

Bayavarajeswari Geoup of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT



"Jnana Gangotri" Campus, #873/2, Ballari Hosapete Road, Near Allipura, Ballari 583-104

GRADUATING STUDENT EXIT SURVEY

(part 1-to be filled before graduation)

Year - 2021-22

Program Studied Mechanical Engineering

Rank your area of professional interest: (First priority = 1)

- Design
- Manufacturing
- Materials Handling
- Soft ware

- Production Maintenance Multidisciplinary
- J Other (Specify)

What is your situation with the fundamental of engineering exam?

- Have not taken
- Taken once and failed
- Taken more than once and failed

Iaken once and passed

Taken more than once and passed

Expect to take it next year.

Evaluation of the fulfillment of the Profile of the Graduating Students:

- Instructions: Use the following scale to indicate your agreement with the following: 1 - Very dissatisfied 2 - Dissatisfied
- 5 Expectations surpassed

3 - Satisfied

4 - Somewhat more than satisfied N/A - Not Applicable or Not Able to Answer

	More <= = Satisfaction = => Less					
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?				1		
a Mathematics (through differential calculus)	~					
 Probability and statistics 	1					
c. General chemistry	11		an a' marana in an an			
d. Calculus based physics	V					
e Other sciences	1					
2. Are you proficient in the following major ME areas?		-				
a Design Engineering		1			an print (the Local Science	
b. Thermal Engineering	1.7					
c Production Engineering		1				
d Manufacturing Engineering	1.1					
e Maintenance Engineering		11-			1	
1. Industrial Engineering	1					
g CAD/CAM						
h Others if any	V			-1.0		
. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?	•					
a Research & Development	IN THE REPORT OF LAND					
b. Design	1					
c Testing & Evaluation	\bigvee					to an entropy of a special
Have you learned to design Mechanical Engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?						
a Systems	V					
b Components		1	Minglines, or a separate an or			
E Processes	1.1					
- set subtraction of a set of the set of						





5. Which of the following skills, tools and techniques needed for						
Mechanical Engineering practice are you proficient in?						
a. Oral communication skills in English		1				
b Written communication skills in English		~				
c. Oral communication skills in other Foreign Language	1					
d. Written communication skills in other Foreign Language					·	
e. Drawing skills for communicating engineering ideas						
 Use of computers, internet, word processing, spreadsheet, database 		\checkmark		10		
database programs						
g. Probability and statistics						
h. Computer programming			<u> </u>			
I. Participation in professional organizations						
j. Professional laws, regulations and ethics codes						
 k. Application of computer professional programs to solve Computer Science & Engineering problems 	\checkmark					
I. Knowledge of how to obtain information on laws, regulations and	11					
construction codes affecting the practice of Computer Science &	\vee					
Engineering						
m. Stress management	V					
n, Values	V,					
 Coordination / Meeting skills 	ert					
p, Critical thinking	\checkmark					
	\bigvee					
6. Can you work in a collaborative multi-disciplinary professional						
work group assuming the following roles when needed?						
a. Leader	\sim					
b. Follower		1				
c. Parliamentarian	\bigvee					
d. Time-manager	ert					
e, Recorder (note-taker)	\bigvee					
7. Can you:						
a. Identify Mechanical Engineering problems?	\vee					
b. Formulate Mechanical Engineering problems?	\bigvee					
c. Solve Mechanical Engineering problems?	\vee					
And a second		-				
8. Can you communicate effectively in English?	\sim					
a man to be approximate of a many state of the						
9. Can you understand professional practice and ethical responsibility	1.00					
issues such as:	1 r					
a Procurement of work/contract/project						
 b. Bidding versus quality – based selection processes. 	\bigvee					
c. How the design professionals interact to develop a project.	V					
d. The importance of professional licensure and continuing education.	V					
e. Other professional, social, and moral issues		1				
		1				
10. Do you have the broad education necessary to understand the						
impact of ME solutions on issues such as:			1			
a. Health		1	V			
b General welfare		1				
c. Safety		V				
d. Environmental quality		V				
e Economy in a global/societal context		J		1		
e Economy in a giobanaouera context			-			

BITM

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

 Are you committed to engage in lifelong learning throughout all o your professional life? 	of			1		
a. Continuing education courses			1			
b. Undergraduate level courses in addition to degree		1				
c. Graduate courses			. /			
d. Professional seminars			\checkmark	+	+	++-
e. Professional society annual conferences				V		+
1. Membership in professional societies			1	-		++-
g. Technical publications		-	V,			
h. Independent learning		1	V	+		
12. Do you participate in the following lifelong learning activities?						
a. Social		7				
b. Cultural	>	5				
c. Economic	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	-				
d. Artistic	\sim	-				
e. Ethical						
f. Environmental		1				
g. Engineering						
	V					
13. Do you have the managerial and entrepreneurial skills needed to solve Mechanical Engineering problems?	~					
14. Are you satisfied with cost of education at BITM?						
15. Are you satisfied with the level of professor's expectations of student's work?						
6. Are you satisfied with the projects assigned in the program at		1				
BITM?						
7. Are you satisfied with the quality of teaching in the ME department?						
Are you satisfied with the quality of the research carried out in the ME department?	~					
Are you satisfied with the facilities in the ME department?	1					
Are you satisfied with the BITM campus environment?	~	1				
Are you satisfied with the quality of education received at BITM?	\checkmark					
Would you recommend the ME program at BITM to your family and friends?	V					

(MITIN)



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GRADUATING STUDENT EXIT SURVEY (Part II – to be filled at Graduation time) Voor フロンコ
Name: Naven Kunar. V.S Year 2022 USN:USN:JBAI8HE474 Age 23
Address: Devi Nagar 5th Close Near SBI Bank Ballori
Home Ph: 9741534608 Work Ph: Fax: Email: joynaven 2434 Qgreail. Lory
Marital Status: <u>Single</u> Married <u>Gender</u> : Male Female
Graduation percentage:80-90 \checkmark 70-8060 - 7050 - 60
Are you planning to pursue a graduate degree in the future?
Have you been already accepted to a graduate school?YesNo
If yes: Program Master PhD other ()
University VTU Accepted Yes
Are you presently employed? YesNo
Which one better describes your initiatives for finding your current job?
No. of interviews: 0 1 2 _3 _4 _5 More Job offers: 0 _1 _2 _3 _4 _5 More No. of offers: 3 _4 _5 More Already employed: Yes No Company name:
Computer Networks Embedded Systems Databases Software Testing Software Designer / Architect Applications Software's System Applications Other (Specify):
Work at: Government Industry Consulting Firm University
Annual Salary: Rs_ <u>3LPA</u> (Per Year)
Have not worked in Computer Science Engineering: Reason:
Which one better describes your Professional Licensure status?
Graduation Date: Month Aug Year 2022 Institution of Engineers: Approved: Yes No Engineering Council of India: Approved: Yes No Applied for License at Institution of Engineers: Yes No Applied for License at Engineering Council of India: Yes No Date:





BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

GRADUATING STUDENT EXIT SURVEY

(part 1-to be filled before graduation)

Year - 2021-22

Program Studied Mechanical Engineering

Rank your area of professional interest: (First priority = 1)

Design
 Manufacturing
 Materials Handling
 Soft ware

- Production Operations Maintenance
- Multidisciplinary
- Other (Specify)

What is your situation with the fundamental of engineering exam?

- Have not taken
- ____ Taken once and failed
- Taken more than once and failed

Taken once and passed

Taken more than once and passed

____ Expect to take it next year.

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions:Use the following scale to indicate your agreement with the following:1 · Very dissatisfied2 - Dissatisfied3 - Satisfied5 · Expectations surpassedN/

4 - Somewhat more than satisfied N/A – Not Applicable or Not Able to Answer

	More <= = Satisfaction = => Less					Τ
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)	V	1				
b. Probability and statistics	r	1		1		
c General chemistry	V			+		
d Calculus based physics	V			1		
e Other sciences		V			†	
		a con Tala		1	1	
2. Are you proficient in the following major ME areas?	V					
a Design Engineering	V		201			
b. Thermal Engineering	1V	1				
c Production Engineering	- V	1	1. E.Y.			
d. Manufacturing Engineering	V					
e Maintenance Engineering	V	++				
f. Industrial Engineering	1-					
g CAD/CAM	V	:+				
h Others, if any	V	V				
		+				
Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Research & Development		10			Hereiter -	
b Design	V	V				
c Testing & Evaluation	V					
4. Have you learned to design Mechanical Engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?						
a Systems	4.			· · · · ·	1	
b. Components	Y				-	
C. Processes	12					
	V				. 1.	-



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with the fellowing skills tools and tooknigues needed for				
5. Which of the following skills, tools and techniques needed for Mechanical Engineering practice are you proficient in?				
a. Oral communication skills in English		\sim	1	+
b. Written communication skills in English			V	
c. Oral communication skills in other Foreign Language		V	10	
d. Written communication skills in other Foreign Language	+		V	
e. Drawing skills for communicating engineering ideas	V			
f. Use of computers, internet, word processing, spreadsheet,	V			
database programs				
g. Probability and statistics		V_{-}		
h. Computer programming				
i. Participation in professional organizations		V		
j. Professional laws, regulations and ethics codes		1		
k. Application of computer professional programs to solve Computer		10		
Science & Engineering problems				
I. Knowledge of how to obtain information on laws, regulations and				
construction codes affecting the practice of Computer Science &			\mathcal{V}	
Engineering				
m. Stress management				
n. Values	110	V-		
o. Coordination / Meeting skills		1		
p. Critical thinking				-
6. Can you work in a collaborative multi-disciplinary professional				
work group assuming the following roles when needed?				
a, Leader	1			
b. Follower c. Parliamentarian	12			
	1VC			
d. Time-manager e. Recorder (note-taker)				
e. Recorder (note-taker)	V			
7. Can you:				
a. Identify Mechanical Engineering problems?	V			
b. Formulate Mechanical Engineering problems?	N			
c. Solve Mechanical Engineering problems?	V			
C. Obve Meenanical Engineering proceeder				
8. Can you communicate effectively in English?	V			
8. Call you communicate encource, in Light	and a second			
9. Can you understand professional practice and ethical responsibility				
issues such as:	1.5			
a. Procurement of work/contract/project		IV		
 b. Bidding versus quality – based selection processes. 			K	
c. How the design professionals interact to develop a project.		IV		
 d. The importance of professional licensure and continuing education. 		V		THE PARTY IN COMMON
e. Other professional, social, and moral issues	1		1	
e. Ourier professionen, evening and noted refere				
10. Do you have the broad education necessary to understand the				
impact of ME solutions on issues such as:				
a Health	V	1.15		and a summittee of termine
b General wellare		V		
c Safety	V			1. M. W.
d. Environmental quality	Carling Council of Contraction	11		
e. Economy in a global/societal context	V			

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 Are you committed to engage in lifelong learning throughout all your professional life? 	or							
a. Continuing education courses		~	+					+
b. Undergraduate level courses in addition to degree			1		-+			
c. Graduate courses			1.					+-
d. Professional seminars			-V	10				+-
e. Professional society annual conferences			. 1	10				
f. Membership in professional societies			V					+
g. Technical publications		/	V		+			+-
h. Independent learning	V	/		1	1			
12. Do you participate in the following lifelong learning activities?								
a. Social	2							
b. Cultural		1						
c. Economic		-						
d. Artistic	×	-	11					
e. Ethical			-					
f. Environmental	1	-	V					
g. Engineering			2					
3. Do you have the managerial and entrepreneurial skills needed to solve Mechanical Engineering problems?		1	/					
4. Are you satisfied with cost of education at BITM?	1	-				_		
5. Are you satisfied with the level of professor's expectations of student's work?		1	~					
5. Are you satisfied with the projects assigned in the program at BITM?				\sim				
. Are you satisfied with the quality of teaching in the ME department?	V							
Are you satisfied with the quality of the research carried out in the ME department?	V							
Are you satisfied with the facilities in the ME department?	r							
Are you satisfied with the BITM campus environment?	~							
Are you satisfied with the quality of education received at	10							
BITM?	V			1	1		1	



Basasanapasani Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Juana Gaugoti" Campus, #B7372, Ballari Hosapete Road, Near Allipura, Ballari 583-104

GRADUATING STUDENT EXIT SURVEY (Part II - to be filled at Graduation time) Year 2022 Name: Mrlemani Shafiankuma? USN: 3BR18ME023 Age 22
Address Bellos : (D) AR AL US (T) - Vood
Address: Ballosilp), H.B. Halli(T), Keshavashayanabandi
Home Ph: 9911577731) Work Ph: 63623861110 Fax: Email: Shahansharus 20 gmail. Com
Marital Status: VSingle Married Gender: V1Aale Female
Graduation percentage: 80.90 70.80 $60 - 70$ $50 - 60$
Are you planning to pursue a graduate degree in the future? Yes No
Have you been already accepted to a graduate school? Yes No
If yes: Program V Master PhD other ()
University Accepted
Are you presently employed?
Which one better describes your initiatives for finding your current job?
No. of interviews 0 1 2 3 4 5 More Job offers: 0 1 2 3 4 5 More No. of offers: 0 1 2 3 4 5 More No. of offers: 0 1 2 3 4 5 More Already employed Yes No No Company name: Se oyon Se oyon Company location Penakeendee Embedded Systems Embedded Systems Databases Software Testing Software Testing
Software Designer / Architect Applications Software's Other (Specify) Work at: Government Industry University
Annual Salary: Rs(Per Year)
Have not worked in Computer Science Engineering: Reason:
Which one better describes your Professional Licensure status?
Graduation Date: MonthYear Institution of Engineers: Approved:YesNo Engineering Council of India: Approved:YesNo Applied for License at Institution of Engineers:YesNo Date: Applied for License at Engineering Council of India:YesNo Date:



BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari Hosapete Road, Near Allipura, Ballari-583-104



GRADUATING STUDENT EXIT SURVEY

(part 1-to be filled before graduation)

Year - 2021-22

Program Studied Mechanical Engineering

Rank your area of professional interest: (First priority = 1)

- Design Manufacturing Materials Handling Soft ware
- Production Operations
 - Maintenance
 - Multidisciplinary Other (Specify)

What is your situation with the fundamental of engineering exam?

- Have not taken
- Taken once and failed.
- Taken more than once and failed
- Taken once and passed

Taken more than once and passed

Expect to take it next year.

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following: 1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied 4 - Somewhat more than satisfied

5 - Expectations surpassed

1

N/A - Not Applicable or Not Able to Answer

	More <= = Satisfaction = => Less					
1 Conveyenderstand to be a second	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?	V					
a Mathematics (through differential calculus)				a shiften - The same same		- series and the second
b. Probability and statistics	have			Contractor in the		ter dama' a comp
c. General chemistry	V	Service 1 Mathematics	the other time to be a ready to re-		No. of Concession, Name	the Constant is shared
d. Calculus based physics	1-					
e Other sciences	14				to an other sectors and	- 6
2. Are you proficient in the following major ME areas?						
a Design Engineering						NAME OF BRIDE OF STREET
b. Thermal Engineering					-	
c Production Engineering				s and the following disc strates	where all the state of the stat	e sevene i tomarga
d Manufacturing Engineering	15					a manufacture of some
e Maintenance Engineering						
1. Industrial Engineering					CARTE CARACTA	
9 CAD/CAM		an american a construction				
h Others, if any		The P. L. P. Million Science of Street	an advantation of the state of the state			
					THE REPORT OF LAND	
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?	L	An of the second of			Second Second Sec	
a Research & Development	and a second second second second	-	Reserved replaced and		motors annalization car	WINTER AND
b Design	~	The Part State State State State of			and the second second second second	of Blasser Colds
c. Testing & Evaluation	1	The second second second second second				
Have you learned to design Mechanical Engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?	~					
a Systems	-					24 D. 199
b. Components	-	and the state of the second seco	O'MAN A		Contraction of the	Charles and the second second
c Processes	1	A REAL PROPERTY OF THE REAL PR	Hotor Blackbard,	·	-	and the second second

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						1
b. Which of the following skills, tools and techniques needed for Mechanical Engineering practice are you proficient in?	~					
a. Oral communication skills in English	~					
b. Written communication skills in English			V		-	
c. Oral communication skills in other Foreign Language			~			
d. Written communication skills in other Foreign Language						
e. Drawing skills for communicating engineering ideas	1/					
f. Use of computers, internet, word processing, spreadsheet,				_		
database programs	V					
g. Probability and statistics						1
h. Computer programming						
i. Participation in professional organizations	1					
j. Professional laws, regulations and ethics codes						
k. Application of computer professional programs to solve Computer						
	V					
Science & Engineering problems I. Knowledge of how to obtain information on laws, regulations and						
construction codes affecting the practice of Computer Science &						
	V					
Engineering	2					
m. Stress management						
n. Values	2					
o. Coordination / Meeting skills						+
p. Critical thinking	5					
6. Can you work in a collaborative multi-disciplinary professional	2					
work group assuming the following roles when needed?	-					
a. Leader	4					
b. Follower	1					
c. Parliamentarian	~					
d. Time-manager	1					
e. Recorder (note-taker)	1					
	-		-			
7. Can you:	5					
a. Identify Mechanical Engineering problems?	~					
b. Formulate Mechanical Engineering problems?		~				
c. Solve Mechanical Engineering problems?		-				
8. Can you communicate effectively in English?	V					
o, our you communicate on any g						T
9. Can you understand professional practice and ethical responsibility	1					
issues such as:			+			
a. Procurement of work/contract/project						
 b. Bidding versus quality – based selection processes. 	V					
c. How the design professionals interact to develop a project.						
d. The importance of professional licensure and continuing education.	V					
e. Other professional, social, and moral issues	V					
10. Do you have the broad education necessary to understand the impact of ME solutions on issues such as:	~					
a. Health	V	1	1			1
b. General welfare		V				
		1-				
c. Safety		5		-	1	
	-11/					
d. Environmental quality e. Economy in a global/societal context	V					

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"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583-104

11. Are you committed to engage in lifelong learning throughout all c	sf
your professional life?	
a. Continuing education courses	
 Undergraduate level courses in addition to degree 	
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d. Professional seminars	
e. Professional society annual conferences	
f. Membership in professional societies	
g Technical publications	
h. Independent learning	
12. Do you participate in the following lifetone been in a statute of	
12. Do you participate in the following lifelong learning activities? a. Social	
b. Cultural	
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e. Ethical	V
f. Environmental	
g. Engineering	
13. Do you have the managerial and entrepreneurial skills needed to solve Mechanical Engineering problems?	
VVVVVV	
14. Are you satisfied with cost of education at BITM?	
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department?	
8. Are you satisfied with the quality of the research carried out in	
the ME department?	
9. Are you satisfied with the facilities in the ME department?	
D. Are you satisfied with the BITM campus environment?	
Are you getteried with the second second	
. Are you satisfied with the quality of education received at BITM?	V
Would you recommend the ME and the Direct	
. Would you recommend the ME program at BITM to your family and friends?	



Basavarajeswari Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

GRADUATING STUDENT EXIT SURVEY (Part II – to be filled at Graduation time) Year ンロン
Name: B. Pavan Kumar USN: BBRISMEDOS Age 21
Address: 12th word chittawadg: 1tospet - 583201
Home Ph:
Marital Status:SingleMarried Gender:MaleFemale
Graduation percentage:80-9070-8060 - 7050 - 60
Are you planning to pursue a graduate degree in the future?YesNo
Have you been already accepted to a graduate school?
If yes: ProgramMaster PhD other ()
University Accepted
Are you presently employed? YesNo
Which one better describes your initiatives for finding your current job?
No. of interviews:
Computer Networks Constant of Works Databases Software Designer / Architect System Applications Other (Specify)
Work at: Government Industry Consulting Firm University
Annual Salary: Rs 4,00,000 (Per Year)
Have not worked in Computer Science Engineering: Reason:
Which one better describes your Professional Licensure status?
Graduation Date: MonthYear Institution of Engineers: Approved:YesNo Engineering Council of India: Approved:YesNo Applied for License at Institution of Engineers:YesNo Applied for License at Engineering Council of India:YesNo Date:





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(part 1-to be filled before graduation)

Year - 2021-22

Program Studied Mechanical Engineering

Rank your area of professional interest: (First priority = 1)

- H Design
- 5 Manufacturing
- 3 Materials Handling
- L Soft ware

- 2 Production 1 Operations
- & Maintenance
- 2 Multidisciplinary
- Management 9 Other (Specify)

What is your situation with the fundamental of engineering exam?

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Evaluation of the fulfillment of the Profile of the Graduating Students:

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	More <= = Satisfaction = => Less							
	5	4	3	2	1	N/A		
1. Can you understand and apply the following knowledge?	V	1	1	1		1		
a. Mathematics (through differential calculus)	V	1	1			1		
b. Probability and statistics	V		1			1		
c. Géneral chemistry	V	1				1		
d. Calculus based physics	1	1						
e Other sciences	V							
2. Are you proficient in the following major ME areas?		-	+					
a. Design Engineering	Y							
b. Thermal Engineering	V	1		1				
c. Production Engineering		V	1	1	1			
d. Manufacturing Engineering		V	1	1	t t			
e. Maintenance Engineering			V	-				
f. Industrial Engineering	V	1	1					
g. CAD/CAM	V	1	++					
h Others, if any						\checkmark		
. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?								
a. Research & Development	V							
b. Design	V			1				
c. Testing & Evaluation	V							
Have you learned to design Mechanical Engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?								
a Systems		V						
b Components	V							
c. Processes	V							



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5. Which of the following skills, tools and techniques needed for Mechanical Engineering practice are you proficient in?						
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b. Written communication skills in English	\checkmark					
c. Oral communication skills in other Foreign Language						V
d. Written communication skills in other Foreign Language						V
e. Drawing skills for communicating engineering ideas	V					
 f. Use of computers, internet, word processing, spreadsheet, database programs 	V					
g. Probability and statistics	V					
	V					
h. Computer programming i. Participation in professional organizations	V					
j. Professional laws, regulations and ethics codes	V					
k. Application of computer professional programs to solve Computer			V			
Science & Engineering problems	-					
I. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science &			レ			
Engineering	-1-					
m. Stress management	- V					
n. Values						
o. Coordination / Meeting skills	V					
p. Critical thinking			-			
6. Can you work in a collaborative multi-disciplinary professional						
work group assuming the following roles when needed?	V					
a. Leader	1V					
b. Follower	1V					
c. Parliamentarian	10					
d. Time-manager	1V					
e. Recorder (note-taker)						
7. Can you:						
a. Identify Mechanical Engineering problems?	V	1				
b. Formulate Mechanical Engineering problems?		1				
c. Solve Mechanical Engineering problems?		~				
8. Can you communicate effectively in English?	V					
9. Can you understand professional practice and ethical responsibility	(h)					
issues such as:	V					
a. Procurement of work/contract/project						
b. Bidding versus quality – based selection processes	14					
c. How the design professionals interact to develop a project.						
d The importance of professional licensure and continuing education.	1					
e. Other professional, social, and moral issues	V				1	
10. Do you have the broad education necessary to understand the						
impact of ME solutions on issues such as:						
a. Health		V				
b. General welfare		V				
c. Safety		V				
d Environmental quality	_	K				
e. Economy in a global/societal context		11/	1	1	1	1

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

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 Are you committed to engage in lifelong learning throughout all of your professional life? 	of						
a. Continuing education courses			+		 		
 b. Undergraduate level courses in addition to degree 	· · · ·	1/	14		 a. 14 - 17 - 1994 - 46	+	
c. Graduate courses		1111111			 		
d. Professional seminars		V			 		
e. Professional society annual conferences		V			 		
		~	-				
f Membership in professional societies g. Technical publications	ver en al la constante				 		
h. Independent learning		V					
n. independent learning					 		
12. Do you participate in the following lifelong learning activities?					 		
a. Social		/			 		
b. Cultural		7			 		
c. Economic		/			 		
d. Arlistic			11		 		
e. Ethical		-	~		 		
f. Environmental	1				 		
g. Engineering	- V			-	 		
13. Do you have the managerial and entrepreneurial skills needed to solve Mechanical Engineering problems?			\sim				
4. Are you satisfied with cost of education at BITM?				V			
Are you satisfied with the level of professor's expectations of student's work?			V		 		
6. Are you satisfied with the projects assigned in the program at BITM?	~				 		
. Are you satisfied with the quality of teaching in the ME department?	V				 		
Are you satisfied with the quality of the research carried out in the ME department?	V						
Are you satisfied with the facilities in the ME department?	1				 		
Are you satisfied with the BITM campus environment?	5						
Are you satisfied with the quality of education received at ./	V	1			 -		

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GRADUATING STUDENT EXIT SURVEY (Part II - to be filled at Graduation time) Name: <u>Ayuth. P. Singh Chauhan</u> USN: <u>SBRISMEDOF</u> Age <u>J4</u>
Address: 5th, Kappgal 20ad, Ballari, Karnataka
Home Ph: 9731674639 Work Ph: Fax: Email: all 98 @ gwoul. Com
Marital Status: <u>Single</u> Married Gender: <u>Male</u> Female
Graduation percentage:80-9070-8060 - 7050 - 60
Are you planning to pursue a graduate degree in the future?
Have you been already accepted to a graduate school?YesYes
If yes: Program Master PhD other ()
University Accepted
Are you presently employed? YesNo
Which one better describes your initiatives for finding your current job?
No. of interviews: Job offers: No. of offers: Already employed: Company name: Yes Turbine Put Utol. Company location: Principal area of work: Computer Networks Embedded Systems
Databases Software Testing Software Designer / Architect Applications Software's
System Applications Cother (Specify) Turlines generation.
Work at: Government Industry Consulting Firm University
Annual Salary: Rs 5.5 Lakhs (Per Year)
Have not worked in Computer Science Engineering: Nes Reason: Not intreceted.
Which one better describes your Professional Licensure status?
Graduation Date: Month Aug Year 2022 Institution of Engineers: Approved: Yes No Engineering Council of India: Approved: Yes No Applied for License at Institution of Engineers: Yes No Applied for License at Engineering Council of India Yes No Date:

(BITM)



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GRADUATING STUDENT EXIT SURVEY

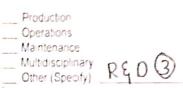
(part 1-to be filled before graduation)

Year - 2021-22

Program Studied Mechanical Engineering

Rank your area of professional interest: (First priority = 1)

- Design 2 Manufacturing
- ____ Materials Handling
- ____ Soft ware |



What is your situation with the fundamental of engineering exam?

- Have not taken
- Taken once and failed
- Taken more than once and failed

Taken once and passed

- Taken more than once and passed
- Expect to take it next year

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

1 - Very dissatisfied2 - Dissatisfied5 - Expectations surpassed

3 – Satisfied

4 - Somewhat more than satisfied N/A – Not Applicable or Not Able to Answer

	More <= = Satisfaction = => Less					
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?	V		1			-
a Mathematics (through differential calculus)		10				-
b. Probability and statistics	1					
ci General chemistry	1					
d Calculus based physics	V					
e Other sciences	V					
2. Are you proficient in the following major ME areas?	-				-	-
a Design Engineering	V					
b. Thermal Engineering		1/				
c Production Engineering	11					- Chapter of Aut
d Manufacturing Engineering	1					and a state
e Maintenance Engineering		-				
f Industrial Engineering	1					
g CAD/CAM		-				
h Others, if any						
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?	-			- p.		
a Research & Development						
b Design		1				
c Testing & Evaluation	-					
4. Have you learned to design Mechanical Engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum? a Systems						
b Components	1-					
c. Processes	- pre- manufacture -	1			······································	

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Which of the following skills, tools and techniques needed for						
Mechanical Engineering practice are you proficient in?						
a. Oral communication skills in English	1					
b. Written communication skills in English		-				
c. Oral communication skills in other Foreign Language						
d. Written communication skills in other Foreign Language	-					
e. Drawing skills for communicating engineering ideas	-					
f. Use of computers, internet, word processing, spreadsheet,						
database programs						
g. Probability and statistics		-				
h. Computer programming	-					
i. Participation in professional organizations	-					
j. Professional laws, regulations and ethics codes						
 Application of computer professional programs to solve Computer Science & Engineering problems 		/				
I. Knowledge of how to obtain information on laws, regulations and	-					
construction codes affecting the practice of Computer Science &						
Engineering						
m. Stress management						
n. Values		\checkmark				
 Coordination / Meeting skills 						
p. Critical thinking						
6. Can you work in a collaborative multi-disciplinary professional						
work group assuming the following roles when needed?						
a. Leader						
b. Follower		-				
c. Parliamentarian	-					
d. Time-manager	1/					
e. Recorder (note-taker)	-					
7. Can you:		1				
a. Identify Mechanical Engineering problems?	1					
b. Formulate Mechanical Engineering problems?		-				
c. Solve Mechanical Engineering problems?		-				
8. Can you communicate effectively in English?						
	_					
Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project		1				1
 b. Bidding versus quality – based selection processes. 		5				
c. How the design professionals interact to develop a project.	-	1				
d. The importance of professional licensure and continuing education.						1
e. Other professional, social, and moral issues	-					-
C. Outer present of the state o				7.4		
10. Do you have the broad education necessary to understand the impact of ME solutions on issues such as:				Same?		
a Health				1	196.1	1
b. General welfare			+		SCTON.	
c. Safety				+		1
d. Environmental quality		-				
e Economy in a global/societal context			1	-		1

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11. Are you committed to engage in lifelong learning throughout all	of
your professional life?	
a. Continuing education courses	
 Undergraduate level courses in addition to degree 	
c. Graduate courses	
d. Professional seminars	
e Professional society annual conferences	
f Membership in professional societies	
g. Technical publications	
h. Independent learning	
n. independent learning	
12 Do you participate in the following life in a life in the state	×
12. Do you participate in the following lifelong learning activities? a. Social	
b. Cultural	
c. Economic	
d. Arlistic	
e. Ethical	
f. Environmental	
g. Engineering	
13. Do you have the managerial and entrepreneurial skills needed to	
solve Mechanical Engineering problems?	
M. Construction of the second s	
14. Are you satisfied with cost of education at BITM?	
15. Are you satisfied with the level of professor's expectations of	
student's work?	
6. Are you satisfied with the projects assigned in the program at	
BITM?	
7 Are you gatisfied with the multiplication of the state	
Are you satisfied with the quality of teaching in the ME department?	
department ?	
8. Are you satisfied with the quality of the research carried out in	
the ME department?	
Are you satisfied with the facilities in the ME department?	
. Are you satisfied with the BITM campus environment?	
Are you satisfied with the quality of education received at	
BITM?	
Would you recommend the ME program at BITM to your family	
and friends?	

(BITM)

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	GRADUATING STUDENT EXIT SURVEY (Part II – to be filled at Graduation time)
	Name: H.M. Sagar Year 2022 20018 MED2D 21
	Address: S/o H. M. Karibaraiab, advocate Managapunt
	Address: <u>S/o H·M· Karibaraiah</u> , <u>advocate</u> Managapun Home Ph: <u>9880326192</u> Work Ph: <u>9863(97)01</u> Fax:Email: <u>Sagarhm271@grad</u> 'um
	Marital Status:SingleMarried Gender:MaleFemale
	Graduation percentage:80-9070-8060 - 7050 - 60
	Are you planning to pursue a graduate degree in the future?YesNo
	Have you been already accepted to a graduate school?
	If yes: Program Master PhD other ()
	University Accepted
	Are you presently employed?YesNo
	Which one better describes your initiatives for finding your current job?
	No. of interviews:
	Principal area of work: Computer Networks Databases Software Designer / Architect System Applications System Applications Other (Specify):Software Developer.
	Work at: Government Industry Consulting Firm University
	Annual Salary: RsG • 5 LPA (Per Year)
	Have not worked in Computer Science Engineering: Reason:
1	Which one better describes your Professional Licensure status?
	Graduation Date: Month Year 2022 Institution of Engineers: Approved: Yes No Engineering Council of India: Approved: Yes No Applied for License at Institution of Engineers: Yes No Applied for License at Engineering Council of India: Yes No Date:



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GRADUATING STUDENT EXIT SURVEY ACADEMIC YEAR 2021 – 22 (2018-2022 Batch) Program Studied: - COMPUTER SCIENCE & ENGINEERING

VISION AND MISSION OF INSTITUTE

VISION	MISSION								
contribute valuable graduates for industry and To offer state-of-the-	To offer state-of-the-art undergraduate, postgraduate and doctoral programm								
ty through excellence in technical & management To empower the stude	management To empower the students with Technical, Managerial Skills and professional ethi								
ucation and research. To collaborate with academia and industries for skill development.									
VISION & MISSION OF THE DEPARTMENT VISION MISSION									
be a state-of-the-art learning center that responds to To impart knowledge to the challenges.									
To enhance leadership	abilities through	h team u	orl and	research	lusuy.				
PROGRAM EDUCATIONAL OBJ	ECTIVES (PE	O_{s}	OIK and	researen					
-1 Accomplish a progressive career by applying fundamental principles and	lesign methodo	logies of	comput	er scien	ce and e	ngineerin			
-2 Provide practical solutions to solve problems of industry and society at lan	ge.								
-3 Exhibit professionalism through managerial skills and develop innovative	products								
Rank your area of professional interest: (First priority = 1)				_					
Computer Networks	Application Sof	tware's							
System Applications	Software Desig	ner/ Arcl	nitect						
Software Testing	Databases								
What is your situation with the fundamental of engineering exam?	۰.								
Have not taken.	Taken once an	d passe	d.						
Taken once and failed.	Taken more th	an once	and pas	sed.					
	Expect to take								
Evaluation of the fulfillment of the Profile (Instructions: Use the following scale to indicate your agreement with the 1 - Very dissatisfied 2 – Dissatisfied 3 – Satisfied 5 - Expectations surpassed	following: 4 - Son N/A - I	newhat r Not App	nore tha licable c	an satis or Not A	ble to A	nswer			
Instructions: Use the following scale to indicate your agreement with the 1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied	following: 4 - Son N/A - I	newhat r Not App	nore tha licable c	an satis or Not A	ble to A	Inswer			
Instructions: Use the following scale to indicate your agreement with the 1 · Very dissatisfied 2 – Dissatisfied 3 – Satisfied 5 · Expectations surpassed	following: 4 - Son N/A - I	newhati	nore tha licable c	an satis or Not A	ble to A				
Instructions: Use the following scale to indicate your agreement with the 1 - Very dissatisfied 2 – Dissatisfied 3 – Satisfied 5 - Expectations surpassed 1. Can you understand and apply the following knowledge?	following: 4 - Son N/A - I Mor	newhat r Not App e <= = S	nore tha licable c atisfacti	an satis or Not A on = =>	ble to A Less				
Instructions: Use the following scale to indicate your agreement with the 1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied 5 - Expectations surpassed 3 - Satisfied 3 - Satisfied 1. Can you understand and apply the following knowledge? a. Mathematics (through differential calculus)	following: 4 - Son N/A - I Mor	newhat r Not App e <= = S	nore tha licable c atisfacti	an satis or Not A on = =>	ble to A Less				
Instructions: Use the following scale to indicate your agreement with the 1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied 5 - Expectations surpassed 3 - Satisfied 3 - Satisfied 1. Can you understand and apply the following knowledge? a. Mathematics (through differential calculus) b. Probability and statistics	following: 4 - Son N/A - I Mor 5	newhat r Not App e <= = S	nore tha licable c atisfacti	an satis or Not A on = =>	ble to A Less				
Instructions: Use the following scale to indicate your agreement with the 1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied 5 - Expectations surpassed 3 - Satisfied 3 - Satisfied 1. Can you understand and apply the following knowledge? a. Mathematics (through differential calculus) b. Probability and statistics c. General chemistry c. General chemistry b. Probability and statistics c. General chemistry	following: 4 - Son N/A - I Mor 5	newhat r Not App e <= = S	nore tha licable c atisfacti	an satis or Not A on = =>	ble to A Less				
Instructions: Use the following scale to indicate your agreement with the 1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied 5 - Expectations surpassed 3 - Satisfied 3 - Satisfied 1. Can you understand and apply the following knowledge? a. Mathematics (through differential calculus) b. Probability and statistics c. General chemistry d. Calculus based physics	following: 4 - Son N/A - I Mor 5	newhat r Not App e <= = S	nore tha licable c atisfacti	an satis or Not A on = =>	ble to A Less				
Instructions: Use the following scale to indicate your agreement with the 1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied 5 - Expectations surpassed 3 - Satisfied 3 - Satisfied 1. Can you understand and apply the following knowledge? a. Mathematics (through differential calculus) b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences	following: 4 - Son N/A - I Mor 5	newhat r Not App e <= = S	nore tha licable c atisfacti	an satis or Not A on = =>	ble to A Less				
Instructions: Use the following scale to indicate your agreement with the 1. Very dissatisfied 2 – Dissatisfied 3 – Satisfied 5. Expectations surpassed 3 – Satisfied 3 – Satisfied 1. Can you understand and apply the following knowledge? a. Mathematics (through differential calculus) b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major CSE areas?	following: 4 - Son N/A - I Mor 5	newhat r Not App e <= = S	nore tha licable c atisfacti	an satis or Not A on = =>	ble to A Less				
Instructions: Use the following scale to indicate your agreement with the 1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied 5 - Expectations surpassed 3 - Satisfied 3 - Satisfied 1. Can you understand and apply the following knowledge? a. Mathematics (through differential calculus) b. b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major CSE areas? a. Software Engineering	following: 4 - Son N/A - I Mor 5	newhat r Not App e <= = S	nore tha licable c atisfacti	an satis or Not A on = =>	ble to A Less				
Instructions: Use the following scale to indicate your agreement with the 1. Very dissatisfied 2 – Dissatisfied 3 – Satisfied 5. Expectations surpassed 3 – Satisfied 3 – Satisfied 1. Can you understand and apply the following knowledge? a. Mathematics (through differential calculus) b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major CSE areas? a. Software Engineering b. Programming Languages b. Programming Languages	following: 4 - Son N/A - I Mor 5	newhat r Not App e <= = S	nore tha licable c atisfacti	an satis or Not A on = =>	ble to A Less				
Instructions: Use the following scale to indicate your agreement with the 1. Very dissatisfied 2 – Dissatisfied 3 – Satisfied 5. Expectations surpassed 3 – Satisfied 3 – Satisfied 1. Can you understand and apply the following knowledge? a. Mathematics (through differential calculus) b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major CSE areas? a. Software Engineering b. Programming Languages c. Data Base Management System	following: 4 - Son N/A - I Mor 5 	newhat r Not App e <= = S	nore tha licable c atisfacti	an satis or Not A on = =>	ble to A Less				
Instructions: Use the following scale to indicate your agreement with the 1. Very dissatisfied 2 – Dissatisfied 3 – Satisfied 5. Expectations surpassed 3 – Satisfied 3 – Satisfied 1. Can you understand and apply the following knowledge? a. Mathematics (through differential calculus) b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major CSE areas? a. Software Engineering b. Programming Languages c. Data Base Management Systems d. Networking & Distributed Management Systems d. Networking & Distributed Management Systems	following: 4 - Son N/A - I Mor 5	newhat r Not App e <= = S	nore tha licable c atisfacti	an satis or Not A on = =>	ble to A Less				
Instructions: Use the following scale to indicate your agreement with the 1. Very dissatisfied 2 – Dissatisfied 3 – Satisfied 5. Expectations surpassed 3 – Satisfied 3 – Satisfied 1. Can you understand and apply the following knowledge? a. Mathematics (through differential calculus) b. b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major CSE areas? a. Software Engineering b. Programming Languages c. Data Base Management Systems d. Networking & Distributed Management Systems e. Mobile Application Development	following: 4 - Son N/A - I Mor 5 	newhat r Not App e <= = S	nore tha licable c atisfacti	an satis or Not A on = =>	ble to A Less				
Instructions: Use the following scale to indicate your agreement with the 1. Very dissatisfied 2 – Dissatisfied 3 – Satisfied 5. Expectations surpassed 3 – Satisfied 3 – Satisfied 1. Can you understand and apply the following knowledge? a. a. Mathematics (through differential calculus) b. b. Probability and statistics c. c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major CSE areas? a. Software Engineering b. Programming Languages c. Data Base Management System d. Networking & Distributed Management Systems e. Mobile Application Development f. Cloud Computing & Data Analytics	following: 4 - Son N/A - I Mor 5 	newhat r Not App e <= = S	nore tha licable c atisfacti	an satis or Not A on = =>	ble to A Less				
Instructions: Use the following scale to indicate your agreement with the 1. Very dissatisfied 2 – Dissatisfied 3 – Satisfied 5. Expectations surpassed 3 – Satisfied 3 – Satisfied 1. Can you understand and apply the following knowledge? a. a. Mathematics (through differential calculus) b. b. Probability and statistics c. c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major CSE areas? a. Software Engineering b. Programming Languages c. Data Base Management System d. Networking & Distributed Management Systems e. Mobile Application Development f. Cloud Computing & Data Analytics q. Operating Systems	following: 4 - Son N/A - I Mor 5 	newhat r Not App e <= = S 4	nore tha licable of atisfaction of the second secon	an satistor Not A	ble to A Less 1				
Instructions: Use the following scale to indicate your agreement with the 1. Very dissatisfied 2 – Dissatisfied 3 – Satisfied 5. Expectations surpassed 3 – Satisfied 3 – Satisfied 1. Can you understand and apply the following knowledge? a. a. Mathematics (through differential calculus) b. b. Probability and statistics c. c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major CSE areas? a. Software Engineering b. Programming Languages c. Data Base Management System d. Networking & Distributed Management Systems e. Mobile Application Development f. Cloud Computing & Data Analytics q. Operating Systems	following: 4 - Son N/A - I Mor 5 	newhat r Not App e <= = S 4	nore tha licable of atisfaction of the second secon	an satistor Not A	ble to A Less 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				
Instructions: Use the following scale to indicate your agreement with the 1. Very dissatisfied 2 – Dissatisfied 3 – Satisfied 5. Expectations surpassed 3 – Satisfied 3 – Satisfied 1. Can you understand and apply the following knowledge? a. Mathematics (through differential calculus) b. b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major CSE areas? a. Software Engineering b. Programming Languages c. Data Base Management System d. Networking & Distributed Management Systems e. Mobile Application Development f. Cloud Computing & Data Analytics g. Operating Systems 3. Can you conduct laboratory experiments and critically analyze an	following: 4 - Son N/A - I Mor 5 	newhat r Not App e <= = S 4	nore tha licable of atisfaction of the second secon	an satistor Not A	ble to A Less 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				
Instructions: Use the following scale to indicate your agreement with the 1. Very dissatisfied 2 – Dissatisfied 3 – Satisfied 5. Expectations surpassed 3 – Satisfied 3 – Satisfied 1. Can you understand and apply the following knowledge? a. Mathematics (through differential calculus) b. b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major CSE areas? a. Software Engineering b. Programming Languages c. Data Base Management System d. Networking & Distributed Management Systems e. Mobile Application Development f. Cloud Computing & Data Analytics g. Operating Systems 3. Can you conduct laboratory experiments and critically analyze an	following: 4 - Son N/A - I Mor 5 	newhat r Not App e <= = S 4	nore tha licable of atisfaction of the second secon	an satistor Not A	ble to A Less 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				
Instructions: Use the following scale to indicate your agreement with the 1. Very dissatisfied 2 – Dissatisfied 3 – Satisfied 5. Expectations surpassed 3 – Satisfied 3 – Satisfied 1. Can you understand and apply the following knowledge? a. a. Mathematics (through differential calculus) b. b. Probability and statistics c. c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major CSE areas? a. Software Engineering b. Programming Languages c. Data Base Management System d. Networking & Distributed Management Systems e. Mobile Application Development f. Cloud Computing & Data Analytics q. Operating Systems	following: 4 - Son N/A - I Mor 5 	newhat r Not App e <= = S 4	nore tha licable of atisfaction of the second secon	an satistor Not A	ble to A Less 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				



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1. Are you committed to engage in lifelong learning throughout all of your	profess	ional life	?	 	
a. Continuing education courses			T		
b. Undergraduate level courses in addition to degree					
c. Graduate courses					
d. Professional seminars					
e. Professional society annual conferences					
f. Membership in professional societies					
g. Technical publications				 	
h. Independent learning					
12. Do you participate in the following lifelong learning activities?				 	
a. Social	V			 	
b. Cultural	V			 	
c. Economic	~			 	
d. Artistic				 	
e. Ethical	~			 	
f. Environmental		· · · · · · · · · · · · · · · · · · ·		 	
g. Engineering	V			 	
13. Do you have the managerial and entrepreneurial skills needed to		\checkmark			
solve Computer Science engineering problems?				 •	
14. Are you satisfied with cost of education at BITM?		V			
15. Are you satisfied with the level of professor's expectations of		V			
student's work?		· ·			
16. Are you satisfied with the projects assigned in the program at BITM?		\checkmark			
17. Are you satisfied with the quality of teaching in the CSE Department?		V			
18. Are you satisfied with the quality of the research carried out in the					
CSE department?		<i>.</i>			
19. Are you satisfied with the facilities in the CSE department?		V			
20. Are you satisfied with the BITM campus environment?		V			
21. Are you satisfied with the quality of education received at BITM?		V		 	
22. Would you recommend the CSE program at BITM to your family				 	
and friends?					
		1			

Graduate Details :-

U.S.N :-	3BR18CS096	
Name of the Graduate :-	Mohammed Awa	is
E mail Id :-	Mohammedowais 2089 Qquali-	Mobile No: 8123434916
Placement Details:-		Signature:-

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Basavarajeswari Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

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GRADUATING STUDENT EXIT SURVEY ACADEMIC YEAR 2021 - 22 (2018-2022 Batch) Program Studied: - COMPUTER SCIENCE & ENGINEERING

	N AND MISSION OF INST						
VISION			115510			J	
To contribute valuable graduates for industry and To offer state-of-the-art undergraduate, postgraduate and doctoral prograducte through excellence in technical & management To empower the students with Technical, Managerial Skills and professional					program		
ety through excellence in technical & management	To collaborate with academ	with Techni	ical, Ma	nageriai	Skills a	na prote	ssional en
cation and research.				I SKIII U	evelopin	ent.	
	MISSION OF THE DEPA		115510	N			
VISION be a state-of-the-art learning center that responds to	To impart knowledge with	n relevant th	eoretical	and nra	ctical as	nects.	
future challenges.	To inculcate design and dev	elopment r	process r	elevant	to the ind	dustry.	
and chancinges.	To enhance leadership abili	ties through	n team w	ork and	research	ı.	
PROGRAM	EDUCATIONAL OBJECT	IVES (PE	Os)				
D-1 Accomplish a progressive career by applying fun	damental principles and desig	n methodo	logies of	f compu	ter scien	ce and e	ngineering
D-2 Provide practical solutions to solve problems of i	ndustry and society at large.						
D-3 Exhibit professionalism through managerial skill		lucts					
Rank your area of professional interest: (First							
Computer Networks		ication Soft					
System Applications		vare Desig	ner/ Arch	nitect			
Software Testing		bases					
What is your situation with the fundamental of			1				
Have not taken.		en once an					
Taken once and failed.		en more tha			sed.		
Taken more than once and failed	Exp	ect to take	it next ye	ear.			
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BALLARI

Basavarajeswari Group of Institutions

& MANAGEMENT

NAAC Certfied & NBA Acreditad Institution

INSTITUTE OF TECHNOLOGY

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

C Cottunes Architecture	1	7	- 1	
e. Software Architecture			2	
f. Database				
4. Have you learned to design computer Science engineering systems,	componen	ts or process	es by me	eans of dea
experiences integrated throughout the professional content of the curri	culum?	-	-	
a. Systems			1	
b. Components				
c. Processes			-	
5. Which of the following skills, tools and techniques needed for compu			1	
proficient in?	ter science	engineering p	ractice a	re you
-				
a. Oral communication skills in English				
b. Written communication skills in English				
c. Oral communication skills in other Foreign Language				
d. Written communication skills in other Foreign Language				
e. Drawing skills for communicating engineering ideas				
f. Use of computers, internet, word processing, spreadsheet and				
database programs				
g. Probability and statistics				
h. Computer programming				
i. Participation in professional organizations				
j. Professional laws, regulations and ethics codes				
k. Application of computer professional programs to solve Compute				
Science & Engineering problems				
l. Knowledge of how to obtain information on laws, regulations and				
construction codes affecting the practice of Computer Science &				
Engineering				
m. Stress management				
n. Values				
o. Coordination / Meeting skills				
p. Critical thinking				
6. Can you work in a collaborative multi-disciplinary professional work granted gr		ing the fallouin		
	oup 200011	ing the followin	g roles w	vhen
a. Leader			1	
b. Follower				
c. Parliamentarian				
d. Time-manager				
e. Recorder (note-taker)				
7. Can you able to:				
a. Identify computer science engineering problems?		V	1	
b. Formulate computer science engineering problems?				
c. Solve computer science engineering problems?				
8. Can you able to communicate effectively in English?				
9. Can you understand professional practice and ethical responsibility iss	ues such a	s:		
a. Procurement of work/contract/project		V		
 b. Bidding versus quality – based selection processes. 				
c. How the Software professionals interact to develop a project.		V		
d. The importance of professional licensure and continuing education.		11		
e. Other professional, social, and moral issues				
10. Do you have the broad education necessary to understand the impact of a Health	of CSE solut	ions on issues	Such as.	
			1 43.	
b. General welfare		1		
c Safahi	1			
c. Safety de la company de la			1	1



BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT Basavarajeswari Group of Institutions

NAAC Certfied & NBA Acreditad Institution

NAAC Certfied & NBA Acredited Ins "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road	OGY stitution	& MANA	GEME	ENT	
-7 27 Ballari-Hosapete Road	l, Near Al	lipura, Ballaı	-i-583 1	.04	
11. Are you committed to engage in lifelong learning throughout all of yo a. Continuing education courses b. Undergraduate learning		κ.			
a. Continuing education courses	ur profess	ional life?			
 b. Undergraduate level courses in addition to degree c. Graduate courses 			1	T	
c. Graduate courses					
d. Professional seminars		V			
e. Professional society annual conferences					
f. Membership in professional societies					
g. Technical publications		\checkmark	1		
h. Independent learning					
12. Do you participate in the following lifelong leave to the					
b. Cultural					
c. Economic					
d. Artistic					
e. Ethical					
f. Environmental					
g. Engineering					
13. Do you have the managerial and entrepreneurial skills needed to					
solve computer Science engineering problems?		\checkmark			
14. Are you satisfied with cost of education at RITM2					
15. Are you satisfied with the level of professor's expectations of		~			
Student's Work?					
16. Are you satisfied with the projects assigned in the program at BITM?					
17. Are you satisfied with the quality of teaching in the CSE Department					C
18. Are you satisfied with the quality of the research carried out in the					
CSE department?			5		
19. Are you satisfied with the facilities in the CSE department?					
20. Are you satisfied with the BITM campus environment?		\sim			
21. Are you satisfied with the guality of education received at RITM2		-			
22. Would you recommend the CSE program at BITM to your family					
and friends?					

Graduate Details :-

U.S.N :-	3BR186501H
Name of the Graduate :-	
E mail Id :-	anjun zuheba5804 Yagneilun Mobile No: - 7406902964
Placement Details:-	Fared July Lis Terry Signature:
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WEITM)

Basavarajeswari Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

NAAC Certfied & NBA Acreditad Institution

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

GRADUATING STUDENT EXIT SURVEY ACADEMIC YEAR 2021 – 22 (2018-2022 Batch) Program Studied: - COMPUTER SCIENCE & ENGINEERING

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VISION	AND MISSION OF INSTIT					
o contribute valuable graduates for industry and	To offer state-of-the-art un	MISSIC	N atoma durata			
ociety through excellence in technical & management	To offer state-of-the-art und To empower the students with	h Technical M	sigraduate	e and de	octoral	program
lucation and research.	To collaborate with academia	and industries for	magerial a	Skills and	a protes	ssional ell
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VISION		MISSIO	N			
to be a state-of-the-art learning center that responds to	To impart knowledge with rel	levant theoretica	l and prac	tical asp	ecte	
e future challenges.	. To inculcate design and develo	opment process	relevant to	o the indu	ietry	
	1 To enhance leadership abilitie	s through team y	work and	research.	ustry.	
PROGRAM	EDUCATIONAL ODIECTIV	TEC (DEO.)				
EO-I Accomplish a progressive career by applying fun	damental principles and design	methodologies o	of compute	er science	e and er	gineering
EO-3 Exhibit professionalism through managerial skill	s and develop innovative produc	ets				
Rank your area of professional interest: (First						
Computer Networks	Applica	tion Software's				
Software Testing	Softwar	re Designer/ Arc	hitect			
Software Testing	Databa	ISES				
What is your situation with the fundamental of						
Have not taken.	Taken	once and passe	ed.			
Taken once and failed. Taken more than once and failed	Taken	more than once	and pass	ed.		
Laken more than once and tailed	Expect	t to take it next y	ear.			
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Evaluation of the fulfill Instructions: Use the following scale to indicate 1 - Very dissatisfied 2 – Dissatisfied 5 - Expectations surpassed 1. Can you understand and apply the followin a. Mathematics (through differential calculus) b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major C a. Software Engineering b. Programming Languages c. Data Base Management System d. Networking & Distributed Management System f. Cloud Computing & Data Analytics g. Operating Systems 3. Can you conduct laboratory experiments an a. Computer Networks b. System Applications	your agreement with the followin 3 – Satisfied ng knowledge? SE areas? stems	ng: 4 - Somewhat N/A - Not App More <= = 5 4 	more than licable on atisfactic 3	n satisfie r Not Ab 2	le to Ar .ess	
Evaluation of the fulfill Instructions: Use the following scale to indicate 1 - Very dissatisfied 2 – Dissatisfied 5 - Expectations surpassed 1. Can you understand and apply the followin a. Mathematics (through differential calculus) b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major C a. Software Engineering b. Programming Languages c. Data Base Management System d. Networking & Distributed Management System f. Cloud Computing & Data Analytics g. Operating Systems 3. Can you conduct laboratory experiments an a. Computer Networks	your agreement with the followin 3 – Satisfied ng knowledge? SE areas? stems	ng: 4 - Somewhat N/A - Not App More <= = 5 4 	more than licable on patisfactic 3	n satisfie r Not Ab on = => L 2	le to Ar .ess	



BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT NAAC Certfied & NBA Acreditad Institution

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			1/1			1
e. Software Architecture			V			
f. Database						
4. Have you learned to design computer Science engineering systems, com	ponents	or pro	cesses	by mea	ns of d	esign
experiences integrated throughout the professional content of the curriculu	m?					
a. Systems			\checkmark			
b. Components			レ			
c. Processes			\checkmark			
5. Which of the following skills, tools and techniques needed for computer s	science	enginee	ring pra	ctice ar	e vou	
proficient in?	Joiende	enginee		01100 -		
a. Oral communication skills in English						
b. Written communication skills in English	レ					
c. Oral communication skills in other Foreign Language		V				
d. Written communication skills in other Foreign Language			レ			
e. Drawing skills for communicating engineering ideas	Υ.	V				
f. Use of computers, internet, word processing, spreadsheet and						
database programs						
g. Probability and statistics			V			
h. Computer programming						
i. Participation in professional organizations			V			
j. Professional laws, regulations and ethics codes		V				
k. Application of computer professional programs to solve Computer.			1			
Science & Engineering problems						
l. Knowledge of how to obtain information on laws, regulations and						
construction codes affecting the practice of Computer Science &			1			
Engineering		4				
m. Stress management			V			-
n. Values			V			
o. Coordination / Meeting skills			1/			
p. Critical thinking						
6. Can you work in a collaborative multi-disciplinary professional work gro needed?	oup assu	iming th	e follow	ing role	s when	
	-	0		ing role	5 WIICH	
a. Leader		V				
b. Follower						
c. Parliamentarian						
d. Time-manager						
e. Recorder (note-taker)						
7. Can you able to:						
a. Identify computer science engineering problems?			V			
b. Formulate computer science engineering problems?			V		-	
c. Solve computer science engineering problems?						
8. Can you able to communicate effectively in English?	V					
9. Can you understand professional practice and ethical responsibility is	sues suc	h as:				
a. Trocurement of work/contract/project	T	1				
 b. Bidding versus quality – based selection processes. 						
c. How the Software professionals interact to develop a project.		$\neg v$				
 The importance of professional licensure and continuing education 			1.7			
E VIIIE DIDIESSIONAL COOLOL and march include	1		+			
10. Do you have the broad education necessary to understand the impact a. Health	ofCSF	solution	s on in-	1		
a. Health	1			ues suc	h as:	
b. General welfare						
c. Safety			$+ \vee$			
d. Environmental quality			+			
e. Economy in a global/societal context						



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RATINDI	Basavaraicswari C
DUTTURKT	Basavarajeswari Group of Institutions

UTE OF TECHNOLOGY & MANAGEMENT NAAC Certfied & NBA Acreditad Institution



"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104 11. Are you committed to engage in lifelong learning throughout all of your professional life? Undergraduate level courses in addition to degree c. Graduate courses ٨. $\overline{\mathbf{v}}$ d. Professional seminars ∇ e. Professional society annual conferences f. Membership in professional societies g. Technical publications h. Independent learning 12. Do you participate in the following lifelong learning activities? b. Cultural A c. Economic d. Artistic e. Ethical f. Environmental V g. Engineering 13. Do you have the managerial and entrepreneurial skills needed to V solve Computer Science engineering problems? V 14. Are you satisfied with cost of education at BITM? 15. Are you satisfied with the level of professor's expectations of student's work? 16. Are you satisfied with the projects assigned in the program at BITM? L 17. Are you satisfied with the quality of teaching in the CSE Department? V 18. Are you satisfied with the quality of the research carried out in the **CSE department?** ~ 19. Are you satisfied with the facilities in the CSE department? V 20. Are you satisfied with the BITM campus environment? 21. Are you satisfied with the quality of education received at BITM? 22. Would you recommend the CSE program at BITM to your family and friends?

Graduate Details :-

3BR17CS048	
HEMANTH KUMAR. B	
Herronth Panclu 32 8 (a) gmail. Com	Mobile No :- 8660354190
Not placed	Signature: - Blowould
	HEMANTH KUMAR. B Hemonth Panclu 32 8@gmail. Com

MITTE

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT NAAC Certifed & NBA Acreditad Institution

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GRADUATING STUDENT EXIT SURVEY ACADEMIC YEAR 2021 - 22 (2018-2022 Batch)

Program Studied: - COMPUTER SCIENCE & ENGINEERING

VISION AND MISSION OF INS	STITUTE					
VISION	N	IISSION	S.			
o contribute valuable graduates for industry and To offer state-of-the-art ciety through excellence in technical & management To empower the students	undergradua	ate, post	praduate	e and d	loctoral	program
i i i i i i i i i i i i i i i i i i i	s with Techni	cal Man	agerial	Skills an	nd protec	sional et
10 collaborate with acade	emia and indu	stries for	skill de	velopme	ent.	
VISION & MISSION OF THE DEF	PARTMENT					
VISION To be a state-of-the-art learning center that responds to To impart knowledge with	N	USSION	1			
	th relevant the	eoretical	and prac	ctical asp	pects.	
	levelopment p	rocess re	elevant t	o the ind	lustry.	
PROGRAM EDUCATIONAL OBJEC	TIME (DEC					
EU-1 Accomplish a progressive career by applying fundamental principles and dea	1	US)	aamaut	-		· · ·
		logies of	comput	er scienc	e and er	igineering
EO-3 Exhibit professionalism through managerial skills and develop inpovative pre-	oducts					•
Rank your area of professional interest: (First priority = 1)						
Computer Networks Ap	plication Soft	ware's			•	
System Applications So	ftware Design		itect			
Software Testing Da	atabases					
What is your situation with the fundamental of engineering exam?						
Have not taken Ta	aken once an	d passed	ł.			
Taken once and failed Ta	aken more tha	an once	and pass	sed.		
Taken more than once and failed	xpect to take	it next ye	ear.			
Evaluation of the fulfillment of the Profile of Instructions: Use the following scale to indicate your agreement with the following sc	llowing: 4 - Som N/A – N	ewhat r lot Appl	nore tha icable c	an satisf or Not Al	ble to A	nswer
Instructions: Ose the following scale to indicate your agreement with the following scale to indicate your agreement withe following scale to indicate your agreement with the following s	llowing: 4 - Som N/A – N More	ewhat r	nore tha icable c	an satisf or Not Al	ble to A	
1 • Very dissatisfied 2 – Dissatisfied 3 – Satisfied 5 • Expectations surpassed	llowing: 4 - Som N/A – N	ewhat r lot Appl	nore tha icable c	an satisf or Not A on = =>	ble to A	
1. Can you understand and apply the following knowledge?	llowing: 4 - Som N/A – N More	ewhat r lot Appl ><= = Si	nore tha icable c atisfacti	an satisf or Not Al	ble to A	
1. Can you understand and apply the following knowledge? a. Mathematics (through differential calculus)	llowing: 4 - Som N/A – N More	ewhat r lot Appl ><= = Si	nore tha icable c atisfacti 3	an satisf or Not A on = =>	ble to A	
1. Can you understand and apply the following knowledge? a. Mathematics (through differential calculus) b. Probability and statistics	llowing: 4 - Som N/A – N More	ewhat r lot Appl ><= = Si	nore tha icable c atisfacti 3	an satisf or Not A on = =>	ble to A	
1. Can you understand and apply the following knowledge? a. Mathematics (through differential calculus) b. Probability and statistics c. General chemistry	llowing: 4 - Som N/A – N More	ewhat r lot Appl e <= = Sa 4	nore tha icable c atisfacti 3	an satisf or Not A on = =>	ble to A	
1. Very dissatisfied 2 – Dissatisfied 3 – Satisfied 5. Expectations surpassed 1. Can you understand and apply the following knowledge? a. Mathematics (through differential calculus) b. Probability and statistics c. General chemistry d. Calculus based physics	Illowing: 4 - Som N/A - N More 5	ewhat r lot Appl e <= = Sa 4	nore tha icable c atisfacti 3	an satisf or Not A on = =>	ble to A	
1. Can you understand and apply the following knowledge? a. Mathematics (through differential calculus) b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences	Illowing: 4 - Som N/A – N <u>More</u> 5	ewhat r lot Appl ≤<= = Si 4	nore tha icable c atisfacti 3	an satisf or Not A on = =>	ble to A	
1. Can you understand and apply the following knowledge? a. Mathematics (through differential calculus) b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major CSE areas?	Illowing: 4 - Som N/A – N <u>More</u> 5	ewhat r lot Appl e <= = Sa 4	nore tha icable c atisfacti 3	an satisf or Not A on = =>	ble to A	
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BITM

Basavarajeswari Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT



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c. Processes	<u></u>				
4. Have you learned to design computer Science engineering systems, compor experiences integrated throughout the professional content of the curriculum? a. Systems b. Components c. Processes	nents or				
a. Systems b. Components c. Processes	nents or				
a. Systems b. Components c. Processes		processe	es by me	ans of c	lesian
b. Components c. Processes			, ,		leoign
c. Processes	\sim		1	1	1
C. Processes					
5. Which of the following skills tools and toohnigues needed for			_		
	V				
proficient in?	ence engi	ineering p	ractice a	ire you	
a. Oral communication skills in English					
b. Written communication skills in English	V		1	T	1
c. Oral communication skills in English					
c. Oral communication skills in other Foreign Language				+	
- Theory communication skills in other T					
f. Use of computers, internet, word processing, spreadsheet and database programs					
programs					
g. Probability and statistics	- · · ·				
h. Computer programming					
i. Participation in professional organizations	\leq				
j. Professional laws, regulations and ethics codes	\leq				
A. Application of computer professional programs 4	\leq				
Science & Engineering problems	_				
 Knowledge of how to obtain information on laws, regulations and construction codes affecting the american of a 					
and bodos ancoming the practice of Computer Date					
Building					
m. Stress management					
n. Values					
o. Coordination / Meeting skills	\leq				
p. Critical thinking					
6. Can you work in a collaborative multi-disciplinary professional work group	\leq				
6. Can you work in a collaborative multi-disciplinary professional work group needed?	assumin	g the follo	wing role	es when	
d. Leddel	~				
b. Follower					
c. Parliamentarian	$\leq \cdots$				
d. Time-manager	\leq				
e. Recorder (note-taker)					
7. Can you able to:					
a. Identify computer science engineering problems of					
b. Formulate computer science engineering problems?	\leq				
c. Solve computer science engineering problems?	/				
8. Can you able to communicate effectively in English?					
 Can you understand professional practice and ethical responsibility issues a. Procurement of work/contract/project 	2				
	s such as	:			
a. Procurement of work/contract/project				1	
				+	
b. Bidding versus quality - based selection processor			+		
 b. Bidding versus quality – based selection processes. c. How the Software professionals interact to doubles a project 	\leq				
b. Bidding versus quality – based selection processes. c. How the Software professionals interact to develop a project. d. The importance of professional licensure and continuing advantage.					
b. Bidding versus quality – based selection processes. c. How the Software professionals interact to develop a project. d. The importance of professional licensure and continuing education. e. Other professional social and marchine					
b. Bidding versus quality – based selection processes. c. How the Software professionals interact to develop a project. d. The importance of professional licensure and continuing education. e. Other professional social and marchine		long			
b. Bidding versus quality – based selection processes. c. How the Software professionals interact to develop a project. d. The importance of professional licensure and continuing education. e. Other professional, social, and moral issues 10. Do you have the broad education necessary to understand the impact of C a. Health	CSE solut	tions on is	sues suc	h as:	
b. Bidding versus quality – based selection processes. c. How the Software professionals interact to develop a project. d. The importance of professional licensure and continuing education. e. Other professional, social, and moral issues 10. Do you have the broad education necessary to understand the impact of C a. Health b. General welfare	CSE solut	tions on is	sues suc	has:	
b. Bidding versus quality – based selection processes. • c. How the Software professionals interact to develop a project. • d. The importance of professional licensure and continuing education. • e. Other professional, social, and moral issues • 10. Do you have the broad education necessary to understand the impact of C • a. Health • b. General welfare •	CSE solut	ions on is	sues suc	h as:	
b. Bidding versus quality – based selection processes. c. How the Software professionals interact to develop a project. d. The importance of professional licensure and continuing education. e. Other professional, social, and moral issues 10. Do you have the broad education necessary to understand the impact of C a. Health b. General welfare	CSE solut	tions on is	sues suc	:h as:	

Basavarajeswari Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY

"Inana Gangotaill o NAAC Certified & NRA	LOCI					
"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Roa 1. Are you committed to an	LOGY	&	MAN	AGE	MEN	Г
graf Campus, #873/2, Ballari-Hosapete Ros	stitutio	1				
1 Aro you as a single control of the single	iu, iveai	· Allip	ura, Bal	lari-5	33104	
 Are you committed to engage in lifelong learning throughout all of you as a continuing education courses Undergraduate level courses in a time 				Solve at the second second		
a. Continuing education courses	our prof	ession	al life?		and the second second second	
 b. Undergraduate level courses in addition to degree c. Graduate courses 	16	CALIFIC TO A REAL PROFESSION	NUT AND ADDRESS OF A DECISION OF A DECISION	NUTRONAL AND A AND SURVEY		
c. Graduate courses	/	Contract and the second second	PACTORN DIRICHARDING		And a second	10-10-10-10-10-10-10-10-10-10-10-10-10-1
d. Professional seminars		ervez i ministrativa pro	and the second second second second	NOT THE REAL PROPERTY AND		
e. Professional society annual conferences		-	100000	MULTER COMMENT	1997 (S. 1997) (S. 1997) (S. 1997)	
				The Call Day of Call Property of	and an and a state of the state	
g. rechnical publications			and the second	ALACTORY - AND COMPANY	The second s	
n. Independent learning		-	,	And support the first support of		
2. Do you participate in the following lifelong leave in the following lifelong	1					
b. Cultural		-	and the second second	and the second second		
c. Economic		-				
d. Artistic						
e. Ethical						
f. Environmental						
g. Engineering						
3. Do you have the managerial and entrepreneurial skills needed to				-		
solve Computer Science engineering problems?	1					
14. Are you satisfied with cost of education at BITM?			-	-		-
15. Are you satisfied with the level of professor's expectations of						
student's work?						
16. Are you satisfied with the projects assigned in the program at BITM?						
17. Are you satisfied with the quality of teaching in the CSE Department?						
18. Are you satisfied with the quality of the research carried out in the						
CSE department?						
19. Are you satisfied with the facilities in the CSE department?						
20. Are you satisfied with the BITM campus environment?						
21. Are you satisfied with the quality of education received at BITM?						
22. Would you recommend the CSE program at BITM to your family						
and friends?	-					

Graduate Details :-

U.S.N :-	3 BR19CS HOS
Name of the Graduate :-	Shaik Faciliaan Ta Tuddiy
E mail Id :-	faselanghailezzosharel 1200 mobile No: 9513076827
Placement Details:-	Signature:-





Basavarajeswarl Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT



"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

GRADUATING STUDENT EXIT SURVEY ACADEMIC YEAR 20**ମସ -** 20ଥିହ

Program Studied: - CIVIL ENGINEERING

VISION	AND MISSION OF INSTITUTE			
	MISSION			
iety through excellence in technical & management	To offer state-of-the-art undergraduate, postgraduate and doctoral program To empower the students with Technical, Managerial Skills and professional et			
ication and research.	To collaborate with academia and industries for skill development.			
	MISSION OF THE DEPARTMENT			
VISION	VISION			
be an outstanding center for teaching, learning and	To be an outstanding center for teaching, learning and research to meet soc			
earch to meet societal needs.	needs.			
PROCRAME	EDUCATIONAL OBJECTIVES (PEOs)			
develop graduzies with strong knowledge of civil engine				
acquire necessary skills with leadership qualities, ethics				
engage in lifelong learning for professional enrichment	and career advancement.			
Rank your area of professional interest: (First pr	riority = 1)			
Design and Estimation	GIS & Land records			
Planning and execution	Environmental & Water supply			
Tenders and contracts	Transportation			
What is your situation with the GATE exam?				
Have not taken.	Taken once and passed.			
	Taken more than once and passed.			
Taken once and failed.				
Taken once and failed. Taken more than once and failed Evaluation of the fulfillme Instructions: Use the following scale to indicate yo	Expect to take it next year. ent of the Profile of the Graduating Students: our agreement with the following:			
Taken once and failed. Taken more than once and failed Evaluation of the fulfillme	Expect to take it next year. ent of the Profile of the Graduating Students: bur agreement with the following: 3 – Satisfied 4 - Somewhat more than satisfied N/A – Not Applicable or Not Able to Answer			
Taken once and failed. Taken more than once and failed Evaluation of the fulfillme Instructions: Use the following scale to indicate yo 1 - Very dissatisfied 2 – Dissatisfied 5 - Expectations surpassed	Expect to take it next year. ent of the Profile of the Graduating Students: bur agreement with the following: 3 – Satisfied A – Somewhat more than satisfied N/A – Not Applicable or Not Able to Answer More <= = Satisfaction = => Less			
Taken once and failed. Taken more than once and failed Evaluation of the fulfillme Instructions: Use the following scale to indicate yo 1 - Very dissatisfied 2 – Dissatisfied 5 - Expectations surpassed	Expect to take it next year. ent of the Profile of the Graduating Students: bur agreement with the following: 3 – Satisfied 4 - Somewhat more than satisfied N/A – Not Applicable or Not Able to Answer More <= = Satisfaction = => Less 5 4 3 2 1 N/A			
Taken once and failed. Taken more than once and failed Evaluation of the fulfillme Instructions: Use the following scale to indicate yo 1 - Very dissatisfied 2 – Dissatisfied 5 - Expectations surpassed 1. Can you understand and apply the following k	Expect to take it next year. ent of the Profile of the Graduating Students: our agreement with the following: 3 – Satisfied 4 - Somewhat more than satisfied NA – Not Applicable or Not Able to Answer More <= = Satisfaction = => Less 5 4 3 2 1 N/A knowledge?			
Taken once and failed. Taken more than once and failed Evaluation of the fulfillmed Instructions: Use the following scale to indicate yo 1 - Very dissatisfied 2 – Dissatisfied 5 - Expectations surpassed 1. Can you understand and apply the following k a. Mathematics (through differential calculus)	Expect to take it next year. ent of the Profile of the Graduating Students: our agreement with the following: 3 - Satisfied 4 - Somewhat more than satisfied N/A - Not Applicable or Not Able to Answer More <= = Satisfaction = => Less 5 4 5 4 3 2 1 N/A			
Taken once and failed. Taken more than once and failed Evaluation of the fulfillmed Instructions: Use the following scale to indicate yo 1 - Very dissatisfied 2 – Dissatisfied 5 - Expectations surpassed 1. Can you understand and apply the following k a. Mathematics (through differential calculus) b. Processity and statistics	Expect to take it next year. ent of the Profile of the Graduating Students: our agreement with the following: 3 – Satisfied 4 - Somewhat more than satisfied N/A – Not Applicable or Not Able to Answer More <= = Satisfaction = => Less 5 4 3 2 1 N/A knowledge?			
Taken once and failed. Taken more than once and failed Evaluation of the fulfillmed Instructions: Use the following scale to indicate yo 1 - Very dissatisfied 2 – Dissatisfied 5 - Expectations surpassed 1. Can you understand and apply the following k a. Mathematics (through differential calculus) b. Proceeding and statistics c. General chemistry	Expect to take it next year. ent of the Profile of the Graduating Students: our agreement with the following: 3 - Satisfied 4 - Somewhat more than satisfied N/A - Not Applicable or Not Able to Answer More <= = Satisfaction = => Less 5 4 5 4 3 2 1 N/A			
Taken once and failed. Taken more than once and failed Evaluation of the fulfillme Instructions: Use the following scale to indicate yo 1 - Very dissatisfied 2 – Dissatisfied 5 - Expectations surpassed 1. Can you understand and apply the following k a. Mathematics (through differential calculus) b. Procedity and statistics c. General chemistry d. Calculus based physics	Expect to take it next year. ent of the Profile of the Graduating Students: our agreement with the following: 3 – Satisfied 4 - Somewhat more than satisfied N/A – Not Applicable or Not Able to Answer More <= = Satisfaction = => Less 5 4 3 2 1 N/A knowledge?			
Taken once and failed. Taken more than once and failed Evaluation of the fulfillme Instructions: Use the following scale to indicate yo 1 - Very dissatisfied 2 – Dissatisfied 5 - Expectations surpassed 1. Can you understand and apply the following k a. Mathematics (through differential calculus) b. Proceeding and statistics c. General chemistry d. Calculus based physics e. Other sciences	Expect to take it next year. ent of the Profile of the Graduating Students: our agreement with the following: $3 - Satisfied$ $4 - Somewhat more than satisfied N/A - Not Applicable or Not Able to Answer More <= Satisfaction = => Less 5 4 6 3 2 1 N/A knowledge? ✓ ✓ ✓ ✓ ✓ ✓ ✓ $			
Taken once and failed. Taken more than once and failed Evaluation of the fulfillme Instructions: Use the following scale to indicate yo 1 - Very dissatisfied 2 – Dissatisfied 5 - Expectations surpassed 1. Can you understand and apply the following k a. Mathematics (through differential calculus) b. Procedity and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major Civil	Expect to take it next year. ent of the Profile of the Graduating Students: bur agreement with the following: $3 - Satisfied$ $4 - Somewhat more than satisfied N/A - Not Applicable or Not Able to Answer More <= Satisfaction = => Less 5 4 5 4 5 4 5 4 5 4 5 4 5 4 5 4 5 4 5 4 4 3 2 1 1 N/A 4 3 2 1 4 3 2 1 1 1 2 1 1 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1$			
Taken once and failed. Taken more than once and failed Evaluation of the fulfillmed Instructions: Use the following scale to indicate yo 1 - Very dissatisfied 2 – Dissatisfied 5 - Expectations surpassed 1. Can you understand and apply the following k a. Mathematics (through differential calculus) b. Procedity and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major Civil a. Design and Estimation	Expect to take it next year. ent of the Profile of the Graduating Students: bur agreement with the following: 3 – Satisfied 4 - Somewhat more than satisfied N/A – Not Applicable or Not Able to Answer More <= = Satisfaction = => Less 5 4 3 2 1 N/A knowledge? V V Lengineering areas?			
Taken once and failed. Taken more than once and failed Evaluation of the fulfillmed Instructions: Use the following scale to indicate yo 1 - Very dissatisfied 2 – Dissatisfied 5 - Expectations surpassed 1. Can you understand and apply the following k a. Mathematics (through differential calculus) b. Procedity and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major Civil a. Design and Estimation b. Planning and execution	Expect to take it next year. ent of the Profile of the Graduating Students: our agreement with the following: 3 – Satisfied 4 - Somewhat more than satisfied NA – Not Applicable or Not Able to Answer More <= = Satisfaction = => Less 5 4 3 2 1 N/A knowledge? V V V V V V V V V V V V V V V V V V V			
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Taken once and failed. Taken more than once and failed Evaluation of the fulfillmed Instructions: Use the following scale to indicate yo 1 - Very dissatisfied 2 – Dissatisfied 5 - Expectations surpassed 1. Can you understand and apply the following k a. Mathematics (through differential calculus) b. Procedity and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major Civil a. Design and Estimation b. Planning and execution c. Tencers and contracts d. GIS & Land records e. Environmental & Water supply f. Transportation 3. Can you conduct laboratory experiments and co	Expect to take it next year. ent of the Profile of the Graduating Students: bur agreement with the following: 3 – Satisfied 4 - Somewhat more than satisfied N/A – Not Applicable or Not Able to Answer More <= = Satisfaction = => Less 5 4 3 2 1 N/A knowledge? V V V V V V V V V V V V V V V V V V V			
Taken once and failed. Taken more than once and failed Evaluation of the fulfillmed Instructions: Use the following scale to indicate yo 1 - Very dissatisfied 2 – Dissatisfied 5 - Expectations surpassed 1. Can you understand and apply the following k a. Mathematics (through differential calculus) b. Procedity and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major Civil a. Design and Estimation b. Planning and execution c. Tencers and contracts d. GIS & Land records e. Environmental & Water supply f. Transportation 3. Can you conduct laboratory experiments and co a. Basic Environments and co	Expect to take it next year. ent of the Profile of the Graduating Students: our agreement with the following: 3 - Satisfied 4 - Somewhat more than satisfied N/A - Not Applicable or Not Able to Answer More <= = Satisfaction = => Less 5 4 5 4 5 4 6 3 2 1 N/A knowledge? ✓ ✓ — ✓			
Taken once and failed. Taken more than once and failed Evaluation of the fulfillmed Instructions: Use the following scale to indicate yo 1 - Very dissatisfied 2 – Dissatisfied 5 - Expectations surpassed 1. Can you understand and apply the following k a. Mathematics (through differential calculus) b. Procedity and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major Civil a. Design and Estimation b. Planning and execution c. Tencers and contracts d. GIS & Land records e. Environmental & Water supply f. Transportation 3. Can you conduct laboratory experiments and co	Expect to take it next year. ent of the Profile of the Graduating Students: our agreement with the following: 3 - Satisfied 4 - Somewhat more than satisfied N/A - Not Applicable or Not Able to Answer More <= = Satisfaction = => Less 5 4 5 4 5 4 6 3 2 1 N/A knowledge? ✓ ✓ — ✓			



Basavarajeswari Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

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	5	4	3 月	2	1.1	N/A
. Computer Aided Building Planning & Drawing	\checkmark					
Basic material testing lab						
Fluid Mechanics		~			_	
. Geotechnical engineering	·	\sim				
Which of the following skills, tools and techniques needed for computer s	science	engine	ering p	ractice	are you	
ficient in?					н - С	
a. Oral communication skills in English						
b. Written communication skills in English						
c. Drawing skills for communicating engineering ideas	~					
d. Use of computers, internet, word processing, spreadsheet and	~					
database programs						
e. Probability and statistics		~				
f. Computer Aided Building Planning & Drawing						
g. Participation in professional organizations						
h. Professional laws, regulations and ethics codes						
i. Application of modern tools to solve Computer Science & Engineering problems						
j. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science &	-		3			
Engineering						
k. Stress management		~				
l. Values						
m. Coordination / Meeting skills			-			
n. Critical thinking						
5. Can you work in a collaborative multi-disciplinary professional work g	roup as	ssumin	g the fo	llowing	roles wh	en
needed?						
a. Leader	,	< 1	2			
b. Follower		/				
c. Parliamentarian						_
d. Time-manager				-		
e. Recorder (note-taker)						
6. Can you able to:						
a. Identify civil engineering problems?		-	~			
b. Formulate civil engineering problems?		-	~			
c. Solve civil engineering problems?		$ \rightarrow $				
 Can you able to communicate effectively in English? Can you understand professional practice and ethical responsibility 	Liceuos	such :				
8. Can you understand professional practice and effical responsibility	155005		15.			
a. Procurement of work/contract/project						
b. Bidding versus quality – based selection processes.		~				
c. How the Engineer interact to develop a project.		1				
d. The importance of professional licensure and continuing education.	-	~				
 e. Other professional, social, and moral issues 9. Do you have the broad education necessary to understand the im 	nact of	Civil F	naineer	ina solu	tions on	issues
	paceor		igineei	ing colu		
as?		/				
a. Health	-					
b. General welfare						
c. Safety		1			1	
d. Environmental quality		17		70 - L		29.3 -
e. Economy in a global/societal context						
				1	1.1	1.
		1.1			3 (S. 1	176-0

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Basavarajeswari Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT



"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

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	5-	r 4	3	2	1	N/A
10. Are you committed to engage in lifelong learning throughout all of yo	ur profe	ssional I	ife?			
a. Continuing education courses				14		
b. Undergraduate level courses in addition to degree						
c. Graduate courses	-					
d. Professional seminars						
e. Professional society annual conferences						
f. Membership in professional societies						
g. Technical publications						
h. Independent learning						
i. Site & industrial visit	-					
11. Do you participate in the following lifelong learning activities?						
a. Social						
b. Cultural						
c. Economic						
d. Artistic	~					
e. Ethical	/	/				
f. Environmental						
g. Engineering	~					
12. Do you have the managerial and entrepreneurial skills needed to	U V					
solve Civil engineering problems?						
13. Are you satisfied with cost of education at BITM?						
14. Are you satisfied with the level of professor's expectations of	~					
student's work?				~		1.
15. Are you satisfied with the projects assigned in the program at BITM?						
16. Are you satisfied with the quality of teaching in the Civil Engineering					-	
Department?	1.					
17. Are you satisfied with the quality of the research carried out in the		/ :				
Civil Engineering department?						
18. Are you satisfied with the facilities in the Civil department?		<u> </u>	~			
19. Are you satisfied with the BITM campus environment?	1					
20. Are you satisfied with the quality of education received at BITM?						•
21. Would you recommend the Civil Engineering program at BITM to your		\checkmark				
family and friends?		,				

Graduate Details :-

U.S.N :-	3BR180005,	
Name of the Graduate :-		Signature:-
E mail Id :-	acoucithi poor vathi @ carcilica	Mobile No :- 9108708329



Basavarajeswari Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT



"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

GRADUATING STUDENT EXIT SURVEY ACADEMIC YEAR 20ମୟ - 20ଥିୟ

Program Studied: - CIVIL ENGINEERING

		THIMP						
VISION AND MISSION OF INSTITUTE								
VISION MISSION To contribute valuable graduates for industry and To offer state=of-the-art undergraduate, postgraduate and doctoral progra								
To contribute valuable graduates for industry and	idergraduate, postgraduate and doctoral programmes.						thics.	
society through excellence in technical & management	To empower the students with Technical, Managerial Skills and professional ethics. To collaborate with academia and industries for skill development.					unes.		
VISION & MISSION OF THE DEPARTMENT								
VISION VISION To be an outstanding center for teaching, learning and To be an outstanding center for teaching, learning and research to meet						meet so	cietal	
To be an outstanding center for teaching, learning and		101 102	iennig, i	carning	and rest		meet be	ere un
research to meet societal needs.								
PROGRAM	EDUCATIONAL OBJECTIV	VES (PI	EOs)					1
To develop graduates with strong knowledge of civil engineering to excel in their professional career.								
To acquire necessary skills with leadership qualities, ethics and values that meets the needs of industry and society.								
To engage in lifelong learning for professional enrichment and career advancement.								
Rank your area of professional interest: (First	priority = 1							
Design and Estimation	GIS &	Land red	cords					
Planning and execution			& Water	supply	\smile			
Tenders and contracts		ortation					•	
What is your situation with the GATE exam?								
Have not taken.	Taken	once an	d passed	i.				
Taken once and failed.			an once		sed.			
Taken more than once and failed			it next y					
					с. ₁ .			
Evaluation of the fulfillr	nent of the Profile of the	Gradu	uating \$	Studer	its:			
Instructions: Use the following scale to indicate	your agreement with the followi	ng:						
1 - Very dissatisfied 2 – Dissatisfied	3 – Satisfied 🧹	4 - Sor	newhat					
5 - Expectations surpassed		N/A –	Not App	licable o	or Not A	ble to A	nswer	
		Mor	e <= = S	atisfacti	on = =>	Less		
1. Can you understand and apply the following	r knowledge?	A						
1. Can you understand and apply the following	g Kilowieuge:		1					
a. Mathematics (through differential calculus)			1/					
b. Probability and statistics								
c. General chemistry								
d. Calculus based physics		V					~	
e. Other sciences								
2. Are you proficient in the following major Civ	/II Engineenng areas r							•
a. Design and Estimation		Ň						
 Planning and execution 								
c. Tenders and contracts				V				
d. GIS & Land records	and a set of the set of the	21		-		-		
e. Environmental & Water supply		1:7	- <u>·</u>					
f. Transportation								
3. Can you conduct laboratory experiments and	d critically analyze and interp	ret data	in the f	ollowing	g areas a	1999 - 1999 		
a. Basic Surveying		~			-			
b. CHMT								
c. Geotechnical Engineering		V	L					



BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

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	5	4.	3	2	1	
	area la la la la	1				+
Pleasing & Drawing						+
d. Computer Aided Building Planning & Drawing						+-
Desig material festinu Idv	V	F				
f. Fluid Mechanics		- maine	oring pr	actice a	re you	
e. Basic material tooling version of the following skills, tools and techniques needed for computer s reficient in?	science	engine	cinig i			
Which of the following skills, tools and techniques needed				T		
roficient in?	1					-
a. Oral communication skills in English						\vdash
CONTRACTION CVIUS IN FUELISI	V					\vdash
 b. Written communication skins in Englishering ideas c. Drawing skills for communicating engineering ideas 						
 c. Drawing skills for communicating engineering readsheet and d. Use of computers, internet, word processing, spreadsheet and 						-
d. Use of computers, merine, were r		V				\vdash
database programs e. Probability and statistics	$\overline{\mathbf{v}}$	F				-
 e. Probability and statistics f. Computer Aided Building Planning & Drawing 	~	1				
Destination in professional organizations						
h. Professional laws, regulations and entree entree entree & i. Application of modern tools to solve Computer Science &	$ \mathcal{V} $					_
i. Application of modelin tools to serve our p						
Engineering problems j. Knowledge of how to obtain information on laws, regulations and		- 3				
j. Knowledge of how to obtain information on faile, reg construction codes affecting the practice of Computer Science &	V					
construction codes arecting the present		V				
Engineering						
k. Stress management	V					
I. Values m. Coordination / Meeting skills	V					
m. Coordination / Meeting skills	$\overline{\mathcal{V}}$		fallowi	na roles	when	
n. Critical thinking 5. Can you work in a collaborative multi-disciplinary professional work grou	p assur	ning the	10110101	ing roles		
5. Can you work in a conaborative main and i						
needed?						
a. Leader	0					
b. Follower	-15					
c. Parliamentarian				-		
d. Time-manager	\checkmark				,	
e. Recorder (note-taker)						
6. Can you able to: a. Identify civil engineering problems?						
a. Identify civil engineering problems? b. Formulate civil engineering problems?						
c. Solve civil engineering problems: 7. Can you able to communicate effectively in English? 7. Can you able to communicate effectively and ethical responsibility issue		26'				
7. Can you able to communicate effectively in English? 8. Can you understand professional practice and ethical responsibility issue		a5.				
	V					
h Bit l'a waraus guality - hased selection processes						
 b. Bidding versus quality - bacedetered c. How the Engineer interact to develop a project. c. How the Engineer interact is developed licensure and continuing education. 	V					
d. The importance of professional moral issues		aineeri	na solut	ions on i	ssues st	uch
 d. The importance of professional necessary e. Other professional, social, and moral issues 9. Do you have the broad education necessary to understand the impact of 	CIVILEI	igineen	ig solut			
9. Do you have the broad education the			-			
as?	~					1
a. Health						
b. General welfare						
c. Safety	V					
 d. Environmental quality e. Economy in a global/societal context 	. /	•				
C. CUIDINY III a giobar societal company	V		5 - C			-
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Basavarajeswari Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

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	5	4	3	2	1	N/A
10. Are you committed to engage in lifelong learning throughout all of your	profess	ional lif	e?			
a. Continuing education courses	~					
b. Undergraduate level courses in addition to degree	V				_	
c. Graduate courses	~	Í				
d. Professional seminars	\checkmark					
e. Professional society annual conferences	\checkmark					
f. Membership in professional societies	\vee					
g. Technical publications	\checkmark					-
h. Independent learning	\checkmark					
i. Site & industrial visit		~				
11. Do you participate in the following lifelong learning activities?						
a. Social	\checkmark					
b. Cultural	\checkmark					
c. Economic		\smile				
d. Artistic	~					12
e. Ethical						. ·
f. Environmental						- 10 ^{- 1}
g. Engineering				-		_
12. Do you have the managerial and entrepreneurial skills needed to						
solve Civil engineering problems?						
13. Are you satisfied with cost of education at BITM?			27			
14. Are you satisfied with the level of professor's expectations of						
student's work?		1				
15. Are you satisfied with the projects assigned in the program at BITM?						
	V			•	-	_
16. Are you satisfied with the quality of teaching in the Civil Engineering						
Department?						
17. Are you satisfied with the quality of the research carried out in the	V					
Civil Engineering department?			8 <u>1</u> 1 1			
18. Are you satisfied with the facilities in the Civil department?		~	1			
19. Are you satisfied with the BITM campus environment?						
20. Are you satisfied with the quality of education received at BITM?		•				
21. Would you recommend the Civil Engineering program at BITM to your		~				
family and friends?		s. *				

Graduate Details :-

U.S.N :-	3BR18 (4026	0
Name of the Graduate :-	Thanvi. M	Signature:-
E mail Id :-	Thanvinanasgalob Qg.	nail.com Mobile No: - 7019750798



Basavarajeswari Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT



"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

GRADUATING STUDENT EXIT SURVEY 6.4 ACADEMIC YEAR 208 - 2022

Program Studied: - CIVIL ENGINEERING

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	state-of-the-art underg					
	orate with academia and					ssionar c
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VISION	I OI THE DEFINITION	VISIO	N	-		
	outstanding center for			and res	earch to	meet so
PROGRAM EDUCAT	IONAL OBJECTIVES	(PEOs)				
develop graduates with strong knowledge of civil engineering to						
acquire necessary skills with leadership qualities, ethics and valu			and socie	tv		
engage in lifelong learning for professional enrichment and caree		, muusu y	ind boole			
				1.1		
Rank your area of professional interest: (First priority = Design and Estimation V	GIS & Lan	l records				
Planning and execution ~	Environme		r supply	V		
Tenders and contracts	Transporta		, Supply	-		
What is your situation with the GATE exam?						
Have not taken.	Taken once	and pass	-d			
Taken once and failed.	Taken mor			sed		
Taken more than once and failed						
	EXDECTIO	ake it next	vear.			
Evaluation of the fulfillment of the following scale to indicate your agrees	he Profile of the Gr ment with the following:	-	Stude			
Evaluation of the fulfillment of the fulfillment of the fulfillment of the fulfillment. Instructions: Use the following scale to indicate your agrees 1 - Very dissatisfied 2 – Dissatisfied 5 - Expectations surpassed	he Profile of the Gr ment with the following: - Satisfied V 4 - N/r	aduating Somewha A – Not Ap	Studer more the plicable	ian satis or Not A	ble to A	
Evaluation of the fulfillment of the fulfillment of the fulfillment of the fulfillment. Instructions: Use the following scale to indicate your agrees 1 - Very dissatisfied 2 – Dissatisfied 5 - Expectations surpassed	he Profile of the Gr ment with the following: - Satisfied V 4 - N/r	aduating Somewha	Studer more the plicable	ian satis or Not A	ble to A	
Evaluation of the fulfillment of the fulfillment of the fulfillment of the fulfillment. Instructions: Use the following scale to indicate your agrees 1 - Very dissatisfied 2 – Dissatisfied 5 - Expectations surpassed	he Profile of the Gr ment with the following: - Satisfied ✓ 4 - N/	aduating Somewha A – Not Ap	Studer more the plicable Satisfact	an satis or Not A tion = =>	ble to A	
Evaluation of the fulfillment of the fulfillment of the fulfillment. Instructions: Use the following scale to indicate your agrees 1 - Very dissatisfied 2 – Dissatisfied 3 – 5 - Expectations surpassed 3 – 3 –	he Profile of the Gr ment with the following: - Satisfied V 4 - N/	aduating Somewha A – Not Ap More <= =	Studen more th plicable Satisfac	an satis or Not A tion = =>	ble to A	
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Evaluation of the fulfillment of the Instructions: Use the following scale to indicate your agrees 1 - Very dissatisfied 2 – Dissatisfied 3 – 5 - Expectations surpassed 1. Can you understand and apply the following knowled a. Mathematics (through differential calculus) b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major Civil Engineer a. Design and Estimation b. Planning and execution c. Tenders and contracts	he Profile of the Gr ment with the following: - Satisfied ✓ 4 - N// ge?	aduating Somewha A – Not Ap More <= = 500 – 4	Studen more th plicable Satisfac	an satis or Not A tion = =>	ble to A	N/A
Evaluation of the fulfillment of the Instructions: Use the following scale to indicate your agrees 1 - Very dissatisfied 2 – Dissatisfied 3 – 5 - Expectations surpassed 1. Can you understand and apply the following knowled a. Mathematics (through differential calculus) b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major Civil Engineer a. Design and Estimation b. Planning and execution c. Tenders and contracts d. GIS & Land records	he Profile of the Gr ment with the following: - Satisfied ✓ 4 - N// ge?	aduating Somewha A – Not Ap More <= = 500 – 4	Studen more th plicable Satisfac	an satis or Not A tion = =>	ble to A	N/A
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Evaluation of the fulfillment of the Instructions: Use the following scale to indicate your agrees 1 - Very dissatisfied 2 – Dissatisfied 3 – 5 - Expectations surpassed 1. Can you understand and apply the following knowled a. Mathematics (through differential calculus) b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major Civil Engineer a. Design and Estimation *b. Planning and execution c. Tenders and contracts d. GIS & Land records e. Environmental & Water supply f. Transportation	he Profile of the Gr ment with the following: - Satisfied V 4- N// ge? ge?	aduating Somewha A – Not Ap More <= = A V V V V	Studen more th plicable Satisfac	nan satis or Not A tion = =>	ble to A	N/A
Evaluation of the fulfillment of the Instructions: Use the following scale to indicate your agreet 1 - Very dissatisfied 2 – Dissatisfied 3 – 5 - Expectations surpassed 1. Can you understand and apply the following knowled a. Mathematics (through differential calculus) b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major Civil Engineer a. Design and Estimation b. Planning and execution c. Tenders and contracts d. GIS & Land records e. Environmental & Water supply f. Transportation 3. Can you conduct laboratory experiments and critically	he Profile of the Gr ment with the following: - Satisfied V 4- N// ge? ge?	aduating Somewha A – Not Ap More <= = A A A A A A A A A A A A A A A A A A	Studen more th plicable Satisfac	nan satis or Not A tion = =>	ble to A	N/A
Evaluation of the fulfillment of the Instructions: Use the following scale to indicate your agrees 1 - Very dissatisfied 2 – Dissatisfied 3 – 5 - Expectations surpassed 1. Can you understand and apply the following knowled a. Mathematics (through differential calculus) b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major Civil Engineer a. Design and Estimation *b. Planning and execution c. Tenders and contracts d. GIS & Land records e. Environmental & Water supply f. Transportation	he Profile of the Gr ment with the following: - Satisfied V 4- N// ge? ge? ering areas?	aduating Somewha A – Not Ap More <= = A A A A A A A A A A A A A A A A A A	Studen more th plicable Satisfac	nan satis or Not A tion = =>	ble to A	N/A



BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT Basavarajeswari Group of Institutions "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104



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an and the set of the set	5	5 4 A		2	1	N/A
	a state of the					
And A Devilation Planning & Drawing	~					
d. Computer Aided Building Planning & Drawing	~					
e. Basic material testing lab	\checkmark					
f. Fluid Mechanics	\sim			actice a	re vou	
f. Fluid Mechanics g. Geotechnical engineering 4. Which of the following skills, tools and techniques needed for computer s anoticipate in 2	science	engine	ering pr	active	10 900	
I. Which of the following skills, tools and techniques needed for comparison					-	
proficient in?	~					-
a. Oral communication skills in English						
b Written communication skills in English	V					
Downing skills for communicating engineering ideas	~					
 d. Use of computers, internet, word processing, spreadsheet and 		V				
database programs						
e. Probability and statistics		V				
f. Computer Aided Building Planning & Drawing	V					
g. Participation in professional organizations		V				
h. Professional laws, regulations and ethics codes						
i. Application of modern tools to solve Computer Science &	V					
1. Application of modelin tools to solve comparer comparer						
Engineering problems j. Knowledge of how to obtain information on laws, regulations and			; I			
j. Knowledge of now to obtain information on fairly, res construction codes affecting the practice of Computer Science &	V					
construction codes affecting the practice of computer and						
Engineering		V				
k. Stress management	V		-		-	-
1. Values	V					
m. Coordination / Meeting skills		-				
n. Critical thinking 5. Can you work in a collaborative multi-disciplinary professional work gro	oup ass	uming	the follo	wing ro	les wher	ו
		J				
needed?	V		2			
a. Leader	11			A		
b. Follower		-				
c. Parliamentarian	- L					
d. Time-manager			1.1 x 8 x			
e. Recorder (note-taker)						
6. Can you able to:	V					
a Identify civil engineering problems?			-			
b. Formulate civil engineering problems?						
Calus aivil angineering problems?						
 C. Solve civil engineering prostonet 7. Can you able to communicate effectively in English? 						
 Can you able to communicate effectively in Englisht Can you understand professional practice and ethical responsibility is 	sues s	uch as:				
Descurement of Work/contract/project						
 Didding vorsus quality - based selection processes. 	~					
 d. The importance of professional licensure and continuing education. 	V					
d. The importance of professional meened of a	V	-				
 e. Other professional, social, and moral issues e. Other professional, social, and moral issues 	ct of Civ	/il Engi	neering	solutior	is on iss	ues s
 e. Other professional, social, and moral issues 9. Do you have the broad education necessary to understand the impact 						
as?		/	1.1			
a. Health						
b. General welfare		-				
c. Safety		V				1
d. Environmental guality		-				
e. Economy in a global/societal context	V					
		ан. 1 с. 1				
집에서는 동네에서 전망한 것입니다. 비싼 것 같았다. 밖을 집어졌다.		$c^{2} \in \mathbb{R}^{2}$	1	130	500	
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Basavarajeswari Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104



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	5	4	3.2	2	¥ (24)	N/A
10. Are you committed to engage in lifelong learning throughout all of you				-		1000100000
a. Continuing education courses	V		1			
b. Undergraduate level courses in addition to degree	~					
c. Graduate courses	V					
d. Professional seminars	V					
e. Professional society annual conferences	V					
f. Membership in professional societies	~					
g. Technical publications	V					
h. Independent learning	レ.					
i. Site & industrial visit	12	V.				
11. Do you participate in the following lifelong learning activities?				e	2	
a. Social	V					
b. Cultural	V					
c. Economic		レ				-
d. Artistic	V					
e. Ethical	V					
f. Environmental						
g. Engineering	V		$\mathcal{T}^{(n)}$			
12. Do you have the managerial and entrepreneurial skills needed to		2 C	1			
solve Civil engineering problems?	~					
13. Are you satisfied with cost of education at BITM?		4	•			
14. Are you satisfied with the level of professor's expectations of		1				
student's work?	V			9		E
15. Are you satisfied with the projects assigned in the program at BITM?	V					
16. Are you satisfied with the quality of teaching in the Civil Engineering						
Department?	V				- ~	
17. Are you satisfied with the quality of the research carried out in the		1/				
Civil Engineering department?		-				
18. Are you satisfied with the facilities in the Civil department?	~					
19. Are you satisfied with the BITM campus environment?	V					
20. Are you satisfied with the quality of education received at BITM?	~					
21. Would you recommend the Civil Engineering program at BITM to your	. /				-	
family and friends?						

Graduate Details :-

U.S.N :-	3BR18CV049	
Name of the Graduate :-	Pushpaletha S.B	Signature: Just and s
The set of		Mobile No :- 636 938459



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GRADUATING STUDENT EXIT SURVEY ACADEMIC YEAR 2089 - 2022

Program Studied: - CIVIL ENGINEERING

	N AND MISSION OF INSTI						
VISION			1ISSIO				
To contribute valuable graduates for industry and	To offer state-of-the-art un	dergradu	ate, pos	stgradua	te and	doctoral	programmes.
society through excellence in technical & management education and research.	To empower the students with	in lechni	cal, Ma	nagerial	Skills a	nd prote	ssional ethics.
	To collaborate with academia			or skill d	evelopm	ent.	
	MISSION OF THE DEPAR						
VISION To be an outstanding center for teaching, learning and	To be an outstanding center		VISION			anah ta	meet societal
research to meet societal needs.	needs.	i i i i i cac	aning, i	carning	and rese	aren to	meet societa
research to meet societal needs.	needs.						
PROGRAM	EDUCATIONAL OBJECTIV	VES (PE	Os)				
To develop graduates with strong knowledge of civil eng	ineering to excel in their profes	sional car	reer.				
To acquire necessary skills with leadership qualities, ethi				nd societ	у.		
To engage in lifelong learning for professional enrichmen	nt and career advancement.						
Rank your area of professional interest: (First							
Design and Estimation	$\int G S ^2$	I and reco	ords				
Planning and execution		nmental 8	& Water	supply			
Tenders and contracts	GIS & C GIS & C Enviro	ortation					
What is your situation with the GATE exam?	∇						
Have not taken.	Taken	once and	passed	d.			
Taken once and failed.		more tha			sed.		
Taken more than once and failed	Expec	t to take i	it next y	ear.			
Evaluation of the fulfill	nent of the Profile of the	Gradu	ating	Studen	its:		
Instructions: Use the following scale to indicate	your agreement with the followi	ng:					
1 - Very dissatisfied 2 – Dissatisfied	3 – Satisfied	4 - Som					
5 - Expectations surpassed			•••			ble to A	
		More	<= = S	atisfacti	ion = =>	Less	
		A.S. S. St. Market	CHAT: 4 95 3 160	10000-00-00-00-00-00-00-00-00-00-00-00-0	1.000	Main in the late	
	and a second	110	4	- 3 - I	1	发动性 中国	N/A
1 Can you understand and apply the following	11日本市市市市市市市市市市市市市市市市市市市市市市市市市市市市市市市市市市市	C	這是4.就能	3-20	L.,		
1. Can you understand and apply the following	11日本市市市市市市市市市市市市市市市市市市市市市市市市市市市市市市市市市市市	· · · 5 · · ·	·····································	en 3 en	Z		
 Can you understand and apply the following a. Mathematics (through differential calculus) 	11日本市市市市市市市市市市市市市市市市市市市市市市市市市市市市市市市市市市市		1994 	3			
 Can you understand and apply the following a. Mathematics (through differential calculus) b. Probability and statistics 	11日本市市市市市市市市市市市市市市市市市市市市市市市市市市市市市市市市市市市	~	44	1113 121			
 Can you understand and apply the following a. Mathematics (through differential calculus) b. Probability and statistics c. General chemistry 	11日本市市市市市市市市市市市市市市市市市市市市市市市市市市市市市市市市市市市	~	4.00	3			
 Can you understand and apply the following a. Mathematics (through differential calculus) b. Probability and statistics c. General chemistry d. Calculus based physics 	11日本市市市市市市市市市市市市市市市市市市市市市市市市市市市市市市市市市市市	~	4	3			
Can you understand and apply the following a. Mathematics (through differential calculus) b. Probability and statistics c. General chemistry d. Calculus based physics o. Other sciences	g knowledge?	~	4	3			
1. Can you understand and apply the following a. Mathematics (through differential calculus) b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major Circle	g knowledge?	~	4400				
 Can you understand and apply the following Mathematics (through differential calculus) Probability and statistics General chemistry Calculus based physics Other sciences Are you proficient in the following major Cria. Design and Estimation 	g knowledge?	~	44/				
 Can you understand and apply the following Mathematics (through differential calculus) Probability and statistics General chemistry Calculus based physics Other sciences Are you proficient in the following major Cira. Design and Estimation Planning and execution 	g knowledge?	>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>		3			
 Can you understand and apply the following Mathematics (through differential calculus) Probability and statistics General chemistry Calculus based physics Other sciences Are you proficient in the following major Cir Design and Estimation Planning and execution Tenders and contracts 	g knowledge?	>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>					
 Can you understand and apply the following Mathematics (through differential calculus) Probability and statistics General chemistry Calculus based physics Other sciences Are you proficient in the following major Cir Design and Estimation Planning and execution Tenders and contracts GIS & Land records 	g knowledge?	>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>					
 Can you understand and apply the following Mathematics (through differential calculus) Probability and statistics General chemistry Calculus based physics Other sciences Are you proficient in the following major Cir Design and Estimation Planning and execution Tenders and contracts GIS & Land records Environmental & Water supply 	g knowledge? vil Engineering areas?	>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>					
 Can you understand and apply the following Mathematics (through differential calculus) Probability and statistics General chemistry Calculus based physics Other sciences Are you proficient in the following major Cir Design and Estimation Planning and execution Tenders and contracts GIS & Land records Environmental & Water supply 	g knowledge? vil Engineering areas?	>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>					
 Can you understand and apply the following Mathematics (through differential calculus) Probability and statistics General chemistry Calculus based physics Other sciences Are you proficient in the following major Cir Design and Estimation Planning and execution Tenders and contracts GIS & Land records Environmental & Water supply Transportation 	g knowledge? vil Engineering areas?	V V V V V V V V V					
 Can you understand and apply the following Mathematics (through differential calculus) Probability and statistics General chemistry Calculus based physics Other sciences Are you proficient in the following major Cir Design and Estimation Planning and execution Tenders and contracts GIS & Land records Environmental & Water supply Transportation Can you conduct laboratory experiments an Basic Surveying 	g knowledge? vil Engineering areas?	>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>					
 Can you understand and apply the following Mathematics (through differential calculus) Probability and statistics General chemistry Calculus based physics Other sciences Are you proficient in the following major Cir Design and Estimation Planning and execution Tenders and contracts GIS & Land records Environmental & Water supply Transportation 	g knowledge? vil Engineering areas?	V V V V V V V V V					



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	More	<= = S	atisfacti	2	123	N/A
and the second	5	424	3	5 . L 4.7	Statistics at the second	1000
	$\overline{}$					
d. Computer Aided Building Planning & Drawing	V					
e. Basic material testing lab	V					
	1					-
g Geotechnical engineering	science	enginee	ering pra	actice a	re you	
f. Fluid Mechanics g. Geotechnical engineering Which of the following skills, tools and techniques needed for computer						
oficient in r						
Oral communication skills in English	1					
and it is a communication skills in English	1					
1 11 Company intenting engineering lucas	-				· · · ·	
 c. Drawing skills for communicating engineering. d. Use of computers, internet, word processing, spreadsheet and 						
database programs	V					
Putability and statistics	V					
2. Computer Aided Building Planning & Drawing	V					-
Puticipation in professional organizations					-	-
a constructions and ellics cours	1					
i. Application of modern tools to solve Computer Science a						+
Engineering problems j. Knowledge of how to obtain information on laws, regulations and	. /	1.19				
j. Knowledge of how to obtain information on laws, regulation construction codes affecting the practice of Computer Science &	V	1.1.1				
construction codes affecting the practice of computer and		C CONTRACTOR				-
Engineering	~				-	
k. Stress management	1					+
1. Values	V				1	
m. Coordination / Meeting skills	~					
n. Critical thinking Can you work in a collaborative multi-disciplinary professional work gr	oup assi	uming t	ne follov	ving rol	es wher	5 m
, Can you work in a collaborative multi-disciplinary press						
eeded?	4					
a. Leader	~		_			
b. Follower	V				_	
c. Parlianientanan	V	·				
d. Time-manager	V					
e. Recorder (note-taker)						
Can you able to: a. Identify civil engineering problems?						
b. Formulate civil engineering problems?		-				
	\checkmark					
c. Solve civil engineering problems: Can you able to communicate effectively in English?						
Can you able to communicate effectively in English? Can you understand professional practice and ethical responsibility is	sues su	ch as:				
Can you understand professional professiona						
a. Procurement of work/contract/project b. Bidding versus quality – based selection processes.	\checkmark				2	
				1		
 c. How the Engineer interact to develop a project. d. The importance of professional licensure and continuing education. 	V					
d. The importance of professional licensare and community of						
e. Other professional, social, and moral issues Do you have the broad education necessary to understand the impac	t of Civi	Engine	ering s	olutions	s on iss	ues si
		-	_			
as?						
a. Health			4 X X			
b. General welfare	1					
c. Safety	-	1				-
d. Environmental quality	`	/			S. 73	1.0
e. Economy in a global/societal context	11/					
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		C 10				



Basavarajeswari Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104



	More	<= = Sa	atisfacti	on = =>	Less -	
		4	-3	2		N/A-
10. Are you committed to engage in lifelong learning throughout all of you	ir profes	sional li	ife?		1	
10. Are you committed to engage in melong learning throughout		~				
a Continuing education courses	$\overline{}$					
b. Undergraduate level courses in addition to degree						
c. Graduate courses	V					
d. Professional seminars	V		0			-
e. Professional society annual conferences	V					
f. Membership in professional societies	V					
g. Technical publications	V,					
h. Independent learning	V					
i. Site & industrial visit	1					
1. Do you participate in the following lifelong learning activities?	V					
a. Social	11/					-
b. Cultural	1V					
c. Economic		\checkmark		_		
d. Artistic	V			-		
e. Ethical	V					
f. Environmental	TV.					
g. Engineering						
g. Engineering 12. Do you have the managerial and entrepreneurial skills needed to						
solve Civil engineering problems?	+				Ъ. — — — — — — — — — — — — — — — — — — —	
40. Are you getisfied with cost of education at BIIM?					1	
13. Are you satisfied with the level of professor's expectations of	V				1	
Audantia work?				-	2	-
45. Are you gatisfied with the projects assigned in the program at BITM?	V				- <u>1</u>	
15. Are you satisfied with the quality of teaching in the Civil Engineering	V				2	
Department?						
17. Are you satisfied with the quality of the research carried out in the	V					
Civil Engineering department?						
18 Are you satisfied with the facilities in the Civil department?	V					
10 Are you satisfied with the BITM campus environment?	V					
20 Are you satisfied with the quality of education received at BITM?	\sim					
21. Would you recommend the Civil Engineering program at BITM to your	v					
family and friends?						

Graduate Details :-

U.S.N :-	3BB1861068	
Name of the Graduate :-		Signature:-
E mail Id :-	Bidlusidoros @ qnoil. Con	Mobile No :- 9381589608
	Biomsle pour	



Basavarajeswari Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT



"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

GRADUATING STUDENT EXIT SURVEY ACADEMIC YEAR 2081 - 2022

Program Studied: - CIVIL ENGINEERING

VISION AND MISS	ION OF INSTITUTE
VISION	MISSION
	ate-of-the-art undergraduate, postgraduate and doctoral programmes.
society through excellence in technical & management To empower	the students with Technical, Managerial Skills and professional ethics.
education and research. To collaborat	te with academia and industries for skill development.
VISION & MISSION O	OF THE DEPARTMENT
VISION	VISION
To be an outstanding center for teaching, learning and To be an out	itstanding center for teaching, learning and research to meet societal
research to meet societal needs. needs.	
PROGRAM EDUCATION To develop graduates with strong knowledge of civil engineering to exc	VAL OBJECTIVES (PEOS)
To acquire necessary skills with leadership qualities, ethics and values t	
To engage in lifelong learning for professional enrichment and career ad	lvancement.
Rank your area of professional interest: (First priority = 1)	
 Design and Estimation 	GIS & Land records
Planning and execution Tenders and contracts What is your situation with the GATE exam?	Environmental & Water supply Transportation
Tenders and contracts	
What is your situation with the GATE exam?	
A Have not taken.	Taken once and passed.
laken once and falled.	Taken more than once and passed.
Taken more than once and failed	Expect to take it next year.
 <u>Instructions:</u> Use the following scale to indicate your agreement 1 - Very dissatisfied 2 - Dissatisfied 3 - Sa 5 - Expectations surpassed 	NA – Not Applicable or Not Able to Answer
	More <= = Satisfaction = => Less
	More <= = Satisfaction = => Less 5 4 3 2 1 N/A
1 Can you understand and apply the following knowledge?	5 4 3 2 1 N/A
 Can you understand and apply the following knowledge? 	5 4 3 2 N/A
 Can you understand and apply the following knowledge? a. Mathematics (through differential calculus) 	5 4 3 2 N/A
1. Can you understand and apply the following knowledge? a. Mathematics (through differential calculus) b. Proceeding and statistics	5 4 3 2 1 N/A
Can you understand and apply the following knowledge? a. Mathematics (through differential calculus) b. Procapility and statistics c. General chemistry	5 4 3 2 N/A
1. Can you understand and apply the following knowledge? a. Mathematics (through differential calculus) b. Processity and statistics c. General chemistry d. Calculus based physics a. Other sciences	5 4 3 2 1 N/A
1. Can you understand and apply the following knowledge? a. Mathematics (through differential calculus) b. Processity and statistics c. General chemistry d. Calculus based physics a. Other sciences	5 4 3 2 1 N/A
1. Can you understand and apply the following knowledge? a. Mathematics (through differential calculus) b. Procapility and statistics c. General chemistry d. Capitus based physics e. Other sciences 2. Are you proficient in the following major Civil Engineerin	5 4 3 2 1 N/A
1. Can you understand and apply the following knowledge? a. Mathematics (through differential calculus) b. Procapility and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major Civil Engineerin a. Design and Estimation	5 4 3 2 1 N/A
1. Can you understand and apply the following knowledge? a. Mathematics (through differential calculus) b. Procapility and statistics c. General chemistry d. Caputus based physics e. Other sciences 2. Are you proficient in the following major Civil Engineerin a. Design and Estimation b. Planning and execution	5 4 3 2 1 N/A V V V V V V V V V V V V V V V V g areas? V V V
1. Can you understand and apply the following knowledge? a. Mathematics (through differential calculus) b. Proceedity and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major Civil Engineerin a. Design and Estimation b. Planning and execution c. Tencers and contracts	5 4 3 2 1 N/A V V V V V V V V V V V V g areas? V V V
1. Can you understand and apply the following knowledge? a. Mathematics (through differential calculus) b. Proceedity and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major Civil Engineerin a. Design and Estimation b. Planning and execution c. Tencers and contracts d. GIS & Land records	5 4 3 2 1 N/A V V V V V V V V V V V V V g areas? V V V V V V V
1. Can you understand and apply the following knowledge? a. Mathematics (through differential calculus) b. Procapility and statistics c. General chemistry d. Calcutus based physics e. Other sciences 2. Are you proficient in the following major Civil Engineerin a. Design and Estimation b. Planning and execution c. Tencers and contracts d. GIS & Land records e. Environmental & Water supply	5 4 3 2 1 N/A
1. Can you understand and apply the following knowledge? a. Mathematics (through differential calculus) b. Procapility and statistics c. General chemistry d. Calcutus based physics e. Other sciences 2. Are you proficient in the following major Civil Engineerin a. Design and Estimation b. Planning and execution c. Tencers and contracts d. GIS & Land records e. Environmental & Water supply	5 4 3 2 1 N/A V V V V V V V V V V V V V V V V V V V V V V V V V g areas? V V V V V V V V V V V V V V alyze and interpret cata in the following areas? V V V
1. Can you understand and apply the following knowledge? a. Mathematics (through differential calculus) b. Protability and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major Civil Engineerin a. Design and Estimation b. Planning and execution c. Tenders and contracts d. GIS & Land records e. Environmental & Water supply f. Transportation 3. Can you conduct laboratory experiments and critically and	5 4 3 2 1 N/A V V V V V V V V V V Y V V V V Y V V V V Y V V V V y V V V V y V V V V y V V V V y V V V V alyze and interpret data in the following areas? V V V
1. Can you understand and apply the following knowledge? a. Mathematics (through differential calculus) b. Proceedity and statistics c. General chemistry d. Calcutus based physics e. Other sciences 2. Are you proficient in the following major Civil Engineerin a. Design and Estimation b. Planning and execution c. Tencers and contracts d. GIS & Land records e. Environmental & Water supply	5 4 3 2 1 N/A V V V V V V V V V V V V V V V V V V V V V V V V V Image: State of the state of



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and the second	More <= = Satisfaction = => Less					1729 4	N/A		
	5	4	3	新2		1.我这些意志	N/A		
	~								
d. Computer Aided Building Planning & Drawing	V								
e. Basic material testing lab	1								
f. Fluid Mechanics	1								
g. Geotechnical engineering		ongine	ering pr	actice	e are y	ou			
g. Geotechnical engineering 9. Which of the following skills, tools and techniques needed for computer proficient in?	Science	engine							
	~								
a. Oral communication skills in English	1/								
b. Written communication skills in English	1V								
c. Drawing skills for communicating engineering ideas									
d. Use of computers, internet, word processing, spreadsheet and									
database programs	1								
e. Probability and statistics	1								
f. Computer Aided Building Planning & Drawing	~								
g. Participation in professional organizations	1×								
h. Professional laws, regulations and ethics codes									
i. Application of modern tools to solve Computer Science & Engineering problems	~		,	-					
j. Knowledge of how to obtain information on laws, regulations and						1			
construction codes affecting the practice of Computer Science &									
Engineering									
k. Stress management	V								
I. Values									
m. Coordination / Meeting skills	V								
n. Critical thinking									
5. Can you work in a collaborative multi-disciplinary professional work gro	oup ass	uming t	he tollo	wing i	roles v	vnen			
needed?									
a. Leader	1×								
b. Follower									
c. Parliamentarian	~								
d. Time-manager				_			-		
e, Recorder (note-taker)		1					Ļ		
6. Can you able to:									
a. Identify civil engineering problems?	~						-		
b. Formulate civil engineering problems?	~						-		
c. Solve civil engineering problems?							<u> </u>		
7. Can you able to communicate effectively in English?									
8. Can you understand professional practice and ethical responsibility is	sues su	ch as:	-						
a. Procurement of work/contract/project		2					1		
b. Bidding versus quality – based selection processes.	V	-							
c. How the Engineer interact to develop a project.	L	-					T		
 d. The importance of professional licensure and continuing education. 	V								
a. The importance of professional incensure and containing obceasion							\top		
e. Other professional, social, and moral issues9. Do you have the broad education necessary to understand the impact	t of Civi		poring s	olutio		issue	5.5		
 Do you have the broad education necessary to understand the impac as? 					/115 011				
a. Health	レ						-		
b. General welfare		1			an de		-		
c. Safety	V	•			1.1623	with	1		
d. Environmental quality					Contra de	1	1		
e. Economy in a global/societal context				291	1.1		2		
				1. 198					
	· *								
	1			19					
	1.1		and a second			1	T		





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	More	<= = Sa	tisfacti	on = =>	Less	
	41-15 - s.e	4	3	2-2-5	371-7	-N/A
10. Are you committed to engage in lifelong learning throughout all of you	ur profess	ional li	fe?			
10. Are you committed to engage in inclong tearing to any	\sim					
 a. Continuing education courses b. Undergraduate level courses in addition to degree 						
b. Undergraduate level courses in addition to obgree	\checkmark					
c. Graduate courses	\checkmark					
d. Professional seminars	~					
e. Professional society annual conferences	V					
f. Membership in professional societies						
g. Technical publications	~					
h. Independent learning	\checkmark					
i. Site & industrial visit 11. Do you participate in the following lifelong learning activities?						
11. Do you participate in the following metering teams	\checkmark					
a. Social	~					
b. Cultural	~	_				
c. Economic	V					
d. Artistic	V					
e. Ethical	V					
f. Environmental						
g. Engineering 12. Do you have the managerial and entrepreneurial skills needed to	~					
12. Do you have the managerial and entrepreneurial entrepreneuria entrepreneurial entrepreneurial entrepreneurial entrepreneurial entrepreneurial entrepreneurial entrepreneuria entrepreneuria entrepreneuria entrepreneuria entrepreneuria entrepreneuria entrepreneuria entrepreneuria entrepreneuria entre						
solve Civil engineering problems?	V	-				
13. Are you satisfied with cost of education at BITM?	-		-			
13. Are you satisfied with the level of professor's expectations of						1
						1
to A supervised with the projects assigned in the program at BIIM?						
16. Are you satisfied with the quality of teaching in the Civit Engineering						
Deservement?						
Department? 17. Are you satisfied with the quality of the research carried out in the						
17. Are you satisfied with the quality of the recommendation						
Civil Engineering department?	1					
18. Are you satisfied with the facilities in the Civil department?	1×1	-				
to the second with the BITM campus environment?	1.					
an the wey entirfied with the quality of education received at Drink	V -					
21. Would you recommend the Civil Engineering program at Brin to your	$ \vee $					
family and friends?						

Graduate Details :-

1		
U.S.N :-	3BRIBCN067	
		Signature:-
Name of the Graduate :-		
	dream catchershiv @ gmail.com.	Mobile No: 9739125149
E mail Id :-	d'élan latiche sont e girai	

BALLARIINSTITUTEOFTECHNOLOGY&MANAGEMENT

GRADUATINGSTUDENTEXITSURVEY

- ProgramStudied:MasterofBusinessAdministration 1.
- NameoftheStudent: Meghana.K 2.
- USN: 3BR20BA05 3.
- YearofCompletion:2022 Email: Meghanakarchedur23@gmail.com Mobile No: 7899480693 4. 5.
- 6.
- To what degree you acquired the following skills? Mark onlyonetickperrow. 7.

	Very Low 1	Low 2	Moderate 3	High 4	Very High 5
Management Skills PO1				V	
Leadership and people management skillsPO3				\checkmark	
Gather, interpret, and create reports based on industry dataPO2 & PO4	-			1.00	\checkmark
MotivationSkills PO5			V		
Develop administrative skillsPO4				\checkmark	

Howproficient are you inthefollowingmajorManagementareas? Mark only one tick per row. 8.

	Very Low 1	Low 2	Moderate 3	High 4	Very High 5
Financial Management PSO1				1	
Marketing Management PSO2					
HR Management PSO3				1	
Entrepreneurship PO3					

How do you rate proficiency in the following skills? Mark only one tick per row. 9.

· /	Very Low 1	Low 2	Moderate 3	High 4	Very High 5
Communication Skills PO1				1	
Critical Thinking Skill PO2					
Negotiation Skill PO1				-	
Analytical Skills PO2				1	
Coordination / Meeting skill's PO3				V	
Project Management skillsPO4		-		V	

10. How do you rateproficiency in the following management techniques? Mark only one tick

per row

	Very Low 1	Low 2	Moderate 3	High 4	Very High 5
Risk ManagementPO2			L		
Cost ManagementPO1			,	1	
Probability and statisticsPO1	1 1	n felda		at seaf 1	
Quality ManagementPO5			L H	· 7:	
Stress ManagementPO5			•		

11. How do you rate MBA Program in enabling the following

	Very Low 1	Low 2	Moderate 3	High 4	Very High 5
Demonstrate required skills and competencies in the financial aspects for identify and resolve business problems PSO1					
Portray required knowledge skills and strategies to encounter and resolve market related business problems PSO2			V		
Design and develop Human capital for building competent business organizationsPSO3				\bigvee	

pleghourd

BALLARIINSTITUTEOFTECHNOLOGY&MANAGEMENT

GRADUATINGSTUDENTEXITSURVEY

- 1. ProgramStudied:MasterofBusinessAdministration
- 2. NameoftheStudent: V. yayata
- 3. USN: 3BR20BA10GVV
- 4. YearofCompletion:2022
- 5. Email: vejayabenz70, gral, Com.
- 6. Mobile No: 9380766724
- 7. To what degree you acquired the following skills? *Mark onlyonetickperrow*.

	Very Low 1	Low 2	Moderate 3	High 4	Very High 5
Management Skills PO1				V	
Leadership and people management skillsPO3				V	
Gather, interpret, and create reports based on industry dataPO2 & PO4	-			V	
MotivationSkills PO5	-			•	V
Develop administrative skillsPO4				V	

8. Howproficient are you inthefollowingmajorManagementareas? Mark only one tick per row.

	Very Low 1	Low 2	Moderate 3	High 4	Very High 5
Financial Management PSO1					\checkmark
Marketing Management PSO2					V
HR Management PSO3					\checkmark
Entrepreneurship PO3					\checkmark

9. How do you rate proficiency in the following skills? Mark only one tick per row.

	Very Low 1	Low 2	Moderate 3	High 4	Very High
Communication Skills PO1				レ	
Critical Thinking Skill PO2	-		V		
Negotiation Skill PO1			V		
Analytical Skills PO2				\checkmark	
Coordination / Meeting skill's PO3				V	
Project Management skillsPO4			\checkmark		

10. How do you rateproficiency in the following management techniques? Mark only one tick

per row

	Very Low 1	Low 2	Moderate 3	High 4	Very High 5
Risk ManagementPO2			V	•	
Cost ManagementPO1					
Probability and statisticsPO1		ě,		1	
Quality ManagementPO5		Į –	2 2-3 F		
Stress ManagementPO5					

11. How do you rate MBA Program in enabling the following

	Very Low 1	Low 2	Moderate 3	High 4	Very High 5
Demonstrate required skills and competencies in the financial aspects for identify and resolve business problems <u>PSO1</u>		pillana I. a. ma	-	1	
Portray required knowledge skills and strategies to encounter and resolve market related business problems PSO2			V		
Design and develop Human capital for building competent business organizations PSO3				\mathcal{V}	

BALLARIINSTITUTEOFTECHNOLOGY&MANAGEMENT

GRADUATINGSTUDENTEXITSURVEY

- 1. ProgramStudied:MasterofBusinessAdministration
- 2. NameoftheStudent: RAKSHITHA KV
- 3. USN: 3BR20BA083
- 4. YearofCompletion:2022
- 5. Email: takshetakshu772@groil.com
- 6. Mobile No: 9353767818
- 7. To what degree you acquired the following skills? *Mark onlyonetickperrow.*

	Very Low 1	Low 2	Moderate 3	High 4	Very High 5
Management Skills PO1			~		
Leadership and people management skillsPO3					
Gather, interpret, and create reports based on industry dataPO2 & PO4	_				
MotivationSkills PO5				\checkmark	
Develop administrative skillsPO4					

8. Howproficient are you inthefollowingmajorManagementareas? Mark only one tick per row.

	Very Low 1	Low 2	Moderate 3	High 4	Very High 5
Financial Management PSO1				5	
Marketing Management PSO2					
HR Management PSO3					
Entrepreneurship PO3					

9. How do you rate proficiency in the following skills? Mark only one tick per row.

	Very Low 1	Low 2	Moderate 3	Moderate High 3 4	
Communication Skills PO1				1	
Critical Thinking Skill PO2					
Negotiation Skill PO1					
Analytical Skills PO2					
Coordination / Meeting skill's PO3					
Project Management skillsPO4					

10. How do you rateproficiency in the following management techniques? Mark only one tick-

per row

	Very Low 1	Low 2	Moderate 3	High 4	Very High 5
Risk ManagementPO2					
Cost ManagementPO1				1	
Probability and statisticsPO1			nev Vid	11. 21 11 1	
Quality ManagementPO5			1		
Stress ManagementPO5			<u></u>		

11. How do you rate MBA Program in enabling the following

	Very Low 1	Low 2	Moderate 3	High 4	Very High 5
Demonstrate required skills and competencies in the financial aspects for identify and resolve business problems PSO1					
Portray required knowledge skills and strategies to encounter and resolve market related business problems PSO2					
Design and develop Human capital for building competent business organizations PSO3					

BALLARIINSTITUTEOFTECHNOLOGY&MANAGEMENT

GRADUATINGSTUDENTEXITSURVEY

- 1. ProgramStudied:MasterofBusinessAdministration Varyha Yourode
- NameoftheStudent: 2.
- USN: 3BR20BA107 3.
- 4.
- YearofCompletion:2022 Email: Varihalounde 610 @ gmail (Dm 5.
- Mobile No: \$762377638. 6.
- To what degree you acquired the following skills? Mark onlyonetickperrow. 7.

	Very Low 1	Low 2	Moderate 3	High 4	Very High 5
Management Skills PO1				ł	
Leadership and people management skillsPO3			\checkmark		
Gather, interpret, and create reports based on industry dataPO2 & PO4				\checkmark	
MotivationSkills PO5				V	
Develop administrative skillsPO4					

Howproficient are you inthefollowingmajorManagementareas? Mark only one tick per row. 8.

	Very Low 1	Low 2	Moderate 3	High 4	Very High 5
Financial Management PSO1			\checkmark		
Marketing Management PSO2				\checkmark	
HR Management PSO3			\checkmark .		
Entrepreneurship PO3					

How do you rate proficiency in the following skills? Mark only one tick per row. 9.

How do you rate proficience	Very Low 1	Low 2	Moderate 3	High 4	Very High
Communication Skills PO1					
Critical Thinking Skill PO2					
Negotiation Skill PO1					
Analytical Skills PO2					
Coordination / Meeting					
skill's PO3 Project Management skillsPO4					

10. How do you rateproficiency in the following management techniques? Mark only one tick-

per row

	Very Low 1	Low 2	Moderate 3	High 4	Very High 5
Risk ManagementPO2				(neta	
Cost ManagementPO1					0
Probability and statisticsPO1			~	1 1	
Quality ManagementPO5					
Stress ManagementPO5					

11. How do you rate MBA Program in enabling the following

1.	How do you rate MBA Prog	ram in enabli	ing the lono	wing	× * 1	Very High
		Very Low	Low	Moderate	High	very night
		1	2	3	4	5
-	Demonstrate required skills and competencies in the financial aspects for identify and resolve business problems PSO1		an a staat be		~	
	Portray required knowledge skills and strategies to encounter and resolve market related business problems PSO2					
	Design and develop Human capital for building competent business organizationsPSO3					

BALLARIINSTITUTEOFTECHNOLOGY&MANAGEMENT

GRADUATINGSTUDENTEXITSURVEY

- ProgramStudied:MasterofBusinessAdministration 1.
- NameoftheStudent: Nondini Mare 2.
- 3. USN: 3BP 20 BAOG7
- YearofCompletion:2022 4.
- Email: nondinimore 3012 q mail. com Mobile No: 7483667545. 5.
- 6.
- To what degree you acquired the following skills? Mark onlyonetickperrow. 7.

	Very Low 1	Low 2	Moderate 3	High 4	Very High 5
Management Skills PO1				/	
Leadership and people management skillsPO3			/		
Gather, interpret, and create reports based on industry dataPO2 & PO4				_	
MotivationSkills PO5				-	
Develop administrative skillsPO4			/		

Howproficient are you inthefollowingmajorManagementareas? Mark only one tick per row. 8.

	Very Low 1	Low 2	Moderate 3	High 4	Very High
Financial Management PSO1				/	
Marketing Management PSO2				/	
HR Management PSO3				/	
Entrepreneurship PO3				/	

How do you rate proficiency in the following skills? Mark only one tick per row. 9.

	Very Low 1	Low 2	Moderate 3	High 4	Very High
Communication Skills PO1				. /	
Critical Thinking Skill PO2					
Negotiation Skill PO1					
Analytical Skills PO2					
Coordination / Meeting				1	
skill's PO3				/	
Project Management					
skillsPO4				/	.*

10. How do you rateproficiency in the following management techniques? Mark only one tick

per row

	Very Low 1	Low 2	Moderate 3	High 4	Very High 5
Risk ManagementPO2				V.	
Cost ManagementPO1					
Probability and statisticsPO1		a inte	LEXIE .		
Quality ManagementPO5			10 - 12"		
Stress ManagementPO5					

11. How do you rate MBA Program in enabling the following

	Very Low 1	Low 2	Moderate 3	High 4	Very High 5
Demonstrate required skills and competencies in the financial aspects for identify and resolve business problems PSO1					
Portray required knowledge skills and strategies to encounter and resolve market related business problems PSO2			~		
Design and develop Human capital for building competent business organizationsPSO3			V		A.

Bar Siri Elen



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Program Studied:	Electronics & Communi	ar <u>2021-22</u> ication Engineering	
Rank your area of prof	fessional interest: (First priority	<i>(</i> = 1)	
1	Analog Electronics Digital Electronics Communication Engineering Signal/Image Processing with the fundamental of enginee	Micro Electronics & VLSI Embedded Systems Computing & Programming Other (Specify): ering exam?	
	taken. ce and failed. pre than once and failed	 Taken once and passed. Taken more than once and passed. Expect to take it next year. 	<i>k</i>

Evaluation of the fulfillment of the Profile of the Graduating Students: Instructions: Use the following scale to indicate your agreement with the following: 1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied 4 - Somewhat more than satisfied

- 5 Expectations surpassed

N/A - Not Applicable or Not Able to Answer

	More <= = Satisfaction = => Less			> Less		
	5	4	3	2		N/A
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)		V	1			,
b. Probability and statistics		10				
c. General chemistry		~				
d. Calculus based physics		5				
e. Other sciences		~				
2. Are you proficient in the following major ECE areas?						
a. Analog Electronics Engineering		1	-			
b. Digital Electronics Engineering	~	1				
c. Communication Engineering						
d. Signal/Image Processing	~					
e. Micro electronics and VLSI	~					
f. Embedded Systems		~				
g. Computing & Software Programming	~					
1						
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Design						
b. Application Development & Maintenance	0					
c. Testing and Evaluation	1					
Have you learned to design Electronics & Communication Engineering						
systems, components or processes by means of design experiences						
integrated throughout the professional content of the curriculum?						
a. Systems		~				
b. Components		5				
c. Processes			1			
		~				

D

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 Which of the following skills, tools and techniques needed for electronics & communication engineering practice are you proficient 						
in ?						
a. Oral communication skills in English	~					
b. Written communication skills in English	1	,				
c. Oral communication skills in other Foreign Language	1	-			+	
d. Written communication skills in other Foreign Language	V					-
e. Drawing skills for communicating engineering ideas		-				
 Use of computers, internet, word processing, spreadsheet 	-			~		+
database programs	1	7	1			
g. Probability and statistics	1.	>	ì			-
h. Computer programming	-	,				
i. Participation in professional organizations	-	-	-			-
 Professional laws, regulations and ethics codes 				+		
k. Application of computer professional programs to solve Computer						
Science & Engineering problems	-				1.1	
I. Knowledge of how to obtain information on laws, regulations and	1					
construction codes affecting the practice of Computer Science &						
Engineering						
m. Stress management	-	3				
n. Values	~				3. 0.1.	
o. Coordination / Meeting skills	-			1		
p. Critical thinking	-			1.1		
6. Can you work in a collaborative multi-disciplinary professional						
work group assuming the following roles when needed?						
a. Leader	V	1				2
b. Follower	~			2		``
c. Parliamentarian	-			1		
d. Time-manager	~	2		1		
e. Recorder (note-taker)	-					
7. Con						1
7. Can you:		\sim				
a. Identify electronics & communication engineering problems?		-			~	6
b. Formulate electronics & communication engineering problems?		~				
c. Solve electronics & communication engineering problems?		-				
8. Can you communicate effectively in English?		-		0		1
9. Can you understand professional practice and ethical responsibility						
issues such as:						
a. Procurement of work/contract/project	C	2				
 b. Bidding versus quality – based selection processes. b. How the Electronic & Oregon in the Electronic Sector Secto						
c. How the Electronics & Communication Engineering professionals						
interact to develop a project.						5. C.
 d. The importance of professional licensure and continuing education. e. Other professional, social, and moral issues 	-	9				
o. Other professional, social, and moral issues	-					
 Do you have the broad education necessary to understand the impact of ECE solutions on issues such as: 						
a. Health	~					
b. General welfare	1					
c. Safety						
d. Environmental quality	1					
e. Economy in a global/societal context						



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11. Are you committed to engage in lifelong learning throughout all of						 _
your professional life?						
a. Continuing education courses						 _
b. Undergraduate level courses in addition to degree		~	2			
c. Graduate courses						 _
d. Professional seminars						
e. Professional society annual conferences						
f. Membership in professional societies		'				
g. Technical publications		7				
h. Independent learning	-	<u> </u>				
and periodic routining		1	ì			
12. Do you participate in the following lifelong learning activities?		,				
a. Social		1	7			
b. Cultural						
c. Economic						
d. Artistic					×17.	
e. Ethical	-					
f. Environmental						1
g. Engineering						
gg. comig	-					1
13. Do you have the managerial and entrepreneurial skills needed to						1
solve electronics & communication engineering problems?		-	-		1 1 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 +	1
problems?				4. 30	·	
14. Are you satisfied with cost of education at BITM?	-				19 (N. 1	1
						1
15. Are you satisfied with the level of professor's expectations of	_					1
student's work?						
16. Are you satisfied with the projects assigned in the program at						
BITM?						
17. Are you satisfied with the quality of teaching in the ECE						
department?	-					
				_		
18. Are you satisfied with the quality of the research carried out in						
the ECE department?	-					
19. Are you satisfied with the facilities in the ECE department?						
20. Are you satisfied with the BITM campus environment?	$\boldsymbol{\epsilon}$					
21. Are you satisfied with the quality of education received at						
BITM?						
22. Would you recommend the ECE program at BITM to your family and friends?						
and friends?						



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Baung ageneration of Linns EALLARI INSTITUTE OF TECHNO "Inana Gangotni" Campus, #873/2. Ballari-Hosapete Ro	LOGY & MANAGEMENT
GRADUATING STUDENT E (Part II – to be filled at Gradua	XIT SURVEY (tion time)
Name: Lishan Nayaba, N ^{Year} USN D Address: Canganathi	Age
Home Ph: 74625854 Work Ph: Fax:	
Marital Status:Marned Gen	der:Female
Graduation percentage:80-9070-8060 = 7	70 50-60
Are you planning to pursue a graduate degree in the future?	_Yes _No
Have you been already accepted to a graduate school?	
University Accepted	
Are you presently employed? Yes No	A State of the second sec
Which one better describes your initiatives for finding your current job?	
No of interviews: 0 1 _2 _3 sob oters 0 1 _2 _3 No: of offers: 0 1 _2 _3	45More 45More
Altead, employed:YesNo Company name	
Company location	
Principal area of work	
Communication Engineering Signal/Image Processing	Micro Electronics & VLS) Embedded Systems Computing & Programming Other (Specify);
Work at Government Industry Consulting Firm University	
Annual Salary Rs (Per Year)	
Have not worked in Electronics & Communication Engineering	_ Reason:
h one better describes your Professional Licensure status?	
Graduation Date: Month Year Institution of Engineers Approved: Yes No	

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Institution of Engineers Approved: ___Yes __No Engineering Council of India: Approved: __Yes __No Applied for License at Institution of Engineers __Yes __No Applied for License at Engineering Council of India: __Yes __No Date: ______

Basavarajeswari	Group	of Institutions
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BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

Program Studied:	Year Electronics & Communica	ation Engineering	
Rank your area of prof	essional interest: (First priority =	= 1)	
2 3	Analog Electronics Digital Electronics Communication Engineering Signal/Image Processing with the fundamental of engineer	Micro Electronics & VLSI Embedded Systems Computing & Programming Other (Specify):	
	taken. ce and failed. pre than once and failed	 Taken once and passed. Taken more than once and passed. Expect to take it next year. 	X 7

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following: 2 – Dissatisfied

1 - Very dissatisfied 5 - Expectations surpassed

- 3 Satisfied
- 4 Somewhat more than satisfied N/A - Not Applicable or Not Able to Answer

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	5	Charles and a second	More <= = Satisfaction = => I		A REAL PROPERTY.	I State Participa
	14 14 19 19 19 19 19 19 19 19 19 19 19 19 19	4	3	2	51	N/A
1. Can you understand and apply the following knowledge?					1	
a. Mathematics (through differential calculus)	レ					
b. Probability and statistics	V					
c. General chemistry	V					
d. Calculus based physics	\checkmark					
e. Other sciences	\sim					
2. Are you proficient in the following major ECE areas?	V					
a. Analog Electronics Engineering	~	V				
b. Digital Electronics Engineering		V	V	1		
c. Communication Engineering						
d. Signal/Image Processing						1
e. Micro electronics and VLSI	V	V				
f. Embedded Systems		~				
g. Computing & Software Programming	•		V	1.		
2 Convey conduct laboration of and article lines to	•					
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Design	V					
b. Application Development & Maintenance	.~					
c. Testing and Evaluation	V					
4. Have you learned to design Electronics & Communication Engineering						
systems, components or processes by means of design experiences						
integrated throughout the professional content of the curriculum?						
a. Systems						
b. Components	V					
c. Processes	V	<i>ه</i>				



Basavarajeswari Group of Institution BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

 5. Which of the following skills, tools and techniques needed for electronics & communication engineering practice are you proficient in? a. Oral communication skills in English b. Written communication skills in English 						
 a. Oral communication skills in English b. Written communication skills in English 						
 b. Written communication skills in English 	10					
 c. Oral communication skills in other Foreign Language 	V					
d. Written communication skills in other Foreign Language	1/					
e. Drawing skills for communicating engineering ideas						
f. Use of computers, internet, word processing, spreadsheet,						
database programs			N			
g. Probability and statistics		~				
h. Computer programming	1.					
i. Participation in professional organizations		. /				
	1.1	V				1
j. Professional laws, regulations and ethics codes					-	
k. Application of computer professional programs to solve Computer Science & Engineering problems	V				N	
 Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering 		-			1	
m. Stress management						
n. Values					31 9.00 .	
o. Coordination / Meeting skills		V	-	. ···		
p. Critical thinking					÷	
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader						
b. Follower		1	F			
c. Parliamentarian			~			
d. Time-manager	•	1				
e. Recorder (note-taker)						
7. Can you:						
a. Identify electronics & communication engineering problems?	1					211
b. Formulate electronics & communication engineering problems?	•					
c. Solve electronics & communication engineering problems?						N
. Can you communicate effectively in English?						
. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project						
 b. Bidding versus quality – based selection processes 						
 b. Bidding versus quality – based selection processes. c. How the Electronics & Communication Engineering professionals. 	1 1					
 c. How the Electronics & Communication Engineering professionals 	1				1	
 How the Electronics & Communication Engineering professionals interact to develop a project. 						
 c. How the Electronics & Communication Engineering professionals interact to develop a project. d. The importance of professional licensure and continuing education 						
 c. How the Electronics & Communication Engineering professionals interact to develop a project. 						
 c. How the Electronics & Communication Engineering professionals interact to develop a project. d. The importance of professional licensure and continuing education. e. Other professional, social, and moral issues Do you have the broad education necessary to understand the 						
 c. How the Electronics & Communication Engineering professionals interact to develop a project. d. The importance of professional licensure and continuing education. e. Other professional, social, and moral issues 	V V V					
 c. How the Electronics & Communication Engineering professionals interact to develop a project. d. The importance of professional licensure and continuing education. e. Other professional, social, and moral issues Do you have the broad education necessary to understand the impact of ECE solutions on issues such as: a. Health 	ン ン ン ン					
 c. How the Electronics & Communication Engineering professionals interact to develop a project. d. The importance of professional licensure and continuing education. e. Other professional, social, and moral issues Do you have the broad education necessary to understand the impact of ECE solutions on issues such as: a. Health b. General welfare 	y y y					
 c. How the Electronics & Communication Engineering professionals interact to develop a project. d. The importance of professional licensure and continuing education. e. Other professional, social, and moral issues Do you have the broad education necessary to understand the impact of ECE solutions on issues such as: a. Health b. General welfare c. Safety 	557					
 c. How the Electronics & Communication Engineering professionals interact to develop a project. d. The importance of professional licensure and continuing education. e. Other professional, social, and moral issues Do you have the broad education necessary to understand the impact of ECE solutions on issues such as: a. Health b. General welfare c. Safety d. Environmental quality 	557 527 2275					
 c. How the Electronics & Communication Engineering professionals interact to develop a project. d. The importance of professional licensure and continuing education. e. Other professional, social, and moral issues Do you have the broad education necessary to understand the impact of ECE solutions on issues such as: a. Health b. General welfare c. Safety 	257 2272					



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the throughout all of		1				
11. Are you committed to engage in lifelong learning throughout all of						
your professional life?	1	-				
 Continuing education courses 		1	-			
 b. Undergraduate level courses in addition to degree 						
c. Graduate courses						
d Professional seminars	V		-			
e Professional society annual conferences		V	1			
t Membership in professional societies						
g. Technical publications						
h Independent learning	1					+
12. Do you participate in the following lifelong learning activities?						
a Social	L	-				
h Cultural			•			
c. Economic			1		- TOT	
d Artistic		L	-			
			V	1		
e. Ethical		1				
f. Environmental						
g. Engineering						
a second second and antropropourial skills needed to					····	
13. Do you have the managerial and entrepreneurial skills needed to				:	1. el est.	
solve electronics & communication engineering problems?				1	2	
The second						
14. Are you satisfied with cost of education at BITM?	-					
15. Are you satisfied with the level of professor's expectations of						
student's work?	_					-
16. Are you satisfied with the projects assigned in the program at						
BITM?						
17. Are you satisfied with the quality of teaching in the ECE						
department?						
18. Are you satisfied with the quality of the research carried out in						
the ECE department?						
19. Are you satisfied with the facilities in the ECE department?	1					
20. Are you satisfied with the BITM campus environment?						
20. Ale you seasined with the birm campus environment?						
21 Are you esticled with the quality of advection reaction of						
21. Are you satisfied with the quality of education received at BITM?						
22. Would you recommend the ECE program at BITM to your family and friends?	1.1					

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Batascogiomen Group of Jonandonn EALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Juana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

GRADUATING STUDENT EXIT SURVEY	
(Part II – to be filled at Graduation time) Year 2021 – 22	
Name: Amaresh Vear 2021-22 Age 34	
Address: 1st wald need govt. School, Bagalwas Tall Sinner Dis 11 Paiche	2-584120
Name: <u>Amaresh</u> USN: <u>3BR 19 EC402</u> Age <u>94</u> Address: <u>1stward new govt. School. Bagalwad</u> , <u>Tq11 Sinux Dis11</u> Paiche Home Ph <u>9102050/62</u> Work Ph: <u>Fax:</u> Email:	
Marinal Status:SingleMarined Gender:MaleFemale	
Graduation percentage:	
Are you planning to pursue a graduate degree in the future? Yes	
Have you been already accepted to a graduate school? Yes	
If yes: Program Master PhD other ()	
University Accepted	
Are you presently employed? Yes VNo	
Which one better describes your initiatives for finding your current job?	
No of interviews 2^{0} 2^{0} 2^{1} 2^{2} 3^{3} 4^{4} 5^{5} 2^{1} Wore No of offers	
Already employedYes VNo	
Company name	
Principal area of work	
Analog Electronics Moro Electronics & VLS(Digital Electronics Dominunication Engineering Dominunication Engineering Dominunication Engineering Dominunication Engineering Dominunication Dominunicati Dominunication Dominunication D	(10
Work at Government Industry Consulting Firm University	
Annual Salary, Rs (Per Year)	
Have not worked in Electronics & Communication Engineering Reason	
Which one better describes your Professional Licensure status?	
Graduation Date: Month July year 2022-	

all way by

Graduation Date: Month _____Year ____Year _____Year _____ Institution of Engineers' Approved: _____Yes ____No Engineering Council of India Approved: ____Yes ___No Applied for License at Institution of Engineeris ____Yes ___No Applied for License at Engineering Council of India ____Yes ___No Date: _____

	Basava	rajeswa	ri Group of Institutions		
BALLARI	INSTITUTE	OF	TECHNOLOGY	&	MANAGEMENT
"Jnana Gangot	ri" Campus, #873/2,	Ballar	i-Hosapete Road, Near	Allip	ura, Ballari-583 104

GRADUATING STUDENT EXIT SU (part 1-to be filled before graduation Year _ 20) Program Studied:	
Rank your area of professional interest: (First priority = 1)	
Digital Electronics	cro Electronics & VLSI nbedded Systems imputing & Programming her (Specify):
	and passed. than once and passed. ke it next year.

Evaluation of the fulfillment of the Profile of the Graduating Students:

- Instructions: Use the following scale to indicate your agreement with the following: 1 Very dissatisfied 2 Dissatisfied 3 Satisfied 4 -
- 5 Expectations surpassed

BITM

- man har . 4 - Somewhat more than satisfied N/A - Not Applicable or Not Able to Answer

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	4	3	2	1	N/A
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	\checkmark				
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BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

5. Which of the following skills, tools and techniques needed for electronics & communication engineering practice are you pro in?	e							
In?	ficient							
a. Oral communication skills in English		_						
	~						1	
 d. Written communication skills in other Foreign Language e. Drawing skills for communication 	~							
e. Drawing skills for communicating engineering ideas			/	1			+	
	~	/		+		_	+	
		/					+	
g. Probability and statistics				1				
h. Computer programming							+	+
1. Participation in professional		-	/					
			\geq					
k. Application of computer professional programs to solve Computer Science & Engineering problems			~					
Science & Engineering problems		- v	_		\rightarrow			
I. Knowledge of how to state the		E	/			-	N.	
I. Knowledge of how to obtain information on laws, regulations and construction codes affecting the produce of 0							÷	
construction codes affecting the practice of Computer Science & Engineering							1	
m Stroop man			\square					
m. Stress management n. Values		-						
		· ·						
o. Coordination / Meeting skills		-					10. 48	
p. Critical thinking					×.			
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following reduction								
b. Follower		-			+			
c. Parliamentarian				/	+			
d. Time-manager	~				-			
e. Recorder (note-taker)		7	-					
of Recorder (note-taker)								
. Can you:		-	-					
			+					
a. Identify electronics & communication engineering problems?		1.	-					
b. I officiale electronics & communication engineering problems								
c. Solve electronics & communication engineering problems?		-	-					
			-					
Can you communicate effectively in English?			-					
Can you understand professional practice and ethical responsibility								
issues such as:								
a. Procurement of work/contract/project								
b. Bidding versus quality – based selection processes.						+-		
C. How the Electronics & Communication processes.						+		
c. How the Electronics & Communication Engineering professionals	1		1			+		
interact to develop a project.								
d. The importance of professional licensure and continuing education.						+		
e. Other professional, social, and moral issues						+		
Development								
Do you have the broad education necessary to understand the								
inpact of ECE solutions on issues such as:								
a. Health						<u> </u>		
b. General welfare	~							
c. Safety								
d. Environmental quality								_
e. Economy in a global/societal context								-
							1	

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Basavarajeswari Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

11. Are you committed to engage in lifelong learning throughout all of				
your professional life?				
a. Continuing education courses	~			
b. Undergraduate level courses in addition to degree				
c. Graduate courses				
d. Professional seminars				
e. Professional society annual conferences				
f. Membership in professional societies				
g. Technical publications				
h. Independent learning				
12. Do you participate in the following lifelong learning activities?				
a. Social				
b. Cultural			727	
c. Economic				
d. Artistic				
e. Ethical				
f. Environmental		 		
g. Engineering		 		
		 	· · ·	
13. Do you have the managerial and entrepreneurial skills needed to			. NH	
solve electronics & communication engineering problems?		 · · · · ·	`	
14. Are you satisfied with cost of education at BITM?		 		
		 -		
15. Are you satisfied with the level of professor's expectations of				
student's work?		 		
		 	×	
16. Are you satisfied with the projects assigned in the program at				
BITM?		 		
17. Are you satisfied with the quality of teaching in the ECE				
department?	Y -	 		
18. Are you satisfied with the quality of the research carried out in				
the ECE department?	M	 		
19. Are you satisfied with the facilities in the ECE department?		 		
		 _		
20. Are you satisfied with the BITM campus environment?				
21. Are you satisfied with the quality of education received at				
BITM?				
22. Would you recommend the ECE program at BITM to your family				
and friends?				



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C.

GRADUATING STUDENT EXIT SURVEY		
(Part II - to be filled at Graduation time) Name: Bhavana. A Year USN. 3 B& 18E(027) (Ag Address: Paramerhway Nagara) not 180000 (Ag		
Address: Paramistiway Nagar, 2nd Lows Home Ph 789,28000	e 21	
work ph;	havane 2 R/Q or	maillon
		-caq -con
Graduation percentage:	\sqrt{t}	
Have you been already accepted to a graduate school?	· · ·	
If yes: ProgramMasterPhDother ()		
Are you presently employed?	10 10 10 10 10 10 10 10 10 10 10 10 10 1	
Which one better describes your initiatives for finding your current job?		
No of interviews: $\begin{array}{c} -0\\ 0 \end{array} = \begin{array}{c} 1\\ -2\\ -3 \end{array} = \begin{array}{c} 3\\ -4\\ -5 \end{array}$ More No of offers: $\begin{array}{c} -0\\ 0\\ -1\\ -2 \end{array} = \begin{array}{c} 3\\ -4\\ -5 \end{array}$ More		
	· · · · · · · · · · · · · · · · · · ·	
Company name. Dup 1910		
Principal area of work Analog Electronics Digital Electronics Digital Electronics		
Communication Engineering Signal'Image Processing Cher (Specify)		()
Work at GovernmentIndustry University		i ji
Annual Salary Rs 3. 754 Per Year)		
Have not worked in Electronics & Communication Engineering Reason		
Which one better describes your Professional Licensure status?		
Graduation Date: Month <u>une</u> Year 2027 Institution of Engineers Approved: <u>Yes</u> No Engineering Council of India Approved: <u>Yes</u> No		
Applied for License at Institution of EngineersYesNo		



BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

	GRADUATING ST	UDENT EXIT S	URVEY				
	(part 1-to be fille	ed before graduation	.,				
	Year	E l'andre					
Program Studied:	Electronics & Communicati	on Engineering					
Rank your area of prof	essional interest: (First priority = 1	1)					
5	Analog Electronics		cro Electron		SI		
2	Digital Electronics	4Er	nbedded Sys	stems			
6	Communication Engineering	<u>+</u> Co	mputing & F	Program	ning		
1	Signal/Image Processing		her (Specify):			
What is your situation	with the fundamental of engineerin	ng exam?					
Have not	taken.	🗹 Taken once	and passed	l			
Taken on	ce and failed.	Taken more	than once a	and pass	ed.	% /~	
Taken mo	ore than once and failed	Expect to ta	ike it next ye	ear.			
Eva Instructions: Use the for 1 - Very dissatisfied 5 - Expectations surpa		nent with the following: Satisfied 4 - S	duating S Somewhat n – Not Appl	nore tha	n satis		nsv
Instructions: Use the for 1 - Very dissatisfied	ollowing scale to indicate your agreer 2 – Dissatisfied 3 –	nent with the following: Satisfied 4 - S N/A	Somewhat n – Not Appl lore <= = Sa	nore tha icable o atisfactio	n satis r Not A on = =>	ble to A Less	10,00
Instructions: Use the for 1 - Very dissatisfied 5 - Expectations surpary	ollowing scale to indicate your agreer 2 – Dissatisfied 3 – ssed	nent with the following: Satisfied 4 - S N/A	Somewhat n – Not Appl lore <= = Sa	nore tha icable o	n satis r Not A	ble to A	10,00
Instructions: Use the for 1 - Very dissatisfied 5 - Expectations surpare 1. Can you understand	ollowing scale to indicate your agreer 2 – Dissatisfied 3 – ssed d and apply the following knowleds	nent with the following: Satisfied 4 - S N/A	Somewhat n – Not Appl lore <= = Sa	nore tha icable o atisfactio	n satis r Not A on = =>	ble to A Less	N
Instructions: Use the fe 1 - Very dissatisfied 5 - Expectations surpar 1. Can you understand a. Mathematics (thro	billowing scale to indicate your agreer 2 – Dissatisfied 3 – ssed d and apply the following knowleds ugh differential calculus)	nent with the following: Satisfied 4 - S N/A	Somewhat n – Not Appl lore <= = Sa	nore tha icable o atisfactio 3	n satis r Not A on = =>	ble to A Less	10,00
Instructions: Use the fe 1 - Very dissatisfied 5 - Expectations surpar 1. Can you understance a. Mathematics (thro b. Probability and sta	billowing scale to indicate your agreer 2 – Dissatisfied 3 – ssed d and apply the following knowledg ugh differential calculus) stistics	nent with the following: Satisfied 4 - S N/A	Somewhat n – Not Appl lore <= = Sa	nore tha icable o atisfactio 3	n satis r Not A on = =>	ble to A Less	N
Instructions: Use the fe 1 - Very dissatisfied 5 - Expectations surpare 1. Can you understand a. Mathematics (thro b. Probability and stat c. General chemistry	billowing scale to indicate your agreer 2 – Dissatisfied 3 – ssed d and apply the following knowledg ugh differential calculus) stistics	nent with the following: Satisfied 4 - S N/A	Somewhat n – Not Appl lore <= = Sa	nore tha icable o atisfactio 3	n satis r Not A on = =>	ble to A Less	N
Instructions: Use the fe 1 - Very dissatisfied 5 - Expectations surpare 1. Can you understand a. Mathematics (thro b. Probability and sta c. General chemistry d. Calculus based ph	billowing scale to indicate your agreer 2 – Dissatisfied 3 – ssed d and apply the following knowledg ugh differential calculus) stistics	nent with the following: Satisfied 4 - S N/A	Somewhat n – Not Appl lore <= = Sa 4	nore tha icable o atisfactio 3	n satis r Not A on = =>	ble to A Less	N
Instructions: Use the fe 1 - Very dissatisfied 5 - Expectations surpare 1. Can you understand a. Mathematics (thro b. Probability and stat c. General chemistry	billowing scale to indicate your agreer 2 – Dissatisfied 3 – ssed d and apply the following knowledg ugh differential calculus) stistics	nent with the following: Satisfied 4 - S N/A	Somewhat n – Not Appl lore <= = Sa	nore tha icable o atisfactio 3	n satis r Not A on = =>	ble to A Less	N
Instructions: Use the fe 1 - Very dissatisfied 5 - Expectations surpary 1. Can you understand a. Mathematics (thro b. Probability and sta c. General chemistry d. Calculus based ph e. Other sciences 2. Are you proficient in	billowing scale to indicate your agreer 2 – Dissatisfied 3 – ssed and apply the following knowleds ugh differential calculus) atistics hysics the following major ECE areas?	nent with the following: Satisfied 4 - S N/A	Somewhat n – Not Appl lore <= = Sa 4	nore tha icable o atisfactio 3	n satis r Not A on = =>	ble to A Less	N
Instructions: Use the fe 1 - Very dissatisfied 5 - Expectations surpary 1. Can you understand a. Mathematics (thro b. Probability and sta c. General chemistry d. Calculus based ph e. Other sciences 2. Are you proficient in a. Analog Electronics	billowing scale to indicate your agreer 2 – Dissatisfied 3 – ssed and apply the following knowledg ugh differential calculus) atistics hysics the following major ECE areas? s Engineering	nent with the following: Satisfied 4 - S N/A	Somewhat n – Not Appl lore <= = Sa 4	nore tha icable o atisfactio 3	n satis r Not A on = =>	ble to A Less	N
Instructions: Use the fe 1 - Very dissatisfied 5 - Expectations surpare 1. Can you understance a. Mathematics (thro b. Probability and state c. General chemistry d. Calculus based ph e. Other sciences 2. Are you proficient in a. Analog Electronics b. Digital Electronics	billowing scale to indicate your agreer 2 – Dissatisfied 3 – ssed and apply the following knowledg ugh differential calculus) atistics hysics a the following major ECE areas? a Engineering Engineering	nent with the following: Satisfied 4 - S N/A	Somewhat n – Not Appl lore <= = Sa 4	atisfaction	n satis r Not A on = =>	ble to A Less	N
Instructions: Use the fe 1 - Very dissatisfied 5 - Expectations surpar 1. Can you understand a. Mathematics (thro b. Probability and sta c. General chemistry d. Calculus based ph e. Other sciences 2. Are you proficient in a. Analog Electronics b. Digital Electronics c. Communication En	billowing scale to indicate your agreer 2 – Dissatisfied 3 – ssed and apply the following knowledg ugh differential calculus) atistics hysics a the following major ECE areas? a Engineering Engineering Engineering agineering	nent with the following: Satisfied 4 - S N/A	Somewhat n – Not Appl lore <= = Sa 4	nore that icable o atisfaction 3 2 2 2 2 2 2 2 2 2 2	n satis r Not A on = =>	ble to A Less	N
Instructions: Use the fe 1 - Very dissatisfied 5 - Expectations surpary 1. Can you understand a. Mathematics (thro b. Probability and sta c. General chemistry d. Calculus based ph e. Other sciences 2. Are you proficient in a. Analog Electronics b. Digital Electronics c. Communication End d. Signal/Image Proc	billowing scale to indicate your agreer 2 - Dissatisfied 3 - ssed 3 - and apply the following knowledge 3 - ugh differential calculus) 3 - atistics - nysics - a Engineering - Engineering - angineering - sessing -	nent with the following: Satisfied 4 - S N/A	Somewhat n – Not Appl lore <= = Sa 4	atisfaction	n satis r Not A on = =>	ble to A Less	N
Instructions: Use the fe 1 - Very dissatisfied 5 - Expectations surpary 1. Can you understand a. Mathematics (thro b. Probability and sta c. General chemistry d. Calculus based ph e. Other sciences 2. Are you proficient in a. Analog Electronics b. Digital Electronics c. Communication End d. Signal/Image Proc e. Micro electronics a	billowing scale to indicate your agreer 2 - Dissatisfied 3 - ssed 3 - d and apply the following knowledge 3 - ugh differential calculus) 3 - attistics 3 - attistics -	nent with the following: Satisfied 4 - S N/A	Somewhat n – Not Appl lore <= = Sa 4	nore that icable of 3 atisfaction 3 2 2 2 2 2 2 2 2 2 2	n satis r Not A on = =>	ble to A Less	N
Instructions: Use the fe 1 - Very dissatisfied 5 - Expectations surpary 1. Can you understand a. Mathematics (thro b. Probability and sta c. General chemistry d. Calculus based ph e. Other sciences 2. Are you proficient in a. Analog Electronics b. Digital Electronics c. Communication End d. Signal/Image Proc	billowing scale to indicate your agreer 2 - Dissatisfied 3 - ssed 3 - d and apply the following knowledge 3 - ugh differential calculus) 3 - attistics 3 - and the following knowledge 3 - and apply the following knowledge 3 - ugh differential calculus) 3 - attistics - attistics - and the following major ECE areas? - s Engineering - ngineering - sessing - and VLSI - ns -	nent with the following: Satisfied 4 - S N/A	Somewhat n – Not Appl lore <= = Sa 4	atisfaction	n satis r Not A on = =>	ble to A Less	N

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interpret data in the following areas?

c. Testing and Evaluation

b. Application Development & Maintenance

4. Have you learned to design Electronics & Communication Engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?

a. Design

a. Systems

b. Components

c. Processes

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BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

electronics & communication engineering practice are you proficier in?	nt						
a. Oral communication skills in English			L	-			
b. Written communication skills in English			1	~			
c. Oral communication skills in other Foreign Language			L	1			
o white Communication skills in other Fault 1				-			
C. Didwing Shills IDE communicating analysis in the							
obc of computers infernet word processing							
		1					
g. Probability and statistics							
h. Computer programming							
i. Participation in professional organizations			~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	·			
			L	-			
	~~~~						
Science & Engineering problems		L				1.75	
I KNOWIEDDE OF DOW to obtain inf							
construction codes affecting the practice of Computer Science & Engineering		~				<u> </u>	
m Stropp many			1				
m. Stress management n. Values							
o. Coordination / Meeting skills			~			· · · · · · · ·	
p. Critical thinking			~	P		1.44.151	
Conversion			~	1	1.141		
Can you work in a collaborative multi-disciplinary professional work group assuming the following roles where				-	$\rightarrow$		
work group assuming the following roles when needed?					$\rightarrow$		
b. Follower			~		+		
c. Parliamentarian	r						
d. Time-manager			~				
e. Recorder (note-taker)			~				
Co			V		-		
Can you:					-		
a. Identify electronics & communication engineering problems?							
			L		+		
c. Solve electronics & communication engineering problems?			~		+		
an you communicate effectively in English?							
			V		+		
Can you understand professional practice and ethical responsibility ssues such as:					+		
ssues such as:					+		
Procurement of work/contract/project							
			V				
and Liechollics & Communication Fast			r				
interact to develop a project.					+		
· The importance of profociar - Li			L				
<ol> <li>The importance of professional licensure and continuing education.</li> <li>Other professional, social, and moral issues</li> </ol>	•		V		+-		
, coolar, and moral issues			2				
Do you have the broad education necessary to understand the impact of ECE solutions on issues such as:			L.				
, found							
o. General welfare			V				
		V					
		~			-		
:. Safety I. Environmental quality		-	1				
<ul> <li>Safety</li> <li>Environmental quality</li> <li>Economy in a global/societal context</li> </ul>		-	~		+		

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

11. Are you committed to engage in lifelong learning throughout all of your professional life?						
			V	-		
a. Continuing education courses			-			
b. Undergraduate level courses in addition to degree		V				
c. Graduate courses				L		
d. Professional seminars						
e. Professional society annual conferences		~				
f. Membership in professional societies			~~~		-	
g. Technical publications			1			
h. Independent learning		1				
in activities?						
12. Do you participate in the following lifelong learning activities?	r					
a. Social	V					
b. Cultural	- r				1	
c. Economic	V					
d. Artistic			_			
e. Ethical						
f. Environmental						
g. Engineering						
			r		6.44.01	
13. Do you have the managerial and entrepreneurial skills needed to				· · ·	1.1.1.	
13. Do you have the managerial and chalop entropy of the problems? solve electronics & communication engineering problems?					5 14.1	
			V			
14. Are you satisfied with cost of education at BITM?						
					1	
the synaptic of		1	-		1	
<ol><li>Are you satisfied with the level of professor's expectations of</li></ol>			~			
15. Are you satisfied with the level of professor's expectations of student's work?			~			
student's work?						
student's work?						×
<ul> <li>5. Are you satisfied with the level of professor's expectations of student's work?</li> <li>6. Are you satisfied with the projects assigned in the program at BITM?</li> </ul>						
<ul><li>student's work?</li><li>6. Are you satisfied with the projects assigned in the program at BITM?</li></ul>						
student's work? 6. Are you satisfied with the projects assigned in the program at BITM? 7. Are you satisfied with the quality of teaching in the ECE						×
<ul><li>student's work?</li><li>6. Are you satisfied with the projects assigned in the program at</li></ul>						
<ul> <li>student's work?</li> <li>6. Are you satisfied with the projects assigned in the program at BITM?</li> <li>7. Are you satisfied with the quality of teaching in the ECE department?</li> </ul>						
<ul> <li>student's work?</li> <li>6. Are you satisfied with the projects assigned in the program at BITM?</li> <li>7. Are you satisfied with the quality of teaching in the ECE department?</li> <li>8. Are you satisfied with the quality of the research carried out in</li> </ul>						
<ul> <li>student's work?</li> <li>6. Are you satisfied with the projects assigned in the program at BITM?</li> <li>7. Are you satisfied with the quality of teaching in the ECE department?</li> </ul>			V V			
<ul> <li>student's work?</li> <li>6. Are you satisfied with the projects assigned in the program at BITM?</li> <li>7. Are you satisfied with the quality of teaching in the ECE department?</li> <li>8. Are you satisfied with the quality of the research carried out in the ECE department?</li> </ul>			V V			
<ul> <li>student's work?</li> <li>6. Are you satisfied with the projects assigned in the program at BITM?</li> <li>7. Are you satisfied with the quality of teaching in the ECE department?</li> <li>8. Are you satisfied with the quality of the research carried out in</li> </ul>			ン ン ン ン			
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<ul> <li>student's work?</li> <li>6. Are you satisfied with the projects assigned in the program at BITM?</li> <li>7. Are you satisfied with the quality of teaching in the ECE department?</li> <li>8. Are you satisfied with the quality of the research carried out in the ECE department?</li> </ul>			5 5 5 5			
student's work?         6. Are you satisfied with the projects assigned in the program at BITM?         7. Are you satisfied with the quality of teaching in the ECE department?         8. Are you satisfied with the quality of the research carried out in the ECE department?         9. Are you satisfied with the facilities in the ECE department?         9. Are you satisfied with the facilities in the ECE department?         9. Are you satisfied with the facilities in the ECE department?         9. Are you satisfied with the facilities in the ECE department?			5 5 5 5			
student's work?         6. Are you satisfied with the projects assigned in the program at BITM?         7. Are you satisfied with the quality of teaching in the ECE department?         8. Are you satisfied with the quality of the research carried out in the ECE department?         9. Are you satisfied with the facilities in the ECE department?			5 5 5 5			
student's work?         6. Are you satisfied with the projects assigned in the program at BITM?         7. Are you satisfied with the quality of teaching in the ECE department?         8. Are you satisfied with the quality of the research carried out in the ECE department?         9. Are you satisfied with the facilities in the ECE department?         9. Are you satisfied with the facilities in the ECE department?         9. Are you satisfied with the facilities in the ECE department?         9. Are you satisfied with the facilities in the ECE department?         9. Are you satisfied with the guality of education received at			5 5 5 5 5			

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Batanaragionari Group of Innantion EALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Inana Gangotni" Campus, #873/2. Ballari-Hosapete Road, Near Allipura, Ballari-583 104 ty by

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GRADUATING STUDENT EXIT SURVEY (Part II – to be filled at Graduation time)	
Name:	
The strange wear and and and and and and	- Celon
Home Ph: 9113218 508 Work Ph: Fax: Email:	1- 565101
Marital Status:SingleManned Gender:MaleFende	_
Graduation percentage:80-5070-8060 - 7050 - 60 -	
Are you planning to pursue a graduate degree in the future?	
Have you been already accepted to a graduate school?	
If yes: Program V Master PhD citer ()	
University Accepted	- 1. Gal.
Are you presently employed? Yes No	
Which one better describes your initiatives for finding your current job?	······································
No of interviews: pobliphers No. of offers 2. Alteady employed Company name: Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Winters Wi	
Company location	
Analog Electronics Micro Electronics & VLSI  Digital Electronics  Communication Engineering  Signal/Image Processing  Cher (Specify):	
Work at GovernmentIndustry Consulting Firm University	
Annual Salary Rs 41)CS (Per Year)	
Have not worked in Electronics & Communication Engineering: Reason:	
Which one better describes your Disfersional Linear and 2	

which one better describes your Professional Licensure status

Graduation Date: Month June Year 2092	
Institution of Engineers Approved: Myes No	1
Engineering Council of India: Approved: Yes No	
Applied for Libense at Institution of Engineers Yes No	Date:
Applied for Likerise at Engineering Council of IndiaYesNo	Date:





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Basavarajeswari Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

	TING STUDENT EXIT SURVEY t 1-to be filled before graduation)	
u u	Year	
Program Studied: Electronics	& Communication Engineering	
Rank your area of professional interest: (F	First priority = 1)	
Analog Electronics    Analog Electronics     Digital Electronics	singOther (Specify):	
Have not taken. Taken once and failed. Taken more than once and fail	Taken once and passed. Taken more than once and passed. Expect to take it next year.	<b>R</b> .

### Evaluation of the fulfillment of the Profile of the Graduating Students:

- Instructions: Use the following scale to indicate your agreement with the following:
- 2 Dissatisfied 1 - Very dissatisfied
- 5 Expectations surpassed

3 - Satisfied

4 - Somewhat more than satisfied N/A - Not Applicable or Not Able to Answer

More <= = Satisfaction = => Less 5 4 3 N/A 2 1 1. Can you understand and apply the following knowledge? ~ a. Mathematics (through differential calculus) b. Probability and statistics 1 V c. General chemistry d. Calculus based physics L 1 e. Other sciences 2. Are you proficient in the following major ECE areas? a. Analog Electronics Engineering V b. Digital Electronics Engineering c. Communication Engineering d. Signal/Image Processing e. Micro electronics and VLSI f. Embedded Systems g. Computing & Software Programming 3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas? V a. Design b. Application Development & Maintenance V V c. Testing and Evaluation 4. Have you learned to design Electronics & Communication Engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum? a. Systems b. Components c. Processes



<ol> <li>Which of the following skills, tools and techniques needed for electronics &amp; communication engineering practice are you proficient in 2</li> </ol>						
a. Oral communication skills in English		1	-			
D. Written communication skills in English		V	_			
c. Ural communication skills in other Fereign Lengue		V		+. /		
d. Whiteh colling alon skills in other Fereige Level	_					
				V		
1. Use of computers, internet word processing approaches		V				
	1. /					
g. Probability and statistics	V		3			
h. Computer programming	~					
i. Participation in professional organizations	$\vee$					
FIVIESSIONALIAWS regulations and attain the		1				
k. Application of computer professional programs to solve Computer Science & Engineering problems						
		. /			1.000	
I. Knowledge of how to obtain information		V				
I. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Q						1
construction codes affecting the practice of Computer Science & Engineering		V				
m. Stress management						
n. Values			1			
o. Coordination / Meeting skills			1		)) <b></b> ,	
p. Critical thinking			1	1		
			V	A ANY		
6 Convolution II I I I			~			
6. Can you work in a collaborative multi-disciplinary professional						
work group assuming the following roles when needed?						
a. Leader			. /			
b. Follower						
c. Parliamentarian			1			
d. Time-manager			V			
e. Recorder (note-taker)						
	V					
7. Can you:			V			
a. Identify electronics & communication engineering problems?						
b. Formulate electronics & communication engineering problems?		V				
c. Solve electronics & communication engineering problems?		$\sim$				
a control decettornes & continunication engineering problems?		V				
. Can you communicate effectively in English?						
. our you communicate effectively in English?		V				
Conversion of the test of t		-				
. Can you understand professional practice and ethical responsibility						
issues such as:						
a. Procurement of work/contract/project		1/				
<ul> <li>b. Bidding versus quality – based selection processes.</li> </ul>		. /				
c. How the Electronics & Communication Engineering professionals		V				
interact to develop a project.		1/				
d. The importance of professional licensure and continuing education						
e. Other professional, social, and moral issues	-	V,				
		$\checkmark$				
Do you have the broad education necessary to understand the impact of ECE solutions on issues such as:						
a. Health						
b. General welfare	1					
	1					
c. Safety		/				
d. Environmental quality						
e. Economy in a global/societal context		/				

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### Basavarajeswari Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

a. Continuing education courses		V				
b. Undergraduate level courses in addition to degree		V				
c. Graduate courses		V				
d. Professional seminars		V				
e. Professional society annual conferences		V				
f. Membership in professional societies		V				
g. Technical publications		V				
h. Independent learning		V				-
12. Do you participate in the following lifelong learning activities?						
a. Social		$\sim$				
b. Cultural		V				
c. Economic		V	-		77	
d. Artistic		V				1
e. Ethical		V				
f. Environmental		V				
g. Engineering		V				1
	1		1	1		
5. Are you satisfied with the level of professor's expectations of student's work?						
student's work?						
student's work? Are you satisfied with the projects assigned in the program at BITM?						
student's work? Are you satisfied with the projects assigned in the program at BITM? Are you satisfied with the quality of teaching in the ECE department?						
student's work? Are you satisfied with the projects assigned in the program at BITM? Are you satisfied with the quality of teaching in the ECE department? Are you satisfied with the quality of the research carried out in the ECE department?						
student's work? Are you satisfied with the projects assigned in the program at BITM? Are you satisfied with the quality of teaching in the ECE department? Are you satisfied with the quality of the research carried out in the ECE department? Are you satisfied with the facilities in the ECE department?						
<ul> <li>Are you satisfied with the projects assigned in the program at BITM?</li> <li>Are you satisfied with the quality of teaching in the ECE department?</li> <li>Are you satisfied with the quality of the research carried out in</li> </ul>						



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Bitter Courses of Lansature EALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Inana Gangorri" Campus, #673/2. Ballari-Hosapete Road. Near Allipura Ballari-583 104 in the

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GRADUATING STUDENT EXIT SURVEY
(Part II – to be filled at Graduation time)
Name: Ved am i a rear 2022
Name: Vedamently, T ^{Vedi} 2022 Address: 24rd ward, M. Grond, Ballari - 1407 ratali - 583117 Home Ph 94816638 Work Ph: 9380055 625
Home D. Quality of M. Goma, Ballary - 1407 Data14 - 583117
Home Ph. 94816638 Work Ph: 9380056595 Fax: Email: velamusti 2000 Ogmail. Com Marital Status: Single Marned Gender Mari
Graduation percentage: Graduation for the formation of th
Graduation percentage:
- No - No
If yes: Program Vitantian End
University
Are you presently employed? Yes
Which one better describes your initiatives for finding your current job?
(in the meride way)
Solution of offers: No. of offers: Alteady employed: Attendy = mployed:
Already employed: $\sqrt{\frac{2}{1-\frac{3}{2}}} = \frac{3}{-4} = \frac{4}{5} = M_{0}re$
Company nameYesNo
Company location
Principal area of work
Analog Electronics
Communication Ensure
Computing & Processing
Work at Government Over (Stearly)
Consulting Firm Universit
Annual Salary: Rs(Per Year)
House port
Have not worked in Electronics & Communication Engineering Reason
Which one better describes your Professional Licensure status?
Graduation Date 151

Graduation Date 15 Month	
Institution of Engineers Approved: A Description of Engineers	
Institution of Engineers Approved: Yes No	
Engineering Council of India Approved: Yes No Applied for Likense at India tion of F	
Applied for Likerise at Institution of Engineers Ves No Applied for Likerise at Engineering Coupling Types No	
Applied for Likense at Engineering Council of IndiaYesNo	Date:
Ves_No	Date

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

LIKITHA. **GRADUATING STUDENT EXIT SURVEY** 3BRIJEG066 (part 1-to be filled before graduation) Year Program Studied: Electrical and Electronics Engineering Rank your area of professional interest: (First priority = 1) Operation and maintenance of Electrical Equipments Design Testing and commissioning Embedded Systems Software Solutions Power Electronics and drives Power Production Other (Specify): What is your situation with the fundamental of engineering exam? Have not taken. Taken once and passed. Taken once and failed. Taken more than once and passed. Taken more than once and failed Expect to take it next year. Evaluation of the fulfillment of the Profile of the Graduating Students: Instructions: Use the following scale to indicate your agreement with the following: 1 - Very dissatisfied 2 - Dissatisfied 3-Satisfied 4 - Somewhat more than satisfied 5 - Expectations surpassed N/A - Not Applicable or Not Able to Answer = Setistaction = => Less 4 9 8 3 3 1 2 1 NA. 1. Can you understand and apply the following knowledge? a. Mathematics (through differential calculus) b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major EEE areas? 12 a. Circuit analysis and design b. Analog and digital electronics c. Testing, operation, and maintenance of electrical/electronic systems d. Control systems e. Power systems f. Computer systems and Programming Languages 3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas? a. Analog and digital electronics b. A.C and D.C. machines c. Circuit simulation / power system simulation d Computer programming 4. Have you learned to design Electrical and Electronics Engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum? a. Systems b. Components

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c. Processes

	Basava	rajeswari Group of Institutions	-	MANACEMENT
	the second se	OF MECHNICI, NOV	¢.	MANAGERE
BALLARI	INSIII012	Ballari-Hosapete Road, Near	Allij	oura, Ballari-583 104
*Jnana Gango	tri" Campus, #073/2,	Duning		-

T

ch of the following skills, tools and techniques needed for ectrical and Electronics Engineering practice are you proficient in?	212	1	+	-		+	-		-
ectrical and Electronical English	1	-	+	-+	-	+	-		
Oral communication skills in English		-	+		1.0	-		1	
Written communication skills in English		-	-	-		1			
Written communication skills in other Foreign Language Oral communication skills in other Foreign Language	. 11	-	-	-	-	+		1	
		-	-	-	-	+		1	-
Written communication skills in outer receipt Drawing skills for communicating engineering ideas		1	1			1		1	1
Drawing skills for communicating engineering to be Use of computers, internet, word processing, spreadsheet, database programs	-	+-	-	35	1	-		T	
Probat-ility and statistics	1				1	-+	-	+	-
			24 H.	10.1	1				-
	1		1		1			-	
Participation in professional organizations and ethics codes Professional laws, regulations and ethics codes									1
Application of computer protessional program	1			-	+	-		+	
Science 8 Engineering problems Knowledge of how to obtain information on laws, regulations and Knowledge of how to obtain information on laws, regulations and								-	
construction codes anecung the produce of the produce	1	-	-	-	+	vie Vie	-	+	_
Engineering	1 - 21				-	1	-		- 40
m. Stress management		1	-		1	1	1		1
n. Values		- and	1 de la		+	100		1	1
o. Coordination / Meeting skills	-	-+-	-	-	- let	ALC BOR	1	1	
p. Critical thinking		-			-	1.1.2	-	-	
the multi-disciplinary professional	1	1	~	-	- 1	11-12	1	1	
Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?	-	-	1	1	1 1 11 1 201	1		. 54	-
a. Leader			5 30		1	2 4	10	1915	-
b. Followist	-	-				1. 11	1	Real of	-
c. Parliamentarian			2			164	1.	heres	line
c. Parliamentarian	-		-	1	Ser.	in p	-	2 miles	-
d. Time-manager			1921	10 -			20	10.0	1-
e. Recorcer (note-taker)		14.4	V	-		-	-	-	1
7. Can you:			1-1-1	-	-	-	-		1.
7. Can you: a. Identify Electrical and Electronics Engineering problems?	1	en kon	1	-	100		-	-	1
a. Identify Electrical and Electronics Engineering problems? b. Formulate Electrical and Electronics Engineering problems?			-	-	-	1	N	Contra	n ar
b. Formulate Electrical and Electronics Engineering problems? c. Solve Electrical and Electronics Engineering problems?			1	1		100		15	
		1	L	/	Wat	+		Cherry .	-
8. Can you communicate effectively in English?	1					-	tre m	100	+
6. Call you commence	ity			1			12.10	1.17	-
<ol> <li>Can you understand professional practice and ethical responsibil issues such as:</li> </ol>		-	t	-	-	+	13	-	+
		1		1	and a		N.		
a. Procurement of work/contract/project b. Bidding versus quality – based selection processes.	1 7 7				Inter	1	5 10 K	1000	11
<ul> <li>b. Bidding versus quality – based selection protection project.</li> <li>c. How the design professionals interact to develop a project.</li> </ul>	-	-	-		14.23	10	44.	1 della	1
		-	-		5 T.M.		100		1
d. The in portance of professional moral issues     e. Other professional, social, and moral issues		-	+	-	- 1-	1.1	$E_{\rm eff}$ is	-	
e. Other professional, social, ense				~				4	1
10. Do you have the broad education necessary to understand the impact of EEE solutions on issues such as:		1 12	-		-	-	44	+	-
impact of EEE solutions on recent	- in a	-			-	1		1	12.3
a. Health	244	-		1	-	-			
b. General welfare	alt i	-			-	-			
c. Safety		_	-	-	-	1.1		-	
d. Environmental quality e. Economy in a global/societal context		-	-	-	+			1	
Enerymy in a global/societal context		-					-		

11. Are you committed to engage in in

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### BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT *Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 164

your professional life?	1	-				
a. Continuing education courses						1
b. Unde graduate level courses in addition to degree	++					
c. Graduate courses						
d. Professional seminars			_			
e. Professional society annual conferences				1		
f. Membership in professional societies	-					
g. Technical publications						
h. Independent learning	-	_				
in angopundent realining						1
12. Do you participate in the following lifelong learning activities?						
a. Social		V			100	
b. Cultural						1
c. Economic					1	1
d. Artistic					1	1
e. Ethical						1
f. Environmental				1	T	1
g. Engineering				1	1	1
g. Engineering						
13. Do you have the managerial and entrepreneurial skills needed to				1		1
solve Electrical and Electronics Engineering problems?		~				
14. Are you satisfied with cost of education at BITM?					198.00	
		~		-		1
15. Are you satisfied with the level of professor's expectations of student's work?		~			-	
		-				
16. Are you satisfied with the projects assigned in the program at BITM?		r		6.76	-19	-
17. Are you satisfied with the quality of teaching in the EEE		_			- 123	
department?	-	~		-		1
18. Are you satisfied with the quality of the research carried out in					-	1
the EEE department?		~		- Q. Star		
9. Are you satisfied with the facilities in the EEE department?			-			
20. Are you satisfied with the BITM campus environment?		1	1.00		_	-
1. Are you satisfied with the quality of education received at BITM?		1				
2 World					-	
<ol><li>Would you recommend the EEE program at BITM to your family and friends?</li></ol>		-				

Any Suggestion :-

* Give Training For All The Students From Every Branch

TEITHA

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT *Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

. 1		ATING STUDEN rt II – to be filled at Gr	aduation time)	EY
Name:	NIKITHA, I	Year <u>2023</u>	N. JARIT	EE066 Age 23
	: #19, ward No:3			
Home P	h: 8277288477Work Ph:87	926 78 299 Fax:	Email: M	ikithabetageri
	Status:SingleMarried	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Gender:Male	
Graduat	tion percentage: 80-90	70-80	60-70	_ 50 - 60
Are you	planning to pursue a graduate d	egree in the future?	Yes	No
-	bu been already accepted to a gra	1. A. M. M.	Yes	No
If yes: I	Program Master	PhD	other (	)
ι	University	Acc	epted	
Are you	presently employed?	Yes <u>No</u>		
Which c	one tetter describes your initiativ	es for finding your curren	tinh?	
which	one Letter describes your middur	es for finding your current	and the second second	STATES AND
	No. of interviews:	0 _1 _2 s	_3 _4	5More
	Job offers:	0 _1 _2 <u>•</u> 10 _1 _2 _	_341	5 <u>More</u>
	No. of offers: _O		115	
885	Already employed:	Yes No	an in the	the second state and show that the
	Company name:			ENRIFE STREET
	Company location:			1.16.16.18.11-1
	Principal area of work:	Har Bar Bar Carde Fear	a state of the state	
		ntenance of Electrical Equip	mente	Design
	Testing and commi			Embedded Systems
	Software Solutions			Power Electronics and drives
	-Power Production	and the second second		Other (Specify)
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	Consulting Firm	University	1	· refineari
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	Annual Salary: Rs	(Per Year)	· · · · · · · · · · · · · · · · · · ·	A STATE OF A
	Lie is not worked in Electrical 9		<b>D</b>	A State of the second
	Have not worked in Electrical & E	iecuonics Engineering:	Reason:	te se antipat en territorienen
Which c	one Letter describes your Profess	sional Licensure status?		
i.	Graduation Date: Month	Year		
2	Institution of Engineers: Approve			
	Engineering Council of India: App		•	1.1.1.1
	Applied for License at Institution of		o Date:	
	Applied for License at Engineering		the second s	and other

A DESCRIPTION OF

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Basavarajeswari Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Inana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Brilari-583 104

## ETHICS INTEGRATION ASSESSMENT FORM

Year 2022

Name: NIKITHA . D. B Stud. No: 3BRIZEE066 Department: EFF Date: N917100

Purpose: To determine the frequency and types of exposure to ethical considerations.

Directions: Below are a series of activities in ethics. Assess your exposure to each activity using the following scale:

- 1. Poor or no exposure
- 2. Less than adequate

1. 1. P. B.

- 3. Adequate
- 4. Good
- 5. Excellent

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GRADUATING STUDE	NT EXIT S	URVE	Y				
(part 1-to be filled bei	fore graduatio	nì	1.2		A-S	RC.	
Year 2018	- 2022.		2		01		
Program Studied:Electrical and Electronics Enginee	ring		10		3BR	18F	FC
Rank your area of professional interest: (First priority = 1)		а А	1 K 84	17	301	io c	-
	in the g		. t	e des			
Operation and maintenance of Electrical Equipation and maintenance of Electrical Equipation and an	uipments		esign		. 20		
_3_Testing and commissioning		IE	mbedde	d Syster	ms		
LiPower Production		6 P	ower Ele	ctronics	and dri	ves	
What is your situation with the fundamental of engineering exan	.2	0	ther (Spe	ecify):	R. A.	1	
a substantial and the second se			entres.	1000		111	
Have not taken.	Taken once	and nass	ha			2	
Taken once and failed.	Taken more	than onc	e and pa	hear	1431		
Taken more than once and failed	Expect to tal	ke it next	year.	The second	. Ken	and the	
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		ue <== t	Setistad	lion = =	STARE	计分布	200
Can you understand and an la file of the line of the		18 - 1 1 - 4				1 / 1 	
I. Can you understand and apply the following knowledge?						N//	N.
<ol> <li>Can you understand and apply the following knowledge?</li> <li>a. Mathematics (through differential calculus)</li> </ol>						2 . N/	
Can you understand and apply the following knowledge?     a. Mathematics (through differential calculus)     b. Probability and statistics						i N/	
Can you understand and apply the following knowledge?     a. Mathematics (through differential calculus)     b. Probability and statistics     c. General chemistry						N/	
Can you understand and apply the following knowledge?     a. Mathematics (through differential calculus)     b. Probability and statistics							
Can you understand and apply the following knowledge?     a. Mathematics (through differential calculus)     b. Probability and statistics     c. General chemistry     d. Calculus based physics     e. Other sciences						N/	
Can you understand and apply the following knowledge?     a. Mathematics (through differential calculus)     b. Probability and statistics     c. General chemistry     d. Calculus based physics     e. Other sciences							
Can you understand and apply the following knowledge?     a. Mathematics (through differential calculus)     b. Probability and statistics     c. General chemistry     d. Calculus based physics     e. Other sciences      Are you proficient in the following major EEE areas?     a. Circuit analysis and design							
Can you understand and apply the following knowledge?     a. Mathematics (through differential calculus)     b. Probability and statistics     c. General chemistry     d. Calculus based physics     e. Other sciences     Are you proficient in the following major EEE areas?     a. Circuit analysis and design     b. Analog and digital electronics							
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1. Can you understand and apply the following knowledge?     a. Mathematics (through differential calculus)     b. Probability and statistics     c. General chemistry     d. Calculus based physics     e. Other sciences     2. Are you proficient in the following major EEE areas?     a. Circuit analysis and design     b. Analog and digital electronics     c. Testing, operation, and maintenance of     electrical/electronic systems     d. Control systems     e. Power systems     f. Computer systems and Programming Languages     Can you conduct laboratory experiments and critically analyze     interpret data in the following areas?     a. Analog and digital electronics     b. A.C and D.C. machines     c. Circuit simulation / power system simulation							
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1. Can you understand and apply the following knowledge?     a. Mathematics (through differential calculus)     b. Probability and statistics     c. General chemistry     d. Calculus based physics     e. Other sciences      Are you proficient in the following major EEE areas?     a. Circuit analysis and design     b. Analog and digital electronics     c. Testing, operation, and maintenance of     electrical/electronic systems     d. Control systems     e. Power systems     f. Computer systems and Programming Languages      Can you conduct laboratory experiments and critically analyze     interpret data in the following areas?     a. Analog and digital electronics     b. A.C and D.C. machines     c. Circuit simulation / power system simulation     d Computer programming     Have you learned to design Electrical and Electronics Engineer     systems, components or processes by means of design experi-     integrated throughout the professional content of the curricular	and						
<ol> <li>Can you understand and apply the following knowledge?         <ul> <li>Mathematics (through differential calculus)</li> <li>Probability and statistics</li> <li>General chemistry</li> <li>Calculus based physics</li> <li>Other sciences</li> </ul> </li> <li>Are you proficient in the following major EEE areas?         <ul> <li>Circuit analysis and design</li> <li>Analog and digital electronics</li> <li>Testing, operation, and maintenance of electrical/electronic systems</li> <li>Control systems</li> <li>Power systems</li> <li>Computer systems and Programming Languages</li> </ul> </li> <li>Can you conduct laboratory experiments and critically analyze interpret data in the following areas?         <ul> <li>Analog and digital electronics</li> <li>Circuit simulation / power system simulation</li> <li>Computer programming</li> <li>Have you learned to design Electrical and Electronics Engineer systems, components or processes by means of design experimeter systems, components or processes by means of design experimeter systems</li> <li>Systems</li> </ul> <li>Systems</li> </li></ol>	and						
1. Can you understand and apply the following knowledge?     a. Mathematics (through differential calculus)     b. Probability and statistics     c. General chemistry     d. Calculus based physics     e. Other sciences  2. Are you proficient in the following major EEE areas?     a. Circuit analysis and design     b. Analog and digital electronics     c. Testing, operation, and maintenance of     electrical/electronic systems     d. Control systems     e. Power systems     f. Computer systems and Programming Languages  2. Can you conduct laboratory experiments and critically analyze     interpret data in the following areas?     a. Analog and digital electronics     b. A.C and D.C. machines     c. Circuit simulation / power system simulation     d Computer programming     Have you learned to design Electrical and Electronics Engineer     systems, components or processes by means of design experi-     integrated throughout the professional content of the curricular	and						

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5. Which of the following skills, tools and techniques needed for Electrical and Electronics Engineering practice are you proficient in?		- 7	1			1
B Oral communication stills is 5 million proticient in?	9		1			
a. Oral communication skills in English b. Written communication skills in English	1.1	V		1	-	
C. Oral communication skills in English		V	-		-	
c. Oral communication skills in other Foreign Language	1	V	-	-		
d. Written communication skills in other Foreign Language		1	TV	-		-
e, Drawing skills for communicating engineering ideas		V	-	-	-	
<ul> <li>f. Use of computers, internet, word processing, spreadsheet, database programs</li> </ul>		1	12	-	+	
g. Probat ility and statistics		1	1-			1
h. Completer programming		12	1			1
A Participation in professional organizations		12	-	1 10	1	-
i Professional Journ manufations		1.1	~	1 1 1	200	-
j. Professional laws, regulations and ethics codes	1	V	1	1	-	
k. Application of computer professional programs to solve Computer Science 8 Engineering problems		V	+		1	1
I. Knowledge of how to obtain information on laws, regulations and		-	-		-	
Engineering		V	1			
m. Stress management	1.7		1		-	-
n. Values	ti	1.000	1 Cardina	24	-	-
o. Coordination / Meeting skills	1V	-	-	1 mil	1	1 52
p. Critical thinking	IV	marie		1	100	1.16
	-	V	in the second	- Chi	Acres	10.1 年
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?					+	+-
a. Leader	V	-	10 11-0	Takan a	1 12	
b. Followar		-	1.1	10	1990 F	-
c. Parliamentarian	in the	10-20-1	1		1	-1-1-
d. Time-nianager	1 2		1V	1. 建文	120	-
e. Recorcer (note-taker)	V	-		dia h	157	fin
7. Can you:		0 0	12430	And		-
	in the second	2016	11.65	- 18kp	1	1
a. Identify Electrical and Electronics Engineering problems?		V	C. The	1	1000	1000
b. Formulate Electrical and Electronics Engineering problems?	CONTRACTOR	N	191 191	1.00	1000	1000
c. Solve Electrical and Electronics Engineering problems?	-	V		1	1	-
	1157.04	1.1.1.1	Carlot a	Carl Color	Carlos Inte	1000
3. Can you communicate effectively in English?		17	A REAL PROPERTY	120764	1 40	100
	101-10	V	- Maria		S. Alere	the second
<ol> <li>Can you understand professional practice and ethical responsibility issues such as:</li> </ol>	1.1.1		1. 29.1	2.5	1.2.2.4	
a. Procurement of work/contract/project	-	9-1-1-1-		125 14	-	1
b. Bidding versus quality - based selection processes.	~	and sector	-			
c. How the design professionals interact to develop a project.		V		AL.	La y	12
<ul> <li>d. The irr portance of professional licensure and continuing education.</li> </ul>		V	ter, dala	ATST 15	and the second	-
<ul> <li>e. Other professional, social, and moral issues</li> </ul>		V	+ 2.51	with a	1422	
and professional, social, and moral ISSUES		V	No. of the second se	15-11	1	1.7
<ol> <li>Do you have the broad education necessary to understand the impact of EEE solutions on issues such as:</li> </ol>						
a. Health	V		-	23+ 10		
b. General welfare	2			and the	A CAR	100
c. Safety	V			2	and "	inter-
d. Environmental quality	V	-				
e. Economy in a global/societal context	1	-	-			-
	~					
1. Are you committed to engage in lifelong learning throughout all of						

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your professional life?		T				
a. Continuing education courses			-	-		
b. Unde graduate level courses in addition to degree	1	T	-			IL
c. Ordulate courses		1.	1			
d. Professional seminars		12	-	1		
e. Professional society annual conferences		L	1			
L Membership in professional societies	-	V	-			
g. Technical publications		IV	-			
h. Independent learning	-	10	1			-
	1	V			-	1
12. Do you participate in the following lifelong learning activities?						
a. Social				-		
b. Cultural	12	-		-		
c. Economic	L	-	-	-		
d. Artistic	1		-	-		
e. Ethical	1	1	-	-	-	
f. Environmental	1		-			
g. Engineering	1.		-	+		_
g. Engliteering	12	-		1-		_
13 Dennet II	Y			1	-	
13. Do you have the managerial and entrepreneurial skills needed to solve Electrical and Electronical Electronical Science France				1		
solve Electrical and Electronics Engineering problems?	1	V		1		
			-	1	1	1
14. Are you satisfied with cost of education at BITM?	-	-			1. 21.0	
	-	-	~	1		1
15. Are you satisfied with the level of professor's expectations of student's work?		1				
student's work?						1
	9	U		1	1	1
6. Are you satisfied with the projects assigned in the program at BITM?	1	-			1-	
BITM?				1.75	1-11	-
	10				1	
7. Are you satisfied with the smaller that the				-		
7. Are you satisfied with the quality of teaching in the EEE department?						
		2			1	
Are you callefed with the					-	
8. Are you satisfied with the quality of the research carried out in the EEE department?			-	the second	a star	1
the LEE department?		VI			1	
Are you get to to the to					-	1
9. Are you satisfied with the facilities in the EEE department?			-		-	
	1. 6. 1	V	-		1	
Are you satisfied with the BITM campus environment?	12	-	-			
		-	_			
Are you satisfied with the quality of education received at	- I					
BITM? *		VI			1	
	1				1	ł
Would you recommend the EEE program at BITM to your family and friends?			-			1
and friends?		_		A R PARTY	-	1 m

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GRADUATING STUDENT EXIT SURVEY (Part II – to be filled at Graduation time)
Year $2018 - 2022$
Name: ABHIGHEK.E USN: 3BR 18 FF 001 Age 21
Address: 20th word phayya Jupathi Caliny, Kuduage good Small -583119.
Home Ph: 8217439651 Work Ph: 6361983464 Fax: Email: abrighe Kellion 2102 agmail. Com
Marital Status:SingleMarried Gender:MaleFemale
Graduation percentage:80-9070-8060 - 7050 - 60
Are you planning to pursue a graduate degree in the future?YesNo
Have you been already accepted to a graduate school?YesNo
If yes: ProgramMasterPhDother ()
University Accepted
Are you presently employed?YesNo
Which one Letter describes your initiatives for finding your current job?
No. of interviews: $_0$ $_1$ $_2$ $_3$ $_4$ $_5$ More         Job offers: $_0$ $_1$ $_2$ $_3$ $_4$ $_5$ More         No. of offers: $_0$ $_1$ $_2$ $_3$ $_4$ $_5$ More         Already employed: $_Yes$ $_No$ $_No$ $_No$ $_Aircase interviews       _Nir   $
Company location: NA Principal area of work:
Operation and maintenance of Electrical Equipments     Operation and maintenance of Electrical Equipments     Operation     Operation and maintenance of Electrical Equipments     Operation     Other (Specify)
Work at:GovernmentIndustryUniversity *- •
Annual Salary: Rs NA (Per Year)
Have not worked in Electrical & Electronics Engineering: V Reason: Waiting fun burken opprortivities
Which one Letter describes your Professional Licensure status?
Graduation Date: Month 08 Year 2022 Institution of Engineers: Approved: Yes No Engineering Council of India: Approved: Yes No Applied for License at Institution of Engineers: Yes No

Applied for License at insultion of Engineers: ___Yes <u>></u>No Date: Applied for License at Engineering Council of India: Yes <u>No</u> Date: Basavarajeswari Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT 'Jnana Gangotri'' Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Bellari-583 104

## ETHICS INTEGRATION ASSESSMENT FORM

Name: A' HIGHEK,E Stud. No: 38R18EE001. Departmer FEE Date: 26/09/2022.

Purpose: . o determine the frequency and types of exposure to ethical considerations.

Directions: Below are a series of activities in ethics. Assess your exposure to each activity using the following scale:

- 1. Poor or no exposure
- 2. Less than adequate

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- 3. Adequate
- 4. Good
- 5. Excellent

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	(part 1-to be filled before gi	raduati	on) j	inne	1-1	MILLA	mi	T.0011	20 0
Program Studied:	Electrical and Electronics Engineering	•		Sec	ian	II M	0,	Jeen	I n
Rank your area of profe	essional interest: (First priority = 1)	a		USN	1	- 2	nà	Jeen - A 18EE	106
		2000	147	1	and the second	0	DI	INCC	000
	Operation and maintenance of Electrical Equipment	s		Design	1. A	and the			
	Testing and commissioning Software Solutions			Embedde	- d Cueto	ALC AND AND			
1 Pc	Outor Droduction			Power El	10 Oysici	ns di			
What is your situation w	with the fundamental of engineering exam?			Other (Sp	worlfy)-	SHO ON	ies		
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Have not ta	aken	1. 7	1 1	the set	Sec.	2.0			
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1. Can you understand an			20.4	21.7 7 4	J. 0 1	and the second second	A LOUGH IN MALL MILL	20	
	nd apply the following knowledge?	C X X	W.A.	AN 3%	2.2	and the second second	.N'A		
b. Probability and statisti	() (Illerontial coloribus)		24.4	× 1/3×	21	and the second second	A LOUGH IN MALL MILL		
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BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

Electrical and Electronics Engineering practice are you proficient in?						
a. Oral communication skills in English		~			D.	
b. Written communication skills in English		~				×
c. Oral communication skills in other Foreign Language	1.5		~			
d. Written communication skills in other Foreign Language			~			
e. Drawing skills for communicating engineering ideas		~				
f. Use of computers, internet, word processing, spreadsheet,		/	1	-		
database programs		~				
g. Probat ility and statistics	1	~	1.9			
h. Computer programming		~				
1. Participation in professional organizations		1.1.1	~	CALL NO.		100
j. Professional laws, regulations and ethics codes		~				
k. Application of computer professional programs to solve Computer		-	100 C	1		
Science & Engineering problems		~	1			
1. Knowledge of how to obtain information on laws, regulations and		-	1. 11. 14	2.4		
construction codes affecting the practice of Computer Science &	1		1/			
Engineering			~			
m. Stress management	~		11.1	1		
n. Values	1					
o. Coordination / Meeting skills	-	1	-		and the second s	
p. Critical thinking	the second lite	1		1		1.1.21
promote unitary	-	-			-	
5. Can you work in a collaborative multi-disciplinary professional	1 2 - 1		1100	100		
work group assuming the following roles when needed?	1					
a. Leader	1			N. Hard		1
b. Follows	12.0	V	S. Mar		Cornella	1.1
c. Parliamentarian	1200.0	1	1100	1993	12	
d. Time-manager	2 2 2 2 2 2	2	~			
e. Recorcer (note-taker)	1		1	-	a danta	-
1 Pl 14	1	100 0		inter a	1.1	
7. Can you:	1400		1.5	C. Series		
a. Identify Electrical and Electronics Engineering problems?		V			1	1
b. Formulate Electrical and Electronics Engineering problems?	1.15	1.944	1			
c. Solve Electrical and Electronics Engineering problems?		1275	V	1000	1000	1
	1.5	1000	1		Contraction of the local distance of the loc	1.1
8. Can you communicate effectively in English?	1.155	1.	(Passa)	1	-	-
an you communicate encouvery in Englishi	a a a	Y	bonne Pa	1-1.00		100
P. Can you understand professional practice and ethical responsibility				-45 - 175	+04	1
issues such as:	- dia ani	19916-19	Ning	and the second	1. The	
a. Procurement of work/contract/project		1		H	-	-
b. Bidding versus quality - based selection processes.	-	~	PINTER	No. 14		
c. How the design professionals interact to develop a project.	-	1	in the	125,87		ling
d. The irr portance of professional licensure and continuing education.		M	40.049	EL.	1. 1. 4	1.1
e. Other professional, social, and moral issues		~	min	in the		1
IO. Do you have the broad education necessary to understand the impact of EEE solutions on issues such as:	1254					
a. Health	A Trans			•	1.7.1	have.
b. General welfare	Carrie an	al take	Sec. inter		and and	
c. Safety	-	100 BB 100 mg		1.1		1. 1.
d. Environmental quality			1940		1.1	
e. Economy in a global/societal context	-	20.1	- H 1.0	191		
						-

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DHLLAKI	INSTITUTE	OF	TECHNOLOGY	s.	MANACEMENT
*Jnana Gangot	tri" Campus #873/2	Rallar	Hocanete Read N	α	MANAGEMEN

i" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 164

your professional life?	1	1	-	r ,	_	
a. Continuing education courses		1.	-			1
b. Unde graduate level courses in addition to degree			-		_	1
c. Graduate courses		~				
d. Professional seminars		-	1			
e. Professional society annual conferences	Y	-				1
<ol> <li>Membership in professional societies</li> </ol>				2		
g. Technical publications	_			~		
h. Independent learning	_			-		
		1				1
12. Do you participate in the following lifelong learning activities?	1					
a. Social			1.1		1	1
b. Cultural		~				
c. Economic			~		-	-
d. Artistic	1				-	-
e. Ethical		~	Ť		-	-
f. Environmental		V			1.1	-
g. Engineering		V			-	-
9. Engineering	-	-	. /			
13 David 1			~			
13. Do you have the managerial and entrepreneurial skills needed to			-		-	
solve Electrical and Electronics Engineering problems?	1	~		1		
	-					-
4. Are you satisfied with cost of education at BITM?						
	Y					
<ol> <li>Are you satisfied with the level of professor's expectations of student's work?</li> </ol>						1
student's work?		-			1	
	-	-				
6. Are you satisfied with the projects assigned in the program at	-					
BITM?		. /		00036_864		-
		V			1	
7. Are you satisfied with the quality of teaching in the EEE						
department?	1.		T			
	Y				1	
8. Are you satisfied with the quality of the research carried out in				2.4.7		
the EEE department?			100	1	100	- 1 - 1 -
and the department?	- Contract	V			-	
Are you satisfied with the facilities to the men of				-		
9. Are you satisfied with the facilities in the EEE department?		VI				
Are you entioned with the Direct		0				-
). Are you satisfied with the BITM campus environment?	1	- A -				
- LP				-		
Are you satisfied with the quality of education received at	1200		-			
BITM?	1 1				1	
		-	-			
Would you recommend the EEE program at BITM to your family	1 1					<i>a</i>
and friends?		1.	/		-	

Basavarajeswari Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT *Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

GRADUATING STUDENT EXIT SURVEY (Part II – to be filled at Graduation time)
Name: Alluri Jeenan Reday, USN: 3BRIBEE006Age 21
Name:
Address: En- Seruicemen colony, Belegal wass, Bellan
Home Ph: 6361 5003 Work Ph: Fax: Email: alluri feeran 2000 agmail lom
Marital Status:SingleMarried Gender:MaleFernale
Graduation percentage:80-9070-8060-7050-60
Ale you plaining to pursue a graduate degree in the later.
Have you been already accepted to a graduate school?YesNo
If yes: ProgramMasterPhDother ()
University Accepted
Are you presently employed?YesNo
Which one Letter describes your initiatives for finding your current job?
No. of interviews:    0    1     _2     _3     _4     _5    More       Job offers:    0    1     _2     _3     _4     _5    More
No. of offers:
Almady employed: Yes No
Company name:
Company location:
Principal area of work:
Operation and maintenance of Electrical EquipmentsDesign
Testing and commissioningEmbedded Systems
Software Solutions Power Electronics and drives
Power ProductionOther (Specify)
Work at Government Industry
Consulting Firm University
Annual Salary: Rs (Per Year)
Annual Salary: Rs (Per Year)
Have not worked in Electrical & Electronics Engineering: Reason:
Which one Letter describes your Professional Licensure status?
Graduation Date: Month August Year 2022
Institution of Engineers: Approved:YesNo
Engineering Council of India: Approved:YesNo
Applied for License at Institution of Engineers:YesNo Date:
Applied for License at Engineering Council of India: Yes No Date:

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Billari-583 104

### ETHICS INTEGRATION ASSESSMENT FORM Year 2022

evan Reddy Stud. No: Name: Alle Department: Date:

States Lan

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Purpose: To determine the frequency and types of exposure to ethical considerations.

Directions: Below are a series of activities in ethics. Assess your exposure to each activity using the following scale:

- 1. Poor or no exposure
- 2. Less than adequate

261

1. 1. 198

- 3. Adequate
- 4. Good
- 5. Excellent

Activity Activity		Put in the	1000	12 1 2	e ci j
a. Read parts of an engineering code of ethics (Examples: Software Engineering code of Ethics & Professional Practice by ACM, Institution of Engineers, ASME, IEEE, ASCE)	15	4	5	2	191
<ul> <li>b. Participated in an activity that has a major ethical component (meeting of student professional society/forums)</li> </ul>				1	-
<li>c. Attended a special lecture or conference (outside of regular classes) with a major ethical component.</li>		1-			
<ol> <li>Spent time identifying and addressing the ethical issues in a major design experience.</li> </ol>		15-6		10 (P\$	e entre E fait
e. Took a course in ethics (CIPE & ENVIRONMENTAL STUDIES). f. Discussed ethics study questions	14 1841	松桃	~		
g. An engineering Teacher included an ethics module in one of his or her classes. (Example: case discussion)					
<ul> <li>A guest lecturer came to one of your classes and discussed ethical issues in engineering.</li> </ul>	in the second		7	14	1
Participated in an ethics competition			1	-	
Participated in drafting a student code of conduct for my College	And a		7	A.S.F	1.11

Lastrarajes wari Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT 'Jnana Gangotri' Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104 :- B. Manjunatha GRADUATING STUDENT EXIT SURVEY :-3BR 18 EEO 10 - Roll No - 10' (part 1-to be filled before graduation) Year _ 2018 - 2022 Program Studied: Electrical and Electronics Engineering :- section - A' Rank your area of professional interest: (First priority = 1) <u>A</u> Operation and maintenance of Electrical Equipments 3 Design 9 Testing and commissioning Embedded Systems Software Solutions Power Electronics and drives Power Production What is your situation with the fundamental of engineering exam? Other (Specify): Have not taken. Taken once and passed. Taken once and failed. to they aff it Taken more than once and passed. Taken more than once and failed Expect to take it next year. Evaluation of the fulfillment of the Profile of the Graduating Students: Instructions: Use the following scale to indicate your agreement with the following: 1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied 4 - Somewhat more than satisfied 5 - Expectations surpassed N/A - Not Applicable or Not Able to Answer More S= Setisfaction = => Less 1 5 1 4 4 4 3 4 2 1 1 N/A 1. Can you understand and apply the following knowledge? a. Mathematics (through differential calculus) L b. Probability and statistics 1c. General chemistry L

d. Calculus based physics e. Other sciences V L 2. Are you proficient in the following major EEE areas? e. Circuit analysis and design V b. Analog and digital electronics V c. Testing, operation, and maintenance of electrical/electronic systems -5 d. Control systems ~ e. Power systems V f. Computer systems and Programming Languages 10 3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas? . a. Analog and digital electronics V b. A.C and D.C. machines 1 c. Circuit simulation / power system simulation d Computer programming . 4. Have you learned to design Electrical and Electronics Engineering V systems, components or processes by means of design experiences Integrated throughout the professional content of the curriculum? a. Systems b. Components 2 c. Processes L

### BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-593 104

. Which of the following skills, tools and techniques needed for Electrical and Electronics Engineering practice are you proficient in?	1. 39					
			-			
a. Oral communication skills in English	1	-	r			
b. Written communication skills in English				5		1
c. Oral communication skills in other Foreign Language	10.1	-	r			
d. Written communication skills in other Foreign Language				5	-	
e. Drawing skills for communicating engineering ideas				V		
<ul> <li>f. Use of computers, internet, word processing, spreadsheet, database programs</li> </ul>			5		4	- 240
g. Probatility and statistics			V			
h. Computer programming			V			
i. Participation in professional organizations			16 5 4	V	- 74	
j. Professional laws, regulations and ethics codes		-		V		
k. Application of computer professional programs to solve Computer Science & Engineering problems			1	V		
<ol> <li>Knowlec ge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science &amp;</li> </ol>			V	V		
Engineering	-					
m. Stress management	all all	1 martin	and the	V		-
n. Values	1.5.9.	-	r	19-2 N		-
o. Coordination / Meeting skills	in taks	wards .		V	- North	N.
p. Critical thinking	-		V	2. 42	- A 122	103
and the second				1		-
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						1
a. Leader	a the second			1r	1.1.1.1	+14
b. Followier				V	21. 15	100-
c. Partiamentarian			1-10	V	12	
d. Time-manager	-	4	112,123	V	1 - Anna	1.
e. Recorcer (note-taker)			482	V	12-1	-
7. Can you:	17.59	0.11.1	1.54	11	1.1.1	-
a. Identify Electrical and Electronics Engineering problems?	-		V	1	1000	124.
b. Formulate Electrical and Electronics Engineering problems?	111	1.00		V	Contraction of the	1
			V	-	1000	1
c. Solve Electrical and Electronics Engineering problems?	-	-	Y	- Totale	The second	No.
P. Can unsure and a feathacht in English?	110	State of	Part -		in the	1
8. Can you communicate effectively in English?	-		Parel 2	5-77 (W)	1	-
9. Can you understand professional practice and ethical responsibility issues such as:		-		194.2	1.00	
a. Procurement of work/contract/project	Call Age	1000 ( 1000)	V	1 Acres	-	1
b. Bidding versus quality – based selection processes.	-	-			-	-
<ul> <li>b) blobing versus quality – based selection processes.</li> <li>c. How the design professionals interact to develop a project.</li> </ul>	All and a state	1-	12	1	-	
	-		V	ALC: NO	13.0	1-1-1-
d. The irr portance of professional licensure and continuing education.	-	1		10.00	- Maria	
e. Other professional, social, and moral issues			12	the state	TEN T	-
10. Do you have the broad education necessary to understand the impact of EEE solutions on issues such as:					- 14	
a. Health	and the second second	r	in your		1	
b. General welfare		L. A.K.	V		1	
c. Safety	1000	12	-	1	1	12
d. Environmental quality		V	-	1	1	
e. Economy in a global/societal context	-		V	-	-	1-
n honnumu in a diobalicopiotal contout	1			1	1	1

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your professional life?		L	1	
a. Continuing education courses		V		
b. Undergraduate level courses in addition to degree		-	V	
c. Graduate courses			V	
d. Professional seminars		~		
e. Professional society annual conferences		V		
f. Membership in professional societies		V		
g. Technical publications		V		
h. Independent learning		~		
12. Do you participate in the following lifelong learning activities?		V		
a. Social		V		
b. Cultural		2		
c. Economic		2		
d. Artistic				
e. Ethical		1	V	
f. Environmental		V		
g. Engineering	V	~		
13. Do you have the managerial and entrepreneurial skills needed to solve Electrical and Electronics Engineering problems?		L		
14. Are you satisfied with cost of education at BITM?		~		
15. Are you satisfied with the level of professor's expectations of student's work?		V		
16. Are you satisfied with the projects assigned in the program at BITM?	V	_		
17. Are you satisfied with the quality of teaching in the EEE department?	V			
18. Are you satisfied with the quality of the research carried out in the EEE department?		V		
19. Are you satisfied with the facilities in the EEE department?		V		
20. Are you satisfied with the BITM campus environment?		~		
21. Are you satisfied with the quality of education received at BITM?		v.		
22. Would you recommend the EEE program at BITM to your family and friends?	V			

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# Basavarajeswarl Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT *Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-563 164

BALLARI	INSTITUTE	OF TECHNOLOGY	8	MANAGEMEN.
*Inana Gangot	ri" Campus, #873/2,	Ballari-Hosapete Road, Near	Allip	ura, Ballari-583 104

GRADUATING STUDENT E (Part II – to be filled at Gradua	
1, Year 3018 - 22	
Name: B. Manjunaha USN:	3BR18 26010 Age 32
Address: 4th ward Basavana pet	e area metri - 583129
Home Ph: 989607817Work Ph: Fax:	Email:
Marital Status:SingleMarried Ge	nder:MaleFemale
Graduation percentage:80-9070-8060 -	-7050-60
Are you planning to pursue a graduate degree in the future?	YesNo
Have you been already accepted to a graduate school?	YesNo
ffyes: ProgramMasterPhD	other ()
University Accepte	d
Are you presently employed?YesNo	
Which one Letter describes your initiatives for finding your current job	Provide the state of the state
No of interviews: $0 - 1 - 2 - 3$	4 5 More
Job offers: $10^{\circ}$ _ 1 _ 2 _ 3	45More
No. of offers:	tang tang ang sa
Alruady employed:YesNo	· · · · · · · · · · · · · · · · · · ·
Company name:	14.4162411111111111111111111111111111111
Company location:	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Principal area of work:	AR BANK
Operation and maintenance of Electrical Equipmen	ts Design
Testing and commissioning	Embedded Systems
Software Solutions	Power Electronics and drives
Power Production	Other (Specify)
Work at: Government Industry	A CONTRACT OF A
Consulting Firm University	
Annual Salary: Rs (Per Year)	
Have not worked in Electrical & Electronics Engineering:	_Reason:
Which one Letter describes your Professional Licensure status?	
Graduation Date: Month June Year 208	2
Institution of Engineers: Approved: My Yes No	
Engineering Council of India: Approved:YesNo	
Applied for License at Institution of Engineers:YesNo	Date:
Applied for License at Engineering Council of India: Yes -	No Date:

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Brilari-583 104

# ETHICS INTEGRATION ASSESSMENT FORM

Name: junatha B. Man. Stud. No: 3BR18880 10 Department: EEE Date: 26-7-2022

Purpose: To determine the frequency and types of exposure to ethical considerations.

Directions: Below are a series of activities in ethics. Assess your exposure to each activity using the following scale:

- 1. Poor or no exposure
- 2. Less than adequate

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- 3. Adequate
- 4. Good

PERSONAL PROPERTY AND

1

5. Excellent

Activity	S. 1. 74	THE OWNER	21.0	1.40	-
<ul> <li>Read parts of an engineering code of ethics (Examples: Software Engineering code of Ethics &amp; Professional Practice by ACM, Institution of Engineers, ASME, IEEE, ASCE)</li> </ul>					
<ul> <li>b. Participated in an activity that has a major ethical component (meeting of student professional society/forume)</li> </ul>	1	125			
c. Attended a special lecture or conference (outside of regular classes) with a major ethical component.	-			1	
d. Spent time identifying and addressing the ethical issues in a major design experience.				A COM	
e. Took a course in ethics (CIPE & ENVIRONMENTAL STUDIES). f. Discussed ethics study guestions		1			+
g. An engineering Teacher included an ethics module in one of his or her classes. (Example: case discussion)		নিকার্ডের বিশিষ্ট্র বিশিষ্ট্র	V		
<ol> <li>A guest lecturer came to one of your classes and discussed ethical issues in engineering.</li> </ol>	V	in las		Ser.	1
Participated in an ethics competition		V		) 1 - 5 - 5 - 1	
Participated in drafting a student code of conduct for my College	1		V		

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BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

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	GRADUATING STUDENT E		IDV	EV		Shee	mar	· 012
	(part 1-to be filled before gra	duration	OR VI	-1		Ac	C.	1012
122.1	Year _ 2018 - 20		Ŋ.					
Program Studied:	Electrical and Electronics Engineering					3BI	518E	E013
Rank your area of profe	essional interest: (First priority = 1)	9.5		5 DOG		0		
41	Operation and maintenance of Electrical Equipments	76 F		1 .4	1 100			
2	Testing and commissioning			Design	10 12 12 1 10 12 1	199		
_ <u></u> 8	Software Solutions		-	mbedde	ed System	ns		
-P	ower Production	4	-	When /C-	ectronics	and driv	ves	
what is your situation v	with the fundamental of engineering exam?		-	nue lot	pecify):	ALL AND	<u>. I</u>	
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		-	1000	1 314	1. 1. M.	all an		
1 - Very dissatisfied 5 - Expectations surpase	2-Dissatisfied 3-Satisfied sed	4 - So N/A -	Mewha	t more to plicable	than sati	sfied Able to	Answer	
ATT THE PARTY OF			- 12 -	1 1 1 2 3				
<b>又在今日</b> 前的		Mo	es -	Setistad	tion = =	Less	利力を	8
1. Can you understand	and apply the following knowledge?	5	<b>不</b> 有"	A # 3	2		N'A	
a. Mathematics (through	th differential calculus)		100		1	1		
b. Probability and statis	stics	Sec. Con	LL	1	1200 C	The state	1	
c. General chemistry	and the second	il a stre	- HE	1.	+	in the second		1
d. Calculus based phys	sics	-	1-	1	The second	1000		1
e. Other sciences		A martine	1 =-	11-		1 - 14	a case of a	
		a lense			-	1 1 1		
		V	-			1.20	Partie 1	
. Are you proficient in t	he following major EEE areas?	2					0	e
a. Circuit analysis and i	he following major EEE areas? design							
<ul> <li>b. Analog and digital elements</li> </ul>	design ectronics		-16					e
<ul> <li>b. Analog and digital ele</li> <li>c. Testing, operation, at</li> </ul>	design ectronics nd maintenance of							
<ul> <li>b. Analog and digital ele</li> <li>c. Testing, operation, and electrical/electronic system</li> </ul>	design ectronics nd maintenance of							
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e. Circuit analysis and ( b. Analog and digital ele c. Testing, operation, an electrical/electronic sy d. Control systems e. Power systems f. Computer systems and Can you conduct labor	design ectronics nd maintenance of ystems d Programming Languages							
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e. Circuit analysis and the construction of the construction	design ectronics and maintenance of ystems d Programming Languages ratory experiments and critically analyze and llowing areas? ectronics							
<ul> <li>e. Circuit analysis and digital electrical/electronic systems</li> <li>e. Testing, operation, and electrical/electronic systems</li> <li>d. Control systems</li> <li>e. Power systems</li> <li>f. Computer systems and</li> <li>Can you conduct labor interpret data in the folla. Analog and digital electronical and digital electronical and D.C. machine</li> </ul>	design ectronics and maintenance of ystems d Programming Languages ratory experiments and critically analyze and llowing areas? ectronics es							•
<ul> <li>e. Circuit analysis and digital electrical/electronic systems</li> <li>e. Testing, operation, an electrical/electronic systems</li> <li>e. Power systems</li> <li>f. Computer systems and</li> <li>Can you conduct labor interpret data in the folla. Analog and digital electronic direction digital electronic direction di</li></ul>	design ectronics nd maintenance of ystems d Programming Languages ratory experiments and critically analyze and llowing areas? ectronics es wer system simulation							
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<ul> <li>e. Circuit analysis and digital electrical/electronic systems</li> <li>e. Testing, operation, and electrical/electronic systems</li> <li>e. Power systems</li> <li>f. Computer systems and</li> <li>Can you conduct labor interpret data in the folla. Analog and digital electronic and digital electronic c. Circuit simulation / power discrete the systems and digital electronic c. Circuit simulation / power discrete the systems and discrete the systems and digital electronic c. Circuit simulation discrete the systems and discrete the systems and discrete the systems and digital electronic c. Circuit simulation discrete the systems and d</li></ul>	design ectronics ad maintenance of ystems d Programming Languages ratory experiments and critically analyze and llowing areas? ectronics es wer system simulation ig sign Electrical and Electronics Encirc				S S S			
<ul> <li>e. Circuit analysis and digital electrical/electronic systems</li> <li>e. Testing, operation, an electrical/electronic systems</li> <li>e. Power systems</li> <li>f. Computer systems and</li> <li>Can you conduct labor interpret data in the folla. Analog and digital ele</li> <li>b. A.C and D.C. machine</li> <li>c. Circuit simulation / power of the computer programming</li> <li>Have you learned to de systems, components integrated throughout the components of the component of the componen</li></ul>	design ectronics ad maintenance of ystems d Programming Languages ratory experiments and critically analyze and llowing areas? ectronics es wer system simulation eg sign Electrical and Electronics Engineering of processes by means of desired				<u> </u>			
<ul> <li>Circuit analysis and digital electrical/electronic systems</li> <li>Control systems</li> <li>Control systems</li> <li>Computer systems and</li> <li>Computer systems and</li> <li>Can you conduct labor interpret data in the folla.</li> <li>Analog and digital electronic systems</li> <li>Cand D.C. machine</li> <li>Circuit simulation / power of the systems, components integrated throughout the systems</li> </ul>	design ectronics ad maintenance of ystems d Programming Languages ratory experiments and critically analyze and llowing areas? ectronics es wer system simulation ig sign Electrical and Electronics Encirc				<u>·</u> · · · · · · · · · · · · · · · · · ·			
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<ul> <li>e. Circuit analysis and digital electrical/electronic systems</li> <li>e. Testing, operation, and electrical/electronic systems</li> <li>e. Power systems</li> <li>f. Computer systems and</li> <li>Can you conduct labor interpret data in the follar. Analog and digital electrical and D.C. machine</li> <li>c. Circuit simulation / power discrete the systems, components integrated throughout the systems.</li> </ul>	design ectronics ad maintenance of ystems d Programming Languages ratory experiments and critically analyze and llowing areas? ectronics es wer system simulation eg sign Electrical and Electronics Engineering of processes by means of desired							

### BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-593 104

Electrical and Electronics Engineering practice are you proficient in?	1 2					
a. Oral communication skills in English	2		2			
b. Written communication skills in English				-		2
c. Oral communication skills in other Foreign Language	à			L		
d. Written communication skills in other Foreign Language			-	1		-
e. Drawing skills for communicating engineering ideas			4			-
f. Use of computers, internet, word processing, spreadsheet,			1			
database programs				-		
g. Probatility and statistics	-			V	-	
h. Computer programming			L			-
1. Participation in professional organizations	1		1	ALC NOT		27
j. Professional laws, regulations and ethics codes		-		L		
k. Application of computer professional programs to solve Computer	10.00		-	- 1	-	Acres .
Science 8 Engineering problems				- 1		
1. Knowledge of how to obtain information on laws, regulations and	-		-			
construction codes affecting the practice of Computer Science & Engineering			2			۰.
m. Stress management	1		H	L		
n. Values			V			
o. Coordination / Meeting skills	-ub-it-		1		12 (24	
p. Critical thinking	the sale	Statist 1	-	100		10
p. Onteen anaroung	-	12	124	Carlon .		-
<ul> <li>Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?</li> <li>a. Leader</li> </ul>	1.12				-	
b. Follower	1 to all	T	1	-	No.	
c. Parliamentarian	in the	1-	T	14-1	Not specify	
		1	- Ch	-	E La	
d. Time-manager		12	1	11.200	- 36- 3	-
e. Recorcer (note-taker)	-	1 11 11 11	NE	the I wind	1 41	-
Com wave	21	1 2 1 2 2	1.000	- 15-	-	-
7. Can you:			1		126 2	2247
a. Identify Electrical and Electronics Engineering problems?	-	1. 10000	1-	and the second	1997 69	1.12
b. Formulate Electrical and Electronics Engineering problems?		-	1-	- And Day	See with	17
c. Solve Electrical and Electronics Engineering problems?	-			1	The second	iller.
	1	-	-		1 miles	130
8. Can you communicate effectively in English?		-	Argenting		Sec. St	10
and Ball address of the second state of the second	-	-		19127		
<ol> <li>Can you understand professional practice and ethical responsibility issues such as:</li> </ol>		and the second	1.3250			
a. Procurement of work/contract/project		and the second second	12	1		
b. Bidding versus quality - based selection processes.		in a start		12	me di	- and
c. How the design professionals interact to develop a project.	10 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	1	10	LEGIT	1 Barl	÷
d. The in portance of professional licensure and continuing education.		1.	40.0	12.5	abed a de	
e. Other professional, social, and moral issues			V G		S &	100
10. Do you have the broad education necessary to understand the impact of EEE solutions on issues such as:						
a. Health		10			1.000	
b. General welfare		1				
c. Safety		IL	1			1. 10
d. Environmental quality		L	1,			
e. Economy in a global/societal context	1		10.50			-
				1		-
11. Are you committed to engage in lifelong learning throughout all of						-

## BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT *Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

your professional life?		-		
a. Continuing education courses				
b. Unde graduate level courses in addition to degree		3.05	12	
c. Graduate courses			11	+
d. Professional seminars		L		
e. Professional society annual conferences			10	
f. Membership In professional societies	-			L
g. Technical publications				L
h. Independent learning	1.4.12			L
n. independent learning			1-	
12. Do you participate in the following lifelong learning activities?	-			
a. Social				
b. Cultural		L		
c. Economic			L	
d. Artistic			L	
e. Ethical	L			
f. Environmental	L			
	L			
g. Engineering			L	
42 Devery hours the state of th				
13. Do you have the managerial and entrepreneurial skills needed to solve Electrical and Electronics Engineering problems?				2
14. Are you satisfied with cost of education at BITM?				
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15. Are you satisfied with the level of professor's expectations of student's work?			-	•
16. Are you satisfied with the projects assigned in the program at BITM?			-	
with the second s			-	
17. Are you satisfied with the quality of teaching in the EEE department?	C C		-	
18. Are you satisfied with the quality of the research carried out in the EEE department?			-	
9. Are you satisfied with the facilities in the EEE department?		_	L	
Are you patiefied with the Dirat		1		
20. Are you satisfied with the BITM campus environment?		19.00	4	
1. Are you satisfied with the quality of education received at BITM?			4	

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G	RADUATING	STUDENT	VIT CUDV		
	(Part II - to b	e filled at Gradu	ation time)	EY . Qui	
Name: Bheenano	gouda	ear 2018 - 2 USN:	3 BRISEE	013 AD	e 22
Address: Renerta n	ilaya. sha	stringar	and c		ullan: 583101
Home Ph: \$ 3/0 1 74667 Wor	k Ph:	Fax:	Email:		
Marital Status:Single	Married	Ge	nder:Male	Female	
Graduation percentage:	80-9070-6		· · · · · · · · · · · · · · · · · · ·	50-60	n ha an
Are you planning to pursue a gr	aduate degree in the	future?	Yes	No	.**
Have you been already accepted	to a graduate schoo	017	Yes	No	
If yes: Program Maste		PhD	other (	)	
University		Accepted	1.0		
Are you presently employed?	Yes	No	ા પ્રાથમિક		Santi and a light
Which one Letter describes your	initiatives for finding	your current job?		(285.00)/s 7	and the state of t
No. of interviews: Job offers: No. of offers: Already employed; Company name:	_0 _1 _0 _1 Yes Yes Yot confirm	<u>-2</u> _3 _2 _3 _No	45 45	More More	
Operation a Testing and Software So Power Produ		actrical Equipments	Er	sign nbeddied Systems wer Electronics a her (Specify)	nd drives
Work at Governmen Consulting F	irmUniv	stry ersity £ -			10 - 10 - 10 - 10 - 10 - 10 - 10 - 10 -
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hich one Letter describes your F				24	
Graduation Date: 0 & Mon Institution of Engineers: Ap Engineering Council of Indi Applied for License at Instit Applied for License at Engin	proved: <u>Yes</u> a: Approved: <u>Yes</u>	No No	Date:	6 18 . 18	

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BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Erilari-583 104

## ETHICS INTEGRATION ASSESSMENT FORM

Name: <u>Bhernanagouda</u> Stud. No: <u>3BR1866013</u> Department: <u>EEE</u> Date: 26-07-2022

Purpose: To determine the frequency and types of exposure to ethical considerations.

Directions: Below are a series of activities in ethics. Assess your exposure to each activity using the following scale:

1. Poor or no exposure

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defend and it has det

- 2. Less than adequate
- 3. Adequate
- 4. Good
- 5. Excellent

Activity, and a second s	1 2- 1	29.00	CITY OF	DE 20	Town 1
<ul> <li>Read parts of an engineering code of ethics (Examples: Software Engineering code of Ethics &amp; Professional Practice by ACM, Institution of Engineers, ASME, IEEE, ASCE).</li> </ul>	1		L		
<ul> <li>Participated in an activity that has a major ethical component (meeting of student professional society/forums).</li> </ul>			1		
<ul> <li>Attended a special lecture or conference (outside of regular classes) with a major ethical component.</li> </ul>		12	1	(200) (1973)	
<ul> <li>Spent time identifying and addressing the ethical issues in a major design experience.</li> </ul>		- 10		16-19-50 16-19-50	
e. Took a course in ethics (CIPE & ENVIRONMENTAL STUDIES).					Sec. St.
I. Discussed ethics study questions			and a	4	- Aller
g. An engineering Teacher included an ethics module in one of his or her classes. (Example: case discussion)	-			1	
h. A guest lecturer came to one of your classes and discussed ethical issues in engineering.	- art	U	Anna Anna		
Participated in an ethics competition		1 20	- CHUN	- mark	1
Participated in drafting a student code of conduct for my College	1	-	19.1	3	250-2

Basavarajeswari Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

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"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

GRADUATING STUDENT E	ui su	RVE	Y		fre	aka	ish	·T
(part 1-to be filled before gra	duation)							
Program Studied:					3B	R18	ee	06
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Rank your area of professional interest: (First priority = 1)	2.		71 -		8	n sen	n)	B-se
Operation and maintenance of Electrical Equipments	10.00	1 di		1	off and			
Testing and commissioning			sign					
Software Solutions		En	nbedded	System	IS			
Power Production	*		wer Ele	CITORICS	and dav	es		
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Taken more than once and failed Exp	ect to take	it next	year.	Attalts	AL.	entil		
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nstructions: Use the following scale to indicate your agreement with the follo	ie Gradi	Jaung	Suide	nts:				
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5 - Expectations surpassed 3 - Satisfied	4 - Sor	newhat	more th	nan satis	fied			
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. Can you understand and apply the following knowledge?	1757				A STATEMENT	NA	地方の	
a. Mathematics (through differential calculus)	1757				A STATEMENT	NA		
a. Mathematics (through differential calculus) b. Probability and statistics					A STATEMENT	NA		
a. Mathematics (through differential calculus)     b. Probability and statistics     c. General chemistry					A STATEMENT	N/A		
a. Mathematics (through differential calculus) b. Probability and statistics c. General chemistry d. Calculus based physics	ア				A STATEMENT	NA		
a. Mathematics (through differential calculus)     b. Probability and statistics     c. General chemistry	× 1777				A STATEMENT	NA		
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a. Mathematics (through differential calculus)     b. Probability and statistics     c. General chemistry     d. Calculus based physics     e. Other sciences     Are you proficient in the following major EEE areas?     a. Circuit analysis and design	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				A STATEMENT			
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a. Mathematics (through differential calculus)     b. Probability and statistics     c. General chemistry     d. Calculus based physics     e. Other sciences     Are you proficient in the following major EEE areas?     a. Circuit analysis and design     b. Analog and digital electronics     c. Testing, operation, and maintenance of					Contraction of the	N/A		E CHINE
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a. Mathematics (through differential calculus)     b. Probability and statistics     c. General chemistry     d. Calculus based physics     e. Other sciences     e. Other sciences     Are you proficient in the following major EEE areas?     a. Circuit analysis and design     b. Analog and digital electronics     c. Testing, operation, and maintenance of     electrical/electronic systems     d. Control systems     e. Power systems     f. Computer systems and Programming Languages     Can you conduct laboratory experiments and critically analyze and     interpret data in the following areas?     a. Analog and digital electronics     b. A.C and D.C. machines	1				Contraction of the			
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a. Mathematics (through differential calculus)     b. Probability and statistics     c. General chemistry     d. Calculus based physics     e. Other sciences     e. Other sciences     Are you proficient in the following major EEE areas?     a. Circuit analysis and design     b. Analog and digital electronics     c. Testing, operation, and maintenance of     electrical/electronic systems     d. Control systems     e. Power systems     f. Computer systems and Programming Languages     Can you conduct laboratory experiments and critically analyze and     interpret data in the following areas?     a. Analog and digital electronics     b. A.C and D.C. machines     c. Circuit simulation / power system simulation     d Computer programming     Have you learned to design Electrical and Electronics Engineering     systems, components or processes by means of design avaginance	11				A STATEMENT			
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a. Mathematics (through differential calculus)     b. Probability and statistics     c. General chemistry     d. Calculus based physics     e. Other sciences     e. Other sciences     Are you proficient in the following major EEE areas?     a. Circuit analysis and design     b. Analog and digital electronics     c. Testing, operation, and maintenance of     electrical/electronic systems     d. Control systems     e. Power systems     f. Computer systems and Programming Languages     Can you conduct laboratory experiments and critically analyze and     interpret data in the following areas?     a. Analog and digital electronics     b. A.C and D.C. machines     c. Circuit simulation / power system simulation     d Computer programming     Have you learned to design Electrical and Electronics Engineering     systems, components or processes by means of design experiences     integrated throughout the professional content of the curriculum?     a. Systems	11				A STATEMENT			
<ul> <li>a. Mathematics (through differential calculus)</li> <li>b. Probability and statistics</li> <li>c. General chemistry</li> <li>d. Calculus based physics</li> <li>e. Other sciences</li> </ul> Are you proficient in the following major EEE areas? <ul> <li>a. Circuit analysis and design</li> <li>b. Analog and digital electronics</li> <li>c. Testing, operation, and maintenance of electrical/electronic systems</li> <li>d. Control systems</li> <li>e. Power systems</li> <li>f. Computer systems and Programming Languages</li> </ul> Can you conduct laboratory experiments and critically analyze and interpret data in the following areas? <ul> <li>a. Analog and digital electronics</li> <li>b. Analog and digital electronics</li> <li>c. Testing, operation, and maintenance of electrical/electronic systems</li> <li>d. Control systems</li> <li>e. Power systems</li> <li>f. Computer systems and Programming Languages</li> </ul>	11				A STATEMENT			

### BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

a. Oral communication skills in English		- /	-				
b. Written communication skills in English	-	-	-	-			_
c. Oral communication skills in other Foreign Language	~		-	-		-	-
d. Written communication skills in other Foreign Language	1		-	-		14	1
Orming skills for communication on the following skills for communication in the second skills for communication of the second skills for communication of the second skills for the second skill	lige mark	-	-	-		V	1
e. Drawing skills for communicating engineering ideas		1		_	_		
<ul> <li>f. Use of computers, internet, word processing, spreadsheet, database programs</li> </ul>	10					1	1
g. Probat-ility and statistics	10	1					
h. Computer programming	V		1	1		1	-
<ol> <li>Participation in professional organizations</li> </ol>	V		1-10	77	1.6	-	-
j. Professional laws, regulations and ethics codes	-	12	1	-	-	1	1
k. Application of computer professional programs to solve Computer Science 8 Engineering problems		1		1		1	T
I. Knowledge of how to obtain information on laws, regulations and	-	-	1	-	2	5	+
construction codes affecting the practice of Computer Science & Engineering		V					1
m. Stress management	1		-	-	V	-	-
n. Values	17	-	-	-	-	-	-
o. Coordination / Meeting skills	1.	1-1-1	-	-		-	-
p. Critical thinking	1.	-	-				-
the second se	1-	-	-	2 3	- ER	1. 2. 13	
<ol> <li>Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?</li> <li>a. Leader</li> </ol>	1.	-	1	1			1
b. Follower	10	17	-	100	10.1	3.200	4
c. Parlianientarian	1	1.	1-	-1-	10	Witte	1
d. Time-manager		IV			12.102	1.16	
e. Recorcer (note-taker)	K	-		-	- 10-	1.24	e ii
- 15 million - 16 mi	-		1.00	-	1311	17-1	-
. Can you:	1000	100	1 1			1	9-
a. Identify Electrical and Electronics Engineering problems?	1		-	-	- 38	-	100
b. Formulate Electrical and Electronics Engineering problems?	it has	1	Contra la	-	1.1.1	- 91	
c. Solve Electrical and Electronics Engineering problems?		17	1	-	-	Curry.	-
Mark and a start of the start o	12	T NH	Tant.	-		NAL AND	1000
Can you communicate effectively in English?	/	1.1 10 111	1000				
Can you understand professional practice and ethical responsibility issues such as:		1.1.1		+	100		1
a. Procurement of work/contract/project		11	NB	1-	1	(123)	1
. Bidding versus quality - based selection processes		01		1	1		1
. How the design professionals interact to develop a project	and a	4	a fear	8.			i nu
The irr portance of professional licensure and continuing education.	-	1	The	ETT	2.	-0 P	it in
. Other professional, social, and moral issues	0		Y Chants	the state	70	10 DR	5
the second start and the sources	1	1	1.11	+0.	1	1	18
Do you have the broad education necessary to understand the impact of EEE solutions on issues such as:			1		1		
a. Health	14	1		in.		Sect	-
b. General welfare	and a	-	4. 7	-	-	and a	Ser.
		1	2.54		-	100 M	
c. Safety	101 3			5.00		-	1.4
c. Safety d. Environmental quality e. Economy in a global/societal context							

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BALLARI	INSTITUTE	OF	TECHNOLOGY	\$	MANAGEMENT
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		Danar	i-Hosapete Road, Near	Ulip	ura, Ballari-583 164

-	your professional life?		I	-	1	1	-
-	a. Continuing education courses		-	1		-	1
-	b. Unde graduate level courses in addition to degree				-	V	1
-	c. Graduate courses		<u> </u>	+	V		
	d. Professional seminars				-		1
	e. Professional society annual conferences		100	-	-	10	
	f. Membership in professional societies				1	-	
	g. Technical publications		-	-	-	/	
	h. Independent learning			11			
	4			1-			
12.	Do you participate in the following lifelong learning activities?	14					
	a. Social	See 1		10.00	-		
	b. Cultural		8				
	c. Economic	~			1.00		
	d. Artistic	1-					-
	e. Ethical	-					-
-	f. Environmental	1					-
	g. Engineering						-
-	a. multimortania	V		1			-
13	Do you have the managed at a t	V			-		-
10.	Do you have the managerial and entrepreneurial skills needed to solve Electrical and Electronics Engineering problems?		~				1
14.	Are you satisfied with cost of education at BITM?		-				-
15	Are you satisfied with the built in						
	Are you satisfied with the level of professor's expectations of student's work?				V	1	
16.	Are you satisfied with the ancient				1		+1 - 1
	Are you satisfied with the projects assigned in the program at BITM?	142		V	1.2		-
17.	Are you satisfied with the quality of teaching in the EEE						
1	department?			V			
18.	Are you satisfied with the quality of the research carried out in				1.1.1.1.22	11	
	the EEE department?			~	C. Sec. of		
19. 1	Are you satisfied with the facilities in the EEE department?					T	-
(10)-0)	the de lacinges in the EEE department?	Section of the		5			
20. 4	Are you satisfied with the BITM campus environment?			19			1
	environment?		Q	V			-
1.	Are you satisfied with the quality of the						
1	Are you satisfied with the quality of education received at BITM?			1.			
2. 1	Nould you recommend the EEE program at BITM to your family and friends?		_		_		

Suggestions: still up the languages of Javo, python, (#, Ruby.

J. frakal

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BALLARI	INSTITUTE	OF	TECHNOLOGY	£	MANAGEMENT
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GRADUATING STUDE	
Name: Prokalh-T Year 202	2
	USN: 3BR18 (063 Age 22
Address: Devolapura, tenchana	guidda (pt), sirveguppa, cral bellacy
, Home Ph: Work Ph: Fax:	Email: iprakcishjogina @ gmail. com
Marital Status:SingleMarried	Gender:Male Fernale
Graduation percentage:80-9070-80	_ 60 - 70 50 - 60
Are you planning to pursue a graduate degree in the future?	YesNo
Have you been already accepted to a graduate school?	Yes No
If yes: ProgramMasterPhD	other ()
University A	ccepted
Are you presently employed?YesNo	The second of the second second second
Which one Letter describes your initiatives for finding your curre	nt job?
No of interviews: 0 1 2	
Job offers: $-0$ $1$ $-2$	345More
No. of offers:	345More
Alrivady employed:YesNo	
Company name: Tes No	Lange of Star Star Star Star
Company location:	CALO 8
Principal area of work:	and the second
Operation and maintenance of Electrical Equi Testing and commissioning	
Software Solutions	Embedded Systems
Power Production	Power Electronics and drives
	Other (Specify)
Work at Government Industry	
Consulting Firm University	Contracting of the second wave of the second s
Annual Salary: Rs (Per Year)	
Have not worked in Electrical & Electronics Engineering:	Reason:
Which one Letter describes your Professional Licensure status?	
Graduation Date: Month Year	
Institution of Engineers: Approved:YesNo Engineering Council of India: Approved:YesNo	
Applied for License at Institution of Engineers:Yes1	No. Date:
Applied for License at Engineering Council of India: Yes	

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## ETHICS INTEGRATION ASSESSMENT FORM

### Year 2022

Name: Prakalh T Stud. No: 38218 66063 Department: EEE Date: 291 7 122

Purpose: To determine the frequency and types of exposure to ethical considerations.

Directions: Below are a series of activities in ethics. Assess your exposure to each activity using the following scale:

- 1. Poor or no exposure
- 2. Less than adequate

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- 3. Adequate
- 4. Good
- 5. Excellent

Activity	SEL A	1140	1296	-
a. Read parts of an engineering code of ethics (Examples: Software Engineering code of Ethics & Professional Practice by ACM, Institution of Engineers, ASME, IEEE, ASCE).				
<ul> <li>b. Participated in an activity that has a major ethical component (meeting of student professional society/forums).</li> </ul>	V			2
<ul> <li>Attended a special lecture or conference (outside of regular classes) with a major ethical component.</li> </ul>	V		Cont.	
d. Spent time identifying and addressing the ethical issues in a major design experience.			Nigler	not 1
e. Took a course in ethics (CIPE & ENVIRONMENTAL STUDIES).			-	2.3
I. Discussed ethics study questions	V		and	
g. An engineering Teacher included an ethics module in one of his or her classes. (Example: case discussion)	V	100		
<ul> <li>A guest lecturer came to one of your classes and discussed ethical issues in engineering.</li> </ul>	V		1	Sand NVC
. Participated in an ethics competition			ant	1
Participated in drafting a student code of conduct for my College	V			
s - conduction my college		25 201	1.1	2.2

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BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104 Syed Tabouj A Section GRADUATING STUDENT EXIT SURVEY (part 1-to be filled before graduation) Year 2018-2022 55 - ROLINO Program Studied: Electrical and Electronics Engineering 3 BRIFEED88-USN Rank your area of professional interest: (First priority = 1) 2 Operation and maintenance of Electrical Equipments Design Testing and commissioning > Embedded Systems 2 Software Solutions 9 Power Electronics and drives 9 Power Production What is your situation with the fundamental of engineering exam? _Other (Specify): ____ Have not taken. Taken once and passed. Taken once and failed. Taken more than once and passed. Taken more than once and failed Expect to take it next year. Evaluation of the fulfillment of the Profile of the Graduating Students: Instructions: Use the following scale to indicate your agreement with the following: 1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied 4 - Somewhat more than satisfied 5 - Expectations surpassed N/A - Not Applicable or Not Able to Answer More s== Setisfaction = => Lass 1 3 4 A A A 3 4 2 9 1 1. Can you understand and apply the following knowledge? N/A a. Mathematics (through differential calculus) V b. Probability and statistics V c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major EEE areas? a. Circuit analysis and design V b. Analog and digital electronics c. Testing, operation, and maintenance of electrical/electronic systems d. Control systems 1 e. Power systems f. Computer systems and Programming Languages 3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas? a. Analog and digital electronics b. A.C and D.C. machines c. Circuit simulation / power system simulation V d Computer programming 4. Have you learned to design Electrical and Electronics Engineering ~ systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum? a. Systems b. Components c. Processes

## BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-593 104

Electrical and Electronics Engineering practice are you proficient in?						
a. Oral communication skills in English	-					
b. Written communication skills in English	1-					Game -
c. Oral communication skills in other Foreign Language	1.	V				
d. Written communication skills in other Foreign Language	11-1	~			-	-
e. Drawing skills for communicating engineering ideas	5					
<ul> <li>f. Use of computers, internet, word processing, spreadsheet, database programs</li> </ul>						1
g. Probatility and statistics		V				
h. Computer programming	1					
<ol> <li>Participation in professional organizations</li> </ol>	2.0	-	- 17 E	1. 1. 1.		
j. Professional laws, regulations and ethics codes		~				
k. Application of computer professional programs to solve Computer Science 8 Engineering problems		~				
<ol> <li>Knowlec ge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science &amp; Engineering</li> </ol>		~				-
m. Stress management	- Sinta	1	- 10 - 10 - 1		-	
n. Values	1.59	-		+63		and.
o. Coordination / Meeting skills	· · · · · ·	5		1	and a	Me
p. Critical thinking		1	i de la	10122	a mare	「
<ol> <li>Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?</li> <li>a. Leader</li> </ol>	1	it is	1971 - 1971 1971 - 1971 - 1971 - 1971 - 1971 - 1971 - 1971 - 1971 - 1971 - 1971 - 1971 - 1971 - 1971 - 1971 - 1971 - 1971 -			
b. Followar	11	-	1	225	10.00	11
c. Parliamentarian		1		25.1	1	
d. Time-manager		V	1	in at a	11 F	1
e. Recorcer (note-taker)		V	1956	3142	d Zola	1
7 Can your	-	1	1.1		de la com	-
Can you:     a. Identify Electrical and Electronics Engineering problems?	-	1	1	1	10000	1072
b. Formulate Electrical and Electronics Engineering problems?	1	1. 1150		1	10000	1
D. Formulate Electrical and Electronics Engineering problems?		-	1000	1	Collection Party	1
c, Solve Electrical and Electronics Engineering problems?	-	100	ALL LA	10000	14. 1	in.
8. Can you communicate effectively in English?	5		P AND	Can let	Sec.	103
9. Can you understand professional practice and ethical responsibility issues such as:				1		1
a. Procurement of work/contract/project	10	121.00		Contraction of the		
<ul> <li>b. Bidding versus quality – based selection processes.</li> </ul>	11	1a	1 sugar		Said at	Rts
c. How the design professionals interact to develop a project.	11	-	tions the	116	1 Anna	120
d. The irr portance of professional licensure and continuing education.	V	the start	And and		405 0	
e. Other professional, social, and moral issues	~	4		in series		inter-
10. Do you have the broad education necessary to understand the impact of EEE solutions on issues such as:	1					
a. Health	V	1 inter	1.4	·	1 anno	Nes.
b. General welfare	14	alter at	1		and the	-
c. Safety	10		the second		-	1
d. Environmental quality	~	1		-		-
e. Economy in a global/societal context	10	1	100			
				-	-	1
11. Are you committed to engage in lifelong learning throughout all of		1	1			1

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Basavarajeswari Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT 'Jnana Gangotri'' Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104 GRADUATING STUDENT EXIT SURVEY (part 1-to be filled before graduation) Year Program Studied: Electrical and Electronics Engineering Rank your area of professional interest: (First priority = 1) Operation and maintenance of Electrical Equipments Design Testing and commissioning Embedded Systems Software Solutions Power Electronics and drives Power Production Other (Specify): ____ What is your situation with the fundamental of engineering exam? Have not taken. Taken once and passed. 6 4 9 4 9 Taken once and failed. Taken more than once and passed. Taken more than once and failed Expect to take it next year. Evaluation of the fulfillment of the Profile of the Graduating Students: Instructions: Use the following scale to indicate your agreement with the following: 1 - Very dissatisfied 2-Dissatisfied 3 - Satisfied 4 - Somewhat more than satisfied 5 - Expectations surpassed N/A - Not Applicable or Not Able to Answer ore s== Senstaction ==> Less . 19' 4 9 3 3 4 2 1. Can you understand and apply the following knowledge? N'A a. Mathematics (through differential calculus) b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major EEE areas? e. Circuit analysis and design b. Analog and digital electronics c. Testing, operation, and maintenance of electrical/electronic systems d. Control systems e. Power systems f. Computer systems and Programming Languages 3. Can you conduct laboratory experiments and critically analyze and Interpret data in the following areas? a. Analog and digital electronics b. A.C and D.C. machines c. Circuit simulation / power system simulation d Computer programming 4. Have you learned to design Electrical and Electronics Engineering systems, components or processes by means of design experiences Integrated throughout the professional content of the curriculum? a. Systems b. Components c. Processes

Electrical and Electronics Engineering practice are you proficient in? a. Oral communication skills in English			1		1	
	12		-			-
b. Written communication skills in English	1V	-	-			-
c. Oral communication skills in other Foreign Language		~		-		-
d. Written communication skills in other Foreign Language		V	-			-
e. Drawing skills for communicating engineering ideas	4					
f. Use of computers, internet, word processing, spreadsheet,			1			
database programs	13	-			-	
g. Probatility and statistics		レ				
h. Computer programming	1					
i. Participation in professional organizations	-	5	and a	5 50		1
j. Professional laws, regulations and ethics codes		ト				
<ul> <li>Application of computer professional programs to solve Computer</li> <li>Science 8 Engineering problems</li> </ul>		~				-
<ol> <li>Knowlecge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science &amp; Engineering</li> </ol>		~				v
m. Stress management		1-	Sec.	2.1		
n. Values	11-10	-	1	-		- EVEN
o. Coordination / Meeting skills	1	5		- 14	and a second	10
p. Critical thinking		-		alles !	h h dies	
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?			-172			
a. Leader	11	0	2.200	1000		1. 1.
b. Followar	11		- R		1	1.1
c. Parliamentarian	14	1	1.1	1		
d. Time-manager	-	1	- AB	a de la	1.1.1.1	
e. Recorcer (note-taker)		v	- 105 - 152/		d Re -	
7 Can water					the states	Sec. 1
7. Can you:	-	1		10	1 m (-)	1.71
a. Identify Electrical and Electronics Engineering problems?	- THE REAL	1	Color Bus	-	1149122	1412
b. Formulate Electrical and Electronics Engineering problems?			- Detter	-		1. A.
c. Solve Electrical and Electronics Engineering problems?			1.2 1	SHORE NO	1	1
	-	-	1		1	12 1
8. Can you communicate effectively in English?	10	1	transin.		Dir + in	dia.
9. Can you understand professional practice and ethical responsibility issues such as:			-		125.00	and the second second
	1.7	1 4 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1000	the second	-	-
<ul> <li>a. Procurement of work/contract/project</li> <li>b. Bidding versus quality – based selection processes.</li> </ul>	10		1	A - Clean		
	15	-	The start	the sta		16462/4
c. How the design professionals interact to develop a project.		- Col		1. A. D	1.00	Sug
d. The irr portance of professional licensure and continuing education.	1	- 4	100-1	- In	The state	1.
e. Other professional, social, and moral issues	10	-	an int	1.3.	1.00	- in
10. Do you have the broad education necessary to understand the impact of EEE solutions on issues such as:				1.11		
a. Health	V	Lan-			1 march	
b. General welfare	14	and and			- 45- ¹⁰	
c. Safety	10	10.4				19
d. Environmental quality	~	1		T	1.1	
e. Economy in a global/societal context	1	1				
11. Are you committed to engage in lifelong learning throughout all of		1-		-		

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# ETHICS INTEGRATION ASSESSMENT FORM Year 2018 - 20 29

Name: Tabrei Stud. No: 3BRIG FEORD Department: Electrica edisoniu Deginun Date: 26-07-202 14

Purpose: To determine the frequency and types of exposure to ethical considerations.

Directions: Below are a series of activities in ethics. Assess your exposure to each activity using the following scale:

1. Poor or no exposure

A Stranger Bard

- 2. Less than adequate
- 3. Adequate
- 4. Good

STREET, STR

- 33

5. Excellent

a Read parts of an and a state of the state		A.	143	1 91	184
a. Read parts of an engineering code of ethics (Examples: Software Engineering code of Ethics & Professional Practice by ACM, Institution of Engineers, ASME, IEEE, ASCE).	175				
b. Participated in an activity that has a major ethical component (meeting of student professional society/forums)			日本語		1
c. Attended a special lecture or conference (outside of regular classes) with a major ethical component	1	-	- and		1000 C
d. Spent time identifying and addressing the ethical issues in a major design experience.		V		and and	1
e. Took a course in ethics (CIPE & ENVIRONMENTAL STUDIES).	1 st	1 mg	V		
Discussed ethics study questions	4	12		Sec.	2
1. An engineering Teacher included on atting	「「「「「「「」」	V		1	1.0
An engineering Teacher included an ethics module in one of his or her classes. (Example: case discussion)	1.5.445	-	- 1.44	1000	14.0
A guest lecturer came to one of your classes in the	Lain	V		-	ř.
<ol> <li>A guest lecturer came to one of your classes and discussed ethical issues in engineering.</li> </ol>	- Sant	~	5.7		12.50
Participated in an ethics competition					
Participated in drafting a student code of conduct for my College		1.000	1	199	11050
a student code of conduct for my College	Constant L'Autorna	-	1.	~	-

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GRADUATING STUDENT E (part 1-to be filled before gra	XIT SUR	VEY	G	Vij	y y	S P= 3:BR19
Program Studied:Electrical and Electronics Engineering	:		US	NN	0 5 3	3-BRI9
Licensel and Licenseling Engineering	1.14	25 85-		(	Sec .	B
Rank your area of professional interest: (First priority = 1)	a'.					
Operation and maintenance of Electrical Equipments     Testing and commissioning     Software Solutions     Power Production		_Design _Embedde _Power Ele	d Syster ctranics	ns enci driv		No
What is your situation with the fundamental of engineering exam?	-	_Other (Sp	ecify):	ALC: N		
Taken once and failed.	ken once and ken more than pect to take it	once and pa	assed.			
Evaluation of the fulfillment of the Profile of t Instructions: Use the following scale to indicate your agreement with the following 1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied 5 - Expectations surpassed	owing: 4 - Some N/A - No	what more t t Applicable	han sati or Not	Able to.		
		Setter				
1. Can you understand and apply the following knowledge?		4 74 4 3 3	an Zi		A PUA	3
a. Mathematics (through differential calculus)	11	The second	Carlo	1.00	A AR	-
b. Probability and statistics			4 1154	The state	1 in mar	-
c. General chemistry	12	1.2	-	A CARTER OF	1.13	
d. Calculus based physics	14			Print I	A The Are	-
e. Other sciences	2		197.50		1	1.
Are you proficient in the following - "	10		1 20	12.	1.5	
Are you proficient in the following major EEE areas?     O. Circuit analysis and design		a second			1	
b. Analog and digital electronics	1-	the state	the second		and the second	
c. Testing, operation, and maintenance of	4		1.40			
electrical/electronic systems	The l	14-1-1-1-1	1			1
d. Control systems		- Aller	line		1	
e. Power systems	L	1 in the state	tores .	and and	1 aller	
f. Computer systems and Programming Languages	1	the state	-	100	1000	
and the second se	14	the party of	the second	0.0122.00	1.00	
Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?	V		1		1	4
a. Analog and digital electronics			1	-	-	
b. A.C and D.C. machines	L	New York	4 499.5 at		14	
c. Circuit simulation / power system simulation	V	_	1		1.	•
d Computer programming	14	no taut	1		1.21	
Have you learned to design Electrical and Electronics Engineering	V			1. E. N.		1
systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?	2			1		
a. Systems	110			1-1	1 de la	
b. Components					-	
c. Processes	V	100.00		13		
			-	-		

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Which of the following skills, tools and techniques needed for Electrical and Electronics Engineering practice are you proficient in?	100	E.						
	-	2.15	-	+	-+		-	-
a. Oral communication skills in English			-	+	- 1	-	1	
b. Written communication skills in English	E		-	+			1	
c. Oral communication skills in other Foreign Language	L		-	1		-		
d. Written communication skills in other Foreign Language	U		1	1			1	
e. Drawing skills for communicating engineering ideas		-	-	11			1	2
<ul> <li>E. Drawing state to computers, internet, word processing, spreadsheet, database programs</li> </ul>	L		-	+			1	
g. Probatility and statistics	4		1	-			-	
h. Computer programming	5		1		1-1-1	1	+	10.00
1 Participation in professional organizations	10		-	+		-	1	
I Deefeesional laws regulations and ethics codes		-	+	-		-	1	
k. Application of computer professional programs to solve Computer Science & Engineering problems	V		-	-			_	
<ol> <li>Knowlecge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science &amp;</li> </ol>	L							×
Engineering m. Stress management	10			1.5	d'an	-	-	
n. Values	L	1	-		42.5	-		-
o. Coordination / Meeting skills	V				Stark.	1	-	10
p. Critical thinking	TC			14	22	1	-	·Ta-
p. Childrai Bhinking	10	1				-	_	-
b. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?	V			A State			-	-
a. Leader	U	1	-	1000	1	-	-	175-1
b. Followar	V	1	11/2	10	5	+	10	
c. Parliamentarian	10		-	- 2.00	-	1	- 1	-
d. Time-manager	14	-	-		1	-		
e. Recorcer (note-taker)	V	1 13-	-	121	1.10	-	-	
	V	-	-	1.5	1	-	17	1
7. Can you:	1-	-	-	1191	1			1000
a Identify Electrical and Electronics Engineering problems?	1.	1	1		1			
b Formulate Electrical and Electronics Engineering problems?	14	-	-	Colorado Colorado	1		-	
c. Solve Electrical and Electronics Engineering problems?	V	-		110	14.5	-		1.5
	L		in the	-	-			
8. Can you communicate effectively in English?	14	-			-	-		-
	L	-		-		-		
<ol> <li>Can you understand professional practice and ethical responsibility issues such as:</li> </ol>	L	-	_		-	-	-	1
a Procurement of work/contract/project	L	4	-	-	-	-	-	-
<ul> <li>Bidding versus quality – based selection processes.</li> </ul>	1	4	-	-	- Ri	-	-	1 201
A How the design professionals interact to develop a project.	c	-	-	1 des	ELE:	1.1	-	-
d The in portance of professional licensure and continuing education.	L	-	-	1 12	1	2		-
e. Other professional, social, and moral issues	6	4		-	1	-	-	1
10. Do you liave the broad education necessary to understand the impact of EEE solutions on issues such as:	C	1						
a. Health		1	-	NY KE	10	-	2007	-
b. General welfare	L	4.	1. Ste	1-15	4	-	4 42	31-1
c. Safety	P	-	1.0	1			1	-
d. Environmental quality	j	1			-		-	-
e. Economy in a global/societal context		1		-	-			-
								1

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your professional life?	14	
a. Continuing education courses	L	
b. Unde graduate level courses in addition to degree	L	
c. Graduate courses	L	
d. Professional seminars	1/	
e. Professional society annual conferences	1	
f. Membership in professional societies	1	
g. Technical publications		
h. Independent learning	TUT	
	1	
12. Do you participate in the following lifelong learning activities?	10 I	
a. Social	0	
b. Cultural	V	
c. Economic	U	
d. Artistic	V	
e. Ethical	L	
f. Environmental	V	
g. Engineering	L	
g. Engineering	12 T	
13. Do you have the managerial and entrepreneurial skills needed to solve Electrical and Electronics Engineering problems?	V	
14. Are you satisfied with cost of education at BITM?	V	
15. Are you satisfied with the level of professor's expectations of student's work?	V	
16. Are you satisfied with the projects assigned in the program at BITM?	V	19 A 31 A 47
	V	and the second second
17. Are you satisfied with the quality of teaching in the EEE department?	V	
	VII	
18. Are you satisfied with the quality of the research carried out in the EEE department?	V	
	V	
19. Are you satisfied with the facilities in the EEE department?	V	
	161	
20. Are you satisfied with the BITM campus environment?	V	
11	V	1. Contraction (1. Contraction)
21. Are you satisfied with the quality of education received at BITM? -	V	•
	5	
22. Would you recommend the EEE program at BITM to your family and friends?		

Suggettion: Conduct training program on JAVA

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Marital Status:	(Part II – to be filled at Graduation	
Address:       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B       B<	Year 2022	1000 A (7) AD
Home Ph: 13123391 Work Ph: 9986 59 0707 Fax:		1988408 Age 23
Marital Status:		
Marital Status:	. Home Ph: _ 78 9 22 2 29 Work Ph: _ 9986 59 0707 Fax:	Email: Vijavy Pawarg 9899@ gmail. Com
Are you planning to pursue a graduate degree in the future?      YesNo         Have you been already accepted to a graduate school?      YesNo         Hyes: ProgramMasterPhDother ()      Other ()         University Accepted		
Have you been already accepted to a graduate school?      Yes      No         If yes: ProgramMasterPhDother ()      Other ()         University Accepted      Accepted         Are you presently employed?YesNo      Accepted         Which one Letter describes your initiatives for finding your current job?       No of interviews:O12345More	Graduation percentage:80-9070-8060 - 70	50 - 60
If yes: ProgramMasterPhD	Are you planning to pursue a graduate degree in the future?	YesNo
University	Have you been already accepted to a graduate school?	YesNo
Are you presently employed?       _Yes       _No         Which one Letter describes your initiatives for finding your current job?         No of interviews:       _0       _1       _2       _3       _4       _5       _More         No. of offers:       _0       _1       _2       _3       _4       _5       _More         No. of offers:      0       _1       _2       _3       _4       _5       _More         No. of offers:      0       _1       _2       _3       _4       _5       _More         No. of offers:      0       _1       _2       _3       _4       _5       _More         Ansady employed:       _Yes      No	If yes: ProgramMasterPhD	other ()
Which one better describes your initiatives for finding your current job?         No of interviews:       0       1       2       3       4       5       More         Job offers:       0       1       2       3       4       5       More         No. of offers:       0       1       2       3       4       5       More         No. of offers:         Yes        More         Anady employed:        Yes        More         Operation and maintenance of Electrical Equipments        Design	University Accepted	
No. of interviews:       0       1       2       3       4       5       More         Job offers:       0       1       2       3       4       5       More         No. of offers:       -       1       -2       3       4       5       More         Arroady employed:       Yes       -       No.       Company location:       -       -         Company location:	Are you presently employed?YesNo	and the second second second
Job offers:	Which one Letter describes your initiatives for finding your current job?	
Job offers:		· FINE THE STREET
No. of offers:		
Already employed:       Yes       No         Company name:		More     More
Company location:		A CALL AND A
Company location:		South and south a start
Principal area of work: Operation and maintenance of Electrical EquipmentsDesignEmbedded SystemsDesignEmbedded SystemsOver Electronics and drivesOther (Specify) Software SolutionsOther (Specify) Work atGovernmentIndustryOther (Specify) Work atGovernmentUniversity Annual Salary: Rs(Per Year) Have not worked in Electrical & Electronics Engineering:N © Reason:Not Yet. Selected in Conc Compo Which one Letter describes your Professional Licensure status? Graduation Date: MonthYear Institution of Engineers: Approved:YesNo		and the second sec
Operation and maintenance of Electrical Equipments     Testing and commissioning     Software Solutions     Power Production      Work atGovernmentIndustry    Consulting FirmUniversity      Annual Salary: Rs(Per Year)     Have not worked in Electrical & Electronics Engineering:No      Which one Letter describes your Professional Licensure status?      Which one Letter describes your Professional Licensure status?      Gruduation Date: MonthYear Institution of Engineers: Approved:Yes		20 B
Testing and commissioning      Embedded Systems        Software Solutions      Power Production        Power Production      Other (Specify)         Work atGovernment      Industry        Consulting Firm      University         Annual Salary: Rs (Per Year)         Have not worked in Electrical & Electronics Engineering: No         Which one Letter describes your Professional Licensure status?         Graduation Date: Year         Institution of Engineers: Approved:Yes		Design Person
Software Solutions Power Production Power Production Work atGovernmentIndustryUniversity Annual Salary: Rs(Per Year) Have not worked in Electrical & Electronics Engineering:No Reason:Not Yet. Selected in Conc Compare Which one Letter describes your Professional Licensure status? Graduation Date: MonthYear Institution of Engineers: Approved:YesNo	Testing and commissioning	
Work atGovernmentIndustryUniversity         Annual Salary: Rs(Per Year)         Have not worked in Electrical & Electronics Engineering: No Reason: Not Yet. Selocted in Conc Compare         Which one Letter describes your Professional Licensure status?         Graduation Date: Year		Power Electronics and drives
Consulting Firm University 4. Annual Salary: Rs (Per Year) Have not worked in Electrical & Electronics Engineering: <u>NO</u> Reason: <u>Not Yet</u> . <u>Selected</u> in Conc (empo Which one Letter describes your Professional Licensure status? Graduation Date: Month <u>Year</u> Institution of Engineers: Approved: <u>Yes</u> No	Power Production	Other (Specify)
Have not worked in Electrical & Electronics Engineering: <u>NO</u> Reason: <u>NOT</u> <u>Yet</u> <u>Selected</u> in Conc <u>Compa</u> Which one Letter describes your Professional Licensure status? <u>Graduation Date: Month</u> <u>Year</u> Institution of Engineers: Approved: <u>Yes</u> <u>No</u>		
Which one Letter describes your Professional Licensure status?  Graduation Date: MonthYear Institution of Engineers: Approved:YesNo	Annual Salary: Rs (Per Year)	and the second
Graduation Date: Month Year Institution of Engineers: Approved: Yes No	Have not worked in Electrical & Electronics Engineering: Reason	. Not yet. Selected in lone compa
Institution of Engineers: Approved:YesNo	Which one Letter describes your Professional Licensure status?	
Engineering Council of India: Approved:YesNo	Engineering Council of India: Approved:YesNo	
Applied for License at Institution of Engineers:YesNo Date: Applied for License at Engineering Council of India: Yes No Date:	Applied for License at Institution of Engineers:YesNo Date	۵ <u>ــــــــــــــــــــــــــــــــــــ</u>

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## ETHICS INTEGRATION ASSESSMENT FORM

Year 2022

Name: G Viay S pawas Stud. No: 3BR19 EE 408 Department: Electronic Engs Date: 29/07/2022

Purpose: To determine the frequency and types of exposure to ethical considerations.

Directions: Below are a series of activities in ethics. Assess your exposure to each activity using the following scale:

- 1. Poor or no exposure
- 2. Less than adequate
- 3. Adequate
- 4. Good
- 5. Excellent L

Activity		NA.	134	1 96	24
a. Read parts of an engineering code of ethics (Examples: Software Engineering code of Ethics & Professional Practice by ACM, Institution of Engineers, ASME, IEEE, ASCE).					
<ul> <li>b. Participated in an activity that has a major ethical component (meeting of student professional society/forums).</li> </ul>	L	1		3	
c. Attended a special lecture or conference (outside of regular classes) with a major ethical component.	L				
<ul> <li>Spent time identifying and addressing the ethical issues in a major design experience.</li> </ul>	i	1		A shipt	
e. Took a course in ethics (CIPE & ENVIRONMENTAL STUDIES).	the The	1	C. PA AL		
f. Discussed ethics study questions	5			100	- incas
g. An engineering Teacher included an ethics module in one of his or her classes. (Example: case discussion)	i		148,44 148,44 1		
<ul> <li>A guest lecturer came to one of your classes and discussed ethical issues in engineering.</li> </ul>	0	1990	ton and	1010	
I. Participated in an ethics competition	1	-	1000	-	1 miles
. Participated in drafting a student code of conduct for my College	T			-	1. 1
	14 32 M		1000	1.242	(

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GRADUATING STUDENT E	IT SU	IRVE	Y				sha u.	
(part 1-to be filled before gra	duation	)			1	JSN	No: 30	RIGE
Year			20.00					in i e
Program Studied: Electrical and Electronics Engineering							c : B	
Rank your area of professional interest: (First priority = 1)						Roll	No	113
Operation and maintenance of Electrical Equipments     Testing and commissioning <u>Software Solutions</u> Power Production What is your situation with the fundamental of engineering exam?		Er	wer Ele	d Syster ectronics ecify):	and driv	es		
Have not taken Tak Taken once and failed Tak	en once a en more t ect to take	han once	and pa	assed.				
Evaluation of the fulfillment of the Profile of the Instructions: Use the following scale to indicate your agreement with the follo 1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied 5 - Expectations surpassed	wing: 4 - Soi N/A -	uating mewhat Not App	more ti blicable	han sati or Not	Able to			
. Can you understand and apply the following knowledge?		112422	15 3.4	<b>A</b> ( 2 )		N'A		
a. Mathematics (through differential calculus)	TU	-	1 10 10 10	1	1	and all	4	
b. Probability and statistics			1.4	244	Contraction of the		4	
c. General chemistry	TU	-	1	1 30	1.4 1.4 1.4 1.4 1.4 1.4 1.4 1.4 1.4 1.4	1010	-	
d. Calculus based physics	10	1.1	10.10	1.00	-	A TOTAL		
e. Other sciences	レン	1				1.5	1.	
. Are you proficient in the following major EEE areas?	1-	1	-		1 1 40	1	1.	
a. Circuit analysis and design	11-		N. P.	and and	in the second	1		
b. Analog and digital electronics	1-	all growth	1. i.d.	- MA		-fi-		
c. Testing, operation, and maintenance of	-		1.00		Setting			
electrical/electronic systems	14	15 24	1	100	1.00			
d. Control systems			AND DE	the real	-	1		
e. Power systems	1 C	- 172		Cost .	1.1	9025 B	-	
f. Computer systems and Programming Languages	L	al and		1 1 1 1	- state	AD NOR		
Change and the second	IL	1			The second			
Can you conduct laboratory experiments and critically analyze and			-	1.	and the second	-	1	
interpret data in the following areas?	14	A.C.		1 in 1	1.1.4			
a. Analog and digital electronics	5	at all is a		1		1		
b. A.C and D.C. machines	L		1 7, 7 M				•	
c. Circuit simulation / power system simulation d Computer programming					1.1.1.1		1	
Have you learned to dealer The bid to the	IV							
Have you learned to design Electrical and Electronics Engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?	2						-	
a. Systems b. Components	LUI			-		1	1	
c. Processes	V	1		· · ·			2	
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## BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

<ul> <li>b. Written communication skills in English</li> <li>c. Oral communication skills in other Foreign Language</li> <li>d. Written communication skills in other Foreign Language</li> <li>e. Drawing skills for communicating engineering ideas</li> <li>f. Use of computers, internet, word processing, spreadsheet, database programs</li> <li>g. Probat-ility and statistics</li> <li>h. Computer programming</li> <li>i. Participation in professional organizations</li> <li>j. Professional laws, regulations and ethics codes</li> <li>k. Application of computer professional programs to solve Computer Science &amp; Engineering problems</li> <li>l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science &amp; Engineering</li> </ul>						
C. Oral communication skills in other Foreign Language     d. Written communication skills in other Foreign Language     e. Drawing skills for communicating engineering ideas     f. Use of computers, internet, word processing, spreadsheet,     database programs     g. Probatility and statistics     h. Computer programming     Participation in professional organizations     i. Professional laws, regulations and ethics codes     k. Application of computer professional programs to solve Computer     Science & Engineering problems     l. Knowledge of how to obtain information on laws, regulations and     construction codes affecting the practice of Computer Science &     Engineering     m. Stress management     n. Values     o. Coordination / Meeting skills     p. Critical thinking     Can you work in a collaborative multi-disciplinary professional     work group assuming the following roles when needed?     a. Leader     b. Followar     c. Parliamentarian     d. Time-manager	L L L L L L L L L L L					
d. Written communication skills in other Foreign Language       e. Drawing skills for communicating engineering ideas         f. Use of computers, internet, word processing, spreadsheet, database programs       g. Probat ility and statistics         g. Probat ility and statistics       s.         h. Computer programming       i.         l. Participation in professional organizations       s.         j. Professional laws, regulations and ethics codes       s.         k. Application of computer professional programs to solve Computer       s.         Science & Engineering problems       s.         l. Knowlec ge of how to obtain information on taws, regulations and construction codes affecting the practice of Computer Science & Engineering       s.         m. Stress management       s.         n. Values       s.         o. Coordination / Meeting skills       p.         p. Critical thinking       s.         d. Leader       s.         b. Followar       s.         c. Parliamentarian       s.         d. Time-manager       s.	2 2 Y Y Y Y Y Y Y					
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	5		_			
a. Identify Electrical and Electronics Engineering problems?	4	- Rolling	to and	a area	in and	
	L	1.000	- Inchie	the state	- marker	1
c. Solve Electrical and Electronics Engineering problems?	V	111 01	10		ALL ST	1.
	C	and the second		and the second	and the second second	19
. Can you communicate effectively in English?	5				ada a star	10
a last the second se	L	1220				
Can you understand professional practice and ethical responsibility issues such as:	~					1
a. Procurement of work/contract/project	2	S	1	- 10 m		
b. Bidding versus quality - based selection processes.	5	1		11.	-	-
c. How the design professionals interact to develop a project.	1	Nov 21	10000			100
		And And		1002.00	- and	1.200
e. Other professional, social, and moral issues	5	2	Station 1	12.44	<u>7945 8</u>	1
and the second second and the second	-	-	Sec. 1	A		-
impact of EEE solutions on issues such as:	4					
	5				and and the	
b. General welfare		1 1				-
c. Safety		- 10 L				
d Environmental quality		the state				
e. Economy in a global/societal context						-
	5	1	- 1° -			1

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your professional life?	Trat		1	-	
a. Continuing education courses		-		-	+
b. Unde graduate level courses in addition to degree					1-
c. Graduate courses			1	-	1
d. Professional seminars		-	-	-	-
e. Professional society annual conferences		-	1	-	
f. Membership in professional societies	2			-	-
g. Technical publications	1.			-	1 .
h. Independent learning			-		-
				1	
12. Do you participate in the following lifelong learning activities?	L			-	-
a. Social	-		-	-	1
b. Cultural		_			1
c. Economic		_			1
d, Artistic	14	-			
e. Ethical	V	_			1
f. Environmental	14		1		
g. Engineering			-		
0 2 1 1 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	1-	_	1		
13. Do you have the managerial and entrepreneurial skills needed to	-K	_	4		
solve Electrical and Electronics Engineering problems?	V				
A Are you artist duith a fit is a	VI			24.0	
14. Are you satisfied with cost of education at BITM?	1				1
E Annual C I III III III III IIII IIIIIIIIIIII					1
15. Are you satisfied with the level of professor's expectations of student's work?	V				1
	V				100.000
16. Are you satisfied with the projects assigned in the program at BITM?	V			-12	
	5		-	-	
17. Are you satisfied with the quality of teaching in the EEE department?	V				
# 12311	L		and the second	1	1
8. Are you satisfied with the quality of the research carried out in the EEE department?	L			1	
	110	-	1	-	1
9. Are you satisfied with the facilities in the EEE department?	In			-	1
「「「「「「」」」「「」」」」「「」」」」」」」「「」」」」」」」」」」」	TEL	1		-	
0. Are you satisfied with the BITM campus environment?	IV	-			
	L	-			
1. Are you satisfied with the quality of education received at BITM?	V	1.			
	10	1	1 1		-
2. Would you recommend the EEE program at BITM to your family and friends?	V				

Suggestion 8: - provide programming languages. Like python, java full Stack, C#, C++

Basavarajeswari Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT *Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-533 104

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Graduation perc	entage:80-90	70-80	60-70	_ 50 - 60	$(N_{1}) = N \times (D^{-1}N)$
Are you plannin	g to pursue a graduate de	gree in the future?	Yes	No	
Have you been a	already accepted to a grad	uate school?	Yes	No	
If yes: Program	Master	PhD	other (	)	
University		Acc	epted		
Are you present	ly employed?Y	es <u>k</u> No	11 × 112		the set of
Which one Lette	r describes your initiative	s for finding your curren	t job?		fan der er
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Have n	ot worked in Electrical & Ele	ctronics Engineering:	Reason: Th	ying to ma	the Campert in Con
Which one Lette	r describes your Professio	onal Licensure status?		0	
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BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Billari-583 104

# ETHICS INTEGRATION ASSESSMENT FORM

## Year 2023

Ginikha U.H. Name: Department: Flectorical am

- 34

Stud. No: 3BR 19EE409 Electronic 1 Date: 29 07 2022

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Engineering Purpose: To determine the frequency and types of exposure to ethical considerations.

Directions: Below are a series of activities in ethics. Assess your exposure to each activity using the following scale:

- 1. Poor or no exposure
- 2. Less than adequate
- 3. Adequate
- 4. Good
- 5. Excellent L

Pood and Activity	1.5	- MA	III-S	11 97	Ter
a. Read parts of an engineering code of ethics (Examples: Software Engineering code of Ethics & Professional Practice by ACM, Institution of Engineers, ASME, IEEE, ASCE).	1				
<ul> <li>Participated in an activity that has a major ethical component (meeting of student professional society/forums)</li> </ul>	1				
<ul> <li>Attended a special lecture or conference (outside of regular classes) with a major ethical component.</li> </ul>	L	-		Carriel State	
<ul> <li>Spent time identifying and addressing the ethical issues in a major design experience.</li> </ul>	L	- 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12		in the second	
e. Took a course in ethics (CIPE & ENVIRONMENTAL STUDIES)	The	C.W.	-	E.	
1. Discussed ethics study questions	K	N.S.A.		100	
g. An engineering Teacher included an ethics module in one of his of	1		1.01		
Cidoses. (Litaliule, case discussion)	11		1000	0.152	
h. A guest lecturer came to one of your classes and discussed athirst in	1	all the	Long-	11-15	4
origineering.	- Calif	Aster .	200	1 24.3	28 ES
Participated in an ethics competition	L				
Participated in drafting a student code of conduct for my College	14	1.56		CT CT C	And the form
S - A Read of Collouct for my College	IV	ar	it.	-	44 S

Ginisha W. H

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GRADUATING STUDENT E (part 1-to be filled before gra	AH O	URVE	I				
oth Years 2022	euatio	n)			3	BRIG	R.R.
Program Studied: 8 Electrical and Electronica Environments	e .						
Execution and Electronics Engineering							
Rank your area of professional interest: (First priority = 1)	105						
1 Operation and maintenance of Electrical Equipments		-17		1.5	-8 J ==		
Testing and commissioning		10	esign		12		
▲ Software Solutions		<u>3</u> Er	nbedded	d System	ns		
Rower Production	· · ·	2 PC	ower Ele	ctronics	and driv	es	
What is your situation with the fundamental of engineering exam?		Ot	her (Spe	cify):	11		
	1. 10	11.5	N. Chi and		22		
Have not taken.	ken once	and pass	ed .	1			
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5 - Expectations surpassed	N/A-	Mewhat	licable	or Not	Able to .	Answer	
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. Can you understand and apply the following knowledge?	C S	144 A	计分3次	1. 2		N'A	
. Can you understand and apply the following knowledge? a. Mathematics (through differential calculus)	C V D	***4 <u>?</u>	N 3 %	\$.j2;		N/A	
<ul> <li>Mathematics (through differential calculus)</li> <li>b. Probability and statistics</li> </ul>	°C 2°	849.44 Q	1 7 25	2		N'A	
a. Mathematics (through differential calculus)     b. Probability and statistics     c. General chemistry		M A 2	N 3 %	2		N'A	
a. Mathematics (through differential calculus)     b. Probability and statistics     c. General chemistry     d. Calculus based physics		84 A 2	14 1 25	2		N/A	
a. Mathematics (through differential calculus)     b. Probability and statistics     c. General chemistry			1 7 25	2		N'A	
A. Mathematics (through differential calculus)     b. Probability and statistics     c. General chemistry     d. Calculus based physics     e. Other sciences			14 1 25			N'A	
A. Mathematics (through differential calculus)     b. Probability and statistics     c. General chemistry     d. Calculus based physics     e. Other sciences     Are you proficient in the following major EEE areas?			<u> </u>	2 ( ) P )		N'A	
A. Mathematics (through differential calculus)     b. Probability and statistics     c. General chemistry     d. Calculus based physics     e. Other sciences     Are you proficient in the following major EEE areas?     a. Circuit analysis and design			<u> </u>	2			
A. Mathematics (through differential calculus)     b. Probability and statistics     c. General chemistry     d. Calculus based physics     e. Other sciences     Are you proficient in the following major EEE areas?     a. Circuit analysis and design     b. Analog and digital electronics			<u> </u>				
A. Mathematics (through differential calculus)     b. Probability and statistics     c. General chemistry     d. Calculus based physics     e. Other sciences     Are you proficient in the following major EEE areas?     e. Circuit analysis and design     b. Analog and digital electronics     c. Testing, operation, and maintenance of			<u> </u>				
A. Mathematics (through differential calculus)     b. Probability and statistics     c. General chemistry     d. Calculus based physics     e. Other sciences     Are you proficient in the following major EEE areas?     e. Circuit analysis and design     b. Analog and digital electronics     c. Testing, operation, and maintenance of     electrical/electronic systems			<u> </u>				
A. Mathematics (through differential calculus)     b. Probability and statistics     c. General chemistry     d. Calculus based physics     e. Other sciences     Are you proficient in the following major EEE areas?     e. Circuit analysis and design     b. Analog and digital electronics     c. Testing, operation, and maintenance of     electrical/electronic systems     d. Control systems			<u> </u>				
A. Mathematics (through differential calculus)     b. Probability and statistics     c. General chemistry     d. Calculus based physics     e. Other sciences     Are you proficient in the following major EEE areas?     e. Circuit analysis and design     b. Analog and digital electronics     c. Testing, operation, and maintenance of     electrical/electronic systems     d. Control systems     e. Power systems			<u> </u>				
A. Mathematics (through differential calculus)     b. Probability and statistics     c. General chemistry     d. Calculus based physics     e. Other sciences     Are you proficient in the following major EEE areas?     e. Circuit analysis and design     b. Analog and digital electronics     c. Testing, operation, and maintenance of     electrical/electronic systems     d. Control systems     e. Power systems     f. Computer systems and Programming Languages			<u> </u>				
A. Mathematics (through differential calculus)     b. Probability and statistics     c. General chemistry     d. Calculus based physics     e. Other sciences     Are you proficient in the following major EEE areas?     e. Circuit analysis and design     b. Analog and digital electronics     c. Testing, operation, and maintenance of     electrical/electronic systems     d. Control systems     e. Power systems     f. Computer systems and Programming Languages     Can you conduct laboratory experiments and critically analyze and			<u> </u>				
A. Mathematics (through differential calculus)     b. Probability and statistics     c. General chemistry     d. Calculus based physics     e. Other sciences     Are you proficient in the following major EEE areas?     e. Circuit analysis and design     b. Analog and digital electronics     c. Testing, operation, and maintenance of     electrical/electronic systems     d. Control systems     e. Power systems     f. Computer systems and Programming Languages     Can you conduct laboratory experiments and critically analyze and     interpret data in the following areas?			<u> </u>				
A. Mathematics (through differential calculus)     b. Probability and statistics     c. General chemistry     d. Calculus based physics     e. Other sciences     Are you proficient in the following major EEE areas?     a. Circuit analysis and design     b. Analog and digital electronics     c. Testing, operation, and maintenance of     electrical/electronic systems     d. Control systems     e. Power systems     f. Computer systems and Programming Languages     Can you conduct laboratory experiments and critically analyze and     interpret data in the following areas?			<u> </u>				
A. Mathematics (through differential calculus)     b. Probability and statistics     c. General chemistry     d. Calculus based physics     e. Other sciences     Are you proficient in the following major EEE areas?     e. Other sciences     Are you proficient in the following major EEE areas?     e. Circuit analysis and design     b. Analog and digital electronics     c. Testing, operation, and maintenance of     electrical/electronic systems     d. Control systems     e. Power systems     f. Computer systems and Programming Languages     Can you conduct laboratory experiments and critically analyze and     interpret data in the following areas?     a. Analog and digital electronics     b. A.C and D.C. machines			<u> </u>				
A. Mathematics (through differential calculus)     D. Probability and statistics     C. General chemistry     d. Calculus based physics     e. Other sciences     Are you proficient in the following major EEE areas?     e. Other sciences     Are you proficient in the following major EEE areas?     e. Circuit analysis and design     b. Analog and digital electronics     c. Testing, operation, and maintenance of     electrical/electronic systems     d. Control systems     e. Power systems     f. Computer systems and Programming Languages     Can you conduct laboratory experiments and critically analyze and     interpret data in the following areas?     a. Analog and digital electronics     b. A.C and D.C. machines     c. Circuit simulation / power system simulation			<u> </u>				
A. Mathematics (through differential calculus)     b. Probability and statistics     c. General chemistry     d. Calculus based physics     e. Other sciences     Are you proficient in the following major EEE areas?     e. Circuit analysis and design     b. Analog and digital electronics     c. Testing, operation, and maintenance of     electrical/electronic systems     d. Control systems     e. Power systems     f. Computer systems and Programming Languages     Can you conduct laboratory experiments and critically analyze and     interpret data in the following areas?     a. Analog and digital electronics     b. A.C and D.C. machines     c. Circuit simulation / power system simulation	A R. M. ARADA		<u> </u>				
A. Mathematics (through differential calculus)     b. Probability and statistics     c. General chemistry     d. Calculus based physics     e. Other sciences     Are you proficient in the following major EEE areas?     e. Circuit analysis and design     b. Analog and digital electronics     c. Testing, operation, and maintenance of     electrical/electronic systems     d. Control systems     f. Computer systems and Programming Languages     Can you conduct laboratory experiments and critically analyze and     interpret data in the following areas?     a. Analog and digital electronics     b. A.C and D.C. machines     c. Circuit simulation / power system simulation     d Computer programming     Have you learned to design Electrical and Electronics	A R. M. ARADA		<u> </u>				
A. Mathematics (through differential calculus)     b. Probability and statistics     c. General chemistry     d. Calculus based physics     e. Other sciences     Are you proficient in the following major EEE areas?     e. Other sciences     Are you proficient in the following major EEE areas?     e. Circuit analysis and design     b. Analog and digital electronics     c. Testing, operation, and maintenance of     electrical/electronic systems     d. Control systems     e. Power systems     f. Computer systems and Programming Languages     Can you conduct laboratory experiments and critically analyze and     interpret data in the following areas?     a. Analog and digital electronics     b. A.C and D.C. machines     c. Circuit simulation / power system simulation     d Computer programming     Have you learned to design Electrical and Electronics Engineering     systems, components. or processes by means of dosing areaing	A R. M. ARADA		<u> </u>				
A. Mathematics (through differential calculus)     b. Probability and statistics     c. General chemistry     d. Calculus based physics     e. Other sciences     Are you proficient in the following major EEE areas?     e. Other sciences     Are you proficient in the following major EEE areas?     e. Circuit analysis and design     b. Analog and digital electronics     c. Testing, operation, and maintenance of     electrical/electronic systems     d. Control systems     e. Power systems     f. Computer systems and Programming Languages     Can you conduct laboratory experiments and critically analyze and     interpret data in the following areas?     a. Analog and digital electronics     b. A.C and D.C. machines     c. Circuit simulation / power system simulation     d Computer programming     Have you learned to design Electrical and Electronics Engineering     systems, components or processes by means of design experiences     integrated throughout the professional content of the curriculum?	A R. M. ARADA		<u> </u>				
A. Mathematics (through differential calculus)     D. Probability and statistics     C. General chemistry     d. Calculus based physics     e. Other sciences     Are you proficient in the following major EEE areas?     e. Other sciences     Are you proficient in the following major EEE areas?     e. Circuit analysis and design     b. Analog and digital electronics     c. Testing, operation, and maintenance of     electrical/electronic systems     d. Control systems     e. Power systems     f. Computer systems and Programming Languages     Can you conduct laboratory experiments and critically analyze and     interpret data in the following areas?     a. Analog and digital electronics     b. A.C and D.C. machines     c. Circuit simulation / power system simulation     d Computer programming     Have you learned to design Electrical and Electronics Engineering     systems, components or processes by means of design experiences     integrated throughout the professional content of the curriculum?	A R. M. ARADA		<u> </u>				
A. Mathematics (through differential calculus)     b. Probability and statistics     c. General chemistry     d. Calculus based physics     e. Other sciences     Are you proficient in the following major EEE areas?     e. Other sciences     Are you proficient in the following major EEE areas?     e. Circuit analysis and design     b. Analog and digital electronics     c. Testing, operation, and maintenance of     electrical/electronic systems     d. Control systems     e. Power systems     f. Computer systems and Programming Languages     Can you conduct laboratory experiments and critically analyze and     interpret data in the following areas?     a. Analog and digital electronics     b. A.C and D.C. machines     c. Circuit simulation / power system simulation     d Computer programming     Have you learned to design Electrical and Electronics	A R. M. ARADA		<u> </u>				

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

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#### trajeswart Group of Institution

BALLARI	INSTITUTE	OF	TECHNOLOGY	&	MANAGEMENT
			i-Hosapete Road, Near		

your professional life?	1			1 . 1	1	
a. Continuing education courses	-			-	1	
b. Undergraduate level courses in addition to degree			11			
c. Graduate courses			V			
d. Professional seminars	-		1		1	
e. Professional society annual conferences	-	1 200	-	100	-	
f. Membership in professional societies	-		V			
g. Technical publications	-		14	-		-
h. Independent learning	V.					
12. Do you participate in the following lifelong learning activities?		-				
a. Social	-		1.01			
b. Cultural	-		5	11.00	-	-
c. Economic	-		1			-
d. Artistic		-				-
e. Ethical	-		1×1			
f. Environmental			V			-
g. Engineering		-	A		-	-
C	-	-	1V			
13. Do you have the managerial and entrepreneurial skills needed to solve Electrical and Electronics Engineering problems?		~				
14. Are you satisfied with cost of education at BITM?	_				V	
15. Are you satisfied with the level of professor's expectations of student's work?		~		1		
16. Are you satisfied with the projects assigned in the program at BITM?	+	$\checkmark$		2.6		
17. Are you satisfied with the quality of teaching in the EEE department?	~					
18. Are you satisfied with the quality of the research carried out in the EEE department?				<u>y</u> ndd		-
19. Are you satisfied with the facilities in the EEE department?	1					
20. Are you satisfied with the BITM campus environment?		C 13	-			~
21. Are you satisfied with the quality of education received at BITM?	3		1			
22. Would you recommend the EEE program at BITM to your family and friends?			1			

Any Suppertion's

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to conduct training program's in programing languagels. Like python, Java Etc

The fee is more. Reduce The all feels.

Basavarajeswari Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 164 All ....

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	G STUDENT EXIT SURY o be filled at Graduation time)	
Name: UIPan Koethik	Year <u>91-22</u> USN: 3BR19E.	£430 Age 22
Address: Devingal 1sicr	Ols Bellary	Age
Home Ph: Work Ph: 636064	4 60 66 Fax: Email: _	Kae Thi Kdallago @
Marital Status:	Gender: Male	Female
	70-8060 - 70	50-60
Are you planning to pursue a graduate degree in	the future?Yes	No
Have you been already accepted to a graduate so	chool?Yes	No
f yes: Program Master	PhDother (	
University	Accepted	
re you presently employed?Yes	./	early a start of the
	No	
hich one Letter describes your initiatives for fir	nding your current job?	and states as a model of
No of interviews: 0	1 2 3 4	5 More
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No. of offers:		A A A A A A A A A A A A A A A A A A A
Alnady employed:Yes	<b>≥</b> No	「こう」 ションは、 こうない 一般の主要な キャント いっかい
Company name:		April 1 and 1 and 1 and
Company location:	Carl State of Carl State	1.41 章
Principal area of work:		· · · · · ·
Operation and maintenance	of Electrical Equipments	Design
Testing and commissioning Software Solutions	e area a ser a	Embedded Systems
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Annual Salary: Rs(Pe	er Year)	
Annual Salary: Rs(Pe Have not worked in Electrical & Electronics	1	is Snoorested
	Engineering: Ko	is Snoorested

Applied for License at Engineering Council of India: Yes

Yes No Date:

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Bellari-583 104

# ETHICS INTEGRATION ASSESSMENT FORM

Name: UPAn KanThik Stud. No: 28R19EEA30 Department: Leancal 28Leuronicens Date: 30/07/22

Purpose: To determine the frequency and types of exposure to ethical considerations.

Directions: Below are a series of activities in ethics. Assess your exposure to each activity using the following scale:

- 1. Poor or no exposure
- 2. Less than adequate

dianti, is the

- 3. Adequate
- 4. Good
- 5. Excellent

Activity	1.5	44	133	2	C4
a. Read parts of an engineering code of ethics (Examples: Software Engineering code of Ethics & Professional Practice by ACM, Institution of Engineers, ASME, IEEE, ASCE).					
<ul> <li>Participated in an activity that has a major ethical component (meeting of student professional society/forums).</li> </ul>		1		V	2
<ul> <li>Attended a special lecture or conference (outside of regular classes) with a major ethical component.</li> </ul>		1	1		
d. Spent time identifying and addressing the ethical issues in a major design experience.		1.11		V	150
e. Took a course in ethics (CIPE & ENVIRONMENTAL STUDIES).	1	1.0	1	1	100 Ma
f. Discussed ethics study questions	- 81			1	
g. An engineering Teacher included an ethics module in one of his or her classes. (Example: case discussion)	1		~	11	
<ul> <li>A guest lecturer came to one of your classes and discussed ethical issues in engineering.</li> </ul>	V	15.84			
i. Participated in an ethics competition		1000	~	- the	- nears
. Participated in drafting a student code of conduct for my College	1		1.3.		V

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Koethile U

Academic year: 2021-22

Name of the Faculty: Dr. Abdul Lateef Harron PS Department: ECE Designation: Associate professor Experience in years: 9 years Courses taught: DSP, ES, OSP Lab, ES Lab.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good : 4	Moderate : 3	Average :2	Requires improvement:1

SI.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	~			
2	Relevance of the Courses to the latest technologies	~			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	~			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission		-		
5	Balance between theory and lab components	~			
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping		~		
7	Infrastructural support by the institution for course delivery		-		
8	Quality of the pedagogical methods adopted	~			
9	Relevance of Books/reference listed	~			
Any other suggestions	please provide Dus	Hers o	chalks.		

D.J. J. J. J. Signature of faculty

Academic year: 2021-22 Name of the Faculty: Southagya, B Department: ECE Designation: AUF proff Experience in years: 16 Courses taught: Balic Eket Glonich, ECFA, IoT

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

SI.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	/			
2	Relevance of the Courses to the latest technologies	~			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	~			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	~	a al garages i		
5	Balance between theory and lab components	~			
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	~			
7	Infrastructural support by the institution for course delivery				
8	Quality of the pedagogical methods adopted				
9	Relevance of Books/reference listed	~			
Any other suggestions					

Jocoblegya.B

Academic year: 2021-22

Name of the Faculty: NJSW. Nilam Chheela

Department: <u>FCF</u>

Designation: Asst Porotes. 2001

Experience in years: 17

Courses taught: LICA, AC, AEC, DC, DCDV, LD, MP

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good : 4 Moderate : 3 Ave	verage :2	Requires improvement:1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	V			
2	Relevance of the Courses to the latest technologies	V			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations		$\checkmark$		
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission		$\checkmark$		
5	Balance between theory and lab components	$\checkmark$			
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	$\checkmark$			
7	Infrastructural support by the institution for course delivery	$\checkmark$			
8	Quality of the pedagogical methods adopted		V		
9	Relevance of Books/reference listed	$\checkmark$			
Any other suggestions					

Signature of faculty

Name of the Faculty: Shiva lama K.S. Department: ECE Designation : Experience in years: 16 years Courses taught: C++, Java, JoF, ML

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

	Moderate : 3	Average :2	Requires in	nprovement:1
Good : 4	Mouerate . 5			

SI.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	$\checkmark$			
2	Relevance of the Courses to the latest technologies	V			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission		~		۲.
5	Balance between theory and lab components				
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	$\checkmark$			
7	Infrastructural support by the institution for course delivery				
8	Quality of the pedagogical methods adopted	/			
9	Relevance of Books/reference listed		$\checkmark$		
Any other suggestions					15

Signature of faculty

Academic year: 2021-22

Name of the Faculty: Manjun ath 6 Department: EBCE Designation: Assistant profenor Experience in years: 10.5 Years Courses taught: EMW, ITC, M&A, courses related for Communication Drgg.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

institution for course delivery

Relevance of Books/reference

Quality of the pedagogical

methods adopted

listed

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Any other suggestions

Good : 4	Moderate : 3	Average :2		Requires improvement:		
SI.No.	Parameters	Good	ł	Moderate	Average	Requires
1	Objectives of Syllabi are well defined		/			improvemen
2	Relevance of the Courses to the latest technologies	~	/			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations			$\checkmark$		
1	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	~				
~	Balance between theory and lab components		-			
	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	~	/			
	Infrastructural support by the					

Signature of faculty

Academic year: 2021-22

Name of the Faculty: Premachand. DR Department: ECE

Designation :

Experience in years: 14.7

Courses taught : Fundamental & VESE, power Electronis, PEQE, Analog archits, Micro electronis, DEQE, Analog archits, Micro electronis, Micro electronis, DEQE, Analog archits, Micro electronis, DEQE, Analog archits, Micro electronis, Micro electronis, DEQE, Analog archits, Micro electronis, DEQE, DEQE,

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

AKt, prof.

Good:4	Madarata 2	A	10.2
0000.4	Moderate : 3	Average :2	Requires improvement:1
			incounce inprovement.

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	~			
2	Relevance of the Courses to the latest technologies	~			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	~			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	~			
5	Balance between theory and lab components				
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	$\sim$			
7	Infrastructural support by the institution for course delivery		~		
8	Quality of the pedagogical methods adopted	r	1		
9	Relevance of Books/reference listed		$\checkmark$		
Any other suggestions		1			

ck on curriculum:

Academic year: 2021-22

Name of the Faculty: Dr. T.R. Muhibur Rahman Department: Computer Science & Engg. Associate Professor Designation :

Experience in years: 26 Courses taught: 1, Automata Theory and Computability 2, System Software and Compiler Design 2, System Software and Compiler Design 2, System Software and Compiler Design

this matter Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

	ñ.,	Good:4	<ul> <li>Tables (Mont)</li> </ul>	Moderate : 3	,	Average :2	Requires improvement:1

404	SI.No: atta	Parameters	Good	Moderate	Average	Requires improvement
						Improvement
	1	Objectives of Syllabi are well defined				
	2	Relevance of the Courses to the latest technologies	$\checkmark$			
	3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	$\checkmark$			
	4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	$\checkmark$			
	5	Balance between theory and lab components				
	6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	V			
-	7	Infrastructural support by the institution for course delivery	$\checkmark$	-		•
	8	Quality of the pedagogical methods adopted	$\checkmark$			-
	9	Relevance of Books/reference listed				
	Any other suggestions					

Signature of faculty



# dback on cumentan

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: Dr, Arrighta, S,  $Pax^{R}$ .

Department: CSE.

Designation: ASSS. Prof.

Experience in years: 16.5

Courses taught: computer Network & Security (18CS52)

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

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Good:4 Require lines	Man Jawa In		
	Moderate : 3	Average :2	Requires improvement:1
A REAL PROPERTY OF THE PROPERT	Wood and the ro	Average .z	nequiles improvements

SI.No. All	Parameters contractor	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	~			
2	Relevance of the Courses to the latest technologies		~		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations		~		
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	~			
5	Balance between theory and lab components	$\checkmark$			
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	$\checkmark$			
7	Infrastructural support by the institution for course delivery	V			
8	Quality of the pedagogical methods adopted	$\checkmark$			5
9	Relevance of Books/reference listed	~			
Any other suggestions	computer MIN	sylla	bus ne	ed to	be revised

Signature of faculty



Academic year: 2021-22

Name of the Faculty: A. VENKAJEKHWAR

Department: CSE

Designation : Aast . Pace 7

Experience in years: 17 years Courses taught: Web Sectinologies, 201, Usen Internfure Design, Network Maragement

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good:4	Moderate : 3	Average :2	Requires improvement:1

SI.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	/			mprovement
2	Relevance of the Courses to the latest technologies		/		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	/			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	/			
5	Balance between theory and lab components				
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	1			
7	Infrastructural support by the institution for course delivery		V		
8	Quality of the pedagogical methods adopted				
9	Relevance of Books/reference listed	1			
Any other suggestions					

Signature of faculty



on curriculum

Academic year: 2021-22 Name of the Faculty: Skeet J. J. Department: CSE Designation: Ant. Professor Experience in years: 10 Courses taught: Problim Solving through C Programming (21,PSP13)

In relating this feedback form is intended to collect information relating to the curriculum, teaching and this result. Outcome Based Education model implemented in this institution. The information provided by you exercise will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation '

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Good: 4		Moderate : 3	Alle Henry P	
			Average :2	Requires improvement:1
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2.304	SI.No: Etry	Parameters	Good	Moderate	Average	Requires
		L IN PROPERTY LIGHT				Improvement
	1	Objectives of Syllabi are well defined	V		II ( III) III III III III III III III II	
	2	Relevance of the Courses to the latest technologies	V			
	3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	~			
	4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	V		· · ·	
	5	Balance between theory and lab components		V		
	6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping				
	7	Infrastructural support by the institution for course delivery	V		1	
	8	Quality of the pedagogical methods adopted	$\checkmark$			
-	9	Relevance of Books/reference listed	V			
	Any other suggestions					19

M Signature Faculty



on curnculum

Academic year: 2021-22

Name of the Faculty: Shwethashrel A

Department: CSE

Asst. Prof. **Designation**:

Experience in years: 15 yrs

Courses taught: DSA, OS, USP, DS Lab, DAA Lab, DBMS Lab, SAN

n retain@his feedback.form is intended to collect information relating to the curriculum, teaching and bis institu Outcome Based Education model implemented in this institution. The information provided by you statistics will used for internal quality improvement and development of the programme.

Ass Good : 4 Cacheres Moderate : 3	Average :2	Requires improvement:1
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SI.No.	Parameters	Good	Moderate	Average	Requires
1	Objectives of Syllabi are well				improvemen
1	defined	V			
2	Relevance of the Courses to the latest technologies	~			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	r			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	~	,		
5	Balance between theory and lab components				
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	V			
7	Infrastructural support by the institution for course delivery	~		anna a' ann ann ann ann a'	
8	Quality of the pedagogical methods adopted	V	B # CONTRACTORY (1) 2007 (2) 2017 (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017) (2017)		
9	Relevance of Books/reference listed	~			
Any other suggestions	No.	00 <b>9</b> -40403204004005000000			

Statul Sighature of faculty



Academic year: 2021-22

Name of the Faculty: Mahammand Annor Department: EEE Designation: Assistant Professor.

Experience in years: 12

Courses taught : power Electronics, Bavic Electroical Engineering

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good:4	Moderate : 3	Average :2	Requires improvement:1
			in a second seco

SI.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	/			
2	Relevance of the Courses to the latest technologies	/			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	/			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	/			
5	Balance between theory and lab components				
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	/			
7	Infrastructural support by the institution for course delivery	/			
8	Quality of the pedagogical methods adopted	/			
9	Relevance of Books/reference listed	/			
Any other suggestions	~				

No Signature of faculty

Academic year: 2021-22

Name of the Faculty: A rathi. P.B.

Department: EEE

Alst Prof. Designation :

Experience in years: 19 Years

Courses taught :

# BEE, AEC, LIC, CS, IDA.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good . A			
Good:4	Moderate : 3	Average :2	Requires improvement:1
			neganes improvement.1

SI.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	~			mprovement
2	Relevance of the Courses to the latest technologies	~			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	~			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	~			
5	Balance between theory and lab components	V			
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	5			
7	Infrastructural support by the institution for course delivery	V			
8	Quality of the pedagogical methods adopted	V			
9	Relevance of Books/reference listed	~			
Any other suggestions	~				

Signature of faculty

Academic year: 2021-22	
Name of the Faculty: DR. Raghavardog	)
Department: EEE	
Designation: A.C. Port.	
Experience in years: $\leq$	
Courses taught: IDG, UEP, EEM, TAI	)

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good : 4 Moderate : 3	Average :2	Requires improvement:1
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SI.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	V			
2	Relevance of the Courses to the latest technologies		$\checkmark$		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	$\checkmark$	-		
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	$\checkmark$			
5	Balance between theory and lab components	V			
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	$\checkmark$			
7	Infrastructural support by the institution for course delivery	V			
8	Quality of the pedagogical methods adopted	$\checkmark$			
9	Relevance of Books/reference listed	$\checkmark$			
Any other suggestions	-				

ignature befaculty

Begum-le

Courses taught :  $B \in E$ 

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good : 4	Moderate : 3	Average :2	Requires improvement:1
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SI.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	$\checkmark$			
2	Relevance of the Courses to the latest technologies	~			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	~			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	~			
5	Balance between theory and lab components	~			
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	V			
7	Infrastructural support by the institution for course delivery	$\sim$			
8	Quality of the pedagogical methods adopted	V			
9	Relevance of Books/reference listed	$\checkmark$			
Any other suggestions					

Just . Signature of faculty

Academic year: 2021-22	
Name of the Faculty:	Parvathi
Department:	EEE
Designation :	Asst. Puof.
Experience in years:	11 years
Courses taught : PSF	, TD

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good : 4	Moderate : 3	Average :2	Requires improvement:1
			the quites intipiorententerit.

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	~			
2	Relevance of the Courses to the latest technologies	V			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	V			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	V			
5	Balance between theory and lab components	V			
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	V			
7	Infrastructural support by the institution for course delivery	V			
8	Quality of the pedagogical methods adopted	V			
9	Relevance of Books/reference listed	V			
Any other suggestions	-				

Signature of faculty

Academic year: 2021-22

Name of the Faculty: Shridhar. S.M.

Department: EEE

Designation : Asst. Prof

Experience in years: 14

Courses taught: DSD, MC, MCT, OP-AMP & LIC, S&T

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

SI.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	1			
2	Relevance of the Courses to the latest technologies		~		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	/			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	V			
5	Balance between theory and lab components	V			
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	~			
7	Infrastructural support by the institution for course delivery	$\checkmark$			
8	Quality of the pedagogical methods adopted	$\checkmark$			
9	Relevance of Books/reference listed	$\checkmark$			
Any other suggestions					

Signature of faculty

Academic year: 2021-22

Name of the Faculty: M.VIJAYA KRISHNA

Department: EEE

Designation : ASST. PROF

Experience in years: 9

Courses taught: IDA, PGB, HUE, EEM, MEE

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good:4	Moderate : 3	Average :2	Requires improvement:1
0000.4	Wouerate.5	Average .2	Requires improvement.1

SI.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	$\checkmark$			1
2	Relevance of the Courses to the latest technologies	Ø	~		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	V			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission				
5	Balance between theory and lab components	/			
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping				
7	Infrastructural support by the institution for course delivery				
8	Quality of the pedagogical methods adopted	V			
9	Relevance of Books/reference listed	~			
Any other suggestions					

Signature of faculty

Academic year: 2021-22

Name of the Faculty: Pavan Kumar SS Department: MBA posst professor Designation : Accounting for managers, Direct Taxahon, Indirect Taxahov Experience in years: Courses taught :

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good:4	Moderate : 3	Average :2	Requires improvement:1

SI.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	~			
2	Relevance of the Courses to the latest technologies	$\checkmark$			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	$\checkmark$			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	5			
5	Balance between theory and lab components			~	
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	V			
7	Infrastructural support by the institution for course delivery	~			
8	Quality of the pedagogical methods adopted	~			
9	Relevance of Books/reference listed	~			
Any other suggestions					

re of faculty

Academic year: 2021-22

Name of the Faculty: De. Chirolopher Laj. D MBA Department: Designation: Professor Experience in years: 20 years. (16+4) Courses taught: Business Kesearch, Blueines, Stockster, Retrilmyt efferviergt

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good : 4 Moderate : 3	Average :2	Requires improvement:1
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SI.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	~			
2	Relevance of the Courses to the latest technologies	~			
3 .	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission		~		
5	Balance between theory and lab components		•1	•	
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping		~		
7	Infrastructural support by the institution for course delivery		~		
8	Quality of the pedagogical methods adopted	$\checkmark$			
9	Relevance of Books/reference listed		V		
Any other suggestions				I	L

Signature of faculty

Dr. Christophak 96Ko 99986 1.D.

Academic year: 2021-22

Name of the Faculty: SHIVARAT. M Designation: Dissistant Professor Experience in years: 01 Experience in years: UI Courses taught: Human Resource Management, Buriness Ethics & Hernan Values

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good:4	Moderate : 3	Average :2	Requires improvement:1

SI.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	1			
2	Relevance of the Courses to the latest technologies	V			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	V			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	V			
5	Balance between theory and lab components				
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	V			
7	Infrastructural support by the institution for course delivery	$\checkmark$			
8	Quality of the pedagogical methods adopted	V			
9	Relevance of Books/reference listed		$\checkmark$		
Any other suggestions			•		

A 2.45-

Academic year: 2021-22

Name of the Faculty: Vasanti . T

M.B.A Department:

Asst prof Designation:

Experience in years: 7-

Courses taught: Technical English I and I Study Skill & Self development Business English This feedback form is intended to collect information relating to the curriculum, teaching and

Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good:4	Moderate : 3	Average :2	Requires improvement:1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	-			
2	Relevance of the Courses to the latest technologies	L-			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	5			
5	Balance between theory and lab components				
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	$\mathbf{r}$			
7	Infrastructural support by the institution for course delivery		$\checkmark$		
8	Quality of the pedagogical methods adopted				
9	Relevance of Books/reference listed		•		
Any other suggestions	-				

Vasanti Signature of faculty

Name of the Faculty: Dr. Divya Bharathi Department: ALSO. Prof. MBA Designation: ALSO. Prof. Experience in years: 9 Courses taught: MDB, MM, RM, Retail, Service, Research, Steategic Mgmt, BM, 1MC, etc.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good:4	N	1oderate : 3	: 3 Average :2 Requires improvem		nprovement:1		
SI.No.	Parameters		Goo	d	Moderate	Average	Requires improvement
1	Objectives of Sy defined	llabi are well	~	/			
2	Relevance of the latest technolog				~		<b>x</b>
3	syllabus meeting expectations in values, skills, Kn attitude, applica analytical abilition situations	terms of learning owledge, tion and			$\checkmark$		
4	Formulation of F PSOs in accordation institute Vision a	nce with the	$\checkmark$	4			
5	Balance betwee components	n theory and lab			$\checkmark$		
6	Rating of the exi Cos,POs,PSOs,PE mapping	-	-				
7	Infrastructural si institution for co						
8	Quality of the pe methods adopte	dagogical	ぐ	/			
9	Relevance of Boo listed	oks/reference			$\checkmark$		
Any other suggestions	NO					•	4

ture of faculty

Academic year: 2021-22

Name of the Faculty: DINESHIS

Department: MBA

Designation : A 652 Muf

Experience in years: 15

Experience in years: 15' Courses taught: [NINESIMEN] MGM? (21 MBAPM 302)

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good : 4	Moderate : 3	4	Average :2	Requires in	mprovement:1
SI.No.	Parameters	Good	Moderate	Average	Requires
					improvement
1	Objectives of Syllabi are well defined	4	-		
2	Relevance of the Courses to the latest technologies	4			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	4			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission		3		
5	Balance between theory and lab components	4	-		
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	4		2	
7	Infrastructural support by the institution for course delivery	4			
8	Quality of the pedagogical methods adopted	4			
9	Relevance of Books/reference listed	4			
Any other suggestions		1			

Signiture of faculty

Academic year: 2021-22

Name of the Faculty: Dr. And Para. Department: MBA Designation: ASSO, Professor

14 Experience in years:

Courses taught: HRAnaly HCS, Organization Leadership. This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good:4	Moderate : 3	Average :2	Requires improvement:1
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SI.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	4			
2	Relevance of the Courses to the latest technologies	4			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	4			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	4			
5	Balance between theory and lab components		3		
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	4			
7	Infrastructural support by the institution for course delivery	Y			
8	Quality of the pedagogical methods adopted	4		1	
9	Relevance of Books/reference listed	4			
Any other suggestions					

Signature of faculty

Academic year: 2021-22 Name of the Faculty: Dr. Janut Syoth D'Douza Department: MBA-Designation : H o PCourses taught: Accounting for Managens, Financial Management This feedback form is intended to collect information relating to the curriculum, teaching and

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good:4	Moderate : 3	Average :2	Requires improvement:1
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SI.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined				
2	Relevance of the Courses to the latest technologies				
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	/			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission				
5	Balance between theory and lab components				
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping				
7	Infrastructural support by the institution for course delivery	$\bigvee$			
8	Quality of the pedagogical methods adopted				
9	Relevance of Books/reference listed				
Any other suggestions					

Signature of faculty

Academic year: 2021-22 Name of the Faculty: Dor & Shaheeda Bance & S' Department: MBA Designation: Phofelson Experience in years: 18. Courses taught: Marketing Management, Dégi La Marketing, C. B.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good:4	Moderate : 3	Average :2	Requires improvement:1
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SI.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	-			
2	Relevance of the Courses to the latest technologies	_			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	_			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	-			
5	Balance between theory and lab components	-			
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping		-		
7	Infrastructural support by the institution for course delivery	1			
8	Quality of the pedagogical methods adopted	$\checkmark$	dia.		
9	Relevance of Books/reference listed	6			
Any other suggestions					

Signature of faculty

Academic year: 2021-22

Name of the Faculty: Kavita Achchali

MBH Asst. Petolessor MBA Department:

Designation :

15 Experience in years:

Repanagenial Economics, Strategic Talent Nanagement, Res, SM. Courses taught :

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good : 4 Moderate : 3 Average . 2 Requires improvemente	Good:4	Moderate : 3	Average :2	Requires improvement:1
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SI.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	~	ş		
2	Relevance of the Courses to the latest technologies		L		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations		L		
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission				
5	Balance between theory and lab components				
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping				
7	Infrastructural support by the institution for course delivery	L_			
8	Quality of the pedagogical methods adopted	L			
9	Relevance of Books/reference listed	L			
Any other suggestions					<u></u>

cendel ure of faculty

Academic year: 2021-22

Name of the Faculty: Ravi Kurral. J. S Department: MBA Designation: AMF professor Experience in years: 7 Courses taught: Mahajement, Hallebij This feedback for the

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good:4	Moderate : 3	Av	erage :2	Requires in	mprovement:1
SI.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	$\checkmark$	A		
2	Relevance of the Courses to the latest technologies		$\checkmark$		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	$\checkmark$			
5	Balance between theory and lab components				
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping				
7	Infrastructural support by the institution for course delivery				
8	Quality of the pedagogical methods adopted				
9	Relevance of Books/reference listed				
Any other suggestions					l
				Si	ignature of Paci

Academic year: 2021-22

Name of the Faculty: NANJUNATCHAE Mechanical ASST Professor Department:

Designation:

Experience in years: 13 Courses taught: Technology & obcradional startegy, EME, Management JEnt

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4 N	Aoderate : 3	Average :2	Requires improvement:1
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SI. No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	-			-lie-
2	Relevance of the Courses to the latest technologies	/			
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	_			
5	Balance between theory and lab components				
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping		_		
7	Infrastructural support by the institution for course delivery	/		-	
8	Quality of the pedagogical methods adopted	_			
9	Relevance of Books/reference listed				6
ny othe	r suggestions				

Manztway har. E

Academic year: 2021-22

Name of the Faculty: SHIVA KUMAR S.Y Department: M.E Designation: ASSE PoofesSod' Experience in years: []. Courses taught: KOM, DON1, EME,

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

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Candid		state and state		
Good : 4	1 Modorato / 7			
0000.4	Moderate : 3	Average :2	Requires improvement:1	
		I AVCIARC IZ	I Reduires indrovement. i 1	

SI. No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined				
2	Relevance of the Courses to the latest technologies		/		
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations		/		
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission		/		
5	Balance between theory and lab components		•		
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping		/		- 14
7	Infrastructural support by the institution for course delivery	/			
8	Quality of the pedagogical methods adopted				
9	Relevance of Books/reference listed				
Any othe	r suggestions				

e of faculty

Academic year: 2021-22
Name of the Faculty: D.A. Margunatha T.H
Department: Reser pag Mechanical
Designation: ASSOC prof
Experience in years: 12

Courses taught: KOM, DOM.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good:4	Moderate : 3	Average :2	Requires improvement:1	
Competence of the second s				

SI. No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined				
2	Relevance of the Courses to the latest technologies	/			
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	/			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	$\checkmark$			
5	Balance between theory and lab components				
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping	$\checkmark$			
7	Infrastructural support by the institution for course delivery	~			
8	Quality of the pedagogical methods adopted				
9	Relevance of Books/reference listed				
Any othe	er suggestions				the

Signature of faculty

1

Academic year: 2021-22 Name of the Faculty: Venkatesh K. C Department: M.E Designation: ANE PROJENSON Experience in years: Oq years Courses taught: TRIBOLOMY, FEM, CAMD, ESA, Design Thinking, CIM, Addubre Manufaduous

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

- 1					
	Good:4	Modarata : 2	Aug 19 19 19	Desident interest of the	
	0000.4	Moderate : 3	Average :2	Requires improvement:1	

SI. No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	V		1	
2	Relevance of the Courses to the latest technologies	V			
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	~			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	/			
5	Balance between theory and lab components		~		
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping	V			
7	Infrastructural support by the institution for course delivery	V			
8	Quality of the pedagogical methods adopted	V			
9	Relevance of Books/reference listed		V		
Any othe	er suggestions		-		
			-		0

Alle Signature of faculty

Academic year: 2021-22 Name of the Faculty: A. Taranath Department: Mechanical Engineering Assistant professor Designation: Experience in years: 07 years Courses taught: TRM, MGE, MCW, ASR,

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

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Good 1	I Madarata . 7		
Good: 4	Moderate : 3	Average :2	Requires improvement:1
	integrate. 5	AVELAGE	Kentures improvement i
			incounces improvement.
		W Providence of the second state of the second	

SI. No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined				
2	Relevance of the Courses to the latest technologies	/			
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	/			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	~			
5	Balance between theory and lab components	~			
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping	-			
7	Infrastructural support by the institution for course delivery	~			
8	Quality of the pedagogical methods adopted	/			
9	Relevance of Books/reference listed	~			
ny othe	r suggestions				

A - Taller Signature of faculty

Academic year: 2021-22

Name of the Faculty: KALYAN BABU

Department: Mechanical Engineering Designation: ARSiStant Processor

Experience in years: 07

Courses taught: ESA, TQM. M.F. MCW, C, M&E

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good:4	Moderate 2		
	Moderate : 3	Average :2	Requires improvement:1
			nequites improvement.1

SI. No.	Parameters	Good	Moderate	Average	Requires
1	Objectives of Syllabi are well defined				improvement
2	Relevance of the Courses to the latest technologies				
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	~			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	~			
5	Balance between theory and lab components	/			
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping	~			
7	Infrastructural support by the institution for course delivery	/			
8	Quality of the pedagogical methods adopted	~			
9	Relevance of Books/reference listed				
Any othe	r suggestions				And a second second from the second second second second

Kalyan baken Signature of faculty

Academic year: 2021-22 Name of the Faculty: SHELCMR-U Department: Mcchandred Designation: Aurur professor Experience in years: 10 YCors. Courses taught: EE, AE, Ereys Env, Ac (ab This feedback form is intereded to a line of the second

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

C. I.	the second se			
Good 4	Moderate : 3			
0000.4	I Woderate ' 3	AUDEDRO	- 7	Department interaction and the
		Average	. 6	Requires improvement:1
		0		and a start of the

SI. No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	~			inprovement
2	Relevance of the Courses to the latest technologies	-			
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	$\checkmark$			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	$\checkmark$			
5	Balance between theory and lab components	~			
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping	-			
7	Infrastructural support by the institution for course delivery				ana ayo ya kana ana ana ana ana ana ana ana ana a
8	Quality of the pedagogical methods adopted				
9	Relevance of Books/reference listed				
iny othe	r suggestions				
			a station of the state of the state of the	Que	

Signature of faculty

Academic year: 2021-22

Name of the Faculty: Mohammed Fayazic Department: Mechanical Engineering Designation: Assistant Professu Experience in years: 11 years

Courses taught: Engine eving Graphics

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

- 1					
	Good:4	Moderate : 3	Augrage 12	Dequires improvements1	
	0000.4	Wouchate, 5	Average :2	Requires improvement:1	

SI. No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	-			
2	Relevance of the Courses to the latest technologies	~			
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	~			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	~			
5	Balance between theory and lab components	~			
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping	$\checkmark$			
7	Infrastructural support by the institution for course delivery	~			
8	Quality of the pedagogical methods adopted	~			
9	Relevance of Books/reference listed	V			
Any othe	r suggestions				

mdg Signature of faculty

Academic year: 2021-22
Name of the Faculty: K. Perghaverdaa
Department: Mechanical
Designation: A-P
Experience in years: 10 42A
Courses taught: CAED, DME, CE, Design Lob.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good : 4	Moderate : 3	Average :2	Requires improvement:1

SI. No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	~		1	•
2	Relevance of the Courses to the latest technologies	~			
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	~			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	~			
5	Balance between theory and lab components	~			
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping	$\checkmark$			
7	Infrastructural support by the institution for course delivery	K			
8	Quality of the pedagogical methods adopted	÷			
9	Relevance of Books/reference listed		_		
Any othe	r suggestions				

of faculty

Academic year: 2021-22 Name of the Faculty: Mayne, D. pawar Department: ME

Arristant professos Designation: Experience in years: Og years

Courses taught: control Engineering, CAMD

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good : 4	Moderate : 3	Average :2	Requires improvement:1
	moderate : 5	Average .2	Requires improvement.1

Sl. No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined				
2	Relevance of the Courses to the latest technologies				
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	$\checkmark$			
5	Balance between theory and lab components				
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping	~			
7	Infrastructural support by the institution for course delivery	~			
8	Quality of the pedagogical methods adopted	$\checkmark$			
9	Relevance of Books/reference listed				
Any othe	r suggestions			•	

Signature of faculty

Academic year: 2021-22 Dr. Ganesha B. Name of the Faculty: Meehanical AMO. Professor 23 years. MP-I. POM, CIM, Robotics, P.T. FT. NTM Department: Designation: Experience in years: Courses taught:

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl. No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	1			•
2	Relevance of the Courses to the latest technologies	1			
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	~			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	V			
5	Balance between theory and lab components	$\checkmark$			
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping	1			
7	Infrastructural support by the institution for course delivery	$\checkmark$			
8	Quality of the pedagogical methods adopted		$\checkmark$		
9	Relevance of Books/reference listed		~		
Any othe	r suggestions				

Signature of faculty

Academic year: 2021-22

Name of the Faculty: Dr. Raju. Jadar Department: Mechanical Engineering Designation: ASSO. Professor.

Experience in years: 16.

Courses taught: Basic

Basic Thermodynamics, Applied thermodynamics, Tusto molous Heat transfer

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good:4 Moderate: 3 Average :2 **Requires improvement:1** 

Sl. No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	V			
2	Relevance of the Courses to the latest technologies	~		1	
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	$\smile$			
5	Balance between theory and lab components		V		
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping	~			
7	Infrastructural support by the institution for course delivery	1		nan a kalandar (tangan ka	
8	Quality of the pedagogical methods adopted	4	1		
9	Relevance of Books/reference listed	1			
Any othe	r suggestions				

SHaculty

Academic year: 2021-22

Name of the Faculty: Shivarama KmShna. A

Department: Mechanical Ergineering

Designation: Abistant profumor

Experience in years: 13 4m

# courses taught: Computer Aided Mcchauang, DME-I, Tribology, ESA

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

		And and a subscription of the subscription of	
Good : 4	Moderate : 3	Average :2	Requires improvement:1

SI. No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	~			
2	Relevance of the Courses to the latest technologies	-			
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	/			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	$\checkmark$			
5	Balance between theory and lab components		~		
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping		~		
7	Infrastructural support by the institution for course delivery	~			
8	Quality of the pedagogical methods adopted	~		a a la st	
9	Relevance of Books/reference listed	have been and the second		and a second to restor the second	and the second
Iny othe	r suggestions		k		

Cliera Qua Kriom

Academic year: 2021-22

Name of the Faculty: Paran Kumar. B.K

Mechanical Department:

Designation: A · P

Experience in years: 12

Courses taught: MOM, M. Vibrations, CAMD, TOM

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

			The second
Good: 4	Madaunta . 7		
0000.4	Moderate : 3	Average :2	Requires improvement:1
	inouclute . J	AVCIAGE .Z	i neudites inibiovement. I
	the last of the party of the second of the	0	1

	Good	Moderate	Average	Requires improvement
ojectives of Syllabi are well defined	V			
elevance of the Courses to the latest chnologies	4			
llabus meeting the expectations in rms of learning values, skills, owledge, attitude, application and alytical abilities in real time situations	~			
rmulation of PEOs, POs and PSOs in cordance with the institute Vision and ssion	$\checkmark$			
lance between theory and lab mponents		V		
ting of the existing COs, POs, PSOs, Os and CO-PO mapping	~			
rastructural support by the institution course delivery	V			
ality of the pedagogical methods opted	V			
evance of Books/reference listed	1			
ggestions				

P. R.P. Fos Signature of faculty

Academic year: 2021-22

Name of the Faculty: Dr. Banakara. Nafaroy Department: Mechanical Enfo Designation: ASSO. Prof Experience in years: 12 Years Courses taught: MB, OM, MT-Lab.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

			A 1 YO M WITH MARKEN MARK MARK MARK MARK MARK MARK MARK MARK	
	Good : 4	Moderate : 3		
	0000.4	IVIODERALE 13	Average :2	Requires improvement:1
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Sl. No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	-			the set of a second
2	Relevance of the Courses to the latest technologies	~			
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	V			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	$\checkmark$			
5	Balance between theory and lab components		V		
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping	V			
7	Infrastructural support by the institution for course delivery	V	anna an an anna an anna an anna an anna an an		
8	Quality of the pedagogical methods adopted	V		namene 1 (2010), Adamenistra di Astronom (21, data e	
9	Relevance of Books/reference listed	V			
Any othe	r suggestions	Gn	od		

Signature of faculty

Academic year: 2021-22 Name of the Faculty: IRAYYA SHIKKERIMATH, Department: MECHANICAL ENGINEERING. Designation: ASSER Professor Experience in years: 6 years Courses taught: CAED, EE, WShop Lab, CAED - Lab. This feedback for in the back of the second sec

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

		The subscript of the second seco	
Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl. No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined				
2	Relevance of the Courses to the latest technologies	~			
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	$\checkmark$			
5	Balance between theory and lab components	$\checkmark$			
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping	5			
7	Infrastructural support by the institution for course delivery	~			
8	Quality of the pedagogical methods adopted	$\checkmark$			
9	Relevance of Books/reference listed	~			
Any othe	r suggestions				
				A	

Signature of faculty

Academic year: 2021-22

· · paroan Kymar B.S

Name of the Faculty: Department: ME Designation: DSSE. Prof Experience in years: 10 years Courses taught: HT, FM

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

C   .				
Good:4	Madarata : 2	1 4		
0000.4	Moderate : 3	Average :2	Requires improvement:1	
			inequires improvement.	

SI. No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined				mprovement
2	Relevance of the Courses to the latest technologies		~		
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	$\checkmark$			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission		$\checkmark$		
5	Balance between theory and lab components	~			
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping	/			
7	Infrastructural support by the institution for course delivery				
8	Quality of the pedagogical methods adopted				
9	Relevance of Books/reference listed				
Any othe	r suggestions				

nature of faculty ~

Academic year: 2021-22

Name of the Faculty:	Dr. H.M. Avil Kunar
Department:	Mechanical Engineering
Designation:	Asso-Professor
Experience in years:	22 years
Courses taught:	22 years EME & OM.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Cooded			
Good:4	Moderate : 3	A	D · ·
	Moderate. 5	Average :2	Requires improvement:1
			negunes improvement.1

Parameters	Good	Moderate	Average	Requires improvement
Objectives of Syllabi are well defined				mprovement
Relevance of the Courses to the latest technologies		~		
Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	V	1		
Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	$\checkmark$			
Balance between theory and lab components		~		
Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping				
Infrastructural support by the institution for course delivery	$\checkmark$			
Quality of the pedagogical methods adopted	~			
Relevance of Books/reference listed				
er suggestions				
	Objectives of Syllabi are well definedRelevance of the Courses to the latesttechnologiesSyllabus meeting the expectations interms of learning values, skills,Knowledge, attitude, application andanalytical abilities in real time situationsFormulation of PEOs, POs and PSOs inaccordance with the institute Vision andMissionBalance between theory and labcomponentsRating of the existing COs, POs, PSOs,PEOs and CO-PO mappingInfrastructural support by the institutionfor course deliveryQuality of the pedagogical methodsadoptedRelevance of Books/reference listed	Objectives of Syllabi are well definedRelevance of the Courses to the latest technologiesSyllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situationsFormulation of PEOs, POs and PSOs in accordance with the institute Vision and MissionBalance between theory and lab componentsRating of the existing COs, POs, PSOs, PEOs and CO-PO mappingInfrastructural support by the institution for course deliveryQuality of the pedagogical methods adoptedRelevance of Books/reference listed	Objectives of Syllabi are well definedRelevance of the Courses to the latest technologiesSyllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situationsFormulation of PEOs, POs and PSOs in accordance with the institute Vision and MissionBalance between theory and lab componentsRating of the existing COs, POs, PSOs, PEOs and CO-PO mappingInfrastructural support by the institution for course deliveryQuality of the pedagogical methods adoptedRelevance of Books/reference listed	Objectives of Syllabi are well definedAverageRelevance of the Courses to the latest technologies✓Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations✓Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission✓Balance between theory and lab components✓Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping✓Infrastructural support by the institution for course delivery✓Quality of the pedagogical methods adopted✓Relevance of Books/reference listed✓

Signature of faculty

Academic year: 2021-22

Name of the Faculty:	K. RAMSH	iencula ra
Department:	MECHANICAL	ENGINEERING
Designation:	ASSISTANT	PROFESSO K.
Experience in years:	08	

Courses taught: CAED,

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

		the same second in the same second and a second	and the second
Good : 4	Moderate : 3	Average :2	Requires improvement:1

SI. No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined				
2	Relevance of the Courses to the latest technologies		~		
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	L			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	U	•		
5	Balance between theory and lab components		$\smile$		
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping	~			
7	Infrastructural support by the institution for course delivery	-			
8	Quality of the pedagogical methods adopted		-		
9	Relevance of Books/reference listed	L .			
Any othe	r suggestions	4			

K.Kajashelly Signature of faculty

Academic year: 2021-22 Name of the Faculty: Wigay Kumar B.P. Department: Mechanical Designation: A - P. Experience in years: O9 Courses taught:  $F \in M$ , C.E. CAMA, Design Lab

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

		and the second state and all second states and		
Good : 4	Moderate : 3	Average :2	Requires improvement:1	

SI. No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined				
2	Relevance of the Courses to the latest technologies	~			
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	1			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	~			
5	Balance between theory and lab components	~			
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping	~			
7	Infrastructural support by the institution for course delivery	~			
8	Quality of the pedagogical methods adopted	~	1		
9	Relevance of Books/reference listed		2		
Any othe	r suggestions				

Signature of faculty

Academic year: 2021-22

Name of the Faculty: Gavis/Ideshard Department: Mechanical Engeneery Designation: ASSA. proferm Experience in years: 08

Courses taught: NCES

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good:4	Moderate : 3	Average :2		
			Requires improvement:1	

Sl. No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	-			
2	Relevance of the Courses to the latest technologies	-			
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	~			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	L			
5	Balance between theory and lab components				
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping				
7	Infrastructural support by the institution for course delivery	<u> </u>			
8	Quality of the pedagogical methods adopted	$\sim$			
9	Relevance of Books/reference listed				
Any othe	r suggestions			1	

Signature of faculty

Academic year: 2021-22

Name of the Faculty: Maharaja Gowda B ME Assistant professor Department: ME Designation:

8 Experience in years:

EG, nechatromics, Automation and Roboticz Courses taught:

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good:4				
0000 4	Moderate : 3	A		
		UVerade '/	Requires improvement	
the second se	in outer ate i o	Average :2	Requires improvement:1	

Sl. No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	V			
2	Relevance of the Courses to the latest technologies	V			
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	~	-		
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	V	N		
5	Balance between theory and lab components	V			
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping	V	-		
7	Infrastructural support by the institution for course delivery	V			
8	Quality of the pedagogical methods adopted	$\sim$			
9	Relevance of Books/reference listed	V			
Any othe	r suggestions				

Signature of faculty

Academic year: 2021-22 Name of the Faculty: Dr. Louchmi Kumani Department: Mechanical Designation: ASSOC Prof Experience in years: IT Courses taught: MSE, NITPO, TAM, O.R. miniprojed-

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

6 1 1		And the second	
Good: 4	h A - J		The second
0000.4	Moderate : 3	A	
	infouerate . 5	Average :2	Requires improvement:1
A second s			I DEGUNES DILLITIVETUETS I

Sl. No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	-			improvement
2	Relevance of the Courses to the latest technologies				and the second
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	/			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	1			
5	Balance between theory and lab components	1			
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping	/			
7	Infrastructural support by the institution for course delivery	1			an the same of the same of the same of the same same same same same same same sam
8	Quality of the pedagogical methods adopted	/			an a
9	Relevance of Books/reference listed	and the second second second second	~		and the second
Any othe	r suggestions				

Signature of faculty

Academic year: 2021-22

Name of the Faculty: Dr, Santashv. Janameul;

Department: ME Designation: ASSE-PSOF Experience in years: LOYEOUS Courses taught: MS, MCW, MTO,

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good : 4	Moderate : 3	Average :2	Requires improvement:1	

Sl. No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	2			
2	Relevance of the Courses to the latest technologies	~			
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	$\checkmark$			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	V			
5	Balance between theory and lab components	V			
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping	$\checkmark$			
7	Infrastructural support by the institution for course delivery	$\checkmark$			
8	Quality of the pedagogical methods adopted	V			
9	Relevance of Books/reference listed				
Any othe	r suggestions				
				G	1 001

Signature of faculty

Academic year: 2021-22

Name of the Faculty:

Department:

Designation:

Experience in years:

Courses taught:

B - Jaya Proxess Meehmin cal dupt. Asst- prof 18 t Engg. Durity, BTD, ATD, FM, HT, labs

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good:4	Moderate : 3	Average :2	Requires improvement:1	
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SI. No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined			Ī	
2	Relevance of the Courses to the latest technologies	V			
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	$\checkmark$			
5	Balance between theory and lab components		$\checkmark$		
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping		$\checkmark$		
7	Infrastructural support by the institution for course delivery	V			
8	Quality of the pedagogical methods adopted	~			
9	Relevance of Books/reference listed	V			
Any othe	er suggestions				

Signature pf faculty

Academic year: 2021-22 Name of the Faculty: G. Raghavendra setty Department: Mechanical Engeneering Designation: Asst. professor Experience in years: 07 Courses taught: CAED, FEM, FPE, CAED LAB

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good : 4	Moderate : 3	Average :2	Requires improvement:1

SI. No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	$\checkmark$			
2	Relevance of the Courses to the latest technologies	$\checkmark$			-
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	$\checkmark$			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	$\checkmark$			
5	Balance between theory and lab components		$\checkmark$		
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping	$\checkmark$			
7	Infrastructural support by the institution for course delivery	$\checkmark$			
8	Quality of the pedagogical methods adopted	$\checkmark$			
9	Relevance of Books/reference listed				
Any othe	er suggestions				

Signature of faculty

Academic year: 2021-22

Name of the Faculty: Dr. T. H. patel

Department: CIVIL ENGG.

**Designation**:

Experience in years:

Courses taught :

Eongg. Mechanics, EonV. Eong I & II

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

DEOBERENE 36 Yas.

Cult			
Good:4	Madausta		<b>n</b>
	Moderate : 3	Average :2	Requires improvement:1
			negali es improvortante

SI.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	~			
2	Relevance of the Courses to the latest technologies		~		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	~			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	~			
5	Balance between theory and lab components	~			
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	~			-
7	Infrastructural support by the institution for course delivery	$\checkmark$			
8	Quality of the pedagogical methods adopted	$\checkmark$			
9	Relevance of Books/reference listed				
Any other suggestions	-				

Signature of faculty

Academic year: 2021-22 Dr. H. Mahababewate Name of the Faculty: Civil Engineering Professor 15: 32 years Department: **Designation**: Experience in years: Mechanics, Applied Hydraulics Courses taught : -Juid This feedback form is intended to collect information relating to the curriculum, teaching and

Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Requires improvement:1

SI.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	V			
2	Relevance of the Courses to the latest technologies	V			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	$\checkmark$			
5	Balance between theory and lab components	$\checkmark$			
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping				
7	Infrastructural support by the institution for course delivery	$\checkmark$			
8	Quality of the pedagogical methods adopted	$\checkmark$			
9	Relevance of Books/reference listed	$\checkmark$			
Any other suggestions					

ature of faculty

Academic year: 2021-22

Name of the Faculty: Dr. D. Manikanta Department: Civil Engineering Designation: Associate professor

Courses taught : Applied Geotechnical Engineering (18(v62), Engineering Geology laboratory This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined		V		
2	Relevance of the Courses to the latest technologies		V		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations		$\checkmark$		3
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	$\checkmark$			
5	Balance between theory and lab components		$\checkmark$		
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	$\checkmark$			
7	Infrastructural support by the institution for course delivery	$\checkmark$			
8	Quality of the pedagogical methods adopted	$\bigvee$			
9	Relevance of Books/reference listed	$\checkmark$		, ,	
Any other suggestions					

Academic year: 2021-22

Name of the Faculty: Ravichandra. H

civil Engineering Department:

Asst. Prof. Designation :

Experience in years: 08

Any other suggestions

Courses taught: Basic Geotechnical Eng, Geotechnical, Applied Geotechnical This feedback form is intended to collect in Engy. (ab, Eng. Eng. )

This feedback form is intended to collect information relating to the curriculum, teaching and project. io-ordinada Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for

Good:4	Moderate : 3	Ave	Average :2		Requires improvement:1		
Sl.No.	Parameters	Good	Moderate	Average	Requires improvement		
1	Objectives of Syllabi are well defined	V			mprovement		
2	Relevance of the Courses to the latest technologies	V					
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations						
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission		$\checkmark$				
5	Balance between theory and lab components						
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping						
7	Infrastructural support by the institution for course delivery	~					
3	Quality of the pedagogical methods adopted	~					
)	Relevance of Books/reference listed	~					

znnau Signature of faculty

Eng- Geology Jab.

Academic year: 2021-22

Name of the Faculty: Anil Kumal, H.M.

Asst protetter

Department: CIVIL Engg

**Designation**:

Experience in years: 9

Courses taught: Hydrology/Estimation / concrete highbay lab

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

		Good:4	Moderate : 3	Average :2	Requires improvement:1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	V			
2	Relevance of the Courses to the latest technologies	~			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations		$\checkmark$		
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	$\checkmark$			
5	Balance between theory and lab components				
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO manning				
7	Infrastructural support by the institution for course delivery				
8	Quality of the pedagogical methods adopted				
9	Relevance of Books/reference listed				
Any other suggestions					Jeed

Signature of faculty

Academic year: 2021-22

Name of the Faculty: Praveen Ashok.M Department: Civil Engineering Assistant Professor **Designation**:

Experience in years: 05

Courses taught: Pavement Materials & Construction | Pavement Design Surveying Brachice laboratory Outcome Based Education model implemented in this institution. The curriculum, teaching and

Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good : 4			
0000.4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	V			mprovement
2	Relevance of the Courses to the latest technologies	V			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	~			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	V			
5	Balance between theory and lab components				
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	V			
7	Infrastructural support by the institution for course delivery	V			
8	Quality of the pedagogical methods adopted	$\checkmark$	-		
9	Relevance of Books/reference listed	$\checkmark$			
Any other suggestions					

Signature of faculty

Academic year: 2021-22

Name of the Faculty: SHIVE KUMARIK Department: Civil Engg Designation: Asst Past Experience in years: & y cass Courses taught: DRCC, CADSLOB & DPSG This feedback form is intended to collect information relating to the curriculum, teaching and

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good : 4	Moderate : 3	Average :2	Requires improvement:1	

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	~			
2	Relevance of the Courses to the latest technologies		~		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	~			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	~			
5	Balance between theory and lab components		~		
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping				
7	Infrastructural support by the institution for course delivery	~			
8	Quality of the pedagogical methods adopted				
9	Relevance of Books/reference listed		-		
Any other suggestions					<u>A</u>

Signature of faculty

Academic year: 2021-22 Name of the Faculty: Mr. Vinay Kunnar. Hunay und Department: Civil Engineering Designation: Assistent Professor Experience in years: 06

Courses taught: Building Materials f Construction, Gestechnical Engg. Lab, Concrete Technowsy, FMJHM Lab, Internship Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good : 4		Moderate : 3					
	Modelate . 5			Ave	rage :2	Requires ir	mprovement:1
SI.No.	Parameters		Good		Moderate	Average	
1	Ohiouti					Average	Requires
	defined	Syllabi are well	L	-			improvement
2	Relevance of latest techno	the Courses to the					
3	syllabus meet expectations values, skills, attitude, appl	ing the in terms of learning Knowledge.	~				
4	Formulation of PSOs in according to the provident of the	of PEOs, POs and dance with the n and Mission	~	-			
5	Balance betw components	een theory and lab		-			
6	Rating of the Cos,POs,PSOs mapping	existing PEOs and CO-PO		-			
7	Infrastructura institution for	support by the course delivery	~				
8	Quality of the methods adop	pedagogical ted	~	-			
9	Relevance of E listed	Books/reference	$\sim$	-			
Any other suggestions					6		

Signature of faculty

Academic year: 2021-22

Name of the Faculty: TAND, H.M.

Department: civil

Asst. Professor Designation :

Experience in years: 05

Courses taught: 04 [CME/CHMT/RHTA/SAL

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good : 4 Moderate : 3 Average :2 Requires improvement	::1
-------------------------------------------------------	-----

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	V			
2	Relevance of the Courses to the latest technologies	~		,	
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	~			1
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	~			
5	Balance between theory and lab components		V		
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	~			
7	Infrastructural support by the institution for course delivery	$\checkmark$			
8	Quality of the pedagogical methods adopted	$\checkmark$			
9	Relevance of Books/reference listed				
Any other suggestions					

Signature of faculty

Academic year: 2021-22

Name of the Faculty: Syed Sadath Ali Department: Civil Engineering. Designation: Assistant Professor. Experience in years: 07

Courses taught: Basic Survey, Advance Survey, Survey practice, Survey This foodbook former in the Camp.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good : 4 Moderate : 3		Av	erage :2	Requires i	mprovement:1
Sl.No.	Parameters	Carl			
		Good	Moderate	Average	Requires
1	Objectives of Syllabi are well defined				improvement
2	Relevance of the Courses to the		-		
3	latest technologies syllabus meeting the				
	expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				:
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	~			
5	Balance between theory and lab components				
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	~		-	
7	Infrastructural support by the institution for course delivery	$\checkmark$			
8	Quality of the pedagogical methods adopted				
9	Relevance of Books/reference listed	$\checkmark$			
Any other suggestions					A

Signature of faculty

Academic year: 2021-22

Name of the Faculty: Mohammed Harcebulla, M Department: Civil ENgg Designation: Assistant Professor Experience in years: 4

Courses taught: Design of RCCE Steel Stauchuse & CADSL

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good:4	Moderate : 3	Average :2	Requires improvement:1
		Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined				mprovement
2	Relevance of the Courses to the latest technologies				
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	~			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	~			
5	Balance between theory and lab components		$\checkmark$		
6	Rating of the existing Cos;POs,PSOs,PEOs and CO-PO mapping	~			· .
7	Infrastructural support by the institution for course delivery	$\checkmark$		5	
8	Quality of the pedagogical methods adopted				
9	Relevance of Books/reference listed				
Any other suggestions	VTU, Syllabus, is Not M Thiscourse	atchin	g with I	ndytra	5/ Requisinon

Signature of faculty

Academic year: 2021-22

Name of the Faculty: Brunda · A

Department: Gvil

Designation: Asst Drof

Experience in years: 4

Courses taught: ENV Lab, UTP, ENVS.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1
SI No.			

Sl.No.	Parameters	Good	Moderate	Average	Requires
1	Objectives of Syllabi are well defined	~			improvement
2	Relevance of the Courses to the latest technologies	~			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	~			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission		~		
5	Balance between theory and lab components		V		
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping				
7	Infrastructural support by the institution for course delivery		~		
8	Quality of the pedagogical methods adopted				
9	Relevance of Books/reference listed		~		
Any other suggestions					

A. Sundha Keddy

Signature of faculty

Scanned with CamScanner

Academic year: 2021-22 Name of the Faculty: Aubarenth, V Department: Civil Eugg Designation: Awr. Prof. Experience in years: 3 years Courses taught: Elements of Civil Eugg, CABPD Labs, SAL Labs

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

SI.No.	Parameters	Good	Moderate	Average	Requires
					improvement
1	Objectives of Syllabi are well defined				
2	Relevance of the Courses to the latest technologies				
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	V			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	$\checkmark$			
5	Balance between theory and lab components		$\checkmark$		
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	$\sim$			- -
7	Infrastructural support by the institution for course delivery				
8	Quality of the pedagogical methods adopted	$\checkmark$			
9	Relevance of Books/reference listed	$\checkmark$			
Any other suggestions					A

Signature of faculty

Academic year: 2021-22

Name of the Faculty: Mr. Sriviras Pajari Department: Civil Designation: ASSE Professor

2

Experience in years:

Courses taught :

KISTE, BMT, ENVS, Estimation & Cosking

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Moderate : 3 Average		e :2 Requires improvement	
Sl.No.	Parameters	Good	Moderate	Average	Requires
1	Objectives of Syllabi are well defined				improvemen
2	Relevance of the Courses to the latest technologies				
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	~			
5	Balance between theory and lab components	$\checkmark$			
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	~			
7	Infrastructural support by the institution for course delivery	$\checkmark$			
8	Quality of the pedagogical methods adopted	$\checkmark$			
9	Relevance of Books/reference listed	$\checkmark$			
Any other suggestions			j e. i		

Signature of faculty

Scanned with CamScanner

Faculty feedback on curriculum

Academic year: 2021-22 Name of the Faculty: Ravi Teja. U Department: Civil Engineering Designation: Ast. plof Experience in years: 4 Courses taught : GWH, PSC, SAL lab, FM lab, MIWE, CME

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

	Good : 4 Moderate : 3		Average :2		Requires improvement:1		
Sl.No.	Parameters	Good	Moderate	Augra 20	Denvine		
		0000	Moderate	Average	Requires		
1	Objectives of Syllabi are well defined	~			improvement		
2	Relevance of the Courses to the latest technologies		~				
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge,						
	attitude, application and analytical abilities in real time situations						
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	/					
5	Balance between theory and lab components	/					
	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	1					
7	Infrastructural support by the institution for course delivery	Л					
3	Quality of the pedagogical methods adopted	/					
) ²⁰	Relevance of Books/reference listed	1					
Any other uggestions	Requires improvenier Kno	it i	r pract	ical a	pplication		

Signature of faculty

Academic year: 2021-22

Name of the Faculty: Md. Khalid.S. Civil Engg. Department: Designation: ALST PROJENSOR. Experience in years: 08

Courses taught: AIS, D.S.S, DRCC&S.S, C.T, Engg Mechanics. This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	arphi			
2	Relevance of the Courses to the latest technologies	~			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	~			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	~			
5	Balance between theory and lab components	~			
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	V			
7	Infrastructural support by the institution for course delivery	$\checkmark$		r	
8	Quality of the pedagogical methods adopted	$\checkmark$			
9	Relevance of Books/reference listed				
Any other suggestions					

re of faculty

Academic year: 2021-22

Name of the Faculty: Basavaraj, B Civil Engineering Asst- Rof. Department: **Designation**: Experience in years: 11 Courses taught: SOM, BMT Lab, AUS, FNA HM Lab

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires
1	Objectives of Syllabi are well defined	~			improvement
2	Relevance of the Courses to the latest technologies		~		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	$\checkmark$			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission				
5	Balance between theory and lab components	$\checkmark$			
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	~			
7	Infrastructural support by the institution for course delivery	$\checkmark$			
8	Quality of the pedagogical methods adopted	~			
9	Relevance of Books/reference listed				
Any other suggestions					0

Breo 6 Signature of faculty

Guint	Basavarajeswari Group of Institutions
BITM	BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT
	(Formerly "Bellary Engineering College, Bellary")
. 10.00	"Jnana Gangotri" Campus, Bellary-Hospet Road, Allipur Post, Bellary - 583 104 (Karnataka)
	ALUMNI SURVEY
	Year 20-11-22
	Name: HEMANTH B USN: 3BR 19 CV412 Age 22
÷.	Address: Cowl BAZAR BALLARI Email: herrarth borgoou of all gmail.com
<del>.</del>	
	Marital Status:SingleMarried Gender:MaleFemale
	Program Studied: Civil-Engineering
	Graduation percentage: $80-90$ 70-8060 - 7050 - 60
à. T	Are you planning to pursue a graduate degree in the future? $\checkmark$ YesNo
	Have you been already accepted to a graduate school? <u>Yes</u> No
	nave you been aneady accepted to a graduate concern
. A. 3.	University Accepted
i	Are you presently employed? <u>Y</u> es <u>No</u>
्ष संवर्धन्तः	Which one better describes your initiatives for finding your current job?
	- 0 - 1 - 2 - 3 - 4 - 5 - 0
No.1	No. of offers:
	Already employed: 12 Tes FINSERV - Technical Office. Company name: BANGALOPE
	Principal area of work:
·, -·	Surveying/Topography
÷ • •	Materials Transportation Multidisciplinary
	Other (Specify:
	Work at: Government Industry Consulting Firm University
<u>.</u>	Have not worked in Civil Engineering:Reason:
	Which one better describes your Professional Licensure status?
	Graduation Date: Month Inputy Year 2021
1 1	Institution of Engineers: Approved:YesNo
	Engineering Council of India: Approved:YesNo Date:
	Applied for License at Engineering Council of India:YesNo Date:
	이 사람 활동 집에 가지 않는 것 같아요. 이 집에 있는 것 같아요. 이 집에 가지 않는 것 같아요.

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# ALUMNI SURVEY (continued)

Evaluation of Fulfillment of the Profile for the Civil Engineering Graduate

Instructions: Based on your employment experience, use the following scale to indicate your

assessment of your performance after graduation: 4 - Somewhat more than satisfied 3 - Satisfied 1 - Very dissatisfied 2 - Dissatisfied 5 - Expectations surpassed N/A - Not

N/A – Not Applicable or Not Able to Answer

(BITM)

5 - Expectations surpassed N/A – Not Applications	More <== Satisfaction == >Less						More < == Satisfaction == >L			ore < == Satisfaction == >Less				
	5.5	644		3	2	變僅	醫室N/	AS						
		20,1905	14 ³	1.14	·		er (245)	a¶ bas						
I. Can you understand and apply the following knowledge?		1.6.2.12	1											
a. Mathematics (through differential calculus)	545 (FF) 77 (F) 70 (F)		1			•*	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	- 5; 12						
b. Probability and Statistics	5	~	-				-	1						
c. General chemistry		1. 1. 1.	1			· ·	1							
d. Calculus based physics	~													
e. Other sciences	V	10071	1. Sa to 1.	年にいてい	(2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) - (2) -									
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2. Are you proficient in the following major Civil engineering areas?	a de la dela de la dela dela dela dela d		$L_{1}^{(1)} = 0$	9				· ·						
a. Structural Engineering	V	101												
b. Environmental Engineering	V	1.00%	8 a. 1		· .									
c. Materials Engineering	V		98 A.				·	2						
d. Geotechnical Engineering	$\checkmark$	8.87					2.13	5						
e. Construction Engineering	V					-								
fSurveying/Topography	V		92.		ಗಳ ಮಗ									
g. Transportation	V	5 2.2	5.1											
				法之任			調整者							
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?							-							
a. Design		4	11 04 97 X			_								
B Application Development & Maintenance			21444-4 											
c. Testing and Evaluation				24274 33	The HARTEN	Server 16 18 west	10.000 M	MATT						
	11-1-1-5					应该								
4. Can you design Civil engineering Structures and it's components, or							· .							
processes by means of design experiences gained throughout the							-							
professional content of the curriculum?		1-				· .	· • •	14						
a. Structures				1000	ese g	÷								
b. Components	<i>.</i> ∼			94 (	s.Z. 1.									
c. Processes	1.			1	j.	÷		5.5						
						5								
5. Which of the following skills, tools and techniques needed for Civil							C R. M. M. Market							
engineering practice are you proficient in?								1.1						
a. Oral communication skills in English	4	21		=	-		-	$\vdash$						
b. Written communication skills in English								1						
c. Oral communication skills in other Foreign Language	$\rightarrow$	1			-			-						
d. Written communication skills in other Foreign Language	·   `	$\leq$		-		-		10.1						
a contraction of the contraction			1	a. 19 1	(2, 1)	A. S. C.		1. 10						
Drawing skills for communicating	新教	5蕊	<b>34</b>	影響	臺灣	2 梁								
e. Drawing skills for communicating engineering ideas	1.1.	/	St 17 -	8 23	1. W. S.	1.500	記録	1						

Basavarajeswari Group of Institutions

## BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

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		. /				
e. Professional society annual conferences		V				
f. Membership in professional societies		$\sim$		,	· ·	
g. Technical publications						
h. Independent learning		$\checkmark$		- Searcated a	n=107010.	10000000
	1994年			and the	包括特	法政治
11. Do you participate in the following lifelong learning activities?			1			
a. Social			1			
b. Cultural and the second sec	· ·					
c. Economic	1. <b>1</b> . 5. 1.		1.		* *	
d. Artistic			, et eget	1.1.1	Sec.	
e. Ethical	ellare a	1	Survey States	the second	مرکز اندم ورد. در دوه جمور ور	जन्म लग्र
f. Environmental	1					
g. Engineering	191000		THE		NE STATE	
the second se	State States	1	225022615	0,000		المتلة وترويته
12. Do you have the managerial and entrepreneurial skills needed to		n frankradated	an an a de	ing a B		1985 
solve Civil problems?		: 對於南方			578Å	14-17
dial 1 with a direction of PITM2			2 70-00-301-3			S . S
13. Are you satisfied with your education at BITM?	1993 B	- CHENERE	1			TOTE.
in the second states	A SUPERTING		a chi			
14. Are you satisfied with the quality of teaching you received at the						
BITM Civil Engineering Department?	e miterar		1			
DISU OF US PROVIDENT OF US				* **********	Server Server	100 C
15. Would you recommend the BITM Civil Engineering program to your		i la la				. · .
family and friends?			-		100	5.

Please, feel free to use the space below to provide input on up to three (3) strong elements and three (3) weak elements of your education at BITM.

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Signature of Respondent

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	(Formerly "Bellary Engineering College, Bellary")

"Jnana Gangotri" Campus, Bellary-Hospet Road, Allipur Post, Bellary - 583 104 (Karnataka)

ALUMNI SURVEY
Year Are 22
Name: SYED Mohammed Arshad USN: 3BR186V075 Age 22
Address: <u>GUNTAPAL</u> , <u>Andra Radesh</u> . Home Ph: Work Ph: <u>63025099</u> Fax: Email: <u>asyed 45545 @ goo</u> n(.com
Marital Status:SingleMarried Gender:MaleFemale
Program Studied: Civil Engineering
Graduation percentage:80-9070-8060 - 7050 - 60
Are you planning to pursue a graduate degree in the future?
Have you been already accepted to a graduate school?YesNo
If yes: Program Master PhD other ()
University Accepted
Are you presently employed?
Which one better describes your initiatives for finding your current job?
No. of interviews:      0      1      2      3      4      5      More         Job offers:      0      1      2      3      4      5      More         No. of offers:                Already employed:              Company name:
Company location:      KANGALOVE         Principal area of work:      Construction        Structures      Construction        Environmental      Surveying/Topography        Materials      Transportation        Geotechnical      Multidisciplinary        Other (Specify:          Work at:      Government      Industry        Consulting Firm      University
Annual Salary: Rs 4.0) (akby) (Per Year)
Have not worked in Civil Engineering: No Reason: Placed in -IT field
Which one better describes your Professional Licensure status?
Graduation Date: Month June JWJ Year 2022 Institution of Engineers: Approved:YesNo Engineering Council of India: Approved:YesNo Applied for License at Institution of Engineers:YesNo Date: Applied for License at Engineering Council of India:YesNo Date:

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## ALUMNI SURVEY (continued)

## Evaluation of Fulfillment of the Profile for the Civil Engineering Graduate

Instructions: Based on your employment experience, use the following scale to indicate your assessment of your performance after graduation:

4 - Somewhat more than satisfied 3 – Satisfied 2 – Dissatisfied 1 - Very dissatisfied

N/A – Not Applicable or Not Able to Answer 5 - Expectations surpassed

	on == >L	ess	などには「注			
	5	4	3	2	壓1整	N/A
the following knowledge?	ø					
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)						
b. Probability and Statistics	1					
c. General chemistry	-/				-	
d. Calculus based physics		/				
e. Other sciences		and the second s	2. Alto		2.1423年1月1日 初上代表示:	1993
and the full sector of the property of the sector of the s	1	473-34 3H-M	11.14			
2. Are you proficient in the following major Civil engineering areas?						
a. Structural Engineering		1				
b. Environmental Engineering			/			
c. Materials Engineering		- /				
d. Geotechnical Engineering						
e. Construction Engineering	/					
f. Surveying/Topography						
g. Transportation	1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.			120000	4	WELL'S STR
		Section Section	100	SAZ PARA	Automation .	1.5.5
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Design	1					
B Application Development & Maintenance		/				
c. Testing and Evaluation	/	1				
4. Can you design Civil engineering Structures and it's components, or processes by means of design experiences gained throughout the professional content of the curriculum?						
a. Structures	/					
b. Components	1/	1 - 1 - 1	4			
c. Processes	/					
	i kits	1 法指定		STATES	2518	
<ol> <li>Which of the following skills, tools and techniques needed for Civil engineering practice are you proficient in?</li> </ol>						
a. Oral communication skills in English	0.0	1				
b. Written communication skills in English	- 1 a.	1/			1	
c. Oral communication skills in other Foreign Language		1	1	_	1.00	
d. Written communication skills in other Foreign Language	17	1		1 - C. 2		
	5		3	2		N/A
e. Drawing skills for communicating engineering ideas			ter l'annalise de			

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	·			1			
f. Use of computers, internet, word processing, spreadsheet,		/					
database programs		-	1				-
g. Probability and statistics					_		
h. Participation in professional organizations		/	~				-
i Professional laws regulations and ethics codes					-		-
<ol> <li>Application of computer professional programs to solve Civil engineering</li> </ol>		-					
problems		/			_		
k. Knowledge of how to obtain information on laws, regulations and	Т. Ө		/				
construction codes affecting the practice of Civil engineering.							
I. Stress management							
m. Values			-				_
n. Coordination / Meeting skills			-	_			-
o. Critical thinking	unteringentering der Pr	10-1-1-1-10	357,772	26. 58.13		78763 (J.)	1. T. W. T. L.
		国都同		22 256		· · · · · · · · · · · · · · · · · · ·	12.4
6. Can you work in a collaborative multi-disciplinary professional							
work group assuming the following roles when needed?							
a. Leader							
b. Follower							
c. Parliamentarian			/				
d. Time-manager			/				
e. Recorder (note-taker)		/			to the standard states		the state of the s
					開始自		
7. Can you:				1			
a. Identify Civil engineering problems?		/					
b. Formulate Civil engineering problems?	1	1	1				
c. Solve Civil engineering problems?	1/						
C. Solve Civil englicering proceeds		CARSES A				國際和	
8. Can you understand professional practice and ethical responsibility							
issues such as:	$\times$						
a. Procurement of work/contract/project	/	č		t (c)	1		
b. Bidding versus quality – based selection processes.	17						
c. How the design and construction professionals interact to							
C. How the design and construction professionals interast to							1.2.1
construct a project. d. The importance of professional licensure and continuing education.		1					
d. The importance of professional incensure and commany outcome		17			14		
e. Other professional, social, and moral issues		1	教教 湯		States.		使的
the based adjustice passage to understand	are Entered	in and the	2012/027 044	and the second second			
9. Do you feel you have the broad education necessary to understand			÷				· · · ·
9. Do you neer you have the broad calculation neeroorly issues such as: the impact of engineering solutions on contemporary issues such as:		-				1	1
a. Health			7				-
b. General welfare			1				+
c. Safety						+	+
d. Environmental quality	_		-			+	
e. Economy in a global/societal context	August Martinet	And AND	1	S. Stander	1	a anatara	0. 185.10
And	脉脉		2022	Yarki.	2000 (d.) 200 (de 2)		<b>法 资料</b>
10. Are you committed to engage in lifelong learning throughout all of	· .						
your professional life?							
a. Continuing education courses		-					
b. Undergraduate level courses in addition to degree	/						
D. Undergraduate level courses in addition to degree	100	<b>法</b> 》话	43E	3	2-	靈趣自	認 N
20日本市内市市市市市市市市市市市市市市市市市市市市市市市市市市市市市市市市市市市			1				
c. Graduate courses			1				
d. Professional seminars		·				1 1 1 1	and the

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e. Professional society annual conferences						
f. Membership in professional societies		/			× .	
g. Technical publications						· ·
h. Independent learning	2113275	S.G.M. State	Jux Sant	A REPUBLIC	54 - 20 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	
	TPHONE (	CEMINATE!	YARDONA.	and the second	page 4. Press	
11. Do you participate in the following lifelong learning activities?						
a. Social	-					
b. Cultural		-				
c. Economic		1				
d. Artistic	2					
e. Ethical						
f. Environmental			¢			
g. Engineering	144-1667-554	La Salaria Creative A	1999-1997-	227.21		通行
	A TAKE THE R. P.	CIST WE SHOW	27898732000	DA AND A CONTRACT		
12. Do you have the managerial and entrepreneurial skills needed to	/			-		1
solve Civil problems?	Re Maker		T. Tag	1423-01-1341 1441年1月1日日 1月1日日月1日日日		認知
	20000 2000	(1772)77842 M	- Department		-	
13. Are you satisfied with your education at BITM?	1105 deserves	122-4-22-2	2122	A Harris	と語 に	2 Second
Signature and the second at the		252.02.0.20				-
14. Are you satisfied with the quality of teaching you received at the	1					,
BITM Civil Engineering Department?	Trans.			認識		
DITURCI III Engineering program to your	17					
15. Would you recommend the BITM Civil Engineering program to your	1			9		
family and friends?	1	1				

Please, feel free to use the space below to provide input on up to three (3) strong elements and three (3) weak elements of your education at BITM.

Frang in dept, las facility ements rong 89 t Signature of Respondent Date 0.0

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Gaith	Basavarajeswari Group of Institutions
	BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT
	(Formerly "Bellary Engineering College, Bellary") "Jnana Gangotri" Campus, Bellary-Hospet Road, Allipur Post, Bellary - 583 104 (Karnataka)
	Jnana Gangotri" Campus, Bellary-Hospet Road, Alliput Post, Bellary
	ALUMNI SURVEY Year <u>Q02(-27</u>
	$-2\pi i \alpha (1/2)$
	Name: VIJAYA LAXMI. A USN: <u>BRISCUUS</u> Age
	Address: Vijayanafala, Vaddu, Brangally. Email:
	Home Ph: Work Ph:
	Marital Status:SingleMarried Gender:MalePerhate
	Program Studied: Civil-Engineering
	Graduation percentage:80-9070-8060 - 7050 - 60
$\bigcirc$	Are you planning to pursue a graduate degree in the future?
	Have you been already accepted to a graduate school?YesNo
	other (
• 1	It yes: ProgramWaster
<u> </u>	Accepted
	Are you presently employed? Yes No
e Senter en	Which one better describes your initiatives for finding your current job?
	No. of interviews: $-0 -1 \frac{\sqrt{2}}{\sqrt{2}} - \frac{3}{3} - \frac{4}{4} - \frac{5}{5} - More$
 	Job offers:U12
175	No. of offers:
	Company name:Cogn 1 Barry Company location:Carry 0 TC
	Principal area of work: Construction
$\bigcirc$	Environmental Surveying/ Topography
	Materials Materials Multidisciplinary
	Work at: Government Industry
	Consulting Firm University
1	Annual Salary: Rs 401,988/-(Per Year)
	Annual Salary: Rs 401,988/7Per Year) Have not worked in Civil Engineering: NO Reason: Got placed in II Company.
an an a' An Anna a' An Anna a' Anna a'	
	Which one better describes your Professional Licensure status?
-	Graduation Date: Month Jun July Year 2022 Institution of Engineers: Approved: Yes No
- New State	Insultation of English Approved: Yes No
1	Applied for License at Institution of Engineers:YesNo Date: Applied for License at Engineering Council of India:YesNo Date:
an a	
	이 방법 사람이 많다. 이 지수는 것이 같은 것이 같이 없다. 이 가지 않는 것이 같은 것이 같이 같이 ?



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### ALUMNI SURVEY (continued)

Evaluation of Fulfillment of the Profile for the Civil Engineering Graduate

Instructions: Based on your employment experience, use the following scale to indicate your assessment of your performance after graduation:

1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied 4 - Somewhat more than satisfied

5 - Expectations surpassed N/A - Not Applicable or Not Able to Answer

	More < == Satisfaction == >Less					
					题	N/A
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)	~					
b. Probability and Statistics	~					er soon be
c. General chemistry	2/		(4)			
d. Calculus based physics	Ň					
e. Other sciences	V				-	
	territoria Torsasia	ALCONTRACT	140-22-22		and the second sec	2.4
2. Are you proficient in the following major Civil engineering areas?		A CONTRACTOR	100300 00000	E-GASSA PC	24427-1522	1.0120.000
a. Structural Engineering	N	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1				
b. Environmental Engineering	112			1		
c. Materials Engineering	V					
d. Geotechnical Engineering	1.					
e. Construction Engineering		a dan a d				
f. Surveying/Topography	12	100.000				
g. Transportation	V		-			v
		E E ALIS		ELA TRAD	- TINTER IN	T.Sperman
3. Can you conduct laboratory experiments and critically analyze and		t ANDROW	- 35255-2124	S BELLAS		and a start
interpret data in the following areas?	: 한학 :					
a. Design	10				+	
B Application Development & Maintenance	V	a she taa				
c. Testing and Evaluation						
		- 70 <b>-</b>	1. 2.04 2.2.1	Entering	an a	C 1944-45-74 Date
4. Can you design Civil engineering Structures and it's components, or	2 2 2 2 2 2 2 2	12 2258 225	tt Statisti	6 2040	ASSERT	1.马达高速
processes by means of design experiences gained throughout the	1.1.1.1					
professional content of the curriculum?		김 고영장		2 C *		
a. Structures	10					
b. Components	10	-	-	-		
c. Processes			_			
	I. 1993	3 15 2 2	15 MAGE	a and a state		E) #18852852
5. Which of the following skills, tools and techniques needed for Civil	अ त्वर्श्वस्य		the carrier		音观视频	
engineering practice are you proficient in?		1			5 A.W.	
a. Oral communication skills in English	1./					
b. Written communication skills in English			-	-		
c. Oral communication skills in other Foreign Language	+					1
d. Written communication skills in other Foreign Language	·   · ·					1.0.00
u. Tritten communication skills in other Foreign Language		Notes (*125-11-1-)	17		100 - 500 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100	2 SALLAN
e. Drawing skills for communicating engineering ideas	歸着5	影翌4	影 蒸3	2 2		N/A
Lawing skins for communicating engineering ideas		1.1.1	1 1	Sec. Sec.		Aler I.

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					. 1	
f. Use of computers, internet, word processing, spreadsheet,						
database programs	1					
g. Probability and statistics						
h. Participation in professional organizations						
i. Professional laws, regulations and ethics codes	~					
i. Professional laws, regulations and encise codes     j. Application of computer professional programs to solve Civil engineering	<u> </u>					
k. Knowledge of how to obtain information on laws, regulations and						
construction codes affecting the practice of Civil engineering.				·		
I. Stress management	N					
m. Values		_		1.0		
n. Coordination / Meeting skills					Sec. 27	
o. Critical thinking			25466-060	至 把为包约可以不	ENERGY PROPERTY AND	1
6. Can you work in a collaborative multi-disciplinary professional			Ĩ.	· · ·	12.11	· ·
6. Can you work in a conaborative must december of the second sec				+	1	1
work group assuming the following the					- v	1
a. Leader b. Follower					-	1
c. Parliamentarian						1
d. Time-manager				1 4 5		1
e. Recorder (note-taker)			N. HAR	234 V.244		54 16
	19217 State 201		and a second	and a straight days		2
7. Can you:		4				7
a. Identify Civil engineering problems?					1	7
b. Formulate Civil engineering problems?						7
c. Solve Civil engineering problems?	والمراد ومعاد ومعادين والمعادية	221004 1200	100 A		感感影	
	and support the	A STREET	নেগলে মন্দ্রশাস	-	74.0 0.19	7
8. Can you understand professional practice and ethical responsibilit	У			, i	×	
issues such as:				-		$\neg$
Browsen of work/contract/project		-1				7
b. Didding vorsus quality - based selection processes.		15 m	· · · ·			
<ul> <li>b. Bidding versus quarty bacce construction professionals interact to</li> <li>c. How the design and construction professionals interact to</li> </ul>						
		=		1.1.2	28 ×	
d The importance of professional licensure and continuing education.		-				
e. Other professional, social, and moral issues	WERENER'S REPORTED IN	14. 4240 Be			新的编	12:00
		1220521 52	222 (200 82)	Statistical Pro-	HOWER REAL	Contraction of the local division of the loc
9. Do you feel you have the broad education necessary to understar	nd					· ·
9. Do you feel you have the broad education necessary to an the impact of engineering solutions on contemporary issues such	nas:		-=			
a. Health						
b. General welfare						
c. Safety		·		3		
d. Environmental quality						
e. Economy in a global/societal context	· · ·	~			No. of the second second	and the second second
						East
10. Are you committed to engage in lifelong learning throughout a	ll of					
TU. Are you committee to engage in motorig teaming and but of		·				
your professional life?						
a. Continuing education courses						
<ul> <li>b. Undergraduate level courses in addition to degree</li> </ul>		<b>3</b> 4 2	3	2	3%11H	N/A
		C STR. LEN	1211.0.15	(12)(2), (12)(2)	AC 93,279 536252	
c. Graduate courses		4		1	1	1
d. Professional seminars		<u> </u>		1	1	



### Basavarajeswari Group of Institutions

**BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT** 

(Formerly "Bellary Engineering College, Bellary")

"Jnana Gangotri" Campus, Bellary-Hospet Road, Allipur Post, Bellary - 583 104 (Karnataka)

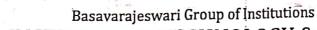
				-		-	1
	e. Professional society annual conferences						
	f. Membership in professional societies						
	g. Technical publications	>					
	h. Independent learning						
100	ななないがない。他のなどのなどの言語であるなななななななない。	這個說明	经济	A Evident			2月1日月
11.	Do you participate in the following lifelong learning activities?						
	a. Social						
	b. Cultural	V					
	c. Economic	レ					
	d. Artistic		1 de - de -				
	e. Ethical	V	2				
E .	f. Environmental		an an th'	2 문제 소소	1		
1.14	g. Engineering	V	Alter.	33-C - 1	Sec. 1	200	12 C
		部に見	國際認識		國語		1
12.	Do you have the managerial and entrepreneurial skills needed to solve Civil problems?		ena 16.8		100		
1			蒙亚科	北京ない	能等些		建築
13.	Are you satisfied with your education at BITM?		1999	nie ee	· · · · ·		
			德斯德	影影	22-76-74 22-76-74 22-76-74		126.2
14.	Are you satisfied with the quality of teaching you received at the BITM Civil Engineering Department?	V					
		32.33			Sec.3		
15.	Would you recommend the BITM Civil Engineering program to your family and friends?						
	family and friends?	1 <i>1</i>		- •			

Please, feel free to use the space below to provide input on up to three (3) strong elements and three (3) weak elements of your education at BITM.

200 ana 0 7 Croor 7 Signature of Respondent . Date

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Basavarajeswari Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT (Formerly "Bellary Engineering College, Bellary") "Jnana Gangotri" Campus, Bellary-Hospet Road, Allipur Post, Bellary - 583 104 (Karnataka)
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT
(Formerly "Bellary Engineering College, Bellary") "Jnana Gangotri" Campus, Bellary-Hospet Road, Allipur Post, Bellary - 583 104 (Karnataka)
ALUMNI SURVEY Year 2021-22
Name: Probarathin S USN: 3BR 186 VOUS Age 214
Address: <u>Gangavathi</u> Home Ph: <u>26 18 30 20 provident</u> Fax: <u>Email: Plabbavathis 708</u> group co
Marital Status:SingleMarried Gender:MaleFemale
Program Studied: Civil-Engineering
Graduation percentage:80-9070-8060 - 7050 - 60
Are you planning to pursue a graduate degree in the future?YesNo
Have you been already accepted to a graduate school?YesNo
If yes: Program Master PhD other ()
A. Accepted
Are you presently employed?YesNo
Which one better describes your initiatives for finding your current job?
No. of interviews: $\begin{array}{c} 0 \\ -0 \\ -0 \\ -1 \\ -2 \\ -3 \\ -4 \\ -5 \\ -6 \\ -6 \\ -5 \\ -6 \\ -5 \\ -6 \\ -6$
No. of offers: $-Q$ Already employed: Yes $No$
Company name:
Company location: Principal area of work: Structures Construction
Surveying/Topography
Materials Transportation Multidisciplinary
Work at: Government Industry
C Consulting FirmUniversity
Annual Salary: Rs (Per Year)
Annual Salary: Rs (Per Year) Have not worked in Civil Engineering:Reason:
Which one better describes your Professional Licensure status? Graduation Date: Month <u>المعمد المعمد الم </u>
Which one better describes your Professional Licensure status? Graduation Date: Month <u>Joney Juny</u> ear <u>2022</u> Institution of Engineers: Approved: <u>Yes</u> <u>No</u> Engineering Council of India: Approved: <u>Yes</u> <u>No</u>
Which one better describes your Professional Licensure status? Graduation Date: Month المعادي المع معادي المعادي المع



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## BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

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### ALUMNI SURVEY (continued)

Evaluation of Fulfillment of the Profile for the Civil Engineering Graduate

# <u>Instructions:</u> Based on your employment experience, use the following scale to indicate your assessment of your performance after graduation:

	Mo	re < == S	Satisfact	ion == >	Less	<b>通信法</b>
1 Conversion	臺灣5連	43	3.5	23	長1	N/A
1. Can you understand and apply the following knowledge?	8.6 S (2004)		1			1.22.19
a. Mathematics (through differential calculus)	. Later.		2			1.1.1.2
b. Probability and Statistics	- 19 ² 01 209	11/	-		· · · · · ·	10.2.00
c. General chemistry			11			-
d. Calculus based physics	9 V.L.9		1V		. 21	
e. Other sciences						
	The Alter States	de Cranisa	- CARACTER		Tarrent States	25,01.01.2
2. Are you proficient in the following major Civil engineering areas?	Contraction of the second seco	IC THE ALE	· iresor terres	空中的	とないで	
	1.		13			<u>.</u>
b. Environmental Engineering		1/	· ·			
c. Materials Engineering	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	-		· .	,	<u> </u>
d. Geotechnical Engineering						h
e. Construction Engineering		12				
f. Surveying/Topography						
g. Transportation		10	1	ين و		
	21. 251512=0-75	- Contractory	1			
3. Can you conduct laboratory experiments and critically analyze and	E Market	Teach.		运行的		語言の
interpret data in the following areas?			1 - 5			- C.
a. Design		1999 - A.	1;			
B Application Development & Maintenance	A		1			
c. Testing and Evaluation			11			
		2				
. Can you design Civil engineering Structures and it's components, or					1712	
processes by means of design experiences gained throughout the					Contractor in Contractor	1000
professional content of the curriculum?			ing a start	Sec. 1.	1 de 1	
a. Structures		-				
				÷.,		-
b. Components	1.01		1. · · ·			-
c. Processes	1 1/					- I
		128.00	10-15-E	Contraction of	CTAR CONTROL	#104-F73
Which of the following skills, tools and techniques needed for Civil				The state		
engineering practice are you proficient in?			1.1	1.15	181	
a. Oral communication skills in English		~				
b. Written communication skills in English	+					
c. Oral communication skills in other Foreign Language						
d. Written communication okillo in other Foreign Language		1	1			
d. Written communication skills in other Foreign Language		5	P .	24.45	1.12.14	1.14
	5	4	3	<b>第7</b> 2	<b>餐</b> (2)	EN/
e. Drawing skills for communicating engineering ideas	T		1 1 1 1 1 1 1	200 220	GREEN THE	2 JUE

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f. Use of computers, internet, word processing, spreadsheet,	İ.		1			
	-					
g. Probability and statistics		~				
h. Participation in professional organizations			-			
<ol> <li>Protessional laws, regulations and ethics codes</li> </ol>	·					
J. Application of computer professional programs to solve Civil engineering	1×					
problems · · · · · · · · · · · · · · · · · · ·						
k. Knowledge of how to obtain information on laws, regulations and					-	
construction codes affecting the practice of Civil engineering.			-		1.14	1
I. Stress management		1		2		
m. Values	V			-	10 m	
n. Coordination / Meeting skills		-			11 N .	
o. Critical thinking	~					
			影心学		警察	
6. Can you work in a collaborative multi-disciplinary professional		* 1. mar 2				
work group assuming the following roles when needed?					1 <b>1</b>	
a. Leader for the formation of the second seco	4		1. A			
b. Follower	1		· · ·			
c. Parliamentarian	2.4			50 S.		
d. Time-manager			2			
		1		14.5	1.1	
e. Recorder (note-taker)				透り		题語
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7. Can you:		+				
a. Identity Civil engineering problems?	-	~				
b. Formulate Civil engineering problems?						
c. Solve Civil engineering problems?		. Lastanton	enter an care	12月1日		
8. Can you understand professional practice and ethical responsibility	- Edgerand		de-spear	-	1 110 5,000 100	1
Issues such as:	1.0	10			1 1 3	
a. Procurement of work/contract/project	Y-	-				1
a. Procurement of work contract project	-	1	- 4			
b. Bidding versus quality – based selection processes.						
c. How the design and construction professionals interact to	10					
construct a project.					-	
d. The importance of professional licensure and continuing education.		1			· · · · · ·	1
e. Other professional, social, and moral issues	3 3 7 5 2	4 14 1 14 14 14 14 14 14 14 14 14 14 14	( 287 - 47 T	在生活起来	e stele	2
	1	1 301-2-72-	302220	11 FEBLER	22, 77-01-04-4	e Kara
9. Do you feel you have the broad education necessary to understand	1		·			
the impact of engineering solutions on contemporary issues such as:						
a. Health	V	1			N.C. 11	-
b. General welfare						
c. Safety	1-	<u> </u>		5		14
d. Environmental quality		1	1			
e. Economy in a global/societal context	1-	T				
10. Are you committed to engage in lifelong learning throughout all of		1				
your professional life?	r	· _		1		·
a. Continuing education courses	1-					1.1
b. Undergraduate level courses in addition to degree			1	+		1
				- 5.7		E NI
	1 1 2	THE STREET	R. P. T.		100 100 100 100 100 100 100 100 100 100	
c. Graduate courses	-	<b>1</b>	1			1.4
d. Professional seminars	1				. 90	

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e. Professional society annual conferences	5.4	1	-	1.5.16		
f. Membership in professional societies	-	-				
g. Technical publications					· · ·	·
h. Independent learning	_ <u>-</u>	~				
		17 S. S.		and states	10102	1983年1月
11. Do you participate in the following lifelong learning activities?	10.0414.000			10.000000000	Second Sector	
a. Social and the second and the second s	0	-	:	1		
b. Cultural	1. N	L	-			1 1 I
c. Economic	-	·			1.00	
d. Artistic	<u>ن</u>	1.10	1.19	a <mark>l</mark> iste	1. 18 A	
e. Ethical the second	12	7 .	e		19.07K	
f. Environmental	egiliy, w			ini in in	an an thair Stranding	in in the second
g. Engineering		Silke)-		Silve		Sec.
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12. Do you have the managerial and entrepreneurial skills needed to solve Civil problems?			i e si Section	i a v Fotodě	n and Stati	raya wa Rela Wala
		認識の		22	和國語	11 File
13. Are you satisfied with your education at BITM?			alas terre		States of	a Sugar
	State of	(Carlos	影響		目前交	いた。
14. Are you satisfied with the quality of teaching you received at the BITM Civil Engineering Department?	/			مىر دە ئەربىرى ئەربىرى		and a street
				調動和	などなど	調整
15. Would you recommend the BITM Civil Engineering program to your family and friends?				t Salandari Maria		

Please, feel free to use the space below to provide input on up to three (3) strong elements and three (3) weak elements of your education at BITM.

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Signature of Respondent _______ B______ Date ______ 12 7 2022

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	Basavarajeswari Group of Institutions
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1 Carlos	(Recurrence and "Rollow: Engineering College Bellary")
	"Inana Gangotri" Campus, Bellary-Hospet Road, Allipur Post, Bellary - 583 104 (Karnataka)
	Basavarajeswari Group of Institutions (Formerly "Bellary Engineering College, Bellary") 'Inana Gangotri" Campus, Bellary-Hospet Road, Allyur Post, Bellary - 583 104 (Karnataka)  ALUMNI SURVEY Year_2021-22 Name:
	BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT (Formerly 'Bellary Engineering College, Bellary') "mana Gangotri' Campus, Bellary-Hospet Road, Allipur Post, Bellary - 583 104 (Karnataka) ALUMINI SURVEY Year 2021-22 Name:
	BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT [Cornerly Bellary Engineering College, Bellary] "Inana Gangorti" Campus, Bellary-Hospet Road, Allpur Post, Bellary - 553 104 (Karnataka) ALUMNI SURVEY Year 2021 - 22 Name:
	BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT (Formerly "Bellary Engineering College, Bellary") "mana Gangotri" Cairipus, Bellary-Hospet Road, Allipur Post, Bellary - 553 104 (Karnataka) ALUMNI SURVEY Year 2021 - 22 Name: <u>NEKCHA-V-S</u> USN: <u>3 BALB CVOLO</u> Age <u>72</u> Address: <u>Charnels cana. Gral.</u> <u>Gangewick: Koppel</u> Martial Status: Single <u>Maried</u> <u>Gender: Male Female</u> Program Studiet: CM-Engineering Graduation percentage: <u>B0-00</u> _ 70-80 _ 60-70 _ 50-60 Are you planning to pursue a graduate degree in the future? <u>Yes</u> No Have you been already accepted to a graduate school? <u>Yes</u> No Hyee: Program <u>Master</u> <u>PhD</u> _ other <u>University</u> <u>Master</u> <u>PhD</u> _ other <u>Accepted</u> <u>Are you presently employed?</u> <u>Yes</u> <u>No</u> Which one better describes your initiatives for finding your current Job? <u>No. of infervers</u> <u>0</u> <u>1</u> <u>72</u> <u>3</u> <u>4</u> <u>5</u> <u>More</u> <u>Accepted</u> <u>Surveying Topography</u> <u>Transported</u> <u>Construction</u> <u>Surveying Topography</u> <u>Transported</u> <u>Construction</u> <u>Gendethical</u> <u>Contention</u> <u>Construction</u> <u>Surveying Topography</u> <u>Transportation</u> <u>Work at:</u> <u>Government</u> <u>Industry</u> <u>Construction</u> <u>Company location</u> <u>Mudifies College</u> <u>Marines</u> <u>Construction</u> <u>Surveying Topography</u> <u>Transportation</u> <u>Mudifies College</u> <u>Marines</u> <u>Construction</u> <u>Surveying Topography</u> <u>Transportation</u> <u>Mudifies College</u> <u>Marines</u> <u>Construction</u> <u>Surveying Topography</u> <u>Transportation</u> <u>Mudifies College</u> <u>Marines</u> <u>Construction</u> <u>Surveying Topography</u> <u>Transportation</u> <u>Mudifies Collegee</u> <u>Construction</u> <u>Surveying Topography</u> <u>Transportation</u> <u>Mudifies Collegee</u> <u>Construction</u> <u>Construction</u> <u>Consection</u> <u>Cons</u>
	Address: <u>Channabarava</u> (18212, Quigture 19 (1) Kithavs 146Kag mail. On
•	
	Marital Status:SingleMarried Gender:MaleFemale
	Program Studied: Civil-Engineering
	Graduation percentage: $-80-90$ $-70-80$ $-50-70$ $-50-60$
	Are you planning to pursue a graduate degree in the future?YesNo
	Have you been alleady accepted to a graduate school
	If yes: Program Master PhD other ()
	a Accepted
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Π.	Are you presently employed? No
e de la composición d Composición de la composición de la comp	in the hard basiling your initiatives for finding your current job?
<u> </u>	
145	Already employed: Yes A No
	Company name: Cognizant
·	Company location:
-	
	Environmental Surveying/Topography
·	
ée îl	
	Annual Colony Dr. (10) 98% [ (Der Vear)
	AL ST Gompon
	Have not worked in Civil Engineering: Reason: Y Large 17 2
	에 가려 가려 가 있는 것은 것을 하는 것을 하는 것을 하는 것을 수 있는 것을 가 있는 것을 수 있 것을 것을 수 있는 것 같이 않는 것을 수 있는 것 같이 않는 것을 수 있다. 것을 것 같이 않는 것 같이 않는 것 같이 않는 것 같이 없다. 것 같이 것 같이 없는 것 같이 없다. 것 같이 같이 것 같이 없다. 것 같이 것 같이 않는 것 같이 않는 것 않는 것 같이 않는 것 않는 것 같이 않는 것 같이 않는 것 같이 않는 것 같이 않는 것 것 않아 이 같이 않는 것 않아 않아 있다. 것 않아 이 없 것 같이 않는 것 않아 있는 것 않아 있다. 것 같이 않아 수 있는 것 않아 있는 것 않아 있는 것 않아 있다. 않아 않아 있는 것 않아 있 않아 않아 있는 것 않아 있는 것 않아 있다. 않아 않아 않아 않아 있는 것 않아 않아 않아 않아 있 않아 않아 않이 않이 않아 않이 않아 않이 않아 않이 않아 않아. 않아 않아 않이 않아 않아 않아 않아 않이 않
	*Jnana Gangotri* Catripus, Bellary-Hospet Road, Allipur Post, Bellary - 503 104 (Katriadaka)          ALLUMNI SURVEY             Year 2020-22         Name:       NEXCEPT         Address:       Channaber 2020         Address:       Channaber 2020         Mariel       USN:       SBR/BCV040       Age 22         Address:       Channaber 2020 9250 Fax:       Email: nfr/Effacts 1/4500 graft         Marital Status:       Single       Maried       Gender:MaleFemale         Program Studied:       Civil Engineering         Graduation percentage:       80.90       _70.80       60-70       50-60         Are you planning to pursue a graduate degree in the future?       _Yes       _No       No         Have you been already accepted to a graduate school?       _Yes       _No       No         If yes:       Program       _Master       _PhD
	Institution of Engineers: Approved:YesNo
	Engineering Council of India: Approved:YesNo
	Applied for License at Institution of Engineeris Tes Date: Applied for License at Engineering Council of India:YesNo Date:
	그는 사람은 것 이렇게 집에 집에 집에 집에 많이 많이 많이 많이 가지 않는 것이 가지 않는 것이 없는 것이 없는 것이 없다.

## BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

(Formerly "Bellary Engineering College, Bellary") "Jnana Gangotri" Campus, Bellary-Hospet Road, Allipur Post, Bellary - 583 104 (Karnataka)

#### ALUMNI SURVEY (continued)

Evaluation of Fulfillment of the Profile for the Civil Engineering Graduate

Instructions: Based on your employment experience, use the following scale to indicate your assessment of your performance after graduation:

1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied 4 - Somewhat more than satisfied

5 - Expectations surpassed N/A – Not Applicable or Not Able to Answer 

				atisfacti			北朝朝
		空5空	题4部	3	至2座		N/A
. Can you understand and apply the following knowledge?	S. 8 .	- QY N ()	的现在		9 °		語語
a. Mathematics (through differential calculus)	3.	Sec. 22	$\sim$				$\frac{L}{V^2} = \frac{1}{V^2}$
b. Probability and Statistics	2.5	etter tot	~			10 - 14 - 14	10 200 200
c. General chemistry	1.5	/					5. : KI S
d. Calculus based physics	233	$\sim$	$1^{2k_{1}}$ $\beta_{2}$			1.14	
e. Other sciences		~	119				
	2014 7014			がななない		STATISTICS.	
2. Are you proficient in the following major Civil engineering areas?	o jedi		$\mathbb{Q}_{n} \cong \mathbb{Q}^{n}$	1.12			1 A.
a. Structural Engineering	1949) 1		~				
b. Environmental Engineering		$\checkmark$		-		,	- 1
c. Materials Engineering	<u>0</u> /	$\checkmark$				1.4	- (j. 1
d. Geotechnical Engineering	1			-			- 1 - L
e. Construction Engineering		5	s stati				
f. Surveying/Topography	1.1	ン	2121	21			
g. Transportation	1995) (.). 1996 - 199	~	1.75				1.
			199		编辑	有差到的	
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?							
a. Design		-					+
B Application Development & Maintenance		~	S.S.	1.4	1	_	1.
c. Testing and Evaluation	1-5-5		1		-		
	1.5				E CERT	7 17 5	
. Can you design Civil engineering Structures and it's components, c	)[		a waterer		A.C. 010 A.O.C		1021 (2749)-424
processes by means of design experiences gained throughout the			$\frac{1}{2}A_{1}^{2} + \frac{1}{2}A_{2}^{2}$	1997 - 1998 1997 - 1998			1
professional content of the curriculum?							ц
a. Structures	121			1.1			
b. Components		1. 1.	10		1		-
c. Processes	,				1		
		-	5 X	15 <b>25</b> <del>2</del>	18 <b>1</b> 18 1		
. Which of the following skills, tools and techniques needed for Civil		6 77.79 HZ	x 71.57		7787, 1244-2797,	1993 - 591-53	ALL LATE
engineering practice are you proficient in?					·		· *
a. Oral communication skills in English	4	10					
			1				
b. Written communication skills in English							-
c. Oral communication skills in other Foreign Language		- ⁻ -	Ķ		1.	-	- 1
d. Written communication skills in other Foreign Language		The Local		-	11 4 6 4 8 1 4 4 6 4 5 1		
		i # 5	÷ 54	S 23	憲憲2	<b>羅麗</b>	N
e. Drawing skills for communicating engineering ideas	1	1.1	1. 2949	S. Lak	188 2010		23. 38

Basavarajeswari Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

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· · · · · · · · · · · · · · · · · · ·							
f. Use of computers, internet, word processing, spreadsheet,		-				1	
database programs					_		-
g. Probability and statistics							
h. Participation in professional organizations	·	-			_	_	
i. Professional laws, regulations and ethics codes		•					_
problems					:		
<ul> <li>Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Civil engineering.</li> </ul>	-	»		-		·	
I: Stress management		-			1.0		
m. Values	$\sim$				1.1		
n. Coordination / Meeting skills		<b></b>			- 1 ¹	1	
o. Critical thinking		~			1	2 ·	
			100 m		题露	理论 法	
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?		1		i și		( <u>.</u>	<i>r</i>
a. Leader		-					
b. Follower		in her					
c. Parliamentarian			and a second				
d. Time-manager	100		1.				
				1	e para a	122	
e. Recorder (note-taker)	<b>戸 金松豊美</b>		-		534 Z		2
	T MARY SECTOR	e zszere		2921 X 224			202
7. Can you:	1.					- e - e - j	
a. Identify Civil engineering problems?							
b. Formulate Civil engineering problems?							
c. Solve Civil engineering problems?			an ant a				2 mil
	2 <u>Farter</u>		S. 12453	變物	記名があ	后间的约1.100	5.75
<ol> <li>Can you understand professional practice and ethical responsibility issues such as:</li> </ol>	4				- i		
a. Procurement of work/contract/project	-		-	•			
<ul> <li>b. Bidding versus quality – based selection processes.</li> </ul>							
<ul> <li>c. How the design and construction professionals interact to construct a project.</li> </ul>	1.1		-		1		5
d. The importance of professional licensure and continuing education.		V					
e. Other professional, social, and moral issues							
					and the second		
9. Do you feel you have the broad education necessary to understand	COL MICHANNY						
the impact of engineering solutions on contemporary issues such as:		_					
a. Health							-
b. General welfare	+						
c. Safety	$\rightarrow$				4	<u>                                     </u>	$\vdash$
d. Environmental quality		1				<u>↓</u>	$\vdash$
e. Economy in a global/societal context			CAMPAGE ADUM	Charles 4		STATISTICS.	100
	感識		認認	建筑			N.
10. Are you committed to engage in lifelong learning throughout all of		,					
your professional life?			·				
a. Continuing education courses	- <del>.</del>						
b. Undergraduate level courses in addition to degree		the fair	122	3	每2至		
	ana nan	ALCEN SALL					
c. Graduate courses		$\rightarrow$			all see	T	
d. Professional seminars					10 C 10 C		_



BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

(Formerly "Bellary Engineering College, Bellary")

"Jnana Gangotri" Campus, Bellary-Hospet Road, Allipur Post, Bellary - 583 104 (Karnataka)

e. Professional society annual conferences						
f. Membership in professional societies						
g. Technical publications		$\checkmark$			·	
h. Independent learning		4				
	, 			1222-0-52	0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-	WORKSTON,
11. Do you participate in the following lifelong learning activities?				作用の	言語を許	等起的
a. Social		;				
b. Cultural		$\checkmark$	·			
c. Economic	$\checkmark$					
d. Artistic						· · · ·
e. Ethical			1.1.1.1	5. Not 1	in an ^{the} R	
f. Environmental		$\sim$			1.20	
g. Engineering		sopier,	1. 18	in the set		in the second
	~	ante	Sec.	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1		
12. Do you have the managerial and entrepreneurial skills needed to				調整調	なななな	
solve Civil problems?	A Derbas		1.15		and the second	1999 B
	Contraction of the	1 (	and the state	ana an		NSW WARDER D
13. Are you satisfied with your education at BITM?			北海道	能調整	這個是	建建建
statistic statistic statistic statistic statistics and statistics	~	A. A. A.	alesterne e	a tradición	iona suga	S alternation
14. Are you satisfied with the quality of teaching you received at the	Fight C	in the second	和認識	言語	自然总	聖言語
BITM Civil Engineering Department?	1		S. F.	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	2.6. 26.5	¥
	~	1	2.42		$\mathcal{M}_{\mathcal{M}}$	1.1
15. Would you recommend the BITM Civil Engineering program to your	14	100		調査部	認識	日本で
family and friends?	1	1			4.5-	1
		5		고 문 문	1.1.1	

Please, feel free to use the space below to provide input on up to three (3) strong elements and three (3) weak elements of your education at BITM.

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Signature of Respondent Date D 2

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"Jnana Gangotri" Campus, #873/2, Ballar	TECHNOLOGY & MANAGEMENT i-Hosapete Road, Near Allipura, Ballari-583 104
DEPARTMENT OF MI	ECHANICAL ENGINEERING
ALUM	1NI SURVEY
0 , Year:	2021-22
B Alinool Lumar	1021-22 USN 3BR19ME412 Age 24
Name D. Domani huito di a	Gow Pallari
Address:Q.u.i.d.m.ruga	gan Ballari 583104
7026106035	
Phone: Home: Work:	Fax:
Email: 19mvinod 1998 @ 9m	Gender:MaleFemale
Marital Status:SingleMarried	
Graduation percentage: 80-90 70-80	
Are you planning to pursue a graduate degree in the	Pluture?resNo
Have you been already accepted to a graduate schoo	
If yes: ProgramMasterPhD	_ other (
University	Accepted
Are you presently employed?YesNo	ng your current job?
Which one better describes your initiatives for findi	
No. of interviews:01	2345More 2345More
Job offers:01 No. of offers:	
	No
Company name:	hi
Company location:	No ini lore
Principal area of work:	
Design	Production
Manufacturing	Operations
Materials Handling	Maintenance
Software	Multidisciplinary
Other (Specify):	_
Work at:Government	Industry
Consulting Firm	University
Annual Salary: Rs 3.6LPA	
Have NOT worked in Mechanical Engg.: Reason:	
Which one better describes your Professional Licensure s	status?
GraduationDate: Month	Year
Institution of Engineers: Approved:	YesNo
Engineering Council of India: Approved:	YesNo
Applied for License at Institution of Engineers:	_YesNo Date:

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Basavarajeswari Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104



#### DEPARTMENT OF MECHANICAL ENGINEERING

#### ALUMNISURVEY (continued)

#### Evaluation of Fulfillment of the Profile for the Mechanical Engineering Graduate

Based on your employment experience, use the following scale to indicate your assessment of your Instructions: performance after graduation: 1-Very dissatisfied

2-Dissatisfied 4-Some what more than satisfied 3-Satisfied 5-Expectations surpassed N/A-Not Applicable or Not Able to Answer

書記		Mo	re < ==	Satisfac	tion ==	>Less	
		5	4	3	2	1	N/A
1.	Can you understand and apply the following knowledge?						1
	a. Mathematics (through differential calculus)	V					
	b. Probability and Statistics					-	
	c. General chemistry		-		-		
	d. Calculus based physics						
	e. Other sciences		-				
		6 1835 P.	8 80346			in design and	
2.	Are you proficient in the following major Mechanical engineering areas?		e La seres				
	a. Design Engineering	~	1			. Stand	1
	b. Thermal Engineering		~			121-44	
	c. Production Engineering	~			-		+
	d. Manufacturing Engineering		-				12.5
	e. Maintenance Engineering		1			+	1 3 4
	f. Industrial Engineering		-				
	g. CAD/CAM	-	/				
	h. Others, if any	/					
		12.000.23	the state	1 2023/2007	1 KOROWAN	10423.94	- Contraction of the State
3.	Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?	NEWSCONE D	Sator Catrix				
	a. Research & Development	/					
	b. Design		/		-	1	
	c. Testing & Evaluation	1					
		N. And		-	1002.00	The Car	No.
4.	Can you design Mechanical engineering systems, components, or processes by means of design experiences gained throughout the professional content of the curriculum?	1					
	a. Systems	-					
	b. Components		~				
1.2	c. Processes	1					
		5	4	3	2	1	N/A
5.	Which of the following skills, tools and techniques needed for Mechanical engineering practice are you proficient in?			10002062300	Sec. A Mark	a chuirtean an a	WALKS
	a. Oral communication skills in English	V					
	b. Written communication skills in English		>				
	c. Drawing skills for communicating engineering ideas	~					
	<ul> <li>Use of computers, internet, word processing, spread sheet, database programs</li> </ul>		/				
	e. Probability and statistics		7				

BALLARI INSTITUTE OF TECHNOI	OGY	8	MAN/	GEM	ENT	
"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Re	ad, N	ear Al	lípura	, Ball:	ri-58	3 104
DEPARTMENT OF MECHANICAL	ENC	INE	ERIN	G		an on the first of the second
1. Computer programming		1	-	1. SEC. 111 1	1	1
Participation in professional organisations	en doughted (a)		a manufacture of the			
<ul> <li>Professional laws, regulations and ethics codes</li> </ul>	-	- THE DOMESTIC	-		10 - 51000 a51010	e in constant policy of a
4 Application of computer professional programs to solve		- Aproximan	Personal allers	- Antoniper et Altor ta		
Mechanical engineering problems	-					
k Nnowledge of how to obtain information on laws, regulations and Standards and codes affecting the practice of Mechanical Engineering.						e in - Segnininge fil her
k. Stress management		- Contraction		- consideration		- Al-Complex Int Soc. Fact 1
1. Values	Titpesiologic	-	a alan-ornerada			
m. Coordination / Meeting skills			sendorman-aur	a opranos pwier		
n. Critical thinking	- AND DESCRIPTION OF THE DESCRIPTION	-	100100704/803			- Charlenstein (Charles
	IN COMO	FURTHER	10000	1.A.M.M.	1 ACCURATE	<b>Cartencie</b>
6 Can you work in a collaborative multi-disciplinary professional	-SECTORS		State of	- There are		
work group assuming the following roles when needed?			- CHILDRA CONTRACTOR			
a Leader	~		-			
b. Follower	-		-straini Marco Gerrary			
c. Parliamentarian		-	Contractor approximate			
d. Time-manager	-					
e. Recorder (note-taker)						
		1.1				Sec. 1
7. Can you:				and you have a		
a. Identify Mechanical Engineering problems?		-				
b. Formulate Mechanical Engineering problems?	-		<ul> <li>Manufactural Agencia</li> </ul>	- Deficience Automation		
c. Solve Mechanical Engineering problems?	Source and the	V	- Deline de la como		- 11 Autor Phillips Device	
	STREE.	1.000		<b>Webg</b>	De Ares	Whatter
<ul> <li>8. Can you understand professional practice and ethical responsibility issues such as:</li> <li>a. Procurement of work/contract/project</li> </ul>	-	•				
<ul> <li>Bidding versus quality - based selection processes.</li> </ul>	-	-		- Marriel Colorado	-	
<ul> <li>e. How the design professionals interact to complete a project.</li> </ul>	-		- and the second second		- Provinsion of the second	
d. The importance of professional licensure and continuing education.	-					
e. Other professional, social, and moral issues		1	College and Designed of Colleges of			
<ol> <li>Do you feel you have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as:</li> </ol>						
a. Health	~		- Applications (Constraints)	A THE OWNER CANADA		
b. General welfare	And the second second	~				
c. Safety	V					
d. Environmental quality	~	Control of C			- Sineli enersi Pestasa	
e. Economy in a global/societal context	V	ana amang paain	Contraction Contra	AND MANAGEMENT	- Antonio Meteoremica (Marcine	
	No Shiel	S. State	Section 1	(engine carly	- Josephene	A Pression
0. Are you committed to engage in lifelong learning throughout all of your professional life?	ards (1978)		anne a ch		1999193	
a. Continuing education courses	V	and a second second	Collinear and the art of a			
b. Undergraduate level courses in addition to degree		-	<ul> <li>Accolometer/and accolor</li> </ul>	o the Party Sector Name	-lational factors	
c. Graduate courses	Parrient Statement	· ·····	- monoli Necessian Ann-	A GROWTH CONTRACTOR	Reflect of Section 1	

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Basavarajeswari Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104



#### DEPARTMENT OF MECHANICAL ENGINEERING

d. Professional seminars	1		1	1	Task Same	T
e. Professional society annual conferences		-			No.	
f. Membership in professional societies					- 2014	
g. Technical publications						
h. Independent learning	-	-			1. 2.1	
	- Malanter Science in	the second	r schedulich	- cotalitation		- Ling where
11. Do you participate in the following lifelong learning activities?	and reader the	N.	ALC: REFE	1 September 1	(Barris	一時期一般の
a. Social						1.44
b. Cultural	~	~				
c. Economic		-				
d. Artistic	-	~				
e. Ethical						
f. Environmental	~	/				
g. Engineering						
	THE PARTY OF THE PARTY OF THE	distribution (c)	-	. Vicela Billion	a summing of	Lock A. M.
12. Do you have the managerial and entrepreneurial skills needed to	and the			ALL AND A PARTY	Sec. Sec.	
solve Mechanical engineering problems?	-					
	也的影響		REPRESE			Language States and
13. Are you satisfied with your education at BITM?	~			and the second second		
	Cost of the		A.S.A.	S. CAR	Starting and	375
14. Are you satisfied with the quality of teaching you received at the BITM Mechanical Engineering Department?	~	22-004040-04246	B-MOLLACIENC	- Allocal and the	Alexa go treisg	-stopper twest
		The A				
15. Would you recommend the BITM Mechanical Engineering program to your family and friends?	/				and the second second second	

Please, feel free to use the space below to provide input on upto three (3) strong elements and three (3) weak elements of your education at BITM.

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	· · · · · · · · · · · · · · · · · · ·
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Date_

Signature of Respondent .

Basavarajeswarl Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEN "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Balla	V.Former
DEPARTMENT OF MECHANICAL ENGINEERING	14 A.
ALUMNI SURVEY	
Year: 2021-22	
Name_Vinay Kulkarni USN 3 BRIJME15	7 12
Name_VIIIag_NUIKUVNI USN_SEKIFITETS	Age 20
Address: <u>S. M. pel-Ballan</u>	
Phone: Home: <u>8618928473</u> Work: Email: <u>Vinay Kularnil 922 @ 9mail.com</u>	
Marital Status:SingleMarriedGender:MaleFemaleGraduation percentage:80-9070-8060-7050-60	
Are you planning to pursue a graduate degree in the future?YesNo	
Have you been already accepted to a graduate school?YesNo	
If yes: ProgramMasterPhDother ()	
University Accepted	
Are you presently employed?YesNo	
Which one better describes your initiatives for finding your current job?	
No. of interviews:012345More	
Job offers:012345More	
No. of offers:	
Already employed:No Company name:Pyufinch Company location:Banslore	
Company name: $0 = 0$	
Principal area of work:	
Design Production	
Manufacturing Operations	
Materials HandlingMaintenance	
Multidisciplinary	a provide a construction of another provide state of a second
Other (Specify):	
Work at:GovernmentIndustry	
Consulting FirmUniversity Annual Salary: Rs_ <u>人,00,0</u> %の	
Have NOT worked in Mechanical Engg Reason:	
Which one better describes your Professional Licensure status? GraduationDate: Month Year_ 2022	
Institution of Engineers: Approved:YesNo Engineering Council of India: Approved:YesNo	
Engineering Council of India: Approved:YesNo Applied for License at Institution of Engineers:YesNo Date:	

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BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT GaITM "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

DEPARTMENT OF MECHANICAL ENGINEERING

#### **ALUMNISURVEY** (continued)

Evaluation of Fulfillment of the Profile for the Mechanical Engineering Graduate

Based on your employment experience, use the following scale to indicate your assessment of your Instructions: performance after graduation: 4-Some what more than satisfied

1-Very dissatisfied **2-Dissatisfied 3-Satisfied** 5-Expectations surpassed N/A-Not Applicable or Not Able to Answer

	More	g < == Si	atisfactio	$1 \le n \le nc$	ess and	Han the Pro-
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?	- 1	V				
a. Mathematics (through differential calculus)						
b. Probability and Statistics	17					
c. General chemistry		-				14
d. Calculus based physics		/				<u>M</u>
e. Other sciences	/					
	STRAN				法的	4
2. Are you proficient in the following major Mechanical engineering areas?	•					,
a. Design Engineering	~					
b. Thermal Engineering	1			신화감	学生等	
c. Production Engineering	V					
d. Manufacturing Engineering	/					
e. Maintenance Engineering	/					
f. Industrial Engineering	1					
g. CAD/CAM	/					
h. Others, if any						
				Designation of the		
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Research & Development	V					
b. Design		1				
c. Testing & Evaluation						
			财政制		和時代	
4. Can you design Mechanical engineering systems, components, or processes by means of design experiences gained throughout the professional content of the curriculum?						
a. Systems	V					
b. Components						
c. Processes	~					
	5	4	3	2	1	N/A
5. Which of the following skills, tools and techniques needed for Mechanical engineering practice are you proficient in?	Ø					
a. Oral communication skills in English	~	_				
b. Written communication skills in English	V					
c. Drawing skills for communicating engineering ideas	IV					
d. Use of computers, internet, word processing, spread sheet,	1	/		and shared and the		
database programs e. Probability and statistics						

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Re	ad, N	ear A	llipur	a, Ball	ari-58	3 104
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f. Computer programming	IV	1	T	1	1	1
g. Participation in professional organizations		1	-			
h. Professional laws, regulations and ethics codes	. /			-	1	1
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Mechanical engineering problems j. Knowledge of how to obtain information on laws, regulations and Standards and codes affecting the practice of Mechanical	0					
Engineering. k. Stress management	1					
L Values						
m. Coordination / Meeting skills	V			-		
n. Critical thinking	1					+
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<ol> <li>Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?</li> </ol>						
a. Leader	1					
b. Follower		L				1
c. Parliamentarian	V				1	1
d. Time-manager	1					
e. Recorder (note-taker)	1					
PROVIDENT SHOP IS A REAL PROVIDENT OF A REAL PROVIDENT		and all			ARE Y	
7. Can you:						
a. Identify Mechanical Engineering problems?	~					
b. Formulate Mechanical Engineering problems?	0					
c. Solve Mechanical Engineering problems?	~					1
	Steff	- States		ALC: NO		1.282
B. Can you understand professional practice and ethical responsibility issues such as:	~					
a. Procurement of work/contract/project	V					
b. Bidding versus quality – based selection processes.	V					
<ul><li>c. How the design professionals interact to complete a project.</li><li>d. The importance of professional licensure and continuing</li></ul>						
<ul> <li>d. The importance of professional licensure and continuing education.</li> </ul>	~			1		
e. Other professional, social, and moral issues	V					
	Mark!	STATE.		102243		
9. Do you feel you have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as:						
a. Health	V					
b. General welfare		V	1			
c. Safety	~					
d. Environmental quality		~	1	1		
e. Economy in a global/societal context	V					
	25 1.2	1 general		182.5		Sec. 1
10. Are you committed to engage in lifelong learning throughout all of your professional life?						
a. Continuing education courses	V					
b. Undergraduate level courses in addition to degree		~				

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BasavaraJeswari Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104



#### **DEPARTMENT OF MECHANICAL ENGINEERING**

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d. Professional seminars	1					11 St
e. Professional society annual conferences	: 	1	- Allen and a second second second	anna ann ann ann an ann an ann ann ann	of the contrast from	A design of the second
f. Membership in professional societies	1	- THE REAL PROPERTY	C CONSIGNOR OF CONTROL OF		<ul> <li>Strength Margin (0)</li> </ul>	
g. Technical publications		1	And the second se	a forber aperoletic	WCHLORING STRID	CERTAINING
h. Independent learning	V	<ul> <li>exectivescence devices</li> </ul>	and the second	- 110-1210-1217	And the second second second	A CONTRACTOR OF
11. Do you participate in the following lifelong learning activities?			and a second	- 49 Sin 1638 (1974)	A REAL PROPERTY AND A REAL PROPERTY AND A	
a. Social	V	Construction of the local division of the lo	ANCHING NO. 1012			
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f. Environmental	1	-4014000000000000	- <del>Sale as an</del> and an an	AND ADDRESS COMM	-10102202302300	
g. Engineering	V			A LEVIN C M MERINAN	1000 C 10 C 10 C 10 C	1
	建合于			<b>新生</b>		
12. Do you have the managerial and entrepreneurial skills needed to solve Mechanical engineering problems?	1					
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13. Are you satisfied with your education at BITM?	V					
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14. Are you satisfied with the quality of teaching you received at the BITM Mechanical Engineering Department?	~					
	State.	語作利を	a de la come			
15. Would you recommend the BITM Mechanical Engineering program to your family and friends?	$\checkmark$					

Please, feel free to use the space below to provide input on upto three (3) strong elements and three (3) weak elements of your education at BITM.

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	Work: 7	20453700.	2_Fax:
Phone: Home:	eriethi 28909		
		Gende	r:Male Female
Maritai Status:Single	Married	60-70	50-60
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	anted to a graduate school?	re_re	s NO
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II yes: Program Master	<u>1</u>		Accepted
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Are you presently employed	s your initiatives for finding	your current job?	
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### DEPARTMENT OF MECHANICAL ENGINEERING

#### ALUMNISURVEY (continued)

Evaluation of Fulfillment of the Profile for the Mechanical Engineering Graduate

Instructions:Based on your employment experience, use the following scale to indicate your assessment of your<br/>performance after graduation:1-Very dissatisfied2-Dissatisfied3-Satisfied4-Some what more than satisfied

1-Very dissatisfied2-Dissatisfied3-Satisfied4-Some v5-Expectations surpassed N/A-Not Applicable or Not Able to Answer

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2600		Mor	e < == 5	<pre>&lt; == Satisfaction == &gt;Less</pre>				
		5	4	3	2	1	N/A	
1.	Can you understand and apply the following knowledge?							
	a. Mathematics (through differential calculus)	-	11					
	b. Probability and Statistics							
	c. General chemistry		~	1				
	d. Calculus based physics	V	~					
	e. Other sciences							
and the second				282.28	129-23			
2.	Are you proficient in the following major Mechanical engineering areas?							
	a. Design Engineering	-		1				
	b. Thermal Engineering							
	c. Production Engineering							
	d. Manufacturing Engineering		V					
	e. Maintenance Engineering							
	f. Industrial Engineering		1.1	/				
	g. CAD/CAM	V	c					
	h. Others, if any						1	
		a second	新聞調		68.40D	情報。其		
3.	Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?		/					
	a. Research & Development	•	.~	-				
	b. Design	~						
	c. Testing & Evaluation	V						
				和政治		The second	No.	
4.	Can you design Mechanical engineering systems, components, or processes by means of design experiences gained throughout the professional content of the curriculum?	•	/	,				
	a. Systems	~						
	b. Components	_	$\checkmark$					
	c. Processes	V						
		5	4	3	2	1	N/A	
	Which of the following skills, tools and techniques needed for Mechanical engineering practice are you proficient in?	$\checkmark$	/					
	a. Oral communication skills in English			-				
	b. Written communication skills in English	V	~	54			,	
	c. Drawing skills for communicating engineering ideas							
	d. Use of computers, internet, word processing, spread sheet, database programs	~	/					
(	e. Probability and statistics	-	1					

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Į.	Participation in professional organizations			-		2	The second se
h.	Professional laws, regulations and ethics codes		L	1			
	Application of computer professional programs to solve Mechanical engineering problems	L	-		-		
ł	Mechanical engineering provide the second standards and codes affecting the practice of Mechanical Standards and codes affecting the practice of Mechanical						
k	Engineering Stress management	1		1	-	L	
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6. Ca	in you work in a collaborative multi-disciplinary professional ork group assuming the following roles when needed?	~	[				
	Leader		-	1			
h	Follower	~		1	-		
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	identify Mechanical Engineering problems?		V		1		
	Formulate Mechanical Engineering problems?					1	
	iolve Mechanical Engineering problems?	~		1			
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ret	sponsibility issues such as:						
a.	Procurement of work/contract/project	V		V			***
b.	Bidding versus quality – based selection processes.			10			and dama to be
C.			V				-
d.	The importance of professional licensure and continuing education.		V				
e.	Other professional, social, and moral issues	V		1			
	新的中心的问题,我们就是这个这些正式的问题。当然是不是		Tel a te ti	192.25	al deres		1.5
une	you feel you have the broad education necessary to derstand the impact of engineering solutions on contemporary ues such as:						
	Health	V					
b. (	General welfare	1	V				
	lafety	V					
	Environmental quality		V				
	conomy in a global/societal context	V				1	
and the second		19	Sec. 1.				
10. Are	you committed to engage in lifelong learning throughout all our professional life?						ann galainn
a. C	ontinuing education courses	~					
	Indergraduate level courses in addition to degree	V					
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Basavarajeswari Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT Jaana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104



### DEPARTMENT OF MECHANICAL ENGINEERING

	1.7	1	T	T	Provide and the second s	
d. Professional seminars	V					
e. Professional society annual conferences		V			an constant ( down of the	in a stand
f. Membership in professional societies	-				and the second diversity of the	
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h. Independent learning	V		Concession of the local division of the loca		Contra contra	10540 1000
			125.63	12620	14	and a second
11. Do you participate in the following lifelong learning activities?						
a. Social	1					
b. Cultural			·			
c. Economic	V					
d. Artistic		~				
e. Ethical	V		レ			
f. Environmental						
g. Engineering	V					
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12. Do you have the managerial and entrepreneurial skills needed to solve Mechanical engineering problems?		_				and Products (1997)
	的時間的	(Laplace)	记用是		Suma	
13. Are you satisfied with your education at BITM?	V					
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14. Are you satisfied with the quality of teaching you received at the BITM Mechanical Engineering Department?	V					
	國現			副語言	也說明得	<b>新安</b> 在10
15. Would you recommend the BITM Mechanical Engineering program to your family and friends?	V					

Please, feel free to use the space below to provide input on upto three (3) strong elements and three (3) weak elements of your education at BITM.

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Date		And twens I	

Signature of Respondent

	ana Gangotri [*] Campus, #873/2		
	DEPARTMENT	OF MECHANICAL ENGIN	VEERING
		ALUMNI SURVEY	
		Year: 2021-22	
	VENON YE	USN	Age 2-4
Name			
Addre	SS: ABV NALOR		
Phone	Home: 9611577295	lork:F	ax:
	Email: Krvinoy610	mail. cm	/
Marita	al Status: SingleMarrie	i Gender:	Male Female
	al Status:SingleMarrie ation percentage:80-90		
	ou planning to pursue a graduate deg		
	you been already accepted to a gradu		
	Program Master PhD		
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Are yo	u presently employed?Yes _	No	
Which	one better describes your initiative	for finding your current job?	
	No. of interviews:0	1 _2 _3 _4 _	5More
	Job offers:0	1 _2 _3 _4	5More
	No. of offers:		
	Already employed:	No, C	
	Company name:	C Icchnolosy Jenu	<u>Les</u>
	Already employed: Pres Company name: D2 Company location: Ba	1glore	
	Principal area of work:		
	Design	Production	
	Manufacturing	Operations	
	Materials Handling	Maintenance	
	Software	Multidisciplinary	
	Other (Specify):		
	Work at:Government	Industry	
	Consulting Firm	University	
	Annual Salary: Rs 3.5 LPA	-	
Have N	OT worked in Mechanical Engg.:	_Reason:	
Which	one better describes your Professional	icensure status?	
	GraduationDate: Month	Year 2022	
		proved: _Yes _1	
	Engineering Council of India: A	proved:Yes1	No
	Engineering dounten of mata.		
	Applied for License at Institution of E	gineers:YesNo Dat	te:
			te:

BITM BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104



#### DEPARTMENT OF MECHANICAL ENGINEERING

#### **ALUMNISURVEY (continued)**

Evaluation of Fulfillment of the Profile for the Mechanical Engineering Graduate

Instructions: Based on your employment experience, use the following scale to indicate your assessment of your performance after graduation:

**1-Very dissatisfied** 2-Dissatisfied 4-Some what more than satisfied 3-Satisfied 5-Expectations surpassed N/A-Not Applicable or Not Able to Answer

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1	. Can you understand and apply the following knowledge?	-	-				
	a. Mathematics (through differential calculus)		-				
	b. Probability and Statistics		~				
	c. General chemistry	-		1/			-
	d. Calculus based physics	-	1/				
	e. Other sciences						+
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2	. Are you proficient in the following major Mechanical engineering areas?	0.00.00000	1.46.40.57.95	S. SUDGERTR	n nasionis	2. Carbonero	
	a. Design Engineering	1					
	b. Thermal Engineering		V		-		
	c. Production Engineering						+
	d. Manufacturing Engineering						1.7
	e. Maintenance Engineering		-				
	f. Industrial Engineering	V					
	g. CAD/CAM	1					
	h. Others, if any						
â		A BERGE	distant.	122.52	Mercellin	Saule C	
3.	and interpret data in the following areas?	<ul> <li>Kalendarot, Der Sch</li> </ul>	- AMARIN DIA (C)	00002632300		Service Services	
	a. Research & Development		V				
10	b. Design	~					
	c. Testing & Evaluation		V				
R				SUSPERIO	0.000	D. State	REAR
4.	Can you design Mechanical engineering systems, components, or processes by means of design experiences gained throughout the professional content of the curriculum?						
	a. Systems	V					
	b. Components		~				
	c. Processes	~					
		5	4	3	2	11	N/A
5.	Which of the following skills, tools and techniques needed for Mechanical engineering practice are you proficient in?	and the second se	Sector Let	A series of the last	14.2 10 10 10 10	操作器印度	Share County
	a. Oral communication skills in English	V				And the second second	
-	b. Written communication skills in English	-					-
ų,	c. Drawing skills for communicating engineering ideas		-			And and a second se	
1	d. Use of computers, internet, word processing, spread sheet, database programs	V					all and the second s
	e. Probability and statistics		1		and the second		

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DEPARTMENT OF MECHANICAL	LENO	GINE	ERIN	G		
f. Computer programming	10	1	T	T	T	T
g. Participation in professional organizations	1	2		1		
h. Professional laws, regulations and ethics codes		1	1	1		
i. Application of computer professional programs to solve	1		1	1		
Mechanical engineering problems J. Knowledge of how to obtain information on laws, regulations and Standards and codes affecting the practice of Mechanical Engineering.		~	1			
k. Stress management	1		V			
l. Values		1				
m. Coordination / Meeting skills	~	1				
n. Critical thinking		1				
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6. Can you work in a collaborative multi-disciplinary professional					1	
work group assuming the following roles when needed? a. Leader	V				1	
b. Follower		1		1	1	
c. Parliamentarian		1		1		
d. Time-manager	1				1	
e. Recorder (note-taker)		1			1	
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7. Can you:			1	1	1	
a. Identify Mechanical Engineering problems?	~					
b. Formulate Mechanical Engineering problems?	-	V				
c. Solve Mechanical Engineering problems?	V					
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8. Can you understand professional practice and ethical responsibility issues such as: a. Procurement of work/contract/project						
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<ul> <li>c. How the design professionals interact to complete a project.</li> <li>d. The importance of professional licensure and continuing education.</li> </ul>	~	~				
e. Other professional, social, and moral issues	V					
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Do you feel you have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as:						
a. Health	~					
b. General welfare		V		-	-	
c. Safety	1					
d. Environmental quality		V				
e. Economy in a global/societal context	V					
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0. Are you committed to engage in lifelong learning throughout all of your professional life? a. Continuing education courses						
a. Continuing education courses b. Undergraduate level courses in addition to degree						
		-				
c. Graduate courses	VI					



BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104



#### DEPARTMENT OF MECHANICAL ENGINEERING

		1	1	T	T	T
d. Professional seminars	V					
e. Professional society annual conferences		V				
f. Membership in professional societies	V				1	
g. Technical publications		~				
h. Independent learning	~					
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11. Do you participate in the following lifelong learning activities?						
a. Social	V					
b. Cultural		V			11	
c. Economic	~					
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12. Do you have the managerial and entrepreneurial skills needed to solve Mechanical engineering problems?	~					
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13. Are you satisfied with your education at BITM?	~			_		
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15. Would you recommend the BITM Mechanical Engineering program to your family and friends?						

Please, feel free to use the space below to provide input on upto three (3) strong elements and three (3) weak elements of your education at BITM.

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Date	Dinauf

Signature of Respondent

DEPARTMENT OF M	ECHANICAL ENGINEERING
	ANI SURVEY
Name <u>Bharath</u> . At Address:Jan Isues 20th	usn IFME 00/ Age 24 Mard Hospete
Phone: Home:	795807950 Fax:
Marital Status:SingleMarried	Gender:Male Female
Graduation percentage: 80-90 70-80	<del>60=70</del> 50-60
Are you planning to pursue a graduate degree in th	
Have you been already accepted to a graduate scho	
If yes: Program Master PhD	
University	Accepted
Are you presently employed?YesNo	
Which one better describes your initiatives for find	ling your current job?
No. of interviews:01	
Job offers:01	_2345More
No. of offers:	
Already employed:Yes	
Principal area of work:	Production
Design Manufacturing	Operations
Materials Handling	Maintenance
Software	Multidisciplinary
Other (Specify):	
Work at:Government	Industry
Consulting Firm	University
Annual Salary: Rs 47,0000	
Have NOT worked in Mechanical Engg Reaso	on:
Which one better describes your Professional Licensur	re status?
GraduationDate: Month@b	Year <i>2924</i>
Institution of Engineers: Approved	d:Yes /No
Engineering Council of India: Approved	d:YesNo
Applied for License at Institution of Engineers	s:YesNo Date:

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BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

#### DEPARTMENT OF MECHANICAL ENGINEERING

#### ALUMNISURVEY (continued)

Evaluation of Fulfillment of the Profile for the Mechanical Engineering Graduate

Instructiens: Based on your employment experience, use the following scale to indicate your assessment of your perfermance after graduation: 1-Very dissatisfied

2-Dissetisfied 4-Some what more than satisfied 5-Expectations surpassed N/A-Not Applicable or Not Able to Answer

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	5	4	3	2	1	N//
<ol> <li>Can you understand and apply the following knowledge?</li> </ol>	V	1	Lange Lange	1		1
<ol> <li>Mathematics (through differential calculus)</li> </ol>		V	1	1	1	1
<ul> <li>b. Probability and Statistics</li> </ul>	1		11/	1	1	1
c. General chemistry	V			i i	i i	ł
d. Calculus based physics	1	V	-	1	1	i
e. Other sciences	110			1	1	N.
	19491et	10000	a sector as		1 Contraction	
Are you proficient in the following major Mechanical engineering areas?						
a. Design Engineering	V	1		1	1	-
b. Thermal Engineering	1	1/	1	-		1
E. Production Engineering	11/	· ·	1	1	1	1
d. Mazzifacturing Engineering		11/		6	R.	10
e. Maintenance Engineering	11/	n-			412	1
f. Industrial Engineering		1/	*	8	1	-
g. CAD/CAM	1./		1	1		
h. Others, if any		1	1			1
	1 Robert Science	V	a the desidered		Rear Comments	at R ministerie
and interpret data in the following areas? a. Research & Development b. Design	V	V				
c. Testing & Evaluation	1		-	1		-
	New York		N. States		And assess	A Linte
Can you design Mechanical engineering systems, components, or processes by means of design experiences gained throughout the professional content of the curriculum?		~				
a. Systems	IV			al topic	-	-
b. Components		rv				1000
c. Processes					-	1
	5	4	3	2	1	N/
Which of the following skills, tools and techniques needed for	V					
Mechanical engineering practice are you proficient in? a. Oral communication skills in English			-	-		-
a. Oral communication skills in English	11		10	£		
<ul><li>a. Oral communication skills in English</li><li>b. Written communication skills in English</li></ul>	,V	17	r			
<ul><li>a. Oral communication skills in English</li><li>b. Written communication skills in English</li></ul>	,V	V	r	andan - California A - Instancia		

<ul> <li>"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Roa</li> <li>DEPARTMENT OF MECHANICAL I</li> <li>f. Computer programming</li> <li>g. Participation in professional organizations</li> <li>h. Professional laws, regulations and ethics codes</li> <li>i. Application of computer professional programs to solve Mechanical engineering problems</li> <li>j. Knowledge of how to obtain information on laws, regulations and Standards and codes affecting the practice of Mechanical Engineering,</li> <li>k. Stress management</li> <li>l. Values</li> <li>m. Coordination / Meeting skills</li> <li>n. Critical thinking</li> </ul>						
g. Participation in professional organizations     h. Professional laws, regulations and ethics codes     i. Application of computer professional programs to solve     Mechanical engineering problems     j. Knowledge of how to obtain information on laws, regulations and     Standards and codes affecting the practice of Mechanical     Engineering,     k. Stress management     l. Values     m. Coordination / Meeting skills     n. Critical thinking     Sector (Computer Stress)     G. Can you work in a collaborative multi-disciplinary professional		2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2				
<ul> <li>h. Professional laws, regulations and ethics codes</li> <li>i. Application of computer professional programs to solve Mechanical engineering problems</li> <li>j. Knowledge of how to obtain information on laws, regulations and Standards and codes affecting the practice of Mechanical Engineering,</li> <li>k. Stress management</li> <li>l. Values</li> <li>m. Coordination / Meeting skills</li> <li>n. Critical thinking</li> </ul>						
Application of computer professional programs to solve Mechanical engineering problems     Knowledge of how to obtain information on laws, regulations and Standards and codes affecting the practice of Mechanical Engineering.     K. Stress management     Values     m. Coordination / Meeting skills     n. Critical thinking     Coordination / Meeting skills     Con you work in a collaborative multi-disciplinary professional						
Mechanical engineering problems         j.       Knowledge of how to obtain information on laws, regulations and Standards and codes affecting the practice of Mechanical Engineering.         k.       Stress management         l.       Values         m.       Coordination / Meeting skills         n.       Critical thinking         Stress management       Image: Stress management         l.       Values         m.       Coordination / Meeting skills         off       Can you work in a collaborative multi-disciplinary professional						
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m. Coordination / Meeting skills n. Critical thinking 6. Can you work in a collaborative multi-disciplinary professional	~					
n. Critical thinking 6. Can you work in a collaborative multi-disciplinary professional	~	V	1			
6. Can you work in a collaborative multi-disciplinary professional		V		2		
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			<b>Reality</b>	R.P.		2842
a. Leader	V					
b. Follower		V				
c. Parliamentarian	$\mathcal{V}$					
d. Time-manager		L				
e. Recorder (note-taker)	~					
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7. Can you:						
a. Identify Mechanical Engineering problems?	V					
b. Formulate Mechanical Engineering problems?		$\mathcal{V}$				
c. Solve Mechanical Engineering problems?		$\checkmark$				
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8. Can you understand professional practice and ethical responsibility issues such as:		~				
a. Procurement of work/contract/project	V		a			
b. Bidding versus quality – based selection processes.		V				
c. How the design professionals interact to complete a project.	V					
<ul> <li>d. The importance of professional licensure and continuing education.</li> </ul>		V				
e. Other professional, social, and moral issues	V					
	STANK STAN	Total Part			(add)	1824
9. Do you feel you have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as:						
a. Health	1	7				
b. General welfare	V	1/				
c. Safety						
d. Environmental quality			V			
e. Economy in a global/societal context	V	a				
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10. Are you committed to engage in lifelong learning throughout all of your professional life?	Si Standa	100000	10012376		Manual College	Contraction of the
a. Continuing education courses	V					
b. Undergraduate level courses in addition to degree	V	N				

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#### DEPARTMENT OF MECHANICAL ENGINEERING

d. Professional seminars		F	1	Г	1	1
e. Professional society annual conferences		17			24	
f. Membership in professional societies	1	-				
g. Technical publications		L	-			
h. Independent learning	17					
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11. Do you participate in the following lifelong learning activities?	The state of the	TRAFE TRAFE T	Part and a second s	利用基础	NY SECTION	
a. Social						
b. Cultural						
c. Economic						
d. Artistic	V		<u> </u>			
e. Ethical						
f. Environmental		~				
g. Engineering		-				
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12. Do you have the managerial and entrepreneurial skills needed to	1	1 And a state	B MARRIEN BA	AT LONG	4.030.000	(44)(4)(4)
solve Mechanical engineering problems?	1					
13 Are you satisfied with your education at purple		(MARE)	的時間後	10 AS		思考明
13. Are you satisfied with your education at BITM?						
14 Ano you patietic de site de					影影響	
14. Are you satisfied with the quality of teaching you received at the BITM Mechanical Engineering Department?	1	ſ				
					Massi	<b>E</b> Mail
15. Would you recommend the BITM Mechanical Engineering program to your family and friends?		V				

Please, feel free to use the space below to provide input on upto three (3) strong elements and three (3) weak elements of your education at BITM.

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D		Signature of Respondent
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" ALWARD DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING.

# **ALUMINI SURVEY (continued)**

Instructions; Evaluation of Fulfillment of the Profile for the Computer Science & Engg. Graduate

Based on your employment experience, use the following scale to indicate your assessment of your performance after graduation:

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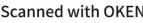
1-Very dissatisfied - 2-Dissatisfied **3-Satisfied** 4-Somewhatmorethansatisfied

5-Expectations surpassed N/A-Not Applicable or Not Able to Answer

<ul> <li>4. Can you design Computer systems, components or processes by means of design experiences gained throughout the professional content of the curriculum?</li> <li>a. Systems</li> <li>b. Components</li> <li>c. Processes</li> <li>5. Which of the following skills, tools and techniques needed for Computer Science &amp; Engg. Practices are you proficient in?</li> <li>a. Oral communication skills in English</li> <li>b. Written communication skills in other Foreign Language</li> <li>e. Drawing skills for communicating engineering ideas</li> </ul>	3. Can you conduct laboratory experiments and critically analyze and interpret Data in the following areas?       a.         a.       Data Structures         b.       Design and Analysis of Algorithms         c.       Object Oriented Programming         d.       Software Engineering         e.       Data Base Management System         f.       Computer Networks         g.       Complier Design	<ul> <li>a. Data Structures</li> <li>b. Design and Analysis of Algorithms</li> <li>c. Object Oriented Programming</li> <li>d. Software Engineering</li> <li>e. Data Base Management System</li> <li>f. Computer Networks</li> <li>g. Complier Design</li> </ul>	a 📓	
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a Recorder (note-taker)         a Recorder (note-taker)         b Formulate Computer Science & Engg. problems?         b Formulate Computer Science & Engg. Problems?         c Solve Computer Science & Engg. Problems?         b Formulate Computer Science & Engg. Problems?         c Solve Computer Science & Engg. Problems?         c B Formulate Computer Science & Engg. Problems?         c B Formulate Computer Science & Engg. Problems?         c B Formulate Computer Science & Engg. Problems?         c How Interstand professional practice and ethical responsibility         a Producentent of work / contract / project         a Producentent of work / contract / project         c How Ine Schware professionals interact to develop project.         c How Ine Schware professional interact to develop project.         d The Importance of professional interact to develop a project.         d The Importance of professional moral Issues         e Other professional social and moral Issues         9 Do you Feel you have the broad education necessary to understand the         y House the broad education and contemporary issues such as:	Bulence & Enge       Problems         I. Knowledge of how to obtain information on laws, regulations and genutruction codes affecting the practice of Computer Science & Enge.       M         m. Bueen memperient       n. Values       Values         n. Values       Coordination / Meeting skills	DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING 1. Use of epinputers, internet word processing, spreadsheet; distabase regrams p. Probability and statistics p. Probability and statistic	BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT pana Gangotri" Campus, 4873/2, Ballari-Hospet Road, Near Allipura, Ballari-58310
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING.

ALUMINI SURVEY (continued)

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Evaluation of Fulfillment of the Profile for the Computer Science & Engg. Graduate

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Based on your employment experience, use the following scale to indicate your assessment of your

performance after graduation: 4-Somewhatmorethansatisfied

5-Expectations surpassed N/A-Not Applicable or  $N_{t}$  of Able to Answer 1-Very dissatisfied 2-Dissatisfied 3-Satisfied

		a. Oral communication skills in English	5. Which of the joint may array of the second	c. Processes	b. Components	a. Systems	experiences gained throughout the professional content of the curriculum.	4. Can you design Computer systems, components or processes by means of design		Ì		b. Design and Analysis of Algorithms	a. Data Structures	the following areas?	2 Con you conduct laboratory experiments and critically analyze and interpret Data in	g. Complier Design	f. Computer Networks	e. Data Base Management System	d. Software Engineering	c. Object Oriented Programming	b. Design and Analysis of Algorithms	a. Data Structures	Are you proficient in the following major Computer Science & Engg Areas?	e. Other Sciences	d. Calculus based Physics '	c. General Chemistry	b. Probability and Statistics	a. Mathematics (through differential calculus)	1.Can you understand and apply the following knowledge?	
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<ul> <li>Application of computer professional programs to solve Computer Science &amp; Energ. Problems</li> </ul>	2
m Stress management	
n. Values : ;	
/ Meeting skills	
p Critical thinking	
6. Can you work in a collaborative multi-discinlinary professional work	
group assuming the following roles when needed?	
a, Leader	
b. Follower	
d Time-manager	
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7. Can you: 1. Identify Computer Science & Enga. problems?	
b Formulate Computer Science & Engs. problems?	
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h Bidding versus quality - based selection processes.	
e. Other professional, social, and moral issues	
9. Do you feel you have the broad education necessary to understand the	
impact of engineering solutions on contemporary issues such as:	
a. Health	
d Environmental quality	
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in lifelong learning throughout all of	
10 Are you committee to the and the an	
a. Continuing Education Courses	
<ul> <li>Brafassional Society Annual Conferences</li> </ul>	
f. Membership in Professional Societies	
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Spaure of Reportant	Juanti Gangouti?"(Cainpuis, #873/2), Ballani-Hospet Road, Near Allipura, Ballani-583104         "DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING.         11 bo you participate In the following lifelong learning activities?         a Social         a Social         b Collumati         c Exmansi         c Exmansi         c Exmansi         d Aristice         e Exmansi         f Environmental         g Aristice         g Aristice         f Environmental         g Aristice         g Aris	BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

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	Applied for License at Institution of Engineers:YesNo Date:	Engineering Council of India: Approved:YesNo	Institution of Engineers: Approved:YesNo	Graduation Date: Month Year	Which one better describes your Professional Licensure status?	Have not worked in Computer Science & Engg.: Reason: Reason:	Annual Salary: Rs(Per Year)	Consulting Firm	Work at:Government	Computer Networks Embedded Systems Databases Software Designer /Architect Applications Software's Other (Specify):	oyed:YesNo ne: ation: a of work:	8.7	resently employed?YesNo		Are you planning to pursue a graduate degree in the future? Yes No	SingleMarried Gender	799 6607523 Home: Work:	Name: Shelpa: A. Usn: 3021665144 Age:	ALUMNI SURVEY Year: 2021-22	DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING.		Basavarajeswari Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT Jnana'Gangotri'''Campus, #873/2, Ballari-Hospet Road, Near Allipura, Ballari-583104	
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING.

# ALUNINI SURVEY (continued)

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5-Expectations surpassed N/A-Not Applicable or 202 A ble to 4 Somewhatmorethansathfad 2 10 2

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3. Are yes proficient in the following major Computer Science & Sough Arrest?	
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<ol> <li>Object Oriented Pergramming</li> </ol>	
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<ol> <li>Mata Rano Managamani Syviam</li> </ol>	
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<ul> <li>Components</li> <li>Francesses</li> <li>When at the following shifts, such and rectedures needed for Computer Science</li> <li>Productions are your predicted and rectedures needed for Computer Science</li> </ul>	
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<ul> <li>a. Constructions</li> <li>a. Providence</li> <li>b. Market Addressing shifts, book and feebroiques needed for Computer Science</li> <li>a. Only surgestational and region</li> <li>a. Only surgestational and region</li> <li>b. Angles are your address to P. (2015)</li> <li>b. Angles are your address to P. (2015)</li> <li>b. Angles are your address to P. (2015)</li> </ul>	

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b. Underg c. Graduat d. Profess f. Memba f. Techni h. Indepe	impact of engineering solut       a. Health       b. General welfare       c. Safety       d. Environmental qu       e. Economy in a glol       10. Are you committed to       your professional life?       a. Continuing Educi	b. c. 8*Can you ur issues ia Procuremer b. Bidding c. How the d. The imp e. Other pp e. Other pp 9. Do you feel.y	p. Critical thinking 6. Can you work in a colli- group assuming the follow a. Leaden b. Follower c. Parliamentarian d. Time-manager e. Recorder (note-taker) 7. Can you: a. Identify	nograms i i <u>g.</u> Probability and s <u>h.</u> Computer program <u>i:</u> Participation In r <u>j</u> Professional laws. n <u>k.</u> Application of compu- Science & Enge. <u>1.</u> Knowledge of how <u>construction codes</u> <u>m. Stress management</u> <u>n. Values</u>
Undergraduate Level Courses In Addition to Degree Graduate Courses Professional Seminars Professional Society Annual Conferences Membership in Professional Societies Technical Publications Independent Learning	<ul> <li>impact of engineering solutions on contemporary issues such as: <ul> <li>a. Health</li> <li>b. General welfare</li> <li>c. Safety</li> <li>d. Environmental quality</li> <li>e. Economy in a global/societal context</li> </ul> </li> <li>10. Are you committed to engage In lifelong learning throughout all of your professional life? <ul> <li>a. Continuing Education Courses</li> </ul> </li> </ul>	b.       Formulate Computer Science & Engg. problems?         c.       Solve Computer Science & Engg. Problems?         8. "Can you understand professional practice and ethical responsibility issues                 a. Procurement of work / contract / project         b. Bidding versus quality - based selection processes.         c. How the Software professionals interact to developa project.         d.       The importance of professional licensure and continuing education.         e.       Other professional. social. and moral Issues         9. Do you feel you have the broad education necessary to understand the	p. Critical thinking       i       i       i         6. Can you work in a collaborative multi-disciplinary professional work         group assuming the following roles when needed?       i         a. Leader       i       i         b. Follower       i       i         c. Parliamentarian       i       i         d. Time-manager       i       i         e. Recorder (note-taker)       i       i         a.       Identify Computer Science & Enge. problems?	ns i i i i i i i i i i i i i i i i i i i
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BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT Jnana Gangotri" Campus, #873/2, Ballari-Hospet Road, Near Allipura, Ballari-583104 DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGG ALUMNI SURVEY Year 21-2022 Name: SANJAY BOHAN. P USN: 3BRITE(42) Age: 24 Address: PLOT - NOR3, M-1K - NORON, 14 Mors, Belloni Phone: 9113814240 Home: Work Email: Sanjoy rohan 820 @grail com Marital Status: Single _____ Married Gender Mole Male ____ Female Programme Studied: ENVINEERING V 50-60 Graduation percentage: ____80-90 ____70-80 ____60-70 Are you planning to pursue a graduate degree in the future? Yes No Have you been already accepted to a graduate school? Yes No ) If yes: Program _____ Master ____ PhD ____ other (_____ Accepted University Are you presently employed? _____Yes ____No Which one better describes your initiatives for finding your current job? No. of interviews: 0 Job offers: 0 No. of offers: NJU -Yes No Already employed: Nill Company name: Company location: NUL hill Principal area of work: Micro Electronics& VLSI ___Analog Electronics __Digital Electronics Embedded Systems Computing & Programming Communication Engineering Signal/Image Processing Other (Specify): Industry Government Work al: University Consulting Firm Rs_____(Per Year) Annual Salary: Have not worked in Electronics & Communication Engg_____ Reason: Which one better describes your Professional Licensure status? Month JULY Year 20202 Graduation Date: Approved: Ves No Institution of Engineers: Engineering Council of India: Approved: Yes No

Basavarajeswari Group of Institutions

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Applied for License at Institution of Engineers: Yes No Date

Applied for License at Engineering Council of India: ____Yes __ No Date: _____

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## Basavarajeswari Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

Jnana Gangotri" Campus, #873/2, Ballari-Hospet Road, Near Allipura, Ballari-583104

#### DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGG. ALUMNI SURVEY (continued)

Evaluation of Fulfillment of the Profile for the Electronics & Communication Engg. Graduate

#### Instructions;

Based on your employment experience, use the following scale to indicate your assessment of your performance after graduation:

1-Very dissatisfied2-Dissatisfied3-Satisfied4-Somewhatmorethansatisfied5-Expectations surpassed N/A-Not Applicable or Not Able to Answer

	Mo	ore <={	Satisfa Less	ction=	=>	
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?		/				
a Mathematics (through differential calculus)		/				
b Probability and Statistics		/				1.5.1.5
c. General Chemistry		-		-		
d Calculus based Physics		/				
e Other Sciences	-	/				
		-				
2. Are you proficient in the following major Electronics & Communication Engineers?	2					
a Analog Electronics Engineering		1				
b. Digital Electronics Engineering		/				
c Communication Engineering		/	60.5			
d Signal/Image Processing		/				
e. Micro electronics and VLSI		/				
f Embedded Systems		1				1000
g. Computing & Software Programming	/					
3. Can you conduct laboratory experiments and critically analyze and interpret Data i the following areas?	n					
a. Design		1	1	-		
b Application Development & Maintenance	/	Í.	12.0	188	1 and	
c. Testing and Evaluation	-	-				
4. Can you design Computer systems, components or processes by means of desig experiences gained throughout the professional content of the curriculum?	n .					
a. Systems		-				
b Components	-		-			
c Processes		-	1			-
5. Which of the following skills, tools and techniques needed for Electronics and Communication Engg. Practices are you proficient in?						
a Oral communication skills in English	1					
b Written communication skills in English	1				1	
c. Oral communication skills in other Foreign Language	1			-		-
d Written communication skills in other Foreign Language	1-		-	-	1	
e. Drawing skills for communicating engineering ideas	1	Lang		1	1	-

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# DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGG.

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f. Use of computers, Internet word processing, spreadsheet, database	
programs	
g Probability and statistics	
h Computer programming	
Participation In professional organizations	
j Professional laws, regulations and ethics codes	
k. Application of computer professional programs to solve	
Electronics & Engg. Problems	
I Knowledge of how to obtain information on laws, regulations and	
construction codes affecting the practice of Electronics & Communication Enga	
m. Stress management	
n Values	
o Coordination / Meeting skills	
p Critical thinking	
6 Can you work in a collaborative multi-disciplinary professional work	
n Call you work in a consoonance is a has needed?	
group assuming the following roles when needed?	
a. Leader	
b. Follower	- /
c. Parliamentarian	
d Time-manager	
e Recorder (note-taker)	
C Recorder (note taker)	
7. Can you	
a Identify Electronics & Communication Engg problems ¹⁰	
b Formulate Electronics & Communication Engg problems?	
c Solve Electronics & Communication Engg problems?	
i und and produce and ethical responsibility	
9 Can you understand protessional practice and entreast capeton	
8 Can you understand professional practice and ethical responsibility	
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a Procurement of work / contract / project	
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# DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGG.

11. Do you participate in the following lifelong tearning activities?		
a Social	~	
b. Cultural		
	1211	
c Economic	X	
d Artistic		
e. Ethical		
f Environmental	- V	
g Engineering	-M	 
12. Do you have the managerial and entrepreneurial skills needed to		
solve Electronics & Communication Engg Problems?	IV I	
A CONTRACTOR OF A CONTRACT OF		
13. Are you satisfied with your education at BITM?	VI	I many a series of the
14. Are you satisfied with the quality of teaching you received at the		
BITM Electronics & Communication Engg Department?	MII	
16 World our second the RITM Electronics & Communication		
15 Would you recommend the BITM Electronics & Communication	V	
Engg, program to your family and friends?		

Please feel free to use the space below to provide input on upto three (3) strong elements and three (3) weak elements of your education at BITM

BITM is good responder and care toping alumn

Date:

( .... (P)

Signature of Respondent

Basavarajeswari Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT Jnana Gangotri" Campus, #873/2, Ballari-Hospet Road, Near Allipura, Ballari-583104 DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGG. **ALUMNI SURVEY** Year: 2021 - 2022 Name: Nikitha V USN: 3BR19EC411 Age: Address: Raghavendra colony and stage near watertan house no: 399 Phone: 7022142221 Home: Phone: 7022148321 Email: nikitha95445@gmail.com Gender: ____ Male__/Female Marital Status: Single Married Programme Studied: ECE____ 60-70 50-60 70-80 Graduation percentage: ____80-90 ___ Are you planning to pursue a graduate degree in the future? The Wo Have you been already accepted to a graduate school? Xres_ 40 If yes: Program _____ Master ____ PhD ____ other (____ Accepted University_VTV Are you presently employed? ____Yes ____ No Which one better describes your initiatives for finding your current job? __More --4 --5 No. of interviews: 0 Y No. of offers: No Nes Already employed: Company name: cognizant Company location: Banglore Principal area of work: Mangata Jech park Micro Electronics& VLSI Analog Electronics Digital Electronics Computing & Programming Communication Engineering Signal/Image Processing Other (Specify): Industry Government Work at: Consulting Firm Rs ALPA (Per Year) Annual Salary: Reason: NLA Have not worked in Electronics & Communication Engg.: 9 es Which one better describes your Professional Licensure status? Month July __ Year _ 22 Graduation Date: · Approved: Yes No Institution of Engineers: Engineering Council of India: Approved: Yes No vies No Date: Applied for License at Institution of Engineers: Applied for License at Engineering Council of India: Ves No Date:

Basavarajeswari Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT Jnana Gangotri" Campus, #873/2, Ballari-Hospet Road, Near Allipura, Ballari-583104

### DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGG. ALUMNI SURVEY (continued)

Evaluation of Fulfillment of the Profile for the Electronics & Communication Engg. Graduate

#### Instructions;

(gerty)

Based on your employment experience, use the following scale to indicate your assessment of your performance after graduation:

1-Very dissatisfied 2-Dissatisfied 3-Satisfied 4-Somewhatmorethansatisfied 5-Expectations surpassed N/A-Not Applicable or Not Able to Answer

	Mo	re <=S:	atisfa _ess	ction=	=>	
	5	4	3	2	1	NA
. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)		~				
b Probability and Statistics		/				
c. General Chemistry		~		1.13		
d Calculus based Physics		/				
e Other Sciences	/					
			-			
2. Are you proficient in the following major Electronics &Communication Engg Areas?						
a Analog Electronics Engineering	1					1000
b. Digital Electronics Engineering	~					
e Communication Engineering	1	1				
d Signal/Image Processing	~					
e Micro electronics and VLSI		~	1			
f Embedded Systems	1					
g. Computing & Software Programming	V					
3. Can you conduct laboratory experiments and critically analyze and interpret Data i the following areas?	n					
a. Design	V	1_				
b Application Development & Maintenance	~	Je-				
c. Testing and Evaluation	M	-	-	-		-
4. Can you design Computer systems, components or processes by means of design experiences gained throughout the professional content of the curriculum? *	y n					
a. Systems	-	~	1	+-	-	-
b. Components	-		-	-		
c. Processes	-	10	4	-		
5. Which of the following skills, tools and techniques needed for Electronics and Communication Engg. Practices are you proficient in?						
a Oral communication skills in English	-	1	-	-		
b Written communication skills in English		1	-	-		
c Oral communication skills in other Foreign Language	1	-	-	-	-	-
d. Written communication skills in other Foreign Language		A		-		
e Drawing skills for communicating engineering ideas			-		-	-

Basavarajeswari Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT Inana Gangotri" Campus, #873/2, Ballari-Hospet Road. Near Allipura, Ballari-583104

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# DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGG.

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f. Use of computers, Internet word processing, spreadsheet, database							
programs			-		-	7 7 7 7	
g Probability and statistics		4		-			
h Computer programming		1			-		-
1. Participation In professional organizations		-	_	_	-		-
Professional laws regulations and ethics codes		1			-		-
k Application of computer professional programs to solve		-					
Elementer & Enge Problems		_		-			-
Kampledag of how to obtain information on laws, regulations and						No. 1 No.	
construction codes affecting the practice of Electronics & Communication Enga		1	-				
m. Stress management		6		1			
n Values		-			-		
o Coordination / Meeting skills			-	-	-		
p Critical thinking		4	_		-		-
		-	_		-		-
6 Can you work in a collaborative multi-disciplinary professional work							
group assuming the following roles when needed"							_
		1					
a Leader	1	/				Manager Bally	
b. Follower		1					
c. Parliamentarian		1					
d. Time-manager	-	1					
e Recorder (note-taker)							
7 Can you	1						
a Identify Electronics & Communication Engg problems?	1		-	-			
b Formulate Electronics & Communication Engg problems ¹	1			-	-		
e Solve Electronics & Communication Engg problems?	-	-		-			
	-			-			
8. Can you understand professional practice and ethical responsibility						Property of the	
issues	-	-	-	-	-		-
a Procurement of work / contract / project	1		-	-	-		
<ul> <li>Bidding versus quality - based selection processes.</li> </ul>	-	-	2	-	-		
- How the Software professionals interact to developa project.	-	/		-	-		_
d The importance of professional licensure and continuing education	1			-			
e. Other professional social and moral Issues		-	×		-		
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9 Do you feel you have the broad education necessary to understand the						12 10 1 10 12	
impact of engineering solutions on contemporary issues such as	R PAR		1.03		-		
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<ul> <li>b. General welfare</li> </ul>	0						
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to be be a state of the second state of the se	1						
e. Economy in a global/societal context	1. 2. 1						
in the many in the language throughout all of			1.0				
10 Are you committed to engage in lifelong learning throughout all of							
your professional life?							
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<ol> <li>Do you participate in the following lifetong learning activities?</li> <li>a Social</li> </ol>	
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b. Cultural	
< Economic	
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g Engineering	
12. Do you have the main of th	3
12. Do you have the managerial and entrepreneurial skills needed to solve Electronics & Communication Finance and shills needed to	
solve Electronics & Communication Engg. Problems'	
13. Are you satisfied with your education at BITM?	
<ol> <li>Are you satisfied with the quality of teaching you received at the BITM Electronics &amp; Communication Eaching you received at the</li> </ol>	
BITM Electronics & Communication Engg. Department?	
15 Would you recommend the BITM Electronics & Communication Enge program to your family and the electronics of Communication	
Engg program to your family and friends"	

# DEPARTMENT OF FLECTRONICS & COMMUNICATION ENGI

(Hours)

Please feel free to use the space below to provide input on upto three (3) strong elements and three (3) weak elements of your education at BITM

Date.

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## DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGG ALUMNI SURVEY Year: 2 D 2 4 - 2 2

				USN:			Age:	
Name: NEHA. S			N D C	TREET				
Address: D. NO-8	1. 1. 100	-12 BANG	<u>n</u> <u>k</u> <u>b</u> <u>-</u>	122				
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Phone: 74064702	161 H	liton						
Email: nehaayesha	or go grand	Married		Gt	ender:	Male	Femal	e
Marital Status:	Single _							
Programme Studied:	B.E	500	0	60.70		50-60		
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1000				Accepted				
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Which one better de	scribes your I	nitiatives for III	iding you	ir current	job?			
No of interv	views:		1	_3 _	_4 _	5	More	
Job offers:	ī	0 _1	2	3 _	_4 .		More	
M- of offer								
Already em	ployed:	Yes VNo						
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Company lo	ocation:							
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Have not worked in		P. Communicati	ion Enou	Ne	S	Reason:		
Which one better d	escribes your	Professional Li	censure	status?				
Willen one cetter -				Year_2	022	- 1		
Graduation Date:		Month JUL		real_=				
· · · · · · · · · · · · · · · · · · ·		Approved:	Yes	No				
Institution of Engi	ICCIS.	. approved.	1/					
Engineering Coun	cil of India:	Approved:	Yes	No				
		of Engineering		Vyes	No	Date:		
Applied for Licens	se at institutio	on of Engineers.		103	1			
Applied for Licens	se at Engineer	ring Council of	India:	Yes	No	Date:		

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Jnana Gangotri" Campus, #873/2, Ballari-Hospet Road, Near Allipura, Ballari-583104

### DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGG. ALUMNI SURVEY (continued)

# Evaluation of Fulfillment of the Profile for the Electronics & Communication Engg. Graduate

#### Instructions;

(gam)

Based on your employment experience, use the following scale to indicate your assessment of your performance after graduation:

1-Very dissatisfied 2-Dissatisfied 3-Satisfied 4-Somewhatmorethansatisfied 5-Expectations surpassed N/A-Not Applicable or Not Able to Answer

		More <= Satisfaction=>			0		
		5	4	Less 3	2	1	NA
I. C	an you understand and apply the following knowledge?	-	-	-	-		14/1
21.	Mathematics (through differential calculus)	_					
b			V				
	Probability and Statistics			V			
c	General Chemistry				V		
d	Calculus based Physics					V	
c	Other Seiences			V			
2. Ar Areas?	e you proficient in the following major Electronics &Communication Engg						
2	Analog Electronics Engineering		2	-	-	-	-
b.	Digital Electronics Engineering		1	-	-		
c	Communication Engineering		X	-	-	-	-
d	Signal/Image Processing		1	-	-		-
c	Micro electronics and VLSI	-	1	-	-		
ſ	Embedded Systems	-	1	-	-	-	
ß	Computing & Software Programming		V		-		
	yon conduct laboratory experiments and critically analyze and interpret Data in lowing areas?		V			1	
8.	Design		V				
b	Application Development & Maintenance		V				
¢.	Testing and Evaluation		V		-	-	
. Can	you design Computer systems, components or processes by means of design aces gained throughout the professional content of the curriculum?			T	T		
.8.	Systems		V				
þ.	Components	1	V				
¢.	Processes	-	V	1			
Whis	th of the following skills, tools and techniques needed for Electronics and mication Engg. Practices are you proficient in?				1		
3	Ond communication skills in English	V	-				
b	Written communication skills in English	V		1			
c	Oral communication skills in other Foreign Language	V	1	1	-	-	-
d	Writen communication skills in other Foreign Language	V	-	-	4	-	-
	Drawing skills for communicating engineering ideas	2.1					



## Basavarajeswari Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT Inana Gangotri'' Campus, #873/2, Ballari-Hospet Road, Near Allipura, Ballari-583104

# DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGG.

DEFARTMENT OF LETETRONICS & COMM	1		-		1		
f. Use of computers, Internet word processing, spreadsheet, database							
programs					-		
g Probability and statistics		V		1	-		
h Computer programming		V					
Participation In professional organizations		N					_
		V					
j Professional laws, regulations and ethics codes							
k Application of computer professional programs to solve		V					
Electronics & Engg Problems		11					
1. Knowledge of how to obtain information on laws, regulations and		V					
construction codes affecting the practice of Electromes & Communication Enge		V					
m. Stress management		V					
n Values		V					
o Coordination / Meeting skills		V					
p. Critical thinking		V		-			
			-				
6 Can you work in a collaborative multi-disciplinary professional work							
group assuming the following roles when needed?					-		-
	V			_			-
b. Follower	V						
	V						
c. Parliamentarian	V						
d. Time-manager	V						
e Recorder (note-taker)							
7. Can you	V						
a Identify Electronics & Communication Engg problems?	17		-		-		
b. Formulate Electronics & Communication Engg problems ³	-						
e Solve Electronics & Communication Engg problems"	V	_		-	-		
			-	-			
8 Can you understand professional practice and ethical responsibility							
issues			1		1		
a Procurement of work / contract / project	V						
Plant has a law based salastion processes	V						
in a construction of a second second second and a second s	1						
<ul> <li>d. The importance of professional licensure and continuing education</li> </ul>	17			-			
d. The importance of professional ficensure and continuing codearter	1						1
e. Other professional social and moral Issues					-		
		-		-			
9 Do you feel you have the broad education necessary to understand the					1.	1000	
impact of engineering solutions on contemporary issues such as	17			-	-	-	
a. Health	V		-		-		
b. General welfare	K			-	-		Sand States
c. Safety	V				1.		
d. Environmental quality	V.						
e. Economy in a global/societal context	V						
		121					
10 Are you committed to engage In lifelong learning throughout all of							
your professional life?							
		V	-				
a. Continuing Education Courses		-		-	-		- the second
b. Undergraduate Level Courses In Addition to Degree	-	Y		-	-		-
c Graduate Courses	-	V		and the second			
d Professional Seminars		1			-		-
e Professional Society Annual Conferences		1	and a			-	- man it
f Membership in Professional Societies		V					
g Technical Publications		V					
h Independent Learning		1					

Basavarajeswari Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

Jnana Gangotri" Campus, #873/2, Ballari-Hospet Road, Near Allipura, Ballari-583104

### DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGG.

11. Do you participate In the following lifelong learning activities?				
a. Social	V			
b. Cultural	V			
с. Есопотіс	V			
d. Artistic	N			
c. Ethical	V			
É Environmental	V			
g Engineering	V			
12. Do you have the managerial and entrepreneurial skills needed to	1			
solve Electronics & Communication Engg Problems?	V			
13. Are you satisfied with your education at BITM?		V		
14. Are you satisfied with the quality of teaching you received at the		1		
BITM Electronics & Communication Engg Department"		V		
15 Would you recommend the BITM Electronies & Communication		V		
Engg program to your family and friends?				

Please feel free to use the space below to provide input on upto three (3) strong elements and three (3) weak elements of your education at BITM

Date:

Signature of Respondent

×.		(IS)
BAI Jnana	<i>Basavarajeswari Gr</i> LLARI INSTITUTE OF TECH Gangotri'' Campus, #873/2, Ballari-H	<i>oup of Institutions</i> HNOLOGY & MANAGEMENT lospet Road. Near Allipura, Ballari-583104
	DEPARTMENT OF ELECTRONIC ALUMNI Year: Joj	SURVEY
Name:	S. PRAVEEN KUMAR	USN: 3BR19EC415 Age: 22 Nagar Nan Esh (var) Work: Fax
	Lemply Ballow Home: Ballow	Work: Fax
Email: prov	1620814 Home Based New 7676620614Q4mail.(om lus:SingleMarried	Gender: VMaleFemale
Cuduction	norcentage: 80-90 / 0-80	60-7050-60
A rayou pla	anning to pursue a graduate degree in the	Tuture: Tes Vito
If yes: Prog	gram Master PhD	
University_		
Are you pro	esently employed?	No
Which one	botter describes vour initiatives for mon	ig your current jee.
No	b. of interviews: $_ 0 = 1 = -$ b offers: $_ 0 = 1 = -$	$2 \qquad 3 \qquad 4 \qquad 5 \qquad More$
No	of offers.	
AL	ready employed:YesNo	
Сс	impany name: Sow ATA SOFT WHEE	
Co	incipal area of work: DET	
Př		Maro Electronics& VI SI
	Analog Electronics Digital Electronics	Micro Electronics& VLSI Embedded Systems
	Communication Enginee	ering Computing & Programming
	Signal/Image Processing	Other (Specify):
Work at:	Government	Industry
	Consulting Firm	University
Annual Sa	A to to tob 1)	
		Engg.:Reason:NA
	e better describes your Professional Licer	
Graduatio	5 4 4 <b>6</b> 7 1 1	lly Year 2012
	n of Engineers: • Approved: -	•
	ng Council of India: Approved:	
	or License at Institution of Engineers:	
	or License at Engineering Council of Indi	
White i	or Preside III - Planter - C	

Basavarajeswari Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT Jnana Gangotri'' Campus, #873/2, Ballari-Hospet Road, Near Allipura, Ballari-583104

#### DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGG. ALUMNI SURVEY (continued)

#### Evaluation of Fulfillment of the Profile for the Electronics & Communication Engg. Graduate

#### Instructions;

Barth

Based on your employment experience, use the following scale to indicate your assessment of your performance after graduation:

1-Very dissatisfied 2-Dissatisfied 3-Satisfied 4-Somewhatmorethansatisfied 5-Expectations surpassed N/A-Not Applicable or Not Able to Answer

		More <=Satisfaction=> Less			>		
		5	4	3	2	1	N/A
1. C	an you understand and apply the following knowledge?						
a.	Mathematics (through differential calculus)		V				
b.	Probability and Statistics		V				
с	General Chemistry			~	-		
d.	Calculus based Physics		2	V			
C.	Other Sciences						
12 MA			~				
2. Areas?	e you proficient in the following major Electronics &Communication Engg						
a	Analog Electronics Engineering		~				
b.	Digital Electronics Engineering	~					
C.	Communication Engineering	1					
d	Signal/Image Processing		~	-	12		
e.	Micro electronics and VLSI		~				
ſ	Embedded Systems		V				
B	Computing & Software Programming		V				
	you conduct laboratory experiments and critically analyze and interpret Data in owing areas?						
a,	Design		~		1		
b	Application Development & Maintenance			-	t		
с	Testing and Evaluation		~				
I. Can xperien	you design Computer systems, components or processes by means of design aces gained throughout the professional content of the curriculum?						
a.	Systems	1					
b	Components		1	1			
c.	Processes		~				
. Whic	h of the following skills, tools and techniques needed for Electronics and nication Engg. Practices are you proficient in?						
a.	Oral communication skills in English	V					
b.	Written communication skills in English	V	1				
C	Oral communication skills in other Foreign Language	2	1		-		1
d	Written communication skills in other Foreign Language	12	1				+
C.	Drawing skills for communicating engineering ideas	1 all all	14	1	1	1	

10

## Basavarajeswari Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT Inana Gangotri'' Campus, #873/2, Ballari-Hospet Road, Near Allipura, Ballari-583104

# DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGG.

DEFARIMENT OF FLIT TROMES & COMM			1	1	T	T
f Use of computers, Internet word processing spreadsheet database			F			1
programs		12			-	
g. Probability and statistics	10	1	-		-	
h Computer programming	1				1	
1 Participation In professional organizations		1				
Professional laws, regulations and ethics codes	V					
	1					
k Application of computer professional programs to solve						
Electronics & Engg Problems						
1 Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Electronics & Communication Engage	12					
m. Stress management		V				
n. Values		1				
o. Coordination / Meeting skills			N			
		V				
p. Critical thinking	V					
The second secon						
6. Can you work in a collaborative multi-disciplinary professional work						
group assuming the following roles when needed?		-	-	-	-	
a Leader	V			-	-	
b. Follower	V			-	-	
c. Parliamentarian	~			-		
d. Time-manager	V					
e Recorder (note-taker)	V					
7 Can you						
a Identify Electronics & Communication Engg problems ²	2					
b. Formulate Electronics & Communication Engg problems?	V					
	V					
e Solve Electronics & Communication Engg problems						
a standard fractional practice and othical responsibility						
8 Can you understand professional practice and ethical responsibility						
ISSUCS				-		
a Procurement of work / contract / project	V			-		
b. Bidding versus quality - based selection processes.	V					
c. How the Software professionals interact to developa project	V				_	
d. The importance of professional licensure and continuing education		V				
e. Other professional social and moral Issues	V					
9 Do you feel you have the broad education necessary to understand the						
impact of engineering solutions on contemporary issues such as					200	
a. Health	~					
b. General welfare	V			1		
c. Safety	. /					
	2					
d. Environmental quality		1.1.1	-	-	-	
e. Economy in a global/societal context	V				-	
	_	-				
10 Are you committed to engage in lifelong learning throughout all of						
your professional life?		-		1.000	24	
a. Continuing Education Courses	1		2.0.0			
b. Undergraduate Level Courses In Addition to Degree	~					
c. Graduate Courses	~					
d Professional Seminars	1					
e Professional Society Annual Conferences						
f Membership in Professional Societies	1					
g Technical Publications	1				-	
h Independent Learning	5				-	

( arres)

## Basavarajeswari Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

Jnana Gangotri" Campus, #873/2, Ballari-Hospet Road, Near Allipura, Ballari-583104

# DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGG.

11. Do you participate in the following lifelong learning activities?			
a Social	V		
b. Cultural	1		
c Economic			
d Artistic	V		
e. Ethical	V	1	
l'Environmental	V		
g. Engineering	V		
12. Do you have the managerial and entrepreneurial skills needed to solve Electronics & Communication Engg. Problems?	1		
13. Are you satisfied with your education at BITM?	V		
14. Are you satisfied with the quality of teaching you received at the BITM Electronics & Communication Engg. Department?			
15 Would you recommend the BITM Electronics & Communication Engg. program to your family and friends?	V		

Please feel free to use the space below to provide input on upto three (3) strong elements and three (3) weak elements of your education at BJTM

Date:

Signature of Respondent

# Dr. DiVYR /Shalatti Basavarajeswari Group of Institutions



**BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT** "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

DEPARTMENT OF MANAGEMENT STUDIES

ALUMNI SURVEY

Year: 2022

Dear Alumni,

a	. Personal information:								
1	Name and USN	MOLTA	MMEDS	ERFA	m 30	3122013A060			
2	Year of Graduation and Percentage	2022	2022, 741.						
3	Specialization		HR & marketing						
4	Gender		male						
5	Date of Birth		24-07-1997						
6	E-mail ID, Contact. No.		molisfonousharfi 920 gmail. 81231054						
7	Have you up graded your education qualificati	ion? If yes, fill the b	elow.	<u>5</u>					
8	Degree/specilization	R.100	B.LOM,						
	Year of Graduation	2020							
	Institution			2.0	1 2	collage.			
9	Employment Details	<b>v</b> =0.	omen		y un	Con Cop			
	Name of the organization employed	HNRC	LIGE ON	+ B	Sm				
	Year of the appointment		LIFE pro	, c					
-	Designation at the time of appointment	Brow	ger.						
	Current designation	A\$100	Associated manager						
	Total years of experience				0.				
10	Are you self employed? If yes, fill the below								
	Name of the organization owned								
	Establishment year of your company								
	No. of employees in the company	1 -							
b	Curriculum aspects:		/		-				
11	Has the program of study helped you to solve t	the problems at wor	kplace?						
	Kindly tick in the appropriate boxes	Excellent	Very good	Good	Average	Satisfactory (1)			
		(5)	(4)	(3)	(2)				
	4 - 198	1	$a = -\frac{1}{2}$	$\checkmark$					
12	Has the program of study helped you to develo	op analytical and cri	tical ability to m	ake decisi	ons at your w	orkplace?			
	Kindly tick in the appropriate boxes	Excellent	Very good	Good	Average	Sotiafactory (1)			
		(5)	(4)	(3)	(2)	Satisfactory (1)			
			V			1 - 1 - 5			

#### Basavarajeswari Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT



"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

13	Has the program of study helped you to lead a tear	n at your workp	lae?						
		-				1			
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)			
14	Have you ever given any idea /suggestions to imp	rove organizatio	on performance?	If yes, ha	s it accepted b	y the company?			
	Kindly tick in the appropriate boxes	Y	es	No					
117	$z_2 \to z \qquad \cdots \to z \to z \to z$	, ,	/						
15	Have you received any Reward/Appreciation from reason	the employer f	or leading the d	epartment	or team? If ye	s, mention with			
		1							
	a d	1. Cardy							
16	Has the study program helped you to handle finacial functions of the company?								
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)			
			$\checkmark$						
17	Has the study program helped you to handle marke	ting functions c	f the company?						
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)			
	$t = t + t^{-1}$	1.47		$\checkmark$					
18	Has the study program helped you to handle Huma	n Resource fund	ctions of the con	npany?		1			
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)			
	1 grand 10grand Array	Ċ.	$\checkmark$						

Please, feel free to use the space below to provide in put on up to three (3) strong elements and three (3) weak elements of your education at BITM

-> strong : 1. Good baselisty	
-> <u>strong</u> : .: Good facility 2. Good compus. 3. placement copli	
3. placement copli	19 L. 1
-> weak! 1. ND Sport activities d. ND par procheat. 2. Pin mplementing	
2. NO par practical.	
2. Pine malemention	

Date 18-10-2022

Signature of Respondent

### Basavarajeswari Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT



"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

# DEPARTMENT OF MANAGEMENT STUDIES

ALUMNI SURVEY

Year: _____

Dear Alumni,

a	. Personal information:						
1	Name and USN	PAVAN A	CALYANK	1. G	3BRZ	2037674	
2	Year of Graduation and Percentage	6	24.				
3	Specialization	PANAN KALYANA. 9 3BR 20 BA674 624. Finance and mandceting male					
4	Gender	ma	10				
5	Date of Birth	11/0	96/199	9			
6	E-mail ID, Contact. No.	pavante	upero15 4	209	muil.	com	
7	Have you up graded your education qualification?	If yes, fill the b	elow.		-	-	
8	Degree/specilization	B.100	n (TP	P)			
	Year of Graduation	7.0	20				
	Institution	SHARE	med	ha c	le que e	alleye	
9	Employment Details						
	Name of the organization employed	indug	land b	unlc			
	Year of the appointment	2	2022				
	Designation at the time of appointment	-	_				
	Current designation		-7				
	Total years of experience	4					
10	Are you self employed? If yes, fill the below						
	Name of the organization owned	-	-				
	Establishment year of your company	-	-			×.	
	No. of employees in the company						
b.	Curriculum aspects:		1		· · · · · ·		
11	Has the program of study helped you to solve the p	problems at work	kplace?				
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)	
						2	
12	Has the program of study helped you to develop ar	nalytical and crit	ical ability to m	ake decisi	ons at your we	orkplace?	
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)	
			L			-1.54	



Basavarajeswari Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

	DEPARTMENT			IUDIA	10				
13	Has the program of study helped you to lead a team at your workplae?								
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)			
14	Have you ever given any idea /suggestions to	improve organizatio	n performance?	If yes, has	s it accepted b	y the company?			
	Kindly tick in the appropriate boxes	Yes							
15	Have you received any Reward/Appreciation reason	from the employer for	or leading the d	epartment	or team? If ye	s, mention with			
16	Here the study program belond you to bondle fi	nacial functions of th	ne company?						
10	Has the study program helped you to handle finacial functions of the company?								
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average	Satisfactory (1)			
			()	(3)	(2)	Satisfactory (1)			
						Satisfactory (1)			
17	Has the study program helped you to handle m	arketing functions of							
17	Has the study program helped you to handle m Kindly tick in the appropriate boxes	Excellent (5)			(2) Average (2)	Satisfactory (1)			
17		Excellent	f the company? Very good	Good	Average				
17		Excellent (5)	f the company? Very good (4)	Good (3)	Average				
	Kindly tick in the appropriate boxes	Excellent (5)	f the company? Very good (4)	Good (3)	Average				

Please, feel free to use the space below to provide in put on up to three (3) strong elements and three (3) weak elements of your education at BITM

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6 cictivit	fieg .	They P	HOV, cle	900 cl	terain,
pro	guanma	4			
о меро.		lunn	ci dana	tunton	opping P

Date______/2022

Powerskaligua, G Signature of Respondent_

#### Basavarajeswari Group of Institutions



**BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT** "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

# DEPARTMENT OF MANAGEMENT STUDIES

**ALUMNI SURVEY** 

Year: _____

Dear Alumni,

a.	Personal information:							
1	Name and USN	Homan	nomthe	oT	3BF20	BA037		
2	Year of Graduation and Percentage		61%					
3	Specialization	61%. finance and Marketing						
4	Gender	Mole ()						
5	Date of Birth	28/09/1999						
6	E-mail ID, Contact. No.	Hanermanthacthalvar of fronche . cons If yes, fill the below.						
7	Have you up graded your education qualification	If yes, fill the below.						
8	Degree/specilization	Bile	B.COM ETPPT					
	Year of Graduation		2020					
	Institution	S.Y.	T colle	fl b	allori			
9	Employment Details			J				
	Name of the organization employed	4	DAS					
	Year of the appointment	2022						
	Designation at the time of appointment		_					
	Current designation		~					
	Total years of experience		Ģ					
10	Are you self employed? If yes, fill the below							
	Name of the organization owned		~					
A. 1	Establishment year of your company		~					
	No. of employees in the company				6			
b								
11	Has the program of study helped you to solve the					0		
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)		
12	Has the program of study helped you to develop	analytical and cri	ical ability to m	ake decisio	ons at your wo			
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)		
	a section of the section of the			V				

(BITM)

Basavarajeswari Group of Institutions



BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

	DEPARTMENT	' OF MANAG	EMENT S	TUDIE	ES					
13	Has the program of study helped you to lead a team at your workplae?									
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)				
14	Have you ever given any idea /suggestions to	improve organizatio	on performance?	If yes, has	s it accepted b	y the company?				
	Kindly tick in the appropriate boxes	Y	Yes N							
		L	/							
15 	Have you received any Reward/Appreciation reason	from the employer f	or leading the d	epartment	or team? If ye	s, mention with				
	pro 1									
16	Has the study program helped you to handle finacial functions of the company?									
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)				
					1					
17	Has the study program helped you to handle r	Has the study program helped you to handle marketing functions of the company?								
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)				
				V						
18	Has the study program helped you to handle I	Human Resource fund	ctions of the cor	npany?	I	L				
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)				
				V						

Please, feel free to use the space below to provide in put on up to three (3) strong elements and three (3) weak elements of your education at BITM

- faculties and flacement cer herfs to fire offarthmitig - They come up with pay 6 Activities - They Provide yood training proforms
- NO RESPOSSE foron Administration
Date 18/10/2022 Signature of Respondent Homemonythow it

Homemontherit Signature of Respondent_



**BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT** "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

# DEPARTMENT OF MANAGEMENT STUDIES

ALUMNI SURVEY

Year: _____

Dear Alumni,

BITM

a	Personal information:							
1	Name and USN	Rakes	$h \cdot \lambda$	3	BR20B	A082		
2	Year of Graduation and Percentage	9022		65%				
3	Specialization	Human republe & Malkiting						
4	Gender	Male						
5	Date of Birth		1/2000		1	(		
6	E-mail ID, Contact. No.		d'moi@gr	mil. 60	63645	52708		
7	Have you up graded your education qualification?	If yes, fill the b	elow.					
8	Degree/specilization	B.	6m [le	n				
	Year of Graduation		020	5				
	Institution	03.0	1 · T					
9	Employment Details	L	· · · · · · · · · · · · · · · · · · ·					
	Name of the organization employed	Port	ell:Paort					
	Year of the appointment	2522						
	Designation at the time of appointment	BD	A (		r -			
	Current designation	Br	)T					
	Total years of experience	6	months					
10	Are you self employed? If yes, fill the below					•		
	Name of the organization owned	-	I	1		11		
	Establishment year of your company	· · · · · ·	1 1 1	iu i	94. T			
	No. of employees in the company			l		a. ≟ 1		
b.	Curriculum aspects:				i.	ř		
11	Has the program of study helped you to solve the p	oroblems at wor	kplace?		an a she a			
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)		
				V				
12	Has the program of study helped you to develop an	alytical and cri	tical ability to m	ake decisio	ons at your wo	orkplace?		
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)		
	1. 12							
			Ţ			1		

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Ballari Institute of Technology & Management "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

	DEPARTMENT (	OF MANAG	EMENT S	TUDI	ES	
13	Has the program of study helped you to lead a te	eam at your workj	plae?	1021	10	
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)
14	Have you ever given any idea /suggestions to in	nprove organizati	on performance	] ? If yes, ha	s it accepted b	by the company?
	Kindly tick in the appropriate boxes	)	/es		No	
15	Have you received any Reward/Appreciation fro reason	m the employer	for leading the d	lepartment	or team? If ye	s, mention with
	No	10 1 10 14 1				
16	Has the study program helped you to handle fina	cial functions of t	he company?			
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)
				/		
17	Has the study program helped you to handle mark	keting functions of	of the company?			
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)
			/			
18	Has the study program helped you to handle Hum	an Resource fund	ctions of the cor	npany?		1
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)
		l.	/			

Please, feel free to use the space below to provide in put on up to three (3) strong elements and three (3) weak elements of your education at BITM

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łY Day 6 Joglans om Ł Date 18/10/ 2022

Signature of Respondent

Basavarajeswari Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

#### DEPARTMENT OF MANAGEMENT STUDIES ALUMNI SURVEY

Year: _____

Dear Alumni,

BITM)

a.	Personal information:								
1	Name and USN	3BR	2013AC	298	1). He	sill			
2	Year of Graduation and Percentage	ho	Y. Since / N						
3	Specialization	Fine	ince la	ragik	etina				
4	Gender	M		<u></u>	Ú.				
5	Date of Birth	05	10/199	17					
6	E-mail ID, Contact. No.								
7	Have you up graded your education qualification?	? If yes, fill the below.							
8	Degree/specilization	13	. lom						
	Year of Graduation								
	Institution	Sauk	2 <b>.0</b> :añ dej	march	Colla	e			
9	Employment Details		V	/	0				
	Name of the organization employed	NO	Brocke	2)					
	Year of the appointment		2022.						
	Designation at the time of appointment	Sal	er bre						
	Current designation	-	_						
	Total years of experience	0							
10	Are you self employed? If yes, fill the below				_				
	Name of the organization owned	-							
	Establishment year of your company	_	9	1.1					
	No. of employees in the company	-		`					
b.	Curriculum aspects:			L.					
11	Has the program of study helped you to solve the p	problems at work	kplace?						
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)			
		_		V					
12	Has the program of study helped you to develop ar	alytical and crit	ical ability to m	ake decisi	ons at your wo	orkplace?			
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)			
		-		V					

	DEPARTMENT	OF MANAG	EMENT S	TUDIE	S				
13	Has the program of study helped you to lead a t	eam at your workp	lae?						
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)			
14	Have you ever given any idea /suggestions to improve organization performance? If yes, has it accepted by the company?								
	Kindly tick in the appropriate boxes	Y	'es		No				
					L	_			
	Have you received any Reward/Appreciation fi reason	ein me employer i	for reading the u	cpartment	or team? If ye	s, mention with			
16	Has the study program helped you to handle fir	nacial functions of t	he company?						
16	-	Excellent (5)	he company? Very good (4)	Good (3)	Average (2)	Satisfactory (1)			
16	Has the study program helped you to handle fir	Excellent	Very good			Satisfactory (1)			
16	Has the study program helped you to handle fir	Excellent (5)	Very good (4)	(3)		Satisfactory (1)			
	Has the study program helped you to handle fir Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	(3)					
	Has the study program helped you to handle fir Kindly tick in the appropriate boxes Has the study program helped you to handle ma	Excellent (5) arketing functions of Excellent (5)	Very good (4) of the company? Very good (4)	(3) Good (3)	(2)	Satisfactory (1)			

Please, feel free to use the space below to provide in put on up to three (3) strong elements and three (3) weak elements of your education at BITM

Signature of Respondent

- Faculties and placement cell helps to They Come the day 6 Activities ____ - sep- with -- 400d-------NU_ from Advisuiteation Selection response con le1--Fines_ Date 18/ 10/ 2022.



**BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT** "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

# DEPARTMENT OF MANAGEMENT STUDIES

ALUMNI SURVEY

Year: _____

Dear Alumni,

BITM

a.	Personal information:									
1	Name and USN	3BR 2	DIBAOG	1-1	lazha	r Khan				
2	Year of Graduation and Percentage	6u'j.			0					
3	Specialization	HRIM	HR/MARKETING							
4	Gender	M								
5	Date of Birth	20/04/2000								
6	E-mail ID, Contact. No.									
7	E-mail ID, Contact. No. Have you up graded your education qualification	? If yes, fill the below.								
8	Degree/specilization		M							
	Year of Graduation	2020								
	Institution			C.S.	9 Dean	ec callege				
9	Employment Details			<u> </u>		J				
	Name of the organization employed	Exe	tora Mo	ARKG						
	Year of the appointment		22							
1.11	Designation at the time of appointment			٥						
	Current designation	Sal	es Ere	cuté	VE					
		-								
	Total years of experience	D								
10	Are you self employed? If yes, fill the below									
	Name of the organization owned	-								
	Establishment year of your company	-								
	No. of employees in the company	-								
b.	Curriculum aspects:									
11	Has the program of study helped you to solve the	problems at wor	kplace?							
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)				
12	Has the program of study helped you to develop	analytical and crit	ical ability to m	ake decisi	ons at your we	orkplace?				
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)				
				V		÷				



BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

	DEPARTMENT	<b>OF MANAG</b>	EMENT S	TUDIE	S			
13	Has the program of study helped you to lead a			_				
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)		
14	Have you ever given any idea /suggestions to	improve organizatio	on performance?	If yes, has	s it accepted b	y the company?		
	Kindly tick in the appropriate boxes	Y	cs		No			
	×				$\sim$			
15	Have you received any Reward/Appreciation f reason	from the employer f	or leading the d	epartment	or team? If ye	s, mention with		
	-							
16	Has the study program helped you to handle fi	nacial functions of t	he company?					
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)		
						V		
17	Has the study program helped you to handle marketing functions of the company?							
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)		
18	Has the study program helped you to handle H	luman Resource fun	ctions of the cor	npany?	1	-1		
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)		

Please, feel free to use the space below to provide in put on up to three (3) strong elements and three (3) weak elements of your education at BITM

Education quality is good and the back are clasiby your all doubtil the here clasiby your all doubtil the here element is they take brind if you get absent mithant ashing the permission	elty
are clasity your all doubtil the	
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the permillion	
/	
Date 18-10-2022 Signature of Respondent	

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"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

# DEPARTMENT OF MANAGEMENT STUDIES

ALUMNI SURVEY

Year: 2020-2022

Dear Alumni,

a	Personal information:					
1	Name and USN	Roh	J.MP	36	SRJOBA	1081
2	Year of Graduation and Percentage	203				
3	Specialization		teting	& F	inomo	
4	Gender	m	ale J			
5	Date of Birth	100	1-09-19	96		
6	E-mail ID, Contact. No.	tore	ul.mp6	@qm	ail com	9164433007
7	Have you up graded your education qualification?	If yes, fill the b	elow. 1es	0		
8	Degree/specilization	BCA				
	Year of Graduation	203	Ø			
	Institution	SG	77			
9	Employment Details					
	Name of the organization employed	BYJUR	Extramo	JKS		
	Year of the appointment	20				
	Designation at the time of appointment		•			
	Current designation	BD	4			
	Total years of experience					
10	Are you self employed? If yes, fill the below					
	Name of the organization owned					
	Establishment year of your company					
	No. of employees in the company					
b.	Curriculum aspects:					
11	Has the program of study helped you to solve the p	oroblems at wor	kplace?			
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)
12	Has the program of study helped you to develop an	alytical and crit	ical ability to m	ake decisi	ons at your we	orkplace?
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)
		$\checkmark$				12

### Basavarajeswari Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT



"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

	DEPARTMENT	<b>OF MANAG</b>	EMENT S	TUDIE	ES				
13	Has the program of study helped you to lead a	team at your workp	lae?						
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)			
14	Have you ever given any idea /suggestions to improve organization performance? If yes, has it accepted by the company?								
	Kindly tick in the appropriate boxes	Y	es		No				
			/						
15	Have you received any Reward/Appreciation from the employer for leading the department or team? If yes, mention with reason								
16	Has the study program helped you to handle finacial functions of the company?								
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)			
			$\checkmark$						
17	Has the study program helped you to handle m	arketing functions of	f the company?						
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)			
18	Has the study program helped you to handle H	uman Resource fund	tions of the cor	npany?					
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)			

Please, feel free to use the space below to provide in put on up to three (3) strong elements and three (3) weak elements of your education at BITM

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18/10/2022 Date

Signature of Respondent

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BALLARI INSTITUTE OF TRANSPORT
"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104
NGID A INTER SUD MAR OF THE COMPANY READ AND A MARKED A INTER STATE OF THE COMPANY AND A MARKED A
DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGG.
Alumni survey
Year: 2021 - 2022
Name Carothile le USN SB/R17EE044 Age 25
Address:
Address: DaNO 22 185 main Road Kunempu Neger, Ballami Phone: Home:
Phone: Home: Work:
Phone: Home:Work:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:Fax:
Marital Status: Single Married Gender: Male
Programme Studied: Electrical & Electronics Engg.
Graduation percentage.
Are you planning to pursue a graduate degree in the future?YesNo
Have you been already accepted to a graduate school?
If yes:ProgramMasterPhDother(
Are you presently employed a second s
a cyclip resently employed?YesNo
Which one better describes your initiatives for finding your current job?
No.of interviews: $_0$ $_1$ $_2$ $_3$ $_4$ $_5$ More
Job offers:02345More
No. of offers:
Already employed: _Yes _No
Company name:
Company location:
r micipal area of work:
Operation and maintenance of Electrical Equipments Design
Testing and commissioning Embedded Systems
Software Solutions Power Electronics and drives
Power ProductionOther (Specify):
Work at:Government Industry Commission Di
Annual Salary: Pc
Have not worked in Electrical & Electronics Engg: Reason
Have not worked in Electrical & Electronics Engg:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason:_Reason
Graduation Date: Month Year
Institution of Engineers:
Engineering Council of Indian Approval.
Applied for License at Institution of Province at
Applied for License at Engineering Course it as the
Provide for Elective at Engineering Council of India:YesNo Date:

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BALLARI INSTITUTE OF TECH. "Jnana Gangotri" Campus, #873/2, Ballari-hosape	NOTO	SY &	MEAN	NAGEN In Pol	SENT	
DEPARTMENT OF ELECTRICAL	s eliec		V1/20	12)(7,12) 	· · · · · · · · · · · · · · · · · · ·	
				and a second		
ALUMNISURVEY(co.	ntintis-	22				
EvaluationofFulfillmentoftheProfilefortheElect	rical & l	lectro	nics E	nos Gra	1.12.0	
Instructions:						
Basedonyouremploymentexperience, use the following scale to indicate 1-Very disserisfied 2-Dissatisfied 3-Satisfied 5-Expectationssur passed N/A-Net Applied 3-Satisfied	WANNACCO		£0.000000			:
5-Expectationssur passed N/A-Not Applicable or Not Able to Ancw	C-Som	e what	nore th	na satisí	cesflerg. led	radusti
A set of the set of th	61.					4
and the second	S.C.S.	Wie die	t⊨Cr.del	ittit in		1111111
Constant of the second	許許権権	-		···· ·	<u> </u>	
Canyouunderstandandapplythefollowingluowledge?	1.00.001 ( 1.000	1 - Lakej	71-			
- Fladematics(dirough differential calculus)			/-			<u> </u>
I resubility and statistics			V-			+
c. General Chemistry d. Calculus based Physics			7-	- i		
District Dased Filysics			/		<u> </u>	+ +
e. Other Sciences		1,	7-		+	+
2 American A				No.		i in to
2. AreyouproficientinthefollowingmajorElectrical & Electro Engg.areas?	nics	V	1	<u></u>	1	1.50
a. Circuit Analysis and Design			/	<u> </u>	<u> </u>	
b. Analog and digital electronics		<u> </u>			ļ	
c. Testing, Operation, & Maintenance, of Electrical/Electro	onic					
d. Control systems			10			
e. Power systems		V	1_,	1		
f. Computer systems and Programming Languages		$\downarrow$	V,			
Compact Systems and Trogramming Languages	AN JAKE STREET, S	STI UNEL	V	L		
<ol> <li>Can you conduct laboratory experiments and critically analyze a</li> </ol>	出版是否的				游组	
interpret data in the following areas?	±a					
a. Analog and Digital Electronics		۲	7	1		<u>-</u> !
b. A.C and D.C. Machines		V	1	1		
c. Circuit Simulation / Power System Simulation			· ·	ÌÌ		
d. Computer Programming			i		1	
4. Can you design Computer systems, components, or processes h means of design experiences gained throughout the profession.	y y					
content of the curriculum?						
a. Systems	11	5.		. s. l	Ì	
b. Components	5			EY	i	l i
c. Processes		-				1
	<b>在1989年2</b> 5	和过去。			HEN LAND	商员
5. Which of the following skills, tools and techniques needed for Electrical Engineering practice are you proficient in?						
a. Oral communication skills in English						+
b. Written communication skills in English		V				i
c. Oral communication skills in other Foreign Language	1	Ž				÷j
	<u>i - i</u>	× +	j-		<del>~;</del>	
d. Written communication skills in other Foreign Language		1		1	1	

Sesavarajestvari Gronp of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-533 104



# DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGG.

f,	Use of computers, internet, word processing, spreadsheet, database						
		./					
g.			V				
h.	pater programming					Ì	
i.	Participation in professional organizations		· · ·				
j.	Professional laws, regulations and ethics codes	V					<u> </u>
k.	Engg. problems		N				
l.	Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Electrical Engg.	V		ĺ			
m		V				1	
n.	Values	- <u>v</u>	V				
0.	Coordination / Meeting skills			.	·		
p.	Critical thinking		1	l			
			13.1. 6432. 19 0 19.	12415 - 25 EX 1245 - 40 - 25		2011-22	Sint-
	an you work in a collaborative multi-disciplinary prefessional	#21/49/2112/7C	194-26 (19 4) * 44 × 2	1994-1994-1994-1994-1994-1994 	27 2 3492	<u>(197) (1977)</u> (1971)	1112411915
	group assuming the following roles when needed?			!			
а.		V	1			j	
b.	3.1		$\checkmark$				
С.	Parliamentarian	$\checkmark$		I		i	
d.	Time-manager		/				
e.	Recorder (note-taker)		1				
7. C	an you:						1
· a.	Identify Electrical engineering problems?		V			i	
b.	Formulate Electrical engineering problems?		V	i			
<u>د</u>	Solve Electrical engineering problems?		V				
		2月1日日月1日 1月1日日日月1日 1月1日日日日日日日日日日日日日日日日日日					
8. Ca respon	n you understand professional practice and ethical nsibility issues such as:	<u>- 145. a. 7. <u>a.</u>y.</u>		agender of a	Ten Yigers av.		
a.	Procurement of work / contract / project		V				
b.	Bidding versus quality – based selection processes.		1	·			
۵.	How the Software professionals interact to develop a project.	V			<u> </u>		
d.	The importance of professional licensure and continuing education.	~			د ا		<u> </u>
e.	Other professional, social, and moral issues		/		<u> </u>		· ·
		北京省市	Part All H			19 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	AN WARTS
9. Do	you feel you have the broad education necessary to understand	196.7		17773-1484		1. W. K. K. C.	清楚儒公
	pact of engineering solutions on contemporary issues such as:			·			!
a.	Health		v		22		1
b.	General welfare						
с.	Safety		1			1	
ď.	Environmental quality		V				
e.	Economy in a global/societal context		V				
			f 14			1.22.43	
	e you committed to engage in lifelong learning throughout all of ofessional life?		and the second	2		1080 (1494) (B)	1
a.	Continuing education courses		~	1			•
b.	Undergraduate level courses in addition to degree		/	- ·			
					1	, i	1

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	Zasuvarajeswari Group of Institutions						
ETTI-)	BALLARI INSTITUTE OF TECHNOLO						-
"Jn	ana Gangotri" Campus, #873/2, Ballari-Hesapete Roa	d, Nea	r Allig	113 <b>2</b> 3	allari-3	3310	4 .
	DEPARTMENT OF ELECTRICAL & ELE	CTR.	21010	C II.	36.		
G	Graduate courses	/					·····
d	Professional seminars						
e,	Professional society annual conferences						
E.	Membership in professional societies	ļļ	~	: 	ļi		
	Technical publications		V	<u>.                                    </u>			i
g.				l			
h	Independent learning		-	1		-	
			Mindle i 16 Versioner			्र व	
	you participate in the following lifelong learning activities?				1	<u> </u>	
a.	Social		1/				
b.	Cultural		1		1	¹	
C.	Economic	./		/	·	i!	
d.	Artistic		1	<u>.</u>			
е.	Ethical		V,	<u>.                                    </u>	<u> </u>	ļ	ļ
f. 1	Environmental		V		<u></u>		<u></u>
g. 1	Engineering		-1	<u> </u>	<u> </u>		· · ·
		en e	-	1981 - 2016	1.		
12. Do y	ou have the managerial and entrepreneurial skills needed to			· · · · ·	<u>i</u>		
solva	Electrical Engineering problems?			i .	1		1
			161.00	1	<u>.</u>		1
13. Arey	ou satisfied with your education at BITM?		34 m (A)	11.1.4.2.5	<u>eren uinten</u>	1	
		124×27	117214	: 	1	11122	1
14. Are y	you satisfied with the quality of teaching you received at the		n kon Ger			the shirts	<u></u>
EITM	Electrical & Electronics Engg. Department?		V	İ		1	· .
							17433
15. Would	d you recommend the BITM Electrical & Electronics	<u>- 1999 - 1997</u>	President and	100624	<u>a anti</u>	<u></u>	
Engg.	program to your family and friends?		V	! .	1	1	i ;

Please, feel free to use the space below to provide input on up to three(3) strong elements and three(3) weak elements of your

		4.4
		4
	1 N	
· · · · · · · · · · · · · · · · · · ·	 	

Date 2922

Signeture of Respondent

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( BITM BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

### **EMPLOYERS SURVEY** Year: _2022_

Company Name: ______TietoEvry_____

Name of person responding to this Survey: __Satish Pawar P____Phone: __9886497326______

Title/Position: ____Senior HR Partner_____ Years with Company: _____3____

Please, indicate the Professional Background of the person responding to this survey: ___Human Resource____

Have you or your Company employed graduates of the Electronics &Communication Program at BITM Bellary, on or during the past 5 years? YES

[If your answer is NO ... end this Survey right here, but please return your response to us. Thank you for your cooperation.]

Please, indicate the number of engineers employed by Your Company, that graduated during the past 5 years from the Electronics &Communication Engineering Program, and that are considered in responding to this Survey:

## **Evaluation of Employer Satisfaction with the Electronics & Communication Engineering (ECE) Graduate**

Instructions: Based on your employer/supervisory experience, use the following scale to indicate your assessment of our graduates' performance:

1 - Very dissatisfied 2 – Dissatisfied 5 - Expectations surpassed

3 – Satisfied 4 - Somewhat more than satisfied N/A - Not Applicable or Not Able to Answer

		Mor	More <==Satisfaction==>Less				
10.86		5	4	3	2	1	N/A
1.	Can they understand and apply the following knowledge?						
	a. Mathematics						
	b.Probability and statistics		J				
	c.Other sciences						
		5	4	3	2	1	N/A
2.	Are they proficient in the following major Electronics and Communication areas?			$\checkmark$	86. 205.	1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 -	
	a. Analog Electronics Engineering						
	b. Digital Electronics Engineering						
	c. Communication Engineering						
	d. Signal/Image Processing						
	e. Micro-Electronics and VLSI					15 	
	f. Embedded Systems			V			
	g. Computing & Software Programming						
		5	4	3	2	1	N/A
3.	Can they conduct laboratory experiments and critically analyze and interpret data in the following areas?					<u></u>	
	a. Application Development & Maintenance						
	b. Design						

"In	Basavarajeswari Group of Institution BALLARI INSTITUTE OF TECHNOL( nana Gangotri" Campus, #873/2, Ballari-Hosapete Roa						Sec.
				$\checkmark$			
C.	Testing and Evaluation	5	4	3	2	1	N/.
	L Computation systems.	1. 1. 1. 1. 1.					
4. Ca	an they design/program Electronics and Communication systems, omponents or processes?						
a.				V			
b.	Components			V			
с.	Processes			$\checkmark$			
		5	4	3	2	1	N/.
5. W	Thich of the following skills, tools and techniques needed for lectronics and Communication practice are they proficient in?						
a.	Oral communication skills		$\checkmark$				
b.	Written communication skills		$\checkmark$				
c.	database programs						
d.	1 1 0 0		V				
e	Participation in professional organizations		V				
f.	Professional laws, regulations and ethics codes		V				
g.			√				
h	business problems, Stress management		$\checkmark$				
i.	Values						
j.	Coordination / Meeting skills						
k							+
		5	4	3	2	1	N/A
6. C	an they work in a collaborative multi-disciplinary professional work						
	roup assuming the following roles when needed?			$\overline{\mathbf{v}}$			
b	. Follower		$\checkmark$				
C.	. Parliamentarian						
d	l. Time-manager						
e	. Recorder (note-taker)						
Sec. 20		5	4	3	2	1	N/A
7. C	Can they :	Carlos Santa					
a	Identify Electronics and Communication engineering problems?						
b	p. Formulate Electronics and Communication engineering						
	problems?						
C	:. Solve Electronics and Communication engineering problems?	-					
1		5	4	3	2	1	N/A
i	Can they understand professional practice and ethical responsibility ssues such as: a. Assignment of project						
			V	,			
	Bidding versus quality – based selection processes.						
	How the software professionals interact to develop a project.		$\checkmark$				
0	<ol> <li>The importance of professional licensure and continuing education.</li> </ol>		$\checkmark$				
6	e. Other professional, social, and moral issues.		$\checkmark$				
1000		5	4	3	2	1	N/A

# BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

the impact of engineering solutions on contemporary issues such as:						
a. Health						
b. General welfare						
c. Safety						
d. Environmental quality						
e. Economy in a global/societal context						
	5	4	3	2	1	N/A
D. Are they committed to engage in lifelong learning throughout all of their professional life?	a fa ata					
a. Continuing education courses						
b. Undergraduate level courses in addition to degree						
c. Graduate courses						
d. Professional seminars						
e. Professional society annual conferences						
f. Membership in professional societies						
g. Technical publications						
h. Independent learning						
	5	4	3	2	1	N//
1. Do they participate in the following lifelong learning activities?				1979, 27 July		
a. Social		$\checkmark$				
b. Cultural						
c. Economic						
d. Artistic						
g. Engineering	5	4	3	2	1	N/
12. Do they have the managerial and entrepreneurial skills needed to	<u> Mandal</u>		1			
solve Electronics and Communication engineering problems?					11 186	1892
13. Are you satisfied with their education at BITM Bellary?		$\checkmark$				
15. Me jou out			the state			
14. Are you satisfied with the quality of teaching they received at the BITM Electronics and Communication Engineering?		V				
		J				
15. Would you recommend the BITM Electronics and Communication Engineering program to your family and friends?		V			1400075	a lan ri
	1.	J		1982.27,		12000
16. Would you continue to hire BITM Electronics & Communication Engineering program graduates in the future?		V			101.10 5 - 11	-
17. Overall performance of BITM Electronics and Communication Engineering program graduates as compared with graduates from		1				



BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

Please, feel free to use the space below to provide input on up to three (3) strong elements andthree (3) weak elements of our graduates.

- Students have comprehensive knowledge and understanding of their subject area, the ability to engage with different traditions of thought, and the ability to apply their knowledge in practice including in multi-disciplinary or multi-professional contexts.
- 2) Students are effective problems-solvers, able to apply critical, creative and evidence-based thinking to conceive innovative responses to future challenges.
- 3) Students convey ideas and information effectively to a range of audiences for a variety of purposes and contribute in a positive and collaborative manner to achieving common goals.

Date_____24 Feb 2022____

____**Satish Pawar P_____** Signature of Respondent

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

### EMPLOYERS SURVEY

Year: _2022_

Company Name: ______TietoEvry_____ Name of person responding to this Survey: __Satish Pawar P___Phone: __9886497326______

 Title/Position: ___Senior HR Partner_____
 Years with Company: ____3____

Please, indicate the Professional Background of the person responding to this survey:___Human Resource_____

Have you or your Company employed graduates of the Electrical & Electronics Engg. Program at BITM Bellary, on or during the past 5 years? _____YES_____

[If your answer is NO ... end this Survey right here, but please return your response to us. Thank you for your cooperation.]

Please, indicate the number of engineers employed by Your Company that graduated during the past 5 years from the Electrical & Electronics Engg. Program, and that are considered in responding to this Survey:

### Evaluation of Employer Satisfaction with the Electrical & Electronics Engineering (EEE) Graduate

**Instructions**: Based on your employer/supervisory experience, use the following scale to indicate your assessment of our graduates' performance:

1 - Very dissatisfied 2 – Dissatisfied 5 - Expectations surpassed

MTIBUTH

3 – Satisfied 4 - Somewhat more than satisfied N/A – Not Applicable or Not Able to Answer

2.55		N	lore <=	= Satis	faction	== >Le	SS
		5	4	3	2	1	N/A
1.	Can they understand and apply the following knowledge?						
	<ul> <li>Mathematics (Statistics/Probability Transform Methods, Discrete Mathematics, And Applied Differential Equations)</li> </ul>		$\checkmark$				
	b. Other sciences		$\checkmark$				
	and the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second se	5	4	3 	2	1	N/A
2.	Are they proficient in the following major Electrical & Electronics Engg. Areas?						
	a. Circuit Analysisand Design						
	b. Analog and Digital Electronics			$\checkmark$			
	c. Testing, Operation, and Maintenance of Electrical/Electronic Systems			$\checkmark$			
	d. Control Systems			$\checkmark$			
	e. Power Systems						
	f. Instrumentation Systems			$\overline{\mathbf{v}}$			
	g. Computer Systems And Programming Languages						
		5	4	3	2	1	N/A
3.	Can they conduct laboratory experiments and critically analyze and interpret data in the following areas?					1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.	
	a. Analog and Digital Electronics	1		$\checkmark$			
	b. A.C and D.C. machines	Belley.		$\checkmark$		Contraction of the	
	c. Circuit Simulation / Power System Simulation	-	<b>English</b>	$\checkmark$	and a set	in the second	
	d. Computer Programming	Station 1	V	and the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s	1 States and	1.176.19	

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Basavarajeswari Group of Institutions

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BALLARI	INSTITUTE	OF	TECHNOLOGY	&	MANAGEMENT	
"Jnana Gangotri" (	Campus, #873/2, B	allari	-Hosapete Road, Ne	ar	Allipura, Ballari-58	3 1

4.	Con the 2	5	4	3	2	1	N/A
	Can they design / program Electrical Engg. systems, components or processes?						
_	a. Systems			$\overline{\mathbf{v}}$			-
_	b. Components						
	c. Processes			√			
			$\checkmark$				
5.	Which of the following have	5	4	3	2	1	N/A
	Which of the following skills, tools and techniques needed for Electrical & Electronics Engg. Practice are they proficient in? a. Oral communication skills						
	b. Written communication skills						
	c. Use of computer interview		$\overline{\mathbf{v}}$				
_	<ul> <li>C. Use of computers, internet, word processing, spreadsheet, database programs</li> <li>d. Computers</li> </ul>		V				
_	computer programming						
	e Participation in professional organizations		$\checkmark$				
	f. Professional laws, regulations and ethics codes						
	g. Application of CAD. Computer B.						
	<ul> <li>g. Application of CAD, Computer Professional Programs to solve business problems,</li> <li>h. Stress management</li> </ul>						
_	Stress management						
-	values		$\checkmark$				
	j. Coordination / Meeting skills		$\checkmark$				
	k. Critical thinking		$\checkmark$				
			$\checkmark$				
5.	Can they work in a collaborative multi-disciplinary professional work group assuming the following roles when needed? a. Leader	5	4	3	2	1	N/A
-	b. Follower						
-				$\checkmark$			
_	c. Parliamentarian		√				
	d. Time-manager			√			
	e. Recorder (note-taker)						
13			$\checkmark$				
7.	Can they:	5	4	3	2	1	1
-		1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.	and the second second	graffen en gre		1	N/A
	a. Identify Electrical & Electronics Engg. problems?						
	b. Formulate Electrical & Electronics Engg. problems?			V			
	c. Solve Electrical & Electronics Engg. problems?			$\checkmark$			
	og Freedomini						
3.	Can they understand professional practice and study	5	4	3	2	1	N/A
	can they understand professional practice and ethical responsibility issues such as: a. Assignment of project			1310.545	il discontra	1223-01	
_			$\overline{\mathbf{v}}$				
	- based selection processes.			J			
	c. How the software professionals interact to develop a project.		1				
	<ul> <li>The importance of professional licensure and continuing education.</li> </ul>		V				
	e. Other professional, social, and moral issues.		+				
			$\checkmark$				
							1 decisio
15		5	4	3	2	1	N/A

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"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Ro	ad. Ne	ear All	IANA lipura,	Ballar	i-583	104
Do you feel they have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as:						
a. Health		V				
b. General welfare		J				
c. Safety		V				
d. Environmental quality		1				
		, ,				
e. Economy in a global/societal context	5	4	3	2	1	N/A
	3		1	17.225		
0. Are they committed to engage in lifelong learning throughout all of their professional life?						
a. Continuing education courses		V				
b. Undergraduate level courses in addition to degree		V				-
c. Graduate courses		V				
d. Professional seminars		$\checkmark$				
e. Professional society annual conferences		$\checkmark$				
f. Membership in professional societies		$\checkmark$				
m to the blinding		$\checkmark$				
<ul><li>g. Technical publications</li><li>h. Independent learning</li></ul>		$\checkmark$	3	2	1	N/A
<ol> <li>Do they participate in the following lifelong learning activities?</li> <li>a. Social</li> </ol>						
b. Cultural		$\checkmark$				
c. Economic		$\checkmark$				
d. Artistic		$\checkmark$				
e. Ethical						
f. Environmental		V				
g. Engineering	5	4	3	2	1	N/A
tal skills needed to	4		V			
12. Do they have the managerial and entrepreneurial skills needed to solve Electrical & Electronics Engg. problems?						
13. Are you satisfied with their education at BITM Bellary?		$\checkmark$				
15. Are you satisfied many set					1948	
14. Are you satisfied with the quality of teaching they received at the BITM Electrical & Electronics Engg.?		V				
			12.52	1833	19.23	No Service
15. Would you recommend the BITM Electrical & Electronics Engg .program to your family and friends?	95.01	1				
16. Would you continue to hire BITM Electrical & Electronics Engg. program graduates in the future?		1	Contract Contracts			
h.P. an P. an and a state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of th	and starts		in the second	Call Call	L. Sells	1 200500
	Service 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	$\overline{\mathbf{v}}$	L Hota Strong	Charles and		the support of the support

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

Please, feel free to use the space below to provide input on up to three (3) strong elements andthree (3) weak elements of our graduates.

- Students have comprehensive knowledge and understanding of their subject area, the ability to engage with different traditions of thought, and the ability to apply their knowledge in practice including in multi-disciplinary or multi-professional contexts.
- Students are effective problems-solvers, able to apply critical, creative and evidence-based thinking to conceive innovative responses to future challenges.
- 3) Students convey ideas and information effectively to a range of audiences for a variety of purposes and contribute in a positive and collaborative manner to achieving common goals.

Date _____ 24 Feb 2022 _____

(BBITM)

____Satish Pawar P_____ Signature of Respondent 200

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MITTA BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

# **EMPLOYERS SURVEY**

#### Year

Company Name: Manhattan Associates (India) Development Centre

Name of person responding to this Survey: __Tarun Uthaiah___Phone: 9986423211

Title/Position: _Assistance Manager - Recruitment Years with Company: _07__

Please, indicate the Professional Background of the person responding to this survey:__

Have you or your Company employed graduates of the Computer Science Program at BITM Bellary, on or during the past 5 years? YES NO

[If your answer is NO ... end this Survey right here, but please return your response to us. Thank you for your cooperation.]

Please, indicate the number of engineers employed by Your Company that graduated during the past 5 years from the **Computer Science & Engg. Program**, and that are considered in responding to this Survey:

#### **Evaluation of Employer Satisfaction with the Computer Science & Engineering (CSE) Graduate**

Instructions: Based on your employer/supervisory experience, use the following scale to indicate your assessment of our graduates' performance:

- 1 Very dissatisfied 2 - Dissatisfied 5 - Expectations surpassed
- 3 Satisfied 4 - Somewhat more than satisfied N/A - Not Applicable or Not Able to Answer

		Mor	•e <==S	atisfact	ion==>	Less	
		5	4	3	2	1	N/A
1.	Can they understand and apply the following knowledge?	· · · · · · · · · · · · · · · · · · ·			and the gradest	and for which the second	145 Ser 28 2. 1
	a. Mathematics		X				
	b. Probability and statistics		X				
	c. Other sciences		x				
			A CARLES	100	3333		
2.	Are they proficient in the following major <b>Computer Science Areas</b> ?		x			Sell & Carling	200.004
	a. Software Engineering		X				
	b. Programming Languages		x				
	c. Data Base Management System			x			
	d. Networking & Distributed Management Systems			x			
	e. Mobile Application Development						
	f. Cloud Computing & Data Analytics						
	g. Operating Systems		X				
		5	4	3	2	1	N/A
3.	Can they conduct laboratory experiments and critically analyze and interpret data in the following areas?		X		a la falla de la		
	a. Application Development & Maintenance		x				
	b. Social Media, Analytics & Cloud Computing(SMAC)						
	c. Supply Chain Management System						
		5	4	3	2	1	N/A

ITM	Basavarajeswari Group of Institutions BALLARI INSTITUTE OF TECHNOLO Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road	d, Ne	ar Alli	pura, l	Ballar	i-583	104
	Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Roa						
4.	Can they design/program <b>Computer Science</b> systems, components or processes?						
	a. Systems		x				
	b. Components		x				
	c. Processes		x				NI / A
		5	4	3	2	1	N/A
	Which of the following skills, tools and techniques needed for						
	a. Oral communication skills		X				
	b. Written communication skills		X				
	c. Use of computers, internet, word processing, spreadsheet, database programs		x				
	d. Computer programming		X				
1	Participation in professional organizations		X				
	Professional laws, regulations and ethics codes						
	g. Application of Computer professional programs to solve business problems						
	n. Stress management						
i	. Values						
j	. Coordination / Meeting skills						
]	x. Critical thinking		X				
	and the second second second second second second second second second second second second second second second	5	4	3	2	1	N/A
6. (	Can they work in a collaborative multi-disciplinary professional work		Construction of				- up of the second
	roup assuming the following roles when needed?		x				
1	p. Follower		x				
(	. Parliamentarian						
(	. Time-manager						
e							
		5	4	3	2	1242-1244	
7. (	an they :			St. Start	4	1	N/A
			x				
k			x			-	
С		Tim sea	New and	x	1.00		
		5	4	3	2	1	N/A
	an they understand professional practice and ethical responsibility sues such as:						
а	Assignment of project		x				
b	Bidding versus quality – based selection processes.	х					
С	How the software professionals interact to develop a project.						
d	education.	хх					
e	Other professional, social, and moral issues.						
		5	4	3	2	1000	
	o you feel they have the broad education necessary to understand	x			4	1	N/A

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# BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

a. Health	x		1			
b. General welfare		x				
c. Safety	~					
d. Environmental quality	x					
e. Economy in a global/societal context	x					
		1.1.1.1.		2	1	N/A
10 Are then a line h	5	4	3	2		147.
.0. Are they committed to engage in lifelong learning throughout all of their professional life?						
a. Continuing education courses	x					
b. Undergraduate level courses in addition to degree		x				
c. Graduate courses		x				
d. Professional seminars			x			
e. Professional society annual conferences				x		
				x		
				x		
g. Technical publications			x			
h. Independent learning		4	3	2	1	N/A
	5	4	1.00 2.18	34 31 2 M	1 - T.,	
11. Do they participate in the following lifelong learning activities?						
a. Social	х					
b. Cultural	х					ļ
c. Economic			x			
d. Artistic			x			
e. Ethical			x			
f. Environmental			x			
g. Engineering		x				
g. Displacements	5	4	3	2	1	N/A
12. Do they have the managerial and entrepreneurial skills needed to	12 10 10 10	x				CARLE CAR
colve Computer Science Engg. problems?		and the second	Contra series			
		A Part of	5,520.5	a de la compañía de la		
13. Are you satisfied with their education at BITM Bellary?		x				
				and the second	and a set	
14. Are you satisfied with the quality of teaching they received at the		x				
BITM Computer Science Engg.?		1				16.29
15. Would you recommend the BITM Computer Science Engg. program	x	S. A.		and an and the second	1 10 10 10 10 10 10 10 10 10 10 10 10 10	and day
to your family and friends?						
						346
16. Would you continue to hire BITM Computer Science Engg. program graduates in the future?		x				
		A Tracks				China State
17. Overall performance of BITM <b>Computer Science &amp; Engg.</b> program graduates as compared with graduates from other Schools / Programs		x				

BITM		Bas INSTITUT	savarajeswari Group	of Institutions	& MANAGE	MENT
"Ina	ina Gangotri" C	ampus, $#873/2$	Ballari-Hosa	nete Road, Ne	ar Allipura, Bal	lari-583 104
Please,		he space below to				
		'n				
<u> </u>						
Date	04 th March 2022	·	-		h KM ure of Respondent	
				Signut	ure oj kesponaent	

MTRIM BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

# EMPLOYERS SURVEY

Year<u>2022</u>

Company Name: ______TietoEvry__ Name of person responding to this Survey: __Satish Pawar P____Phone: __9886497326_______

Years with Company: _____3____ Title/Position: ____Senior HR Partner___

Please, indicate the Professional Background of the person responding to this survey:___Human Resource___

Have you or your Company employed graduates of the Computer Science Program at BITM Bellary, on or YES during the past 5 years?

[If your answer is NO ... end this Survey right here, but please return your response to us. Thank you for your cooperation.]

Please, indicate the number of engineers employed by Your Company that graduated during the past 5 years from the Computer Science & Engg. Program, and that are considered in responding to this Survey:

### Evaluation of Employer Satisfaction with the **Computer Science & Engineering (CSE) Graduate**

Instructions: Based on your employer/supervisory experience, use the following scale to indicate your assessment of our graduates' performance:

- 1 Very dissatisfied 2 – Dissatisfied
- 5 Expectations surpassed
- 4 Somewhat more than satisfied 3 - Satisfied N/A – Not Applicable or Not Able to Answer

More <==Satisfaction==>Less N/A 5 4 3 2 1 Can they understand and apply the following knowledge? 1.  $\sqrt{}$ Mathematics a.  $\sqrt{}$ Probability and statistics b.  $\sqrt{}$ Other sciences C. Are they proficient in the following major Computer Science Areas? 2.  $\sqrt{}$ Software Engineering a.  $\sqrt{}$ Programming Languages b.  $\sqrt{}$ Data Base Management System c. Networking & Distributed Management Systems √ d.  $\sqrt{}$ Mobile Application Development e. **Cloud Computing & Data Analytics**  $\sqrt{}$ f.  $\sqrt{}$ **Operating Systems** g. 5 4 3 2 1 N/A Can they conduct laboratory experiments and critically analyze and 3. interpret data in the following areas? Application Development & Maintenance  $\sqrt{}$ a. Social Media, Analytics & Cloud Computing(SMAC)  $\sqrt{}$ b. Supply Chain Management System  $\sqrt{}$ c. 5 4 3 2 N/A 1

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	1	
2	2	14
	-	-

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 1

	b. Bidding versus quality – based selection processes.							1 de 1
_				$\checkmark$			-+	
	a. Assignment of project						T	
	Can they understand professional practice and ethical responsibility	and the second second	1.2.3 8.45	and had			1	N/A
New .		5	4	3	2	2	1	
	sompater science Engg. problems?			$\checkmark$				
	c. Solve <b>Computer Science Engg.</b> problems?			$\checkmark$				
	b. Formulate Computer Science Engg. problems?			$\checkmark$				
	a. Identify Computer Science Engg. problems?							-
	Can they :	Carl Carl	a lize	3	2	12 4	1	N/A
		5	4	3	(1) 20 Car		_	
100	. Accorder (note-taker)			+	+			
	e. Recorder (note-taker)			1	+-			6
	d. Time-manager				+			
	c. Parliamentarian		$\checkmark$		+			
	b. Follower					$\rightarrow$	_	<b>├</b> ──┤
	a. Leader							
		a construction of		C C M		100		N/A
	Can they work in a collaborative multi-disciplinary professional work group assuming the following roles when peoded?	5	4	3	1	2	1	NUC
and the second			$\checkmark$					
	k. Critical thinking		$\checkmark$					1
_	j. Coordination / Meeting skills		V					
_								
	i. Values	1	1					
	h. Stress management		$\checkmark$					
	g. Application of Computer professional programs to solve business							
	i foressional laws, regulations and ethics codes							
	f. Professional laws are being		$\overline{\mathbf{v}}$					
	e Participation in professional organizations		$\checkmark$					
	d. Computer programming		V					
	database programs		V					
			V					
	b. Written communication skills		V	/				
	<b>Computer Science Engg.</b> Practices are they proficient in? a. Oral communication skills		_					
	Which of the following skills, tools and techniques needed for <b>Computer Science Engg</b> Practices are the						110.25	N/A
		5	4		3	2	Statistics in	1 N/A
					$\checkmark$			
	c. Processes				√			
	b. Components	-						
	a. Systems							
	Can they design/program <b>Computer Science</b> systems, components or processes?							- A A A A A A A A A A A A A A A A A A A

# Basavarajeswari Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

a. Health		$\checkmark$				
b. General welfare		$\checkmark$				
		$\checkmark$				
		$\checkmark$	_			
		$\overline{}$				
e. Economy in a global/societal context	5	4	3	2	1	N/.
	1 33					
Are they committed to engage in lifelong learning throughout all of				=-		
their professional life? a. Continuing education courses		$\checkmark$				
b. Undergraduate level courses in addition to degree		$\checkmark$				
		$\checkmark$				
		V				
<ul> <li>d. Professional seminars</li> <li>e. Professional society annual conferences</li> </ul>		$\overline{\mathbf{v}}$				
f. Membership in professional societies		$\overline{\mathbf{v}}$				
g. Technical publications		$\overline{\mathbf{v}}$				
h. Independent learning	5	4	3	2	1	N/A
f Having lifelong learning activities?	1000	1. F. M. 2. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	Barris and have been			
11. Do they participate in the following lifelong learning activities?		$\overline{\mathbf{v}}$				
a. Social						
b. Cultural						
c. Economic		V				
d. Artistic		$\overline{}$				
e. Ethical						
f. Environmental						
g. Engineering	5	4	3	2	1	N/A
12. Do they have the managerial and entrepreneurial skills needed to		and the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s	√	All or the year	1.9	a de la
solve Computer Science Engg. problems?	and an in the second	Salt a com	and the first	Sector P (3	S. A. B.	1.532.8
	1993	$\checkmark$	1.1. 1.2.2.2.7	1241 2.	a strain	19 m 19 m 19
13. Are you satisfied with their education at BITM Bellary?	Contraction of the	V All Alt	CALL PARTY	Contraction of	and a star	
by the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second seco	and shares	$\overline{\mathbf{v}}$	and and a second	And A		1999 B.
14. Are you satisfied with the quality of teaching they received at the BITM Computer Science Engg.?						
	and a second second	Taken a	Contraction of the second		North St.	
15. Would you recommend the BITM <b>Computer Science Engg.</b> program to your family and friends?		√				
16. Would you continue to hire BITM <b>Computer Science Engg.</b> program graduates in the future?		$\checkmark$				
D		and a star		and the		
17. Overall performance of BITM <b>Computer Science &amp; Engg.</b> program graduates as compared with graduates from other Schools / Programs		$\checkmark$			and the second second	

BITM

## BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

Please, feel free to use the space below to provide input on up to three (3) strong elements andthree (3) weak elements of our graduates.

- Students have comprehensive knowledge and understanding of their subject area, the ability to engage with different traditions of thought, and the ability to apply their knowledge in practice including in multi-disciplinary or multi-professional contexts.
- 2) Students are effective problems-solvers, able to apply critical, creative and evidence-based thinking to conceive innovative responses to future challenges.
- 3) Students convey ideas and information effectively to a range of audiences for a variety of purposes and contribute in a positive and collaborative manner to achieving common goals.

Date _____ 24 Feb 2022 _____

____**Satish Pawar P_____** Signature of Respondent

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