

ಬಳ್ಳಾರಿ ಇನ್ಸ್ ಬಬ್ಯಾಬ್ ಅಫ್ ಬೆಕ್ಸ್ರಾಲಜ & ಮ್ಯಾನೇಜ್ ಮೆಂಬ್, ಬಳ್ಳಾರಿ





BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

Autonomous Institute Under Visvesvaraya Technological University, Belagavi

(Recognized by Govt. of Karnataka and approved by AICTE, New Delhi)

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583104.

Dear Alumni,

Thank you for joining us! Your feedback is invaluable as we strive to strengthen our alumni community and align our efforts with accreditation standards and institutional objectives. Please take a few minutes to share your thoughts. Please rate (Indicate using tick mark $\sqrt{\ }$) in each of the following Sections as a result of being educated at our college on a rating scale of 1 to 5.

[Note: 5 is Highest Rating & 1 is Lowest Rating]

Name	RAJESHWARI PRZYADARSH	INI						
Year of Graduation	2011							
Name of the Program/Branch:	ECCE							
Email	n priyadorshin of 700 grait con							
Contact No.	9110870362							
Current Status	Govt. Sector PVT Sector	Self Employed Unemployed						
	Pursuing Higher Studies	Others (Pls. Specify)						
Name of the Organization with Address	TCS	Designation: System Engineer						

Section 1: Alumni Meet Venue: Hotel Capitol, Bengaluru Date: 02/03/2024

1.	Rate your overall satisfaction with the alumni meet:	5	4	3	2	1
	Rate your expectations and interests alignment with the agenda and activities of the	5	4	3	2	1
	alumni meet					
3.	Rate on the opportunities to network and reconnect with fellow alumni and faculty	5	4	3	2	1
	members					

How could the alumni meet be improved to better meet the needs and expectations of attendees?

Section II: Alumni Contribution

- 1. Areas in which you will be interested to associate with the College/Department:
 - I can take sessions in Technical and Industry Orientation (Specify technical, industry orientation, soft skills etc.)
 - I can deliver Career guidance sessions.
 - I can connect our college to any organization interested in providing internship, projects and placements to our students including referrals
 - I can institute awards for meritorious students.
- 2. Specific Inputs on Your Department Autonomous Curriculum in keeping futuristic relevance of Global Changes;

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SECTION III

Alumni Impressions on Institution/Department Vision, Mission and other Guiding Principles (Kindly Refer https://www.bitm.edu.in / or Annexure-I Given Below to respond this section)

Vision / Mission / PEOs / PSOs	5	4	3	2	1	Any Suggestions/Remarks
How well do you think our institution's/department's vision statement reflects its overall goals and aspirations?	/					
How effectively do you believe our institutions / Department's mission statement(s) guides its activities and decisions?			Ł			
Rate your feedback on extent of meeting the-Program Educational Objectives (PEOs)	~					
Please rate the clarity and relevance of the Program Specific Outcomes (PSOs)						

Kindly rate your impression on to what extent following abilities (viz. knowledge, skills and attitude) are acquired during your studies at BITM and their relevance to your career. (tick mark $\sqrt{\ }$) [Note: 5 is Highest Rating & 1 is Lowest Rating] **Engineering Attributes** SN The study of basic sciences and core engineering helped you in analyzing the 1 problems at your workplace/higher studies You are able to analyze, define, and investigate problem requirements, while also designing and implementing solutions in accordance with workplace 2 You are able to conduct investigations to resolve complex engineering issues and proficiency in selecting and utilizing modern engineering/IT tools 3 effectively in the workplace You are able to make informed decisions within professional engineering contexts, incorporating awareness of societal, cultural, and environmental factors to ensure inclusive, sustainable solutions that promote social 4 responsibility You are able to excel in independent tasks and engage with team members in a respectful and ethical manner to achieve project goals, while also demonstrating effective communication skills in verbal, non-verbal, and 5 You are able to handle the projects/allocated works as an individual, also as a member in a team by updating your knowledge and applying engineering and 6 management principles

Signature of the Respondent



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KARISH	MA.P	
2022		
ECE		
Karishn	na salma 300	agmail. com
998026	3786	
Govt. Sector	PVT Sector	Self Employed Unemployed
Pursuing Higher Stu	udies	Others (Pls. Specify)
	bo see and	Designation:
	2022 ECE Karishm 9980263 Govt. Sector	ECE Karishmasalma300 9980263786

Section 1: Alumni Meet Venue: Hotel Capitol, Bengaluru Date: 02/03/2024

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Please rate the clarity and relevance of the Program Specific Outcomes (PSOs)	V.					

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CNI	Engineering Attributes	5	4	3	2	1
SN	Engineering Attributes		-	3		1
1	The study of basic sciences and core engineering helped you in analyzing the	~				
1 Gal	problems at your workplace/higher studies					
	You are able to analyze, define, and investigate problem requirements, while					
2	also designing and implementing solutions in accordance with workplace standards	V				
	You are able to conduct investigations to resolve complex engineering issues					
3	and proficiency in selecting and utilizing modern engineering/IT tools	V				
	effectively in the workplace					
	You are able to make informed decisions within professional engineering					
	contexts, incorporating awareness of societal, cultural, and environmental	1/				
4	factors to ensure inclusive, sustainable solutions that promote social					
	responsibility			-		
	You are able to excel in independent tasks and engage with team members in					
	a respectful and ethical manner to achieve project goals, while also	V				
5	demonstrating effective communication skills in verbal, non-verbal, and					
	written forms.					
	Voy are able to handle the projects/allocated works as an individual, also as a					
6	member in a team by updating your knowledge and applying engineering and	0				
U	management principles					
	management pro					

Signature of the Respondent





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Man and a contract of the cont		=.=.=.	=.=.=.=.		-=-=-=-=-	
Name	Hareesha	Row	rejanna			
Year of Graduation	Hareesha 2005		0			
Name of the Program/Branch:	ECE					
Email	haseesh.	gono	da gmo	il. C	CON	
Contact No.	haseesh. 998656=	170	3			
Current Status	Govt. Sector	F	PVT Sector		Self Employed	Unemployed
	Pursuing Highe				Others (Pls. Specify	
Name of the Organization with Address	Capgemeni) A	Zangalo.	le	Designation:	of Manager

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	for	Olumnin	li j	plan	lo come.	V		U

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- 2. Specific Inputs on Your Department Autonomous Curriculum in keeping futuristic relevance of Global Changes:
- * Need to include introduction classes on how to face the world past graduation. Interview how to face, required Skillsel.

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Signature of the Respondent

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DEPARTMENT OF MECHANICAL ENGINEERING

ALUMNI SURVEY

Year:	2023-29
Name Sanipinni llegallick	USN BBR21MED2 Age 22
Name SaniPinni llegalirez Address: Mudnowr & Yadas	325 (DIST) Shahopur (P)
Phone: Home:Work:	
Email:	
Marital Status:SingleMarried	Gender: Male Female
Graduation percentage:80-9070-80	60-7050-60
Are you planning to pursue a graduate degree in the fu	ture?YesNo
Have you been already accepted to a graduate school?	YesNo
If yes: Program Master PhD 0	ther ()
University	Accepted
Are you presently employed?YesNo	
Which one better describes your initiatives for finding	your current job?
No. of interviews:012	345More
Job offers:012	345More
No. of offers:	
Already employed: YesNo	
Company name: ACLACCIT	
Company location: M.S. Doly	a Cancelone
Principal area of work:	
Design	Production
Manufacturing	Operations
Materials Handling	Maintenance
Software	Multidisciplinary
Other (Specify):	
Work at:Government	Industry
Consulting Firm Annual Salary: RsU_2Lock	University
Have NOT worked in Mechanical Engg.: Reason:	
Which one better describes your Professional Licensure stat	
GraduationDate: Month GUNL	
Institution of Engineers: Approved:	_YesNo
Engineering Council of India: Approved:	_YesNo
Applied for License at Institution of Engineers:	Yes _No Date:
Applied for License at Engineering Council of India:	_Yes _No Date:





DEPARTMENT OF MECHANICAL ENGINEERING

ALUMNISURVEY (continued)

Evaluation of Fulfillment of the Profile for the Mechanical Engineering Graduate

Instructions:

Based on your employment experience, use the following scale to indicate your assessment of your

performance after graduation:

1-Very dissatisfied

2-Dissatisfied

3-Satisfied

4-Some what more than satisfied

5-Expectations surpassed N/A-Not Applicable or Not Able to Answer

		More	≥ < == Sa	atisfacti	on == >	Less	
		5	4	3	2	1	N/A
1.	Can you understand and apply the following knowledge?	*	~	7 -		- C	1.79
_	a. Mathematics (through differential calculus)		-	. 1			4
_	b. Probability and Statistics						
_	c. General chemistry	. /					
	d. Calculus based physics						
-	e. Other sciences						
			3000				
2.	Are you proficient in the following major Mechanical engineering areas?		`				
	a. Design Engineering	V	•				
	b. Thermal Engineering	11			,	1 2/	
	c. Production Engineering	V	,			1111	
	d. Manufacturing Engineering		/			1.2.91	
	e. Maintenance Engineering		1		1 7		
	f. Industrial Engineering	No.	1	C			ij -
	g. CAD/CAM	1	. 1			0.00	
	h. Others, if any		✓		OR.	wa east	
3.	Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?		V		,		
	a. Research & Development		~				
	b. Design		V				
	c. Testing & Evaluation		./				
		144					
1.	Can you design Mechanical engineering systems, components, or processes by means of design experiences gained throughout the professional content of the curriculum?	V	7	l _{sa}			105 g
_	a. Systems	4 4	~				
	b. Components	V				- 14	
-	c. Processes		V			.	
		5	4	3	2	1	N/A
14210	Which of the following skills, tools and techniques needed for	Section Control of	Λ			333 (2.23 (3.44)	****
_	Mechanical engineering practice are you proficient in?						
	a. Oral communication skills in English	- 140 F =	-	0			
	b. Written communication skills in English	V	~				
	c. Drawing skills for communicating engineering ideas	5, 35			a de c		
	d. Use of computers, internet, word processing, spread sheet, database programs		M.			,,	
	e. Probability and statistics						

Basavarajeswari Group of Institutions



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DEPARTMENT OF MECHANICAL ENGINEERING

	f.	Computer programming		_	\neg		T		
-	g.	Participation in professional organizations	1						-
-	h.	Professional laws, regulations and ethics codes			-		 		-
-	i.	Application of computer professional programs to solve				/			
		Mechanical engineering problems	1	レ					9 8 -
	j.	Knowledge of how to obtain information on laws, regulations and	1 ,		_			-	
		Standards and codes affecting the practice of Mechanical							
-	k.	Engineering. Stress management	-	/					
-		Values	0		X				
_						-			
_	m.	Coordination / Meeting skills		1	1				
	n.	Critical thinking	1						
	and a second				100	1 4 6 7 July 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	War an	Topost sta	Mark Trees
6.	Can	you work in a collaborative multi-disciplinary professional		1		Se an Endocra	ALCOHOL SCHOOL	L 109E2D939234	
-	woi	k group assuming the following roles when needed?			1				
_		eader	1						
		ollower	11	1					
	c. P	arliamentarian		1/	1			1	
	d. T	ime-manager			+	_			
	e. R	ecorder (note-taker)	-	+,_	4			1	
70	(W)		10.10.00		2 00000		44.00 X (45) (25)	and the second	Option of the same
7.	Can	you:				CMA.			
		entify Mechanical Engineering problems?		1	_				
					1				
		rmulate Mechanical Engineering problems?			1				
Acres of Lab	c. 50	lve Mechanical Engineering problems?	1	1					
		The second secon			17.5			11000	242
8.	Can	you understand professional practice and ethical	1/	+				1704228677278	
		onsibility issues such as: Procurement of work/contract/project	V						
					_				
		Bidding versus quality – based selection processes.							
		How the design professionals interact to complete a project.		1					
		The importance of professional licensure and continuing			1		-		
		education. Other professional, social, and moral issues							
9215.23		outer professional, social, and moral issues	Access Ville	1	<u> </u>				
9.	Do .	fool and the state of the state							
7.	unde	you feel you have the broad education necessary to rstand the impact of engineering solutions on contemporary							
	issue	s such as:			-			1	
	a. He	alth				-char	45.5		
	b. Ge	neral welfare	-	_					
	c. Saf	ety		4					
		vironmental quality		V		_			
		onomy in a global/societal context				\perp			
為為	40.00								
10	Ana			X 447					
10.	of vo	ou committed to engage in lifelong learning throughout all ir professional life?		1					
	a. Cor	ntinuing education courses			_				
		dergraduate level courses in addition to degree							
	c. Gra	duate courses		_					

Basavarajeswari Group of Institutions



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DEPARTMENT OF MECHANICAL ENGINEERING

d. Professional seminars						
e. Professional society annual conferences		~				,
f. Membership in professional societies	V					
g. Technical publications	,					
h. Independent learning						
	1000	HEAD		William		Kings
1. Do you participate in the following lifelong learning activities?	١	3.200				
a. Social		,				
b. Cultural		V		/		
c. Economic			1/			
d. Artistic		1/				
e. Ethical	11/			4		
f. Environmental			/	1		
g. Engineering						
					ALC: N	
12. Do you have the managerial and entrepreneurial skills needed to solve Mechanical engineering problems?						-
字中,12-11-12-12-13-12-12-12-12-12-12-12-12-12-12-12-12-12-	A la					National Control
13. Are you satisfied with your education at BITM?						
					E 2016	
14. Are you satisfied with the quality of teaching you received at the BITM Mechanical Engineering Department?	V				The Control of the Co	
BITM Mechanical Engineering Department?						Sept.
15. Would you recommend the BITM Mechanical Engineering program to your family and friends?						
BITM Mechanical Engineering Department? 15. Would you recommend the BITM Mechanical Engineering program to your family and friends? Please, feel free to use the space below to provide input on upto three (3)) strong	g elemen	nts and	three (:	3) weak	eleme
BITM Mechanical Engineering Department? 15. Would you recommend the BITM Mechanical Engineering program to your family and friends? Please, feel free to use the space below to provide input on upto three (3)) strong	g elemen	nts and	three (S	3) weak	eleme
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DEPARTMENT OF MECHANICAL ENGINEERING

ALUMNI SURVEY

	222 210
Year: <u>2</u>	023-24
Name & Sibor Olucety.	USN 3RR2[MES2] Age 23
Address: HOWL NO. 206/13	·
Address: HOWE NO: 206/13 Poldmith Street Lea	· Vaddalændon. Keelleni -
Phone: Home:Work:	Fax:
Email:	
Marital Status:SingleMarried	Gender: Male Female
Graduation percentage:80-9070-80	60-7050-60
Are you planning to pursue a graduate degree in the futu	ıre?YesNo
Have you been already accepted to a graduate school?	YesNo
If yes: Program Master PhD oth	ner ()
University	Accepted
Are you presently employed?YesNo	
Which one better describes your initiatives for finding yo	our current job?
No. of interviews:012	345More
Job offers:012	345More
No. of offers:	and the same of th
Already employed:YesNo	
Company name:	
Company location:	
Principal area of work:	
Design	Production
Manufacturing	Operations
Materials Handling	Maintenance
Software	Multidisciplinary
Other (Specify):	
Work at:Government	Industry
Consulting Firm	University
Annual Salary: Rs	
Have NOT worked in Mechanical Engg.: Reason:	
Which one better describes your Professional Licensure statu	is?
	Year
Institution of Engineers: Approved:	YesNo
Engineering Council of India: Approved:	YesNo
Applied for License at Institution of Engineers:	YesNo Date:
Applied for License at Engineering Council of India:	YesNo Date:





DEPARTMENT OF MECHANICAL ENGINEERING

ALUMNISURVEY (continued)

Evaluation of Fulfillment of the Profile for the Mechanical Engineering Graduate

Instructions:

Based on your employment experience, use the following scale to Indicate your assessment of your

performance after graduation:

1-Very dissatisfied

2-Dissatisfied

3-Satisfied

4-Some what more than satisfied

5-Expectations surpassed N/A-Not Applicable or Not Able to Answer

		More < == Satisfaction == >Less			More < == Satisfaction == >Less			
		5	4	3	2	1	N/A	
1.	Can you understand and apply the following knowledge?		5		1	,		
	a. Mathematics (through differential calculus)							
	b. Probability and Statistics			1/	1			
	c. General chemistry			2				
	d. Calculus based physics							
	e. Other sciences		V				7/35/20/20/21/95	
2.	Are you proficient in the following major Mechanical engineering areas?			7				
	a. Design Engineering	1. de 2	~					
	b. Thermal Engineering		2	\perp				
	c. Production Engineering	V	3 2					
	d. Manufacturing Engineering							
	e. Maintenance Engineering			1				
	f. Industrial Engineering					7	<u> </u>	
	g. CAD/CAM		~					
	h. Others, if any						7/1/20 - 2 (1927)	
3.	Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?							
	a. Research & Development							
	b. Design	V						
	c. Testing & Evaluation		1					
							(1)(2)	
4.	Can you design Mechanical engineering systems, components, or processes by means of design experiences gained throughout the professional content of the curriculum?		ē					
	a. Systems		~					
	b. Components				Λ			
	c. Processes							
N-		5	4	3	2	1	N/A	
	Which of the following skills, tools and techniques needed for	1						
	Mechanical engineering practice are you proficient in?			-		-	-	
	a. Oral communication skills in English					-	-	
	b. Written communication skills in English	 			 		-	
	c. Drawing skills for communicating engineering ideas	1				-	-	
	 Use of computers, internet, word processing, spread sheet, database programs 	/				-		
	e. Probability and statistics					1		



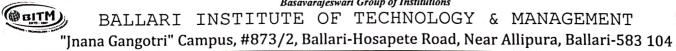




DEPARTMENT OF MECHANICAL ENGINEERING

	f.	Computer programming	I	7				
	g.	Participation in professional organizations						
	h.	Professional laws, regulations and ethics codes		L				
	i.	Application of computer professional programs to solve Mechanical engineering problems				7, -		
	j.	Knowledge of how to obtain information on laws, regulations and Standards and codes affecting the practice of Mechanical Engineering.	LLA.	1				
	k.	Stress management			+	-	+	
	l.	Values			+	-		-
	m.	Coordination / Meeting skills	1		-	-		<u> </u>
	n.	Critical thinking	+	-		-	-	
10124								
6.	wor	you work in a collaborative multi-disciplinary professional k group assuming the following roles when needed?						
		eader						
		ollower					k	
		arliamentarian	•	1			1	
		ime-manager						
	e. R	ecorder (note-taker)	V				1927	
			16.15.07				27	
7.	Can	you:	1					
	a. Id	entify Mechanical Engineering problems?						
	b. Fo	ormulate Mechanical Engineering problems?		V				
	c. So	lve Mechanical Engineering problems?	14		1/			
	U.S		457.3					
8.		you understand professional practice and ethical onsibility issues such as:		1	7		451.55559141	
		Procurement of work/contract/project				V		
		Bidding versus quality – based selection processes.	\mathcal{V}					
		How the design professionals interact to complete a project.						
		The importance of professional licensure and continuing education.					-	
	e.	Other professional, social, and moral issues	A					
9.	unde	you feel you have the broad education necessary to erstand the impact of engineering solutions on contemporary es such as:						
	a. He		,					
	b. Ge	neral welfare			1		_	
	c. Sai	fety		1/				
		vironmental quality	1	~~				
		onomy in a global/societal context	1					
用品料 类	15/4/20	, B, assistant context		CONTRACTOR	018 4 00 000.			
10.	Are y	ou committed to engage in lifelong learning throughout all ur professional life?		ſ				
	a. Co	ntinuing education courses		1	7			
		dergraduate level courses in addition to degree						
		aduate courses				_		







DEPARTMENT OF MECHANICAL ENGINEERING

d. Professional seminars						
e. Professional society annual conferences		r				
f. Membership in professional societies		1/				
g. Technical publications		V	_			
h. Independent learning		V		132		
1. Do you participate in the following lifelong learning activities?						240000000000000000000000000000000000000
a. Social			_			
b. Cultural	1.2	1/				
c. Economic	1			1/		
d. Artistic	1					
e. Ethical	<u> </u>	1/	7			
f. Environmental			. สหลัก	-		
g. Engineering	1,/	,				
12. Do you have the managerial and entrepreneurial skills needed to solve Mechanical engineering problems?		•)		
3. Are you satisfied with your education at BITM?						
4. Are you satisfied with the quality of teaching you received at the BITM Mechanical Engineering Department?		V				
15. Would you recommend the BITM Mechanical Engineering program to your family and friends?		V				
Please, feel free to use the space below to provide input on upto three (3 of your education at BITM.) strong	elemei	nts and	three (3	B) weak	eleme
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	<u> </u>					
	$(V)^{\circ}$		em)			
	1 4/0	0	201/2			

Signature of Respondent





DEPARTMENT OF MECHANICAL ENGINEERING

ALUMNI SURVEY

Near: 2023-24
Name_ MalliLayuna P.T USN BR 21ME 463 Age 22 Address: Lupana Judi Village Ballan Dishid-
Address: & u Rana gudi Village Ballan susmu
Phone: Home: 8 105417480 work: Fax: = Email: malli kay un palesar 7 66 90 5 mail.com
Email: malli kay un palesar 7 66 90 5 mail com
Marital Status:SingleMarried Gender:MaleFemale
Graduation percentage:80-9070-8060-7050-60
Are you planning to pursue a graduate degree in the future?No
Have you been already accepted to a graduate school?
If yes: ProgramMasterPhDother ()
University Accepted
University Accepted Are you presently employed?YesUVO
Which one better describes your initiatives for finding your current job?
No. of interviews:012345More Job offers:012345More
No. of offers: <u>o</u> 2
Already employed: _YesNo Company name:
Company name:
Company name: Jindal (Jaw 149) Company location: Hox examudrum Atp dist
Principal area of work:
Design Production
Manufacturing Operations
Materials Handling Maintenance
Software Multidisciplinary
Other (Specify)+
Work at:GovernmentIndustry
Consulting FirmUniversity
Annual Salary: Rs 3.2 LPA
lave NOT worked in Mechanical Engg.: Reason:
Which one better describes your Professional Licensure status?
GraduationDate: Month July Year 2027 Institution of Engineers: Approved: YesNo
Institution of Engineers: Approved:YesNo
Engineering Council of India: Approved:YesNo
Applied for License at Institution of Engineers:YesNo Date:
Applied for License at Engineering Council of India:YesNo Date:





DEPARTMENT OF MECHANICAL ENGINEERING

ALUMNISURVEY (continued)

Evaluation of Fulfillment of the Profile for the Mechanical Engineering Graduate

Instructions:

Based on your employment experience, use the following scale to indicate your assessment of your performance after graduation:

1-Very dissatisfied

2-Dissatisfied

3-Satisfied

4-Some what more than satisfied

5-Expectations surpassed N/A-Not Applicable or Not Able to Answer

		Mor	e < == Sa	atisfacti	on == >l	ess 👫	
		5	4	3	2	1	N/A
1.	Can you understand and apply the following knowledge?						
	a. Mathematics (through differential calculus)					6.11	
	b. Probability and Statistics	/				N 1	4
	c. General chemistry		~				
	d. Calculus based physics	~					
	e. Other sciences				11 -		
						recordings forces	
2.	Are you proficient in the following major Mechanical engineering areas?						
	a. Design Engineering						
	b. Thermal Engineering		~				
	c. Production Engineering	سنا					
	d. Manufacturing Engineering		~				
	e. Maintenance Engineering						
	f. Industrial Engineering	1	~		. P198	П	
	g. CAD/CAM	1		r	3,17		
	h. Others, if any						
							\$ \\ E \.
3.	Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?		_				
	a. Research & Development	~				,	
	b. Design						
	c. Testing & Evaluation	/					Salv Jahretine
					17.58		234723
4.	Can you design Mechanical engineering systems, components, or processes by means of design experiences gained throughout the professional content of the curriculum?	500 11					
	a. Systems	V		-	0	ATTENDED	* 11
	b. Components		~	-			
	c. Processes						
52000	C, FIOCESSES	5	4	3	2	1	N/A
5.	Which of the following skills, tools and techniques needed for						
	Mechanical engineering practice are you proficient in? a. Oral communication skills in English	V			17		
	b. Written communication skills in English		~				
	c. Drawing skills for communicating engineering ideas	~					
	d. Use of computers, internet, word processing, spread sheet, database programs		~				
	e. Probability and statistics						

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DEPARTMENT OF MECHANICAL ENGINEERING

_							
	f. Computer programming	_			-	17 m	
	g. Participation in professional organizations				-138		
	h. Professional laws, regulations and ethics codes						
	i. Application of computer professional programs to solve Mechanical engineering problems		~				
	Standards and codes affecting the practice of Malacian		~				
	Engineering. k. Stress management						
	l. Values						
	m. Coordination / Meeting skills		~				
	n. Critical thinking		~				
197397	- Gracal dilliking	/					
6.	Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
	a. Leader						
	b. Follower						
	c. Parliamentarian						
	d. Time-manager	~					
	e. Recorder (note-taker)		1				
		/					
7.	Can you:		ft state		4.4		
	a. Identify Mechanical Engineering problems?						-WASTERNESSEL
	recharical Engineering problems?						
	b. Formulate Mechanical Engineering						
	b. Formulate Mechanical Engineering problems?		~				
	b. Formulate Mechanical Engineering problems? c. Solve Mechanical Engineering problems?	~	V				
8.	c. Solve Mechanical Engineering problems? Can you understand professional practice and professional practice.	<u> </u>	V		(N. 60		
8.	c. Solve Mechanical Engineering problems? Can you understand professional practice and ethical responsibility issues such as:		V		7.6		
8.	c. Solve Mechanical Engineering problems? Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project				5.65		
8.	c. Solve Mechanical Engineering problems? Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project b. Bidding versus quality – based selection processes.			32			
8.	c. Solve Mechanical Engineering problems? Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project b. Bidding versus quality – based selection processes. c. How the design professionals interact to complete a project		V V				30
8.	c. Solve Mechanical Engineering problems? Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project b. Bidding versus quality – based selection processes. c. How the design professionals interact to complete a project. d. The importance of professional licensure and continuing education.				5 3 4 4 5 7 7 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
8.	c. Solve Mechanical Engineering problems? Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project b. Bidding versus quality – based selection processes. c. How the design professionals interact to complete a project. d. The importance of professional licensure and continuing education.						
	c. Solve Mechanical Engineering problems? Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project b. Bidding versus quality – based selection processes. c. How the design professionals interact to complete a project. d. The importance of professional licensure and continuing education. e. Other professional, social, and moral issues						
9.	c. Solve Mechanical Engineering problems? Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project b. Bidding versus quality – based selection processes. c. How the design professionals interact to complete a project. d. The importance of professional licensure and continuing education. e. Other professional, social, and moral issues Do you feel you have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as:						
9.	c. Solve Mechanical Engineering problems? Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project b. Bidding versus quality – based selection processes. c. How the design professionals interact to complete a project. d. The importance of professional licensure and continuing education. e. Other professional, social, and moral issues Do you feel you have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as: a. Health						
9.	c. Solve Mechanical Engineering problems? Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project b. Bidding versus quality – based selection processes. c. How the design professionals interact to complete a project. d. The importance of professional licensure and continuing education. e. Other professional, social, and moral issues Do you feel you have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as: a. Health b. General welfare	Servera Control					
9.	c. Solve Mechanical Engineering problems? Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project b. Bidding versus quality – based selection processes. c. How the design professionals interact to complete a project. d. The importance of professional licensure and continuing education. e. Other professional, social, and moral issues Do you feel you have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as: a. Health b. General welfare c. Safety	Servera Control					
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9.	c. Solve Mechanical Engineering problems? Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project b. Bidding versus quality – based selection processes. c. How the design professionals interact to complete a project. d. The importance of professional licensure and continuing education. e. Other professional, social, and moral issues Do you feel you have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as: a. Health b. General welfare c. Safety d. Environmental quality	Servera Control					
9.	c. Solve Mechanical Engineering problems? Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project b. Bidding versus quality – based selection processes. c. How the design professionals interact to complete a project. d. The importance of professional licensure and continuing education. e. Other professional, social, and moral issues Do you feel you have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as: a. Health b. General welfare c. Safety	Servera Control					
9.	Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project b. Bidding versus quality – based selection processes. c. How the design professionals interact to complete a project. d. The importance of professional licensure and continuing education. e. Other professional, social, and moral issues Do you feel you have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as: a. Health b. General welfare c. Safety d. Environmental quality e. Economy in a global/societal context Are you committed to engage in lifelong learning throughout all of your professional life?	Servera Control					
9.	Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project b. Bidding versus quality – based selection processes. c. How the design professionals interact to complete a project. d. The importance of professional licensure and continuing education. e. Other professional, social, and moral issues Do you feel you have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as: a. Health b. General welfare c. Safety d. Environmental quality e. Economy in a global/societal context Are you committed to engage in lifelong learning throughout all of your professional life? a. Continuing education courses	Servera Control					
9.	Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project b. Bidding versus quality – based selection processes. c. How the design professionals interact to complete a project. d. The importance of professional licensure and continuing education. e. Other professional, social, and moral issues Do you feel you have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as: a. Health b. General welfare c. Safety d. Environmental quality e. Economy in a global/societal context Are you committed to engage in lifelong learning throughout all of your professional life?	V V V V V V V V V V V V V V V V V V V					



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DEPARTMENT OF MECHANICAL ENGINEERING

d. Professional seminars	V					
e. Professional society annual conferences		7				
f. Membership in professional societies	1					
g. Technical publications	~					
h. Independent learning						
	Part of the	194124				,
11. Do you participate in the following lifelong learning activities?			-925, 44, 414, 545	14-151-19400-1-14600-	120,400,000,000	
a. Social	V					
b. Cultural		1				
c. Economic	1					
d. Artistic		,				
e. Ethical		1				
f. Environmental	1					
g. Engineering	1/					
2. Do you have the managerial and entrepreneurial skills needed to			77797077979			
solve Mechanical engineering problems?		27. 6.12.76.40.	SANSA SALAKEN		Marine Agent	ASVITAMA.
3. Are you satisfied with your education at BITM?	V				12 1000000000	30 St. O. L. O. L. C.
4. Are you satisfied with the quality of teaching you received at the			9 685 0	-		
BITM Mechanical Engineering Department?					140000000000000000000000000000000000000	(SACK SACK SACK SACK
BITM Mechanical Engineering Department?						
BITM Mechanical Engineering Department? 5. Would you recommend the BITM Mechanical Engineering program to your family and friends?	strong	elemen	ats and	three (3	e) weak	eleme
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BITM Mechanical Engineering Department? 5. Would you recommend the BITM Mechanical Engineering program to your family and friends? lease, feel free to use the space below to provide input on upto three (3)	strong					
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BITM Mechanical Engineering Department? 5. Would you recommend the BITM Mechanical Engineering program to your family and friends? lease, feel free to use the space below to provide input on upto three (3)	strong					
BITM Mechanical Engineering Department? 5. Would you recommend the BITM Mechanical Engineering program to your family and friends? Ilease, feel free to use the space below to provide input on upto three (3) fryour education at BITM.	strong					







DEPARTMENT OF MECHANICAL ENGINEERING

ALUMNI SURVEY

Year: 2023-24

Name_ Paran Kurnar Resly M	L. USN 3BR21ME494 Age 22 C., Ballan (2) 583114
Address: Sary Signer	a Ballan (B) T83114
Phone: Home: Work: 43	6019155) Fax: Mayan (coma Reddy,)
Email:	
Marital Status:SingleMarried	Gender: Male Female
Graduation percentage:80-9070-80	
Are you planning to pursue a graduate degree in the fut	1
Have you been already accepted to a graduate school?	Yes No
If yes: Program Master PhD of	ther ()
UniversityAre you presently employed?YesNo	Accepted
Are you presently employed?YesNo	
Which one better describes your initiatives for finding	your current job?
No. of interviews:012	345More
Job offers:	345More
No. of offers:	
Already employed:YesNo	
Company name: 550 Ste	}
Company location: Coren 9 S	
Principal area of work:	•
Design	Production
Manufacturing	Operations
Materials Handling	Maintenance
Software	Multidisciplinary
Other (Specify):	
Work at:Government	Industry
Consulting Firm	University
Annual Salary: Rs 3.6 Cp. A	
Have NOT worked in Mechanical Engg.: Reason:	
Which one better describes your Professional Licensure sta	tus?
GraduationDate: Month_Q1_06	Year 2024
Institution of Engineers: Approved:	✓ŶesNo
Engineering Council of India: Approved:	——————————————————————————————————————
Applied for License at Institution of Engineers:	Yes _No Date:
Applied for License at Engineering Council of India	: _YesNo Date:
	t ·





DEPARTMENT OF MECHANICAL ENGINEERING

ALUMNISURVEY (continued)

Evaluation of Fulfillment of the Profile for the Mechanical Engineering Graduate

Instructions:

Based on your employment experience, use the following scale to indicate your assessment of your

performance after graduation: 2-Dissatisfied

3-Satisfied

4-Some what more than satisfied

1-Very dissatisfied 5-Expectations surpassed N/A-Not Applicable or Not Able to Answer

		Mor	e <== Sa	atisfacti	on == >l	ess	
		5	4	3	2	1	N/A
1.	Can you understand and apply the following knowledge?			16.72		.=22	
	a. Mathematics (through differential calculus)						
	b. Probability and Statistics						
	c. General chemistry	~					
	d. Calculus based physics						
,	e. Other sciences	/	-		10.00		
					Y		
2.	Are you proficient in the following major Mechanical engineering areas?						1
	a. Design Engineering	V					
	b. Thermal Engineering		V .				
	c. Production Engineering	/	1				
	d. Manufacturing Engineering		~				
	e. Maintenance Engineering	~ ~				ıř	_
	f. Industrial Engineering	- 1					
	g. CAD/CAM	. *	/				
	h. Others, if any	~		**************************************			/ deal charge a hardware.
		37 3 1 3 3 1					
3.	Can you conduct laboratory experiments and critically analyze				1		
	and interpret data in the following areas? a. Research & Development			120.0			
	b. Design			19			
	c. Testing & Evaluation	/					
ricar.							
4.	Can you design Mechanical engineering systems, components, or processes by means of design experiences gained throughout the professional content of the curriculum?		pe*t	71			170
	a. Systems	1	1.1	(
	b. Components			1			
	c. Processes	/					
bo, s		5	4	3	2	1	N/A
5.	Which of the following skills, tools and techniques needed for Mechanical engineering practice are you proficient in?				=		
	a. Oral communication skills in English						
	b. Written communication skills in English	✓			-		
	c. Drawing skills for communicating engineering ideas						-
-	d. Use of computers, internet, word processing, spread sheet, database programs	✓					
	e. Probability and statistics						

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1	f.	Computer programming				vu		
	g.	Participation in professional organizations	~		1			T-
	h.	Professional laws, regulations and ethics codes	0					
-	í.	Application of computer profession		,				_
_	j.	Application of computer professional programs to solve Mechanical engineering problems					-	_
	r	Knowledge of how to obtain information on laws, regulations and Standards and codes affecting the practice of Mechanical Engineering.		1				
	k.	Stress management				-		
	l.	Values	V	^				
	m.	Coordination / Meeting skills		1				_
_	n.	Critical thinking	1					
533		OF THE OWNER O		1	_	_	_	
6.	Con				P BENEZ	sta satanan	Med topped the	to Sign of Sydney Common States
		you work in a collaborative multi-disciplinary professional rk group assuming the following roles when needed?						
	b. F	Collower		~				
	c. P	arliamentarian						
_		ime-manager		/			_	+-
_		ecorder (note-taker)	./			+-		+
icht.	A RECEIPT	recorder (note-taker)	1			_	-	-
				2			S and value	Mich Anneste
7.		you:		Marie Marie				17.00
	a. Id	entify Mechanical Engineering problems?	-		ļ	-	-	
	b. Fo	ormulate Mechanical Engineering problems?	0					
	c. So	lve Mechanical Engineering problems?		0				
	Paris		AcAnatacae			1		
8.	Can	you understand professional practice and ethical						
_	resp	ousibility issues such as:	-			1 7		
		Procurement of work/contract/project	1			-		v = 12.25
	b.	Bidding versus quality – based selection processes.				-		- 1
	C.	How the design professionals interact to complete a project.						
	d.	The importance of professional licensure and continuing education.	V					
	e.	Other professional, social, and moral issues						
	3.010		V Charles	Take and the second				
).	-muc	you feel you have the broad education necessary to erstand the impact of engineering solutions on contemporary is such as:						
	a. He	s such as.						
		neral welfare						
	b. Ge							
	c. Saf	ety	V					
	c. Saf	ety vironmental quality	V					
	c. Saf	ety	V					
	c. Saf d. En e. Ecc	vironmental quality onomy in a global/societal context				Section 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
0.	c. Saf d. En e. Ecc	vironmental quality onomy in a global/societal context ou committed to engage in lifelong learning throughout all				3337		
0.	c. Saf d. En e. Ecc Are y of you a. Con	vironmental quality onomy in a global/societal context ou committed to engage in lifelong learning throughout all our professional life? outinuing education courses						
0.	c. Saf d. En e. Ecc Are y of you a. Con	vironmental quality onomy in a global/societal context ou committed to engage in lifelong learning throughout all			EXFIX.			



Basavarajeswari Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104



DEPARTMENT OF MECHANICAL ENGINEERING

	~					
e. Professional society annual conferences		1		-		
f. Membership in professional societies	1./					
g. Technical publications		/	_11			
h. Independent learning	1					
	i initias	palarag.	100	Strate of	1000	photos:
1. Do you participate in the following lifelong learning activities?	1 2 8 20 20 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	STATE OF BUILDING	10,30,400,460,500	GACDIA HEATSIA	1.46 (E.C.) (E.C.) (E.C.)	W 362504-152
a. Social	レン		nee adV	_		
b. Cultural		1				
c. Economic	-		0.7	_		
d. Artistic	-	V	181			
e. Ethical						
f. Environmental					V 7	2 ·
g. Engineering						
				100 March 1860	400000	3000000
2. Do you have the managerial and entrepreneurial skills needed to	1 7,512,534	100)22344	\$400 P		Carry (Fig.)	
solve Mechanical engineering problems?					7	
3. Are you satisfied with your education at BITM?						
	2020.43				17.5	
4. Are you satisfied with the quality of teaching you received at the BITM Mechanical Engineering Department?						
	100000	meter.				
5. Would you recommend the BITM Mechanical Engineering						
program to your family and friends?						
Please, feel free to use the space below to provide input on upto three (3 f your education at BITM.) strong	elemer	its and i	three (3	3) weak	elemen
	,					

Ballari Institute of Technology and Management, Ballari

Dear Respondent,

In order to assess the abilities (viz knowledge, skills and attitude) of our graduates employed at your organization, we solicit your prompt response and feedback considering the following criteria that NBA (National Board of Accreditation, New Delhi https://www.nbaind.org/Home) requires for graduates of Ballari Institute of Technology and Management, Ballari. Please rate the preparedness of your employee (and our graduate) in each of the following as a result of being educated at our college on a rating scale of 1 to 5.(

1- Strongly Disagree, 2- Disagree, 3- Can't Say, 4- Agree, 5- Strongly Agree).

Name of the respondent: Karthick Krishnamoorthy Designation: Campus Lead

Company Name: Tata Consultancy Services

Mobile Number: 9600127768 Email ID: karthick.krishnamoorthy@tcs.com

I. Indicate [using tick mark or enter "Y"] to what extent do you agree with Vision, Mission, Program Educational objectives (PEOs) and Program Specific Outcomes (PSOs) of the Program(s) (Refer https://www.bitm.edu.in/orAnnexure-I Given Below) relevant to your organization only.

Sl No	1	2	3	4	5	Any Suggestions/Remarks
CSE program-Vision						
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
ECE Program- Vision						
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
EEE Program-Vision				7		
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
ME Program-Vision						
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
CIVIL Program-Vision						
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
MBA Program-Vision						
-Mission				Y		
-PEOs				Y		
-PSOs				Y		

Ballari Institute of Technology and Management, Ballari

II.UG Program(s): CSE/ECE/EEE/ME/CIVIL (Tick one or more program(s) as Pertinent to your organization)

Sl No	Abilities	1	2	3	4	5
1	Candidate is able to apply the knowledge of mathematics, science,	_	_	Y	_	
	engineering fundamentals in your area/field					
2	Candidate is able to design and conduct experiments, as well as to analyze and interpret data?			Y		
3	Candidate is able to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability?			Y		
4	Candidate has good research-based knowledge and uses research methods including design of experiments, analysis and interprets the data			Y		
5	Candidate has capability to Create, select, and applies appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling.			Y		
6	Candidate is able to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice			Y		
7	Candidate is able to Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development			Y		
8	Candidate is able to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice			Y		
9	Candidate is able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings			Y		
10	Candidate is able to Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions			Y		
11	Candidate has demonstrated knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments			Y		
12	Candidate has exhibited the need for, and has an ability to engage			Y		

Ballari Institute of Technology and Management, Ballari

III.PG Program: MBA Only

Please	respond to the following considering applicability to MBA-	Ma	nage	men	ıt	
Progra	m only using tick mark or enter "Y" to indicate your impres	sio	n/Re	espo	nse.	
Sl No	Abilities	1	2	3	4	5
1	Candidate is able to apply knowledge of management theories			Y		
	and practices to solve business problems					
2	Candidate is able to Foster Analytical and critical thinking			Y		
	abilities for data-based decision making					
3	Candidate is able to develop Value based Leadership ability			Y		
4	Candidate is able to understand, analyze and communicate			Y		
	global, economic, legal, and ethical aspects of business					
5	Candidate is able to lead themselves and others in the			Y		
	achievement of organizational goals, contributing effectively					
	to a team environment.					

Karthick Krishnamoorthy

Name & Signature of the Respondent

Annexure-I

Sl No	Vision Statement	Mission Statement	PEO	PSO PSO
CSE program	To be a state-of-the-art learning center that responds to future challenges.	 M1: To impart knowledge with relevant theoretical and practical aspects. M2: To inculcate design and development process relevant to the industry. M3: To enhance leadership abilities through team work and research. 	PEO 1: Accomplish a progressive career by applying fundamental principles and design methodologies of computer science and engineering. PEO 2: Provide practical solutions to solve problems of industry and society at large. PEO 3: Exhibit professionalism through managerial skills and develop innovative products.	PSO 1: Demonstrate the principles, architectures, and Organization of computers, embedded systems, and computer networks. PSO 2: To develop software applications using advanced technologies to cater to the growing needs of the Industry.
ECE Program	To be a center of excellence for learning and development of skills.	M1: To equip the graduates with strong foundation to meet the growing challenges. M2:To inculcate design & development skills relevant to the industry and research. M3:To impart innovative technologies and professional values through teamwork.	PEO 1: To acquire strong knowledge in Basic Science, Mathematics and ability to apply this knowledge in the relevant fields of E&CE. PEO2: To develop technical competence and uplift research ability to solve real time problems. PEO 3: To obtain professional Excellency through lifelong learning and produce graduates with professional values	PSO1: To understand the principles, processes, techniques and design aspects of electronic devices, circuits and communication systems. PSO2: To apply, analyze and design electronic circuits, communication systems, embedded systems by using higher engineering mathematical foundations, computational principles and network modeling skills. PSO3: To develop electronic hardware and software systems for universal requirements using sensors, embedded controllers, signal processors, analog and digitally integrated chips.
EEE Program	To create a centre of excellence in teaching, learning and research that meets technological challenges.	M1:To provide quality teaching and learning environment to produce competent graduates. M2: To impart knowledge relevant to industry and research. M3:To develop the students with professional, leadership qualities and lifelong learning skills.	PEO 1: To prepare graduates to excel in professional career by acquiring the broad knowledge of electrical engineering. PEO 2: To develop graduates to engage in lifelong learning, professional development and career enhancing activities. PEO 3: To prepare graduates with leadership qualities, ethics and skills necessary to be successful in their career.	PSO1. Analyze, design and solve problems in the field of electrical and electronics engineering by applying knowledge acquired from core subjects and other allied topics. PSO2. Develop products/ software using technological developments to cater the needs of society and industry.
ME Program	To be a center of excellence that provides the best of teaching, learning, and research.	M1:To impart knowledge with strong theoretical and practical aspects. M2: To prepare effective and responsible graduates to meet the industry requirement. M3:To develop leadership qualities through team work and professional ethics.	PEO 1: To make graduates self-sustained by exploring to engineering problems with innovative ideas to tackle real-time issues. PEO 2: To make graduates aware of the significance of competence in core engineering concepts to adopt good ethical and leadership qualities. PEO 3: To inculcate the graduates to pursue lifelong learning processes.	PSO1: Ability to utilize their knowledge in Mechanical Engineering Sciences on an applied basis. PSO2: Ability to apply learned principles to the analysis, design, development and implementation to more advanced mechanical systems or processes.
CIVIL Program	To be an outstanding center for teaching, learning and research to meet societal needs.	M1: To Impart Quality Education Through Innovative Teaching & Learning Process. M2: To Enhance Industry Institute Interaction & Research for sustainable development. M3: To develop professionals with leadership qualities, ethics & values.	PEO1:To develop graduates with strong knowledge of civil engineering to excel in their professional careers. PEO2:To acquire necessary skills with leadership qualities, ethics, and values that meet the needs of industry and society. PEO3:To engage in lifelong learning for professional enrichment and carrier advancement	Graduates will be able to plan, analyze and design civil engineering structures by utilizing natural resources effectively. Graduates will be able to apply their civil engineering knowledge in the new age construction methods and techniques to solve real-life problems.
MBA Program	"To be a leading B-school by nurturing dynamic leaders and managers through academic excellence, research, and innovation".	M1:To Impart ethical and value-based management education with pragmatic insights M2: To provide a conducive environment for developing leadership qualities M3:To inculcate a culture of entrepreneurship, innovation, and Research	PEO1:To provide the students with inter-disciplinary Management concepts to solve complex and dynamic realworld business problems. PEO2:To develop leadership, critical thinking, teamwork, and communication skills among the graduates. PEO3:To imbibe the graduates with professional ethics and value for lifelong learning and career enrichment.	PSO1: To develop and demonstrate skills and competencies by integrating financial models to resolve unprecedented challenges. PSO2: To demonstrate knowledge, skills, and strategies to design effective marketing capabilities in the real-world environment. PSO3: Ability to manage the human capital and ensure effective HR audits for building competitive business.

Ballari Institute of Technology and Management, Ballari

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Name of the respondent: Vijesh kum ar Designation: Monager-TACompany Name: Harita techsear Mobile Number: 7338888702 Email ID: vijeshkumar, a@harita.co.in Limita

I. Indicate [using tick mark or enter "Y"] to what extent do you agree with Vision, Mission, Program Educational objectives (PEOs) and Program Specific Outcomes (PSOs) of the Program(s) (Refer https://www.bitm.edu.in/or Annexure-I Given Below) relevant to your organization only.

SI No	1	2	3	4	5	Any Suggestions/Remarks
CSE program-Vision						TC10-30-3
-Mission					3	0 700
-PEOs						A 3
-PSOs						7 3
ECE Program- Vision						
-Mission					1	7-97
-PEOs			1		_	
-PSOs			1		/	
EEE Program-Vision				1		
-Mission	- 3					
-PEOs					~	
-PSOs			-			
ME Program-Vision	. 10					
-Mission	7		_	_	<u></u>	
-PEOs			+-	1	_	
-PSOs	-	+	+	+		
CIVIL Program-Vision				-	/	
-Mission						
-PEOs						
-PSOs						
MBA Program-Vision	_		-	-		
-Mission			-	-		
				-		
-PEOs						
-PSOs						

Name & Signature of the Respondent

Vijesh kumar. A

Ballari Institute of Technology and Management, Ballari

II.UG Program(s): CSE/ECE/EEE/MF/CIVIL (Tick one or more program(s) as Pertinent to your organization)

Sl No	Abilities	1	2	3	4	5
1	Candidate is able to apply the knowledge of mathematics, science, engineering fundamentals in your area/field				<u></u>	
2	Candidate is able to design and conduct experiments, as well as to analyze and interpret data?				~	
3	Candidate is able to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability?			l,	V	
4	Candidate has good research-based knowledge and uses research methods including design of experiments, analysis and interprets the data				_	
5	Candidate has capability to Create, select, and applies appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling.					/
6	Candidate is able to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice					~
7	Candidate is able to Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development				/	
8	Candidate is able to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice					<u>ر</u>
9	Candidate is able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings				-	-
10	Candidate is able to Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions					
11	Candidate has demonstrated knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments			3	_	
12	Candidate has exhibited the need for, and has an ability to engage in independent and life-long learning				/	

Name & Signature of the Respondent

Vijesh kumor. A

Ballari Institute of Technology and Management, Ballari

III.PG Program: MBA Only

SI No	Abilities	1	2	3	4	5
1	Candidate is able to apply knowledge of management theories and practices to solve business problems					
2	Candidate is able to Foster Analytical and critical thinking abilities for data-based decision making					
3	Candidate is able to develop Value based Leadership ability					
4	Candidate is able to understand, analyze and communicate global, economic, legal, and ethical aspects of business	h		N		
5	Candidate is able to lead themselves and others in the achievement of organizational goals, contributing effectively to a team environment.	١	P	61		

Name & Signature of the Respondent

Annexure-I

SINo	Vision Statement	Mission Statement	OBd	USd
CSE	To be a state-of-the-art learning center that responds to future challenges	M1. To impart knowledge with relevant theoretical and practical aspects M2: To inculcate design and development process relevant to the industry M3: To enhance leadership abilities through team work and research	PEO 1: Accomplish a progressive career by applying fundamental principles and design methodologies of computer science and engineering. PEO 2: Provide practical solutions to solve problems of industry and society at large. PEO 3: Exhibit professionalism through managerial skills and develop innovative products.	PSO 1: Demonstrate the principles, architectures, and Organization of computers, embedded systems, and computer networks PSO 2: To develop software applications using advanced technologies to cater to the growing needs of the Industry
ECE Program	To be a center of excellence for learning and development of skills	M1: To equip the graduates with strong foundation to meet the growing challenges. M2.To inculcate design & development skills relevant to the industry and research. M3:To impart innovative technologies and professional values through teamwork.	PEO 1: To acquire strong knowledge in Basic Science, Mathematics and ability to apply this knowledge in the relevant fields of E&CE. PEO2: To develop technical competence and uplift research ability to solve real time problems PEO 3: : To obtain professional Excellency through lifelong learning and produce graduates with professional values	PSO1: To understand the principles, processes, techniques and design aspects of electronic devices, circuits and communication systems. PSO2: To apply, analyze and design electronic circuits, communication systems, embedded systems by using higher engineering mathematical foundations, computational principles and network modeling skills. PSO3: To develop electronic hardware and software systems for universal requirements using sensors, embedded controllers, signal processors, analog and dietably integrated chips.
EEE	To create a centre of excellence in teaching, learning and research that meets technological challenges	M1:To provide quality teaching and learning environment to produce competent graduates. M2: To impart knowledge relevant to industry and research. M3:To develop the students with professional, leadership qualities and lifelong learning skills.	PEO 1: To prepare graduates to excel in professional career by acquiring the broad knowledge of electrical engineering. PEO 2: To develop graduates to engage in lifelong learning, professional development and career enhancing activities. PEO 3: To prepare graduates with leadership qualities, ethics and skills necessary to be successful in their career.	PSO1. Analyze, design and solve problems in the field of electrical and electronics engineering by applying knowledge acquired from core subjects and other allied topics. PSO2. Develop products/ software using technological developments to cater the needs of society and industry.
ME Program	To be a center of excellence that provides the best of teaching, learning, and research.	M1:To impart knowledge with strong cheoretical and practical aspects M2: To prepare effective and responsible graduates to meet the industry requirement M3:To develop leadership qualities through team work and professional ethics	PEO 1: To make graduates self-sustained by exploring to engineering problems with innovative ideas to tackle realtime issues. PEO 2: To make graduates aware of the significance of competence in core engineering concepts to adopt good ethical and leadership qualities. PEO 3: To inculcate the graduates to pursue lifelong learning processes.	PSO1: Ability to utilize their knowledge in Mechanical Engineering Sciences on an applied basis. PSO2: Ability to apply learned principles to the analysis, design, development and implementation to more advanced mechanical systems or processes.
CIVIL	To be an outstanding center for teaching, learning and research to meet societal needs	M1: To Impart Quality Education Through Innovative Teaching & Learning Process M2: To Enhance Industry Institute Interaction & Research for sustainable development. M3 To develop professionals with leadership qualities, ethics & values	PEO1:To develop graduates with strong knowledge of civil engineering to excel in their professional careers. PEO2:To acquire necessary skills with leadership qualities, ethics, and values that meet the needs of industry and society PEO3:To engage in lifelong learning for professional enrichment and carrier advancement	Graduates will be able to plan, analyze and design civil engineering structures by utilizing natural resources effectively. Graduates will be able to apply their civil engineering knowledge in the new age construction methods and techniques to solve real-life problems.
MBA Program	To be a leading B-school by nurturing dynamic leaders and managers through academic excellence, research, and innovation'	M1:To Impart ethical and value-based management education with pragmatic insights M2: To provide a conducive environment for developing leadership qualities M3:To inculcate a culture of entrepreneurship, innovation, and Research	PEO1:To provide the students with inter-disciplinary Management concepts to solve complex and dynamic realworld business problems PEO2:To develop leadership, critical thinking, teamwork, and communication skills among the graduates PEO3:To imbibe the graduates with professional ethics and value for lifelong learning and career enrichment.	PSO1: To develop and demonstrate skills and competencies by integrating financial models to resolve unprecedented challenges. PSO2: To demonstrate knowledge, skills, and strategies to design effective marketing capabilities in the real-world environment. PSO3: Ability to manage the human capital and ensure effective HR audits for building competitive business.

Ballari Institute of Technology and Management, Ballari

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1- Strongly Disagree, 2- Disagree, 3- Can't Say, 4- Agree, 5- Strongly Agree).

Name of the respondent: Shahwar Banu Designation: Director

HR Company Name: **Tietoevry** Mobile Number: 9900131832

Email ID: shahwar.banu@tietoevry.com

I. Indicate [using tick mark or enter "Y"] to what extent do you agree with Vision, Mission, Program Educational objectives (PEOs) and Program Specific Outcomes (PSOs) of the Program(s) (Refer https://www.bitm.edu.in/or Annexure-I Given Below) relevant to your organization only.

Sl No	1	2	3	4	5	Any Suggestions/Remarks
CSE program-Vision						
-Mission	Y					
-PEOs	Y					
-PSOs	Y					
ECE Program- Vision						
-Mission	Y					
-PEOs	Y					
-PSOs						
EEE Program-Vision					>	
-Mission	Y					
-PEOs	Y					
-PSOs						
ME Program-Vision						
-Mission						
-PEOs	Y					
-PSOs						
CIVIL Program-Vision						
-Mission						
-PEOs						
-PSOs						
MBA Program-Vision						
-Mission						
-PEOs						
-PSOs						-

Shahwar Banu

Ballari Institute of Technology and Management, Ballari

II. UG Program(s): CSE/ECE/EEE/ME/CIVIL (Tick one or more program(s) as Pertinent to your organization)

Sl No	ark or enter "Y" to indicate your impression.	1	2	2	4	_
	Abilities	1	2	3	4	5
1	Candidate is able to apply the knowledge of mathematics, science,			Y		
	engineering fundamentals in your area/field					
2	Candidate is able to design and conduct experiments, as well as to			Y		
	analyze and interpret data?					
3	Candidate is able to design a system, component, or process to meet			Y		
	desired needs within realistic constraints such as economic,					
	environmental, social, political, ethical, health and safety,					
	manufacturability, and sustainability?					
4	Candidate has good research-based knowledge and uses research			Y		
	methods including design of experiments, analysis and interprets					
	the data					
5	Candidate has capability to Create, select, and applies appropriate				Y	
	techniques, resources, and modern engineering and IT tools					
	including prediction and modeling.					
6	Candidate is able to apply reasoning informed by the contextual			Y		
	knowledge to assess societal, health, safety, legal and cultural					
	issues and the consequent responsibilities relevant to the					
_	professional engineering practice					
7	Candidate is able to Understand the impact of the professional				Y	
	engineering solutions in societal and environmental contexts, and					
	demonstrate the knowledge of, and need for sustainable					
	development					
8	Candidate is able to apply ethical principles and commit to				Y	
	professional ethics and responsibilities and norms of the					
	engineering practice					
9	Candidate is able to function effectively as an individual, and as a				Y	
	member or leader in diverse teams, and in multidisciplinary					
	settings					
10	Candidate is able to Communicate effectively on complex			Y		
	engineering activities with the engineering community and with					
	society at large, such as, being able to comprehend and write					
	effective reports and design documentation, make effective					
	presentations, and give and receive clear instructions					
11	Candidate has demonstrated knowledge and understanding of the			Y		
	engineering and management principles and apply these to one's					
	own work, as a member and leader in a team, to manage projects					
	and in multidisciplinary environments					
12	Candidate has exhibited the need for, and has an ability to engage				Y	
	in independent and life-long learning					

Shahwar Banu

Ballari Institute of Technology and Management, Ballari

III. PG Program: MBA Only

Please respond to the following considering applicability to MBA- Management										
Program only using tick mark or enter "Y" to indicate your impression/Response.										
Sl No	Abilities	1	2	3	4	5				
1	Candidate is able to apply knowledge of management theories									
	and practices to solve business problems									
2	Candidate is able to Foster Analytical and critical thinking									
	abilities for data-based decision making									
3	Candidate is able to develop Value based Leadership ability									
4	Candidate is able to understand, analyze and communicate									
	global, economic, legal, and ethical aspects of business									
5	Candidate is able to lead themselves and others in the									
	achievement of organizational goals, contributing effectively									
	to a team environment.									

Shahwar Banu

Name & Signature of the Respondent

Annexure-I

Sl No	Vision Statement	Mission Statement	PEO	PSO
CSE program	To be a state-of-the-art learning center that responds to future challenges.	 M1: To impart knowledge with relevant theoretical and practical aspects. M2: To inculcate design and development process relevant to the industry. M3: To enhance leadership abilities through team work and research. 	PEO 1: Accomplish a progressive career by applying fundamental principles and design methodologies of computer science and engineering. PEO 2: Provide practical solutions to solve problems of industry and society at large. PEO 3: Exhibit professionalism through managerial skills and develop innovative products.	PSO 1: Demonstrate the principles, architectures, and Organization of computers, embedded systems, and computer networks. PSO 2: To develop software applications using advanced technologies to cater to the growing needs of the Industry.
ECE Program	To be a center of excellence for learning and development of skills.	M1: To equip the graduates with strong foundation to meet the growing challenges. M2:To inculcate design & development skills relevant to the industry and research. M3:To impart innovative technologies and professional values through teamwork.	PEO 1: To acquire strong knowledge in Basic Science, Mathematics and ability to apply this knowledge in the relevant fields of E&CE. PEO2: To develop technical competence and uplift research ability to solve real time problems. PEO 3: To obtain professional Excellency through lifelong learning and produce graduates with professional values	PSO1: To understand the principles, processes, techniques and design aspects of electronic devices, circuits and communication systems. PSO2: To apply, analyze and design electronic circuits, communication systems, embedded systems by using higher engineering mathematical foundations, computational principles and network modeling skills. PSO3: To develop electronic hardware and software systems for universal requirements using sensors, embedded controllers, signal processors, analog and digitally integrated chips.
EEE Program	To create a centre of excellence in teaching, learning and research that meets technological challenges.	M1:To provide quality teaching and learning environment to produce competent graduates. M2: To impart knowledge relevant to industry and research. M3:To develop the students with professional, leadership qualities and lifelong learning skills.	PEO 1: To prepare graduates to excel in professional career by acquiring the broad knowledge of electrical engineering. PEO 2: To develop graduates to engage in lifelong learning, professional development and career enhancing activities. PEO 3: To prepare graduates with leadership qualities, ethics and skills necessary to be successful in their career.	PSO1. Analyze, design and solve problems in the field of electrical and electronics engineering by applying knowledge acquired from core subjects and other allied topics. PSO2. Develop products/ software using technological developments to cater the needs of society and industry.
ME Program	To be a center of excellence that provides the best of teaching, learning, and research.	M1:To impart knowledge with strong theoretical and practical aspects. M2: To prepare effective and responsible graduates to meet the industry requirement. M3:To develop leadership qualities through team work and professional ethics.	PEO 1: To make graduates self-sustained by exploring to engineering problems with innovative ideas to tackle real-time issues. PEO 2: To make graduates aware of the significance of competence in core engineering concepts to adopt good ethical and leadership qualities. PEO 3: To inculcate the graduates to pursue lifelong learning processes.	PSO1: Ability to utilize their knowledge in Mechanical Engineering Sciences on an applied basis. PSO2: Ability to apply learned principles to the analysis, design, development and implementation to more advanced mechanical systems or processes.
CIVIL Program	To be an outstanding center for teaching, learning and research to meet societal needs.	M1: To Impart Quality Education Through Innovative Teaching & Learning Process. M2: To Enhance Industry Institute Interaction & Research for sustainable development. M3: To develop professionals with leadership qualities, ethics & values.	PEO1:To develop graduates with strong knowledge of civil engineering to excel in their professional careers. PEO2:To acquire necessary skills with leadership qualities, ethics, and values that meet the needs of industry and society. PEO3:To engage in lifelong learning for professional enrichment and carrier advancement	Graduates will be able to plan, analyze and design civil engineering structures by utilizing natural resources effectively. Graduates will be able to apply their civil engineering knowledge in the new age construction methods and techniques to solve real-life problems.
MBA Program	'To be a leading B-school by nurturing dynamic leaders and managers through academic excellence, research, and innovation'.	M1:To Impart ethical and value-based management education with pragmatic insights M2: To provide a conducive environment for developing leadership qualities M3:To inculcate a culture of entrepreneurship, innovation, and Research	PEO1:To provide the students with inter-disciplinary Management concepts to solve complex and dynamic real-world business problems. PEO2:To develop leadership, critical thinking, teamwork, and communication skills among the graduates. PEO3:To imbibe the graduates with professional ethics and value for lifelong learning and career enrichment.	PSO1: To develop and demonstrate skills and competencies by integrating financial models to resolve unprecedented challenges. PSO2: To demonstrate knowledge, skills, and strategies to design effective marketing capabilities in the real-world environment. PSO3: Ability to manage the human capital and ensure effective HR audits for building competitive business.

Ballari Institute of Technology and Management, Ballari

Dear Respondent,

In order to assess the abilities (viz knowledge, skills and attitude) of our graduates employed at your organization, we solicit your prompt response and feedback considering the following criteria that NBA(National Board of Accreditation, New Delhihttps://www.nbaind.org/Home) requires for graduates of Ballari Institute of Technology and Management, Ballari. Please rate the preparedness of your employee (and our graduate) in each of the following as a result of being educated at our college on a rating scale of 1 to 5.(1- Strongly Disagree, 2- Disagree, 3-Can't Say, 4- Agree, 5- Strongly Agree).

Name of the respondent: **Satish M** Designation: **Sr Manager** Company Name: **Genpact** Mobile Number:9986701726 Email ID: Satish.margabandhu@genpact.com

I. Indicate [using tick mark or enter "Y"]to what extent do you agree with Vision ,Mission,Program Educational objectives (PEOs) and Program Specific Outcomes (PSOs)of the Program(s)(Refer https://www.bitm.edu.in/orAnnexure-I Given Below)relevant to your organization only.

SI No	1	2	3	4	5	Any Suggestions/Remarks
CSE program-Vision				Y		
-Mission			Y			
-PEOs				Y		
-PSOs					Y	
ECE Program-Vision				Y		
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
EEE Program-Vision				Y		
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
ME Program-Vision				Y		
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
CIVIL Program-Vision				Y		
-Mission				Y		
-PEOs			Y			
-PSOs					Y	
MBA Program-Vision				Y		
-Mission				Y		
-PEOs			Y			
-PSOs				Y		

Satish Margabandhu Name & Signature of the Respondent

Ballari Institute of Technology and Management, Ballari

II.UG Program(s): **CSE/ECE/EEE/ME/CIVIL** (Tick one or more program(s) as Pertinent to your organization)

tick ma	respond to the following considering applicable Engineering Program ark or enter "Y" to indicate your impression.					
Sl No	Abilities	1	2	3	4	5
1	Candidate is able to apply the knowledge of mathematics, science, engineering fundamentals in your area/field				Y	
2	Candidate is able to design and conduct experiments, as well as to analyze and interpret data?				Y	
3	Candidate is able to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety,				Y	
4	manufacturability, and sustainability? Candidate has good research-based knowledge and uses research methods including design of experiments, analysis and interprets the data				Y	
5	Candidate has capability to Create, select, and applies appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling.				Y	
6	Candidate is able to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice				Y	
7	Candidate is able to Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development				Y	
8	Candidate is able to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice				Y	
9	Candidate is able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings					Y
10	Candidate is able to Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions			Y		
11	Candidate has demonstrated knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments				Y	
12	Candidate has exhibited the need for, and has an ability to engage in independent and life-long learning				Y	

Satish Margabandhu Name & Signature of the Respondent

Ballari Institute of Technology and Management, Ballari

III.PG Program: MBA Only

Please	respond to the following considering applicability to MBA-	Ma	nage	men	ıt	
Progra	m only using <mark>tick mark or enter "Y"</mark> to indicate your impres	ssio	n/Re	espo	nse.	
Sl No	Abilities	1	2	3	4	5
1	Candidate is able to apply knowledge of management			Y		
	theories and practices to solve business problems					
2	Candidate is able to Foster Analytical and critical thinking				Y	
	abilities for data-based decision making					
3	Candidate is able to develop Value based Leadership ability				Y	
4	Candidate is able to understand, analyze and communicate				Y	
	global, economic, legal, and ethical aspects of business					
5	Candidate is able to lead themselves and others in the				Y	
	achievement of organizational goals, contributing effectively					
	to a team environment.					

Satish Margabandhu Name & Signature of the Respondent

Annexure-I

Sl No	Vision Statement	Mission Statement	PEO	PSO
CSE program	To be a state-of-the-art learning center that responds to future challenges.	M1: To impart knowledge with relevant theoretical and practical aspects. M2: To inculcate design and development process relevant to the industry. M3: To enhance leadership abilities through team work and research.	PEO 1: Accomplish a progressive career by applying fundamental principles and design methodologies of computer science and engineering. PEO 2: Provide practical solutions to solve problems of industry and society at large. PEO 3: Exhibit professionalism through managerial skills and develop innovative products.	PSO 1: Demonstrate the principles, architectures, and Organization of computers, embedded systems, and computer networks. PSO 2: To develop software applications using advanced technologies to cater to the growing needs of the Industry.
ECE Program	To be a center of excellence for learning and development of skills.	M1: To equip the graduates with strong foundation to meet the growing challenges. M2:To inculcate design & development skills relevant to the industry and research. M3:To impart innovative technologies and professional values through teamwork.	PEO 1: To acquire strong knowledge in Basic Science, Mathematics and ability to apply this knowledge in the relevant fields of E&CE. PEO2: To develop technical competence and uplift research ability to solve real time problems. PEO 3: To obtain professional Excellency through lifelong learning and produce graduates with professional values	PSO1: To understand the principles, processes, techniques and design aspects of electronic devices, circuits and communication systems. PSO2: To apply, analyze and design electronic circuits, communication systems, embedded systems by using higher engineering mathematical foundations, computational principles and network modeling skills. PSO3: To develop electronic hardware and software systems for universal requirements using sensors, embedded controllers, signal processors, analog and digitally integrated chips.
EEE Program	To create a centre of excellence in teaching, learning and research that meets technological challenges.	M1:To provide quality teaching and learning environment to produce competent graduates. M2: To impart knowledge relevant to industry and research. M3:To develop the students with professional, leadership qualities and lifelong learning skills.	PEO 1: To prepare graduates to excel in professional career by acquiring the broad knowledge of electrical engineering. PEO 2: To develop graduates to engage in lifelong learning, professional development and career enhancing activities. PEO 3: To prepare graduates with leadership qualities, ethics and skills necessary to be successful in their career.	PSO1. Analyze, design and solve problems in the field of electrical and electronics engineering by applying knowledge acquired from core subjects and other allied topics. PSO2. Develop products/ software using technological developments to cater the needs of society and industry.
ME Program	To be a center of excellence that provides the best of teaching, learning, and research.	M1:To impart knowledge with strong theoretical and practical aspects. M2: To prepare effective and responsible graduates to meet the industry requirement. M3:To develop leadership qualities through team work and professional ethics.	PEO 1: To make graduates self-sustained by exploring to engineering problems with innovative ideas to tackle real-time issues. PEO 2: To make graduates aware of the significance of competence in core engineering concepts to adopt good ethical and leadership qualities. PEO 3: To inculcate the graduates to pursue lifelong learning processes.	PSO1: Ability to utilize their knowledge in Mechanical Engineering Sciences on an applied basis. PSO2: Ability to apply learned principles to the analysis, design, development and implementation to more advanced mechanical systems or processes.
CIVIL Program	To be an outstanding center for teaching, learning and research to meet societal needs.	M1: To Impart Quality Education Through Innovative Teaching & Learning Process. M2: To Enhance Industry Institute Interaction & Research for sustainable development. M3: To develop professionals with leadership qualities, ethics & values.	PEO1:To develop graduates with strong knowledge of civil engineering to excel in their professional careers. PEO2:To acquire necessary skills with leadership qualities, ethics, and values that meet the needs of industry and society. PEO3:To engage in lifelong learning for professional enrichment and carrier advancement	Graduates will be able to plan, analyze and design civil engineering structures by utilizing natural resources effectively. Graduates will be able to apply their civil engineering knowledge in the new age construction methods and techniques to solve real-life problems.
MBA Program	'To be a leading B-school by nurturing dynamic leaders and managers through academic excellence, research, and innovation'.	M1:To Impart ethical and value-based management education with pragmatic insights M2: To provide a conducive environment for developing leadership qualities M3:To inculcate a culture of entrepreneurship, innovation, and Research	PEO1:To provide the students with inter-disciplinary Management concepts to solve complex and dynamic real-world business problems. PEO2:To develop leadership, critical thinking, teamwork, and communication skills among the graduates. PEO3:To imbibe the graduates with professional ethics and value for lifelong learning and career enrichment.	PSO1: To develop and demonstrate skills and competencies by integrating financial models to resolve unprecedented challenges. PSO2: To demonstrate knowledge, skills, and strategies to design effective marketing capabilities in the real-world environment. PSO3: Ability to manage the human capital and ensure effective HR audits for building competitive business.

Ballari Institute of Technology and Management, Ballari

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Name of the respondent: Satish M Mobile Number:9986701726 Designation: Sr Manager Company Name: Genpact Email ID: Satish.margabandhu@genpact.com

I. Indicate [using tick mark or enter "Y"] to what extent do you agree with Vision, Mission, Program Educational objectives (PEOs) and Program Specific Outcomes (PSOs) of the Program(s) (Refer https://www.bitm.edu.in/orAnnexure-I Given Below) relevant to your organization only.

Sl No	1	2	3	4	5	Any Suggestions/Remarks
CSE program-Vision				Y		Contain seeming
-Mission			Y		1	
-PEOs		1	1000	Y	1	The state of the s
-PSOs					Y	
ECE Program- Vision			1	Y		
-Mission				Y		
-PEOs				Y		The section has been a
-PSOs		1		Y	N. A	/ communication of the control of th
EEE Program-Vision		The	-	Y		Carrier same a section of
-Mission	-			Y	1	All the state of t
-PEOs				Y		
-PSOs				Y		
ME Program-Vision				Y		Figure 1941 Court to Printing 1
-Mission				Y		and the same of th
-PEOs			12.31	Y	120	DIS INC. THE EXCEPTION
-PSOs		1000		Y	1003	Maria Para de la companya del companya de la companya de la companya del companya de la companya
CIVIL Program-Vision				Y		STREET, STREET
-Mission				Y		
-PEOs			Y			
-PSOs					Y	
MBA Program-Vision				Y		
-Mission				Y		·
-PEOs			Y			
-PSOs				Y		

Satish Margabandhu

Name & Signature of the Respondent

Situal

Ballari Institute of Technology and Management, Ballari

II.UG Program(s): CSE/ECE/EEE/ME/CIVIL (Tick one or more program(s) as Pertinent to your organization)

Sl No	Abilities	1	2	3	4	5
1	Candidate is able to apply the knowledge of mathematics, science, engineering fundamentals in your area/field				Y	
2	Candidate is able to design and conduct experiments, as well as to analyze and interpret data?		1012 8311		Y	
3	Candidate is able to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability?	9. 10	100		Y	
4	Candidate has good research-based knowledge and uses research methods including design of experiments, analysis and interprets the data				Y	
5	Candidate has capability to Create, select, and applies appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling.	dia dia		en-	Y	
6	Candidate is able to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice				Y	
7	Candidate is able to Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development				Y	
8	Candidate is able to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice				Y	
9	Candidate is able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings	W-				Y
10	Candidate is able to Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions			Y		
11	Candidate has demonstrated knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments			Í	Y	
12	Candidate has exhibited the need for, and has an ability to engage in independent and life-long learning				Y	

Satish Margabandhu

Name & Signature of the Respondent

Suther

Ballari Institute of Technology and Management, Ballari

III.PG Program: MBA Only

Sl No	Abilities	1	2	3	4	5
1	Candidate is able to apply knowledge of management theories and practices to solve business problems			Y		
2	Candidate is able to Foster Analytical and critical thinking abilities for data-based decision making		1		Y	
3	Candidate is able to develop Value based Leadership ability				Y	
4	Candidate is able to understand, analyze and communicate global, economic, legal, and ethical aspects of business	1			Y	
5	Candidate is able to lead themselves and others in the achievement of organizational goals, contributing effectively to a team environment.		N		Y	

Satish Margabandhu

Name & Signature of the Respondent

Suth

Ballari Institute of Technology and Management, Ballari

Dear Respondent,

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1- Strongly Disagree, 2- Disagree, 3- Can't Say, 4- Agree, 5- Strongly Agree).

Name of the respondent: Karthick Krishnamoorthy

Company Name: Tata Consultancy Services

Mobile Number: 9600127768 Email ID:

ail ID: karthick.krishnamoorthy@tcs.com

Designation:

Campus Lead

I. Indicate [using tick mark or enter "Y"] to what extent do you agree with Vision, Mission, Program Educational objectives (PEOs) and Program Specific Outcomes (PSOs) of the Program(s) (Refer https://www.bitm.edu.in/orAnnexure-I Given Below) relevant to your organization only.

Sl No	1	2	3	4	5	Any Suggestions/Remarks
CSE program-Vision				Y	102 N	Management of the second
-Mission	30 30		- Hay	Y		SUB- AUSUIDALIA STATE
-PEOs		Ullmeir	E SAME	Y	1	
-PSOs			10	Y		
ECE Program- Vision	in lune		1	Y		
-Mission				Y		
-PEOs	1			Y		
-PSOs				Y	10/100	
EEE Program-Vision	1	100		Y	9000	1 5000 10 000000
-Mission				Y		
-PEOs			1	Y		
-PSOs	1			Y		
ME Program-Vision				Y		
-Mission		-		Y		
-PEOs				Y		
-PSOs				·Y		andan pela Maresalemb
CIVIL Program-Vision		12 41		Y		Markow jednostew nava je se sa jednoste
-Mission				Y		
-PEOs				Y		
-PSOs		1		Y		
MBA Program-Vision		1		Y		•
-Mission		1		Y		
-PEOs				Y		
-PSOs				Y		· · · · · · · · · · · · · · · · · · ·

Karllick . K
Name & Signature of the Respondent

Kaullik. K

Ballari Institute of Technology and Management, Ballari

II.UG Program(s): CSE/ECE/EEE/ME/CIVIL (Tick one or more program(s) as Pertinent to your organization)

Sl No	Abilities	1	2	3	4	5
1	Candidate is able to apply the knowledge of mathematics, science, engineering fundamentals in your area/field		101		Y	7
2	Candidate is able to design and conduct experiments, as well as to analyze and interpret data?				Y	
3	Candidate is able to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability?				Y	
4	Candidate has good research-based knowledge and uses research methods including design of experiments, analysis and interprets the data			116	Y	100
5	Candidate has capability to Create, select, and applies appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling.				Y	
6	Candidate is able to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice				Y	
7	Candidate is able to Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development				Y	
8	Candidate is able to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice	1110			Y	
9	Candidate is able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings				Y	
10	Candidate is able to Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions				Y	
11	Candidate has demonstrated knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments				Y	
12	Candidate has exhibited the need for, and has an ability to engage in independent and life-long learning				Y	

Marthick. K

Name & Signature of the Respondent

Kartah. K

Ballari Institute of Technology and Management, Ballari

III.PG Program: MBA Only

Sl No	m only using tick mark or enter "Y" to indicate your impres Abilities	1	2	3	4	5
1	Candidate is able to apply knowledge of management theories and practices to solve business problems				Y	
2	Candidate is able to Foster Analytical and critical thinking abilities for data-based decision making				Y	
3	Candidate is able to develop Value based Leadership ability		1		Y	
4	Candidate is able to understand, analyze and communicate global, economic, legal, and ethical aspects of business				Y	
5	Candidate is able to lead themselves and others in the achievement of organizational goals, contributing effectively to a team environment.				Y	

Karthick Krishnamoorthy

Name & Signature of the Respondent

Kartuh. K

Ballari Institute of Technology and Management, Ballari

Dear Respondent,

In order to assess the abilities (viz knowledge, skills and attitude) of our graduates employed at your organization, we solicit your prompt response and feedback considering the following criteria that NBA (National Board of Accreditation, New Delhi https://www.nbaind.org/Home) requires for graduates of Ballari Institute of Technology and Management, Ballari. Please rate the preparedness of your employee (and our graduate) in each of the following as a result of being educated at our college on a rating scale of 1 to 5. (1- Strongly Disagree, 2- Disagree, 3- Can't Say, 4- Agree, 5- Strongly Agree).

Name of the respondent: Shahwar Banu

Company Name: Tietoevry

Mobile Number: 9900131832

Designation: Director HR

Email ID: shahwar.banu@tietoevry.com

I. Indicate [using tick mark or enter "Y"] to what extent do you agree with Vision, Mission, Program Educational objectives (PEOs) and Program Specific Outcomes (PSOs) of the Program(s) (Refer https://www.bitm.edu.in/or Annexure-I Given Below) relevant to your organization only.

Sl No	1	2	3	4	5	Any Suggestions/Remarks
CSE program-Vision	THE W		- Giller	Y		the little december of the little of the lit
-Mission				Y	W Land	THE PROPERTY OF THE PROPERTY O
-PEOs	never		1 July 10	1196	Y	Michigan Survey Course
-PSOs			- 44	1	Y	
ECE Program- Vision				Y	TH	
-Mission		da	1	Y		
-PEOs		(P			Y	
-PSOs	CO DECK	The same	other	The same	Y	
EEE Program-Vision				Y		tips varies (smiesting)
-Mission	line	illi.	1111	Y		will professional transferred
-PEOs	理。四日	nh. H		1	Y	DOUG OF SEED ASSISTANCE OF SEEDING
-PSOs	i. The	11111	Mp.	91115	Y	*
ME Program-Vision		H _k				
-Mission		7				New up to be the annual to the
-PEOs						on their house to visions
-PSOs	THE PARTY	1000		indei	E LONG	b bne streight seigssite
CIVIL Program-Vision	219	11207	247		1 2	THE WAY THAT EUGENIA INCOME.
-Mission				11 -10	ELOI D	Estenosable con essentiaco
-PEOs		11/10/1		N AIR		BANKET CHE SURSON SHOT
-PSOs						and the second second second
MBA Program-Vision						Confidence and administration of the confidence
-Mission				- Cons		and all the tradepropriet at
-PEOs						
-PSOs						

Name & Signature of the Respondent

Shahavar Bonn

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Ballari Institute of Technology and Management, Ballari

II.UG Program(s): CSE/ECE/EEE/ME/CIVIL (Tick one or more program(s) as Pertinent to your organization)

SI No	rk or enter "Y" to indicate your impression. Abilities	1	2	3	4	5
1	Candidate is able to apply the knowledge of mathematics, science, engineering fundamentals in your area/field		18			Y
2	Candidate is able to design and conduct experiments, as well as to analyze and interpret data?				Y	
3	Candidate is able to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability?				Y	
4	Candidate has good research-based knowledge and uses research methods including design of experiments, analysis and interprets the data		100	11,7	Y	
5	Candidate has capability to Create, select, and applies appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling.				Y	
6	Candidate is able to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice			*	Y	
7	Candidate is able to Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development				Y	
8	Candidate is able to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice					
9	Candidate is able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings				Y	
10	Candidate is able to Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions			+	Y	
11	Candidate has demonstrated knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments				Y	
12	Candidate has exhibited the need for, and has an ability to engage in independent and life-long learning				Y	

Name & Signature of the Respondent

Shahwar Banu

Seban

Ballari Institute of Technology and Management, Ballari

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Name of the respondent: Satish M Designation: Sr Manager Company Name: Genpact Mobile Number: 9986701726 Email ID: Satish.margabandhu@genpact.com

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Sl No	1	2	3	4	5	Any Suggestions/Remarks
CSE program-Vision				Y		
-Mission			Y			
-PEOs				Y		
-PSOs					Y	
ECE Program- Vision				Y		
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
EEE Program-Vision				Y		
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
ME Program-Vision				Y		
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
CIVIL Program-Vision				Y		
-Mission				Y		
-PEOs			Y			
-PSOs					Y	
MBA Program-Vision				Y		
-Mission				Y		
-PEOs			Y			
-PSOs				Y		

Satish Margabandhu

Name & Signature of the Respondent

Ballari Institute of Technology and Management, Ballari

II.UG Program(s): **CSE/ECE/EEE/ME/CIVIL** (Tick one or more program(s) as Pertinent to your organization)

	respond to the following considering applicable Engineering Program ark or enter "Y" to indicate your impression.	ıs (a	DOV	ejι	ısıng	;
Sl No	Abilities	1	2	3	4	5
1	Candidate is able to apply the knowledge of mathematics, science, engineering fundamentals in your area/field	1		3	Y	3
2	Candidate is able to design and conduct experiments, as well as to analyze and interpret data?				Y	
3	Candidate is able to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability?				Y	
4	Candidate has good research-based knowledge and uses research methods including design of experiments, analysis and interprets the data				Y	
5	Candidate has capability to Create, select, and applies appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling.				Y	
6	Candidate is able to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice				Y	
7	Candidate is able to Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development				Y	
8	Candidate is able to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice				Y	
9	Candidate is able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings					Y
10	Candidate is able to Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions			Y		
11	Candidate has demonstrated knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments				Y	
12	Candidate has exhibited the need for, and has an ability to engage in independent and life-long learning				Y	

Satish Margabandhu

Ballari Institute of Technology and Management, Ballari

III.PG Program: MBA Only

Please	respond to the following considering applicability to MBA-	Ma	nage	men	ıt	
Progra	ım only using <mark>tick mark or enter "Y"</mark> to indicate your impres	sio	n/Re	espoi	nse.	
Sl No	Abilities	1	2	3	4	5
1	Candidate is able to apply knowledge of management			Y		
	theories and practices to solve business problems					
2	Candidate is able to Foster Analytical and critical thinking				Y	
	abilities for data-based decision making					
3	Candidate is able to develop Value based Leadership ability				Y	
4	Candidate is able to understand, analyze and communicate				Y	
	global, economic, legal, and ethical aspects of business					
5	Candidate is able to lead themselves and others in the				Y	
	achievement of organizational goals, contributing effectively					
	to a team environment.					

Satish Margabandhu

Name & Signature of the Respondent

Annexure-I

Sl No	Vision Statement	Mission Statement	PEO	PSO
CSE program	To be a state-of-the-art learning center that responds to future challenges.	 M1: To impart knowledge with relevant theoretical and practical aspects. M2: To inculcate design and development process relevant to the industry. M3: To enhance leadership abilities through team work and research. 	PEO 1: Accomplish a progressive career by applying fundamental principles and design methodologies of computer science and engineering. PEO 2: Provide practical solutions to solve problems of industry and society at large. PEO 3: Exhibit professionalism through managerial skills and develop innovative products.	PSO 1: Demonstrate the principles, architectures, and Organization of computers, embedded systems, and computer networks. PSO 2: To develop software applications using advanced technologies to cater to the growing needs of the Industry.
ECE Program	To be a center of excellence for learning and development of skills.	M1: To equip the graduates with strong foundation to meet the growing challenges. M2:To inculcate design & development skills relevant to the industry and research. M3:To impart innovative technologies and professional values through teamwork.	PEO 1: To acquire strong knowledge in Basic Science, Mathematics and ability to apply this knowledge in the relevant fields of E&CE. PEO2: To develop technical competence and uplift research ability to solve real time problems. PEO 3: To obtain professional Excellency through lifelong learning and produce graduates with professional values	PSO1: To understand the principles, processes, techniques and design aspects of electronic devices, circuits and communication systems. PSO2: To apply, analyze and design electronic circuits, communication systems, embedded systems by using higher engineering mathematical foundations, computational principles and network modeling skills. PSO3: To develop electronic hardware and software systems for universal requirements using sensors, embedded controllers, signal processors, analog and digitally integrated chips.
EEE Program	To create a centre of excellence in teaching, learning and research that meets technological challenges.	M1:To provide quality teaching and learning environment to produce competent graduates. M2: To impart knowledge relevant to industry and research. M3:To develop the students with professional, leadership qualities and lifelong learning skills.	PEO 1: To prepare graduates to excel in professional career by acquiring the broad knowledge of electrical engineering. PEO 2: To develop graduates to engage in lifelong learning, professional development and career enhancing activities. PEO 3: To prepare graduates with leadership qualities, ethics and skills necessary to be successful in their career.	PSO1. Analyze, design and solve problems in the field of electrical and electronics engineering by applying knowledge acquired from core subjects and other allied topics. PSO2. Develop products/ software using technological developments to cater the needs of society and industry.
ME Program	To be a center of excellence that provides the best of teaching, learning, and research.	M1:To impart knowledge with strong theoretical and practical aspects. M2: To prepare effective and responsible graduates to meet the industry requirement. M3:To develop leadership qualities through team work and professional ethics.	PEO 1: To make graduates self-sustained by exploring to engineering problems with innovative ideas to tackle real-time issues. PEO 2: To make graduates aware of the significance of competence in core engineering concepts to adopt good ethical and leadership qualities. PEO 3: To inculcate the graduates to pursue lifelong learning processes.	PSO1: Ability to utilize their knowledge in Mechanical Engineering Sciences on an applied basis. PSO2: Ability to apply learned principles to the analysis, design, development and implementation to more advanced mechanical systems or processes.
CIVIL Program	To be an outstanding center for teaching, learning and research to meet societal needs.	M1: To Impart Quality Education Through Innovative Teaching & Learning Process. M2: To Enhance Industry Institute Interaction & Research for sustainable development. M3: To develop professionals with leadership qualities, ethics & values.	PEO1:To develop graduates with strong knowledge of civil engineering to excel in their professional careers. PEO2:To acquire necessary skills with leadership qualities, ethics, and values that meet the needs of industry and society. PEO3:To engage in lifelong learning for professional enrichment and carrier advancement	Graduates will be able to plan, analyze and design civil engineering structures by utilizing natural resources effectively. Graduates will be able to apply their civil engineering knowledge in the new age construction methods and techniques to solve real-life problems.
MBA Program	'To be a leading B-school by nurturing dynamic leaders and managers through academic excellence, research, and innovation'.	M1:To Impart ethical and value-based management education with pragmatic insights M2: To provide a conducive environment for developing leadership qualities M3:To inculcate a culture of entrepreneurship, innovation, and Research	PEO1:To provide the students with inter-disciplinary Management concepts to solve complex and dynamic real-world business problems. PEO2:To develop leadership, critical thinking, teamwork, and communication skills among the graduates. PEO3:To imbibe the graduates with professional ethics and value for lifelong learning and career enrichment.	PSO1: To develop and demonstrate skills and competencies by integrating financial models to resolve unprecedented challenges. PSO2: To demonstrate knowledge, skills, and strategies to design effective marketing capabilities in the real-world environment. PSO3: Ability to manage the human capital and ensure effective HR audits for building competitive business.

Ballari Institute of Technology and Management, Ballari

Dear Respondent,

In order to assess the abilities (viz knowledge, skills and attitude) of our graduates employed at your organization, we solicit your prompt response and feedback considering the following criteria that NBA (National Board of Accreditation, New Delhi https://www.nbaind.org/Home) requires for graduates of Ballari Institute of Technology and Management, Ballari. Please rate the preparedness of your employee (and our graduate) in each of the following as a result of being educated at our college on a rating scale of 1 to 5.(

1- Strongly Disagree, 2- Disagree, 3- Can't Say, 4- Agree, 5- Strongly Agree).

Name of the respondent: Karthick Krishnamoorthy Designation: Campus Lead

Company Name: Tata Consultancy Services

Mobile Number: 9600127768 Email ID: karthick.krishnamoorthy@tcs.com

I. Indicate [using tick mark or enter "Y"] to what extent do you agree with Vision, Mission, Program Educational objectives (PEOs) and Program Specific Outcomes (PSOs) of the Program(s) (Refer https://www.bitm.edu.in/or Annexure-I Given Below) relevant to your organization only.

Sl No	1	2	3	4	5	Any Suggestions/Remarks
CSE program-Vision						
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
ECE Program- Vision						
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
EEE Program-Vision						
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
ME Program-Vision						
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
CIVIL Program-Vision						
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
MBA Program-Vision						
-Mission				Y		
-PEOs				Y		
-PSOs				Y		

Ballari Institute of Technology and Management, Ballari

II.UG Program(s): **CSE/ECE/EEE/ME/CIVIL** (Tick one or more program(s) as Pertinent to your organization)

Sl No	rk or enter "Y" to indicate your impression. Abilities	1	2	3	4	5
1	Candidate is able to apply the knowledge of mathematics, science,	-		Y	F	-
_	engineering fundamentals in your area/field					
2	Candidate is able to design and conduct experiments, as well as to			Y		
_	analyze and interpret data?					
3	Candidate is able to design a system, component, or process to meet			Y		
	desired needs within realistic constraints such as economic,					
	environmental, social, political, ethical, health and safety,					
	manufacturability, and sustainability?					
4	Candidate has good research-based knowledge and uses research			Y		
	methods including design of experiments, analysis and interprets					
	the data					
5	Candidate has capability to Create, select, and applies appropriate			Y		
	techniques, resources, and modern engineering and IT tools					
	including prediction and modeling.					
6	Candidate is able to apply reasoning informed by the contextual			Y		
	knowledge to assess societal, health, safety, legal and cultural					
	issues and the consequent responsibilities relevant to the					
	professional engineering practice					
7	Candidate is able to Understand the impact of the professional			Y		
	engineering solutions in societal and environmental contexts, and					
	demonstrate the knowledge of, and need for sustainable					
	development			17		
8	Candidate is able to apply ethical principles and commit to			Y		
	professional ethics and responsibilities and norms of the					
0	engineering practice			Y		
9	Candidate is able to function effectively as an individual, and as a			I		
	member or leader in diverse teams, and in multidisciplinary					
10	settings			Y		
10	Candidate is able to Communicate effectively on complex			1		
	engineering activities with the engineering community and with society at large, such as, being able to comprehend and write					
	effective reports and design documentation, make effective					
	-					
11	presentations, and give and receive clear instructions Candidate has demonstrated knowledge and understanding of the			Y		\vdash
11	engineering and management principles and apply these to one's					
	own work, as a member and leader in a team, to manage projects					
	and in multidisciplinary environments					
12	Candidate has exhibited the need for, and has an ability to engage			Y		
14	in independent and life-long learning					

Ballari Institute of Technology and Management, Ballari

III.PG Program: MBA Only

Please	respond to the following considering applicability to MBA-	Ma	nage	men	ıt	
Progra	m only using <mark>tick mark or enter "Y"</mark> to indicate your impres	sio	n/Re	espo	nse.	
Sl No	Abilities	1	2	3	4	5
1	Candidate is able to apply knowledge of management theories			Y		
	and practices to solve business problems					
2	Candidate is able to Foster Analytical and critical thinking			Y		
	abilities for data-based decision making					
3	Candidate is able to develop Value based Leadership ability			Y		
4	Candidate is able to understand, analyze and communicate			Y		
	global, economic, legal, and ethical aspects of business					
5	Candidate is able to lead themselves and others in the			Y		
	achievement of organizational goals, contributing effectively					
	to a team environment.					

Karthick Krishnamoorthy

Name & Signature of the Respondent

Annexure-I

Sl No	Vision Statement	Mission Statement	PEO	PSO PSO
CSE program	To be a state-of-the-art learning center that responds to future challenges.	 M1: To impart knowledge with relevant theoretical and practical aspects. M2: To inculcate design and development process relevant to the industry. M3: To enhance leadership abilities through team work and research. 	PEO 1: Accomplish a progressive career by applying fundamental principles and design methodologies of computer science and engineering. PEO 2: Provide practical solutions to solve problems of industry and society at large. PEO 3: Exhibit professionalism through managerial skills and develop innovative products.	PSO 1: Demonstrate the principles, architectures, and Organization of computers, embedded systems, and computer networks. PSO 2: To develop software applications using advanced technologies to cater to the growing needs of the Industry.
ECE Program	To be a center of excellence for learning and development of skills.	M1: To equip the graduates with strong foundation to meet the growing challenges. M2:To inculcate design & development skills relevant to the industry and research. M3:To impart innovative technologies and professional values through teamwork.	PEO 1: To acquire strong knowledge in Basic Science, Mathematics and ability to apply this knowledge in the relevant fields of E&CE. PEO2: To develop technical competence and uplift research ability to solve real time problems. PEO 3: To obtain professional Excellency through lifelong learning and produce graduates with professional values	PSO1: To understand the principles, processes, techniques and design aspects of electronic devices, circuits and communication systems. PSO2: To apply, analyze and design electronic circuits, communication systems, embedded systems by using higher engineering mathematical foundations, computational principles and network modeling skills. PSO3: To develop electronic hardware and software systems for universal requirements using sensors, embedded controllers, signal processors, analog and digitally integrated chips.
EEE Program	To create a centre of excellence in teaching, learning and research that meets technological challenges.	M1:To provide quality teaching and learning environment to produce competent graduates. M2: To impart knowledge relevant to industry and research. M3:To develop the students with professional, leadership qualities and lifelong learning skills.	PEO 1: To prepare graduates to excel in professional career by acquiring the broad knowledge of electrical engineering. PEO 2: To develop graduates to engage in lifelong learning, professional development and career enhancing activities. PEO 3: To prepare graduates with leadership qualities, ethics and skills necessary to be successful in their career.	PSO1. Analyze, design and solve problems in the field of electrical and electronics engineering by applying knowledge acquired from core subjects and other allied topics. PSO2. Develop products/ software using technological developments to cater the needs of society and industry.
ME Program	To be a center of excellence that provides the best of teaching, learning, and research.	M1:To impart knowledge with strong theoretical and practical aspects. M2: To prepare effective and responsible graduates to meet the industry requirement. M3:To develop leadership qualities through team work and professional ethics.	PEO 1: To make graduates self-sustained by exploring to engineering problems with innovative ideas to tackle real-time issues. PEO 2: To make graduates aware of the significance of competence in core engineering concepts to adopt good ethical and leadership qualities. PEO 3: To inculcate the graduates to pursue lifelong learning processes.	PSO1: Ability to utilize their knowledge in Mechanical Engineering Sciences on an applied basis. PSO2: Ability to apply learned principles to the analysis, design, development and implementation to more advanced mechanical systems or processes.
CIVIL Program	To be an outstanding center for teaching, learning and research to meet societal needs.	M1: To Impart Quality Education Through Innovative Teaching & Learning Process. M2: To Enhance Industry Institute Interaction & Research for sustainable development. M3: To develop professionals with leadership qualities, ethics & values.	PEO1:To develop graduates with strong knowledge of civil engineering to excel in their professional careers. PEO2:To acquire necessary skills with leadership qualities, ethics, and values that meet the needs of industry and society. PEO3:To engage in lifelong learning for professional enrichment and carrier advancement	Graduates will be able to plan, analyze and design civil engineering structures by utilizing natural resources effectively. Graduates will be able to apply their civil engineering knowledge in the new age construction methods and techniques to solve real-life problems.
MBA Program	"To be a leading B-school by nurturing dynamic leaders and managers through academic excellence, research, and innovation".	M1:To Impart ethical and value-based management education with pragmatic insights M2: To provide a conducive environment for developing leadership qualities M3:To inculcate a culture of entrepreneurship, innovation, and Research	PEO1:To provide the students with inter-disciplinary Management concepts to solve complex and dynamic realworld business problems. PEO2:To develop leadership, critical thinking, teamwork, and communication skills among the graduates. PEO3:To imbibe the graduates with professional ethics and value for lifelong learning and career enrichment.	PSO1: To develop and demonstrate skills and competencies by integrating financial models to resolve unprecedented challenges. PSO2: To demonstrate knowledge, skills, and strategies to design effective marketing capabilities in the real-world environment. PSO3: Ability to manage the human capital and ensure effective HR audits for building competitive business.

Ballari Institute of Technology and Management, Ballari

Dear Respondent,

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Name of the respondent: Karthick Krishnamoorthy

Designation:

Campus Lead

Company Name: Tata Consultancy Services

Mobile Number: 9600127768

Email ID:

karthick.krishnamoorthy@tcs.com

I. Indicate [using tick mark or enter "Y"] to what extent do you agree with Vision, Mission, Program Educational objectives (PEOs) and Program Specific Outcomes (PSOs) of the Program(s) (Refer https://www.bitm.edu.in / or Annexure-I Given Below) relevant to your organization only.

Sl No	1	2	3	4	5	Any Suggestions/Remarks
CSE program-Vision				Y	10	VERNEZSTORE CONTRACTOR
-Mission	100		- Hay	Y		nt Salas Ostillander Salas
-PEOs		G Trient	T STATE	Y	100	
-PSOs			10	Y		
ECE Program- Vision			1	Y		
-Mission				Y		
-PEOs		1	1	Y		
-PSOs				Y		narcosia, es ambientos e e e e e e e e
EEE Program-Vision		1		Y	9039	CA SOLVEN ROCKSHIPPE
-Mission				Y		
-PEOs			1	Y	+	THE RESIDENCE OF THE PARTY OF T
-PSOs				Y		
ME Program-Vision				Y		
-Mission		+		Y		
-PEOs				Y		
-PSOs	+			Y		contact ice varies femb
CIVIL Program-Vision		10.00		Y		the same and the s
-Mission				Y		
-PEOs		18.2		Y		And State Company of the Company of
-PSOs		-		Y		Feil has technismbelsel
MBA Program-Vision				Y		
-Mission				Y		
-PEOs		-		Y		
-PEOS				Y		
-PSUS				Y		

Name & Signature of the Respondent

Ballari Institute of Technology and Management, Ballari

II.UG Program(s): CSE/ECE/EEE/ME/CIVIL (Tick one or more program(s) as Pertinent to your organization)

Sl No	Abilities	1	2	3	4	5
1	Candidate is able to apply the knowledge of mathematics, science, engineering fundamentals in your area/field		101		Y	7
2	Candidate is able to design and conduct experiments, as well as to analyze and interpret data?				Y	
3	Candidate is able to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability?				Y	
4	Candidate has good research-based knowledge and uses research methods including design of experiments, analysis and interprets the data			116	Y	100
5	Candidate has capability to Create, select, and applies appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling.				Y	
6	Candidate is able to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice				Y	
7	Candidate is able to Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development				Y	
8	Candidate is able to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice	1110			Y	
9	Candidate is able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings				Y	
10	Candidate is able to Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions				Y	
11	Candidate has demonstrated knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments				Y	
12	Candidate has exhibited the need for, and has an ability to engage in independent and life-long learning				Y	

Marthick. K

Name & Signature of the Respondent

Kartah. K

Ballari Institute of Technology and Management, Ballari

III.PG Program: MBA Only

Sl No	m only using tick mark or enter "Y" to indicate your impres Abilities	1	2	3	4	5
1	Candidate is able to apply knowledge of management theories and practices to solve business problems				Y	
2	Candidate is able to Foster Analytical and critical thinking abilities for data-based decision making				Y	
3	Candidate is able to develop Value based Leadership ability				Y	
4	Candidate is able to understand, analyze and communicate global, economic, legal, and ethical aspects of business				Y	
5	Candidate is able to lead themselves and others in the achievement of organizational goals, contributing effectively to a team environment.				Y	

Karthick Krishnamoorthy

Name & Signature of the Respondent

Kartuh. K

Ballari Institute of Technology and Management, Ballari

Dear Respondent,

In order to assess the abilities (viz knowledge, skills and attitude) of our graduates employed at your organization, we solicit your prompt response and feedback considering the following criteria that NBA (National Board of Accreditation, New Delhi https://www.nbaind.org/Home) requires for graduates of Ballari Institute of Technology and Management, Ballari. Please rate the preparedness of your employee (and our graduate) in each of the following as a result of being educated at our college on a rating scale of 1 to 5.(1-Strongly Disagree,2-Disagree,3-Can't Say,4-Agree,5-Strongly Agree).

Name of the respondent: Satish M Mobile Number:9986701726 Designation: Sr Manager Company Name: Genpact Email ID: Satish.margabandhu@genpact.com

I. Indicate [using tick mark or enter "Y"] to what extent do you agree with Vision, Mission, Program Educational objectives (PEOs) and Program Specific Outcomes (PSOs) of the Program(s) (Refer https://www.bitm.edu.in/orAnnexure-I Given Below) relevant to your organization only.

Sl No	1	2	3	4	5	Any Suggestions/Remarks
CSE program-Vision				Y		Contain seeming
-Mission			Y		1	
-PEOs		1	1000	Y	1	The state of the s
-PSOs					Y	
ECE Program- Vision			1	Y		
-Mission				Y		
-PEOs				Y		The section has been a
-PSOs		1		Y	N. A	/ communication of the control of th
EEE Program-Vision		The	-	Y		Carrier same a section of
-Mission	-			Y	1	All the state of t
-PEOs				Y		
-PSOs				Y		
ME Program-Vision				Y		Figure 1941 Court to Printing 1
-Mission				Y		and the same of th
-PEOs			12.31	Y	120	DIS INC. THE EXCEPTION
-PSOs		1000		Y	1003	Maria Principal Company of The Company
CIVIL Program-Vision				Y		STREET, STREET
-Mission				Y		
-PEOs			Y			
-PSOs					Y	
MBA Program-Vision				Y		
-Mission				Y		·
-PEOs			Y			
-PSOs				Y		

Satish Margabandhu

Name & Signature of the Respondent

Situal

Ballari Institute of Technology and Management, Ballari

II.UG Program(s): CSE/ECE/EEE/ME/CIVIL (Tick one or more program(s) as Pertinent to your organization)

Sl No	Abilities	1	2	3	4	5
1	Candidate is able to apply the knowledge of mathematics, science, engineering fundamentals in your area/field				Y	
2	Candidate is able to design and conduct experiments, as well as to analyze and interpret data?		1012 8311		Y	
3	Candidate is able to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability?	9. 10	100		Y	
4	Candidate has good research-based knowledge and uses research methods including design of experiments, analysis and interprets the data				Y	
5	Candidate has capability to Create, select, and applies appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling.	dia dia		en-	Y	
6	Candidate is able to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice				Y	
7	Candidate is able to Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development				Y	
8	Candidate is able to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice				Y	
9	Candidate is able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings	W-				Y
10	Candidate is able to Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions			Y		
11	Candidate has demonstrated knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments			Í	Y	
12	Candidate has exhibited the need for, and has an ability to engage in independent and life-long learning				Y	

Satish Margabandhu

Name & Signature of the Respondent

Suther

Ballari Institute of Technology and Management, Ballari

III.PG Program: MBA Only

Sl No	Abilities	1	2	3	4	5
1	Candidate is able to apply knowledge of management theories and practices to solve business problems			Y		
2	Candidate is able to Foster Analytical and critical thinking abilities for data-based decision making		1		Y	
3	Candidate is able to develop Value based Leadership ability				Y	
4	Candidate is able to understand, analyze and communicate global, economic, legal, and ethical aspects of business	1			Y	
5	Candidate is able to lead themselves and others in the achievement of organizational goals, contributing effectively to a team environment.		N		Y	

Satish Margabandhu

Name & Signature of the Respondent

Suth

Academic year: 2023ーン4

Name of the Faculty: Dr. B. M. Vidyavalti

Department: AIML

Designation: Projessor & HOD

Experience in years: 32 year

Courses Taught: Data Structures & Derign and Apralysin & Algorithms

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good: 4	Moderate: 3	Average :2	Requires improvement:1
---------	-------------	------------	------------------------

Sl. No.	Parameters	Good	Moderate	Average	Requires Improvement
1	Objectives of Syllabi are well defined	~			
2	Relevance of the Courses to the latest technologies	~			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	V			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission				766
6	Balance between theory and lab components	/			
7	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓	7	,	
8	Infrastructural support by the institution for course delivery	/			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed		V		
Any other suggestions					

Academic year: 2023-24

Name of the Faculty: Dr. Nogrellah Sharff C

Department: AML.

Designation: Profiser -

Experience in years: 38

Courses Taught: DIP, ATCD, DSD&CO, NNDL,

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good: 4	Moderate: 3	Axiomaga 12	Doggings improvement 1	
0000.1	Widderate . 5	Average :2	Requires improvement:1	

Sl. No.	Parameters	Good	Moderate	Average	Requires Improvement
1	Objectives of Syllabi are well defined	V			improvement
2	Relevance of the Courses to the latest technologies	V			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Sequence of the Courses over various semesters	V			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	?	V		
6	Balance between theory and lab components		V		
7	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	V			
8	Infrastructural support by the institution for course delivery	V			
9	quality of the pedagogical methods adopted	V			
10	Relevance of Books/reference listed	V			
Any other suggestions		4		2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	

Academic year:

2023-24

Name of the Faculty:

or Malleta ofuner A

Department:

AIML

Designation:

profesor

Experience in years:

17

Courses Taught:

operateing cycleons, the operation

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good: 4	Moderate: 3	Average :2	Requires improvement:1
000u . 4	Moderate. 3	HVClage .2	Requires improvement

Sl. No.	Parameters	Good	Moderate	Average	Requires Improvement
1	Objectives of Syllabi are well defined	V			
2	Relevance of the Courses to the latest technologies	/			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations		\rightarrow \tag{\tau}		
4	Sequence of the Courses over various semesters	/			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission				
6	Balance between theory and lab components		/		
7	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	V			
8	Infrastructural support by the institution for course delivery	/			
9	quality of the pedagogical methods adopted	~			
10	Relevance of Books/reference listed	/			
Any other suggestions	- NO -				

Academic year:

2023-24

Name of the Faculty: Dr. Renerka Sagar

Department:

Designation:

Professor ars: 1945.

Experience in years:

Courses Taught: AI, ML, CN, OS, Allab, MLlab

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good: 4	Moderate: 3	Average:2	Requires improvement:1	

Sl. No.	Parameters	Good	Moderate	Average	Requires Improvement
1	Objectives of Syllabi are well defined				
2	Relevance of the Courses to the latest technologies		/		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	/			
4	Sequence of the Courses over various semesters			* * * * * * * * * * * * * * * * * * *	~
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	/			-
6	Balance between theory and lab components				
7	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery			,	
9	quality of the pedagogical methods adopted	/		1	
10	Relevance of Books/reference listed	/			
Any other suggestions					

Academic year: 2023 - 24

Name of the Faculty: Ar Phaningha Redby 18
Department: A1-11

Alml Department:

Designation: Assoc And.

Experience in years: 19

R. prog, condempling, Telkomm?

Courses Taught: Computer redwards, 05, coA, Wirles Comm. 367, 467, LTE

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

	_		
Good: 4	Moderate: 3	Average :2	Requires improvement:1

Sl. No.	Parameters	Good	Moderate	Average	Requires Improvement
1	Objectives of Syllabi are well defined				
2	Relevance of the Courses to the latest technologies				
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	V			
4	Sequence of the Courses over various semesters	V			27.7
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	V			
6	Balance between theory and lab components	/			
7	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping				
8	Infrastructural support by the institution for course delivery	V			
9	quality of the pedagogical methods adopted	/			
10	Relevance of Books/reference listed				
Any other suggestions					



Academic year: 2023 - 24

Name of the Faculty: P. Asha Tyothi Department: AIML Designation: Assistant Professor

Courses Taught: Software Engineering & CH And NET Flamework

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

			- : :	
	4	1	Requires improvement:1	
0 1 4	Moderate : 3	Average :2	Requires improvement	
Good: 4	Moderate: 3	11101480		

Sl. No.	Parameters	Good	Moderate	Average	Requires Improvement
1	Objectives of Syllabi are well defined	V			
2	Relevance of the Courses to the latest technologies				
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Sequence of the Courses over various semesters	/			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	~			
6	Balance between theory and lab components	~	,		- 1 - A-100
7	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	~			
8	Infrastructural support by the institution for course delivery	V			7 St. 1
9	quality of the pedagogical methods adopted	~			**************************************
10	Relevance of Books/reference listed	V	N. A.		
Any other suggestions					, , , , , , , , , , , , , , , , , , ,



Academic year: 2023-24

Name of the Faculty: CTM Pravein Kumar

Department: AIML

Designation: Assistant Professor

Experience in years: 5.8

Courses Taught: MES, DCO, MES Lab, DCO Lab, MAD Lab

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good: 4 Worder 22 Requires improve	Good: 4	Moderate: 3	Average :2	Requires improvement:1
------------------------------------	---------	-------------	------------	------------------------

Sl.	Parameters	Good	Moderate	Average	Requires Improvement
No.				-	Improvement
1	Objectives of Syllabi are well defined	~			
2	Relevance of the Courses to the latest technologies	~			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	~			
4	Sequence of the Courses over various semesters	~	e de la companya de l		
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	V 20			
6	Balance between theory and lab components	~			
7	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	~			3,
8	Infrastructural support by the institution for course delivery	~			
9	quality of the pedagogical methods adopted	~			
10	Relevance of Books/reference listed		~		
Any other suggestions					ter 1

C. T. M. Signature of the faculty



Academic year: 2023 - 2024

Name of the Faculty: Karyance · K

Department: AIML

Designation: Assistant Professor

Experience in years: 3

Python, POP, DSALIL, DAALAB, MLLAB, RLab Courses Taught:

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

1110			. 1
	Moderate: 3 Ave	rage :2 Requ	ires improvement:
Good: 4	Moderate: 3 Ave.		
0004.			

Sl.	Parameters	Good	Moderate	Average	Requires Improvement
1	Objectives of Syllabi are well defined				
2	Relevance of the Courses to the latest technologies	~			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	/	•		
4	Sequence of the Courses over various semesters				
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission				∳
6	Balance between theory and lab components		V		
7	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping			8 -	
8	Infrastructural support by the institution for course delivery	/			
9	quality of the pedagogical methods adopted			,	
10	Relevance of Books/reference listed		~		
Any other suggestions	- KO -				2000



Academic year:

2023-2025

Name of the Faculty: Rachal Erangelie Chevshan

Department: Ald ML

Designation: Asst Prof

Courses Taught: NLP, CY, OS, OSAlab, DAAlab,

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

The following restrict		· · · · · · · · · · · · · · · · · · ·
	Average	:2 Requires improvement:1
C1.1	Moderate: 3 Average	.2
Good: 4	Woder	

Sl.	Parameters	Good	Moderate	Average	Requires Improvement
No.					F
1	Objectives of Syllabi are well defined	/			
	Relevance of the Courses to				1989
2	the latest technologies				
3	syllabus meeting the expectations in terms of				7.739
	learning values, skills, Knowledge, attitude,	1			
	application and analytical abilities in real time situations				
4	Sequence of the Courses over various semesters		~		
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	_			
6	Balance between theory and lab components		,		
7	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	~			111111111111111111111111111111111111111
8	Infrastructural support by the institution for course delivery			3	
9	quality of the pedagogical methods adopted	/		*	
10	Relevance of Books/reference listed	/			
Any other suggestions				1. A. C.	

Academic year: 2023-24

Name of the Faculty: Reddy santown Kuman

Department: AIM

Designation: Assistant Protesson

Experience in years: 3

Courses Taught: MES Lab, DAA Lab, Python, Popusing C, OS Lab, SCR,

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

		Average · 2 Req	uires improvement: l
Good: 4	Moderate: 3	Average :2 Req	99/
1 000u . ¬			

Sl.	Parameters	Good	Moderate	Average	Requires Improvement
No	Objectives of Syllabi are well	V			
2	Relevance of the Courses to				forman
3	the latest technologies syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	V			
4	Sequence of the Courses over various semesters				
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	V			
6	Balance between theory and lab components	V			
7	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	V			
8	Infrastructural support by the institution for course delivery			***	
9	quality of the pedagogical methods adopted	/			
10	Relevance of Books/reference listed	250° - 11			
Any other suggestions					

Academic year: 2023-24

Hosmani Manifesheowi Name of the Faculty:

Department: AIML

Assistant Professon years: 9. Designation:

Experience in years: 9.

Courses Taught: OS Lab, DBMS Lab, DBMS, DSA, DSA Lab

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good: 4	Moderate: 3	Average :2	Requires improvement:
1 CTOOC - 4	1,10		

Sl.	Parameters	Good	Moderate	Average	Requires Improvement
No	Objectives of Syllabi are well	~			
2	defined Relevance of the Courses to the latest technologies	~			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Sequence of the Courses over various semesters	し			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission				
6	Balance between theory and lab components	1			
7	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	~			
8	Infrastructural support by the institution for course delivery	<u></u>			
9	quality of the pedagogical methods adopted				3°
10	Relevance of Books/reference listed				
Any other suggestions					



Academic year. 2023-24
Name of the Faculty: Dr. D. Manikanta
Designation: Also. Prof. & Head Experience in years: 05
Designation: A110. Prof. & Head
Experience in years: 05
Experience in years: 05 Courses taught: Geotechnical Engineering, Applied Geotechnical Engineering This feedback form is intended to collect information relating to the curriculum, teaching and
This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you

will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good: 4	Moderate: 3	Average :2	Requires improvement:1
		1,110,1480 12	7.040

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined				
2	Relevance of the Courses to the latest technologies				
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	/			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission				
5	Balance between theory and lab components				
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping				
7	Infrastructural support by the institution for course delivery				
8	Quality of the pedagogical methods adopted				
9	Relevance of Books/reference listed				
Any other suggestions	_			/,	1

Academic	ear:	2023-24
Academic	year.	2023-24

Name of the Faculty: D91. Md. Khalid.S

Designation: Alsociate profess of

Experience in years:

Courses taught: Structural Analysis, Design of RC Structures

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good: 4	Moderate: 3	Average :2	Requires improvement:1	

SI.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	~			
2	Relevance of the Courses to the latest technologies	_			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	~			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	~			
5	Balance between theory and lab components				
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping				
7 .	Infrastructural support by the institution for course delivery	/			
8	Quality of the pedagogical methods adopted	/			
9	Relevance of Books/reference listed				
Any other suggestions	Good				

Academic year: 2023-24

Name of the Faculty: DA. TANU. H.M.

Department: Civil

Designation: Asst. Phofusol

Experience in years: ... 108

Courses taught: CME, PFS, CHMT Lab

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good: 4	Moderate: 3	Average :2	Requires improvement:1	

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	1			
2	Relevance of the Courses to the latest technologies	/			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	/			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission		~		
5	Balance between theory and lab components		V		
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping		~		
7	Infrastructural support by the institution for course delivery	~			
8	Quality of the pedagogical methods adopted				
9	Relevance of Books/reference listed				
Any other suggestions					4

Academic year: 2023-24

Name of the Faculty: Bosonard. B

Civil Engineering Department:

Asst. Prof. & Asst. +10D Designation:

Experience in years: 13

Courses taught: SOM, BMT Lab, OHS, EFE, AS, CAD Lab

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good: 4	Moderate: 3	Average :2	Requires improvement:1
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-					
Sl.No.	Parameters	Good	Moderate	Average	Requires
					improvement
1	Objectives of Syllabi are well				
	defined				_
2	Relevance of the Courses to the				
II management	latest technologies				
3	syllabus meeting the				
	expectations in terms of learning				
	values, skills, Knowledge,				
	attitude, application and				
	analytical abilities in real time				
	situations				
4	Formulation of PEOs, POs and				
	PSOs in accordance with the				
	institute Vision and Mission				
5	Balance between theory and lab				
	components				
6	Rating of the existing				
	Cos,POs,PSOs,PEOs and CO-PO			l	
	mapping				
7	Infrastructural support by the				
	institution for course delivery				·
8	Quality of the pedagogical				
	methods adopted				
9	Relevance of Books/reference	1			
	listed		-	1	
Any other					
suggestions					

Academic yea	ar: 2023-24
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Name of the Faculty: Rayichandra. Honnall

Department:

Civil Engineering

Designation:

Asst. Profesor

Experience in years: \\

Experience in years: 11
Courses taught: Geology, GIT, GT lab, Project Coordinator, Geology
(ab.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good: 4	Moderate: 3	Average :2	Requires improvement:1	
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	-			
2	Relevance of the Courses to the latest technologies	_			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission		*		
5	Balance between theory and lab components		<u></u>		
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	<u></u>			
7	Infrastructural support by the institution for course delivery	-			
8	Quality of the pedagogical methods adopted	_			
9	Relevance of Books/reference listed				
Any other suggestions	<u></u>				

Academic year: 2023-24

Name of the Faculty: Acil Lumal. H.M

Department:

CIVIL Eugg

Designation:

ASST PROTESSOR

Experience in years:

10 years

Courses taught:

QSCM, CHMT, SAL, RRS

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good: 4 Mod	derate: 3 Average	e :2 Require	es improvement:1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	/			
2	Relevance of the Courses to the latest technologies				
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	/			
5	Balance between theory and lab components				
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	/			
7	Infrastructural support by the institution for course delivery				
8	Quality of the pedagogical methods adopted	/			
9	Relevance of Books/reference listed	/			
Any other suggestions	-				

Academic year: 2023-24

Name of the Faculty: SHIVE KUMBRIK

Department:

Civil Enga

Designation:

ARSI- PROL

Experience in years:

10

Courses taught:

DRCC, CADSL, GNVS, OHS, CT-Lab

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good:4	Moderate: 3	Average :2	Requires improvement:1	
		1 110000	I redames unbrosenient	

SI.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Sylfabi are well defined	1			
2	Relevance of the Courses to the latest technologies		1-		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations		~		
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	-	п		
5	Balance between theory and lab components		-		
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	I			
7	Infrastructural support by the institution for course delivery	~	<u> </u>		
8	Quality of the pedagogical methods adopted		•		
9	Relevance of Books/reference listed	<u> </u>			
Any other suggestions					

Academic v	year: 2023-24
, todaciiiic	ycur. 2023-24

Name of the Faculty: Vinaykuma. Hunagund
Department: Civil Engineering

Hest. Professor Designation:

Courses taught: BMC, C.T, ENVS, GT lab, Internship Coordinatel

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good: 4	Moderate: 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined				
2	Relevance of the Courses to the latest technologies				
3	sylîabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission		~		_
5,	Balance between theory and lab components				
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	<u></u>			
7	Infrastructural support by the institution for course delivery	_			
8	Quality of the pedagogical methods adopted	1			
9	Relevance of Books/reference listed			7	
Any other suggestions	-				

Academic year: 2023-24

Name of the Faculty: Mr. Praveen Asholc. M

Department: Chvil Engineering

Designation: Asst. Prof.

Experience in years: 07

Courses taught: PDCE, FM, FM-LAB, PMC, +H&IE, GT-Lab, ENVS

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good: 4	Moderate: 3	Average :2	Requires improvement:1

SI.No.	Parameters	Good	Moderate	Average	Requires
					improvement
1	Objectives of Syllabi are well defined	~			
2	Relevance of the Courses to the latest technologies	/			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	V			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	/			
5	Balance between theory and lab components	/			
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	~			
7	Infrastructural support by the institution for course delivery	/			-
8	Quality of the pedagogical methods adopted	V			
9	Relevance of Books/reference listed				
Any other suggestions			-		\sim μ 0

Academic year: 2023-24

Name of the Faculty: Syed Saclath All

Designation: Assistant Professor. Designation: Assistant

Experience in years: 09

Courses taught: Surveying, Advance Surveying, Survey Lab.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good:4	Moderate: 3	Average :2	Requires improvement:1
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SI.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	_			
2	Relevance of the Courses to the latest technologies			_	
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations			_	
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission				
5	Balance between theory and lab components				
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping				
7	Infrastructural support by the institution for course delivery				
3	Quality of the pedagogical methods adopted		7		
	Relevance of Books/reference listed				
ny other Iggestions			. 48		

e of faculty

Academic	year:	2023-24
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Name of the Faculty: Ravi Teja: U

Department: Civil Engineering

Designation: Asst. Plof

Experience in years: 11

Experience in years: \mathcal{H}

Courses taught: SFH, IDT, UHV, ENVS

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Average :2	Requires improvement:1
	Average :2

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	~			
2	Relevance of the Courses to the latest technologies	/			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	/			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	_			-
5	Balance between theory and lab components				
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping				
7	Infrastructural support by the institution for course delivery				-
8	Quality of the pedagogical methods adopted			=	
9	Relevance of Books/reference listed		5		
Any other suggestions					

Academic year: 2023-24

Name of the Faculty: 17 ohammed Haycebulle. 17

Department:

Designation:

Civil Englucering Assistent Professor

Experience in years: 06

Courses taught: DRSS, CAD Lab. ENVS. RIVIL Software Lab.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good: 4 Moderate: 3 Average: 2 Requires improvement:1	Good: 4	Moderate : 3	Average :2	Requires improvement:1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined				
2	Relevance of the Courses to the latest technologies				ii-
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission		-		
5	Balance between theory and lab components				
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping		_		
7	Infrastructural support by the institution for course delivery				
8	Quality of the pedagogical methods adopted				
9	Relevance of Books/reference listed				V -1 - 6 -
Any other suggestions					,

Academic	vear:	2023	-24

Name of the Faculty: Mrs. Senuda . A

Department:

Civil Engineering Assl. Phys.

Designation:

Experience in years: 5

Courses taught: UTP, OHS, Enivermental Lab, SCR, PHE.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good: 4	Moderate: 3	Average :2	Requires improvement:1	

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	~			
2	Relevance of the Courses to the latest technologies				
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	_			
5	Balance between theory and lab components		~		
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	~			
7	Infrastructural support by the institution for course delivery	_			-
8	Quality of the pedagogical methods adopted	/			
9	Relevance of Books/reference listed	~			
Any other suggestions			33.4		,

Academic year: 2023-24

Name of the Faculty: Seinivas Pijali
Department: Civil Engineering
Designation: Assl-Prof

Experience in years: 3

Courses taught: SFH, ENVS, IDT, Waste Management, UHV

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Treatment Treatm	Good: 4	Moderate: 3	Average :2	Requires improvement:1
--	---------	-------------	------------	------------------------

SI.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined				
2	Relevance of the Courses to the latest technologies	/			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	_			
5	Balance between theory and lab components	/			
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping			النسارة	
7	Infrastructural support by the institution for course delivery				
8	Quality of the pedagogical methods adopted	/			
9	Relevance of Books/reference listed				
Any other suggestions		÷.		4	

F	\cad	lemi	c year:	2023-24	

Name of the Faculty: Ambazeash. V
Department: CIVPI
Designation: Asst. Prof.

Experience in years: 5

Courses taught: SFH, Elementy of (wil Engg. (AD lab, SAL

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good: 1	Moderate : 2	Average :2	Requires improvement:1
Good: 4	Moderate: 3	Average :2	Requires improvement.1

Sl.No.	Parameters .	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	<u></u>			
2	Relevance of the Courses to the latest technologies		<u> </u>		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	٠	\		
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	\ \			
5	Balance between theory and lab components				
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping			المحتدد	
7	Infrastructural support by the institution for course delivery				
8	Quality of the pedagogical methods adopted				
9	Relevance of Books/reference listed			- 4	,
Any other suggestions					1 1

Academic year:

2023-24

Name of the Faculty: Dor. Ascadhana

Department:

CSE(DS)

Designation:

Prof & Head

Experience in years:

Courses taught:

10 (object oriented concepts with JAVA)

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good: 4				1
000u . 4	Moderate: 3	Average :2	Requires improvement:1	

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	<u></u>			
2	Relevance of the Courses to the latest technologies	~			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Sequence of the Courses over various semesters	~			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission				. ,
6	Balance between theory and lab components	~			
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	/			
8	Infrastructural support by the institution for course delivery	/			
9	quality of the pedagogical methods adopted	/			
10	Relevance of Books/reference listed				
Any other suggestions					

Acad	emic	vear:
Acuu		vear:

2023-24

Name of the Faculty:

CSE (Dala Science)

Department:

Designation:

Prof & Head

Experience in years:

28

Courses taught:

20 (Data base Management systems)

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Requires improvement:1 Good: 4 Moderate: 3 Average :2

SI.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	~			
2	Relevance of the Courses to the latest technologies	~		. ,	
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	~			
4	Sequence of the Courses over various semesters	~		11 46/00/2018	
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission				
6	Balance between theory and lab components	V			
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping				·
8	Infrastructural support by the institution for course delivery			a CLORA CELL	
9	quality of the pedagogical methods adopted				
10	Relevance of Books/reference listed				
Any other suggestions					



	Faculty family and	accombacilium
Academic year:	Faculty feedback on 2023 - 24	curriculum
· Aliano	2023-24	
Name of the Fac	culty: D	
Department:	CSBCDS ACCES	
0	Transpriate Myotes	or
Experience in yea	ars: 16	

DSA Introduction to Data Science, Introduction to Data is intended to collect information relating to the curriculum, teaching and Analytics Courses taught: This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good . A			
Good: 4	Moderate: 3	Average :2	Requires improvement:1

SI.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	V	~~		
2.	Relevance of the Courses to the latest technologies	V			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Sequence of the Courses over various semesters	V			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission				
5	Balance between theory and lab components			15	
	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	1	į.		
	Infrastructural support by the institution for course delivery				
- 8 40 2	quality of the pedagogical methods adopted				
)	Relevance of Books/reference listed				
ny other ggestions	Overall Good			M	md

Academic year:

2023-24

Name of the Faculty:

ev: Rajashree V. Biradal SE-AI Professor Etlead

Department:

Designation:

Experience in years: 24 Years

Courses taught: R-programming

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good: 4	Moderate: 3	Augraga :2	Requires improvement:1
	Wouerate . 5	Average :2	Medalica mibrovemente

SI.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined		,		
2	Relevance of the Courses to the latest technologies	V		- 1	
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Sequence of the Courses over various semesters		?		
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission				
6	Balance between theory and lab components		7		
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping				
3	Infrastructural support by the institution for course delivery		,		
	quality of the pedagogical methods adopted				
0	Relevance of Books/reference listed	-	•		
ny other uggestions					



Academic year:

2028-24.

Name of the Faculty:

Department:

Designation:

Maymoth Kar ClE - DC Amistral professor

Experience in years:

Courses taught:

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model is such as the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

C			
Good: 4	Moderate: 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined				
2	Relevance of the Courses to the latest technologies	/			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Sequence of the Courses over various semesters				
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission				
6	Balance between theory and lab components				
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping				
8	Infrastructural support by the institution for course delivery				
9	quality of the pedagogical methods adopted				
10	Relevance of Books/reference listed				
Any other auggestions					B

Arad	emic	year:
Acuu	CITIC	year.

Academic year: 2023 -24

Name of the Faculty: Darrothi

Department: CS E -105

Designation:

Asst. profesor rs: 8-5 years DBM Labo

Experience in years:

Courses taught:

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Caral			
Good: 4	Moderate: 3	Average :2	Requires improvement:1

SI.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	-	7		
2	Relevance of the Courses to the latest technologies	,	7		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Sequence of the Courses over various semesters				
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission				* :- :- :- :- :- :- :- :- :- :- :- :- :-
5	Balance between theory and lab components		- 1		
•	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping				
	Infrastructural support by the institution for course delivery				
	quality of the pedagogical methods adopted				
)	Relevance of Books/reference listed				
y other ggestions	Kindly include v introducing new	rew	kehno!	0924	

Academic year: 2023-24

Name of the Faculty: Ahm ntha, H

Department: UE(AI)

Designation: Auistant Perfusion

Experience in years: & Years

This feedback form is intended to collect information relating to the curriculum, teaching and Courses taught:

Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good: 4			
	Moderate: 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	V			ппрготенен
2	Relevance of the Courses to the latest technologies	1			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Sequence of the Courses over various semesters	~			1
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	~			
6	Balance between theory and lab components		V		
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	V			
8	Infrastructural support by the institution for course delivery		V		
9	quality of the pedagogical methods adopted	レ/			
10	Relevance of Books/reference listed	V		7. 7	
Any other suggestions		· · · · · · · · · · · · · · · · · · ·		Signatu	re of the facult

Academic year: 2023/24

Name of the Faculty: Wileram Sandeef P

Department: Cal - AI

Designation: Asst Professor

Experience in years: ||

Courses tought: 200033 | operating system.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Back form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for the Education model implemented in this institution. will used for internal quality improvement and development of the programme.

Good: 4			
Moderate: 3	Average :2	Requires improvement:1	

Sl.No.	Parameters	T			ſ .
		Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	1,	32		improvement
2	Relevance of the Courses to the latest technologies	100			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Sequence of the Courses over various semesters	V			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission				•
6	Balance between theory and lab components	* ~			
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping		* 2. (/		
8	Infrastructural support by the institution for course delivery	V			
9	quality of the pedagogical methods adopted		. ~		
10	Relevance of Books/reference listed			~	
Any other _suggestions	NiL-			a	smilly.

Academic year:

2023 - 24

Name of the Faculty:

Umadeni B.E

Department:

CSE-DS

Designation:

ASST. PROFESSOR

Experience in years:

Courses taught:

2 YEAR SCR CSOCIAL CONNECTIVITY & RESPONSIBILITY

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

			Requires improvement:1
Good: 4	Moderate: 3	Average :2	Requires improvements

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	レ			
2	Relevance of the Courses to the latest technologies	~			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	V			
4	Sequence of the Courses over various semesters	1			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission				
6	Balance between theory and lab components	1			
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping				
3	Infrastructural support by the institution for course delivery	~	Name and the state of the state		
)	quality of the pedagogical methods adopted				
0	Relevance of Books/reference listed				
ny other				(u)
uggestions				Signat	ure of the facu

Para tr				•
racuity	feedback	on (attlemen	,

Academic year: 2023 - 24

Name of the Faculty: Anishya VP

Department: CSE(IX)

Designation: Assistant Professor

Experience in years: 06 months

Courses taught: DSA Lab,

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used fearer will used for internal quality improvement and development of the programme.

Good: 4			
G00d . 4	Moderate: 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined				
2	Relevance of the Courses to the latest technologies				and 1 =
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Sequence of the Courses over various semesters				
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission				•
6	Balance between theory and lab components				
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping				
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	/			
10	Relevance of Books/reference listed	V			
Any other suggestions	Grow				mu.

Academic year: 2023-24

Name of the Faculty: MS. Varsha.le

Department: CSE (DS)

Designation: A Teaching Assistant Experience in years: & months

Courses taught: ADA Lab

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good: 4			
Moderate : 3	Average :2	Requires improvement:1	

Sl.No.	Parameters	Good	Moderate	Average	Requires
1	Ohioati				improvement
	Objectives of Syllabi are well defined				
2	Relevance of the Courses to the latest technologies				
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Sequence of the Courses over various semesters				
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission				
6	Balance between theory and lab components	V			
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping				
8	Infrastructural support by the institution for course delivery				2017
9	quality of the pedagogical methods adopted				
10	Relevance of Books/reference listed				
Any other suggestions				-4	towhy

Academic year: 2023 -2024

Name of the Faculty: Primo
Department: CSE-AI

Designation: Asst Professor

Experience in years: 1 year

Courses taught: DSDCO Lab

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good: 4			
Moderate: 3	Average :2	Requires improvement:1	

Sl.No.	Parameters	Good	Moderate	Average	Requires
1	Objectives of Syllabi are well defined	<u></u>			improvement
2	Relevance of the Courses to the latest technologies		~	,	
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations		V		
4	Sequence of the Courses over various semesters	V			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	~			
6	Balance between theory and lab components	~			
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	~			
8	Infrastructural support by the institution for course delivery	~			
9	quality of the pedagogical methods adopted	~			
10	Relevance of Books/reference listed		~		
Any other suggestions					turo of the facu

Faculty Feedback Report BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104 Even Term 2024

nt: COMPUTER SCIENCE & ENGINEERING (DATA SCIENCE)

Semes	ter	4	Section A

Depar	Department: COMPOTER SOLETTO					Teaching Evaluation					7 0 0		10	Grade Point Avg
				1	2	3	4	5	6	T CONTRACTOR OF THE PARTY OF TH	8	OPPOSITION OF THE PARTY OF THE	OPERATOR BUTCHES	9,8
SINO	T	Subject Code	Faculty	10	9.67	9.67	10	9.67	10	9.67	10	9,67	9.67	
SINC	+	22MATDIP41	Nagaveni K	-	Autoromount	9.15	9.38	9.12	8.85	8.91	9.08	9.46	9,46	9.21
1	+	22CD42	Jagadish RM	9,54	9.17	AND DESCRIPTION OF THE PARTY.	9.51	9.74	9.38	9,55	9,62	9,68	9,68	9.59
2		22CD43	ARADHANA ARADHANA	9.69	9.52	9,6	-	9.6	9.45	9.6	9.66	9.69	9,73	9.6
	3	22CD43	Manjunath Kammar	9.75	9.56	9.51	9.51	-	8.97	9.09	9.08	9.34	9.34	9,21
1	4	22CD463	Jagadish RM	9.49	9.23	9,12	9,29	9,14	- Street Section 2018	9,35	9.54	9.3	9.65	9.54
-	5	22BB41	Javeriya	9.65	9.67	9,56	9,54	9.7	9,48	- CARLOS SERVICIOS DE LA CARLOS DEL LA CARLOS DE LA CARLO	CONTRACTOR DISTRICT	8.77	9.36	8.9 10
	6	22UH48	Mr. Santhosh B M	9.18	8,68	8.88	8.93	8.86	8.68	8.82	8,8	CHEROMONION CONTRACTOR	Commence of the Commence of th	8,51
	8	22PSW47	Saiswaroop K	8.63	8.54	8,52	8,52	8,59	8.44	8.54	8.52	8.54	8.29	
	9	22CDL45	Archana Budagavi	8.5	4 8.55	8.12	7.94	8.11	8.25	8.11	8.48	8.58		8.3 484
	10	22CDL45	Varsha Kamalapadu	8,8	9 8.89	8.48	8.34	8.35	8.51	8.35	8.55	8.75	· worker more control	8,67

	Lib	rary and	Office Ev	valuation				
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg

	General Evaluation	
-		
SINO	Name of the Section	Grade Point Avg

ature of HOD Ir. ARADHANA J Professor and Head pt. of CSE (Data Science) ute of Tachnology & Management,

of Principal Principal,



Faculty Feedback Report BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Odd Term 2023

Department: COMPUTER SCIENCE & E

Semester 3	ection A
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tion /	ter 3 Sect	emest	Se							NCE)	SCIE	OFFICE & ENGINEERING (DATA		INO
											nIng E		Subject Code	1
nt Avg	Grade Poin	10	9	8	7	6	5	4	3	2	1	- Tuniy	22CD32	<u>.</u>
A	9.78	9.66	9.87	9.79	9,89	9.7	9.68	9.85	9.7	9.91	9,74	Amrutha H	22CD34	2
凶	9.39	9.26	9.45	9.24	9.29	9.16	9,56	9.53	9.32	9.48	9.61	Jagadish RM	22CDL35	3
	9.48		9.53	9.56	9.5	9.47	9,5	9.55	9.44	9.34	9.47	Jagadish RM	22CDL35	4
1	9.54		9.6	9.69	9.48	9.58	9.6	9.4	9.37	9.56	9.58	Umadevi B E	22CD36	5
de	9.48	9.5	9.44	9.48	9.63	9.37	9.58	9.47	9.53	9.34	9.44	ARADHANA ARADHANA	22CD383	
	8.37	8.95	7.97	8.16	8.37	8.05	8.1	8.44	8.37	8.26	9.03	Dr Rajashree V Biradar	22MDA31	
a	9 .77	9.77	9.79	9.77	9.69	9.74	9.85	9.81	9.81	9.79	9.69	DR. GURURAJ N	22CD33	3
W	8.47	9.35	8.39	8.55	7.73	8.05	8.92	8.18	8.19	8.27	9,11	Vikram Sandeep P	22SC37	
C	9.41	9.5	9.58	9.29	9.42	9.29	9.23	9.35	9.34	9.5	9.58	Umadevi B E	22YO39	0
-1	9.23	9	9	9	8.67	9	9.33	9.33	9.67	9.67	9.67	Dr Chidanand H	22NS39	1
d	8.13	7.63	7.75	8.63	8.38	8.63	8.63	8.38	8.25	7.5	7.5	Ashok Bhupal	22PE39	2
	8.67	8.67	8.67	8.67	8.67	8.67	8.67	8.67	8.67	8.67	8.67	Lakshmi Reddy K		

SINO Name of the Section	Library and Office Evaluation				
	1 2 3	4	5	6	Grade Point Avg

SINO		General Evaluation	
ONO	Name of the Section		
			Grade Point Ave

Signature of HOD

Dr. ARADHANA D

Professor and Head
ent. of CSE (Data Science)
wie of Tachnology & Management,

Signature of Principal Man Principal,

Ballari Instiute of Technology & Mana Ballari.



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cipal

Academic year: 2023-24
Name of the Faculty: VIShry Kanth Raswy

Department: CCE

Designation: ASIT professor

Experience in years: 26

Courses taught: RTS, RADAR, 207

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good : 4	Moderate : 3	Average :2	Requires improvement:1
0000.4	Moderate . 3	Average .2	Requires improvement.

SI.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined		/		
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	~			
4	Sequence of the Courses over various semesters	/			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	/			
6	Balance between theory and lab components		✓		
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping				
8	Infrastructural support by the institution for course delivery	/			
9	quality of the pedagogical methods adopted	/			
10	Relevance of Books/reference listed				
Any other suggestions	No suggestions.				<i>\$</i> .

Academic year: 2023 - 24

Name of the Faculty: Manjunorth . G

Department: E&CE

Designation: Assistant profuor

Experience in years: 13

Courses taught: Electromognetics, communication-II, M&A etc.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good: 4	Moderate: 3	Average :2	Requires improvement:1	

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	/			
2	Relevance of the Courses to the latest technologies				-
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Sequence of the Courses over various semesters				
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission				
6	Balance between theory and lab components				
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping				
8	Infrastructural support by the institution for course delivery				
9	quality of the pedagogical methods adopted				
10	Relevance of Books/reference listed				
Any other suggestions	Curiculum is well Bos Committee. NO	Structi further	ored undu Suggest	rthe C	onsulation o

Academic year:

2023-24

Name of the Faculty:

William Thomas Hy

Department:

ECE

Designation:

Assoc Prof

Experience in years:

20

Courses taught:

AEC, WC, RTS

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good: 4	Moderate: 3	Average :2	Requires improvement:1	

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	/			
2	Relevance of the Courses to the latest technologies	/			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Sequence of the Courses over various semesters	V			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	/			
6	Balance between theory and lab components	\checkmark			
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	V			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed	✓			
Any other suggestions					•

Academic year:	20 23-Uy
Name of the Facul	ty: Soulcantha. Ic.M
Department:	ECE
Designation ·	A Prefusion

Designation: Agrissiant Professor

Experience in years: 13 yry

Courses taught: VLSI Design, Micro Controller, Power Electronicy Form Embedded Sloons

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good: 4	Moderate : 3	Average :2	Requires improvement:1	

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	V			
2	Relevance of the Courses to the latest technologies	ν			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	V			
4	Sequence of the Courses over various semesters				
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	U			
6	Balance between theory and lab components		/		
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	4			
8	Infrastructural support by the institution for course delivery	\vee			
9	quality of the pedagogical methods adopted	\sim			
10	Relevance of Books/reference listed	/	- a		
Any other suggestions			7		

Academic year: 2023-24

Name of the Faculty: Dr. K.M. Sadyojalhi

Department:

E& CE

Designation:

Professor & HoD

Experience in years: 25

Courses taught: COMM' Emp IRI, ITC etc.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good: 4	Moderate: 3	Average :2	Requires improvement:1	

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	/			
2	Relevance of the Courses to the latest technologies				
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Sequence of the Courses over various semesters				
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission				
6	Balance between theory and lab components	/			
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping				
8	Infrastructural support by the institution for course delivery				
9	quality of the pedagogical methods adopted	/			
10	Relevance of Books/reference listed	/			
Any other suggestions					

Academic year:	20-3	2023-24
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Name of the Faculty: Premachand DR

Department:

Designation:

professor

Courses taught: VLSI Delign, microelectronics, power Electronics, Analogeholomics.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good: 4	Moderate: 3	Average :2	Requires improvement:1	

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	~			
2	Relevance of the Courses to the latest technologies	4			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	V			
4	Sequence of the Courses over various semesters	~			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	~			
6	Balance between theory and lab components	,	L-		
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	~			
8	Infrastructural support by the institution for course delivery	V			
9	quality of the pedagogical methods adopted	L			
10	Relevance of Books/reference listed	L			
Any other suggestions		1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		

Academic year:

: 2023-24

Name of the Faculty:

Department:

Designation:

Dr. Abdul Khadar. A. EEE Associate professor

Experience in years:

Courses taught: .

22 Electrical Machiney labs.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

4	AND THE RESERVE AND ADDRESS OF THE PARTY OF		The same of the sa
Good: 4	Moderate: 3	Average :2	Requires
			improvement:1

l.No.	Parameters	Good	Moderate	Averag e	Requires improvement
	Objectives of Syllabi are well defined	/			
2	Relevance of the Courses to the latest technologies	/			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	/	=		
4	Sequence of the Courses over various semesters	/			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission				
6	Balance between theory and lab components				
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	,			
8	Infrastructural support by the institution for course delivery	e /	-		
9	quality of the pedagogical methods adopted	-			
10	Relevance of Books/reference				
Any other suggestions	Some meters	are .	need.	to be	get son

66000te 5/11/23

Academic year:

2023-24

Name of the Faculty:

Department:

Designation:

Dr. Arathi. P.B. EEE' Asst. professor

Experience in years:

21

Courses taught: Control Systems Lab

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

A STATE OF THE STA	A	the state of the s	To the same of the
00000	Moderate: 3	Average :2	Requires
Good; 4	Moderate 15	MACINEC 12	P. A. C.
			improvement:1
		the state of the s	A STATE OF THE PARTY OF THE PAR

l.No.	Parameters	Good	Moderate	Averag	Requires improvemen t
I,	Objectives of Syllabi are well defined				
2	Relevance of the Courses to the latest technologies	1			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	1	-		
4	Sequence of the Gourses over various semesters	V		A Partie of the	
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	/			
6	Balance between theory and lab components	/			
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping				
8	Infrastructural support by the institution for course deliver	y J	7		
9	quality of the pedagogical methods adopted	·	/		Marine Market
10	Relevance of Books/reference		/		
Any other suggestions	Some Kits as	nc n	red to	begut	surviced

Academic year:

2023-24

Name of the Faculty:

Franzana Begum K

Department:

Designation:

Asst. professor

Experience in years:

Courses taught: Control Systems Lab.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good; 4	Moderate:3	Average :2	Requires
			improvement:1

l.No.	Parameters	Good	Moderate	Averag e	Requires improvemen t
	Objectives of Syllabi are well defined	~			
2.	Relevance of the Courses to the latest technologies	/			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	1	=		-
4	Sequence of the Gourses over various semesters	1			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	/			
6	Balance between theory and lab components	~			
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping				
8	Infrastructural support by th institution for course deliver	ie y	3		
9	quality of the pedagogical methods adopted	- >			Man in the state of the state o
10	Relevance of Books/reference				
Any other suggestions	Some Modules	wie	not tu	nction	ning.

found spuls

Academic y	/e	ar	
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2023-24

Name of the Faculty:

Department:

Designation:

Experience in years:

Courses taught: ,

: Vijaya Kuman.
: EEE
: Asst: profusor
: 15 years
: Electr: Cul Machines lub

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good; 4	Moderate : 3	Average :2	Requires improvement:1
I at a second and a second			Timptoventeria

l.No.	Parameters	Good	Moderate	Averag e	Requires improvemen t
	Objectives of Syllabi are well defined	V			
2	Relevance of the Courses to the latest technologies	/			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	V.			
4	Sequence of the Courses over various semesters	1			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	1			
6	Balance between theory and lab components	1			
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	1			
8	Infrastructural support by the institution for course delivery	e	4		*
9	quality of the pedagogical methods adopted	- 1			
10	Relevance of Books/reference	e	*		
Any other suggestions	"Mutors are not	fun	ctions	ng.	

2023-24 Academic year:

: Md. Anwar. Name of the Faculty:

Department:

: EEE : Asst. profusor Designation:

Experience in years:

control Systems lab Courses taught: ,

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

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Good; 4	Moderate: 3	Average :2	Requires improvement:1
The second second	N	marine light the state of the s	

.No.	Parameters	Good	Moderate	Averag	Requires improvemen t
	Objectives of Syllabi are well defined	V			
2	Relevance of the Courses to the latest technologies	/		X F	
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situation	<i>V.</i>			-
4	Sequence of the Gourses over	~			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission				
6	Balance between theory and lab components	1			
7	Rating of the existing Cos, POs, PSOs, PEOs and CO-1				
8	Infrastructural support by t	he ry	7		
9	quality of the pedagogical				- Aleman Assessment
10	Relevance of Books/referen				100
Any ot sugges	her Same Module		e not	Wor	king.

Mahe 5/11/23

Academic year:	: 2023 -24
Name of the Faculty:	: Dr. Raghavendra. : EÉE : Associate. professor
Department:	· EEE . O.
Designation:	: Associate. professor
Experience in years:	
Courses taught: ,	Electrical Machiner lab

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good; 4	Moderate: 3	Average :2	Requires improvement:1
The second secon	· · · · · · · · · · · · · · · · · · ·		

I.No.	Parameters	Good	Moderate	Averag	Requires improvemen t
	Objectives of Syllabi are well defined	1			
2	Relevance of the Courses to the latest technologies	-			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	1			-
4	Sequence of the Courses over various semesters	1			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	(
6	Balance between theory and lab components	/			
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-Pomapping				
8	Infrastructural support by the institution for course deliver	y (2		
9	quality of the pedagogical methods adopted		/		-
10	Relevance of Books/reference				
Any other suggestion	Metre are She	وسروا	g erron	rs whi	le doine

20 5/11/23

2023-24. Academic year:

Name of the Faculty:

Name of the Faculty:

Department:

LEEF

Designation:

ASST. profestor

Experience in years:

Courses taught:

Control Systems Lud

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

	And the second s	And the state of t	The state of the s
C2.4	Moderate 3	Average :2	Requires
Good: 4	Moderate, 9.		improvement:1
			- Manyassassassassassassassassassassassassass

:No.	Parameters	Good	Moderate	Averag	Requires improvement t
	Objectives of Syllabi are well defined	1			
2	Relevance of the Courses to the latest technologies	V			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	/			
4	Sequence of the Courses over	1			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission				
6	Balance between theory and lab components				-
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-P mapping		-		
8	Infrastructural support by the institution for course deliver	he	0.3		
9	quality of the pedagogical		4		
10	Relevance of Books/referen			0 0	YYOYS
10 Any oth sugges	Relevance of Books/referent listed Moduly		Shows	ng e	rrors.

Acai	dem	ic v	ear:

Name of the Faculty:

2024-25 . Shaishidhara B

Department:

Designation:

Experience in years:

Courses taught: ,

EEE
ASST: professor
15
power Electronicy Lab

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good; 4	Moderate: 3	Average :2	Requires improvement:1
Land the state of	1	and the state of t	

No.	Parameters	Good	Moderate	Averag	Requires improvement t
	Objectives of Syllabi are well defined	V			
	Relevance of the Courses to the latest technologies	/			
•	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				-
4	Sequence of the Courses over	V			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission				
6	Balance between theory and lab components	V			-
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-1		/		
8	Infrastructural support by t	ry	7		2
9	quality of the pedagogical		/		
10	Relevance of Books/referen	nce	/		

B. Marhidhy

Academic	year:	2023-24
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Name of the Faculty: Dr. Shivaramaknishna, A

Department:

Mechanical Engineering

Designation: Assistant professor

Experience in years:

13 Years

courses taught: DME, Machine drawing, FEM, MS, MMM, Tribology, ESA,

This feedback form is intended to collect information relating to the curriculum, teaching and CAMA lab, Outcome Based Education model implemented in this institution. The information provided by you Design (ab., will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good: 4	Moderate: 3	Averag	e :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	~	3	(San)	
2	Relevance of the Courses to the latest technologies	/			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	/			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	/			
5	Balance between theory and lab components	· /			
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	/			
7	Infrastructural support by the institution for course delivery	/			
8	Quality of the pedagogical methods adopted	./			
9	Relevance of Books/reference				

· Subject in the 21-Scheme needs Signature of faculty

He Structiving. Breaking down

The vast syllabus into focused segment will facilitate of Cleaner Comprehension of design principles & Enable Students to develop a stronger foundation in machine design.

Academic year: 2023-24	
Name of the Faculty: & Parai	Lemor B. K

Department: Mechanical

Designation: Asst. Post Experience in years: 15

Courses taught:

Vibrations, Mochanis of Materials, Drawing

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good: 4	Moderate: 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	1			, , , , , , , , , , , , , , , , , , , ,
2	Relevance of the Courses to the latest technologies	1		4	
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	V			
5	Balance between theory and lab components			-	,
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping				-
7	Infrastructural support by the institution for course delivery				
8	Quality of the pedagogical methods adopted	V			
9	Relevance of Books/reference listed				
Any other suggestions	Good				

Academic year: 2023-24

Name of the Faculty: VITAY KUMAR B.P.

Department: Mechanical

Designation: Asst Professor

11

Courses taught: FEM, OR, Control Engineering, NTM, MSMT, MP-1,11

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information relating to the curriculum, teaching and will need to collect information. will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good: 4 Mode	rate: 3 Average: 2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	1/			improvement
2	Relevance of the Courses to the latest technologies		~	42	
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	~			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission				5
5	Balance between theory and lab components				,
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	V			
7	Infrastructural support by the institution for course delivery	V	,	.,	
8	Quality of the pedagogical methods adopted	V			
9	Relevance of Books/reference listed		V		
Any other suggestions	Good				

Signature of faculty

Academic year: 2023-24

Name of the Faculty: Dr. Banakara. Nagaraj

Department: Mechanical Engineering Designation: Associate Professor

Experience in years: 14

Courses taught: EME, OR, OM, MBMT, MBMT Lab, CIM Lab

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good: 4	Moderate: 3	Average :2	Requires improvement:1
	moderate . 5	I MICIUSC 12	neganes improvements

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	V	. * .		mprovement
2	Relevance of the Courses to the latest technologies		V	,	
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission		*		*1
5	Balance between theory and lab components	1		٤	
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping		/		
7	Infrastructural support by the institution for course delivery	/			
8	Quality of the pedagogical methods adopted	~			
9	Relevance of Books/reference listed	V		¥	
Any other suggestions	Good				





BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

GRADUATING STUDENT EXIT SURVEY

(part 1-to be filled before graduation)
Year - 2023-2024

Program Studied: Mechanical Engineering

Rank your area of professional interest: (First priority = 1)						
Manufacturing Op Materials Handling Ma Soft ware Mu	oductions perations aintenance ultidisciplinary ther (Specify):					
What is your situation with the fundamental of engineering exam?	iner (opeony).					
— Have not taken Taken once and failed.	aken once and	d passed	1. and nac	cod		
	Taken more than once and passed.Expect to take it next year.					
	Apoct to take i	t noxt ye	, ui .			
Evaluation of the fulfillment of the Profile of Instructions: Use the following scale to indicate your agreement with the fo 1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied 5 - Expectations surpassed	llowing: 4 - Som		nore tha	ın satisi		nswer
	More	<= = Sa	tisfacti	on = =>	Less	Value I and
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)						
b. Probability and statistics		1/				- 13v
c. General chemistry	V					12:1
d. Calculus based physics			1			10 11 12
e. Other sciences	V					
2. Are you proficient in the following major ME areas?						
a. Design Engineering						
b. Thermal Engineering						14
c. Production Engineering						24-
d. Manufacturing Engineering	-	~				- Gr
e. Maintenance Engineering						
f. Industrial Engineering						
g. CAD/CAM						
h. Others, if any					-	
Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?					==;	
a. Research & Development		T	-		1	
b. Design		<u> </u>	1	-	1	-
c. Testing & Evaluation	V				1	-
4. Have you learned to design Mechanical Engineering systems,						

components or processes by means of design experiences integrated throughout the professional content of the curriculum?

a. Systemsb. Componentsc. Processes





BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

		X				
Which of the following skills, tools and techniques needed for		-	-		1	
Mechanical Engineering practice are you proficient in?	V					
a. Oral communication skills in English				-	-	-
o. Written communication skills in English						
c. Oral communication skills in other Foreign Language	A .			-	-	_
d. Written communication skills in other Foreign Language				-	-	-
e. Drawing skills for communicating engineering ideas				-	-	
f. Use of computers, internet, word processing, spreadsheet,				-	-	-
database programs			21			
g. Probability and statistics						
h. Computer programming			1		-	
i. Participation in professional organizations		V			-	
j. Professional laws, regulations and ethics codes	V					
k. Application of computer professional programs to solve Computer		1/				
Science & Engineering problems						
Knowledge of how to obtain information on laws, regulations and				-		
construction codes affecting the practice of Computer Science &	$\mid \vee \mid$			40		
Engineering		•				
m. Stress management			Sea 1	20.77		
n. Values	+			3		-
o. Coordination / Meeting skills	1	V	-	_	_	-
	1.	-	-	_	_	
p. Critical thinking	1	-	-			
a. Leader b. Follower		1				
c. Parliamentarian						
d. Time-manager		_				
e. Recorder (note-taker)		-			_	
7. Can you:	1	+				
a. Identify Mechanical Engineering problems?					-	
b. Formulate Mechanical Engineering problems?	1					
c. Solve Mechanical Engineering problems?	- 10				-	
C. Doive Michighed Engineering problems.					-	-
8. Can you communicate effectively in English?	-		-		-	
			- 1-2			
9. Can you understand professional practice and ethical responsibility issues such as:		100				
a. Procurement of work/contract/project			+-			
b. Bidding versus quality – based selection processes.				-		
c. How the design professionals interact to develop a project.	-	1		-		
d. The importance of professional licensure and continuing education.		-				
		+	272		-	
e. Other professional, social, and moral issues		-	-	-		
10. Do you have the broad education necessary to understand the					:	
impact of ME solutions on issues such as:				1	i	i
impact of ME solutions on issues such as: a. Health	1	1				
impact of ME solutions on issues such as: a. Health b. General welfare	A					
impact of ME solutions on issues such as: a. Health b. General welfare c. Safety	<u> </u>					
impact of ME solutions on issues such as: a. Health b. General welfare	A					





BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

. Are you committed to engage in lifelong learning throughout all of						
your professional life?			-			
a. Continuing education courses	-	- 1	1 1 20	1		
b. Undergraduate level courses in addition to degree						
c. Graduate courses						
d. Professional seminars	V					
e. Professional society annual conferences	V					
f. Membership in professional societies		-				
g. Technical publications	V				- 9	1
h. Independent learning						
2. Do you participate in the following lifelong learning activities?						
a. Social						
b. Cultural						
c. Economic						
d. Artistic		7				
e. Ethical						
f. Environmental						
g. Engineering						
g. Engineering			. 196			
3. Do you have the managerial and entrepreneurial skills needed to solve Mechanical Engineering problems?	~		3			- 4
4. Are you satisfied with cost of education at BITM?			1. No. 13	-		
					20 1	
5. Are you satisfied with the level of professor's expectations of student's work?	1				<u>*</u>	
16. Are you satisfied with the projects assigned in the program at BITM?	~					
	-					-
17. Are you satisfied with the quality of teaching in the ME department?	\ \ \		,			
	 					-
18. Are you satisfied with the quality of the research carried out in the ME department?						
				-		-
19. Are you satisfied with the facilities in the ME department?	~		-			
20. Are you satisfied with the BITM campus environment?	1				-	WEF
Zu. Are you satisfied with the Diffit campus environment:	+			1 - 2	N PRINCE	1
21. Are you satisfied with the quality of education received at BITM?			The second second	*****		
	31				7 12 1	
22. Would you recommend the ME program at BITM to your family					- 10	400



BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

GRADUATING STUDENT EXIT SURVEY

(Part II - to be filled at Graduation time)

Name: Mangunath My Year 21 Address: Sandun,	OZY 3BRZIN	(E465 Age_	22
Address: Sandun,			
Home Ph: 861839653 Work Ph: Fax:			
Marital Status:SingleMarried	Gender:Male	_Female	0-
Graduation percentage: 80-90 70-80	<u>L80-70</u> _	_ 50 – 60	
Are you planning to pursue a graduate degree in the future?	Yes	No	
Have you been already accepted to a graduate school?		No	
If yes: ProgramMaster PhD	other ()	
University	Accepted		
Are you presently employed?No		1	
Which one better describes your initiatives for finding your curr	rent job?		
No. of interviews: Job offers: No. of offers: Already employed: No. of offers: No. of offers:	345 345	More More	
Company name:	el Ltd.		
Company location: Veraugeu	nager		
Principal area of work: Design Manufacturing. ' Materials Handling Soft ware	Production Operations Maintenance Multidisciplinary	the ma	
Work at: Government Industr	Other (Specify):	A (h)	
Annual Salary: Rs_36000 (Per Year)			
Have not worked in Mechanical Engineering: Reas	son:		
hich one better describes your Professional Licensure status?		- 	
Graduation Date: Month 06 Year 202 Institution of Engineers: Approved: Yes No Engineering Council of India: Approved: Yes No Applied for License at Institution (5)			





BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

GRADUATING STUDENT EXIT SURVEY

(part 1-to be filled before graduation) Year - 2023-2024

Program Studied: Mechanical Engineering

(F) at a death = 4)						
Rank your area of professional interest: (First priority = 1)						
DesignProductionManufacturingOperationsMaterials HandlingMaintenanceSoft wareOther (Specify):						
What is your situation with the fundamental of engineering exam?	(
Have not taken Taken Taken once and failed Taken Taken more than once and failed Expense.	n more th	an once	and pas	sed.		
Evaluation of the fulfillment of the Profile of the Instructions: Use the following scale to indicate your agreement with the follow 1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied 5 - Expectations surpassed	ving: 4 - Som N/A – N	newhat Not App	more tha	n satis r Not A	ble to A	nswer
	More	e <= = S	atisfacti			
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?		5'				
a. Mathematics (through differential calculus)						
b. Probability and statistics			-			
c. General chemistry				,		
d. Calculus based physics						
e. Other sciences			<u> </u>			
2. Are you proficient in the following major ME areas?	-					
a. Design Engineering		-				
b. Thermal Engineering		1	•			
c. Production Engineering		1	1			
d. Manufacturing Engineering		-	1			
e. Maintenance Engineering			~		7	
f. Industrial Engineering	1	1				1
g. CAD/CAM		1/	1			
h. Others, if any			1	1	İ	
II. Others, if any	-		-	T 1532		1
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Research & Development		1				
b. Design		1				
c. Testing & Evaluation		1	1,00			
4. Have you learned to design Mechanical Engineering systems,			62		=	

components or processes by means of design experiences integrated throughout the professional content of the curriculum?

a. Systems b. Components c. Processes





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Which of the following skills, tools and techniques needed for						
Mechanical Engineering practice are you proficient in?	*					
Oral communication skills in English		~				-
b. Written communication skills in English			V		-	
c. Oral communication skills in other Foreign Language			/			-
d. Written communication skills in other Foreign Language			, –		-	
e. Drawing skills for communicating engineering ideas		_			-	+
f. Use of computers, internet, word processing, spreadsheet,						
database programs					-	-
g. Probability and statistics		_\$_				-
h. Computer programming						-
Participation in professional organizations						-
j. Professional laws, regulations and ethics codes			~			
k. Application of computer professional programs to solve Computer			1		2.0	
Science & Engineering problems					-	
I. Knowledge of how to obtain information on laws, regulations and			. /			
construction codes affecting the practice of Computer Science &						
Engineering					-	
m. Stress management			~		_	
n. Values		V		2.7	-	
o. Coordination / Meeting skills			1		9 8	
p. Critical thinking			/	^- ·		
b. Follower					-	
c. Parliamentarian				CH1	_	n ,
d. Time-manager				0		
e. Recorder (note-taker)		10	1	-	_	
7. Can you:						1
a. Identify Mechanical Engineering problems?			~			
b. Formulate Mechanical Engineering problems?			1			
c. Solve Mechanical Engineering problems?						
8. Can you communicate effectively in English?					0	
			pl. (1			
Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project			1	7		
b. Bidding versus quality – based selection processes.			1			
c. How the design professionals interact to develop a project.		1	-	1		
d. The importance of professional licensure and continuing education.	(8)					_
e. Other professional, social, and moral issues			1.0			
C. Outer professional, and moral leades		_				
10. Do you have the broad education necessary to understand the			_	3	1.0	5.1
impact of ME solutions on issues such as:	+	10		_	_	
a. Health	1 12	-	10	4		
b. General welfare	+-		-	-	-	
c. Safety	-	$\dashv \dashv$	4	-		
d. Environmental quality			-	1		
e. Economy in a global/societal context						





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	0					
Are you committed to engage in lifelong learning throughout all of						
your professional life?						
a. Continuing education courses	7 -1	1		151	L.	
b. Undergraduate level courses in addition to degree	1-2-4	~	1			
c. Graduate courses				1		1
d. Professional seminars	-	./				
e. Professional society annual conferences			1	,115		
f. Membership in professional societies			1			
g. Technical publications			1			
h. Independent learning		/				\vdash
11. Independent learning						
2. Do you participate in the following lifelong learning activities?	,					1
a. Social			-			1
b. Cultural			1_			1
c. Economic						
d. Artistic			سستا			1
e. Ethical						
f. Environmental						1
g. Engineering						-
g. Engineening						1
13. Do you have the managerial and entrepreneurial skills needed to						+
solve Mechanical Engineering problems?						
Solve Mechanical Engineering problems:		- 1				+-
14. Are you satisfied with cost of education at BITM?					1	+
14. Ale you satisfied with cost of education at birms						
15. Are you satisfied with the level of professor's expectations of			5	7		
		yr_	E/			
15. Are you satisfied with the level of professor's expectations of student's work?			5			
15. Are you satisfied with the level of professor's expectations of student's work?16. Are you satisfied with the projects assigned in the program at	in the second	·	V			
15. Are you satisfied with the level of professor's expectations of student's work?	120 S		L			
15. Are you satisfied with the level of professor's expectations of student's work?16. Are you satisfied with the projects assigned in the program at BITM?	- 1- 	s .				
 15. Are you satisfied with the level of professor's expectations of student's work? 16. Are you satisfied with the projects assigned in the program at BITM? 17. Are you satisfied with the quality of teaching in the ME 	1 m 10 m		V			
15. Are you satisfied with the level of professor's expectations of student's work?16. Are you satisfied with the projects assigned in the program at BITM?	100 100 100 100 100 100 100 100 100 100					
 15. Are you satisfied with the level of professor's expectations of student's work? 16. Are you satisfied with the projects assigned in the program at BITM? 17. Are you satisfied with the quality of teaching in the ME department? 	- 1 - 12./-				,	
 15. Are you satisfied with the level of professor's expectations of student's work? 16. Are you satisfied with the projects assigned in the program at BITM? 17. Are you satisfied with the quality of teaching in the ME department? 18. Are you satisfied with the quality of the research carried out in 	- 3 - 2.4. /-				,	
 15. Are you satisfied with the level of professor's expectations of student's work? 16. Are you satisfied with the projects assigned in the program at BITM? 17. Are you satisfied with the quality of teaching in the ME department? 						
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 15. Are you satisfied with the level of professor's expectations of student's work? 16. Are you satisfied with the projects assigned in the program at BITM? 17. Are you satisfied with the quality of teaching in the ME department? 18. Are you satisfied with the quality of the research carried out in 						
 15. Are you satisfied with the level of professor's expectations of student's work? 16. Are you satisfied with the projects assigned in the program at BITM? 17. Are you satisfied with the quality of teaching in the ME department? 18. Are you satisfied with the quality of the research carried out in the ME department? 19. Are you satisfied with the facilities in the ME department? 						
 15. Are you satisfied with the level of professor's expectations of student's work? 16. Are you satisfied with the projects assigned in the program at BITM? 17. Are you satisfied with the quality of teaching in the ME department? 18. Are you satisfied with the quality of the research carried out in the ME department? 	1. j. j.	3 2 2 3			•	
 15. Are you satisfied with the level of professor's expectations of student's work? 16. Are you satisfied with the projects assigned in the program at BITM? 17. Are you satisfied with the quality of teaching in the ME department? 18. Are you satisfied with the quality of the research carried out in the ME department? 19. Are you satisfied with the facilities in the ME department? 20. Are you satisfied with the BITM campus environment? 	7.7.	842				
 15. Are you satisfied with the level of professor's expectations of student's work? 16. Are you satisfied with the projects assigned in the program at BITM? 17. Are you satisfied with the quality of teaching in the ME department? 18. Are you satisfied with the quality of the research carried out in the ME department? 19. Are you satisfied with the facilities in the ME department? 20. Are you satisfied with the BITM campus environment? 21. Are you satisfied with the quality of education received at 	**************************************	3				
 15. Are you satisfied with the level of professor's expectations of student's work? 16. Are you satisfied with the projects assigned in the program at BITM? 17. Are you satisfied with the quality of teaching in the ME department? 18. Are you satisfied with the quality of the research carried out in the ME department? 19. Are you satisfied with the facilities in the ME department? 20. Are you satisfied with the BITM campus environment? 	14. A-					
 15. Are you satisfied with the level of professor's expectations of student's work? 16. Are you satisfied with the projects assigned in the program at BITM? 17. Are you satisfied with the quality of teaching in the ME department? 18. Are you satisfied with the quality of the research carried out in the ME department? 19. Are you satisfied with the facilities in the ME department? 20. Are you satisfied with the BITM campus environment? 21. Are you satisfied with the quality of education received at 	12.					



BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

GRADUATING STUDENT EXIT SURVEY

(Part II – to be filled at Graduation time)

Name: Mallikariina D. T. Year
Name: Malikacyuma P. T usn: 3BB2) MEY63Age 25
Address: Suparmagudi Village Ballavi Oustoict
Home Ph: 8105478Work Ph: Fax: Email: _malls Karjunfale
Marital Status:Married Gender:MaleFemale
Graduation percentage: 80-90 70-80 60 - 70 50 - 60
Are you planning to pursue a graduate degree in the future? Yes No
Have you been already accepted to a graduate school? Yes No
If yes: Program PhD other ()
University Accepted
Are you presently employed?Yes
Which one better describes your initiatives for finding your current job?
No. of interviews: Job offers: No. of offers: Already employed: Company name: Company location: Principal area of work:
Design Manufacturing Materials Handling Soft ware Work at: Government — Production — Operations — Maintenance — Multidisciplinary — Other (Specify):
Consulting Firm University
Annual Salary: Rs(Per Year)
Have not worked in Mechanical Engineering: Reason:
Which one better describes your Professional Licensure status?
Graduation Date: Month Year Year Institution of Engineers: Approved: Yes No Engineering Council of India: Approved: Yes No Applied for License at Institution of Engineers: Yes No



Basavarajeswari Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT



"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

GRADUATING STUDENT EXIT SURVEY

(part 1-to be filled before graduation)
Year - 2023-2024

Program Studied: Mechanical Engineering

Rank your area of professional interest: (First priority =	1)
Design Manufacturing Materials Handling Soft ware What is your situation with the fundamental of engineeri	Production Operations Maintenance Multidisciplinary Other (Specify):
Have not taken.Taken once and failed.Taken more than once and failed	Taken once and passed.Taken more than once and passed.Expect to take it next year.
Instructions: Use the following scale to indicate your agree	he Profile of the Graduating Students: ment with the following: - Satisfied 4 - Somewhat more than satisfied N/A - Not Applicable or Not Able to Answer

	More <= = Satisfaction = => Less					1 5.6
	5	4	3	2	3.4 1	N/A
1. Can you understand and apply the following knowledge?	V					
a. Mathematics (through differential calculus)	V					
b. Probability and statistics			V			
c. General chemistry						
d. Calculus based physics	V					
e. Other sciences	V					<u> </u>
2. Are you proficient in the following major ME areas?						
a. Design Engineering	V					
b. Thermal Engineering	V					
c. Production Engineering	V					
d. Manufacturing Engineering	V					
e. Maintenance Engineering	V					
f. Industrial Engineering	V					
g. CAD/CAM	V					
h. Others, if any		V	LE.	1.45		
Can you conduct laboratory experiments and critically analyze and						gant.
interpret data in the following areas?	-					-
a. Research & Development		V				
b. Design		V				T
c. Testing & Evaluation		~				
4. Have you learned to design Mechanical Engineering systems,						
components or processes by means of design experiences			9		"fi,ra:	
integrated throughout the professional content of the curriculum?						
a. Systems		V				
b. Components	1					
c. Processes						





BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

. Which of the following skills, tools and techniques needed for						
Mechanical Engineering practice are you proficient in?						
a. Oral communication skills in English		V				
b. Written communication skills in English		V				
c. Oral communication skills in other Foreign Language		V				
d. Written communication skills in other Foreign Language		V				
e. Drawing skills for communicating engineering ideas		V				
f. Use of computers, internet, word processing, spreadsheet,						
database programs		V				
g. Probability and statistics		V				
h. Computer programming		V			*	
Participation in professional organizations		V				
j. Professional laws, regulations and ethics codes		V				
k. Application of computer professional programs to solve Computer		V	11			
Science & Engineering problems		V				
L Knowledge of how to obtain information on laws, regulations and			11	- 1		
construction codes affecting the practice of Computer Science &		V				
Engineering						
m. Stress management		V				
n. Values		V				
o. Coordination / Meeting skills		V				
p. Critical thinking		V				
		V				
. Can you work in a collaborative multi-disciplinary professional						
work group assuming the following roles when needed?	V					
a. Leader	V	•				
b. Follower	V					
c. Parliamentarian	V	,				
d. Time-manager	$\perp V$					
e. Recorder (note-taker)				-		
C. Hoodist (III)						
7. Can you:	1/					
a Identify Mechanical Engineering problems?	1	-	1.00	-		
b. Formulate Mechanical Engineering problems?	V					
c. Solve Mechanical Engineering problems?	V					-
	-		-			-
B. Can you communicate effectively in English?	V					-
						-
Can you understand professional practice and ethical responsibility			-			
issues such as:		V				+
a. Procurement of work/contract/project						-
b. Bidding versus quality – hased selection processes.		LV_				+
Liam the decide professionals interact to develop a professionals	V					+
d. The importance of professional licensure and continuing education.						-
d. The importance of professional receipt and moral issues	V					
e. Other professional, social, and moral issues						
0. Do you have the broad education necessary to understand the			127			
10. Do you have the proad education necessary to discover the						+-
impact of ME solutions on issues such as:		V				
a. Health		TV				
b. General welfare		1/				-
c. Safety	V	-	1			
d. Environmental quality	V	1				
c. Safety d. Environmental quality e. Economy in a global/societal context	V	1	8			1





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1. Are you committed to engage in lifelong learning throughout all of						
your professional life?	V					
a. Continuing education courses		V	. 1 -7 -1	- 1 - 1		
b. Undergraduate level courses in addition to degree		V				
c. Graduate courses		V	-			
d. Professional seminars						-
e. Professional society annual conferences	V		To the			
f. Membership in professional societies	V	V	-			
g. Technical publications		V				
		V	-			
h. Independent learning		V	<u> </u>			
12. Do you modicinate in the fallowing Pf. L		V	-			
2. Do you participate in the following lifelong learning activities?	V					
a. Social		V				
b. Cultural		V				
c. Economic		V				
d. Artistic		V		. =		1 5
e. Ethical		W		- 1		
f. Environmental		1/		16.2	= :	
g. Engineering		1/			200	
			-		a E,	
13. Do you have the managerial and entrepreneurial skills needed to solve Mechanical Engineering problems?	7.	V				
44.4		l .	1	i		1
14. Are you satisfied with cost of education at BITM?	V		野山. ⁵	- Eri	÷ .	
14. Are you satisfied with cost of education at BITM? 15. Are you satisfied with the level of professor's expectations of student's work?	V			1. D. 1.		
15. Are you satisfied with the level of professor's expectations of	V			1 20		
15. Are you satisfied with the level of professor's expectations of student's work? 16. Are you satisfied with the projects assigned in the program at	\(\sqrt{V} \)			21		
15. Are you satisfied with the level of professor's expectations of student's work? 16. Are you satisfied with the projects assigned in the program at BITM? 17. Are you satisfied with the quality of teaching in the ME						
 15. Are you satisfied with the level of professor's expectations of student's work? 16. Are you satisfied with the projects assigned in the program at BITM? 17. Are you satisfied with the quality of teaching in the ME department? 18. Are you satisfied with the quality of the research carried out in 	✓ V					
 15. Are you satisfied with the level of professor's expectations of student's work? 16. Are you satisfied with the projects assigned in the program at BITM? 17. Are you satisfied with the quality of teaching in the ME department? 18. Are you satisfied with the quality of the research carried out in the ME department? 	✓ V					
15. Are you satisfied with the level of professor's expectations of student's work? 16. Are you satisfied with the projects assigned in the program at BITM? 17. Are you satisfied with the quality of teaching in the ME department? 18. Are you satisfied with the quality of the research carried out in the ME department? 19. Are you satisfied with the facilities in the ME department?	V V					



BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

GRADUATING STUDENT EXIT SURVEY

(Part II – to be filled at Graduation time)

Year
GG gg PANGRESS :NON: USN: 100 NON Age 23
Address: againm singuppe Bourn: 5x3114
Home Ph: 9980 55850 Work Ph: 6360191558 Fax: Email: mounthumw Roddy M
Marital Status:SingleMarried Gender:MaleFemale
Graduation percentage: 80-90 70-80 60 - 70 50 - 60
Are you planning to pursue a graduate degree in the future?YesNo
Have you been already accepted to a graduate school?
If yes: Program Master PhD other ()
University Accepted
Are you presently employed? YesNo
Which one better describes your initiatives for finding your current job?
No. of interviews: Job offers: No. of offers: Already employed: Company name: Principal area of work: Design Manufacturing Manufacturing Materials Handling Soft ware More No Company name: Production Operations Maintenance Multidisciplinary Other (Specify): Work at: Government Consulting Firm University Annual Salary: Rs Production Operations Maintenance Multidisciplinary Other (Specify): Other (Specify):
Have not worked in Mechanical Engineering: Reason:
Which one better describes your Professional Licensure status?
Graduation Date: Month old Year 2004 Institution of Engineers: Approved: Yes No Engineering Council of India: Approved: Yes No Applied for License at Institution of Engineers: Yes No Applied for License at Engineering Council of India: Yes No Date:



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"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

GRADUATING STUDENT EXIT SURVEY

(part 1-to be filled before graduation) Year - 2023-2024

Program Studied: Mechanical Engineering

Rank your area of professional interest: (First priority =	1)	
Design Manufacturing Materials Handling Soft ware	Ч Production ⊃ Operations 2 Maintenance ✔ Multidisciplinary Other (Specify):	
What is your situation with the fundamental of engineeri	ng exam?	
Have not taken.Taken once and failed.Taken more than once and failed	Taken once and passed.Taken more than once and passed.Expect to take it next year.	ÿ
the following apple to indicate your agree	N/A – Not Applicable or Not Able	to Answer
	More <= = Satisfaction = => Le	
	5 4 3 2	1 N/A
strong project for the control of th		1

	More <= = Satisfaction = => Less					S. A.
Company of the Compan	5 4	4	1.73	2	111	N/A
Can you understand and apply the following knowledge?		F				
a. Mathematics (through differential calculus)						
b. Probability and statistics	<u></u>			li li		
c. General chemistry						-
d. Calculus based physics						
e. Other sciences			- -			
2. Are you proficient in the following major ME areas?		14 15 1				
a. Design Engineering	<u></u>					
b. Thermal Engineering	~		-			
c. Production Engineering	V			d ¹		
d. Manufacturing Engineering		,1			191	
e. Maintenance Engineering			11			
f. Industrial Engineering						
g. CAD/CAM						
h. Others, if any				1.00	e*	
10 V		£			Hay Test L	1
3. Can you conduct laboratory experiments and critically analyze and		-				
interpret data in the following areas?					1	
a. Research & Development						
b. Design						
c. Testing & Evaluation						
4. Have you learned to design Mechanical Engineering systems,	y:			*, *		
components or processes by means of design experiences						
integrated throughout the professional content of the curriculum?		an I	-			
a. Systems						
b. Components						
c. Processes						



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					-	
- A salaring a pooded for						
Which of the following skills, tools and techniques needed for Mechanical Engineering practice are you proficient in?						
a. Oral communication skills in English	~					
b. Written communication skills in English						-
c. Oral communication skills in other Foreign Language	1.	~		.6		-
d. Written communication skills in other Foreign Language	~					
d. Written communication skills in other rootign earlineas	~				4	
e. Drawing skills for communicating engineering ideas f. Use of computers, internet, word processing, spreadsheet,	V					
database programs						
g. Probability and statistics	+		1			
b. Computer programming			-			
i Participation in professional organizations						
: Professional laws, regulations and ethics codes						
k. Application of computer professional programs to solve Computer Science & Engineering problems						
Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science &	/					
Engineering	~					
m. Stress management	~			7.470		
n. Values	1			1 =2		
Coordination / Meeting skills						-
p. Critical thinking						
a. Leader b. Follower	~			/		
c. Parliamentarian				-		
d. Time-manager	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	-		+		
e. Recorder (note-taker)						
e. Recorder (Hote-taker)		1	1			
Can you:				1		_
7. Can you:		7				
Can you: a. Identify Mechanical Engineering problems? b. Formulate Mechanical Engineering problems?	/	,				
Can you:		,				
a. Identify Mechanical Engineering problems? b. Formulate Mechanical Engineering problems? c. Solve Mechanical Engineering problems?	/				-	
a. Identify Mechanical Engineering problems? b. Formulate Mechanical Engineering problems? c. Solve Mechanical Engineering problems? B. Can you communicate effectively in English?	\ \ \					
a. Identify Mechanical Engineering problems? b. Formulate Mechanical Engineering problems? c. Solve Mechanical Engineering problems? c. Can you communicate effectively in English? c. Can you understand professional practice and ethical responsibility	\ \ \					
a. Identify Mechanical Engineering problems? b. Formulate Mechanical Engineering problems? c. Solve Mechanical Engineering problems? c. Can you communicate effectively in English? c. Can you understand professional practice and ethical responsibility issues such as:	\ \ \					
a. Identify Mechanical Engineering problems? b. Formulate Mechanical Engineering problems? c. Solve Mechanical Engineering problems? c. Can you communicate effectively in English? c. Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \					
a. Identify Mechanical Engineering problems? b. Formulate Mechanical Engineering problems? c. Solve Mechanical Engineering problems? 8. Can you communicate effectively in English? 9. Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project b. Ridding versus quality – based selection processes.	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \					
a. Identify Mechanical Engineering problems? b. Formulate Mechanical Engineering problems? c. Solve Mechanical Engineering problems? 8. Can you communicate effectively in English? 9. Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project b. Bidding versus quality – based selection processes. c. How the design professionals interact to develop a project.	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \					
a. Identify Mechanical Engineering problems? b. Formulate Mechanical Engineering problems? c. Solve Mechanical Engineering problems? c. Can you communicate effectively in English? c. Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project b. Bidding versus quality – based selection processes. c. How the design professionals interact to develop a project. d. The importance of professional licensure and continuing education.	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \					
a. Identify Mechanical Engineering problems? b. Formulate Mechanical Engineering problems? c. Solve Mechanical Engineering problems? 8. Can you communicate effectively in English? 9. Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project b. Bidding versus quality – based selection processes. c. How the design professionals interact to develop a project.	\rangle \rangl					
a. Identify Mechanical Engineering problems? b. Formulate Mechanical Engineering problems? c. Solve Mechanical Engineering problems? c. Can you communicate effectively in English? c. Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project b. Bidding versus quality – based selection processes. c. How the design professionals interact to develop a project. d. The importance of professional licensure and continuing education. e. Other professional, social, and moral issues	\rangle \rangl					
a. Identify Mechanical Engineering problems? b. Formulate Mechanical Engineering problems? c. Solve Mechanical Engineering problems? 8. Can you communicate effectively in English? 9. Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project b. Bidding versus quality – based selection processes. c. How the design professionals interact to develop a project. d. The importance of professional licensure and continuing education. e. Other professional, social, and moral issues 10. Do you have the broad education necessary to understand the impact of ME solutions on issues such as:	\rangle \rangl					
a. Identify Mechanical Engineering problems? b. Formulate Mechanical Engineering problems? c. Solve Mechanical Engineering problems? 8. Can you communicate effectively in English? 9. Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project b. Bidding versus quality – based selection processes. c. How the design professionals interact to develop a project. d. The importance of professional licensure and continuing education. e. Other professional, social, and moral issues 10. Do you have the broad education necessary to understand the impact of ME solutions on issues such as: a. Health						
a. Identify Mechanical Engineering problems? b. Formulate Mechanical Engineering problems? c. Solve Mechanical Engineering problems? c. Solve Mechanical Engineering problems? c. Can you communicate effectively in English? c. Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project b. Bidding versus quality – based selection processes. c. How the design professionals interact to develop a project. d. The importance of professional licensure and continuing education. e. Other professional, social, and moral issues 10. Do you have the broad education necessary to understand the impact of ME solutions on issues such as: a. Health b. General welfare						
a. Identify Mechanical Engineering problems? b. Formulate Mechanical Engineering problems? c. Solve Mechanical Engineering problems? c. Solve Mechanical Engineering problems? c. Can you communicate effectively in English? c. Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project b. Bidding versus quality – based selection processes. c. How the design professionals interact to develop a project. d. The importance of professional licensure and continuing education. e. Other professional, social, and moral issues 10. Do you have the broad education necessary to understand the impact of ME solutions on issues such as: a. Health b. General welfare c. Safety						
a. Identify Mechanical Engineering problems? b. Formulate Mechanical Engineering problems? c. Solve Mechanical Engineering problems? c. Solve Mechanical Engineering problems? c. Can you communicate effectively in English? c. Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project b. Bidding versus quality – based selection processes. c. How the design professionals interact to develop a project. d. The importance of professional licensure and continuing education. e. Other professional, social, and moral issues 10. Do you have the broad education necessary to understand the impact of ME solutions on issues such as: a. Health b. General welfare						





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11. Are you committed to engage in lifelong learning throughout all of						
your professional life?						
a. Continuing education courses	/	3.	L * '			
b. Undergraduate level courses in addition to degree						
c. Graduate courses			$= y \cdot y^{1} x$		12	
d. Professional seminars						
e. Professional society annual conferences			2 .			
f. Membership in professional societies	/					
g. Technical publications			377			
h. Independent learning						
The thooperhactic loanning						
12. Do you participate in the following lifelong learning activities?						
a. Social	1					
b. Cultural						
c. Economic						
d. Artistic	1	-				·
e. Ethical	+	-	-			
f. Environmental		-	-			
		1 3 7	/	-		
g. Engineering						
			-	÷		
13. Do you have the managerial and entrepreneurial skills needed to				-		
solve Mechanical Engineering problems?			e e			-
A CONTRACTOR OF THE CONTRACTOR		-		-		-
14. Are you satisfied with cost of education at BITM?	-					-
		-		-		
15. Are you satisfied with the level of professor's expectations of		A		2 -		
student's work?	70					
		7.1	_			
16. Are you satisfied with the projects assigned in the program at	/	1			100	
BITM?	1000 1				Tall I	A. Training
·			a de la companya de l	T	-	
17. Are you satisfied with the quality of teaching in the ME			100			
department?						
		15.				
18. Are you satisfied with the quality of the research carried out in	/					
the ME department?						
		1 1				
19. Are you satisfied with the facilities in the ME department?	/					1
101 / 102 Juli audionou mini me memaloo mi me						1
20. Are you satisfied with the BITM campus environment?		-		1/2		+
20. Are you satisfied with the Diffit campus environment:	-		-	-	-	+
24. Are you estistical with the quality of advention received of		-	-	9.7	-	+
21. Are you satisfied with the quality of education received at			201		1	
BITM?		-	-	_		-
00 1/4 1/2					_	-
22. Would you recommend the ME program at BITM to your family		E				
and friends?	1	1	1	1	. 1	1



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GRADUATING STUDENT EXIT SURVEY (Part II – to be filled at Graduation time)

· Voo	filled at Graduation time)
Hame: 9.14NVEEVI	r_2024 USN:_3BR21ME432Age_23
Address: G. Maleran Slo G. Mallikarjun	Door #02 13th ward Gowline Street, San
Home Ph: 9663371792 Work Ph: 7795086988	Fax:Email: <u>naveengg296@gmail.</u>
Marital Status:SingleMarried	Gender:MaleFemale
Graduation percentage: 80-90 そ・608 70-80	
Are you planning to pursue a graduate degree in the fut	60 - 70 50 - 60 ture? Yes No
Have you been already accepted to a graduate school?	
If yes: Program Master PhI	
University A. F. F. A.	Accepted
Are you procently ample to	No No
Which one better describes your initiatives for finding you	
March 1 and a second	2345More2345MoreNoNoProductionOperations \(\bigcup_{maintenance} \)MaintenanceMultidisciplinary
Work at: Government Industry Consulting Firm Universi	
Annual Salary: Rs(Per Year)	
Have not worked in Mechanical Engineering:	Reason:
Which one better describes your Professional Licensure st	tatus?
Graduation Date: Month 6 Year Institution of Engineers: Approved: Yes No Engineering Council of India: Approved: Yes Applied for License at Institution of Engineers: Yes Applied for License at Engineering Council of India:	_No es No Date:

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GRADUATING STUDENT EXIT SURVEY

Appatha

3B A19EE401

A011 no :- 106

B - section (part 1-to be filled before graduation) Year Program Studied: Electrical and Electronics Engineering Rank your area of professional interest: (First priority = 1) Operation and maintenance of Electrical Equipments Design Testing and commissioning Embedded Systems Software Solutions Power Electronics and drives Power Production _Other (Specify): _ What is your situation with the fundamental of engineering exam? Have not taken. Taken once and passed. Taken once and falled. Taken more than once and passed. Taken more than once and failed Expect to take it next year.

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

1 - Very dissatisfied 2 - Dissatisfied

5 - Expectations surpa

3 - Satisfied 4 - Somewhat more than satisfied

NIA - Not Applicable or Not Ahlad

	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	TO CAP	- 10 ft 10 ft		200	a long i	
AND THE PROPERTY OF THE PARTY O	Mor	e CEES	edistact	on = =>	Less	党建筑	
经总统的支持,并不是	/5° x	7,4	33	2	到沒	NA	
1. Can you understand and apply the following knowledge?	and the same	1-1-1-1-1	-		711/15		
a. Mathematics (through differential calculus)	Carlo F	1	10000	12 to 15 to	- A		
b. Probability and statistics			1	2 1 2 2 2 2	Autolianus		
c. General chemistry		-		- 20	200		
d. Calculus based physics	4.00		1		200	7 . 7 . 7 . 7	.1-
e. Other sciences			-				1 -
			10 70 25		3.754	12.12	+
2. Are you proficient in the following major EEE areas?	16 4 20 28 - 30	and part of a	COLUMN A	ioni di 1941.	200		
a. Circuit analysis and design	4030000	~	Charles	-34.2	52.3		
b. Analog and digital electronics	i Filmi		U		100		92
c. Testing, operation, and maintenance of	San S	-	1025		Service Contract		20
electrical/electronic systems			Swi ma				
d. Control systems		3 54330	~	Carrie V	J 1	16 10	
e. Power systems	Constitution &	<u></u>			. 1 3	right	
f. Computer systems and Programming Languages			10000		1000	134	
	estination of the		Sec. 5	4 37 6			
3. Can you conduct laboratory experiments and critically analyze and					1 . To as		
interpret data in the following areas?	er.	- Marcha	1000				
Analog and digital electronics	00000	~		2 N 3	·	36	
b. A.C and D.C. machines	25 16 m 12 A		_				10
c. Circuit simulation / power system simulation	A 1991 B	_		- Land	300	. 20	113
d Computer programming		denti me	A	~			
4. Have you learned to design Electrical and Electronics Engineering							
systems, components or processes by means of design experiences							
Integrated throughout the professional content of the curriculum?	100000						
a. Systems		~					9
b. Components			_				
c. Processes				V			
				1111	100 MON		

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E MILLS	-	T					
5. Which of the following skills, tools and techniques needed for				i			
Electrical and Electronics Engineering practice are you proficient in?			-				
a. Oral communication skills in English	1	4					36
0. Written communication skills in English		~					1
C. Oral communication skills in other Foreign Leaguege				-			13
- Villiam Communication skills in other Fernier Language						2	
- Didwilly Skills for communicating engineering ideas	1	1					A
. Ose of computers, internet word processing enreadsheet			. /				1
odiabese programs							
g. Probat ility and statistics			1.4				
h. Computer programming	-			1			
Participation in professional proprietions		•	19 3 4	4,5 4.7		1 / /	1
Professional laws regulations and other and	-	.0	. /				1 >
k. Application of computer professional programs to salve Computer		1	0	- 1		1	
			1				
1. Knowledge of how to obtain information on lower regulations and				5 4	-	!	1
construction codes affecting the practice of Computer Science &							
Engineering The Engineering the practice of Computer Science &			800				
m. Stress management						-	1
n. Values	110		Section!	45.2	-	-	1
Coordination / Meeting skills	100		-	41, 3		7,000	11/
p. Critical thinking		-		1	Me Sel	1 1/2	1 1)
The state of the s		V	13.5	150/63	10,50 (17.)	\$4.5°	1
6 Can you work in a pollaboration to the						1	
6. Can you work in a collaborative multi-disciplinary professional		2	100				
work group assuming the following roles when needed?		1					
a. Leader		-	100		-	1	
b. Follows	1	111	10 40			1.7	19
c. Parliamentarian	14.1		1				1
d. Time-manager		10		7	O TO TO		1.
e. Recorcer (note-taker)			111	3 1 3 1	1	1	i
			1 1 7 2 3		100	1 1 2	
7. Can you:	144	1000	1 1000	100	-		
a. Identify Electrical and Electronics Engineering problems?				1 27	135 2	-2	+
b. Formulate Electrical and Electronics Engineering problems?	1 11		1	1	2 2 2 2	-	1
c. Solve Electrical and Electronics Engineering problems?		- 12	1	-	-	1	101
	The state		STATE OF	1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1	4
8. Can you communicate effectively in English?		-	1	The state of	-	1 100	1
			ingres do	-	3 (4.6.5)	100	
9. Can you understand professional practice and ethical responsibility	16 10 10 10		1-2	1 230	1 12,30		1
issues such as:	1				1	400	
a. Procurement of work/contract/project		No.	-			-	-
		10			-		
b. Bidding versus quality – based selection processes.	-	1V	200	4 13	4	4	111
c. How the design professionals interact to develop a project.		1000	~	1		1 546	
d. The irr portance of professional licensure and continuing education.		1~	4 34.20	A STATE	100	N 4 4	
e. Other professional, social, and moral issues				1			
10. Do you have the broad education necessary to understand the				1			
impact of EEE solutions on issues such as:	1 120		1	1 1	133		
a. Health		1	1	7	1		
b, General welfare			NI	-		0.50	110
c. Safety		T	1				10
d. Environmental quality			1	-			
e. Economy in a global/societal context		1	-				
B. Economy in a global/societal context							
11. Are you committed to engage in lifelong learning throughout all of						-	
				THE RESERVE AND PERSONS ASSESSED.	THE RESERVE AND ADDRESS OF THE PARTY NAMED IN	THE RESERVE OF THE PARTY OF THE	

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT *Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-563 104

your professional life?							
				1	1	;	7
a. Continuing education courses		1.			+	1	-
b. Unde graduate level courses in addition to degree		1				-	-
c. Oradiate courses	1	1	1		-		+
d. Professional seminars		1					16:
e. Professional society annual conferences				1	-		1 060
Membership in professional societies	-	-		1			
g. Technical publications	-	1	1		-		i
h. Independent learning		1	1000	1	1		i
		-	-	1			
12. Do you participate in the following lifelong learning activities?	-	1			1		
a. Social	-	1		+	1	1	1
b. Cultural		1		1	1	1	
c. Economic		-					dA
d. Artistic		-	U				
e. Ethical		11/		1			
f. Environmental			-	+			
g. Engineering				V			
				1	1		
13. Do you have the managerial and entrepreneurial skills needed to					1		
solve Electrical and Electronics Engineering problems?			V	1	1		
			1	1:	1		
14. Are you satisfied with cost of education at BITM?			1	-	1-		
		1		-	-	-	
15. Are you satisfied with the level of professor's expectations of			1	1			
student's work?							
San to a second to the average of	200	-		2 75			
16. Are you satisfied with the projects assigned in the program at				V			
BITM?	1 111111						
17. Are you satisfied with the quality of teaching in the EEE	100		1/				
department?	- far-						
				and the second	1		
18. Are you satisfied with the quality of the research carried out in		1					
the EEE department?	- >	-		-	27.00		
	1	-					
19. Are you satisfied with the facilities in the EEE department?	3 4			1			
The state of the purple of the property of the purple of t	1000000		3				
20. Are you satisfied with the BITM campus environment?							
21. Are you satisfied with the quality of education received at	132	No.					
21. Are you satisfied with the quality of education received at BITM?				1			
						-	
22. Would you recommend the EEE program at BITM to your family			~				
and friends?							

conduct	streiking.	morporg	JANA,	94 ma	s good
well	experience	s teacher	n ore	Her	40
Hulh	u.	the "	newion	copyril	9 004
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GRADUATING STUDENT EXIT SURVEY (Part II – to be filled at Graduation time)

Name: App9thon	Year 2012
Address: nlot bomola della lin	Year 2022 USN: 3BRIGEE LIVI Age 22
Home Ph: 94823 \$590 Work Ph: 91010	50 5 SOMETH PIN: - 583102
Marital Status:SingleMarried	Gender:MaleFemale
Graduation percentages	Gender:MaleFemale
Are you planning to pursue a graduate degree in	70-80
Have you been already accepted to a graduate so	the future?
If yes - Program	PhDother ()
University	
Are you presently employed? Yes	
Which one Letter describes your initiatives for fin	
No. of interviews: Job offers: No. of offers: Already employed: Company name: Company location: Principal area of work: — Operation and maintenance — Testing and commissioning Software Solutions — Power Production	
	Year 20) 2 esNoYesNo



BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT JanaGangotri Campus, Ballari-Hospete Road, Allipur Post, Ballari-583104 (Karnataka) (A unit of T.E.H.R.D. Trust ®) (NBA* &NAAC Accredited and an ISO 9001:2015 Certified Institution)



ka

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

GRADUATING STUDENT EXIT SURVEY

(Part II- to be filled at Graduation time)

Name: Privanica. P usn 3BR19EED64 Age 3)
Address: 19th ward, Dharmapur, Sandur (T), Bellary (D), Farnal
583119
Phone: Home: \$105875710 Work: Fax:
Email: Priyanka priyanka poog @gmail.com
Marital Status: Single Married Gender: Male Female
Programme Studied: Electrical & Electronics Engineering
Graduation Percentage: 80-9060-7050-60
Are you planning to pursue a graduation degree in the future? YesNo
Have you been already accepted to a graduation school?
If yes: Program
University Accepted
Are you presently employed? Yes VNo
Which one better describes your institute for finding your current job?
No. of interviews:012345More
Job offers:
No. of offers:
Already employed:YesNo
Company name:
Company location:
Principle area of work:
Operation and maintenance of Electrical Equipment Design Embedded systems
esting and commissioning
Software Solutions Other (Specify):
Work at:GovernmentIndustryConsulting FirmUniversity
Annual Salary: Rs(Per Year)
Have you worked in Electrical & Electronics Engg: Reason:
Which one better describes your Professional Licensure status? Graduation Date: Month 05 Year 2023
Graduation Date: Institution of Engineers: Month OS Year 2025 Approved: Yes No
Engineering Council of India: Approved: YesNo
Applied for License at Institution of Engineers:Yes \sum_No Date:
Applied for License at Engineering Council of India:YesNo Date:

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Power Electronics and drives

Other (Specify):____

GRADUATING STUDENT EXIT SURVEY

(Part1- to be filled before graduation)

Voor: 2023

rear	
Program studied: Electrical & Electronics Engineering	
Rank your area of professional interest (First priority=1)	1.00 m
1 Operation and maintenance or Electrical Equipments	<u>S</u> Design
Testing and commissioning	3 Embedded systems
2 Software Solutions	W Power Electronics a

Secretary Control of the Control of		
What is your situation	with the fundamenta	l of engineering exam?

__Have not taken Taken once and passed __Taken once and failed

6Power Products

__Taken more than once and passed Taken more than once and failed __Expect to take it next year

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instruction:	Use the following scale t	o indicate your	agreement with the following:
1-Very dissatis	fied 2-Dissatisfied		

1. Can you understand and apply the following knowledge?	M	ore<=	=Satisf	action	n==>L	ess	
	5	4	3	2	1	N/A	
a. Mathematics(through differential calculus)			V				
b. Probability and statistics			V				
c. General Chemistry					V		1
d. Calculus based Physics e. Other sciences					V		
		73	V				
2. Are you proficient in the following major Electrical & Electronics Engineering areas?							
a. Circuit Analysis and Design					1		
b. Analog and digital electronics		4.5					
c. Testing, Operation & Maintenance of Electrical/Electronic systems			/		-		
d. Control systems							
e. Power Systems					V		ı
f. Computer systems and Programming Languages			1		~		
3. Can you conduct laboratory experiments and critically		AND DESCRIPTION	V	CHANGE DAY			
analyze and interpret data in the following areas?							
a. Analog and Digital Electronics			V.				
b. A.C and D.C Machines			1				1
c. Circuit Simulation/ Power system Simulation					V		
d. Computer Programming					~		
4. Have you learned to design Electrical & Electronics	CAR COM				V		
Engineering systems, components or process by means of					233		
lesign experiences integrated throughout the professional					1986		
content of the curriculum?					5 85 85	MASS.	
Systems					1		
Components	1				V		1
. Process							
. Which of the following skills, tools and techniques needed	~	STATISTICS		Name of Street			
or Electrical Engineering practice are you proficient in?							
Oral communication skills in English			1				
Written communication skills in English							
Oral Communication skills in other Foreign Language							
Written communication skills in other Foreign Language	THE REAL PROPERTY.						



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f. Use of computers, internet								
f. Use of computers, internet, word processing, spreadsheet,			V					
g. Probability and statistics			1					
h. Computer programming			V .					
i. Participation in professional organizations j. Professional laws regularing			1					
i. Professional l			1					
j. Professional laws, regulations and ethics codes k. Application of computers	1							
			-	,				
Electrical Engg. problems			V.				10	7
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Florities.			. /				>	, ,
and construction codes affecting the practice of Electrical Engg.			V					
m. Stress management n. Values	~							
			V					
o. Coordination/ Meeting skills								
p. Critical things	/							
6. Can you work in a collaborative multi-disciplinary	101							
professional work group assuming the following roles when needed?			158.5	1	1			
a. Leader								
b. Follower	0							
	1							9
c. Parliamentarian	V							~
d. time-manager	1							
e. Recorder (note-taker)		10000000			100	970	1352	
7. Can you				10000	1			-
a. Identify Electrical engineering problem?					1			2
b. Formulate Electrical engineering problem?					1	1		
c. Solve Electrical engineering problem?					-			
2. Communicate offortively in English?		3 100000						
8. Can you communicate effectively in English?					T	0		
9. Can you understand professional practice and ethical								
responsibility issues such as:								
a. Procurement of work/contract/project			16					
b. Bidding versus quality- based selection processes			L			100		
c. How the Software professionals interact to develop a project			1	/				1
d. The importance of professional licensure and continuing	2			/			The same	1
education			1					
e. Other professional, social and moral issues			L	/				
10. Do you have the broad education necessary to understand	d							
the impact of EEE solutions on issues such as:								
			L					
a. Health			C	1				
b. General welfare			1	/				1
c. Safety			1	/	7			
d. Environmental quality			1	/				
e. Economy in a global/societal context	σ						1000	
11. Are you committed to engage in lifelong learning	5							
throughout all of your professional life?							14.	
a. Continuing education courses				12.0	3.55		1	7
b. Undergraduate level courses in addition to degree							1	
c. Graduate courses	10						1	-
d. Professional seminars							1	7
e. Professional society annual conference							17	-
f. Membership in professional societies							M	7
g. Technical publications			17		1111		14	-
h. Independent learning							114	4
n. independent learning							-	
		STREET, SQUARE,	CONTRACTOR OF THE	O PERSONAL PROPERTY.		A STATE OF THE PARTY OF	THE RESERVE TO SERVE	DESCRIPTION OF THE PERSON NAMED IN



BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

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12. Do you participate in the following lifelong learning						
activities?						
a. Social		V				
b. Cultural		~				
c. Economic		1				
d. Artistic		1/				
e. Ethical		1				
f. Environmental		1			,	W
g. Engineering						1
13. Do you have the managerial and entrepreneurial skills						
needed to solve Electrical Engineering problems?	/					
14. Are you satisfied with cost of education at BITM?				,		
			V			
15. Are you satisfied with the level of professor's expectations of student's work?						
expectations of student's work?						1
16. Are you satisfied with the projects assigned in the program at BITM?	,					
program at BITM?						1
17. Are you satisfied with the quality of teaching in the EEE department?						
department?						1
18. Are you satisfied with the quality of the research carried out in the EEE department?			The same			
out in the EEE department?						1
19. Are you satisfied with the facilities in the EEE department?					13901	
department?						
						V
20. Are you satisfied with the BITM campus environment?						
the Birm campus environment?						
21. Are you satisfied with the quality of education received at						
the BITM						
22. Would you recommend the DUTA DDD D						
22. Would you recommend the BITM EEE Program to your family and friends?						1
, and the same of						10
		The second second				

Date: 27/05/2023.

prinjanko.p

Signature of Respondent

* conduct the Events related to programing language Such as Jowa, Reat, python 2+c4

+ Arrange cur Event Related to recent developm.

- sents INEEE



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ETHICS INTEGRATION ASSESSMENT FORM

Name: Poliyanka, P	Year: 2023
Department: E55	USN_3BRIGEOGY
Purpose Tr.	Date: 27/05/2023

Purpose: To determine the frequency and types of exposure to ethical considerations.

Directions: Below are the series of activities in ethics. Assess your exposure to each activity using the following scale

1. Poor or no e

2. Less than adequate 3. Adequate	4. Goo	d	5.E	xcelle	nt
Activity	5	4	3	2	1
a. Read parts of the engineering code of ethics (Examples:		2			
Software Engineering code of Ethics & Professional Practice by			1/		
ACM, Institution of Engineers, ASME, IEEE, ASCE)					
b. Participated in an activity that has a major ethical component	•				
(meeting of student professional society/fourms)			V		
c. Attended a special lecture or conference (outside of regular					. /
classes) with a major ethical component.					
d. Spent time identifying and addressing the ethical issues in a			. 1		
major design experience			V		
e. Took a course in ethics (CIPE & Environmental studies)		1	,		
f. Discussed ethics study question		~			
g. An engineering Teacher included an ethics module in one of his		1			
or her classes (Example: case discussion)					
h. A guest lecture came to one of your classes and discussed		3/.			
ethical issues in engineering			1		
i. Participated in an ethics competition			~/	7	
j. Participated in drafting a student code of conduct for my college			V		

Date: 94/05/2023

Poisonte, 1

Signature of Respondent



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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

GRADUATING STUDENT EXIT SURVEY

(Part II- to be filled at Graduation time)

Name: PUShpa J USN 3BR19 EE 06.5 Age 22 Address: Vaddu Sandul Taluk Bellagy district 583123 Phone: Home: Work: Fax: Fax: Fax: Male Vermale Programme Studied: Electrical & Electronics Engineering Graduation Percentage: Male Vermale Programme Studied: Electrical & Electronics Engineering Graduation Percentage: Male Vermale Are you planning to pursue a graduation degree in the future? Yes No Have you been already accepted to a graduation school? Yes No If yes: Program Master PhD Other Accepted University Accepted Are you presently employed? Yes No Which one better describes your institute for finding your current job?
Phone: Home: Work: Fax: Email: Pushpa . J 4875 @gmail.com . Marital Status: Single
Phone: Home: Work: Fax: Email: Pushpa . J 4875 @gmail.com. Marital Status: Single Married Gender: Male Female Programme Studied: Electrical & Electronics Engineering Graduation Percentage: 80-9070-8060-7050-60 Are you planning to pursue a graduation degree in the future? Yes No Have you been already accepted to a graduation school? Yes No If yes: ProgramMasterPhDOther() University Accepted Are you presently employed?Yes No
Email: Pushpa . J 4875 @gmail.com . Marital Status: Single Married Gender: Male Female Programme Studied: Electrical & Electronics Engineering Graduation Percentage:80-9070-8060-7050-60 Are you planning to pursue a graduation degree in the future?YesNo Have you been already accepted to a graduation school?YesNo If yes: ProgramMasterPhDOther() University Accepted Are you presently employed?YesNo
Marital Status: Single Married Gender: Male Female Programme Studied: Electrical & Electronics Engineering Graduation Percentage:80-9070-8060-7050-60 Are you planning to pursue a graduation degree in the future?YesNo Have you been already accepted to a graduation school?
Programme Studied: Electrical & Electronics Engineering Graduation Percentage:80-9070-8060-7050-60 Are you planning to pursue a graduation degree in the future?YesNo Have you been already accepted to a graduation school?YesNo If yes: ProgramMasterPhDOther() University Accepted Are you presently employed?YesNo
Graduation Percentage:
Are you planning to pursue a graduation degree in the future?YesNo Have you been already accepted to a graduation school?YesNo If yes: ProgramMasterPhDOther() University
Have you been already accepted to a graduation school? If yes: ProgramMasterPhDOther() University Accepted Are you presently employed?Yes \(\subseteq \)No
If yes: ProgramMasterPhDOther() University Accepted Are you presently employed?Yes \(\subseteq \) No
University Accepted Are you presently employed?YesNo
University Accepted Are you presently employed?YesNo
Which one better describes your moneute for mining your care,
No. of interviews:01 <u>\wdots</u> 234 <u>\wdots</u> 5More
No. of interviews: $0 1 2 3 4 5 More$ Job offers: $0 1 2 3 4 5 More$
No. of offers: O
Already employed:Yes \checkmark _No
Company name:
Company location:
Principle area of work:
✓Operation and maintenance of Electrical EquipmentDesign
<u>✓</u> Testing and commissioning <u>✓</u> Embedded systems
✓Software Solutions ✓Power Electronics and drives
∠Power ProductsOther (Specify):
Work at:GovernmentIndustryConsulting FirmUniversity
Annual Salary: Rs(Per Year)
Have you worked in Electrical & Electronics Engg: Reason:
Which one better describes your Professional Licensure status? Graduation Date: Month Year 2023
Graduation Date: Month () Teal 20437
Institution of Engineers: Approved:



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GRADUATING STUDENT EXIT SURVEY

(Part1- to be filled before graduation)

Yea	r: 1011 10 10 .
Program studied: Electrical & Electronics Engi	neering
Rank your area of professional interest (First pr	riority=1)
20peration and maintenance or Electrical Equi	pments <u>3</u> Design
1 Testing and commissioning	2_Embedded systems
3_Software Solutions	Power Electronics and drives
<u>L</u> Power Products	Other (Specify):
What is your situation with the fundamental of e	
Have not taken	Taken once and passed
Taken once and failed	∠Taken more than once and passed
Taken more than once and failed	Expect to take it next year

Evaluation of the fulfillment of the Profile of the Graduating Students:

Use the following scale to indicate your agreement with the following:

4-Somewhat more than satisfied 1-Very dissatisfied 2-Dissatisfied 3-Satisfied

N/A- Not Applicable or Not Able to Answer

1. Can you understand and apply the following knowledge?	More<==Satisfaction==>Less							
	5	4	3	2	1	N/A		
a. Mathematics(through differential calculus)	~							
o. Probability and statistics	V							
c. General Chemistry	V							
d. Calculus based Physics	V							
e. Other sciences		V						
2. Are you proficient in the following major Electrical & Electronics Engineering areas?								
a. Circuit Analysis and Design								
o. Analog and digital electronics		~						
c. Testing, Operation & Maintenance of Electrical/Electronic systems	~							
l. Control systems		V						
e. Power Systems		1						
Computer systems and Programming Languages		V		-				
. Can you conduct laboratory experiments and critically nalyze and interpret data in the following areas?					200			
. Analog and Digital Electronics		~						
o. A.C and D.C Machines		V						
. Circuit Simulation/ Power system Simulation		/						
. Computer Programming		~						
Have you learned to design Electrical & Electronics Engineering systems, components or process by means of lesign experiences integrated throughout the professional				100	1 150			
content of the curriculum?								
Systems			V	-				
o. Components			1					
Process			V					
Which of the following skills, tools and techniques needed or Electrical Engineering practice are you proficient in?								
. Oral communication skills in English			V					
. Written communication skills in English			V					
Oral Communication skills in other Foreign Language			V					
. Written communication skills in other Foreign Language			V					

Basavarajeswari Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT JanaGangotri Campus, Ballari-Hospete Road, Allipur Post, Ballari-583104 (Karnataka) (A unit of T.E.H.R.D. Trust ®) (NBA* &NAAC Accredited and an ISO 9001:2015 Certified Institution)





e. Drawing skills for account of the skills		a timed in	stitution				
e. Drawing skills for communicating engineering ideas f. Use of computers, internet							
f. Use of computers, internet, word processing, spreådsheet, database programs		V		٠			
g. Probability and statistics		V					
h Computer pre-		V					
h. Computer programming		V					
i. Participation in professional organizations							
Directional ldws. regulations and att:		1					
Tippication of computer professional programs							
- Diuplem							(9
l. Knowledge of how to obtain information on laws, regulations and construction codes affective the							0 1
Enga			1				
The otress management		1					
n. Values		./					
o. Coordination/ Meeting skills		/					
p. Critical things		7					
6. Can you work in a collaborative multi-disciplinary		WIND IN		1.000	1907-201	C-7775-96-2-	
professional work group assuming the following roles when							
needed?							
a. Leader			V				
b. Follower			V				
c. Parliamentarian			1				111
d. time-manager			-				117
e. Recorder (note-taker)			-				
7. Can you		20000000		G10515			
a. Identify Electrical engineering problem?			1				
b. Formulate Electrical engineering problem?			1				a
c. Solve Electrical engineering problem?			1				-
c. Solve Electrical engineering problem:			8				-
8. Can you communicate effectively in English?		/	1				A
o. can you communicate effectively in English.					-		
9. Can you understand professional practice and ethical		Para Sala			1 2 3 3		
responsibility issues such as:		*					
a. Procurement of work/contract/project		V					
b. Bidding versus quality- based selection processes							
c. How the Software professionals interact to develop a project		V					-
d. The importance of professional licensure and continuing		V					120
education		V					1
e. Other professional, social and moral issues		V					
	10000000	V					
10. Do you have the broad education necessary to understand							
the impact of EEE solutions on issues such as:	10000000	-					
a. Health		V					
b. General welfare		-					100
c. Safety		/					120
d. Environmental quality		/					
e. Economy in a global/societal context		~					N. N. P.
11. Are you committed to engage in lifelong learning							
throughout all of your professional life?			-				
a. Continuing education courses			1	1			-
b. Undergraduate level courses in addition to degree							
c. Graduate courses			-				- 0-1
d. Professional seminars			1				- QT
e. Professional society annual conference			~				1
f. Membership in professional societies			(
g. Technical publications			1				
h. Independent learning			1				
II. Independent teat mily			100				



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12. Do you participate in the following lifelong learning	NO						
activities?						4	
	/						
a. Social	~						
b. Cultural	V						~
c. Economic	/					4.13	35
d. Artistic							
e. Ethical	~						
f. Environmental							
g. Engineering	0						
and entrepreparial skills							
13. Do you have the managerial and entrepreneurial skills							
needed to solve Electrical Engineering problems?							
C 1 1 1 DITM?					1		
14. Are you satisfied with cost of education at BITM?							
i i i i i i i i i i i i i i i i i i i				SA PROPERTY.			
15. Are you satisfied with the level of professor's		1					
expectations of student's work?							
	,						
16. Are you satisfied with the projects assigned in the	V						
program at BITM?							
17. Are you satisfied with the quality of teaching in the EEF	-						
department?							
18. Are you satisfied with the quality of the research carried	i	V					
out in the EEE department?							-
19. Are you satisfied with the facilities in the EE	E						
department?							
20. Are you satisfied with the BITM campus environment?			V				-
21. Are you satisfied with the quality of education received a	at	V					
the BITM				1			
22. Would you recommend the BITM EEE Program to you	ır	1/		1000	77		
22. Would you recommend the birth but frogram to you							
family and friends?	1995		No.				

1.3	(VOSI pas)
Date: 27 05 20 23	Signature of Respondent
Kindly Organiza	Signature of Respondent the workshop related technology
la sterdoic volicle	technology.
90 Care	industrial Visit to & Sub-Station
* Please organise	& sub- station
power plants	7) 300 (100,01)

Basavarajeswari Group of Institutions

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ETHICS INTEGRATION ASSESSMENT FORM

Name: Pushpa J.	Year: <u>2022-2023</u> USN_3BRMEF065 Date: 27 05 2023
	usn_3BRAEt-065
Department:	Date: 27/05/2023

Purpose: To determine the frequency and types of exposure to ethical considerations.

Directions: Below are the series of activities in ethics. Assess your exposure to each activity using the following scale

1. Poor or no exposure 2. Less than adequate 3. Adequate 4. Good 5. Excellent

Activity	5	4	3	2	1
a. Read parts of the engineering code of ethics (Examples: Software Engineering code of Ethics & Professional Practice by ACM, Institution of Engineers, ASME, IEEE, ASCE)		~			
b. Participated in an activity that has a major ethical component (meeting of student professional society/fourms)		~			
c. Attended a special lecture or conference (outside of regular classes) with a major ethical component.		~			
d. Spent time identifying and addressing the ethical issues in a major design experience		V			
e. Took a course in ethics (CIPE & Environmental studies) f. Discussed ethics study question		~	~		
g. An engineering Teacher included an ethics module in one of his or her classes (Example: case discussion)		~			
h. A guest lecture came to one of your classes and discussed ethical issues in engineering		/			
i. Participated in an ethics competition j. Participated in drafting a student code of conduct for my college		-/			

Date: 27/05/2023

Signature of Respondent



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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

GRADUATING STUDENT EXIT SURVEY

(Part II- to be filled at Graduation time)

Year: 2022-2023

Name: Noveen HM USN 3BRIGEE050 Age 22
Address: House no 51 ward no 24 Mole etrect
Coul bassar Ballari.
Phone: 8884914725 Work: 8884914725 Fax:
Email: Prince 76668 @ gmail. Com
Marital Status: Single Married Gender: Male Female
Programme Studied: Electrical & Electronics Engineering
Graduation Percentage: 80-9070-8060-7050-60
Are you planning to pursue a graduation degree in the future? Yes No
Have you been already accepted to a graduation school? Yes No
If yes: ProgramMasterPhDOther(NO)
University Accepted
Are you presently employed?Yes No_No
Which one better describes your institute for finding your current job?
No. of interviews:012345More
Job offers:012345More
No. of offers:
Already employed:YesNo
Company name:
Company location:
Principle area of work:
Operation and maintenance of Electrical EquipmentDesign
Testing and commissioning Embedded systems
Software Solutions Power Electronics and drives
Power ProductsOther (Specify):
Work at:GovernmentIndustryConsulting FirmUniversity
Annual Salary: Rs(Per Year)
Have you worked in Electrical & Electronics Engg: Reason:
Which one better describes your Professional Licensure status?
Graduation Date: Month MAY Year 2023
Institution of Engineers: Approved:
Engineering Council of India: Approved:YesNo
Applied for License at Institution of Engineers:
Applied for License at Engineering Council of India:YesNo Date:



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GRADUATING STUDENT EXIT SURVEY

rt1- to be filled before graduation)

(raiti- to be :	
Yea	ar:
Program studied: Electrical & Electronics Engine Rank your area of professional interest (First program of Professional Interest (First professional Interest	riority=1)
What is your situation with the fundamental of	engineering exam?
Have not taken	
Taken once and failed	Taken more than once and passed
Taken more than once and failed	Expect to take it next year

Evaluation of the fulfillment of the Profile of the Graduating Students:

Use the following scale to indicate your agreement with the following: Instruction:

4- Somewhat more than satisfied 1-Very dissatisfied 2-Dissatisfied 3-Satisfied

N/A- Not Applicable or Not Able to Answer 5-Expectations passed More<==Satisfaction==>Less 1. Can you understand and apply the following knowledge? N/A 3 a. Mathematics(through differential calculus) b. Probability and statistics c. General Chemistry 24 d. Calculus based Physics e. Other sciences 2. Are you proficient in the following major Electrical & **Electronics Engineering areas?** a. Circuit Analysis and Design b. Analog and digital electronics c. Testing, Operation & Maintenance of Electrical/Electronic 30 systems d. Control systems e. Power Systems f. Computer systems and Programming Languages 3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas? a. Analog and Digital Electronics 12 b. A.C and D.C Machines c. Circuit Simulation/ Power system Simulation d. Computer Programming 4. Have you learned to design Electrical & Electronics Engineering systems, components or process by means of design experiences integrated throughout the professional content of the curriculum? a. Systems b. Components c. Process 5. Which of the following skills, tools and techniques needed for Electrical Engineering practice are you proficient in? a. Oral communication skills in English b. Written communication skills in English c. Oral Communication skills in other Foreign Language d. Written communication skills in other Foreign Language



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e. Drawing skills for communicating engineering ideas	-						
f. Use of computers, internet, word processing, spreadsheet,							
database programs		1					
g. Probability and statistics		/					
h. Computer programming							
i Participation in professional and its		6					11
i. Participation in professional organizations							66
j. Professional laws, regulations and ethics codes							
k. Application of computer professional programs to solve		/					
Electrical Engg. problems							
l. Knowledge of how to obtain information on laws, regulations		1	/				10-
and construction codes affecting the practice of Electrical Engg.		-	-				1
m. Stress management			//				
n. Values			-				
o. Coordination/ Meeting skills			/				1 1
p. Critical things			1				
6. Can you work in a collaborative multi-disciplinary			200219				1 9
professional work group assuming the following roles when						90.552	
needed?		1					
a. Leader			1:				
b. Follower				1			111
c. Parliamentarian				-	1		
d. time-manager					1		
e. Recorder (note-taker)	-400000000000	a meta porta		2800000			
7. Can you		-	+				
a. Identify Electrical engineering problem?		4	-				
b. Formulate Electrical engineering problem?			-	-			10
c. Solve Electrical engineering problem?			-	(-	-		4 10
C. DOIVE DICECTION CARGANICATION					/	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
8. Can you communicate effectively in English?					250		
8. Call you communicate officers							
9. Can you understand professional practice and ethical				N STATE			
responsibility issues such as:							
a. Procurement of work/contract/project		1					
b. Bidding versus quality- based selection processes	1000		1				
c. How the Software professionals interact to develop a project				/			12
c. How the Software professionals interact to develop a project						-	7 0
d. The importance of professional licensure and continuing					/		
education			1				
e. Other professional, social and moral issues	120520						
10. Do you have the broad education necessary to understand							
the impact of EEE solutions on issues such as:	10000	-					
a. Health		1	-				-
b. General welfare			(410
c. Safety			1 5	1	A CLUB	-	-
d. Environmental quality					/		
e. Economy in a global/societal context						-	
11. Are you committed to engage in lifelong learning							
throughout all of your professional life?							
a. Continuing education courses		1					
b. Undergraduate level courses in addition to degree			1	1			
		1 7 10 10	1 3				
c. Graduate courses				1			
d. Professional seminars				-			
e. Professional society annual conference			-	-			1
f. Membership in professional societies			-	-			- 2
g. Technical publications			-	-			
h. Independent learning				/			
				/			
(1) 10 10 10 10 10 10 10 10 10 10 10 10 10				/			
	THE RESERVE OF THE PERSON NAMED IN	THE OWNER OF TAXABLE PARTY.	THE RESERVE OF THE PERSON NAMED IN	THE RESERVE AND ADDRESS OF THE PERSON NAMED IN		THE RESERVE OF THE PERSON NAMED IN	

(BITM)

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6

2. Do you participate in the following lifelong learning						100000
activities?		/				
a. Social			(-		
o. Cultural				-	/	
c. Economic					-	
d. Artistic					(
e. Ethical				6		
f. Environmental				/		
g. Engineering					/	
				0.32.13		
13. Do you have the managerial and entrepreneurial skills needed to solve Electrical Engineering problems?						
needed to solve Electrical Engineering problems			1			
14. Are you satisfied with cost of education at BITM?						
			/			
15. Are you satisfied with the level of professor's						
expectations of student's work?			1			
16. Are you satisfied with the projects assigned in the program at BITM?						
program at brim:		1				
17. Are you satisfied with the quality of teaching in the EEE department?						
18. Are you satisfied with the quality of the research carried out in the EEE department?						
		/				
19. Are you satisfied with the facilities in the EEE department?						
The state of the s			1			
20. Are you satisfied with the BITM campus environment?						
		1				
21. Are you satisfied with the quality of education received at the BITM						
				/		
22. Would you recommend the BITM EEE Program to your family and friends?	•		1			

Date: 27105123

Signature of Respondent

Conducted events and forogram which were helpfel,



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ETHICS INTEGRATION ASSESSMENT FORM

Name: Navien Hr	Year: 2012-2023
Department: EEE	USN 3BR19 FEOSO.
pepartment: _ L L L	Date: 27/05/23

Purpose: To determine the frequency and types of exposure to ethical considerations.

Directions: Below are the series of activities in ethics. Assess your exposure to each activity using the following scale

1. Poor or no exposure 2. Less than adequate 3. Adequate 4. Good 5.Excellent Activity 4 a. Read parts of the engineering code of ethics (Examples: Software Engineering code of Ethics & Professional Practice by ACM, Institution of Engineers, ASME, IEEE, ASCE) b. Participated in an activity that has a major ethical component (meeting of student professional society/fourms) c. Attended a special lecture or conference (outside of regular classes) with a major ethical component. d. Spent time identifying and addressing the ethical issues in a major design experience e. Took a course in ethics (CIPE & Environmental studies) f. Discussed ethics study question g. An engineering Teacher included an ethics module in one of his or her classes (Example: case discussion) h. A guest lecture came to one of your classes and discussed ethical issues in engineering i. Participated in an ethics competition j. Participated in drafting a student code of conduct for my college

Date: 27105 | 23

Signature of Respondent



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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

GRADUATING STUDENT EXIT SURVEY

(Part II- to be filled at Graduation time)

Name: Harish H USN 2RP19(500) Age 22
Name: Harish H USN 3BP19(EEO3) Age 22 Address: Main wood Buncherans K. Sugar post si
Address: Main wood Bunchelamp to sugar post si
Phone: Home: Work: Fax:
Email: harshaharish 997243 Ognakom
Marital Status: Single Married Gender: Male Female
Programme Studied: Electrical & Electronics Engineering
Graduation Percentage: 80-9070-80 <u>✓</u> 60-7050-60
Are you planning to pursue a graduation degree in the future? Yes No
Have you been already accepted to a graduation school? Yes No
If yes: ProgramMasterPhDOther()
University Accepted
Are you presently employed?YesNo
Which one better describes your institute for finding your current job?
No. of interviews:0123 \(\bullet _45More \)
Job offers:
No. of offers:
Already employed:YesNo
Company name:
Company location:
Principle area of work:
Operation and maintenance of Electrical EquipmentDesign
Testing and commissioningEmbedded systems
Software SolutionsPower Electronics and drives
Power ProductsOther (Specify):
Work at:GovernmentIndustryConsulting FirmUniversity
Annual Salary: Rs(Per Year)
Have you worked in Electrical & Electronics Engg : Reason:
Which one better describes your Professional Licensure status?
Graduation Date: Month Mag Year 2025
Institution of Engineers: Approved:YesNo Engineering Council of India: Approved:Yes No
22//12
Applied for License at Institution of Engineers:YesNo Date:
partition bleening at Engineering Council of Hula:resNo Date: _2//05/23



JanaGangotri Campus, Ballari-Hospete Road, Allipur Post, Ballari-583104 (Karnataka)
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GRADUATING STUDENT EXIT SURVEY

(Part1- to be filled before graduation)

Year: 2093

Program studied: Electrical & Electronics Engi Rank your area of professional interest (First programs) —Operation and maintenance or Electrical Equiparts —Testing and commissioning —Software Solutions —Power Products	riority=1)
What is your situation with the fundamental of e	
Have not taken Taken once and failed Taken more than once and failed	Taken once and passedTaken more than once and passedExpect to take it next year

Evaluation of the fulfillment of the Profile of the Graduating Students:

Use the following scale to indicate your agreement with the following: Instruction:

4-Somewhat more than satisfied 2-Dissatisfied 3-Satisfied 1-Very dissatisfied

N/A- Not Applicable or Not Able to Answer

1. Can you understand and apply the following knowledge?	Mo	ore<==\$	Satisfa	ction	1==>L		
	5	4	3	2	1	N/A	
a. Mathematics(through differential calculus)	V						
b. Probability and statistics	V	7.33.73					
c. General Chemistry		V					2
d. Calculus based Physics	V						
e. Other sciences		~		ALCO AND A			
2. Are you proficient in the following major Electrical &					1000	1000	
Electronics Engineering areas?							
a. Circuit Analysis and Design							
b. Analog and digital electronics		V					
c. Testing, Operation & Maintenance of Electrical/Electronic		V)
systems		4					
d. Control systems							
e. Power Systems		2					-
f. Computer systems and Programming Languages	COLADON C		E200000	Series .			
3. Can you conduct laboratory experiments and critically							
analyze and interpret data in the following areas?		2 (0) (10)	25/2/2/2				
a. Analog and Digital Electronics		1					1)
b. A.C and D.C Machines		15					1
c. Circuit Simulation/ Power system Simulation		0					1
d Computer Programming	CONTRACTOR OF THE PARTY OF THE			10000			
4. Have you learned to design Electrical & Electronics							
Engineering systems components or process by means of							
design experiences integrated throughout the professional	1000		2000				
content of the curriculum?		1					
a. Systems		16					
b. Components	1						
c. Process	100000	-					
5. Which of the following skills, tools and techniques needed	1						
for Electrical Engineering practice are you proficient in:		1					
a Oral communication skills in English		-	1				
h Written communication skills in English		1	1				
oral Communication skills in other Foreign Language		-	1	-			
d. Written communication skills in other Foreign Language			10			2	



BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT JanaGangotri Campus, Ballari-Hospete Road, Allipur Post, Ballari-583104 (Karnataka) (A unit of T.E.H.R.D. Trust ®) (NBA* &NAAC Accredited and an ISO 9001:2015 Certified Institution)





Drawing -1-11 c			stitution				
e. Drawing skills for communicating engineering ideas		V					
Use of computers, internet, word processing, spreadsheet, database programs							
Probability							
g. Probability and statistics		4					
h. Computer programming		1),
i. Participation in professional organizations		1					27
j. Professional laws, regulations and ethics codes		V					
a. Application of computer professional programs to solve							90
Electrical Engg. problems							
l. Knowledge of how to obtain information on laws, regulations	1						
and construction codes affecting the practice of Electrical Engg.	0						
m. Stress management	V						63
n. Values		1/					
o. Coordination/ Meeting skills		V					
p. Critical things		V					
6. Can you work in a collaborative multi-disciplinary							
professional work group assuming the following roles when							
needed?							
a. Leader	V						
b. Follower		V					10
c. Parliamentarian			レ				119
d. time-manager		V					\
e. Recorder (note-taker)			V				
7. Can you							
a. Identify Electrical engineering problem?		•	V			100	12
b. Formulate Electrical engineering problem?	V						1 12
c. Solve Electrical engineering problem?	V						
		See and					.,
8. Can you communicate effectively in English?		0			1000	A TOTAL	1 7
			- C. NO. C. NO.		1000000		
9. Can you understand professional practice and ethical							
responsibility issues such as:		1					
a. Procurement of work/contract/project	1						-
b. Bidding versus quality- based selection processes	-	1 -					100
c. How the Software professionals interact to develop a project							12
d. The importance of professional licensure and continuing	V						
education	V						
e. Other professional, social and moral issues	1	GOOD STATE					
10. Do you have the broad education necessary to understand the impact of EEE solutions on issues such as:							
a. Health	1						
b. General welfare	-	-					1 ~ /
c. Safety	1						12)
d. Environmental quality	1						
e. Economy in a global/societal context	1/						
11. Are you committed to engage in lifelong learning		0.0000000000000000000000000000000000000					
throughout all of your professional life?		0.3810.5			A		
a. Continuing education courses	V					B 83.55	
	-	11		1000			100
		1	Verse				140
b. Undergraduate level courses in addition to degree	The second second						
b. Undergraduate level courses in addition to degree c. Graduate courses	1		The second second				-
b. Undergraduate level courses in addition to degree c. Graduate courses d. Professional seminars	V	-					
b. Undergraduate level courses in addition to degree c. Graduate courses d. Professional seminars e. Professional society annual conference	V	<u></u>					
b. Undergraduate level courses in addition to degree c. Graduate courses d. Professional seminars e. Professional society annual conference f. Membership in professional societies	V	- U				Ž	
b. Undergraduate level courses in addition to degree c. Graduate courses d. Professional seminars e. Professional society annual conference f. Membership in professional societies g. Technical publications	V	- U - U					
b. Undergraduate level courses in addition to degree c. Graduate courses d. Professional seminars e. Professional society annual conference f. Membership in professional societies	V	ンレン					



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12. Do you participate in the following lifelong learning					
activities?		し			
a. Social					
b. Cultural		1			
c. Economic		/			22
d. Artistic		1			33
e. Ethical		1/			
f. Environmental		1			
g. Engineering		V,			
		V			
13. Do you have the managerial and entrepreneurial skills needed to solve Electrical Engineering problems?					
		V			
14. Are you satisfied with cost of education at BITM?	V				
15. Are you satisfied with the level of professor's expectations of student's work?		V			
	·V	1	750		
16. Are you satisfied with the projects assigned in the program at BITM?		~			
	1				
17. Are you satisfied with the quality of teaching in the EEE department?	V				
18. Are you satisfied with the quality of the research carried out in the EEE department?	V	+			
		The same			
19. Are you satisfied with the facilities in the EEE department?	V				
20. Are you satisfied with the BITM campus environment?	U				
21. Are you satisfied with the quality of education received at the BITM	t	-			
The same of the sa					
22. Would you recommend the BITM EEE Program to you family and friends?	r	-			

Harrish It Signature of Respondent

Date: 27/05/23

Landart events of FDP related to
Appartments.



Basavarajeswari Group of Institutions

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ETHICS INTEGRATION ASSESSMENT FORM

	11 1 1	Year:_	202	3
Name:	Hazish H		USN	38P1915E032
Department: _	EEE		Date:_	27/05/23
Purpose To de	townsin a than C			

Purpose: To determine the frequency and types of exposure to ethical considerations.

Directions: Below are the series of activities in ethics. Assess your exposure to each activity using the following scale

1. Poor or no exposure 2. Less than adequate 3. Adequate		d	5.E	xcelle	nt
Activity	5	4	3	2	1
a. Read parts of the engineering code of ethics (Examples:					
Software Engineering code of Ethics & Professional Practice by		1			
ACM, Institution of Engineers, ASME, IEEE, ASCE)					
b. Participated in an activity that has a major ethical component		1			
(meeting of student professional society/fourms)					
c. Attended a special lecture or conference (outside of regular		11			
classes) with a major ethical component.					
d. Spent time identifying and addressing the ethical issues in a		11/			
major design experience		1			
e. Took a course in ethics (CIPE & Environmental studies)					
f. Discussed ethics study question					
g. An engineering Teacher included an ethics module in one of his		11			
or her classes (Example: case discussion)		0			
h. A guest lecture came to one of your classes and discussed		11			
ethical issues in engineering		1			
i. Participated in an ethics competition					
j. Participated in drafting a student code of conduct for my college					

Date: 27/05/23

Signature of Respondent



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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

GRADUATING STUDENT EXIT SURVEY

(Part II- to be filled at Graduation time)

Name: MD MOHSEEN S USN 3BRDOEE 413 Age 22
Name: MD MOHSEEN C USN 3BROOEE 413 Age 22 Address: Ward no C , Ah Shweleshwala nuring lally, gugges hald Ballance
Phone: Home: 9741242418 Work: 8123723779 Fax:
Email: mamshsens2001 @ ggmail. Com
Marital Status: Single Married Gender: Male Female
Programme Studied: Electrical & Electronics Engineering
Graduation Percentage:
的。我们就是是一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一
Are you planning to pursue a graduation degree in the future?YesNo
Have you been already accepted to a graduation school? YesNo
If yes: ProgramMasterPhDOther()
University Accepted
Are you presently employed?
Which one better describes your institute for finding your current job?
No. of interviews:012345More
Job offers:012345More
No. of interviews: _0 _1 _2 _3 _4 _5 _More Job offers: _0 _1 _2 _3 _4 _5 _More No. of offers: _1 _2 _3 _4 _5 _More
Already employed: Yes No
Company name: DXC kechnologyes
Company location. Com/Mility
Company location: Sonfalleru.
Principle area of work:
Operation and maintenance of Electrical EquipmentDesign
Testing and commissioningEmbedded systemsPower Electronics and drives
Power ProductsOther (Specify): Work at:GovernmentIndustryConsulting FirmUniversity
Annual Salary: Rs(Per Year)
Have you worked in Electrical & Electronics Engg: Reason:
Which one better describes your Professional Licensure status?
Graduation Date: Month Jun Year 2023
Institution of Engineers: Approved: Yes No
Engineering Council of India: Approved: Yes No
Applied for License at Institution of Engineers:
Applied for License at Engineering Council of India:No Date:



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GRADUATING STUDENT EXIT SURVEY

(Part1- to be filled before graduation)

Year: 2023

Program studied: Electrical & Electronics Engineral Rank your area of professional interest (First program). Operation and maintenance or Electrical Equiparties and commissioning Software Solutions—Power Products	iority=1)
What is your situation with the fundamental of e	ngineering exam?
	Taken once and passed
Taken once and failed	Taken more than once and passed
Taken more than once and failed	Expect to take it next year

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instruction: Use the following scale to indicate your agreement with the following: 4- Somewhat more than satisfied 1-Very dissatisfied 2-Dissatisfied 3-Satisfied

1. Can you understand and apply the following knowledge? More<==Satisfaction:						
	5	4	3	2	1	N/A
a. Mathematics(through differential calculus)		V				
b. Probability and statistics			/			
c. General Chemistry						1
d. Calculus based Physics						/
e. Other sciences						-
2. Are you proficient in the following major Electrical & Electronics Engineering areas?						
a. Circuit Analysis and Design		,	~			
b. Analog and digital electronics	2010	~	180			
c. Testing, Operation & Maintenance of Electrical/Electronic systems	31.516	1				
d. Control systems		1			100 110	
e. Power Systems						
f. Computer systems and Programming Languages		/				
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Analog and Digital Electronics		1				
b. A.C and D.C Machines		1				
c. Circuit Simulation/ Power system Simulation		V				
d. Computer Programming		/				
4. Have you learned to design Electrical & Electronics Engineering systems, components or process by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems		1				
o. Components						
c. Process		-				
5. Which of the following skills, tools and techniques needed for Electrical Engineering practice are you proficient in?						
a. Oral communication skills in English		V				
b. Written communication skills in English		1				
c. Oral Communication skills in other Foreign Language		/				
d. Written communication skills in other Foreign Language		1	1			



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f. Use of computers interesting engineering ideas			/					
		6			•			
database programs processing, spreadsheet,				1				
g. Probability and statistics					-			
h. Computer programming					-			
i. Participation in professional organizations			/					
J. 1 of Costolial laws, regulations and othics and			-					
Application of computer professional programs to sales			1					
- Ingg. propiems			0					
I. Knowledge of how to obtain information on laws regulations								
end detion codes affecting the practice of Flectrical Engg			1					
m. Stress management		/						
n. Values		1						
o. Coordination/ Meeting skills								
p. Critical things			/					
6. Can you work in a collaborative multi-disciplinary						100 100	1000	
professional work group assuming the following roles when								
needed?								
a. Leader		1						
b. Follower		1						
c. Parliamentarian			1					
d. time-manager	69						7	
e. Recorder (note-taker)			1					
7. Can you								
a. Identify Electrical engineering problem?		1						
b. Formulate Electrical engineering problem?		/						
c. Solve Electrical engineering problem?		/						
8. Can you communicate effectively in English?		1						
9. Can you understand professional practice and ethical	No.							
responsibility issues such as:				,				
a. Procurement of work/contract/project			1					
b. Bidding versus quality- based selection processes			/					
c. How the Software professionals interact to develop a project			-	1				
d. The importance of professional licensure and continuing		PER RE	1					-
education								
e. Other professional, social and moral issues			V					
10. Do you have the broad education necessary to understand								1
the impact of EEE solutions on issues such as:								4
a. Health			V	1				4
b. General welfare			V		1			4
c. Safety			V		-	100		4
d. Environmental quality			V					4
e. Economy in a global/societal context			-	/		-		4
11. Are you committed to engage in lifelong learning	3							
throughout all of your professional life?								-
a. Continuing education courses		0						4
b. Undergraduate level courses in addition to degree		1						-
c. Graduate courses								4
d. Professional seminars		/						
e. Professional society annual conference		1						
f. Membership in professional societies		/	_					
g. Technical publications		1						
h. Independent learning	1			,				
		100	Section 1	1000		THE ASSESSMENT	The second second	



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12. Do you participate in the following lifelong learning						
activities?						
a. Social	0					
b. Cultural						
c. Economic		V				
d. Artistic	1			1		
e. Ethical	/					
f. Environmental	V					
g. Engineering		/				
13. Do you have the managerial and entrepreneurial skills needed to solve Electrical Engineering problems?		/				
14. Are you satisfied with cost of education at BITM?			1			
15. Are you satisfied with the level of professor's expectations of student's work?			1			
16. Are you satisfied with the projects assigned in the program at BITM?		1				
17. Are you satisfied with the quality of teaching in the EEE department?		V				
18. Are you satisfied with the quality of the research carried out in the EEE department?		/				
			10000000			
19. Are you satisfied with the facilities in the EEE department?		/				
20. Are you satisfied with the BITM campus environment?				1		
21. Are you satisfied with the quality of education received at the BITM			1			
22. Would you recommend the BITM EEE Program to your family and friends?		1				
				STREET, SQUARE, SQUARE	THE RESERVE AND ADDRESS OF THE PERSON NAMED IN	

Date: 27/5/2003

SM. Mehseen.
Signature of Respondent



Basavarajeswari Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

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ETHICS INTEGRATION ASSESSMENT FORM

Name: Md. Mohreen. S	Year: 2023
	USN_3BRAOFE43
Department: Sleutical & Weetloon	vil Date: 27 (5/402)
D	7 7 7 7 7 7 7

Purpose: To determine the frequency and types of exposure to ethical considerations.

Directions: Below are the series of activities in ethics. Assess your exposure to each activity using the following scale

1. Poor or no exposure 2. Less than adequate 3. Adequate	4. Goo	d	5.Ex	celler	it
Activity	5	4	3	2	1
a. Read parts of the engineering code of ethics (Examples: Software Engineering code of Ethics & Professional Practice by ACM, Institution of Engineers, ASME, IEEE, ASCE)					
b. Participated in an activity that has a major ethical component (meeting of student professional society/fourms)		0			
c. Attended a special lecture or conference (outside of regular classes) with a major ethical component.		V			
d. Spent time identifying and addressing the ethical issues in a major design experience		/			
e. Took a course in ethics (CIPE & Environmental studies)			/		
f. Discussed ethics study question			1		
g. An engineering Teacher included an ethics module in one of his or her classes (Example: case discussion)		/			
h. A guest lecture came to one of your classes and discussed ethical issues in engineering		/			
i. Participated in an ethics competition		1	1		
i Participated in drafting a student code of conduct for my college				/	

Date: 27/5/2023

Signature of Respondent

7 Londerd a worshop on bostware tool (o-folks, worst feets;
MATLAD, St.) Wed! Westical Irepicelity.

2) Conduct the rural solution to pregramming bryings oven as pyther, TAVA, Data structures str.



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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

GRADUATING STUDENT EXIT SURVEY

(Part II- to be filled at Graduation time)

Year: 2023
Name: Sonjay Kumay A USN 3B 819EE 0.79 Age 21
Name: Sonjay Kumay A USN 3BB1966079 Age 21 Address: SN: Ambi N. + 65 Colony, T.B. Dom, Hospit, 583225
+1/No. F-43.
Phone: 6362399Hell Home: Work: Fax:
Email: Sonjay Sonv9419 agmal. Com
Marital Status: Single
Programme Studied: Electrical & Electronics Engineering
Graduation Percentage:
Are you planning to pursue a graduation degree in the future? YesNo
Have you been already accepted to a graduation school?YesNo
If yes: Program
If yes: Program
Are you presently employed?YesNo
No. of interviews: 20 1 2 3 4 5 More Job offers: 2 3 4 5 More No. of offers: 2 3 4 5 More
Job offers:012345More
No. of offers:
Already employed:Yes _V_No
Company name:
Company location:
Principle area of work:
Operation and maintenance of Electrical EquipmentDesign
Testing and commissioningEmbedded systems
Software Solutions
Power ProductsOther (Specify) Work at:GovernmentIndustryConsulting FirmUniversity
Work at:GovernmentIndustryGonsdaning rank
Annual Salary: Rs(Per Year) Have you worked in Electrical & Electronics Engg : Reason:
Which are better describes your Professional Licensure status?
Graduation Date: Month 5 Year 2023
Institution of Engineers: Approved:YesNo
Engineering Council of India: Approved:YesNo
Applied for License at Institution of Engineers:YesNo Date:
Applied for License at Engineering Council of India:YesNo Date:



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GRADUATING STUDENT EXIT SURVEY

(Part1- to be filled before graduation)

Year: 2023

Program studied: Electrical & Electronics Enging Rank your area of professional interest (First properation and maintenance or Electrical Equing Testing and commissioning Software Solutions Power Products	pmentsDesignEmbedded systemsPower Electronics and drivesOther (Specify):
What is your situation with the fundamental of e	engineering exam:
Have not taken	Taken once and passed
Taken once and failed	Taken more than once and passed
Taken more than once and failed	Expect to take it next year

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instruction:	Use the following scale to indicate your agreement with the following:
--------------	--

4- Somewhat more than satisfied 1-Very dissatisfied 2-Dissatisfied 3-Satisfied 5-Expectations passed

N/A- Not Applicable or Not Able to Answer 1. Can you understand and apply the following knowledge? More<==Satisfaction==>Less N/A 5 a. Mathematics(through differential calculus) b. Probability and statistics c. General Chemistry d. Calculus based Physics e. Other sciences 2. Are you proficient in the following major Electrical & **Electronics Engineering areas?** a. Circuit Analysis and Design b. Analog and digital electronics c. Testing, Operation & Maintenance of Electrical/Electronic systems d. Control systems e. Power Systems f. Computer systems and Programming Languages 3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas? a. Analog and Digital Electronics b. A.C and D.C Machines c. Circuit Simulation/ Power system Simulation d. Computer Programming 4. Have you learned to design Electrical & Electronics Engineering systems, components or process by means of design experiences integrated throughout the professional content of the curriculum? a. Systems b. Components c. Process 5. Which of the following skills, tools and techniques needed for Electrical Engineering practice are you proficient in? a. Oral communication skills in English b. Written communication skills in English c. Oral Communication skills in other Foreign Language d. Written communication skills in other Foreign Language







f. Use of computers intermediate engineering ideas							
inputers, internet word		/					
database programs word processing, spreadsheet,		./					
g. Probability and statistics		V.					
h. Computer programming		~					
i. Participation in professional and its		/					
j. Professional laws, regulations and ethics codes							
k. Application of computer of							
k. Application of computer professional programs to solve Electrical Engg. problems			./				
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the provide of the construction codes affecting the construction of the codes affecting th			V				
and construction codes affecting the practice of Electrical Engg. m. Stress management							-
n. Values			~				
		~					-
o. Coordination/ Meeting skills			1				4
p. Critical things							
6. Can you work in a collaborative multi-disciplinary		192					
professional work group assuming the following roles when		200				950-03	
needed?							4
a. Leader							+
b. Follower		V					-
c. Parliamentarian		V,					+
d. time-manager		1					+
e. Recorder (note-taker)		V					
7. Can you					35833	100000	4
a. Identify Electrical engineering problem?		V					4
b. Formulate Electrical engineering problem?		~		1000			4
c. Solve Electrical engineering problem?							4
				-			
8. Can you communicate effectively in English?							
		~					
9. Can you understand professional practice and ethical							
responsibility issues such as:		ACRES SE				1000	
a. Procurement of work/contract/project							4
h. Bidding versus quality- based selection processes		1					
c How the Software professionals interact to develop a project							
d. The importance of professional licensure and continuing		1					
education							4
e. Other professional, social and moral issues							
10. Do you have the broad education necessary to understand							
the impact of EEE solutions on issues such as:							
a. Health			/				4
b. General welfare			1				4
c. Safety			V		1		
d. Environmental quality			~				
e. Economy in a global/societal context			-				
11. Are you committed to engage in lifelong learning							
throughout all of your professional life?							
a. Continuing education courses		1			T		
b. Undergraduate level courses in addition to degree			1				
c. Graduate courses	(1)	1	10/				
d. Professional seminars		1	4				
e. Professional society annual conference			1				
f. Membership in professional societies		1		1.7			
g. Technical publications		THE R	1	The latest			
h. Independent learning		The state of the s	-	-			
		V	1	1	1000	1	
n. independent rearming		~					



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- magnetive				100000000000000000000000000000000000000		
12. Do you participate in the following lifelong learning				15729		
activities?		V				
a. Social						
b. Cultural		1				
c. Economic		V				
d. Artistic						
e. Ethical		V				
f. Environmental		/				
g. Engineering		1				
13. Do you have the managerial and entrepreneurial skills needed to solve Electrical Engineering problems?						
14. Are you satisfied with cost of education at BITM?					,	
					~	
15. Are you satisfied with the level of professor's expectations of student's work?		/				
建设工程,在1000000000000000000000000000000000000						
16. Are you satisfied with the projects assigned in the program at BITM?		,				
17. Are you satisfied with the quality of teaching in the EEE department?						
18. Are you satisfied with the quality of the research carried out in the EEE department?						
	13.349	/			200	
19. Are you satisfied with the facilities in the EEE department?						
		/				460
20. Are you satisfied with the BITM campus environment?			200		00000	
		1				
21. Are you satisfied with the quality of education received at the BITM						
		/				10000
22. Would you recommend the BITM EEE Program to your family and friends?				V		
	_				of Street, or other Designation of the last of the las	

Date: 27 05 23

Signature of Respondent

* Frindly Ouganise the mountsteep surrated to elettie verticle technolog

* Update the Syllabres 4 include labs reelated to a sci-lab & P-3pres. * Include the Subjects related to 7/I application

In the power Bystem -

Basavarajeswari Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

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ETHICS INTEGRATION ASSESSMENT FORM

001	Year: 2023
Name: Sanjay Kumor-A Department: CCC	USN 3BRIGE COT9
Department:	Date: 27 05 2023

Purpose: To determine the frequency and types of exposure to ethical considerations.

Directions: Below are the series of activities in ethics. Assess your exposure to each activity using the following scale

1. Poor or no exposure 2. Less than adequate 3. Adequate	4. Goo	d	5.E	cene	11
Activity	5	4	3	2	1
a. Read parts of the engineering code of ethics (Examples: Software Engineering code of Ethics & Professional Practice by			/		
ACM, Institution of Engineers, ASME, IEEE, ASCE) b. Participated in an activity that has a major ethical component (meeting of student professional society/fourms)	,	~	•		
c. Attended a special lecture or conference (outside of regular classes) with a major ethical component.		/			
d. Spent time identifying and addressing the ethical issues in a		/			
major design experience e. Took a course in ethics (CIPE & Environmental studies)			1		
f. Discussed ethics study question g. An engineering Teacher included an ethics module in one of his or her classes (Example: case discussion)			~		
h. A guest lecture came to one of your classes and discussed ethical issues in engineering			V	1	
i. Participated in an ethics competition j. Participated in drafting a student code of conduct for my college			1		
J. Participated in drafting d bed done					

Date: 27 [05 | 23

Signature of Respondent



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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

GRADUATING STUDENT EXIT SURVEY

(Part II- to be filled at Graduation time)

Year: 4025
Name: Anne, Meghano USN 3BRIGEE008 Age 22
Address: 84/2 house No. Beside Krichna ashoama, Talesay
station Road Rayadusq Albatapus asser 515895
Phone: Home: 630ulogusu Work: Fax:
- 10 Com Ol. Com
Marital Status: Single Married Gender: Male Female
Programme Studied: Flectrical & Electronics Engineering
Graduation Percentage:80-9060-7050-60
Are you planning to pursue a graduation degree in the future? YesNo
Have you been already accepted to a graduation school? Yes
If ves: ProgramMasterPhDOther()
University Accepted
Are you presently employed?Yes 'No
Which one better describes your institute for finding your current job?
No. of interviews:
No. of interviews: 20 2 2 3 4 5 More Job offers: 2 2 3 4 5 More
No. of offers:
Already employed: Yes No
Company name:
Company location:
Principle area of work:
Operation and maintenance of Electrical EquipmentDesign
Testing and commissioningEmbedded systems
Software Solutions
Other (Specify):Power ProductsOther (Specify): University
Power Products Work at:GovernmentIndustryConsulting FirmUniversity
Annual Salary: Rs(Per Year) Reason: Reason:
Have you worked in Electrical & Electronics Engg: Reason:
Which one better describes your Professional Licensure status? Graduation Date: Month page Year 3033
nstitution of Engineers: Month page Year 30 3 3 Year No
Engineering Council of India: Approved:
Applied for License at Institution of Engineers:Yes
Applied for License at Engineering Council of India:YesNo Date:



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GRADUATING STUDENT EXIT SURVEY

(Part1- to be filled before graduation)

Program studied: Electrical & Electronics Engine Rank your area of professional interest (First priorOperation and maintenance or Electrical EquipmTesting and commissioningSoftware Solutions	rity=1) nentsDesignEmbedded systemsPower Electronics and drives
Power Products What is your situation with the fundamental of eng Have not taken Taken once and failed	_Other (Specify):

Evaluation of the fulfillment of the Profile of the Graduating Students:

Use the following scale to indicate your agreement with the following: **Instruction:** 4- Somewhat more than satisfied 2-Dissatisfied 3-Satisfied 1-Very dissatisfied N/A- Not Applicable or Not Able to Answer

Expectations passed N/A- Not Applicable or Not Able to Answer Can you understand and apply the following knowledge? More<==Satisfaction==>L			wledge? More<==Satisfaction==>Les			ess
1. can you and crotain and apply	5	4	3	2	1	N/A
a. Mathematics(through differential calculus)		V				
b. Probability and statistics		/				
c. General Chemistry			V			
d. Calculus based Physics			V			
e. Other sciences			~			
2. Are you proficient in the following major Electrical &					300	107.00
Electronics Engineering areas?						
a. Circuit Analysis and Design			V			
b. Analog and digital electronics			~			
c. Testing, Operation & Maintenance of Electrical/Electronic				-		
systems			-			
d. Control systems			~	1		
e. Power Systems			V	-		
f. Computer systems and Programming Languages	MANAGEMENT (1997)		1 V	1		
3. Can you conduct laboratory experiments and critically						
analyze and interpret data in the following areas?						
a. Analog and Digital Electronics			1	1		
b. A.C and D.C Machines			100	1		
c. Circuit Simulation/ Power system Simulation		/	Y			
d. Computer Programming		~				CONTRACTOR OF THE PARTY OF THE
4. Have you learned to design Electrical & Electronics	23,015					
Engineering systems, components or process by means of				19623		
design experiences integrated throughout the professional			255		1000	
content of the curriculum?						3 22000
a. Systems			+ ~			
b. Components			10	1		
c. Process	100000000000000000000000000000000000000	a proposition and the				100000000000000000000000000000000000000
5. Which of the following skills, tools and techniques needed						
for Electrical Engineering practice are you proficient in?		1./		1 4 4 4 4		
a. Oral communication skills in English	1	-				
b. Written communication skills in English	-	,				1
c. Oral Communication skills in other Foreign Language						1
d. Written communication skills in other Foreign Language						

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e. Drawing skills for communicating engineering ideas f. Use of computers, internet, word processing, spreadsheet, database programs g. Probability and statistics h. Computer programming i. Participation in professional organizations j. Professional laws, regulations and ethics codes k. Application of computer professional programs to solve Electrical Engg. problems l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Electrical Engg. m. Stress management n. Values o. Coordination/ Meeting skills p. Critical things 6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed? a. Leader b. Follower 13 c. Parliamentarian d. time-manager e. Recorder (note-taker) 7. Can you a. Identify Electrical engineering problem? b. Formulate Electrical engineering problem? c. Solve Electrical engineering problem? 8. Can you communicate effectively in English? 9. Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project b. Bidding versus quality- based selection processes c. How the Software professionals interact to develop a project d. The importance of professional licensure and continuing e. Other professional, social and moral issues 10. Do you have the broad education necessary to understand the impact of EEE solutions on issues such as: a. Health b. General welfare c. Safety d. Environmental quality e. Economy in a global/societal context 11. Are you committed to engage in lifelong learning throughout all of your professional life? a. Continuing education courses b. Undergraduate level courses in addition to degree c. Graduate courses d. Professional seminars e. Professional society annual conference f. Membership in professional societies g. Technical publications h. Independent learning



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12. Do you participate in the following lifelong learning					59.53	
activities?	-	~				
a. Social		/				
b. Cultural		./				
c. Economic		1	7			
d. Artistic	V	/				1
e. Ethical	~	7				
f. Environmental		~				1
g. Engineering				1		1
					/	1
13. Do you have the managerial and entrepreneurial skills				V		1
needed to solve Electrical Engineering problems?						1
	-					1
14. Are you satisfied with cost of education at BITM?	~					
						1
15. Are you satisfied with the level of professor's	1/					
expectations of student's work?						1
	,					+
16. Are you satisfied with the projects assigned in the	V					
program at BITM?						+
						+
17. Are you satisfied with the quality of teaching in the EEE	1					1
department?						+
						+
18. Are you satisfied with the quality of the research carried	1 /					
out in the EEE department?	V					+
						+
19. Are you satisfied with the facilities in the EEE	V					
department?	-					+
						-
20. Are you satisfied with the BITM campus environment?						+
						4
21. Are you satisfied with the quality of education received at	11/	1.				
the BITM	-					4
· · · · · · · · · · · · · · · · · · ·		1				4
22. Would you recommend the BITM EEE Program to your	V					
family and friends?						

Signature of Respondent

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ETHICS INTEGRATION ASSESSMENT FORM

~ 1	Year: 2023		
Name: Emne, Meghana	USN	3BR	19£6008
Name: Anne, Meghana Department: 666	Date:_	Qu	19£6008 5/23

Purpose: To determine the frequency and types of exposure to ethical considerations.

Directions: Below are the series of activities in ethics. Assess your exposure to each activity using the following scale

Activity 5	1 1	3	2	
Dead and of the control of othics (Evamples:	4	-	L	1
a. Read parts of the engineering code of ethics (Examples:			1	
Software Engineering code of Ethics & Professional Practice by				
ACM, Institution of Engineers, ASME, IEEE, ASCE)		1		
b. Participated in an activity that has a major ethical component		/		
(meeting of student professional society/fourms)	1			
c. Attended a special lecture or conference (outside of regular	V			
classes) with a major ethical component.	1			
d. Spent time identifying and addressing the ethical issues in a	V			
major design experience	1./	1		
e. Took a course in ethics (CIPE & Environmental studies)	1.	1		
c Discussed othics study question		1	1	
g An engineering Teacher included an ethics module in one of his				
1league (Eyample: case discussion)		1		
h. A guest lecture came to one of your classes and discussed				
ethical issues in engineering		V	1	
· P · · · -t-d in an othics competition			1	
i. Participated in drafting a student code of conduct for my conege				
c. Attended a special lecture or conference (outside of regatal classes) with a major ethical component. d. Spent time identifying and addressing the ethical issues in a major design experience e. Took a course in ethics (CIPE & Environmental studies) f. Discussed ethics study question g. An engineering Teacher included an ethics module in one of his or her classes (Example: case discussion) h. A guest lecture came to one of your classes and discussed ethical issues in engineering i. Participated in an ethics competition j. Participated in drafting a student code of conduct for my college				

Date: 24/5/23

Signature of Respondent

5.Excellent

>conduct workshop on software tools (

-> organisindustrial visit to power plants

S sub-stations

-> kindly organise the workship related to

electric vehicle technology



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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

GRADUATING STUDENT EXIT SURVEY

(Part II- to be filled at Graduation time)

Name: Syed. Wight Armed USN 3BR 2064 427 Age 22 Address: Tank band 2000 School Gralli Rallari 583(0) Phone: Home: 9964367867 Work: Fax:
Phone: Home: 9964367867 Work: Fax:
Marital Status: Single Married Gender: Male Female Programme Studied: Electrical & Electronics Engineering Graduation Percentage:80-9070-8060-7050-60 Are you planning to pursue a graduation degree in the future?YesNo Have you been already accepted to a graduation school?YesNo If yes: ProgramMasterPhDOther() University Accepted Are you presently employed?YesNo Which one better describes your institute for finding your current job? No. of interviews:012345More
Marital Status: Single Married Gender: Male Female Programme Studied: Electrical & Electronics Engineering Graduation Percentage:80-9070-8060-7050-60 Are you planning to pursue a graduation degree in the future?YesNo Have you been already accepted to a graduation school?YesNo If yes: ProgramMasterPhDOther() University Accepted Are you presently employed?YesNo Which one better describes your institute for finding your current job? No. of interviews:012345More
Marital Status: Single
Programme Studied: Electrical & Electronics Engineering Graduation Percentage:80-9070-8060-7050-60 Are you planning to pursue a graduation degree in the future?YesNo Have you been already accepted to a graduation school?YesNo If yes: ProgramMasterPhDOther() University
Are you planning to pursue a graduation degree in the future?YesNo Have you been already accepted to a graduation school?YesNo If yes: ProgramMasterPhDOther() University Accepted Are you presently employed?YesNo Which one better describes your institute for finding your current job? No. of interviews:012345More
Have you been already accepted to a graduation school? If yes: ProgramMasterPhDOther() University
Have you been already accepted to a graduation school? If yes: ProgramMasterPhDOther() University
University Accepted
University
Which one better describes your institute for finding your current job? No. of interviews:012345More
Which one better describes your institute for finding your current job? No. of interviews:012345More
No. of interviews:012345More
John offers: 0 _1 _2 _3 _4 _5 _More
No. of offers:
Already employed:YesNo
Company name:
Company location:
Principle area of work:
Operation and maintenance of Electrical Equipment — Design — Embedded systems
Testing and commissioning
Software SolutionsOther (Specify): Power ProductsUniversity
Work at: GovernmentIndustryConsuling Firm
Rs (Per Year)
Have you worked in Electrical & Electronics Engg: Reason: Which one better describes your Professional Licensure status?
Graduation Date: Month Way Year 2023
Institution of Engineers: Approved:YesNo
Engineering Council of India: Approved:YesNo
Applied for License at Institution of Engineers:YesNo Date: Applied for License at Engineering Council of India:YesNo Date:



LARI INSTITUTE OF TECHNOLOGY & TOTATVAGEME JanaGangotri Campus, Ballari-Hospete Road, Allipur Post, Ballari-583104 (Karnataka)

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GRADUATING STUDENT EXIT SURVEY

(Part1- to be filled before graduation)

Year: 2023

Program studied: Electrical & Electronics Engine Rank your area of professional interest (First pri Operation and maintenance or Electrical Equip Testing and commissioning Software Solutions Power Products What is your situation with the fundamental of e Have not taken Taken once and failed Taken more than once and failed	DesignEmbedded systemsPower Electronics and drivesOther (Specify):

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instruction:	Use the following scale to indicate your agreement with the following	ıg:
--------------	---	-----

4- Somewhat more than satisfied 1-Very dissatisfied 2-Dissatisfied 3-Satisfied

5-Expectations passed N/A- Not Applicable or Not Able	to An	swer					
1. Can you understand and apply the following knowledge?	More<==Satisfaction==>Less					ess	
	5	4	3	2	1	N/A	
a. Mathematics(through differential calculus)							
b. Probability and statistics						1	
c. General Chemistry	/				-73/93		125
d. Calculus based Physics		175					23
e. Other sciences							
2. Are you proficient in the following major Electrical & Electronics Engineering areas?					P4-111		
a. Circuit Analysis and Design	~						
b. Analog and digital electronics					1996		
c. Testing, Operation & Maintenance of Electrical/Electronic systems	1						20
d. Control systems	V						20
e. Power Systems	1						
f. Computer systems and Programming Languages							
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?				100			
a. Analog and Digital Electronics	V						
b. A.C and D.C Machines	1						0
c. Circuit Simulation/ Power system Simulation	0	,					
d. Computer Programming							
4. Have you learned to design Electrical & Electronics Engineering systems, components or process by means of design experiences integrated throughout the professional content of the curriculum?							
a. Systems	1						15
b. Components	-						
c. Process	1						
5. Which of the following skills, tools and techniques needed for Electrical Engineering practice are you proficient in?							
a. Oral communication skills in English	V						
b. Written communication skills in English	V						
c. Oral Communication skills in other Foreign Language	V						
d. Written communication skills in other Foreign Language	1						

JanaGangotri Campus, Ballari-Hospete Road, Allipur Post, Ballari-583104 (Karnataka)

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e. Drawing skills for community	1:2015 Cer	rtified Ins	titution)	-	MG =	[N34]
e. Drawing skills for communicating engineering ideas f. Use of computers, internet, word processing, spreadsheet, database programs g. Probability and etableship						
database programs word processing	~					
g. Probability and statistics						
III CUIIIIIII Pr pro	•					
i. Participation in professional organizations j. Professional laws regulations						
i. Professional l						
j. Professional laws, regulations and ethics codes k. Application of computer and ethics codes						
k. Application of computer professional programs to solve						
Electrical Engg. problems	V					
i. Knowledge of how to all it is						8
and construction codes affecting the practice of Electrical Engg. m. Stress management						0
m. Stress management	1					
n. Values						
o. Coordination/ Meeting skills						
p. Critical things						
6. Can you work in a collaborative multi-disciplinary			19899			
Professional work group assuming the following roles when						
needed?						
a. Leader	0					
b. Follower	1					
c. Parliamentarian						125
d. time-manager	/					
e. Recorder (note-taker)	V					
7. Can you						
a. Identify Electrical engineering problem?	1					15
b. Formulate Electrical engineering problem?						115
c. Solve Electrical engineering problem?						
	0					
8. Can you communicate effectively in English?						5
						5
9. Can you understand professional practice and ethical						5
9. Can you understand professional practice and ethical responsibility issues such as:						5
9. Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project						5
9. Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project b. Bidding versus quality- based selection processes						5
9. Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project b. Bidding versus quality- based selection processes c. How the Software professionals interact to develop a project						5
9. Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project b. Bidding versus quality- based selection processes						2
9. Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project b. Bidding versus quality- based selection processes c. How the Software professionals interact to develop a project d. The importance of professional licensure and continuing education						2
9. Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project b. Bidding versus quality- based selection processes c. How the Software professionals interact to develop a project d. The importance of professional licensure and continuing education e. Other professional, social and moral issues						5
9. Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project b. Bidding versus quality- based selection processes c. How the Software professionals interact to develop a project d. The importance of professional licensure and continuing education e. Other professional, social and moral issues 10. Do you have the broad education necessary to understand						2
9. Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project b. Bidding versus quality- based selection processes c. How the Software professionals interact to develop a project d. The importance of professional licensure and continuing education e. Other professional, social and moral issues 10. Do you have the broad education necessary to understand						2
9. Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project b. Bidding versus quality- based selection processes c. How the Software professionals interact to develop a project d. The importance of professional licensure and continuing education e. Other professional, social and moral issues 10. Do you have the broad education necessary to understand the impact of EEE solutions on issues such as: a. Health						2
9. Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project b. Bidding versus quality- based selection processes c. How the Software professionals interact to develop a project d. The importance of professional licensure and continuing education e. Other professional, social and moral issues 10. Do you have the broad education necessary to understand the impact of EEE solutions on issues such as:						2
9. Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project b. Bidding versus quality- based selection processes c. How the Software professionals interact to develop a project d. The importance of professional licensure and continuing education e. Other professional, social and moral issues 10. Do you have the broad education necessary to understand the impact of EEE solutions on issues such as: a. Health b. General welfare						2
9. Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project b. Bidding versus quality- based selection processes c. How the Software professionals interact to develop a project d. The importance of professional licensure and continuing education e. Other professional, social and moral issues 10. Do you have the broad education necessary to understand the impact of EEE solutions on issues such as: a. Health b. General welfare c. Safety d. Environmental quality						2
9. Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project b. Bidding versus quality- based selection processes c. How the Software professionals interact to develop a project d. The importance of professional licensure and continuing education e. Other professional, social and moral issues 10. Do you have the broad education necessary to understand the impact of EEE solutions on issues such as: a. Health b. General welfare c. Safety d. Environmental quality a. Economy in a global/societal context						2
9. Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project b. Bidding versus quality- based selection processes c. How the Software professionals interact to develop a project d. The importance of professional licensure and continuing education e. Other professional, social and moral issues 10. Do you have the broad education necessary to understand the impact of EEE solutions on issues such as: a. Health b. General welfare c. Safety d. Environmental quality e. Economy in a global/societal context 11. Are you committed to engage in lifelong learning						2
9. Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project b. Bidding versus quality- based selection processes c. How the Software professionals interact to develop a project d. The importance of professional licensure and continuing education e. Other professional, social and moral issues 10. Do you have the broad education necessary to understand the impact of EEE solutions on issues such as: a. Health b. General welfare c. Safety d. Environmental quality e. Economy in a global/societal context 11. Are you committed to engage in lifelong learning						2
9. Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project b. Bidding versus quality- based selection processes c. How the Software professionals interact to develop a project d. The importance of professional licensure and continuing education e. Other professional, social and moral issues 10. Do you have the broad education necessary to understand the impact of EEE solutions on issues such as: a. Health b. General welfare c. Safety d. Environmental quality e. Economy in a global/societal context 11. Are you committed to engage in lifelong learning throughout all of your professional life? a. Continuing education courses						2
9. Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project b. Bidding versus quality- based selection processes c. How the Software professionals interact to develop a project d. The importance of professional licensure and continuing education e. Other professional, social and moral issues 10. Do you have the broad education necessary to understand the impact of EEE solutions on issues such as: a. Health b. General welfare c. Safety d. Environmental quality e. Economy in a global/societal context 11. Are you committed to engage in lifelong learning throughout all of your professional life? a. Continuing education courses						2
9. Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project b. Bidding versus quality- based selection processes c. How the Software professionals interact to develop a project d. The importance of professional licensure and continuing education e. Other professional, social and moral issues 10. Do you have the broad education necessary to understand the impact of EEE solutions on issues such as: a. Health b. General welfare c. Safety d. Environmental quality e. Economy in a global/societal context 11. Are you committed to engage in lifelong learning throughout all of your professional life? a. Continuing education courses b. Undergraduate level courses in addition to degree						2
9. Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project b. Bidding versus quality- based selection processes c. How the Software professionals interact to develop a project d. The importance of professional licensure and continuing education e. Other professional, social and moral issues 10. Do you have the broad education necessary to understand the impact of EEE solutions on issues such as: a. Health b. General welfare c. Safety d. Environmental quality e. Economy in a global/societal context 11. Are you committed to engage in lifelong learning throughout all of your professional life? a. Continuing education courses b. Undergraduate level courses in addition to degree c. Graduate courses						2
9. Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project b. Bidding versus quality- based selection processes c. How the Software professionals interact to develop a project d. The importance of professional licensure and continuing education e. Other professional, social and moral issues 10. Do you have the broad education necessary to understand the impact of EEE solutions on issues such as: a. Health b. General welfare c. Safety d. Environmental quality e. Economy in a global/societal context 11. Are you committed to engage in lifelong learning throughout all of your professional life? a. Continuing education courses b. Undergraduate level courses in addition to degree c. Graduate courses d. Professional seminars						2
9. Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project b. Bidding versus quality- based selection processes c. How the Software professionals interact to develop a project d. The importance of professional licensure and continuing education e. Other professional, social and moral issues 10. Do you have the broad education necessary to understand the impact of EEE solutions on issues such as: a. Health b. General welfare c. Safety d. Environmental quality e. Economy in a global/societal context 11. Are you committed to engage in lifelong learning throughout all of your professional life? a. Continuing education courses b. Undergraduate level courses in addition to degree c. Graduate courses d. Professional seminars e. Professional society annual conference						2
9. Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project b. Bidding versus quality- based selection processes c. How the Software professionals interact to develop a project d. The importance of professional licensure and continuing education e. Other professional, social and moral issues 10. Do you have the broad education necessary to understand the impact of EEE solutions on issues such as: a. Health b. General welfare c. Safety d. Environmental quality e. Economy in a global/societal context 11. Are you committed to engage in lifelong learning throughout all of your professional life? a. Continuing education courses b. Undergraduate level courses in addition to degree c. Graduate courses d. Professional seminars e. Professional society annual conference f. Membership in professional societies						2
9. Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project b. Bidding versus quality- based selection processes c. How the Software professionals interact to develop a project d. The importance of professional licensure and continuing education e. Other professional, social and moral issues 10. Do you have the broad education necessary to understand the impact of EEE solutions on issues such as: a. Health b. General welfare c. Safety d. Environmental quality e. Economy in a global/societal context 11. Are you committed to engage in lifelong learning throughout all of your professional life? a. Continuing education courses b. Undergraduate level courses in addition to degree c. Graduate courses d. Professional seminars e. Professional society annual conference f. Membership in professional societies g. Technical publications	ノノンノンノンファンファンファンファンファンファンファンファンファンファンファンファンファン					2
9. Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project b. Bidding versus quality- based selection processes c. How the Software professionals interact to develop a project d. The importance of professional licensure and continuing education e. Other professional, social and moral issues 10. Do you have the broad education necessary to understand the impact of EEE solutions on issues such as: a. Health b. General welfare c. Safety d. Environmental quality e. Economy in a global/societal context 11. Are you committed to engage in lifelong learning throughout all of your professional life? a. Continuing education courses b. Undergraduate level courses in addition to degree c. Graduate courses d. Professional seminars e. Professional society annual conference f. Membership in professional societies						2



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12. Do you participate in the following lifelong learning			.6		
activities?	0		N. STOR		
a. Social	1		100000		
b. Cultural					
c. Economic	-				
d. Artistic	~				2
e. Ethical	9				3
f. Environmental					
g. Engineering	(SIN # 15) 150				
	~				
13. Do you have the managerial and entrepreneurial skills needed to solve Electrical Engineering problems?	~				
	~				
14. Are you satisfied with cost of education at BITM?	/				
	~				
15. Are you satisfied with the level of professor's expectations of student's work?	V				
	,				
16. Are you satisfied with the projects assigned in the program at BITM?	C				
17. Are you satisfied with the quality of teaching in the EEE department?	V				
18. Are you satisfied with the quality of the research carried out in the EEE department?	1				
19. Are you satisfied with the facilities in the EEE department?	V				
acparente.	1				
20. Are you satisfied with the BITM campus environment?	1				
20. Are you satisfied with the Biri campus of the satisfied					
21. Are you satisfied with the quality of education received at the BITM	1				
22. Would you recommend the BITM EEE Program to your family and friends?	0				

Date: 26/05/2023

Syduig of Signature of Respondent

O please alganise industrial vist toponesplants
Lubstation

Deganise must bustine on A7 application to pour s/m.

Basavarajeswari Group of Institutions



BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

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ETHICS INTEGRATION ASSESSMENT FORM

Name: SYED VIGAR AHME	Year: 2023
	USN 3 BROOFE JATE
Department: <u>FEE</u>	Date: 96/05/2023

Purpose: To determine the frequency and types of exposure to ethical considerations.

Directions: Below are the series of activities in ethics. Assess your exposure to each activity using the following scale

1. Poor or no exposure 2. Less than adequate 3. Adequate	4. Good	d	5.E	xcelle	nt
Activity	5	4	3	2	1
a. Read parts of the engineering code of ethics (Examples: Software Engineering code of Ethics & Professional Practice by ACM, Institution of Engineers, ASME, IEEE, ASCE)	V				
b. Participated in an activity that has a major ethical component (meeting of student professional society/fourms)	V				
c. Attended a special lecture or conference (outside of regular classes) with a major ethical component.	~				
d. Spent time identifying and addressing the ethical issues in a major design experience	V				
e. Took a course in ethics (CIPE & Environmental studies)	V				
f. Discussed ethics study question	V				
g. An engineering Teacher included an ethics module in one of his or her classes (Example: case discussion)					
h. A guest lecture came to one of your classes and discussed ethical issues in engineering	V				
i Participated in an ethics competition	V	,			
i Participated in drafting a student code of conduct for my college	V				

Date: 26 05 2023

Signature of Respondent



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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

GRADUATING STUDENT EXIT SURVEY

(Part II- to be filled at Graduation time)

Name: PARVER MUSHRAFF USN 3BRAOEE418 Age 22
Address: Opp Cowl byor police station Jamia margiel stree
Address: Opp Cowl byon police rtation Jamia margiel stree CB Ballari - 583102
Phone: 884392195 Work: Fax:
Email: Parvez mushraff 07@ gmail.com
Marital Status: Single
Programme Studied: Electrical & Electronics Engineering
Graduation Percentage: 80-9070-80 <u>√</u> 60-7050-60
Are you planning to pursue a graduation degree in the future? Yes Yo
Have you been already accepted to a graduation school?YesNo
If yes: ProgramMasterPhDOther()
University Accepted
Are you presently employed?YesNo
Which one better describes your institute for finding your current job?
No. of interviews:012345More
Job offers:012345More
No. of offers:
Already employed:YesNo
Company name:
Company location:
Principle area of work:
Annual Salary: Rs(Per Year) Have you worked in Electrical & Electronics Engg: Reason:
Which one better describes your Professional Licensure status? Graduation Date: Month May Year 2023
Institution of Engineers: Approved: (YesNo Engineering Council of India: Approved:YesNo Applied for License at Institution of Engineers:YesNo Date: Applied for License at Engineering Council of India:YesNo Date:



Basavarajeswari Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT JanaGangotri Campus, Ballari-Hospete Road, Allipur Post, Ballari-583104 (Karnataka) (A unit of T.E.H.R.D. Trust ®) (NBA* &NAAC Accredited and an ISO 9001:2015 Certified Institution)

GRADUATING STUDENT EXIT SURVEY

(Part1- to be filled before graduation)

Year: 2023

Program studied: Electrical & Electronics Engineering Rank your area of professional interest (First priority=1) Operation and maintenance or Electrical Equipments Testing and commissioning Software Solutions Power Products What is your situation with the fundamental of engineering exam? Taken once and passed	
What is your situation with the fundamental of engineering of of engineerin	
Instruction: Use the following scale to indicate your agreement with the following: 1-Very dissatisfied 2-Dissatisfied 3-Satisfied 4- Somewhat more than satisfied	

5-Expectations passed N/A- Not Applicable or Not Able to the	More<==Satisfaction==>Less						
L. Can you understand and apply the following knowledge.	5	4	3	2	1	N/A	
. Mathematics(through differential calculus)	2						
o. Probability and statistics							1
c. General Chemistry	A STATE OF THE PARTY OF THE PAR						2
d. Calculus based Physics	/	-					
Other sciences		ADDIO DE MINOCOLO	200000000000000000000000000000000000000		0000000	1000000	
2. Are you proficient in the following major Electrical &							
a. Circuit Analysis and Design	~						
Analog and digital electronics	V						
c. Testing, Operation & Maintenance of Electrical/Electronic	V						3
systems	~						
d. Control systems	V						
e. Power Systems	V						
f. Computer systems and Programming Languages		S STATE OF S					
3. Can you conduct laboratory experiments and critically							
analyze and interpret data in the following areas?	1						
a. Analog and Digital Electronics	V						1
b. A.C and D.C Machines	-						2
c. Circuit Simulation/ Power system Simulation	1						
d. Computer Programming							
d. Computer Programming 4. Have you learned to design Electrical & Electronics 5. Process by means of							
to the commonante of Dilless by Incuits of							
design experiences integrated throughout the professional							
content of the curriculum?	1						1
a. Systems	1						,
b. Components	-						
		9 9993				g gener	
Time I af the following skills tools and techniques needed							
for Electrical Engineering practice are you protection	1	,					
a Oral communication skills in English	1						
1 Maritton communication skills in English	1	7					
o 1 Communication skills in other Foreign Language	1						
d. Written communication skills in other Foreign Language							



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e. Drawing skills for communicating engineering ideas	./						
" ose of computers, internet word processing							
Programs							
g. Probability and statistics	1						
h. Computer programming	1						
i. Participation in professional organizations							
J. Professional laws, regulations and ethics codes							
R. Application of computer professional programs to solve						8	O
Electrical Engg. problems							
1. Knowledge of how to obtain information on laws, regulations	-						
and construction codes affecting the practice of Electrical Engg.							
m. Stress management	/						
n. Values	/						
o. Coordination/ Meeting skills							
p. Critical things			20 50000			900	
6. Can you work in a collaborative multi-disciplinary							
professional work group assuming the following roles when							
needed?	1.						
a. Leader	-						
b. Follower	1					-	25
c. Parliamentarian	-						
d. time-manager	/						
e. Recorder (note-taker)							
7. Can you	1						
a. Identify Electrical engineering problem?	/					-	5
b. Formulate Electrical engineering problem?							12
c. Solve Electrical engineering problem?	/						
							(
8. Can you communicate effectively in English?							2
9. Can you understand professional practice and ethica	al						
responsibility issues such as:							
a. Procurement of work/contract/project	/			-	25111		
1 Pidding vorcus quality- based selection processes	-						~ -
and a company of the section also interact to develop a project	_	_					72
d. The importance of professional licensure and continuir	ng						
education	Commence of the Commence of th						
for signal social and moral issues	-						
10. Do you have the broad education necessary to understan	ıd						
the impact of EEE solutions on issues such as:		1					
a. Health	-				•		
b. General welfare	-	The second second					125
c. Safety	(-		0.00			
d Environmental quality							
		-					
11 Are you committed to engage in include items	ng						
throughout all of your professional life?		1					
- Continuing education courses	1						
b. Undergraduate level courses in addition to degree	-	_					
c. Graduate courses	-	-					-
d. Professional seminars		-			10000		77
e. Professional society annual conference							
f. Membership in professional societies							
g. Technical publications	-		REE			11	
h. Independent learning							
n. maependent tearning		/					
			1500			18	



(BITM)

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S. N. swing lifelong learning				A	,
12. Do you participate in the following lifelong learning					
activities?	1				
a. Social	-				
b. Cultural					
c. Economic	/		79.53		3
d. Artistic					
e. Ethical	/				
f. Environmental	/				
g. Engineering	/				
13. Do you have the managerial and entrepreneurial skills	/				-
needed to solve Electrical Engineering problems?	-				
	-				
14. Are you satisfied with cost of education at BITM?	-				-
	-				
15. Are you satisfied with the level of professor's	1				
expectations of student's work?					
16. Are you satisfied with the projects assigned in the	/				
program at BITM?					
				Name of	
17. Are you satisfied with the quality of teaching in the EEE	1				
department?					
18. Are you satisfied with the quality of the research carried	/				
out in the EEE department?					
19. Are you satisfied with the facilities in the EEE	/				
department?	-				
20. Are you satisfied with the BITM campus environment?	/				
21. Are you satisfied with the quality of education received a	t				
the BITM	-				
22. Would you recommend the BITM EEE Program to you	r				
family and friends?					

Date: 26 65 2023

Signature of Respondent

* Kindly organise the workshop related to Elector vehicle technology at low cost.

* please organise Industrial VRSIT to substations
& plant: powerplants.

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

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ETHICS INTEGRATION ASSESSMENT FORM

Name: Panuer musta 11	Year: 2023
Name: Parus mulhouss Department: Eff	USN 3BR20EE418
Purpose: To detarmine	Date: <u><u>U6</u> 05 2083</u>

To determine the frequency and types of exposure to ethical considerations. **Directions:** Below are the series of activities in ethics. Assess your exposure to each activity using the

following scale

1. Poor or no exposure 2. Less than adequate 3. Adequate	4. Goo	d	5.E	xcelle	nt
Activity	5	4	3	2	1
a. Read parts of the engineering code of ethics (Examples: Software Engineering code of Ethics & Professional Practice by ACM, Institution of Engineers, ASME, IEEE, ASCE)					
b. Participated in an activity that has a major ethical component (meeting of student professional society/fourms)	/				
c. Attended a special lecture or conference (outside of regular classes) with a major ethical component.	/				
d. Spent time identifying and addressing the ethical issues in a major design experience	/				
e. Took a course in ethics (CIPE & Environmental studies)	/				
f. Discussed ethics study question	/				
g. An engineering Teacher included an ethics module in one of his or her classes (Example: case discussion)	/				
h. A guest lecture came to one of your classes and discussed ethical issues in engineering	/				
i. Participated in an ethics competition	/				
j. Participated in drafting a student code of conduct for my college	/				

Date: 96 (05/2023

Signature of Respondent



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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

GRADUATING STUDENT EXIT SURVEY

(Part II- to be filled at Graduation time)

Year: 2023

Name: PARASHURAMANA GOUDP USN 3BRIGEFOS 7 Age 23
Address: Near Honn Alli Road wordNo:- 5, plot No. 95/
- guggrahatti Ballari
Phone: Home: Work: Fax:
Email: pra Shura mgoud 960 gmail.com
Marital Status: Single Married Gender: Male Female
Programme Studied: Electrical & Electronics Engineering
Graduation Percentage: 80-90
Are you planning to pursue a graduation degree in the future? Yes VNo
Have you been already accepted to a graduation school? \(\subseteq \text{Yes} \)_No
If yes: ProgramMasterPhDOther()
University Accepted
Are you presently employed?YesNo
Which one better describes your institute for finding your current job?
No. of interviews: $\sqrt{0}$ 1 2 3 4 5 More
No. of interviews: $\begin{array}{cccccccccccccccccccccccccccccccccccc$
No. of offers:
Already employed:Yes V_No
Company name:
Company location:
Principle area of work:
Operation and maintenance of Electrical EquipmentDesignTesting and commissioning Embedded systems
Testing and commissioningEmbedded systemsEoftware SolutionsPower Electronics and drives
Power ProductsOther (Specify):
Vork at:GovernmentIndustryConsulting FirmUniversity
nnual Salary: Rs(Per Year)
lave you worked in Electrical & Electronics Engg : Reason:
Which one better describes your Professional Licensure status?
raduation Date: Month May Year 2023
nstitution of Engineers: Approved:
ngineering Council of India: Approved:YesNo
pplied for License at Institution of Engineers: Yes VNo Date:
pplied for License at Engineering Council of India:YesNo Date:



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GRADUATING STUDENT EXIT SURVEY (Part1- to be filled before graduation)

Year: 9023

Program studied: Electrical & Electronics Eng Rank your area of professional interest (First pOperation and maintenance or Electrical EquTesting and commissioningSoftware SolutionsPower Products	riority=1)
What is your situation with the fundamental of	
Have not taken	Taken once and passed
Taken once and failed	Taken more than once and passed
Taken more than once and failed	Expect to take it next year

Evaluation of the fulfillment of the Profile of the Graduating Students:

Use the following scale to indicate your agreement with the following: **Instruction:**

4- Somewhat more than satisfied 1-Very dissatisfied 2-Dissatisfied 3-Satisfied

a. Mathematics(through differential calculus) b. Probability and statistics c. General Chemistry d. Calculus based Physics e. Other sciences 2. Are you proficient in the following major Electrical & Electronics Engineering areas? a. Gircuit Analysis and Design b. Analog and digital electronics c. Testing, Operation & Maintenance of Electrical/Electronic systems d. Control systems e. Power Systems f. Computer systems and Programming Languages 3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas? a. Analog and Digital Electronics b. A.C and D.C Machines c. Circuit Simulation/ Power system Simulation d. Computer Programming 4. Have you learned to design Electrical & Electronics Engineering systems, components or process by means of design experiences integrated throughout the professional content of the curriculum? a. Systems b. Components c. Process 5. Which of the following skills, tools and techniques needed for Electrical Engineering practice are you proficient in? a. Oral communication skills in English b. Written communication skills in tenglish other Foreign Language d. Written communication skills in other Foreign Language d. Written communication skills in other Foreign Language d. Written communication skills in other Foreign Language	5-Expectations passed N/A- Not Applicable or Not Able	to An	swer								
a. Mathematics(through differential calculus) b. Probability and statistics c. General Chemistry d. Calculus based Physics e. Other sciences 2. Are you proficient in the following major Electrical & Electronics Engineering areas? a. Circuit Analysis and Design b. Analog and digital electronics c. Testing, Operation & Maintenance of Electrical/Electronic systems d. Control systems e. Power Systems f. Computer systems and Programming Languages 3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas? a. Analog and Digital Electronics b. A.C and D.C Machines c. Circuit Simulation/ Power system Simulation d. Computer Programming 4. Have you learned to design Electrical & Electronics Engineering systems, components or process by means of design experiences integrated throughout the professional content of the curriculum? a. Systems b. Components c. Process 5. Which of the following skills, tools and techniques needed for Electrical Engineering practice are you proficient in? a. Oral communication skills in English b. Written communication skills in ther Foreign Language	1. Can you understand and apply the following knowledge?	M									
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b. Analog and digital electronics c. Testing, Operation & Maintenance of Electrical/Electronic systems d. Control systems e. Power Systems f. Computer systems and Programming Languages 3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas? a. Analog and Digital Electronics b. A.C and D.C Machines c. Circuit Simulation/ Power system Simulation d. Computer Programming 4. Have you learned to design Electrical & Electronics Engineering systems, components or process by means of design experiences integrated throughout the professional content of the curriculum? a. Systems b. Components c. Process 5. Which of the following skills, tools and techniques needed for Electrical Engineering practice are you proficient in? a. Oral communication skills in English b. Written communication skills in English c. Oral Communication skills in other Foreign Language											
c. Testing, Operation & Maintenance of Electrical/Electronic systems d. Control systems e. Power Systems f. Computer systems and Programming Languages 3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas? a. Analog and Digital Electronics b. A.C and D.C Machines c. Circuit Simulation/ Power system Simulation d. Computer Programming 4. Have you learned to design Electrical & Electronics Engineering systems, components or process by means of design experiences integrated throughout the professional content of the curriculum? a. Systems b. Components c. Process 5. Which of the following skills, tools and techniques needed for Electrical Engineering practice are you proficient in? a. Oral communication skills in English b. Written communication skills in English c. Oral Communication skills in other Foreign Language	a. Circuit Analysis and Design		V								
d. Control systems e. Power Systems f. Computer systems and Programming Languages 3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas? a. Analog and Digital Electronics b. A.C and D.C Machines c. Circuit Simulation/ Power system Simulation d. Computer Programming 4. Have you learned to design Electrical & Electronics Engineering systems, components or process by means of design experiences integrated throughout the professional content of the curriculum? a. Systems b. Components c. Process 5. Which of the following skills, tools and techniques needed for Electrical Engineering practice are you proficient in? a. Oral communication skills in English b. Written communication skills in English c. Oral Communication skills in other Foreign Language			V								
e. Power Systems f. Computer systems and Programming Languages 3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas? a. Analog and Digital Electronics b. A.C and D.C Machines c. Circuit Simulation/ Power system Simulation d. Computer Programming 4. Have you learned to design Electrical & Electronics Engineering systems, components or process by means of design experiences integrated throughout the professional content of the curriculum? a. Systems b. Components c. Process 5. Which of the following skills, tools and techniques needed for Electrical Engineering practice are you proficient in? a. Oral communication skills in English b. Written communication skills in English c. Oral Communication skills in other Foreign Language				V				23			
f. Computer systems and Programming Languages 3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas? a. Analog and Digital Electronics b. A.C and D.C Machines c. Circuit Simulation/ Power system Simulation d. Computer Programming 4. Have you learned to design Electrical & Electronics Engineering systems, components or process by means of design experiences integrated throughout the professional content of the curriculum? a. Systems b. Components c. Process 5. Which of the following skills, tools and techniques needed for Electrical Engineering practice are you proficient in? a. Oral communication skills in English b. Written communication skills in English c. Oral Communication skills in other Foreign Language	d. Control systems		V								
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas? a. Analog and Digital Electronics b. A.C and D.C Machines c. Circuit Simulation/Power system Simulation d. Computer Programming 4. Have you learned to design Electrical & Electronics Engineering systems, components or process by means of design experiences integrated throughout the professional content of the curriculum? a. Systems b. Components c. Process 5. Which of the following skills, tools and techniques needed for Electrical Engineering practice are you proficient in? a. Oral communication skills in English b. Written communication skills in English c. Oral Communication skills in other Foreign Language	e. Power Systems	V									
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4. Have you learned to design Electrical & Electronics Engineering systems, components or process by means of design experiences integrated throughout the professional content of the curriculum? a. Systems b. Components c. Process 5. Which of the following skills, tools and techniques needed for Electrical Engineering practice are you proficient in? a. Oral communication skills in English b. Written communication skills in English c. Oral Communication skills in other Foreign Language			V.	7000							
b. Components c. Process 5. Which of the following skills, tools and techniques needed for Electrical Engineering practice are you proficient in? a. Oral communication skills in English b. Written communication skills in English c. Oral Communication skills in other Foreign Language	4. Have you learned to design Electrical & Electronics Engineering systems, components or process by means of design experiences integrated throughout the professional				AND						
c. Process 5. Which of the following skills, tools and techniques needed for Electrical Engineering practice are you proficient in? a. Oral communication skills in English b. Written communication skills in English c. Oral Communication skills in other Foreign Language	a. Systems		V					1 A			
c. Process 5. Which of the following skills, tools and techniques needed for Electrical Engineering practice are you proficient in? a. Oral communication skills in English b. Written communication skills in English c. Oral Communication skills in other Foreign Language	b. Components	Y						11,			
a. Oral communication skills in English b. Written communication skills in English c. Oral Communication skills in other Foreign Language	c. Process	V									
a. Oral communication skills in English b. Written communication skills in English c. Oral Communication skills in other Foreign Language	5. Which of the following skills, tools and techniques needed for Electrical Engineering practice are you proficient in?										
b. Written communication skills in English c. Oral Communication skills in other Foreign Language	a. Oral communication skills in English	V	?								
c. Oral Communication skills in other Foreign Language	b. Written communication skills in English		V								
d Written communication skills in other Foreign Language	c. Oral Communication skills in other Foreign Language			Y							
u. Willell Collinia in Caro. S. C.	d. Written communication skills in other Foreign Language		V								



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Drawing skills for comme		Сегинеа і	nstitutioi	nj		(Pages)	6
e. Drawing skills for communicating engineering ideas Use of computers, internet, word processing, spreadsheet, database programs		IV					
latabase programs, internet, word processing, spreadsheet		-			•		20
g. Probability and statistics	V						20
Computer and Statistics		V.					123
n. Computer programming		11					- 0
Participation in professional organizations	-						19
- 1 oressional ldws. regulations and - 11 '	~						+
		V					61
			1				
. Knowledge of how to obtain information on laws, regulations			_				
and construction codes affecting the practice of Electrical Engg.		·V					
m. Stress management		-	1		-		
n. Values			V		-		
	V.						
o. Coordination/ Meeting skills	V						
p. Critical things		V	-			-	
6. Can you work in a collaborative multi-disciplinary		100	129 KB				
professional work group assuming the following roles when		47 U.S.		19.00			
needed?					1000		-
a. Leader		V					20
b. Follower		V					Jac
c. Parliamentarian			V				-
d. time-manager		V					
e. Recorder (note-taker)	V						
7. Can you					7000		
a. Identify Electrical engineering problem?		V					111
b. Formulate Electrical engineering problem?			V				110
c. Solve Electrical engineering problem?			V				
C. Solve Dicertear engineering processing							-
8. Can you communicate effectively in English?	V						15
o. can you communicate out of	Ø.						
9. Can you understand professional practice and ethical							
responsibility issues such as:							
a. Procurement of work/contract/project	V				1	1 2 2	
b. Bidding versus quality- based selection processes		V					
c. How the Software professionals interact to develop a project		V					all
d. The importance of professional licensure and continuing							1
		V					
education control and moral issues			V				
e. Other professional, social and moral issues 10. Do you have the broad education necessary to understand						1000	
the impact of EEE solutions on issues such as:							
the impact of EEE solutions on issues such as		V-					
a. Health		1					2:
b. General welfare	1/		1-61		113		100
c. Safety	V						
d. Environmental quality	V						
- Franchy in a global/societal context							
e. Economy in a global/societal context					(See		
11 Are you committed to engage in illelong learning		V	NAME OF THE OWNER, OWNE				
11. Are you committed to engage in lifelong tearning throughout all of your professional life?	100	0					
11. Are you committed to engage in lifelong tearning throughout all of your professional life?			1				
throughout all of your professional life? a. Continuing education courses b. Undergraduate level courses in addition to degree	V		V-	-			26
throughout all of your professional life? a. Continuing education courses b. Undergraduate level courses in addition to degree c. Graduate courses	V						21
throughout all of your professional life? a. Continuing education courses b. Undergraduate level courses in addition to degree c. Graduate courses d. Professional seminars	V.			(15 L)			27
11. Are you committed to engage in lifelong tearning throughout all of your professional life? a. Continuing education courses b. Undergraduate level courses in addition to degree c. Graduate courses d. Professional seminars e. Professional society annual conference		V 16					27
11. Are you committed to engage in lifelong tearning throughout all of your professional life? a. Continuing education courses b. Undergraduate level courses in addition to degree c. Graduate courses d. Professional seminars e. Professional society annual conference		V					27
throughout all of your professional life? a. Continuing education courses b. Undergraduate level courses in addition to degree c. Graduate courses d. Professional seminars e. Professional society annual conference f. Membership in professional societies		V					دد
11. Are you committed to engage in lifelong tearning throughout all of your professional life? a. Continuing education courses b. Undergraduate level courses in addition to degree c. Graduate courses d. Professional seminars e. Professional society annual conference		V					ر ر ر



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30

12. Do you participate in the following lifelong learning					
activities?					
a. Social		V			
b. Cultural		V-			
c. Economic	V				
d. Artistic		1-	Vi		
e. Ethical		V			
f. Environmental	V				
g. Engineering	N.				
13. Do you have the managerial and entrepreneurial skills needed to solve Electrical Engineering problems?		Vi			
2. 10 10 10 10 10 10 10 10 10 10 10 10 10					
14. Are you satisfied with cost of education at BITM?		V			
15. Are you satisfied with the level of professor's expectations of student's work?		V-			
	,				
16. Are you satisfied with the projects assigned in the program at BITM?		V			
17. Are you satisfied with the quality of teaching in the EEE department?	1				
18. Are you satisfied with the quality of the research carried out in the EEE department?		V			
Out in the same and s					
19. Are you satisfied with the facilities in the EEE department?	V				
acparament.					
20. Are you satisfied with the BITM campus environment?		Vi			
21. Are you satisfied with the quality of education received at the BITM		V			
22. Would you recommend the BITM EEE Program to your family and friends?		V			
Idinity did it it is					

Date: 24/05/23

Signature of Respondent

(*) update the sylabul & include labs helated to.

sci - lab & p - spice.

(*) conduct crost shop on software tools (o-pal PT, lang)

physics, matlab & tc) used in Electrical Engineering.



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ETHICS INTEGRATION ASSESSMENT FORM

Year	r: 2023	
Name: PARASHURAMANA BIO	UD P USN	3BR 19EEOS7
Department: <u>EFF</u>	Date:_	24/05/2023

Purpose: To determine the frequency and types of exposure to ethical considerations.

Directions: Below are the series of activities in ethics. Assess your exposure to each activity using the following scale

l. Goo	d	5.E	xcelle	nt
5	4	3	2	1
V				
•	1/3			
	V			
	VF			
	11-			
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	V		-	
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	IV			
	100			
	1	-		
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	5 V		5 4 3 V	5 4 3 2 V V V V V V V V V V V V V

Date: 24/05/2023

Signature of Respondent



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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

GRADUATING STUDENT EXIT SURVEY

(Part II- to be filled at Graduation time)

Name: Veereshelkhar HM USN 3BR19EE099 Age 22	
Address: Shamabosithus hwan Colony Sindhanun	· 584129
Phone: Home: Work: Fax: Email: Verra hh promoth 0120@g-mail.com	
	Female
Programme Studied: Electrical & Electronics Engineering	
Graduation Percentage: 80-90	50-60
Are you planning to pursue a graduation degree in the future?No	
Have you been already accepted to a graduation school? Yes	No
If yes: ProgramMasterPhDOther(
University Accepted_	
Are you presently employed? Yes INO	
Which one better describes your institute for finding your current job?	
No. of interviews:012345More	
Ioh offers:	
Job offers:12345More No. of offers:	
Already employed:YesNo	
Company name:	
Company location:	
Principle area of work:	
Operation and maintenance of Electrical EquipmentDesignTesting and commissioningPower ElectronicSoftware SolutionsOther (Specify):	cs and drives
Work at:GovernmentIndustryConsulting Firm Annual Salary: Rs(Per Year)	
Have you worked in Electrical & Electronics Engg: Reason:	

Basavarajeswall Gloup of

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

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GRADUATING STUDENT EXIT SURVEY

(Part1- to be filled before graduation)

Year: 2023

Program studied: Electrical & Electronics Engine Rank your area of professional interest (First priorOperation and maintenance or Electrical EquipmTesting and commissioningSoftware SolutionsPower Products	rity=1) nentsDesignEmbedded systemsPower Electronics and drivesOther (Specify):
What is your situation with the fundamental of eng	
Have not taken	Taken once and passed
Taken once and failed	Taken more than once and passed
	Expect to take it next year

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instruction: Us	e the following scale t	o indicate you	r agreement with the following:
1-Very dissatisfie			4- Somewhat more than satisfied
5-Expectations na	ssed N/A N	ot Applicable	or Not Able to Anguan

1. Can you understand and apply the following knowledge? More<==Satisfaction==>Less								
and you understand and apply the following knowledge?	More<==Satisfaction==>L			C Sales Control of the last of	THE RESERVE THE PERSON NAMED IN			
a. Mathematics(through differential calculus)	5	4	3	2	1	N/A		
b. Probability and statistics		5						
c. General Chemistry							1	
d. Calculus based Physics			1				2	
e. Other sciences		-						
2. Are you proficient in the following major Electrical & Electronics Engineering areas?				35.100		1,1 (2)		
a. Circuit Analysis and Design		_						
b. Analog and digital electronics		-						
c. Testing, Operation & Maintenance of Electrical/Electronic systems		-						
d. Control systems		-					2	
e. Power Systems		-					0	
f. Computer systems and Programming Languages								
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?								
a. Analog and Digital Electronics			/	-				
b. A.C and D.C Machines		-	/				1	
c. Circuit Simulation/ Power system Simulation			-				16	
d. Computer Programming	1000		-	Balle				
4. Have you learned to design Electrical & Electronics Engineering systems, components or process by means of design experiences integrated throughout the professional content of the curriculum?								
a. Systems	-							
b. Components		-	-				11	
c. Process				-	-		10	
5. Which of the following skills, tools and techniques needed for Electrical Engineering practice are you proficient in?								
a. Oral communication skills in English						8		
b. Written communication skills in English					-			
c. Oral Communication skills in other Foreign Language				-				
d. Written communication skills in other Foreign Language			1-					

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a Drawing skills for one	1,2015 Cei	rtified Ins	titution)			MAAC	6	
e. Drawing skills for communicating engineering ideas f. Use of computers, internet, word processing, spreadsheet,								
database programs word processing, spreadsheet								
g. Probability and statistics			_					
n. Computer programming								
Participation in Control of the Cont					-			
i. Participation in professional organizations					-			
								1
				_				37
Electrical Engg. problems					1	-		0,
1. Knowledge of how to obtain information								
and construction codes affecting the practice of Electrical Engg. m. Stress management		/						
					-			
n. Values			_					
o. Coordination/ Meeting skills								
p. Critical things					-	-		
6. Can you work in a collaborative multi-disciplinary		22 MAY 1910	SHARRING	OF SUSSE	00 000	300 000	F-100-00-00-00-00-00-00-00-00-00-00-00-00	
professional work group assuming the following roles when	100		144					
needed?								
a. Leader			400000					
b. Follower	7	-						
c. Parliamentarian								-
d. time-manager			-	-	-	00	-	15
e. Recorder (note-taker)						_		,
	A SECTION AND ADDRESS OF		99 100000	H 28500	700 200		1000000	
7. Can you	4 4 4 4 4 4	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		-			2000	
a. Identify Electrical engineering problem?	-	-						
b. Formulate Electrical engineering problem?		-				-		Lo
c. Solve Electrical engineering problem?		-		-				
D. Communicate offs timely in Emplish?	-		W 25000			1990	100000	(.
8. Can you communicate effectively in English?			20.753		200			7
O Common understand mustassianal musetice and othical	A COLUMN						THE REAL PROPERTY.	
9. Can you understand professional practice and ethical								
responsibility issues such as:								
a. Procurement of work/contract/project	-							
b. Bidding versus quality- based selection processes	-	1	-	-				
c. How the Software professionals interact to develop a project		-						9
d. The importance of professional licensure and continuing					/			oc.
education							0	
e. Other professional, social and moral issues	1 1 1 1 1 1 1 1	CO CONTRACT			53050		_	
10. Do you have the broad education necessary to understand	1							
the impact of EEE solutions on issues such as:	100000						9 30 30	
a. Health	-							
b. General welfare								1
c. Safety		-		-	10	1 - 4	B	- 1
d. Environmental quality			-		-			
e. Economy in a global/societal context						-		
11. Are you committed to engage in lifelong learnin	g							
throughout all of your professional life?								
a. Continuing education courses	(1		
b. Undergraduate level courses in addition to degree								
c. Graduate courses			/					
d. Professional seminars								
e. Professional society annual conference		-				1		
f. Membership in professional societies								
g. Technical publications			-					(
h. Independent learning					1			
THE RESERVE THE PROPERTY OF THE PARTY OF THE					0			
						a		



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i i lifelong learning							
12. Do you participate in the following lifelong learning					29623		
activities?		/					
a. Social							
b. Cultural			/				
c. Economic		/					No. of Lot
d. Artistic							
e. Ethical							Total Control
f. Environmental		_	-				1
g. Engineering		10	_				1
		6					+
13. Do you have the managerial and entrepreneurial skills needed to solve Electrical Engineering problems?				/			
			/				1
14. Are you satisfied with cost of education at BITM?						98999	
			/				
15. Are you satisfied with the level of professor's expectations of student's work?							-
The state of the s							1
16. Are you satisfied with the projects assigned in the program at BITM?	•						1
							1
17. Are you satisfied with the quality of teaching in the EEE department?							1
							1
18. Are you satisfied with the quality of the research carried out in the EEE department?			_				1
				-			+
19. Are you satisfied with the facilities in the EEE department?					-		1
				-			4
20. Are you satisfied with the BITM campus environment?			-				+
T A OHINCHE,							+
21. Are you satisfied with the quality of education received at the BITM							1
CHC DITPI				/			
22 Would you recommend the DUTA FEE B			/				
22. Would you recommend the BITM EEE Program to your family and friends?							1

Date: 25/05/23

Signature of Respondent

-4 Pleas, conduce Evert ordard to REE & Smart

In appleadu in Electrifica Engineering.

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ETHICS INTEGRATION ASSESSMENT FORM

Year: 2023					
Name: Veentholthan HM USN 3BRIC	relo	9			
Name: Vear: 2023 Name: Vear: 2023 Department: Ett Date: 27/0!	5/28				
To determine the frequency and types of exposure to ethi	cal con	siderat	ions.		
Directions: Below are the series of activities in ethics. Assess you	ır exp	osure to	each	activi	y usi
following scale					
	4. Goo	d	5.E	xcelle	nt
1. Poor or no exposure 2. Less than adequate 3. Adequate	5	4	3	2	1
Activity (Evamples:					
a. Read parts of the engineering code of ethics (Examples:					
Software Engineering code of Ethics & Holesson					
ACM, Institution of Engineers, ASME, IEEE, ASCE) b. Participated in an activity that has a major ethical component					
(meeting of student professional society/fourms)		-			
Attended a special lecture of conference (outside					
classes) with a major ethical component.					
d Spent time identifying and addressing			-		
major design experience major design experience (CIPE & Environmental studies)			-		
e Took a course in ethics (CIPE & Environment		-	-		
f. Discussed ethics study question g. An engineering Teacher included an ethics module in one of his					
g. An engineering Teacher included and the sease (Eyample: case discussion)					

Date: 27/05/23

ethical issues in engineering

or her classes (Example: case discussion)

i. Participated in an ethics competition

h. A guest lecture came to one of your classes and discussed

j. Participated in drafting a student code of conduct for my college

Signature of Respondent



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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

GRADUATING STUDENT EXIT SURVEY

(Part II- to be filled at Graduation time)

Name: En Veeres	Kum	an	rear.	USN_	3 8819	EED	29Age_	23	
Address: Devi	nagan	Lith	(wis	, w	and no	34	Near	Sp	CirCle
Phone: \$\$\$01864680me:	63615	50941	_ W	ork:			Fax:		
Email: Chatracatt V	eeresha) gmail	. Com						
Marital Status:	ingle	□ M	arried		Gende	r: 🗆	Male		Female
Programme Studied: El									
Graduation Percentag	e:		80-9	0	<u>√</u> 70-	80	60-7	0	50-60
Are you planning to pu	arsue a gr	aduatio	n degre	e in the	future?	Yes	LNO		
Have you been already	vaccepte	d to a gr	aduatio	n schoo	1?		Yes	∠ No	
If yes: Program	Mast	er	PhD		Oth	er()
University							Accepted	I	
Are you presently emple									
Which one better desc				nding	our cur	rent iob	?		
which one better desc	Tibes you	D 4	2	2	1	5	VMore		
No. of interviews:	_0	_1		3			More		
Job offers:	_0	_1	_2	3	_4	_5	More		
No. of offers:	4								
Already employed:	Yes	No							
Company name:	-	1							
Company location:									
Principle area of work:									
Operation and mainte	nance of F	Electrica	l Equipm	ent		Desi	gn		
Testing and commissi	oning					Emb	eaaea sys		
Software Solutions							er Electroi		
Power Products						Othe	r (Specify)):	_
Work at:Gov	vernment		Indu	stry	Con	sulting F	irm	Univ	ersity
Annual Salary	KS		THE TO	all					
Have you worked in Elec	trical & El	ectronic	s Engg:		Reason:				
Which one better describ	es your P	rofessio	nal Licen	sure sta	atus?				
Graduation Date:	N	Month			Year		_		
Institution of Engineers:	A	pprove	ed:	Yes	No				
Engineering Council of In	dia: A	pprove	d:	Yes	No				
Applied for License at Ins	stitution o	f Engine	ers:	Yes	No	Date:			
Applied for License at En	gineering	Council	of India:	Yes	No	Date:			



JanaGangotri Campus, Ballari-Hospete Road, Allipur Post, Ballari-583104 (Karnataka)
(A unit of T.E.H.R.D. Trust ®) (NBA* &NAAC Accredited and an ISO 9001:2015 Certified Institution)

GRADUATING STUDENT EXIT SURVEY

(Part1- to be filled before graduation)

Have not takenTaken once and passed Taken once and failedTaken more than once and passed Taken more than once and failedExpect to take it next year	Taken once and failedTaken more than once and passed
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Evaluation of the fulfillment of the Profile of the Graduating Students:

Instruction: Use the following scale to indicate your agreement with the following: 4- Somewhat more than satisfied 1-Very dissatisfied 2-Dissatisfied 3-Satisfied

5-Expectations passed N/A- Not Applicable or Not Able	to Ans	swer					
1. Can you understand and apply the following knowledge?	Mo	re<==	Satisf	action	==>L	ess	
	5	4	3	2	1	N/A	
a. Mathematics(through differential calculus)		V					
b. Probability and statistics			V		T TOTAL	EUG S	
c. General Chemistry	A			V			18
d. Calculus based Physics		1					
e. Other sciences	-						
2. Are you proficient in the following major Electrical & Electronics Engineering areas?					1000	经 查	
a. Circuit Analysis and Design	V						
b. Analog and digital electronics	V						
c. Testing, Operation & Maintenance of Electrical/Electronic systems	V						30
d. Control systems	V						
e. Power Systems	V						
f. Computer systems and Programming Languages	V						
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?							
a. Analog and Digital Electronics	V		20000000			A GREET	
b. A.C and D.C Machines			-				1.0
c. Circuit Simulation/ Power system Simulation	V						18
d. Computer Programming		V					
4. Have you learned to design Electrical & Electronics							
Engineering systems, components or process by means of							
design experiences integrated throughout the professional							
content of the curriculum?					800		
a. Systems	-						
b. Components		V					10
c. Process	V						111
5. Which of the following skills, tools and techniques needed		B RECORD		0 0000			
for Electrical Engineering practice are you proficient in?		1 September 1					
a. Oral communication skills in English	1						
b. Written communication skills in English	-	-					+
c. Oral Communication skills in other Foreign Language		1					
d. Written communication skills in other Foreign Language	V						





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11. Are you committed to engage in lifelong learning throughout all of your professional life? a. Continuing education courses b. Undergraduate level courses in addition to degree c. Graduate courses d. Professional seminars e. Professional society annual conference f. Membership in professional societies g. Technical publications		V						
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a. Continuing education courses b. Undergraduate level courses in addition to degree c. Graduate courses d. Professional seminars e. Professional society annual conference f. Membership in professional societies g. Technical publications								
b. Undergraduate level courses in addition to degree c. Graduate courses d. Professional seminars e. Professional society annual conference f. Membership in professional societies g. Technical publications		1	N/D)		1997			14
c. Graduate courses d. Professional seminars e. Professional society annual conference f. Membership in professional societies g. Technical publications	h. Undergreducte level courses in addition to degree	1						
d. Professional seminars e. Professional society annual conference f. Membership in professional societies g. Technical publications		-						
e. Professional society annual conference f. Membership in professional societies g. Technical publications		-	BEAUTY STATE					10
f. Membership in professional societies g. Technical publications		1						40
g. Technical publications								
h. Independent learning				15	1			
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12. Do you participate in the following lifelong learning				
activities?	V			
a. Social	-			
b. Cultural	V		(0.5)	
c. Economic	V			12 34 13
d. Artistic	1			
e. Ethical	V			
f. Environmental	V			
g. Engineering	V			
13. Do you have the managerial and entrepreneurial skills needed to solve Electrical Engineering problems?	V			
14. Are you satisfied with cost of education at BITM?		V		
15. Are you satisfied with the level of professor's expectations of student's work?	V			
16. Are you satisfied with the projects assigned in the program at BITM?	/			
17. Are you satisfied with the quality of teaching in the EEE department?	V			
18. Are you satisfied with the quality of the research carried out in the EEE department?	V			
19. Are you satisfied with the facilities in the EEE department?				
20. Are you satisfied with the BITM campus environment?	V			
				100000
21. Are you satisfied with the quality of education received at the BITM				
22. Would you recommend the BITM EEE Program to your family and friends?		~		
	THE RESERVE OF THE PERSON NAMED IN			THE RESERVE AND ADDRESS.

Date: 24/05/2023

Quel = your ASVR

Signature of Respondent

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in Eu Applications 4







ETHICS INTEGRATION ASSESSMENT FORM

Name:	b. Veeresh	V	Year:_	2023	
	ent: FFE	Homai			BRIGEEDOG
	Today.			Date:	24/05/23

urpose: To determine the frequency and types of exposure to ethical considerations. Directions: Below are the series of activities in ethics. Assess your exposure to each activity using the

following scale

1. Poor or no exposure 2. Less than adequate 3. Adequate	1. Goo	d	5.Ex	celler	nt
Activity	5	4	3	2	1
a. Read parts of the engineering code of ethics (Examples: Software Engineering code of Ethics & Professional Practice by	V				
ACM, Institution of Engineers, ASME, IEEE, ASCE) b. Participated in an activity that has a major ethical component (meeting of student professional society/fourms)	·				
c. Attended a special lecture or conference (outside of regular classes) with a major ethical component.		~			
d. Spent time identifying and addressing the ethical issues in a major design experience		~			
e. Took a course in ethics (CIPE & Environmental studies)		V			
f. Discussed ethics study question	~				
g. An engineering Teacher included an ethics module in one of his or her classes (Example: case discussion)	~				
h. A guest lecture came to one of your classes and discussed ethical issues in engineering			1		
i. Participated in an ethics competition		1			
i. Participated in drafting a student code of conduct for my college		V			

Date: 24/05/2023

Signature of Respondent



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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

GRADUATING STUDENT EXIT SURVEY

(Part II- to be filled at Graduation time)

Name: Shashidhax Gondi	USN 3BRIGEE084	Age21
Address: MIG 1/2 Huden colony	Hospet Road	Robber - 283531
Phone: 9353993900 W	ork:	_ Fax:
Email: Shashidhaxesvandi@pmoss.com		/
Email: Shashidhaxes vacadi@ omoil. Con Marital Status: Single Married		Male Female
Programme Studied: Electrical & Electronics Eng	gineering	1/
Graduation Percentage:80-9	070-80	<u></u>
Are you planning to pursue a graduation degree	e in the future?Ye	esNo
Have you been already accepted to a graduation	n school?	YesNo
If yes: ProgramMasterPhD	Other()
University		Accepted
Are you presently employed?YesNo		
Which one better describes your institute for f	inding your current jo	ob?
No. of interviews: $\begin{array}{ccccc} & & & & & & & & & \\ & & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & \\ & & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & \\ & & & \\ & \\ & & \\ & \\ & & \\ & \\ & \\ & & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ $	-3 -4 -5	More
Job offers: $\underline{}0$ $\underline{}1$ $\underline{}2$	-3 -4 -5	More
No. of offers:		
Already employed:YesNo		
Company name:		
Company location:		
Principle area of work:		
Operation and maintenance of Electrical Equip	mentDe	esign nbedded systems
Testing and commissioning		wer Electronics and drives
Software Solutions Power Products	Ot	her (Specify):
Work at: GovernmentInc	lustryConsulting	g FirmUniversity
Annual Salary Rs (Per	Year)	
Have you worked in Electrical & Electronics Engg	: Reason:	
Which one better describes your Professional Lic	ensure status?	
Graduation Date: Month	Year	
Institution of Engineers: Approved:	YesNo	
Engineering Council of India: Approved:	YesNo Date	
Applied for License at Institution of Engineers:		
Applied for License at Engineering Council of Ind	u105110	



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GRADUATING STUDENT EXIT SURVEY

(Part1- to be filled before graduation)

Year: 2023

Rank your area of professional interest (First priority=1) Operation and maintenance or Electrical EquipmentsEmbedded systemsTesting and commissioningPower Electronics and drivesSoftware SolutionsOther (Specify): Power Products What is your situation with the fundamental of engineering exam? Have not takenTaken once and passedTaken once and failedTaken more than once and passedTaken more than once and failedTaken to take it next year
--

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instruction: Use	the following scale to indicate y	your agreement with the following:
1-Very dissatisfied	2-Dissatisfied 3-Satisfie	d 4- Somewhat more than satisfied
	N/A- Not Applica	ble or Not Able to Answer

5-Expectations passed N/A- Not Applicable or Not Able 1. Can you understand and apply the following knowledge?	More<==Satisfaction=					==>L6	=>Less		
1. Can you understand and apply the following into weege.	5	4	3		2	1	N/A		
a. Mathematics(through differential calculus)	V								
b. Probability and statistics		~							
c. General Chemistry				-					
d. Calculus based Physics	~	1							
a Other sciences	200000000000000000000000000000000000000	~	and the second	and the		127000000	E SECTION		
2. Are you proficient in the following major Electrical &							TO SE		
Electronics Engineering areas?									
a. Circuit Analysis and Design	<u> </u>	5/							
h Analog and digital electronics		~		-					
c. Testing, Operation & Maintenance of Electrical/Electronic	/					430			
systems		1							
d. Control systems	1	-							
o Power Systems		13/	1						
f. Computer systems and Programming Languages	100.00000000000000000000000000000000000	-		333		10000			
2 Can you conduct laboratory experiments and critically									
analyze and interpret data in the following areas?	100000		1			-			
a. Analog and Digital Electronics	1	-							
h A C and D.C Machines	-	1	4						
c. Circuit Simulation/ Power system Simulation		1	1						
1.a . Desagraming		1							
to design Electrical & Electronics									
	EL PENERS								
design experiences integrated throughout the professionar					-316				
content of the curriculum?	1								
a. Systems	1.0	1							
b. Components	1.	1							
	-	10 THE 18		Name of Street					
for Electrical Engineering practice are you prontient in	10/	4							
a Oral communication skills in English	-	1							
1 Maitten communication Skills in English	1.0	-	/						
o I Communication skills in other Foreign Language			1		-				
d. Written communication skills in other Foreign Language		1~							

Basavarajeswari Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT JanaGangotri Campus, Ballari-Hospete Road, Allipur Post, Ballari-S83104 (Karnataka) (A unit of T.E.H.R.D. Trust ®) (NBA* &NAAC Accredited and an ISO 9001:2015 Certified Institution)





e. Drawing skills for communicating ongine in the communicating on the communicating of the c							
e. Drawing skills for communicating engineering ideas f. Use of computers, internet, word 'processing, spreadsheet, database programs	/						
database programs word processing, spreadsheet,		./				100	
g. Probability and statistics		~					
h. Computer programming				100			1
i Participation in a Community		/					
i. Participation in professional organizations	/						
j. Troicessional laws, regulations and eth:	1						
- Application of computer professional		./					
I. Knowledge of how to obtain information on laws and it	/						
and construction codes affecting the practice of Electrical Engg.	~						
m. Stress management	. /						
n. Values	V						
	Y						
o. Coordination/ Meeting skills	V/						
p. Critical things	V						
6. Can you work in a collaborative multi-disciplinary							
professional work group assuming the following roles when							
needed?	/						
a. Leader	~		1				
b. Follower		/					
c. Parliamentarian		1					
d. time-manager	/						
e. Recorder (note-taker)	1/	1					
7. Can you			N CONTRACTOR				
	+					78.53	
a. Identify Electrical engineering problem?		1					
b. Formulate Electrical engineering problem?	1						
c. Solve Electrical engineering problem?	-						
		1	200 200 200	1000	TO STATE OF THE PARTY OF THE PA	100 M	1000
8. Can you communicate effectively in English?	1					HASHES!	
			- CO. 3000		-	-	-
9. Can you understand professional practice and ethical				98 8			
responsibility issues such as:							
a. Procurement of work/contract/project	~		/				
b. Bidding versus quality- based selection processes		/	,				
c. How the Software professionals interact to develop a project							
d. The importance of professional licensure and continuing						25 700	
	, \						
education	1						
e. Other professional, social and moral issues	9 2385		000				1000
10. Do you have the broad education necessary to understand							
the impact of EEE solutions on issues such as:		1		1900			
a. Health	-	-					
b. General welfare	~	1					
c. Safety	~	1					
d. Environmental quality	~						
e. Economy in a global/societal context	1			7			
11. Are you committed to engage in lifelong learning	g						
11. Are you committee to engage in melong learning			16			1300	
throughout all of your professional life?	V		131 3	-	1	170	B 57
a. Continuing education courses		/	100		1000		R W
b. Undergraduate level courses in addition to degree	-						
c. Graduate courses	1	,		-		-	
d. Professional seminars	1		1				
e. Professional society annual conference	1	1~					
f. Membership in professional societies	V	/	1		THE P		
T. Membership in processional societies	1	//					
g. Technical publications		/				N POS	
h. Independent learning			956	Region of the last			
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12. Do you participate in the following lifelong learning					
activities?	/				
a. Social	1				
b. Cultural	. /				
c. Economic	1				
d. Artistic	-				
e. Ethical	-			7900	1700000
f. Environmental	-				
g. Engineering	\ <u>\</u>				
		/			
13. Do you have the managerial and entrepreneurial skills needed to solve Electrical Engineering problems?					
14. Are you satisfied with cost of education at BITM?					
15. Are you satisfied with the level of professor's expectations of student's work?					
16. Are you satisfied with the projects assigned in the program at BITM?					
17. Are you satisfied with the quality of teaching in the EEE department?	/				
18. Are you satisfied with the quality of the research carried out in the EEE department?	~				
19. Are you satisfied with the facilities in the EEE department?	V				
			-		
20. Are you satisfied with the BITM campus environment?		/			
21. Are you satisfied with the quality of education received at the BITM	t /				
22. Would you recommend the BITM EEE Program to your family and friends?	1				

Date: 27 05 23

Signature of Respondent

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BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

Name: Shashidhax

Department: FEE

JanaGangotri Campus, Ballari-Hospete Road, Allipur Post, Ballari-583104 (Karnataka)
(A unit of T.E.H.R.D. Trust (Mathematical Mathematical Control of T.E.H.R.D. Trust (Mathematical Control of T.E.H.R.D.) (Mathematical Control of T.E.H.R.D. Trust (Mathematical Control of T.E.H.R.D. Trust (Mathematical Control of T.E.H.R.D.) (Mathematical Control of T.E.H.R.D. Trust (Mathematical Control of T.E.H.R.D. Trust



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ETHICS INTEGRATION ASSESSMENT FORM

GODD: USN_3BRIGEE084

____ Date: 27 05 23

Purpose: To determine the frequency and types of exposure to ethical considerations.						
Directions: Below are the series of activities in ethics. Assess your exposure to each activity using						
following scale	гехро	sure to	eacii	activity	using	
1 Poor or no come come	4. Goo	d	5.Ex	celler	nt	
Activity	5	4	3	2	1	
a. Read parts of the engineering code of ethics (Examples: Software Engineering code of Ethics & Professional Practice by ACM, Institution of Engineers, ASME, IEEE, ASCE)		<u> </u>				
b. Participated in an activity that has a major ethical component (meeting of student professional society/fourms)						
c. Attended a special lecture or conference (outside of regular classes) with a major ethical component.		\checkmark				
d. Spent time identifying and addressing the ethical issues in a major design experience	V					
e. Took a course in ethics (CIPE & Environmental studies)	/					
f. Discussed ethics study question	~					
g. An engineering Teacher included an ethics module in one of his or her classes (Example: case discussion)		~				
h. A guest lecture came to one of your classes and discussed ethical issues in engineering	~					
i. Participated in an ethics competition						
j. Participated in drafting a student code of conduct for my college	/					

Signature of Respondent



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Basavarajeswari Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

GRADUATING STUDENT EXIT SURVEY

(part 1-to be filled bet Year 9 Program Studied: Electronics & Communication Eng	$nN\lambda$
Rank your area of professional interest: (First priority = 1)	
Analog Electronics Digital Electronics Communication Engineering Signal/Image Processing What is your situation with the fundamental of engineering exam	Micro Electronics & VLSI Embedded Systems Computing & Programming Other (Specify):
 Have not taken. Taken once and failed. Taken more than once and failed 	Taken once and passed. Taken more than once and passed. Expect to take it next year.

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions:	Lice the following scale	to indicate your agree	ement with the following:
Instructions.	use the following scale	TO INDICATE YOUR AUTER	siliciti Mini nie iolieming.

3 - Satisfied 2 - Dissatisfied 1 - Very dissatisfied

4 - Somewhat more than satisfied

5 - Expectations surpassed

N/A - Not Applicable or Not Able to Answer

		More <= = Satisfaction = => Less						
	5	4	3	2	1	N/A		
Can you understand and apply the following knowledge?		4						
a. Mathematics (through differential calculus)		4						
b. Probability and statistics		'	3					
c. General chemistry				2				
d. Calculus based physics					12			
e. Other sciences					-			
2. Are you proficient in the following major ECE areas?								
a. Analog Electronics Engineering	5							
b. Digital Electronics Engineering	5							
c. Communication Engineering		84						
d. Signal/Image Processing		0						
e. Micro electronics and VLSI								
f. Embedded Systems								
g. Computing & Software Programming		~			-			
Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?								
a. Design								
b. Application Development & Maintenance								
c. Testing and Evaluation								
4. Have you learned to design Electronics & Communication Engineering								
systems, components or processes by means of design experiences								
integrated throughout the professional content of the curriculum?								
a. Systems								
b. Components	1							
c. Processes		1						







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. Which of the following skills, tools and techniques needed for electronics & communication engineering practice are you proficient						
in? a. Oral communication skills in English						
b. Written communication skills in English		1/				
c. Oral communication skills in other Foreign Language						
d. Written communication skills in other Foreign Language		1/				
e. Drawing skills for communicating engineering ideas		4				
f. Use of computers, internet, word processing, spreadsheet,						
database programs	2					
g. Probability and statistics		~				
h. Computer programming	K					
i. Participation in professional organizations		$\overline{}$				
j. Professional laws, regulations and ethics codes		-				
k. Application of computer professional programs to solve Computer Science & Engineering problems						
I. Knowledge of how to obtain information on laws, regulations and			. /			
construction codes affecting the practice of Computer Science & Engineering						
m. Stress management			1.			
n. Values						
o. Coordination / Meeting skills						
p. Critical thinking				~		
. Can you work in a collaborative multi-disciplinary professional						
work group assuming the following roles when needed?						
a. Leader						
b. Follower			V	/		
c. Parliamentarian						
d. Time-manager			1/			
e. Recorder (note-taker)						
			レ			
. Can you:						
a. Identify electronics & communication engineering problems?						
b. Formulate electronics & communication engineering problems?				1	-	+
c. Solve electronics & communication engineering problems?				1		
C. Conve diconomics a communication originating problems.						+
B. Can you communicate effectively in English?	1				+	+
. Can you communicate enectively in English:	1	+				_
Can you understand professional practice and ethical recognitibility	-	+	-	+		+
Can you understand professional practice and ethical responsibility issues such as:						
	+	+		+	-	-
a. Procurement of work/contract/project	+			-	-	+
b. Bidding versus quality – based selection processes.	-				+	+-
c. How the Electronics & Communication Engineering professionals interact to develop a project.						
d. The importance of professional licensure and continuing education.			1			
e. Other professional, social, and moral issues			1			
impact of ECE solutions on issues such as:	1					
a. Health	V	4				l
impact of ECE solutions on issues such as: a. Health b. General welfare	V		,	-		
impact of ECE solutions on issues such as: a. Health b. General welfare c. Safety			i			
impact of ECE solutions on issues such as: a. Health b. General welfare	V		シ			



BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gaugotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

11. Are you committed to engage in lifelong learning throughout all of					
your professional life? a. Continuing education courses					
b. Undergraduate level courses in addition to degree					
b. Undergraduate level courses in addition to degree					
c. Graduate courses	-				
d. Professional seminars	-			-	
e. Professional society annual conferences	1				
f. Membership in professional societies					
g. Technical publications					
h. Independent learning	-				
12. Do you participate in the following lifelong learning activities?					
a. Social					
b. Cultural			1/		
c. Economic				1	
d. Artistic					
e. Ethical			1		
f. Environmental					
g. Engineering					
13. Do you have the managerial and entrepreneurial skills needed to solve electronics & communication engineering problems?		V			
		'	V		
14. Are you satisfied with cost of education at BITM?	-				
15. Are you satisfied with the level of professor's expectations of student's work?					
40					
16. Are you satisfied with the projects assigned in the program at BITM?					
17. Are you satisfied with the quality of teaching in the ECE	-				
department?					
40. 4				_	
18. Are you satisfied with the quality of the research carried out in the ECE department?			V		
40. Are you patiefied with the facilities in the EOF demanders (C	-				
19. Are you satisfied with the facilities in the ECE department?	+				
20. Are you satisfied with the BITM campus environment?					
21. Are you satisfied with the quality of education received at BITM?			/		
	-				
22. Would you recommend the ECE program at BITM to your family and friends?	0				

Bresker hegatet 23/05/2023





BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

"Juana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

GRADUATING STUDENT EXIT SURVEY

B. Vinay

-1

(part 1-to be filled by Year _2_0 Program Studied: B.E.Electronics & Communication E	<u>023</u> 3BRI q ECO2
Rank your area of professional interest: (First priority = 1)	
Analog Electronics Solital Electronics Communication Engineering Solital Signal/Image Processing What is your situation with the fundamental of engineering engineering engineering engineering engineering engineering en	Micro Electronics & VLSI P Embedded Systems Computing & Programming Other (Specify): xam?
Have not taken.Taken once and failed.Taken more than once and failed	Taken once and passed. Taken more than once and passed. Expect to take it next year.

Evaluation of the fulfillment of the Profile of the Graduating Students:

	Lice the following scale	to indicate vous	carcoment with	1 the	tollowing:
Ittiamar	I lee the tellewing chale	to indicale voui	ACHEERICH WILL	1 010	1011011111191

<u>Instructions:</u> Use the following scale to indicate y 1 - Very dissatisfied 2 - Dissatisfied

3 - Satisfied

4 - Somewhat more than satisfied

5 - Expectations surpassed

N/A - Not Applicable or Not Able to Answer

	More	More <= = Satisfaction = => Les			Less	14 AA3 -
The second secon	5	4	3	2	1	N/A
Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)		4				
b. Probability and statistics		4				
c. General chemistry		·	3			
d. Calculus based physics		4				
e. Other sciences			3			
Are you proficient in the following major ECE areas?						
a. Analog Electronics Engineering			3		-	
b. Digital Electronics Engineering	5					
c. Communication Engineering	5					
d. Signal/Image Processing	5					
e. Micro electronics and VLSI	5					
f. Embedded Systems		4				
g. Computing & Software Programming		4				
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Design	V				-	
b. Application Development & Maintenance	V					
c. Testing and Evaluation						
4. Have you learned to design Electronics & Communication Engineering systems, components or processes by means of design experiences						
integrated throughout the professional content of the curriculum?			/			
a. Systems			V			
b. Components		V				
c. Processes			V			
		_	1	-	-	





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5. Which of the following skills, tools and techniques needed for electronics & communication engineering practice are you proficient in?					
a. Oral communication skills in English	/				
b. Written communication skills in English	V			 	-
c. Oral communication skills in other Foreign Language					
d. Written communication skills in other Foreign Language					-
Prawing skills for communicating engineering ideas					
f. Use of computers, internet, word processing, spreadsheet,	-				
database programs	V				
g. Probability and statistics	1/				
h. Computer programming			,		
i. Participation in professional organizations		./			
j. Professional laws, regulations and ethics codes		V/		 -	
k Application of computer and etnics codes					
k. Application of computer professional programs to solve Computer Science & Engineering problems	\vee				
Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering					
m. Stress management	_				
n. Values					
	V				
o. Coordination / Meeting skills	V				
p. Critical thinking	V				
Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed? a. Leader					
b. Follower	V .				
21.1.000.001	V				
c. Parliamentarian	V				
d. Time-manager					
e. Recorder (note-taker)					
7. Can you:					
a. Identify electronics & communication engineering problems?	V				
b. Formulate electronics & communication engineering problems?					
c. Solve electronics & communication engineering problems?		V			
8. Can you communicate effectively in English?	V				
9. Can you understand professional practice and ethical responsibility issues such as:					
a. Procurement of work/contract/project	V				
 b. Bidding versus quality – based selection processes. 		~			
 c. How the Electronics & Communication Engineering professionals interact to develop a project. 		/			
d. The importance of professional licensure and continuing education.	V				
e. Other professional, social, and moral issues		V			
Do you have the broad education necessary to understand the impact of ECE solutions on issues such as:					
a. Health	V	h			
b. General welfare	V				
c. Safety	~				
d. Environmental quality					
e. Economy in a global/societal context			V		



MTM)

Basavarajeswari Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Inana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

11. Are you committed to engage in lifelong learning throughout all of						
your professional life?						
Continuing education courses	V					
b Undergraduate level courses in addition to degree						
c. Graduate courses	/					
d Professional seminars	V					
e. Professional society annual conferences						
f. Membership in professional societies		V				
g. Technical publications						
h. Independent learning		V				
			'			
12. Do you participate in the following lifelong learning activities?						
a. Social						
b. Cultural	レ					
c. Economic						
d. Artistic						
e. Ethical						
f. Environmental						
g. Engineering	/					
13. Do you have the managerial and entrepreneurial skills needed to solve electronics & communication engineering problems?	,V	,				
	15	,				
14. Are you satisfied with cost of education at BITM?				\vee		
						-
15. Are you satisfied with the level of professor's expectations of student's work?	V	,				
						-
16. Are you satisfied with the projects assigned in the program at BITM?	V					
	-					
17. Are you satisfied with the quality of teaching in the ECE department?						
						-
18. Are you satisfied with the quality of the research carried out in the ECE department?	1	,				
			. /	,		-
19. Are you satisfied with the facilities in the ECE department?	-		V			-
	-		7			-
20. Are you satisfied with the BITM campus environment?	-				-	-
21. Are you satisfied with the quality of education received at		,				
BITM?					-	-
	-					-
22. Would you recommend the ECE program at BITM to your family and friends?		V				

B. Vinay 3BR19EC021 1/15/23





BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

"Inana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

GRADUATING STUDENT EXIT SURVEY

Sonjona 13.5 38R19EC139 Sonjona 23[5]23

(part 1-to be filled before graduation)

Program Studied:

Year 2023 **SE** Electronics & Communication Engineering

Rank your area of professional interest: (First priority = 1)

_ Analog Electronics _ Digital Electronics _ Communication Engineering _ Signal/Image Processing	6 Micro Electronics & VLSI 1 Embedded Systems 5 Computing & Programming Other (Specify):
with the fundamental of anginopring overn?	

What is your situation with the fundamental of engineering exam?

Have not taken.Taken once and failed.Taken more than once and failed	Taken once and passed.Taken more than once and passed.Expect to take it next year.
--	--

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

2 - Dissatisfied 1 - Very dissatisfied

4 - Somewhat more than satisfied 3 - Satisfied

5 - Expectations surpassed

N/A - Not Applicable or Not Able to Answer

	More	More <= = Satisfaction = => Less				
	5	4	3	2	1	N/A
Can you understand and apply the following knowledge?			/			
a. Mathematics (through differential calculus)						
b. Probability and statistics		/				
c. General chemistry		~				
d. Calculus based physics			/			
e. Other sciences						
Are you proficient in the following major ECE areas?				/		
a. Analog Electronics Engineering		/				
b. Digital Electronics Engineering			~			
c. Communication Engineering			~			
d. Signal/Image Processing						
e. Micro electronics and VLSI		/				
Embedded Systems			/			-
g. Computing & Software Programming		-				-
Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Design			~			-
b. Application Development & Maintenance			~			-
c Testing and Evaluation		/			-	-
4. Have you learned to design Electronics & Communication Engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?						
a Systems			~			-
b Components						-
c Processes					-	



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5 Which of the fell 1 1 1 1 1	,					
5. Which of the following skills, tools and techniques needed for						
electronics & communication engineering practice are you proficient in?						
a. Oral communication skills in English	~					
b. Written communication skills in English	/					
c. Oral communication skills in other Foreign Language			1			/
d. Written communication skills in other Foreign Language						1
e Drawing skills for communicating engineering ideas			/			
 Use of computers, internet, word processing, spreadsheet, 						
database programs						
g. Probability and statistics						
h. Computer programming		1/	,			
i. Participation in professional organizations						
 Professional laws, regulations and ethics codes 		1				
k. Application of computer professional programs to solve Computer						
Science & Engineering problems		/				
I. Knowledge of how to obtain information on laws, regulations and						
construction codes affecting the practice of Computer Science &		1				
Engineering						
m. Stress management		1				
n. Values		1				
Coordination / Meeting skills		1/				
p. Critical thinking		~				
V	2.5					-
6. Can you work in a collaborative multi-disciplinary professional						
work group assuming the following roles when needed?						
a. Leader						-
b. Follower					-	-
c. Parliamentarian	-	~			-	-
d. Time-manager						-
e. Recorder (note-taker)		~	-	-		-
e. Necolder (note-taker)		~				-
7. Can you:					-	-
a. Identify electronics & communication engineering problems?						
b. Formulate electronics & communication engineering problems?	-					-
		<u> </u>				
c. Solve electronics & communication engineering problems?	-	/			-	-
					-	-
8. Can you communicate effectively in English?	-				-	
			-	-		-
9. Can you understand professional practice and ethical responsibility						
issues such as:				-	-	-
a. Procurement of work/contract/project			~			
 b. Bidding versus quality – based selection processes. 			/			
c. How the Electronics & Communication Engineering professionals						
interact to develop a project.						
 d. The importance of professional licensure and continuing education. 		~				
e. Other professional, social, and moral issues		V				
10. Do you have the broad education necessary to understand the						
impact of ECE solutions on issues such as:						
a. Health		1				
b. General welfare	1					
c. Safety	~					
d. Environmental quality	1					
e. Economy in a global/societal context	1					
v. Economy in a graphinassian someon						





BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

11. Are you committed to engage in lifelong learning throughout all of						
your professional life?						
a. Continuing education courses		. /				
b. Undergraduate level courses in addition to degree		V				
c. Graduate courses						
d Professional seminars						
e. Professional society annual conferences	-	~				
f. Membership in professional societies		~				
g. Technical publications						
h. Independent learning	+	./				
n. Independent learning		_	`			
12. Do you participate in the following lifelong learning activities?						
a. Social						
b. Cultural						
c. Economic	1					
d. Artistic						
e. Ethical						
f. Environmental	V					
g. Engineering	\(\tag{ \tag} \tag{ \tag{ \tag{ \tag{ \tag{ \tag{ \tag{ \tag{ \tag{ \ta					
g. Engineering						
13. Do you have the managerial and entrepreneurial skills needed to						
solve electronics & communication engineering problems?		V				
Solve electronics & communication engineering problems.	43					
14. Are you satisfied with cost of education at BITM?		,	~			
		-			-	-
15. Are you satisfied with the level of professor's expectations of		~				
student's work?		-			-	-
16. Are you satisfied with the projects assigned in the program at		+			-	+
BITM?		~				
Dilini						
17. Are you satisfied with the quality of teaching in the ECE		1				
department?						
18. Are you satisfied with the quality of the research carried out in						
the ECE department?		V				
19. Are you satisfied with the facilities in the ECE department?		~				
20. Are you satisfied with the BITM campus environment?		V				
					-	1
21. Are you satisfied with the quality of education received at BITM?		V				
		1	-	-	+	-
22. Would you recommend the ECE program at BITM to your family and friends?						

Sarjana B.S 3BR19EC139 Sarjana 2315/23



BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT



NAAC Certfied & NBA Acreditad Institution

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

GRADUATING STUDENT EXIT SURVEY ACADEMIC YEAR 2023 - 2024 Program Studied: - ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING

VISION AND MISSION OF INSTITUTE

VISION		MIS			_	
	offer state-of-the-art under	raduate,	postgradu	ate and	doctora	l progra
	mpower the students with T	echnical,	Manageria	al Skills	and prof	essional
	ollaborate with academia and		es for skill	aevelop	ment.	
	SION OF THE DEPARTM	ENT				
	SION		and mucatio	al aanaa	mtc.	
	npart strong foundation of the quip with design and develo					he indust
re reciniological Chancinges & Innovation.		illelit ski	ins catering	g to the	ileed of t	iic iiidusi
	promote research, entrepr	eneurshii	and le	adership	s skills	with
	onsibilities.					
PROGRAM EDUC	CATIONAL OBJECTIVES	(PEOs)		-		
-1 Accomplish a progressive career by applying fundamen	tal principles and design met	odologi	es of comp	uter scie	nce and	engineeri
-2 Provide practical solutions to solve problems of industry	y and society at large.					
-3 Exhibit professionalism through managerial skills and d	levelop innovative products					
Rank your area of professional interest: (First priori	• '					
Computer Networks	Application					
System Applications	Software D	esigner/	Architect			
Software Testing	Databases					
What is your situation with the fundamental of engin						
Have not taken.	<u> </u>	e and pa	ssed.			
Taken once and failed.	Taken mo	e than oi	nce and pa	issed.		
Tokon more than an an all falls of						
Evaluation of the fulfillment Instructions: Use the following scale to indicate your at 1 - Very dissatisfied 2 - Dissatisfied 5 - Expectations surpassed	of the Profile of the Gr greement with the following: 3 - Satisfied 4	ake it ne aduatin Somewh	xt year. g Stude at more t	nan sati		
Evaluation of the fulfillment Instructions: Use the following scale to indicate your actions:	of the Profile of the Gr greement with the following: 3 – Satisfied 4 -	ake it ne aduatin Somewh	xt year. IG Stude Iat more the applicable	nan sati or Not <i>i</i>	Able to A	Answer
Evaluation of the fulfillment Instructions: Use the following scale to indicate your at 1 - Very dissatisfied 2 - Dissatisfied	of the Profile of the Gr greement with the following: 3 - Satisfied 4 -	ake it ne aduatin Somewh - Not A	xt year. g Stude at more the spelicable Satisface	nan sati or Not / tion = =:	Able to A	
Evaluation of the fulfillment Instructions: Use the following scale to indicate your at 1 - Very dissatisfied 2 - Dissatisfied 5 - Expectations surpassed	of the Profile of the Gr greement with the following: 3 – Satisfied 4 -	ake it ne aduatin Somewh	xt year. g Stude at more the spelicable Satisface	nan sati or Not <i>i</i>	Able to A	Answer N/A
Evaluation of the fulfillment Instructions: Use the following scale to indicate your at 1 - Very dissatisfied 2 - Dissatisfied 5 - Expectations surpassed 1. Can you understand and apply the following known.	of the Profile of the Gr greement with the following: 3 – Satisfied 4 -	ake it ne aduatin Somewh - Not A	xt year. g Stude at more the spelicable Satisface	nan sati or Not / tion = =:	Able to A	
Evaluation of the fulfillment Instructions: Use the following scale to indicate your at 1 · Very dissatisfied 2 - Dissatisfied 5 · Expectations surpassed 1. Can you understand and apply the following known a. Mathematics (through differential calculus)	of the Profile of the Gr greement with the following: 3 – Satisfied 4 -	ake it ne aduatin Somewh - Not A	xt year. g Stude at more the spelicable Satisface	nan sati or Not / tion = =:	Able to A	
Evaluation of the fulfillment Instructions: Use the following scale to indicate your at 1 - Very dissatisfied 2 - Dissatisfied 5 - Expectations surpassed 1. Can you understand and apply the following know a. Mathematics (through differential calculus) b. Probability and statistics	of the Profile of the Gr greement with the following: 3 – Satisfied 4 -	ake it ne aduatin Somewh - Not A	xt year. g Stude at more the spelicable Satisface	nan sati or Not / tion = =:	Able to A	
Evaluation of the fulfillment Instructions: Use the following scale to indicate your ag 1 - Very dissatisfied 2 - Dissatisfied 5 - Expectations surpassed 1. Can you understand and apply the following know a. Mathematics (through differential calculus) b. Probability and statistics c. General chemistry	of the Profile of the Gr greement with the following: 3 – Satisfied 4 -	ake it ne aduatin Somewh - Not A	xt year. g Stude at more the spelicable Satisface	nan sati or Not / tion = =:	Able to A	
Evaluation of the fulfillment Instructions: Use the following scale to indicate your ag 1 · Very dissatisfied 2 - Dissatisfied 5 · Expectations surpassed 1. Can you understand and apply the following know a. Mathematics (through differential calculus) b. Probability and statistics c. General chemistry d. Calculus based physics	of the Profile of the Gr greement with the following: 3 – Satisfied 4 -	ake it ne aduatin Somewh - Not A	xt year. g Stude at more the spelicable Satisface	nan sati or Not / tion = =:	Able to A	
Evaluation of the fulfillment Instructions: Use the following scale to indicate your ag 1 - Very dissatisfied 2 - Dissatisfied 5 - Expectations surpassed 1. Can you understand and apply the following know a. Mathematics (through differential calculus) b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences	of the Profile of the Gr greement with the following: 3 - Satisfied 4 - N/	ake it ne aduatin Somewh - Not A	xt year. g Stude at more the spelicable Satisface	nan sati or Not / tion = =:	Able to A	
Evaluation of the fulfillment Instructions: Use the following scale to indicate your at 1 - Very dissatisfied 2 - Dissatisfied 5 - Expectations surpassed 1. Can you understand and apply the following know a. Mathematics (through differential calculus) b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major AIML are	of the Profile of the Gr greement with the following: 3 - Satisfied 4 - N/	ake it ne aduatin Somewh - Not A	xt year. g Stude at more the spelicable Satisface	nan sati or Not / tion = =:	Able to A	
Evaluation of the fulfillment Instructions: Use the following scale to indicate your ag 1 - Very dissatisfied 2 - Dissatisfied 5 - Expectations surpassed 1. Can you understand and apply the following know a. Mathematics (through differential calculus) b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major AIML are a. Software Engineering	of the Profile of the Gr greement with the following: 3 - Satisfied 4 - N/	ake it ne aduatin Somewh - Not A	xt year. g Stude at more the spelicable Satisface	nan sati or Not / tion = =:	Able to A	
Evaluation of the fulfillment Instructions: Use the following scale to indicate your ag 1 - Very dissatisfied 2 - Dissatisfied 5 - Expectations surpassed 1. Can you understand and apply the following know a. Mathematics (through differential calculus) b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major AIML are a. Software Engineering b. Programming Languages	of the Profile of the Gr greement with the following: 3 - Satisfied 4 - N/	ake it ne aduatin Somewh - Not A	xt year. g Stude at more the spelicable Satisface	nan sati or Not / tion = =:	Able to A	
Evaluation of the fulfillment Instructions: Use the following scale to indicate your ag 1 - Very dissatisfied 2 - Dissatisfied 5 - Expectations surpassed 1. Can you understand and apply the following know a. Mathematics (through differential calculus) b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major AIML are a. Software Engineering b. Programming Languages c. Data Base Management System	of the Profile of the Gr greement with the following: 3 - Satisfied 4 - N/	ake it ne aduatin Somewh - Not A	xt year. g Stude at more the spelicable Satisface	nan sati or Not / tion = =:	Able to A	
Evaluation of the fulfillment Instructions: Use the following scale to indicate your ag 1 - Very dissatisfied 2 - Dissatisfied 5 - Expectations surpassed 1. Can you understand and apply the following know a. Mathematics (through differential calculus) b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major AIML are a. Software Engineering b. Programming Languages c. Data Base Management System d. Networking & Distributed Management System	of the Profile of the Gr greement with the following: 3 - Satisfied 4 - N/	ake it ne aduatin Somewh - Not A	xt year. g Stude at more the spelicable Satisface	nan sati or Not / tion = =:	Able to A	
Evaluation of the fulfillment Instructions: Use the following scale to indicate your ag 1 - Very dissatisfied 2 - Dissatisfied 5 - Expectations surpassed 1. Can you understand and apply the following know a. Mathematics (through differential calculus) b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major AIML are a. Software Engineering b. Programming Languages c. Data Base Management System d. Networking & Distributed Management Systems e. Mobile Application Development	of the Profile of the Gr greement with the following: 3 - Satisfied 4 - N/	ake it ne aduatin Somewh - Not A	xt year. g Stude at more the spelicable Satisface	nan sati or Not / tion = =:	Able to A	
Evaluation of the fulfillment Instructions: Use the following scale to indicate your ag 1 - Very dissatisfied 2 - Dissatisfied 5 - Expectations surpassed 1. Can you understand and apply the following know a. Mathematics (through differential calculus) b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major AIML are a. Software Engineering b. Programming Languages c. Data Base Management System d. Networking & Distributed Management Systems e. Mobile Application Development f. Cloud Computing & Data Analytics g. Operating Systems	Expect to of the Profile of the Gr greement with the following: 3 - Satisfied 4 - N/ wledge? eas?	ake it ne aduatir Somewh A - Not A More <=	at year. In Stude In Stu	nan sati	Able to A	
Evaluation of the fulfillment Instructions: Use the following scale to indicate your ag 1 - Very dissatisfied 2 - Dissatisfied 5 - Expectations surpassed 1. Can you understand and apply the following know a. Mathematics (through differential calculus) b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major AIML are a. Software Engineering b. Programming Languages c. Data Base Management System d. Networking & Distributed Management Systems e. Mobile Application Development f. Cloud Computing & Data Analytics g. Operating Systems	Expect to of the Profile of the Gr greement with the following: 3 - Satisfied 4 - N/ wledge? eas?	ake it ne aduatir Somewh A - Not A More <=	at year. In Stude In Stu	nan sati	Able to A	
Evaluation of the fulfillment Instructions: Use the following scale to indicate your ag 1 - Very dissatisfied 2 - Dissatisfied 5 - Expectations surpassed 1. Can you understand and apply the following know a. Mathematics (through differential calculus) b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major AIML are a. Software Engineering b. Programming Languages c. Data Base Management System d. Networking & Distributed Management Systems e. Mobile Application Development f. Cloud Computing & Data Analytics g. Operating Systems	Expect to of the Profile of the Gr greement with the following: 3 - Satisfied 4 - N/ wledge? eas?	ake it ne aduatir Somewh A - Not A More <=	at year. In Stude In Stu	nan sati	Able to A	
Evaluation of the fulfillment Instructions: Use the following scale to indicate your ag 1 - Very dissatisfied 2 - Dissatisfied 5 - Expectations surpassed 1. Can you understand and apply the following known a. Mathematics (through differential calculus) b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major AIML are a. Software Engineering b. Programming Languages c. Data Base Management System d. Networking & Distributed Management Systems e. Mobile Application Development f. Cloud Computing & Data Analytics	Expect to of the Profile of the Gr greement with the following: 3 - Satisfied 4 - N/ wledge? eas?	ake it ne aduatir Somewh A - Not A More <=	at year. In Stude In Stu	nan sati	Able to A	



& MANAGEMENT



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c. Software Testing						
d. Application Software	-					-
e. Software Architecture	-					
	L L	compo	nents	or proc	esses k	ру
f. Database 4. Have you learned to design Artificial Intelligence and Machine Learning s	systems	, compe	ılıım?	0. p. s.		•
4. Have you learned to design Artificial intelligence and machine Economy means of design experiences integrated throughout the professional conte	nt of the	Curricu	iluiii :	Т		
a. Systems						
b. Components						-
c Processes						
5. Which of the following skills, tools and techniques needed for Artificial In	ntelligen	ce and	Machin	e Learn	ing	
engineering practice are you proficient in?	•					
		-/				T
a. Oral communication skills in English		V/		-	-	
b. Written communication skills in English		V		-		-
c. Oral communication skills in other Foreign Language	1					
d. Written communication skills in other Foreign Language	/					
e. Drawing skills for communicating engineering ideas						
f. Use of computers, internet, word processing, spreadsheet and						
database programs	/					
g. Probability and statistics						
h. Computer programming	./		_			
i. Participation in professional organizations						<u> </u>
j. Professional laws, regulations and ethics codes	/			-		
k. Application of computer professional programs to solve Artificial	V					
Intelligence & Machine Learning	-	V				
Knowledge of how to obtain information on laws, regulations and				-	-	
construction codes affecting the practice of Artificial Intelligence &						
Machine Learning						
m. Stress management						
n. Values		•				
o. Coordination / Meeting skills	3, 1	V				
p. Critical thinking			V_{-}			
6 Can you work in a collaborative multi-disciplinary was found in						
6. Can you work in a collaborative multi-disciplinary professional work grouneeded?	up assur	ning the	follow	ing role	s when	
a. Leader						
b. Follower						
c. Parliamentarian		V				
d. Time-manager	/	-				
e. Recorder (note-taker)						
7. Can you able to:						
a. Identify Artificial Intelligence & Machine Learning problems?		1				
b. Formulate Artificial Intelligence & Machine Learning problems?						
C. Suive Artificial Intelligence & Machine Learning problems?						
o. Call you able to communicate effectively in English?						
3. Can you understand professional practice and othical responsibility is	ues suc	h as				
b. Bidding versus quality – based selection processes.						
c. How the Software professionals interact to develop a project	1	,				
d. The importance of professional licensure and continuing education						
C. Other professional social and moral iscuss	1	,				
10. Do you have the broad education necessary to understand the impact of a. Health	of A IRAI	201:-41				
a. Health	OI AIIVIL	solution	s on iss	ues su	ch as:	-
b. General welfare						
c. Safety						
d. Environmental quality						





INSTITUTE OF TECHNOLOGY & MANAGEMENT BALLARI NAAC Certfied & NBA Acreditad Institution

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

e. Economy in a global/societal context						
e. Economy in a global conservation. 11. Are you committed to engage in lifelong learning throughout all of your throughout all of your property of the state of	profess	ional life	e?			
Are you committed to engage in lifelong learning throughout all or your	protect					
a. Continuing education courses						in byg
a. Continuing education courses b. Undergraduate level courses in addition to degree		1		-1001		THE PLANE
c. Graduate courses	- 100	1	15.66(0)	·	- Aller	
- Defenienal seminars		1				
e. Professional society annual conferences					-	
Professional society armine Membership in professional societies	, the	1				
f. Membership in professional economic						
g. Technical publications				The state of		
h. Independent learning 12. Do you participate in the following lifelong learning activities?						
12. Do you participate in the following inclosing localities						
a. Social						
b. Cultural	1				_	
c. Economic	•		ν.	- 1	7	
d. Artistic	1/					
e. Ethical	1					
f. Environmental		1				
g. Engineering	-					
13. Do you have the managerial and entrepreneurial skills needed to					1	
solve Artificial Intelligence and Machine Learning engineering						
problems?			166			1 54 1
14. Are you satisfied with cost of education at BITM?						
14. Are you satisfied with cost of education at 511111	in the same of			1000		
15. Are you satisfied with the level of professor's expectations of			/			
student's work?			·			+
16. Are you satisfied with the projects assigned in the program at BITM?					-	
17. Are you satisfied with the quality of teaching in the AIML		/				
Department?						
18. Are you satisfied with the quality of the research carried out in the						
						-
AIML department?	 		-	-	-	
19. Are you satisfied with the facilities in the AIML department?	V					
20. Are you satisfied with the BITM campus environment?						
21. Are you satisfied with the quality of education received at BITM?		1				
22. Would you recommend the AIML program at BITM to your family		1./	1			
and friends?						
and menus:						

Graduate Details :-

USN :-	3BR20AI059	
Name of the Graduate :-	TUKARAM H	Signature:
E mail ld :-	ranti888@gnowl.com	Mobile No :- 8618511535



BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT



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GRADUATING STUDENT EXIT SURVEY ACADEMIC YEAR 2023 - 2024 Program Studied: - ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING

VISIO	N AND MISSION OF INSTI	TUTE					
VISION			MISSIC)N			
contribute valuable graduates for industry and	To offer state-of-the-art ur						
ciety through excellence in technical & management	To empower the students wi						ession
ucation and research.	To collaborate with academia			or skill o	levelopm	ent.	
	& MISSION OF THE DEPAR	RTMEN	T				
VISION	MISSION						
be state of the art learning centre that responds to	To impart strong foundation	of theori	itical and	l practica	al concep	ts.	
ture Technological Challenges & Innovation.	To equip with design and desociety.	velopme	ent skills	catering	to the ne	eed of th	ie indi
	To promote research, en	tronrono	urchin	and loc	dorahina	مادنااه	
	responsibilities.	пергене	ursnip	and 16a	iderships	SKIIIS	WILII
PROGRAM	EDUCATIONAL OBJECTI	VES (PI	EOs)				
O-1 Accomplish a progressive career by applying fun	damental principles and decion	method	ologies o	of comp	ıter scien	ce and e	engine
.0-2 Provide practical solutions to solve problems of a	ndustry and society at large		0	r		· · · · · · · · · · · · · · · · · · ·	,,,g,,,,e
O-3 Exhibit professionalism through managerial skill	s and develop innovative produ	cts					
Rank your area of professional interest: (First	t priority = 1)						
Computer Networks	Applica	ation So	ftware's				
Software Testing	Softwa	re Desi	gner/ Arc	chitect			
What is your situation with the four last	Databa	ases					
What is your situation with the fundamental of Have not taken.							
Taken once and failed.	<u>Taken</u>	once a	nd passe	ed.			
	Taken	more th	nan once	and na	ssed		
Taken more than once and falled				and pu	ooca.		
1 - Very dissatisfied 2 - Dissatisfied	ment of the Profile of the your agreement with the follow	t to take Gradi	e it next y uating	/ear. Studer	nts:	C:1	
Evaluation of the fulfillr Instructions: Use the following scale to indicate	Exped	Grading:	e it next y uating mewhat	/ear. Studer more th	nts:	fied ble to A	nswe
Evaluation of the fulfillr Instructions: Use the following scale to indicate 1 - Very dissatisfied 2 - Dissatisfied	ment of the Profile of the your agreement with the follow	Grading: 4 - Sor	uating mewhat Not App	vear. Studer more the blicable	nts: an satisf or Not A	ble to A	nswe
Evaluation of the fulfillr Instructions: Use the following scale to indicate 1 - Very dissatisfied 2 - Dissatisfied 5 - Expectations surpassed	ment of the Profile of the your agreement with the follows 3 – Satisfied	Grading: 4 - Sor	uating mewhat Not App	vear. Studer more the blicable	nts: an satisi or Not A ion = =>	ble to A Less	
Evaluation of the fulfillr Instructions: Use the following scale to indicate 1 - Very dissatisfied 2 - Dissatisfied 5 - Expectations surpassed 1. Can you understand and apply the following	ment of the Profile of the your agreement with the follows 3 – Satisfied	Grading: 4 - Sor N/A -	uating mewhat Not App	Studer Studer more the blicable satisfact	nts: an satisf or Not A	ble to A	
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Evaluation of the fulfillr Instructions: Use the following scale to indicate 1 - Very dissatisfied 2 - Dissatisfied 5 - Expectations surpassed 1. Can you understand and apply the following a. Mathematics (through differential calculus) b. Probability and statistics	ment of the Profile of the your agreement with the follows 3 – Satisfied	Grading: 4 - Sor N/A -	uating mewhat Not App	Studer Studer more the blicable satisfact	nts: an satisi or Not A ion = =>	ble to A Less	
Evaluation of the fulfillr Instructions: Use the following scale to indicate 1 - Very dissatisfied 2 - Dissatisfied 5 - Expectations surpassed 1. Can you understand and apply the following a. Mathematics (through differential calculus) b. Probability and statistics c. General chemistry	ment of the Profile of the your agreement with the follows 3 – Satisfied	Grading: 4 - Sor N/A -	uating mewhat Not App	Studer Studer more the blicable satisfact	nts: an satisi or Not A ion = =>	ble to A Less	
Evaluation of the fulfillr Instructions: Use the following scale to indicate 1 - Very dissatisfied 2 - Dissatisfied 5 - Expectations surpassed 1. Can you understand and apply the following a. Mathematics (through differential calculus) b. Probability and statistics c. General chemistry d. Calculus based physics	ment of the Profile of the your agreement with the follows 3 – Satisfied	Grading: 4 - Sor N/A -	uating mewhat Not App	Studer Studer more the blicable satisfact	nts: an satisi or Not A ion = =>	ble to A Less	
Evaluation of the fulfillr Instructions: Use the following scale to indicate 1 - Very dissatisfied 2 - Dissatisfied 5 - Expectations surpassed 1. Can you understand and apply the following a. Mathematics (through differential calculus) b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences	ment of the Profile of the your agreement with the follow 3 – Satisfied g knowledge?	Grading: 4 - Sor N/A -	uating mewhat Not App	Studer Studer more the blicable satisfact	nts: an satisi or Not A ion = =>	ble to A Less	
Evaluation of the fulfillr Instructions: Use the following scale to indicate 1 - Very dissatisfied 2 - Dissatisfied 5 - Expectations surpassed 1. Can you understand and apply the following a Mathematics (through differential calculus) b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following majors All	ment of the Profile of the your agreement with the follow 3 – Satisfied g knowledge?	Grading: 4 - Sor N/A -	uating mewhat Not App	Studer Studer more the blicable satisfact	nts: an satisi or Not A ion = =>	ble to A Less	
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Evaluation of the fulfillr Instructions: Use the following scale to indicate 1 - Very dissatisfied 2 - Dissatisfied 5 - Expectations surpassed 1. Can you understand and apply the following a Mathematics (through differential calculus) b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major All a Software Engineering b. Programming Languages	ment of the Profile of the your agreement with the follow 3 – Satisfied g knowledge?	Grading: 4 - Sor N/A -	uating mewhat Not App	Studer Studer more the blicable satisfact	nts: an satisi or Not A ion = =>	ble to A Less	
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Evaluation of the fulfillr Instructions: Use the following scale to indicate 1 - Very dissatisfied 2 - Dissatisfied 5 - Expectations surpassed 1. Can you understand and apply the following a. Mathematics (through differential calculus) b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major All a. Software Engineering b. Programming Languages c. Data Base Management System d. Networking & Distributed Management Systee e. Mobile Application Development	ment of the Profile of the your agreement with the follow 3 – Satisfied g knowledge? ML areas?	Grading: 4 - Sor N/A -	uating mewhat Not App	Studer Studer more the blicable satisfact	nts: an satisi or Not A ion = =>	ble to A Less	
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Evaluation of the fulfillr Instructions: Use the following scale to indicate 1 - Very dissatisfied 2 - Dissatisfied 5 - Expectations surpassed 1. Can you understand and apply the following a. Mathematics (through differential calculus) b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major All a. Software Engineering b. Programming Languages c. Data Base Management System d. Networking & Distributed Management Syste e. Mobile Application Development f. Cloud Computing & Data Analytics g. Operating Systems	ment of the Profile of the your agreement with the follow 3 – Satisfied g knowledge? ML areas?	Gradung: 4 - Sor N/A -	uating mewhat Not App e <= = S	Studer more the clicable satisfact	an satisfor Not A ion = =>	ble to A Less 1	
Evaluation of the fulfillr Instructions: Use the following scale to indicate 1 - Very dissatisfied 2 - Dissatisfied 5 - Expectations surpassed 1. Can you understand and apply the following a. Mathematics (through differential calculus) b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major All a. Software Engineering b. Programming Languages c. Data Base Management System d. Networking & Distributed Management Syste e. Mobile Application Development f. Cloud Computing & Data Analytics	ment of the Profile of the your agreement with the follow 3 – Satisfied g knowledge? ML areas?	Gradung: 4 - Sor N/A -	uating mewhat Not App e <= = S	Studer more the clicable satisfact	an satisfor Not A ion = =>	ble to A Less 1	





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				10.000		
Coffuero Tocting						2000
c. Software Testing						The second second
d. Application Software e. Software Architecture						
e. Sonware Architecture					occ by	
f. Database 4. Have you learned to design Artificial Intelligence and Machine Learning s	ystems,	compo	nents	or proce	sses by	
Have you learned to design Artificial Intelligence and Machine Economy means of design experiences integrated throughout the professional conter	nt of the	curricu	lum?			
means of design experiences integrated throughout are pro-						
a. Systems						
b. Components						
c. Processes 5. Which of the following skills, tools and techniques needed for Artificial In	tallinen	ce and l	Machine	Learni	ng	
5. Which of the following skills, tools and techniques needed for Artificial in	temgen	00 4				
engineering practice are you proficient in?						
a. Oral communication skills in English						
b. Written communication skills in English						
c. Oral communication skills in other Foreign Language						
d. Written communication skills in other Foreign Language	_					
e. Drawing skills for communicating engineering ideas						
f. Use of computers, internet, word processing, spreadsheet and						
database programs						
g. Probability and statistics						
h. Computer programming						
i. Participation in professional organizations						
j. Professional laws, regulations and ethics codes						
k. Application of computer professional programs to solve Artificial					×	
Intelligence & Machine Learning						
Knowledge of how to obtain information on laws, regulations and						
construction codes affecting the practice of Artificial Intelligence &						
Machine Learning						
m. Stress management						
n. Values						
o. Coordination / Meeting skills		-				
p. Critical thinking						
6. Can you work in a collaborative multi-disciplinary professional work grou	ID SCCIII	mina the	. fallani		لـــِــا	
needed?	ıp assui	ning the	tollow	ing roles	when	
a. Leader			<u> </u>	1		
b. Follower						
c. Parliamentarian						
d. Time-manager						
e. Recorder (note-taker)						
7. Can you able to:						
a. Identify Artificial Intelligence & Machine Learning problems?						
b. Formulate Affilial Intelligence & Machine Loorning problems of	~					
0. Out Attitude Intelligence & Machine Loorning model to			-			
o. Odli you dole to comminicate effectively in English o			-			
Can you understand professional practice and ethical responsibility iss a. Procurement of work/contract/project						
a. Procurement of work/contract/project	ues suc	h as:				
b. Bidding versus quality = based soloction						
C. HOW LIE SOTIWARE professionals interest to de-						
at the importance of professional inconcurs and armit						
e. Other professional, social, and moral issues						
Do you have the broad education necessary to understand the impact of the desired welfare. Do General welfare.			17	 		
a. Health	of AIML	solution	IS On ice	21100 000	h as:	
b. General welfare			.5 511 15	ues su	ii as:	
c. Safety		1				
d. Environmental quality						
James	1					
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e. Economy in a global/societal context

E mail ld :-

Basavarajeswari Group of Institutions

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"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

1. Are you committed to engage in lifelong learning throughout all of you	r profes	sional	life?			
a. Continuing education courses						
b. Undergraduate level courses in addition to degree						
c. Graduate courses			<u> </u>			
d. Professional seminars						
e. Professional society annual conferences						
f. Membership in professional societies		\				
g. Technical publications		,				
h. Independent learning			,			
2. Do you participate in the following lifelong learning activities?						
a. Social			- 4			
b. Cultural						
c. Economic						
d. Artistic		~				
e. Ethical		~				
f. Environmental						
g. Engineering						
13. Do you have the managerial and entrepreneurial skills needed to						
solve Artificial Intelligence and Machine Learning engineering	/					
problems?						
14. Are you satisfied with cost of education at BITM?			1		-	
15. Are you satisfied with the level of professor's expectations of				-	-	
student's work?						
16. Are you satisfied with the projects assigned in the program at BITM?						
17. Are you satisfied with the projects assigned in the program at BITM?						
17. Are you satisfied with the quality of teaching in the AIML		. /	-			
Department?						
18. Are you satisfied with the quality of the research carried out in the						
AIML department?				-		
19. Are you satisfied with the facilities in the AIML department?					,4	
20. Are you satisfied with the BITM campus environment?			-			
21. Are you satisfied with the quality of education received at RITMS		_/				
22. Would you recommend the AIML program at BITM to your family						
and friends?						
Graduata Dataila						
Graduate Details :-						
USN:-						
Name of the Graduate						
Name of the Graduate :-			Cianal		211	0

Mobile No :-



BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT



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"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

GRADUATING STUDENT EXIT SURVEY ACADEMIC YEAR 2023 - 2024

Program Studied: - ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING

VISION AND WISS	DION OF HIST						
VISION		N	IISSIO	N			
contribute valuable graduates for industry and To offer st	tate-of-the-art u	ndergradua	ate, pos	steraduai	te and	doctoral	progr
ay anough executence in technical & management 10 empower							
10 collabora	ate with academi	a and indu	stries fo	r skill d	evelopm	ent.	
VISION & MISSION (VISION MISSION	OF THE DEPA	RTMENT	`		_		
MISSION					1		
	trong foundation	of theoriti	cal and	practical	l concep	ts.	
society.	ith design and de	velopmen	t skills (catering	to the no	eed of th	e indu
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responsibility responsibility	te research, er	trepreneu	rship a	ind lead	derships	skills	with
PPOCDAM EDUCATIO	NILY CONTRACTOR	VES (DE	Oe)				
O-1 Accomplish a progressive career by applying fundamental prin O-2 Provide practical solutions to solve problems of industry and so	ciples and design	methodo	logies o	faammu	4		
0-2 Provide practical solutions to solve problems of industry and so	ociety at large.	memodo	logies o	i compu	ter scien	ice and e	nginee
2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	· · · · · · · · · · · · · · · · · · ·	icts					
Jour diga of professional interest: (First priority = 1)	•	-					
Computer Networks		ation Soft	ware's				
System Applications	Softw	are Desigi	ner/ Arc	hitact			
Software Testing		ases	1017 7 110	IIIIGGE			
What is your situation with the fundamental of engineering Have not taken.	exam?						
PIEVA NOT taken							
	✓ Take	n once an	d nacco	d			
Taken once and failed.	✓ Take Take	n once an	d passe	ed.	2004		
	lake	n more tha	an once	and pas	ssed.		
Taken once and failed. Taken more than once and failed Evaluation of the fulfillment of the Instructions: Use the following scale to indicate your agreement of the Instructions: 1 - Very dissatisfied.	Take	n more that oct to take e Gradu ving:	an once it next y ating	and pas ear. Studer	nts:		
Taken once and failed. Taken more than once and failed Evaluation of the fulfillment of the Instructions: Use the following scale to indicate your agreement of the Instructions:	Expe	n more that ct to take e Gradu ving: 4 - Som N/A - N	an once it next y ating newhat Not App	and pastern. Studer more the blicable	nts: an satis or Not A	ble to A	nswer
Taken once and failed. Taken more than once and failed Evaluation of the fulfillment of the Instructions: Use the following scale to indicate your agreemed 1 - Very dissatisfied 2 - Dissatisfied 3 - S 5 - Expectations surpassed	e Profile of the ent with the followants	n more that ct to take e Gradu ving: 4 - Som N/A - N	an once it next y ating newhat Not App	and pastern. Studer more the blicable	nts: an satis or Not A	ble to A	nswer
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BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT NAAC Certfied & NBA Acreditad Institution

NAAC Certfied & NBA Acreditad Inst	titution , Near A	Allipur	a, Balla	ari-583	3 104	
jnana Gangour Campus, #673/2, Banari 1992						
a Coffware Testing	V					
c. Software Testing d. Application Software	1					
e. Software Architecture						
f Database		~				
4. Have you learned to design Artificial Intelligence and Machine Learning	svstems	, comp	onents	or pro	ocesses	by
means of design experiences integrated throughout the professional conte	ent of th	e curric	ulum?			
a. Systems	1		1			
b. Components	1./	 				
c. Processes	-		-	+		
	-4alliaa		Machi		ning.	
5. Which of the following skills, tools and techniques needed for Artificial I engineering practice are you proficient in?	nteiliger	ice and	- Macilii -	ne Lear	ning	
a. Oral communication skills in English						
b. Written communication skills in English						
c. Oral communication skills in other Foreign Language				1		_
d. Written communication skills in other Foreign Language						
e. Drawing skills for communicating engineering ideas				-	-	+-
f. Use of computers, internet, word processing, spreadsheet and	 			+		-
database programs						
g. Probability and statistics				-		
h. Computer programming			-			
i. Participation in professional organizations						
j. Professional laws, regulations and ethics codes						
k. Application of computer professional programs to solve Computer						
bololice & Eligilicento nroniemo						
l. Knowledge of how to obtain information on laws regulation						
obligation codes affecting the practice of Computer Catalogue						
m. Stress management						
n. Values						
o. Coordination / Meeting skills	V					
p. Critical thinking					•	
6. Can you work in a collaborative multi-disciplinary professional work grounded?						
needed?	ıp assur	ning th	follow	ing role	s when	
u. Leadel				9 . 010	o Wileii	
b. Follower		_				Т
c. Parliamentarian				-	-	-
d. Time-manager				_		-
e. Recorder (note-taker)				-	-	-
7. Can you able to:				 	+	
a. Identify computer science opgines:						
c. Solve computer science engineering problems? 8. Can you able to communicate the science of t		1/		-		
8. Can you able to communicate effectively in English? 9. Can you understand professionals		\sim				
9. Can you understand professional and in English?		<u> </u>				
9. Can you understand professional practice and ethical responsibility issues. a. Procurement of work/contract/project b. Bidding vorsus and the professional practice and ethical responsibility issues.	100 0110					
	ies suci	as:				L
b. Bidding versus quality – based selection processes. c. How the Software professional distribution processes.					-	
c. How the Software professionals interact to develop a project. d. The importance of professional licensure and a project.	~					
e Other profession is a serial working and continuing advertise						
e. Other professional, social, and moral issues 10. Do you have the broad education necessary to understand the impact o b. General welfare						
a. Health					-	
b. General welfare	f AIML s	olution	S on isc	SIIAS SIII	ch c-	
c. Safety				vaca su	on as:	
d. Environmental quality						
		V	-			
			_			



BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT



NAAC Certfied & NBA Acreditad Institution

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

	1/					
e. Economy in a global/societal context			J			
	r nrofes	sional I	ife?			
11. Are you committed to engage in lifelong learning throughout all of you	Profes	<u> </u>				
o Continuing education collisses						
b. Undergraduate level courses in addition to degree	-					
c. Graduate courses						
d. Professional seminars						
e. Professional society annual conferences	 					
f. Membership in professional societies	1					
g. Technical publications						
h. Independent learning						
12. Do you participate in the following lifelong learning activities?						
a. Social						
b. Cultural						
c. Economic						
d. Artistic	V	,			<u> </u>	
e. Ethical					-	
f. Environmental						
g. Engineering		-				
13. Do you have the managerial and entrepreneurial skills needed to		-				
solve Artificial Intelligence and Machine Learning engineering	V					
problems?	F					
14. Are you satisfied with cost of education at BITM?						
15. Are you satisfied with the level of professor's expectations of	. /					
student's work?						
16. Are you satisfied with the projects assigned in the program at BITM?						
17. Are you satisfied with the quality of teaching in the AIML						
Department?						
18. Are you satisfied with the quality of the research carried out in the AIML department?			=			1
				- W		
19. Are you satisfied with the facilities in the AIML department?						
20. Are you satisfied with the BITM campus environment?						
21. Are you satisfied with the quality of education received at BITM?		1				
22. Would you recommend the AIML program at BITM to your family			-			
and friends?						
	I			I	1 1	

USN :-	3BR20AI002
Name of the Graduate :-	A MOHAMMED MUSHARAFF Signature:
a.i iu ,-	musharaffamohammed@gmai). am Mobile No: 9742408378



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GRADUATING STUDENT EXIT SURVEY ACADEMIC YEAR 2023 - 2024 Program Studied: - ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING

VISION of contribute valuable graduates for industry and diety through excellence in technical & management acation and research. VISION & MISSION To offer state-of-the-art undergraduate, postgraduate and doctoral progratical on the students with Technical, Managerial Skills and professional To collaborate with academia and industries for skill development. VISION & MISSION OF THE DEPARTMENT WISSION To impart strong foundation of theoritical and practical concepts. To equip with design and development skills catering to the need of the industries promote research, entrepreneurship and leaderships skills with responsibilities. PROGRAM EDUCATIONAL OBJECTIVES (PEOs) O-1 Accomplish a progressive career by applying fundamental principles and design methodologies of computer science and engineer	VISIO	ON AND MISSION OF INST						
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BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT



NAAC Certfied & NBA Acreditad Institution

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

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BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT



NAAC Certfied & NBA Acreditad Institution

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

e. Economy in a global/societal context						
11. Are you committed to engage in lifelong learning throughout all of you	r profes	sional li	fe?		т	
a. Continuing education courses						
b. Undergraduate level courses in addition to degree						
c. Graduate courses						
d. Professional seminars						
e. Professional society annual conferences						
f. Membership in professional societies						
g. Technical publications					-	
h. Independent learning						
12. Do you participate in the following lifelong learning activities?					т	T
a. Social					+	
b. Cultural	V					
c. Economic		•			-	
d. Artistic					+	
e. Ethical					+	
f. Environmental			,		-	
g. Engineering					-	
13. Do you have the managerial and entrepreneurial skills needed to						
solve Artificial Intelligence and Machine Learning engineering						
problems?					-	
14. Are you satisfied with cost of education at BITM?						
15. Are you satisfied with the level of professor's expectations of		. /			F	
student's work?			1 11			
16. Are you satisfied with the projects assigned in the program at BITM?			15° 11'		- A-1	, =
17. Are you satisfied with the quality of teaching in the AIML					<u> </u>	
Department?			-	1. 4		
18. Are you satisfied with the quality of the research carried out in the					+	1-1-
AIML department?			4			
19. Are you satisfied with the facilities in the AIML department?	-		1.097-037.		_	
20. Are you satisfied with the BITM campus environment?	1	70.00			-	
21. Are you satisfied with the quality of education received at BITM?	1					- N
22. Would you recommend the AIML program at BITM to your family						
and friends?						
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Graduate Details :-	Grad	luate	Detai	le ·.
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USN :-		
Name of the Graduate :-	3BR20AIVO3	
E mail ld :-	Abhighek.R	Signature: Ablusheli. R
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BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT



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GRADUATING STUDENT EXIT SURVEY ACADEMIC YEAR 2023 - 2024 Program Studied: - ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING

VISION AND MISSION OF INSTITUTE

VISION		MISSIO				
contribute valuable graduates for industry and To offer state-of-the-art	undergrad	uate, po	stgradua	te and	doctora	l progra
y through excellence in technical & management To empower the students	with Techi	nical, Ma	nagerial	Skills a	and prof	essional
tion and research. To collaborate with acader	nia and inc	lustries f	or skill d	evelopn	nent.	
VISION & MISSION OF THE DEP	ARTMEN	T			-	
VISION MISSION						
e state of the art learning centre that responds to To impart strong foundation	n of theori	tical and	practica	1 concer	nts	
re Technological Challenges & Innovation. To equip with design and	levelopme	nt skills	catering	to the n	eed of t	he indus
Society.						
To promote research,	entreprene	urship a	and lea	derships	s skills	with
responsibilities.				pc		**1611
PROGRAM EDUCATIONAL OBJEC	TIVES (P	EOs)		-		
-1 Accomplish a Diogressive career by applying fundamental ministral 1.1.	gn method	ologies o	of compu	ter scier	nce and	engineer
-2 Provide practical solutions to solve problems of industry and society at large.			1		are una	ongmeer
-3 Exhibit professionalism through managerial skills and develop innovative pro	ducts					
Name you area of professional interest: (First priority = 1)						
Computer Networks App	lication Sc	ftware's				
System Applications	ware Desi	nner/ Arc	hitact			
Outware results	abases	giloir Aic	iiilect			
what is your situation with the fundamental of engineering exam?						
Tale not raken.	en once a	nd na	. J			
— raken once and failed.	on mare 4	nu passe	ea.			
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Evaluation of the fulfillment of the Profile of to Instructions: Use the following scale to indicate your agreement with the foll 1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied 5 - Expectations surpassed 1. Can you understand and apply the following knowledge? a. Mathematics (through differential calculus) b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major AIML areas? a. Software Engineering b. Programming Languages c. Data Base Management System d. Networking & Distributed Management Systems e. Mobile Application Development f. Cloud Computing & Data Analytics g. Operating Systems	he Grad owing: 4 - So N/A -	uating mewhat Not Appre <= = \$	Studer more th olicable satisfact	an satis or Not A ion = =>	Able to A	
Evaluation of the fulfillment of the Profile of t Instructions: Use the following scale to indicate your agreement with the foll 1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied 5 - Expectations surpassed 1. Can you understand and apply the following knowledge? a. Mathematics (through differential calculus) b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major AIML areas? a. Software Engineering b. Programming Languages c. Data Base Management System d. Networking & Distributed Management Systems e. Mobile Application Development f. Cloud Computing & Data Analytics g. Operating Systems 3. Can you conduct laboratory experiments and critically analyze and incomputer Networks.	he Grad owing: 4 - So N/A -	uating mewhat Not Appre <= = \$	Studer more th olicable satisfact	an satis or Not A ion = =>	Able to A	
Evaluation of the fulfillment of the Profile of to Instructions: Use the following scale to indicate your agreement with the foll 1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied 5 - Expectations surpassed 1. Can you understand and apply the following knowledge? a. Mathematics (through differential calculus) b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major AIML areas? a. Software Engineering b. Programming Languages c. Data Base Management System d. Networking & Distributed Management Systems e. Mobile Application Development f. Cloud Computing & Data Application Development	he Grad owing: 4 - So N/A -	uating mewhat Not Appre <= = \$	Studer more th olicable satisfact	an satis or Not A ion = =>	Able to A	



& MANAGEMENT



BALLARI INSTITUTE OF TECHNOLOGY NAAC Certfied & NBA Acreditad Institution

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

c. Software Testing						
d. Application Software						
e. Software Architecture						
f. Database						
4. Have you learned to design Artificial Intelligence and Machine Learning s	ystems,	compo	nents	or proce	esses by	/
means of design experiences integrated throughout the professional content	nt of the	curricu	lum?			
a. Systems						
b. Components						
c. Processes						
5. Which of the following skills, tools and techniques needed for Artificial In	tolligon	co and l	Machine	Learni	na	
engineering practice are you proficient in?	telligen	ce and i	viaciiiii	Leaiiii	iig	
a. Oral communication skills in English						
b. Written communication skills in English						
c. Oral communication skills in other Foreign Language			p*		-	
d. Written communication skills in other Foreign Language						
e. Drawing skills for communicating engineering ideas						
f. Use of computers, internet, word processing, spreadsheet and	. 1 /					
database programs		1,000	}			
g. Probability and statistics		-	,			
h. Computer programming	* 2 1					
i. Participation in professional organizations			-			
i Professional laws regulations						
j. Professional laws, regulations and ethics codes			-			
k. Application of computer professional programs to solve Computer						
builde & Eligineering nrohlems			-			
l. Knowledge of how to obtain information on laws, regulations and		7				
constitution codes affecting the practice of Computer Colonia of				2	-	
Engineering		Ì	-			
m. Stress management n. Values						
o. Coordination / Meeting skills				<u> </u>		
p. Critical thinking	_					
6. Can you work in a collaborative multi-disciplinary professional work grouneeded?	In accus		<u> </u>			
needed?	ip assu	ming the	wollot s	ing roles	when	
a. Leader						
b. Follower						
c. Parliamentarian						
d. Time-manager						
e. Recorder (note-taker)						
7. Can you able to:						
a. Identify computer science engineering problems						
271 STITULE SCIENCE Angingoring and L						
or control continued Science Andinocring and Line						
or our you dole to communicate attacks to the						
Can you understand professional practice and ethical responsibility iss a. Procurement of work/contract/project						
a. Procurement of work/contract/project b. Bidding	IIAS SIIC	h aci				
b. Bidding versus quelity it	103 300	11 a5:				
b. Bidding versus quality – based selection processes.			-		•	
		-				
d. The importance of professional licensure and continuing education. e. Other professional, social, and moral incurs.	 . 	_				
e. Other professional, social, and moral issues	-					
Do you have the broad education necessary to understand the impact B. General welfare						
b. Copyrel with	of AIML	solution	ns on is	sues su	ch as:	
					- as.	
c. Safety					-	
d. Environmental quality				-		
		1		-		
48 8 1 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			Y.	I	ı	





BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

NAAC Certfied & NBA Acreditad Institution "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

e. Economy in a global/societal context						
e. Economy in a giossilion		nional li	fo?			
11. Are you committed to engage in lifelong learning throughout all of you	rprofes	Sionain	10:		4	
O Linusing adjucation courses						F-1.
b. Undergraduate level courses in addition to degree						
c. Graduate courses						
d. Professional seminars						
e. Professional society annual conferences						
f. Membership in professional societies						
g. Technical publications						
h. Independent learning						
12. Do you participate in the following lifelong learning activities?						
a. Social						
a. Social b. Cultural						
c. Economic						
d. Artistic						
e. Ethical						
f. Environmental						
g. Engineering						
13. Do you have the managerial and entrepreneurial skills needed to		7			,	
solve Artificial Intelligence and Machine Learning engineering	5.				-	
	36-11					
problems?	No.		- 17th			_
14. Are you satisfied with cost of education at BITM?			1			
15. Are you satisfied with the level of professor's expectations of	a ref			.5	7/	
student's work?		-				_
16. Are you satisfied with the projects assigned in the program at BITM?						
17. Are you satisfied with the quality of teaching in the AIML						. , .
Department?						
18. Are you satisfied with the quality of the research carried out in the		_				
AIML department?			2	- 40.5.	1496	
			A 1 VET 1	200	1	
19. Are you satisfied with the facilities in the AIML department?						
20. Are you satisfied with the BITM campus environment?						
21. Are you satisfied with the quality of education received at BITM?						
22. Would you recommend the AIML program at BITM to your family						-
and friends?						

Graduate Details :-

USN :-		
Name of the Graduate :-	3BR 20AIOOH	
2 1	Ashshek SM	Signature:- Ashiftek en
E mail ld :-	Smathishela 19 Egreen 1. Com.	Mark the At
		Mobile No: 878 22 56 24)

Faculty Feedback Report

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Odd Term 2023

Department: Artificial Intelligence and Machine Learning

Semest	er :	3 S	ecti	A
		-		2.I.

			Teaching E	valuat	ion								
SINO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point A
1	22AI383	Dr Phanindra Reddy	9.04	8.7	8.78	8.63	8.83	8.44	8.69	8.37	8.52	8.93	8.69
2	22AI36	Hemavati C Purad	9.46	9.19	9.07	9.15	9.15	9.04	9.19	9.04	9.24	9.11	9.16
3	22AI32	PRAVEEN KUMAR CTM	9.87	9.8	9.8	9.83	9.76	9.72	9.74	9.76	9.81	9.57	9.77
4	22AI34	Dr B. M Vidyavathi	9.46	9.28	9.44	9.61	9.74	9.33	9.3	9.41	8.98	9.09	9.36
5	22AI33	RACHEL E C	8.96	7.5	7.31	7.48	7.76	7.02	7.63	7.28	7.87	8.98	7.78
6	22AIL35	KAVYASREE K	9.81	9.7	9.79	9.77	9.7	9.72	9.81	9.81	9.74		9.76
7	22AIL35	ASHA JYOTHI PANCHALA	9.08	8.94	8.42	8.74	8.79	8.64	8.45	8.74	8.58		8.71
8	22MDA31	Mr. Swamy J S T	10	9.84	9.85	9.93	9.87	9.8	9.96	9.96	9.98	9.91	9.91
9	22SC37	Reddy Santosh Kumar Kumar	9.62	9.63	9.54	9.54	9.67	9.56	9.46	9.48	9.69	9.52	9.57
10	22YO39	Dr Chidanand H	9	9	9	9	9	9	9	9	9		9

		Library and	Office E	valuation				
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg

	General Evaluation	n
SINO	Name of the Section	Grade Point Avg

Signature of HOD

Signature of Principal

Date: 06-Jan-2024 11:16:38

Department: Artificial Intelligence and Machine Learning

Semester 3 Section B

	17		Teaching Ev	/aluati	on								
01110	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Av
SINO		Dr Phanindra Reddy	8.86	8.63	8.59	8.49	8.61	8.29	8.47	8.31	8.57	8.82	8.56
1	22AI383	Hemavati C Purad	9.2	8.92	8.53	8.57	8.43	8.18	8.67	8.47	8.75	8.63	8.64
2	22Al36		9.19	7.35	7.37	6.67	8.58	7.15	8.5	7.67	8.52	8.65	7.97
3	22Al32	Dr C N Shariff	8.79	8.37	8.83	8,96	9.1	8.73	8.69	8.67	8.25	8.73	8.71
4	22Al34	Dr B. M Vidyavathi	9.69	9.35	9.54	9.42	9.4	9.4	9.38	9.4	9.27		9.43
5	22AIL35	KAVYASREE K			7.84	8.02	8.25	8.16	8.1	8.22	8.2		8.13
6	22AIL35	ASHA JYOTHI PANCHALA	8.33	8.06	100000000		8.31	8.17	8.37	8.23	8.77	7.71	8.51
7	22Al33	Dr.Mallikarjuna A	8.96	9.02	8.56	9			8.68	8.98	9.04	9.02	9
8	22SC37	Dr.Mallikarjuna A	9.18	9.06	8.98	9.1	8.98	8.94		7.50		8.86	9.08
9	22MDA31	Dr. Syed Mohiuddin	9.32	9.04	9.16	9.02	9.16	8.94	9.22	9.14	8.98	0.00	
10	22PE39	Lakshmi Reddy K	7.11	7.26	7.37	7.33	7.41	7.59	7.59	7.56	7.67		7.43
11	22YO39	Dr Chidanand H	8	7.89	7.78	7.89	7.78	8	8	8	7.78		7.9
12	22NS39	Ashok Bhupal	8.85	8.62	8.62	8.46	8.23	8.15	8.46	8.38	8.38		8.46

		Library and	Office E	valuation				
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg
SINO	Haine of the occurr.		100					

General Evaluation					
SINO	Name of the Section	Grade Point Avg			

Signature of HOD

Signature of Prin

Date: 06-Jan-2024 11:19:03

Department: Artificial Intelligence and Machine Learning

Semester 3	Section	C
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			Teaching Ev	/aluati	on								
SINO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	22Al383	Dr Phanindra Reddy	9.52	9.49	9.44	9.43	9.43	9.3	9.32	9.27	9.21	9.44	9.39
2	22Al36	Hemavati C Purad	9.55	9.42	9.34	9.34	9.55	9.13	9.45	9.32	9.32	9.13	9.36
3	22AI32	PRAVEEN KUMAR CTM	9.87	9.78	9.83	9.84	9.86	9.57	9.73	9.73	9.78	9.71	9.77
4	22AI34	Poornima Hulipalled	9.83	9.54	9.51	9.63	9.63	9.4	9.59	9.54	9.59	9.16	9.54
5	22Al33	RACHEL E C	9.32	8.05	8.1	8.16	8.27	7,33	8.19	7.89	8.56	9.05	8.29
6	22AIL35	ASHA JYOTHI PANCHALA	9.13	9.03	8.93	9,12	9.08	8.95	8.93	9.08	8.98		9.03
7	22AIL35	Poornima Hulipalled	9.73	9.75	9.65	9.6	9.48	9.43	9.56	9.35	9.51		9.56
8	22PE39	Lakshmi Reddy K	7.75	7.63	7.63	7.75	7.63	7.75	7.75	7.75	7.75	ACRES MAIN	7.71
9	22NS39	Ashok Bhupal	10	10	9.86	10	9.86	10	9.86	10	9.86		9.94
10	22MDA31	Dr. Shaikmeera D	9.81	9.71	9.74	9.5	9.77	9.5	9.69	9.69	9.71	9.74	9.69
11	22MATDIP31	Mr. Veeresh S M	9.71	9.29	9.29	8.86	9.57	8.86	9.43	9.29	9.14	9.29	9.27

		Library and	Office E	valuation				
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg

	General Evaluati	on
SINO	Name of the Section	Grade Point Avg

Signature of HOD

Signature of Principal

Date: 06-Jan-2024 11:20:4

Department: Artificial Intelligence and Machine Learning

Semester 5 Section A

			Teaching E	valuat	ion								
SINO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	21ENV59	Syed Sadath Ali	9.56	9.64	9.63	9.55	9.63	9.63	9.61	9.59	9.59	9.66	9.61
2	21AI51	Dr.Renuka Sagara	9.2	8.48	8.34	8.86	8.6	7.91	8.38	8.32	8.48	8.32	8.49
3	21AI52	Dr C N Shariff	9,11	8.08	8.22	7.68	9.12	7.75	8.51	8.34	8.54	8.95	8.43
4	21EC551	Dr. Fareduddin Ahmed J S	9.02	8.67	8.89	8.77	8.86	8.59	8.76	8.82	8.77	9.03	8.82
5	21CS53	Syeda Badrunnisa Begum	9.55	9.29	9.34	9.08	9.35	9.05	9.28	9.29	9.17	9.26	9.27
6	21CS581	ASHA JYOTHI PANCHALA	9.2	8.91	8.97	9.16	8.8	8.52	8.92	8.86	9.03	9.14	8.95
7	21ADA580	Rajasekhara Naidu	9.36	9	9.2	9.28	9.38	8.89	9.23	9.17	9.19	9.11	9.18
8	21CSL56	Syeda Badrunnisa Begum	9.42	9.23	9.11	9.22	8.98	8.86	9.17	9.08	9.22		9.14
9	21CSL56	Hosmani Manikeshwari	8.64	8.59	7.86	7.83	8.25	8.07	7.95	8.19	8.36		8.19
10	21AIL57	Dr.Renuka Sagara	8.77	8.62	8.6	8.91	8.69	8.75	8.72	8.72	8.82		8.73
11	21AIL57	Mohammad Thoseef D	9.22	9.14	8.86	8.97	8.94	8.98	8.92	9.02	9,12		9.02
12	21CS543	Dr.Mallikarjuna A	8.52	8.16	8.11	8.34	8.22	7.92	8.19	8.05	7.92	7.77	8.12

		Library and	Office E	valuation				
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg

	General Evaluation	n
SINO	Name of the Section	Grade Point Avg

Signature of HOD

Signature of Principal

Date: 25-Jan-2024 01:35:35

Department: Artificial Intelligence and Machine Learning

Semester 5 Section

			Teaching E	valuat	ion								
SINO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade
1	21ENV59	Syed Sadath Ali	9.74	9.55	9.58	9.56	9.5	9.55	9.47	9.53	9.5	9.68	9.57
2	21AI51	Dr.Renuka Sagara	9.3	8.9	8.71	9.19	8.97	8.56	8.62	8.76	8.92	8.56	8.85
3	21AI52	Dr C N Shariff	9.16	8.22	8.51	7.95	9.03	7.98	8.68	8.3	8.38	8.43	8.46
4	21EC551	Dr Shiva Kumar K S	9.37	9.3	9.25	9.28	9.32	9.16	9.31	9.25	9.23	9.31	9.28 6
5	21CS53	Syeda Badrunnisa Begum	9.3	9.13	8.92	8.85	8.8	8.64	8.75	8.8	8.92	8.77	8.89
6	21CS543	Dr.Mallikarjuna A	8.83	8.44	8.46	8.6	8.48	8.16	8.22	8.32	8.1	8.11	837
7	21CS581	ASHA JYOTHI PANCHALA	9.44	9.34	8.89	9.13	8.82	8.74	8.92	8.97	9.24	9.29	9.08
8	21ADA580	Rajasekhara Naidu	9.2	9.02	9.16	9.11	9.18	9.02	9.16	9.15	9.15	8.98	9.11
9	21CSL56	Hemavati C Purad	7.28	7.03	6.83	7.13	7.25	7.07	6.97	7.22	7.2		7.11
10	21CSL56	Hosmani Manikeshwari	8.23	8,11	7.63	7.58	7.93	7.68	7.68	7.89	7.86		7.84
11	21AIL57	Dr.Renuka Sagara	9.08	8.83	8.97	8.93	8.92	8.68	8.65	8.63	8.93		8.85
12	21AIL57	Mohammad Thoseef D	8.81	8.7	8.39	8.44	8.63	8.54	8.53	8.51	8.58		8.57

		Library and	Office E	valuation				
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg

	General Evaluati	on
SINO	Name of the Section	Grade Point Avg

Signature of HOD

Signature of Principa

Date: 25-Jan-2024 01

Ballari Institute of Technology & Management

"Jnana Ganotri" Campus, 3.7/3/2, Bellary-Hospet Road, Near Allipura, Bellary-585. Department of Computer Science & Engineering





THO W	
Evaluation Feed Back Form	
יייאומנוסטיי	ACTUAL CHISTORIAN CONTRACTORISM CONTRACTORIS

	Branch	AIML	Se	Semester	er	1		Section	no	A	_	28-11-2023	23
			Teaching Evaluation	ng Ev	aluati	uo							
SI. No	SI. No. Subject Code	Faculty		7	က	4	5	9	7	8	10	% of Syllabus Covered	Grade Point Avegare
-	18AI71	Prof. Hemavati C Purad	7.65	7.65 7.55 7.70	7.70	7.70 7.65	7.65	7.50 7	7.60 7.	7.65 7.55	55 7.30	0 55.50	7.59
2	18AI72	Prof. Syeda Badurunnisa	9.35	9.05	9.10	8.85	9.00	8.85 8	8.80 8.	8.85 8.95	95 8.75	5 53.50	8.96
က	18AI734	Dr. Phanidra Reddy K	9.25	8.80	8.80	8.75	8.90	8.60 8	8.45 8.	8.45 8.75	75 8.40	0 53.00	8.72 K
4	18AI742	Prof. Rachel E C	9.10	8.90	8.75	8.55	8.40	8.35 8	8.60 8.45	45 8.80	30 8.70	0 55.50	8.66
2	18AI751	Prof. Shekar K	9.15	9.20	9.25	9.20	9.25	9.00 8.80	.80 8.90	90 9.20	08.90	0 59.50	60.6
9	18AIL76	Prof. Syeda Badurunnisa / Prof. Kavya Sree	9.45	9.40	8.85	9.10	9.40	9.25 9	9.20 9.20	20 9.25		63.50	9.23
7	18AIP77	Dr. Phanidra Reddy K	8.50	8.60	8.30	8.45	8.60	8.55 8	8.55 8.60	30 8.65	35	44.50	8.53
		Library Evaluation	Evalua	tion									

		Office	Office Evaluation					
SI.No		Name of the Section		_	2	3	4	Grade Point Average
1	Admission			6.25	5.70 6.05	6.05	5.95	5.99
2	Examination			6.45	6.45	6.55	09.9	6.51
3	Account			09.9	6.50 6.65	6.65	6.55	6.58
4	Certificate			7.10 7.05	7.05	6.95	7.20	7.08

Grade Point Average 6.56

9

S

4

3

7

Name of the Section Library Department

SI.No

6.30 6.50 6.25 6.40 7.05 6.85

SI.No	Name of the Section	Grade Point Average
	Intraction with the Principal	7.85
	intraction with HOD's	8.00
3	Response at the Reception	7.75
4	Extra curricular Activities	5.80
5	Discipline in Campus	7.15
9	Internet Facility	09"9
7	House keeping - College Campus	7,80
8	Drinking Water Facility	7,95
6	Sports Activity	5.05



Signature of Principal





"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering





	Salar - Megangagay - Hall	Evaluation Feed Back Form	Fee	O O	ack	For	, E						C WITTEN	
	Branch	AIML	Se	Semester	er	00		Section	no	A	-		04-May-24	24
			Teg	achin	g Eva	Teaching Evaluation	c c							
SI. No.	SI. No. Subject Code	Faculty	-	2	60	4	25	c	7	ox	6	10	% of Syllabus	Grade Poin
	- 1	1					,				,	2	Covered	Avegare
-	18AI81	Dr. C N Shariff	9.04	8.91	00.6	8.93	9.04	8.89	9.04 8.91 9.00 8.93 9.04 8.89 8.80 9.02 8.91 8.87	02 8	16	3.87	64 18	8 94
2	18AI823	Prof. Hari Krishna	8.44	8.45	8.24	8.96	8.47	3.58	8.44 8.45 8.24 8.96 8.47 8.58 8.71 8.47 8.64 6.20	47 8	64	3 20	88 94	8 32
8	18AIP83	Dr. Phanindra Reddy												8.93
4	18AIS84	18AIS84 Dr. Mallikarjuna A				T		\dagger		+		\dagger		8 96

		Library Evaluation	valua	tion				
SI.No	Name of the Section	_	2	3	4	22	9	Grade Point Average
_	Library Department	7.13	7.13 6.91 7.24 7.55 7.18 6.71	7.24	7.55	7.18	6.71	7.12
					-			

Prof. C T M Praveen Kumar

18AII85

8.96 8.98

Office Evaluation	ne of the Section 1 2 3 4 Grade Point Average	673 741 673 695				
	Name of the Section	Admission	Examination	Account	Certificate	
	SI.No	1	2	3	4	TOTAL STREET,

	General Evaluation	
SI.No	Name of the Section	Grade Point Average
	Intraction with the Principal	8.18
	intraction with HOD's	7.98
3	Response at the Reception	6.53
	Extra curricular Activities	7.67
5	Discipline in Campus	6.47
9	Internet Facility	7.75
	House keeping - College Campus	8.15
8	Drinking Water Facility	6.22
6	Sports Activity	7.56

Signature of HOD

Signature of Principal

Designed & Developed by: Sreenivasa M Asst. Prof., CSE.

Department: Civil Engineering

Semester 3 Section A

		o o i i i g											
		ē	Teaching E	valuat	ion								-
SINO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point A
1	22BB31	Javeriya	9.54	9.25	9.25	9.07	9.36	9	9.07	9.29	9.32	9.04	9.22
2	22CV32	Syed Sadath Ali	9.84	9.9	9.84	9.84	9.87	9.97	9.94	9.84	9.97	9.68	9.87
3	22CV33	RAVICHANDRA HONNALLI	9.77	9.67	9.63	9.6	9.57	9.3	9.67	9.63	9.57	9.8	9.62
4	22CV33	RAVICHANDRA HONNALLI	18.9	18.9	18.6	18.5	18.7	18.5	18.5	18.4	18.4		18.64
			7		3	7	7	7			7		
5	22CV34	BASAVARAJ B	9.83	9.62	9.69	9.9	9.66	9.69	9.69	9.59	9.45		9.68
6	22CV34	BASAVARAJ B	9.64	9.71	9.68	9.64	9.82	9.57	9.57	9.54	9.54	9.46	9.62
7	22CVL35	Mr. AMBAREESH V	9.24	9.1	9.14	9.28	8.86	9.21	9.07	9.21	9.28		9.15
8	22CVL35	BASAVARAJ B	9.39	9.39	9.32	9.5	9.18	9.29	9.32	9.36	9.29		9.34
9	22CV364	VINAYKUMAR HUNAGUND	9.79	9.68	9.75	9.54	9.79	9.61	9.86	9.68	9.43	9.36	
10	22CV384	PRAVEEN ASHOK M	9.89	9.89	9.93	9.75	10	9.79	9.57	9.79	10	10	9.65
11	22SC37	Brunda A	7.89			0.70						10	9.86
12	22SC37	Brunda A	7.89									_	7.89
13	22CV33	RAVICHANDRA HONNALLI	18.9	18.9	18.6	18.5	18.7	18.5	18.5	40.4			7.89
1.00			7	10.0	3	7	7	7	10.5	18.4	18.4		18.64
14	22CVL35	Mr. AMBAREESH V	9.24	9.1	9.14	9.28	_				7		
15	22CVL35	BASAVARAJ B	9.39	9.39	9.32		8.86	9.21	9.07	9.21	9.28		9.15
16	22CV32	Syed Sadath Ali	9.93	9.73	9.97	9.5	9.18	9.29	9.32	9.36	9.29		9.34
17	22MATDIP31	Mr. Swamy J S T	10	10		9.97	9.7	9.7	9.9	10	10		9.88
18	22PE39	Ashok Bhupal	9.33	9.17	9.89	9.78	9.89	10	9.78	10	9.89	10	9.92
19	22PE39	Ashok Bhupal	9.33		9	9.17	8.5	9.08	9.08	9.25	9.08		9.07
			9.33	9.17	9	9.17	8.5	9.08	9.08	9.25	9.08		9.07

		Library and	Office E	valuation		
SINC	Name of the Section	1	2	3	4 5 6	Grade Point Ava

	General Evaluation	
SINO	Name of the Section	Grade Point Avo

Department: Civil Engineering

Semester 5 Section A

SINO	Subject C. I		Teaching E	valuati	ion					-	-		
	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	21CV543	Tanu HM	9.89	9.79	9.79	9.63	9.89	9.63	9.74	9.68	9.58	9.68	9.73
2	21CV51	Shivakumar k Shiva kumar	9.88	9.83	9.83	9.83	9.88	9.79	9.88	9.83	9.83	9.88	9.85
3	21CV51	Shivakumar k Shiva kumar	9.89	9.94	9.94	9.94	9.94	9.94	9.89	9.94	9.94		9.93
4	21CV53	Manikanta D	10	9.72	9.78	9.78	9.83	9.44	9.89	9.67	9.83	9.89	
5	21CV52	MD KHALID S	9.8	_		9.9	9.85	9.8	9.9	9.85	9.75	9.6	9.78
6	21ENV59	MD KHALID S	_	9.75	9.9		9.71	9.71	9.65	9.71	9.82		9.81
7	21CVL56	Md Haseebulla	9.88	9.76	9.82	9.76		_				9.76	9.76
8	21CVL57	Tanu HM	9.71	9.76	9.59	9.47	9.59	9.65	9.65	9.76	9.65		9.65
9	21ADA580	Rajasekhara Naidu	10	9.94	9.94	9.82	9.82	10	9.88	9.94	10		9.93
10	21ADA580	Rajasekhara Naidu	9.56	9.44	9.31	9.31	9.31	9.31	9.31	9.63	9.56	9.38	9.41
11	21CVL57	Tanu HM	9.57	9.57	9.5	9.5	9.43	9.5	9.57	9.5	9.57		9.52
12	21CV541		10	9.94	9.94	9.82	9.82	10	9.88	9.94	10		9.93
13	21CV581	PRAVEEN ASHOK M	9.87	9.87	9.8	9.83	9.83	9.8	9.87	9.83	9.87	9.87	
.	2100561	Tanu HM	13.7	13.6	13.6	13.6	13.6	13.6	13.5	13.6	13.6	13.6	9.84
14	0.101.17		5	6	2		8	2	7	2	13.0		13.64
14	21CV554	BASAVARAJ B	10	9.8	10	10	10	10	9.6	10		4	

0000		Library and	Office E	valuation					,
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Ave	-

	General Evaluation	
SINO	Name of the Section	
		Grade Point Avg

Department: Civil Engineering

Semester 5 Section B

21112			Teaching E	valuat	ion							_	
SINO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point
1	21CVL56	Brunda A	9.54	9.46	9.32	9.41	9.08	9.22	9.3	8.68	9.22		9.25
2	21CV53	Manikanta D	9.78	9.58	9.5	9.48	9.75	9.3	9.53	9.48	9.58	9.55	9.55
3	21CV53	Manikanta D	9.47	9.34	9.34	9.45	9.26	9.42	9.37	9.5	9.45		9.4
4	21CVL57	ANIL KUMAR H M	9.65	9.21	9.35	9.62	9	9.47	9.26	8.85	9.59		9.33
5	21CV51	Shivakumar k Shiva kumar	9.74	9.69	9.4	9.52	9.48	9.48	9.45	9.55	9.64	9.6	9.56
6	21CV52	MD KHALID S	9.83	9.63	9.63	9.78	9.88	9.7	9.58	9.68	9.75	9.35	9.68
7	21ENV59	Shivakumar k Shiva kumar	9.88	9.74	9.53	9.62	9.44	9.44	9.47	9.53	9.71	9.76	9.61
8	21CV543	Tanu HM	9.89	9.79	9.79	9.63	9.89	9.63	9.74	9.68	9.58	9.68	9.73
9	21ADA580	Rajasekhara Naidu	9.23	8.94	8.8	8.91	9.03	8.8	8.77	8.69	8.83	8.6	
10	21CVL57	ANIL KUMAR H M	9.65	9.21	9.35	9.62	9	9.47	9.26	8.85	9.59		8.86
11	21CV541	PRAVEEN ASHOK M	9.87	9.87	9.8	9.83	9.83	9.8	9.87	9.83	9.87	9.87	9.33

		Library and	Office E	valuation	====			
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg

	General Evaluatio	n
SINO	Name of the Section	Grade Point Avg



Ballar stitute of Technology & Management

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583

Department of Computer Science & Engineering Evalution Feed Back Form





	- INCHIOLOGIA	Evalutio	n re	eu	back	FUI	111				_		28-11-20	23
	Branch	Civil Engg.		emest			7		tion	A		23020		
SI No	Subject Code	在1980年上1月10日 - 1986年1月 上海市民民共和国的民共和国的民共和国	J.	reprint the street		1.4		6	4.75, 35.5	8.	9	10	% of Syllabus Covered	Grade Point Avegare
2119	TOTAL CONTRACTOR IN THE PARTY OF THE PARTY O	Mr. Anii Kumar H M	9.44	9.34	9.32	9.42	9.44	9.24	9.56	9.36		_		9.40 9.45
1		Mr. Mohammed Haseebulla M	9.56			-	9.50	9.26	9.56	_	_	9.42		9,60
3		Mr. Praveen Ashok	9.62	9.58	9.62	9.62			_		9.64	9.52		9.07
4		Mrs. Brunda A	9.26				9.24	8.72	0.00	8.96 9.06	8.96 9.16	_		9.11
5	18CV751	Mr.Raghavendra Karnool	9.38					8.94		9.06		3.00	45.20	9.55
6		Mr. Md Khalid S / Mr Shiva Kumar K	9.74							9.54			45.60	9.57
7	18CVL77	Mr. Ravichandra A H/ Mr. Vinay Kumar H	9.74	9.74	9.72	9.62			9.40	9.54	9.38		41.80	9.47
		4 15 Family	9.60	9.54	9.50	9.52	9.34	9.40	3.44	5.44	5.55			

	8	18CVP78	All Faculty	9.00		0.00	0.02		a formulai o	A CONTRACTOR OF THE PARTY OF TH
feltos	council in rate	Edinional Serial	STATE OF THE STATE	brary	Evalua	ation	and him	serencia.	100	A STATE OF THE PROPERTY OF THE
1:5	- 11 h	edica in Autorita estate	Control of the Control of Control	19417	37	3	P.4	5	6	Grade Point Average
71	SI.No	Non-24 and Santan	Name of the Section	: Swelle	251.024	10.20	7.00	7.00	6.48	6.99
147	A .	STREET, ST. ST. ST. ST. ST.	Library Department	7.06	7.04	7.10	7.22	7.02	6.48	

1	Library Department	_				and the second s
	Office Eva	luatio	n	Similar	66.42	of the state of the second in
Section 1	or through the way to be a stability of the stability of the same of the state of t	1.51	2	鐵3譜	1.4	Grade Point Average
SI.No	Name of the Section		6.42		6.56	
1	Admission	6.74	6.60	7.20	7.06	6.90
2	Examination	6.52	6.78	7.20	6.66	6.79
3	Account	6.82			6.64	6.73
4	Certificate	0.02	0.40	0.50	0.01	

4	Certificate	The state of the s
1270	General Evaluation	Grade Point Average
SLNo	Name of the Section	7.48
1	Intraction with the Principal	8.60
2	intraction with HOD's	
3	Response at the Reception	7.54
1	Extra curricular Activities	6.76
	Discipline in Campus	7.02
		6.40
	Internet Facility	7.24
7	House keeping - College Campus	7.24
	Drinking Water Facility	6.38
9	Sports Activity	

Head of the Department Dept of Civil Engineering RITM BALLARI

Signature of Principal

Department: Civil Engineering

Semester 4 Section A

		Tea	ching E	valuati	on		_	_	7	8	9	10	Grade Point Avg
SINO	Subject Code	Faculty	1	2	3	4	5	6			-		
1	22CV42	PRAVEEN ASHOK M	9.91	10	9.73	9.91	9.82	9.91	9.91	9.86	9.86		9.88
2	22CV43	ANIL KUMAR H M	8.78	8.75	8.5	8.67	8.39	8.67	8.67	8.61	8.75		8.64
3	22CV43	Shivakumar k Shiva kumar	9.25	9.42	9,44	9.33	9.28	9.36	9.28	9.25	9.28		9.32
4	22CV44	BASAVARAJ B	9.95	9.79	9.89	9.82	9.87	9.79	9.82	9.74	9.71	9.66	9.8
5	22CVL45	BASAVARAJ B	9.79	9.66	9.66	9.76	9.39	9.53	9.55	9.66	9.55		9.62
6	22UH48	Ravi Teja	9.76	9.61	9.45	9.37	9.45	9.34	9.39	9.37	9.34	9.32	9.44
7	22MCV41	PROF. SUNEETHA K	9.87	9.76	9.42	9.71	9.76	9.61	9.79	9.63	9.82	9.71	9.71
8	22PSW47	Shireen Taj	9.38	9.3	9.22	9.3	9.08	9.14	9.05	9.05	9	8.89	9.14
9	22CV43	VINAYKUMAR HUNAGUND	9.11	8.87	8.92	8.89	8.97	8.84	9	9.03	8.95	8.89	8.95
10	22MATDIP41	PROF. SUNEETHA K	9.86	9.55	9.41	9,73	9.82	9.45	9.77	9.68	9.59	9.5	9.64

ļ		Library and	Office Ev	/aluation				
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg

	General Evaluation	
SINO	Name of the Section	Grade Point Avg

Department: Civil Engineering

Semester 6 Section A

			Teaching Ev	/aluati	on								
SINO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point A
1	21CV61	Tanu HM	9.75	9.64	9.82	9.79	9.82	9.75	9.79	9.79	9.82	9.82	9.78
2	21CV63	Manikanta D	9.86	9.72	9.86	9.93	9.9	9.83	9.72	9.86	9.72	9.83	9.82
3	21CV62	MD KHALID S	9.76	9.72	9.84	9.84	9.8	9.84	9.88	9.8	9.8	9.8	9.81
4	21CVL67	Mr. AMBAREESH V	9.65	9.5	9.62	9.47	9.44	9.59	9.71	9.62	9.65		9.58
5	21CVL67	Md Haseebulla	9.52	9.42	9.48	9.45	9.48	9.42	9.55	9.45	9.55		9.48
6	21CVL67	ANIL KUMAR H M	9.56	9.47	9.53	9.63	9.56	9.72	9.56	9.63	9.66		9.59
7	21CV690	Syed Sadath Ali	9.8	9.84	9.92	9.88	9.68	9.88	9.88	9.88	9.88		9.85
8	21CV690	Md Haseebulla	9.58	9.58	9.58	9.63	9.54	9.67	9.71	9.67	9.67		9.63
9	21CV651	Shivakumar k Shiva kumar	9.63	9.56	9.63	9.59	9.63	9.49	9.59	9.51	9.59	9.56	
10	21CV651	Brunda A	8.75	8.8	8.85	8.95	8.9	8.95	8.9	8.9	9	8.9	9.58
11	21CV651	BASAVARAJ B	9.63	9.92	9.92	9.75	9.83	9.67	9.83	9.83	<u> </u>		8.89
12	21CVL66	RAVICHANDRA HONNALLI	9.85								9.71	9.63	9.77
		-	9.05	9.82	9.79	9.76	9.7	9.76	9,76	9.85	9.67		9.77

		ibrary and	Office Ev	valuation					
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg	

General Evaluation	
Name of the Section	Grade Point Avg
	General Evaluation Name of the Section

Department: Civil Engineering

Semester 6 Section B

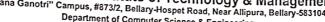
Teaching Evaluation 6 7 8 9 10 Grade													
SINO	Subject Code	Faculty	1	2	3	4	5	6		8	9	10	Grade Point Av
1	21CV61	Tanu HM	9.75	9.57	9.66	9.61	9.66	9.64	9.57	9.66	9.7	9.36	9.62
2	21CV62	MD KHALID S	9.77	9.77	9.68	9.73	9.8	9.77	9.66	9.73	9.75	9.61	9.73
3	21CV63	Manikanta D	9.86	9.8	9.77	9.75	9.89	9.75	9.73	9.75	9.82	9.77	9.79
4	21CVL67	Mr. AMBAREESH V	9.6	9.65	9.58	9.58	9.51	9.63	9.58	9.65	9.6		9.6
5	21CVL67	Md Haseebulla	9.8	9.75	9.68	9.77	9.77	9.68	9.77	9.8	9.8		9.76
6	21CVL67	ANIL KUMAR H M	9.41	9.43	9.32	9.45	9.41	9.52	9.43	9.45	9.61		9.45
7	21CVL66	VINAYKUMAR HUNAGUND	9.34	9.43	9.32	9.39	9.39	9.3	9.3	9.3	9.34		9.32

	L	ibrary and	Office Ev	valuation				
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg

	General Evaluation	
SINO	Name of the Section	Grade Point Avg



Ballari Institute of Technology & Management "Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104 Department of Computer Science & Engineering Evaluation Feed Back Form







	Branch	Civil	ree	a B	ack	For	m							Lakter.
		CIVII		emes			8		tion		Α	Date	: 04-May-2024	
CL N		A TANK SEE SEE SEED OF	Tea	ching	g Eva	luatio	n	100	No le	No.	150	dri 3	stall said election	Street Street
	Subject Code	dounty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
	DPSC (18CV81)	Mr, Md Haseebulla M	9.18	9,18	9.14	9.18	9.45	9.36	9 23	9 09	9,18	8 89	68.64	9,19
2	PFS-(18cv822)	Mr. Tanu H M									9.60			
3	RRS-(18cv824)	Mr. Anilkumar H M									9.54			9.57
6	PWP(18CVP83)	Mr. Ravichandra A H	0.04	0.00	3.40	3.31	3.31	3.31	9.40	9.51	9.54	9.20	93.43	9.50
7					_		_		_					9.45
8		Mr. Vinay kumar Hunagund				_			_					9.45

		Library Ev	aluati	on ,	O VIEW	Masi	- 1 -	AVI AND THE STORY PROPERTY OF THE STORY
SI.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	7.03	6.94	7.2	7,31	7.06	6.37	6.99

	Office Evaluation									
SI.No	Name of the Section	. 1	2	3	4	Grade Point Average				
1	Admission	6.54	7.03	6.86	6.63	6.76				
2	Examination	6.63								
3	Account			7.03						
4	Certificate	7.03	6.71	7.09	7.94	7.19				

1	General Evaluation	THE PARTY OF THE P
SI.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	8.23
2	intraction with HOD's	7.63
3	Response at the Reception	7.09
4	Extra curricular Activities	7.49
5	Discipline in Campus	6.86
6	Internet Facility	8.14
7	House keeping - College Campus	7.66
8	Drinking Water Facility	6.57
9	Sports Activity	6.89

Signature of Principal

Department: Computer Science and Engineering

Semester 5	Section A	

	1 1	Teac	hing E	valuat	tion		1 10				,		
SINO	Subject Code	Faculty	1 1	2]]	4	5	6	7	9	1 0	10	Cont. D.
1	21ENV59	PRAVEEN ASHOK M	9.5	9.25	9.25	9.25	9.25	9.5	9.25	9	9.25	9.25	Grade Point Avg
2	21CS52	PROF. ANITHA PATIL	9.75	9.5	9.5	9.5	9.25	9	9	9	9.5	9.25	9.28
3	210853	KIRAN MUDARADDI	9.75	9,75	9.5	9.25	9.5	9.5	9.25	9.25	-	-	9.35
4	2109542	Steff Nivedra	9.54	9.52	-	-				-	9.75	9.75	9.53
.5	2108L56	KIRAN MUDARADDI	9.75	9.5	9.5	9.5	9.5	9.5	-	-	-	4.	189
:6	21CSL56	Steff Nevedra	9.25	9.25	8.5		-		9.25	9.5	9.5		95 AC
7	21CSL57	Madhuri A	9.25	9.23		8.25	9	8.75	8.75	8.75	8.5		3.78
8	21C9L57	Dr. Chidaruand H	8-23		8.75	9.25	9	9.25	9	9.25	8.25		9 5
9	210951	Munitur T	-	9	8.5		8.75	8.5	8.5	3 25	8		8.53
10	21ADA580	Rajatekhara teaidu	9.75	9.25		9.25	9.5	g	9.25	8.75	9.25	9.75	9.3 U
11	2105582	The state of the s	8.75	9.75	-	9.5	9.75	9.5	9.75	9.5	9.5	9.5	9.63
12	2106582	Japadow Putaniaman	-	-	9.58	9.75	9.83	9.57	9.67	9.67	9.75	9.83	9.76
		sedera a remarism	9.77	3.58	9.77	9.58	9.82	9.68	9.58	9.68	9.82	9.5	9.71

5650								
		Library and Offic	e Evaluatio	163	The second second			1
SINO	Name of the Section	1 . 1 .	7 .		-		The state of the s	-
			1 5	1	3	5	Grade Point Avg	1

1 11 11	General Evalua	tion
-		
SINO	Name of the Section	Grade Point Aug
	The second	The sale France

Signature of HOD

Head of the Department, Dept. of Computer Science & Engg.

Ballan Institute of Technology & Management/come Based Education' software by contineo in (tormerly Bellary Engineering College)

BELLARY

Date: 22-Jan-2024 10:54:58



Signature of Principal

Department: Computer Science and Engineering

Semeste	r 5	Section	В

			Teaching E	valuat	ion								
SINO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	21ENV59	PRAVEEN ASHOK M	9.75	9.83	9.75	9.67	9.67	9.5	9.5	9.67	9.83	9.75	9.69
2	21CS52	PROF. ANITHA PATIL	9.69	9.38	9.62	9.46	9.85	9.31	9.54	9.38	9.38	9.23	9.48 - 12
3	21CS53	PROF. SHEETHAL J	9.67	9.33	9.5	9.17	9.5	9.25	9.5	9.42	9 67	9.17	9.42
4	21CS542	Steffi Nivedita	9.64	9.52	9.39	9.48	9.42	9.39	9.42	9,42	9.52	9.52	9.47
5	21CSL56	PROF. SHEETHAL J	9.55	9.55	9.55	9.55	9.73	9.55	9.55	9.64	9.64		9.59
6	21CSL56	Alekhya V	9.82	9.82	9.55	9.55	9.73	9.64	9.64	9.82	9.73		9.7
7	21CSL57	PROF. ANITHA PATIL	9.83	9.75	9.83	9.92	9.67	9.75	9.75	9.67	9.5		9.74
8	21CSL57	Madhuri A	9.92	9.83	9.83	9.83	9.83	9.92	9.75	9.83	9.67		9.82
9	21CS51	Muhibur T	9.85	9.31	9.15	9.38	9.46	9.23	9.31	9.31	9.38	9.38	واز ع 35.9
10	21ADA580	Rajasekhara Naidu	9.55	9.27	9.36	9.64	9.73	9.36	9.55	9,45	9.45	9.36	9,47

Page 1

	Lit	orary and	Office Ev	aluation				
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg

	General Evaluation	-
SINO	Name of the Section	Grade Point Avg

Head of the Department,

Dept. of Computer Science & Engg.

Ballam Institute of Technology & Management Poutcome Based Education* software by contineo in

(tormerly Bellary Engineering College)

BELLARY

Signature of Principal

Date: 22-Jan-2024 10:57:22



pepartment: Computer Science and Engineering

Semester 5 S	ection C
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CAL			Teaching Ev	valuati	on								
NO I	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	21ENV59	Ravi Teja	9.86	9.82	9.91	9.86	9.91	9.73	9.91	9.86	9.82	9.86	9.85
2	21CS52	PROF, ANITHA PATIL	9.87	9.83	9.87	9.87	9.83	9.87	9.91	9.91	9.91	9.87	9.87 A
3	21CS53	Manjula K	9.83	9.7	9.74	9.65	9.83	9.48	9.65	9 61	9.61	9	961 0
4	21CS542	Alekhya V	9.7	9.46	9.49	9.49	9,46	9.41	9.57	9.43	9.54	9,41	9.5
5	21CSL56	Manjula K	9.73	9.68	9.86	9.77	9.82	9.82	9.86	9.77	9.73		9.78
6	21CSL56	Alekhya V	9.74	9.7	9.43	9.57	9.65	9.61	9.61	9.48	9.65		9.6
7	21CS51	Muhibur T	9.75	9.46	9.54	9.46	9.63	9.33	9.71	9.58	9.33	9.63	9 54
8	21CSL57	Harikrishna H	9.48	9.38	9.48	9.33	9.43	9.38	9.43	9.43	9.43		9,42
9	21CSL57	Muhibur T	9.9	9.76	9.57	9.76	9.81	9.76	9.67	9.76	9.9		9.77
10	21ADA580	Rajasekhara Najdu	9.82	9.77	9.73	9.82	9.82	9.86	9.73	9.77	9.86	9.82	9.8

		Library and	Office Ev	valuation				
GINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg

	General Evaluation	on
SINO	Name of the Section	Grade Point Avg

Signature of HOD

Head of the Department, Dept. of Computer Science & Engg. Ballan Institute of Technology & Management (formerly Bellary Engineering College)

BELLARY

"Outcome Based Education" software by contineo.in

Page 1

Date: 22-Jan-2024 10:58:26

Signature of Principal





Ballari stitute of Technology & Management
"Jnana Ganotri" Campus, 273/2, Bellary-Hospet Road, Near Allipura, Bellary-5014
Department of Computer Science & Engineering





Evalution Feed Back Form

	Branch	CSE	Se	mest	er		7	Sec	tion		A		28-11-20	23
			age, d	each	ing E	valu	ation		TARAN.					
SI. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	18CS71	Dr. Suresh Y	9.47	9.09	9.00	9.16	9.09	8.88	8.94	8.94	8.78	8.50	55.94	8.98
2		Prof. Paniram Prasad						_		8.91		8.91	54.38	8.73 Ky
3	18CS734	Dr. Chidananda H								8.81		8.81	54.38	8.77
4	18CS745	Prof. Harikrishna H								8.94		8.78	56.88	8.93
5	18CS751	Prof. Gavisiddeswara								8.84		8.53	56.88	8.81
6	18CSL76	Dr. Suresh Y / Dadapeer								9.06		1	62.19	9.11
7	18CSP77	Prof. Paniram Prasad					_	_		9.06			57.50	9.00 👌
			T											

M. Secheler	recurrence de la companya de la comp	brary	Eval	uatio	nate			
SI.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	6.50	6.47	6.63	6.53	7.44	6.38	6.66

ár erpez	Offic	e Evaluation	on		- 45 %	deservacioni de la
SI.No	Name of the Section	1	2	3	4	Grade Point Average
31.110	Admission	6.03	6.09	6.69	6.09	6.23
- 1	Examination	6.47				
	Account	6.91				
3	Certificate	6.97				

	General Evaluation	
SI.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.41
2	intraction with HOD's	7.66
3	Response at the Reception	7.50
4	Extra curricular Activities	5.41
5	Discipline in Campus	7.03
6	Internet Facility	5.88
 7	House keeping - College Campus	7.25
8	Drinking Water Facility	7.59
9	Sports Activity	5.72

Signature of HOD

Signature of Principal









Evalution Feed Back Form

	Branch	CSE	Se	emest	ter		7	Sec	tion		В		28-11-20	23
24500		A Many American Control of the Contr	Teaching Evaluation											
SI. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
State of the last			9.12	8.76	8.94	9.00	9.00	9.00	9.06	8.76	8.82	8.65	53.53	8.91
1		Prof. Paniram Prasad									7.76	8.41	47.06	8.91 7.84 8.35
2		Dr. Chidananda H									8.53		50.00	8.35
3											8.65		54.12	8.72
<u> 4</u>	1809751	Prof Shekar	8.53	8.35	8.59	8.65	8.88	8.24	8.88	8.76	8.47	8.00	54.71	9.00
5	18CSL76	Dr. Chidananda H / Sreenivasa M	9.29	9.24	8.82	8.88	8.82	9.00	9.00	8.88	9.06		44.71	0.00
7	18CSP77	Dr. C K Srinivas	9.06	9.00	9.12	9.00	8.88	8.71	8.76	8.59	9.00		38.82	8.90

		brary	Eval	uatio	n		e kild	
SI.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
The state of	Library Department	6.12	6.53	6.47	7.12	7.29	6.94	6.75

	Name of the Section	211	2	3	4	Grade Point Average
SI.No	Admission	6.53	6.24	7.12	6.35	6.56
•					7.18	
2	Examination				7.18	
3	Account				7.00	

SI.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.41
2	Intraction with HOD's	7.41
3	Response at the Reception	7.53
4	Extra curricular Activities	6.00
5	Discipline in Campus	7.12
6	Internet Facility	5.76
7	House keeping - College Campus	7.12
	Drinking Water Facility	8.06
8 9	Sports Activity	6.53

Signature of HOD

Signature of Principal

. Davidoned by Mr Greenings M CSE DITM



Department: Computer Science and Engineering

Semester 4 Section A

		Tea	ching E	valuat	ion								
SINO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Axg
1	22CS43	PROF. SHEETHAL J	9.55	9.27	9.35	9.28	9.55	9.07	9.35	9.35	9.33	9.33	9.34
2	22CSL45	PROF. USMAN	9.42	9.49	9.46	9.47	9.44	9.47	9.46	9.27	9.39		9.43
3	22CSL45	Alekhya V	9.25	9.36	8.85	9.08	9.39	9.36	9.17	9.37	9.29		9.24
4	22CS42	Virupaksha Gouda	9.73	9.7	9.58	9.67	9.63	9.5	9.65	9.55	9.77	9.75	9.65
5	22CS44	PROF. SRISHAILNATH	9.6	9.23	9.17	9.27	9.5	8.95	9.3	9.28	9.43	9.52	9.33
6	22UH48	Mrs.Nilam C	9.68	9.63	9.39	9.53	9.54	9.46	9.42	9.44	9.47	9.49	9.51
7	22BB41	Javeriya	9.71	9.59	9.47	9.54	9.63	9.49	8.92	9.53	9.41	9.63	
8	22NS49	Ashok Bhupal	9.45	9.27	9.36	9.36	9.36	9.36	9.45	9.36	9.36	9.36	9.49
9	22PSW47	Saiswaroop K	9,44	9,47	9.4	9.42	9.39	9.4	9.32	9.4	9.35	9.35	9.39

	Library and Office Evaluation											
SINO	Name of the Section	1.	2	3	4	5	6	Grade Point Avg				

	General Evaluation	
SINO	Name of the Section	Grade Point Avg

Signature of HOD

Date: 26-Jun-2024 09:13:44

"Outcome Based Education" software by contineo.in Page 1

Department: Computer Science and Engineering

Semester 4 Section B

		Т	eaching E	/aluati	ion								
SINO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	22CSL45	PROF. SRISHAILNATH	9.39	9.27	8.91	9.07	9.02	8.77	8.84	8.75	9		9 (
2 ,	22CSL45	PROF. USMAN	9.04	8.82	8.84	8.89	8.88	8.71	8.82	8.75	8.82	-	8.84 (P) er
3	22CS43	KIRAN MUDARADDI	9,18	9.38	9.16	9.25	9.2	9.14	9.18	9.2	9.39	9.55	9.26
4	22CS42	Virupaksha Gouda	9.55	9.38	9.25	9.32	9.36	9.13	9.46	9.23	9.55		10
5	22CS44	PROF. SRISHAILNATH	9.38	8.46	8.59	8.75	8.91	8.25	8.86			9.41	9.36
6	22UH48	Mrs.Nilam C	9.38	9	8.96					8.7	8.79	8.79	8.75
7 .	22BB41	Javeriya	9.45		-	8.98	8.82	8.69	8.71	8.76	8.87	8.91	8.91 Oula
8	22NS49	Ashok Bhupal		9.24	8.89	9.09	9.04	8.89	8.24	8.95	9.15	8.84	8.98 Th
9	22PSW47	Saiswaroop K	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5
	20, 01111	Gaiswardop K	9.08	8.96	8.94	9.02	8.96	8.8	8.8	8.88	8.84	8.69	8.9

		Library and	Office Ev	valuation				
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg

	General Evaluation	
SINO	Name of the Section	Grade Point Avg

Signature of HOD

Date: 26-Jun-2024 09:16:14

"Outcome Based Education" software by contineo in Page 1



Department: Computer Science and Engineering

Semester	4	Section	С
Semester	~	Section	J

			Teaching E	valuat	ion								
SINO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	22CS42	PROF. HAYATH	9.49	9.33	9.28	9.28	9.36	9.28	9.22	9.27	9.46	9.33	9.33
2	22CS44	Shwethashree A	9.22	9.13	9.33	8.79	9.42	9.09	9.22	9.3	9.45	9.27	9.22
3	22CSL45	Shwethashree A	9.36	9.33	9.24	9.39	9.24	9.27	9.22	9.25	9.4		9,3
4	22CSL45	Alekhya V	9	8.78	8.64	8.61	8.69	8.63	8.67	8.72	8.73		8.72
5	22CS43	KIRAN MUDARADDI	9.49	9.51	9.46	9.51	9.51	9.48	9.54	9.52	9.63	9.7	9.54
6	22UH48	Mrs.Nilam C	8.12	7.97	7.82	8	7.82	7.64	7.76	7.79	7.72	8.19	7.88 lula
7	22BB41	Javeriya	9.21	9.07	8.9	9.06	9.12	8.93	8.45	8.93	9.18	8.96	8.98
8	22NS49	Ashok Bhupal	9	8.9	8.9	8.9	9.5	9.5	8.9	9.5	8.9	9.6	9.16
9	22PSW47	Saiswaroop K	8.67	8.61	8.51	8.48	8.55	8.36	8.36	8.43	8.58	8.43	8.5

	Library and Office Evaluation												
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg					

	General Evaluation	
SINO	Name of the Section	Grade Point Avg

Signature of HOD

Signature of Principal

Date: 26-Jun-2024 09:16:45

"Outcome Based Education" software by contineo.in Page 1



Department: Computer Science and Engineering

	Semes	ter 6	Section A	
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		Teac	hing E	valuat	ion								
SINO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	21CS62	PROF. SUDHAKAR	9.78	9.73	9.73	9.73	9.71	9.71	9.78	9.71	9.83	9.85	9 76
. 2	21CS63	Dr Suresh Yerisime	9.35	8.72	8.63	8.53	9.07	7.93	8.65	8.7	9.09	8.21	8.69
3	21CSL66	PROF. ANITHA PATIL	9.58	9.5	9.3	9.53	9.43	9.38	9.33	9.58	9.38		9.45
4	21CSL66	Madhuri A	9.3	9.18	9.15	9.1	9.15	9.2	9.05	9.18	9.23		9.17
5	21CSL67	Jagadevi Puranikmath	9.25	9.15	8.98	9.05	9.15	9.1	9.03	9.18	9.18		9.12 Jac
6	21CSL67	Sreenivasa M	8.76	8.71	8.53	8.61	8.53	8.45	8.39	8.55	8.47		8.56
7	21CS61	Pratibha Mishra	9.5	9.05	8.74	8.88	9.14	8.6	8.69	8.98	9.4	9.24	9.02
8	21CS641	Alekhya V	9.3	9.21	9.21	9.16	9.19	9.05	9.23	9.21	9.19	9.19	9.19
9	21CS690B	Madhuri A	9.53	9.47	9.47	9.51	9.49	9.4	9.29	9.31	9.47	9.56	9.45
10	21CS654	Dr. Girija Vani	9.11	8.96	8.96	9.02	9	8.96	8.87	9	9	8.53	8.94
11	21CS654	Dr.NASEERUDDIN . Dr.NASEERUDDIN .	8.76	8.67	8.51	8.43	8.7	8.42	8.52	8.44	8.76	7.92	8.51
12	21CSMN68	Dr Suresh Yerisime	8.95	-								- 2	8.95
13	21CS651	ARADHANA ARADHANA	9.5	9.47	9.44	9.5	9.5	9.5	9.53	9.56	9.47	9.31	9.48

Library and Office Evaluation								
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg

		General Evaluation	2 1
SINO	Name of the Section		Grade Point Avg

Signature of HOD

Date: 26-Jun-2024 09:18:26

"Outcome Based Education" software by contineo in Page 1

Department: Computer Science and Engineering

Semester 6 Section B

			Teaching E	valuat	ìon								
SINO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	21CS62	Muhibur T	9.4	9.11	9.07	9.11	9.16	8.98	9.13	9.07	9.09	9.24	9.14
2	21CS63	Dr Suresh Yerisime	9.29	9.11	9.07	9.22	9.36	8.91	8.89	9.02	9.04	8.93	9.08
3	21CSL66	Madhurí A	9.53	9.47	9.4	9.47	9.36	9.44	9.51	9.47	9.44		9.45 Now
4	21CSL66	Dr Chidanand H	9.14	9.09	9.14	9.09	9.14	9.11	9.09	9.07	9.05		9,1
5	21CSL67	PROF. DADAPEER	8.91	8.73	8.77	8.98	8.68	8.84	8.8	8.68	8.82		THE OWNER WHEN THE PROPERTY WHEN THE PARTY WAS A PROPERTY OF THE PARTY WAS A PARTY OF THE PARTY
6	21CSL67	Jagadevi Puranikmath	9.16	9.11	9.09	9.13	8.91	9.07	9.09	9.04	9.11		18rdel
7	21CS61	Phanirama Prasad	9	8.52	8.41	7.83	8.83	8.26				0.27	9.08
8	21CSMN68	Muhibur T	9,11	0.52	0.41	7.03	0.03	0.20	8.89	8.59	8.78	9.37	9.11 - 1E

		Library and	Office E	valuation				
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg
6. 1							_	- date i dilititi

	General Evaluation	
SINO	Name of the Section	Grade Point Avg

Date: 26-Jun-2024 09:19:53

"Outcome Based Education" software by contineo.in



Department: Computer Science and Engineering

Semester 6 Section C

			Teaching E	valuat	ion								
SINO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	21CS62	Muhibur T	9.56	9.16	9.42	9.36	9.42	9.22	9.44	9.36	9.38	9.44	9.38
2	21CS63	PROF. DADAPEER	9.17	8.52	8.96	9.07	8.98	8.65	8.95	9.04	8.89	9.02	8.93 Dr.B
3	21CSL66	PROF. SUDHAKAR	9.71	9.64	9.4	9.47	9.4	9,44	9.49	9,49	9.49		9.5 (1)
4	21CSL66	Chandrasekhar V	9.51	9,41	9.27	9.37	9.39	9.34	9,37	9,41	9.37		9.38
5	21CSL67	PROF. DADAPEER	9.31	9.21	9.29	9.21	9.1	9.19	9.26	8.98	9.31		9.21 Dury
6	21CSL67	Jagadevi Puranikmath	9.12	9.02	9.12	8.93	9	9	9	9.02	9.14		9.04 0091
7	21CS61	Phanirama Prasad	9.6	9.04	9.17	8.7	9.51	8.89	9.51	9.3	9.26	9.7	9.27
8	21CSMN68	Phanirama Prasad	9.17										9.17

	Library and Office Evaluation												
SINO	Name of the Section	4	5	6	Grade Point Avg								

A	v-1. fail.	the second of	General Evaluation	
1	SINO	Name of the Section		Grade Point Avg

Signature of Frincipal

Date: 26-Jun-2024 09:20:20

"Oulcome Based Education" software by contineo in Page 1





Ballari Institute of Technology & Management "Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104 Department of Computer Science & Engineering





Evalution Feed Back Form

	Branch	CSE	Se	mes	ter	1	3	Sec	tion		A		4	
		and the second		Tea	ching	g Eva	luatio	n	3 75			-		
SI. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	IoT	Dr. Chidananda	8.95	9.10	9.20	9.20	9.15	9,10	9.10	9.15	9.10	9,35	58,00	9.14
2	SAN-PE4	Dr. R N Kulkarni	9.35	9,35	9.35	9.40	9.25	9,20	9.25	9.30	9,45	0.61	95,50	8.45
3	Project Work Phase-2	Dr. C K Srinivas												9.31
4	Technical Seminar	Prof. Shwethashree			-								- 70	9.33
5	Internship	Prof. Sudhakar A			.,									9.29

		Libra	ry Ev	aluat	on			de de la companya de
SI.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	7.30	7.60	7.15	8.25	7.60	6.45	7.39

Office Evaluation											
SI.No	Name of the Section	1	2	3	4	Grade Point Average					
1	Admission	6.25	6,95	6.30	6,60	6.53					
2	Examination	6.50	7.15	6.35	6.35	6.59					
3	Account	6.50	6.70	6.80	7.40	6.85					
4	Certificate	7.65	6.90	6.95	7.30	7.20					

	General Evaluation	on
SI.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	8.30
2	intraction with HOD's	7.30
3	Response at the Reception	4.80
4	Extra curricular Activities	6.50
5	Discipline in Campus	5.50
6	Internet Facility	7.60
7	House keeping - College Campus	8.45
8	Drinking Water Facility	5.25
9	Sports Activity	6.15

Signature of HOD







Ballari Institute of Technology & Management "Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104 Department of Computer Science & Engineering

Evalution Feed Back Form

	Branch	CSE	Se	mest	ter	8	3	Sec	tion	1	3		04-May-	24
7			1	each	ing E	valua	ation	-		of the		-		
SI. No.	Subject Code	Faculty	1	2	3	4	5	6	7	3	9	10	% of Syllabus Covered	Grade Point Avegare
1	IoT	Dr. Chidananda	9.58	9,63	9,63	9,67	9,67	9.67	9.58	9.53	9.71	9.71	55,83	9.64
2	SAN-PE4	Dr, R N Kulkarni	9.54	9,67	9,71	9.71	9.63	9.67	9,63	9.67	9.71	9,87	97.08	9.68
3	Project Work Phase-2	Prof. Phaniram Prasad										ALCOHOLD STATE		9.28
4	Technical Seminar	Prof. Pratibha Mishra												9.45
5	Internship	Prof. Kiran M A												9.56

g (Marie al)	Library Evaluation												
SI.No	Name of the Section	1	2	3	4	5	6	Grade Point Average					
1	Library Department	8.13	8.17	8.21	82.38	80.8	8.25	8.20					

1	Office Ev	/aluatio	on			F
SI.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	7.79	8.38	7.83	8.13	8.03
2	Examination	8.29	8.42	8.04	8.08	8,21
3	Account	7.96	8.21	8.04	7.96	8.04
4	Certificate	7.92	7.92	7.88	8.46	8.04

	General Evaluation	on
SI.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	8.54
2	intraction with HOD's	8.08
3	Response at the Reception	7.42
4	Extra curricular Activities	7.83
5	Discipline in Campus	7.54
6	Internet Facility	8.13
7	House keeping - College Campus	8.04
8	Drinking Water Facility	6.92
9	Sports Activity	6.67

Signature of HOD

Faculty Feedback Report

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Even Term 2024

Department: Electronics and Communication Engineering

Semester 4 Section A

SINO		Teac	hing E	waluat	ion						17.11	_	
- 110	Subject Code	Faculty	11	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	22UH48	Mrs.Nilam C	9.02	8.66	8,51	8,45	8,53	8,45	8.3	8.57	8.77	9.04	8.63
3	22PSW47	Shireen Taj	8.18	8.13	8,13	8.04	8.13	8	7.91	7.93	8.07	8	8.05
4	22MEE41	Mr. Swamy J S T	9,84	9,84	9,84	9,88	9.82	9.8	9,89	9.8	9.89	9.82	9.84
5	22EC42	Mr.Viney Jevetker	9.02	6,9	8.8	8,58	8.57	6.78	8,75	8.84	8.9	111	8.83
6	22EC42	Mr.Manjunath G	9.37	9.39	9.13	9.2	9.17	9.2	9.09	9.35	9.22		9.24
7	22EC42	Koushalya S	8.94	8.69	8.76	8.8	8.76	8.63	8.76	8.67	8.76		8.75
8	22EC43	Mrs.Swetha N	9.69	9.62	9.71	9.65	9.52	9.56	9.5	9.56	9.6		9.6
	22EC44	Mr.Premachand D R	7,77	6.27	6.27	6.04	6,96	6.06	6.75	6.35	6.5	7.06	(6.6) *
9	22EC461	Dr. V C Paul	9.59	9.62	9.56	9.50	9.59	9.53	9.51	9.55	9.58	9.61	9.58
	22EC461	Mr.Sagara T V	8.77	8.44	8.6	8.56	8.61	8.37	8.55	8.47	8.31	8.35	8.5
11	22ECL45	PROF. SOWBHAGYA	6.86	6.69	6.31	6.25	6.57	6.29	6.12	6.41	6.57	1.1	6.45) *
12	22ECL45	Mr.Premachand D R	7.51	7.33	6.76	7.12	6.96	6.78	6.76	6.8	7.04		(7.01)

			,							
SINO		Libi	rary and	Office E	ratuation	- 4				
CINO	Name of the Section		1	2	3	4	5	6	Grade Point Avg	

CINIC		General Evaluation			
SINO	Name of the Section		21	Grade Point Avg	

Following of HOD

Signature of Principal

Date: 24-Jun-2024 12:28:40

Department: Electronics and Communication Engineering

Semester 4 S	ection B
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		Teach	hing E	valuati	ion						4., 1		
SINO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	22UH48	Mrs.Nilam C	9.07	9.17	9.02	9.09	9.04	8.96	8,93	8,96	9.13	9.2	9.06
2	22PSW47	Shireen Taj	8,95	9.16	9.18	9.2	9,2	9.14	9.18	9.05	9.14	8,98	9.12
3	22MEE41	Sushila Adigond	9.57	9.33	9.29	9.43	9.45	9.31	9.35	9,33	9.55	9.55	9.42
4	22EC42	PROF, AMBRAYYA	8.9	8.8	5.96	8.94	8.86	8.76	8.84	6.5	8.86		8.87
5	22EC42	Mr.Vinay Javalkar	9.63	9.59	9.37	9.47	9.45	9.37	9.35	9.49	9.57		9.48
6	22EC42	Mr.Manjunath G	9.43	9.49	9.47	9.49	9.2	9.39	9.45	9.57	9.47	'	9.44
7	22EC44	Dr. K.M. Sadyojatha	9.6	9.71	9.58	9.33	9.71	9.6	9.65	9.67	9.81	9.75	9.64
8	22ECL45	Mr.Premachand D R	9.15	9.09	9.02	9.04	8.81	8.85	9.02	8,98	9.11		9.01
9	22ECL45	Mrs.Sumalatha Venkoba Rao	9.51	9.59	9.54	9.5	9.20	9.46	9.48	9.46	9.48		9.49

		Library and	Office Ev	valuation				·
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg

		- 1955.
	General Evaluation	
SINO	Name of the Section	Grade Point Avg

Signature of HOD

Signature of Principal

Date: 24-Jun-2024 12:29:49

artment: Electronics and Communication Engineering

Semester 4 Section	Semester	4	Section	C
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			Teaching E	valuat	ion						1		Grade Point Avg
SINO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
STREET	22UH48	Mrs.Nilam C	8.71	8.63	8.39	8.47	8,36	8.41	8.22	8,31	8,47	8.69	8,47
			7,72	7.58	7.53	7.6	7.6	7.56	7.51	7.6	7.65	7,56	7,59
2	22PSW47	Shireen Taj	9.21	8,49	8.77	8.2	9.16	8.61	8.97	8,93	8.8	9.03	8,82
3	22MEE41	DR, M PRALHAD		8.17	7,98	6.2	8,12	8.25	8.22	8.42	8,29		8.21
4	ZZEC42	ULAGANATHAN J	8.2		8.47	8,49	8.32	8.49	8,46	8,51	8.46		8.47
5	22EC42	Mr.Vinay Javalkar	8.56	8.51			9.14	9.28	9,12	9.43	9.36		9.3
6	22EC42	Mr.Manjunath G	9.4	9.34	9,26	9.34		9.37	9.51	9.36	9,61	9.19	9.42
7	22EC44	Dr. K.M. Sadyojatha	9.42	9.54	9.42	9,15	9,64		8,63	8.8	8,68		8.64
8	22ECL45	Mrs.Chandrakala B A	8,69	8.61	8.64	8.76	8.31	8.64	-	8.56	8.98		8.87
9	ZZECL45	Mrs.Sumalatha Venkoba Rao	9.04	8.59	8.82	7.96	8.53	8.86	ਰੋ.ਹਿੰ	0,00	06,0	(No. 1)	

	Li	brary and	Office E	valuation				1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg

0		General Evaluation		
SINO	Name of the Section		Grade Point Avg	

Signature of HOD

Signature of Principal

Date: 24-Jun-2024 12:30:15

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Faculty Feedback Report BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104 Even Term 2024

Department: Electronics and Communication Engineering

Semester 6 Section A

SINO		Tead	thing E	valuati	ioπ								
5.140	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	21EC62	Dr. Fareduddin Ahmed J S	8.98	8,47	8,62	8,71	8.71	8,44	3.76	8.67	8.89	8,98	8,72
2	21EC63	Mrs.Nayana M	8.76	8.48	8.45	8,43	8.52	8.33	8.71	8,38	8.38	8.29	8.47
3	21EC641	Dr Shiva Kumar K S	9	9,02	8.93	8,76	8.93	8,86	8,86	8,83	9.02	8,76	8.9
4	21EC841	Mr.Hemantha Kumar R K	7.99	7.78	7.71	7,58	7.88	7.44	7.6	7,55	7.79	7,14	(7.66)
5	21ECL66	Mr.Manjunath G	8.67	8.67	8.75	8.75	8.67	8.75	8.75	8.83	8.75		8.73
6	21ECL66	Mrs.NIHARIKA BEHERA	8.11	8.22	8.33	8.22	8,44	8,33	8.44	8,56	8,67		8.37 🗸
7	21ECL67	Mrs.Nayana M	7,6	7.7	7.7	7.8	7.7	7.8	7.8	7.7	7.8		(7.73)
8	21ECL67	Srikantha K M	8.5	8.38	8.5	8,38	8.5	8,38	8.5	8,38	8.5	1.9	8.45
9	21EC690	Mr.Sagara T V	8.25	8.13	8.25	8.13	8.25	8.13	8.25	8.13	8.25		8.2
10	21EC690	Mr.Prabhakar K	8	8	8	8	8	8	8	8	8		8
11	21EC61	Mrs. Simantini Roy Chowdhury	8.9	8.8	8.66	8.59	8.73	8.59	8.83	8.73	8.93	8.44	8.72
12	21EC651	Dr Phanindra Reddy	8.63	8.38	8.44	8.49	8.5	8.22	8.36	8.32	8.31	8,12	8.38
13	21EC652	PROF. SHILPA K R	9,55	9.48	9.57	9,48	9,41	9.45	9.48	9.55	9.48	9.52	9.5

Mo. d.	the state of the s	Library and	Office E	valuation				
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg

	General Evaluation	n
SINO	Name of the Section	Grade Point Avg

Signature of HOD

Signature of Principal

Date: 25-Jun-2024 11:28:57

Department: Electronics and Communication Engineering

Seme	ster 6	Section	В
Sellie	SICI O	OCCLION	

		1	eaching E	valuat	ion								
SINO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	21EC62	Dr. Fareduddin Ahmed J S	9.27	9	8.95	8.93	9.17	8.71	9.12	9	9.1	8.95	9.02
2	21EC63	DR.ABDUL LATEEF P S	9.37	9.37	9,32	9.24	9.37	9.24	9.24	9.27	9.41	9.32	9.32
3	21ECL66	Dr. Fareduddin Ahmed J S	9.47	9.53	9.47	9.53	9.47	9.47	9.33	9.4	9.33		9.44
4	21ECL66	Mrs.NIHARIKA BEHERA	8.5	9	8.5	9	8.5	9	8.5	9	8.5		8.72
5	21ECL67	Mrs. Ghousia Sanober Sabreen	9.5	9.5	9.5	9.5	9.5	9.5	9.5	9.5	9.5		9.5
6	21ECL67	DR.ABDUL LATEEF P S	9.6	9.6	9.6	9.6	9.6	9.6	9,6	9.6	9.6	analina)	9.6
7	21EC690	PROF. SHILPA K R	9	9	9	9	9	9	9	9	9		9 /
8	21EC690	Mr.Sagara T V	9.5	9.5	9.5	9.25	9.25	9.25	9.5	9.5	9.5		9.42
9	21EC61	Mrs. Simantini Roy Chowdhury	9.08	8.68	8.76	8.71	8.87	8.58	8.76	8.66	9.03	8.18	8.73

		Library and	Office E	valuation				
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg

	General Evaluation	
SINO	Name of the Section	Grade Point Avg

Signature of HOD

Signature of Principal

Date: 25-Jun-2024 11:30:58

Even Term 2024

nepartment: Electronics and Communication Engineering

Semester 6 Section C

			Teaching Ev	valuati	ion						-	40	Grade Point Avg
T	Subject Code	Faculty	1	2	3	4	5	6	7	8	0	10	9,47
+	21EC62	Mrs. Ghousia Sanober Sabreen	9,55	9,55	9,36	9.45	9,5	9,36	9.38	9,45	9,8	9,5	
-	21EC63	DR.ABDUL LATEEF P S	9.56	9.51	9.54	9,27	9.61	9,41	9.37	9,39	9,27	9.41	9,43
			9,64	9,64	9,55	9,55	9.64	9.45	9.73	9,55	9,55		9,59
	21ECL66	Mr, Vishnu Kanth Karwa				9,1	9.1	9.1	9.1	9.1	9,1		9,08
1	21ECL68	Mrs.NIHARIKA BEHERA	9	9	9.1			9	9	8.88	8.88	March 1	8.93
1	21ECL67	Mrs.Nayana M	9	9,13	8.75	8,88	8,88		8.78	8.89	8.78		8.89
T	21ECL67	Srikantha K M	9	8.89	9	8.89	9	8,78		9,86	9.86		9.86
+	21EC690	Mrs.Swetha N	9,86	9.86	9.86	9,86	9,86	9.86	9.86		9,71		9.57
+	21EC690	Dr. Girija Vani	9.71	9.43	9.71	9.43	9.71	9,43	9.57	9.43		9.13	9.05
+	21EC61	ULAGANATHAN J	9.03	9.23	9	9.1	9.1	8.92	8.82	8.92	9.23	8.13	2.00

		Library and	Office E	valuation	the Water	A COLD		To a Dolet Ave
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Av
1				Manager 1				
	General I	Evaluation			irade Point			

Signature of HOD

Signature of Principal

Date: 25-Jun-2024 11:31:22



"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Rond, Near Allipura, Bellary-583194
Department of Computer Science & Engineering





Evalution Feed Back Form

		Grade Point Avegare	8.55	1 108	98.8	8.76 -	8.86
04-May-24		1 2 3 4 5 6 7 8 9 10 % of Syllabus Grade Point	64.38	85,94			
		10	87.8	8.94			
		9	8.59	8.75 8.63 8.53 8.59 8.47 8.66 8.34 8.69 8.81 8.94			
		8	9.28	8.69			
tlon		7	99'8	8.34			
Soc		9	8,47	8.66			
8	noi	10	6.63	8.47			
	Teaching Evaluation	4	8.63	8.50			
tor	OF LV	6	8.53	8.63	2014	- Parameter Company	
omo	achi	7	8.76	8.63	7.77		
S	Ť	-	8.31	8.76	1		
Electronics & Communication Semester 8 Section A		Faculty	Dr. William Thomas	Mr. Vishnukanth Karwa	Dr. William Thomas	Project Work Dr. Abdul Lateof/Mrs. Shilpa / Mr. P2	Dr. K S Shivakumar
Branch		Sl. No. Subject Code	WC	Radar	Internship	Project Work P2	Technical Seminar
		Sl. No.	-	2	8	4	5

The same of the sa								
	Name of the Section	1	1 2 3 4 5	3	4	2	9	Grade Point Average
	Library Department	6.50	6.50 5.97 6.25 6.25 6.19 5.28	6.25	6.25	6.19	5,28	6.07

	July Paluana	The state of the s			-	
SI.No	Name of the Section	1 2 3	7	3	4	Grade Point Average
	Admission	5,38	5.84	5.34	5.38 5.84 5.34 5.88	5.61
	Examination	6.13	6.41	00.9	5.88	6,10
1	Account	5.72	00.9	5.63	5.72 6.00 5.63 5.84	5.80
	Certificate	60.9	5.91	5.94	7.25	6.30

102	Name of the Section	Grade Point Average
15	Intraction with the Principal	8,69
in	intraction with HOD's	6.91
Re	Response at the Reception	5.81
X	Extra curricular Activities	99.9
100	Discipline In Campus	5.91
nt	Internet Facility	6.78
19	House keeping - College Campus	7.13
lo	Drinking Water Facility	5.88
Sp	Sports Activity	99.5



"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104





Department of Computer Science & Engineering **Evalution Feed Back Form**

	1 1	-	4	29	d	0	001	>	
24		Grade Point	Avegare	9.22 /	8.94	9.05	9.04	9.05	
04-May-24		% of Syllabus	Covered	64.86	90.00				
		2	2	9.35	6.54				
B			n	9.22					
		0	0	9.16 9.24 9.32 9.16 9.19 9.19 9.16 9.22 9.22	9.22 9.27 9.14 9.24 9.16 9.16 9.22 9.19 9.24				
tion		1	_	9.16	9.22				Page Page
Section		,	0	9.19	9.16				100
8	on		n	9.19	9.16				
	luati		4	9.16	9.24				
er	Teaching Evaluation	6	2	9.32	9.14				tion
Semester	achin	(7	9.24	9.27				valua
Se	Te		_	9.16	9.22				Library Evaluation
Electronics & Communication			Faculty	Dr. William Thomas	Mr. Vishnukanth Karwa	Dr. William Thomas	Dr. Abdul Lateef/Mrs. Shilpa / Mr. Sabreen	Dr. K S Shivakumar	Libr
Branch		(st. No. Subject Code	WC	Radar	Internship	Project Work P2	Technical Seminar	
		2	SI. NO.	-	2	m	4	ιΩ	

	Office Evaluation	uation				
SI.No	Name of the Section	~	2	2 3	4	Grade Point Average
-	Admission	6.35	6.70	6.35 6.70 6.65 6.46	6.46	6.54
2	Examination	6.32	6.65	6.32 6.65 6.76 6.24	6.24	6.49
60	Account	6.24	6.68	6.24 6.68 6.27 6.11	6.11	6.32
4	Certificate	6.22	6.41	6.22 6.41 6.24 7.03	7.03	6.47

Grade Point Average 66.9

9

2

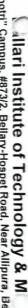
4

Name of the Section Library Department

SI.No

7.30 7.16 6.92 7.30 6.84 6.43

General Evaluation	Name of the Section Grade Point Average	ncipal 8.54	7.35	ption 6.73	lies 7.08	6.32	7.30	ge Campus 7.68	6.54	6.41
	Name	Intraction with the Principal	intraction with HOD's	Response at the Reception	Extra curricular Activities	Discipline in Campus	Internet Facility	House keeping - College Campus	Drinking Water Facility	Sports Activity
	SI.No	-	2	3	4	2	9	7	œ	0









"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104
Department of Computer Science & Engineering

Evalution Feed Back Form

	1 0	9	55	4	w	2	_	SI.No		4	ω	2	_	SI.No		1	SI.No		10	9	œ	7	6	5	4	ω	2		SI. No.		7
House keeping - College Campus	muchier racity	Internet Facility	Discipline in Campus	Extra curricular Activities	Response at the Reception	intraction with HOD's	Intraction with the Principal			Certificate	Account	Examination	Admission						ELE. CKT ANALYSIS LAB	EM-1 LAB	AEC & OP-	CKT LAB USING PSPICE	CIPE	DT&SI	EM-1	AEC&OP-AMPS	ECA	M-3	o. Subject Name		Branch
college Campus			DUS	ctivities	Reception)D's	e Principal	Name of the Section	General Evaluation					Name of the Section	Office Evaluation	Library Department	Name of the Section	Libra	Prof. Shasidhara B & Prof. Soujanya B N	Dr. Abdul Khadar A & Prof. Vijay Kumar M.K	Prof. Farzana Begum & Prof. Harish kumar		Prof. Maheshwari.P	Prof.Vijay Krishna M		-	Prof. Kamal Kishore Y	Dr.Sushila	Faculty		Electrical & Electronics Engg.
		1								7.16	6.78	7.31	6.76	1	tion	7.10	1	Library Evaluation	9.29	9.45	9.31	9.67	9.45	9.37	9.55	9.31	8.61	9.53	_	Teac	C
								Grade		7.22	6.78	7.22	6.65	2		7.14	2	luatio	9.33	8.84	9.43	9.80	8.90	9.00	9.20	9.06	8.76	9.59	2	Teaching Evaluation	Semester
7.53	6.82		7.82	6.37	7.76	8.92	8.20	e Poir		7.35	7.06	7.49	7.12	3		7.29	3	ň	8.71	8.82	8.63	9.61			9.55	9.20	9.00	9.65	3	Evalu	ter
53	32	1	3	37	76	32	20	Grade Point Average		7.35 7.35	7.04	7.16	7.04	4		6.76	4		9.20	9.10	9.08	9.49	9.10 9.24 9.49	9.00 8.86	9.53	9.39 9.31	9.37 9.33	9.63 9.69	4	ation	
								rage								7.27	5		7.86	8.37	8.22	9.10		9.33	9.59	9.31	9.33	9.69	51		3
														Grade Point		6.61	6		9.14	8.94	9.08	9.29	8.94	8.47	9.24	8.90	8.57	9.31	6		Section
										7.	6.	7.	6.	e Poi					8.76	8.80	8.92	9.43	8.90	8.86	9.45	9.12	8.84	9.59	7		ion
										7.27	6.91	7.30	6.89				Gr		8.92	8.84	8.88	9.37	9,10	9.18	9.41	9.24	9.08	9.45	80		>
														Average			ade F		9.55	9.59	9.63	9.78	8.98		9.18		8.86	9,43	9		Ĺ
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	incipal	`		1		ō /	X	5										L	8.97	8.97	9.02	9.50	9.12	9.03	9.42	9.21	8.97	9.53	-	Crade Point	020



"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104
Department of Computer Science & Engineering



Evalution Feed Back Form

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7.86	45.14		9.05	7.84		8.16	6.57	7.76	7.76	7.78 7.76 7.76 6.57 8.16 7.54	8.32	AB Prof. Shasidhara B & Prof. Zoya Parvez	ELE. CKT	10
8.93	49.46		9.62	8.86	_	8.84 8.97 8.03 9.16 8.68	8.03	8.97		8.89	9.32	Dr. Raghavendra P & Prof. Vijay Kumar M.K	EM-1 LAB	9
9.32	Fig 50:81 Priming!		9.68	9.38		9.54 9.57 9.38 8.05 9.51 9.14	8.05	9.38	9.57		9.65	Prof. Arathi P B & Prof. Nandini S Patil	AEC & OP-	œ
9.46	75.95		9.57	9.30 9.57	-	9.57 9.43 9.14 9.35 9.35	9.14	9.43		9.65	9.78	ING Prof. Kurshiya S Biradar	CKT LAB USING PSPICE	7
8.99	42.70	9.05	8.95	9.11	-	9.14 9.11 9.30 8.57 8.59	9.30	9.11	9.14	8.78	9.27	Prof. Maheshwari.P	CIPE	6
8.98	44.86	9.19	9.11	9.11	-	9.16 8.78 9.19 8.35 8.76	9.19	8.78		8.76	9.38	Prof.Vijay Krishna M	DT&SI	5
9.54	50.00	9.41	9.41	9.51		9.38	9.68	9.49	9.73	9.51 9.73 9.49 9.68 9.38 9.46	9.81	Dr. Sharana Reddy	EM-1	4
9.42	46.76	9.16	9.30	9.43	-	9.62 9.24 9.57	9.62	9.51	9.57	9.30	9.54	AEC&OP-AMPS Prof. Arathi P B	AEC&OP-AMI	3
9.01	45.14	8.92	8.95	9.35 8.95		9.16 9.30 9.24 8.78 9.00	9.24	9.30	9.16	8.76	8.62	Prof. Kamal Kishore Y	ECA	2
9.59	47.84	9.14	9.57	9.54 9.57	_	9.70 9.62 9.65	9.70	9.57	9.57 9.57	9.78	9.76	Dr.Sushila	M-3	_
Grade Point Avegare	% of Syllabus Covered	10	9	8	7	6	01 <	4	3	In		me Faculty	Subject Name	SI. No.
							1	ation	valua	eaching Evaluation	Teac			
67	23-01-2023		Ľ	ı.	on	Section	Ĺ		er	Semester	Se	Electrical & Electronics Engg.	Branch	
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7.66		7.76	7.78	7.62 7.49 7.78 7.76	7.62	Account	Acı	3
7.84		7.95	7.92	7.73 7.78 7.92 7.95	7.73	Examination	Exa	2
7.53		7.59	7.84	7.49 7.22 7.84 7.59	7.49	Admission	Adı	1
Point Average	Grade Poin	4	ယ	2	1	Name of the Section		SI.No
					tion	Office Evaluation		
7.25 ✓	7.32 6.95 7.41 6.70 7.97 7.14	6.70 7.	7.41	6.95	7.32	Library Department	Н	

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Name of the Section

Library Evaluation

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Grade Point Average

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	General Evaluation	
SI.No	Name of the Section	Grade Point Average
_,	Intraction with the Principal	7.43
2	intraction with HOD's	8.70
ω	Response at the Reception	7.65
4	Extra curricular Activities	6.73
5	Discipline in Campus	7.43
6	Internet Facility	6.11
7	House keeping - College Campus	7.81
00	Drinking Water Facility	8.32
9	Sports Activity	5.81

Movement & Signature of HOD



Ballari Institute of Technology & Management "Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104 Department of Computer Science & Engineering





	MAN . LECHNOLOGY . WYN.	Evalution	Evalution Feed Back Form	9	-			-	\mathbf{I}	١	06-04-2023	73
	Branch	Electrical & Electronics Enga.	Semester		5	Section	Ĭ	Þ	L	١	00-01-202	20
	Dianon	Fleedings Fleedings	Teaching Evaluation	aluatio	ž							
2 2	SI No Subject Code	Faculty	1 2 3	4	ري د	6	7	8	9	10	% of Syllabus Covered	Avegare
SI. NO.	Subject Code		0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 44	8 86	8 45 8		8.66 9	9.00 9	9.09	51.36	8.70
4	S & S	Dr. B S Khened	9.05 9.05 8.34 6.41 6.60 6.43 6.14	0.4	0.00	0.40	$\overline{}$			3	40.22	9 70
-		Dr Ardin Khadar A	9.82 9.77 9.73 9.70 9.77 9.64 9.70	73 9.70	9.77	9.64 9		9.59	9.07	9.00	10.01	
2	EMIC	DI. Abdul Kiladai A	0 27 8 77 8 52 8 91 9.11 8.32 8.91	8 91	9.11	8.32 8	_	8.95 8	8.86	8.91	49.09	8.85
ω	M & E	Prof. K Narasimhalu	3.27 0.17 0.			7 50	\rightarrow	0 20 8 16	200	8 01	49.77	8.21
4	MC	Prof. S M Sridhar	9.05 7.89 7.95 7.50 8.34 7.39 8.30	05.7	0.34	0.00		0	3		24.55	000
		Suintho D	9.39 8.80 8.73 9.09 9.32 8.77 8.93	73 9.09	9.32	8.77 8		8.93	8.80	9.41	34.33	20.02
5	PE	Mrs. Sujama D	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	77 7 2/	22.0	7 08 8		8 45 8	8.55	9.02	50.23	8.40
6	HVE	Mr. Vijay Krishna M	8.95 8.30 8.27 7.34 8.80 7.30 8.37	17.17	0.00	2 2				0 50	55 00	9.05
7	Env. Science	Prof. Bruda Reddy	9.30 9.20 8.95 9.14 9.00 6.77 6.77	95 9.14	9.00	0.// 0	_	0.00		100	20.50	0.20
		Prof Cridhar & M/ Prof Krishia Biradar	9.59 9.36 9.11 9.36 9.09 9.16 9.02	11 9.36	9.09	9.16 9		9.02 9.07	.07		47.00	9.20
α	MC LAD	FIOI. Ollular o Will Tol. Resolution	202 27 24 0 05 7 02 8 43 8 07	0 0 0	7 03	2 2 8		8 80 9 11	1		45.23	8.47
9	PE LAB	Prof. Sujatha D / Prof. Zoya Parvez	3.02 0.04 0.	71 0.00	1.02	9.10						-

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7.14	60.7	7.05 6.91 7.55 7.05	6.97	7.05	nt	Account	۵
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7.10	1.14	6.93 7.16 7.43 7.14	7.16	6.93	Examination	Fyar	3
7 16	7 4 4	1	1	3		200	-
0.07	0.27	6.86 0.00 1.00 0.27	0.00	6.86	sion	Admission	7
6 67	700	4 00	33.0	200		F (1-18) =	01.110
Grade Point Average	4	3	2	_	Name of the Section		SINO
Dail A A Company				1			
		Section of the second		ation	Office Evaluation	Applied of the	The second

SI.No

Name of the Section Library Department

Library Evaluation

7.66 | 7.57 | 7.70 | 7.95 | 8.30 | 7.25

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Grade Point Average

Signature of HOD Lastrices

SI.No

Intraction with the Principal

Name of the Section

General Evaluation

Grade Point Average

8.18 8.64 8.02

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7.98

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Extra curricular Activities Response at the Reception intraction with HOD's

Sports Activity

Drinking Water Facility

House keeping - College Campus

Internet Facility Discipline in Campus



Ballari latitute of Technology & Manage ant "Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-55...04

Department of Computer Science & Engineering

Evalution Feed Back Form





	branch	Electrical & Electronics Engg.	Tea	Teaching Evaluation	Eva	uatio	ח '	000	Section		0	Ī	00-01-2020
SI. No.	Subject Code	Faculty	4	N	ω	4	5	6	7	8	9	10	0
<u>م</u>	S & S	Dr. B S Khened 9	9.02	9.38	8.96	8.77	9.23	8.98	8.75	9.06	9.30	8.81	82
2	EMD	ar A	9.47	9.42	9.36	9.30	9.45	9.38	9.21	9.25	9.25 9.28 9.17	9.1	7
ω	M & E		8.87	8.87	8.74	8.89	9.15	8.64	9.06	8.75	8.92	8.81	7
4	MC		9.06	8.64	8.75	8.72	9.15	8.68	8.94	8.81	8.75	9.06	6
51	PE	Mrs. Sujatha D	9.15	9.23	9.17	9.09	9.28	9.00	9.04	9.08		9.04 9.51	7
6	HVE	Mr. Vijay Krishna M	8.83	8.42	8.47	7.83	8.94	8.34	8.57	8.68	8.45	8.70	_
7	Env. Science		8.91	8.87	8.81	8.98	8.98	8.79	8.60	8.77	8.87	9.25	0.
8	MC LAB	Mr. Vijay Krishna M / Prof. Krushia Biradar 9.43		9.19	8.62	8.66	9.08	9.02	8.68	8.75	9.32		
9	PE LAB	Prof. Md. Anwar / Prof. Sheshidhara B	8.13	7.68	7.60	7.94	7.06	7.91	7.64	7.47	7.83	٣	
merchine School		Libra	ary E	Library Evaluation	ion	1 17 M							0.000
SI.No		Name of the Section	->	2	ယ	4	ÇI	6		0	rade	Grade Point Average	SOUTH AND A COLUMN
1		Library Department	6.04	6.06	6.45	6.17	6.68	6.21				6.27	7
		Office Evaluation	ation										
SI.No		Name of the Section	1	2	3	4		Gra	de Po	Grade Point Average	erage		Waster .
	Admission		5.77	5.75	6.42	5.79			(7)	5.93			
2	Examination		6.23	6.38	6.68	6.32			6	6.40			
ω	Account		5.87	6.32	6.26	6.28				6.18			
4	Certificate		6.00	6.08	6.28	6.42			_	6.19			

Signature of HOD

& hagaces of

SI.No

Name of the Section

General Evaluation

Grade Point Average

Response at the Reception intraction with HOD's Intraction with the Principal

Discipline in Campus Extra curricular Activities

Internet Facility

House keeping - College Campus

Sports Activity

Drinking Water Facility

Signature of Principal

6.98 6.13 6.94 8.17

6.79 5.74

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Balla. Institute of Technology & Management





"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104 Department of Computer Science & Engineering

Evaluation Feed Back Form

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8.30	53.87	L	9.13	9.32	9.23	5 9.13	2 9.0	18 9.4	39 9.	9.52 9.39 9.48 9.42 9.06 9.13 9.23 9.32 9.13	Prof. Shridhar S M / Prof. Parvathi	Project Phase -1	
0.20	20.20	1	9.10	3.20	9.19	9.15	7 9.0	35 9.4	39 9.	9.58 9.39 9.35 9.42 9.00 9.19 9.19 9.20 9.10	Prof. Kamal Kishore / Prof. Pushpalatha K	HVE LAB	7
9 78	EC E3		0 10	0 33	0 10	2			3 3	0 0	1	PSS LAB	o
9.34	52.58		9.26	9.35	9.23	7 9.23	2 8.9	18 9.5	48 9.	9.55 9 48 9.48 9.52 8.97 9.23 9.23 9.35 9.26	Prof Privanka H T		,
9.09	64.84	76.8		9.19	9.13	3 9.00	9 9.1	00 9.1	87 9.	9.32 8.87 9.00 9.19 9.13 9.00 9.13 9.	Prof. Pushpalatha K	UEP	л
200	02.00	0.10	67.6	0.7.0	9.00	27.6	0.0	2.8	9.	9.39 9.06 9.03 9.26 9.32 9.29 9.39 9.20 9:29	Dr. Raghavendra P	IDG	4
9.27	62 58	0 48	0 20	20.00	0 20	3	2	3	3	2		FOF	u
2,32	04.19	9.50		9.42	9.55	5 9.39	6 9.4	23 9.2	23 9.	9.45 9.23 9.23 9.26 9.45 9.39 9.55 9.42 8.38	Drof Parvathi	Deb	,
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81.8	61.94	9,48	9,19	9.23	9.35	9 9.03	393	77 9 1	84 8	0.26 8.84 8.97 9.13 9.39 9.03 9.35 9.23			-
240	2121			1	1	0.00		10.0	0.	0.07 0.	Prof. Dadapeer / Prof. Gavisiddesh S G	OE [Python / E & E]	_
8.69	61.94	9.29	8.68	8.74	8.71	8 35	1 8 7	2 2 2	200	997 967 847 861 871 835 8.71			
Avegare	_	6	9	00	7	6	5	4	2	-	Faculty	Subject Code	SI. No.
Grade Point	% of Syllabus				1	1	1	1	Giner	leaching Lyanasion	leach		
								an	1	ing Ev		Didiicii	
		١	ľ	1	Occurren	00	-	-	Semester	Sem	Flectrical & Electronics Enga.	Branch	
22	00-01-2020			•	5	2	1	-		,			

	6.77	90	6.58 6.71 6.90 6.90	6.71 6	6.58		Certificate	4
	6.23	32	5.94 6.32 6.35 6.32	6.32 6	5.94		Account	သ
	6.52	71	.81 6.7	6.10 6.48 6.81	6.10		Examination	2
	6.32	13	6.32 6.23 6.61 6.13	6.23 6	6.32		Admission	1
e	Grade Point Average		3 4	2	-	Name of the Section		SI.No
						Office Evaluation		
7.21	6.74 6.97 7.06 7.13 7.84 7.52	13 7.8	.06 7.	6.97 7	6.74	Library Department		1

SI.No

Name of the Section

Library Evaluation

6.74 | 6.97 | 7.06 | 7.13 | 7.84 | 7.52

Grade Point Average

	General Evaluation	
SI.No	Name of the Section	Grade Point Average
_	Intraction with the Principal	7.16
2	intraction with HOD's	7.45
ၗ	Response at the Reception	7.35
4	Extra curricular Activities	6.65
5	Discipline in Campus	7.29
6	Internet Facility	6.71
7	House keeping - College Campus	7.23
00	Drinking Water Facility	7.55
9	Sports Activity	7.10

Simonecoops Signature of HØD



Ballari Institute of Technology & Management
"Jnana Ganotri" Cam , #873/2, Bellary-Hospet Road, Near Allipura, Bellary-5831"

Department of Computer Science & Engineering

Evaluation Feed Back Form





	Branch	Electrical & Electronics Engg.	Ser	Semester		7		Section	ion	В	3		03-01-2023	23
		Teaching Evaluation	Evalu	ation										
SI. No.	Subject Code	Faculty	1	N	မ	4	On	6	7	œ	9	10	% of Syllabus Covered	Grade Point Avegare
4	OE [Python / E & E]	Prof. Dadapeer / Prof. Gavisiddesh S G	9.18 8.96 8.82 8.86 8.89 9.00 9.11	8.96	3.82	8.86	8.89	9.00	9.11	9.11	9.11	9.04	55.36	9.01
2	PAS-2	Prof. Santosh B M	9.50 9.36 9.32 9.29 9.43 9.50 9.50 9	9.36	9.32	9.29	9.43	9.50	9.50	9.43	9.46	9.54	58.21	9,43
ω	PSP	Prof. Parvathi	9.64 9.54 9.54 9.54 9.61 9.61 9.61	9.54	9.54	9.54	9.61	9.61	9.61	9.50	9.64	9.57	60.00	9.58
4	IDG	Dr. Raghavendra P	9.57 9.21 9.36 9.39 9.43 9.43 9.36	9.21	9.36	9.39	9.43	9.43	9.36	9.46	9.50	9.57	61.07	9.43
S.	UEP	Prof. Nadini S Patil	9.25 9.04	9.04	9.07	9.07 9.11 9.21 9.25 9.18	9.21	9.25	9.18	9.18	9.25	9.11	58.57	9.16
6	PSS LAB	Prof. K NarasimhlutProf. Priyanka H T	9.43 9.43 9.32 9.39 9.14 9.29 9.32	9.43	9.32	9.39	9.14	9.29	9.32	9.32	9.36		58.93	9.33
7	HVE LAB	Prof. Prof. Santosh B M/ Prof. Pushpalatha K	9.64 9.71 9.57 9.54 9.32 9.46 9.50	9.71	9.57	9.54	9.32	9.46	9.50	9.54	9.57		61.79	9.54
00	Project Phase -1	Prof. Shridhar S M / Prof. Parvathi	9.64 9.64 9.61 9.61 9.50 9.57 9.54	9.64	9.61	9.61	9.50	9.57	9.54	9.61	9.57		60.71	9.59

		Office Evaluation				
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1	Admission		6.57	6.61	7.07 6.61	6.71
	Commence		200	101	102 100	7 12
2	Examination		6.93	1.01	1.25 1.29	1.13
2 1	Account		6.89	6.89	7.11 7.07	6.99
	Contificate		7.11	7.07	7.18 7.07	7.11
4	Celtificate			I		

SI.No

Name of the Section Library Department

Library Evaluation

7.36 7.29 7.32 7.61 7.21 7.32

Grade Point Average

ONIS	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.75
	The second secon	7 68
2	intraction with HOD's	7.50
٥	Possesse at the Recention	7.82
(7.43
4	Extra curricular Activities	7 70
5	Discipline in Campus	6.70
	Internet Earlity	0.78
0	The state of the s	7.75
7	House keeping - College Campus	8 07
0	Drinking Water Facility	0.07
1		130

Signature of HOD

FEEDBACK RATING OF 4th SEM (A) 2023-24

SUBJECT	NAME OF THE FACULTY	FEEDBACK RATING
Mathematics -IV	Dr. M Pralhad	9.121
Digital Circuits Design	Mr. Shridhar S M	9.475
Power Electronics	Mrs. Sujatha D	9.726
Electrical Machines-II	Dr. Sharana Reddy	9.726
Power Electronics Lab	Mrs. Sujatha D	9.769
Lower Diechollies 180	Mrs.Rajyalakshmi P	9.041
EM lab-2	Dr. Abdul Khadar A	9.495
2341 1810-2	Mr. Vijaykumar M K	9,453
DCD lab	Mr.Shashidhar B	9.152
ace mo	Mrs.Zoya Parvez	9.530
SCI Lab	Mr. Harish Kumar G	9.565
SCI Edo	Mr.Shashidhar B	9.269
UHV	Mr. Vijaykumar M K	9.417
Soft Skill	IU Trainer Guest	9,439
Samskrutika Kannada	Mr.Ravindra M H	9.523

DEMATCHEN OF ELECTRICAL DELECTROMICS ENGINEER WS. B.TM.

FEEDBACK RATING OF 4th SEM (B) 2023-214

SUBJECT	NAME OF THE FACULTY	FEEDBACK RATING
Mathematics -IV	Dr. Manjunath M	9,692
Digital Circuits Design	Mr. Shridhar S M	9.711
Power Electronics	Mrs. Sujatha D	9.589
Electrical Machines-II	Dr. Sharana Reddy	9.733
D - Fl + '- T - L	Mrs.Parvathi	9.677
Power Electronics Lab	Mrs.Rajyalakshmi P	8.567
F1/11 2	Dr. Raghavendra P	9.646
EM lab-2	Mr. Vijaykumar M K	9.642
DCD lab	Mr.Shashidhar B	9,504
DCD IAD	Ms.Soujanya B N	9.140
cort-1	Mr. Harish Kumar H	9.150
SCI Lab	Mr.Shashidhar B	9.644
UHV	Mr. Vijaykumar M K	9,438
Soft Skill	IU Trainer Guest	9.340
Samskrutika Kannada	Mr.Ravindra M H	9.605



Ballari In Stute of Technology & Management
"Jnana Ganotri" Campus, #87-52, Bellary-Hospet Road, Near Allipura, Bellary-5831 Department of Computer Science & Engineering

Evaluation Feed Back Form

		President of the second	2000			,				۱	١	200000	•
	Branch	Electrical & Electronics Engg.	Sen	Semester	Н	6	Se	Section	r	>	r	6202/8/9	
-			eaching Evaluation	a Eva	uatio	ח							
SI NO	SI No Subject Code	Faculty	-	2	_	5	6	7	80	9	10	% of Syllabus Covered	Grade Point Avegare
			000	0	200	9 66 8 80 8 14 8.43 8.	8	8 4	8.70	8.59	8.73	65.91	8.59
	OPE-JAVA	Prof. HARIKRISHNA	8.80 8.48 8.37	.40	0.0	0.0			4 0		-		8.12
0	OPEAS	Prof. SWATHID V	7.64 7	7.82 7.91	91 7.8	7.84 7.77 7.52 7.89	1.5	20.12	1.90		_		0 77
,	nep		9.86 9.84 9.84	.84 9.1	84 9.7	9.75 9.86	6 9.77	7 9.80	9.80 9.73		_	I	
U	200		9 44 0	0 30 0 43	43 9	9 48 9 43 9 39 9 52 9	3 9.3	9 9.5	9.45	9.34	9.30	66.14	3.41
4	CS	Prof.ARATHI P B	0.40	100	9			0	0 16	018	914	65.00	9.20
5	PSA-1	Dr. RAGHAVENDRA .P	9.43 9.11 9.18 9.34 9.14 6.91	9.11 9.	9.	34	0.9	9.00	9.10	$\overline{}$		1	8 80
,	CAED	Prof KAMAL KISHORE Y	9.16 8.66 8.77	3.66 8.	77 8.	8.89 8.82 8.64 8.50 8	2 8.6	4 8.5	8.98		0.93		0.00
		TOWN BARVET	9.55 9.52 9.20 9.30 9.02 9.27	.52 9.	20 9.	30 9.0	2 9.2	7 9.18	8 9.23	9.25		47.00	5.40
7	USPLAB	1		3	0	D D	0	0 0 0	7 9 27	9.61		48.41	9.29
S	CS LAB	Prof. ARATHIP B/ FARZANA BEGUM	9.48 9.32 9.36 9.43 6.32 9.30 9.27	9.32 9.	30	0.0	9.0	0.0			1	47 05	9.34
9	CAED LAB	Prof. KAMAL KISHORE Y /NANDINI S PATIL	9.45 9.25 9.34 9.48 9.07 9.41 9.41 9	2.25 9.	34 9.	48 9.0	9.4	2 4		0.00	1	44.55	9.08
10	MINI PROJECT	Prof. PUSHPALATHA KUMARI	9.05 9.20 9.02 9.09 8.64 9.14 9.11 9	9.20 9.	02 9.	0.6	4 9.1	4 9.1	1 3.2.	3.6	F		1

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SI.No Name of the Section 1 2 3 4 5 6 Grade Point Average 1 Library Department 6.64 6.52 6.95 6.64 7.25 5.93 6.66					П		nc	Office Evaluation	٦
Name of the Section									-
Library Evaluation Name of the Section 1 2 3 4 5 6 Grade Po	6.66	5.93	7.25	6.64	6.95	6.52	6.64		T
Name of the Section Library Evaluation 1 2 3 4 5 6	200								2
Library Evaluation	Grade Point Average	6	5	4	သ	2	_		2
Library Evaluation					1	1			
			Andrew No. 18		_	lation	Evalu	Library	1

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0.4.0	0.23 0.14 0.32 0.38	0.32	0.14	6.23		Certificate	7
6 27	000	000	0 4 4	200		70000	
0.10	0.20	6.00 6.07 6.39 6.20	6.07	6.00		Account	د
6 16	000	200	200	000		LVailli	7
0.00	0.18 0.23 0.00 0.34	0.00	0.23	0.10	ation	Evamination	S
6.36	2	000	200	0 40		7.01110	-
917	0.04 0.09 0.41 0.00	0.4	0.09	5.04		Admission	1
574	תת ת	6 11	200	707			01.140
Glade Louis Discussion	4	3	4	-	Name of the Section		SINO
Grade Point Average		3	,		THE RESIDENCE AND PARTY OF THE		
				11	Office Evaluation		
		S CHERTA CONTROL	What had been dear	7	Office Circles		

SI.No

Name of the Section

General Evaluation

Grade Point Average

9

Sports Activity **Drinking Water Facility** House keeping - College Campus

7.41 6.50

7.80

Internet Facility Discipline in Campus Extra curricular Activities Response at the Reception intraction with HOD's Intraction with the Principal

> 7.52 7.95 7.02 7.23 6.57

Signature of HOD

Signature of Principal

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Ballari I-stitute of Technology & Management "Jnana Ganotri" Campus, 573/2, Bellary-Hospet Road, Near Allipura, Bellary-583

Department of Computer Science & Engineering





Grade Point	% of Syllabus Grade Point	;	,	,									
								on	aluation	feaching Evaluation	achi	Те	
	6/8/2023		В		tion	Sec	6	П	ster	Semester	Н	Electrical & Electronics Engg.	Branch
								m.	For	Back	ed l	Evaluation Feed Back Form	

		reac	eaching Evaluation	EVA	natio	11								
C No	Subject Code			,	,		n	0	1	0	0	3	% of Syllabus	Grade Point
SI. NO.	SI. NO. Subject Code	Faculty	_	~	u	4	U	0	,	0	u	-	Covered	Avegare
_	OPE-JAVA	Prof. HARIKRISHNA	8.88	8.47	8.88 8.47 8.65 8.24 8.71 8.53 8.47	8.24	8.71	8.53	8.47	8,59	8.53	8.71	68.82	8.59
2	OPE-DS	Prof. SWATHI D V	8.59	8.53	8.59 8.53 8.41 8.12 8.53 8.41 8.47	8.12	8.53	8.41	8.47	8.41	8.18	8.53	67.06	8.12
3	DSP	Dr.B.S.KHENED	9.41	9.29	9.41 9.29 9.35 9.29 9.41 9.41 9.41	9.29	9.41	9.41	9.41	9.35	9.29	9.35	72.35	9.36
4	CS	Prof.ARATHI P B	9.35	9.24	9.24	9.24	9.41	9.35	9.29	9.24	9.35 9.24 9.24 9.24 9.41 9.35 9.29 9.24 9.24	9.18	73.53	9.28
5	PSA-1	Dr . RAGHAVENDRA .P	9.24	9.06	9.06	9.12	9.24	9.06	9.24	9.06	9.24 9.06 9.06 9.12 9.24 9.06 9.24 9.06 9.06	9.24	72.35	9.14
6	CAED	Prof. KAMAL KISHORE .Y	9.00	9.12	8.94	9.06	9.24	9.00	8.94	9.12	9.00 9.12 8.94 9.06 9.24 9.00 8.94 9.12 9.06 8.71	8.71	71.76	9.02
7	DSP LAB	Prof. VIJAYA KRISHNA. MI ZOYA PARVEZ	9.24	9.12	9.00	8.76	8.65	9.00	9.00	8.76	9.24 9.12 9.00 8.76 8.65 9.00 9.00 8.76 8.94	7	48.24	8.94
8	CS LAB V	Prof. HARISH KUMAR .G /PUSHPALATHA KUMARI	9.29 8.82 8.82 8.82 8.76 9.12 9.	8.82	8.82	8.82	8.76	9.12	9.12	8.76	.12 8.76 9.00		45.29	8.95
9	CAED LAB	Prof. KAMAL KISHORE Y /NANDINI S PATIL	9.41	8.94	9.41 8.94 9.24 8.94 8.59 9.18 9.	8.94	8.59	9.18	9.12	8.94	12 8.94 8.82		44.12	9.02
10	MINI PROJECT	Prof. FARZANA BEGUM K	9.29	9.00	9.29 9.00 9.06 8.82 8.82 9.12 9.	8.82	8.82	9.12		8.94	12 8.94 8.94		45.29	9.01

1	Library Department	6.65	6.53	7.06	6.65 6.53 7.06 5.82 7.00 6.12	7.00	6.12 6.53
	Office Evaluation						
SI.No	Name of the Section	1	2	3	4		Grade Point Average
_	Admission	6.12	6.12 6.29 6.82 6.18	6.82	6.18		6.35
2	Examination	6.12	6.12 6.29 6.94 6.47	6.94	6.47		6.46
w	Account	5.88	5.88 5.65 6.59 6.18	6.59	6.18		6.07
4	Certificate	5.94	5.94 5.76 6.59 6.06	6.59	6.06		6.09

SI.No

Name of the Section

Library Evaluation

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6

Grade Point Average

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	General Evaluation	
SI.No	Name of the Section	Grade Point Average
_	Intraction with the Principal	7.06
2	intraction with HOD's	7.47
3	Response at the Reception	7.18
4	Extra curricular Activities	6.88
5	Discipline in Campus	6.76
6	Internet Facility	6.47
7	House keeping - College Campus	7.35
8	Drinking Water Facility	7.53
9	Sports Activity	6.18

Signature of HOD

Signature of Principal

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Ballari Institute of Technology & Wianagement "Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104
Department of Computer Science & Engineering
Evalution Food Book Form





Branch	and schools.
Electrical and Electronics	Evalution
Semester	Evalution Feed Back Form
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Section	Santion .
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	13-Mav-23

	- de Conocas, e	Evalution Feed Back Form	Feed	Ba	CK	For	3	-			1	1	ı	25 62	22
	Branch	Electrical and Electronics	Se	Semester	er	-	00	Sec	Section	Г	Þ	\vdash		CZ-ÁPWI-CI.	67.
			Tea	Teaching Evaluation	Eva	inati	On								
SI. No.	Subject Code	Faculty	_	2	ω	4	51	6	7	8	9		10	% of Syllabus Covered	Grade Point Avegare
-	PSOC	Prof. SANTHOSHA B M	8.57	8.66	8.57	8.49	8.57	8.57	8.57	8.40	8.74		8.77	65.71	8.55
» -	PSP	Prof. PARVATHI		8.60	8.49	8.46	8.57	8.60	8.57	8.46	8.69		8.77	65.71	8.57
	INTERNSHIP	Prof. M.VIJAYA KRISHNA/Prof.										_			8.62
w	SEMINAR	NANDINI S PATIL							-	T	+	+	1		T
4	PROJECT	Prof. S M SHRIDHAR								1		+	1		8.50
5	TECHNICAL SEMINAR	Prof. SANTHOSHA B M											_		
		Lib	Library Evaluation	aluai	noi										
SI.No		Name of the Section	_	2	w	4	Ch	6			Grad	e Po	int A	Grade Point Average	
_		Library Department	6.54 6.49		6.74	6.60 7.20 6.91	7.20	6.91	Ī			6	6.75		Louis
		Office Evaluation	uation												
SI.No		Name of the Section	1	2	3	4		Gra	Grade Point Ave	oint A	vera	rage			
_	Admission		6.94	6.83	7.00	7.20				6.99					
2	Examination		6.94	6.94	7.23	7.34				7.11					
ω	Account		6.89	6.97	7.34		1			7.16			_		
4	Certificate		6.91	7.17	7.09	7.14				7.08			L		
		General Evaluation							i de la composition della comp						
SI.No		Name of the Section	•	Grade Point Average	Poi	nt Av	erag	е							
1	Intraction with the Principal	the Principal			7.	7.23								_	
2	intraction with HOD's	HOD's			7.	7.51							1	→ •	3
ω	Response at the Reception	e Reception	1 %		7.	7.63								Machines	K
4	Extra curricular Activities	Activities			7.	7.43							,	Signature of HOD	0
5	Discipline in Campus	zapus			7.	7.54			<u></u>						
6	Internet Facility				Ď.	6.94								<u>-</u>	-
7	House keeping	House keeping - College Campus			7.	7.43								5	\
8	Drinking Water Facility	Facility			8	8.31								Signature of Principal	ncipal
9	Sports Activity				7.	7.63									







Ballari Institute of Technology & Management "Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evalution Feed Back Form

			Lyalation . con Unit	- 00	1									2000	33
1					Semester	76.			Section	tion		w		13-Way-23	20
7		Branch	Electrical and Electronics	200	1100	3		1	1		-				
T				Tea	chin	g Eva	Teaching Evaluation	n						or an allahan	Grade Point
0	2	SI No Subject Code	Faculty	_	2	ω	4	O	6	7	00	9	10	Covered	Avegare
01.	NO	onniert conc											3	64 80	9.39
T			Prof SANTHOSHA B M	9.25	9.47	9.36	9.25 9.47 9.36 9.43 9.43 9.36 9.30 9.38	9.43	9.36	9.30	9.38	9.49 9.40	9.40	01.00	
	-	1 000					2	2	3	000	200	9 47 9 40	9 40	60.75	9.32
	2	PSP	Prof.M.PUSHPALATHA KUMARI	9.19	9.32	9.25	9.19 9.32 9.25 9.38 9.30 9.32 9.20 9.20	9.00	3.32	3.2.0	0.4.0		19		
T		INTERNSHIP	Prof. M.VIJAYA KRISHNA/Prof.												9.41
_	ω	SEMINAR	NANDINI S PATIL												0 43
	4	PROJECT	Prof. PARVATHI												0.70
		TECHNICAL	Prof. SANTHOSHA B M												9.42

7.60			7.60	7.49 7.55 7.77 7.60	7.55	7.49	27	Certificate	4
7.36		Service.	7.45	7.45	7.26	7.28 7.26 7.45 7.45	alking authorized	Account	3
7.80		5.4.	7.92	7.66 7.55 8.06 7.92	7.55	7.66		Examination	2
7.40		0	7.38	7.75	7.19	7.26 7.19 7.75 7.38		Admission	1
Grade Point Average	Grade Po		4	ω	2	1	Name of the Section		SI.No
						ation	Office Evaluation		
			-						
7.62	7.83	7.34 7.36 7.43 7.74 8.02 7.83	7.74	7.43	7.36	7.34	Library Department		1
Grade Point Average	6	Q	4	ω	2	۵	Name of the Section		SI.No
				non	aluat	Library Evaluation	Libra		
	SECTION OF THE PROPERTY AND ADDRESS OF THE PERSON.	The Party of the P	The state of the s						

	General Evaluation	
SI.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.64
. 2	intraction with HOD's	8.77
3	Response at the Reception	7.96
4	Extra curricular Activities	7.57 36, 5 36, 5 36
5	Discipline in Campus	7.81
6	Internet Facility	7.19
7	House keeping - College Campus	8.17
8	Drinking Water Facility	8.30
9	Sports Activity	7.00

1) Masnees Signature of HOD







Ballari Institute of Technology & Management
"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104
Department of Computer Science & Engineering
Evalution Feed Back Form

	Branch	Mechanical Engg.	S	emes	ler		3	Sec	tion		8		04-May-	24
			Te	achin	g Eva	aluati	on							
SI. No.	Subject Code		1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	18ME81	MR. GAVISIDDESHA P	9.34	9.37	9.39	9.34	9.39	9.34	9.32	9.27	9.32	9.39	55.25	9.35
2	18ME824	DR. MANJUNATHA T H									9.10			9.20
3	18XX185	DR. MANJUNATHA TH												9.39
4	18MEP83	MR. VENKATESH K C			-	1		_	_	_	-			
5	18MES84	MR. VISHNU PRASAD		1	1	-	-	-	-	-	-	-		9.40
						!								9.36

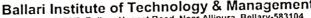
		Library E	valua	tion				
SI.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	7.9	8.20	7.93	8.24	8.39	7.95	8.11

		e Evaluation				
SI.No	Tome of the Section	1 1	2	3	4	Grade Point Average
1	Admission	7.80	R 22	7.95	8.20	
2	Examination				8.15	8.04
3	Account					8.15
4	Certificate		-	-	8.02	8.10
		8.05	8.27	8.07	8.29	8.17

-	General Evaluation	n
SI.No	traine of the Section	Grade Point Average
1	Intraction with the Principal	8.34
2	intraction with HOD's	8.41
3	Response at the Reception	7.54
4	Extra curricular Activities	
5	Discipline in Campus	7.90
_	Internet Facility	7.85
	House keeping - College Campus	8.37
	Drinking Water Facility	8.00
	Sports Activity	7.51
- 1	Sports Activity	8.05

Signature of Principal

Designed & Developed by: Sreenivasa M Asst. Prof., CSE.







Ballari Institute of Technology & Management
"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104
Department of Computer Science & Engineering

Eval	ution	Feed	Back	Form

		Mechanical Engg.	I Se	emes	ter		8	Sec	tion		4		04-May-4	.4
	Branch	Mechanical Engg.			ig Eva	aluati	on						9/ -4 Syllobus	Grade Point
SI No	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Avegare
31. 140.			8.91	9.05	9.05	9 16	8 95	9 05	8.95	8.98	9.05	9.14	47.91	9.02
1	18ME81	MR. SEKHAR K	8.91	0.93	9.03	3.10	0.00	0.00	0.00	0.00	9,12	9 23	89.30	9.05
2	18ME824	DR.BANAKAR NAGARAJ	8.98	9.02	9.09	9,00	8.98	9,00	8.96	3.03	3.12	0.20		9.02
3	18XX185	DR. MANJUNATHA T H				-	-		-					9.05
4	18MEP83	MR.VISHNUPRASAD			γ .			-	-			-		9.11
5	18MES84	MR. VENKATESH K C												-

) 3	TOMECOU	Mirti variation		_					
			Library	Evalu	atior				
CLAVE		Name of the Section	1	2	3	4	5	6	Grade Point Average
SI.No		Name of the detail.		+-		7.00	7.67	6.51	7.04
1		Library Department	6.7	0 6.9	8 7.1	2 7.28	7.67	0.51	

		Office Evaluation				
21.11	Name of the Sectio	n 1	2	3	4	Grade Point Average
SI.No		6.98	7 42	7.49	6.81	7.17
1	Admission				6.77	
. 2	Examination					
3	Account				7.00	
1	Certificate	7.33	7.40	7.79	8.05	7.04

	General Evaluation	
SI.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	8.19
	intraction with HOD's	7.74
2		7.47
3	Response at the Reception	7.44
4	Extra curricular Activities	7.35
5	Discipline in Campus	
6	Internet Facility	7.56
7	House keeping - College Campus	7.51
8	Drinking Water Facility	6.67
9	Sports Activity	7.42

Signature of F

Department: Mechanical Engineering

Semester 5 Section A

	- Ingineering												
		Te	aching E	valuat	ion								
SINO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	21ME51	SRINIVASULU V	9.8	9.6	9.3	9.6	9.6	9.4	9	9.3	9.2	9.1	9.39
2	21ME52	Dr Manjunatha T H	9.33	9.44	9.44	9.56	9.78	9.89	9.78	9.89	9.44	8.89	9.54
3	21ME53	DR. SANTOSH JANAMTTI	10	10	10	10	10	9.75	9.63	9.88	9.88	9.75	9.89
4	21MEL57	Dr Manjunatha T H			9.63	9.75	9.63	9.63	9.63	9.75	9.63		9.68
5	21ME581		9.75	9.75	9.75	10	9.88	9.88	9.88	9.75	9.88		9.88
6	21ENV59	DR. SANTOSH JANAMTTI	9.88	10	-		9.38	9.38	9.38	9.5	9.38	9.38	9.48
7	21MEL56	VINAYKUMAR HUNAGUND	9.63	9.75	9.5	9.5			9.63	9.25	9.38	-	9.42
,		SRINIVASULU V	9.63	9.25	9.5	9.13	9.63	9.38		-	9.67	9.67	9.8
8	21ME543	PROF. SHIVAKUMAR S Y	9.83	9.83	9.83	9.83	9.83	9.83	9.83	9.83			
9	21ADA580	Rajasekhara Naldu	9.63	9.25	9.38	9.25	9.63	9.5	9.38	9.5	9.5	9.38	9.44

Library and Office Evaluation									
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg	

	General Evaluation	
SINO	Name of the Section	Grade Point Avg

Signature of HOD

Signature of Principal

Date: 22-Jan-2024 11:13:52

		BALLARI INSTITUTE OF 1	Odd Term	2023							Se	mest	er 5 Section
	banical	Engineering	Teaching Ev	aluatio	on				• 1	8	9	10	Grade Point Av
epartm	ent: Mechanical		Teaching _	2	3	4	5	6		9.5	8.67	8.5	9.13
		Faculty	9.67	8.83	9	9.83	9.33	8.67	9.33	_	9.83	9.83	9.78
INO	Subject Code	RAGHAVENDRA KARNOOL		9.83	9.67	9.83	9.67	9.83	9.83	9.67	9.67	9.83	9.77
1	21ME51	PROF. SHIVAKUMAR S Y	9.83		9.67	9.83	9.67	9.83	9.83	9.67		3.00	9.61
2	21ME52		9.83	9.83		9.67	9.5	9.5	9.67	9.67	9.67		9.83
3	21ME53	Venkatesh K C RAGHAVENDRA KARNOOL	9.67	9.67	9.5	-	9.83	9.83	9.83	9.83	9.83		9.87
4	21MEL56		9.83	9.83	9.83	9.83	-	9.83	9.83	9.83	9.83		
	21MEL57	A Taranath	9.83	10	9.83	9.83	10	-	9.67	9.83	9.83	9.67	9.75
5	21ME581	Dr. V. Venkata Ramana	9.83	9.83	9.67	9.83	+	9.67	10	10	10	10	10
6	21ENV59	VINAYKUMAR HUNAGUND	10	10	10	10	10	10		-	9.67	9.67	9.64
7	21ME542	Dr. Ganesh Barki	9.67	9.67	9.67	9.5	9.67	9.67	9.5	9.07	0.0.		E E
8		Rajasekhara Naidu	0.0.	_							-		
9	21ADA580												

9 21ADA580 Rajasekhara Naidu	
Library and Office	Evaluation 5 6 Grade Point Avg
Name of the Section 1 2	3 4 3
SINO Name of the	

SINO			
		General Evaluation	Grade Point Avg
SINO	Name of the Section		

Signature of HOD

Signature of Princip

Date: 22-Jan-2024 11:14:45

Department: Mechanical Engineering

Semester 5 Section C

-			Teaching Ev	aluatio	on							40 1	Canda Daint Ave
	100		11	2	3	4	5	6	7	8	9	10	Grade Point Avg
ONIE	Subject Code	Faculty			10	10	10	10	10	10	10	9.33	9.93
1	21ME51	SRINIVASULU V	10	10		10	10	10	10	10	10	10	10
2	21ME52	Mayur Pawar	10	10	10	9.67	10	9.67	9.67	10	10	10	9.9
3	21ME53	Dr Lakshmi Kumari	10	10	10		10	10	10	10	10		10
4	21MEL56	GAVISIDDESHA P	10	10	10	10	9.67	9.67	9.67	9.67	9.67		9.67
5	21MEL57	Dr Lakshmi Kumari	9.67	9.67	9.67	9.67		10	10	10	10		10
6	21ME581	Dr. Pavan Kumar B K	10	10	10	10	10	10	10	10	10	10	10
7	21ENV59	Ravi Teja	10	10	10	10	9.78		9.78	9.67	9.89	9.78	9.78
8	21ME541	Dr. Pavan Kumar B K	9.89	-	9.78	+	10	10	10	10	10	10	10
	24404580	Rajasekhara Najdu	10	10	10	10	10	10	10				

	WI	Library and Off	ice Evaluation	1			
SINO	Name of the Section	1	2 3	4	5	6	Grade Point Avg

4		127	
١	172	General Evaluation	
	SINO	Name of the Section	Grade Point Avg
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Department: Mechanical Engineering

Semester 3 Section A

SI NO		Tea	ching E	valuati	on			6	7	8	9	10	Grade Point Avg
SINO	Subject Code	Faculty	1	2	3	4	5	-6		200	8.64		8.46
1	22ME32	Dr. Ganesh Barki	8.36	8.36	8.15	8.67	8.51	8.31	8.44	8.69			
2	22ME33		9.26	9.21	9.36	9.31	9.49	9.38	9.41	9.49	9.36		9.36
3	22ME34	Dr. Banakara Nagaraj		9.72	9.69	9.79	9.79	9.79	9.77	9.79	9.64	9.69	9.75
4		Dr. Raghavendra Joshi	9.85	-			8.47	8.33	8.56	8.72	8.75		8.6
	22MEL35	Dr.Shivaramakrishna A	8.75	8.56	8.5	8.78	_		8.24	8.34	8.89	8.89	8.48
5	22ME361	Vishnu Prasad	8.92	8.5	8.26	8.11	8.47	8.16			9.46	9.51	9.51
6	22ME381	Dr. Pavan Kumar B K	9.46	9.44	9.41	9.49	9.59	9.54	9.56	9.59			7.72
7	22BB31	Javeriya	8.36	7.92	7.67	7.79	8.28	7.38	7.05	7.41	7.79	7.51	
8	22PE39	Lakshmi Reddy K	7.7	7.67	7.52	7.82	7.67	7.58	7.7	7.73	7.73		7.68
9	22YO39			_	9	9.5	9.5	9.5	9	9	9.5		9.33
_		Dr Chidanand H	9.5	9.5	<u> </u>			9.42	9.24	9.39	9.61	9.53	9.5
10	22SC37	DR. ANILKUMAR H M	9.68	9.63	9.42	9.61	9.45	<u> </u>	_		-	-	10
11	22NS39	Ashok Bhupal	10	10	10	10	10	10	10	10	10	 	
12	22MATDIP31	Mr. Veeresh S M	8.38	7.67	7.88	7.75	8.04	8.04	8	8.17	7.92	8.08	7.99

Library and Office Evaluation										
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg		

•	General Evaluation	
SINO	Name of the Section	Grade Point Avg

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Department: Mechanical Engineering

Semester 3 Section B

Teaching Evaluation													
SINO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	22ME32	DR. ANILKUMAR H M	9.97	9.91	9.66	9.78	9.75	9.84	9.81	9.81	9.91		9.83
2	22ME33	Vijaykumar B P	9.94	9.81	9.97	9.75	9.81	9.84	9.94	9.94	9.94		9.88
3	22MEL35	Dr.Shiyaramakrishna A	9.94	9.74	9.87	9.84	9.81	9.81	9.68	9.81	9.61		9.79
4	22ME361	Dr Raju Jadar	9.94	9.81	9.9	9.87	9.9	9.87	9.97	9.9	9.87	9.87	9.89
5	22ME381	Dr. Pavan Kumar B K	9.87	9.77	9.84	9.71	9.74	9.68	9.87	9.87	9.84	9.81	9.8
6	22BB31	Javeriya	9.94	9.78	9.78	9.81	9.94	9.69	9.84	9.75	9.84	9.72	9.81
7	22ME34	Dr Yadavalli Basavaraj	9.84	9.63	9.75	9.59	9.78	9.66	9.81	9.66	9.78	9.69	9.72
8	22PE39	Lakshmi Reddy K	9.82	9.75	9.86	9.68	9.89	9.75	9.71	9.71	9.75		9.77
9	22YO39	Dr Chidanand H	9.67	9.67	10	10	10	10	9.67	9.67	9.67		9.82
10	22SC37	SHEKAR K	9.71	9.61	9.55	9.48	9.71	9.61	9.65	9.61	9.58	9.65	9.62
11	22MATDIP31	Mr. Swamy J S T	9.87	9.77	9.84	9.84	9.84	9.9	9.87	9.81	9.84	9.87	9.85
12	22NS39	Ashok Bhupal	10	10	9.5	10	10	9.5	10	10	10		9.89

Library and Office Evaluation									
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg	

General Evaluation							
SINO	Name of the Section	Grade Point Avg					

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