

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

Autonomous Institute Under Visvesvaraya Technological University, Belagavi

(Recognized by Govt. of Karnataka and approved by AICTE, New Delhi)

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583104.

Dear Alumni,

Thank you for joining us! Your feedback is invaluable as we strive to strengthen our alumni community and align our efforts with accreditation standards and institutional objectives. Please take a few minutes to share your thoughts. Please rate (Indicate using tick mark \checkmark) in each of the following Sections as a result of being educated at our college on a rating scale of 1 to 5.

[Note: 5 is Highest Rating & 1 is Lowest Rating]

Name	RAJESHWARI PRIYADARSHINI			
Year of Graduation	2021			
Name of the Program/Branch:	ECE			
Email	r.priyadarshini.027@gmail.com			
Contact No.	9110870362			
Current Status	Govt. Sector <input type="checkbox"/>	PVT Sector <input checked="" type="checkbox"/>	Self Employed <input type="checkbox"/>	Unemployed <input type="checkbox"/>
	Pursuing Higher Studies <input type="checkbox"/>		Others (Pls. Specify) <input type="checkbox"/>	
Name of the Organization with Address	TCS		Designation: System Engineer	

Section I: Alumni Meet Venue:

Hotel Capitol, Bengaluru Date: 02/03/2024

1. Rate your overall satisfaction with the alumni meet:	5	4	3	2	1
2. Rate your expectations and interests alignment with the agenda and activities of the alumni meet	5	4	3	2	1
3. Rate on the opportunities to network and reconnect with fellow alumni and faculty members	5	4	3	2	1

How could the alumni meet be improved to better meet the needs and expectations of attendees?

Section II: Alumni Contribution

- Areas in which you will be interested to associate with the College/Department:
 - I can take sessions in Technical and Industry Orientation (Specify technical, industry orientation, soft skills etc.)
 - I can deliver Career guidance sessions.
 - I can connect our college to any organization interested in providing internship, projects and placements to our students including referrals
 - I can institute awards for meritorious students.
- Specific Inputs on Your Department Autonomous Curriculum in keeping futuristic relevance of Global Changes:

Note: SECTION I is Valid only for Alumni Meet can be skipped if not attended.

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SECTION III

Alumni Impressions on Institution/Department Vision, Mission and other Guiding Principles

(Kindly Refer <https://www.bitm.edu.in/> or Annexure-I Given Below to respond this section)

Vision / Mission / PEOs / PSOs	5	4	3	2	1	Any Suggestions/Remarks
How well do you think our institution's/department's vision statement reflects its overall goals and aspirations?	✓					
How effectively do you believe our institutions / Department's mission statement(s) guides its activities and decisions?	✓					
Rate your feedback on extent of meeting the-Program Educational Objectives (PEOs)	✓					
Please rate the clarity and relevance of the Program Specific Outcomes (PSOs)		✓				

Kindly rate your impression on to what extent following abilities (viz. knowledge, skills and attitude) are acquired during your studies at BITM and their relevance to your career. (tick mark ✓)

[Note: 5 is Highest Rating & 1 is Lowest Rating]

SN	Engineering Attributes	5	4	3	2	1
1	The study of basic sciences and core engineering helped you in analyzing the problems at your workplace/higher studies	✓				
2	You are able to analyze, define, and investigate problem requirements, while also designing and implementing solutions in accordance with workplace standards	✓				
3	You are able to conduct investigations to resolve complex engineering issues and proficiency in selecting and utilizing modern engineering/IT tools effectively in the workplace	✓				
4	You are able to make informed decisions within professional engineering contexts, incorporating awareness of societal, cultural, and environmental factors to ensure inclusive, sustainable solutions that promote social responsibility		✓			
5	You are able to excel in independent tasks and engage with team members in a respectful and ethical manner to achieve project goals, while also demonstrating effective communication skills in verbal, non-verbal, and written forms.	✓				
6	You are able to handle the projects/allocated works as an individual, also as a member in a team by updating your knowledge and applying engineering and management principles	✓				

Signature of the Respondent





Basavarajeswari Group of Institutions

ಬಳ್ಳಾರಿ ಇನ್ಫೋಟೆಕ್ನಾಲಜಿ ಅಂಡ್ ಮ್ಯಾನೇಜ್‌ಮೆಂಟ್, ಬಳ್ಳಾರಿ



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[Note: 5 is Highest Rating & 1 is Lowest Rating]

Name	KARISHMA . P		
Year of Graduation	2022		
Name of the Program/Branch:	ECE		
Email	karishma.salma30@gmail.com		
Contact No.	9980263786		
Current Status	Govt. Sector <input type="checkbox"/>	PVT Sector <input type="checkbox"/>	Self Employed <input type="checkbox"/> Unemployed <input checked="" type="checkbox"/>
	Pursuing Higher Studies <input type="checkbox"/>	Others (Pls. Specify) <input type="checkbox"/>	
Name of the Organization with Address	Designation:		

Section 1: Alumni Meet Venue: Hotel Capitol, Bengaluru Date: 02/03/2024

1. Rate your overall satisfaction with the alumni meet:	5 ✓	4	3	2	1
2. Rate your expectations and interests alignment with the agenda and activities of the alumni meet	5 ✓	4	3	2	1
3. Rate on the opportunities to network and reconnect with fellow alumni and faculty members	5 ✓	4	3	2	1

How could the alumni meet be improved to better meet the needs and expectations of attendees?

Section II: Alumni Contribution

- Areas in which you will be interested to associate with the College/Department:
 - I can take sessions in Technical and Industry Orientation (Specify technical, industry orientation, soft skills etc.)
None
 - I can deliver Career guidance sessions.
 - I can connect our college to any organization interested in providing internship, projects and placements to our students including referrals
 - I can institute awards for meritorious students.
- Specific Inputs on Your Department Autonomous Curriculum in keeping futuristic relevance of Global Changes:

Note: SECTION I is Valid only for Alumni Meet can be skipped if not attended.



Basavarajeswari Group of Institutions

ಬಳ್ಳಾರಿ ಇನ್ಸ್ಟಿಟ್ಯೂಟ್ ಆಫ್ ಟೆಕ್ನಾಲಜಿ & ಮ್ಯಾನೇಜ್‌ಮೆಂಟ್, ಬಳ್ಳಾರಿ



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Vision / Mission / PEOs / PSOs	5	4	3	2	1	Any Suggestions/Remarks
How well do you think our institution's/department's vision statement reflects its overall goals and aspirations?	✓					
How effectively do you believe our institutions / Department's mission statement(s) guides its activities and decisions?	✓					
Rate your feedback on extent of meeting the-Program Educational Objectives (PEOs)	✓					
Please rate the clarity and relevance of the Program Specific Outcomes (PSOs)	✓					

Kindly rate your **impression on to what extent** following abilities (viz. knowledge, skills and attitude) are acquired during your studies at BITM and **their relevance to your career.** (tick mark ✓)

[Note: 5 is Highest Rating & 1 is Lowest Rating]

SN	Engineering Attributes	5	4	3	2	1
1	The study of basic sciences and core engineering helped you in analyzing the problems at your workplace/higher studies	✓				
2	You are able to analyze, define, and investigate problem requirements, while also designing and implementing solutions in accordance with workplace standards	✓				
3	You are able to conduct investigations to resolve complex engineering issues and proficiency in selecting and utilizing modern engineering/IT tools effectively in the workplace	✓				
4	You are able to make informed decisions within professional engineering contexts, incorporating awareness of societal, cultural, and environmental factors to ensure inclusive, sustainable solutions that promote social responsibility	✓				
5	You are able to excel in independent tasks and engage with team members in a respectful and ethical manner to achieve project goals, while also demonstrating effective communication skills in verbal, non-verbal, and written forms.	✓				
6	You are able to handle the projects/allocated works as an individual, also as a member in a team by updating your knowledge and applying engineering and management principles	✓				

Signature of the Respondent



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[Note: 5 is Highest Rating & 1 is Lowest Rating]

Name	Hareesha Ranganana			
Year of Graduation	2005			
Name of the Program/Branch:	ECE			
Email	hareesh.goud@gmail.com			
Contact No.	9986567703			
Current Status	Govt. Sector <input type="checkbox"/>	PVT Sector <input checked="" type="checkbox"/>	Self Employed <input type="checkbox"/>	Unemployed <input type="checkbox"/>
	Pursuing Higher Studies <input type="checkbox"/>	Others (Pls. Specify) <input type="checkbox"/>		
Name of the Organization with Address	Capgemini, Bangalore		Designation: Technical Manager	

Section 1: Alumni Meet Venue:
Hotel Capitol, Bengaluru Date: 02/03/2024

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2. Rate your expectations and interests alignment with the agenda and activities of the alumni meet	5	4	3	2	1
3. Rate on the opportunities to network and reconnect with fellow alumni and faculty members	5	4	3	2	1

How could the alumni meet be improved to better meet the needs and expectations of attendees?

* Need to plan early & communicate before 15 days for Alumni to plan to come.

Section II: Alumni Contribution

- Areas in which you will be interested to associate with the College/Department:
 - I can take sessions in Technical and Industry Orientation (Specify technical, industry orientation, soft skills etc.)
C programming, QA Testing
 - I can deliver Career guidance sessions.
 - I can connect our college to any organization interested in providing internship, projects and placements to our students including referrals
 - I can institute awards for meritorious students.
- Specific Inputs on Your Department Autonomous Curriculum in keeping futuristic relevance of Global Changes:
 - * Need to include introduction classes on how to face the world post-graduation. Interview - how to face, required skills.
 - * Need to fill the gap between Academics & Industry.

Note: SECTION I is Valid only for Alumni Meet can be skipped if not attended.



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How effectively do you believe our institutions / Department's mission statement(s) guides its activities and decisions?	✓					
Rate your feedback on extent of meeting the-Program Educational Objectives (PEOs)		✓				
Please rate the clarity and relevance of the Program Specific Outcomes (PSOs)		✓				

Kindly rate your impression on to what extent following abilities (viz. knowledge, skills and attitude) are acquired during your studies at BITM and their relevance to your career. (tick mark ✓)

[Note: 5 is Highest Rating & 1 is Lowest Rating]

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2	You are able to analyze, define, and investigate problem requirements, while also designing and implementing solutions in accordance with workplace standards		✓			
3	You are able to conduct investigations to resolve complex engineering issues and proficiency in selecting and utilizing modern engineering/IT tools effectively in the workplace		✓			
4	You are able to make informed decisions within professional engineering contexts, incorporating awareness of societal, cultural, and environmental factors to ensure inclusive, sustainable solutions that promote social responsibility	✓				
5	You are able to excel in independent tasks and engage with team members in a respectful and ethical manner to achieve project goals, while also demonstrating effective communication skills in verbal, non-verbal, and written forms.	✓				
6	You are able to handle the projects/allocated works as an individual, also as a member in a team by updating your knowledge and applying engineering and management principles	✓				

Signature of the Respondent



DEPARTMENT OF MECHANICAL ENGINEERING

ALUMNI SURVEY

Year: 2023-24

Name: Sanjivini Hegale USN: 3BR21MESJ2 Age: 22
Address: Mudnoor & Yadagin (Dist) Shahapur (TP)

Phone: Home: _____ Work: _____ Fax: _____

Email: _____

Marital Status: ___ Single ___ Married ☒ Gender: ___ Male ___ FemaleGraduation percentage: 80-90 ___ 70-80 ___ 60-70 ___ 50-60Are you planning to pursue a graduate degree in the future? ___ Yes ☒ NoHave you been already accepted to a graduate school? ___ Yes ☒ No

If yes: Program ___ Master ___ PhD ___ other (_____)

University _____ Accepted _____

Are you presently employed? ___ Yes ___ No

Which one better describes your initiatives for finding your current job?

No. of interviews: ___ 0 ___ 1 ___ 2 ___ 3 ___ 4 ___ 5 ___ More

Job offers: ___ 0 ___ 1 ___ 2 ___ 3 ___ 4 ___ 5 ___ More

No. of offers: ___

Already employed: ☒ Yes ___ NoCompany name: ActacentCompany location: MS Polya Bangalore

Principal area of work:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Design | <input type="checkbox"/> Production |
| <input type="checkbox"/> Manufacturing | <input type="checkbox"/> Operations |
| <input type="checkbox"/> Materials Handling | <input type="checkbox"/> Maintenance |
| <input type="checkbox"/> Software | <input type="checkbox"/> Multidisciplinary |
| <input type="checkbox"/> Other (Specify): _____ | |

Work at: ___ Government ☒ Industry
___ Consulting Firm ___ UniversityAnnual Salary: Rs 4.2 Lacs

Have NOT worked in Mechanical Engg.: _____ Reason: _____

Which one better describes your Professional Licensure status?

Graduation Date: Month June Year 2024Institution of Engineers: Approved: ☒ Yes ___ NoEngineering Council of India: Approved: ☒ Yes ___ NoApplied for License at Institution of Engineers: ☒ Yes ___ No Date: _____Applied for License at Engineering Council of India: ☒ Yes ___ No Date: _____

DEPARTMENT OF MECHANICAL ENGINEERING

ALUMNISURVEY (continued)

Evaluation of Fulfillment of the Profile for the Mechanical Engineering Graduate

Instructions: Based on your employment experience, use the following scale to indicate your assessment of your performance after graduation:

- 1-Very dissatisfied 2-Dissatisfied 3-Satisfied 4-Some what more than satisfied
 5-Expectations surpassed N/A-Not Applicable or Not Able to Answer

	More < == Satisfaction == > Less					N/A
	5	4	3	2	1	
1. Can you understand and apply the following knowledge?		✓				
a. Mathematics (through differential calculus)		✓				
b. Probability and Statistics		✓				
c. General chemistry	✓					
d. Calculus based physics	✓					
e. Other sciences	✓					
2. Are you proficient in the following major Mechanical engineering areas?						
a. Design Engineering	✓					
b. Thermal Engineering		✓				
c. Production Engineering	✓					
d. Manufacturing Engineering		✓				
e. Maintenance Engineering	✓					
f. Industrial Engineering		✓				
g. CAD/CAM	✓					
h. Others, if any		✓				
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?		✓				
a. Research & Development		✓				
b. Design		✓				
c. Testing & Evaluation		✓				
4. Can you design Mechanical engineering systems, components, or processes by means of design experiences gained throughout the professional content of the curriculum?	✓					
a. Systems		✓				
b. Components	✓	✓				
c. Processes		✓				
5. Which of the following skills, tools and techniques needed for Mechanical engineering practice are you proficient in?	5	4	3	2	1	N/A
a. Oral communication skills in English	✓	✓	✓			
b. Written communication skills in English	✓	✓				
c. Drawing skills for communicating engineering ideas						
d. Use of computers, internet, word processing, spread sheet, database programs	✓	✓				
e. Probability and statistics		✓				

DEPARTMENT OF MECHANICAL ENGINEERING

f. Computer programming	✓						
g. Participation in professional organizations		✓					
h. Professional laws, regulations and ethics codes			✓				
i. Application of computer professional programs to solve Mechanical engineering problems		✓					
j. Knowledge of how to obtain information on laws, regulations and Standards and codes affecting the practice of Mechanical Engineering.	✓						
k. Stress management	✓						
l. Values		✓					
m. Coordination / Meeting skills		✓					
n. Critical thinking	✓						
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?		✓					
a. Leader	✓						
b. Follower	✓	✓					
c. Parliamentarian		✓					
d. Time-manager							
e. Recorder (note-taker)		✓					
7. Can you:	✓						
a. Identify Mechanical Engineering problems?			✓				
b. Formulate Mechanical Engineering problems?		✓					
c. Solve Mechanical Engineering problems?	✓						
8. Can you understand professional practice and ethical responsibility issues such as:	✓						
a. Procurement of work/contract/project							
b. Bidding versus quality - based selection processes.		✓					
c. How the design professionals interact to complete a project.	✓						
d. The importance of professional licensure and continuing education.			✓				
e. Other professional, social, and moral issues		✓					
9. Do you feel you have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as:		✓					
a. Health		✓					
b. General welfare		✓					
c. Safety		✓					
d. Environmental quality		✓					
e. Economy in a global/societal context		✓					
10. Are you committed to engage in lifelong learning throughout all of your professional life?		✓					
a. Continuing education courses		✓					
b. Undergraduate level courses in addition to degree	✓						
c. Graduate courses	✓						



DEPARTMENT OF MECHANICAL ENGINEERING

d. Professional seminars	✓					
e. Professional society annual conferences		✓				
f. Membership in professional societies	✓					
g. Technical publications		✓				
h. Independent learning	✓					
11. Do you participate in the following lifelong learning activities?						
a. Social	✓					
b. Cultural		✓				
c. Economic			✓			
d. Artistic		✓				
e. Ethical	✓					
f. Environmental				✓		
g. Engineering		✓				
12. Do you have the managerial and entrepreneurial skills needed to solve Mechanical engineering problems?	✓					
13. Are you satisfied with your education at BITM?		✓				
14. Are you satisfied with the quality of teaching you received at the BITM Mechanical Engineering Department?	✓					
15. Would you recommend the BITM Mechanical Engineering program to your family and friends?		✓				

Please, feel free to use the space below to provide input on upto three (3) strong elements and three (3) weak elements of your education at BITM.

Date _____



Signature of Respondent



DEPARTMENT OF MECHANICAL ENGINEERING

ALUMNI SURVEY

Year: 2023-24

Name: P. Sivar Vinayak USN: 3BR21MES21 Age: 23
 Address: House No. 206/13
Goldmine Street near Vaddabenda, Ballari -

Phone: Home: _____ Work: _____ Fax: _____

Email: _____

Marital Status: ☒ Single ☐ Married Gender: ☐ Male ☐ Female

Graduation percentage: ☐ 80-90 ☐ 70-80 ☐ 60-70 ☒ 50-60

Are you planning to pursue a graduate degree in the future? ☐ Yes ☐ No

Have you been already accepted to a graduate school? ☐ Yes ☐ No

If yes: Program ☐ Master ☐ PhD ☐ other (_____)

University _____ Accepted _____

Are you presently employed? ☐ Yes ☐ No

Which one better describes your initiatives for finding your current job?

No. of interviews: ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

Job offers: ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

No. of offers: ☐ _____

Already employed: ☒ Yes ☐ No

Company name: _____

Company location: _____

Principal area of work:

- | | |
|---|--|
| <input type="checkbox"/> Design | <input checked="" type="checkbox"/> Production |
| <input type="checkbox"/> Manufacturing | <input type="checkbox"/> Operations |
| <input type="checkbox"/> Materials Handling | <input type="checkbox"/> Maintenance |
| <input type="checkbox"/> Software | <input type="checkbox"/> Multidisciplinary |
| <input type="checkbox"/> Other (Specify): _____ | |

Work at: ☐ Government ☐ Industry
☐ Consulting Firm ☐ University

Annual Salary: Rs _____

Have NOT worked in Mechanical Engg.: _____ Reason: _____

Which one better describes your Professional Licensure status?

Graduation Date: Month _____ Year _____

Institution of Engineers: Approved: ☐ Yes ☐ No

Engineering Council of India: Approved: ☐ Yes ☐ No

Applied for License at Institution of Engineers: ☐ Yes ☐ No Date: _____

Applied for License at Engineering Council of India: ☐ Yes ☐ No Date: _____

DEPARTMENT OF MECHANICAL ENGINEERING

ALUMNISURVEY (continued)

Evaluation of Fulfillment of the Profile for the Mechanical Engineering Graduate

Instructions: Based on your employment experience, use the following scale to indicate your assessment of your performance after graduation:

1-Very dissatisfied 2-Dissatisfied 3-Satisfied 4-Some what more than satisfied
5-Expectations surpassed N/A-Not Applicable or Not Able to Answer

	More < == Satisfaction == > Less					N/A
	5	4	3	2	1	
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)		✓				
b. Probability and Statistics			✓			
c. General chemistry						
d. Calculus based physics		✓				
e. Other sciences		✓				
2. Are you proficient in the following major Mechanical engineering areas?						
a. Design Engineering		✓				
b. Thermal Engineering			✓			
c. Production Engineering	✓					
d. Manufacturing Engineering						
e. Maintenance Engineering			✓			
f. Industrial Engineering						
g. CAD/CAM		✓				
h. Others, if any			✓			
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Research & Development	✓					
b. Design	✓					
c. Testing & Evaluation		✓				
4. Can you design Mechanical engineering systems, components, or processes by means of design experiences gained throughout the professional content of the curriculum?						
a. Systems		✓				
b. Components		✓				
c. Processes		✓				
5. Which of the following skills, tools and techniques needed for Mechanical engineering practice are you proficient in?						
a. Oral communication skills in English	✓					
b. Written communication skills in English						
c. Drawing skills for communicating engineering ideas	✓					
d. Use of computers, internet, word processing, spread sheet, database programs	✓					
e. Probability and statistics	✓					

DEPARTMENT OF MECHANICAL ENGINEERING

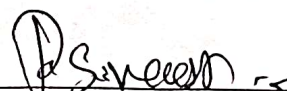
f. Computer programming	✓					
g. Participation in professional organizations						
h. Professional laws, regulations and ethics codes		✓				
i. Application of computer professional programs to solve Mechanical engineering problems						
j. Knowledge of how to obtain information on laws, regulations and Standards and codes affecting the practice of Mechanical Engineering.		✓				
k. Stress management						
l. Values						
m. Coordination / Meeting skills	✓					
n. Critical thinking						
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader						
b. Follower	✓					
c. Parliamentarian	✓	✓				
d. Time-manager	✓					
e. Recorder (note-taker)	✓					
7. Can you:	✓					
a. Identify Mechanical Engineering problems?						
b. Formulate Mechanical Engineering problems?		✓				
c. Solve Mechanical Engineering problems?			✓			
8. Can you understand professional practice and ethical responsibility issues such as:		✓				
a. Procurement of work/contract/project				✓		
b. Bidding versus quality – based selection processes.	✓					
c. How the design professionals interact to complete a project.						
d. The importance of professional licensure and continuing education.	✓					
e. Other professional, social, and moral issues	✓					
9. Do you feel you have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as:						
a. Health	✓					
b. General welfare				✓		
c. Safety		✓				
d. Environmental quality	✓					
e. Economy in a global/societal context	✓					
10. Are you committed to engage in lifelong learning throughout all of your professional life?	✓					
a. Continuing education courses		✓				
b. Undergraduate level courses in addition to degree						
c. Graduate courses			✓			

**DEPARTMENT OF MECHANICAL ENGINEERING**

d. Professional seminars			✓			
e. Professional society annual conferences						
f. Membership in professional societies		✓				
g. Technical publications		✓				
h. Independent learning		✓				
11. Do you participate in the following lifelong learning activities?						
a. Social						
b. Cultural		✓				
c. Economic	✓			✓		
d. Artistic						
e. Ethical		✓				
f. Environmental						
g. Engineering	✓			✓		
12. Do you have the managerial and entrepreneurial skills needed to solve Mechanical engineering problems?			✓			
13. Are you satisfied with your education at BITM?	✓					
14. Are you satisfied with the quality of teaching you received at the BITM Mechanical Engineering Department?		✓				
15. Would you recommend the BITM Mechanical Engineering program to your family and friends?		✓				

Please, feel free to use the space below to provide input on upto three (3) strong elements and three (3) weak elements of your education at BITM.

Date _____


Signature of Respondent



DEPARTMENT OF MECHANICAL ENGINEERING

ALUMNI SURVEY

Year: 2023-24

Name: Mallikarjuna P.T USN: 3BR21ME463 Age: 22
 Address: Rupana gudi Village Ballari District

Phone: Home: 8105417480 Work: --- Fax: ---

Email: mallikarjunpalesa17669@gmail.com

Marital Status: ☒ Single ☐ Married Gender: ☒ Male ☐ Female

Graduation percentage: ☐ 80-90 ☐ 70-80 ☐ 60-70 ☒ 50-60

Are you planning to pursue a graduate degree in the future? ☒ Yes ☐ No

Have you been already accepted to a graduate school? ☐ Yes ☒ No

If yes: Program ☒ Master ☐ PhD ☐ other (---)

University: --- Accepted: ---

Are you presently employed? ☐ Yes ☒ No

Which one better describes your initiatives for finding your current job?

No. of interviews: ☐ 0 ☒ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

Job offers: ☐ 0 ☐ 1 ☒ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

No. of offers: 02

Already employed: ☐ Yes ☒ No

Company name: Tindal Law Ltd

Company location: Hosuramudram Atp dist

Principal area of work:

- | | |
|---|--|
| <input type="checkbox"/> Design | <input type="checkbox"/> Production |
| <input type="checkbox"/> Manufacturing | <input type="checkbox"/> Operations |
| <input type="checkbox"/> Materials Handling | <input type="checkbox"/> Maintenance |
| <input type="checkbox"/> Software | <input type="checkbox"/> Multidisciplinary |
| <input checked="" type="checkbox"/> Other (Specify): <u>---</u> | |

Work at: ☐ Government

☒ Industry

☐ Consulting Firm

☐ University

Annual Salary: Rs 3.2 LPA

Have NOT worked in Mechanical Engg.: --- Reason: ---

Which one better describes your Professional Licensure status?

Graduation Date: Month June-July Year 2024

Institution of Engineers: Approved: ☐ Yes ☐ No

Engineering Council of India: Approved: ☐ Yes ☐ No

Applied for License at Institution of Engineers: ☐ Yes ☐ No Date: ---

Applied for License at Engineering Council of India: ☐ Yes ☐ No Date: ---

DEPARTMENT OF MECHANICAL ENGINEERING

ALUMNISURVEY (continued)

Evaluation of Fulfillment of the Profile for the Mechanical Engineering Graduate

Instructions: Based on your employment experience, use the following scale to indicate your assessment of your performance after graduation:

1-Very dissatisfied 2-Dissatisfied 3-Satisfied 4-Some what more than satisfied
 5-Expectations surpassed N/A-Not Applicable or Not Able to Answer

	More <== Satisfaction == > Less					N/A
	5	4	3	2	1	
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)		✓				
b. Probability and Statistics	✓					
c. General chemistry		✓				
d. Calculus based physics	✓					
e. Other sciences			✓			
2. Are you proficient in the following major Mechanical engineering areas?						
a. Design Engineering	✓					
b. Thermal Engineering		✓				
c. Production Engineering	✓					
d. Manufacturing Engineering		✓				
e. Maintenance Engineering	✓					
f. Industrial Engineering		✓				
g. CAD/CAM	✓					
h. Others, if any						
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Research & Development	✓					
b. Design		✓				
c. Testing & Evaluation	✓					
4. Can you design Mechanical engineering systems, components, or processes by means of design experiences gained throughout the professional content of the curriculum?						
a. Systems	✓					
b. Components		✓				
c. Processes	✓					
	5	4	3	2	1	N/A
5. Which of the following skills, tools and techniques needed for Mechanical engineering practice are you proficient in?						
a. Oral communication skills in English	✓					
b. Written communication skills in English		✓				
c. Drawing skills for communicating engineering ideas	✓					
d. Use of computers, internet, word processing, spread sheet, database programs		✓				
e. Probability and statistics		✓				

DEPARTMENT OF MECHANICAL ENGINEERING

f. Computer programming	✓						
g. Participation in professional organizations	✓						
h. Professional laws, regulations and ethics codes		✓					
i. Application of computer professional programs to solve Mechanical engineering problems		✓					
j. Knowledge of how to obtain information on laws, regulations and Standards and codes affecting the practice of Mechanical Engineering.		✓					
k. Stress management	✓						
l. Values		✓					
m. Coordination / Meeting skills		✓					
n. Critical thinking	✓						
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?							
a. Leader	✓						
b. Follower		✓					
c. Parliamentarian	✓						
d. Time-manager		✓					
e. Recorder (note-taker)	✓						
7. Can you:							
a. Identify Mechanical Engineering problems?	✓						
b. Formulate Mechanical Engineering problems?		✓					
c. Solve Mechanical Engineering problems?	✓						
8. Can you understand professional practice and ethical responsibility issues such as:							
a. Procurement of work/contract/project	✓						
b. Bidding versus quality - based selection processes.		✓					
c. How the design professionals interact to complete a project.		✓					
d. The importance of professional licensure and continuing education.	✓						
e. Other professional, social, and moral issues		✓					
9. Do you feel you have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as:							
a. Health	✓						
b. General welfare		✓					
c. Safety	✓						
d. Environmental quality		✓					
e. Economy in a global/societal context	✓						
10. Are you committed to engage in lifelong learning throughout all of your professional life?							
a. Continuing education courses	✓						
b. Undergraduate level courses in addition to degree		✓					
c. Graduate courses	✓						

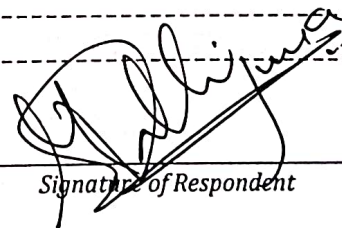


DEPARTMENT OF MECHANICAL ENGINEERING

d. Professional seminars	✓					
e. Professional society annual conferences		✓				
f. Membership in professional societies	✓					
g. Technical publications	✓					
h. Independent learning		✓				
11. Do you participate in the following lifelong learning activities?						
a. Social	✓					
b. Cultural		✓				
c. Economic	✓					
d. Artistic	✓					
e. Ethical		✓				
f. Environmental	✓					
g. Engineering	✓					
12. Do you have the managerial and entrepreneurial skills needed to solve Mechanical engineering problems?	✓					
13. Are you satisfied with your education at BITM?	✓					
14. Are you satisfied with the quality of teaching you received at the BITM Mechanical Engineering Department?	✓					
15. Would you recommend the BITM Mechanical Engineering program to your family and friends?	✓					

Please, feel free to use the space below to provide input on upto three (3) strong elements and three (3) weak elements of your education at BITM.

Date _____


Signature of Respondent



DEPARTMENT OF MECHANICAL ENGINEERING

ALUMNI SURVEY

Year: 2023-24

Name: Pavan Kumar Reddy, M. USN: 3BR2ME494 Age: 22
 Address: Aswina Siva SPPA, Ballari-583114

Phone: Home: _____ Work: 6360191558 Fax: m.pavan.kumar.Reddy.M

Email: _____

Marital Status: ☒ Single ☐ Married Gender: ☒ Male ☐ Female

Graduation percentage: ☐ 80-90 ☐ 70-80 ☐ 60-70 ☒ 50-60

Are you planning to pursue a graduate degree in the future? ☐ Yes ☒ No

Have you been already accepted to a graduate school? ☒ Yes ☐ No

If yes: Program ☐ Master ☐ PhD ☐ other (_____)

University: _____ Accepted: _____

Are you presently employed? ☒ Yes ☐ No

Which one better describes your initiatives for finding your current job?

No. of interviews: ☒ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

Job offers: ☒ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

No. of offers: _____

Already employed: ☐ Yes ☒ No

Company name: SSS Steel

Company location: Tumkur

Principal area of work:

☒ Design

☐ Production

☐ Manufacturing

☐ Operations

☐ Materials Handling

☐ Maintenance

☐ Software

☐ Multidisciplinary

☐ Other (Specify): _____

Work at: ☐ Government

☒ Industry

☐ Consulting Firm

☐ University

Annual Salary: Rs 3.6 L.P.A

Have NOT worked in Mechanical Engg.: _____ Reason: _____

Which one better describes your Professional Licensure status?

Graduation Date: Month 01/06 Year 2024

Institution of Engineers: Approved: ☒ Yes ☐ No

Engineering Council of India: Approved: ☒ Yes ☐ No

Applied for License at Institution of Engineers: ☒ Yes ☐ No Date: _____

Applied for License at Engineering Council of India: ☒ Yes ☐ No Date: _____



DEPARTMENT OF MECHANICAL ENGINEERING

ALUMNISURVEY (continued)

Evaluation of Fulfillment of the Profile for the Mechanical Engineering Graduate

Instructions: Based on your employment experience, use the following scale to indicate your assessment of your performance after graduation:

- 1-Very dissatisfied 2-Dissatisfied 3-Satisfied 4-Some what more than satisfied
 5-Expectations surpassed N/A-Not Applicable or Not Able to Answer

	More <== Satisfaction == >Less					N/A
	5	4	3	2	1	
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)	✓					
b. Probability and Statistics		✓				
c. General chemistry	✓					
d. Calculus based physics		✓				
e. Other sciences	✓					
2. Are you proficient in the following major Mechanical engineering areas?						
a. Design Engineering	✓					
b. Thermal Engineering		✓				
c. Production Engineering	✓					
d. Manufacturing Engineering		✓				
e. Maintenance Engineering	✓					
f. Industrial Engineering	✓					
g. CAD/CAM		✓				
h. Others, if any	✓					
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Research & Development	✓					
b. Design		✓				
c. Testing & Evaluation	✓					
4. Can you design Mechanical engineering systems, components, or processes by means of design experiences gained throughout the professional content of the curriculum?						
a. Systems	✓					
b. Components		✓				
c. Processes	✓					
	5	4	3	2	1	N/A
5. Which of the following skills, tools and techniques needed for Mechanical engineering practice are you proficient in?						
a. Oral communication skills in English	✓					
b. Written communication skills in English	✓					
c. Drawing skills for communicating engineering ideas		✓				
d. Use of computers, internet, word processing, spread sheet, database programs	✓					
e. Probability and statistics	✓					

DEPARTMENT OF MECHANICAL ENGINEERING

f. Computer programming	✓					
g. Participation in professional organizations	✓					
h. Professional laws, regulations and ethics codes	✓					
i. Application of computer professional programs to solve Mechanical engineering problems	✓					
j. Knowledge of how to obtain information on laws, regulations and Standards and codes affecting the practice of Mechanical Engineering.	✓	✓				
k. Stress management	✓					
l. Values		✓				
m. Coordination / Meeting skills	✓					
n. Critical thinking		✓				
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader		✓				
b. Follower	✓					
c. Parliamentarian		✓				
d. Time-manager	✓					
e. Recorder (note-taker)		✓				
7. Can you:						
a. Identify Mechanical Engineering problems?	✓					
b. Formulate Mechanical Engineering problems?		✓				
c. Solve Mechanical Engineering problems?		✓				
8. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project	✓					
b. Bidding versus quality - based selection processes.		✓				
c. How the design professionals interact to complete a project.	✓					
d. The importance of professional licensure and continuing education.		✓				
e. Other professional, social, and moral issues	✓					
9. Do you feel you have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as:						
a. Health	✓					
b. General welfare		✓				
c. Safety	✓					
d. Environmental quality		✓				
e. Economy in a global/societal context	✓					
10. Are you committed to engage in lifelong learning throughout all of your professional life?						
a. Continuing education courses	✓					
b. Undergraduate level courses in addition to degree		✓				
c. Graduate courses	✓					

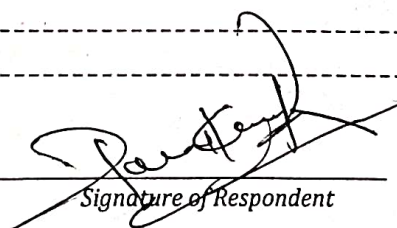


DEPARTMENT OF MECHANICAL ENGINEERING

d. Professional seminars	✓					
e. Professional society annual conferences		✓				
f. Membership in professional societies	✓					
g. Technical publications		✓				
h. Independent learning	✓					
11. Do you participate in the following lifelong learning activities?						
a. Social	✓					
b. Cultural		✓				
c. Economic	✓					
d. Artistic		✓				
e. Ethical	✓					
f. Environmental		✓				
g. Engineering	✓					
12. Do you have the managerial and entrepreneurial skills needed to solve Mechanical engineering problems?						
		✓				
13. Are you satisfied with your education at BITM?						
	✓					
14. Are you satisfied with the quality of teaching you received at the BITM Mechanical Engineering Department?						
	✓					
15. Would you recommend the BITM Mechanical Engineering program to your family and friends?						
		✓				

Please, feel free to use the space below to provide input on upto three (3) strong elements and three (3) weak elements of your education at BITM.

Date _____


Signature of Respondent

Employer Survey

Ballari Institute of Technology and Management, Ballari

Dear Respondent,

In order to assess the abilities (viz knowledge, skills and attitude) of our graduates employed at your organization, we solicit your prompt response and feedback considering the following criteria that NBA (National Board of Accreditation, New Delhi <https://www.nbaind.org/Home>) requires for graduates of Ballari Institute of Technology and Management, Ballari. Please rate the preparedness of your employee (and our graduate) in each of the following as a result of being educated at our college on a rating scale of 1 to 5. (**1- Strongly Disagree,2- Disagree,3- Can't Say,4- Agree,5- Strongly Agree**).

Name of the respondent: Karthick Krishnamoorthy Designation: Campus Lead
Company Name: Tata Consultancy Services
Mobile Number: 9600127768 Email ID: karthick.krishnamoorthy@tcs.com

I. Indicate [using **tick mark or enter "Y"**] to what extent do you agree with **Vision , Mission ,Program Educational objectives (PEOs)** and **Program Specific Outcomes (PSOs)** of the Program(s) (Refer <https://www.bitm.edu.in> / or **Annexure-I Given Below**) relevant to your organization only.

SI No	1	2	3	4	5	Any Suggestions/Remarks
CSE program-Vision						
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
ECE Program- Vision						
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
EEE Program-Vision						
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
ME Program-Vision						
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
CIVIL Program-Vision						
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
MBA Program-Vision						
-Mission				Y		
-PEOs				Y		
-PSOs				Y		

Name & Signature of the Respondent

Employer Survey

Ballari Institute of Technology and Management, Ballari

II.UG Program(s): CSE/ECE/EEE/ME/CIVIL (Tick one or more program(s) as Pertinent to your organization)

Please respond to the following considering applicable Engineering Programs (above) using tick mark or enter "Y" to indicate your impression.						
Sl No	Abilities	1	2	3	4	5
1	Candidate is able to apply the knowledge of mathematics, science, engineering fundamentals in your area/field			Y		
2	Candidate is able to design and conduct experiments, as well as to analyze and interpret data?			Y		
3	Candidate is able to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability?			Y		
4	Candidate has good research-based knowledge and uses research methods including design of experiments, analysis and interprets the data			Y		
5	Candidate has capability to Create, select, and applies appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling.			Y		
6	Candidate is able to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice			Y		
7	Candidate is able to Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development			Y		
8	Candidate is able to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice			Y		
9	Candidate is able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings			Y		
10	Candidate is able to Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions			Y		
11	Candidate has demonstrated knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments			Y		
12	Candidate has exhibited the need for, and has an ability to engage in independent and life-long learning			Y		

Name & Signature of the Respondent

Employer Survey

Ballari Institute of Technology and Management, Ballari

III.PG Program: MBA Only

Please respond to the following considering applicability to MBA- Management Program only using tick mark or enter "Y" to indicate your impression/Response.						
Sl No	Abilities	1	2	3	4	5
1	Candidate is able to apply knowledge of management theories and practices to solve business problems			Y		
2	Candidate is able to Foster Analytical and critical thinking abilities for data-based decision making			Y		
3	Candidate is able to develop Value based Leadership ability			Y		
4	Candidate is able to understand, analyze and communicate global, economic, legal, and ethical aspects of business			Y		
5	Candidate is able to lead themselves and others in the achievement of organizational goals, contributing effectively to a team environment.			Y		

Karthick Krishnamoorthy

Name & Signature of the Respondent

Annexure-I

SI No	Vision Statement	Mission Statement	PEO	PSO
CSE program	To be a state-of-the-art learning center that responds to future challenges.	M1: To impart knowledge with relevant theoretical and practical aspects. M2: To inculcate design and development process relevant to the industry. M3: To enhance leadership abilities through team work and research.	PEO 1: Accomplish a progressive career by applying fundamental principles and design methodologies of computer science and engineering. PEO 2: Provide practical solutions to solve problems of industry and society at large. PEO 3: Exhibit professionalism through managerial skills and develop innovative products.	PSO 1: Demonstrate the principles, architectures, and Organization of computers, embedded systems, and computer networks. PSO 2: To develop software applications using advanced technologies to cater to the growing needs of the Industry.
ECE Program	To be a center of excellence for learning and development of skills.	M1: To equip the graduates with strong foundation to meet the growing challenges. M2: To inculcate design & development skills relevant to the industry and research. M3: To impart innovative technologies and professional values through teamwork.	PEO 1: To acquire strong knowledge in Basic Science, Mathematics and ability to apply this knowledge in the relevant fields of E&CE. PEO2: To develop technical competence and uplift research ability to solve real time problems. PEO 3: : To obtain professional Excellency through lifelong learning and produce graduates with professional values	PSO1: To understand the principles, processes, techniques and design aspects of electronic devices, circuits and communication systems. PSO2: To apply, analyze and design electronic circuits, communication systems, embedded systems by using higher engineering mathematical foundations, computational principles and network modeling skills. PSO3: To develop electronic hardware and software systems for universal requirements using sensors, embedded controllers, signal processors, analog and digitally integrated chips.
EEE Program	To create a centre of excellence in teaching, learning and research that meets technological challenges.	M1: To provide quality teaching and learning environment to produce competent graduates. M2: To impart knowledge relevant to industry and research. M3: To develop the students with professional, leadership qualities and lifelong learning skills.	PEO 1: To prepare graduates to excel in professional career by acquiring the broad knowledge of electrical engineering. PEO 2: To develop graduates to engage in lifelong learning, professional development and career enhancing activities. PEO 3: To prepare graduates with leadership qualities, ethics and skills necessary to be successful in their career.	PSO1. Analyze, design and solve problems in the field of electrical and electronics engineering by applying knowledge acquired from core subjects and other allied topics. PSO2. Develop products/ software using technological developments to cater the needs of society and industry.
ME Program	To be a center of excellence that provides the best of teaching, learning, and research.	M1: To impart knowledge with strong theoretical and practical aspects. M2: To prepare effective and responsible graduates to meet the industry requirement. M3: To develop leadership qualities through team work and professional ethics.	PEO 1: To make graduates self-sustained by exploring to engineering problems with innovative ideas to tackle real-time issues. PEO 2: To make graduates aware of the significance of competence in core engineering concepts to adopt good ethical and leadership qualities. PEO 3: To inculcate the graduates to pursue lifelong learning processes.	PSO1: Ability to utilize their knowledge in Mechanical Engineering Sciences on an applied basis. PSO2: Ability to apply learned principles to the analysis, design, development and implementation to more advanced mechanical systems or processes.
CIVIL Program	To be an outstanding center for teaching, learning and research to meet societal needs.	M1: To Impart Quality Education Through Innovative Teaching & Learning Process. M2: To Enhance Industry Institute Interaction & Research for sustainable development. M3: To develop professionals with leadership qualities, ethics & values.	PEO1: To develop graduates with strong knowledge of civil engineering to excel in their professional careers. PEO2: To acquire necessary skills with leadership qualities, ethics, and values that meet the needs of industry and society. PEO3: To engage in lifelong learning for professional enrichment and carrier advancement	Graduates will be able to plan, analyze and design civil engineering structures by utilizing natural resources effectively. Graduates will be able to apply their civil engineering knowledge in the new age construction methods and techniques to solve real-life problems.
MBA Program	'To be a leading B-school by nurturing dynamic leaders and managers through academic excellence, research, and innovation'.	M1: To Impart ethical and value-based management education with pragmatic insights M2: To provide a conducive environment for developing leadership qualities M3: To inculcate a culture of entrepreneurship, innovation, and Research	PEO1: To provide the students with inter-disciplinary Management concepts to solve complex and dynamic real-world business problems. PEO2: To develop leadership, critical thinking, teamwork, and communication skills among the graduates. PEO3: To imbibe the graduates with professional ethics and value for lifelong learning and career enrichment.	PSO1: To develop and demonstrate skills and competencies by integrating financial models to resolve unprecedented challenges. PSO2: To demonstrate knowledge, skills, and strategies to design effective marketing capabilities in the real-world environment. PSO3: Ability to manage the human capital and ensure effective HR audits for building competitive business.

Employer Survey

Ballari Institute of Technology and Management, Ballari

Dear Respondent,


In order to assess the abilities (viz knowledge, skills and attitude) of our graduates employed at your organization, we solicit your prompt response and feedback considering the following criteria that NBA (National Board of Accreditation, New Delhi <https://www.nbaind.org/Home>) requires for graduates of Ballari Institute of Technology and Management, Ballari. Please rate the preparedness of your employee (and our graduate) in each of the following as a result of being educated at our college on a rating scale of 1 to 5. (1- Strongly Disagree, 2- Disagree, 3- Can't Say, 4- Agree, 5- Strongly Agree).

Name of the respondent: Vijesh Kumar Designation: Manager-TA Company Name: Harita techsolv
 Mobile Number: 7338888702 Email ID: vijeshkumar.a@harita.co.in Limited

I. Indicate [using tick mark or enter "Y"] to what extent do you agree with **Vision , Mission ,Program Educational objectives (PEOs)** and **Program Specific Outcomes (PSOs)** of the Program(s) (Refer <https://www.bitm.edu.in/> or **Annexure-I Given Below**) relevant to your organization only.

SI No	1	2	3	4	5	Any Suggestions/Remarks
CSE program-Vision						
-Mission						
-PEOs						
-PSOs						
ECE Program- Vision						
-Mission					✓	
-PEOs					✓	
-PSOs					✓	
EEE Program-Vision						
-Mission					✓	
-PEOs					✓	
-PSOs					✓	
ME Program-Vision						
-Mission					✓	
-PEOs					✓	
-PSOs					✓	
CIVIL Program-Vision						
-Mission						
-PEOs						
-PSOs						
MBA Program-Vision						
-Mission						
-PEOs						
-PSOs						

Name & Signature of the Respondent


 Vijesh Kumar A


Employer Survey

Ballari Institute of Technology and Management, Ballari

II.UG Program(s): CSE/ECE/EEE/ME/CIVIL (Tick one or more program(s) as Pertinent to your organization)

Please respond to the following considering applicable Engineering Programs (above) using tick mark or enter "Y" to indicate your impression.						
SI No	Abilities	1	2	3	4	5
1	Candidate is able to apply the knowledge of mathematics, science, engineering fundamentals in your area/field				✓	
2	Candidate is able to design and conduct experiments, as well as to analyze and interpret data?				✓	
3	Candidate is able to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability?				✓	
4	Candidate has good research-based knowledge and uses research methods including design of experiments, analysis and interprets the data				✓	
5	Candidate has capability to Create, select, and applies appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling.					✓
6	Candidate is able to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice					✓
7	Candidate is able to Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development				✓	
8	Candidate is able to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice					✓
9	Candidate is able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings				✓	
10	Candidate is able to Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions				✓	
11	Candidate has demonstrated knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments				✓	
12	Candidate has exhibited the need for, and has an ability to engage in independent and life-long learning				✓	

Name & Signature of the Respondent


 Vijesh kumar. A

Employer Survey

Ballari Institute of Technology and Management, Ballari

III.PG Program: MBA Only

Please respond to the following considering applicability to MBA- Management Program only using tick mark or enter "Y" to indicate your impression/Response.						
SI No	Abilities	1	2	3	4	5
1	Candidate is able to apply knowledge of management theories and practices to solve business problems					
2	Candidate is able to Foster Analytical and critical thinking abilities for data-based decision making					
3	Candidate is able to develop Value based Leadership ability					
4	Candidate is able to understand, analyze and communicate global, economic, legal, and ethical aspects of business					
5	Candidate is able to lead themselves and others in the achievement of organizational goals, contributing effectively to a team environment.					

Name & Signature of the Respondent

Annexure-I

Sl No	Vision Statement	Mission Statement	PEO	PSO
CSE Program	To be a state-of-the-art learning center that responds to future challenges	M1: To impart knowledge with relevant theoretical and practical aspects M2: To inculcate design and development process relevant to the industry M3: To enhance leadership abilities through team work and research.	PEO 1: Accomplish a progressive career by applying fundamental principles and design methodologies of computer science and engineering PEO 2: Provide practical solutions to solve problems of industry and society at large. PEO 3: Exhibit professionalism through managerial skills and develop innovative products.	PSO 1: Demonstrate the principles, architectures, and organization of computers, embedded systems, and computer networks PSO 2: To develop software applications using advanced technologies to cater to the growing needs of the industry
ECE Program	To be a center of excellence for learning and development of skills	M1: To equip the graduates with strong foundation to meet the growing challenges M2: To inculcate design & development skills relevant to the industry and research M3: To impart innovative technologies and professional values through teamwork.	PEO 1: To acquire strong knowledge in Basic Science, Mathematics and ability to apply this knowledge in the relevant fields of E&CE. PEO2: To develop technical competence and uplift research ability to solve real time problems PEO 3: To obtain professional Excellency through lifelong learning and produce graduates with professional values	PSO1: To understand the principles, processes, techniques and design aspects of electronic devices, circuits and communication systems. PSO2: To apply, analyze and design electronic circuits, communication systems, embedded systems by using higher engineering mathematical foundations, computational principles and network modeling skills. PSO3: To develop electronic hardware and software systems for universal requirements using sensors, embedded controllers, signal processors, analog and digitally integrated chips
EEE Program	To create a centre of excellence in teaching, learning and research that meets technological challenges	M1: To provide quality teaching and learning environment to produce competent graduates. M2: To impart knowledge relevant to industry and research. M3: To develop the students with professional, leadership qualities and lifelong learning skills	PEO 1: To prepare graduates to excel in professional career by acquiring the broad knowledge of electrical engineering. PEO 2: To develop graduates to engage in lifelong learning, professional development and career enhancing activities PEO 3: To prepare graduates with leadership qualities, ethics and skills necessary to be successful in their career.	PSO1. Analyze, design and solve problems in the field of electrical and electronics engineering by applying knowledge acquired from core subjects and other allied topics PSO2. Develop products/ software using technological developments to cater the needs of society and industry.
ME Program	To be a center of excellence that provides the best of teaching, learning, and research.	M1: To impart knowledge with strong theoretical and practical aspects M2: To prepare effective and responsible graduates to meet the industry requirement M3: To develop leadership qualities through team work and professional ethics	PEO 1: To make graduates self-sustained by exploring to engineering problems with innovative ideas to tackle real-time issues. PEO 2: To make graduates aware of the significance of competence in core engineering concepts to adopt good ethical and leadership qualities PEO 3: To inculcate the graduates to pursue lifelong learning processes	PSO1: Ability to utilize their knowledge in Mechanical Engineering Sciences on an applied basis. PSO2: Ability to apply learned principles to the analysis, design, development and implementation to more advanced mechanical systems or processes
CIVIL Program	To be an outstanding center for teaching, learning and research to meet societal needs	M1: To Impart Quality Education Through Innovative Teaching & Learning Process. M2: To Enhance Industry Institute Interaction & Research for sustainable development. M3 To develop professionals with leadership qualities, ethics & values	PEO1: To develop graduates with strong knowledge of civil engineering to excel in their professional careers. PEO2: To acquire necessary skills with leadership qualities, ethics, and values that meet the needs of industry and society PEO3: To engage in lifelong learning for professional enrichment and career advancement	Graduates will be able to plan, analyze and design civil engineering structures by utilizing natural resources effectively. Graduates will be able to apply their civil engineering knowledge in the new age construction methods and techniques to solve real-life problems
MBA Program	To be a leading B-school by nurturing dynamic leaders and managers through academic excellence, research, and innovation	M1: To impart ethical and value-based management education with pragmatic insights M2: To provide a conducive environment for developing leadership qualities M3: To inculcate a culture of entrepreneurship, innovation, and Research	PEO1: To provide the students with inter-disciplinary Management concepts to solve complex and dynamic real-world business problems PEO2: To develop leadership, critical thinking, teamwork, and communication skills among the graduates PEO3: To imbibe the graduates with professional ethics and value for lifelong learning and career enrichment	PSO1: To develop and demonstrate skills and competencies by integrating financial models to resolve unprecedented challenges PSO2: To demonstrate knowledge, skills, and strategies to design effective marketing capabilities in the real-world environment PSO3: Ability to manage the human capital and ensure effective HR audits for building competitive business

Employer Survey

Ballari Institute of Technology and Management, Ballari

Dear Respondent,

In order to assess the abilities (viz knowledge, skills and attitude) of our graduates employed at your organization, we solicit your prompt response and feedback considering the following criteria that NBA (National Board of Accreditation, New Delhi <https://www.nbaind.org/Home>) requires for graduates of Ballari Institute of Technology and Management, Ballari. Please rate the preparedness of your employee (and our graduate) in each of the following as a result of being educated at our college on a rating scale of 1 to 5. (1- Strongly Disagree, 2- Disagree, 3- Can't Say, 4- Agree, 5- Strongly Agree).

Name of the respondent: **Shahwar Banu**

Designation: **Director**

HR Company Name: **Tietoevry**

Mobile Number: 9900131832

Email ID: shahwar.banu@tietoevry.com

I. Indicate [using **tick mark or enter "Y"**] to what extent do you agree with **Vision , Mission , Program Educational objectives (PEOs) and Program Specific Outcomes (PSOs)** of the Program(s) (Refer <https://www.bitm.edu.in/> or **Annexure-I Given Below**) relevant to your organization only.

SI No	1	2	3	4	5	Any Suggestions/Remarks
CSE program-Vision						
-Mission	Y					
-PEOs	Y					
-PSOs	Y					
ECE Program- Vision						
-Mission	Y					
-PEOs	Y					
-PSOs						
EEE Program-Vision						
-Mission	Y					
-PEOs	Y					
-PSOs						
ME Program-Vision						
-Mission						
-PEOs	Y					
-PSOs						
CIVIL Program-Vision						
-Mission						
-PEOs						
-PSOs						
MBA Program-Vision						
-Mission						
-PEOs						
-PSOs						

Shahwar Banu

Name & Signature of the Respondent

Employer Survey

Ballari Institute of Technology and Management, Ballari

II. UG Program(s): CSE/ECE/EEE/ME/CIVIL (Tick one or more program(s) as Pertinent to your organization)

Please respond to the following considering applicable Engineering Programs (above) using tick mark or enter "Y" to indicate your impression.						
SI No	Abilities	1	2	3	4	5
1	Candidate is able to apply the knowledge of mathematics, science, engineering fundamentals in your area/field			Y		
2	Candidate is able to design and conduct experiments, as well as to analyze and interpret data?			Y		
3	Candidate is able to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability?			Y		
4	Candidate has good research-based knowledge and uses research methods including design of experiments, analysis and interprets the data			Y		
5	Candidate has capability to Create, select, and applies appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling.				Y	
6	Candidate is able to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice			Y		
7	Candidate is able to Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development				Y	
8	Candidate is able to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice				Y	
9	Candidate is able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings				Y	
10	Candidate is able to Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions			Y		
11	Candidate has demonstrated knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments			Y		
12	Candidate has exhibited the need for, and has an ability to engage in independent and life-long learning				Y	

Shahwar Banu

Name & Signature of the Respondent

Employer Survey

Ballari Institute of Technology and Management, Ballari

III. PG Program: MBA Only

Please respond to the following considering applicability to MBA- Management Program only using tick mark or enter "Y" to indicate your impression/Response.						
Sl No	Abilities	1	2	3	4	5
1	Candidate is able to apply knowledge of management theories and practices to solve business problems					
2	Candidate is able to Foster Analytical and critical thinking abilities for data-based decision making					
3	Candidate is able to develop Value based Leadership ability					
4	Candidate is able to understand, analyze and communicate global, economic, legal, and ethical aspects of business					
5	Candidate is able to lead themselves and others in the achievement of organizational goals, contributing effectively to a team environment.					

Shahwar Banu

Name & Signature of the Respondent

Annexure-I

SI No	Vision Statement	Mission Statement	PEO	PSO
CSE program	To be a state-of-the-art learning center that responds to future challenges.	M1: To impart knowledge with relevant theoretical and practical aspects. M2: To inculcate design and development process relevant to the industry. M3: To enhance leadership abilities through team work and research.	PEO 1: Accomplish a progressive career by applying fundamental principles and design methodologies of computer science and engineering. PEO 2: Provide practical solutions to solve problems of industry and society at large. PEO 3: Exhibit professionalism through managerial skills and develop innovative products.	PSO 1: Demonstrate the principles, architectures, and Organization of computers, embedded systems, and computer networks. PSO 2: To develop software applications using advanced technologies to cater to the growing needs of the Industry.
ECE Program	To be a center of excellence for learning and development of skills.	M1: To equip the graduates with strong foundation to meet the growing challenges. M2: To inculcate design & development skills relevant to the industry and research. M3: To impart innovative technologies and professional values through teamwork.	PEO 1: To acquire strong knowledge in Basic Science, Mathematics and ability to apply this knowledge in the relevant fields of E&CE. PEO2: To develop technical competence and uplift research ability to solve real time problems. PEO 3: : To obtain professional Excellency through lifelong learning and produce graduates with professional values	PSO1: To understand the principles, processes, techniques and design aspects of electronic devices, circuits and communication systems. PSO2: To apply, analyze and design electronic circuits, communication systems, embedded systems by using higher engineering mathematical foundations, computational principles and network modeling skills. PSO3: To develop electronic hardware and software systems for universal requirements using sensors, embedded controllers, signal processors, analog and digitally integrated chips.
EEE Program	To create a centre of excellence in teaching, learning and research that meets technological challenges.	M1: To provide quality teaching and learning environment to produce competent graduates. M2: To impart knowledge relevant to industry and research. M3: To develop the students with professional, leadership qualities and lifelong learning skills.	PEO 1: To prepare graduates to excel in professional career by acquiring the broad knowledge of electrical engineering. PEO 2: To develop graduates to engage in lifelong learning, professional development and career enhancing activities. PEO 3: To prepare graduates with leadership qualities, ethics and skills necessary to be successful in their career.	PSO1. Analyze, design and solve problems in the field of electrical and electronics engineering by applying knowledge acquired from core subjects and other allied topics. PSO2. Develop products/ software using technological developments to cater the needs of society and industry.
ME Program	To be a center of excellence that provides the best of teaching, learning, and research.	M1: To impart knowledge with strong theoretical and practical aspects. M2: To prepare effective and responsible graduates to meet the industry requirement. M3: To develop leadership qualities through team work and professional ethics.	PEO 1: To make graduates self-sustained by exploring to engineering problems with innovative ideas to tackle real-time issues. PEO 2: To make graduates aware of the significance of competence in core engineering concepts to adopt good ethical and leadership qualities. PEO 3: To inculcate the graduates to pursue lifelong learning processes.	PSO1: Ability to utilize their knowledge in Mechanical Engineering Sciences on an applied basis. PSO2: Ability to apply learned principles to the analysis, design, development and implementation to more advanced mechanical systems or processes.
CIVIL Program	To be an outstanding center for teaching, learning and research to meet societal needs.	M1: To Impart Quality Education Through Innovative Teaching & Learning Process. M2: To Enhance Industry Institute Interaction & Research for sustainable development. M3: To develop professionals with leadership qualities, ethics & values.	PEO1: To develop graduates with strong knowledge of civil engineering to excel in their professional careers. PEO2: To acquire necessary skills with leadership qualities, ethics, and values that meet the needs of industry and society. PEO3: To engage in lifelong learning for professional enrichment and carrier advancement	Graduates will be able to plan, analyze and design civil engineering structures by utilizing natural resources effectively. Graduates will be able to apply their civil engineering knowledge in the new age construction methods and techniques to solve real-life problems.
MBA Program	‘To be a leading B-school by nurturing dynamic leaders and managers through academic excellence, research, and innovation’.	M1: To Impart ethical and value-based management education with pragmatic insights M2: To provide a conducive environment for developing leadership qualities M3: To inculcate a culture of entrepreneurship, innovation, and Research	PEO1: To provide the students with inter-disciplinary Management concepts to solve complex and dynamic real-world business problems. PEO2: To develop leadership, critical thinking, teamwork, and communication skills among the graduates. PEO3: To imbibe the graduates with professional ethics and value for lifelong learning and career enrichment.	PSO1: To develop and demonstrate skills and competencies by integrating financial models to resolve unprecedented challenges. PSO2: To demonstrate knowledge, skills, and strategies to design effective marketing capabilities in the real-world environment. PSO3: Ability to manage the human capital and ensure effective HR audits for building competitive business.

Employer Survey

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Name of the respondent: **Satish M** Designation: **Sr Manager** Company Name: **Genpact**
Mobile Number:9986701726 Email ID: Satish.margabandhu@genpact.com

I. Indicate [using **tick mark or enter "Y"**]to what extent do you agree with **Vision ,Mission,Program Educational objectives (PEOs)** and Program Specific Outcomes **(PSOs)**of the Program(s)(Refer <https://www.bitm.edu.in> / or **Annexure-I Given Below**)relevant to your organizationonly.

SI No	1	2	3	4	5	Any Suggestions/Remarks
CSE program-Vision				Y		
-Mission			Y			
-PEOs				Y		
-PSOs					Y	
ECE Program-Vision				Y		
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
EEE Program-Vision				Y		
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
ME Program-Vision				Y		
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
CIVIL Program-Vision				Y		
-Mission				Y		
-PEOs			Y			
-PSOs					Y	
MBA Program-Vision				Y		
-Mission				Y		
-PEOs			Y			
-PSOs				Y		

Satish Margabandhu
Name & Signature of the Respondent

Employer Survey

Ballari Institute of Technology and Management, Ballari

II.UG Program(s): CSE/ECE/EEE/ME/CIVIL (Tick one or more program(s) as Pertinent to your organization)

Please respond to the following considering applicable Engineering Programs(above) using tick mark or enter "Y" to indicate your impression.						
Sl No	Abilities	1	2	3	4	5
1	Candidate is able to apply the knowledge of mathematics, science, engineering fundamentals in your area/field				Y	
2	Candidate is able to design and conduct experiments, as well as to analyze and interpret data?				Y	
3	Candidate is able to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability?				Y	
4	Candidate has good research-based knowledge and uses research methods including design of experiments, analysis and interprets the data				Y	
5	Candidate has capability to Create, select, and applies appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling.				Y	
6	Candidate is able to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice				Y	
7	Candidate is able to Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development				Y	
8	Candidate is able to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice				Y	
9	Candidate is able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings					Y
10	Candidate is able to Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions			Y		
11	Candidate has demonstrated knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments				Y	
12	Candidate has exhibited the need for, and has an ability to engage in independent and life-long learning				Y	

Satish Margabandhu
Name & Signature of the Respondent

Employer Survey

Ballari Institute of Technology and Management, Ballari

III.PG Program: MBA Only

Please respond to the following considering applicability to MBA- Management Program only using tick mark or enter "Y" to indicate your impression/Response.						
Sl No	Abilities	1	2	3	4	5
1	Candidate is able to apply knowledge of management theories and practices to solve business problems			Y		
2	Candidate is able to Foster Analytical and critical thinking abilities for data-based decision making				Y	
3	Candidate is able to develop Value based Leadership ability				Y	
4	Candidate is able to understand, analyze and communicate global, economic, legal, and ethical aspects of business				Y	
5	Candidate is able to lead themselves and others in the achievement of organizational goals, contributing effectively to a team environment.				Y	

Satish Margabandhu

Name & Signature of the Respondent

Annexure-I

SI No	Vision Statement	Mission Statement	PEO	PSO
CSE program	To be a state-of-the-art learning center that responds to future challenges.	M1: To impart knowledge with relevant theoretical and practical aspects. M2: To inculcate design and development process relevant to the industry. M3: To enhance leadership abilities through team work and research.	PEO 1: Accomplish a progressive career by applying fundamental principles and design methodologies of computer science and engineering. PEO 2: Provide practical solutions to solve problems of industry and society at large. PEO 3: Exhibit professionalism through managerial skills and develop innovative products.	PSO 1: Demonstrate the principles, architectures, and Organization of computers, embedded systems, and computer networks. PSO 2: To develop software applications using advanced technologies to cater to the growing needs of the Industry.
ECE Program	To be a center of excellence for learning and development of skills.	M1: To equip the graduates with strong foundation to meet the growing challenges. M2: To inculcate design & development skills relevant to the industry and research. M3: To impart innovative technologies and professional values through teamwork.	PEO 1: To acquire strong knowledge in Basic Science, Mathematics and ability to apply this knowledge in the relevant fields of E&CE. PEO2: To develop technical competence and uplift research ability to solve real time problems. PEO 3: : To obtain professional Excellency through lifelong learning and produce graduates with professional values	PSO1: To understand the principles, processes, techniques and design aspects of electronic devices, circuits and communication systems. PSO2: To apply, analyze and design electronic circuits, communication systems, embedded systems by using higher engineering mathematical foundations, computational principles and network modeling skills. PSO3: To develop electronic hardware and software systems for universal requirements using sensors, embedded controllers, signal processors, analog and digitally integrated chips.
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ME Program	To be a center of excellence that provides the best of teaching, learning, and research.	M1: To impart knowledge with strong theoretical and practical aspects. M2: To prepare effective and responsible graduates to meet the industry requirement. M3: To develop leadership qualities through team work and professional ethics.	PEO 1: To make graduates self-sustained by exploring to engineering problems with innovative ideas to tackle real-time issues. PEO 2: To make graduates aware of the significance of competence in core engineering concepts to adopt good ethical and leadership qualities. PEO 3: To inculcate the graduates to pursue lifelong learning processes.	PSO1: Ability to utilize their knowledge in Mechanical Engineering Sciences on an applied basis. PSO2: Ability to apply learned principles to the analysis, design, development and implementation to more advanced mechanical systems or processes.
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MBA Program	'To be a leading B-school by nurturing dynamic leaders and managers through academic excellence, research, and innovation'.	M1: To Impart ethical and value-based management education with pragmatic insights M2: To provide a conducive environment for developing leadership qualities M3: To inculcate a culture of entrepreneurship, innovation, and Research	PEO1: To provide the students with inter-disciplinary Management concepts to solve complex and dynamic real-world business problems. PEO2: To develop leadership, critical thinking, teamwork, and communication skills among the graduates. PEO3: To imbibe the graduates with professional ethics and value for lifelong learning and career enrichment.	PSO1: To develop and demonstrate skills and competencies by integrating financial models to resolve unprecedented challenges. PSO2: To demonstrate knowledge, skills, and strategies to design effective marketing capabilities in the real-world environment. PSO3: Ability to manage the human capital and ensure effective HR audits for building competitive business.

Employer Survey

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=====

Name of the respondent: Satish M
Mobile Number:9986701726

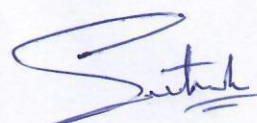
Designation: Sr Manager Company Name: Genpact
Email ID: Satish.margabandhu@genpact.com

I. Indicate [using tick mark or enter "Y"] to what extent do you agree with **Vision** , **Mission** ,Program Educational objectives (**PEOs**) and Program Specific Outcomes (**PSOs**) of the Program(s) (Refer <https://www.bitm.edu.in/> or Annexure-I Given Below) relevant to your organization only.

Sl No	1	2	3	4	5	Any Suggestions/Remarks
CSE program-Vision				Y		
-Mission			Y			
-PEOs				Y		
-PSOs					Y	
ECE Program- Vision				Y		
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
EEE Program-Vision				Y		
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
ME Program-Vision				Y		
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
CIVIL Program-Vision				Y		
-Mission				Y		
-PEOs			Y			
-PSOs					Y	
MBA Program-Vision				Y		
-Mission				Y		
-PEOs			Y			
-PSOs				Y		

Satish Margabandhu

Name & Signature of the Respondent



Employer Survey

Ballari Institute of Technology and Management, Ballari

II.UG Program(s): CSE/ECE/EEE/ME/CIVIL (Tick one or more program(s) as Pertinent to your organization)

Please respond to the following considering applicable Engineering Programs (above) using tick mark or enter "Y" to indicate your impression.					
Sl No	Abilities	1	2	3	4 5
1	Candidate is able to apply the knowledge of mathematics, science, engineering fundamentals in your area/field				Y
2	Candidate is able to design and conduct experiments, as well as to analyze and interpret data?				Y
3	Candidate is able to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability?				Y
4	Candidate has good research-based knowledge and uses research methods including design of experiments, analysis and interprets the data				Y
5	Candidate has capability to Create, select, and applies appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling.				Y
6	Candidate is able to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice				Y
7	Candidate is able to Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development				Y
8	Candidate is able to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice				Y
9	Candidate is able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings				Y
10	Candidate is able to Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions			Y	
11	Candidate has demonstrated knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments				Y
12	Candidate has exhibited the need for, and has an ability to engage in independent and life-long learning				Y

Satish Margabandhu

Name & Signature of the Respondent



Employer Survey

Ballari Institute of Technology and Management, Ballari

III.PG Program: MBA Only

Please respond to the following considering applicability to MBA- Management Program only using tick mark or enter "Y" to indicate your impression/Response.						
SI No	Abilities	1	2	3	4	5
1	Candidate is able to apply knowledge of management theories and practices to solve business problems			Y		
2	Candidate is able to Foster Analytical and critical thinking abilities for data-based decision making				Y	
3	Candidate is able to develop Value based Leadership ability				Y	
4	Candidate is able to understand, analyze and communicate global, economic, legal, and ethical aspects of business				Y	
5	Candidate is able to lead themselves and others in the achievement of organizational goals, contributing effectively to a team environment.				Y	

Satish Margabandhu

Name & Signature of the Respondent



Employer Survey

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Name of the respondent: Karthick Krishnamoorthy

Designation: Campus Lead

Company Name: Tata Consultancy Services

Mobile Number: 9600127768

Email ID:

karthick.krishnamoorthy@tcs.com

I. Indicate [using tick mark or enter "Y"] to what extent do you agree with **Vision** , **Mission** ,Program Educational objectives (**PEOs**) and Program Specific Outcomes (**PSOs**) of the Program(s) (Refer <https://www.bitm.edu.in> / or Annexure-I Given Below) relevant to your organization only.

Sl No	1	2	3	4	5	Any Suggestions/Remarks
CSE program-Vision				Y		
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
ECE Program- Vision				Y		
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
EEE Program-Vision				Y		
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
ME Program-Vision				Y		
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
CIVIL Program-Vision				Y		
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
MBA Program-Vision				Y		
-Mission				Y		
-PEOs				Y		
-PSOs				Y		

Karthick . K

Name & Signature of the Respondent

Karthick . K

Employer Survey

Ballari Institute of Technology and Management, Ballari

II.UG Program(s): CSE/ECE/EEE/ME/CIVIL (Tick one or more program(s) as Pertinent to your organization)

Please respond to the following considering applicable Engineering Programs (above) using tick mark or enter "Y" to indicate your impression.					
SI No	Abilities	1	2	3	4
1	Candidate is able to apply the knowledge of mathematics, science, engineering fundamentals in your area/field				Y
2	Candidate is able to design and conduct experiments, as well as to analyze and interpret data?				Y
3	Candidate is able to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability?				Y
4	Candidate has good research-based knowledge and uses research methods including design of experiments, analysis and interprets the data				Y
5	Candidate has capability to Create, select, and applies appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling.				Y
6	Candidate is able to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice				Y
7	Candidate is able to Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development				Y
8	Candidate is able to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice				Y
9	Candidate is able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings				Y
10	Candidate is able to Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions				Y
11	Candidate has demonstrated knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments				Y
12	Candidate has exhibited the need for, and has an ability to engage in independent and life-long learning				Y

Karthick . K

Name & Signature of the Respondent

Karthick . K

Employer Survey

Ballari Institute of Technology and Management, Ballari

III.PG Program: MBA Only

Please respond to the following considering applicability to MBA- Management Program only using tick mark or enter "Y" to indicate your impression/Response.						
Sl No	Abilities	1	2	3	4	5
1	Candidate is able to apply knowledge of management theories and practices to solve business problems				Y	
2	Candidate is able to Foster Analytical and critical thinking abilities for data-based decision making				Y	
3	Candidate is able to develop Value based Leadership ability				Y	
4	Candidate is able to understand, analyze and communicate global, economic, legal, and ethical aspects of business				Y	
5	Candidate is able to lead themselves and others in the achievement of organizational goals, contributing effectively to a team environment.				Y	

Karthick Krishnamoorthy

Name & Signature of the Respondent

Karthick . k

Employer Survey

Ballari Institute of Technology and Management, Ballari

Dear Respondent,

In order to assess the abilities (viz knowledge, skills and attitude) of our graduates employed at your organization, we solicit your prompt response and feedback considering the following criteria that NBA (National Board of Accreditation, New Delhi <https://www.nbaind.org/Home>) requires for graduates of Ballari Institute of Technology and Management, Ballari. Please rate the preparedness of your employee (and our graduate) in each of the following as a result of being educated at our college on a rating scale of 1 to 5. (1- Strongly Disagree, 2- Disagree, 3- Can't Say, 4- Agree, 5- Strongly Agree).

=====

Name of the respondent: Shahwar Banu
Company Name: Tietoevry
Mobile Number: 9900131832

Designation: Director HR

Email ID: shahwar.banu@tietoevry.com

I. Indicate [using tick mark or enter "Y"] to what extent do you agree with **Vision** , **Mission** ,Program Educational objectives (**PEOs**) and Program Specific Outcomes (**PSOs**) of the Program(s) (Refer <https://www.bitm.edu.in> / or Annexure-I Given Below) relevant to your organization only.

SI No	1	2	3	4	5	Any Suggestions/Remarks
CSE program-Vision				Y		
-Mission				Y		
-PEOs					Y	
-PSOs					Y	
ECE Program- Vision				Y		
-Mission				Y		
-PEOs					Y	
-PSOs					Y	
EEE Program-Vision				Y		
-Mission				Y		
-PEOs					Y	
-PSOs					Y	
ME Program-Vision						
-Mission						
-PEOs						
-PSOs						
CIVIL Program-Vision						
-Mission						
-PEOs						
-PSOs						
MBA Program-Vision						
-Mission						
-PEOs						
-PSOs						

Name & Signature of the Respondent

Shahwar Banu

Shaban

Employer Survey

Ballari Institute of Technology and Management, Ballari

II.UG Program(s): CSE/ECE/EEE/ME/CIVIL (Tick one or more program(s) as Pertinent to your organization)

Please respond to the following considering applicable Engineering Programs (above) using tick mark or enter "Y" to indicate your impression.						
Sl No	Abilities	1	2	3	4	5
1	Candidate is able to apply the knowledge of mathematics, science, engineering fundamentals in your area/field					Y
2	Candidate is able to design and conduct experiments, as well as to analyze and interpret data?				Y	
3	Candidate is able to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability?				Y	
4	Candidate has good research-based knowledge and uses research methods including design of experiments, analysis and interprets the data				Y	
5	Candidate has capability to Create, select, and applies appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling.				Y	
6	Candidate is able to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice			+	Y	
7	Candidate is able to Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development				Y	
8	Candidate is able to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice					Y
9	Candidate is able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings				Y	
10	Candidate is able to Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions			+	Y	
11	Candidate has demonstrated knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments				Y	
12	Candidate has exhibited the need for, and has an ability to engage in independent and life-long learning				Y	

Name & Signature of the Respondent

Shahwar Bannu

Shahwar

Employer Survey

Ballari Institute of Technology and Management, Ballari

Dear Respondent,

In order to assess the abilities (viz knowledge, skills and attitude) of our graduates employed at your organization, we solicit your prompt response and feedback considering the following criteria that NBA (National Board of Accreditation, New Delhi <https://www.nbaind.org/Home>) requires for graduates of Ballari Institute of Technology and Management, Ballari. Please rate the preparedness of your employee (and our graduate) in each of the following as a result of being educated at our college on a rating scale of 1 to 5.(**1- Strongly Disagree,2- Disagree,3- Can't Say,4- Agree,5- Strongly Agree**).

Name of the respondent: Satish M
Mobile Number:9986701726

Designation: Sr Manager Company Name: Genpact
Email ID: Satish.margabandhu@genpact.com

I. Indicate [using **tick mark or enter "Y"**] to what extent do you agree with **Vision , Mission ,Program Educational objectives (PEOs)** and Program Specific Outcomes **(PSOs)** of the Program(s) (Refer <https://www.bitm.edu.in/> or **Annexure-I Given Below**) relevant to your organization only.

Sl No	1	2	3	4	5	Any Suggestions/Remarks
CSE program-Vision				Y		
-Mission			Y			
-PEOs				Y		
-PSOs					Y	
ECE Program- Vision				Y		
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
EEE Program-Vision				Y		
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
ME Program-Vision				Y		
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
CIVIL Program-Vision				Y		
-Mission				Y		
-PEOs			Y			
-PSOs					Y	
MBA Program-Vision				Y		
-Mission				Y		
-PEOs			Y			
-PSOs				Y		

Satish Margabandhu

Name & Signature of the Respondent

Employer Survey

Ballari Institute of Technology and Management, Ballari

II.UG Program(s): CSE/ECE/EEE/ME/CIVIL (Tick one or more program(s) as Pertinent to your organization)

Please respond to the following considering applicable Engineering Programs (above) using tick mark or enter "Y" to indicate your impression.						
Sl No	Abilities	1	2	3	4	5
1	Candidate is able to apply the knowledge of mathematics, science, engineering fundamentals in your area/field				Y	
2	Candidate is able to design and conduct experiments, as well as to analyze and interpret data?				Y	
3	Candidate is able to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability?				Y	
4	Candidate has good research-based knowledge and uses research methods including design of experiments, analysis and interprets the data				Y	
5	Candidate has capability to Create, select, and applies appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling.				Y	
6	Candidate is able to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice				Y	
7	Candidate is able to Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development				Y	
8	Candidate is able to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice				Y	
9	Candidate is able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings					Y
10	Candidate is able to Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions			Y		
11	Candidate has demonstrated knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments				Y	
12	Candidate has exhibited the need for, and has an ability to engage in independent and life-long learning				Y	

Satish Margabandhu

Name & Signature of the Respondent

Employer Survey

Ballari Institute of Technology and Management, Ballari

III.PG Program: MBA Only

Please respond to the following considering applicability to MBA- Management Program only using tick mark or enter "Y" to indicate your impression/Response.						
Sl No	Abilities	1	2	3	4	5
1	Candidate is able to apply knowledge of management theories and practices to solve business problems			Y		
2	Candidate is able to Foster Analytical and critical thinking abilities for data-based decision making				Y	
3	Candidate is able to develop Value based Leadership ability				Y	
4	Candidate is able to understand, analyze and communicate global, economic, legal, and ethical aspects of business				Y	
5	Candidate is able to lead themselves and others in the achievement of organizational goals, contributing effectively to a team environment.				Y	

Satish Margabandhu

Name & Signature of the Respondent

Annexure-I

SI No	Vision Statement	Mission Statement	PEO	PSO
CSE program	To be a state-of-the-art learning center that responds to future challenges.	M1: To impart knowledge with relevant theoretical and practical aspects. M2: To inculcate design and development process relevant to the industry. M3: To enhance leadership abilities through team work and research.	PEO 1: Accomplish a progressive career by applying fundamental principles and design methodologies of computer science and engineering. PEO 2: Provide practical solutions to solve problems of industry and society at large. PEO 3: Exhibit professionalism through managerial skills and develop innovative products.	PSO 1: Demonstrate the principles, architectures, and Organization of computers, embedded systems, and computer networks. PSO 2: To develop software applications using advanced technologies to cater to the growing needs of the Industry.
ECE Program	To be a center of excellence for learning and development of skills.	M1: To equip the graduates with strong foundation to meet the growing challenges. M2: To inculcate design & development skills relevant to the industry and research. M3: To impart innovative technologies and professional values through teamwork.	PEO 1: To acquire strong knowledge in Basic Science, Mathematics and ability to apply this knowledge in the relevant fields of E&CE. PEO2: To develop technical competence and uplift research ability to solve real time problems. PEO 3: : To obtain professional Excellency through lifelong learning and produce graduates with professional values	PSO1: To understand the principles, processes, techniques and design aspects of electronic devices, circuits and communication systems. PSO2: To apply, analyze and design electronic circuits, communication systems, embedded systems by using higher engineering mathematical foundations, computational principles and network modeling skills. PSO3: To develop electronic hardware and software systems for universal requirements using sensors, embedded controllers, signal processors, analog and digitally integrated chips.
EEE Program	To create a centre of excellence in teaching, learning and research that meets technological challenges.	M1: To provide quality teaching and learning environment to produce competent graduates. M2: To impart knowledge relevant to industry and research. M3: To develop the students with professional, leadership qualities and lifelong learning skills.	PEO 1: To prepare graduates to excel in professional career by acquiring the broad knowledge of electrical engineering. PEO 2: To develop graduates to engage in lifelong learning, professional development and career enhancing activities. PEO 3: To prepare graduates with leadership qualities, ethics and skills necessary to be successful in their career.	PSO1. Analyze, design and solve problems in the field of electrical and electronics engineering by applying knowledge acquired from core subjects and other allied topics. PSO2. Develop products/ software using technological developments to cater the needs of society and industry.
ME Program	To be a center of excellence that provides the best of teaching, learning, and research.	M1: To impart knowledge with strong theoretical and practical aspects. M2: To prepare effective and responsible graduates to meet the industry requirement. M3: To develop leadership qualities through team work and professional ethics.	PEO 1: To make graduates self-sustained by exploring to engineering problems with innovative ideas to tackle real-time issues. PEO 2: To make graduates aware of the significance of competence in core engineering concepts to adopt good ethical and leadership qualities. PEO 3: To inculcate the graduates to pursue lifelong learning processes.	PSO1: Ability to utilize their knowledge in Mechanical Engineering Sciences on an applied basis. PSO2: Ability to apply learned principles to the analysis, design, development and implementation to more advanced mechanical systems or processes.
CIVIL Program	To be an outstanding center for teaching, learning and research to meet societal needs.	M1: To Impart Quality Education Through Innovative Teaching & Learning Process. M2: To Enhance Industry Institute Interaction & Research for sustainable development. M3: To develop professionals with leadership qualities, ethics & values.	PEO1: To develop graduates with strong knowledge of civil engineering to excel in their professional careers. PEO2: To acquire necessary skills with leadership qualities, ethics, and values that meet the needs of industry and society. PEO3: To engage in lifelong learning for professional enrichment and career advancement	Graduates will be able to plan, analyze and design civil engineering structures by utilizing natural resources effectively. Graduates will be able to apply their civil engineering knowledge in the new age construction methods and techniques to solve real-life problems.
MBA Program	'To be a leading B-school by nurturing dynamic leaders and managers through academic excellence, research, and innovation'.	M1: To Impart ethical and value-based management education with pragmatic insights M2: To provide a conducive environment for developing leadership qualities M3: To inculcate a culture of entrepreneurship, innovation, and Research	PEO1: To provide the students with inter-disciplinary Management concepts to solve complex and dynamic real-world business problems. PEO2: To develop leadership, critical thinking, teamwork, and communication skills among the graduates. PEO3: To imbibe the graduates with professional ethics and value for lifelong learning and career enrichment.	PSO1: To develop and demonstrate skills and competencies by integrating financial models to resolve unprecedented challenges. PSO2: To demonstrate knowledge, skills, and strategies to design effective marketing capabilities in the real-world environment. PSO3: Ability to manage the human capital and ensure effective HR audits for building competitive business.

Employer Survey

Ballari Institute of Technology and Management, Ballari

Dear Respondent,

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Name of the respondent: Karthick Krishnamoorthy Designation: Campus Lead
Company Name: Tata Consultancy Services
Mobile Number: 9600127768 Email ID: karthick.krishnamoorthy@tcs.com

I. Indicate [using **tick mark or enter "Y"**] to what extent do you agree with **Vision , Mission , Program Educational objectives (PEOs)** and **Program Specific Outcomes (PSOs)** of the Program(s) (**Refer <https://www.bitm.edu.in> / or Annexure-I Given Below**) relevant to your organization only.

SI No	1	2	3	4	5	Any Suggestions/Remarks
CSE program-Vision						
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
ECE Program- Vision						
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
EEE Program-Vision						
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
ME Program-Vision						
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
CIVIL Program-Vision						
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
MBA Program-Vision						
-Mission				Y		
-PEOs				Y		
-PSOs				Y		

Name & Signature of the Respondent

Employer Survey

Ballari Institute of Technology and Management, Ballari

II.UG Program(s): CSE/ECE/EEE/ME/CIVIL (Tick one or more program(s) as Pertinent to your organization)

Please respond to the following considering applicable Engineering Programs (above) using tick mark or enter "Y" to indicate your impression.						
Sl No	Abilities	1	2	3	4	5
1	Candidate is able to apply the knowledge of mathematics, science, engineering fundamentals in your area/field			Y		
2	Candidate is able to design and conduct experiments, as well as to analyze and interpret data?			Y		
3	Candidate is able to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability?			Y		
4	Candidate has good research-based knowledge and uses research methods including design of experiments, analysis and interprets the data			Y		
5	Candidate has capability to Create, select, and applies appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling.			Y		
6	Candidate is able to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice			Y		
7	Candidate is able to Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development			Y		
8	Candidate is able to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice			Y		
9	Candidate is able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings			Y		
10	Candidate is able to Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions			Y		
11	Candidate has demonstrated knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments			Y		
12	Candidate has exhibited the need for, and has an ability to engage in independent and life-long learning			Y		

Name & Signature of the Respondent

Employer Survey

Ballari Institute of Technology and Management, Ballari

III.PG Program: MBA Only

Please respond to the following considering applicability to MBA- Management Program only using tick mark or enter "Y" to indicate your impression/Response.						
Sl No	Abilities	1	2	3	4	5
1	Candidate is able to apply knowledge of management theories and practices to solve business problems			Y		
2	Candidate is able to Foster Analytical and critical thinking abilities for data-based decision making			Y		
3	Candidate is able to develop Value based Leadership ability			Y		
4	Candidate is able to understand, analyze and communicate global, economic, legal, and ethical aspects of business			Y		
5	Candidate is able to lead themselves and others in the achievement of organizational goals, contributing effectively to a team environment.			Y		

Karthick Krishnamoorthy

Name & Signature of the Respondent

Annexure-I

SI No	Vision Statement	Mission Statement	PEO	PSO
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MBA Program	'To be a leading B-school by nurturing dynamic leaders and managers through academic excellence, research, and innovation'.	M1: To Impart ethical and value-based management education with pragmatic insights M2: To provide a conducive environment for developing leadership qualities M3: To inculcate a culture of entrepreneurship, innovation, and Research	PEO1: To provide the students with inter-disciplinary Management concepts to solve complex and dynamic real-world business problems. PEO2: To develop leadership, critical thinking, teamwork, and communication skills among the graduates. PEO3: To imbibe the graduates with professional ethics and value for lifelong learning and career enrichment.	PSO1: To develop and demonstrate skills and competencies by integrating financial models to resolve unprecedented challenges. PSO2: To demonstrate knowledge, skills, and strategies to design effective marketing capabilities in the real-world environment. PSO3: Ability to manage the human capital and ensure effective HR audits for building competitive business.

Employer Survey

Ballari Institute of Technology and Management, Ballari

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Name of the respondent: Karthick Krishnamoorthy Designation: Campus Lead
Company Name: Tata Consultancy Services
Mobile Number: 9600127768 Email ID: karthick.krishnamoorthy@tcs.com

I. Indicate [using tick mark or enter "Y"] to what extent do you agree with **Vision , Mission ,Program Educational objectives (PEOs)** and **Program Specific Outcomes (PSOs)** of the Program(s) (Refer <https://www.bitm.edu.in> / or Annexure-I Given Below) relevant to your organization only.

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CSE program-Vision				Y		
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
ECE Program- Vision				Y		
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
EEE Program-Vision				Y		
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
ME Program-Vision				Y		
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
CIVIL Program-Vision				Y		
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
MBA Program-Vision				Y		
-Mission				Y		
-PEOs				Y		
-PSOs				Y		

Karthick . K

Name & Signature of the Respondent

Karthick . K

Employer Survey

Ballari Institute of Technology and Management, Ballari

II.UG Program(s): CSE/ECE/EEE/ME/CIVIL (Tick one or more program(s) as Pertinent to your organization)

Please respond to the following considering applicable Engineering Programs (above) using tick mark or enter "Y" to indicate your impression.					
Sl No	Abilities	1	2	3	4
1	Candidate is able to apply the knowledge of mathematics, science, engineering fundamentals in your area/field				Y
2	Candidate is able to design and conduct experiments, as well as to analyze and interpret data?				Y
3	Candidate is able to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability?				Y
4	Candidate has good research-based knowledge and uses research methods including design of experiments, analysis and interprets the data				Y
5	Candidate has capability to Create, select, and applies appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling.				Y
6	Candidate is able to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice				Y
7	Candidate is able to Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development				Y
8	Candidate is able to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice				Y
9	Candidate is able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings				Y
10	Candidate is able to Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions				Y
11	Candidate has demonstrated knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments				Y
12	Candidate has exhibited the need for, and has an ability to engage in independent and life-long learning				Y

Karthick . K

Name & Signature of the Respondent

Karthick . K

Employer Survey

Ballari Institute of Technology and Management, Ballari

III.PG Program: MBA Only

Please respond to the following considering applicability to MBA- Management Program only using tick mark or enter "Y" to indicate your impression/Response.						
Sl No	Abilities	1	2	3	4	5
1	Candidate is able to apply knowledge of management theories and practices to solve business problems				Y	
2	Candidate is able to Foster Analytical and critical thinking abilities for data-based decision making				Y	
3	Candidate is able to develop Value based Leadership ability				Y	
4	Candidate is able to understand, analyze and communicate global, economic, legal, and ethical aspects of business				Y	
5	Candidate is able to lead themselves and others in the achievement of organizational goals, contributing effectively to a team environment.				Y	

Karthick Krishnamoorthy

Name & Signature of the Respondent

Karthick . k

Employer Survey

Ballari Institute of Technology and Management, Ballari

Dear Respondent,

In order to assess the abilities (viz knowledge, skills and attitude) of our graduates employed at your organization, we solicit your prompt response and feedback considering the following criteria that NBA (National Board of Accreditation, New Delhi <https://www.nbaind.org/Home>) requires for graduates of Ballari Institute of Technology and Management, Ballari. Please rate the preparedness of your employee (and our graduate) in each of the following as a result of being educated at our college on a rating scale of 1 to 5.(1- Strongly Disagree,2- Disagree,3- Can't Say,4- Agree,5- Strongly Agree).

=====

Name of the respondent: Satish M
Mobile Number:9986701726

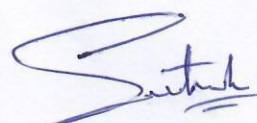
Designation: Sr Manager Company Name: Genpact
Email ID: Satish.margabandhu@genpact.com

I. Indicate [using tick mark or enter "Y"] to what extent do you agree with **Vision** , **Mission** ,Program Educational objectives (**PEOs**) and Program Specific Outcomes (**PSOs**) of the Program(s) (Refer <https://www.bitm.edu.in/> or Annexure-I Given Below) relevant to your organization only.

Sl No	1	2	3	4	5	Any Suggestions/Remarks
CSE program-Vision				Y		
-Mission			Y			
-PEOs				Y		
-PSOs					Y	
ECE Program- Vision				Y		
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
EEE Program-Vision				Y		
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
ME Program-Vision				Y		
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
CIVIL Program-Vision				Y		
-Mission				Y		
-PEOs			Y			
-PSOs					Y	
MBA Program-Vision				Y		
-Mission				Y		
-PEOs			Y			
-PSOs				Y		

Satish Margabandhu

Name & Signature of the Respondent



Employer Survey

Ballari Institute of Technology and Management, Ballari

II.UG Program(s): CSE/ECE/EEE/ME/CIVIL (Tick one or more program(s) as Pertinent to your organization)

Please respond to the following considering applicable Engineering Programs (above) using tick mark or enter "Y" to indicate your impression.					
Sl No	Abilities	1	2	3	4 5
1	Candidate is able to apply the knowledge of mathematics, science, engineering fundamentals in your area/field				Y
2	Candidate is able to design and conduct experiments, as well as to analyze and interpret data?				Y
3	Candidate is able to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability?				Y
4	Candidate has good research-based knowledge and uses research methods including design of experiments, analysis and interprets the data				Y
5	Candidate has capability to Create, select, and applies appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling.				Y
6	Candidate is able to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice				Y
7	Candidate is able to Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development				Y
8	Candidate is able to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice				Y
9	Candidate is able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings				Y
10	Candidate is able to Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions			Y	
11	Candidate has demonstrated knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments				Y
12	Candidate has exhibited the need for, and has an ability to engage in independent and life-long learning				Y

Satish Margabandhu

Name & Signature of the Respondent



Employer Survey

Ballari Institute of Technology and Management, Ballari

III.PG Program: MBA Only

Please respond to the following considering applicability to MBA- Management Program only using tick mark or enter "Y" to indicate your impression/Response.						
SI No	Abilities	1	2	3	4	5
1	Candidate is able to apply knowledge of management theories and practices to solve business problems			Y		
2	Candidate is able to Foster Analytical and critical thinking abilities for data-based decision making				Y	
3	Candidate is able to develop Value based Leadership ability				Y	
4	Candidate is able to understand, analyze and communicate global, economic, legal, and ethical aspects of business				Y	
5	Candidate is able to lead themselves and others in the achievement of organizational goals, contributing effectively to a team environment.				Y	

Satish Margabandhu

Name & Signature of the Respondent



Faculty Feedback on Curriculum

Academic year: 2023-24

Name of the Faculty: Dr. B. M. Vidyavathi

Department: AIML

Designation: Professor & HOD

Experience in years: 32 year

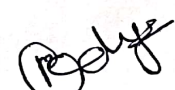
Courses Taught: Data Structures & Design and Analysis of Algorithms

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl. No.	Parameters	Good	Moderate	Average	Requires Improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission		✓		
6	Balance between theory and lab components	✓			
7	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed		✓		
Any other suggestions					


Signature of the faculty

Faculty Feedback on Curriculum

Academic year: 2023-24

Name of the Faculty: Dr. Nourullah Shariff C

Department: AMAL

Designation: Professor

Experience in years: 38

Courses Taught: DIP, ATCD, PSD & CO, NNDL,

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl. No.	Parameters	Good	Moderate	Average	Requires Improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	?	✓		
6	Balance between theory and lab components		✓		
7	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed	✓			
Any other suggestions	←				


 Signature of the faculty

Faculty Feedback on Curriculum

Academic year: 2023-24

Name of the Faculty: Dr. Mallikarjun A

Department: AITL

Designation: professor

Experience in years: 17


Courses Taught: operating systems, ~~computer architecture~~

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl. No.	Parameters	Good	Moderate	Average	Requires Improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations		✓		
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components		✓		
7	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed	✓			
Any other suggestions	- NO -				


 Signature of the faculty

Faculty Feedback on Curriculum

Academic year: 2023-24
 Name of the Faculty: Dr. Renuka Sagar
 Department: AIML
 Designation: Professor
 Experience in years: 19 yrs.


Courses Taught: AI, ML, CN, OS, AILab, MLlab

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl. No.	Parameters	Good	Moderate	Average	Requires Improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies		✓		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components	✓			
7	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed	✓			
Any other suggestions					


 Signature of the faculty

Faculty Feedback on Curriculum

Academic year: 2023-24

Name of the Faculty: Dr. Phanindra Reddy's

Department: AIML

Designation: Assoc Prof.

Experience in years: 19 R. prog, cloud computing, Telkoms

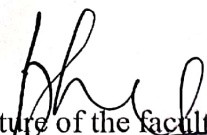
Courses Taught: Computer networks, OS, COA, Wireless Comm, 3G, 4G, LTE

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl. No.	Parameters	Good	Moderate	Average	Requires Improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components	✓			
7	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed	✓			
Any other suggestions					


 Signature of the faculty

Faculty Feedback on Curriculum

Academic year: 2023-24

Name of the Faculty: P. Asha Tyothi

Department: AIML

Designation: Assistant Professor

Experience in years: 16

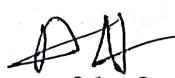
Courses Taught: Software Engineering & C# And .NET Framework

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl. No.	Parameters	Good	Moderate	Average	Requires Improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components	✓			
7	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed	✓			
Any other suggestions					


 Signature of the faculty

Faculty Feedback on Curriculum

Academic year: 2023-24

Name of the Faculty: C.T.M. Praveen Kumar

Department: AIML

Designation: Assistant professor

Experience in years: 5.8


Courses Taught: MES, DCO, MES Lab, DCO Lab, MAD Lab

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl. No.	Parameters	Good	Moderate	Average	Requires Improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components	✓			
7	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed		✓		
Any other suggestions					

C.T.M. 
Signature of the faculty

Faculty Feedback on Curriculum

Academic year: 2023-2024

Name of the Faculty: Kavya . K

Department: AIML

Designation: Assistant Professor

Experience in years: 3

Courses Taught: Python, POP, DSA Lab, DAA Lab, ML Lab, R Lab

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl. No.	Parameters	Good	Moderate	Average	Requires Improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters		✓		
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components		✓		
7	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed		✓		
Any other suggestions	— No —				

Kavya
Signature of the faculty

Faculty Feedback on Curriculum

Academic year: 2023-2024

Name of the Faculty: Rachel Evangeliste Chevathan

Department: AIEML

Designation: Asst Prof

Experience in years: 3

Courses Taught: NLP, CV, OS, DSA Lab, DAA Lab,

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl. No.	Parameters	Good	Moderate	Average	Requires Improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters		✓		
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components	✓			
7	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery		✓		
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed	✓			
Any other suggestions					

Signature of the faculty

Faculty Feedback on Curriculum

Academic year: 2023-24

Name of the Faculty: Reddy santosh kumar

Department: AIML

Designation: Assistant Professor

Experience in years: 3


Courses Taught: MES Lab, DAA Lab, Python, POP using C, OS Lab, SCR,

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl. No.	Parameters	Good	Moderate	Average	Requires Improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components	✓			
7	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery		✓		
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed		✓		
Any other suggestions					


Signature of the faculty

Faculty Feedback on Curriculum

Academic year: 2023-24

Name of the Faculty: Hosmani Manikeshwar

Department: AIML

Designation: Assistant Professor

Experience in years: 9.

Courses Taught: OS Lab, DBMS Lab, DBMS, DSA, DSA Lab

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
----------	--------------	-------------	-------------------------

Sl. No.	Parameters	Good	Moderate	Average	Requires Improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components	✓			
7	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed	✓			
Any other suggestions					



Signature of the faculty



Faculty feedback on curriculum

Academic year: 2023-24

Name of the Faculty: Dr. D. Manikanta

Department: Civil Engineering

Designation: Asst. Prof & Head

Experience in years: 05

Courses taught: Geotechnical Engineering, Applied Geotechnical Engineering

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
----------	--------------	-------------	-------------------------

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components		✓		
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions	—				

Signature of faculty

Faculty feedback on curriculum

Academic year: 2023-24

Name of the Faculty: Dr. Md. Khalid S

Department: Civil Engineering

Designation : Associate professor

Experience in years: 11

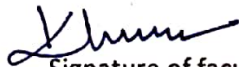
Courses taught : Structural Analysis, Design of RC Structures

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
----------	--------------	-------------	-------------------------

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions	Good				


Signature of faculty

Faculty feedback on curriculum

Academic year: 2023-24

Name of the Faculty: DA. TANU. H. M.

Department: Civil

Designation : Asst. Professor

Experience in years: 08

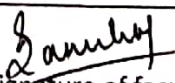
Courses taught : CME, PFS, CHMT Lab

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
----------	--------------	-------------	-------------------------

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission		✓		
5	Balance between theory and lab components		✓		
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping		✓		
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions	—				


Signature of faculty

Faculty feedback on curriculum

Academic year: 2023-24

Name of the Faculty: Basavaraj. B

Department: Civil Engineering

Designation : Asst. Prof. & Asst. HOD

Experience in years: 13

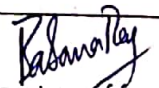
Courses taught : SOM, BMT Lab, OHS, E&E, A.S, CAD Lab

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement:1
----------	--------------	-------------	------------------------

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies		✓		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components		✓		
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions	—				


Signature of faculty

Faculty feedback on curriculum

Academic year: 2023-24

Name of the Faculty: Ravichandra Honnali

Department: Civil Engineering

Designation: Asst. Professor

Experience in years: 11

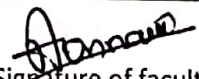
Courses taught: Engg. Geology, G IT, GT lab, Project Coordinator, Geology Lab.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations		✓		
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission		✓		
5	Balance between theory and lab components		✓		
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions	—				


Signature of faculty

Faculty feedback on curriculum

Academic year: 2023-24

Name of the Faculty: Anil Kumar H.M

Department: Civil Engg

Designation : Asst Professor

Experience in years: 10 Years

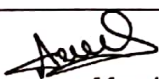
Courses taught : QSCM, CHMT, SAL, RRS

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations		✓		
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components		✓		
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery		✓		
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions					


Signature of faculty

Faculty feedback on curriculum

Academic year: 2023-24

Name of the Faculty: SHIVA KUMAR. K

Department: Civil Engg

Designation : Asst- Prof

Experience in years: 10

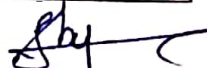
Courses taught : DRCC, CADSL, ENVIS, OHS, CT-lab

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies		✓		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations		✓		
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions	✓				


Signature of faculty

Faculty feedback on curriculum

Academic year: 2023-24

Name of the Faculty: Vinaykumar. Hunagund

Department: Civil Engineering

Designation : Asst. Professor

Experience in years: 8

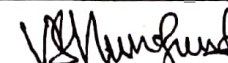
Courses taught : BMC, C.T, ENVS, GT lab, Internship Coordinator

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement:1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission		✓		
5	Balance between theory and lab components		✓		
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions	—				


Signature of faculty

Faculty feedback on curriculum

Academic year: 2023-24

Name of the Faculty: Mr. Praveen Ashok. M

Department: Civil Engineering

Designation: Asst. Prof.

Experience in years: 07

Courses taught: PDCE, FM, FM-LAB, PMC, H&IE, GT-Lab, ENVIS

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions					

Signature of faculty

Faculty feedback on curriculum

Academic year: 2023-24

Name of the Faculty: Syed Sadath Ali

Department: Civil Engineering.

Designation: Assistant Professor.

Experience in years: 09

Courses taught: Surveying, Advance Surveying, Survey Lab.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission		✓		
5	Balance between theory and lab components		✓		
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions	—				

Signature of faculty

Faculty feedback on curriculum

Academic year: 2023-24

Name of the Faculty: *Ravi Teja V*

Department: *Civil Engineering*

Designation: *Asst. Prof*

Experience in years: *4*

Courses taught: *SFH, IOT, UHV, ENUS*

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted				
9	Relevance of Books/reference listed		✓		
Any other suggestions	—				

[Signature]
Signature of faculty

Faculty feedback on curriculum

Academic year: 2023-24

Name of the Faculty: Mohammed Haseebulla . M

Department: Civil Engineering

Designation : Assistant Professor

Experience in years: 06

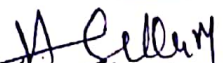
Courses taught : DRSS, CAD Lab, E NUS, Civil Software Lab.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement:1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations		✓		
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping		✓		
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions					


Signature of faculty

Faculty feedback on curriculum

Academic year: 2023-24

Name of the Faculty: Mrs. Brenda A

Department: Civil Engineering

Designation: Asst. Prof.

Experience in years: 5

Courses taught: UTP, OHS, Environmental Lab, SCR, PHE.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies		✓		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components		✓		
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions					

A. Brenda A. Rask
Signature of faculty

Faculty feedback on curriculum

Academic year: 2023-24

Name of the Faculty: *Srinivas Pijari*

Department: *Civil Engineering*

Designation: *Asst. Prof*

Experience in years: *3*

Courses taught: *SFH, ENVS, I&T, waste management, JHV*

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping		✓		
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions	—				

(Signature)
Signature of faculty

Faculty feedback on curriculum

Academic year: 2023-24

Name of the Faculty: Ambareesh.V

Department: Civil

Designation: Asst. Prof.

Experience in years: 5

Courses taught: SFH, Elements of Civil Engg, (AD) Lab, SAL

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies		✓		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations		✓		
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions	/				


Signature of faculty

Faculty feedback on curriculum

Academic year: 2023-24

Name of the Faculty: Dr. Aradhana

Department: CSE(CS)

Designation: Prof & Head

Experience in years: 28

Courses taught: 10 (Object oriented concepts with JAVA)

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components	✓			
7	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed	✓			
Any other suggestions					

Signature of the faculty

Aradhana

Faculty feedback on curriculum

Academic year:

2023-24

Name of the Faculty:

~~Dr. Aradhana D~~ Dr. Aradhana D

Department:

CSE (Data science)

Designation :

Prof & Head

Experience in years:

28

Courses taught :

20 (Data base management systems)

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
----------	--------------	-------------	-------------------------

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components	✓			
7	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed	✓			
Any other suggestions					

Signature of the faculty

Aradhana



Faculty feedback on curriculum

Academic year: 2023-24
 Name of the Faculty: Dr. Jagadeesh RM
 Department: CSB/CDS
 Designation: Associate Professor
 Experience in years: 16

Courses taught: DSA, Introduction to Data Science, Introduction to Data Analytics

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components	✓			
7	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed	✓			
Any other suggestions	Overall Good.				

Signature of the faculty

Faculty feedback on curriculum

Academic year: 2023-24
 Name of the Faculty: Rajashree V. Biradar
 Department: CSE-AI
 Designation: Professor & Head
 Experience in years: 24 Years
 Courses taught: R-programming

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components	✓			
7	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping		✓		
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed	✓			
Any other suggestions					

Signature of the faculty

Rajashree V. Biradar



Faculty feedback on curriculum

Academic year:

2023-24

Name of the Faculty:

Manjunath Kamman

Department:

CET - DS

Designation:

Assistant Professor

Experience in years:

15 years

Courses taught:

ADA (Analysis of Design & Algorithm)

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
----------	--------------	-------------	-------------------------

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components	✓			
7	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed	✓			
Any other suggestions					

Signature of the faculty

Faculty feedback on curriculum

Academic year: 2023-24

Name of the Faculty: parvathi

Department: CSE-IDS

Designation : Asst. professor

Experience in years: 8-5 years

Courses taught : DBMS Lab

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components	✓			
7	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed	✓			
Any other suggestions	Kindly include new technology by introducing new subjects like AI, ML, etc.				

Signature of the faculty



Faculty feedback on curriculum

Academic year: 2023-24
 Name of the Faculty: Anurutha, H
 Department: CSE(AI)
 Designation: Assistant Professor
 Experience in years: 8 years

Courses taught: DSDCO (digital system design & computer organization)

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components		✓		
7	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery		✓		
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed	✓			
Any other suggestions					

Signature of the faculty

Anurutha, H
15/11/24



Faculty feedback on curriculum

Academic year: 2023/24

Name of the Faculty: vikram Sandeep P

Department: CSE-AI

Designation: Asst Professor

Experience in years: 11

Courses taught: 22CD033 / operating system .

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined		✓		
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations		✓		
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components	✓			
7	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping		✓		
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted		✓		
10	Relevance of Books/reference listed			✓	
Any other suggestions	Nil -				

Signature of the faculty

Faculty feedback on curriculum

Academic year:

2023 - 24

Name of the Faculty:

Umadeni B.E

Department:

CSE-DS

Designation :

ASST. PROFESSOR

Experience in years:

1 YEAR


Courses taught :

SCR (SOCIAL CONNECTIVITY & RESPONSIBILITY)

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components	✓			
7	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed	✓			
Any other suggestions					

Signature of the faculty

Faculty feedback on curriculum

Academic year: 2023-24
 Name of the Faculty: Anushya V.P
 Department: CSE (D)
 Designation: Assistant Professor
 Experience in years: 06 months
 Courses taught: DSA Lab,

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this Institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components	✓			
7	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed	✓			
Any other suggestions	Good				

Signature of the faculty

Faculty feedback on curriculum

Academic year: 2023-24

Name of the Faculty: Ms. Varsha .k

Department: CSE (DS)

Designation : A Teaching Assistant

Experience in years: 6 months

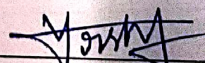
Courses taught : ADA Lab

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement:1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components	✓			
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed	✓			
Any other suggestions					


Signature of the faculty

Faculty feedback on curriculum

Academic year: 2023-2024

Name of the Faculty: Puro

Department: CSE-AI

Designation: Asst Professor

Experience in years: 1 year

Courses taught: DSDCO Lab

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies		✓		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations		✓		
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components	✓			
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed		✓		
Any other suggestions					

Signature of the faculty

Puro



Faculty Feedback Report
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104
Even Term 2024

Semester 4 Section A

Department: COMPUTER SCIENCE & ENGINEERING (DATA SCIENCE)

Teaching Evaluation

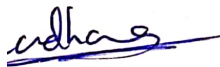
SINO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	22MATDIP41	Nagaveni K	10	9.67	9.67	10	9.67	10	9.67	10	9.67	9.67	9.8
2	22CD42	Jagadish RM	9.54	9.17	9.15	9.38	9.12	8.85	8.01	9.08	9.46	9.46	9.21
3	22CD43	ARADHANA ARADHANA	9.69	9.52	9.6	9.51	9.74	9.38	9.65	9.62	9.68	9.68	9.59
4	22CD44	Manjunath Kammar	9.75	9.56	9.51	9.51	9.6	9.45	9.6	9.56	9.60	9.73	9.6
5	22CD463	Jagadish RM	9.49	9.23	9.12	9.29	9.14	8.97	9.09	9.08	9.34	9.34	9.21
6	22BB41	Javeriya	9.65	9.67	9.56	9.54	9.7	9.48	9.35	9.54	9.3	9.65	9.54
7	22UH48	Mr. Santhosh B M	9.18	8.68	8.88	8.93	8.86	8.88	8.82	8.8	8.77	9.36	8.9
8	22PSW47	Saiswaroop K	8.62	8.54	8.52	8.52	8.59	8.44	8.54	8.52	8.54	8.29	8.51
9	22CDL45	Archana Budagavi	8.54	8.55	8.12	7.94	8.11	8.25	8.11	8.48	8.58		8.3
10	22CDL45	Varsha Kamalapadu	8.89	8.89	8.48	8.34	8.35	8.51	8.35	8.55	8.76		8.57

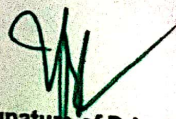
Library and Office Evaluation

SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg
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General Evaluation

SINO	Name of the Section	Grade Point Avg
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Signature of HOD
Dr. ARADHANA J
Professor and Head
Dept. of CSE (Data Science)
Ballari Institute of Technology & Management,
Bellari


Signature of Principal
Principal,

Faculty Feedback Report
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104
Odd Term 2023

Department: COMPUTER SCIENCE & ENGINEERING (DATA SCIENCE)

Semester 3 Section A

SI NO	Subject Code	Faculty	Teaching Evaluation										Grade Point Avg
			1	2	3	4	5	6	7	8	9	10	
1	22CD32	Amrutha H	9.74	9.91	9.7	9.85	9.68	9.7	9.89	9.79	9.87	9.66	9.78
2	22CD34	Jagadish RM	9.61	9.48	9.32	9.53	9.56	9.16	9.29	9.24	9.45	9.26	9.39
3	22CDL35	Jagadish RM	9.47	9.34	9.44	9.55	9.5	9.47	9.5	9.56	9.53		9.48
4	22CDL35	Umadevi B E	9.58	9.56	9.37	9.4	9.6	9.58	9.48	9.69	9.6		9.54
5	22CD36	ARADHANA ARADHANA	9.44	9.34	9.53	9.47	9.58	9.37	9.63	9.48	9.44	9.5	9.48
6	22CD383	Dr Rajashree V Biradar	9.03	8.26	8.37	8.44	8.1	8.05	8.37	8.16	7.97	8.95	8.37
7	22MDA31	DR. GURURAJ N	9.69	9.79	9.81	9.81	9.85	9.74	9.69	9.77	9.79	9.77	9.77
8	22CD33	Vikram Sandeep P	9.11	8.27	8.19	8.18	8.92	8.05	7.73	8.55	8.39	9.35	8.47
9	22SC37	Umadevi B E	9.58	9.5	9.34	9.35	9.23	9.29	9.42	9.29	9.58	9.5	9.41
10	22YO39	Dr Chidanand H	9.67	9.67	9.67	9.33	9.33	9	8.67	9	9	9	9.23
11	22NS39	Ashok Bhupal	7.5	7.5	8.25	8.38	8.63	8.63	8.38	8.63	7.75	7.63	8.13
12	22PE39	Lakshmi Reddy K	8.67	8.67	8.67	8.67	8.67	8.67	8.67	8.67	8.67	8.67	8.67

										8.67	8.67	8.67	8.67	8.67	8.67	8.67	8.67	8.67	8.67
Library and Office Evaluation																			
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg											

General Evaluation		
SINO	Name of the Section	Grade Point Avg

Aradhana
Signature of HOD

Dr. ARADHANA B
Professor and Head

Dept. of CSE (Data Science)

Ballari Institute of Technology & Management,

[Signature]
Signature of Principal
Principal,
Ballari Institute of Technology & Mana
Ballari.

Faculty feedback on curriculum

Academic year: 2023-24

Name of the Faculty: Vishnu Kanth Kaswag

Department: ECE

Designation : Asst professor

Experience in years: 26

Courses taught : RTS, RADAR, IoT

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined		✓		
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components		✓		
7	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed	✓			
Any other suggestions	No suggestions.				

Faculty feedback on curriculum

Academic year: 2023-24

Name of the Faculty: Manjunath G

Department: E&CE

Designation: Assistant professor

Experience in years: 13

Courses taught: Electromagnetics, communication-II, M&A etc.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components	✓			
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping		✓		
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed	✓			
Any other suggestions	Curriculum is well structured under the consultation of BOS committee. NO further suggestions.				

Faculty feedback on curriculum

Academic year: 2023-24
 Name of the Faculty: William Thomas TM
 Department: ECE
 Designation : Assoc Prof
 Experience in years: 20
 Courses taught : AEC , WC, RTS

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components	✓			
7	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓	✓		
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed	✓			
Any other suggestions					

Faculty feedback on curriculum

Academic year: 2023-24

Name of the Faculty: Srujantha. K. M

Department: ECE

Designation : Assistant Professor

Experience in years: 13 yrs

Courses taught : VLSI Design, Micro Controller, Power Electronics, ARM Embedded Systems

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components		✓		
7	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed	✓			
Any other suggestions					

Faculty feedback on curriculum

Academic year: 2023-24

Name of the Faculty: Dr. K.M. Sadyojalwar

Department: E & CE

Designation: Professor & HOD

Experience in years: 25

Courses taught: Commⁿ Eng I & II, ITC etc.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components	✓			
7	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping		✓		
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed	✓			
Any other suggestions					

Faculty feedback on curriculum

Academic year: ~~2022-23~~ 2023-24

Name of the Faculty: Premachand DR

Department: ECE

Designation: professor

Experience in years: 24

Courses taught: VLSI Design, microelectronics, power Electronics, Analog Electronics, Communication Systems

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components	✓	✓		
7	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed	✓			
Any other suggestions					

Faculty feedback on curriculum

Academic year: 2023-24
 Name of the Faculty: Dr. Abdul Khadar. A.
 Department: EEE
 Designation: Associate professor
 Experience in years: 22
 Courses taught: Electrical Machinery labs.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	/			
2	Relevance of the Courses to the latest technologies	/			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	/			
4	Sequence of the Courses over various semesters	/			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	/			
6	Balance between theory and lab components	/			
7	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	/			
8	Infrastructural support by the institution for course delivery	/			
9	quality of the pedagogical methods adopted	/			
10	Relevance of Books/reference listed	/			
Any other suggestions	Some meters are need to be get serviced.				

Signature 5/11/23

Faculty feedback on curriculum

Academic year: : 2023-24
 Name of the Faculty: : Dr. Arathi P.B.
 Department: : EEE
 Designation: : Asst. professor
 Experience in years: : 21
 Courses taught: : Control Systems Lab

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the Institute Vision and Mission	✓			
6	Balance between theory and lab components	✓			
7	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed	✓			
Any other suggestions	Some kits are need to be serviced.				

Dr. Arathi P.B. 5/11/23

Faculty feedback on curriculum

Academic year: 2023-24
 Name of the Faculty: Farzana Begum K
 Department: EEE
 Designation: Asst. professor
 Experience in years: 14
 Courses taught: Control Systems Lab.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the Institute Vision and Mission	✓			
6	Balance between theory and lab components	✓			
7	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted.	✓			
10	Relevance of Books/reference listed	✓			
Any other suggestions	Some modules are not functioning.				

Farzana
 5/11/23

Faculty feedback on curriculum

Academic year: : 2023-24
 Name of the Faculty: : Vijaya Kumar.
 Department: : EEE
 Designation: : Asst. professor
 Experience in years: : 15 years
 Courses taught: : Electrical Machines Lab

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the Institute Vision and Mission	✓			
6	Balance between theory and lab components	✓			
7	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed	✓			
Any other suggestions	Some meters are not functioning.				

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 5/11/23

Faculty feedback on curriculum

Academic year: 2023-24
 Name of the Faculty: Md. Anwar.
 Department: EEE
 Designation: Asst. professor
 Experience in years: 13 yrs
 Courses taught: Control Systems Lab.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the Institute Vision and Mission	✓			
6	Balance between theory and lab components	✓			
7	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed	✓			
Any other suggestions	Some Modules are not working.				

Hehe
5/11/23

Faculty feedback on curriculum

Academic year: : 2023 - 24
 Name of the Faculty: : Dr. Raghavendra.
 Department: : EEE
 Designation: : Associate professor
 Experience in years: : 7
 Courses taught: : Electrical Machines Lab

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	/			
2	Relevance of the Courses to the latest technologies	/			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	/			
4	Sequence of the Courses over various semesters	/			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	/			
6	Balance between theory and lab components	/			
7	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	/			
8	Infrastructural support by the institution for course delivery	/			
9	quality of the pedagogical methods adopted	/			
10	Relevance of Books/reference listed	/			
Any other suggestions	Meters are showing errors while doing Experiments				

Raf
5/11/23

Faculty feedback on curriculum

Academic year: 2023-24.
 Name of the Faculty: Mrs. pushpalatha Kumari
 Department: EEE
 Designation: Asst. professor
 Experience in years: 11 years
 Courses taught: Control Systems Lab

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the Institute Vision and Mission	✓			
6	Balance between theory and lab components	✓			
7	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed	✓			
Any other suggestions	Some Modules are showing errors.				

usha
5/11/23

Faculty feedback on curriculum

Academic year: 2024-25
 Name of the Faculty: Shashidhara B
 Department: EEE
 Designation: Asst. professor
 Experience in years: 15
 Courses taught: power Electronics Lab

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components	✓			
7	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed	✓			
Any other suggestions					

B. Shashidhara
5/11/23

Faculty feedback on curriculum

Academic year: 2023-24

Name of the Faculty: Dr. Shivaramakrishna. A

Department: Mechanical Engineering

Designation: Assistant professor

Experience in years: 13 Years

Courses taught: DME, machine drawing, FEM, MS, MMM, Tribology, ESA, CAMLab, Design lab.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
----------	--------------	-------------	-------------------------

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed		✓		
Any other suggestions	To improve Student Understanding, the Machine Design Subject in the 21-Scheme needs restructuring. Breaking down the vast syllabus into focused segments will facilitate a clearer comprehension of design principles & enable students to develop a stronger foundation in machine design.				

Signature of faculty

Faculty feedback on curriculum

Academic year: 2023-24

Name of the Faculty: *A. Parvath Kumar B.K*

Department: *Mechanical*

Designation: *Asst. Prof*

Experience in years: *15*

Courses taught: *Vibrations, Mechanics of Materials, Drawing*

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
----------	--------------	-------------	-------------------------

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions	<i>Good</i>				

B.K. J.
Signature of faculty

Faculty feedback on curriculum

Academic year: 2023-24

Name of the Faculty: VITAY KUMAR B.P

Department: Mechanical

Designation: Asst Professor

Experience in years: 11

Courses taught: FEM, OR, Control Engineering, NTM, MSMT, MP-I, II
EE, Tribology, CAMA LAB, Design lab

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
----------	--------------	-------------	-------------------------

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies		✓		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components		✓		
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed		✓		
Any other suggestions	Good				

Signature of faculty

Faculty feedback on curriculum

Academic year: 2023-24

Name of the Faculty: Dr. Banakara. Nagaraj

Department: Mechanical Engineering

Designation: Associate Professor

Experience in years: 14

Courses taught: EME, OR, OM, MGMT, MSMT Lab, CIM Lab

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
----------	--------------	-------------	-------------------------

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies		✓		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping		✓		
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions	Good				

Nagaraj
Signature of faculty



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BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT
"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104



GRADUATING STUDENT EXIT SURVEY

(part 1-to be filled before graduation)

Year - 2023-2024

Program Studied: *Mechanical Engineering*

Rank your area of professional interest: (First priority = 1)

☐ Design
☐ Manufacturing
☐ Materials Handling
☐ Soft ware

☒ Production
☐ Operations
☐ Maintenance
☐ Multidisciplinary
☐ Other (Specify): _____

What is your situation with the fundamental of engineering exam?

☒ Have not taken.
☐ Taken once and failed.
☐ Taken more than once and failed

☐ Taken once and passed.
☐ Taken more than once and passed.
☐ Expect to take it next year.

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

1 - Very dissatisfied

2 - Dissatisfied

3 - Satisfied

4 - Somewhat more than satisfied

5 - Expectations surpassed

N/A - Not Applicable or Not Able to Answer

	More <= Satisfaction ==> Less					
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)		✓				
b. Probability and statistics		✓				
c. General chemistry	✓					
d. Calculus based physics			✓			
e. Other sciences	✓					
2. Are you proficient in the following major ME areas?						
a. Design Engineering		✓				
b. Thermal Engineering		✓				
c. Production Engineering		✓				
d. Manufacturing Engineering		✓				
e. Maintenance Engineering		✓				
f. Industrial Engineering	✓	✓				
g. CAD/CAM	✓	✓				
h. Others, if any	✓	✓				
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Research & Development	✓					
b. Design	✓					
c. Testing & Evaluation	✓					
4. Have you learned to design Mechanical Engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems	✓					
b. Components	✓					
c. Processes	✓					



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5. Which of the following skills, tools and techniques needed for Mechanical Engineering practice are you proficient in?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a. Oral communication skills in English	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Written communication skills in English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Oral communication skills in other Foreign Language	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Written communication skills in other Foreign Language	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Drawing skills for communicating engineering ideas	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Use of computers, internet, word processing, spreadsheet, database programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Probability and statistics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Computer programming	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Participation in professional organizations	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Professional laws, regulations and ethics codes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Application of computer professional programs to solve Computer Science & Engineering problems	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Stress management	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Values	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. Coordination / Meeting skills	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p. Critical thinking	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a. Leader	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Follower	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Parliamentarian	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Time-manager	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Recorder (note-taker)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Can you:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a. Identify Mechanical Engineering problems?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Formulate Mechanical Engineering problems?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Solve Mechanical Engineering problems?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Can you communicate effectively in English?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Can you understand professional practice and ethical responsibility issues such as:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a. Procurement of work/contract/project	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Bidding versus quality – based selection processes.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. How the design professionals interact to develop a project.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. The importance of professional licensure and continuing education.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Other professional, social, and moral issues	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Do you have the broad education necessary to understand the impact of ME solutions on issues such as:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a. Health	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. General welfare	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Safety	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Environmental quality	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Economy in a global/societal context	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11. Are you committed to engage in lifelong learning throughout all of your professional life?	<input checked="" type="checkbox"/>					
a. Continuing education courses	<input checked="" type="checkbox"/>					
b. Undergraduate level courses in addition to degree	<input checked="" type="checkbox"/>					
c. Graduate courses	<input checked="" type="checkbox"/>					
d. Professional seminars	<input checked="" type="checkbox"/>					
e. Professional society annual conferences	<input checked="" type="checkbox"/>					
f. Membership in professional societies	<input checked="" type="checkbox"/>					
g. Technical publications	<input checked="" type="checkbox"/>					
h. Independent learning	<input checked="" type="checkbox"/>					
12. Do you participate in the following lifelong learning activities?						
a. Social	<input checked="" type="checkbox"/>					
b. Cultural	<input checked="" type="checkbox"/>					
c. Economic	<input checked="" type="checkbox"/>					
d. Artistic	<input checked="" type="checkbox"/>					
e. Ethical	<input checked="" type="checkbox"/>					
f. Environmental	<input checked="" type="checkbox"/>					
g. Engineering	<input checked="" type="checkbox"/>					
13. Do you have the managerial and entrepreneurial skills needed to solve Mechanical Engineering problems?	<input checked="" type="checkbox"/>					
14. Are you satisfied with cost of education at BITM?		<input checked="" type="checkbox"/>				
15. Are you satisfied with the level of professor's expectations of student's work?		<input checked="" type="checkbox"/>				
16. Are you satisfied with the projects assigned in the program at BITM?	<input checked="" type="checkbox"/>					
17. Are you satisfied with the quality of teaching in the ME department?	<input checked="" type="checkbox"/>					
18. Are you satisfied with the quality of the research carried out in the ME department?	<input checked="" type="checkbox"/>					
19. Are you satisfied with the facilities in the ME department?	<input checked="" type="checkbox"/>					
20. Are you satisfied with the BITM campus environment?	<input checked="" type="checkbox"/>					
21. Are you satisfied with the quality of education received at BITM?	<input checked="" type="checkbox"/>					
22. Would you recommend the ME program at BITM to your family and friends?	<input checked="" type="checkbox"/>					



Basavarajewari Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

GRADUATING STUDENT EXIT SURVEY

(Part II - to be filled at Graduation time)

Name: Mangumath MH Year 2024 USN: 3BR21ME465 Age 22

Address: Sandur,

Home Ph: 8618375533 Work Ph: Fax: Email: mangumathmh671@gmail.com

Marital Status: ☒ Single ☐ Married

Gender: ☒ Male ☐ Female

Graduation percentage: ☐ 80-90 ☐ 70-80 ☒ 60-70 ☐ 50-60

Are you planning to pursue a graduate degree in the future? ☒ Yes ☐ No

Have you been already accepted to a graduate school? ☒ Yes ☐ No

If yes: Program ☒ Master ☐ PhD ☐ other ()

University Accepted

Are you presently employed? ☒ Yes ☐ No

Which one better describes your initiatives for finding your current job?

No. of interviews: ☐ 0 ☒ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

Job offers: ☐ 0 ☒ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

No. of offers: ☒ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

Already employed: ☒ Yes ☐ No

Company name: 3sw steel Ltd.

Company location: Vijaynagar

Principal area of work:

☐ Design

☐ Manufacturing

☐ Materials Handling

☐ Soft ware

☒ Production

☐ Operations

☐ Maintenance

☐ Multidisciplinary

☐ Other (Specify):

Work at: ☐ Government ☒ Industry ☐ Consulting Firm ☐ University

Annual Salary: Rs 360000 (Per Year)

Have not worked in Mechanical Engineering: Reason:

Which one better describes your Professional Licensure status?

Graduation Date: Month 06 Year 2024

Institution of Engineers: Approved: ☒ Yes ☐ No

Engineering Council of India: Approved: ☒ Yes ☐ No

Applied for License at Institution of Engineers: ☒ Yes ☐ No Date:

Applied for License at Engineering Council of India: ☒ Yes ☐ No Date:



GRADUATING STUDENT EXIT SURVEY

(part 1-to be filled before graduation)

Year - 2023-2024

 Program Studied: *Mechanical Engineering*

Rank your area of professional interest: (First priority = 1)

☐ Design
☐ Manufacturing
☐ Materials Handling
☐ Soft ware

☐ Production
☐ Operations
☐ Maintenance
☐ Multidisciplinary
☐ Other (Specify): _____

What is your situation with the fundamental of engineering exam?

☐ Have not taken.
☐ Taken once and failed.
☐ Taken more than once and failed

☐ Taken once and passed.
☐ Taken more than once and passed.
☐ Expect to take it next year.

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

1 - Very dissatisfied

2 - Dissatisfied

3 - Satisfied

4 - Somewhat more than satisfied

5 - Expectations surpassed

N/A - Not Applicable or Not Able to Answer

	More <= Satisfaction = > Less					
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)		✓				
b. Probability and statistics			✓			
c. General chemistry			✓			
d. Calculus based physics			✓			
e. Other sciences			✓			
2. Are you proficient in the following major ME areas?						
a. Design Engineering		✓				
b. Thermal Engineering		✓				
c. Production Engineering		✓				
d. Manufacturing Engineering		✓				
e. Maintenance Engineering			✓			
f. Industrial Engineering	✓					
g. CAD/CAM		✓				
h. Others, if any			✓			
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Research & Development		✓				
b. Design	✓					
c. Testing & Evaluation		✓				
4. Have you learned to design Mechanical Engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems	✓					
b. Components		✓				
c. Processes	✓					

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5. Which of the following skills, tools and techniques needed for Mechanical Engineering practice are you proficient in?						
a. Oral communication skills in English		✓				
b. Written communication skills in English			✓			
c. Oral communication skills in other Foreign Language			✓			
d. Written communication skills in other Foreign Language			✓			
e. Drawing skills for communicating engineering ideas		✓				
f. Use of computers, internet, word processing, spreadsheet, database programs			✓			
g. Probability and statistics		✓				
h. Computer programming			✓			
i. Participation in professional organizations			✓			
j. Professional laws, regulations and ethics codes			✓			
k. Application of computer professional programs to solve Computer Science & Engineering problems			✓			
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering			✓			
m. Stress management			✓			
n. Values		✓				
o. Coordination / Meeting skills			✓			
p. Critical thinking			✓			
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader						
b. Follower			✓			
c. Parliamentarian			✓			
d. Time-manager		✓				
e. Recorder (note-taker)		✓				
7. Can you:						
a. Identify Mechanical Engineering problems?			✓			
b. Formulate Mechanical Engineering problems?			✓			
c. Solve Mechanical Engineering problems?			✓			
8. Can you communicate effectively in English?						
9. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project			✓			
b. Bidding versus quality – based selection processes.		✓				
c. How the design professionals interact to develop a project.			✓			
d. The importance of professional licensure and continuing education.			✓			
e. Other professional, social, and moral issues			✓			
10. Do you have the broad education necessary to understand the impact of ME solutions on issues such as:						
a. Health			✓			
b. General welfare			✓			
c. Safety		✓				
d. Environmental quality		✓				
e. Economy in a global/societal context			✓			



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11. Are you committed to engage in lifelong learning throughout all of your professional life?						
a. Continuing education courses		✓	✓			
b. Undergraduate level courses in addition to degree			✓			
c. Graduate courses						
d. Professional seminars		✓				
e. Professional society annual conferences			✓			
f. Membership in professional societies			✓			
g. Technical publications			✓			
h. Independent learning		✓				
12. Do you participate in the following lifelong learning activities?						
a. Social			✓			
b. Cultural			✓			
c. Economic		✓				
d. Artistic			✓			
e. Ethical		✓				
f. Environmental			✓			
g. Engineering			✓			
13. Do you have the managerial and entrepreneurial skills needed to solve Mechanical Engineering problems?			✓			
14. Are you satisfied with cost of education at BITM?				✓		
15. Are you satisfied with the level of professor's expectations of student's work?			✓			
16. Are you satisfied with the projects assigned in the program at BITM?			✓			
17. Are you satisfied with the quality of teaching in the ME department?				✓		
18. Are you satisfied with the quality of the research carried out in the ME department?			✓			
19. Are you satisfied with the facilities in the ME department?			✓			
20. Are you satisfied with the BITM campus environment?			✓			
21. Are you satisfied with the quality of education received at BITM?			✓			
22. Would you recommend the ME program at BITM to your family and friends?			✓			



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BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT
"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

GRADUATING STUDENT EXIT SURVEY

(Part II – to be filled at Graduation time)

Name: Mallikarjuna P. T Year _____ USN: 3BB21ME463 Age 22

Address: Rupamagudi village Ballari District

Home Ph: 8105417180 Work Ph: _____ Fax: _____ Email: mallikarjunalegar766@gmail.com

Marital Status: ☒ Single ☐ Married

Gender: ☒ Male ☐ Female

Graduation percentage: ☐ 80-90 ☐ 70-80 ☐ 60-70 ☒ 50-60

Are you planning to pursue a graduate degree in the future? ☒ Yes ☐ No

Have you been already accepted to a graduate school? ☐ Yes ☒ No

If yes: Program ☒ Master ☐ PhD ☐ other (_____)

University _____ Accepted _____

Are you presently employed? ☐ Yes ☒ No

Which one better describes your initiatives for finding your current job?

No. of interviews: ☐ 0 ☒ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

Job offers: ☐ 0 ☐ 1 ☐ 2 ☒ 3 ☐ 4 ☐ 5 ☐ More

No. of offers: ☒ 3

Already employed: ☐ Yes ☒ No

Company name: Jindal Steel Ltd

Company location: Hosuramudlam Atp dist

Principal area of work:

☐ Design
☐ Manufacturing
☐ Materials Handling
☐ Soft ware

☐ Production
☐ Operations
☐ Maintenance
☐ Multidisciplinary
☒ Other (Specify): _____

Work at: ☐ Government ☒ Industry
☐ Consulting Firm ☐ University

Annual Salary: Rs 3.2 Lpa (Per Year)

Have not worked in Mechanical Engineering: ☐ Reason: _____

Which one better describes your Professional Licensure status?

Graduation Date: Month June Year 2024

Institution of Engineers: Approved: ☐ Yes ☐ No

Engineering Council of India: Approved: ☐ Yes ☐ No

Applied for License at Institution of Engineers: ☐ Yes ☐ No

Date: _____

Applied for License at Engineering Council of India: ☐ Yes ☐ No

Date: _____



GRADUATING STUDENT EXIT SURVEY

(part 1-to be filled before graduation)

Year - 2023-2024

 Program Studied: *Mechanical Engineering*

Rank your area of professional interest: (First priority = 1)

☐ Design
☐ Manufacturing
☐ Materials Handling
☐ Soft ware

☐ Production
☐ Operations
☐ Maintenance
☐ Multidisciplinary
☐ Other (Specify): _____

What is your situation with the fundamental of engineering exam?

☐ Have not taken.
☐ Taken once and failed.
☐ Taken more than once and failed

☐ Taken once and passed.
☐ Taken more than once and passed.
☐ Expect to take it next year.

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

1 - Very dissatisfied

2 - Dissatisfied

3 - Satisfied

4 - Somewhat more than satisfied

5 - Expectations surpassed

N/A - Not Applicable or Not Able to Answer

	More <= Satisfaction => Less					
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?	✓					
a. Mathematics (through differential calculus)	✓					
b. Probability and statistics			✓			
c. General chemistry						
d. Calculus based physics	✓					
e. Other sciences	✓					
2. Are you proficient in the following major ME areas?						
a. Design Engineering	✓					
b. Thermal Engineering	✓					
c. Production Engineering	✓					
d. Manufacturing Engineering	✓					
e. Maintenance Engineering	✓					
f. Industrial Engineering	✓					
g. CAD/CAM	✓					
h. Others, if any		✓				
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Research & Development		✓				
b. Design		✓				
c. Testing & Evaluation		✓				
4. Have you learned to design Mechanical Engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems		✓				
b. Components	✓					
c. Processes		✓				

5. Which of the following skills, tools and techniques needed for Mechanical Engineering practice are you proficient in?						
a. Oral communication skills in English		✓				
b. Written communication skills in English		✓				
c. Oral communication skills in other Foreign Language		✓				
d. Written communication skills in other Foreign Language		✓				
e. Drawing skills for communicating engineering ideas		✓				
f. Use of computers, internet, word processing, spreadsheet, database programs		✓				
g. Probability and statistics		✓				
h. Computer programming		✓				
i. Participation in professional organizations		✓				
j. Professional laws, regulations and ethics codes		✓				
k. Application of computer professional programs to solve Computer Science & Engineering problems		✓				
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering		✓				
m. Stress management		✓				
n. Values		✓				
o. Coordination / Meeting skills		✓				
p. Critical thinking		✓				
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?	✓					
a. Leader	✓					
b. Follower	✓					
c. Parliamentarian	✓					
d. Time-manager	✓					
e. Recorder (note-taker)	✓					
7. Can you:	✓					
a. Identify Mechanical Engineering problems?	✓					
b. Formulate Mechanical Engineering problems?	✓					
c. Solve Mechanical Engineering problems?	✓					
8. Can you communicate effectively in English?	✓					
9. Can you understand professional practice and ethical responsibility issues such as:		✓				
a. Procurement of work/contract/project		✓				
b. Bidding versus quality – based selection processes.		✓				
c. How the design professionals interact to develop a project.	✓					
d. The importance of professional licensure and continuing education.	✓					
e. Other professional, social, and moral issues	✓					
10. Do you have the broad education necessary to understand the impact of ME solutions on issues such as:	✓					
a. Health		✓				
b. General welfare		✓				
c. Safety		✓				
d. Environmental quality	✓					
e. Economy in a global/societal context	✓	1				



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11. Are you committed to engage in lifelong learning throughout all of your professional life?	✓					
a. Continuing education courses		✓				
b. Undergraduate level courses in addition to degree		✓				
c. Graduate courses		✓				
d. Professional seminars	✓					
e. Professional society annual conferences	✓					
f. Membership in professional societies		✓				
g. Technical publications		✓				
h. Independent learning		✓				
12. Do you participate in the following lifelong learning activities?	✓					
a. Social		✓				
b. Cultural		✓				
c. Economic		✓				
d. Artistic		✓				
e. Ethical		✓				
f. Environmental		✓				
g. Engineering		✓				
13. Do you have the managerial and entrepreneurial skills needed to solve Mechanical Engineering problems?		✓				
14. Are you satisfied with cost of education at BITM?	✓					
15. Are you satisfied with the level of professor's expectations of student's work?	✓					
16. Are you satisfied with the projects assigned in the program at BITM?	✓					
17. Are you satisfied with the quality of teaching in the ME department?	✓					
18. Are you satisfied with the quality of the research carried out in the ME department?	✓					
19. Are you satisfied with the facilities in the ME department?	✓					
20. Are you satisfied with the BITM campus environment?	✓					
21. Are you satisfied with the quality of education received at BITM?	✓					
22. Would you recommend the ME program at BITM to your family and friends?	✓					



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GRADUATING STUDENT EXIT SURVEY

(Part II - to be filled at Graduation time)

Name: Pavankumar Reddy . m Year 4th USN: 33821MENG4 Age 22

Address: Agalant Siongappa Bahari 583114

Home Ph: 998055851 Work Ph: 6360191558 Fax: _____ Email: pavankumarreddy.m

Marital Status: ☒ Single ☐ Married

Gender: ☐ Male ☐ Female

Graduation percentage: ☐ 80-90 ☐ 70-80 ☐ 60-70 ☒ 50-60

Are you planning to pursue a graduate degree in the future? ☐ Yes ☒ No

Have you been already accepted to a graduate school? ☒ Yes ☐ No

If yes: Program ☐ Master ☐ PhD ☒ other (_____)

University _____ Accepted _____

Are you presently employed? ☒ Yes ☐ No

Which one better describes your initiatives for finding your current job?

No. of interviews: ☒ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

Job offers: ☒ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

No. of offers: ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

Already employed: ☒ Yes ☐ No

Company name: Jsw Steel

Company location: Telangana

Principal area of work:

☒ Design
☐ Manufacturing
☐ Materials Handling
☐ Soft ware

☐ Production
☐ Operations
☐ Maintenance
☐ Multidisciplinary
☐ Other (Specify): _____

Work at: ☐ Government ☒ Industry
☐ Consulting Firm ☐ University

Annual Salary: Rs 30,000 (Per Year)

Have not worked in Mechanical Engineering: _____ Reason: _____

Which one better describes your Professional Licensure status?

Graduation Date: Month 01/06 Year 2024

Institution of Engineers: Approved: ☒ Yes ☐ No

Engineering Council of India: Approved: ☒ Yes ☐ No

Applied for License at Institution of Engineers: ☒ Yes ☐ No

Date: _____

Applied for License at Engineering Council of India: ☒ Yes ☐ No

Date: _____



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GRADUATING STUDENT EXIT SURVEY

(part 1-to be filled before graduation)

Year - 2023-2024

Program Studied: *Mechanical Engineering*

Rank your area of professional interest: (First priority = 1)

- 1 Design ✓
7 Manufacturing
5 Materials Handling
8 Soft ware

- 4 Production
3 Operations
2 Maintenance
6 Multidisciplinary
9 Other (Specify): _____

What is your situation with the fundamental of engineering exam?

- ___ Have not taken.
___ Taken once and failed.
___ Taken more than once and failed

- ___ Taken once and passed. ✓
___ Taken more than once and passed.
___ Expect to take it next year.

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

1 - Very dissatisfied

2 - Dissatisfied

3 - Satisfied ✓

4 - Somewhat more than satisfied

5 - Expectations surpassed

N/A - Not Applicable or Not Able to Answer

	More <= Satisfaction = >= Less					
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)		✓				
b. Probability and statistics	✓					
c. General chemistry	✓					
d. Calculus based physics	✓					
e. Other sciences	✓					
2. Are you proficient in the following major ME areas?						
a. Design Engineering	✓					
b. Thermal Engineering	✓					
c. Production Engineering	✓					
d. Manufacturing Engineering	✓					
e. Maintenance Engineering	✓					
f. Industrial Engineering	✓					
g. CAD/CAM	✓					
h. Others, if any						
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Research & Development	✓					
b. Design	✓					
c. Testing & Evaluation	✓					
4. Have you learned to design Mechanical Engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems	✓					
b. Components	✓					
c. Processes	✓					



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5. Which of the following skills, tools and techniques needed for Mechanical Engineering practice are you proficient in?						
a. Oral communication skills in English	✓					
b. Written communication skills in English	✓					
c. Oral communication skills in other Foreign Language		✓				
d. Written communication skills in other Foreign Language	✓					
e. Drawing skills for communicating engineering ideas	✓					
f. Use of computers, internet, word processing, spreadsheet, database programs	✓					
g. Probability and statistics		✓				
h. Computer programming			✓			
i. Participation in professional organizations	✓					
j. Professional laws, regulations and ethics codes	✓					
k. Application of computer professional programs to solve Computer Science & Engineering problems		✓				
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering	✓					
m. Stress management	✓					
n. Values	✓					
o. Coordination / Meeting skills	✓					
p. Critical thinking	✓					
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader	✓					
b. Follower	✓			✓		
c. Parliamentarian	✓					
d. Time-manager	✓					
e. Recorder (note-taker)	✓					
7. Can you:						
a. Identify Mechanical Engineering problems?	✓					
b. Formulate Mechanical Engineering problems?	✓					
c. Solve Mechanical Engineering problems?	✓					
8. Can you communicate effectively in English?	✓					
9. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project	✓					
b. Bidding versus quality – based selection processes.		✓				
c. How the design professionals interact to develop a project.	✓					
d. The importance of professional licensure and continuing education.			✓			
e. Other professional, social, and moral issues	✓					
10. Do you have the broad education necessary to understand the impact of ME solutions on issues such as:						
a. Health	✓					
b. General welfare	✓					
c. Safety	✓					
d. Environmental quality	✓					
e. Economy in a global/societal context	✓					



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11. Are you committed to engage in lifelong learning throughout all of your professional life?						
a. Continuing education courses	✓					
b. Undergraduate level courses in addition to degree		✓				
c. Graduate courses	✓					
d. Professional seminars	✓					
e. Professional society annual conferences	✓					
f. Membership in professional societies	✓					
g. Technical publications	✓					
h. Independent learning	✓					
12. Do you participate in the following lifelong learning activities?						
a. Social	✓					
b. Cultural	✓					
c. Economic		✓				
d. Artistic	✓					
e. Ethical	✓					
f. Environmental	✓					
g. Engineering	✓					
13. Do you have the managerial and entrepreneurial skills needed to solve Mechanical Engineering problems?	✓					
14. Are you satisfied with cost of education at BITM?			✓			
15. Are you satisfied with the level of professor's expectations of student's work?	✓	✓				
16. Are you satisfied with the projects assigned in the program at BITM?	✓					
17. Are you satisfied with the quality of teaching in the ME department?	✓					
18. Are you satisfied with the quality of the research carried out in the ME department?	✓					
19. Are you satisfied with the facilities in the ME department?	✓					
20. Are you satisfied with the BITM campus environment?	✓					
21. Are you satisfied with the quality of education received at BITM?	✓					
22. Would you recommend the ME program at BITM to your family and friends?	✓					



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GRADUATING STUDENT EXIT SURVEY

(Part II - to be filled at Graduation time)

Name: G. Naveen Year 2024 USN: 3BR21ME432 Age 23
Address: G. Naveen s/o G. Mallikarjun Door #02 13th ward Gwalare street, Sandur
Home Ph: 9663371792 Work Ph: 7795086988 Fax: _____ Email: naveeng9296@gmail.com
Marital Status: ☒ Single ☐ Married _____ Gender: ☒ Male ☐ Female
Graduation percentage: ☐ 80-90 ☒ 70-80 ☐ 60-70 ☐ 50-60
Are you planning to pursue a graduate degree in the future? ☒ Yes ☐ No
Have you been already accepted to a graduate school? ☐ Yes ☒ No
If yes: Program ☐ Master ☒ PhD ☐ other (_____) University VtU Accepted _____
Are you presently employed? ☒ Yes ☐ No
Which one better describes your initiatives for finding your current job?
No. of interviews: ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More
Job offers: ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More
No. of offers: ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More
Already employed: ☒ Yes ☐ No
Company name: Jsw Steel Ltd
Company location: Vijayanagar, Torangalla
Principal area of work:
☐ Design ☐ Production
☐ Manufacturing ☒ Operations
☐ Materials Handling ☐ Maintenance
☐ Soft ware ☐ Multidisciplinary
☐ Other (Specify): _____
Work at: ☐ Government ☒ Industry ☐ Consulting Firm ☐ University
Annual Salary: Rs _____ (Per Year)
Have not worked in Mechanical Engineering: _____ Reason: _____

Which one better describes your Professional Licensure status?

Graduation Date: Month 06 Year 2024

Institution of Engineers: Approved: ☒ Yes ☐ No

Engineering Council of India: Approved: ☒ Yes ☐ No

Applied for License at Institution of Engineers: ☒ Yes ☐ No

Date: _____

Applied for License at Engineering Council of India: ☒ Yes ☐ No

Date: _____



GRADUATING STUDENT EXIT SURVEY

(part 1-to be filled before graduation)

Year _____

Program Studied: _____ Electrical and Electronics Engineering

Rank your area of professional interest: (First priority = 1)

____ Operation and maintenance of Electrical Equipments

____ Testing and commissioning

____ Software Solutions

____ Power Production

____ Design

____ Embedded Systems

____ Power Electronics and drives

____ Other (Specify): _____

What is your situation with the fundamental of engineering exam?

____ Have not taken.

____ Taken once and failed.

____ Taken more than once and failed

____ Taken once and passed.

____ Taken more than once and passed.

____ Expect to take it next year.

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

1 - Very dissatisfied

2 - Dissatisfied

3 - Satisfied

4 - Somewhat more than satisfied

5 - Expectations surpassed

N/A - Not Applicable or Not Able to Answer

	More <-- Satisfaction --> Less					
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)		✓				
b. Probability and statistics			✓			
c. General chemistry		✓				
d. Calculus based physics			✓			
e. Other sciences			✓			
2. Are you proficient in the following major EEE areas?						
a. Circuit analysis and design		✓				
b. Analog and digital electronics			✓			
c. Testing, operation, and maintenance of electrical/electronic systems		✓				
d. Control systems			✓			
e. Power systems		✓				
f. Computer systems and Programming Languages				✓		
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Analog and digital electronics		✓				
b. A.C and D.C. machines			✓			
c. Circuit simulation / power system simulation		✓				
d. Computer programming				✓		
4. Have you learned to design Electrical and Electronics Engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems		✓				
b. Components			✓			
c. Processes				✓		

Asptha

3BA19EE401

Roll no :- 106

B - section

17

20

13

9

3

5. Which of the following skills, tools and techniques needed for Electrical and Electronics Engineering practice are you proficient in?							
a. Oral communication skills in English		✓					
b. Written communication skills in English		✓					
c. Oral communication skills in other Foreign Language					✓		
d. Written communication skills in other Foreign Language				✓			
e. Drawing skills for communicating engineering ideas		✓					
f. Use of computers, internet, word processing, spreadsheet, database programs				✓			
g. Probability and statistics		✓					
h. Computer programming					✓		
i. Participation in professional organizations		✓					
j. Professional laws, regulations and ethics codes				✓			
k. Application of computer professional programs to solve Computer Science & Engineering problems		✓					
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering					✗		
m. Stress management		✓					
n. Values							
o. Coordination / Meeting skills		✓		✓			
p. Critical thinking		✓					
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?							
a. Leader		✓					
b. Follower		✓					
c. Parliamentarian		✓					
d. Time-manager		✓					
e. Recorder (note-taker)				✓			
7. Can you:							
a. Identify Electrical and Electronics Engineering problems?							
b. Formulate Electrical and Electronics Engineering problems?		✓					
c. Solve Electrical and Electronics Engineering problems?				✓			
8. Can you communicate effectively in English?		✓				✓	
9. Can you understand professional practice and ethical responsibility issues such as:							
a. Procurement of work/contract/project		✓					
b. Bidding versus quality - based selection processes.		✓					
c. How the design professionals interact to develop a project.				✓			
d. The importance of professional licensure and continuing education.		✓					
e. Other professional, social, and moral issues					✓		
10. Do you have the broad education necessary to understand the impact of EEE solutions on issues such as:							
a. Health		✓					
b. General welfare				✓			
c. Safety		✓					
d. Environmental quality				✓			
e. Economy in a global/societal context		✓					
11. Are you committed to engage in lifelong learning throughout all of							

36
15
4
1
55

15

19

9

14

18

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your professional life?					
a. Continuing education courses					
b. Undergraduate level courses in addition to degree		✓			
c. Graduate courses			✓		
d. Professional seminars		✓			
e. Professional society annual conferences				✓	
f. Membership in professional societies		✓			
g. Technical publications			✓		
h. Independent learning		✓			✓
12. Do you participate in the following lifelong learning activities?					
a. Social		✓			
b. Cultural		✓			
c. Economic		✓			
d. Artistic			✓		
e. Ethical		✓			
f. Environmental			✓		
g. Engineering				✓	
13. Do you have the managerial and entrepreneurial skills needed to solve Electrical and Electronics Engineering problems?					
			✓		
14. Are you satisfied with cost of education at BITM?					
				✓	
15. Are you satisfied with the level of professor's expectations of student's work?					
			✓		
16. Are you satisfied with the projects assigned in the program at BITM?					
				✓	
17. Are you satisfied with the quality of teaching in the EEE department?					
			✓		
18. Are you satisfied with the quality of the research carried out in the EEE department?					
		✓			
19. Are you satisfied with the facilities in the EEE department?					
		✓			
20. Are you satisfied with the BITM campus environment?					
		✓			
21. Are you satisfied with the quality of education received at BITM?					
			✓		
22. Would you recommend the EEE program at BITM to your family and friends?					
			✓		

26

24

conduct training program JNTA. It was good
 well experienced teachers are there to
 both in the session carried out
 & was good communication teach was good

As per

GRADUATING STUDENT EXIT SURVEY

(Part II - to be filled at Graduation time)

Name: Arpitha Year 2022 USN: 3BR19EE401 Age 22
Address: near Ramala devi temple Bandhathalli Ballari pin: 583102
Home Ph: 9482345905 Work Ph: 9482345905 Fax: _____ Email: arpitha km 259@gmail.com

Marital Status: Single ☒ Married ☐

Gender: Male ☒ Female ☐

Graduation percentage: 80-90 ☒ 70-80 ☐ 60-70 ☐ 50-60 ☐

Are you planning to pursue a graduate degree in the future? Yes ☒ No ☐

Have you been already accepted to a graduate school? Yes ☐ No ☒

If yes: Program Master ☐ PhD ☐ other () ☐

University _____ Accepted _____

Are you presently employed? Yes ☒ No ☐

Which one better describes your initiatives for finding your current job?

No. of interviews: 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐ More ☐

Job offers: 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐ More ☐

No. of offers: 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More ☐

Already employed: Yes ☒ No ☐

Company name: Cognizant

Company location: Bangalore

Principal area of work:

☐ Operation and maintenance of Electrical Equipments
☐ Testing and commissioning
☐ Software Solutions
☐ Power Production

☐ Design
☐ Embedded Systems
☐ Power Electronics and drives
☐ Other (Specify) project

Work at: Government ☐ Industry ☒
Consulting Firm ☐ University ☐

Annual Salary: Rs 4 lacs (Per Year)

Have not worked in Electrical & Electronics Engineering: ☒ Reason: _____

Which one better describes your Professional Licensure status?

Graduation Date: Month July Year 2022

Institution of Engineers: Approved: Yes ☒ No ☐

Engineering Council of India: Approved: Yes ☒ No ☐

Applied for License at Institution of Engineers: Yes ☒ No ☐ Date: _____

Applied for License at Engineering Council of India: Yes ☒ No ☐ Date: _____

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING
GRADUATING STUDENT EXIT SURVEY

(Part II- to be filled at Graduation time)

 Year: 2022-23

 Name: Priyanka . P USN 3BR19EE064 Age 21

 Address: 19th ward, Dharmapur, Sandur (T), Bellary (D), Karnataka
583119

 Phone: Home: 8105875710 Work: _____ Fax: _____

 Email: priyanka.priyanka.p008@gmail.com

 Marital Status: ☒ Single ☐ Married Gender: ☐ Male ☒ Female

 Programme Studied: **Electrical & Electronics Engineering**

 Graduation Percentage: _____ 80-90 ☒ 70-80 _____ 60-70 _____ 50-60

 Are you planning to pursue a graduation degree in the future? ☒ Yes _____ No

 Have you been already accepted to a graduation school? ☒ Yes _____ No

 If yes: Program ☒ Master _____ PhD _____ Other(_____)

University _____ Accepted _____

 Are you presently employed? _____ Yes ☒ No

Which one better describes your institute for finding your current job?

 No. of interviews: ☒ 0 _____ 1 _____ 2 _____ 3 _____ 4 _____ 5 _____ More

 Job offers: ☒ 0 _____ 1 _____ 2 _____ 3 _____ 4 _____ 5 _____ More

 No. of offers: ☒ 0

 Already employed: _____ Yes ☒ No

Company name: _____

Company location: _____

Principle area of work:

☒ Operation and maintenance of Electrical Equipment

☒ Testing and commissioning

☒ Software Solutions

☒ Power Products

☒ Design

☒ Embedded systems

☒ Power Electronics and drives

☒ Other (Specify): _____

Work at: _____ Government _____ Industry _____ Consulting Firm _____ University

Annual Salary: Rs _____ (Per Year)

Have you worked in Electrical & Electronics Engg : _____ Reason: _____

Which one better describes your Professional Licensure status?

 Graduation Date: Month 05 Year 2023

 Institution of Engineers: Approved: ☒ Yes _____ No

 Engineering Council of India: Approved: ☒ Yes _____ No

 Applied for License at Institution of Engineers: _____ Yes ☒ No Date: _____

 Applied for License at Engineering Council of India: _____ Yes ☒ No Date: _____

GRADUATING STUDENT EXIT SURVEY

(Part1- to be filled before graduation)

Year: 2023

Program studied: **Electrical & Electronics Engineering**

Rank your area of professional interest (First priority=1)

1 Operation and maintenance or Electrical Equipments

 Testing and commissioning

2 Software Solutions

6 Power Products

5 Design

3 Embedded systems

4 Power Electronics and drives

 Other (Specify):

What is your situation with the fundamental of engineering exam?

 Have not taken

☒ Taken once and passed

 Taken once and failed

 Taken more than once and passed

 Taken more than once and failed

 Expect to take it next year

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instruction: Use the following scale to indicate your agreement with the following:

1-Very dissatisfied 2-Dissatisfied 3-Satisfied 4- Somewhat more than satisfied

5-Expectations passed N/A- Not Applicable or Not Able to Answer

1. Can you understand and apply the following knowledge?	More<==Satisfaction==>Less					
	5	4	3	2	1	N/A
a. Mathematics(through differential calculus)			<input checked="" type="checkbox"/>			
b. Probability and statistics			<input checked="" type="checkbox"/>			
c. General Chemistry					<input checked="" type="checkbox"/>	
d. Calculus based Physics					<input checked="" type="checkbox"/>	
e. Other sciences			<input checked="" type="checkbox"/>			
2. Are you proficient in the following major Electrical & Electronics Engineering areas?						
a. Circuit Analysis and Design					<input checked="" type="checkbox"/>	
b. Analog and digital electronics					<input checked="" type="checkbox"/>	
c. Testing, Operation & Maintenance of Electrical/Electronic systems			<input checked="" type="checkbox"/>			
d. Control systems					<input checked="" type="checkbox"/>	
e. Power Systems					<input checked="" type="checkbox"/>	
f. Computer systems and Programming Languages			<input checked="" type="checkbox"/>			
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Analog and Digital Electronics			<input checked="" type="checkbox"/>			
b. A.C and D.C Machines					<input checked="" type="checkbox"/>	
c. Circuit Simulation/ Power system Simulation					<input checked="" type="checkbox"/>	
d. Computer Programming					<input checked="" type="checkbox"/>	
4. Have you learned to design Electrical & Electronics Engineering systems, components or process by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems					<input checked="" type="checkbox"/>	
b. Components	<input checked="" type="checkbox"/>					
c. Process	<input checked="" type="checkbox"/>					
5. Which of the following skills, tools and techniques needed for Electrical Engineering practice are you proficient in?						
a. Oral communication skills in English			<input checked="" type="checkbox"/>			
b. Written communication skills in English			<input checked="" type="checkbox"/>			
c. Oral Communication skills in other Foreign Language			<input checked="" type="checkbox"/>			
d. Written communication skills in other Foreign Language			<input checked="" type="checkbox"/>			

e. Drawing skills for communicating engineering ideas			✓						
f. Use of computers, internet, word processing, spreadsheet, database programs			✓						
g. Probability and statistics			✓						
h. Computer programming			✓						
i. Participation in professional organizations			✓						
j. Professional laws, regulations and ethics codes	✓								
k. Application of computer professional programs to solve Electrical Engg. problems	✓					✓			
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Electrical Engg.						✓			
m. Stress management									
n. Values	✓					✓			
o. Coordination/ Meeting skills	✓								
p. Critical things	✓								
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?									
a. Leader	✓								
b. Follower	✓								
c. Parliamentarian	✓								
d. time-manager	✓								
e. Recorder (note-taker)	✓								
7. Can you									
a. Identify Electrical engineering problem?								✓	
b. Formulate Electrical engineering problem?								✓	
c. Solve Electrical engineering problem?								✓	
8. Can you communicate effectively in English?									
9. Can you understand professional practice and ethical responsibility issues such as:									
a. Procurement of work/contract/project						✓			
b. Bidding versus quality- based selection processes						✓			
c. How the Software professionals interact to develop a project						✓			
d. The importance of professional licensure and continuing education						✓			
e. Other professional, social and moral issues						✓			
10. Do you have the broad education necessary to understand the impact of EEE solutions on issues such as:									
a. Health						✓			
b. General welfare						✓			
c. Safety						✓			
d. Environmental quality						✓			
e. Economy in a global/societal context						✓			
11. Are you committed to engage in lifelong learning throughout all of your professional life?									
a. Continuing education courses									
b. Undergraduate level courses in addition to degree									
c. Graduate courses									
d. Professional seminars									
e. Professional society annual conference									
f. Membership in professional societies									
g. Technical publications									
h. Independent learning									



BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

JanaGangotri Campus, Ballari-Hospete Road, Allipur Post, Ballari-583104 (Karnataka)
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12. Do you participate in the following lifelong learning activities?									
a. Social		✓							
b. Cultural		✓							
c. Economic		✓							
d. Artistic		✓							
e. Ethical		✓							
f. Environmental		✓							
g. Engineering								✓	20
13. Do you have the managerial and entrepreneurial skills needed to solve Electrical Engineering problems?	✓								
14. Are you satisfied with cost of education at BITM?			✓						
15. Are you satisfied with the level of professor's expectations of student's work?								✓	
16. Are you satisfied with the projects assigned in the program at BITM?								✓	
17. Are you satisfied with the quality of teaching in the EEE department?								✓	
18. Are you satisfied with the quality of the research carried out in the EEE department?								✓	
19. Are you satisfied with the facilities in the EEE department?								✓	
20. Are you satisfied with the BITM campus environment?								✓	
21. Are you satisfied with the quality of education received at the BITM								✓	
22. Would you recommend the BITM EEE Program to your family and friends?								✓	

Date: 27/05/2023

prityanka.p

Signature of Respondent

* Conduct the events related to programming language such as Java, react, python & C++
* Arrange an event related to recent developments in EEE



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ETHICS INTEGRATION ASSESSMENT FORM

Name: Priyanka P Year: 2023
Department: EEE USN: 3BR19EE064
Date: 27/05/2023

Purpose: To determine the frequency and types of exposure to ethical considerations.

Directions: Below are the series of activities in ethics. Assess your exposure to each activity using the following scale

1. Poor or no exposure 2. Less than adequate 3. Adequate 4. Good 5. Excellent

Activity	5	4	3	2	1
a. Read parts of the engineering code of ethics (Examples: Software Engineering code of Ethics & Professional Practice by ACM, Institution of Engineers, ASME, IEEE, ASCE)			✓		
b. Participated in an activity that has a major ethical component (meeting of student professional society/fourms)			✓		
c. Attended a special lecture or conference (outside of regular classes) with a major ethical component.					✓
d. Spent time identifying and addressing the ethical issues in a major design experience			✓		
e. Took a course in ethics (CIPE & Environmental studies)		✓			
f. Discussed ethics study question		✓			
g. An engineering Teacher included an ethics module in one of his or her classes (Example: case discussion)		✓			
h. A guest lecture came to one of your classes and discussed ethical issues in engineering		✓			
i. Participated in an ethics competition			✓		
j. Participated in drafting a student code of conduct for my college			✓		

Date: 27/05/2023

Priyanka P

Signature of Respondent



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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

GRADUATING STUDENT EXIT SURVEY

(Part II- to be filled at Graduation time)

Year: 2019-2023

Name: Pushpa J USN 3BR19EE065 Age 22
Address: vaddu sandur Taluk Bellary district
583123

Phone: Home: _____ Work: _____ Fax: _____

Email: Pushpa.j4875@gmail.com

Marital Status: ☒ Single ☐ Married Gender: ☐ Male ☒ Female

Programme Studied: **Electrical & Electronics Engineering**

Graduation Percentage: ☒ 80-90 ☐ 70-80 ☐ 60-70 ☐ 50-60

Are you planning to pursue a graduation degree in the future? ☐ Yes ☒ No

Have you been already accepted to a graduation school? ☒ Yes ☒ No

If yes: Program ☐ Master ☐ PhD ☐ Other(_____))

University _____ Accepted _____

Are you presently employed? ☐ Yes ☒ No

Which one better describes your institute for finding your current job?

No. of interviews: ☐ 0 ☐ 1 ☒ 2 ☐ 3 ☐ 4 ☒ 5 ☐ More

Job offers: ☒ 0 ☐ 1 ☒ 2 ☐ 3 ☐ 4 ☐ 5 ☒ More

No. of offers: 0

Already employed: ☐ Yes ☒ No

Company name: _____

Company location: _____

Principle area of work:

☒ Operation and maintenance of Electrical Equipment

☒ Testing and commissioning

☒ Software Solutions

☒ Power Products

☒ Design

☒ Embedded systems

☒ Power Electronics and drives

☐ Other (Specify): _____

Work at: ☐ Government ☐ Industry ☐ Consulting Firm ☐ University

Annual Salary: Rs _____ (Per Year)

Have you worked in Electrical & Electronics Engg : ☐ Reason: _____

Which one better describes your Professional Licensure status?

Graduation Date: Month 5 Year 2023

Institution of Engineers: Approved: ☒ Yes ☐ No

Engineering Council of India: Approved: ☒ Yes ☐ No

Applied for License at Institution of Engineers: ☒ Yes ☐ No Date: _____

Applied for License at Engineering Council of India: ☒ Yes ☐ No Date: _____

GRADUATING STUDENT EXIT SURVEY

(Part1- to be filled before graduation)

Year: 2022-2023

Program studied: **Electrical & Electronics Engineering**

Rank your area of professional interest (First priority=1)

2 Operation and maintenance or Electrical Equipments

1 Testing and commissioning

3 Software Solutions

4 Power Products

3 Design

2 Embedded systems

1 Power Electronics and drives

 Other (Specify):

What is your situation with the fundamental of engineering exam?

 Have not taken

 Taken once and passed

 Taken once and failed

☒ Taken more than once and passed

 Taken more than once and failed

 Expect to take it next year

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instruction: Use the following scale to indicate your agreement with the following:

1-Very dissatisfied 2-Dissatisfied 3-Satisfied 4- Somewhat more than satisfied

5-Expectations passed N/A- Not Applicable or Not Able to Answer

1. Can you understand and apply the following knowledge?	More<==Satisfaction==>Less					
	5	4	3	2	1	N/A
a. Mathematics(through differential calculus)	<input checked="" type="checkbox"/>					
b. Probability and statistics	<input checked="" type="checkbox"/>					
c. General Chemistry	<input checked="" type="checkbox"/>					
d. Calculus based Physics	<input checked="" type="checkbox"/>					
e. Other sciences		<input checked="" type="checkbox"/>				
2. Are you proficient in the following major Electrical & Electronics Engineering areas?						
a. Circuit Analysis and Design		<input checked="" type="checkbox"/>				
b. Analog and digital electronics		<input checked="" type="checkbox"/>				
c. Testing, Operation & Maintenance of Electrical/Electronic systems	<input checked="" type="checkbox"/>					
d. Control systems		<input checked="" type="checkbox"/>				
e. Power Systems		<input checked="" type="checkbox"/>				
f. Computer systems and Programming Languages		<input checked="" type="checkbox"/>				
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Analog and Digital Electronics		<input checked="" type="checkbox"/>				
b. A.C and D.C Machines		<input checked="" type="checkbox"/>				
c. Circuit Simulation/ Power system Simulation		<input checked="" type="checkbox"/>				
d. Computer Programming		<input checked="" type="checkbox"/>				
4. Have you learned to design Electrical & Electronics Engineering systems, components or process by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems			<input checked="" type="checkbox"/>			
b. Components			<input checked="" type="checkbox"/>			
c. Process			<input checked="" type="checkbox"/>			
5. Which of the following skills, tools and techniques needed for Electrical Engineering practice are you proficient in?						
a. Oral communication skills in English			<input checked="" type="checkbox"/>			
b. Written communication skills in English			<input checked="" type="checkbox"/>			
c. Oral Communication skills in other Foreign Language			<input checked="" type="checkbox"/>			
d. Written communication skills in other Foreign Language			<input checked="" type="checkbox"/>			

e. Drawing skills for communicating engineering ideas		✓							
f. Use of computers, internet, word processing, spreadsheet, database programs		✓							
g. Probability and statistics		✓							
h. Computer programming		✓							
i. Participation in professional organizations		✓							
j. Professional laws, regulations and ethics codes		✓							
k. Application of computer professional programs to solve Electrical Engg. problems		✓							
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Electrical Engg.			✓						
m. Stress management		✓							
n. Values		✓							
o. Coordination/ Meeting skills		✓							
p. Critical things		✓							
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?									
a. Leader			✓						
b. Follower			✓						
c. Parliamentarian			✓						
d. time-manager			✓						
e. Recorder (note-taker)			✓						
7. Can you									
a. Identify Electrical engineering problem?			✓						
b. Formulate Electrical engineering problem?			✓						
c. Solve Electrical engineering problem?			✓						
			⊗						
8. Can you communicate effectively in English?		✓							
9. Can you understand professional practice and ethical responsibility issues such as:		⊗							
a. Procurement of work/contract/project		✓							
b. Bidding versus quality- based selection processes		✓							
c. How the Software professionals interact to develop a project		✓							
d. The importance of professional licensure and continuing education		✓							
e. Other professional, social and moral issues		✓							
10. Do you have the broad education necessary to understand the impact of EEE solutions on issues such as:									
a. Health		✓							
b. General welfare		✓							
c. Safety		✓							
d. Environmental quality		✓							
e. Economy in a global/societal context		✓							
11. Are you committed to engage in lifelong learning throughout all of your professional life?									
a. Continuing education courses			✓						
b. Undergraduate level courses in addition to degree			✓						
c. Graduate courses			✓						
d. Professional seminars			✓						
e. Professional society annual conference			✓						
f. Membership in professional societies			✓						
g. Technical publications			✓						
h. Independent learning			✓						
			⊗						

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15

9

4

20

20

27

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12. Do you participate in the following lifelong learning activities?	<input checked="" type="checkbox"/>								
a. Social	<input checked="" type="checkbox"/>								
b. Cultural	<input checked="" type="checkbox"/>								
c. Economic	<input checked="" type="checkbox"/>								
d. Artistic	<input checked="" type="checkbox"/>								
e. Ethical	<input checked="" type="checkbox"/>								
f. Environmental	<input checked="" type="checkbox"/>								
g. Engineering	<input checked="" type="checkbox"/>								
13. Do you have the managerial and entrepreneurial skills needed to solve Electrical Engineering problems?		<input checked="" type="checkbox"/>							
14. Are you satisfied with cost of education at BITM?						<input checked="" type="checkbox"/>			
15. Are you satisfied with the level of professor's expectations of student's work?		<input checked="" type="checkbox"/>							
16. Are you satisfied with the projects assigned in the program at BITM?	<input checked="" type="checkbox"/>								
17. Are you satisfied with the quality of teaching in the EEE department?	<input checked="" type="checkbox"/>								
18. Are you satisfied with the quality of the research carried out in the EEE department?		<input checked="" type="checkbox"/>							
19. Are you satisfied with the facilities in the EEE department?	<input checked="" type="checkbox"/>								
20. Are you satisfied with the BITM campus environment?				<input checked="" type="checkbox"/>					
21. Are you satisfied with the quality of education received at the BITM		<input checked="" type="checkbox"/>							
22. Would you recommend the BITM EEE Program to your family and friends?		<input checked="" type="checkbox"/>							

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Date: 27/05/2023

Rushpa S

Signature of Respondent

* Kindly organize the workshop related to Electric vehicle technology.

* Please organise industrial visit to power plants & sub-station

ETHICS INTEGRATION ASSESSMENT FORM

Name: Pushpa J. Year: 2022-2023
 Department: EEE USN: 3BRME065
 Date: 27/05/2023

Purpose: To determine the frequency and types of exposure to ethical considerations.

Directions: Below are the series of activities in ethics. Assess your exposure to each activity using the following scale

1. Poor or no exposure 2. Less than adequate 3. Adequate 4. Good 5. Excellent

Activity	5	4	3	2	1
a. Read parts of the engineering code of ethics (Examples: Software Engineering code of Ethics & Professional Practice by ACM, Institution of Engineers, ASME, IEEE, ASCE)		✓			
b. Participated in an activity that has a major ethical component (meeting of student professional society/fourms)		✓			
c. Attended a special lecture or conference (outside of regular classes) with a major ethical component.		✓			
d. Spent time identifying and addressing the ethical issues in a major design experience		✓			
e. Took a course in ethics (CIPE & Environmental studies)		✓	✓		
f. Discussed ethics study question		✓			
g. An engineering Teacher included an ethics module in one of his or her classes (Example: case discussion)		✓			
h. A guest lecture came to one of your classes and discussed ethical issues in engineering		✓			
i. Participated in an ethics competition			✓		
j. Participated in drafting a student code of conduct for my college		✓			

Date: 27/05/2023

Pushpa J.
Signature of Respondent

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING
GRADUATING STUDENT EXIT SURVEY

(Part II- to be filled at Graduation time)

 Year: 2022-2023

 Name: Naveen HM USN 38R19EE050 Age 22

 Address: House no 51 ward no 24 Mole street
Coul bazar Ballari.

 Phone: Home: 8884914725 Work: 8884914725 Fax: _____

 Email: Prince76668@gmail.com

 Marital Status: ☒ Single ☐ Married Gender: ☒ Male ☐ Female

 Programme Studied: **Electrical & Electronics Engineering**

Graduation Percentage: _____ 80-90 _____ 70-80 _____ 60-70 _____ 50-60

 Are you planning to pursue a graduation degree in the future? _____ Yes No

 Have you been already accepted to a graduation school? _____ Yes No

 If yes: Program _____ Master _____ PhD _____ Other(NO)

University _____ Accepted _____

 Are you presently employed? _____ Yes No

Which one better describes your institute for finding your current job?

 No. of interviews: _____ 0 _____ 1 _____ 2 _____ 3 _____ 4 _____ 5 More

 Job offers: _____ 0 _____ 1 _____ 2 _____ 3 _____ 4 _____ 5 More

No. of offers: _____

 Already employed: _____ Yes No

Company name: _____

Company location: _____

Principle area of work:

☐ Operation and maintenance of Electrical Equipment

☒ Testing and commissioning

☐ Software Solutions

☐ Power Products

☒ Design

☐ Embedded systems

☐ Power Electronics and drives

☐ Other (Specify): _____

 Work at: ☒ Government _____ Industry _____ Consulting Firm _____ University

Annual Salary: Rs _____ (Per Year)

Have you worked in Electrical & Electronics Engg : _____ Reason: _____

Which one better describes your Professional Licensure status?

 Graduation Date: Month MAY Year 2023

 Institution of Engineers: Approved: ☒ Yes ☐ No

 Engineering Council of India: Approved: ☒ Yes ☐ No

 Applied for License at Institution of Engineers: ☒ Yes ☐ No Date: _____

 Applied for License at Engineering Council of India: ☒ Yes ☐ No Date: _____

GRADUATING STUDENT EXIT SURVEY
 (Part1- to be filled before graduation)

Year: _____

 Program studied: **Electrical & Electronics Engineering**

Rank your area of professional interest (First priority=1)

___ Operation and maintenance of Electrical Equipments

___ Testing and commissioning

___ Software Solutions

___ Power Products

___ Design

___ Embedded systems

___ Power Electronics and drives

___ Other (Specify): _____

What is your situation with the fundamental of engineering exam?

___ Have not taken

___ Taken once and failed

___ Taken more than once and failed

☒ Taken once and passed

___ Taken more than once and passed

___ Expect to take it next year

Evaluation of the fulfillment of the Profile of the Graduating Students:
Instruction: Use the following scale to indicate your agreement with the following:

1-Very dissatisfied 2-Dissatisfied 3-Satisfied 4- Somewhat more than satisfied

5-Expectations passed N/A- Not Applicable or Not Able to Answer

1. Can you understand and apply the following knowledge?	More<==Satisfaction==>Less					
	5	4	3	2	1	N/A
a. Mathematics(through differential calculus)	<input checked="" type="checkbox"/>					
b. Probability and statistics		<input checked="" type="checkbox"/>				
c. General Chemistry	<input checked="" type="checkbox"/>					
d. Calculus based Physics	<input checked="" type="checkbox"/>					
e. Other sciences	<input checked="" type="checkbox"/>					
2. Are you proficient in the following major Electrical & Electronics Engineering areas?						
a. Circuit Analysis and Design	<input checked="" type="checkbox"/>					
b. Analog and digital electronics	<input checked="" type="checkbox"/>					
c. Testing, Operation & Maintenance of Electrical/Electronic systems	<input checked="" type="checkbox"/>					
d. Control systems	<input checked="" type="checkbox"/>					
e. Power Systems	<input checked="" type="checkbox"/>					
f. Computer systems and Programming Languages	<input checked="" type="checkbox"/>					
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Analog and Digital Electronics		<input checked="" type="checkbox"/>				
b. A.C and D.C Machines	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				
c. Circuit Simulation/ Power system Simulation		<input checked="" type="checkbox"/>				
d. Computer Programming		<input checked="" type="checkbox"/>				
4. Have you learned to design Electrical & Electronics Engineering systems, components or process by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems	<input checked="" type="checkbox"/>					
b. Components	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				
c. Process	<input checked="" type="checkbox"/>					
5. Which of the following skills, tools and techniques needed for Electrical Engineering practice are you proficient in?						
a. Oral communication skills in English		<input checked="" type="checkbox"/>				
b. Written communication skills in English			<input checked="" type="checkbox"/>			
c. Oral Communication skills in other Foreign Language		<input checked="" type="checkbox"/>				
d. Written communication skills in other Foreign Language			<input checked="" type="checkbox"/>			

3

12. Do you participate in the following lifelong learning activities?

- a. Social
- b. Cultural
- c. Economic
- d. Artistic
- e. Ethical
- f. Environmental
- g. Engineering

13. Do you have the managerial and entrepreneurial skills needed to solve Electrical Engineering problems?

14. Are you satisfied with cost of education at BITM?

15. Are you satisfied with the level of professor's expectations of student's work?

16. Are you satisfied with the projects assigned in the program at BITM?

17. Are you satisfied with the quality of teaching in the EEE department?

18. Are you satisfied with the quality of the research carried out in the EEE department?

19. Are you satisfied with the facilities in the EEE department?

20. Are you satisfied with the BITM campus environment?

21. Are you satisfied with the quality of education received at the BITM

22. Would you recommend the BITM EEE Program to your family and friends?

Date: 27/05/23



Signature of Respondent

Conducted ^{FOP} events and program which were helpful

ETHICS INTEGRATION ASSESSMENT FORM

Name: Naveen HM

Year: 2022-2023

Department: EEE

USN 3BR19EE050

Date: 27/05/23

Purpose: To determine the frequency and types of exposure to ethical considerations.

Directions: Below are the series of activities in ethics. Assess your exposure to each activity using the following scale

1. Poor or no exposure 2. Less than adequate 3. Adequate 4. Good 5.Excellent

Activity	5	4	3	2	1
a. Read parts of the engineering code of ethics (Examples: Software Engineering code of Ethics & Professional Practice by ACM, Institution of Engineers, ASME, IEEE, ASCE)			/		
b. Participated in an activity that has a major ethical component (meeting of student professional society/fourms)			/		
c. Attended a special lecture or conference (outside of regular classes) with a major ethical component.		/			
d. Spent time identifying and addressing the ethical issues in a major design experience	/				
e. Took a course in ethics (CIPE & Environmental studies)	/				
f. Discussed ethics study question	/				
g. An engineering Teacher included an ethics module in one of his or her classes (Example: case discussion)	/				
h. A guest lecture came to one of your classes and discussed ethical issues in engineering		/			
i. Participated in an ethics competition		/			
j. Participated in drafting a student code of conduct for my college		/			

Date: 27/05/23

Naveen
Signature of Respondent

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

GRADUATING STUDENT EXIT SURVEY

(Part II- to be filled at Graduation time)

Year: 2023

Name: Harish H USN 3BP19EE03 Age 22

Address: Main road Bendelamp k. sugar post sidangpate
Ballari At

Phone: Home: _____ Work: _____ Fax: _____

Email: harsha.harish997243@gmail.com

Marital Status: ☒ Single ☐ Married Gender: ☒ Male ☐ Female

Programme Studied: Electrical & Electronics Engineering

Graduation Percentage: _____ 80-90 _____ 70-80 ☒ 60-70 _____ 50-60

Are you planning to pursue a graduation degree in the future? _____ Yes ☒ No

Have you been already accepted to a graduation school? _____ Yes ☒ No

If yes: Program _____ Master _____ PhD _____ Other(_____)

University VTU Accepted _____

Are you presently employed? _____ Yes ☒ No

Which one better describes your institute for finding your current job?

No. of interviews: _____ 0 _____ 1 _____ 2 _____ 3 ☒ 4 _____ 5 _____ More

Job offers: ☒ 0 _____ 1 _____ 2 _____ 3 _____ 4 _____ 5 _____ More

No. of offers: ☒

Already employed: _____ Yes ☒ No

Company name: _____

Company location: _____

Principle area of work:

☐ Operation and maintenance of Electrical Equipment ☐ Design
☐ Testing and commissioning ☐ Embedded systems
☐ Software Solutions ☐ Power Electronics and drives
☐ Power Products ☐ Other (Specify): _____

Work at: _____ Government _____ Industry _____ Consulting Firm _____ University

Annual Salary: Rs _____ (Per Year)

Have you worked in Electrical & Electronics Engg : _____ Reason: _____

Which one better describes your Professional Licensure status?

Graduation Date: Month May Year 2023

Institution of Engineers: Approved: _____ Yes _____ No

Engineering Council of India: Approved: _____ Yes _____ No

Applied for License at Institution of Engineers: ☒ Yes _____ No Date: 23/05/23

Applied for License at Engineering Council of India: _____ Yes _____ No Date: 23/05/23

GRADUATING STUDENT EXIT SURVEY

(Part1- to be filled before graduation)

 Year: 2023

 Program studied: **Electrical & Electronics Engineering**

Rank your area of professional interest (First priority=1)

☐ Operation and maintenance or Electrical Equipments

☐ Testing and commissioning

☐ Software Solutions

☐ Power Products

☐ Design

☐ Embedded systems

☐ Power Electronics and drives

☐ Other (Specify): _____

What is your situation with the fundamental of engineering exam?

☐ Have not taken

☐ Taken once and failed

☐ Taken more than once and failed

☐ Taken once and passed

☐ Taken more than once and passed

☐ Expect to take it next year

Evaluation of the fulfillment of the Profile of the Graduating Students:
Instruction: Use the following scale to indicate your agreement with the following:

1-Very dissatisfied 2-Dissatisfied 3-Satisfied 4- Somewhat more than satisfied
5-Expectations passed N/A- Not Applicable or Not Able to Answer

1. Can you understand and apply the following knowledge?	More<==Satisfaction==>Less					
	5	4	3	2	1	N/A
a. Mathematics(through differential calculus)	✓					
b. Probability and statistics	✓					
c. General Chemistry		✓				
d. Calculus based Physics	✓					
e. Other sciences		✓				
2. Are you proficient in the following major Electrical & Electronics Engineering areas?						
a. Circuit Analysis and Design		✓				
b. Analog and digital electronics		✓				
c. Testing, Operation & Maintenance of Electrical/Electronic systems		✓				
d. Control systems		✓				
e. Power Systems		✓				
f. Computer systems and Programming Languages		✓				
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Analog and Digital Electronics		✓				
b. A.C and D.C Machines		✓				
c. Circuit Simulation/ Power system Simulation		✓				
d. Computer Programming		✓				
4. Have you learned to design Electrical & Electronics Engineering systems, components or process by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems		✓				
b. Components	✓					
c. Process		✓				
5. Which of the following skills, tools and techniques needed for Electrical Engineering practice are you proficient in?						
a. Oral communication skills in English		✓				
b. Written communication skills in English			✓			
c. Oral Communication skills in other Foreign Language		✓				
d. Written communication skills in other Foreign Language			✓			

3

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

JanaGangotri Campus, Ballari-Hospete Road, Allipur Post, Ballari-583104 (Karnataka)
(A unit of T.E.H.R.D. Trust @) (NBA* & NAAC Accredited and an ISO 9001:2015 Certified Institution)



12. Do you participate in the following lifelong learning activities?

- a. Social
- b. Cultural
- c. Economic
- d. Artistic
- e. Ethical
- f. Environmental
- g. Engineering

13. Do you have the managerial and entrepreneurial skills needed to solve Electrical Engineering problems?

14. Are you satisfied with cost of education at BITM?

15. Are you satisfied with the level of professor's expectations of student's work?

16. Are you satisfied with the projects assigned in the program at BITM?

17. Are you satisfied with the quality of teaching in the EEE department?

18. Are you satisfied with the quality of the research carried out in the EEE department?

19. Are you satisfied with the facilities in the EEE department?

20. Are you satisfied with the BITM campus environment?

21. Are you satisfied with the quality of education received at the BITM

22. Would you recommend the BITM EEE Program to your family and friends?

Date: 22/05/23

Harish It

Signature of Respondent

✓ Conduct events FDP related to departments.

✓

ETHICS INTEGRATION ASSESSMENT FORM

Name: Harish H Year: 2023
USN: 38P19KE032
Department: EET Date: 27/05/23

Purpose: To determine the frequency and types of exposure to ethical considerations.

Directions: Below are the series of activities in ethics. Assess your exposure to each activity using the following scale

1. Poor or no exposure 2. Less than adequate 3. Adequate 4. Good 5. Excellent

Activity	5	4	3	2	1
a. Read parts of the engineering code of ethics (Examples: Software Engineering code of Ethics & Professional Practice by ACM, Institution of Engineers, ASME, IEEE, ASCE)		✓			
b. Participated in an activity that has a major ethical component (meeting of student professional society/fourms)		✓			
c. Attended a special lecture or conference (outside of regular classes) with a major ethical component.		✓			
d. Spent time identifying and addressing the ethical issues in a major design experience		✓			
e. Took a course in ethics (CIPE & Environmental studies)		✓			
f. Discussed ethics study question		✓			
g. An engineering Teacher included an ethics module in one of his or her classes (Example: case discussion)		✓			
h. A guest lecture came to one of your classes and discussed ethical issues in engineering		✓			
i. Participated in an ethics competition		✓			
j. Participated in drafting a student code of conduct for my college		✓			

Date: 27/05/23

Harish H
Signature of Respondent

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

GRADUATING STUDENT EXIT SURVEY

(Part II- to be filled at Graduation time)

Year: 2023

Name: MD MOHSEEN S USN 3BR20EE413 Age 22
Address: ward no 5, chh shadashwala nursing college, guggeshalli,
Ballari

Phone: Home: 9741242418 Work: 8123723779 Fax: _____

Email: mdmohseens2001@gmail.com

Marital Status: ☒ Single ☐ Married Gender: ☒ Male ☐ Female

Programme Studied: **Electrical & Electronics Engineering**

Graduation Percentage: 83 80-90 70-80 60-70 50-60

Are you planning to pursue a graduation degree in the future? ___ Yes ☒ No

Have you been already accepted to a graduation school? ___ Yes ☒ No

If yes: Program ___ Master ___ PhD ___ Other(_____))

University _____ Accepted _____

Are you presently employed? ☒ Yes ☐ No

Which one better describes your institute for finding your current job?

No. of interviews: ___ 0 ___ 1 ___ 2 ___ 3 ☒ 4 ___ 5 ___ More

Job offers: ___ 0 ☒ 1 ___ 2 ___ 3 ___ 4 ___ 5 ___ More

No. of offers: 1

Already employed: ___ Yes ☒ No

Company name: DXC technologies

Company location: Bangalore

Principle area of work:

___ Operation and maintenance of Electrical Equipment ___ Design
___ Testing and commissioning ___ Embedded systems
☒ Software Solutions ___ Power Electronics and drives
___ Power Products ___ Other (Specify): _____

Work at: ___ Government ___ Industry ___ Consulting Firm ___ University

Annual Salary: Rs _____ (Per Year)

Have you worked in Electrical & Electronics Engg : _____ Reason: _____

Which one better describes your Professional Licensure status?

Graduation Date: Month JUN Year 2023

Institution of Engineers: Approved: ☒ Yes ☐ No

Engineering Council of India: Approved: ☒ Yes ☐ No

Applied for License at Institution of Engineers: ☒ Yes ☐ No Date: _____

Applied for License at Engineering Council of India: ☒ Yes ☐ No Date: _____



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GRADUATING STUDENT EXIT SURVEY

(Part1- to be filled before graduation)

Year: 2023

Program studied: **Electrical & Electronics Engineering**

Rank your area of professional interest (First priority=1)

3 Operation and maintenance of Electrical Equipments

 Testing and commissioning

X Software Solutions

 Power Products

1 Design

 Embedded systems

2 Power Electronics and drives

 Other (Specify):

What is your situation with the fundamental of engineering exam?

X Have not taken

 Taken once and failed

 Taken more than once and failed

 Taken once and passed

 Taken more than once and passed

 Expect to take it next year

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instruction: Use the following scale to indicate your agreement with the following:

1-Very dissatisfied 2-Dissatisfied 3-Satisfied 4- Somewhat more than satisfied

5-Expectations passed N/A- Not Applicable or Not Able to Answer

1. Can you understand and apply the following knowledge?	More<==Satisfaction==>Less					
	5	4	3	2	1	N/A
a. Mathematics(through differential calculus)		<input checked="" type="checkbox"/>				
b. Probability and statistics			<input checked="" type="checkbox"/>			
c. General Chemistry						<input checked="" type="checkbox"/>
d. Calculus based Physics						<input checked="" type="checkbox"/>
e. Other sciences						<input checked="" type="checkbox"/>
2. Are you proficient in the following major Electrical & Electronics Engineering areas?						
a. Circuit Analysis and Design			<input checked="" type="checkbox"/>			
b. Analog and digital electronics		<input checked="" type="checkbox"/>				
c. Testing, Operation & Maintenance of Electrical/Electronic systems		<input checked="" type="checkbox"/>				
d. Control systems		<input checked="" type="checkbox"/>				
e. Power Systems		<input checked="" type="checkbox"/>				
f. Computer systems and Programming Languages		<input checked="" type="checkbox"/>				
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Analog and Digital Electronics		<input checked="" type="checkbox"/>				
b. A.C and D.C Machines		<input checked="" type="checkbox"/>				
c. Circuit Simulation/ Power system Simulation		<input checked="" type="checkbox"/>				
d. Computer Programming		<input checked="" type="checkbox"/>				
4. Have you learned to design Electrical & Electronics Engineering systems, components or process by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems		<input checked="" type="checkbox"/>				
b. Components		<input checked="" type="checkbox"/>				
c. Process		<input checked="" type="checkbox"/>				
5. Which of the following skills, tools and techniques needed for Electrical Engineering practice are you proficient in?						
a. Oral communication skills in English		<input checked="" type="checkbox"/>				
b. Written communication skills in English		<input checked="" type="checkbox"/>				
c. Oral Communication skills in other Foreign Language		<input checked="" type="checkbox"/>				
d. Written communication skills in other Foreign Language		<input checked="" type="checkbox"/>				

e. Drawing skills for communicating engineering ideas				✓				
f. Use of computers, internet, word processing, spreadsheet, database programs					✓			
g. Probability and statistics								
h. Computer programming							✓	
i. Participation in professional organizations				✓				
j. Professional laws, regulations and ethics codes				✓				
k. Application of computer professional programs to solve Electrical Engg. problems				✓				
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Electrical Engg.				✓				
m. Stress management			✓					
n. Values			✓					
o. Coordination/ Meeting skills			✓					
p. Critical things				✓				
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?								
a. Leader			✓					
b. Follower			✓					
c. Parliamentarian				✓				
d. time-manager			✓					
e. Recorder (note-taker)				✓				
7. Can you								
a. Identify Electrical engineering problem?			✓					
b. Formulate Electrical engineering problem?			✓					
c. Solve Electrical engineering problem?			✓					
8. Can you communicate effectively in English?			✓					
9. Can you understand professional practice and ethical responsibility issues such as:								
a. Procurement of work/contract/project				✓				
b. Bidding versus quality- based selection processes				✓				
c. How the Software professionals interact to develop a project				✓				
d. The importance of professional licensure and continuing education				✓				
e. Other professional, social and moral issues				✓				
10. Do you have the broad education necessary to understand the impact of EEE solutions on issues such as:								
a. Health				✓				
b. General welfare				✓				
c. Safety				✓				
d. Environmental quality				✓				
e. Economy in a global/societal context				✓				
11. Are you committed to engage in lifelong learning throughout all of your professional life?								
a. Continuing education courses			✓					
b. Undergraduate level courses in addition to degree			✓					
c. Graduate courses			✓					
d. Professional seminars			✓					
e. Professional society annual conference			✓					
f. Membership in professional societies			✓					
g. Technical publications			✓					
h. Independent learning			✓					

12. Do you participate in the following lifelong learning activities?						
a. Social	✓					
b. Cultural	✓					
c. Economic		✓				
d. Artistic	✓					
e. Ethical	✓					
f. Environmental	✓					
g. Engineering		✓				
13. Do you have the managerial and entrepreneurial skills needed to solve Electrical Engineering problems?		✓				
14. Are you satisfied with cost of education at BITM?			✓			
15. Are you satisfied with the level of professor's expectations of student's work?			✓			
16. Are you satisfied with the projects assigned in the program at BITM?		✓				
17. Are you satisfied with the quality of teaching in the EEE department?		✓				
18. Are you satisfied with the quality of the research carried out in the EEE department?		✓				
19. Are you satisfied with the facilities in the EEE department?		✓				
20. Are you satisfied with the BITM campus environment?			✓			
21. Are you satisfied with the quality of education received at the BITM			✓			
22. Would you recommend the BITM EEE Program to your family and friends?		✓				

 Date: 27/5/2023
S.M.L. Mohaseen
 Signature of Respondent

ETHICS INTEGRATION ASSESSMENT FORM

Name: Md. Mohsen S Year: 2023
 Department: Electrical & Electronics USN: 3BA0EE413
 Date: 27/5/2023

Purpose: To determine the frequency and types of exposure to ethical considerations.

Directions: Below are the series of activities in ethics. Assess your exposure to each activity using the following scale

1. Poor or no exposure 2. Less than adequate 3. Adequate 4. Good 5. Excellent

Activity	5	4	3	2	1
a. Read parts of the engineering code of ethics (Examples: Software Engineering code of Ethics & Professional Practice by ACM, Institution of Engineers, ASME, IEEE, ASCE)		✓			
b. Participated in an activity that has a major ethical component (meeting of student professional society/fourms)		✓			
c. Attended a special lecture or conference (outside of regular classes) with a major ethical component.		✓			
d. Spent time identifying and addressing the ethical issues in a major design experience		✓			
e. Took a course in ethics (CIPE & Environmental studies)			✓		
f. Discussed ethics study question			✓		
g. An engineering Teacher included an ethics module in one of his or her classes (Example: case discussion)		✓			
h. A guest lecture came to one of your classes and discussed ethical issues in engineering		✓			
i. Participated in an ethics competition			✓		
j. Participated in drafting a student code of conduct for my college				✓	

Date: 27/5/2023

S. Md. Mohsen
Signature of Respondent

1) Conduct a workshop on software tools (C++, C#, MATLAB, etc) used in Electrical Engineering.

2) Conduct the event related to programming languages such as Python, JAVA, Data Structures etc.

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

GRADUATING STUDENT EXIT SURVEY

(Part II- to be filled at Graduation time)

Year: 2023

Name: Sonjay Kumar A USN 3881966079 Age 21

Address: SBI Ambli N. HES Colony, T.D.Dam, Hospet, 583225
H.No. F-43.

Phone: 636277441 Home: _____ Work: _____ Fax: _____

Email: Sonjay Sonu949@gmail.com

Marital Status: ☒ Single ☐ Married Gender: ☒ Male ☐ Female

Programme Studied: Electrical & Electronics Engineering

Graduation Percentage: ☒ 80-90 ☒ 70-80 ☐ 60-70 ☐ 50-60

Are you planning to pursue a graduation degree in the future? ☒ Yes ☐ No

Have you been already accepted to a graduation school? ☐ Yes ☐ No

If yes: Program ☒ Master ☐ PhD ☐ Other(_____) Accepted _____

University _____

Are you presently employed? ☐ Yes ☒ No

Which one better describes your institute for finding your current job?

No. of interviews: ☒ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

Job offers: ☒ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

No. of offers: ☒

Already employed: ☐ Yes ☒ No

Company name: _____

Company location: _____

Principle area of work:

☐ Operation and maintenance of Electrical Equipment ☐ Design
☐ Testing and commissioning ☐ Embedded systems
☐ Software Solutions ☐ Power Electronics and drives
☐ Power Products ☐ Other (Specify): _____

Work at: ☐ Government ☐ Industry ☐ Consulting Firm ☐ University

Annual Salary: Rs _____ (Per Year)

Have you worked in Electrical & Electronics Engg : _____ Reason: _____

Which one better describes your Professional Licensure status?

Graduation Date: Month 5 Year 2023

Institution of Engineers: Approved: ☐ Yes ☒ No

Engineering Council of India: Approved: ☐ Yes ☒ No

Applied for License at Institution of Engineers: ☐ Yes ☒ No Date: _____

Applied for License at Engineering Council of India: ☐ Yes ☒ No Date: _____

GRADUATING STUDENT EXIT SURVEY

(Part1- to be filled before graduation)

 Year: 2023

 Program studied: **Electrical & Electronics Engineering**

Rank your area of professional interest (First priority=1)

☐ Operation and maintenance of Electrical Equipments

☐ Testing and commissioning

☐ Software Solutions

☐ Power Products

☐ Design

☐ Embedded systems

☐ Power Electronics and drives

☐ Other (Specify): _____

What is your situation with the fundamental of engineering exam?

☐ Have not taken

☐ Taken once and failed

☐ Taken more than once and failed

☐ Taken once and passed

☐ Taken more than once and passed

☐ Expect to take it next year

Evaluation of the fulfillment of the Profile of the Graduating Students:
Instruction: Use the following scale to indicate your agreement with the following:

1-Very dissatisfied 2-Dissatisfied 3-Satisfied 4- Somewhat more than satisfied

5-Expectations passed N/A- Not Applicable or Not Able to Answer

1. Can you understand and apply the following knowledge?	More<==Satisfaction==>Less					
	5	4	3	2	1	N/A
a. Mathematics(through differential calculus)			✓			
b. Probability and statistics			✓			
c. General Chemistry		✓				
d. Calculus based Physics			✓			
e. Other sciences		✓				
2. Are you proficient in the following major Electrical & Electronics Engineering areas?						
a. Circuit Analysis and Design	✓					
b. Analog and digital electronics	✓					
c. Testing, Operation & Maintenance of Electrical/Electronic systems		✓				
d. Control systems			✓			
e. Power Systems	✓					
f. Computer systems and Programming Languages		✓				
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Analog and Digital Electronics		✓				
b. A.C and D.C Machines		✓				
c. Circuit Simulation/ Power system Simulation		✓				
d. Computer Programming			✓			
4. Have you learned to design Electrical & Electronics Engineering systems, components or process by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems		✓				
b. Components		✓				
c. Process		✓				
5. Which of the following skills, tools and techniques needed for Electrical Engineering practice are you proficient in?						
a. Oral communication skills in English		✓				
b. Written communication skills in English	✓					
c. Oral Communication skills in other Foreign Language		✓				
d. Written communication skills in other Foreign Language		✓				



BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

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e. Drawing skills for communicating engineering ideas		✓							
f. Use of computers, internet, word processing, spreadsheet, database programs		✓							
g. Probability and statistics		✓							
h. Computer programming		✓							
i. Participation in professional organizations		✓							
j. Professional laws, regulations and ethics codes				✓					
k. Application of computer professional programs to solve Electrical Engg. problems				✓					
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Electrical Engg.				✓					
m. Stress management				✓					
n. Values		✓							
o. Coordination/ Meeting skills				✓					
p. Critical things				✓					
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?									
a. Leader		✓							
b. Follower		✓							
c. Parliamentarian		✓							
d. time-manager		✓							
e. Recorder (note-taker)		✓							
7. Can you									
a. Identify Electrical engineering problem?		✓							
b. Formulate Electrical engineering problem?		✓							
c. Solve Electrical engineering problem?				✓					
8. Can you communicate effectively in English?		✓							
9. Can you understand professional practice and ethical responsibility issues such as:									
a. Procurement of work/contract/project		✓							
b. Bidding versus quality- based selection processes		✓							
c. How the Software professionals interact to develop a project		✓							
d. The importance of professional licensure and continuing education		✓							
e. Other professional, social and moral issues				✓					
10. Do you have the broad education necessary to understand the impact of EEE solutions on issues such as:									
a. Health				✓					
b. General welfare				✓					
c. Safety				✓					
d. Environmental quality				✓					
e. Economy in a global/societal context				✓					
11. Are you committed to engage in lifelong learning throughout all of your professional life?									
a. Continuing education courses		✓							
b. Undergraduate level courses in addition to degree				✓					
c. Graduate courses		✓							
d. Professional seminars		✓							
e. Professional society annual conference				✓					
f. Membership in professional societies		✓							
g. Technical publications				✓					
h. Independent learning		✓							
				✓					



BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

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12. Do you participate in the following lifelong learning activities?						
a. Social	✓					
b. Cultural	✓					
c. Economic	✓					
d. Artistic	✓					
e. Ethical	✓					
f. Environmental	✓					
g. Engineering	✓					
13. Do you have the managerial and entrepreneurial skills needed to solve Electrical Engineering problems?		✓				
14. Are you satisfied with cost of education at BITM?					✓	
15. Are you satisfied with the level of professor's expectations of student's work?	✓					
16. Are you satisfied with the projects assigned in the program at BITM?	✓					
17. Are you satisfied with the quality of teaching in the EEE department?	✓					
18. Are you satisfied with the quality of the research carried out in the EEE department?	✓					
19. Are you satisfied with the facilities in the EEE department?	✓					
20. Are you satisfied with the BITM campus environment?	✓					
21. Are you satisfied with the quality of education received at the BITM	✓					
22. Would you recommend the BITM EEE Program to your family and friends?			✓			

Date: 27/05/23

Sanjay. B
Signature of Respondent

* Kindly Organise the workshop related to electric vehicle technology

* Update the Syllabus & include labs related to a Sci-Lab & P-Spce.

* Include the Subjects related to AI application in the power system.

ETHICS INTEGRATION ASSESSMENT FORM

Name: Sanjay Kumar A Year: 2023
 Department: ECF USN: 3BR19CE079
 Date: 27/05/2023

Purpose: To determine the frequency and types of exposure to ethical considerations.

Directions: Below are the series of activities in ethics. Assess your exposure to each activity using the following scale

1. Poor or no exposure 2. Less than adequate 3. Adequate 4. Good 5. Excellent

Activity	5	4	3	2	1
a. Read parts of the engineering code of ethics (Examples: Software Engineering code of Ethics & Professional Practice by ACM, Institution of Engineers, ASME, IEEE, ASCE)			✓		
b. Participated in an activity that has a major ethical component (meeting of student professional society/fourms)		✓			
c. Attended a special lecture or conference (outside of regular classes) with a major ethical component.		✓			
d. Spent time identifying and addressing the ethical issues in a major design experience		✓			
e. Took a course in ethics (CIPE & Environmental studies)			✓		
f. Discussed ethics study question			✓		
g. An engineering Teacher included an ethics module in one of his or her classes (Example: case discussion)			✓		
h. A guest lecture came to one of your classes and discussed ethical issues in engineering			✓		
i. Participated in an ethics competition		✓			
j. Participated in drafting a student code of conduct for my college			✓		

Date: 27/05/23

Sanjay A

Signature of Respondent

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

GRADUATING STUDENT EXIT SURVEY

(Part II- to be filled at Graduation time)

Year: 2023

Name: Anne. meghana USN 3BR19EE008 Age 22

Address: 84/2 house No. Beside Krishna ashrama, Railway station Road Rayadurg, Alkatapudestic, 515865

Phone: Home: 630102020 Work: _____ Fax: _____

Email: anne.meghana18@gmail.com

Marital Status: ☒ Single ☐ Married Gender: ☐ Male ☒ Female

Programme Studied: Electrical & Electronics Engineering

Graduation Percentage: _____ 80-90 70 70-80 _____ 60-70 _____ 50-60

Are you planning to pursue a graduation degree in the future? ☒ Yes ☐ No

Have you been already accepted to a graduation school? _____ Yes ☒ No

If yes: Program _____ Master _____ PhD _____ Other(_____)

University _____ Accepted _____

Are you presently employed? _____ Yes ☒ No

Which one better describes your institute for finding your current job?

No. of interviews: ☒ 0 _____ 1 _____ 2 _____ 3 _____ 4 _____ 5 _____ More

Job offers: ☒ 0 _____ 1 _____ 2 _____ 3 _____ 4 _____ 5 _____ More

No. of offers: _____

Already employed: _____ Yes ☒ No

Company name: _____

Company location: _____

Principle area of work:

____ Operation and maintenance of Electrical Equipment _____ Design
____ Testing and commissioning _____ Embedded systems
____ Software Solutions _____ Power Electronics and drives
____ Power Products _____ Other (Specify): _____

Work at: _____ Government _____ Industry _____ Consulting Firm _____ University

Annual Salary: _____ Rs _____ (Per Year)

Have you worked in Electrical & Electronics Engg : _____ Reason: _____

Which one better describes your Professional Licensure status?

Graduation Date: Month may Year 2023

Institution of Engineers: Approved: ☒ Yes ☐ No

Engineering Council of India: Approved: ☒ Yes ☐ No

Applied for License at Institution of Engineers: _____ Yes ☒ No Date: _____

Applied for License at Engineering Council of India: _____ Yes ☒ No Date: _____



BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

JanaGangotri Campus, Ballari-Hospete Road, Allipur Post, Ballari-583104 (Karnataka)
(A unit of T.E.H.R.D. Trust @) (NBA* & NAAC Accredited and an ISO 9001:2015 Certified Institution)



GRADUATING STUDENT EXIT SURVEY

(Part1- to be filled before graduation)

Year: _____

Program studied: **Electrical & Electronics Engineering**

Rank your area of professional interest (First priority=1)

___ Operation and maintenance or Electrical Equipments

___ Testing and commissioning

___ Software Solutions

___ Power Products

___ Design

___ Embedded systems

___ Power Electronics and drives

___ Other (Specify): _____

What is your situation with the fundamental of engineering exam?

___ Have not taken

___ Taken once and failed

___ Taken more than once and failed

___ Taken once and passed

___ Taken more than once and passed

___ Expect to take it next year

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instruction: Use the following scale to indicate your agreement with the following:

1-Very dissatisfied 2-Dissatisfied 3-Satisfied 4- Somewhat more than satisfied

5-Expectations passed N/A- Not Applicable or Not Able to Answer

1. Can you understand and apply the following knowledge?	More<==Satisfaction==>Less					
	5	4	3	2	1	N/A
a. Mathematics(through differential calculus)		✓				
b. Probability and statistics		✓				
c. General Chemistry			✓			
d. Calculus based Physics			✓			
e. Other sciences			✓			
2. Are you proficient in the following major Electrical & Electronics Engineering areas?						
a. Circuit Analysis and Design			✓			
b. Analog and digital electronics			✓			
c. Testing, Operation & Maintenance of Electrical/Electronic systems			✓			
d. Control systems			✓			
e. Power Systems			✓			
f. Computer systems and Programming Languages			✓			
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Analog and Digital Electronics			✓			
b. A.C and D.C Machines				✓		
c. Circuit Simulation/ Power system Simulation		✓	✓			
d. Computer Programming						
4. Have you learned to design Electrical & Electronics Engineering systems, components or process by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems			✓			
b. Components			✓			
c. Process			✓			
5. Which of the following skills, tools and techniques needed for Electrical Engineering practice are you proficient in?						
a. Oral communication skills in English		✓	✓			
b. Written communication skills in English	✓					
c. Oral Communication skills in other Foreign Language						
d. Written communication skills in other Foreign Language						✓

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

JanaGangotri Campus, Ballari-Hospete Road, Allipur Post, Ballari-583104 (Karnataka)
(A unit of T.E.H.R.D. Trust @) (NBA* & NAAC Accredited and an ISO 9001:2015 Certified Institution)



e. Drawing skills for communicating engineering ideas				✓					5
f. Use of computers, internet, word processing, spreadsheet, database programs				✓					12
g. Probability and statistics				✓					12
h. Computer programming			✓	✓					12
i. Participation in professional organizations				✓					
j. Professional laws, regulations and ethics codes				✓					41
k. Application of computer professional programs to solve Electrical Engg. problems			✓						
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Electrical Engg.			✓						
m. Stress management			✓						
n. Values	✓	✓							
o. Coordination/ Meeting skills				✓					
p. Critical things									
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?									
a. Leader			✓		✓				
b. Follower			✓						
c. Parliamentarian			✓						13
d. time-manager									
e. Recorder (note-taker)									
7. Can you									
a. Identify Electrical engineering problem?			✓						8
b. Formulate Electrical engineering problem?			✓						4
c. Solve Electrical engineering problem?					✓				
8. Can you communicate effectively in English?			✓						
9. Can you understand professional practice and ethical responsibility issues such as:									
a. Procurement of work/contract/project					✓				
b. Bidding versus quality- based selection processes					✓				16
c. How the Software professionals interact to develop a project					✓				
d. The importance of professional licensure and continuing education			✓						
e. Other professional, social and moral issues									
10. Do you have the broad education necessary to understand the impact of EEE solutions on issues such as:									
a. Health	✓			✓					
b. General welfare		✓							20
c. Safety		✓							
d. Environmental quality		✓							
e. Economy in a global/societal context									
11. Are you committed to engage in lifelong learning throughout all of your professional life?									
a. Continuing education courses		✓					✓		
b. Undergraduate level courses in addition to degree		✓							
c. Graduate courses		✓							18
d. Professional seminars							✓		
e. Professional society annual conference							✓		
f. Membership in professional societies							✓		
g. Technical publications									
h. Independent learning			✓						



BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

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(A unit of T.E.H.R.D. Trust @) (NBA* & NAAC Accredited and an ISO 9001:2015 Certified Institution)



12. Do you participate in the following lifelong learning activities?

- a. Social
- b. Cultural
- c. Economic
- d. Artistic
- e. Ethical
- f. Environmental
- g. Engineering

13. Do you have the managerial and entrepreneurial skills needed to solve Electrical Engineering problems?

14. Are you satisfied with cost of education at BITM?

15. Are you satisfied with the level of professor's expectations of student's work?

16. Are you satisfied with the projects assigned in the program at BITM?

17. Are you satisfied with the quality of teaching in the EEE department?

18. Are you satisfied with the quality of the research carried out in the EEE department?

19. Are you satisfied with the facilities in the EEE department?

20. Are you satisfied with the BITM campus environment?

21. Are you satisfied with the quality of education received at the BITM

22. Would you recommend the BITM EEE Program to your family and friends?

Date: 24/5/23

Signature of Respondent

ETHICS INTEGRATION ASSESSMENT FORM

Name: Anne, Meghana Year: 2023
USN 3BR19EE008
Department: EE Date: 24/5/23

Purpose: To determine the frequency and types of exposure to ethical considerations.

Directions: Below are the series of activities in ethics. Assess your exposure to each activity using the following scale

1. Poor or no exposure 2. Less than adequate 3. Adequate 4. Good 5. Excellent

Activity	5	4	3	2	1
a. Read parts of the engineering code of ethics (Examples: Software Engineering code of Ethics & Professional Practice by ACM, Institution of Engineers, ASME, IEEE, ASCE)				✓	
b. Participated in an activity that has a major ethical component (meeting of student professional society/fourms)			✓		
c. Attended a special lecture or conference (outside of regular classes) with a major ethical component.		✓			
d. Spent time identifying and addressing the ethical issues in a major design experience		✓			
e. Took a course in ethics (CIPE & Environmental studies)		✓			
f. Discussed ethics study question			✓		
g. An engineering Teacher included an ethics module in one of his or her classes (Example: case discussion)			✓		
h. A guest lecture came to one of your classes and discussed ethical issues in engineering			✓		
i. Participated in an ethics competition			✓		
j. Participated in drafting a student code of conduct for my college				✓	

Date: 24/5/23

A. Meghana
Signature of Respondent

→ conduct workshop on software tools (

→ organise industrial visit to power plants & sub-stations

→ kindly organise the workshop related to electric vehicle technology

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

GRADUATING STUDENT EXIT SURVEY

(Part II- to be filled at Graduation time)

Year: 2023

Name: Syed. Vigar Ahmed USN 3BR20EE427 Age 22
Address: Tank band road school Galli Ballari 583101

Phone: _____ Home: 9964367867 Work: _____ Fax: _____

Email: syedvigar812@gmail.com

Marital Status: ☒ Single ☐ Married Gender: ☒ Male ☐ Female

Programme Studied: Electrical & Electronics Engineering

Graduation Percentage: _____ 80-90 _____ 70-80 ☒ 60-70 _____ 50-60

Are you planning to pursue a graduation degree in the future? ☐ Yes ☒ No

Have you been already accepted to a graduation school? _____ Yes ☒ No

If yes: Program _____ Master _____ PhD _____ Other(_____)

University _____ Accepted _____

Are you presently employed? _____ Yes ☒ No

Which one better describes your institute for finding your current job?

No. of interviews: _____ 0 ☒ 1 _____ 2 _____ 3 _____ 4 _____ 5 _____ More

Job offers: ☒ 0 _____ 1 _____ 2 _____ 3 _____ 4 _____ 5 _____ More

No. of offers: 0

Already employed: _____ Yes ☒ No

Company name: _____

Company location: _____

Principle area of work:

☒ Operation and maintenance of Electrical Equipment

☐ Testing and commissioning

☐ Software Solutions

☐ Power Products

☐ Design

☐ Embedded systems

☒ Power Electronics and drives

☐ Other (Specify): _____

Work at: _____ Government _____ Industry _____ Consulting Firm _____ University

Annual Salary: _____ Rs _____ (Per Year)

Have you worked in Electrical & Electronics Engg : _____ Reason: _____

Which one better describes your Professional Licensure status?

Graduation Date: Month May Year 2023

Institution of Engineers: Approved: _____ Yes _____ No

Engineering Council of India: Approved: _____ Yes _____ No

Applied for License at Institution of Engineers: _____ Yes _____ No Date: _____

Applied for License at Engineering Council of India: _____ Yes _____ No Date: _____

GRADUATING STUDENT EXIT SURVEY

(Part1- to be filled before graduation)

Year: 2023

Program studied: **Electrical & Electronics Engineering**

Rank your area of professional interest (First priority=1)

☒ Operation and maintenance or Electrical Equipments

☐ Testing and commissioning

☐ Software Solutions

☐ Power Products

☐ Design

☐ Embedded systems

☒ Power Electronics and drives

☐ Other (Specify): _____

What is your situation with the fundamental of engineering exam?

☐ Have not taken

☐ Taken once and passed

☐ Taken once and failed

☐ Taken more than once and passed

☐ Taken more than once and failed

☐ Expect to take it next year

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instruction: Use the following scale to indicate your agreement with the following:

1-Very dissatisfied 2-Dissatisfied 3-Satisfied 4- Somewhat more than satisfied

5-Expectations passed N/A- Not Applicable or Not Able to Answer

1. Can you understand and apply the following knowledge?	More<==Satisfaction==>Less					
	5	4	3	2	1	N/A
a. Mathematics(through differential calculus)	<input checked="" type="checkbox"/>					
b. Probability and statistics	<input checked="" type="checkbox"/>					
c. General Chemistry	<input checked="" type="checkbox"/>					
d. Calculus based Physics	<input checked="" type="checkbox"/>					
e. Other sciences	<input checked="" type="checkbox"/>					
2. Are you proficient in the following major Electrical & Electronics Engineering areas?						
a. Circuit Analysis and Design	<input checked="" type="checkbox"/>					
b. Analog and digital electronics	<input checked="" type="checkbox"/>					
c. Testing, Operation & Maintenance of Electrical/Electronic systems	<input checked="" type="checkbox"/>					
d. Control systems	<input checked="" type="checkbox"/>					
e. Power Systems	<input checked="" type="checkbox"/>					
f. Computer systems and Programming Languages	<input checked="" type="checkbox"/>					
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Analog and Digital Electronics	<input checked="" type="checkbox"/>					
b. A.C and D.C Machines	<input checked="" type="checkbox"/>					
c. Circuit Simulation/ Power system Simulation	<input checked="" type="checkbox"/>					
d. Computer Programming	<input checked="" type="checkbox"/>					
4. Have you learned to design Electrical & Electronics Engineering systems, components or process by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems	<input checked="" type="checkbox"/>					
b. Components	<input checked="" type="checkbox"/>					
c. Process	<input checked="" type="checkbox"/>					
5. Which of the following skills, tools and techniques needed for Electrical Engineering practice are you proficient in?						
a. Oral communication skills in English	<input checked="" type="checkbox"/>					
b. Written communication skills in English	<input checked="" type="checkbox"/>					
c. Oral Communication skills in other Foreign Language	<input checked="" type="checkbox"/>					
d. Written communication skills in other Foreign Language	<input checked="" type="checkbox"/>					

3

12. Do you participate in the following lifelong learning activities?

- a. Social
 b. Cultural
 c. Economic
 d. Artistic
 e. Ethical
 f. Environmental
 g. Engineering

13. Do you have the managerial and entrepreneurial skills needed to solve Electrical Engineering problems?

14. Are you satisfied with cost of education at BITM?

15. Are you satisfied with the level of professor's expectations of student's work?

16. Are you satisfied with the projects assigned in the program at BITM?

17. Are you satisfied with the quality of teaching in the EEE department?

18. Are you satisfied with the quality of the research carried out in the EEE department?

19. Are you satisfied with the facilities in the EEE department?

20. Are you satisfied with the BITM campus environment?

21. Are you satisfied with the quality of education received at the BITM

22. Would you recommend the BITM EEE Program to your family and friends?

35

Date: 26/05/2023

 Syed Waqar
 Signature of Respondent

① Please organise industrial visit to power plant & substation

② organise guest lecture on A7 application to power s/m.

ETHICS INTEGRATION ASSESSMENT FORM

Name: SYED VIJAR AHMED Year: 2023
 Department: EEE USN: 3BR20EE424
 Date: 26/05/2023

Purpose: To determine the frequency and types of exposure to ethical considerations.

Directions: Below are the series of activities in ethics. Assess your exposure to each activity using the following scale

1. Poor or no exposure 2. Less than adequate 3. Adequate 4. Good 5. Excellent

Activity	5	4	3	2	1
a. Read parts of the engineering code of ethics (Examples: Software Engineering code of Ethics & Professional Practice by ACM, Institution of Engineers, ASME, IEEE, ASCE)	✓				
b. Participated in an activity that has a major ethical component (meeting of student professional society/fourms)	✓				
c. Attended a special lecture or conference (outside of regular classes) with a major ethical component.	✓				
d. Spent time identifying and addressing the ethical issues in a major design experience	✓				
e. Took a course in ethics (CIPE & Environmental studies)	✓				
f. Discussed ethics study question	✓				
g. An engineering Teacher included an ethics module in one of his or her classes (Example: case discussion)	✓				
h. A guest lecture came to one of your classes and discussed ethical issues in engineering	✓				
i. Participated in an ethics competition	✓				
j. Participated in drafting a student code of conduct for my college	✓				

Date: 26/05/2023

Syed
Signature of Respondent

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

GRADUATING STUDENT EXIT SURVEY

(Part II- to be filled at Graduation time)

Year: 2023

Name: PARVEE MUSHRAFF USN 3BR20EE418 Age 22

Address: opp Cowl bazar police station Jamia masjid street
C B Ballari - 583102

Phone: Home: 884392195 Work: _____ Fax: _____

Email: parveemushraff07@gmail.com

Marital Status: ☒ Single ☐ Married Gender: ☒ Male ☐ Female

Programme Studied: Electrical & Electronics Engineering

Graduation Percentage: _____ 80-90 _____ 70-80 ☒ 60-70 _____ 50-60

Are you planning to pursue a graduation degree in the future? _____ Yes ☒ No

Have you been already accepted to a graduation school? _____ Yes ☒ No

If yes: Program _____ Master _____ PhD _____ Other(_____)

University _____ Accepted _____

Are you presently employed? _____ Yes ☒ No

Which one better describes your institute for finding your current job?

No. of interviews: _____ 0 ☒ 1 _____ 2 _____ 3 _____ 4 _____ 5 _____ More

Job offers: ☒ 0 _____ 1 _____ 2 _____ 3 _____ 4 _____ 5 _____ More

No. of offers: 0

Already employed: _____ Yes ☒ No

Company name: _____

Company location: _____

Principle area of work:

☒ Operation and maintenance of Electrical Equipment

_____ Design

_____ Testing and commissioning

_____ Embedded systems

_____ Software Solutions

☒ Power Electronics and drives

_____ Power Products

_____ Other (Specify): _____

Work at: _____ Government _____ Industry _____ Consulting Firm _____ University

Annual Salary: Rs _____ (Per Year)

Have you worked in Electrical & Electronics Engg : _____ Reason: _____

Which one better describes your Professional Licensure status?

Graduation Date: Month May Year 2023

Institution of Engineers: Approved: ☒ Yes ☐ No

Engineering Council of India: Approved: _____ Yes ☐ No

Applied for License at Institution of Engineers: _____ Yes ☐ No Date: _____

Applied for License at Engineering Council of India: _____ Yes ☐ No Date: _____



GRADUATING STUDENT EXIT SURVEY

(Part1- to be filled before graduation)

Year: 2023

Program studied: **Electrical & Electronics Engineering**

Rank your area of professional interest (First priority=1)

☐ Operation and maintenance of Electrical Equipments

☐ Testing and commissioning

☐ Software Solutions

☐ Power Products

☐ Design

☐ Embedded systems

☐ Power Electronics and drives

☐ Other (Specify): _____

What is your situation with the fundamental of engineering exam?

☐ Have not taken

☐ Taken once and failed

☐ Taken more than once and failed

☐ Taken once and passed

☐ Taken more than once and passed

☐ Expect to take it next year

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instruction: Use the following scale to indicate your agreement with the following:

1-Very dissatisfied 2-Dissatisfied 3-Satisfied 4- Somewhat more than satisfied

5-Expectations passed N/A- Not Applicable or Not Able to Answer

1. Can you understand and apply the following knowledge?	More==Satisfaction==>Less					
	5	4	3	2	1	N/A
a. Mathematics(through differential calculus)	✓					
b. Probability and statistics	✓					
c. General Chemistry	✓					
d. Calculus based Physics	✓					
e. Other sciences	✓					
2. Are you proficient in the following major Electrical & Electronics Engineering areas?						
a. Circuit Analysis and Design	✓					
b. Analog and digital electronics	✓					
c. Testing, Operation & Maintenance of Electrical/Electronic systems	✓					
d. Control systems	✓					
e. Power Systems	✓					
f. Computer systems and Programming Languages	✓					
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Analog and Digital Electronics	✓					
b. A.C and D.C Machines	✓					
c. Circuit Simulation/ Power system Simulation	✓					
d. Computer Programming	✓					
4. Have you learned to design Electrical & Electronics Engineering systems, components or process by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems	✓					
b. Components	✓					
c. Process	✓					
5. Which of the following skills, tools and techniques needed for Electrical Engineering practice are you proficient in?						
a. Oral communication skills in English	✓					
b. Written communication skills in English	✓					
c. Oral Communication skills in other Foreign Language	✓					
d. Written communication skills in other Foreign Language	✓					

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12. Do you participate in the following lifelong learning activities?

- a. Social
- b. Cultural
- c. Economic
- d. Artistic
- e. Ethical
- f. Environmental
- g. Engineering

13. Do you have the managerial and entrepreneurial skills needed to solve Electrical Engineering problems?

14. Are you satisfied with cost of education at BITM?

15. Are you satisfied with the level of professor's expectations of student's work?

16. Are you satisfied with the projects assigned in the program at BITM?

17. Are you satisfied with the quality of teaching in the EEE department?

18. Are you satisfied with the quality of the research carried out in the EEE department?

19. Are you satisfied with the facilities in the EEE department?

20. Are you satisfied with the BITM campus environment?

21. Are you satisfied with the quality of education received at the BITM

22. Would you recommend the BITM EEE Program to your family and friends?

Date: 26/05/2023

Nishu

Signature of Respondent

* kindly organise the workshop related to Electric Vehicle Technology at low cost.

* please organise Industrial visit to substations & plant: powerplants.

ETHICS INTEGRATION ASSESSMENT FORM

Name: Ramrez muthaiah Year: 2023
 Department: EEE USN: 3BR20EE418
 Date: 26/05/2023

Purpose: To determine the frequency and types of exposure to ethical considerations.

Directions: Below are the series of activities in ethics. Assess your exposure to each activity using the following scale

1. Poor or no exposure 2. Less than adequate 3. Adequate 4. Good 5. Excellent

Activity	5	4	3	2	1
a. Read parts of the engineering code of ethics (Examples: Software Engineering code of Ethics & Professional Practice by ACM, Institution of Engineers, ASME, IEEE, ASCE)	✓				
b. Participated in an activity that has a major ethical component (meeting of student professional society/fourms)	✓				
c. Attended a special lecture or conference (outside of regular classes) with a major ethical component.	✓				
d. Spent time identifying and addressing the ethical issues in a major design experience	✓				
e. Took a course in ethics (CIPE & Environmental studies)	✓				
f. Discussed ethics study question	✓				
g. An engineering Teacher included an ethics module in one of his or her classes (Example: case discussion)	✓				
h. A guest lecture came to one of your classes and discussed ethical issues in engineering	✓				
i. Participated in an ethics competition	✓				
j. Participated in drafting a student code of conduct for my college	✓				

Date: 26/05/2023

Muthaiah
Signature of Respondent

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

GRADUATING STUDENT EXIT SURVEY

(Part II- to be filled at Graduation time)

Year: 2023

Name: PARASHURAMANIA Goudp USN 3BR19EE057 Age 23

Address: near Honnali Road, wordno:- 5, plot No: 95/96
Guggrahatti Ballari

Phone: Home: _____ Work: _____ Fax: _____

Email: prashuramgoud96@gmail.com

Marital Status: ☒ Single ☐ Married Gender: ☒ Male ☐ Female

Programme Studied: Electrical & Electronics Engineering

Graduation Percentage: _____ 80-90 ☒ 70-80 _____ 60-70 _____ 50-60

Are you planning to pursue a graduation degree in the future? _____ Yes ☒ No

Have you been already accepted to a graduation school? ☒ Yes _____ No

If yes: Program _____ Master _____ PhD _____ Other(_____)

University _____ Accepted _____

Are you presently employed? _____ Yes ☒ No

Which one better describes your institute for finding your current job?

No. of interviews: ☒ 0 _____ 1 _____ 2 _____ 3 _____ 4 _____ 5 _____ More

Job offers: ☒ 0 _____ 1 _____ 2 _____ 3 _____ 4 _____ 5 _____ More

No. of offers: 0

Already employed: _____ Yes ☒ No

Company name: _____

Company location: _____

Principle area of work:

☐ Operation and maintenance of Electrical Equipment

☐ Design

☐ Testing and commissioning

☐ Embedded systems

☐ Software Solutions

☐ Power Electronics and drives

☐ Power Products

☐ Other (Specify): _____

Work at: _____ Government _____ Industry _____ Consulting Firm _____ University

Annual Salary: Rs _____ (Per Year)

Have you worked in Electrical & Electronics Engg : _____ Reason: _____

Which one better describes your Professional Licensure status?

Graduation Date: Month May Year 2023

Institution of Engineers: Approved: ☒ Yes ☐ No

Engineering Council of India: Approved: ☒ Yes ☐ No

Applied for License at Institution of Engineers: _____ Yes ☒ No Date: _____

Applied for License at Engineering Council of India: _____ Yes ☒ No Date: _____

GRADUATING STUDENT EXIT SURVEY

(Part1- to be filled before graduation)

 Year: 2023

 Program studied: **Electrical & Electronics Engineering**

Rank your area of professional interest (First priority=1)

☐ Operation and maintenance or Electrical Equipments

☐ Testing and commissioning

☐ Software Solutions

☐ Power Products

☐ Design

☐ Embedded systems

☐ Power Electronics and drives

☐ Other (Specify): _____

What is your situation with the fundamental of engineering exam?

☐ Have not taken

☐ Taken once and failed

☐ Taken more than once and failed

☐ Taken once and passed

☐ Taken more than once and passed

☐ Expect to take it next year

Evaluation of the fulfillment of the Profile of the Graduating Students:
Instruction: Use the following scale to indicate your agreement with the following:

1-Very dissatisfied 2-Dissatisfied 3-Satisfied 4- Somewhat more than satisfied

5-Expectations passed N/A- Not Applicable or Not Able to Answer

1. Can you understand and apply the following knowledge?	More<==Satisfaction==>Less					
	5	4	3	2	1	N/A
a. Mathematics(through differential calculus)	✓					
b. Probability and statistics		✓				
c. General Chemistry		✓				
d. Calculus based Physics			✓			
e. Other sciences			✓			
2. Are you proficient in the following major Electrical & Electronics Engineering areas?						
a. Circuit Analysis and Design		✓				
b. Analog and digital electronics		✓				
c. Testing, Operation & Maintenance of Electrical/Electronic systems			✓			
d. Control systems		✓				
e. Power Systems	✓					
f. Computer systems and Programming Languages			✓			
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Analog and Digital Electronics		✓				
b. A.C and D.C Machines			✓			
c. Circuit Simulation/ Power system Simulation		✓				
d. Computer Programming		✓				
4. Have you learned to design Electrical & Electronics Engineering systems, components or process by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems		✓				
b. Components	✓					
c. Process	✓					
5. Which of the following skills, tools and techniques needed for Electrical Engineering practice are you proficient in?						
a. Oral communication skills in English	✓					
b. Written communication skills in English		✓				
c. Oral Communication skills in other Foreign Language			✓			
d. Written communication skills in other Foreign Language		✓				

12

30

12. Do you participate in the following lifelong learning activities?

a. Social

b. Cultural

c. Economic

d. Artistic


e. Ethical

f. Environmental

g. Engineering

13. Do you have the managerial and entrepreneurial skills needed to solve Electrical Engineering problems?
14. Are you satisfied with cost of education at BITM?
15. Are you satisfied with the level of professor's expectations of student's work?
16. Are you satisfied with the projects assigned in the program at BITM?
17. Are you satisfied with the quality of teaching in the EEE department?
18. Are you satisfied with the quality of the research carried out in the EEE department?
19. Are you satisfied with the facilities in the EEE department?
20. Are you satisfied with the BITM campus environment?
21. Are you satisfied with the quality of education received at the BITM
22. Would you recommend the BITM EEE Program to your family and friends?

Date: 24/05/23



Signature of Respondent

(*) update the syllabus & include labs related to.

sci - lab & p-spice

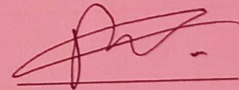
(*) conduct workshop on software tools (o-pal RT, com) physics, matlab etc) used in electrical engineering

ETHICS INTEGRATION ASSESSMENT FORM

Year: 2023Name: PARASHVRAMANA Goudp USN: 3BR19EE057Department: EEE Date: 24/05/2023**Purpose:** To determine the frequency and types of exposure to ethical considerations.**Directions:** Below are the series of activities in ethics. Assess your exposure to each activity using the following scale

1. Poor or no exposure 2. Less than adequate 3. Adequate 4. Good 5. Excellent

Activity	5	4	3	2	1
a. Read parts of the engineering code of ethics (Examples: Software Engineering code of Ethics & Professional Practice by ACM, Institution of Engineers, ASME, IEEE, ASCE)	✓				
b. Participated in an activity that has a major ethical component (meeting of student professional society/fourms)		✓			
c. Attended a special lecture or conference (outside of regular classes) with a major ethical component.		✓			
d. Spent time identifying and addressing the ethical issues in a major design experience		✓			
e. Took a course in ethics (CIPE & Environmental studies)		✓			
f. Discussed ethics study question		✓			
g. An engineering Teacher included an ethics module in one of his or her classes (Example: case discussion)		✓			
h. A guest lecture came to one of your classes and discussed ethical issues in engineering		✓			
i. Participated in an ethics competition		✓			
j. Participated in drafting a student code of conduct for my college		✓			

Date: 24/05/2023


Signature of Respondent

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

GRADUATING STUDENT EXIT SURVEY

(Part II- to be filled at Graduation time)

Name: Venugeshkhan HM Year: 2023 USN: 3BR19EE099 Age: 22
Address: Shamabogichurwar Colony, Sindhanur. 584128

Phone: _____ Home: _____ Work: _____ Fax: _____
Email: Venugeshkhan0120@gmail.com

Marital Status: ☐ Single ☐ Married Gender: ☒ Male ☐ Female

Programme Studied: **Electrical & Electronics Engineering**

Graduation Percentage: _____ 80-90 ☒ 70-80 _____ 60-70 _____ 50-60

Are you planning to pursue a graduation degree in the future? ☒ Yes ☐ No

Have you been already accepted to a graduation school? _____ Yes ☒ No

If yes: Program _____ Master _____ PhD _____ Other(_____) Accepted _____

University _____

Are you presently employed? _____ Yes ☒ No

Which one better describes your institute for finding your current job?

No. of interviews: ☒ 0 _____ 1 _____ 2 _____ 3 _____ 4 _____ 5 _____ More

Job offers: ☒ 0 _____ 1 _____ 2 _____ 3 _____ 4 _____ 5 _____ More

No. of offers: ☒ 0 _____ 1 _____ 2 _____ 3 _____ 4 _____ 5 _____ More

Already employed: _____ Yes ☒ No

Company name: _____

Company location: _____

Principle area of work:

☐ Operation and maintenance of Electrical Equipment ☐ Design
☐ Testing and commissioning ☐ Embedded systems
☐ Software Solutions ☐ Power Electronics and drives
☐ Power Products ☐ Other (Specify): _____

Work at: _____ Government _____ Industry _____ Consulting Firm _____ University

Annual Salary: Rs _____ (Per Year)

Have you worked in Electrical & Electronics Engg : _____ Reason: _____

Which one better describes your Professional Licensure status?

Graduation Date: Month _____ Year _____

Institution of Engineers: Approved: _____ Yes ☒ No

Engineering Council of India: Approved: _____ Yes ☒ No

Applied for License at Institution of Engineers: _____ Yes ☒ No Date: _____

Applied for License at Engineering Council of India: _____ Yes ☒ No Date: _____

GRADUATING STUDENT EXIT SURVEY

(Part1- to be filled before graduation)

Year: 2023

Program studied: **Electrical & Electronics Engineering**

Rank your area of professional interest (First priority=1)

☐ Operation and maintenance of Electrical Equipments

☐ Testing and commissioning

☐ Software Solutions

☐ Power Products

☐ Design

☐ Embedded systems

☐ Power Electronics and drives

☐ Other (Specify): _____

What is your situation with the fundamental of engineering exam?

☐ Have not taken

☐ Taken once and failed

☐ Taken more than once and failed

☐ Taken once and passed

☒ Taken more than once and passed

☐ Expect to take it next year

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instruction: Use the following scale to indicate your agreement with the following:

1-Very dissatisfied 2-Dissatisfied 3-Satisfied 4- Somewhat more than satisfied

5-Expectations passed N/A- Not Applicable or Not Able to Answer

1. Can you understand and apply the following knowledge?	More<==Satisfaction==>Less					
	5	4	3	2	1	N/A
a. Mathematics(through differential calculus)						
b. Probability and statistics						
c. General Chemistry						
d. Calculus based Physics						
e. Other sciences						
2. Are you proficient in the following major Electrical & Electronics Engineering areas?						
a. Circuit Analysis and Design						
b. Analog and digital electronics						
c. Testing, Operation & Maintenance of Electrical/Electronic systems						
d. Control systems						
e. Power Systems						
f. Computer systems and Programming Languages						
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Analog and Digital Electronics						
b. A.C and D.C Machines						
c. Circuit Simulation/ Power system Simulation						
d. Computer Programming						
4. Have you learned to design Electrical & Electronics Engineering systems, components or process by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems						
b. Components						
c. Process						
5. Which of the following skills, tools and techniques needed for Electrical Engineering practice are you proficient in?						
a. Oral communication skills in English						
b. Written communication skills in English						
c. Oral Communication skills in other Foreign Language						
d. Written communication skills in other Foreign Language						

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12. Do you participate in the following lifelong learning activities?

- a. Social
- b. Cultural
- c. Economic
- d. Artistic
- e. Ethical
- f. Environmental
- g. Engineering

13. Do you have the managerial and entrepreneurial skills needed to solve Electrical Engineering problems?

14. Are you satisfied with cost of education at BITM?

15. Are you satisfied with the level of professor's expectations of student's work?

16. Are you satisfied with the projects assigned in the program at BITM?

17. Are you satisfied with the quality of teaching in the EEE department?

18. Are you satisfied with the quality of the research carried out in the EEE department?

19. Are you satisfied with the facilities in the EEE department?

20. Are you satisfied with the BITM campus environment?

21. Are you satisfied with the quality of education received at the BITM

22. Would you recommend the BITM EEE Program to your family and friends?

21

Date: 27/05/23

Signature of Respondent

→ Please, conduct Expt related to Reg & Smart Grid.

→ Enrich the content in the syllabus such as for application in Electrical Engineering.

ETHICS INTEGRATION ASSESSMENT FORM

Name: Deeraj Kumar HM Year: 2023 USN: 33R196099

Department: EC Date: 27/05/23

Purpose: To determine the frequency and types of exposure to ethical considerations.

Directions: Below are the series of activities in ethics. Assess your exposure to each activity using the following scale

	1. Poor or no exposure	2. Less than adequate	3. Adequate	4. Good	5. Excellent
Activity	5	4	3	2	1
a. Read parts of the engineering code of ethics (Examples: Software Engineering code of Ethics & Professional Practice by ACM, Institution of Engineers, ASME, IEEE, ASCE)		/			
b. Participated in an activity that has a major ethical component (meeting of student professional society/fourms)			/		
c. Attended a special lecture or conference (outside of regular classes) with a major ethical component.		/			
d. Spent time identifying and addressing the ethical issues in a major design experience			/		
e. Took a course in ethics (CIPE & Environmental studies)			/		
f. Discussed ethics study question		/			
g. An engineering Teacher included an ethics module in one of his or her classes (Example: case discussion)			/		
h. A guest lecture came to one of your classes and discussed ethical issues in engineering			/		
i. Participated in an ethics competition		/			
j. Participated in drafting a student code of conduct for my college		/			

Date: 27/05/23

Deeraj Kumar HM.
Signature of Respondent

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING
GRADUATING STUDENT EXIT SURVEY

(Part II- to be filled at Graduation time)

 Year: 2023

 Name: En Veeresh Kumar USN 3BR19EE029 Age 23
 Address: Devi Nagar 4th Cross, Ward no 34, Near Sp Circle

 Phone: 886018468 Home: 6361550944 Work: _____ Fax: _____

 Email: Chattapat Veeresh@gmail.com

 Marital Status: ☒ Single ☐ Married Gender: ☒ Male ☐ Female

 Programme Studied: Electrical & Electronics Engineering

 Graduation Percentage: _____ 80-90 ☒ 70-80 _____ 60-70 _____ 50-60

 Are you planning to pursue a graduation degree in the future? _____ Yes ☒ No

 Have you been already accepted to a graduation school? _____ Yes ☒ No

If yes: Program _____ Master _____ PhD _____ Other(_____)

University _____ Accepted _____

Are you presently employed? _____ Yes _____ No

Which one better describes your institute for finding your current job?

 No. of interviews: _____ 0 _____ 1 _____ 2 _____ 3 _____ 4 _____ 5 ☒ More

 Job offers: _____ 0 _____ 1 _____ 2 _____ 3 _____ 4 _____ 5 ☒ More

 No. of offers: 7

 Already employed: _____ Yes ☒ No

Company name: _____

Company location: _____

Principle area of work:

<input type="checkbox"/> Operation and maintenance of Electrical Equipment	<input type="checkbox"/> Design
<input type="checkbox"/> Testing and commissioning	<input type="checkbox"/> Embedded systems
<input type="checkbox"/> Software Solutions	<input type="checkbox"/> Power Electronics and drives
<input type="checkbox"/> Power Products	<input type="checkbox"/> Other (Specify): _____

Work at: _____ Government _____ Industry _____ Consulting Firm _____ University

Annual Salary: Rs _____ (Per Year)

Have you worked in Electrical & Electronics Engg : _____ Reason: _____

Which one better describes your Professional Licensure status?

Graduation Date: _____ Month _____ Year _____

 Institution of Engineers: **Approved:** _____ Yes _____ No

 Engineering Council of India: **Approved:** _____ Yes _____ No

Applied for License at Institution of Engineers: _____ Yes _____ No Date: _____

Applied for License at Engineering Council of India: _____ Yes _____ No Date: _____



GRADUATING STUDENT EXIT SURVEY

(Part1- to be filled before graduation)

Year: _____

Program studied: **Electrical & Electronics Engineering**

Rank your area of professional interest (First priority=1)

___ Operation and maintenance of Electrical Equipments

___ Testing and commissioning

___ Software Solutions

___ Power Products

___ Design

___ Embedded systems

___ Power Electronics and drives

___ Other (Specify): _____

What is your situation with the fundamental of engineering exam?

___ Have not taken

___ Taken once and passed

___ Taken once and failed

___ Taken more than once and passed

___ Taken more than once and failed

___ Expect to take it next year

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instruction: Use the following scale to indicate your agreement with the following:

1-Very dissatisfied 2-Dissatisfied 3-Satisfied 4- Somewhat more than satisfied

5-Expectations passed N/A- Not Applicable or Not Able to Answer

1. Can you understand and apply the following knowledge?	More<==Satisfaction==>Less					
	5	4	3	2	1	N/A
a. Mathematics(through differential calculus)		✓				
b. Probability and statistics			✓			
c. General Chemistry	✓			✓		
d. Calculus based Physics		✓				
e. Other sciences	✓					
2. Are you proficient in the following major Electrical & Electronics Engineering areas?						
a. Circuit Analysis and Design	✓					
b. Analog and digital electronics	✓					
c. Testing, Operation & Maintenance of Electrical/Electronic systems	✓					
d. Control systems	✓					
e. Power Systems	✓					
f. Computer systems and Programming Languages	✓					
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Analog and Digital Electronics	✓					
b. A.C and D.C Machines		✓				
c. Circuit Simulation/ Power system Simulation	✓					
d. Computer Programming		✓				
4. Have you learned to design Electrical & Electronics Engineering systems, components or process by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems	✓					
b. Components		✓				
c. Process	✓					
5. Which of the following skills, tools and techniques needed for Electrical Engineering practice are you proficient in?						
a. Oral communication skills in English	✓					
b. Written communication skills in English	✓					
c. Oral Communication skills in other Foreign Language		✓				
d. Written communication skills in other Foreign Language	✓					

e. Drawing skills for communicating engineering ideas	✓								
f. Use of computers, internet, word processing, spreadsheet, database programs	✓								
g. Probability and statistics	✓								
h. Computer programming	✓	✓							
i. Participation in professional organizations	✓								
j. Professional laws, regulations and ethics codes	✓	✓							
k. Application of computer professional programs to solve Electrical Engg. problems		✓							
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Electrical Engg.		✓							
m. Stress management	✓								
n. Values		✓							
o. Coordination/ Meeting skills		✓							
p. Critical things	✓								
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?									
a. Leader	✓								
b. Follower			✓						
c. Parliamentarian		✓							
d. time-manager	✓								
e. Recorder (note-taker)	✓								
7. Can you									
a. Identify Electrical engineering problem?	✓								
b. Formulate Electrical engineering problem?		✓							
c. Solve Electrical engineering problem?	✓								
8. Can you communicate effectively in English?	✓								
9. Can you understand professional practice and ethical responsibility issues such as:									
a. Procurement of work/contract/project	✓								
b. Bidding versus quality- based selection processes	✓								
c. How the Software professionals interact to develop a project	✓								
d. The importance of professional licensure and continuing education	✓								
e. Other professional, social and moral issues	✓								
10. Do you have the broad education necessary to understand the impact of EEE solutions on issues such as:									
a. Health	✓								
b. General welfare	✓								
c. Safety	✓								
d. Environmental quality		✓							
e. Economy in a global/societal context	✓								
11. Are you committed to engage in lifelong learning throughout all of your professional life?									
a. Continuing education courses	✓								
b. Undergraduate level courses in addition to degree	✓								
c. Graduate courses	✓								
d. Professional seminars	✓								
e. Professional society annual conference	✓								
f. Membership in professional societies	✓								
g. Technical publications	✓								
h. Independent learning	✓								

45
28
1
73

22

14

5

25

24

40

38

12. Do you participate in the following lifelong learning activities?									
a. Social	✓								
b. Cultural	✓								
c. Economic	✓								
d. Artistic	✓								
e. Ethical	✓								
f. Environmental	✓								
g. Engineering	✓								
13. Do you have the managerial and entrepreneurial skills needed to solve Electrical Engineering problems?	✓								
14. Are you satisfied with cost of education at BITM?		✓							
15. Are you satisfied with the level of professor's expectations of student's work?	✓								
16. Are you satisfied with the projects assigned in the program at BITM?	✓								
17. Are you satisfied with the quality of teaching in the EEE department?	✓								
18. Are you satisfied with the quality of the research carried out in the EEE department?	✓								
19. Are you satisfied with the facilities in the EEE department?	✓								
20. Are you satisfied with the BITM campus environment?	✓								
21. Are you satisfied with the quality of education received at the BITM	✓								
22. Would you recommend the BITM EEE Program to your family and friends?		✓							

Date: 24/05/2023

Quikz VASR

Signature of Respondent

* Organising Events on Recent Trends in Electrical & Electronics Engineering

* Include the Topics and New updated Syllabus in the Curriculum related to AI Technology in EV Applications

ETHICS INTEGRATION ASSESSMENT FORM

Name: G. Veeresh Kumar Year: 2023
 Department: EEE USN: 3BR19EE0029
 Date: 24/05/23

Purpose: To determine the frequency and types of exposure to ethical considerations.

Directions: Below are the series of activities in ethics. Assess your exposure to each activity using the following scale

1. Poor or no exposure 2. Less than adequate 3. Adequate 4. Good 5. Excellent

Activity	5	4	3	2	1
a. Read parts of the engineering code of ethics (Examples: Software Engineering code of Ethics & Professional Practice by ACM, Institution of Engineers, ASME, IEEE, ASCE)	✓				
b. Participated in an activity that has a major ethical component (meeting of student professional society/fourms)	✓				
c. Attended a special lecture or conference (outside of regular classes) with a major ethical component.		✓			
d. Spent time identifying and addressing the ethical issues in a major design experience		✓			
e. Took a course in ethics (CIPE & Environmental studies)		✓			
f. Discussed ethics study question	✓				
g. An engineering Teacher included an ethics module in one of his or her classes (Example: case discussion)	✓				
h. A guest lecture came to one of your classes and discussed ethical issues in engineering			✓		
i. Participated in an ethics competition		✓			
j. Participated in drafting a student code of conduct for my college		✓			

Date: 24/05/2023

Gul 3 yadav Asup
 Signature of Respondent



BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

JanaGangotri Campus, Ballari-Hospete Road, Allipur Post, Ballari-583104 (Karnataka)
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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

GRADUATING STUDENT EXIT SURVEY

(Part II- to be filled at Graduation time)

Year: _____

Name: Shashidhar Gondi USN 3BR19EE084 Age 21
Address: M/G 1/2 Hudson colony Hospet Road Koppal, -583231

Phone: 9353993900 Home: _____ Work: _____ Fax: _____

Email: shashidharssvgondi@gmail.com

Marital Status: ☒ Single ☐ Married Gender: ☒ Male ☐ Female

Programme Studied: **Electrical & Electronics Engineering**

Graduation Percentage: _____ 80-90 _____ 70-80 ☒ 60-70 _____ 50-60

Are you planning to pursue a graduation degree in the future? ☐ Yes ☐ No

Have you been already accepted to a graduation school? ☐ Yes ☐ No

If yes: Program _____ Master _____ PhD _____ Other(_____) _____

University _____ Accepted _____

Are you presently employed? ☐ Yes ☒ No

Which one better describes your institute for finding your current job?

No. of interviews: ☒ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

Job offers: ☒ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

No. of offers: ☒

Already employed: ☐ Yes ☒ No

Company name: _____

Company location: _____

Principle area of work:

☐ Operation and maintenance of Electrical Equipment ☐ Design
☐ Testing and commissioning ☐ Embedded systems
☐ Software Solutions ☐ Power Electronics and drives
☐ Power Products ☐ Other (Specify): _____

Work at: ☐ Government ☐ Industry ☐ Consulting Firm ☐ University

Annual Salary: Rs _____ (Per Year)

Have you worked in Electrical & Electronics Engg : _____ Reason: _____

Which one better describes your Professional Licensure status?

Graduation Date: Month _____ Year _____

Institution of Engineers: **Approved:** ☒ Yes ☐ No

Engineering Council of India: **Approved:** ☐ Yes ☐ No

Applied for License at Institution of Engineers: ☐ Yes ☐ No Date: _____

Applied for License at Engineering Council of India: ☐ Yes ☐ No Date: _____

GRADUATING STUDENT EXIT SURVEY

(Part1- to be filled before graduation)

Year: 2023

Program studied: **Electrical & Electronics Engineering**

Rank your area of professional interest (First priority=1)

☐ Operation and maintenance of Electrical Equipments

☐ Testing and commissioning

☐ Software Solutions

☐ Power Products

☐ Design

☐ Embedded systems

☐ Power Electronics and drives

☐ Other (Specify): _____

What is your situation with the fundamental of engineering exam?

☐ Have not taken

☐ Taken once and failed

☐ Taken more than once and failed

☐ Taken once and passed

☐ Taken more than once and passed

☐ Expect to take it next year

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instruction: Use the following scale to indicate your agreement with the following:

1-Very dissatisfied 2-Dissatisfied 3-Satisfied 4- Somewhat more than satisfied

5-Expectations passed N/A- Not Applicable or Not Able to Answer

1. Can you understand and apply the following knowledge?	More==>Satisfaction==>Less					
	5	4	3	2	1	N/A
a. Mathematics(through differential calculus)	✓					
b. Probability and statistics		✓				
c. General Chemistry	✓					
d. Calculus based Physics	✓					
e. Other sciences		✓				
2. Are you proficient in the following major Electrical & Electronics Engineering areas?						
a. Circuit Analysis and Design	✓					
b. Analog and digital electronics		✓				
c. Testing, Operation & Maintenance of Electrical/Electronic systems	✓					
d. Control systems		✓				
e. Power Systems	✓					
f. Computer systems and Programming Languages		✓				
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Analog and Digital Electronics		✓				
b. A.C and D.C Machines	✓					
c. Circuit Simulation/ Power system Simulation		✓				
d. Computer Programming		✓				
4. Have you learned to design Electrical & Electronics Engineering systems, components or process by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems	✓					
b. Components	✓					
c. Process	✓					
5. Which of the following skills, tools and techniques needed for Electrical Engineering practice are you proficient in?						
a. Oral communication skills in English	✓					
b. Written communication skills in English	✓					
c. Oral Communication skills in other Foreign Language		✓				
d. Written communication skills in other Foreign Language		✓				

3



BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

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12. Do you participate in the following lifelong learning activities?									
a. Social	✓								
b. Cultural	✓								
c. Economic	✓								
d. Artistic	✓								
e. Ethical	✓								
f. Environmental	✓								
g. Engineering	✓								
13. Do you have the managerial and entrepreneurial skills needed to solve Electrical Engineering problems?		✓							
14. Are you satisfied with cost of education at BITM?	✓								
15. Are you satisfied with the level of professor's expectations of student's work?	✓								
16. Are you satisfied with the projects assigned in the program at BITM?	✓								
17. Are you satisfied with the quality of teaching in the EEE department?	✓								
18. Are you satisfied with the quality of the research carried out in the EEE department?	✓								
19. Are you satisfied with the facilities in the EEE department?	✓								
20. Are you satisfied with the BITM campus environment?		✓							
21. Are you satisfied with the quality of education received at the BITM	✓								
22. Would you recommend the BITM EEE Program to your family and friends?	✓								

Date: 27/05/23

Signature of Respondent

- 1) Please organize industrial visit to power plants & sub-stations.
- 2) organize events on recent trends in the electrical and electronic engineering.



BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

Basavarajeswari Group of Institutions
JanaGangotri Campus, Ballari-Hospete Road, Allipur Post, Ballari-583104 (Karnataka)
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ETHICS INTEGRATION ASSESSMENT FORM

Name: Shashidhar Gondhi Year: 2
Department: EEE USN: 3BR19EE084
Date: 27/05/23

Purpose: To determine the frequency and types of exposure to ethical considerations.

Directions: Below are the series of activities in ethics. Assess your exposure to each activity using the following scale

1. Poor or no exposure 2. Less than adequate 3. Adequate 4. Good 5. Excellent

Activity	5	4	3	2	1
a. Read parts of the engineering code of ethics (Examples: Software Engineering code of Ethics & Professional Practice by ACM, Institution of Engineers, ASME, IEEE, ASCE)		✓			
b. Participated in an activity that has a major ethical component (meeting of student professional society/fourms)	✓				
c. Attended a special lecture or conference (outside of regular classes) with a major ethical component.		✓			
d. Spent time identifying and addressing the ethical issues in a major design experience	✓				
e. Took a course in ethics (CIPE & Environmental studies)	✓				
f. Discussed ethics study question	✓				
g. An engineering Teacher included an ethics module in one of his or her classes (Example: case discussion)		✓			
h. A guest lecture came to one of your classes and discussed ethical issues in engineering	✓				
i. Participated in an ethics competition		✓			
j. Participated in drafting a student code of conduct for my college	✓				

Date: 27/05/23

[Signature]

Signature of Respondent

Bhaskar Hegde.T
3BR19EC024

Basavarajeswari Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT
"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

GRADUATING STUDENT EXIT SURVEY

(part 1-to be filled before graduation)

Year 2023

Program Studied: BE ✓ Electronics & Communication Engineering

Rank your area of professional interest: (First priority = 1)

- 4 Analog Electronics
2 Digital Electronics
1 Communication Engineering
3 Signal/Image Processing

- 7 Micro Electronics & VLSI
6 Embedded Systems
5 Computing & Programming
8 Other (Specify): _____

What is your situation with the fundamental of engineering exam?

- ☐ Have not taken.
☐ Taken once and failed.
☐ Taken more than once and failed

- ☒ Taken once and passed.
☐ Taken more than once and passed.
☐ Expect to take it next year.

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

- 1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied 4 - Somewhat more than satisfied
5 - Expectations surpassed N/A - Not Applicable or Not Able to Answer

	More <= Satisfaction => Less					
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)		4				
b. Probability and statistics		4	3			
c. General chemistry				2		
d. Calculus based physics					1 & 2	
e. Other sciences					1	
2. Are you proficient in the following major ECE areas?						
a. Analog Electronics Engineering	5					
b. Digital Electronics Engineering	5					
c. Communication Engineering		4				
d. Signal/Image Processing		✓				
e. Micro electronics and VLSI		✓				
f. Embedded Systems		✓				
g. Computing & Software Programming		✓				
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Design			✓			
b. Application Development & Maintenance			✓			
c. Testing and Evaluation			✓			
4. Have you learned to design Electronics & Communication Engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems	✓					
b. Components	✓					
c. Processes	✓					

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5. Which of the following skills, tools and techniques needed for electronics & communication engineering practice are you proficient in?						
a. Oral communication skills in English		✓				
b. Written communication skills in English		✓				
c. Oral communication skills in other Foreign Language			✓			
d. Written communication skills in other Foreign Language		✓				
e. Drawing skills for communicating engineering ideas		✓				
f. Use of computers, internet, word processing, spreadsheet, database programs	✓					
g. Probability and statistics	✓					
h. Computer programming	✓					
i. Participation in professional organizations	✓					
j. Professional laws, regulations and ethics codes	✓					
k. Application of computer professional programs to solve Computer Science & Engineering problems			✓			
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering			✓			
m. Stress management		✓				
n. Values		✓				
o. Coordination / Meeting skills				✓		
p. Critical thinking				✓		
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader	✓					
b. Follower			✓			
c. Parliamentarian	✓					
d. Time-manager			✓			
e. Recorder (note-taker)	✓		✓			
7. Can you:						
a. Identify electronics & communication engineering problems?				✓		
b. Formulate electronics & communication engineering problems?				✓		
c. Solve electronics & communication engineering problems?				✓		
8. Can you communicate effectively in English?	✓					
9. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project		✓				
b. Bidding versus quality – based selection processes.		✓				
c. How the Electronics & Communication Engineering professionals interact to develop a project.			✓			
d. The importance of professional licensure and continuing education.			✓			
e. Other professional, social, and moral issues			✓			
10. Do you have the broad education necessary to understand the impact of ECE solutions on issues such as:						
a. Health	✓					
b. General welfare	✓					
c. Safety			✓			
d. Environmental quality			✓			
e. Economy in a global/societal context			✓			

11. Are you committed to engage in lifelong learning throughout all of your professional life?						
a. Continuing education courses			✓			
b. Undergraduate level courses in addition to degree			✓			
c. Graduate courses		✓				
d. Professional seminars			✓			
e. Professional society annual conferences	✓					
f. Membership in professional societies			✓			
g. Technical publications	✓					
h. Independent learning			✓			
			✓			
12. Do you participate in the following lifelong learning activities?						
a. Social				✓		
b. Cultural			✓			
c. Economic				✓		
d. Artistic				✓		
e. Ethical			✓			
f. Environmental				✓		
g. Engineering			✓	✓		
			✓	✓		
13. Do you have the managerial and entrepreneurial skills needed to solve electronics & communication engineering problems?		✓				
		✓				
14. Are you satisfied with cost of education at BITM?						
15. Are you satisfied with the level of professor's expectations of student's work?		✓				
16. Are you satisfied with the projects assigned in the program at BITM?			✓			
17. Are you satisfied with the quality of teaching in the ECE department?		✓				
18. Are you satisfied with the quality of the research carried out in the ECE department?			✓			
19. Are you satisfied with the facilities in the ECE department?			✓			
20. Are you satisfied with the BITM campus environment?		✓				
21. Are you satisfied with the quality of education received at BITM?			✓			
22. Would you recommend the ECE program at BITM to your family and friends?	✓					

Bheeker Hegde
23/05/2023

Basavarajewari Group of Institutions
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT
 "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

GRADUATING STUDENT EXIT SURVEY
 (part 1-to be filled before graduation)

B. Vinay

Year 2023

3BR19EC021

Program Studied: B.E. Electronics & Communication Engineering

Rank your area of professional interest: (First priority = 1)

- 7 Analog Electronics
5 Digital Electronics
4 Communication Engineering
3 Signal/Image Processing

- 1 Micro Electronics & VLSI
2 Embedded Systems
6 Computing & Programming
 Other (Specify): _____

What is your situation with the fundamental of engineering exam?

- ☐ Have not taken.
☐ Taken once and failed.
☐ Taken more than once and failed

- ☒ Taken once and passed.
☐ Taken more than once and passed.
☐ Expect to take it next year.

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

1 - Very dissatisfied

2 - Dissatisfied

3 - Satisfied

4 - Somewhat more than satisfied

5 - Expectations surpassed

N/A - Not Applicable or Not Able to Answer

	More <= Satisfaction ==> Less					
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)		4				
b. Probability and statistics		4				
c. General chemistry			3			
d. Calculus based physics		4				
e. Other sciences			3			
2. Are you proficient in the following major ECE areas?						
a. Analog Electronics Engineering			3			
b. Digital Electronics Engineering	5					
c. Communication Engineering	5					
d. Signal/Image Processing	5					
e. Micro electronics and VLSI	5					
f. Embedded Systems		4				
g. Computing & Software Programming		4				
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Design	✓					
b. Application Development & Maintenance	✓					
c. Testing and Evaluation	✓					
4. Have you learned to design Electronics & Communication Engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems			✓			
b. Components		✓				
c. Processes			✓			

5. Which of the following skills, tools and techniques needed for electronics & communication engineering practice are you proficient in?						
a. Oral communication skills in English	✓					
b. Written communication skills in English	✓					
c. Oral communication skills in other Foreign Language			✓			
d. Written communication skills in other Foreign Language			✓			
e. Drawing skills for communicating engineering ideas	✓					
f. Use of computers, internet, word processing, spreadsheet, database programs	✓					
g. Probability and statistics	✓					
h. Computer programming	✓					
i. Participation in professional organizations		✓				
j. Professional laws, regulations and ethics codes		✓				
k. Application of computer professional programs to solve Computer Science & Engineering problems	✓					
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering			✓			
m. Stress management	✓					
n. Values	✓					
o. Coordination / Meeting skills	✓					
p. Critical thinking	✓					
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader	✓					
b. Follower	✓					
c. Parliamentarian	✓					
d. Time-manager	✓					
e. Recorder (note-taker)		✓				
7. Can you:						
a. Identify electronics & communication engineering problems?	✓					
b. Formulate electronics & communication engineering problems?		✓				
c. Solve electronics & communication engineering problems?		✓				
8. Can you communicate effectively in English?	✓					
9. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project	✓					
b. Bidding versus quality – based selection processes.		✓				
c. How the Electronics & Communication Engineering professionals interact to develop a project.		✓				
d. The importance of professional licensure and continuing education.	✓	✓				
e. Other professional, social, and moral issues		✓				
10. Do you have the broad education necessary to understand the impact of ECE solutions on issues such as:						
a. Health	✓					
b. General welfare	✓					
c. Safety	✓					
d. Environmental quality	✓					
e. Economy in a global/societal context			✓			

11. Are you committed to engage in lifelong learning throughout all of your professional life?						
a. Continuing education courses	✓					
b. Undergraduate level courses in addition to degree			✓			
c. Graduate courses	✓					
d. Professional seminars	✓					
e. Professional society annual conferences	✓					
f. Membership in professional societies			✓			
g. Technical publications	✓					
h. Independent learning			✓			
12. Do you participate in the following lifelong learning activities?						
a. Social	✓					
b. Cultural	✓					
c. Economic	✓					
d. Artistic	✓					
e. Ethical	✓					
f. Environmental	✓					
g. Engineering	✓					
13. Do you have the managerial and entrepreneurial skills needed to solve electronics & communication engineering problems?	✓					
14. Are you satisfied with cost of education at BITM?				✓		
15. Are you satisfied with the level of professor's expectations of student's work?	✓					
16. Are you satisfied with the projects assigned in the program at BITM?	✓					
17. Are you satisfied with the quality of teaching in the ECE department?	✓					
18. Are you satisfied with the quality of the research carried out in the ECE department?	✓					
19. Are you satisfied with the facilities in the ECE department?				✓		
20. Are you satisfied with the BITM campus environment?				✓		
21. Are you satisfied with the quality of education received at BITM?	✓					
22. Would you recommend the ECE program at BITM to your family and friends?				✓		

B. Vinay

3BR19ECO21

23/5/23

GRADUATING STUDENT EXIT SURVEY

(part 1-to be filled before graduation)

Year 2023

Program Studied: BE Electronics & Communication Engineering

Rank your area of professional interest: (First priority = 1)

- 7 Analog Electronics
2 Digital Electronics
3 Communication Engineering
4 Signal/Image Processing

- 6 Micro Electronics & VLSI
1 Embedded Systems
5 Computing & Programming
 Other (Specify): _____

What is your situation with the fundamental of engineering exam?

- ☐ Have not taken.
☐ Taken once and failed.
☐ Taken more than once and failed

- ☒ Taken once and passed.
☐ Taken more than once and passed.
☐ Expect to take it next year.

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

- 1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied 4 - Somewhat more than satisfied
 5 - Expectations surpassed N/A - Not Applicable or Not Able to Answer

	More <= Satisfaction ==> Less					N/A
	5	4	3	2	1	
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)			✓			
b. Probability and statistics		✓				
c. General chemistry		✓				
d. Calculus based physics			✓			
e. Other sciences						
2. Are you proficient in the following major ECE areas?						
a. Analog Electronics Engineering		✓		✓		
b. Digital Electronics Engineering			✓			
c. Communication Engineering			✓			
d. Signal/Image Processing			✓			
e. Micro electronics and VLSI		✓				
f. Embedded Systems			✓			
g. Computing & Software Programming						
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Design			✓			
b. Application Development & Maintenance			✓			
c. Testing and Evaluation		✓				
4. Have you learned to design Electronics & Communication Engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems			✓			
b. Components		✓				
c. Processes					✓	

Sanjana B.S

38819EC139

Sanjana

23/5/23

5. Which of the following skills, tools and techniques needed for electronics & communication engineering practice are you proficient in?						
a. Oral communication skills in English	✓					
b. Written communication skills in English	✓					
c. Oral communication skills in other Foreign Language						✓
d. Written communication skills in other Foreign Language						✓
e. Drawing skills for communicating engineering ideas						
f. Use of computers, internet, word processing, spreadsheet, database programs		✓				
g. Probability and statistics					✓	
h. Computer programming		✓				
i. Participation in professional organizations			✓			
j. Professional laws, regulations and ethics codes		✓				
k. Application of computer professional programs to solve Computer Science & Engineering problems		✓				
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering		✓				
m. Stress management		✓				
n. Values		✓				
o. Coordination / Meeting skills		✓				
p. Critical thinking		✓				
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader		✓				
b. Follower		✓				
c. Parliamentarian		✓				
d. Time-manager		✓				
e. Recorder (note-taker)		✓				
7. Can you:						
a. Identify electronics & communication engineering problems?		✓				
b. Formulate electronics & communication engineering problems?		✓				
c. Solve electronics & communication engineering problems?		✓				
8. Can you communicate effectively in English?						
9. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project				✓		
b. Bidding versus quality – based selection processes.				✓		
c. How the Electronics & Communication Engineering professionals interact to develop a project.		✓				
d. The importance of professional licensure and continuing education.		✓				
e. Other professional, social, and moral issues		✓				
10. Do you have the broad education necessary to understand the impact of ECE solutions on issues such as:						
a. Health		✓				
b. General welfare		✓				
c. Safety		✓				
d. Environmental quality		✓				
e. Economy in a global/societal context		✓				

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11. Are you committed to engage in lifelong learning throughout all of your professional life?						
a. Continuing education courses		✓				
b. Undergraduate level courses in addition to degree		✓				
c. Graduate courses		✓				
d. Professional seminars		✓				
e. Professional society annual conferences		✓				
f. Membership in professional societies		✓				
g. Technical publications		✓				
h. Independent learning		✓				
12. Do you participate in the following lifelong learning activities?						
a. Social	✓					
b. Cultural	✓					
c. Economic	✓					
d. Artistic	✓					
e. Ethical	✓					
f. Environmental	✓					
g. Engineering	✓					
13. Do you have the managerial and entrepreneurial skills needed to solve electronics & communication engineering problems?		✓				
14. Are you satisfied with cost of education at BITM?			✓			
15. Are you satisfied with the level of professor's expectations of student's work?		✓				
16. Are you satisfied with the projects assigned in the program at BITM?		✓				
17. Are you satisfied with the quality of teaching in the ECE department?		✓				
18. Are you satisfied with the quality of the research carried out in the ECE department?		✓				
19. Are you satisfied with the facilities in the ECE department?		✓				
20. Are you satisfied with the BITM campus environment?		✓				
21. Are you satisfied with the quality of education received at BITM?		✓				
22. Would you recommend the ECE program at BITM to your family and friends?		✓				

Sanjana B.S

3BR19EC139

Sanjana

23/5/23

GRADUATING STUDENT EXIT SURVEY ACADEMIC YEAR 2023 - 2024

Program Studied: - **ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING**

VISION AND MISSION OF INSTITUTE	
VISION To contribute valuable graduates for industry and society through excellence in technical & management education and research.	MISSION To offer state-of-the-art undergraduate, postgraduate and doctoral programmes. To empower the students with Technical, Managerial Skills and professional ethics. To collaborate with academia and industries for skill development.
VISION & MISSION OF THE DEPARTMENT	
VISION To be state of the art learning centre that responds to Future Technological Challenges & Innovation.	MISSION To impart strong foundation of theoretical and practical concepts. To equip with design and development skills catering to the need of the industry and society. To promote research, entrepreneurship and leaderships skills with ethical responsibilities.
PROGRAM EDUCATIONAL OBJECTIVES (PEOs)	
PEO-1 Accomplish a progressive career by applying fundamental principles and design methodologies of computer science and engineering. PEO-2 Provide practical solutions to solve problems of industry and society at large. PEO-3 Exhibit professionalism through managerial skills and develop innovative products	

Rank your area of professional interest: (First priority = 1)

- ☐ Computer Networks
☐ System Applications
☒ Software Testing

- ☐ Application Software's
☐ Software Designer/ Architect
☐ Databases

What is your situation with the fundamental of engineering exam?

- ☐ Have not taken.
☐ Taken once and failed.
☐ Taken more than once and failed

- ☒ Taken once and passed.
☐ Taken more than once and passed.
☐ Expect to take it next year.

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

1 - Very dissatisfied

2 - Dissatisfied

3 - Satisfied

4 - Somewhat more than satisfied

5 - Expectations surpassed

N/A - Not Applicable or Not Able to Answer

	More <= Satisfaction => Less					
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
b. Probability and statistics	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
c. General chemistry	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
d. Calculus based physics	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
e. Other sciences	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
2. Are you proficient in the following major AIML areas?						
a. Software Engineering	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
b. Programming Languages	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
c. Data Base Management System	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
d. Networking & Distributed Management Systems	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
e. Mobile Application Development	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
f. Cloud Computing & Data Analytics	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
g. Operating Systems	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Computer Networks	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
b. System Applications	<input checked="" type="checkbox"/>	<input type="checkbox"/>				

c. Software Testing	✓					
d. Application Software	✓					
e. Software Architecture	✓					
f. Database	✓					
4. Have you learned to design Artificial Intelligence and Machine Learning systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems	✓					
b. Components		✓				
c. Processes		✓				
5. Which of the following skills, tools and techniques needed for Artificial Intelligence and Machine Learning engineering practice are you proficient in?						
a. Oral communication skills in English		✓				
b. Written communication skills in English		✓				
c. Oral communication skills in other Foreign Language	✓					
d. Written communication skills in other Foreign Language	✓					
e. Drawing skills for communicating engineering ideas	✓					
f. Use of computers, internet, word processing, spreadsheet and database programs	✓					
g. Probability and statistics	✓					
h. Computer programming	✓					
i. Participation in professional organizations	✓					
j. Professional laws, regulations and ethics codes	✓					
k. Application of computer professional programs to solve Artificial Intelligence & Machine Learning		✓				
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Artificial Intelligence & Machine Learning		✓				
m. Stress management	✓					
n. Values		✓				
o. Coordination / Meeting skills			✓			
p. Critical thinking		✓	✓			
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader		✓				
b. Follower		✓				
c. Parliamentarian			✓			
d. Time-manager	✓					
e. Recorder (note-taker)	✓					
7. Can you able to:						
a. Identify Artificial Intelligence & Machine Learning problems?		✓				
b. Formulate Artificial Intelligence & Machine Learning problems?		✓				
c. Solve Artificial Intelligence & Machine Learning problems?	✓					
8. Can you able to communicate effectively in English?						
		✓				
9. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project	✓					
b. Bidding versus quality – based selection processes.	✓					
c. How the Software professionals interact to develop a project.	✓					
d. The importance of professional licensure and continuing education.	✓					
e. Other professional, social, and moral issues	✓					
10. Do you have the broad education necessary to understand the impact of AIML solutions on issues such as:						
a. Health		✓				
b. General welfare	✓					
c. Safety		✓				
d. Environmental quality			✓			

e. Economy in a global/societal context	✓					
11. Are you committed to engage in lifelong learning throughout all of your professional life?						
a. Continuing education courses		✓				
b. Undergraduate level courses in addition to degree		✓				
c. Graduate courses		✓				
d. Professional seminars		✓				
e. Professional society annual conferences		✓				
f. Membership in professional societies		✓				
g. Technical publications	✓					
h. Independent learning						
12. Do you participate in the following lifelong learning activities?						
a. Social	✓	✓				
b. Cultural	✓					
c. Economic	✓					
d. Artistic	✓					
e. Ethical	✓					
f. Environmental	✓					
g. Engineering		✓				
13. Do you have the managerial and entrepreneurial skills needed to solve Artificial Intelligence and Machine Learning engineering problems?						
	✓					
14. Are you satisfied with cost of education at BITM?						
		✓				
15. Are you satisfied with the level of professor's expectations of student's work?						
			✓			
16. Are you satisfied with the projects assigned in the program at BITM?						
		✓				
17. Are you satisfied with the quality of teaching in the AIML Department?						
		✓				
18. Are you satisfied with the quality of the research carried out in the AIML department?						
	✓					
19. Are you satisfied with the facilities in the AIML department?						
	✓					
20. Are you satisfied with the BITM campus environment?						
		✓				
21. Are you satisfied with the quality of education received at BITM?						
		✓				
22. Would you recommend the AIML program at BITM to your family and friends?						
		✓				

Graduate Details :-

USN :-	3BR20AID59	
Name of the Graduate :-	TUKARAM H	Signature:- <u>Tukaram</u>
E mail Id :-	ramh888@gmail.com	Mobile No :- 8618511535

GRADUATING STUDENT EXIT SURVEY ACADEMIC YEAR 2023 - 2024

Program Studied: - **ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING**

VISION AND MISSION OF INSTITUTE	
VISION To contribute valuable graduates for industry and society through excellence in technical & management education and research.	MISSION To offer state-of-the-art undergraduate, postgraduate and doctoral programmes. To empower the students with Technical, Managerial Skills and professional ethics. To collaborate with academia and industries for skill development.
VISION & MISSION OF THE DEPARTMENT	
VISION To be state of the art learning centre that responds to Future Technological Challenges & Innovation.	MISSION To impart strong foundation of theoretical and practical concepts. To equip with design and development skills catering to the need of the industry and society. To promote research, entrepreneurship and leaderships skills with ethical responsibilities.
PROGRAM EDUCATIONAL OBJECTIVES (PEOs)	
PEO-1 Accomplish a progressive career by applying fundamental principles and design methodologies of computer science and engineering. PEO-2 Provide practical solutions to solve problems of industry and society at large. PEO-3 Exhibit professionalism through managerial skills and develop innovative products	

Rank your area of professional interest: (First priority = 1)

- ☐ Computer Networks
☐ System Applications
☒ Software Testing

- ☐ Application Software's
☐ Software Designer/ Architect
☐ Databases

What is your situation with the fundamental of engineering exam?

- ☐ Have not taken.
☐ Taken once and failed.
☐ Taken more than once and failed

- ☒ Taken once and passed.
☐ Taken more than once and passed.
☐ Expect to take it next year.

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

1 - Very dissatisfied

2 - Dissatisfied

3 - Satisfied

4 - Somewhat more than satisfied

5 - Expectations surpassed

N/A - Not Applicable or Not Able to Answer

	More <= Satisfaction = > Less					N/A
	5	4	3	2	1	
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)	✓					
b. Probability and statistics	✓					
c. General chemistry	✓					
d. Calculus based physics	✓					
e. Other sciences		✓				
2. Are you proficient in the following major AIML areas?						
a. Software Engineering	✓					
b. Programming Languages		✓				
c. Data Base Management System		✓				
d. Networking & Distributed Management Systems		✓				
e. Mobile Application Development		✓				
f. Cloud Computing & Data Analytics			✓			
g. Operating Systems	✓					
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Computer Networks		✓				
b. System Applications			✓			



Basavarajeswari Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

NAAC Certified & NBA Accredited Institution

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104



c. Software Testing		✓				
d. Application Software		✓				
e. Software Architecture	✓					
f. Database			✓			
4. Have you learned to design Artificial Intelligence and Machine Learning systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems		✓				
b. Components		✓				
c. Processes			✓			
5. Which of the following skills, tools and techniques needed for Artificial Intelligence and Machine Learning engineering practice are you proficient in?						
a. Oral communication skills in English		✓				
b. Written communication skills in English		✓				
c. Oral communication skills in other Foreign Language		✓				
d. Written communication skills in other Foreign Language	✓					
e. Drawing skills for communicating engineering ideas			✓			
f. Use of computers, internet, word processing, spreadsheet and database programs		✓				
g. Probability and statistics	✓					
h. Computer programming	✓					
i. Participation in professional organizations	✓					
j. Professional laws, regulations and ethics codes	✓					
k. Application of computer professional programs to solve Artificial Intelligence & Machine Learning	✓					
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Artificial Intelligence & Machine Learning			✓			
m. Stress management		✓				
n. Values		✓				
o. Coordination / Meeting skills		✓				
p. Critical thinking			✓			
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader		✓				
b. Follower	✓					
c. Parliamentarian	✓					
d. Time-manager	✓					
e. Recorder (note-taker)		✓				
7. Can you able to:						
a. Identify Artificial Intelligence & Machine Learning problems?	✓					
b. Formulate Artificial Intelligence & Machine Learning problems?		✓				
c. Solve Artificial Intelligence & Machine Learning problems?		✓				
8. Can you able to communicate effectively in English?						
9. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project	✓					
b. Bidding versus quality – based selection processes.	✓					
c. How the Software professionals interact to develop a project.	✓					
d. The importance of professional licensure and continuing education.		✓				
e. Other professional, social, and moral issues			✓			
10. Do you have the broad education necessary to understand the impact of AIML solutions on issues such as:						
a. Health		✓				
b. General welfare		✓				
c. Safety		✓				
d. Environmental quality	✓					



Basavarajeswari Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

NAAC Certified & NBA Accredited Institution

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104



e. Economy in a global/societal context	✓					
11. Are you committed to engage in lifelong learning throughout all of your professional life?						
a. Continuing education courses	✓					
b. Undergraduate level courses in addition to degree	✓					
c. Graduate courses	✓					
d. Professional seminars	✓					
e. Professional society annual conferences		✓				
f. Membership in professional societies		✓				
g. Technical publications	✓					
h. Independent learning	✓					
12. Do you participate in the following lifelong learning activities?						
a. Social	✓					
b. Cultural	✓					
c. Economic	✓					
d. Artistic		✓				
e. Ethical		✓				
f. Environmental	✓					
g. Engineering	✓					
13. Do you have the managerial and entrepreneurial skills needed to solve Artificial Intelligence and Machine Learning engineering problems?	✓					
14. Are you satisfied with cost of education at BITM?	✓					
15. Are you satisfied with the level of professor's expectations of student's work?	✓					
16. Are you satisfied with the projects assigned in the program at BITM?		✓				
17. Are you satisfied with the quality of teaching in the AIML Department?		✓				
18. Are you satisfied with the quality of the research carried out in the AIML department?	✓					
19. Are you satisfied with the facilities in the AIML department?	✓					
20. Are you satisfied with the BITM campus environment?	✓					
21. Are you satisfied with the quality of education received at BITM?		✓				
22. Would you recommend the AIML program at BITM to your family and friends?	✓					

Graduate Details :-

USN :-	SBR20 A5063		
Name of the Graduate :-	Vk Sanjana	Signature:-	Vk Sanjana
E mail Id :-	vk Sanjana 29@gmail.com	Mobile No :-	8310 20 1130



GRADUATING STUDENT EXIT SURVEY ACADEMIC YEAR 2023 - 2024

Program Studied: - ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING

VISION AND MISSION OF INSTITUTE	
VISION To contribute valuable graduates for industry and society through excellence in technical & management education and research.	MISSION To offer state-of-the-art undergraduate, postgraduate and doctoral programmes. To empower the students with Technical, Managerial Skills and professional ethics. To collaborate with academia and industries for skill development.
VISION & MISSION OF THE DEPARTMENT	
VISION To be state of the art learning centre that responds to Future Technological Challenges & Innovation.	MISSION To impart strong foundation of theoretical and practical concepts. To equip with design and development skills catering to the need of the industry and society. To promote research, entrepreneurship and leaderships skills with ethical responsibilities.
PROGRAM EDUCATIONAL OBJECTIVES (PEOs)	
PEO-1 Accomplish a progressive career by applying fundamental principles and design methodologies of computer science and engineering. PEO-2 Provide practical solutions to solve problems of industry and society at large. PEO-3 Exhibit professionalism through managerial skills and develop innovative products	

Rank your area of professional interest: (First priority = 1)

- ☒ Computer Networks
☐ System Applications
☐ Software Testing

- ☐ Application Software's
☐ Software Designer/ Architect
☐ Databases

What is your situation with the fundamental of engineering exam?

- ☐ Have not taken.
☐ Taken once and failed.
☐ Taken more than once and failed

- ☒ Taken once and passed.
☐ Taken more than once and passed.
☐ Expect to take it next year.

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

1 - Very dissatisfied

2 - Dissatisfied

3 - Satisfied

4 - Somewhat more than satisfied

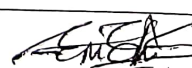
N/A - Not Applicable or Not Able to Answer

	More <= Satisfaction = > Less					
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)	<input checked="" type="checkbox"/>					
b. Probability and statistics		<input checked="" type="checkbox"/>				
c. General chemistry		<input checked="" type="checkbox"/>				
d. Calculus based physics	<input checked="" type="checkbox"/>					
e. Other sciences	<input checked="" type="checkbox"/>					
2. Are you proficient in the following major AIML areas?						
a. Software Engineering		<input checked="" type="checkbox"/>				
b. Programming Languages	<input checked="" type="checkbox"/>					
c. Data Base Management System	<input checked="" type="checkbox"/>					
d. Networking & Distributed Management Systems	<input checked="" type="checkbox"/>					
e. Mobile Application Development	<input checked="" type="checkbox"/>					
f. Cloud Computing & Data Analytics		<input checked="" type="checkbox"/>				
g. Operating Systems	<input checked="" type="checkbox"/>					
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Computer Networks	<input checked="" type="checkbox"/>					
b. System Applications		<input checked="" type="checkbox"/>				

c. Software Testing	✓					
d. Application Software	✓					
e. Software Architecture		✓				
f. Database		✓				
4. Have you learned to design Artificial Intelligence and Machine Learning systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems		✓				
b. Components	✓					
c. Processes	✓					
5. Which of the following skills, tools and techniques needed for Artificial Intelligence and Machine Learning engineering practice are you proficient in?						
a. Oral communication skills in English		✓				
b. Written communication skills in English	✓					
c. Oral communication skills in other Foreign Language		✓				
d. Written communication skills in other Foreign Language	✓					
e. Drawing skills for communicating engineering ideas	✓					
f. Use of computers, internet, word processing, spreadsheet and database programs	✓					
g. Probability and statistics	✓					
h. Computer programming	✓					
i. Participation in professional organizations	✓					
j. Professional laws, regulations and ethics codes	✓					
k. Application of computer professional programs to solve Computer Science & Engineering problems	✓					
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering	✓					
m. Stress management	✓					
n. Values	✓					
o. Coordination / Meeting skills	✓					
p. Critical thinking		✓				
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader						
b. Follower	✓					
c. Parliamentarian	✓					
d. Time-manager		✓				
e. Recorder (note-taker)	✓					
7. Can you able to:						
a. Identify computer science engineering problems?	✓					
b. Formulate computer science engineering problems?		✓				
c. Solve computer science engineering problems?		✓				
8. Can you able to communicate effectively in English?						
9. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project		✓				
b. Bidding versus quality – based selection processes.	✓					
c. How the Software professionals interact to develop a project.	✓					
d. The importance of professional licensure and continuing education.		✓				
e. Other professional, social, and moral issues		✓				
10. Do you have the broad education necessary to understand the impact of AIML solutions on issues such as:						
a. Health						
b. General welfare	✓					
c. Safety		✓				
d. Environmental quality	✓		✓			

e. Economy in a global/societal context	✓					
11. Are you committed to engage in lifelong learning throughout all of your professional life?						
a. Continuing education courses	✓					
b. Undergraduate level courses in addition to degree	✓					
c. Graduate courses	✓					
d. Professional seminars	✓					
e. Professional society annual conferences	✓	✓				
f. Membership in professional societies	✓					
g. Technical publications	✓	✓				
h. Independent learning	✓					
12. Do you participate in the following lifelong learning activities?						
a. Social	✓					
b. Cultural	✓					
c. Economic	✓					
d. Artistic	✓					
e. Ethical		✓				
f. Environmental		✓				
g. Engineering	✓					
13. Do you have the managerial and entrepreneurial skills needed to solve Artificial Intelligence and Machine Learning engineering problems?	✓					
14. Are you satisfied with cost of education at BITM?		✓				
15. Are you satisfied with the level of professor's expectations of student's work?	✓					
16. Are you satisfied with the projects assigned in the program at BITM?	✓					
17. Are you satisfied with the quality of teaching in the AIML Department?	✓					
18. Are you satisfied with the quality of the research carried out in the AIML department?	✓					
19. Are you satisfied with the facilities in the AIML department?		✓				
20. Are you satisfied with the BITM campus environment?	✓					
21. Are you satisfied with the quality of education received at BITM?		✓				
22. Would you recommend the AIML program at BITM to your family and friends?		✓				

Graduate Details :-

USN :-	3BR20AI002	
Name of the Graduate :-	A MOTAMMED MUSHARAFF	Signature:- 
E mail id :-	musharaffamohammed@gmail.com	Mobile No :- 9742408378

GRADUATING STUDENT EXIT SURVEY ACADEMIC YEAR 2023 - 2024

Program Studied: - **ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING**

VISION AND MISSION OF INSTITUTE	
VISION To contribute valuable graduates for industry and society through excellence in technical & management education and research.	MISSION To offer state-of-the-art undergraduate, postgraduate and doctoral programmes. To empower the students with Technical, Managerial Skills and professional ethics. To collaborate with academia and industries for skill development.
VISION & MISSION OF THE DEPARTMENT	
VISION To be state of the art learning centre that responds to Future Technological Challenges & Innovation.	MISSION To impart strong foundation of theoretical and practical concepts. To equip with design and development skills catering to the need of the industry and society. To promote research, entrepreneurship and leaderships skills with ethical responsibilities.
PROGRAM EDUCATIONAL OBJECTIVES (PEOs)	
PEO-1 Accomplish a progressive career by applying fundamental principles and design methodologies of computer science and engineering. PEO-2 Provide practical solutions to solve problems of industry and society at large. PEO-3 Exhibit professionalism through managerial skills and develop innovative products	

Rank your area of professional interest: (First priority = 1)

- | | |
|---|---|
| <input checked="" type="checkbox"/> Computer Networks | <input type="checkbox"/> Application Software's |
| <input type="checkbox"/> System Applications | <input type="checkbox"/> Software Designer/ Architect |
| <input type="checkbox"/> Software Testing | <input type="checkbox"/> Databases |

What is your situation with the fundamental of engineering exam?

- | | |
|--|--|
| <input type="checkbox"/> Have not taken. | <input checked="" type="checkbox"/> Taken once and passed. |
| <input type="checkbox"/> Taken once and failed. | <input type="checkbox"/> Taken more than once and passed. |
| <input type="checkbox"/> Taken more than once and failed | <input type="checkbox"/> Expect to take it next year. |

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

- 1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied 4 - Somewhat more than satisfied
 5 - Expectations surpassed N/A - Not Applicable or Not Able to Answer

	More <= Satisfaction = > Less					
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)	✓					
b. Probability and statistics		✓				
c. General chemistry	✓					
d. Calculus based physics		✓				
e. Other sciences	✓					
2. Are you proficient in the following major AIML areas?						
a. Software Engineering	✓					
b. Programming Languages	✓					
c. Data Base Management System	✓					
d. Networking & Distributed Management Systems	✓					
e. Mobile Application Development		✓				
f. Cloud Computing & Data Analytics		✓				
g. Operating Systems	✓					
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Computer Networks	✓					
b. System Applications		✓				

c. Software Testing	✓					
d. Application Software		✓				
e. Software Architecture	✓					
f. Database			✓			
4. Have you learned to design Artificial Intelligence and Machine Learning systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems		✓				
b. Components	✓					
c. Processes	✓					
5. Which of the following skills, tools and techniques needed for Artificial Intelligence and Machine Learning engineering practice are you proficient in?						
a. Oral communication skills in English	✓					
b. Written communication skills in English		✓				
c. Oral communication skills in other Foreign Language	✓					
d. Written communication skills in other Foreign Language		✓				
e. Drawing skills for communicating engineering ideas	✓					
f. Use of computers, internet, word processing, spreadsheet and database programs	✓					
g. Probability and statistics	✓					
h. Computer programming	✓					
i. Participation in professional organizations	✓					
j. Professional laws, regulations and ethics codes	✓					
k. Application of computer professional programs to solve Computer Science & Engineering problems	✓					
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering		✓				
m. Stress management	✓					
n. Values		✓				
o. Coordination / Meeting skills		✓				
p. Critical thinking		✓				
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader		✓				
b. Follower		✓				
c. Parliamentarian	✓	✓				
d. Time-manager		✓				
e. Recorder (note-taker)		✓				
7. Can you able to:						
a. Identify computer science engineering problems?	✓					
b. Formulate computer science engineering problems?		✓				
c. Solve computer science engineering problems?		✓				
8. Can you able to communicate effectively in English?						
9. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project	✓					
b. Bidding versus quality – based selection processes.	✓	✓				
c. How the Software professionals interact to develop a project.	✓					
d. The importance of professional licensure and continuing education.	✓					
e. Other professional, social, and moral issues	✓					
10. Do you have the broad education necessary to understand the impact of AIML solutions on issues such as:						
a. Health	✓					
b. General welfare	✓					
c. Safety	✓					
d. Environmental quality		✓				



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e. Economy in a global/societal context	✓					
11. Are you committed to engage in lifelong learning throughout all of your professional life?						
a. Continuing education courses		✓				
b. Undergraduate level courses in addition to degree		✓				
c. Graduate courses	✓					
d. Professional seminars	✓					
e. Professional society annual conferences	✓					
f. Membership in professional societies	✓					
g. Technical publications	✓					
h. Independent learning		✓				
12. Do you participate in the following lifelong learning activities?						
a. Social	✓					
b. Cultural	✓					
c. Economic		✓				
d. Artistic		✓				
e. Ethical	✓					
f. Environmental		✓				
g. Engineering		✓				
13. Do you have the managerial and entrepreneurial skills needed to solve Artificial Intelligence and Machine Learning engineering problems?		✓				
14. Are you satisfied with cost of education at BITM?	✓					
15. Are you satisfied with the level of professor's expectations of student's work?		✓				
16. Are you satisfied with the projects assigned in the program at BITM?		✓				
17. Are you satisfied with the quality of teaching in the AIML Department?		✓				
18. Are you satisfied with the quality of the research carried out in the AIML department?		✓				
19. Are you satisfied with the facilities in the AIML department?	✓					
20. Are you satisfied with the BITM campus environment?	✓					
21. Are you satisfied with the quality of education received at BITM?	✓					
22. Would you recommend the AIML program at BITM to your family and friends?		✓				

Graduate Details :-

USN :-	3BR20A5003		
Name of the Graduate :-	Abhighek.R	Signature:-	<i>Abhighek.R</i>
E mail Id :-	abhighekar4532@gmail.com	Mobile No :-	6360193156



GRADUATING STUDENT EXIT SURVEY

ACADEMIC YEAR 2023 - 2024

Program Studied: - ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING

VISION AND MISSION OF INSTITUTE	
VISION To contribute valuable graduates for industry and society through excellence in technical & management education and research.	MISSION To offer state-of-the-art undergraduate, postgraduate and doctoral programmes. To empower the students with Technical, Managerial Skills and professional ethics. To collaborate with academia and industries for skill development.
VISION & MISSION OF THE DEPARTMENT	
VISION To be state of the art learning centre that responds to Future Technological Challenges & Innovation.	MISSION To impart strong foundation of theoretical and practical concepts. To equip with design and development skills catering to the need of the industry and society. To promote research, entrepreneurship and leaderships skills with ethical responsibilities.
PROGRAM EDUCATIONAL OBJECTIVES (PEOs)	
PEO-1 Accomplish a progressive career by applying fundamental principles and design methodologies of computer science and engineering. PEO-2 Provide practical solutions to solve problems of industry and society at large. PEO-3 Exhibit professionalism through managerial skills and develop innovative products	

Rank your area of professional interest: (First priority = 1)

- | | |
|---|---|
| <input checked="" type="checkbox"/> Computer Networks | <input type="checkbox"/> Application Software's |
| <input type="checkbox"/> System Applications | <input type="checkbox"/> Software Designer/ Architect |
| <input type="checkbox"/> Software Testing | <input type="checkbox"/> Databases |

What is your situation with the fundamental of engineering exam?

- | | |
|--|--|
| <input type="checkbox"/> Have not taken. | <input checked="" type="checkbox"/> Taken once and passed. |
| <input type="checkbox"/> Taken once and failed. | <input type="checkbox"/> Taken more than once and passed. |
| <input type="checkbox"/> Taken more than once and failed | <input type="checkbox"/> Expect to take it next year. |

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

- 1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied 4 - Somewhat more than satisfied
 5 - Expectations surpassed N/A - Not Applicable or Not Able to Answer

	More <= Satisfaction => Less					
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)	<input checked="" type="checkbox"/>					
b. Probability and statistics	<input checked="" type="checkbox"/>					
c. General chemistry	<input checked="" type="checkbox"/>					
d. Calculus based physics	<input checked="" type="checkbox"/>					
e. Other sciences	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				
2. Are you proficient in the following major AIML areas?						
a. Software Engineering	<input checked="" type="checkbox"/>					
b. Programming Languages	<input checked="" type="checkbox"/>					
c. Data Base Management System		<input checked="" type="checkbox"/>				
d. Networking & Distributed Management Systems		<input checked="" type="checkbox"/>				
e. Mobile Application Development		<input checked="" type="checkbox"/>				
f. Cloud Computing & Data Analytics		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
g. Operating Systems		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Computer Networks		<input checked="" type="checkbox"/>				
b. System Applications			<input checked="" type="checkbox"/>			

c. Software Testing		✓				
d. Application Software		✓				
e. Software Architecture	✓					
f. Database		✓				
4. Have you learned to design Artificial Intelligence and Machine Learning systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems	✓					
b. Components		✓				
c. Processes		✓				
5. Which of the following skills, tools and techniques needed for Artificial Intelligence and Machine Learning engineering practice are you proficient in?						
a. Oral communication skills in English	✓					
b. Written communication skills in English	✓					
c. Oral communication skills in other Foreign Language		✓				
d. Written communication skills in other Foreign Language		✓				
e. Drawing skills for communicating engineering ideas		✓				
f. Use of computers, internet, word processing, spreadsheet and database programs	✓					
g. Probability and statistics		✓				
h. Computer programming		✓				
i. Participation in professional organizations	✓					
j. Professional laws, regulations and ethics codes	✓					
k. Application of computer professional programs to solve Computer Science & Engineering problems	✓					
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering		✓				
m. Stress management	✓					
n. Values		✓				
o. Coordination / Meeting skills	✓	✓				
p. Critical thinking	✓	✓				
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader						
b. Follower	✓					
c. Parliamentarian	✓					
d. Time-manager	✓					
e. Recorder (note-taker)		✓				
7. Can you able to:						
a. Identify computer science engineering problems?	✓					
b. Formulate computer science engineering problems?		✓				
c. Solve computer science engineering problems?	✓					
8. Can you able to communicate effectively in English?						
	✓					
9. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project	✓					
b. Bidding versus quality – based selection processes.	✓					
c. How the Software professionals interact to develop a project.		✓				
d. The importance of professional licensure and continuing education.	✓					
e. Other professional, social, and moral issues		✓				
10. Do you have the broad education necessary to understand the impact of AIML solutions on issues such as:						
a. Health	✓					
b. General welfare		✓				
c. Safety		✓				
d. Environmental quality	✓	✓				



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 NAAC Certified & NBA Accredited Institution
 "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104



e. Economy in a global/societal context	✓					
11. Are you committed to engage in lifelong learning throughout all of your professional life?						
a. Continuing education courses	✓					
b. Undergraduate level courses in addition to degree	✓					
c. Graduate courses		✓				
d. Professional seminars	✓					
e. Professional society annual conferences	✓					
f. Membership in professional societies	✓					
g. Technical publications		✓				
h. Independent learning						
12. Do you participate in the following lifelong learning activities?						
a. Social	✓					
b. Cultural		✓				
c. Economic			✓			
d. Artistic		✓				
e. Ethical		✓				
f. Environmental			✓			
g. Engineering			✓			
13. Do you have the managerial and entrepreneurial skills needed to solve Artificial Intelligence and Machine Learning engineering problems?						
		✓				
14. Are you satisfied with cost of education at BITM?						
		✓				
15. Are you satisfied with the level of professor's expectations of student's work?						
		✓				
16. Are you satisfied with the projects assigned in the program at BITM?						
		✓				
17. Are you satisfied with the quality of teaching in the AIML Department?						
	✓					
18. Are you satisfied with the quality of the research carried out in the AIML department?						
	✓					
19. Are you satisfied with the facilities in the AIML department?						
	✓					
20. Are you satisfied with the BITM campus environment?						
	✓					
21. Are you satisfied with the quality of education received at BITM?						
	✓					
22. Would you recommend the AIML program at BITM to your family and friends?						
	✓					

Graduate Details :-

USN :-	3BR20AI004	
Name of the Graduate :-	Abhishek SM	Signature:- Abhishek SM
E mail id :-	smabhishek19@gmail.com	Mobile No :- 879 22 56 24



Faculty Feedback Report
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104
Odd Term 2023

Department: Artificial Intelligence and Machine Learning

Semester 3 Section A

Teaching Evaluation													
SI NO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	22AI383	Dr Phanindra Reddy	9.04	8.7	8.78	8.63	8.83	8.44	8.69	8.37	8.52	8.93	8.69
2	22AI36	Hemavati C Purad	9.46	9.19	9.07	9.15	9.15	9.04	9.19	9.04	9.24	9.11	9.16
3	22AI32	PRAVEEN KUMAR CTM	9.87	9.8	9.8	9.83	9.76	9.72	9.74	9.76	9.81	9.57	9.77
4	22AI34	Dr B. M Vidyavathi	9.46	9.28	9.44	9.61	9.74	9.33	9.3	9.41	8.98	9.09	9.36
5	22AI33	RACHEL E C	8.96	7.5	7.31	7.48	7.76	7.02	7.63	7.28	7.87	8.98	7.78
6	22AIL35	KAVYASREE K	9.81	9.7	9.79	9.77	9.7	9.72	9.81	9.81	9.74		9.76
7	22AIL35	ASHA JYOTHI PANCHALA	9.08	8.94	8.42	8.74	8.79	8.64	8.45	8.74	8.58		8.71
8	22MDA31	Mr. Swamy J S T	10	9.84	9.85	9.93	9.87	9.8	9.96	9.96	9.98	9.91	9.91
9	22SC37	Reddy Santosh Kumar Kumar	9.62	9.63	9.54	9.54	9.67	9.56	9.46	9.48	9.69	9.52	9.57
10	22YO39	Dr Chidanand H	9	9	9	9	9	9	9	9	9		9

Library and Office Evaluation								
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg

General Evaluation		
SINO	Name of the Section	Grade Point Avg

Signature of HOD

Signature of Principal

Faculty Feedback Report
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104
Odd Term 2023

Department: Artificial Intelligence and Machine Learning

Semester 3 Section B

Teaching Evaluation													
SI NO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	22AI383	Dr Phanindra Reddy	8.86	8.63	8.59	8.49	8.61	8.29	8.47	8.31	8.57	8.82	8.56
2	22AI36	Hemavati C Purad	9.2	8.92	8.53	8.57	8.43	8.18	8.67	8.47	8.75	8.63	8.64
3	22AI32	Dr C N Shariff	9.19	7.35	7.37	6.67	8.58	7.15	8.5	7.67	8.52	8.65	7.97
4	22AI34	Dr B. M Vidyavathi	8.79	8.37	8.83	8.96	9.1	8.73	8.69	8.67	8.25	8.73	8.71
5	22AIL35	KAVYASREE K	9.69	9.35	9.54	9.42	9.4	9.4	9.38	9.4	9.27		9.43
6	22AIL35	ASHA JYOTHI PANCHALA	8.33	8.06	7.84	8.02	8.25	8.16	8.1	8.22	8.2		8.13
7	22AI33	Dr.Mallikarjuna A	8.96	9.02	8.56	9	8.31	8.17	8.37	8.23	8.77	7.71	8.51
8	22SC37	Dr.Mallikarjuna A	9.18	9.06	8.98	9.1	8.98	8.94	8.68	8.98	9.04	9.02	9
9	22MDA31	Dr. Syed Mohiuddin	9.32	9.04	9.16	9.02	9.16	8.94	9.22	9.14	8.98	8.86	9.08
10	22PE39	Lakshmi Reddy K	7.11	7.26	7.37	7.33	7.41	7.59	7.59	7.56	7.67		7.43
11	22YO39	Dr Chidanand H	8	7.89	7.78	7.89	7.78	8	8	8	7.78		7.9
12	22NS39	Ashok Bhupal	8.85	8.62	8.62	8.46	8.23	8.15	8.46	8.38	8.38		8.46

Library and Office Evaluation							
SINO	Name of the Section	1	2	3	4	5	6
							Grade Point Avg

General Evaluation		
SINO	Name of the Section	Grade Point Avg

Signature of HOD

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Faculty Feedback Report
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104
Odd Term 2023

Department: Artificial Intelligence and Machine Learning

Semester 3 Section C

Teaching Evaluation													
SI NO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	22AI383	Dr Phanindra Reddy	9.52	9.49	9.44	9.43	9.43	9.3	9.32	9.27	9.21	9.44	9.39
2	22AI36	Hemavati C Purad	9.55	9.42	9.34	9.34	9.55	9.13	9.45	9.32	9.32	9.13	9.36
3	22AI32	PRAVEEN KUMAR CTM	9.87	9.78	9.83	9.84	9.86	9.57	9.73	9.73	9.78	9.71	9.77
4	22AI34	Poornima Hulipalled	9.83	9.54	9.51	9.63	9.63	9.4	9.59	9.54	9.59	9.16	9.54
5	22AI33	RACHEL E C	9.32	8.05	8.1	8.16	8.27	7.33	8.19	7.89	8.56	9.05	8.29
6	22AIL35	ASHA JYOTHI PANCHALA	9.13	9.03	8.93	9.12	9.08	8.95	8.93	9.08	8.98		9.03
7	22AIL35	Poornima Hulipalled	9.73	9.75	9.65	9.6	9.48	9.43	9.56	9.35	9.51		9.56
8	22PE39	Lakshmi Reddy K	7.75	7.63	7.63	7.75	7.63	7.75	7.75	7.75	7.75		7.71
9	22NS39	Ashok Bhupal	10	10	9.86	10	9.86	10	9.86	10	9.86		9.94
10	22MDA31	Dr. Shaikmeera D	9.81	9.71	9.74	9.5	9.77	9.5	9.69	9.69	9.71	9.74	9.69
11	22MATDIP31	Mr. Veeresh S M	9.71	9.29	9.29	8.86	9.57	8.86	9.43	9.29	9.14	9.29	9.27

Library and Office Evaluation								
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg

General Evaluation		
SINO	Name of the Section	Grade Point Avg

Signature of HOD

Signature of Principal

Date: 06-Jan-2024 11:20:4

Faculty Feedback Report
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104
Odd Term 2023

Department: Artificial Intelligence and Machine Learning

Semester 5 Section A

Teaching Evaluation													
SI NO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	21ENV59	Syed Sadath Ali	9.56	9.64	9.63	9.55	9.63	9.63	9.61	9.59	9.59	9.66	9.61
2	21AI51	Dr.Renuka Sagara	9.2	8.48	8.34	8.86	8.6	7.91	8.38	8.32	8.48	8.32	8.49
3	21AI52	Dr C N Shariff	9.11	8.08	8.22	7.68	9.12	7.75	8.51	8.34	8.54	8.95	8.43
4	21EC551	Dr. Fareduddin Ahmed J S	9.02	8.67	8.89	8.77	8.86	8.59	8.76	8.82	8.77	9.03	8.82
5	21CS53	Syeda Badrunnisa Begum	9.55	9.29	9.34	9.08	9.35	9.05	9.28	9.29	9.17	9.26	9.27
6	21CS581	ASHA JYOTHI PANCHALA	9.2	8.91	8.97	9.16	8.8	8.52	8.92	8.86	9.03	9.14	8.95
7	21ADA580	Rajasekhara Naidu	9.36	9	9.2	9.28	9.38	8.89	9.23	9.17	9.19	9.11	9.18
8	21CSL56	Syeda Badrunnisa Begum	9.42	9.23	9.11	9.22	8.98	8.86	9.17	9.08	9.22		9.14
9	21CSL56	Hosmani Manikeshwari	8.64	8.59	7.86	7.83	8.25	8.07	7.95	8.19	8.36		8.19
10	21AIL57	Dr.Renuka Sagara	8.77	8.62	8.6	8.91	8.69	8.75	8.72	8.72	8.82		8.73
11	21AIL57	Mohammad Thoseef D	9.22	9.14	8.86	8.97	8.94	8.98	8.92	9.02	9.12		9.02
12	21CS543	Dr.Mallikarjuna A	8.52	8.16	8.11	8.34	8.22	7.92	8.19	8.05	7.92	7.77	8.12

Library and Office Evaluation								
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg

General Evaluation		
SINO	Name of the Section	Grade Point Avg


Signature of HOD


Signature of Principal

Faculty Feedback Report
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104
Odd Term 2023

Department: Artificial Intelligence and Machine Learning

Semester 5 Section B

Teaching Evaluation													
SI NO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade
1	21ENV59	Syed Sadath Ali	9.74	9.55	9.58	9.56	9.5	9.55	9.47	9.53	9.5	9.68	9.57
2	21AI51	Dr.Renuka Sagara	9.3	8.9	8.71	9.19	8.97	8.56	8.62	8.76	8.92	8.56	8.85
3	21AI52	Dr C N Shariff	9.16	8.22	8.51	7.95	9.03	7.98	8.68	8.3	8.38	8.43	8.46
4	21EC551	Dr Shiva Kumar K S	9.37	9.3	9.25	9.28	9.32	9.16	9.31	9.25	9.23	9.31	9.28
5	21CS53	Syeda Badrunnisa Begum	9.3	9.13	8.92	8.85	8.8	8.64	8.75	8.8	8.92	8.77	8.89
6	21CS543	Dr.Mallikarjuna A	8.83	8.44	8.46	8.6	8.48	8.16	8.22	8.32	8.1	8.11	8.37
7	21CS581	ASHA JYOTHI PANCHALA	9.44	9.34	8.89	9.13	8.82	8.74	8.92	8.97	9.24	9.29	9.08
8	21ADA580	Rajasekhara Naidu	9.2	9.02	9.16	9.11	9.18	9.02	9.16	9.15	9.15	8.98	9.11
9	21CSL56	Hemavati C Purad	7.28	7.03	6.83	7.13	7.25	7.07	6.97	7.22	7.2		7.11
10	21CSL56	Hosmani Manikeshwari	8.23	8.11	7.63	7.58	7.93	7.68	7.68	7.89	7.86		7.84
11	21AIL57	Dr.Renuka Sagara	9.08	8.83	8.97	8.93	8.92	8.68	8.65	8.63	8.93		8.85
12	21AIL57	Mohammad Thoseef D	8.81	8.7	8.39	8.44	8.63	8.54	8.53	8.51	8.58		8.57

Library and Office Evaluation									
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg	

General Evaluation		
SINO	Name of the Section	Grade Point Avg

Signature of HOD

Signature of Principal

Branch		AIML	Semester		7	Section		A	28-11-2023					
Teaching Evaluation														
Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Average
1	18AI71	Prof. Hemavati C Purad	7.65	7.55	7.70	7.70	7.65	7.50	7.60	7.65	7.55	7.30	55.50	7.59
2	18AI72	Prof. Syeda Badurunnisa	9.35	9.05	9.10	8.85	9.00	8.85	8.80	8.85	8.95	8.75	53.50	8.96
3	18AI734	Dr. Phanidra Reddy K	9.25	8.80	8.80	8.75	8.90	8.60	8.45	8.45	8.75	8.40	53.00	8.72
4	18AI742	Prof. Rachel E C	9.10	8.90	8.75	8.55	8.40	8.35	8.60	8.45	8.80	8.70	55.50	8.66
5	18AI751	Prof. Shekar K	9.15	9.20	9.25	9.20	9.25	9.00	8.80	8.90	9.20	8.90	59.50	9.09
6	18AIL76	Prof. Syeda Badurunnisa / Prof. Kavya Sree	9.45	9.40	8.85	9.10	9.40	9.25	9.20	9.20	9.25		63.50	9.23
7	18AIP77	Dr. Phanidra Reddy K	8.50	8.60	8.30	8.45	8.60	8.55	8.55	8.60	8.65		44.50	8.53

Library Evaluation						
Sl.No	Name of the Section					
1	Library Department					
	1	2	3	4	5	6
	6.30	6.50	6.25	6.40	7.05	6.85
	Grade Point Average					
	6.56					

Office Evaluation						
Sl.No	Name of the Section					
1	Admission					
2	Examination					
3	Account					
4	Certificate					
	1	2	3	4	Grade Point Average	
	6.25	5.70	6.05	5.95	5.99	
	6.45	6.45	6.55	6.60	6.51	
	6.60	6.50	6.65	6.55	6.58	
	7.10	7.05	6.95	7.20	7.08	

General Evaluation	
Sl.No	Name of the Section
1	Interaction with the Principal
2	Interaction with HOD's
3	Response at the Reception
4	Extra curricular Activities
5	Discipline in Campus
6	Internet Facility
7	House keeping - College Campus
8	Drinking Water Facility
9	Sports Activity
	Grade Point Average
	7.85
	8.00
	7.75
	5.80
	7.15
	6.60
	7.80
	7.95
	5.05

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Signature of Principal

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Signature of HOD



Ballari Institute of Technology & Management
 "Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104
 Department of Computer Science & Engineering



Evaluation Feed Back Form

Branch		AIML	Semester		8		Section		A		04-May-24			
Teaching Evaluation														
Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Aveagare
1	18AI81	Dr. C N Shariff	9.04	8.91	9.00	8.93	9.04	8.89	8.80	9.02	8.91	8.87	64.18	8.94
2	18AI823	Prof. Hari Krishna	8.44	8.45	8.24	8.96	8.47	8.58	8.71	8.47	8.64	6.20	88.91	8.32
3	18AIP83	Dr. Phanindra Reddy												8.93
4	18AIS84	Dr. Mallikarjuna A												8.96
5	18AI85	Prof. C T M Praveen Kumar												8.98

Library Evaluation													
SI.No	Name of the Section	1	2	3	4	5	6	Grade Point Average					
1	Library Department	7.13	6.91	7.24	7.55	7.18	6.71	7.12					

Office Evaluation													
SI.No	Name of the Section	1	2	3	4	Grade Point Average							
1	Admission	6.73	7.11	6.73	6.95	6.88							
2	Examination	6.89	7.25	6.98	6.75	6.97							
3	Account	6.89	7.24	6.87	7.27	7.07							
4	Certificate	7.38	7.53	7.35	7.84	7.52							

General Evaluation													
SI.No	Name of the Section	Grade Point Average											
1	Intracation with the Principal	8.18											
2	intracation with HOD's	7.98											
3	Response at the Reception	6.53											
4	Extra curricular Activities	7.67											
5	Discipline in Campus	6.47											
6	Internet Facility	7.75											
7	House keeping - College Campus	8.15											
8	Drinking Water Facility	6.22											
9	Sports Activity	7.56											

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Signature of HOD

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Signature of Principal

Faculty Feedback Report
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104
Odd Term 2023

Department: Civil Engineering

Semester 3 Section A

Teaching Evaluation


SI NO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	22BB31	Javeriya	9.54	9.25	9.25	9.07	9.36	9	9.07	9.29	9.32	9.04	9.22
2	22CV32	Syed Sadath Ali	9.84	9.9	9.84	9.84	9.87	9.97	9.94	9.84	9.97	9.68	9.87
3	22CV33	RAVICHANDRA HONNALLI	9.77	9.67	9.63	9.6	9.57	9.3	9.67	9.63	9.57	9.8	9.62
4	22CV33	RAVICHANDRA HONNALLI	18.9	18.9	18.6	18.5	18.7	18.5	18.5	18.4	18.4		18.64
			7		3	7	7	7			7		
5	22CV34	BASAVARAJ B	9.83	9.62	9.69	9.9	9.66	9.69	9.69	9.59	9.45		9.68
6	22CV34	BASAVARAJ B	9.64	9.71	9.68	9.64	9.82	9.57	9.57	9.54	9.54	9.46	9.62
7	22CVL35	Mr. AMBAREESH V	9.24	9.1	9.14	9.28	8.86	9.21	9.07	9.21	9.28		9.15
8	22CVL35	BASAVARAJ B	9.39	9.39	9.32	9.5	9.18	9.29	9.32	9.36	9.29		9.34
9	22CV364	VINAYKUMAR HUNAGUND	9.79	9.68	9.75	9.54	9.79	9.61	9.86	9.68	9.43	9.36	9.65
10	22CV384	PRAVEEN ASHOK M	9.89	9.89	9.93	9.75	10	9.79	9.57	9.79	10	10	9.86
11	22SC37	Brunda A	7.89										7.89
12	22SC37	Brunda A	7.89										7.89
13	22CV33	RAVICHANDRA HONNALLI	18.9	18.9	18.6	18.5	18.7	18.5	18.5	18.4	18.4		18.64
			7		3	7	7	7			7		
14	22CVL35	Mr. AMBAREESH V	9.24	9.1	9.14	9.28	8.86	9.21	9.07	9.21	9.28		9.15
15	22CVL35	BASAVARAJ B	9.39	9.39	9.32	9.5	9.18	9.29	9.32	9.36	9.29		9.34
16	22CV32	Syed Sadath Ali	9.93	9.73	9.97	9.97	9.7	9.7	9.9	10	10		9.88
17	22MATDIP31	Mr. Swamy J S T	10	10	9.89	9.78	9.89	10	9.78	10	9.89	10	9.92
18	22PE39	Ashok Bhupal	9.33	9.17	9	9.17	8.5	9.08	9.08	9.25	9.08		9.07
19	22PE39	Ashok Bhupal	9.33	9.17	9	9.17	8.5	9.08	9.08	9.25	9.08		9.07

Library and Office Evaluation

SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg
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General Evaluation

SINO	Name of the Section	Grade Point Avg
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Signature of HOD

Faculty Feedback Report
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104
Odd Term 2023


Department: Civil Engineering

Semester 5 Section A

SI NO	Subject Code	Faculty	Teaching Evaluation										Grade Point Avg
			1	2	3	4	5	6	7	8	9	10	
1	21CV543	Tanu HM	9.89	9.79	9.79	9.63	9.89	9.63	9.74	9.68	9.58	9.68	9.73
2	21CV51	Shivakumar k Shiva kumar	9.88	9.83	9.83	9.83	9.88	9.79	9.88	9.83	9.83	9.88	9.85
3	21CV51	Shivakumar k Shiva kumar	9.89	9.94	9.94	9.94	9.94	9.94	9.89	9.94	9.94		9.93
4	21CV53	Manikanta D	10	9.72	9.78	9.78	9.83	9.44	9.89	9.67	9.83	9.89	9.78
5	21CV52	MD KHALID S	9.8	9.75	9.9	9.9	9.85	9.8	9.9	9.85	9.75	9.6	9.81
6	21ENV59	MD KHALID S	9.88	9.76	9.82	9.76	9.71	9.71	9.65	9.71	9.82	9.76	9.76
7	21CVL56	Md Haseebulla	9.71	9.76	9.59	9.47	9.59	9.65	9.65	9.76	9.65		9.65
8	21CVL57	Tanu HM	10	9.94	9.94	9.82	9.82	10	9.88	9.94	10		9.93
9	21ADA580	Rajasekhara Naidu	9.56	9.44	9.31	9.31	9.31	9.31	9.31	9.63	9.56	9.38	9.41
10	21ADA580	Rajasekhara Naidu	9.57	9.57	9.5	9.5	9.43	9.5	9.57	9.5	9.57		9.52
11	21CVL57	Tanu HM	10	9.94	9.94	9.82	9.82	10	9.88	9.94	10		9.93
12	21CV541	PRAVEEN ASHOK M	9.87	9.87	9.8	9.83	9.83	9.8	9.87	9.83	9.87	9.87	9.84
13	21CV581	Tanu HM	13.7	13.6	13.6	13.6	13.6	13.6	13.5	13.6	13.6	13.6	13.64
14	21CV554	BASAVARAJ B	5	6	2		8	2	7	2		4	
			10	9.8	10	10	10	10	9.6	10	10	9.8	9.92

Library and Office Evaluation								
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg

General Evaluation		
SINO	Name of the Section	Grade Point Avg


Signature of HOD

Faculty Feedback Report
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104
Odd Term 2023


Department: Civil Engineering

Semester 5 Section B

Teaching Evaluation													
SI NO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	21CVL56	Brunda A	9.54	9.46	9.32	9.41	9.08	9.22	9.3	8.68	9.22		9.25
2	21CV53	Manikanta D	9.78	9.58	9.5	9.48	9.75	9.3	9.53	9.48	9.58	9.55	9.55
3	21CV53	Manikanta D	9.47	9.34	9.34	9.45	9.26	9.42	9.37	9.5	9.45		9.4
4	21CVL57	ANIL KUMAR H M	9.65	9.21	9.35	9.62	9	9.47	9.26	8.85	9.59		9.33
5	21CV51	Shivakumar k Shiva kumar	9.74	9.69	9.4	9.52	9.48	9.48	9.45	9.55	9.64	9.6	9.56
6	21CV52	MD KHALID S	9.83	9.63	9.63	9.78	9.88	9.7	9.58	9.68	9.75	9.35	9.68
7	21ENV59	Shivakumar k Shiva kumar	9.88	9.74	9.53	9.62	9.44	9.44	9.47	9.53	9.71	9.76	9.61
8	21CV543	Tanu HM	9.89	9.79	9.79	9.63	9.89	9.63	9.74	9.68	9.58	9.68	9.73
9	21ADA580	Rajasekhara Naidu	9.23	8.94	8.8	8.91	9.03	8.8	8.77	8.69	8.83	8.6	8.86
10	21CVL57	ANIL KUMAR H M	9.65	9.21	9.35	9.62	9	9.47	9.26	8.85	9.59		9.33
11	21CV541	PRAVEEN ASHOK M	9.87	9.87	9.8	9.83	9.83	9.8	9.87	9.83	9.87	9.87	9.84

Library and Office Evaluation								
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg

General Evaluation		
SINO	Name of the Section	Grade Point Avg


Signature of HOD



Ballari Institute of Technology & Management
 "Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583
 Department of Computer Science & Engineering



Evaluation Feed Back Form

Evaluation Feed Back Form														
Branch		Civil Engg.	Semester		7		Section		A		28-11-2023			
Teaching Evaluation														
Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Aavgare
1	18CV71	Mr. Anil Kumar H M	9.44	9.34	9.32	9.42	9.44	9.24	9.56	9.36	9.46	9.46	47.20	9.40
2	18CV72	Mr. Mohammed Haseebulla M	9.56	9.42	9.38	9.38	9.50	9.26	9.56	9.48	9.52	9.42	49.60	9.45
3	18CV733	Mr. Praveen Ashok	9.62	9.58	9.62	9.62	9.68	9.56	9.72	9.48	9.64	9.52	50.60	9.60
4	18CV745	Mrs. Brunda A	9.26	9.28	8.92	9.12	9.24	8.72	8.86	8.96	8.96	9.36	56.00	9.07
5	18CV751	Mr.Raghavendra Karnool	9.38	8.96	9.08	9.22	9.30	8.94	8.94	9.06	9.16	9.08	50.80	9.11
6	18CVL76	Mr. Md Khalid S / Mr Shiva Kumar K	9.74	9.72	9.72	9.62	9.02	9.60	9.54	9.52	9.46		45.20	9.55
7	18CVL77	Mr. Ravichandra A H/ Mr. Vinay Kumar H	9.74	9.74	9.72	9.62	9.32	9.50	9.48	9.54	9.44		45.60	9.57
8	18CVP78	All Faculty	9.60	9.54	9.50	9.52	9.34	9.48	9.44	9.44	9.38		41.80	9.47

Library Evaluation							
Sl.No	Name of the Section		1	2	3	4	Grade Point Average
1	Library Department		7.06	7.04	7.10	7.22	6.99

Office Evaluation					
Sl.No	Name of the Section		1	2	Grade Point Average
1	Admission		6.70	6.42	6.56
2	Examination		6.74	6.60	6.90
3	Account		6.52	6.78	6.79
4	Certificate		6.82	6.48	6.73

General Evaluation		
Sl.No	Name of the Section	Grade Point Average
1	Intrraction with the Principal	7.48
2	intrraction with HOD's	8.60
3	Response at the Reception	7.54
4	Extra curricular Activities	6.76
5	Discipline in Campus	7.02
6	Internet Faciity	6.40
7	House keeping - College Campus	7.24
8	Drinking Water Facility	7.24
9	Sports Activity	6.38

(Signature)
 Signature of HOD
 Head of the Department
 Dept of Civil Engineering
 BITM BALLARI

(Signature)
 Signature of Principal

Faculty Feedback Report
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104
Even Term 2024


Semester 4 Section A

Department: Civil Engineering

Teaching Evaluation													
SI NO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	22CV42	PRAVEEN ASHOK M	9.91	10	9.73	9.91	9.82	9.91	9.91	9.86	9.86		9.88
2	22CV43	ANIL KUMAR H M	8.78	8.75	8.5	8.67	8.39	8.67	8.67	8.61	8.75		8.64
3	22CV43	Shivakumar k Shiva kumar	9.25	9.42	9.44	9.33	9.28	9.36	9.28	9.25	9.28		9.32
4	22CV44	BASAVARAJ B	9.95	9.79	9.89	9.82	9.87	9.79	9.82	9.74	9.71	9.66	9.8
5	22CVL45	BASAVARAJ B	9.79	9.66	9.66	9.76	9.39	9.53	9.55	9.66	9.55		9.62
6	22UH48	Ravi Teja	9.76	9.61	9.45	9.37	9.45	9.34	9.39	9.37	9.34	9.32	9.44
7	22MCV41	PROF. SUNEETHA K	9.87	9.76	9.42	9.71	9.76	9.61	9.79	9.63	9.82	9.71	9.71
8	22PSW47	Shireen Taj	9.38	9.3	9.22	9.3	9.08	9.14	9.05	9.05	9	8.89	9.14
9	22CV43	VINAYKUMAR HUNAGUND	9.11	8.87	8.92	8.89	8.97	8.84	9	9.03	8.95	8.89	8.95
10	22MATDIP41	PROF. SUNEETHA K	9.86	9.55	9.41	9.73	9.82	9.45	9.77	9.68	9.59	9.5	9.64

Library and Office Evaluation								
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg

General Evaluation		
SINO	Name of the Section	Grade Point Avg


Signature of HOD

Faculty Feedback Report
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104
Even Term 2024

Department: Civil Engineering

Semester 6 Section A

Teaching Evaluation


SI NO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	21CV61	Tanu HM	9.75	9.64	9.82	9.79	9.82	9.75	9.79	9.79	9.82	9.82	9.78
2	21CV63	Manikanta D	9.86	9.72	9.86	9.93	9.9	9.83	9.72	9.86	9.72	9.83	9.82
3	21CV62	MD KHALID S	9.76	9.72	9.84	9.84	9.8	9.84	9.88	9.8	9.8	9.8	9.81
4	21CVL67	Mr. AMBAREESH V	9.65	9.5	9.62	9.47	9.44	9.59	9.71	9.62	9.65		9.58
5	21CVL67	Md Haseebulla	9.52	9.42	9.48	9.45	9.48	9.42	9.55	9.45	9.55		9.48
6	21CVL67	ANIL KUMAR H M	9.56	9.47	9.53	9.63	9.56	9.72	9.56	9.63	9.66		9.59
7	21CV690	Syed Sadath Ali	9.8	9.84	9.92	9.88	9.68	9.88	9.88	9.88	9.88		9.85
8	21CV690	Md Haseebulla	9.58	9.58	9.58	9.63	9.54	9.67	9.71	9.67	9.67		9.63
9	21CV651	Shivakumar k Shiva kumar	9.63	9.56	9.63	9.59	9.63	9.49	9.59	9.51	9.59	9.56	9.58
10	21CV651	Brunda A	8.75	8.8	8.85	8.95	8.9	8.95	8.9	8.9	9	8.9	8.89
11	21CV651	BASAVARAJ B	9.63	9.92	9.92	9.75	9.83	9.67	9.83	9.83	9.71	9.63	9.77
12	21CVL66	RAVICHANDRA HONNALLI	9.85	9.82	9.79	9.76	9.7	9.76	9.76	9.85	9.67		9.77

Library and Office Evaluation

SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg
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General Evaluation

SINO	Name of the Section	Grade Point Avg
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Signature of HOD

Faculty Feedback Report
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104
Even Term 2024


Department: Civil Engineering

Semester 6 Section B

Teaching Evaluation														
SI NO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg	
1	21CV61	Tanu HM	9.75	9.57	9.66	9.61	9.66	9.64	9.57	9.66	9.7	9.36	9.62	
2	21CV62	MD KHALID S	9.77	9.77	9.68	9.73	9.8	9.77	9.66	9.73	9.75	9.61	9.73	
3	21CV63	Manikanta D	9.86	9.8	9.77	9.75	9.89	9.75	9.73	9.75	9.82	9.77	9.79	
4	21CVL67	Mr. AMBAREESH V	9.6	9.65	9.58	9.58	9.51	9.63	9.58	9.65	9.6		9.6	
5	21CVL67	Md Haseebulla	9.8	9.75	9.68	9.77	9.77	9.68	9.77	9.8	9.8		9.76	
6	21CVL67	ANIL KUMAR H M	9.41	9.43	9.32	9.45	9.41	9.52	9.43	9.45	9.61		9.45	
7	21CVL66	VINAYKUMAR HUNAGUND	9.34	9.23	9.32	9.39	9.39	9.3	9.3	9.3	9.34		9.32	

Library and Office Evaluation									
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg	

General Evaluation		
SINO	Name of the Section	Grade Point Avg


Signature of HOD



Ballari Institute of Technology & Management
 "Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104
 Department of Computer Science & Engineering



Evaluation Feed Back Form


Branch	Civil	Semester	8	Section	A	Date : 04-May-2024
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Teaching Evaluation													
Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered
1	DPSC (18CV81)	Mr. Md Haseebulla M	9.18	9.18	9.14	9.18	9.45	9.36	9.23	9.09	9.18	8.89	68.64
2	PFS-(18cv822)	Mr. Tanu H M	9.56	9.72	9.64	9.64	9.54	9.50	9.56	9.56	9.60	9.37	66.92
3	RRS-(18cv824)	Mr. Anilkumar H M	9.54	9.50	9.46	9.57	9.51	9.57	9.46	9.57	9.54	9.26	93.43
6	PWP(18CVP83)	Mr. Ravichandra A H											
7	T S (18CVS84)	Mr. Shivakumar K											
8	I N (18CVI 85)	Mr. Vinay kumar Hunagund											
													9.44

Library Evaluation							
Sl.No	Name of the Section	1	2	3	4	5	6
1	Library Department	7.03	6.94	7.2	7.31	7.06	6.37
							6.99

Office Evaluation					
Sl.No	Name of the Section	1	2	3	4
1	Admission	6.54	7.03	6.86	6.63
2	Examination	6.63	6.77	6.91	6.86
3	Account	6.80	6.89	7.03	6.77
4	Certificate	7.03	6.71	7.09	7.94
					7.19

General Evaluation		
Sl.No	Name of the Section	Grade Point Average
1	Intrraction with the Principal	8.23
2	Intrraction with HOD's	7.63
3	Response at the Reception	7.09
4	Extra curricular Activities	7.49
5	Discipline in Campus	6.86
6	Internet Facility	8.14
7	House keeping - College Campus	7.66
8	Drinking Water Facility	6.57
9	Sports Activity	6.89


 Signature of HOD


 Signature of Principal

Faculty Feedback Report
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104
Odd Term 2023

Department: Computer Science and Engineering

Semester 5 Section A

SINO	Subject Code	Faculty	Teaching Evaluation										Grade Point Avg
			1	2	3	4	5	6	7	8	9	10	
1	21ENV59	PRAVEEN ASHOK M	9.5	9.25	9.25	9.25	9.25	9.5	9.25	9	9.25	9.25	9.28
2	21CS52	PROF. ANITHA PATIL	9.75	9.5	9.5	9.5	9.25	9	9	9	9.5	9.5	9.35
3	21CS53	KIRAN MUDARADDI	9.75	9.75	9.5	9.25	9.5	9.5	9.25	9.25	9.75	9.75	9.53
4	21CS542	Staff Nivedita	9.54	9.52	9.39	9.48	9.42	9.34	9.47	9.47	9.52	9.52	9.47
5	21CSL56	KIRAN MUDARADDI	9.75	9.5	9.5	9.5	9.5	9.5	9.25	9.5	9.5		9.5
6	21CSL56	Staff Nivedita	9.25	9.25	8.5	8.25	9	8.75	8.75	8.75	8.8		8.78
7	21CSL57	Madhuri A	9.25	9	8.75	9.25	9	9.25	9	9.25	8.25		9
8	21CSL57	Dr Chidanand H	9	9	8.5	8.25	8.75	8.5	8.5	8.25	8		8.53
9	21CS51	Munibur T	9.75	9.25	9.25	9.25	9.5	9	9.25	8.75	9.25	9.75	9.3
10	21ADA540	Rajasekhara teaidu	9.75	9.75	9.75	9.5	9.75	9.5	9.75	9.5	9.5	9.5	9.63
11	21CS582	PROF. ANITHA <i>Dr. Lakshmi</i>	9.92	9.92	9.58	9.75	9.83	9.87	9.87	9.87	9.75	9.83	9.78
12	21CS582	Jagadev Puranikmath	9.77	9.68	9.77	9.68	9.82	9.68	9.68	9.68	9.82	9.5	9.71

Library and Office Evaluation								
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg

General Evaluation		
SINO	Name of the Section	Grade Point Avg

Signature
22/01/2024
Signature of HOD

Head of the Department,
Dept. of Computer Science & Engg.
Ballari Institute of Technology & Management
(formerly Bellary Engineering College)
BELLARY

Signature
Signature of Principal

Date: 22-Jan-2024 10:54:58

Faculty Feedback Report
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104
Odd Term 2023

Department: Computer Science and Engineering

Semester 5 Section B

Teaching Evaluation													
SINO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	21ENV59	PRAVEEN ASHOK M	9.75	9.83	9.75	9.67	9.67	9.5	9.5	9.67	9.83	9.75	9.69
2	21CS52	PROF. ANITHA PATIL	9.69	9.38	9.62	9.46	9.85	9.31	9.54	9.38	9.38	9.23	9.48
3	21CS53	PROF. SHEETHAL J	9.67	9.33	9.5	9.17	9.5	9.25	9.5	9.42	9.67	9.17	9.42
4	21CS542	Steffi Nivedita	9.64	9.52	9.39	9.48	9.42	9.39	9.42	9.42	9.52	9.52	9.47
5	21CSL56	PROF. SHEETHAL J	9.55	9.55	9.55	9.55	9.73	9.55	9.55	9.64	9.64		9.59
6	21CSL56	Alekhy V	9.82	9.82	9.55	9.55	9.73	9.64	9.64	9.82	9.73		9.7
7	21CSL57	PROF. ANITHA PATIL	9.83	9.75	9.83	9.92	9.67	9.75	9.75	9.67	9.5		9.74
8	21CSL57	Madhuri A	9.92	9.83	9.83	9.83	9.83	9.92	9.75	9.83	9.67		9.82
9	21CS51	Muhibur T	9.65	9.31	9.15	9.38	9.46	9.23	9.31	9.31	9.38	9.38	9.38
10	21ADA580	Rajasekhara Naidu	9.55	9.27	9.36	9.64	9.73	9.36	9.55	9.45	9.45	9.36	9.47

Library and Office Evaluation								
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg

General Evaluation		
SINO	Name of the Section	Grade Point Avg


22/01/2024
Signature of HOD

Head of the Department,
Dept. of Computer Science & Engg.
Ballari Institute of Technology & Management,
(formerly Bellary Engineering College)

BELLARY


Signature of Principal

Date: 22-Jan-2024 10:57:22

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Faculty Feedback Report
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104
Odd Term 2023

Department: Computer Science and Engineering

Semester 5 Section C

Teaching Evaluation

SINO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	21ENV59	Ravi Teja	9.85	9.82	9.91	9.85	9.91	9.73	9.91	9.86	9.82	9.86	9.85
2	21CS52	PROF. ANITHA PATIL	9.87	9.83	9.87	9.87	9.83	9.87	9.91	9.91	9.91	9.87	9.87
3	21CS53	Manjula K	9.83	9.7	9.74	9.65	9.83	9.48	9.65	9.61	9.61	9	9.61
4	21CS542	Alekhyia V	9.7	9.46	9.49	9.49	9.46	9.41	9.57	9.43	9.54	9.41	9.5
5	21CSL56	Manjula K	9.73	9.68	9.86	9.77	9.82	9.82	9.86	9.77	9.73		9.78
6	21CSL56	Alekhyia V	9.74	9.7	9.43	9.57	9.65	9.61	9.61	9.48	9.65		9.6
7	21CS51	Muhibur T	9.75	9.46	9.54	9.46	9.63	9.33	9.71	9.58	9.33	9.63	9.54
8	21CSL57	Hankishna H	9.48	9.38	9.48	9.33	9.43	9.38	9.43	9.43	9.43		9.42
9	21CSL57	Muhibur T	9.9	9.76	9.57	9.76	9.81	9.76	9.67	9.76	9.9		9.77
10	21ADA580	Rajasekhara Naidu	9.82	9.77	9.73	9.82	9.82	9.86	9.73	9.77	9.86	9.82	9.8

Library and Office Evaluation

SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg
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General Evaluation

SINO	Name of the Section	Grade Point Avg
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Signature of HOD

Head of the Department,
Dept. of Computer Science & Engg.
Ballari Institute of Technology & Management
(formerly Bellary Engineering College)
BELLARY

Signature of Principal

Date: 22-Jan-2024 10:58:26



Evaluation Feed Back Form

Branch	CSE	Semester	7	Section	A	28-11-2023
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Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Average
1	18CS71	Dr. Suresh Y	9.47	9.09	9.00	9.16	9.09	8.88	8.94	8.94	8.78	8.50	55.94	8.98
2	18CS72	Prof. Paniram Prasad	8.69	8.53	8.81	8.41	8.97	8.59	8.88	8.91	8.59	8.91	54.38	8.73
3	18CS734	Dr. Chidananda H	8.81	8.75	8.78	8.81	8.78	8.53	8.88	8.81	8.69	8.81	54.38	8.77
4	18CS745	Prof. Harikrishna H	9.19	8.97	9.03	9.00	9.06	8.75	8.88	8.94	8.72	8.78	56.88	8.93
5	18CS751	Prof. Gavisiddeswara	9.22	8.75	8.81	9.00	8.94	8.56	8.78	8.84	8.63	8.53	56.88	8.81
6	18CSL76	Dr. Suresh Y / Dadapeer	9.47	9.34	8.88	8.88	8.97	9.09	8.94	9.06	9.34		62.19	9.11
7	18CSP77	Prof. Paniram Prasad	9.13	9.06	8.75	8.84	8.91	8.91	9.00	9.06	9.34		57.50	9.00

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	6.50	6.47	6.63	6.53	7.44	6.38	6.66

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	6.03	6.09	6.69	6.09	6.23
2	Examination	6.47	6.53	6.88	6.59	6.62
3	Account	6.91	6.81	6.94	6.97	6.91
4	Certificate	6.97	7.13	6.91	7.25	7.06

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intracation with the Principal	7.41
2	intracation with HOD's	7.66
3	Response at the Reception	7.50
4	Extra curricular Activities	5.41
5	Discipline in Campus	7.03
6	Internet Facility	5.88
7	House keeping - College Campus	7.25
8	Drinking Water Facility	7.59
9	Sports Activity	5.72

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11/12/2023
Signature of HOD

9/12
Signature of Principal

Evaluation Feed Back Form

Evaluation Feed Back Form														
Branch		CSE	Semester		7		Section		B		28-11-2023			
Teaching Evaluation														
Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	18CS71	Dr. Suresh Y	9.12	8.76	8.94	9.00	9.00	9.00	9.06	8.76	8.82	8.65	53.53	8.91
2	18CS72	Prof. Paniram Prasad	7.71	8.06	7.82	7.29	7.76	7.71	7.94	7.88	7.76	8.41	47.06	7.84
3	18CS734	Dr. Chidananda H	8.29	8.35	8.12	8.12	8.24	8.35	8.41	8.47	8.53	8.59	50.00	8.35
4	18CS745	Prof. Harikrishna H	8.88	8.76	8.82	8.41	8.76	8.71	8.82	8.76	8.65	8.65	54.12	8.72
5	18CS751	Prof. Shekar	8.53	8.35	8.59	8.65	8.88	8.24	8.88	8.76	8.47	8.00	54.71	8.54
6	18CSL76	Dr. Chidananda H / Sreenivasa M	9.29	9.24	8.82	8.88	8.82	9.00	9.00	8.88	9.06		44.71	9.00
7	18CSP77	Dr. C K Srinivas	9.06	9.00	9.12	9.00	8.88	8.71	8.76	8.59	9.00		38.82	8.90

Needs Improvement
[Signature]

Library Evaluation								
Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	6.12	6.53	6.47	7.12	7.29	6.94	6.75

Office Evaluation						
Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	6.53	6.24	7.12	6.35	6.56
2	Examination	6.53	6.82	6.71	7.18	6.81
3	Account	6.71	7.12	7.06	7.18	7.01
4	Certificate	6.76	7.06	7.12	7.00	6.99

General Evaluation		
Sl.No	Name of the Section	Grade Point Average
1	Intracation with the Principal	7.41
2	Intracation with HOD's	7.41
3	Response at the Reception	7.53
4	Extra curricular Activities	6.00
5	Discipline in Campus	7.12
6	Internet Faciity	5.76
7	House keeping - College Campus	7.12
8	Drinking Water Facility	8.06
9	Sports Activity	6.53

[Signature]
 11/12/2023
 Signature of HOD

[Signature]
 Signature of Principal

Faculty Feedback Report
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104
Even Term 2024

Department: Computer Science and Engineering

Semester 4 Section A

Teaching Evaluation													
SINO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	22CS43	PROF. SHEETHAL J	9.55	9.27	9.35	9.28	9.55	9.07	9.35	9.35	9.33	9.33	9.34
2	22CSL45	PROF. USMAN	9.42	9.49	9.46	9.47	9.44	9.47	9.46	9.27	9.39		9.43
3	22CSL45	Alekhyia V	9.25	9.36	8.85	9.08	9.39	9.36	9.17	9.37	9.29		9.24
4	22CS42	Virupaksha Gouda	9.73	9.7	9.58	9.67	9.63	9.5	9.65	9.55	9.77	9.75	9.65
5	22CS44	PROF. SRISHAILNATH	9.6	9.23	9.17	9.27	9.5	8.95	9.3	9.28	9.43	9.52	9.33
6	22UH48	Mrs. Nilam C	9.68	9.63	9.39	9.53	9.54	9.46	9.42	9.44	9.47	9.49	9.51
7	22BB41	Javeriya	9.71	9.59	9.47	9.54	9.63	9.49	8.92	9.53	9.41	9.63	9.49
8	22NS49	Ashok Bhupal	9.45	9.27	9.36	9.36	9.36	9.36	9.45	9.36	9.36	9.36	9.37
9	22PSW47	Saiswaroop K	9.44	9.47	9.4	9.42	9.39	9.4	9.32	9.4	9.35	9.35	9.39

Library and Office Evaluation							
SINO	Name of the Section	1	2	3	4	5	6
							Grade Point Avg

General Evaluation		
SINO	Name of the Section	Grade Point Avg


Signature of HOD


Signature of Principal

Date: 26-Jun-2024 09:13:44

Faculty Feedback Report
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104
Even Term 2024

Department: Computer Science and Engineering

Semester 4 Section B

Teaching Evaluation													
SINO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	22CSL45	PROF. SRISHAILNATH	9.39	9.27	8.91	9.07	9.02	8.77	8.84	8.75	9		9
2	22CSL45	PROF. USMAN	9.04	8.82	8.84	8.89	8.88	8.71	8.82	8.75	8.82		8.84
3	22CS43	KIRAN MUDARADDI	9.18	9.38	9.16	9.25	9.2	9.14	9.18	9.2	9.39	9.55	9.26
4	22CS42	Virupaksha Gouda	9.55	9.38	9.25	9.32	9.36	9.13	9.46	9.23	9.55	9.41	9.36
5	22CS44	PROF. SRISHAILNATH	9.38	8.46	8.59	8.75	8.91	8.25	8.86	8.7	8.79	8.79	8.75
6	22UH48	Mrs.Nilam C	9.38	9	8.96	8.98	8.82	8.69	8.71	8.76	8.87	8.91	8.91
7	22BB41	Javeriya	9.45	9.24	8.89	9.09	9.04	8.89	8.24	8.95	9.15	8.84	8.98
8	22NS49	Ashok Bhupal	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5
9	22PSW47	Saiswaroop K	9.08	8.96	8.94	9.02	8.96	8.8	8.8	8.88	8.84	8.69	8.9

Library and Office Evaluation									
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg	

General Evaluation		
SINO	Name of the Section	Grade Point Avg


Signature of HOD


Signature of Principal

Date: 26-Jun-2024 09:16:14

Faculty Feedback Report
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104
Even Term 2024

Department: Computer Science and Engineering

Semester 4 Section C

Teaching Evaluation													
SINO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	22CS42	PROF. HAYATH	9.49	9.33	9.28	9.28	9.36	9.28	9.22	9.27	9.46	9.33	9.33
2	22CS44	Shwethashree A	9.22	9.13	9.33	8.79	9.42	9.09	9.22	9.3	9.45	9.27	9.22
3	22CSL45	Shwethashree A	9.36	9.33	9.24	9.39	9.24	9.27	9.22	9.25	9.4		9.3
4	22CSL45	Alekhyia V	9	8.78	8.64	8.61	8.69	8.63	8.67	8.72	8.73		8.72
5	22CS43	KIRAN MUDARADDI	9.49	9.51	9.46	9.51	9.51	9.48	9.54	9.52	9.63	9.7	9.54
6	22UH48	Mrs.Nilam C	8.12	7.97	7.82	8	7.82	7.64	7.76	7.79	7.72	8.19	7.88
7	22BB41	Javeriya	9.21	9.07	8.9	9.06	9.12	8.93	8.45	8.93	9.18	8.96	8.98
8	22NS49	Ashok Bhupal	9	8.9	8.9	8.9	9.5	9.5	8.9	9.5	8.9	9.6	9.16
9	22PSW47	Saiswaroop K	8.67	8.61	8.51	8.48	8.55	8.36	8.36	8.43	8.58	8.43	8.5

Library and Office Evaluation								
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg

General Evaluation		
SINO	Name of the Section	Grade Point Avg


Signature of HOD


Signature of Principal

Faculty Feedback Report
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104
Even Term 2024

Department: Computer Science and Engineering

Semester 6 Section A

Teaching Evaluation													
SINO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	21CS62	PROF. SUDHAKAR	9.78	9.73	9.73	9.73	9.71	9.71	9.78	9.71	9.83	9.85	9.76
2	21CS63	Dr Suresh Yerisime	9.35	8.72	8.63	8.53	9.07	7.93	8.65	8.7	9.09	8.21	8.69
3	21CSL66	PROF. ANITHA PATIL	9.58	9.5	9.3	9.53	9.43	9.38	9.33	9.58	9.38		9.45
4	21CSL66	Madhuri A	9.3	9.18	9.15	9.1	9.15	9.2	9.05	9.18	9.23		9.17
5	21CSL67	Jagadevi Puranikmath	9.25	9.15	8.98	9.05	9.15	9.1	9.03	9.18	9.18		9.12
6	21CSL67	Sreenivasa M	8.76	8.71	8.53	8.61	8.53	8.45	8.39	8.55	8.47		8.56
7	21CS61	Pratibha Mishra	9.5	9.05	8.74	8.88	9.14	8.6	8.69	8.98	9.4	9.24	9.02
8	21CS641	Alekhyia V	9.3	9.21	9.21	9.16	9.19	9.05	9.23	9.21	9.19	9.19	9.19
9	21CS690B	Madhuri A	9.53	9.47	9.47	9.51	9.49	9.4	9.29	9.31	9.47	9.56	9.45
10	21CS654	Dr. Girija Vani	9.11	8.96	8.96	9.02	9	8.96	8.87	9	9	8.53	8.94
11	21CS654	Dr.NASEERUDDIN . Dr.NASEERUDDIN .	8.76	8.67	8.51	8.43	8.7	8.42	8.52	8.44	8.76	7.92	8.51
12	21CSMN68	Dr Suresh Yerisime	8.95										8.95
13	21CS651	ARADHANA ARADHANA	9.5	9.47	9.44	9.5	9.5	9.5	9.53	9.56	9.47	9.31	9.48

Library and Office Evaluation								
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg

General Evaluation		
SINO	Name of the Section	Grade Point Avg


Signature of HOD


Signature of Principal

Date: 26-Jun-2024 09:18:26

Faculty Feedback Report
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104
Even Term 2024

Department: Computer Science and Engineering

Semester 6 Section B

Teaching Evaluation													
SI NO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	21CS62	Muhibur T	9.4	9.11	9.07	9.11	9.16	8.98	9.13	9.07	9.09	9.24	9.14
2	21CS63	Dr Suresh Yerisime	9.29	9.11	9.07	9.22	9.36	8.91	8.89	9.02	9.04	8.93	9.08
3	21CSL66	Madhuri A	9.53	9.47	9.4	9.47	9.36	9.44	9.51	9.47	9.44		9.45
4	21CSL66	Dr Chidanand H	9.14	9.09	9.14	9.09	9.14	9.11	9.09	9.07	9.05		9.1
5	21CSL67	PROF. DADAPEER	8.91	8.73	8.77	8.98	8.68	8.84	8.8	8.68	8.82		8.8
6	21CSL67	Jagadevi Puranikmath	9.16	9.11	9.09	9.13	8.91	9.07	9.09	9.04	9.11		9.08
7	21CS61	Phanirama Prasad	9	8.52	8.41	7.63	8.83	8.26	8.89	8.59	8.78	9.37	8.65
8	21CSMN68	Muhibur T	9.11										9.11

Library and Office Evaluation								
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg

General Evaluation		
SINO	Name of the Section	Grade Point Avg


Signature of HOD


Signature of Principal

Date: 26-Jun-2024 09:19:53

Faculty Feedback Report
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104
Even Term 2024

Department: Computer Science and Engineering

Semester 6 Section C

Teaching Evaluation													
SI NO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	21CS62	Muhibur T	9.56	9.16	9.42	9.36	9.42	9.22	9.44	9.36	9.38	9.44	9.38
2	21CS63	PROF. DADAPEER	9.17	8.52	8.96	9.07	8.98	8.65	8.95	9.04	8.89	9.02	8.93
3	21CSL66	PROF. SUDHAKAR	9.71	9.64	9.4	9.47	9.4	9.44	9.49	9.49	9.49		9.5
4	21CSL66	Chandrasekhar V	9.51	9.41	9.27	9.37	9.39	9.34	9.37	9.41	9.37		9.38
5	21CSL67	PROF. DADAPEER	9.31	9.21	9.29	9.21	9.1	9.19	9.26	8.98	9.31		9.21
6	21CSL67	Jagadevi Puranikmath	9.12	9.02	9.12	8.93	9	9	9	9.02	9.14		9.04
7	21CS61	Phanirama Prasad	9.6	9.04	9.17	8.7	9.51	8.89	9.51	9.3	9.26	9.7	9.27
8	21CSMN68	Phanirama Prasad	9.17										9.17

Library and Office Evaluation								
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg

General Evaluation		
SINO	Name of the Section	Grade Point Avg


Signature of HOD


Signature of Principal

Date: 26-Jun-2024 09:20:20



Ballari Institute of Technology & Management
 "Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104
 Department of Computer Science & Engineering



Evaluation Feed Back Form

Branch	CSE	Semester	8	Section	A	04-May-24
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Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Average
1	IoT	Dr. Chidananda	8.95	9.10	9.20	9.20	9.15	9.10	9.10	9.15	9.10	9.35	58.00	9.14
2	SAN-PE4	Dr. R N Kulkarni	9.35	9.35	9.35	9.40	9.25	9.20	9.25	9.30	9.45	0.61	95.50	8.45
3	Project Work Phase-2	Dr. C K Srinivas												9.31
4	Technical Seminar	Prof. Shwethashree												9.33
5	Internship	Prof. Sudhakar A												9.29

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	7.30	7.60	7.15	8.25	7.60	6.45	7.39

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	6.25	6.95	6.30	6.60	6.53
2	Examination	6.50	7.15	6.35	6.35	6.59
3	Account	6.50	6.70	6.80	7.40	6.85
4	Certificate	7.65	6.90	6.95	7.30	7.20

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intrraction with the Principal	8.30
2	intraction with HOD's	7.30
3	Response at the Reception	4.80
4	Extra curricular Activities	6.50
5	Discipline in Campus	5.50
6	Internet Facility	7.60
7	House keeping - College Campus	8.45
8	Drinking Water Facility	5.25
9	Sports Activity	6.15

[Signature]
 Signature of HOD

[Signature]
 Signature of Principal



Ballari Institute of Technology & Management
 "Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104
 Department of Computer Science & Engineering



Evaluation Feed Back Form

Branch	CSE	Semester	8	Section	B	04-May-24
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Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Average
1	IoT	Dr. Chidananda	9.58	9.63	9.63	9.67	9.67	9.67	9.58	9.53	9.71	9.71	55.83	9.64
2	SAN-PE4	Dr. R N Kulkarni	9.54	9.67	9.71	9.71	9.63	9.67	9.63	9.67	9.71	9.87	97.08	9.68
3	Project Work Phase-2	Prof. Phaniram Prasad												9.23
4	Technical Seminar	Prof. Pratibha Mishra												9.45
5	Internship	Prof. Kiran M A												9.56

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	8.13	8.17	8.21	8.38	8.08	8.25	8.20

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	7.79	8.38	7.83	8.13	8.03
2	Examination	8.29	8.42	8.04	8.08	8.21
3	Account	7.96	8.21	8.04	7.96	8.04
4	Certificate	7.92	7.92	7.88	8.46	8.04

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	8.54
2	intraction with HOD's	8.08
3	Response at the Reception	7.42
4	Extra curricular Activities	7.83
5	Discipline in Campus	7.54
6	Internet Facility	8.13
7	House keeping - College Campus	8.04
8	Drinking Water Facility	6.92
9	Sports Activity	6.67

[Signature]
 03/05/2024
 Signature of HOD

[Signature]
 Signature of Principal

Faculty Feedback Report

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Even Term 2024

Department: Electronics and Communication Engineering

Semester 4 Section A

Teaching Evaluation													
SI NO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	22UH48	Mrs.Nilam C	9.02	8.66	8.51	8.45	8.53	8.45	8.3	8.57	8.77	9.04	8.63
2	22PSW47	Shireen Taj	8.18	8.13	8.13	8.04	8.13	8	7.91	7.93	8.07	8	8.05
3	22MEE41	Mr. Swamy J S T	9.84	9.84	9.84	9.88	9.82	9.8	9.89	9.8	9.89	9.82	9.84
4	22EC42	Mr.Vinay Javalkar	9.02	8.9	8.8	8.88	8.57	8.78	8.76	8.84	8.9		8.83
5	22EC42	Mr.Manjunath G	9.37	9.39	9.13	9.2	9.17	9.2	9.09	9.35	9.22		9.24
6	22EC42	Koushalya S	8.94	8.69	8.76	8.8	8.76	8.63	8.76	8.67	8.76		8.75
7	22EC43	Mrs.Swetha N	9.69	9.62	9.71	9.65	9.52	9.56	9.5	9.56	9.6		9.6
8	22EC44	Mr.Premachand D R	7.77	6.27	6.27	6.04	6.96	6.06	6.75	6.35	6.5	7.06	6.6 *
9	22EC461	Dr. V C Patil	9.59	9.52	9.56	9.58	9.59	9.53	9.51	9.55	9.58	9.61	9.58
10	22EC461	Mr.Sagara T V	8.77	8.44	8.6	8.56	8.61	8.37	8.55	8.47	8.31	8.35	8.5
11	22ECL45	PROF. SOWBHAGYA	6.86	6.69	6.31	6.25	6.57	6.29	6.12	6.41	6.57		6.45 *
12	22ECL45	Mr.Premachand D R	7.51	7.33	6.76	7.12	6.96	6.78	6.76	6.8	7.04		7.01 *

Library and Office Evaluation

SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg
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General Evaluation

SINO	Name of the Section	Grade Point Avg
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Signature of HOD

Signature of Principal

Date: 24-Jun-2024 12:28:40

Faculty Feedback Report
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104
Even Term 2024

Department: Electronics and Communication Engineering

Semester 4 Section B

Teaching Evaluation													
Sl NO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	22UH48	Mrs.Nilam C	9.07	9.17	9.02	9.09	9.04	8.96	8.93	8.96	9.13	9.2	9.06
2	22PSW47	Shireen Taj	8.95	9.16	9.18	9.2	9.2	9.14	9.18	9.05	9.14	8.98	9.12
3	22MEE41	Sushila Adigond	9.57	9.33	9.29	9.43	9.45	9.31	9.35	9.33	9.55	9.55	9.42
4	22EC42	PROF. AMBRAYYA	8.9	8.8	8.96	8.94	8.86	8.76	8.84	8.9	8.86		8.87
5	22EC42	Mr.Vinay Javalkar	9.63	9.59	9.37	9.47	9.45	9.37	9.35	9.49	9.57		9.48
6	22EC42	Mr.Manjunath G	9.43	9.49	9.47	9.49	9.2	9.39	9.45	9.57	9.47		9.44
7	22EC44	Dr. K.M. Sadyojatha	9.6	9.71	9.58	9.33	9.71	9.6	9.65	9.67	9.81	9.75	9.64
8	22ECL45	Mr.Premachand D R	9.15	9.09	9.02	9.04	8.81	8.85	9.02	8.98	9.11		9.01
9	22ECL45	Mrs.Sumalatha Venkoba Rao	9.61	9.59	9.54	9.5	9.28	9.46	9.48	9.46	9.48		9.49

Library and Office Evaluation									
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg	

General Evaluation		
SINO	Name of the Section	Grade Point Avg


 Signature of HOD


 Signature of Principal

Date: 24-Jun-2024 12:29:49

Faculty Feedback Report
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104
Even Term 2024


Department: Electronics and Communication Engineering

Semester 4 Section C

Teaching Evaluation													
SINO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	22UH48	Mrs.Nilam C	8.71	8.63	8.39	8.47	8.36	8.41	8.22	8.31	8.47	8.69	8.47
2	22PSW47	Shireen Taj	7.72	7.58	7.53	7.6	7.6	7.56	7.51	7.6	7.65	7.56	7.59 *
3	22MEE41	DR. M PRALHAD	9.21	8.49	8.77	8.2	9.16	8.61	8.97	8.93	8.8	9.03	8.82
4	22EC42	ULAGANATHAN J	8.2	8.17	7.98	8.2	8.12	8.25	8.22	8.42	8.29		8.21
5	22EC42	Mr.Vinay Javalkar	8.56	8.51	8.47	8.49	8.32	8.49	8.46	8.51	8.46		8.47
6	22EC42	Mr.Manjunath G	9.4	9.34	9.26	9.34	9.14	9.28	9.12	9.43	9.36		9.3
7	22EC44	Dr. K.M. Sadyojatha	9.42	9.54	9.42	9.15	9.64	9.37	9.51	9.36	9.61	9.19	9.42
8	22ECL45	Mrs.Chandrakala B A	8.69	8.61	8.64	8.76	8.31	8.64	8.63	8.8	8.68		8.64
9	22ECL45	Mrs.Sumalatha Venkoba Rao	9.04	8.69	8.82	8.96	8.53	8.86	8.86	8.86	8.98		8.87

Library and Office Evaluation								
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg

General Evaluation		
SINO	Name of the Section	Grade Point Avg


 Signature of HOD


 Signature of Principal

Date: 24-Jun-2024 12:30:15

Faculty Feedback Report
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104
Even Term 2024

Department: Electronics and Communication Engineering

Semester 6 Section A

Teaching Evaluation													
SI NO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	21EC62	Dr. Fareduddin Ahmed J S	8.98	8.47	8.62	8.71	8.71	8.44	8.76	8.67	8.89	8.98	8.72 ✓
2	21EC63	Mrs.Nayana M	8.76	8.48	8.45	8.43	8.52	8.33	8.71	8.38	8.38	8.29	8.47 ✓
3	21EC641	Dr Shiva Kumar K S	9	9.02	8.93	8.76	8.93	8.86	8.86	8.83	9.02	8.76	8.9 ✓
4	21EC641	Mr.Hemantha Kumar R K	7.99	7.78	7.71	7.68	7.88	7.44	7.6	7.55	7.79	7.14	7.66 ✖
5	21ECL66	Mr.Manjunath G	8.67	8.67	8.75	8.75	8.67	8.75	8.75	8.83	8.75		8.73 ✓
6	21ECL66	Mrs.NIHARIKA BEHERA	8.11	8.22	8.33	8.22	8.44	8.33	8.44	8.56	8.67		8.37 ✓
7	21ECL67	Mrs.Nayana M	7.6	7.7	7.7	7.8	7.7	7.8	7.8	7.7	7.8		7.73 ✖
8	21ECL67	Srikantha K M	8.5	8.38	8.5	8.38	8.5	8.38	8.5	8.38	8.5		8.45
9	21EC690	Mr.Sagara T V	8.25	8.13	8.25	8.13	8.25	8.13	8.25	8.13	8.25		8.2 ✓
10	21EC690	Mr.Prabhakar K	8	8	8	8	8	8	8	8	8		8 ✓
11	21EC61	Mrs. Simantini Roy Chowdhury	8.9	8.8	8.66	8.59	8.73	8.59	8.83	8.73	8.93	8.44	8.72
12	21EC651	Dr Phanindra Reddy	8.63	8.38	8.44	8.49	8.5	8.22	8.36	8.32	8.31	8.12	8.38 ✓
13	21EC652	PROF. SHILPA K R	9.55	9.48	9.57	9.48	9.41	9.45	9.48	9.55	9.48	9.52	9.5 ✓

Library and Office Evaluation									
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg	

General Evaluation		
SINO	Name of the Section	Grade Point Avg

Signature of HOD

Signature of Principal

Date: 25-Jun-2024 11:28:57

Faculty Feedback Report
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104
Even Term 2024

Department: Electronics and Communication Engineering

Semester 6 Section B

Teaching Evaluation

SI NO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	21EC62	Dr. Fareduddin Ahmed J S	9.27	9	8.95	8.93	9.17	8.71	9.12	9	9.1	8.95	9.02 ✓
2	21EC63	DR.ABDUL LATEEF P S	9.37	9.37	9.32	9.24	9.37	9.24	9.24	9.27	9.41	9.32	9.32 ✓
3	21ECL66	Dr. Fareduddin Ahmed J S	9.47	9.53	9.47	9.53	9.47	9.47	9.33	9.4	9.33		9.44 ✓
4	21ECL66	Mrs.NIHARIKA BEHERA	8.5	9	8.5	9	8.5	9	8.5	9	8.5		8.72 ✓
5	21ECL67	Mrs. Ghousia Sanobar Sabreen	9.5	9.5	9.5	9.5	9.5	9.5	9.5	9.5	9.5		9.5 ✓
6	21ECL67	DR.ABDUL LATEEF P S	9.6	9.6	9.6	9.6	9.6	9.6	9.6	9.6	9.6		9.6 ✓
7	21EC690	PROF. SHILPA K R	9	9	9	9	9	9	9	9	9		9 ✓
8	21EC690	Mr.Sagara T V	9.5	9.5	9.5	9.25	9.25	9.25	9.5	9.5	9.5		9.42 ✓
9	21EC61	Mrs. Simantini Roy Chowdhury	9.08	8.68	8.76	8.71	8.87	8.58	8.76	8.66	9.03	8.18	8.73 ✓

Library and Office Evaluation

SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg
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General Evaluation

SINO	Name of the Section	Grade Point Avg
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Signature of HOD

Signature of Principal

Date: 25-Jun-2024 11:30:58

Faculty Feedback Report
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104
Even Term 2024

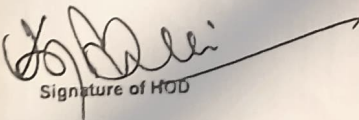
Department: Electronics and Communication Engineering

Semester 6 Section C

Teaching Evaluation													
SINO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	21EC62	Mrs. Ghousia Sanobar Sabreen	9.55	9.55	9.36	9.45	9.5	9.36	9.38	9.45	9.0	9.5	9.47 ✓
2	21EC63	DR.ABDUL LATEEF P S	9.56	9.51	9.54	9.27	9.61	9.41	9.37	9.39	9.27	9.41	9.43 ✓
3	21ECL66	Mr.Vishnu Kanth Karwa	9.64	9.64	9.55	9.55	9.64	9.45	9.73	9.55	9.55		9.59 ✓
4	21ECL68	Mrs.NIHARIKA BEHERA	9	9	9.1	9.1	9.1	9.1	9.1	9.1	9.1		9.08 ✓
5	21ECL67	Mrs.Nayana M	9	9.13	8.75	8.88	8.88	9	9	8.88	8.88		8.93 ✓
6	21ECL67	Srikantha K M	9	8.89	9	8.89	9	8.78	8.78	8.89	8.78		8.89 ✓
7	21EC690	Mrs.Swetha N	9.86	9.86	9.86	9.86	9.86	9.86	9.86	9.86	9.86		9.86 ✓
8	21EC690	Dr. Girija Vani	9.71	9.43	9.71	9.43	9.71	9.43	9.57	9.43	9.71		9.57 ✓
9	21EC61	ULAGANATHAN J	9.03	9.23	9	9.1	9.1	8.92	8.82	8.92	9.23	9.13	9.05 ✓

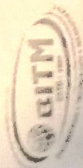
Library and Office Evaluation									
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg	

General Evaluation		
SINO	Name of the Section	Grade Point Avg


Signature of HOD


Signature of Principal

Date: 25-Jun-2024 11:31:22



Ballari Institute of Technology & Management
"Jnana Ganouli" Campus, #073/2, Bellary-Hospet Road, Near Allipura, Bellary-583104
Department of Computer Science & Engineering



Evaluation Feed Back Form

Branch	Electronics & Communication	Semester	Teaching Evaluation										04-May-24	
			1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Average
1	WC	Dr. William Thomas	8.31	8.75	8.53	8.63	8.53	8.47	8.66	8.28	8.59	8.78	64.38	8.55
2	Radar	Mr. Vishnukanth Karwa	8.75	8.63	8.53	8.59	8.47	8.66	8.34	8.69	8.81	8.94	85.94	8.84
3	Internship	Dr. William Thomas												8.86
4	Project Work P2	Dr. Abdul Lateef/Mrs. Shilpa / Mr. Sabreen												8.76
5	Technical Seminar	Dr. K S Shivakumar												8.88

Library Evaluation

SL No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	6.50	5.97	6.25	6.25	6.19	5.28	6.07

Office Evaluation

SL No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	5.38	5.84	5.34	5.88	5.81
2	Examination	6.13	6.41	6.00	5.88	6.10
3	Account	5.72	6.00	5.63	5.84	5.80
4	Certificate	6.09	5.91	5.94	7.25	6.30

General Evaluation

SL No	Name of the Section	Grade Point Average
1	Interaction with the Principal	8.69
2	Interaction with HOD's	6.91
3	Response at the Reception	5.81
4	Extra curricular Activities	6.66
5	Discipline In Campus	5.91
6	Internet Facility	6.78
7	House keeping - College Campus	7.13
8	Drinking Water Facility	5.88
9	Sports Activity	5.66

Signature of HOD

Signature of Principal



Evaluation Feed Back Form

Branch	Electronics & Communication	Semester	8	Section	B	04-May-24
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Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Average
1	WC	Dr. William Thomas	9.16	9.24	9.32	9.16	9.19	9.19	9.16	9.22	9.22	9.35	64.86	9.22
2	Radar	Mr. Vishnukanth Karwa	9.22	9.27	9.14	9.24	9.16	9.16	9.22	9.19	9.24	6.54	90.00	8.94
3	Internship	Dr. William Thomas												9.05
4	Project Work P2	Dr. Abdul Lateef/Mrs. Shilpa / Mr. Sabreen												9.04
5	Technical Seminar	Dr. K S Shivakumar												9.02

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	7.30	7.16	6.92	7.30	6.84	6.43	6.99

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	6.35	6.70	6.65	6.46	6.54
2	Examination	6.32	6.65	6.76	6.24	6.49
3	Account	6.24	6.68	6.27	6.11	6.32
4	Certificate	6.22	6.41	6.24	7.03	6.47

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Interaction with the Principal	8.54
2	Interaction with HOD's	7.35
3	Response at the Reception	6.73
4	Extra curricular Activities	7.08
5	Discipline in Campus	6.32
6	Internet Facility	7.30
7	House keeping - College Campus	7.68
8	Drinking Water Facility	6.54
9	Sports Activity	6.41


Signature of HOD


Signature of Principal



Allari Institute of Technology & Management
 "Jnana Ganotti" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104
 Department of Computer Science & Engineering



Evaluation Feed Back Form

21-01-2023

Branch	Electrical & Electronics Engg.	Semester	3	Section	A
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Teaching Evaluation														
Sl. No.	Subject Name	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Average
1	M-3	Dr.Sushila	9.53	9.59	9.65	9.63	9.69	9.31	9.59	9.45	9.43	9.41	44.29	9.53
2	ECA	Prof. Kamal Kishore Y	8.61	8.76	9.00	9.37	9.33	8.57	8.84	9.08	8.86	9.24	43.67	8.97
3	AEC&OP-AMPS	Prof. Arathi P B	9.31	9.06	9.20	9.39	9.31	8.90	9.12	9.24	9.20	9.39	48.78	9.21
4	EM-1	Dr. Sharana Reddy	9.55	9.20	9.55	9.53	9.59	9.24	9.45	9.41	9.18	9.47	48.98	9.42
5	DT&SI	Prof.Vijay Krishna M	9.37	9.00	9.00	8.86	9.33	8.47	8.86	9.18	8.88	9.35	48.98	9.03
6	CIPE	Prof. Maheshwari,P	9.45	8.90	9.10	9.24	9.49	8.94	8.90	9.10	8.98	9.12	45.71	9.12
7	CKT LAB USING PSPICE	Prof. Kurshiya S Bitradar	9.67	9.80	9.61	9.49	9.10	9.29	9.43	9.37	9.78		54.29	9.50
8	AEC & OP-AMPS LAB	Prof. Farzana Begum & Prof. Harish kumar	9.31	9.43	8.63	9.08	8.22	9.08	8.92	8.88	9.63		46.33	9.02
9	EM-1 LAB	Dr. Abdul Khadar A & Prof. Vijay Kumar M.K	9.45	8.84	8.82	9.10	8.37	8.94	8.80	8.84	9.59		47.35	8.97
10	ELE. CKT ANALYSIS LAB	Prof. Shasidhara B & Prof. Soujanya B N	9.29	9.33	8.71	9.20	7.86	9.14	8.76	8.92	9.55		48.78	8.97

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	7.10	7.14	7.29	6.76	7.27	6.61	7.03

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	6.76	6.65	7.12	7.04	6.89
2	Examination	7.31	7.22	7.49	7.16	7.30
3	Account	6.78	6.78	7.06	7.04	6.91
4	Certificate	7.16	7.22	7.35	7.35	7.27

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Interaction with the Principal	8.20
2	Interaction with HOD's	8.92
3	Response at the Reception	7.76
4	Extra curricular Activities	6.37
5	Discipline in Campus	7.82
6	Internet Facility	6.82
7	House keeping - College Campus	7.53
8	Drinking Water Facility	7.59
9	Sports Activity	6.49

Signature of HOD

Signature of Principal



Ilari Institute of Technology & Management
 "Jnana Ganotri" Campus, #673/2, Bellary-Hospet Road, Near Allipura, Bellary-583104
 Department of Computer Science & Engineering



Evaluation Feed Back Form

Branch: **Electrical & Electronics Engg.**

Semester: **3**

Section: **B**

23-01-2023

Teaching Evaluation

Teaching Evaluation														
Sl. No.	Subject Name	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Average
1	M-3	Dr.Sushila	9.76	9.78	9.57	9.57	9.70	9.62	9.65	9.54	9.57	9.14	47.84	9.59
2	ECA	Prof. Kamal Kishore Y	8.62	8.76	9.16	9.30	9.24	8.78	9.00	9.35	8.95	8.92	45.14	9.01
3	AEC&OP-AMPS	Prof. Arathi P B	9.54	9.30	9.57	9.51	9.62	9.24	9.57	9.43	9.30	9.16	46.76	9.42
4	EM-1	Dr. Sharana Reddy	9.81	9.51	9.73	9.49	9.68	9.38	9.46	9.51	9.41	9.41	50.00	9.54
5	DT&SI	Prof.Vijay Krishna M	9.38	8.76	9.16	8.78	9.19	8.35	8.76	9.11	9.11	9.19	44.86	8.98
6	CIPE	Prof. Maheshwari,P	9.27	8.78	9.14	9.11	9.30	8.57	8.59	9.11	8.95	9.05	42.70	8.99
7	CKT LAB USING PSPICE	Prof. Kurshiya S Biradar	9.78	9.65	9.57	9.43	9.14	9.35	9.35	9.30	9.57		75.95	9.46
8	AEC & OP-AMPS LAB	Prof. Arathi P B & Prof. Nandini S Patil	9.65	9.54	9.57	9.38	8.05	9.51	9.14	9.38	9.68		50.81	9.32
9	EM-1 LAB	Dr. Raghavendra P & Prof. Vijay Kumar M.K	9.32	8.89	8.84	8.97	8.03	9.16	8.68	8.86	9.62		49.46	8.93
10	ELE. CKT ANALYSIS LAB	Prof. Shasidhara B & Prof. Zoya Parvez	8.32	7.78	7.76	7.76	6.57	8.16	7.54	7.84	9.05		45.14	7.86

Signature of HOD

Signature of Principal



Ballari Institute of Technology & Management
"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104
Department of Computer Science & Engineering



Evaluation Feed Back Form

06-01-2023

Branch: **Electrical & Electronics Engg.**

Semester: **5**

Section: **A**

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Average
1	S & S	Dr. B S Khened	9.05	9.05	8.34	8.41	8.86	8.45	8.14	8.66	9.00	9.09	51.36	8.70
2	EMD	Dr. Abdul Khadar A	9.82	9.77	9.73	9.70	9.77	9.64	9.70	9.59	9.57	9.68	49.32	9.70
3	M & E	Prof. K Narasimhalu	9.27	8.77	8.52	8.91	9.11	8.32	8.91	8.95	8.86	8.91	49.09	8.85
4	MC	Prof. S M Sridhar	9.05	7.89	7.95	7.50	8.34	7.59	8.30	8.39	8.16	8.91	49.77	8.21
5	PE	Mrs. Sujatha D	9.39	8.80	8.73	9.09	9.32	8.77	8.93	8.93	8.80	9.41	54.55	9.02
6	HVE	Mr. Vijay Krishna M	8.95	8.30	8.27	7.34	8.68	7.98	8.41	8.45	8.55	9.02	50.23	8.40
7	Env. Science	Prof. Brudra Reddy	9.30	9.20	8.95	9.14	9.00	8.77	8.77	8.80	9.07	9.50	55.00	9.05
8	MC LAB	Prof. Sridhar S M/ Prof. Krushia Biradar	9.59	9.36	9.11	9.36	9.09	9.16	9.02	9.02	9.07		47.05	9.20
9	PE LAB	Prof. Sujatha D / Prof. Zoya Parvez	9.02	8.34	8.41	9.05	7.02	8.43	8.07	8.80	9.11		45.23	8.47

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	7.66	7.57	7.70	7.95	8.30	7.25	7.74

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	6.86	6.55	7.00	6.27	6.67
2	Examination	6.93	7.16	7.43	7.14	7.16
3	Account	7.05	6.91	7.55	7.05	7.14
4	Certificate	7.45	7.50	7.84	7.48	7.57

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Interaction with the Principal	8.02
2	Interaction with HOD's	8.64
3	Response at the Reception	8.18
4	Extra curricular Activities	7.18
5	Discipline in Campus	8.14
6	Internet Facility	6.55
7	House Keeping - College Campus	7.98
8	Drinking Water Facility	8.48
9	Sports Activity	6.95

Signature of HOD

Signature of Principal

Evaluation Feed Back Form

Branch

Electrical & Electronics Engg.

Semester

5

Section

B

06-01-2023

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Average
1	S & S	Dr. B S Khened	9.02	9.38	8.96	8.77	9.23	8.98	8.75	9.06	9.30	8.81	47.17	9.03
2	EMD	Dr. Abdul Khadar A	9.47	9.42	9.36	9.30	9.45	9.38	9.21	9.25	9.28	9.17	46.60	9.33
3	M & E	Prof. K Narasimhalu	8.87	8.87	8.74	8.89	9.15	8.64	9.06	8.75	8.92	8.81	46.60	8.87
4	MC	Prof. S M Sridhar	9.06	8.64	8.75	8.72	9.15	8.68	8.94	8.81	8.75	9.06	48.11	8.86
5	PE	Mrs. Sujatha D	9.15	9.23	9.17	9.09	9.28	9.00	9.04	9.08	9.04	9.51	48.11	9.16
6	HVE	Mr. Vijaya Krishna M	8.83	8.42	8.47	7.83	8.94	8.34	8.57	8.68	8.45	8.70	44.91	8.52
7	Env. Science	Prof. Brudra Reddy	8.91	8.87	8.81	8.98	8.98	8.79	8.60	8.77	8.87	9.25	44.34	8.88
8	MC LAB	Mr. Vijaya Krishna M / Prof. Krushia Biradar	9.43	9.19	8.62	8.66	9.08	9.02	8.68	8.75	9.32		46.98	8.97
9	PE LAB	Prof. Md. Anwar / Prof. Sheshidhara B	8.13	7.68	7.60	7.94	7.06	7.91	7.64	7.47	7.83		40.57	7.70

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	6.04	6.06	6.45	6.17	6.68	6.21	6.27

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	5.77	5.75	6.42	5.79	5.93
2	Examination	6.23	6.38	6.68	6.32	6.40
3	Account	5.87	6.32	6.26	6.28	6.18
4	Certificate	6.00	6.08	6.28	6.42	6.19

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Interaction with the Principal	7.02
2	Interaction with HOD's	8.17
3	Response at the Reception	6.94
4	Extra curricular Activities	6.13
5	Discipline in Campus	6.98
6	Internet Facility	5.74
7	House keeping - College Campus	6.79
8	Drinking Water Facility	7.26
9	Sports Activity	5.51

Signature of HOD

Signature of Principal

Handwritten signature



Evaluation Feed Back Form

03-01-2023

Branch		Electrical & Electronics Engg.	Teaching Evaluation										03-01-2023	
		Semester	7							Section	A			
Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Average
1	OE [Python / E & E]	Prof. Dadapeer / Prof. Gavisiddesh S G	8.87	8.52	8.42	8.61	8.71	8.35	8.71	8.74	8.68	9.29	61.94	8.69
2	PAS-2	prof. Santosh B M	9.26	8.84	8.97	9.13	9.39	9.03	9.35	9.23	9.19	9.48	61.94	9.19
3	PSP	Prof. Parvathi	9.45	9.23	9.23	9.26	9.45	9.39	9.55	9.42	9.39	9.58	64.19	9.39
4	IDG	Dr. Raghavendra P	9.39	9.06	9.03	9.26	9.32	9.23	9.39	9.26	9.29	9.48	62.58	9.27
5	UEP	Prof. Pushpalatha K	9.32	8.87	9.00	9.19	9.13	9.00	9.13	9.19	9.13	8.97	64.84	9.09
6	PSS LAB	Prof. Nadini S Patil / Prof. Priyanka H T	9.55	9.48	9.48	9.52	8.97	9.23	9.23	9.35	9.26		52.58	9.34
7	HVE LAB	Prof. Kamal Kishore / Prof. Pushpalatha K	9.58	9.39	9.35	9.42	9.06	9.19	9.19	9.23	9.10		53.23	9.28
8	Project Phase -1	Prof. Shridhar S M / Prof. Parvathi	9.52	9.39	9.48	9.42	9.06	9.13	9.23	9.32	9.13		53.87	9.30

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	6.74	6.97	7.06	7.13	7.84	7.52	7.21

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	6.32	6.23	6.61	6.13	6.32
2	Examination	6.10	6.48	6.81	6.71	6.52
3	Account	5.94	6.32	6.35	6.32	6.23
4	Certificate	6.58	6.71	6.90	6.90	6.77

Sl.No	Name of the Section	Grade Point Average
1	Interaction with the Principal	7.16
2	Interaction with HOD's	7.45
3	Response at the Reception	7.35
4	Extra curricular Activities	6.65
5	Discipline in Campus	7.29
6	Internet Facility	6.71
7	House Keeping - College Campus	7.23
8	Drinking Water Facility	7.55
9	Sports Activity	7.10

Steenivasa M
 Signature of HOD

Principal
 Signature of Principal



Evaluation Feed Back Form

Branch	Electrical & Electronics Engg.	Semester	7	Section	B	03-01-2023
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Sl. No.	Subject Code	Faculty	Teaching Evaluation										% of Syllabus Covered	Grade Point Average
			1	2	3	4	5	6	7	8	9	10		
1	OE [Python / E & E]	Prof. Dadapeer / Prof. Gavisdesh S G	9.18	8.96	8.82	8.86	8.89	9.00	9.11	9.11	9.11	9.04	55.36	9.01
2	PAS-2	Prof. Santosh B M	9.50	9.36	9.32	9.29	9.43	9.50	9.50	9.43	9.46	9.54	58.21	9.43
3	PSP	Prof. Parvathi	9.64	9.54	9.54	9.54	9.61	9.61	9.61	9.50	9.64	9.57	60.00	9.58
4	IDG	Dr. Raghavendra P	9.57	9.21	9.36	9.39	9.43	9.36	9.46	9.50	9.57	9.11	61.07	9.43
5	UEP	Prof. Nadini S Patil	9.25	9.04	9.07	9.11	9.21	9.25	9.18	9.18	9.25	9.11	58.57	9.16
6	PSS LAB	Prof. K Narasimhul/Prof. Priyanka H T	9.43	9.43	9.32	9.39	9.14	9.29	9.32	9.32	9.36		58.93	9.33
7	HVE LAB	Prof. Prof. Santosh B M/Prof. Puspaalatha K	9.64	9.71	9.57	9.54	9.32	9.46	9.50	9.54	9.57		61.79	9.54
8	Project Phase -1	Prof. Shridhar S M / Prof. Parvathi	9.64	9.64	9.61	9.61	9.50	9.57	9.54	9.61	9.57		60.71	9.59

Library Evaluation												
Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average				
1	Library Department	7.36	7.29	7.32	7.61	7.21	7.32	7.35				

Office Evaluation												
Sl.No	Name of the Section	1	2	3	4	Grade Point Average						
1	Admission	6.57	6.61	7.07	6.61	6.71						
2	Examination	6.93	7.07	7.25	7.29	7.13						
3	Account	6.89	6.89	7.11	7.07	6.99						
4	Certificate	7.11	7.07	7.18	7.07	7.11						

General Evaluation												
Sl.No	Name of the Section	Grade Point Average										
1	Interaction with the Principal	7.75										
2	Interaction with HOD's	7.68										
3	Response at the Reception	7.82										
4	Extra curricular Activities	7.43										
5	Discipline in Campus	7.79										
6	Internet Facility	6.79										
7	House keeping - College Campus	7.75										
8	Drinking Water Facility	8.07										
9	Sports Activity	7.36										

Sreenivas M
Signature of HOD

Principal
Signature of Principal

FEEDBACK RATING OF 4th SEM (A) 2023-24

SUBJECT	NAME OF THE FACULTY	FEEDBACK RATING
Mathematics -IV	Dr. M Pralhad	9.121
Digital Circuits Design	Mr. Shridhar S M	9.475
Power Electronics	Mrs. Sujatha D	9.726
Electrical Machines-II	Dr. Sharana Reddy	9.726
Power Electronics Lab	Mrs. Sujatha D	9.769
	Mrs.Rajyalakshmi P	9.041
EM lab-2	Dr. Abdul Khadar A	9.495
	Mr. Vijaykumar M K	9.453
DCD lab	Mr.Shashidhar B	9.152
	Mrs.Zoya Parvez	9.530
SCI Lab	Mr. Harish Kumar G	9.565
	Mr.Shashidhar B	9.269
UHV	Mr. Vijaykumar M K	9.417
Soft Skill	IU Trainer Guest	9.439
Sanskrutika Kannada	Mr.Ravindra M H	9.523

FEEDBACK RATING OF 4th SEM (B) 2023-24

SUBJECT	NAME OF THE FACULTY	FEEDBACK RATING
Mathematics -IV	Dr. Manjunath M	9.692
Digital Circuits Design	Mr. Shridhar S M	9.711
Power Electronics	Mrs. Sujatha D	9.589
Electrical Machines-II	Dr. Sharana Reddy	9.733
Power Electronics Lab	Mrs.Parvathi	9.677
	Mrs.Rajyalakshmi P	8.567
EM lab-2	Dr. Raghavendra P	9.646
	Mr. Vijaykumar M K	9.642
DCD lab	Mr. Shashidhar B	9.504
	Ms. Soujanya B N	9.140
SCI Lab	Mr. Harish Kumar H	9.150
	Mr. Shashidhar B	9.644
UHV	Mr. Vijaykumar M K	9.438
Soft Skill	IU Trainer Guest	9.340
Sanskrutika Kannada	Mr. Ravindra M H	9.605



Evaluation Feed Back Form

6/8/2023

Evaluation Feed Back Form															6/8/2023	
Branch		Electrical & Electronics Engg.				Semester		6		Section		A				
Teaching Evaluation																
Sl. No.	Subject Code	Faculty		1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Average	
1	OPE-JAVA	Prof. HARIKRISHNA		8.80	8.48	8.57	8.66	8.80	8.14	8.43	8.70	8.59	8.73	65.91	8.59	
2	OPE-DS	Prof. SWATHI D V		7.64	7.82	7.91	7.84	7.77	7.52	7.89	7.93	7.91	8.09	62.73	8.12	
3	DSP	Dr.B.S.KHENED		9.86	9.84	9.84	9.75	9.86	9.77	9.80	9.73	9.68	9.52	69.09	9.77	
4	CS	Prof.ARATHI P B		9.48	9.30	9.43	9.48	9.43	9.39	9.52	9.45	9.34	9.30	66.14	9.41	
5	PSA-1	Dr. RAGHAVENDRA .P		9.43	9.11	9.18	9.34	9.14	8.91	9.39	9.16	9.18	9.14	65.00	9.20	
6	CAED	Prof. KAMAL KISHORE .Y		9.16	8.66	8.77	8.89	8.82	8.64	8.50	8.98	8.70	8.93	64.77	8.80	
7	DSP LAB	Prof. VIJAYA KRISHNA. M/ ZOYA PARVEZ		9.55	9.52	9.20	9.30	9.02	9.27	9.18	9.23	9.25		47.05	9.28	
8	CS LAB	Prof. ARATHI P B/ FARZANA BEGUM		9.48	9.32	9.36	9.43	8.52	9.30	9.27	9.27	9.61		48.41	9.29	
9	CAED LAB	Prof. KAMAL KISHORE Y/ NANDINI S PATIL		9.45	9.25	9.34	9.48	9.07	9.41	9.41	9.34	9.30		47.05	9.34	
10	MINI PROJECT	Prof. PUSHPALATHA KUMARI		9.05	9.20	9.02	9.09	8.64	9.14	9.11	9.23	9.20		44.55	9.08	

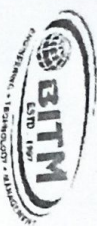
Library Evaluation													
Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average					
1	Library Department	6.64	6.52	6.95	6.64	7.25	5.93	6.66					

Office Evaluation													
Sl.No	Name of the Section	1	2	3	4	Grade Point Average							
1	Admission	5.64	5.39	6.41	5.55	5.74							
2	Examination	6.18	6.25	6.66	6.34	6.36							
3	Account	6.00	6.07	6.39	6.20	6.16							
4	Certificate	6.23	6.14	6.32	6.39	6.27							

General Evaluation													
Sl.No	Name of the Section	Grade Point Average											
1	Interaction with the Principal	7.02											
2	Interaction with HOD's	7.95											
3	Response at the Reception	7.52											
4	Extra curricular Activities	6.57											
5	Discipline in Campus	7.23											
6	Internet Facility	6.50											
7	House keeping - College Campus	7.41											
8	Drinking Water Facility	7.80											
9	Sports Activity	6.11											

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Signature of HOD

MF
Signature of Principal



Evaluation Feed Back Form

Branch	Electrical & Electronics Engg.	Semester	6	Section	B	6/8/2023
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Teaching Evaluation														
Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Average
1	OPE-JAVA	Prof. HARIKRISHNA	8.88	8.47	8.65	8.24	8.71	8.53	8.47	8.59	8.53	8.71	68.82	8.59
2	OPE-DS	Prof. SWATHI D V	8.59	8.53	8.41	8.12	8.53	8.41	8.47	8.41	8.18	8.53	67.06	8.12
3	DSP	Dr.B.S.KHENEED	9.41	9.29	9.35	9.29	9.41	9.41	9.41	9.35	9.29	9.35	72.35	9.36
4	CS	Prof.ARATHI P B	9.35	9.24	9.24	9.24	9.41	9.35	9.29	9.24	9.24	9.18	73.53	9.28
5	PSA-1	Dr. RAGHAVENDRA .P	9.24	9.06	9.06	9.12	9.24	9.06	9.24	9.06	9.06	9.24	72.35	9.14
6	CAED	Prof. KAMAL KISHORE .Y	9.00	9.12	8.94	9.06	9.24	9.00	8.94	9.12	9.06	8.71	71.76	9.02
7	DSP LAB	Prof. VIJAYA KRISHNA .M/ ZOYA PARVEZ	9.24	9.12	9.00	8.76	8.65	9.00	9.00	8.76	8.94		48.24	8.94
8	CS LAB ✓	Prof. HARISH KUMAR .G /PUSHPALATHA KUMARI	9.29	8.82	8.82	8.82	8.76	9.12	9.12	8.76	9.00		45.29	8.95
9	CAED LAB	Prof. KAMAL KISHORE Y /NANDINI S PATIL	9.41	8.94	9.24	8.94	8.59	9.18	9.12	8.94	8.82		44.12	9.02
10	MINI PROJECT	Prof. FARZANA BEGUM K	9.29	9.00	9.06	8.82	8.82	9.12	9.12	8.94	8.94		45.29	9.01

Library Evaluation											
Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average			
1	Library Department	6.65	6.53	7.06	5.82	7.00	6.12	6.53			

Office Evaluation											
Sl.No	Name of the Section	1	2	3	4	Grade Point Average					
1	Admission	6.12	6.29	6.82	6.18	6.35					
2	Examination	6.12	6.29	6.94	6.47	6.46					
3	Account	5.88	5.65	6.59	6.18	6.07					
4	Certificate	5.94	5.76	6.59	6.06	6.09					

General Evaluation											
Sl.No	Name of the Section	Grade Point Average									
1	Interaction with the Principal	7.06									
2	Interaction with HOD's	7.47									
3	Response at the Reception	7.18									
4	Extra curricular Activities	6.88									
5	Discipline in Campus	6.76									
6	Internet Facility	6.47									
7	House keeping - College Campus	7.35									
8	Drinking Water Facility	7.53									
9	Sports Activity	6.18									

Signature of HOD

Signature of Principal



Ballari Institute of Technology & Management
"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104
Department of Computer Science & Engineering



Evaluation Feed Back Form

13-May-23

Teaching Evaluation

Branch	Electrical and Electronics	Semester	8	Section	A	13-May-23								
Teaching Evaluation														
Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Average
1	PSOC	Prof. SANTHOSHA B M	8.57	8.66	8.57	8.49	8.57	8.57	8.57	8.40	8.74	8.77	65.71	8.55
2	PSP	Prof. PARVATHI	8.46	8.60	8.49	8.46	8.57	8.60	8.57	8.46	8.69	8.77	65.71	8.57
3	INTERNSHIP SEMINAR	Prof. M.VIJAYA KRISHNA/Prof. NANDINI S PATIL												8.62
4	PROJECT	Prof. S M SHRIDHAR												8.60
5	TECHNICAL SEMINAR	Prof. SANTHOSHA B M												8.62

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	6.54	6.49	6.74	6.60	7.20	6.91	6.75

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	6.94	6.83	7.00	7.20	6.99
2	Examination	6.94	6.94	7.23	7.34	7.11
3	Account	6.89	6.97	7.34	7.46	7.16
4	Certificate	6.91	7.17	7.09	7.14	7.08

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Interaction with the Principal	7.23
2	Interaction with HOD's	7.51
3	Response at the Reception	7.63
4	Extra curricular Activities	7.43
5	Discipline in Campus	7.54
6	Internet Facility	6.94
7	House Keeping - College Campus	7.43
8	Drinking Water Facility	8.31
9	Sports Activity	7.03

Shelved
Signature of HOD

MB
Signature of Principal



Ballari Institute of Technology & Management
"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104
Department of Computer Science & Engineering



Evaluation Feed Back Form

13-May-23

Evaluation Feedback Form															13-May-23	
Branch		Electrical and Electronics					Semester		8		Section		B			
Teaching Evaluation																
Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Average		
1	PSOC	Prof. SANTHOSHA B M	9.25	9.47	9.36	9.43	9.43	9.36	9.30	9.38	9.49	9.43	61.89	9.39		
2	PSP	Prof. M.PUSHPALATHA KUMARI	9.19	9.32	9.25	9.38	9.36	9.32	9.28	9.28	9.47	9.40	60.75	9.32		
3	INTERNSHIP SEMINAR	Prof. M.VIJAYA KRISHNA/Prof. NANDINI S PATIL												9.41		
4	PROJECT	Prof. PARVATHI												9.43		
5	TECHNICAL SEMINAR	Prof. SANTHOSHA B M												9.42		

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	7.34	7.36	7.43	7.74	8.02	7.83	7.62

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	7.26	7.19	7.75	7.38	7.40
2	Examination	7.66	7.55	8.06	7.92	7.80
3	Account	7.28	7.26	7.45	7.45	7.36
4	Certificate	7.49	7.55	7.77	7.60	7.60

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Interaction with the Principal	7.64
2	Interaction with HOD's	8.77
3	Response at the Reception	7.96
4	Extra curricular Activities	7.57
5	Discipline in Campus	7.81
6	Internet Facility	7.19
7	House keeping - College Campus	8.17
8	Drinking Water Facility	8.30
9	Sports Activity	7.00

Signature of HOD

Signature of Principal



Ballari Institute of Technology & Management
 "Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104
 Department of Computer Science & Engineering



Evaluation Feed Back Form

Branch	Mechanical Engg.	Semester	8	Section	B	04-May-24
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Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Average
1	18ME81	MR. GAVISIDDESHA P	9.34	9.37	9.39	9.34	9.39	9.34	9.32	9.27	9.32	9.39	55.25	9.35
2	18ME824	DR. MANJUNATHA T H	9.24	9.24	9.20	9.27	9.20	9.17	9.17	9.10	9.10	9.34	93.41	9.20
3	18XX185	DR. MANJUNATHA T H												9.39
4	18MEP83	MR. VENKATESH K C												9.40
5	18MES84	MR. VISHNU PRASAD												9.36

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	7.98	8.20	7.93	8.24	8.39	7.95	8.11

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	7.80	8.22	7.95	8.20	8.04
2	Examination	8.17	8.24	8.02	8.15	8.15
3	Account	8.10	8.27	8.00	8.02	8.10
4	Certificate	8.05	8.27	8.07	8.29	8.17

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Interaction with the Principal	8.34
2	Interaction with HOD's	8.41
3	Response at the Reception	7.54
4	Extra curricular Activities	7.90
5	Discipline in Campus	7.85
6	Internet Facility	8.37
7	House keeping - College Campus	8.00
8	Drinking Water Facility	7.51
9	Sports Activity	8.05

Signature of HOD

Signature of Principal

Designed & Developed by: Sreenivasa M Asst. Prof., CSE.



Ballari Institute of Technology & Management
 "Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104
 Department of Computer Science & Engineering



Evaluation Feed Back Form

Branch	Mechanical Engg.	Semester	8	Section	A	04-May-24
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Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Average
1	18ME81	MR. SEKHAR K	8.91	8.95	9.05	9.16	8.95	9.05	8.95	8.98	9.05	9.14	47.91	9.02
2	18ME824	DR.BANAKAR NAGARAJ	8.98	9.02	9.09	9.00	8.98	9.00	8.98	9.09	9.12	9.23	89.30	9.05
3	18XX185	DR. MANJUNATHA T H												9.02
4	18MEP83	MR.VISHNUPRASAD												9.05
5	18MES84	MR. VENKATESH K C												9.11

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	6.70	6.98	7.12	7.28	7.67	6.51	7.04

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	6.98	7.42	7.49	6.81	7.17
2	Examination	7.23	7.30	7.49	6.77	7.20
3	Account	7.21	7.28	7.30	7.00	7.20
4	Certificate	7.33	7.40	7.79	8.05	7.64

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intrraction with the Principal	8.19
2	intraction with HOD's	7.74
3	Response at the Reception	7.47
4	Extra curricular Activities	7.44
5	Discipline in Campus	7.35
6	Internet Faciity	7.56
7	House keeping - College Campus	7.51
8	Drinking Water Facility	6.67
9	Sports Activity	7.42

Signature of HOD

Signature of Principal

Faculty Feedback Report

Faculty Feedback Report
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104
Odd Term 2023

Department: Mechanical Engineering

Semester 5 Section A

Teaching Evaluation													
SI NO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	21ME51	SRINIVASULU V	9.8	9.6	9.3	9.6	9.6	9.4	9	9.3	9.2	9.1	9.39
2	21ME52	Dr Manjunatha T H	9.33	9.44	9.44	9.56	9.78	9.89	9.78	9.89	9.44	8.89	9.54
3	21ME53	DR. SANTOSH JANAMTTI	10	10	10	10	10	9.75	9.63	9.88	9.88	9.75	9.89
4	21MEL57	Dr Manjunatha T H	9.75	9.75	9.63	9.75	9.63	9.63	9.63	9.75	9.63		9.68
5	21ME581	DR. SANTOSH JANAMTTI	9.88	10	9.75	10	9.88	9.88	9.88	9.75	9.88		9.88
6	21ENV59	VINAYKUMAR HUNAGUND	9.63	9.75	9.5	9.5	9.38	9.38	9.38	9.5	9.38	9.38	9.48
7	21MEL56	SRINIVASULU V	9.63	9.25	9.5	9.13	9.63	9.38	9.63	9.25	9.38		9.42
8	21ME543	PROF. SHIVAKUMAR S Y	9.83	9.83	9.83	9.83	9.83	9.83	9.83	9.83	9.67	9.67	9.8
9	21ADA580	Rajasekhara Naidu	9.63	9.25	9.38	9.25	9.63	9.5	9.38	9.5	9.5	9.38	9.44

Library and Office Evaluation								
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg

General Evaluation		
SINO	Name of the Section	Grade Point Avg

Signature of HOD

Signature of Principal

Date: 22-Jan-2024 11:13:52

Faculty Feedback Report
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104
Odd Term 2023

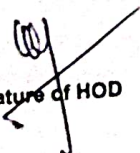
Semester 5 Section B

Department: Mechanical Engineering

			Teaching Evaluation										Grade Point Avg
SI NO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	
1	21ME51	RAGHAVENDRA KARNOOL	9.67	8.83	9	9.83	9.33	8.67	9.33	9.5	8.67	8.5	9.13
2	21ME52	PROF. SHIVAKUMAR S Y	9.83	9.83	9.67	9.83	9.67	9.83	9.83	9.67	9.83	9.83	9.78
3	21ME53	Venkatesh K C	9.83	9.83	9.67	9.83	9.67	9.83	9.83	9.67	9.67	9.83	9.77
4	21ME56	RAGHAVENDRA KARNOOL	9.67	9.67	9.5	9.67	9.5	9.5	9.67	9.67	9.67		9.61
5	21ME57	A Taranath	9.83	9.83	9.83	9.83	9.83	9.83	9.83	9.83	9.83		9.83
6	21ME581	Dr. V. Venkata Ramana	9.83	10	9.83	9.83	10	9.83	9.83	9.83	9.83		9.87
7	21ENV59	VINAYKUMAR HUNAGUND	9.83	9.83	9.67	9.83	9.67	9.67	9.67	9.83	9.83	9.67	9.75
8	21ME542	Dr. Ganesh Barki	10	10	10	10	10	10	10	10	10	10	10
9	21ADA580	Rajasekhara Naidu	9.67	9.67	9.67	9.5	9.67	9.67	9.5	9.67	9.67	9.67	9.64

Library and Office Evaluation								Grade Point Avg
SINO	Name of the Section	1	2	3	4	5	6	

General Evaluation			Grade Point Avg
SINO	Name of the Section		


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Faculty Feedback Report
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104
Odd Term 2023

Semester 5 Section C

Department: Mechanical Engineering

Teaching Evaluation														
SINO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg	
1	21ME51	SRINIVASULU V	10	10	10	10	10	10	10	10	10	9.33	9.93	
2	21ME52	Mayur Pawar	10	10	10	10	10	10	10	10	10	10	10	
3	21ME53	Dr Lakshmi Kumari	10	10	10	9.67	10	9.67	9.67	10	10	10	9.9	
4	21MEL56	GAVISIDDESHA P	10	10	10	10	10	10	10	10	10		10	
5	21MEL57	Dr Lakshmi Kumari	9.67	9.67	9.67	9.67	9.67	9.67	9.67	9.67	9.67		9.67	
6	21ME581	Dr. Pavan Kumar B K	10	10	10	10	10	10	10	10	10	10	10	
7	21ENV59	Ravi Teja	10	10	10	10	10	10	10	10	10	10	10	
8	21ME541	Dr. Pavan Kumar B K	9.89	9.67	9.78	9.78	9.78	9.78	9.78	9.67	9.89	9.78	9.78	
9	21ADA580	Rajasekhara Naidu	10	10	10	10	10	10	10	10	10	10	10	

Library and Office Evaluation								
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg

General Evaluation		
SINO	Name of the Section	Grade Point Avg

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Faculty Feedback Report
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104
Odd Term 2023

Department: Mechanical Engineering

Semester 3 Section A

Teaching Evaluation													
SI NO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	22ME32	Dr. Ganesh Barki	8.36	8.36	8.15	8.67	8.51	8.31	8.44	8.69	8.64		8.46
2	22ME33	Dr. Banakara Nagaraj	9.26	9.21	9.36	9.31	9.49	9.38	9.41	9.49	9.36		9.36
3	22ME34	Dr. Raghavendra Joshi	9.85	9.72	9.69	9.79	9.79	9.79	9.77	9.79	9.64	9.69	9.75
4	22MEL35	Dr. Shivaramakrishna A	8.75	8.56	8.5	8.78	8.47	8.33	8.56	8.72	8.75		8.6
5	22ME361	Vishnu Prasad	8.92	8.5	8.26	8.11	8.47	8.16	8.24	8.34	8.89	8.89	8.48
6	22ME381	Dr. Pavan Kumar B K	9.46	9.44	9.41	9.49	9.59	9.54	9.56	9.59	9.46	9.51	9.51
7	22BB31	Javeriya	8.36	7.92	7.67	7.79	8.28	7.38	7.05	7.41	7.79	7.51	7.72
8	22PE39	Lakshmi Reddy K	7.7	7.67	7.52	7.82	7.67	7.58	7.7	7.73	7.73		7.68
9	22YO39	Dr Chidanand H	9.5	9.5	9	9.5	9.5	9.5	9	9	9.5		9.33
10	22SC37	DR. ANILKUMAR H M	9.68	9.63	9.42	9.61	9.45	9.42	9.24	9.39	9.61	9.53	9.5
11	22NS39	Ashok Bhupal	10	10	10	10	10	10	10	10	10		10
12	22MATDIP31	Mr. Veeresh S M	8.38	7.67	7.88	7.75	8.04	8.04	8	8.17	7.92	8.08	7.99

Library and Office Evaluation								
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg

General Evaluation		
SINO	Name of the Section	Grade Point Avg

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Faculty Feedback Report
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104
Odd Term 2023

Department: Mechanical Engineering

Semester 3 Section B

Department: Mechanical Engineering

Teaching Evaluation													
SI NO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	22ME32	DR. ANILKUMAR H M	9.97	9.91	9.66	9.78	9.75	9.84	9.81	9.81	9.91		9.83
2	22ME33	Vijaykumar B P	9.94	9.81	9.97	9.75	9.81	9.84	9.94	9.94	9.94		9.88
3	22MEL35	Dr.Shivaramakrishna A	9.94	9.74	9.87	9.84	9.81	9.81	9.68	9.81	9.61		9.79
4	22ME361	Dr Raju Jadar	9.94	9.81	9.9	9.87	9.9	9.87	9.97	9.9	9.87	9.87	9.89
5	22ME381	Dr. Pavan Kumar B K	9.87	9.77	9.84	9.71	9.74	9.68	9.87	9.87	9.84	9.81	9.8
6	22BB31	Javeriya	9.94	9.78	9.78	9.81	9.94	9.69	9.84	9.75	9.84	9.72	9.81
7	22ME34	Dr Yadavalli Basavaraj	9.84	9.63	9.75	9.59	9.78	9.66	9.81	9.66	9.78	9.69	9.72
8	22PE39	Lakshmi Reddy K	9.82	9.75	9.86	9.68	9.89	9.75	9.71	9.71	9.75		9.77
9	22YO39	Dr Chidanand H	9.67	9.67	10	10	10	10	9.67	9.67	9.67		9.82
10	22SC37	SHEKAR K	9.71	9.61	9.55	9.48	9.71	9.61	9.65	9.61	9.58	9.65	9.62
11	22MATDIP31	Mr. Swamy J S T	9.87	9.77	9.84	9.84	9.84	9.9	9.87	9.81	9.84	9.87	9.85
12	22NS39	Ashok Bhupal	10	10	9.5	10	10	9.5	10	10	10		9.89

Library and Office Evaluation								
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg

General Evaluation		
SINO	Name of the Section	Grade Point Avg

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