



Basavarajewari Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

"Jnana Gangotri" Campus, #B73/2, Ballari Hosapete Road, Near Allipura, Ballari 583 104



GRADUATING STUDENT EXIT SURVEY

(part 1-to be filled before graduation)

Year - 2021-22

Program Studied: Mechanical Engineering

Rank your area of professional interest: (First priority = 1)

- ☒ Design
- ☒ Manufacturing
- ☒ Materials Handling
- ☒ Soft ware

- ☒ Production
- ☒ Operations
- ☒ Maintenance
- ☒ Multidisciplinary
- ☒ Other (Specify) _____

What is your situation with the fundamental of engineering exam?

- ☐ Have not taken
- ☐ Taken once and failed
- ☐ Taken more than once and failed

- ☒ Taken once and passed
- ☐ Taken more than once and passed
- ☐ Expect to take it next year

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

1 - Very dissatisfied

2 - Dissatisfied

3 - Satisfied

4 - Somewhat more than satisfied

5 - Expectations surpassed

N/A - Not Applicable or Not Able to Answer

	More <= Satisfaction => Less					N/A
	5	4	3	2	1	
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)	<input checked="" type="checkbox"/>					
b. Probability and statistics	<input checked="" type="checkbox"/>					
c. General chemistry	<input checked="" type="checkbox"/>					
d. Calculus based physics	<input checked="" type="checkbox"/>					
e. Other sciences	<input checked="" type="checkbox"/>					
2. Are you proficient in the following major ME areas?						
a. Design Engineering		<input checked="" type="checkbox"/>				
b. Thermal Engineering	<input checked="" type="checkbox"/>					
c. Production Engineering		<input checked="" type="checkbox"/>				
d. Manufacturing Engineering	<input checked="" type="checkbox"/>					
e. Maintenance Engineering		<input checked="" type="checkbox"/>				
f. Industrial Engineering	<input checked="" type="checkbox"/>					
g. CAD/CAM	<input checked="" type="checkbox"/>					
h. Others, if any	<input checked="" type="checkbox"/>					
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Research & Development	<input checked="" type="checkbox"/>					
b. Design		<input checked="" type="checkbox"/>				
c. Testing & Evaluation	<input checked="" type="checkbox"/>					
4. Have you learned to design Mechanical Engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems	<input checked="" type="checkbox"/>					
b. Components		<input checked="" type="checkbox"/>				
c. Processes	<input checked="" type="checkbox"/>					

5. Which of the following skills, tools and techniques needed for Mechanical Engineering practice are you proficient in?						
a. Oral communication skills in English	✓					
b. Written communication skills in English		✓				
c. Oral communication skills in other Foreign Language	✓					
d. Written communication skills in other Foreign Language	✓					
e. Drawing skills for communicating engineering ideas	✓					
f. Use of computers, internet, word processing, spreadsheet, database programs		✓				
g. Probability and statistics			✓			
h. Computer programming			✓			
i. Participation in professional organizations		✓				
j. Professional laws, regulations and ethics codes	✓					
k. Application of computer professional programs to solve Computer Science & Engineering problems	✓					
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering	✓					
m. Stress management	✓					
n. Values	✓					
o. Coordination / Meeting skills	✓					
p. Critical thinking	✓					
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader	✓					
b. Follower		✓				
c. Parliamentarian	✓					
d. Time-manager	✓					
e. Recorder (note-taker)	✓					
7. Can you:						
a. Identify Mechanical Engineering problems?	✓					
b. Formulate Mechanical Engineering problems?	✓					
c. Solve Mechanical Engineering problems?	✓					
8. Can you communicate effectively in English?	✓					
9. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project	✓					
b. Bidding versus quality – based selection processes.	✓					
c. How the design professionals interact to develop a project.	✓					
d. The importance of professional licensure and continuing education.	✓					
e. Other professional, social, and moral issues		✓				
10. Do you have the broad education necessary to understand the impact of ME solutions on issues such as:						
a. Health			✓			
b. General welfare		✓				
c. Safety		✓				
d. Environmental quality		✓				
e. Economy in a global/societal context		✓				

11. Are you committed to engage in lifelong learning throughout all of your professional life?							
a. Continuing education courses	✓						
b. Undergraduate level courses in addition to degree	✓						
c. Graduate courses		✓					
d. Professional seminars			✓				
e. Professional society annual conferences				✓			
f. Membership in professional societies		✓					
g. Technical publications		✓					
h. Independent learning	✓						
12. Do you participate in the following lifelong learning activities?							
a. Social	✓						
b. Cultural	✓						
c. Economic	✓						
d. Artistic	✓						
e. Ethical	✓						
f. Environmental	✓						
g. Engineering	✓						
13. Do you have the managerial and entrepreneurial skills needed to solve Mechanical Engineering problems?	✓						
14. Are you satisfied with cost of education at BITM?	✓						
15. Are you satisfied with the level of professor's expectations of student's work?	✓						
16. Are you satisfied with the projects assigned in the program at BITM?	✓						
17. Are you satisfied with the quality of teaching in the ME department?	✓						
18. Are you satisfied with the quality of the research carried out in the ME department?	✓						
19. Are you satisfied with the facilities in the ME department?	✓						
20. Are you satisfied with the BITM campus environment?	✓						
21. Are you satisfied with the quality of education received at BITM?	✓						
22. Would you recommend the ME program at BITM to your family and friends?	✓						



GRADUATING STUDENT EXIT SURVEY

(Part II – to be filled at Graduation time)

Name: Naveen Kumar V.S Year 2022 USN: 3BR18HE474 Age 23
Address: Dewi Nagar 5th Cross Near SBI Bank Ballari
Home Ph: 9741534608 Work Ph: _____ Fax: _____ Email: jaynaveen2434@gmail.com

Marital Status: ☒ Single ☐ Married _____ Gender: ☒ Male ☐ Female

Graduation percentage: ☐ 80-90 ☒ 70-80 ☐ 60-70 ☐ 50-60

Are you planning to pursue a graduate degree in the future? ☒ Yes ☐ No

Have you been already accepted to a graduate school? ☐ Yes ☐ No

If yes: Program ☒ Master ☐ PhD ☐ other (_____)

University VTU Accepted Yes

Are you presently employed? ☒ Yes ☐ No

Which one better describes your initiatives for finding your current job?

No. of interviews: ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

Job offers: ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

No. of offers: _____

Already employed: ☐ Yes ☐ No

Company name: _____

Company location: _____

Principal area of work:

☐ Computer Networks

☐ Databases

☐ Software Designer / Architect

☐ System Applications

☐ Embedded Systems

☐ Software Testing

☐ Applications Software's

☐ Other (Specify): _____

Work at: ☐ Government ☐ Industry

☐ Consulting Firm ☐ University

Annual Salary: Rs 3LPA (Per Year)

Have not worked in Computer Science Engineering: _____ Reason: _____

Which one better describes your Professional Licensure status?

Graduation Date: Month Aug Year 2022

Institution of Engineers: Approved: ☒ Yes ☐ No

Engineering Council of India: Approved: ☒ Yes ☐ No

Applied for License at Institution of Engineers: ☒ Yes ☐ No Date: _____

Applied for License at Engineering Council of India: ☐ Yes ☒ No Date: _____



Basavarajewari Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104



GRADUATING STUDENT EXIT SURVEY

(part 1-to be filled before graduation)

Year - 2021-22

Program Studied *Mechanical Engineering*

Rank your area of professional interest: (First priority = 1)

☐ Design
☐ Manufacturing
☐ Materials Handling
☐ Soft ware

☐ Production
☐ Operations
☐ Maintenance
☐ Multidisciplinary
☐ Other (Specify) _____

What is your situation with the fundamental of engineering exam?

☐ Have not taken
☐ Taken once and failed
☐ Taken more than once and failed

☐ Taken once and passed
☐ Taken more than once and passed
☐ Expect to take it next year

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

1 - Very dissatisfied

2 - Dissatisfied

3 - Satisfied

4 - Somewhat more than satisfied

5 - Expectations surpassed

N/A - Not Applicable or Not Able to Answer

	More <= Satisfaction ==> Less					N/A
	5	4	3	2	1	
1. Can you understand and apply the following knowledge?						
a Mathematics (through differential calculus)	✓					
b Probability and statistics	✓					
c General chemistry	✓					
d Calculus based physics	✓					
e Other sciences		✓				
2. Are you proficient in the following major ME areas?	✓					
a Design Engineering	✓					
b Thermal Engineering	✓					
c Production Engineering	✓					
d Manufacturing Engineering	✓					
e Maintenance Engineering	✓					
f Industrial Engineering	✓					
g CAD/CAM	✓					
h Others if any		✓				
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a Research & Development		✓				
b Design	✓					
c Testing & Evaluation	✓					
4. Have you learned to design Mechanical Engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?						
a Systems	✓					
b Components	✓					
c Processes	✓					



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5. Which of the following skills, tools and techniques needed for Mechanical Engineering practice are you proficient in?							
a. Oral communication skills in English		✓					
b. Written communication skills in English			✓				
c. Oral communication skills in other Foreign Language		✓					
d. Written communication skills in other Foreign Language			✓				
e. Drawing skills for communicating engineering ideas	✓						
f. Use of computers, internet, word processing, spreadsheet, database programs	✓						
g. Probability and statistics		✓					
h. Computer programming			✓				
i. Participation in professional organizations		✓					
j. Professional laws, regulations and ethics codes		✓					
k. Application of computer professional programs to solve Computer Science & Engineering problems		✓					
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering			✓				
m. Stress management	✓						
n. Values		✓					
o. Coordination / Meeting skills	✓						
p. Critical thinking		✓					
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?							
a. Leader	✓						
b. Follower	✓						
c. Parliamentarian	✓						
d. Time-manager	✓						
e. Recorder (note-taker)	✓						
7. Can you:							
a. Identify Mechanical Engineering problems?	✓						
b. Formulate Mechanical Engineering problems?	✓						
c. Solve Mechanical Engineering problems?	✓						
8. Can you communicate effectively in English?	✓						
9. Can you understand professional practice and ethical responsibility issues such as:							
a. Procurement of work/contract/project		✓					
b. Bidding versus quality – based selection processes.			✓				
c. How the design professionals interact to develop a project.		✓					
d. The importance of professional licensure and continuing education.		✓					
e. Other professional, social, and moral issues	✓						
10. Do you have the broad education necessary to understand the impact of ME solutions on issues such as:							
a. Health	✓						
b. General welfare		✓					
c. Safety	✓						
d. Environmental quality		✓					
e. Economy in a global/societal context	✓						

11. Are you committed to engage in lifelong learning throughout all of your professional life?						
a. Continuing education courses	✓					
b. Undergraduate level courses in addition to degree		✓				
c. Graduate courses		✓				
d. Professional seminars			✓			
e. Professional society annual conferences			✓			
f. Membership in professional societies		✓				
g. Technical publications	✓	✓				
h. Independent learning	✓					
12. Do you participate in the following lifelong learning activities?						
a. Social	✓					
b. Cultural	✓					
c. Economic	✓					
d. Artistic		✓				
e. Ethical		✓				
f. Environmental	✓	✓				
g. Engineering		✓				
13. Do you have the managerial and entrepreneurial skills needed to solve Mechanical Engineering problems?		✓				
14. Are you satisfied with cost of education at BITM?	✓					
15. Are you satisfied with the level of professor's expectations of student's work?		✓				
16. Are you satisfied with the projects assigned in the program at BITM?			✓			
17. Are you satisfied with the quality of teaching in the ME department?	✓					
18. Are you satisfied with the quality of the research carried out in the ME department?	✓					
19. Are you satisfied with the facilities in the ME department?	✓					
20. Are you satisfied with the BITM campus environment?	✓					
21. Are you satisfied with the quality of education received at BITM?	✓					
22. Would you recommend the ME program at BITM to your family and friends?	✓					



Basavaraopet Group of Institutions



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GRADUATING STUDENT EXIT SURVEY

(Part II - to be filled at Graduation time)

Name: Shreemati Shobanikumar Year 2022 USN: 3BR1811B023 Age 22
Address: Ballari(D), H.B. Halli(T), Keshavarayanabandi
Home Ph: 994577344 Work Ph: 6362380440 Fax: _____ Email: shobanishobu52@gmail.com

Marital Status: ☒ Single ☐ Married Gender: ☒ Male ☐ Female

Graduation percentage: ☐ 80-90 ☐ 70-80 ☒ 60-70 ☐ 50-60

Are you planning to pursue a graduate degree in the future? ☒ Yes ☐ No

Have you been already accepted to a graduate school? ☒ Yes ☐ No

If yes: Program ☒ Master ☐ PhD ☐ other ()

University _____ Accepted _____

Are you presently employed? ☒ Yes ☐ No

Which one better describes your initiatives for finding your current job?

No. of interviews: ☐ 0 ☐ 1 ☒ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

Job offers: ☐ 0 ☒ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

No. of offers: ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

Already employed: ☒ Yes ☐ No

Company name: Seoyon

Company location: Penabanda

Principal area of work:

☐ Computer Networks ☐ Embedded Systems
☐ Databases ☐ Software Testing
☐ Software Designer / Architect ☐ Applications Software's
☐ System Applications ☐ Other (Specify) _____

Work at: ☐ Government ☐ Industry
☐ Consulting Firm ☐ University

Annual Salary: Rs _____ (Per Year)

Have not worked in Computer Science Engineering: _____ Reason: _____

Which one better describes your Professional Licensure status?

Graduation Date: Month _____ Year _____

Institution of Engineers: Approved: ☐ Yes ☐ No

Engineering Council of India: Approved: ☐ Yes ☐ No

Applied for License at Institution of Engineers: ☐ Yes ☐ No Date: _____

Applied for License at Engineering Council of India: ☐ Yes ☐ No Date: _____



Bhavavara/Swami Group of Institutions

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GRADUATING STUDENT EXIT SURVEY

(part 1-to be filled before graduation)

Year - 2021-22

Program Studied: Mechanical Engineering

Rank your area of professional interest: (First priority = 1)

☐ Design
☐ Manufacturing
☐ Materials Handling
☐ Soft ware

☐ Production
☐ Operations
☐ Maintenance
☐ Multidisciplinary
☐ Other (Specify) _____

What is your situation with the fundamental of engineering exam?

☐ Have not taken
☐ Taken once and failed.
☐ Taken more than once and failed

☐ Taken once and passed
☐ Taken more than once and passed
☐ Expect to take it next year

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

1 - Very dissatisfied

2 - Dissatisfied

3 - Satisfied

4 - Somewhat more than satisfied

5 - Expectations surpassed

N/A - Not Applicable or Not Able to Answer

	More <= Satisfaction = >= Less					N/A
	5	4	3	2	1	
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)	✓					
b. Probability and statistics	✓					
c. General chemistry	✓					
d. Calculus based physics	✓					
e. Other sciences	✓					
2. Are you proficient in the following major ME areas?						
a. Design Engineering	✓					
b. Thermal Engineering	✓					
c. Production Engineering	✓					
d. Manufacturing Engineering	✓					
e. Maintenance Engineering	✓					
f. Industrial Engineering	✓					
g. CAD/CAM	✓					
h. Others, if any	✓					
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Research & Development	✓					
b. Design	✓					
c. Testing & Evaluation	✓					
4. Have you learned to design Mechanical Engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems	✓					
b. Components	✓					
c. Processes	✓					

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5. Which of the following skills, tools and techniques needed for Mechanical Engineering practice are you proficient in?	✓					
a. Oral communication skills in English	✓					
b. Written communication skills in English			✓			
c. Oral communication skills in other Foreign Language			✓			
d. Written communication skills in other Foreign Language						
e. Drawing skills for communicating engineering ideas	✓					
f. Use of computers, internet, word processing, spreadsheet, database programs	✓					
g. Probability and statistics	✓					
h. Computer programming	✓					
i. Participation in professional organizations	✓					
j. Professional laws, regulations and ethics codes	✓					
k. Application of computer professional programs to solve Computer Science & Engineering problems	✓					
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering	✓					
m. Stress management	✓					
n. Values	✓					
o. Coordination / Meeting skills	✓					
p. Critical thinking	✓					
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?	✓					
a. Leader	✓					
b. Follower	✓					
c. Parliamentarian	✓					
d. Time-manager	✓					
e. Recorder (note-taker)	✓					
7. Can you:	✓					
a. Identify Mechanical Engineering problems?	✓					
b. Formulate Mechanical Engineering problems?		✓				
c. Solve Mechanical Engineering problems?		✓				
8. Can you communicate effectively in English?	✓					
9. Can you understand professional practice and ethical responsibility issues such as:	✓					
a. Procurement of work/contract/project	✓					
b. Bidding versus quality – based selection processes.	✓					
c. How the design professionals interact to develop a project.	✓					
d. The importance of professional licensure and continuing education.	✓					
e. Other professional, social, and moral issues	✓					
10. Do you have the broad education necessary to understand the impact of ME solutions on issues such as:	✓					
a. Health	✓					
b. General welfare		✓				
c. Safety		✓				
d. Environmental quality		✓				
e. Economy in a global/societal context	✓					



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11. Are you committed to engage in lifelong learning throughout all of your professional life?	✓						
a. Continuing education courses		✓					
b. Undergraduate level courses in addition to degree		✓					
c. Graduate courses		✓					
d. Professional seminars		✓					
e. Professional society annual conferences			✓				
f. Membership in professional societies		✓					
g. Technical publications		✓					
h. Independent learning		✓					
12. Do you participate in the following lifelong learning activities?	✓						
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19. Are you satisfied with the facilities in the ME department?	✓						
20. Are you satisfied with the BITM campus environment?	✓						
21. Are you satisfied with the quality of education received at BITM?	✓						
22. Would you recommend the ME program at BITM to your family and friends?	✓						



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GRADUATING STUDENT EXIT SURVEY

(Part II - to be filled at Graduation time)

Name: B. Pavan Kumar Year 2022 USN: BBR18ME008 Age 21

Address: 12th Ward Chittawadgi Hospet - 583201

Home Ph: 702726067 Work Ph: _____ Fax: _____ Email: _____

Marital Status: ☒ Single ☐ Married _____ Gender: ☒ Male ☐ Female

Graduation percentage: ☐ 80-90 ☒ 70-80 ☐ 60-70 ☐ 50-60

Are you planning to pursue a graduate degree in the future? ☒ Yes ☐ No

Have you been already accepted to a graduate school? ☒ Yes ☐ No

If yes: Program ☒ Master ☐ PhD ☐ other (_____)

University _____ Accepted _____

Are you presently employed? ☒ Yes ☐ No

Which one better describes your initiatives for finding your current job?

No. of interviews: ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐ More

Job offers: ☐ 0 ☐ 1 ☐ 2 ☒ 3 ☐ 4 ☐ 5 ☐ More

No. of offers: 3

Already employed: ☐ Yes ☒ No

Company name: DXC, Cognizant Capgemini

Company location: Bangalore, Hyderabad, Chennai

Principal area of work:

☐ Computer Networks

☒ Databases

☐ Software Designer / Architect

☐ System Applications

☐ Embedded Systems

☒ Software Testing

☐ Applications Software's

☐ Other (Specify) _____

Work at: ☐ Government ☒ Industry
☒ Consulting Firm ☐ University

Annual Salary: Rs 4,00,000 (Per Year)

Have not worked in Computer Science Engineering: _____ Reason: _____

Which one better describes your Professional Licensure status?

Graduation Date: Month _____ Year _____

Institution of Engineers: Approved: ☐ Yes ☐ No

Engineering Council of India: Approved: ☐ Yes ☐ No

Applied for License at Institution of Engineers: ☐ Yes ☐ No Date: _____

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Year - 2021-22

Program Studied: Mechanical Engineering

Rank your area of professional interest: (First priority = 1)

- 4 Design
5 Manufacturing
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4 Soft ware

- 2 Production
1 Operations
8 Maintenance
2 Multidisciplinary
9 Other (Specify)

Management

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h. Computer programming	✓					
i. Participation in professional organizations	✓					
j. Professional laws, regulations and ethics codes	✓					
k. Application of computer professional programs to solve Computer Science & Engineering problems			✓			
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering			✓			
m. Stress management	✓					
n. Values	✓					
o. Coordination / Meeting skills	✓					
p. Critical thinking	✓					
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader	✓					
b. Follower	✓					
c. Parliamentarian	✓					
d. Time-manager	✓					
e. Recorder (note-taker)	✓					
7. Can you:						
a. Identify Mechanical Engineering problems?	✓					
b. Formulate Mechanical Engineering problems?		✓				
c. Solve Mechanical Engineering problems?		✓				
8. Can you communicate effectively in English?	✓					
9. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project	✓					
b. Bidding versus quality – based selection processes	✓					
c. How the design professionals interact to develop a project.	✓					
d. The importance of professional licensure and continuing education.	✓					
e. Other professional, social, and moral issues	✓					
10. Do you have the broad education necessary to understand the impact of ME solutions on issues such as:						
a. Health		✓				
b. General welfare		✓				
c. Safety		✓				
d. Environmental quality		✓				
e. Economy in a global/societal context		✓				

11. Are you committed to engage in lifelong learning throughout all of your professional life?						
a. Continuing education courses	✓					
b. Undergraduate level courses in addition to degree	✓					
c. Graduate courses	✓					
d. Professional seminars	✓					
e. Professional society annual conferences	✓					
f. Membership in professional societies	✓					
g. Technical publications	✓					
h. Independent learning	✓					
12. Do you participate in the following lifelong learning activities?						
a. Social	✓					
b. Cultural	✓					
c. Economic	✓					
d. Artistic	✓					
e. Ethical	✓					
f. Environmental	✓					
g. Engineering	✓					
13. Do you have the managerial and entrepreneurial skills needed to solve Mechanical Engineering problems?	✓					
14. Are you satisfied with cost of education at BITM?	✓					
15. Are you satisfied with the level of professor's expectations of student's work?	✓					
16. Are you satisfied with the projects assigned in the program at BITM?	✓					
17. Are you satisfied with the quality of teaching in the ME department?	✓					
18. Are you satisfied with the quality of the research carried out in the ME department?	✓					
19. Are you satisfied with the facilities in the ME department?	✓					
20. Are you satisfied with the BITM campus environment?	✓					
21. Are you satisfied with the quality of education received at BITM?	✓					
22. Would you recommend the ME program at BITM to your family and friends?	✓					



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GRADUATING STUDENT EXIT SURVEY

(Part II – to be filled at Graduation time)

Name: Ayush P. Singh Chauhan Year 2022 USN: 3BR18ME007 Age 24

Address: 5th, Kappgal road, Ballari, Karnataka

Home Ph: 9931674639 Work Ph: _____ Fax: _____ Email: asc981998@gmail.com

Marital Status: ☒ Single ☐ Married

Gender: ☒ Male ☐ Female

Graduation percentage: ☒ 80-90 ☐ 70-80 ☐ 60-70 ☐ 50-60

Are you planning to pursue a graduate degree in the future? ☒ Yes ☐ No

Have you been already accepted to a graduate school? ☐ Yes ☒ No

If yes: Program ☐ Master ☐ PhD ☐ other (_____)

University _____ Accepted _____

Are you presently employed? ☐ Yes ☒ No

Which one better describes your initiatives for finding your current job?

No. of interviews: ☐ 0 ☒ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

Job offers: ☐ 0 ☒ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

No. of offers: ☒ 1

Already employed: ☐ Yes ☒ No

Company name: Trixoni Turbine Pvt Ltd.

Company location: Bangalore, Karnataka, India.

Principal area of work:

☐ Computer Networks

☐ Databases

☐ Software Designer / Architect

☐ System Applications

☐ Embedded Systems

☐ Software Testing

☐ Applications Software's

☒ Other (Specify) Turbines Power generation.

Work at: ☐ Government ☒ Industry
☐ Consulting Firm ☐ University

Annual Salary: Rs 5.5 Lakhs (Per Year)

Have not worked in Computer Science Engineering: Yes Reason: Not interested.

Which one better describes your Professional Licensure status?

Graduation Date: Month Aug Year 2022

Institution of Engineers: Approved: ☒ Yes ☐ No

Engineering Council of India: Approved: ☒ Yes ☐ No

Applied for License at Institution of Engineers: ☒ Yes ☐ No

Date: _____

Applied for License at Engineering Council of India: ☒ Yes ☐ No

Date: _____



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GRADUATING STUDENT EXIT SURVEY

(part 1-to be filled before graduation)

Year - 2021-22

Program Studied Mechanical Engineering

Rank your area of professional interest: (First priority = 1)

- ☐ Design **2**
☐ Manufacturing
☐ Materials Handling
☐ Soft ware **1**

- ☐ Production
☐ Operations
☐ Maintenance
☐ Multidisciplinary
☐ Other (Specify) **R&D ③**

What is your situation with the fundamental of engineering exam?

- ☐ Have not taken
☐ Taken once and failed
☐ Taken more than once and failed

- ☐ Taken once and passed
☐ Taken more than once and passed
☐ Expect to take if next year

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

1 - Very dissatisfied

2 - Dissatisfied

3 - Satisfied

4 - Somewhat more than satisfied

5 - Expectations surpassed

N/A - Not Applicable or Not Able to Answer

	More <= Satisfaction = > Less					
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?	✓					
a Mathematics (through differential calculus)		✓				
b Probability and statistics	✓					
c General chemistry	✓					
d Calculus based physics	✓					
e Other sciences	✓					
2. Are you proficient in the following major ME areas?						
a Design Engineering	✓					
b Thermal Engineering		✓				
c Production Engineering	✓					
d Manufacturing Engineering	✓					
e Maintenance Engineering		✓				
f Industrial Engineering	✓					
g CAD/CAM		✓				
h Others, if any	✓					
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a Research & Development	✓					
b Design		✓				
c Testing & Evaluation	✓					
4. Have you learned to design Mechanical Engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?						
a Systems	✓					
b Components	✓					
c Processes		✓				

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5. Which of the following skills, tools and techniques needed for Mechanical Engineering practice are you proficient in?						
a. Oral communication skills in English	✓					
b. Written communication skills in English	✓	✓				
c. Oral communication skills in other Foreign Language	✓					
d. Written communication skills in other Foreign Language	✓					
e. Drawing skills for communicating engineering ideas	✓					
f. Use of computers, internet, word processing, spreadsheet, database programs	✓					
g. Probability and statistics		✓				
h. Computer programming	✓					
i. Participation in professional organizations	✓					
j. Professional laws, regulations and ethics codes	✓					
k. Application of computer professional programs to solve Computer Science & Engineering problems		✓				
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering	✓					
m. Stress management	✓					
n. Values		✓				
o. Coordination / Meeting skills	✓					
p. Critical thinking		✓				
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader	✓					
b. Follower		✓				
c. Parliamentarian	✓					
d. Time-manager	✓					
e. Recorder (note-taker)	✓					
7. Can you:						
a. Identify Mechanical Engineering problems?	✓					
b. Formulate Mechanical Engineering problems?		✓				
c. Solve Mechanical Engineering problems?		✓				
8. Can you communicate effectively in English?	✓					
9. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project	✓					
b. Bidding versus quality – based selection processes.		✓				
c. How the design professionals interact to develop a project.	✓					
d. The importance of professional licensure and continuing education.	✓					
e. Other professional, social, and moral issues	✓					
10. Do you have the broad education necessary to understand the impact of ME solutions on issues such as:						
a. Health	✓					
b. General welfare	✓					
c. Safety	✓					
d. Environmental quality	✓					
e. Economy in a global/societal context	✓					

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GRADUATING STUDENT EXIT SURVEY

(Part II - to be filled at Graduation time)

Name: H.M. Sagar Year 2022 USN: 3BR18ME020 Age 21
Address: S/o H.M. Karibaraiah, advocate Managapur Ballari
Home Ph: 9880326192 Work Ph: 9883197705 Fax: _____ Email: sagarhm271@gmail.com

Marital Status: ☒ Single ☐ MarriedGender: ☒ Male ☐ FemaleGraduation percentage: ☒ 80-90 ☐ 70-80 ☐ 60-70 ☐ 50-60Are you planning to pursue a graduate degree in the future? ☐ Yes ☒ NoHave you been already accepted to a graduate school? ☒ Yes ☒ NoIf yes: Program ☐ Master ☐ PhD ☐ other (_____)

University _____ Accepted _____

Are you presently employed? ☒ Yes ☐ No

Which one better describes your initiatives for finding your current job?

No. of interviews: ☐ 0 ☒ 1 ☒ 2 ☒ 3 ☐ 4 ☐ 5 ☒ MoreJob offers: ☐ 0 ☒ 1 ☒ 2 ☐ 3 ☐ 4 ☐ 5 ☐ MoreNo. of offers: 2Already employed: ☐ Yes ☒ NoCompany name: WiproCompany location: Bangalore

Principal area of work:

☐ Computer Networks☐ Databases☐ Software Designer / Architect☐ System Applications☐ Embedded Systems☐ Software Testing☐ Applications Software's☐ Other (Specify): Software Developer.Work at: ☐ Government ☐ Industry
☐ Consulting Firm ☐ UniversityAnnual Salary: Rs 6.5 LPA (Per Year)

Have not worked in Computer Science Engineering: _____ Reason: _____

Which one better describes your Professional Licensure status?

Graduation Date: Month Aug Year 2022Institution of Engineers: Approved: ☐ Yes ☐ NoEngineering Council of India: Approved: ☐ Yes ☐ NoApplied for License at Institution of Engineers: ☐ Yes ☐ No Date: _____Applied for License at Engineering Council of India: ☐ Yes ☐ No Date: _____



GRADUATING STUDENT EXIT SURVEY
ACADEMIC YEAR 2021 – 22 (2018-2022 Batch)
Program Studied: - COMPUTER SCIENCE & ENGINEERING

VISION AND MISSION OF INSTITUTE	
VISION To contribute valuable graduates for industry and society through excellence in technical & management education and research.	MISSION To offer state-of-the-art undergraduate, postgraduate and doctoral programmes. To empower the students with Technical, Managerial Skills and professional ethics. To collaborate with academia and industries for skill development.
VISION & MISSION OF THE DEPARTMENT	
VISION To be a state-of-the-art learning center that responds to the future challenges.	MISSION To impart knowledge with relevant theoretical and practical aspects. To inculcate design and development process relevant to the industry. To enhance leadership abilities through team work and research.
PROGRAM EDUCATIONAL OBJECTIVES (PEOs)	
PEO-1 Accomplish a progressive career by applying fundamental principles and design methodologies of computer science and engineering.	
PEO-2 Provide practical solutions to solve problems of industry and society at large.	
PEO-3 Exhibit professionalism through managerial skills and develop innovative products	

Rank your area of professional interest: (First priority = 1)

- ☐ Computer Networks
☐ System Applications
☐ Software Testing

- ☐ Application Software's
☒ Software Designer/ Architect
☐ Databases

What is your situation with the fundamental of engineering exam?

- ☐ Have not taken.
☐ Taken once and failed.
☐ Taken more than once and failed

- ☐ Taken once and passed.
☐ Taken more than once and passed.
☐ Expect to take it next year.

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

1 - Very dissatisfied

2 - Dissatisfied

3 - Satisfied

4 - Somewhat more than satisfied

5 - Expectations surpassed

N/A - Not Applicable or Not Able to Answer

	More <= Satisfaction = > Less					
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)	✓					
b. Probability and statistics	✓					
c. General chemistry	✓					
d. Calculus based physics	✓					
e. Other sciences	✓					
2. Are you proficient in the following major CSE areas?						
a. Software Engineering	✓					
b. Programming Languages				✓		
c. Data Base Management System	✓					
d. Networking & Distributed Management Systems			✓			
e. Mobile Application Development	✓					
f. Cloud Computing & Data Analytics	✓					
g. Operating Systems			✓			
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Computer Networks		✓				
b. System Applications		✓				
c. Software Testing		✓				
d. Application Software		✓				

e. Software Architecture									
f. Database									
4. Have you learned to design computer Science engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?									
a. Systems									
b. Components									
c. Processes									
5. Which of the following skills, tools and techniques needed for computer science engineering practice are you proficient in?									
a. Oral communication skills in English									
b. Written communication skills in English									
c. Oral communication skills in other Foreign Language									
d. Written communication skills in other Foreign Language									
e. Drawing skills for communicating engineering ideas									
f. Use of computers, internet, word processing, spreadsheet and database programs									
g. Probability and statistics									
h. Computer programming									
i. Participation in professional organizations									
j. Professional laws, regulations and ethics codes									
k. Application of computer professional programs to solve Computer Science & Engineering problems									
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering									
m. Stress management									
n. Values									
o. Coordination / Meeting skills									
p. Critical thinking									
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?									
a. Leader									
b. Follower									
c. Parliamentarian									
d. Time-manager									
e. Recorder (note-taker)									
7. Can you able to:									
a. Identify computer science engineering problems?									
b. Formulate computer science engineering problems?									
c. Solve computer science engineering problems?									
8. Can you able to communicate effectively in English?									
9. Can you understand professional practice and ethical responsibility issues such as:									
a. Procurement of work/contract/project									
b. Bidding versus quality - based selection processes.									
c. How the Software professionals interact to develop a project.									
d. The importance of professional licensure and continuing education.									
e. Other professional, social, and moral issues									
10. Do you have the broad education necessary to understand the impact of CSE solutions on issues such as:									
a. Health									
b. General welfare									
c. Safety									
d. Environmental quality									
e. Economy in a global/societal context									

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11. Are you committed to engage in lifelong learning throughout all of your professional life?						
a. Continuing education courses						
b. Undergraduate level courses in addition to degree						
c. Graduate courses						
d. Professional seminars						
e. Professional society annual conferences						
f. Membership in professional societies						
g. Technical publications						
h. Independent learning	✓					
12. Do you participate in the following lifelong learning activities?						
a. Social	✓					
b. Cultural	✓					
c. Economic	✓					
d. Artistic	✓					
e. Ethical	✓					
f. Environmental	✓					
g. Engineering	✓					
13. Do you have the managerial and entrepreneurial skills needed to solve Computer Science engineering problems?		✓				
14. Are you satisfied with cost of education at BITM?		✓				
15. Are you satisfied with the level of professor's expectations of student's work?		✓				
16. Are you satisfied with the projects assigned in the program at BITM?		✓				
17. Are you satisfied with the quality of teaching in the CSE Department?		✓				
18. Are you satisfied with the quality of the research carried out in the CSE department?		✓				
19. Are you satisfied with the facilities in the CSE department?		✓				
20. Are you satisfied with the BITM campus environment?		✓				
21. Are you satisfied with the quality of education received at BITM?		✓				
22. Would you recommend the CSE program at BITM to your family and friends?		✓				

Graduate Details :-

U.S.N :-	3BR18CS096		
Name of the Graduate :-	Mohammed Awais		
E mail Id :-	Mohammedawais2023@gmail.com	Mobile No :-	8123434914
Placement Details:-		Signature:-	



GRADUATING STUDENT EXIT SURVEY

ACADEMIC YEAR 2021 – 22 (2018-2022 Batch)

Program Studied: - COMPUTER SCIENCE & ENGINEERING

VISION AND MISSION OF INSTITUTE	
VISION To contribute valuable graduates for industry and society through excellence in technical & management education and research.	MISSION To offer state-of-the-art undergraduate, postgraduate and doctoral programmes. To empower the students with Technical, Managerial Skills and professional ethics. To collaborate with academia and industries for skill development.
VISION & MISSION OF THE DEPARTMENT	
VISION To be a state-of-the-art learning center that responds to the future challenges.	MISSION To impart knowledge with relevant theoretical and practical aspects. To inculcate design and development process relevant to the industry. To enhance leadership abilities through team work and research.
PROGRAM EDUCATIONAL OBJECTIVES (PEOs)	
PEO-1 Accomplish a progressive career by applying fundamental principles and design methodologies of computer science and engineering.	
PEO-2 Provide practical solutions to solve problems of industry and society at large.	
PEO-3 Exhibit professionalism through managerial skills and develop innovative products	

Rank your area of professional interest: (First priority = 1)

- ☐ Computer Networks
☐ System Applications
☐ Software Testing

- ☐ Application Software's
☐ Software Designer/ Architect
☐ Databases

What is your situation with the fundamental of engineering exam?

- ☐ Have not taken.
☐ Taken once and failed.
☐ Taken more than once and failed

- ☐ Taken once and passed.
☐ Taken more than once and passed.
☐ Expect to take it next year.

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

1 - Very dissatisfied

2 - Dissatisfied

3 - Satisfied

4 - Somewhat more than satisfied

5 - Expectations surpassed

N/A - Not Applicable or Not Able to Answer

	More <= Satisfaction = > Less					N/A
	5	4	3	2	1	
1. Can you understand and apply the following knowledge?		✓				
a. Mathematics (through differential calculus)			✓			
b. Probability and statistics			✓			
c. General chemistry			✓			
d. Calculus based physics			✓			
e. Other sciences			✓			
2. Are you proficient in the following major CSE areas?						
a. Software Engineering						
b. Programming Languages				✓		
c. Data Base Management System				✓		
d. Networking & Distributed Management Systems				✓		
e. Mobile Application Development				✓		
f. Cloud Computing & Data Analytics				✓		
g. Operating Systems				✓		
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Computer Networks				✓		
b. System Applications				✓		
c. Software Testing				✓		
d. Application Software				✓		

e. Software Architecture			✓			
f. Database			✓			
4. Have you learned to design computer Science engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems			✓			
b. Components			✓			
c. Processes			✓			
5. Which of the following skills, tools and techniques needed for computer science engineering practice are you proficient in?						
a. Oral communication skills in English			✓			
b. Written communication skills in English			✓			
c. Oral communication skills in other Foreign Language			✓			
d. Written communication skills in other Foreign Language			✓			
e. Drawing skills for communicating engineering ideas			✓			
f. Use of computers, internet, word processing, spreadsheet and database programs			✓			
g. Probability and statistics			✓			
h. Computer programming			✓			
i. Participation in professional organizations			✓			
j. Professional laws, regulations and ethics codes			✓			
k. Application of computer professional programs to solve Computer Science & Engineering problems			✓			
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering			✓			
m. Stress management			✓			
n. Values			✓			
o. Coordination / Meeting skills			✓			
p. Critical thinking			✓			
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader			✓			
b. Follower			✓			
c. Parliamentarian			✓			
d. Time-manager			✓			
e. Recorder (note-taker)			✓			
7. Can you able to:						
a. Identify computer science engineering problems?			✓			
b. Formulate computer science engineering problems?			✓			
c. Solve computer science engineering problems?			✓			
8. Can you able to communicate effectively in English?						
9. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project			✓			
b. Bidding versus quality – based selection processes.			✓			
c. How the Software professionals interact to develop a project.			✓			
d. The importance of professional licensure and continuing education.			✓			
e. Other professional, social, and moral issues			✓			
10. Do you have the broad education necessary to understand the impact of CSE solutions on issues such as:						
a. Health			✓			
b. General welfare			✓			
c. Safety			✓			
d. Environmental quality			✓			
e. Economy in a global/societal context			✓			

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11. Are you committed to engage in lifelong learning throughout all of your professional life?					
a. Continuing education courses			✓		
b. Undergraduate level courses in addition to degree			✓		
c. Graduate courses			✓		
d. Professional seminars			✓		
e. Professional society annual conferences			✓		
f. Membership in professional societies			✓		
g. Technical publications			✓		
h. Independent learning			✓		
12. Do you participate in the following lifelong learning activities?					
a. Social			✓		
b. Cultural			✓		
c. Economic			✓		
d. Artistic			✓		
e. Ethical			✓		
f. Environmental			✓		
g. Engineering			✓		
13. Do you have the managerial and entrepreneurial skills needed to solve Computer Science engineering problems?					
			✓		
14. Are you satisfied with cost of education at BITM?					
			✓		
15. Are you satisfied with the level of professor's expectations of student's work?					
			✓		
16. Are you satisfied with the projects assigned in the program at BITM?					
			✓		
17. Are you satisfied with the quality of teaching in the CSE Department?					
			✓		
18. Are you satisfied with the quality of the research carried out in the CSE department?					
			✓		
19. Are you satisfied with the facilities in the CSE department?					
			✓		
20. Are you satisfied with the BITM campus environment?					
			✓		
21. Are you satisfied with the quality of education received at BITM?					
			✓		
22. Would you recommend the CSE program at BITM to your family and friends?					
			✓		

Graduate Details :-

U.S.N :-	3BR18C501H		
Name of the Graduate :-	Anjum Zuhba		
E mail Id :-	anjumzuhba584@gmail.com	Mobile No :-	7406902964
Placement Details:-	Placed in FLS, Tiedara	Signature:-	Anjum



GRADUATING STUDENT EXIT SURVEY

ACADEMIC YEAR 2021 – 22 (2018-2022 Batch)

Program Studied: - COMPUTER SCIENCE & ENGINEERING

VISION AND MISSION OF INSTITUTE	
VISION To contribute valuable graduates for industry and society through excellence in technical & management education and research.	MISSION To offer state-of-the-art undergraduate, postgraduate and doctoral programmes. To empower the students with Technical, Managerial Skills and professional ethics. To collaborate with academia and industries for skill development.
VISION & MISSION OF THE DEPARTMENT	
VISION To be a state-of-the-art learning center that responds to the future challenges.	MISSION To impart knowledge with relevant theoretical and practical aspects. To inculcate design and development process relevant to the industry. To enhance leadership abilities through team work and research.
PROGRAM EDUCATIONAL OBJECTIVES (PEOs)	
PEO-1 Accomplish a progressive career by applying fundamental principles and design methodologies of computer science and engineering.	
PEO-2 Provide practical solutions to solve problems of industry and society at large.	
PEO-3 Exhibit professionalism through managerial skills and develop innovative products	

Rank your area of professional interest: (First priority = 1)

- ☐ Computer Networks
☐ System Applications
☐ Software Testing

- ☐ Application Software's
☐ Software Designer/ Architect
☐ Databases

What is your situation with the fundamental of engineering exam?

- ☐ Have not taken.
☐ Taken once and failed.
☐ Taken more than once and failed

- ☐ Taken once and passed.
☐ Taken more than once and passed.
☐ Expect to take it next year.

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

1 - Very dissatisfied

2 - Dissatisfied

3 - Satisfied

4 - Somewhat more than satisfied

5 - Expectations surpassed

N/A - Not Applicable or Not Able to Answer

	More <= Satisfaction = > Less					N/A
	5	4	3	2	1	
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)				✓		
b. Probability and statistics			✓			
c. General chemistry			✓			
d. Calculus based physics				✓		
e. Other sciences			✓			
2. Are you proficient in the following major CSE areas?						
a. Software Engineering			✓			
b. Programming Languages				✓		
c. Data Base Management System			✓			
d. Networking & Distributed Management Systems		✓				
e. Mobile Application Development			✓			
f. Cloud Computing & Data Analytics				✓		
g. Operating Systems			✓			
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Computer Networks						
b. System Applications				✓		
c. Software Testing			✓			
d. Application Software				✓		

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e. Software Architecture			✓			
f. Database			✓			
4. Have you learned to design computer Science engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems			✓			
b. Components			✓			
c. Processes			✓			
5. Which of the following skills, tools and techniques needed for computer science engineering practice are you proficient in?						
a. Oral communication skills in English	✓					
b. Written communication skills in English	✓					
c. Oral communication skills in other Foreign Language		✓				
d. Written communication skills in other Foreign Language			✓			
e. Drawing skills for communicating engineering ideas		✓				
f. Use of computers, internet, word processing, spreadsheet and database programs			✓			
g. Probability and statistics			✓			
h. Computer programming			✓			
i. Participation in professional organizations			✓			
j. Professional laws, regulations and ethics codes		✓				
k. Application of computer professional programs to solve Computer Science & Engineering problems			✓			
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering		✓	✓			
m. Stress management			✓			
n. Values			✓			
o. Coordination / Meeting skills			✓			
p. Critical thinking			✓			
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader		✓				
b. Follower		✓				
c. Parliamentarian		✓				
d. Time-manager		✓				
e. Recorder (note-taker)		✓				
7. Can you able to:						
a. Identify computer science engineering problems?			✓			
b. Formulate computer science engineering problems?			✓			
c. Solve computer science engineering problems?			✓			
8. Can you able to communicate effectively in English?						
	✓					
9. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project			✓			
b. Bidding versus quality – based selection processes.			✓			
c. How the Software professionals interact to develop a project.		✓	✓			
d. The importance of professional licensure and continuing education.			✓			
e. Other professional, social, and moral issues		✓	✓			
10. Do you have the broad education necessary to understand the impact of CSE solutions on issues such as:						
a. Health			✓			
b. General welfare			✓			
c. Safety			✓			
d. Environmental quality			✓			
e. Economy in a global/societal context			✓			



11. Are you committed to engage in lifelong learning throughout all of your professional life?						
a. Continuing education courses			✓			
b. Undergraduate level courses in addition to degree			✓			
c. Graduate courses			✓			
d. Professional seminars			✓			
e. Professional society annual conferences			✓			
f. Membership in professional societies			✓			
g. Technical publications			✓			
h. Independent learning			✓			
12. Do you participate in the following lifelong learning activities?						
a. Social		✓				
b. Cultural		✓				
c. Economic	✓					
d. Artistic		✓				
e. Ethical	✓					
f. Environmental	✓					
g. Engineering		✓				
13. Do you have the managerial and entrepreneurial skills needed to solve Computer Science engineering problems?						
			✓			
14. Are you satisfied with cost of education at BITM?						
					✓	
15. Are you satisfied with the level of professor's expectations of student's work?						
			✓			
16. Are you satisfied with the projects assigned in the program at BITM?						
				✓		
17. Are you satisfied with the quality of teaching in the CSE Department?						
			✓			
18. Are you satisfied with the quality of the research carried out in the CSE department?						
			✓			
19. Are you satisfied with the facilities in the CSE department?						
			✓			
20. Are you satisfied with the BITM campus environment?						
				✓		
21. Are you satisfied with the quality of education received at BITM?						
				✓		
22. Would you recommend the CSE program at BITM to your family and friends?						
				✓		

Graduate Details :-

U.S.N :-	3BR17CS048	
Name of the Graduate :-	HEMANTH KUMAR . B	
E mail Id :-	HemantH@andul328@gmail.com	Mobile No :- 8660354190
Placement Details:-	Not placed	Signature:- <i>Bhavanth</i>



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GRADUATING STUDENT EXIT SURVEY
ACADEMIC YEAR 2021 – 22 (2018-2022 Batch)
Program Studied: - COMPUTER SCIENCE & ENGINEERING

VISION AND MISSION OF INSTITUTE	
VISION To contribute valuable graduates for industry and society through excellence in technical & management education and research.	MISSION To offer state-of-the-art undergraduate, postgraduate and doctoral programmes. To empower the students with Technical, Managerial Skills and professional ethics. To collaborate with academia and industries for skill development.
VISION & MISSION OF THE DEPARTMENT	
VISION To be a state-of-the-art learning center that responds to the future challenges.	MISSION To impart knowledge with relevant theoretical and practical aspects. To inculcate design and development process relevant to the industry. To enhance leadership abilities through team work and research.
PROGRAM EDUCATIONAL OBJECTIVES (PEOs)	
PEO-1 Accomplish a progressive career by applying fundamental principles and design methodologies of computer science and engineering.	
PEO-2 Provide practical solutions to solve problems of industry and society at large.	
PEO-3 Exhibit professionalism through managerial skills and develop innovative products	

Rank your area of professional interest: (First priority = 1)

- | | |
|--|---|
| <input type="checkbox"/> Computer Networks | <input type="checkbox"/> Application Software's |
| <input type="checkbox"/> System Applications | <input type="checkbox"/> Software Designer/ Architect |
| <input type="checkbox"/> Software Testing | <input type="checkbox"/> Databases |

What is your situation with the fundamental of engineering exam?

- | | |
|--|---|
| <input type="checkbox"/> Have not taken. | <input type="checkbox"/> Taken once and passed. |
| <input type="checkbox"/> Taken once and failed. | <input type="checkbox"/> Taken more than once and passed. |
| <input type="checkbox"/> Taken more than once and failed | <input type="checkbox"/> Expect to take it next year. |

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

- 1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied 4 - Somewhat more than satisfied
5 - Expectations surpassed N/A - Not Applicable or Not Able to Answer

	More <= Satisfaction => Less					
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)			✓			
b. Probability and statistics		✓				
c. General chemistry	✓					
d. Calculus based physics	✓					
e. Other sciences		✓				
2. Are you proficient in the following major CSE areas?						
a. Software Engineering	✓					
b. Programming Languages	✓					
c. Data Base Management System	✓					
d. Networking & Distributed Management Systems	✓					
e. Mobile Application Development	✓					
f. Cloud Computing & Data Analytics	✓					
g. Operating Systems	✓					
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Computer Networks	✓					
b. System Applications	✓					
c. Software Testing	✓					
d. Application Software	✓					





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e. Software Architecture	✓					
f. Database	✓					
4. Have you learned to design computer Science engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems	✓					
b. Components	✓					
c. Processes	✓					
5. Which of the following skills, tools and techniques needed for computer science engineering practice are you proficient in?						
a. Oral communication skills in English	✓					
b. Written communication skills in English	✓					
c. Oral communication skills in other Foreign Language	✓					
d. Written communication skills in other Foreign Language	✓					
e. Drawing skills for communicating engineering ideas	✓					
f. Use of computers, internet, word processing, spreadsheet and database programs	✓					
g. Probability and statistics	✓					
h. Computer programming	✓					
i. Participation in professional organizations	✓					
j. Professional laws, regulations and ethics codes	✓					
k. Application of computer professional programs to solve Computer Science & Engineering problems	✓					
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering	✓					
m. Stress management	✓					
n. Values	✓					
o. Coordination / Meeting skills	✓					
p. Critical thinking	✓					
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader	✓					
b. Follower	✓					
c. Parliamentarian	✓					
d. Time-manager	✓					
e. Recorder (note-taker)	✓					
7. Can you able to:						
a. Identify computer science engineering problems?	✓					
b. Formulate computer science engineering problems?	✓					
c. Solve computer science engineering problems?	✓					
8. Can you able to communicate effectively in English?						
9. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project	✓					
b. Bidding versus quality – based selection processes.	✓					
c. How the Software professionals interact to develop a project.	✓					
d. The importance of professional licensure and continuing education.	✓					
e. Other professional, social, and moral issues	✓					
10. Do you have the broad education necessary to understand the impact of CSE solutions on issues such as:						
a. Health	✓					
b. General welfare	✓					
c. Safety	✓					
d. Environmental quality	✓					
e. Economy in a global/societal context	✓					

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11. Are you committed to engage in lifelong learning throughout all of your professional life?						
a. Continuing education courses	<input checked="" type="checkbox"/>					
b. Undergraduate level courses in addition to degree	<input checked="" type="checkbox"/>					
c. Graduate courses	<input checked="" type="checkbox"/>					
d. Professional seminars	<input checked="" type="checkbox"/>					
e. Professional society annual conferences	<input checked="" type="checkbox"/>					
f. Membership in professional societies	<input checked="" type="checkbox"/>					
g. Technical publications	<input checked="" type="checkbox"/>					
h. Independent learning	<input checked="" type="checkbox"/>					
12. Do you participate in the following lifelong learning activities?						
a. Social	<input checked="" type="checkbox"/>					
b. Cultural	<input checked="" type="checkbox"/>					
c. Economic	<input checked="" type="checkbox"/>					
d. Artistic	<input checked="" type="checkbox"/>					
e. Ethical	<input checked="" type="checkbox"/>					
f. Environmental	<input checked="" type="checkbox"/>					
g. Engineering	<input checked="" type="checkbox"/>					
13. Do you have the managerial and entrepreneurial skills needed to solve Computer Science engineering problems?						
	<input checked="" type="checkbox"/>					
14. Are you satisfied with cost of education at BITM?						
	<input checked="" type="checkbox"/>					
15. Are you satisfied with the level of professor's expectations of student's work?						
	<input checked="" type="checkbox"/>					
16. Are you satisfied with the projects assigned in the program at BITM?						
	<input checked="" type="checkbox"/>					
17. Are you satisfied with the quality of teaching in the CSE Department?						
	<input checked="" type="checkbox"/>					
18. Are you satisfied with the quality of the research carried out in the CSE department?						
	<input checked="" type="checkbox"/>					
19. Are you satisfied with the facilities in the CSE department?						
	<input checked="" type="checkbox"/>					
20. Are you satisfied with the BITM campus environment?						
	<input checked="" type="checkbox"/>					
21. Are you satisfied with the quality of education received at BITM?						
	<input checked="" type="checkbox"/>					
22. Would you recommend the CSE program at BITM to your family and friends?						
	<input checked="" type="checkbox"/>					

Graduate Details :-

U.S.N :-	3 BR19CS408	
Name of the Graduate :-	Shaik Faahaan Tajuddin	
E mail Id :-	faahaan@shaik230shaik120@gmail	Mobile No :- 9513076827
Placement Details:-		Signature:-

GRADUATING STUDENT EXIT SURVEY

ACADEMIC YEAR 2021 - 2022
Program Studied: - CIVIL ENGINEERING

VISION AND MISSION OF INSTITUTE	
VISION To contribute valuable graduates for industry and society through excellence in technical & management education and research.	MISSION To offer state-of-the-art undergraduate, postgraduate and doctoral programmes. To empower the students with Technical, Managerial Skills and professional ethics. To collaborate with academia and industries for skill development.
VISION & MISSION OF THE DEPARTMENT	
VISION To be an outstanding center for teaching, learning and research to meet societal needs.	MISSION To be an outstanding center for teaching, learning and research to meet societal needs.
PROGRAM EDUCATIONAL OBJECTIVES (PEOs)	
To develop graduates with strong knowledge of civil engineering to excel in their professional career. To acquire necessary skills with leadership qualities, ethics and values that meets the needs of industry and society. To engage in lifelong learning for professional enrichment and career advancement.	

Rank your area of professional interest: (First priority = 1)

- ☐ Design and Estimation
☐ Planning and execution
☐ Tenders and contracts

- ☐ GIS & Land records
☐ Environmental & Water supply
☐ Transportation

What is your situation with the GATE exam?

- ☐ Have not taken.
☐ Taken once and failed.
☐ Taken more than once and failed

- ☐ Taken once and passed.
☐ Taken more than once and passed.
☐ Expect to take it next year.

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

1 - Very dissatisfied

2 - Dissatisfied

3 - Satisfied

4 - Somewhat more than satisfied

5 - Expectations surpassed

N/A - Not Applicable or Not Able to Answer


	More <= Satisfaction => Less					
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)	✓					
b. Probability and statistics	✓					
c. General chemistry	✓					
d. Calculus based physics	✓					
e. Other sciences	✓					
2. Are you proficient in the following major Civil Engineering areas?						
a. Design and Estimation	✓					
b. Planning and execution	✓					
c. Tenders and contracts	✓					
d. GIS & Land records	✓					
e. Environmental & Water supply	✓					
f. Transportation	✓					
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Basic Surveying	✓					
b. C&P	✓					
c. Geotechnical Engineering	✓					

	More <= Satisfaction => Less					N/A
	5	4	3	2	1	
d. Computer Aided Building Planning & Drawing	✓					
e. Basic material testing lab	✓					
f. Fluid Mechanics		✓				
g. Geotechnical engineering		✓				
4. Which of the following skills, tools and techniques needed for computer science engineering practice are you proficient in?						
a. Oral communication skills in English	✓					
b. Written communication skills in English	✓					
c. Drawing skills for communicating engineering ideas	✓					
d. Use of computers, internet, word processing, spreadsheet and database programs	✓					
e. Probability and statistics		✓				
f. Computer Aided Building Planning & Drawing	✓					
g. Participation in professional organizations	✓					
h. Professional laws, regulations and ethics codes	✓					
i. Application of modern tools to solve Computer Science & Engineering problems	✓					
j. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering	✓					
k. Stress management	✓					
l. Values	✓					
m. Coordination / Meeting skills	✓					
n. Critical thinking	✓					
5. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader	✓					
b. Follower	✓					
c. Parliamentarian	✓					
d. Time-manager	✓					
e. Recorder (note-taker)	✓					
6. Can you able to:						
a. Identify civil engineering problems?	✓					
b. Formulate civil engineering problems?		✓				
c. Solve civil engineering problems?		✓				
7. Can you able to communicate effectively in English?						
8. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project	✓					
b. Bidding versus quality – based selection processes.	✓					
c. How the Engineer interact to develop a project.	✓					
d. The importance of professional licensure and continuing education.	✓					
e. Other professional, social, and moral issues						
9. Do you have the broad education necessary to understand the impact of Civil Engineering solutions on issues such as?						
a. Health	✓					
b. General welfare	✓					
c. Safety	✓					
d. Environmental quality	✓					
e. Economy in a global/societal context	✓					

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	More <= Satisfaction = > Less					
	5	4	3	2	1	N/A
10. Are you committed to engage in lifelong learning throughout all of your professional life?						
a. Continuing education courses	✓					
b. Undergraduate level courses in addition to degree	✓					
c. Graduate courses	✓					
d. Professional seminars	✓					
e. Professional society annual conferences	✓					
f. Membership in professional societies	✓					
g. Technical publications	✓					
h. Independent learning	✓					
i. Site & industrial visit	✓					
11. Do you participate in the following lifelong learning activities?						
a. Social	✓					
b. Cultural	✓					
c. Economic	✓					
d. Artistic	✓					
e. Ethical	✓					
f. Environmental	✓					
g. Engineering	✓					
12. Do you have the managerial and entrepreneurial skills needed to solve Civil engineering problems?	✓					
13. Are you satisfied with cost of education at BITM?	✓					
14. Are you satisfied with the level of professor's expectations of student's work?	✓					
15. Are you satisfied with the projects assigned in the program at BITM?	✓					
16. Are you satisfied with the quality of teaching in the Civil Engineering Department?	✓					
17. Are you satisfied with the quality of the research carried out in the Civil Engineering department?	✓					
18. Are you satisfied with the facilities in the Civil department?	✓		✓			
19. Are you satisfied with the BITM campus environment?	✓		✓			
20. Are you satisfied with the quality of education received at BITM?	✓					
21. Would you recommend the Civil Engineering program at BITM to your family and friends?	✓	✓				

Graduate Details :-

U.S.N :-	3BR18CV005	
Name of the Graduate :-	B. Aarathi	Signature:- 
E mail Id :-	aarathi.panvathi@gmail.com	Mobile No :- 9108708329

**GRADUATING STUDENT EXIT SURVEY****ACADEMIC YEAR 2021 - 2022****Program Studied: - CIVIL ENGINEERING**

VISION AND MISSION OF INSTITUTE	
VISION To contribute valuable graduates for industry and society through excellence in technical & management education and research.	MISSION To offer state-of-the-art undergraduate, postgraduate and doctoral programmes. To empower the students with Technical, Managerial Skills and professional ethics. To collaborate with academia and industries for skill development.
VISION & MISSION OF THE DEPARTMENT	
VISION To be an outstanding center for teaching, learning and research to meet societal needs.	VISION To be an outstanding center for teaching, learning and research to meet societal needs.
PROGRAM EDUCATIONAL OBJECTIVES (PEOs)	
To develop graduates with strong knowledge of civil engineering to excel in their professional career.	
To acquire necessary skills with leadership qualities, ethics and values that meets the needs of industry and society.	
To engage in lifelong learning for professional enrichment and career advancement.	

Rank your area of professional interest: (First priority = 1)

☐ Design and Estimation☐ Planning and execution☐ Tenders and contracts☐ GIS & Land records☐ Environmental & Water supply☐ Transportation

What is your situation with the GATE exam?

☐ Have not taken.☐ Taken once and failed.☐ Taken more than once and failed☐ Taken once and passed.☐ Taken more than once and passed.☐ Expect to take it next year.**Evaluation of the fulfillment of the Profile of the Graduating Students:****Instructions:** Use the following scale to indicate your agreement with the following:

1 - Very dissatisfied

2 - Dissatisfied

3 - Satisfied

4 - Somewhat more than satisfied

5 - Expectations surpassed

N/A - Not Applicable or Not Able to Answer

	More <= Satisfaction => Less					N/A
	5	4	3	2	1	
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)		✓				
b. Probability and statistics		✓				
c. General chemistry						
d. Calculus based physics	✓					
e. Other sciences						✓
2. Are you proficient in the following major Civil Engineering areas?						
a. Design and Estimation	✓					
b. Planning and execution	✓					
c. Tenders and contracts		✓				
d. GIS & Land records		✓	✓			
e. Environmental & Water supply		✓				
f. Transportation	✓					
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Basic Surveying	✓					
b. CHMT	✓					
c. Geotechnical Engineering	✓					



	More <= Satisfaction => Less					
	5	4	3	2	1	N/A
d. Computer Aided Building Planning & Drawing	✓					
e. Basic material testing lab	✓					
f. Fluid Mechanics	✓					
g. Geotechnical engineering						
4. Which of the following skills, tools and techniques needed for computer science engineering practice are you proficient in?						
a. Oral communication skills in English	✓					
b. Written communication skills in English	✓					
c. Drawing skills for communicating engineering ideas		✓				
d. Use of computers, internet, word processing, spreadsheet and database programs		✓				
e. Probability and statistics	✓					
f. Computer Aided Building Planning & Drawing		✓				
g. Participation in professional organizations						
h. Professional laws, regulations and ethics codes	✓					
i. Application of modern tools to solve Computer Science & Engineering problems	✓					
j. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering	✓					
k. Stress management		✓				
l. Values	✓					
m. Coordination / Meeting skills	✓					
n. Critical thinking	✓					
5. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader	✓					
b. Follower	✓					
c. Parliamentarian	✓					
d. Time-manager	✓					
e. Recorder (note-taker)	✓					
6. Can you able to:						
a. Identify civil engineering problems?	✓					
b. Formulate civil engineering problems?	✓					
c. Solve civil engineering problems?	✓					
7. Can you able to communicate effectively in English?						
8. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project	✓					
b. Bidding versus quality – based selection processes.	✓					
c. How the Engineer interact to develop a project.	✓					
d. The importance of professional licensure and continuing education.	✓					
e. Other professional, social, and moral issues	✓					
9. Do you have the broad education necessary to understand the impact of Civil Engineering solutions on issues such as?						
a. Health	✓					
b. General welfare	✓					
c. Safety	✓					
d. Environmental quality	✓					
e. Economy in a global/societal context	✓					



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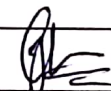
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	More <= Satisfaction ==> Less						N/A
	5	4	3	2	1		
10. Are you committed to engage in lifelong learning throughout all of your professional life?							
a. Continuing education courses	✓						
b. Undergraduate level courses in addition to degree	✓						
c. Graduate courses	✓						
d. Professional seminars	✓						
e. Professional society annual conferences	✓						
f. Membership in professional societies	✓						
g. Technical publications	✓						
h. Independent learning	✓						
i. Site & industrial visit		✓					
11. Do you participate in the following lifelong learning activities?							
a. Social	✓						
b. Cultural	✓						
c. Economic		✓					
d. Artistic	✓						
e. Ethical	✓						
f. Environmental	✓						
g. Engineering	✓						
12. Do you have the managerial and entrepreneurial skills needed to solve Civil engineering problems?							
	✓						
13. Are you satisfied with cost of education at BITM?							
14. Are you satisfied with the level of professor's expectations of student's work?							
		✓					
15. Are you satisfied with the projects assigned in the program at BITM?							
	✓						
16. Are you satisfied with the quality of teaching in the Civil Engineering Department?							
	✓						
17. Are you satisfied with the quality of the research carried out in the Civil Engineering department?							
	✓						
18. Are you satisfied with the facilities in the Civil department?							
		✓					
19. Are you satisfied with the BITM campus environment?							
	✓						
20. Are you satisfied with the quality of education received at BITM?							
	✓						
21. Would you recommend the Civil Engineering program at BITM to your family and friends?							
	✓						

Graduate Details :-

U.S.N :-	3BR18C0026	
Name of the Graduate :-	Jhanvi . M	Signature:- 
E mail Id :-	Jhanvimanasgalob@gmail.com	Mobile No :- 7019750792

**GRADUATING STUDENT EXIT SURVEY****ACADEMIC YEAR 2019 - 2020****Program Studied: - CIVIL ENGINEERING**

VISION AND MISSION OF INSTITUTE	
VISION To contribute valuable graduates for industry and society through excellence in technical & management education and research.	MISSION To offer state-of-the-art undergraduate, postgraduate and doctoral programmes. To empower the students with Technical, Managerial Skills and professional ethics. To collaborate with academia and industries for skill development.
VISION & MISSION OF THE DEPARTMENT	
VISION To be an outstanding center for teaching, learning and research to meet societal needs.	MISSION To be an outstanding center for teaching, learning and research to meet societal needs.
PROGRAM EDUCATIONAL OBJECTIVES (PEOs)	
To develop graduates with strong knowledge of civil engineering to excel in their professional career. To acquire necessary skills with leadership qualities, ethics and values that meets the needs of industry and society. To engage in lifelong learning for professional enrichment and career advancement.	

Rank your area of professional interest: (First priority = 1)

- ☐ Design and Estimation ✓
☐ Planning and execution ✓
☐ Tenders and contracts ✓

- ☐ GIS & Land records
☐ Environmental & Water supply ✓
☐ Transportation ✓

What is your situation with the GATE exam?

- ☐ Have not taken.
☐ Taken once and failed. ✓
☐ Taken more than once and failed

- ☐ Taken once and passed.
☐ Taken more than once and passed.
☐ Expect to take it next year.

Evaluation of the fulfillment of the Profile of the Graduating Students:**Instructions:** Use the following scale to indicate your agreement with the following:

1 - Very dissatisfied

2 - Dissatisfied

3 - Satisfied ✓

4 - Somewhat more than satisfied

5 - Expectations surpassed

N/A - Not Applicable or Not Able to Answer

	More <= Satisfaction = >= Less					N/A
	5	4	3	2	1	
1. Can you understand and apply the following knowledge?		✓				
a. Mathematics (through differential calculus)		✓				
b. Probability and statistics		✓				
c. General chemistry						
d. Calculus based physics	✓					
e. Other sciences						✓
2. Are you proficient in the following major Civil Engineering areas?						
a. Design and Estimation	✓					
b. Planning and execution	✓					
c. Tenders and contracts		✓				
d. GIS & Land records		✓	✓			
e. Environmental & Water supply		✓				
f. Transportation	✓					
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Basic Surveying	✓					
b. CHMT	✓					
c. Geotechnical Engineering	✓					

	More <= Satisfaction => Less					N/A
	5	4	3	2	1	
d. Computer Aided Building Planning & Drawing	✓					
e. Basic material testing lab	✓					
f. Fluid Mechanics	✓					
g. Geotechnical engineering	✓					
4. Which of the following skills, tools and techniques needed for computer science engineering practice are you proficient in?						
a. Oral communication skills in English	✓					
b. Written communication skills in English	✓					
c. Drawing skills for communicating engineering ideas	✓					
d. Use of computers, internet, word processing, spreadsheet and database programs		✓				
e. Probability and statistics		✓				
f. Computer Aided Building Planning & Drawing	✓					
g. Participation in professional organizations		✓				
h. Professional laws, regulations and ethics codes	✓					
i. Application of modern tools to solve Computer Science & Engineering problems	✓					
j. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering	✓					
k. Stress management		✓				
l. Values	✓					
m. Coordination / Meeting skills	✓					
n. Critical thinking	✓					
5. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader	✓					
b. Follower	✓					
c. Parliamentarian	✓					
d. Time-manager	✓					
e. Recorder (note-taker)	✓					
6. Can you able to:						
a. Identify civil engineering problems?	✓					
b. Formulate civil engineering problems?	✓					
c. Solve civil engineering problems?	✓					
7. Can you able to communicate effectively in English?						
8. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project	✓					
b. Bidding versus quality - based selection processes.	✓					
c. How the Engineer interact to develop a project.	✓					
d. The importance of professional licensure and continuing education.	✓					
e. Other professional, social, and moral issues	✓					
9. Do you have the broad education necessary to understand the impact of Civil Engineering solutions on issues such as?						
a. Health	✓					
b. General welfare	✓					
c. Safety	✓					
d. Environmental quality	✓					
e. Economy in a global/societal context	✓					



Basavarajeswari Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104



	More <= Satisfaction => Less					
	5	4	3	2	1	N/A
10. Are you committed to engage in lifelong learning throughout all of your professional life?						
a. Continuing education courses	✓					
b. Undergraduate level courses in addition to degree	✓					
c. Graduate courses	✓					
d. Professional seminars	✓					
e. Professional society annual conferences	✓					
f. Membership in professional societies	✓					
g. Technical publications	✓					
h. Independent learning	✓					
i. Site & industrial visit	✓	✓				
11. Do you participate in the following lifelong learning activities?						
a. Social	✓					
b. Cultural	✓					
c. Economic		✓				
d. Artistic	✓					
e. Ethical	✓					
f. Environmental	✓					
g. Engineering	✓					
12. Do you have the managerial and entrepreneurial skills needed to solve Civil engineering problems?	✓					
13. Are you satisfied with cost of education at BITM?		✓				
14. Are you satisfied with the level of professor's expectations of student's work?	✓					
15. Are you satisfied with the projects assigned in the program at BITM?	✓					
16. Are you satisfied with the quality of teaching in the Civil Engineering Department?	✓					
17. Are you satisfied with the quality of the research carried out in the Civil Engineering department?		✓				
18. Are you satisfied with the facilities in the Civil department?	✓					
19. Are you satisfied with the BITM campus environment?	✓					
20. Are you satisfied with the quality of education received at BITM?	✓					
21. Would you recommend the Civil Engineering program at BITM to your family and friends?	✓					

Graduate Details :-

U.S.N :-	3BR18CV049	
Name of the Graduate :-	Pushpalatha S. B	Signature:- Pushpa B.
E mail Id :-	pushpabagade92@gmail.com	Mobile No :- 6361938459



GRADUATING STUDENT EXIT SURVEY

ACADEMIC YEAR 2019 - 2020

Program Studied: - CIVIL ENGINEERING

VISION AND MISSION OF INSTITUTE	
VISION To contribute valuable graduates for industry and society through excellence in technical & management education and research.	MISSION To offer state-of-the-art undergraduate, postgraduate and doctoral programmes. To empower the students with Technical, Managerial Skills and professional ethics. To collaborate with academia and industries for skill development.
VISION & MISSION OF THE DEPARTMENT	
VISION To be an outstanding center for teaching, learning and research to meet societal needs.	VISION To be an outstanding center for teaching, learning and research to meet societal needs.
PROGRAM EDUCATIONAL OBJECTIVES (PEOs)	
To develop graduates with strong knowledge of civil engineering to excel in their professional career. To acquire necessary skills with leadership qualities, ethics and values that meets the needs of industry and society. To engage in lifelong learning for professional enrichment and career advancement.	

Rank your area of professional interest: (First priority = 1)

- ☒ Design and Estimation
☒ Planning and execution
☒ Tenders and contracts

- ☒ GIS & Land records
☒ Environmental & Water supply
☒ Transportation

What is your situation with the GATE exam?

- ☒ Have not taken.
☐ Taken once and failed.
☐ Taken more than once and failed

- ☐ Taken once and passed.
☐ Taken more than once and passed.
☐ Expect to take it next year.

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

1 - Very dissatisfied

2 - Dissatisfied

3 - Satisfied

4 - Somewhat more than satisfied

5 - Expectations surpassed

N/A - Not Applicable or Not Able to Answer

	More <= Satisfaction = > Less					
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)	✓					
b. Probability and statistics	✓					
c. General chemistry	✓					
d. Calculus based physics	✓					
e. Other sciences	✓					
2. Are you proficient in the following major Civil Engineering areas?						
a. Design and Estimation	✓					
b. Planning and execution	✓					
c. Tenders and contracts	✓					
d. GIS & Land records	✓					
e. Environmental & Water supply	✓					
f. Transportation	✓					
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Basic Surveying	✓					
b. CHMT	✓					
c. Geotechnical Engineering	✓					



	More <= Satisfaction = > Less					N/A
	5	4	3	2	1	
d. Computer Aided Building Planning & Drawing	✓					
e. Basic material testing lab	✓					
f. Fluid Mechanics	✓					
g. Geotechnical engineering	✓					
4. Which of the following skills, tools and techniques needed for computer science engineering practice are you proficient in?						
a. Oral communication skills in English	✓					
b. Written communication skills in English	✓					
c. Drawing skills for communicating engineering ideas	✓					
d. Use of computers, internet, word processing, spreadsheet and database programs	✓					
e. Probability and statistics	✓					
f. Computer Aided Building Planning & Drawing	✓					
g. Participation in professional organizations	✓					
h. Professional laws, regulations and ethics codes	✓					
i. Application of modern tools to solve Computer Science & Engineering problems	✓					
j. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering	✓					
k. Stress management	✓					
l. Values	✓					
m. Coordination / Meeting skills	✓					
n. Critical thinking	✓					
5. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader	✓					
b. Follower	✓					
c. Parliamentarian	✓					
d. Time-manager	✓					
e. Recorder (note-taker)	✓					
6. Can you able to:						
a. Identify civil engineering problems?	✓					
b. Formulate civil engineering problems?	✓					
c. Solve civil engineering problems?	✓					
7. Can you able to communicate effectively in English?						
8. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project	✓					
b. Bidding versus quality – based selection processes.	✓					
c. How the Engineer interact to develop a project.	✓					
d. The importance of professional licensure and continuing education.	✓					
e. Other professional, social, and moral issues	✓					
9. Do you have the broad education necessary to understand the impact of Civil Engineering solutions on issues such as?						
a. Health	✓					
b. General welfare	✓					
c. Safety	✓					
d. Environmental quality	✓					
e. Economy in a global/societal context	✓					



Basavarajeswari Group of Institutions

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"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104



	More <= Satisfaction = > Less					
	5	4	3	2	1	N/A
10. Are you committed to engage in lifelong learning throughout all of your professional life?						
a. Continuing education courses	✓					
b. Undergraduate level courses in addition to degree	✓					
c. Graduate courses	✓					
d. Professional seminars	✓					
e. Professional society annual conferences	✓					
f. Membership in professional societies	✓					
g. Technical publications	✓					
h. Independent learning	✓					
i. Site & industrial visit	✓					
11. Do you participate in the following lifelong learning activities?						
a. Social	✓					
b. Cultural	✓					
c. Economic		✓				
d. Artistic	✓					
e. Ethical	✓					
f. Environmental	✓					
g. Engineering	✓					
12. Do you have the managerial and entrepreneurial skills needed to solve Civil engineering problems?	✓					
13. Are you satisfied with cost of education at BITM?	✓					
14. Are you satisfied with the level of professor's expectations of student's work?	✓					
15. Are you satisfied with the projects assigned in the program at BITM?	✓					
16. Are you satisfied with the quality of teaching in the Civil Engineering Department?	✓					
17. Are you satisfied with the quality of the research carried out in the Civil Engineering department?	✓					
18. Are you satisfied with the facilities in the Civil department?	✓					
19. Are you satisfied with the BITM campus environment?	✓					
20. Are you satisfied with the quality of education received at BITM?	✓					
21. Would you recommend the Civil Engineering program at BITM to your family and friends?	✓					

Graduate Details :-

U.S.N :-	3BR18CVO68	
Name of the Graduate :-	Siddesh D	Signature:- <i>Siddesh D</i>
E mail Id :-	siddusiddesh2000@gmail.com	Mobile No :- 9381589608



GRADUATING STUDENT EXIT SURVEY

ACADEMIC YEAR 2021 - 2022

Program Studied: - CIVIL ENGINEERING

VISION AND MISSION OF INSTITUTE	
VISION To contribute valuable graduates for industry and society through excellence in technical & management education and research.	MISSION To offer state-of-the-art undergraduate, postgraduate and doctoral programmes. To empower the students with Technical, Managerial Skills and professional ethics. To collaborate with academia and industries for skill development.
VISION & MISSION OF THE DEPARTMENT	
VISION To be an outstanding center for teaching, learning and research to meet societal needs.	VISION To be an outstanding center for teaching, learning and research to meet societal needs.
PROGRAM EDUCATIONAL OBJECTIVES (PEOs)	
To develop graduates with strong knowledge of civil engineering to excel in their professional career.	
To acquire necessary skills with leadership qualities, ethics and values that meets the needs of industry and society.	
To engage in lifelong learning for professional enrichment and career advancement.	

Rank your area of professional interest: (First priority = 1)

- ☒ Design and Estimation
☒ Planning and execution
☒ Tenders and contracts

- ☒ GIS & Land records
☒ Environmental & Water supply
☒ Transportation

What is your situation with the GATE exam?

- ☒ Have not taken.
☐ Taken once and failed.
☐ Taken more than once and failed

- ☐ Taken once and passed.
☐ Taken more than once and passed.
☐ Expect to take it next year.

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

- 1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied 4 - Somewhat more than satisfied
 5 - Expectations surpassed N/A - Not Applicable or Not Able to Answer

	More <= Satisfaction ==> Less					
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)	<input checked="" type="checkbox"/>					
b. Probability and statistics	<input checked="" type="checkbox"/>					
c. General chemistry	<input checked="" type="checkbox"/>					
d. Calculus based physics	<input checked="" type="checkbox"/>					
e. Other sciences	<input checked="" type="checkbox"/>					
2. Are you proficient in the following major Civil Engineering areas?						
a. Design and Estimation	<input checked="" type="checkbox"/>					
b. Planning and execution	<input checked="" type="checkbox"/>					
c. Tenders and contracts	<input checked="" type="checkbox"/>					
d. GIS & Land records	<input checked="" type="checkbox"/>					
e. Environmental & Water supply	<input checked="" type="checkbox"/>					
f. Transportation	<input checked="" type="checkbox"/>					
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Basic Surveying	<input checked="" type="checkbox"/>					
b. C&P	<input checked="" type="checkbox"/>					
c. Geotechnical Engineering	<input checked="" type="checkbox"/>					

	More <= Satisfaction ==> Less					N/A
	5	4	3	2	1	
d. Computer Aided Building Planning & Drawing	✓					
e. Basic material testing lab	✓					
f. Fluid Mechanics	✓					
g. Geotechnical engineering	✓					
4. Which of the following skills, tools and techniques needed for computer science engineering practice are you proficient in?						
a. Oral communication skills in English	✓					
b. Written communication skills in English	✓					
c. Drawing skills for communicating engineering ideas	✓					
d. Use of computers, internet, word processing, spreadsheet and database programs	✓					
e. Probability and statistics	✓					
f. Computer Aided Building Planning & Drawing	✓					
g. Participation in professional organizations	✓					
h. Professional laws, regulations and ethics codes	✓					
i. Application of modern tools to solve Computer Science & Engineering problems	✓					
j. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering	✓					
k. Stress management	✓					
l. Values	✓					
m. Coordination / Meeting skills	✓					
n. Critical thinking	✓					
5. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader	✓					
b. Follower	✓					
c. Parliamentarian	✓					
d. Time-manager	✓					
e. Recorder (note-taker)	✓					
6. Can you able to:						
a. Identify civil engineering problems?	✓					
b. Formulate civil engineering problems?	✓					
c. Solve civil engineering problems?	✓					
7. Can you able to communicate effectively in English?						
8. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project	✓					
b. Bidding versus quality – based selection processes.	✓					
c. How the Engineer interact to develop a project.	✓					
d. The importance of professional licensure and continuing education.	✓					
e. Other professional, social, and moral issues	✓					
9. Do you have the broad education necessary to understand the impact of Civil Engineering solutions on issues such as?						
a. Health	✓					
b. General welfare	✓					
c. Safety	✓					
d. Environmental quality	✓					
e. Economy in a global/societal context	✓					



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	More	=	Satisfaction	=	Less	
	5	4	3	2	1	N/A
10. Are you committed to engage in lifelong learning throughout all of your professional life?						
a. Continuing education courses	✓					
b. Undergraduate level courses in addition to degree	✓					
c. Graduate courses	✓					
d. Professional seminars	✓					
e. Professional society annual conferences	✓					
f. Membership in professional societies	✓					
g. Technical publications	✓					
h. Independent learning	✓					
i. Site & industrial visit	✓					
11. Do you participate in the following lifelong learning activities?						
a. Social	✓					
b. Cultural	✓					
c. Economic	✓					
d. Artistic	✓					
e. Ethical	✓					
f. Environmental	✓					
g. Engineering	✓					
12. Do you have the managerial and entrepreneurial skills needed to solve Civil engineering problems?	✓					
13. Are you satisfied with cost of education at BITM?	✓					
14. Are you satisfied with the level of professor's expectations of student's work?	✓					
15. Are you satisfied with the projects assigned in the program at BITM?	✓					
16. Are you satisfied with the quality of teaching in the Civil Engineering Department?	✓					
17. Are you satisfied with the quality of the research carried out in the Civil Engineering department?	✓					
18. Are you satisfied with the facilities in the Civil department?	✓					
19. Are you satisfied with the BITM campus environment?	✓					
20. Are you satisfied with the quality of education received at BITM?	✓					
21. Would you recommend the Civil Engineering program at BITM to your family and friends?	✓					

Graduate Details :-

U.S.N :-	3BR18CV067	
Name of the Graduate :-	SHIVSHANKAR	Signature:- <i>Shivshankar</i>
E mail Id :-	dxcamcatcherxshiv@gmail.com	Mobile No :- 9739125149

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

GRADUATING STUDENT EXIT SURVEY

1. Program Studied: Master of Business Administration
2. Name of the Student: Meghana .k
3. USN: 3BR20BA0590
4. Year of Completion: 2022
5. Email: Meghanakarchedula23@gmail.com
6. Mobile No: 7899480693
7. To what degree you acquired the following skills? *Mark only one tick per row.*

	Very Low 1	Low 2	Moderate 3	High 4	Very High 5
Management Skills PO1				✓	
Leadership and people management skills PO3				✓	
Gather, interpret, and create reports based on industry data PO2 & PO4					✓
Motivation Skills PO5			✓		
Develop administrative skills PO4				✓	

8. How proficient are you in the following major Management areas? *Mark only one tick per row.*

	Very Low 1	Low 2	Moderate 3	High 4	Very High 5
Financial Management PSO1				✓	
Marketing Management PSO2			✓		
HR Management PSO3				✓	
Entrepreneurship PO3				✓	

9. How do you rate proficiency in the following skills? *Mark only one tick per row.*

	Very Low 1	Low 2	Moderate 3	High 4	Very High 5
Communication Skills PO1				✓	
Critical Thinking Skill PO2				✓	
Negotiation Skill PO1			✓		
Analytical Skills PO2				✓	
Coordination / Meeting skill's PO3				✓	
Project Management skills PO4				✓	

10. How do you rate proficiency in the following management techniques? *Mark only one tick*

per row

	Very Low 1	Low 2	Moderate 3	High 4	Very High 5
Risk ManagementPO2			✓		
Cost ManagementPO1				✓	
Probability and statisticsPO1			✓		
Quality ManagementPO5			✓		
Stress ManagementPO5				✓	

11. How do you rate MBA Program in enabling the following

	Very Low 1	Low 2	Moderate 3	High 4	Very High 5
Demonstrate required skills and competencies in the financial aspects for identify and resolve business problems PSO1				✓	
Portray required knowledge skills and strategies to encounter and resolve market related business problems PSO2			✓		
Design and develop Human capital for building competent business organizationsPSO3				✓	

Meghna K

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT
GRADUATING STUDENT EXIT SURVEY

1. Program Studied: Master of Business Administration
2. Name of the Student: V. Gayatri
3. USN: 3BR20BA106
4. Year of Completion: 2022
5. Email: v.gayatri27@gmail.com
6. Mobile No: 9380766724
7. To what degree you acquired the following skills? *Mark only one tick per row.*

	Very Low 1	Low 2	Moderate 3	High 4	Very High 5
Management Skills PO1				✓	
Leadership and people management skills PO3				✓	
Gather, interpret, and create reports based on industry data PO2 & PO4				✓	
Motivation Skills PO5					✓
Develop administrative skills PO4				✓	

8. How proficient are you in the following major Management areas? *Mark only one tick per row.*

	Very Low 1	Low 2	Moderate 3	High 4	Very High 5
Financial Management PSO1					✓
Marketing Management PSO2					✓
HR Management PSO3					✓
Entrepreneurship PO3					✓

9. How do you rate proficiency in the following skills? *Mark only one tick per row.*

	Very Low 1	Low 2	Moderate 3	High 4	Very High 5
Communication Skills PO1				✓	
Critical Thinking Skill PO2			✓		
Negotiation Skill PO1			✓		
Analytical Skills PO2				✓	
Coordination / Meeting skill's PO3				✓	
Project Management skills PO4			✓		

10. How do you rate proficiency in the following management techniques? *Mark only one tick*

per row

	Very Low 1	Low 2	Moderate 3	High 4	Very High 5
Risk ManagementPO2			✓		
Cost ManagementPO1				✓	
Probability and statisticsPO1				✓	
Quality ManagementPO5				✓	
Stress ManagementPO5			✓		

11. How do you rate MBA Program in enabling the following

	Very Low 1	Low 2	Moderate 3	High 4	Very High 5
Demonstrate required skills and competencies in the financial aspects for identify and resolve business problems PSO1				✓	
Portray required knowledge skills and strategies to encounter and resolve market related business problems PSO2			✓		
Design and develop Human capital for building competent business organizationsPSO3				✓	

[Handwritten signature]

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

GRADUATING STUDENT EXIT SURVEY

1. Program Studied: Master of Business Administration
2. Name of the Student: RAKSHITHA KV
3. USN: 3BR20BA083
4. Year of Completion: 2022
5. Email: RakshitaKshu772@gmail.com
6. Mobile No: 9353767818
7. To what degree you acquired the following skills? *Mark only one tick per row.*

	Very Low 1	Low 2	Moderate 3	High 4	Very High 5
Management Skills PO1			✓		
Leadership and people management skills PO3				✓	
Gather, interpret, and create reports based on industry data PO2 & PO4			✓		
Motivation Skills PO5				✓	
Develop administrative skills PO4			✓		

8. How proficient are you in the following major Management areas? *Mark only one tick per row.*

	Very Low 1	Low 2	Moderate 3	High 4	Very High 5
Financial Management PSO1				✓	
Marketing Management PSO2			✓		
HR Management PSO3				✓	
Entrepreneurship PO3			✓		

9. How do you rate proficiency in the following skills? *Mark only one tick per row.*

	Very Low 1	Low 2	Moderate 3	High 4	Very High 5
Communication Skills PO1				✓	
Critical Thinking Skill PO2			✓		
Negotiation Skill PO1			✓		
Analytical Skills PO2			✓		
Coordination / Meeting skill's PO3			✓		
Project Management skills PO4			✓		

10. How do you rate proficiency in the following management techniques? *Mark only one tick*

per row

	Very Low 1	Low 2	Moderate 3	High 4	Very High 5
Risk ManagementPO2				✓	
Cost ManagementPO1			✓		
Probability and statisticsPO1			✓		
Quality ManagementPO5				✓	
Stress ManagementPO5			✓		

11. How do you rate MBA Program in enabling the following

	Very Low 1	Low 2	Moderate 3	High 4	Very High 5
Demonstrate required skills and competencies in the financial aspects for identify and resolve business problems PSO1			✓		
Portray required knowledge skills and strategies to encounter and resolve market related business problems PSO2			✓		
Design and develop Human capital for building competent business organizationsPSO3			✓		

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT
GRADUATING STUDENT EXIT SURVEY

1. Program Studied: Master of Business Administration
2. Name of the Student: Varsha Varode
3. USN: 3BR20BA107
4. Year of Completion: 2022
5. Email: varshavarode610@gmail.com
6. Mobile No: 8762377638
7. To what degree you acquired the following skills? *Mark only one tick per row.*

	Very Low 1	Low 2	Moderate 3	High 4	Very High 5
Management Skills PO1				✓	
Leadership and people management skills PO3			✓		
Gather, interpret, and create reports based on industry data PO2 & PO4				✓	
Motivation Skills PO5				✓	
Develop administrative skills PO4				✓	

8. How proficient are you in the following major Management areas? *Mark only one tick per row.*

	Very Low 1	Low 2	Moderate 3	High 4	Very High 5
Financial Management PSO1			✓		
Marketing Management PSO2				✓	
HR Management PSO3			✓		
Entrepreneurship PO3				✓	

9. How do you rate proficiency in the following skills? *Mark only one tick per row.*

	Very Low 1	Low 2	Moderate 3	High 4	Very High 5
Communication Skills PO1				✓	
Critical Thinking Skill PO2				✓	
Negotiation Skill PO1				✓	
Analytical Skills PO2				✓	
Coordination / Meeting skill's PO3				✓	
Project Management skills PO4				✓	

10. How do you rate proficiency in the following management techniques? *Mark only one tick*

per row

	Very Low 1	Low 2	Moderate 3	High 4	Very High 5
Risk ManagementPO2			✓		
Cost ManagementPO1			✓		
Probability and statisticsPO1			✓		
Quality ManagementPO5			✓		
Stress ManagementPO5			✓		

11. How do you rate MBA Program in enabling the following

	Very Low 1	Low 2	Moderate 3	High 4	Very High 5
Demonstrate required skills and competencies in the financial aspects for identify and resolve business problems PSO1				✓	
Portray required knowledge skills and strategies to encounter and resolve market related business problems PSO2				✓	
Design and develop Human capital for building competent business organizationsPSO3				✓	

Alhi

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT
GRADUATING STUDENT EXIT SURVEY

1. Program Studied: Master of Business Administration
2. Name of the Student: Nandini More
3. USN: 3BR20BA067
4. Year of Completion: 2022
5. Email: nandinimore3012@gmail.com
6. Mobile No: 7483667545
7. To what degree you acquired the following skills? *Mark only one tick per row.*

	Very Low 1	Low 2	Moderate 3	High 4	Very High 5
Management Skills PO1				✓	
Leadership and people management skills PO3			✓		
Gather, interpret, and create reports based on industry data PO2 & PO4				✓	
Motivation Skills PO5				✓	
Develop administrative skills PO4			✓		

8. How proficient are you in the following major Management areas? *Mark only one tick per row.*

	Very Low 1	Low 2	Moderate 3	High 4	Very High 5
Financial Management PSO1				✓	
Marketing Management PSO2				✓	
HR Management PSO3				✓	
Entrepreneurship PO3				✓	

9. How do you rate proficiency in the following skills? *Mark only one tick per row.*

	Very Low 1	Low 2	Moderate 3	High 4	Very High 5
Communication Skills PO1				✓	
Critical Thinking Skill PO2				✓	
Negotiation Skill PO1				✓	
Analytical Skills PO2				✓	
Coordination / Meeting skill's PO3				✓	
Project Management skills PO4				✓	

10. How do you rate proficiency in the following management techniques? *Mark only one tick*

per row

	Very Low 1	Low 2	Moderate 3	High 4	Very High 5
Risk ManagementPO2				✓	
Cost ManagementPO1				✓	
Probability and statisticsPO1				✓	
Quality ManagementPO5				✓	
Stress ManagementPO5				✓	

11. How do you rate MBA Program in enabling the following

	Very Low 1	Low 2	Moderate 3	High 4	Very High 5
Demonstrate required skills and competencies in the financial aspects for identify and resolve business problems PSO1			✓		
Portray required knowledge skills and strategies to encounter and resolve market related business problems PSO2			✓		
Design and develop Human capital for building competent business organizationsPSO3			✓		

Handwritten signature

GRADUATING STUDENT EXIT SURVEY

(part 1-to be filled before graduation)

Year 2021-22

Program Studied: ☒ Electronics & Communication Engineering

Rank your area of professional interest: (First priority = 1)

- | | |
|---|---|
| <input type="checkbox"/> Analog Electronics | <input type="checkbox"/> Micro Electronics & VLSI |
| <input checked="" type="checkbox"/> Digital Electronics | <input type="checkbox"/> Embedded Systems |
| <input type="checkbox"/> Communication Engineering | <input type="checkbox"/> Computing & Programming |
| <input type="checkbox"/> Signal/Image Processing | <input type="checkbox"/> Other (Specify): _____ |

What is your situation with the fundamental of engineering exam?

- | | |
|--|---|
| <input type="checkbox"/> Have not taken. | <input type="checkbox"/> Taken once and passed. |
| <input type="checkbox"/> Taken once and failed. | <input type="checkbox"/> Taken more than once and passed. |
| <input type="checkbox"/> Taken more than once and failed | <input type="checkbox"/> Expect to take it next year. |

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

- 1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied 4 - Somewhat more than satisfied
5 - Expectations surpassed N/A - Not Applicable or Not Able to Answer

	More <= Satisfaction => Less					
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)		✓				
b. Probability and statistics		✓				
c. General chemistry		✓				
d. Calculus based physics		✓				
e. Other sciences		✓				
2. Are you proficient in the following major ECE areas?						
a. Analog Electronics Engineering		✓				
b. Digital Electronics Engineering	✓					
c. Communication Engineering	✓					
d. Signal/Image Processing	✓					
e. Micro electronics and VLSI	✓					
f. Embedded Systems		✓				
g. Computing & Software Programming	✓					
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Design	✓					
b. Application Development & Maintenance	✓					
c. Testing and Evaluation	✓					
4. Have you learned to design Electronics & Communication Engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems		✓				
b. Components		✓				
c. Processes		✓				

5. Which of the following skills, tools and techniques needed for electronics & communication engineering practice are you proficient in?						
a. Oral communication skills in English	/					
b. Written communication skills in English	/					
c. Oral communication skills in other Foreign Language	/					
d. Written communication skills in other Foreign Language	/					
e. Drawing skills for communicating engineering ideas	/					
f. Use of computers, internet, word processing, spreadsheet, database programs	/					
g. Probability and statistics	/					
h. Computer programming	/					
i. Participation in professional organizations	/					
j. Professional laws, regulations and ethics codes	/					
k. Application of computer professional programs to solve Computer Science & Engineering problems	/					
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering	/					
m. Stress management	/					
n. Values	/					
o. Coordination / Meeting skills	/					
p. Critical thinking	/					
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader	/					
b. Follower	/					
c. Parliamentarian	/					
d. Time-manager	/					
e. Recorder (note-taker)	/					
7. Can you:						
a. Identify electronics & communication engineering problems?	/					
b. Formulate electronics & communication engineering problems?	/					
c. Solve electronics & communication engineering problems?	/					
8. Can you communicate effectively in English?	/					
9. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project	/					
b. Bidding versus quality – based selection processes.	/					
c. How the Electronics & Communication Engineering professionals interact to develop a project.	/					
d. The importance of professional licensure and continuing education.	/					
e. Other professional, social, and moral issues	/					
10. Do you have the broad education necessary to understand the impact of ECE solutions on issues such as:						
a. Health	/					
b. General welfare	/					
c. Safety	/					
d. Environmental quality	/					
e. Economy in a global/societal context	/					

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

11. Are you committed to engage in lifelong learning throughout all of your professional life?						
a. Continuing education courses		✓				
b. Undergraduate level courses in addition to degree		✓				
c. Graduate courses	✓					
d. Professional seminars	✓					
e. Professional society annual conferences	✓					
f. Membership in professional societies	✓					
g. Technical publications	✓					
h. Independent learning	✓					
12. Do you participate in the following lifelong learning activities?		✓				
a. Social	✓					
b. Cultural	✓					
c. Economic	✓					
d. Artistic	✓					
e. Ethical	✓					
f. Environmental	✓					
g. Engineering	✓					
13. Do you have the managerial and entrepreneurial skills needed to solve electronics & communication engineering problems?		✓				
14. Are you satisfied with cost of education at BITM?		✓				
15. Are you satisfied with the level of professor's expectations of student's work?		✓				
16. Are you satisfied with the projects assigned in the program at BITM?		✓				
17. Are you satisfied with the quality of teaching in the ECE department?		✓				
18. Are you satisfied with the quality of the research carried out in the ECE department?		✓				
19. Are you satisfied with the facilities in the ECE department?		✓				
20. Are you satisfied with the BITM campus environment?		✓				
21. Are you satisfied with the quality of education received at BITM?		✓				
22. Would you recommend the ECE program at BITM to your family and friends?		✓				



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GRADUATING STUDENT EXIT SURVEY

(Part II - to be filled at Graduation time)

Name: Kshan Nayaba. N Year Year USN: DBR19EL407 Age 23

Address: Ganganathi

Home Ph: 7462585496 Work Ph: _____ Fax: _____ Email: _____

Marital Status: ☒ Single ☐ Married Gender: ☒ Male ☐ Female

Graduation percentage: ☐ 80-90 ☐ 70-80 ☐ 60-70 ☒ 50-60

Are you planning to pursue a graduate degree in the future? ☐ Yes ☒ No

Have you been already accepted to a graduate school? ☐ Yes ☒ No

If yes: Program ☐ Master ☐ PhD ☐ other (_____)

University _____ Accepted _____

Are you presently employed? ☐ Yes ☒ No

Which one better describes your initiatives for finding your current job?

No. of interviews: ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

Job offers: ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

No. of offers: ☐ _____

Already employed: ☐ Yes ☐ No

Company name: _____

Company location: _____

Principal area of work:

- | | |
|--|---|
| <input type="checkbox"/> Analog Electronics | <input type="checkbox"/> Micro Electronics & VLSI |
| <input type="checkbox"/> Digital Electronics | <input type="checkbox"/> Embedded Systems |
| <input type="checkbox"/> Communication Engineering | <input type="checkbox"/> Computing & Programming |
| <input type="checkbox"/> Signal/Image Processing | <input type="checkbox"/> Other (Specify): _____ |

Work at ☐ Government ☐ Industry
☐ Consulting Firm ☐ University

Annual Salary: Rs. _____ (Per Year)

Have not worked in Electronics & Communication Engineering ☐ Reason: _____

Which one better describes your Professional Licensure status?

Graduation Date: Month _____ Year _____

Institution of Engineers Approved: ☐ Yes ☐ No

Engineering Council of India Approved: ☐ Yes ☐ No

Applied for License at Institution of Engineers ☐ Yes ☐ No

Applied for License at Engineering Council of India ☐ Yes ☐ No Date: _____

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GRADUATING STUDENT EXIT SURVEY

(part 1-to be filled before graduation)

Year 2021-22

Program Studied: _____ Electronics & Communication Engineering

Rank your area of professional interest: (First priority = 1)

- 6 Analog Electronics
2 Digital Electronics
3 Communication Engineering
2 Signal/Image Processing

- 5 Micro Electronics & VLSI
4 Embedded Systems
1 Computing & Programming
 Other (Specify): _____

What is your situation with the fundamental of engineering exam?

- ☒ Have not taken.
☐ Taken once and failed.
☐ Taken more than once and failed

- ☐ Taken once and passed.
☐ Taken more than once and passed.
☒ Expect to take it next year.

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

1 - Very dissatisfied

2 - Dissatisfied

3 - Satisfied

4 - Somewhat more than satisfied

5 - Expectations surpassed

N/A - Not Applicable or Not Able to Answer

	More <= Satisfaction = >= Less					
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)	<input checked="" type="checkbox"/>					
b. Probability and statistics	<input checked="" type="checkbox"/>					
c. General chemistry	<input checked="" type="checkbox"/>					
d. Calculus based physics	<input checked="" type="checkbox"/>					
e. Other sciences	<input checked="" type="checkbox"/>					
2. Are you proficient in the following major ECE areas?						
a. Analog Electronics Engineering	<input checked="" type="checkbox"/>					
b. Digital Electronics Engineering	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				
c. Communication Engineering		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
d. Signal/Image Processing						
e. Micro electronics and VLSI	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				
f. Embedded Systems		<input checked="" type="checkbox"/>				
g. Computing & Software Programming			<input checked="" type="checkbox"/>			
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Design	<input checked="" type="checkbox"/>					
b. Application Development & Maintenance	<input checked="" type="checkbox"/>					
c. Testing and Evaluation	<input checked="" type="checkbox"/>					
4. Have you learned to design Electronics & Communication Engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems	<input checked="" type="checkbox"/>					
b. Components	<input checked="" type="checkbox"/>					
c. Processes	<input checked="" type="checkbox"/>					

5. Which of the following skills, tools and techniques needed for electronics & communication engineering practice are you proficient in?						
a. Oral communication skills in English	✓					
b. Written communication skills in English	✓					
c. Oral communication skills in other Foreign Language	✓					
d. Written communication skills in other Foreign Language	✓					
e. Drawing skills for communicating engineering ideas	✓					
f. Use of computers, internet, word processing, spreadsheet, database programs	✓					
g. Probability and statistics		✓				
h. Computer programming	✓	✓				
i. Participation in professional organizations		✓				
j. Professional laws, regulations and ethics codes	✓					
k. Application of computer professional programs to solve Computer Science & Engineering problems	✓					
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering	✓					
m. Stress management			✓			
n. Values	✓					
o. Coordination / Meeting skills		✓				
p. Critical thinking	✓					
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader	✓					
b. Follower		✓				
c. Parliamentarian			✓			
d. Time-manager		✓				
e. Recorder (note-taker)	✓					
7. Can you:						
a. Identify electronics & communication engineering problems?	✓					
b. Formulate electronics & communication engineering problems?	✓					N/A
c. Solve electronics & communication engineering problems?	✓					N/A
8. Can you communicate effectively in English?						
9. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project	✓					
b. Bidding versus quality – based selection processes.	✓					
c. How the Electronics & Communication Engineering professionals interact to develop a project.	✓					
d. The importance of professional licensure and continuing education.	✓					
e. Other professional, social, and moral issues	✓					
10. Do you have the broad education necessary to understand the impact of ECE solutions on issues such as:						
a. Health	✓					
b. General welfare	✓					
c. Safety	✓					
d. Environmental quality	✓					
e. Economy in a global/societal context	✓					

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11. Are you committed to engage in lifelong learning throughout all of your professional life?						
a. Continuing education courses	✓					
b. Undergraduate level courses in addition to degree		✓				
c. Graduate courses	✓					
d. Professional seminars	✓		✓			
e. Professional society annual conferences				✓		
f. Membership in professional societies	✓					
g. Technical publications	✓					
h. Independent learning	✓					
12. Do you participate in the following lifelong learning activities?						
a. Social	✓					
b. Cultural		✓				
c. Economic			✓			
d. Artistic		✓				
e. Ethical			✓			
f. Environmental	✓	✓				
g. Engineering						
13. Do you have the managerial and entrepreneurial skills needed to solve electronics & communication engineering problems?						
14. Are you satisfied with cost of education at BITM?	✓					
15. Are you satisfied with the level of professor's expectations of student's work?	✓					
16. Are you satisfied with the projects assigned in the program at BITM?	✓					
17. Are you satisfied with the quality of teaching in the ECE department?	✓					
18. Are you satisfied with the quality of the research carried out in the ECE department?	✓					
19. Are you satisfied with the facilities in the ECE department?	✓					
20. Are you satisfied with the BITM campus environment?	✓					
21. Are you satisfied with the quality of education received at BITM?	✓					
22. Would you recommend the ECE program at BITM to your family and friends?	✓					



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GRADUATING STUDENT EXIT SURVEY

(Part II - to be filled at Graduation time)

Name: Amaresh Year 2021-22 USN 3BP19EC402 Age 24

Address: 1st ward near govt. School, Bagalwad, Tqll Sinner dist|| Raichur-584120

Home Ph: 990205062 Work Ph: _____ Fax: _____ Email: _____

Marital Status: ☒ Single ☐ Married Gender: ☒ Male ☐ Female

Graduation percentage: ☐ 80-90 ☐ 70-80 ☒ 60-70 ☐ 50-60

Are you planning to pursue a graduate degree in the future? ☐ Yes ☒ No

Have you been already accepted to a graduate school? ☐ Yes ☒ No

If yes: Program ☐ Master ☐ PhD ☐ other (_____) University _____ Accepted _____

Are you presently employed? ☐ Yes ☒ No

Which one better describes your initiatives for finding your current job?

No. of interviews: ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒ More

Job offers: ☒ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

No. of offers: ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

Already employed: ☐ Yes ☒ No

Company name: _____

Company location: _____

Principal area of work:

☒ Analog Electronics ☒ Micro Electronics & VLSI

☒ Digital Electronics ☒ Embedded Systems

☒ Communication Engineering ☐ Computing & Programming

☒ Signal/Image Processing ☐ Other (Specify): _____

Work at ☐ Government ☐ Industry

☐ Consulting Firm ☐ University

Annual Salary: Rs _____ (Per Year)

Have not worked in Electronics & Communication Engineering: _____ Reason: _____

Which one better describes your Professional Licensure status?

Graduation Date: Month July Year 2022

Institution of Engineers Approved: ☒ Yes ☐ No

Engineering Council of India Approved: ☒ Yes ☐ No

Applied for License at Institution of Engineers: ☐ Yes ☒ No Date: _____

Applied for License at Engineering Council of India: ☐ Yes ☒ No Date: _____

GRADUATING STUDENT EXIT SURVEY

(part 1-to be filled before graduation)

Year 2022

Program Studied: Electronics & Communication Engineering

Rank your area of professional interest: (First priority = 1)

2 Analog Electronics

2 Digital Electronics

1 Communication Engineering

3 Signal/Image Processing

 Micro Electronics & VLSI

 Embedded Systems

4 Computing & Programming

 Other (Specify):

What is your situation with the fundamental of engineering exam?

 Have not taken.

 Taken once and failed.

 Taken more than once and failed

☒ Taken once and passed.

 Taken more than once and passed.

 Expect to take it next year.

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

1 - Very dissatisfied

2 - Dissatisfied

3 - Satisfied

4 - Somewhat more than satisfied

5 - Expectations surpassed

N/A - Not Applicable or Not Able to Answer

	More <= Satisfaction ==> Less					
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)		✓				
b. Probability and statistics		✓				
c. General chemistry		✓				
d. Calculus based physics		✓				
e. Other sciences		✓				
2. Are you proficient in the following major ECE areas?						
a. Analog Electronics Engineering		✓				
b. Digital Electronics Engineering		✓				
c. Communication Engineering		✓				
d. Signal/Image Processing			✓			
e. Micro electronics and VLSI			✓			
f. Embedded Systems			✓			
g. Computing & Software Programming		✓				
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Design			✓			
b. Application Development & Maintenance		✓				
c. Testing and Evaluation			✓			
4. Have you learned to design Electronics & Communication Engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems		✓				
b. Components		✓				
c. Processes		✓				



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5. Which of the following skills, tools and techniques needed for electronics & communication engineering practice are you proficient in?									
a. Oral communication skills in English	✓								
b. Written communication skills in English	✓								
c. Oral communication skills in other Foreign Language	✓								
d. Written communication skills in other Foreign Language	✓								
e. Drawing skills for communicating engineering ideas	✓	✓							
f. Use of computers, internet, word processing, spreadsheet, database programs	✓								
g. Probability and statistics	✓								
h. Computer programming	✓								
i. Participation in professional organizations		✓							
j. Professional laws, regulations and ethics codes		✓							
k. Application of computer professional programs to solve Computer Science & Engineering problems		✓							
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering		✓							
m. Stress management	✓								
n. Values	✓								
o. Coordination / Meeting skills	✓								
p. Critical thinking	✓								
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?									
a. Leader	✓								
b. Follower	✓								
c. Parliamentarian	✓	✓							
d. Time-manager	✓								
e. Recorder (note-taker)	✓								
7. Can you:									
a. Identify electronics & communication engineering problems?		✓							
b. Formulate electronics & communication engineering problems?		✓							
c. Solve electronics & communication engineering problems?		✓							
8. Can you communicate effectively in English?	✓								
9. Can you understand professional practice and ethical responsibility issues such as:									
a. Procurement of work/contract/project	✓								
b. Bidding versus quality – based selection processes.	✓								
c. How the Electronics & Communication Engineering professionals interact to develop a project.	✓								
d. The importance of professional licensure and continuing education.	✓								
e. Other professional, social, and moral issues	✓								
10. Do you have the broad education necessary to understand the impact of ECE solutions on issues such as:									
a. Health	✓								
b. General welfare	✓								
c. Safety	✓								
d. Environmental quality	✓								
e. Economy in a global/societal context	✓								

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11. Are you committed to engage in lifelong learning throughout all of your professional life?						
a. Continuing education courses	✓					
b. Undergraduate level courses in addition to degree	✓					
c. Graduate courses	✓					
d. Professional seminars	✓					
e. Professional society annual conferences	✓					
f. Membership in professional societies	✓					
g. Technical publications	✓	✓				
h. Independent learning	✓					
12. Do you participate in the following lifelong learning activities?	✓					
a. Social	✓					
b. Cultural	✓					
c. Economic	✓					
d. Artistic	✓					
e. Ethical	✓					
f. Environmental	✓					
g. Engineering	✓					
13. Do you have the managerial and entrepreneurial skills needed to solve electronics & communication engineering problems?	✓					
14. Are you satisfied with cost of education at BITM?	✓					
15. Are you satisfied with the level of professor's expectations of student's work?	✓					
16. Are you satisfied with the projects assigned in the program at BITM?	✓					
17. Are you satisfied with the quality of teaching in the ECE department?	✓					
18. Are you satisfied with the quality of the research carried out in the ECE department?	✓					
19. Are you satisfied with the facilities in the ECE department?	✓					
20. Are you satisfied with the BITM campus environment?	✓					
21. Are you satisfied with the quality of education received at BITM?	✓					
22. Would you recommend the ECE program at BITM to your family and friends?	✓					



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GRADUATING STUDENT EXIT SURVEY
(Part II - to be filled at Graduation time)

Name: Bhavana.A Year 3 USN 3BP18E1027 Age 21
Address: Paramashwar Nagar, 2nd Cross
Home Ph: 7892865083 Work Ph: _____ Fax: _____ Email: arkibhavana26@gmail.com
Marital Status: ☒ Single ☐ Married Gender: ☐ Male ☒ Female
Graduation percentage: ☐ 80-90 ☐ 70-80 ☒ 60-70 ☐ 50-60
Are you planning to pursue a graduate degree in the future? ☐ Yes ☒ No
Have you been already accepted to a graduate school? ☐ Yes ☒ No
If yes: Program ☐ Master ☐ PhD ☐ other _____
University _____ Accepted _____
Are you presently employed? ☐ Yes ☒ No
Which one better describes your initiatives for finding your current job?
No. of interviews: ☐ 0 ☐ 1 ☒ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More
No. of offers: ☐ 0 ☐ 1 ☒ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More
Already employed: ☒ Yes ☐ No
Company name: Wipro
Company location: Bangalore
Principal area of work:
☐ Analog Electronics ☐ Micro Electronics & VLSI
☐ Digital Electronics ☐ Embedded Systems
☐ Communication Engineering ☒ Computing & Programming
☐ Signal/Image Processing ☐ Other (Specify): _____
Work at ☐ Government ☒ Industry
☐ Consulting Firm ☐ University
Annual Salary: Rs 3.75 LPA (Per Year)
Have not worked in Electronics & Communication Engineering Reason: _____

Which one better describes your Professional Licensure status?

Graduation Date: Month June Year 2022
Institution of Engineers Approved: ☒ Yes ☐ No
Engineering Council of India Approved: ☒ Yes ☐ No
Applied for License at Institution of Engineers ☐ Yes ☐ No Date: _____
Applied for License at Engineering Council of India ☐ Yes ☐ No Date: _____



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GRADUATING STUDENT EXIT SURVEY

(part 1-to be filled before graduation)

Year 2022

Program Studied: Electronics & Communication Engineering

Rank your area of professional interest: (First priority = 1)

- 5 Analog Electronics
2 Digital Electronics
6 Communication Engineering
1 Signal/Image Processing

- 3 Micro Electronics & VLSI
4 Embedded Systems
7 Computing & Programming
 Other (Specify): _____

What is your situation with the fundamental of engineering exam?

- ☐ Have not taken.
☐ Taken once and failed.
☐ Taken more than once and failed

- ☒ Taken once and passed.
☐ Taken more than once and passed.
☐ Expect to take it next year.

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

1 - Very dissatisfied

2 - Dissatisfied

3 - Satisfied

4 - Somewhat more than satisfied

5 - Expectations surpassed

N/A - Not Applicable or Not Able to Answer

	More <= Satisfaction => Less					N/A
	5	4	3	2	1	
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)			✓			
b. Probability and statistics			✓			
c. General chemistry			✓			
d. Calculus based physics			✓			
e. Other sciences		✓				
2. Are you proficient in the following major ECE areas?						
a. Analog Electronics Engineering			✓			
b. Digital Electronics Engineering			✓			
c. Communication Engineering			✓			
d. Signal/Image Processing			✓			
e. Micro electronics and VLSI			✓			
f. Embedded Systems			✓			
g. Computing & Software Programming			✓			
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Design		✓				
b. Application Development & Maintenance		✓				
c. Testing and Evaluation		✓				
4. Have you learned to design Electronics & Communication Engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems			✓			
b. Components			✓			
c. Processes			✓			

5. Which of the following skills, tools and techniques needed for electronics & communication engineering practice are you proficient in?						
a. Oral communication skills in English			✓			
b. Written communication skills in English			✓			
c. Oral communication skills in other Foreign Language			✓			
d. Written communication skills in other Foreign Language			✓			
e. Drawing skills for communicating engineering ideas			✓			
f. Use of computers, internet, word processing, spreadsheet, database programs		✓				
g. Probability and statistics			✓			
h. Computer programming			✓			
i. Participation in professional organizations			✓			
j. Professional laws, regulations and ethics codes			✓			
k. Application of computer professional programs to solve Computer Science & Engineering problems	✓					
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering		✓	✓			
m. Stress management		✓				
n. Values		✓				
o. Coordination / Meeting skills			✓			
p. Critical thinking			✓			
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader			✓			
b. Follower			✓			
c. Parliamentarian	✓		✓			
d. Time-manager			✓			
e. Recorder (note-taker)			✓			
7. Can you:						
a. Identify electronics & communication engineering problems?			✓			
b. Formulate electronics & communication engineering problems?			✓			
c. Solve electronics & communication engineering problems?			✓			
8. Can you communicate effectively in English?			✓			
9. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project			✓			
b. Bidding versus quality – based selection processes.			✓			
c. How the Electronics & Communication Engineering professionals interact to develop a project.			✓			
d. The importance of professional licensure and continuing education.			✓			
e. Other professional, social, and moral issues			✓			
10. Do you have the broad education necessary to understand the impact of ECE solutions on issues such as:						
a. Health			✓			
b. General welfare			✓			
c. Safety	✓		✓			
d. Environmental quality	✓		✓			
e. Economy in a global/societal context			✓			

11. Are you committed to engage in lifelong learning throughout all of your professional life?						
a. Continuing education courses			✓			
b. Undergraduate level courses in addition to degree			✓			
c. Graduate courses		✓				
d. Professional seminars			✓		✓	
e. Professional society annual conferences			✓			
f. Membership in professional societies			✓			
g. Technical publications			✓			
h. Independent learning						
12. Do you participate in the following lifelong learning activities?						
a. Social	✓					
b. Cultural	✓					
c. Economic	✓					
d. Artistic	✓					
e. Ethical	✓					
f. Environmental	✓					
g. Engineering	✓					
13. Do you have the managerial and entrepreneurial skills needed to solve electronics & communication engineering problems?			✓			
14. Are you satisfied with cost of education at BITM?			✓			
15. Are you satisfied with the level of professor's expectations of student's work?			✓			
16. Are you satisfied with the projects assigned in the program at BITM?			✓			
17. Are you satisfied with the quality of teaching in the ECE department?			✓			
18. Are you satisfied with the quality of the research carried out in the ECE department?			✓			
19. Are you satisfied with the facilities in the ECE department?			✓			
20. Are you satisfied with the BITM campus environment?			✓			
21. Are you satisfied with the quality of education received at BITM?			✓			
22. Would you recommend the ECE program at BITM to your family and friends?				✓		



Balaraman Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

"Inana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

GRADUATING STUDENT EXIT SURVEY

(Part II - to be filled at Graduation time)

Year 2022

Name: Sumonth B USN: BBR18EC137 Age 23

Address: New Andhra! Near government school, Ballari-583101

Home Ph: 9113218508 Work Ph: _____ Fax: _____ Email: _____

Marital Status: ☒ Single ☐ Married _____ Gender: ☒ Male ☐ Female

Graduation percentage: ☐ 80-90 ☒ 70-80 ☐ 60-70 ☐ 50-60

Are you planning to pursue a graduate degree in the future? ☒ Yes ☐ No

Have you been already accepted to a graduate school? ☒ Yes ☐ No

If yes: Program ☒ Master ☐ PhD ☐ other (_____)

University _____ Accepted _____

Are you presently employed? ☐ Yes ☒ No

Which one better describes your initiatives for finding your current job?

No. of interviews: ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☒ 4 ☐ 5 ☐ More
job offers ☐ 0 ☐ 1 ☒ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

No. of offers: 2
Already employed ☐ Yes ☒ No

Company name: wipro, Hindice

Company location _____

Principal area of work:
☐ Analog Electronics ☒ Micro Electronics & VLSI
☐ Digital Electronics ☒ Embedded Systems
☐ Communication Engineering ☐ Computing & Programming
☒ Signal/Image Processing ☐ Other (Specify): _____

Work at ☐ Government ☒ Industry
☐ Consulting Firm ☐ University

Annual Salary: Rs 41k (Per Year)

Have not worked in Electronics & Communication Engineering _____ Reason: _____

Which one better describes your Professional Licensure status?

Graduation Date: Month June Year 2022

Institution of Engineers Approved: ☒ Yes ☐ No

Engineering Council of India Approved: ☐ Yes ☒ No

Applied for License at Institution of Engineers ☐ Yes ☒ No Date: _____

Applied for License at Engineering Council of India ☐ Yes ☒ No Date: _____



Basavarajeswari Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

GRADUATING STUDENT EXIT SURVEY

(part 1-to be filled before graduation)

Year 2022

Program Studied: Electronics & Communication Engineering

Rank your area of professional interest: (First priority = 1)

- | | |
|---|---|
| <input type="checkbox"/> Analog Electronics | <input type="checkbox"/> Micro Electronics & VLSI |
| <input checked="" type="checkbox"/> Digital Electronics | <input type="checkbox"/> Embedded Systems |
| <input type="checkbox"/> Communication Engineering | <input type="checkbox"/> Computing & Programming |
| <input type="checkbox"/> Signal/Image Processing | <input type="checkbox"/> Other (Specify): _____ |

What is your situation with the fundamental of engineering exam?

- | | |
|--|--|
| <input type="checkbox"/> Have not taken. | <input checked="" type="checkbox"/> Taken once and passed. |
| <input type="checkbox"/> Taken once and failed. | <input type="checkbox"/> Taken more than once and passed. |
| <input type="checkbox"/> Taken more than once and failed | <input type="checkbox"/> Expect to take it next year. |

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

- 1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied 4 - Somewhat more than satisfied
5 - Expectations surpassed N/A - Not Applicable or Not Able to Answer

	More <= Satisfaction ==> Less					
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)	✓					
b. Probability and statistics		✓				
c. General chemistry		✓				
d. Calculus based physics			✓			
e. Other sciences			✓			
2. Are you proficient in the following major ECE areas?						
a. Analog Electronics Engineering		✓				
b. Digital Electronics Engineering	✓					
c. Communication Engineering		✓				
d. Signal/Image Processing		✓				
e. Micro electronics and VLSI		✓				
f. Embedded Systems		✓				
g. Computing & Software Programming		✓				
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Design	✓					
b. Application Development & Maintenance		✓				
c. Testing and Evaluation		✓				
4. Have you learned to design Electronics & Communication Engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems		✓				
b. Components		✓				
c. Processes		✓				

5. Which of the following skills, tools and techniques needed for electronics & communication engineering practice are you proficient in?						
a. Oral communication skills in English		✓				
b. Written communication skills in English		✓				
c. Oral communication skills in other Foreign Language				✓		
d. Written communication skills in other Foreign Language				✓		
e. Drawing skills for communicating engineering ideas		✓				
f. Use of computers, internet, word processing, spreadsheet, database programs	✓					
g. Probability and statistics	✓					
h. Computer programming	✓					
i. Participation in professional organizations	✓					
j. Professional laws, regulations and ethics codes		✓				
k. Application of computer professional programs to solve Computer Science & Engineering problems		✓				
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering		✓				
m. Stress management						
n. Values			✓			
o. Coordination / Meeting skills			✓			
p. Critical thinking			✓			
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader						
b. Follower			✓			
c. Parliamentarian			✓			
d. Time-manager			✓			
e. Recorder (note-taker)	✓					
7. Can you:			✓			
a. Identify electronics & communication engineering problems?		✓				
b. Formulate electronics & communication engineering problems?		✓				
c. Solve electronics & communication engineering problems?		✓				
8. Can you communicate effectively in English?		✓				
9. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project		✓				
b. Bidding versus quality – based selection processes.		✓				
c. How the Electronics & Communication Engineering professionals interact to develop a project.		✓				
d. The importance of professional licensure and continuing education.		✓				
e. Other professional, social, and moral issues		✓				
10. Do you have the broad education necessary to understand the impact of ECE solutions on issues such as:						
a. Health		✓				
b. General welfare		✓				
c. Safety		✓				
d. Environmental quality		✓				
e. Economy in a global/societal context		✓				

11. Are you committed to engage in lifelong learning throughout all of your professional life?						
a. Continuing education courses		✓				
b. Undergraduate level courses in addition to degree		✓				
c. Graduate courses		✓				
d. Professional seminars		✓				
e. Professional society annual conferences		✓				
f. Membership in professional societies		✓				
g. Technical publications		✓				
h. Independent learning		✓				
12. Do you participate in the following lifelong learning activities?						
a. Social		✓				
b. Cultural		✓				
c. Economic		✓				
d. Artistic		✓				
e. Ethical		✓				
f. Environmental		✓				
g. Engineering		✓				
13. Do you have the managerial and entrepreneurial skills needed to solve electronics & communication engineering problems?		✓				
14. Are you satisfied with cost of education at BITM?			✓			
15. Are you satisfied with the level of professor's expectations of student's work?			✓			
16. Are you satisfied with the projects assigned in the program at BITM?		✓				
17. Are you satisfied with the quality of teaching in the ECE department?	✓					
18. Are you satisfied with the quality of the research carried out in the ECE department?		✓				
19. Are you satisfied with the facilities in the ECE department?	✓					
20. Are you satisfied with the BITM campus environment?	✓					
21. Are you satisfied with the quality of education received at BITM?	✓					
22. Would you recommend the ECE program at BITM to your family and friends?		✓				



Ballari Institute of Technology & Management
"Jnana Gangotri" Campus #873/2, Ballari-Hosapete Road, Near Allipura Ballari-583 104

GRADUATING STUDENT EXIT SURVEY

(Part II - to be filled at Graduation time)

Name: Vedamurthy. T Year 2022 USN: 3BR18Ech8 Age 22
Address: 2nd ward, M. Gopal, Ballari - Karnataka - 583117
Home Ph: 9481663886 Work Ph: 9380056595 Fax: --- Email: vedamurthi2000@gmail.com

Marital Status: ☒ Single ☐ Married ☐ Gender: ☒ Male ☐ Female

Graduation percentage: ☐ 60-69 ☒ 70-79 ☐ 80-89 ☐ 90-99

Are you planning to pursue a graduate degree in the future? ☒ Yes ☐ No

Have you been already accepted to a graduate school? ☐ Yes ☒ No

If yes: Program ☒ Master ☐ PhD ☐ other ()

University --- Accepted ☐

Are you presently employed? ☐ Yes ☒ No

Which one better describes your initiatives for finding your current job?

No. of interviews: ☒ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐ More

No. of offers: ☒ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

Already employed: ☐ Yes ☒ No

Company name ---

Company location ---

Principal area of work:

☐ Analog Electronics ☒ Digital Electronics ☐ Micro Electronics & VLSI

☐ Communication Engineering ☐ Embedded Systems

☐ Signal/Image Processing ☐ Computing & Programming

☐ Other (Specify) ---

Work at ☐ Government ☒ Industry ☐ Consulting Firm ☐ University

Annual Salary Rs --- (Per Year)

Have not worked in Electronics & Communication Engineering ☐ Reason ---

Which one better describes your Professional Licensure status?

Graduation Date: 15 Month 06 Year 2022

Institution of Engineers Approved: ☒ Yes ☐ No

Engineering Council of India Approved: ☒ Yes ☐ No

Applied for License at Institution of Engineers ☒ Yes ☐ No Date: ---

Applied for License at Engineering Council of India ☐ Yes ☐ No Date: ---

GRADUATING STUDENT EXIT SURVEY

(part 1-to be filled before graduation)

Year _____

Program Studied: ☒ Electrical and Electronics Engineering

Rank your area of professional interest: (First priority = 1)

- ☒ Operation and maintenance of Electrical Equipments
☐ Testing and commissioning
☐ Software Solutions
☒ Power Production

- ☐ Design
☐ Embedded Systems
☒ Power Electronics and drives
☐ Other (Specify): _____

What is your situation with the fundamental of engineering exam?

- ☐ Have not taken.
☐ Taken once and failed.
☐ Taken more than once and failed

- ☒ Taken once and passed.
☐ Taken more than once and passed.
☐ Expect to take it next year.

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

1 - Very dissatisfied

2 - Dissatisfied

3 - Satisfied

4 - Somewhat more than satisfied

5 - Expectations surpassed

N/A - Not Applicable or Not Able to Answer

	More Satisfaction → Less					
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?		<input checked="" type="checkbox"/>				
a. Mathematics (through differential calculus)						
b. Probability and statistics						
c. General chemistry						
d. Calculus based physics						
e. Other sciences						
2. Are you proficient in the following major EEE areas?		<input checked="" type="checkbox"/>				
a. Circuit analysis and design						
b. Analog and digital electronics						
c. Testing, operation, and maintenance of electrical/electronic systems						
d. Control systems						
e. Power systems						
f. Computer systems and Programming Languages						
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?		<input checked="" type="checkbox"/>				
a. Analog and digital electronics						
b. A.C and D.C. machines						
c. Circuit simulation / power system simulation						
d. Computer programming						
4. Have you learned to design Electrical and Electronics Engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?		<input checked="" type="checkbox"/>				
a. Systems						
b. Components						
c. Processes						

5. Which of the following skills, tools and techniques needed for Electrical and Electronics Engineering practice are you proficient in?		✓							
a. Oral communication skills in English									
b. Written communication skills in English									
c. Oral communication skills in other Foreign Language									
d. Written communication skills in other Foreign Language									
e. Drawing skills for communicating engineering ideas									
f. Use of computers, internet, word processing, spreadsheet, database programs									
g. Probability and statistics									
h. Computer programming									
i. Participation in professional organizations									
j. Professional laws, regulations and ethics codes									
k. Application of computer professional programs to solve Computer Science & Engineering problems									
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering									
m. Stress management									
n. Values									
o. Coordination / Meeting skills									
p. Critical thinking									
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?		✓							
a. Leader									
b. Follower									
c. Parliamentarian									
d. Time-manager									
e. Recorder (note-taker)									
7. Can you:		✓							
a. Identify Electrical and Electronics Engineering problems?									
b. Formulate Electrical and Electronics Engineering problems?									
c. Solve Electrical and Electronics Engineering problems?									
8. Can you communicate effectively in English?		✓							
9. Can you understand professional practice and ethical responsibility issues such as:		✓							
a. Procurement of work/contract/project									
b. Bidding versus quality - based selection processes.									
c. How the design professionals interact to develop a project.									
d. The importance of professional licensure and continuing education.									
e. Other professional, social, and moral issues									
10. Do you have the broad education necessary to understand the impact of EEE solutions on issues such as:		✓							
a. Health									
b. General welfare									
c. Safety									
d. Environmental quality									
e. Economy in a global/societal context									
11. Are you committed to engage in lifelong learning throughout all of		✓							

Any Suggestion!

~~АКТИВ~~

GRADUATING STUDENT EXIT SURVEY

(Part II - to be filled at Graduation time)

Name: NIKITHA, D. D Year 2022 USN: 3BR17GE066 Age 23
 Address: #19, Ward No: 30 Near Bhauani Art's College Ballari
 Home Ph: 8277288477 Work Ph: 8292578299 Fax: _____ Email: nikithabetageri

Marital Status: ☒ Single ☐ MarriedGender: ☐ Male ☐ FemaleGraduation percentage: ☐ 80-90 ☐ 70-80 ☒ 60-70 ☐ 50-60Are you planning to pursue a graduate degree in the future? ☐ Yes ☒ NoHave you been already accepted to a graduate school? ☒ Yes ☐ NoIf yes: Program ☐ Master ☐ PhD ☐ other (_____)

University _____ Accepted _____

Are you presently employed? ☐ Yes ☒ No

Which one better describes your initiatives for finding your current job?

No. of interviews: ☐ 0 ☐ 1 ☐ 2 ☒ 3 ☐ 4 ☐ 5 ☐ MoreJob offers: ☒ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ MoreNo. of offers: ☒ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ MoreAlready employed: ☐ Yes ☒ No

Company name: _____

Company location: _____

Principal area of work: _____

☒ Operation and maintenance of Electrical Equipments☐ Testing and commissioning☐ Software Solutions☒ Power Production☐ Design☐ Embedded Systems☒ Power Electronics and drives☐ Other (Specify) _____Work at: ☐ Government ☐ Industry☐ Consulting Firm ☐ University

Annual Salary: Rs _____ (Per Year)

Have not worked in Electrical & Electronics Engineering: _____ Reason: _____

Which one better describes your Professional Licensure status?

Graduation Date: Month _____ Year _____

Institution of Engineers: Approved: ☐ Yes ☐ NoEngineering Council of India: Approved: ☐ Yes ☐ NoApplied for License at Institution of Engineers: ☐ Yes ☐ No Date: _____Applied for License at Engineering Council of India: ☐ Yes ☐ No Date: _____



ETHICS INTEGRATION ASSESSMENT FORM

Year 2022Name: NIKITHA . D . BStud. No: 3BR17EE066Department: EEDate: 29/7/22

Purpose: To determine the frequency and types of exposure to ethical considerations.

Directions: Below are a series of activities in ethics. Assess your exposure to each activity using the following scale:

1. Poor or no exposure
2. Less than adequate
3. Adequate
4. Good
5. Excellent

Activity	5	4	3	2	1
a. Read parts of an engineering code of ethics (Examples: Software Engineering code of Ethics & Professional Practice by ACM, Institution of Engineers, ASME, IEEE, ASCE).		✓			
b. Participated in an activity that has a major ethical component (meeting of student professional society/forums).		✓			
c. Attended a special lecture or conference (outside of regular classes) with a major ethical component.		✓			
d. Spent time identifying and addressing the ethical issues in a major design experience.		✓			
e. Took a course in ethics (CIPE & ENVIRONMENTAL STUDIES).		✓			
f. Discussed ethics study questions		✓			
g. An engineering Teacher included an ethics module in one of his or her classes. (Example: case discussion)		✓			
h. A guest lecturer came to one of your classes and discussed ethical issues in engineering.		✓			
i. Participated in an ethics competition		✓			
j. Participated in drafting a student code of conduct for my College		✓			

NIKITHA

GRADUATING STUDENT EXIT SURVEY

(part 1-to be filled before graduation)

Year 2018-2022

Program Studied: Electrical and Electronics Engineering

ABHISHEK. E

A-SEC

01

3BR18EE001

Rank your area of professional interest: (First priority = 1)

- 2 Operation and maintenance of Electrical Equipments
3 Testing and commissioning
1 Software Solutions
4 Power Production

- 5 Design
7 Embedded Systems
6 Power Electronics and drives
 Other (Specify): _____

What is your situation with the fundamental of engineering exam?

- ☐ Have not taken.
☐ Taken once and failed.
☐ Taken more than once and failed

- ☐ Taken once and passed.
☐ Taken more than once and passed.
☐ Expect to take it next year.

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

1 - Very dissatisfied

2 - Dissatisfied

3 - Satisfied

4 - Somewhat more than satisfied

5 - Expectations surpassed

N/A - Not Applicable or Not Able to Answer

	More Satisfaction -> Less						
	5	4	3	2	1	N/A	
1. Can you understand and apply the following knowledge?							
a. Mathematics (through differential calculus)			✓				
b. Probability and statistics			✓				
c. General chemistry		✓					
d. Calculus based physics			✓				
e. Other sciences		✓					
2. Are you proficient in the following major EEE areas?							
a. Circuit analysis and design			✓				
b. Analog and digital electronics		✓					
c. Testing, operation, and maintenance of electrical/electronic systems			✓				
d. Control systems			✓				
e. Power systems		✓					
f. Computer systems and Programming Languages		✓					
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?							
a. Analog and digital electronics			✓				
b. A.C and D.C. machines			✓				
c. Circuit simulation / power system simulation		✓					
d. Computer programming		✓					
4. Have you learned to design Electrical and Electronics Engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?							
a. Systems			✓				
b. Components			✓				
c. Processes			✓				

5. Which of the following skills, tools and techniques needed for Electrical and Electronics Engineering practice are you proficient in?						
a. Oral communication skills in English		✓				
b. Written communication skills in English		✓				
c. Oral communication skills in other Foreign Language		✓				
d. Written communication skills in other Foreign Language		✓				
e. Drawing skills for communicating engineering ideas		✓		✓		
f. Use of computers, internet, word processing, spreadsheet, database programs				✓		
g. Probability and statistics		✓				
h. Computer programming		✓				
i. Participation in professional organizations		✓				
j. Professional laws, regulations and ethics codes		✓		✓		
k. Application of computer professional programs to solve Computer Science & Engineering problems		✓				
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering		✓				
m. Stress management	✓					
n. Values	✓					
o. Coordination / Meeting skills	✓					
p. Critical thinking		✓				
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader	✓					
b. Follower						
c. Parliamentarian				✓		
d. Time-manager				✓		
e. Recorder (note-taker)	✓			✓		
7. Can you:						
a. Identify Electrical and Electronics Engineering problems?		✓				
b. Formulate Electrical and Electronics Engineering problems?		✓				
c. Solve Electrical and Electronics Engineering problems?		✓				
8. Can you communicate effectively in English?		✓				
9. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project	✓					
b. Bidding versus quality - based selection processes.		✓				
c. How the design professionals interact to develop a project.		✓				
d. The importance of professional licensure and continuing education.		✓				
e. Other professional, social, and moral issues		✓				
10. Do you have the broad education necessary to understand the impact of EEE solutions on issues such as:						
a. Health	✓					
b. General welfare	✓					
c. Safety	✓					
d. Environmental quality	✓					
e. Economy in a global/societal context	✓					
11. Are you committed to engage in lifelong learning throughout all of						

your professional life?							
a. Continuing education courses							
b. Undergraduate level courses in addition to degree							✓
c. Graduate courses	✓						
d. Professional seminars		✓					
e. Professional society annual conferences		✓					
f. Membership in professional societies		✓					
g. Technical publications		✓					
h. Independent learning		✓					
12. Do you participate in the following lifelong learning activities?							
a. Social							
b. Cultural	✓						
c. Economic	✓						
d. Artistic	✓						
e. Ethical	✓						
f. Environmental	✓						
g. Engineering	✓						
13. Do you have the managerial and entrepreneurial skills needed to solve Electrical and Electronics Engineering problems?		✓					
14. Are you satisfied with cost of education at BITM?			✓				
15. Are you satisfied with the level of professor's expectations of student's work?		✓					
16. Are you satisfied with the projects assigned in the program at BITM?	✓						
17. Are you satisfied with the quality of teaching in the EEE department?		✓					
18. Are you satisfied with the quality of the research carried out in the EEE department?		✓					
19. Are you satisfied with the facilities in the EEE department?		✓					
20. Are you satisfied with the BITM campus environment?	✓						
21. Are you satisfied with the quality of education received at BITM?		✓					
22. Would you recommend the EEE program at BITM to your family and friends?		✓					

GRADUATING STUDENT EXIT SURVEY

(Part II - to be filled at Graduation time)

Year 2018-2022

Name: ABHISHEK.E USN: 3BR18EF001 Age 21

Address: 20th ward bhajya jagathi colony, Kudligi road samara - 583119.

Home Ph: 8217439651 Work Ph: 6361983464 Fax: - Email: abhishekellur2102@gmail.com

Marital Status: ☒ Single ☐ Married

Gender: ☒ Male ☐ Female

Graduation percentage: ☐ 80-90 ☒ 70-80 ☐ 60-70 ☐ 50-60

Are you planning to pursue a graduate degree in the future? ☐ Yes ☒ No

Have you been already accepted to a graduate school? ☐ Yes ☒ No

If yes: Program ☐ Master ☐ PhD ☐ other ()

University ☐ Accepted ☐

Are you presently employed? ☐ Yes ☐ No

Which one better describes your initiatives for finding your current job?

No. of interviews: ☐ 0 ☐ 1 ☐ 2 ☒ 3 ☐ 4 ☐ 5 ☐ More

Job offers: ☒ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

No. of offers: ☐ 0

Already employed: ☐ Yes ☒ No

Company name: NA

Company location: NA

Principal area of work:

☐ Operation and maintenance of Electrical Equipments
☐ Testing and commissioning
☐ Software Solutions
☐ Power Production

☐ Design
☐ Embedded Systems
☐ Power Electronics and drives
☐ Other (Specify) -

Work at: ☒ Government ☐ Industry
☐ Consulting Firm ☐ University

Annual Salary: Rs NA (Per Year)

Have not worked in Electrical & Electronics Engineering: ☒ Reason: waiting for better opportunities

Which one better describes your Professional Licensure status?

Graduation Date: Month 08 Year 2022

Institution of Engineers: Approved: ☐ Yes ☒ No

Engineering Council of India: Approved: ☐ Yes ☒ No

Applied for License at Institution of Engineers: ☐ Yes ☒ No Date: -

Applied for License at Engineering Council of India: ☐ Yes ☒ No Date: -



ETHICS INTEGRATION ASSESSMENT FORM

Year 2018-2022Name: A. HIGHER, EStud. No: 3BR18EE001Department: EEEDate: 26/07/2022

Purpose: To determine the frequency and types of exposure to ethical considerations.

Directions: Below are a series of activities in ethics. Assess your exposure to each activity using the following scale:

1. Poor or no exposure
2. Less than adequate
3. Adequate
4. Good
5. Excellent

Activity	5	4	3	2	1
a. Read parts of an engineering code of ethics (Examples: Software Engineering code of Ethics & Professional Practice by ACM, Institution of Engineers, ASME, IEEE, ASCE).		✓			
b. Participated in an activity that has a major ethical component (meeting of student professional society/forums).			✓		
c. Attended a special lecture or conference (outside of regular classes) with a major ethical component.			✓		
d. Spent time identifying and addressing the ethical issues in a major design experience.			✓		
e. Took a course in ethics (CIPE & ENVIRONMENTAL STUDIES).					
f. Discussed ethics study questions		✓			
g. An engineering Teacher included an ethics module in one of his or her classes. (Example: case discussion)			✓		
h. A guest lecturer came to one of your classes and discussed ethical issues in engineering.				✓	
i. Participated in an ethics competition			✓		
j. Participated in drafting a student code of conduct for my College				✓	

GRADUATING STUDENT EXIT SURVEY

(part 1-to be filled before graduation)

Program Studied: Electrical and Electronics Engineering

Year 2022

name:- Alluri Teenu Reddy

Sec / Roll NO :- A / 06

USN :- 3BR18EE006

Rank your area of professional interest: (First priority = 1)

- ☒ 2 Operation and maintenance of Electrical Equipments
☐ Testing and commissioning
☐ Software Solutions
☒ 1 Power Production

- ☐ Design
☐ Embedded Systems
☐ Power Electronics and drives
☐ Other (Specify): _____

What is your situation with the fundamental of engineering exam?

- ☐ Have not taken.
☐ Taken once and failed.
☐ Taken more than once and failed

- ☒ Taken once and passed.
☐ Taken more than once and passed.
☐ Expect to take it next year.

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

1 - Very dissatisfied

2 - Dissatisfied

3 - Satisfied

4 - Somewhat more than satisfied

N/A - Not Applicable or Not Able to Answer

	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)			<input checked="" type="checkbox"/>			
b. Probability and statistics		<input checked="" type="checkbox"/>				
c. General chemistry			<input checked="" type="checkbox"/>			
d. Calculus based physics			<input checked="" type="checkbox"/>			
e. Other sciences		<input checked="" type="checkbox"/>				
2. Are you proficient in the following major EEE areas?						
a. Circuit analysis and design		<input checked="" type="checkbox"/>				
b. Analog and digital electronics			<input checked="" type="checkbox"/>			
c. Testing, operation, and maintenance of electrical/electronic systems		<input checked="" type="checkbox"/>				
d. Control systems			<input checked="" type="checkbox"/>			
e. Power systems			<input checked="" type="checkbox"/>			
f. Computer systems and Programming Languages			<input checked="" type="checkbox"/>			
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Analog and digital electronics		<input checked="" type="checkbox"/>				
b. A.C and D.C. machines		<input checked="" type="checkbox"/>				
c. Circuit simulation / power system simulation			<input checked="" type="checkbox"/>			
d. Computer programming	<input checked="" type="checkbox"/>					
4. Have you learned to design Electrical and Electronics Engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems		<input checked="" type="checkbox"/>				
b. Components		<input checked="" type="checkbox"/>				
c. Processes		<input checked="" type="checkbox"/>				

5. Which of the following skills, tools and techniques needed for Electrical and Electronics Engineering practice are you proficient in?						
a. Oral communication skills in English		✓				
b. Written communication skills in English		✓				
c. Oral communication skills in other Foreign Language			✓			
d. Written communication skills in other Foreign Language			✓			
e. Drawing skills for communicating engineering ideas		✓				
f. Use of computers, internet, word processing, spreadsheet, database programs		✓				
g. Probability and statistics		✓				
h. Computer programming		✓				
i. Participation in professional organizations			✓			
j. Professional laws, regulations and ethics codes		✓				
k. Application of computer professional programs to solve Computer Science & Engineering problems		✓				
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering			✓			
m. Stress management	✓					
n. Values	✓					
o. Coordination / Meeting skills		✓				
p. Critical thinking		✓				
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader	✓					
b. Follower		✓				
c. Parliamentarian		✓				
d. Time-manager			✓			
e. Recorder (note-taker)			✓			
7. Can you:						
a. Identify Electrical and Electronics Engineering problems?		✓				
b. Formulate Electrical and Electronics Engineering problems?			✓			
c. Solve Electrical and Electronics Engineering problems?			✓			
8. Can you communicate effectively in English?		✓				
9. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project		✓				
b. Bidding versus quality – based selection processes.		✓				
c. How the design professionals interact to develop a project.		✓				
d. The importance of professional licensure and continuing education.		✓				
e. Other professional, social, and moral issues		✓				
10. Do you have the broad education necessary to understand the impact of EEE solutions on issues such as:						
a. Health						
b. General welfare						
c. Safety						
d. Environmental quality						
e. Economy in a global/societal context						
11. Are you committed to engage in lifelong learning throughout all of		✓				

your professional life?						
a. Continuing education courses		✓				
b. Undergraduate level courses in addition to degree		✓				
c. Graduate courses						
d. Professional seminars	✓		✓			
e. Professional society annual conferences						
f. Membership in professional societies				✓	✓	
g. Technical publications				✓	✓	
h. Independent learning		✓			✓	
12. Do you participate in the following lifelong learning activities?						
a. Social		✓				
b. Cultural						
c. Economic			✓			
d. Artistic			✓			
e. Ethical		✓				
f. Environmental		✓				
g. Engineering		✓				
13. Do you have the managerial and entrepreneurial skills needed to solve Electrical and Electronics Engineering problems?		✓				
14. Are you satisfied with cost of education at BITM?	✓					
15. Are you satisfied with the level of professor's expectations of student's work?		✓				
16. Are you satisfied with the projects assigned in the program at BITM?		✓				
17. Are you satisfied with the quality of teaching in the EEE department?	✓					
18. Are you satisfied with the quality of the research carried out in the EEE department?		✓				
19. Are you satisfied with the facilities in the EEE department?		✓				
20. Are you satisfied with the BITM campus environment?			✓			
21. Are you satisfied with the quality of education received at BITM?		✓				
22. Would you recommend the EEE program at BITM to your family and friends?			✓			

GRADUATING STUDENT EXIT SURVEY

(Part II - to be filled at Graduation time)

Name: Alluri Teenu Reddy Year 2022 USN: 3BR18EE006 Age 21
 Address: Ex - Servicemen Colony, Belegal cross, Bellari
 Home Ph: 636150039 Work Ph: _____ Fax: _____ Email: alluriteenu2000@gmail.com

Marital Status: ☒ Single ☐ MarriedGender: ☒ Male ☐ FemaleGraduation percentage: ☐ 80-90 ☒ 70-80 ☐ 60-70 ☐ 50-60Are you planning to pursue a graduate degree in the future? ☐ Yes ☒ NoHave you been already accepted to a graduate school? ☐ Yes ☒ NoIf yes: Program ☐ Master ☐ PhD ☐ other (_____)

University _____ Accepted _____

Are you presently employed? ☐ Yes ☒ No

Which one better describes your initiatives for finding your current job?

No. of interviews: ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ MoreJob offers: ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ MoreNo. of offers: ☐ Yes ☒ NoAlready employed: ☐ Yes ☒ No

Company name: _____

Company location: _____

Principal area of work:

☐ Operation and maintenance of Electrical Equipments
☐ Testing and commissioning
☐ Software Solutions
☐ Power Production

☐ Design
☐ Embedded Systems
☐ Power Electronics and drives
☐ Other (Specify) _____
Work at: ☐ Government ☐ Industry
☐ Consulting Firm ☐ University

Annual Salary: Rs _____ (Per Year)

Have not worked in Electrical & Electronics Engineering: _____ Reason: _____

Which one better describes your Professional Licensure status?

Graduation Date: Month August Year 2022Institution of Engineers: Approved: ☐ Yes ☐ NoEngineering Council of India: Approved: ☐ Yes ☐ NoApplied for License at Institution of Engineers: ☐ Yes ☐ No Date: _____Applied for License at Engineering Council of India: ☐ Yes ☐ No Date: _____



ETHICS INTEGRATION ASSESSMENT FORM

Year 2022

Name: Alluri Teenu Reddy Stud. No: _____
 Department: EEE Date: 26/7/22

Purpose: To determine the frequency and types of exposure to ethical considerations.

Directions: Below are a series of activities in ethics. Assess your exposure to each activity using the following scale:

1. Poor or no exposure
2. Less than adequate
3. Adequate
4. Good
5. Excellent

Activity	5	4	3	2	1
a. Read parts of an engineering code of ethics (Examples: Software Engineering code of Ethics & Professional Practice by ACM, Institution of Engineers, ASME, IEEE, ASCE).			✓		
b. Participated in an activity that has a major ethical component (meeting of student professional society/forums).			✓		
c. Attended a special lecture or conference (outside of regular classes) with a major ethical component.			✓		
d. Spent time identifying and addressing the ethical issues in a major design experience.			✓		
e. Took a course in ethics (CIPE & ENVIRONMENTAL STUDIES).			✓		
f. Discussed ethics study questions			✓		
g. An engineering Teacher included an ethics module in one of his or her classes. (Example: case discussion)			✓		
h. A guest lecturer came to one of your classes and discussed ethical issues in engineering.			✓		
i. Participated in an ethics competition			✓		
j. Participated in drafting a student code of conduct for my College			✓		

GRADUATING STUDENT EXIT SURVEY

(part 1-to be filled before graduation)

:- B. Manjunatha
 :- 3BR18EE010
 :- Roll no - 10
 :- Section - 'A'

Program Studied: Electrical and Electronics Engineering

Rank your area of professional interest: (First priority = 1)

- ☒ 1 Operation and maintenance of Electrical Equipments
- ☒ 2 Testing and commissioning
- ☒ 3 Software Solutions
- ☐ 4 Power Production

- ☒ 3 Design
- ☐ Embedded Systems
- ☐ Power Electronics and drives
- ☐ Other (Specify): _____

What is your situation with the fundamental of engineering exam?

- ☐ Have not taken.
- ☐ Taken once and failed.
- ☐ Taken more than once and failed

- ☐ Taken once and passed.
- ☐ Taken more than once and passed.
- ☐ Expect to take it next year.

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

- 1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied 4 - Somewhat more than satisfied
 5 - Expectations surpassed N/A - Not Applicable or Not Able to Answer

	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)		✓				
b. Probability and statistics		✓				
c. General chemistry			✓			
d. Calculus based physics		✓				
e. Other sciences	✓		✓			
2. Are you proficient in the following major EEE areas?						
a. Circuit analysis and design		✓				
b. Analog and digital electronics			✓			
c. Testing, operation, and maintenance of electrical/electronic systems			✓			
d. Control systems			✓			
e. Power systems		✓				
f. Computer systems and Programming Languages				✓		
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Analog and digital electronics			✓			
b. A.C and D.C. machines		✓				
c. Circuit simulation / power system simulation			✓			
d. Computer programming		✓				
4. Have you learned to design Electrical and Electronics Engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems				✓		
b. Components				✓		
c. Processes				✓		

5. Which of the following skills, tools and techniques needed for Electrical and Electronics Engineering practice are you proficient in?						
a. Oral communication skills in English			✓			
b. Written communication skills in English				✓		
c. Oral communication skills in other Foreign Language			✓			
d. Written communication skills in other Foreign Language				✓		
e. Drawing skills for communicating engineering ideas				✓		
f. Use of computers, internet, word processing, spreadsheet, database programs			✓			
g. Probability and statistics			✓			
h. Computer programming			✓			
i. Participation in professional organizations				✓		
j. Professional laws, regulations and ethics codes				✓		
k. Application of computer professional programs to solve Computer Science & Engineering problems				✓		
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering			✓	✓		
m. Stress management				✓		
n. Values			✓			
o. Coordination / Meeting skills				✓		
p. Critical thinking			✓			
				✓		
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader				✓		
b. Follower				✓		
c. Parliamentarian				✓		
d. Time-manager				✓		
e. Recorder (note-taker)				✓		
7. Can you:						
a. Identify Electrical and Electronics Engineering problems?			✓			
b. Formulate Electrical and Electronics Engineering problems?				✓		
c. Solve Electrical and Electronics Engineering problems?			✓			
8. Can you communicate effectively in English?						
9. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project			✓			
b. Bidding versus quality – based selection processes.						
c. How the design professionals interact to develop a project.		✓	✓			
d. The importance of professional licensure and continuing education.			✓			
e. Other professional, social, and moral issues			✓			
10. Do you have the broad education necessary to understand the impact of EEE solutions on issues such as:						
a. Health		✓				
b. General welfare			✓			
c. Safety		✓				
d. Environmental quality		✓				
e. Economy in a global/societal context			✓			
11. Are you committed to engage in lifelong learning throughout all of						

GRADUATING STUDENT EXIT SURVEY

(Part II - to be filled at Graduation time)

Name: B. Manjunatha Year 2018-22 USN: 3BR18E010 Age 22Address: 4th ward Basavanna pete area mchri - 583129Home Ph: 9886078171 Work Ph: _____ Fax: _____ Email: _____Marital Status: ☒ Single ☐ MarriedGender: ☐ Male ☐ FemaleGraduation percentage: ☐ 80-90 ☒ 70-80 ☐ 60-70 ☐ 50-60Are you planning to pursue a graduate degree in the future? ☐ Yes ☒ NoHave you been already accepted to a graduate school? ☐ Yes ☒ NoIf yes: Program ☐ Master ☐ PhD ☐ other (_____)

University _____ Accepted _____

Are you presently employed? ☐ Yes ☒ No

Which one better describes your initiatives for finding your current job?

No. of interviews: ☐ 0 ☐ 1 ☒ 2 ☐ 3 ☐ 4 ☐ 5 ☐ MoreJob offers: ☒ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ MoreNo. of offers: ☐ Yes ☒ NoAlready employed: ☐ Yes ☒ No

Company name: _____

Company location: _____

Principal area of work:

☐ Operation and maintenance of Electrical Equipments☒ Testing and commissioning☒ Software Solutions☐ Power Production☐ Design☐ Embedded Systems☐ Power Electronics and drives☐ Other (Specify) _____Work at: ☐ Government ☐ Consulting Firm☒ Industry ☐ University

Annual Salary: Rs _____ (Per Year)

Have not worked in Electrical & Electronics Engineering: _____ Reason: _____

Which one better describes your Professional Licensure status?

Graduation Date: Month June Year 2022Institution of Engineers: Approved: ☒ Yes ☐ NoEngineering Council of India: Approved: ☐ Yes ☒ NoApplied for License at Institution of Engineers: ☐ Yes ☒ No

Date: _____

Applied for License at Engineering Council of India: ☐ Yes ☒ No

Date: _____

ETHICS INTEGRATION ASSESSMENT FORM

Year 2018 - 2019

Name: B. Manjunatha Stud. No: 3BA18EE010
 Department: EEE Date: 26-7-2022

Purpose: To determine the frequency and types of exposure to ethical considerations.

Directions: Below are a series of activities in ethics. Assess your exposure to each activity using the following scale:

1. Poor or no exposure
2. Less than adequate
3. Adequate
4. Good
5. Excellent

Activity	5	4	3	2	1
a. Read parts of an engineering code of ethics (Examples: Software Engineering code of Ethics & Professional Practice by ACM, Institution of Engineers, ASME, IEEE, ASCE).		✓			
b. Participated in an activity that has a major ethical component (meeting of student professional society/forums).					
c. Attended a special lecture or conference (outside of regular classes) with a major ethical component.			✓		
d. Spent time identifying and addressing the ethical issues in a major design experience.	✓				
e. Took a course in ethics (CIPE & ENVIRONMENTAL STUDIES).		✓			
f. Discussed ethics study questions			✓		
g. An engineering Teacher included an ethics module in one of his or her classes. (Example: case discussion)	✓				
h. A guest lecturer came to one of your classes and discussed ethical issues in engineering.		✓			
i. Participated in an ethics competition		✓			
j. Participated in drafting a student code of conduct for my College			✓		

GRADUATING STUDENT EXIT SURVEY

(part 1-to be filled before graduation)

Year 2018-2022

Program Studied: Electrical and Electronics Engineering

Bheemanee gouda
 'A' sec '012'

3BR18EE013

Rank your area of professional interest: (First priority = 1)

4 Operation and maintenance of Electrical Equipments

2 Testing and commissioning

1 Software Solutions

Power Production

2 Design

Embedded Systems

Power Electronics and drives

Other (Specify):

What is your situation with the fundamental of engineering exam?

Have not taken.

Taken once and failed.

Taken more than once and failed

Taken once and passed.

Taken more than once and passed.

Expect to take it next year.

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

1 - Very dissatisfied

2 - Dissatisfied

3 - Satisfied

4 - Somewhat more than satisfied

5 - Expectations surpassed

N/A - Not Applicable or Not Able to Answer

	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)						
b. Probability and statistics						
c. General chemistry						
d. Calculus based physics						
e. Other sciences						
2. Are you proficient in the following major EEE areas?						
a. Circuit analysis and design						
b. Analog and digital electronics						
c. Testing, operation, and maintenance of electrical/electronic systems						
d. Control systems						
e. Power systems						
f. Computer systems and Programming Languages						
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Analog and digital electronics						
b. A.C and D.C. machines						
c. Circuit simulation / power system simulation						
d. Computer programming						
4. Have you learned to design Electrical and Electronics Engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems						
b. Components						
c. Processes						



5. Which of the following skills, tools and techniques needed for Electrical and Electronics Engineering practice are you proficient in?					
a. Oral communication skills in English			✓		
b. Written communication skills in English				✓	
c. Oral communication skills in other Foreign Language				✓	
d. Written communication skills in other Foreign Language			✓		
e. Drawing skills for communicating engineering ideas			✓		
f. Use of computers, internet, word processing, spreadsheet, database programs				✓	
g. Probability and statistics				✓	
h. Computer programming			✓		
i. Participation in professional organizations			✓		
j. Professional laws, regulations and ethics codes				✓	
k. Application of computer professional programs to solve Computer Science & Engineering problems			✓		
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering			✓		
m. Stress management				✓	
n. Values			✓		
o. Coordination / Meeting skills			✓		
p. Critical thinking		✓			
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?					
a. Leader		✓			
b. Follower		✓			
c. Parliamentarian			✓		
d. Time-manager		✓			
e. Recorder (note-taker)			✓		
7. Can you:					
a. Identify Electrical and Electronics Engineering problems?			✓		
b. Formulate Electrical and Electronics Engineering problems?			✓		
c. Solve Electrical and Electronics Engineering problems?			✓		
8. Can you communicate effectively in English?					
9. Can you understand professional practice and ethical responsibility issues such as:					
a. Procurement of work/contract/project			✓		
b. Bidding versus quality – based selection processes.				✓	
c. How the design professionals interact to develop a project.			✓		
d. The importance of professional licensure and continuing education.		✓			
e. Other professional, social, and moral issues		✓			
10. Do you have the broad education necessary to understand the impact of EEE solutions on issues such as:					
a. Health		✓			
b. General welfare		✓			
c. Safety		✓			
d. Environmental quality		✓			
e. Economy in a global/societal context		✓			
11. Are you committed to engage in lifelong learning throughout all of					

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

your professional life?						
a. Continuing education courses				✓		
b. Undergraduate level courses in addition to degree				✓		
c. Graduate courses		✓		✓		
d. Professional seminars				✓		
e. Professional society annual conferences				✓		
f. Membership in professional societies					✓	
g. Technical publications					✓	
h. Independent learning				✓		
12. Do you participate in the following lifelong learning activities?						
a. Social			✓			
b. Cultural				✓		
c. Economic				✓		
d. Artistic	✓			✓		
e. Ethical	✓					
f. Environmental	✓					
g. Engineering				✓		
13. Do you have the managerial and entrepreneurial skills needed to solve Electrical and Electronics Engineering problems?					✓	
14. Are you satisfied with cost of education at BITM?					✓	
15. Are you satisfied with the level of professor's expectations of student's work?				✓		
16. Are you satisfied with the projects assigned in the program at BITM?				✓		
17. Are you satisfied with the quality of teaching in the EEE department?				✓		
18. Are you satisfied with the quality of the research carried out in the EEE department?				✓		
19. Are you satisfied with the facilities in the EEE department?				✓		
20. Are you satisfied with the BITM campus environment?				✓		
21. Are you satisfied with the quality of education received at BITM?				✓		
22. Would you recommend the EEE program at BITM to your family and friends?				✓		

(Part II – to be filled at Graduation time)

Year 2018 - 2022

Address: Renuka nilaya shastri nagar 2nd cross Ballari 583101.

Marital Status: Single Married

Gender: Male Female

Graduation percentage: 80-90 70-80 60-70 50-60

Are you planning to pursue a graduate degree in the future? ☐ Yes ☒ No

Have you been already accepted to a graduate school? ☐ Yes ☒ No

If yes: Program Master PhD other

University _____ Accepted _____

Are you presently employed? ☐ Yes ☒ No

Which one letter describes your initiatives for finding your current job?

No. of interviews: 0 1 2 3 4 5 More

Job offers: 0 1 2 3 4 5 More
No. of offers: 0 1 2 3 4 5 More

No. of offers:
Already employed: Yes No

Company name: wipro

Company name: wipro.

Company location: Not confirmed

Principal area of work:

Operation and maintenance of Electrical Equipments

- Testing and commissioning

Software Solutions

Power Production

Design

Embedded Systems

Power Electronics and drives

Other (Specify) _____

Work at: Government Industry
Consulting Firm University

Annual Salary: Rs 3,50,000. (Per Year)

Have not worked in Electrical & Electronics Engineering: _____ Reason: _____

Which one letter describes your Professional Licensure status?

Graduation Date: 8 Month June Year 2022

Institution of Engineers: Approved: ☒ Yes ☐ No

Engineering Council of India: Approved: Yes No

Applied for License at Institution of Engineers: Yes No

Applied for License at Engineering Council of India: Yes ☒ No ☐ Date: _____

Applied for License at Engineering Council of India: Yes ☐ No ☒ Date: _____

ETHICS INTEGRATION ASSESSMENT FORM

Year 2018-2022

Name: Bheemanagouda

Stud. No: 3BR18EG013

Department: EEE

Date: 26-07-2022

Purpose: To determine the frequency and types of exposure to ethical considerations.

Directions: Below are a series of activities in ethics. Assess your exposure to each activity using the following scale:

1. Poor or no exposure
2. Less than adequate
3. Adequate
4. Good
5. Excellent

Activity	5	4	3	2	1
a. Read parts of an engineering code of ethics (Examples: Software Engineering code of Ethics & Professional Practice by ACM, Institution of Engineers, ASME, IEEE, ASCE).			✓		
b. Participated in an activity that has a major ethical component (meeting of student professional society/forums).			✓		
c. Attended a special lecture or conference (outside of regular classes) with a major ethical component.		✓			
d. Spent time identifying and addressing the ethical issues in a major design experience.			✓		
e. Took a course in ethics (CIPE & ENVIRONMENTAL STUDIES).				✓	
f. Discussed ethics study questions			✓		
g. An engineering Teacher included an ethics module in one of his or her classes. (Example: case discussion)		✓			
h. A guest lecturer came to one of your classes and discussed ethical issues in engineering.		✓			
i. Participated in an ethics competition				✓	
j. Participated in drafting a student code of conduct for my College				✓	

GRADUATING STUDENT EXIT SURVEY

(part 1-to be filled before graduation)

Year 2022

Program Studied: ☒ Electrical and Electronics Engineering

Rank your area of professional interest: (First priority = 1)

- ☒ Operation and maintenance of Electrical Equipments
☐ Testing and commissioning
☐ Software Solutions
☐ Power Production

- ☐ Design
☐ Embedded Systems
☐ Power Electronics and drives
☐ Other (Specify): _____

What is your situation with the fundamental of engineering exam?

- ☐ Have not taken.
☐ Taken once and failed.
☐ Taken more than once and failed

- ☒ Taken once and passed.
☐ Taken more than once and passed.
☐ Expect to take it next year.

Prakash.J

3BR18EE063

8th sem / B-EE / 18

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

1 - Very dissatisfied

2 - Dissatisfied

3 - Satisfied

4 - Somewhat more than satisfied

5 - Expectations surpassed

N/A - Not Applicable or Not Able to Answer

	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)		✓				
b. Probability and statistics		✓				
c. General chemistry	✓					
d. Calculus based physics	✓					
e. Other sciences	✓					
2. Are you proficient in the following major EEE areas?						
a. Circuit analysis and design		✓				
b. Analog and digital electronics		✓				
c. Testing, operation, and maintenance of electrical/electronic systems			✓			
d. Control systems			✓			
e. Power systems		✓				
f. Computer systems and Programming Languages		✓				
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Analog and digital electronics	✓					
b. A.C and D.C. machines	✓					
c. Circuit simulation / power system simulation	✓					
d. Computer programming	✓					
4. Have you learned to design Electrical and Electronics Engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems	✓					
b. Components	✓					
c. Processes		✓				

5. Which of the following skills, tools and techniques needed for Electrical and Electronics Engineering practice are you proficient in?						
a. Oral communication skills in English		✓				
b. Written communication skills in English	✓					
c. Oral communication skills in other Foreign Language					✓	
d. Written communication skills in other Foreign Language					✓	
e. Drawing skills for communicating engineering ideas		✓				
f. Use of computers, internet, word processing, spreadsheet, database programs	✓					
g. Probability and statistics	✓					
h. Computer programming	✓					
i. Participation in professional organizations	✓					
j. Professional laws, regulations and ethics codes		✓				
k. Application of computer professional programs to solve Computer Science & Engineering problems		✓				
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering		✓				
m. Stress management				✓		
n. Values	✓					
o. Coordination / Meeting skills	✓					
p. Critical thinking	✓					
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader	✓					
b. Follower		✓				
c. Parliamentarian		✓				
d. Time-manager	✓					
e. Recorder (note-taker)	✓					
7. Can you:						
a. Identify Electrical and Electronics Engineering problems?	✓					
b. Formulate Electrical and Electronics Engineering problems?		✓				
c. Solve Electrical and Electronics Engineering problems?		✓				
8. Can you communicate effectively in English?	✓					
9. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project		✓				
b. Bidding versus quality - based selection processes.		✓				
c. How the design professionals interact to develop a project.		✓				
d. The importance of professional licensure and continuing education.		✓				
e. Other professional, social, and moral issues		✓				
10. Do you have the broad education necessary to understand the impact of EEE solutions on issues such as:						
a. Health		✓				
b. General welfare		✓				
c. Safety		✓				
d. Environmental quality		✓				
e. Economy in a global/societal context		✓				
11. Are you committed to engage in lifelong learning throughout all of	✓					

your professional life?									
a. Continuing education courses									
b. Undergraduate level courses in addition to degree								✓	
c. Graduate courses								✓	
d. Professional seminars									
e. Professional society annual conferences									✓
f. Membership in professional societies									✓
g. Technical publications									✓
h. Independent learning									✓
12. Do you participate in the following lifelong learning activities?	✓								
a. Social									
b. Cultural									
c. Economic	✓								
d. Artistic	✓								
e. Ethical	✓								
f. Environmental	✓								
g. Engineering	✓								
13. Do you have the managerial and entrepreneurial skills needed to solve Electrical and Electronics Engineering problems?						✓			
14. Are you satisfied with cost of education at BITM?									✓
15. Are you satisfied with the level of professor's expectations of student's work?								✓	
16. Are you satisfied with the projects assigned in the program at BITM?						✓			
17. Are you satisfied with the quality of teaching in the EEE department?						✓			
18. Are you satisfied with the quality of the research carried out in the EEE department?						✓			
19. Are you satisfied with the facilities in the EEE department?						✓			
20. Are you satisfied with the BITM campus environment?						✓			
21. Are you satisfied with the quality of education received at BITM?						✓			
22. Would you recommend the EEE program at BITM to your family and friends?						✓			

Suggestions:-

skill up the languages of Java, Python, C#, Ruby.

J. frakach

GRADUATING STUDENT EXIT SURVEY

(Part II - to be filled at Graduation time)

Name: Prakash-J Year 2022 USN: 3BR18EE063 Age 22
Address: Devalapura, Kanchana Gadda (RT), Sirugoppa, CRA, Bellary
Home Ph: _____ Work Ph: _____ Fax: _____ Email: iprakashjogina@gmail.com
Marital Status: Single ☒ Married _____ Gender: ☒ Male ☐ Female
Graduation percentage: 80-90 ☒ 70-80 _____ 60-70 _____ 50-60
Are you planning to pursue a graduate degree in the future? _____ Yes ☒ No
Have you been already accepted to a graduate school? _____ Yes ☒ No
If yes: Program _____ Master _____ PhD _____ other (_____)
University _____ Accepted _____

Are you presently employed? _____ Yes ☒ No

Which one better describes your initiatives for finding your current job?

No. of interviews: _____ 0 _____ 1 ☒ 2 _____ 3 _____ 4 _____ 5 _____ More
Job offers: ☒ 0 _____ 1 _____ 2 _____ 3 _____ 4 _____ 5 _____ More

No. of offers: _____
Already employed: _____ Yes ☒ No

Company name: _____

Company location: _____

Principal area of work:

☐ Operation and maintenance of Electrical Equipments ☐ Design
☐ Testing and commissioning ☐ Embedded Systems
☐ Software Solutions ☐ Power Electronics and drives
☐ Power Production ☐ Other (Specify) _____

Work at: ☐ Government ☐ Industry
☐ Consulting Firm ☐ University

Annual Salary: Rs _____ (Per Year)

Have not worked in Electrical & Electronics Engineering: _____ Reason: _____

Which one better describes your Professional Licensure status?

Graduation Date: Month _____ Year _____

Institution of Engineers: Approved: _____ Yes _____ No

Engineering Council of India: Approved: _____ Yes _____ No

Applied for License at Institution of Engineers: _____ Yes _____ No Date: _____

Applied for License at Engineering Council of India: _____ Yes _____ No Date: _____

ETHICS INTEGRATION ASSESSMENT FORM

Year 2022

Name: Prabath J Stud. No: 38F18EE063
 Department: EEE Date: 29/7/22

Purpose: To determine the frequency and types of exposure to ethical considerations.

Directions: Below are a series of activities in ethics. Assess your exposure to each activity using the following scale:

1. Poor or no exposure
2. Less than adequate
3. Adequate
4. Good
5. Excellent

Activity	5	4	3	2	1
a. Read parts of an engineering code of ethics (Examples: Software Engineering code of Ethics & Professional Practice by ACM, Institution of Engineers, ASME, IEEE, ASCE).		✓			
b. Participated in an activity that has a major ethical component (meeting of student professional society/forums).		✓			
c. Attended a special lecture or conference (outside of regular classes) with a major ethical component.		✓			
d. Spent time identifying and addressing the ethical issues in a major design experience.		✓			
e. Took a course in ethics (CIPE & ENVIRONMENTAL STUDIES).		✓			
f. Discussed ethics study questions		✓			
g. An engineering Teacher included an ethics module in one of his or her classes. (Example: case discussion)		✓			
h. A guest lecturer came to one of your classes and discussed ethical issues in engineering.		✓			
i. Participated in an ethics competition		✓			
j. Participated in drafting a student code of conduct for my College		✓			

J. Prabath

GRADUATING STUDENT EXIT SURVEY

(part 1-to be filled before graduation)

Year 2018-2022

Program Studied: Electrical and Electronics Engineering

Rank your area of professional interest: (First priority = 1)

- 1 Operation and maintenance of Electrical Equipments
- 2 Testing and commissioning
- 2 Software Solutions
- 4 Power Production

- 3 Design
- 5 Embedded Systems
- 4 Power Electronics and drives
- 1 Other (Specify): _____

What is your situation with the fundamental of engineering exam?

- ☐ Have not taken.
- ☐ Taken once and failed.
- ☐ Taken more than once and failed

- ☒ Taken once and passed.
- ☐ Taken more than once and passed.
- ☐ Expect to take it next year.

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

1 - Very dissatisfied

2 - Dissatisfied

3 - Satisfied

4 - Somewhat more than satisfied

5 - Expectations surpassed

N/A - Not Applicable or Not Able to Answer

	More Satisfaction -> Less						
	5	4	3	2	1	N/A	
1. Can you understand and apply the following knowledge?							
a. Mathematics (through differential calculus)	✓						
b. Probability and statistics	✓						
c. General chemistry	✓						
d. Calculus based physics	✓						
e. Other sciences	✓						
2. Are you proficient in the following major EEE areas?							
a. Circuit analysis and design		✓					
b. Analog and digital electronics	✓						
c. Testing, operation, and maintenance of electrical/electronic systems		✓					
d. Control systems	✓						
e. Power systems		✓					
f. Computer systems and Programming Languages	✓						
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?							
a. Analog and digital electronics		✓					
b. A.C and D.C. machines	✓						
c. Circuit simulation / power system simulation	✓						
d. Computer programming	✓						
4. Have you learned to design Electrical and Electronics Engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?							
a. Systems		✓					
b. Components		✓					
c. Processes	✓						

Syed Tabay
 A section
 SS - Roll No
 2BRIEE088-UN

5. Which of the following skills, tools and techniques needed for Electrical and Electronics Engineering practice are you proficient in?							
a. Oral communication skills in English	✓						
b. Written communication skills in English	✓						
c. Oral communication skills in other Foreign Language		✓					
d. Written communication skills in other Foreign Language		✓					
e. Drawing skills for communicating engineering ideas	✓						
f. Use of computers, internet, word processing, spreadsheet, database programs							
g. Probability and statistics		✓					
h. Computer programming	✓						
i. Participation in professional organizations		✓					
j. Professional laws, regulations and ethics codes		✓					
k. Application of computer professional programs to solve Computer Science & Engineering problems		✓					
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering		✓					
m. Stress management		✓					
n. Values		✓					
o. Coordination / Meeting skills		✓					
p. Critical thinking		✓					
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?							
a. Leader	✓						
b. Followar	✓						
c. Parliamentarian		✓					
d. Time-manager		✓					
e. Recorder (note-taker)		✓					
7. Can you:							
a. Identify Electrical and Electronics Engineering problems?		✓					
b. Formulate Electrical and Electronics Engineering problems?	✓						
c. Solve Electrical and Electronics Engineering problems?	✓						
8. Can you communicate effectively in English?	✓						
9. Can you understand professional practice and ethical responsibility issues such as:							
a. Procurement of work/contract/project		✓					
b. Bidding versus quality – based selection processes.		✓					
c. How the design professionals interact to develop a project.		✓					
d. The importance of professional licensure and continuing education.		✓					
e. Other professional, social, and moral issues		✓					
10. Do you have the broad education necessary to understand the impact of EEE solutions on issues such as:							
a. Health		✓					
b. General welfare		✓					
c. Safety		✓					
d. Environmental quality		✓					
e. Economy in a global/societal context		✓					
11. Are you committed to engage in lifelong learning throughout all of		✓					

GRADUATING STUDENT EXIT SURVEY

(part 1-to be filled before graduation)

Year _____

Program Studied: _____ Electrical and Electronics Engineering

Rank your area of professional interest: (First priority = 1)

- _____ Operation and maintenance of Electrical Equipments
- _____ Testing and commissioning
- _____ Software Solutions
- _____ Power Production

- _____ Design
- _____ Embedded Systems
- _____ Power Electronics and drives
- _____ Other (Specify): _____

What is your situation with the fundamental of engineering exam?

- _____ Have not taken.
- _____ Taken once and failed.
- _____ Taken more than once and failed

- _____ Taken once and passed.
- _____ Taken more than once and passed.
- _____ Expect to take it next year.

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

1 - Very dissatisfied

2 - Dissatisfied

3 - Satisfied

4 - Somewhat more than satisfied

5 - Expectations surpassed

N/A - Not Applicable or Not Able to Answer

	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)						
b. Probability and statistics						
c. General chemistry						
d. Calculus based physics						
e. Other sciences						
2. Are you proficient in the following major EEE areas?						
a. Circuit analysis and design						
b. Analog and digital electronics						
c. Testing, operation, and maintenance of electrical/electronic systems						
d. Control systems						
e. Power systems						
f. Computer systems and Programming Languages						
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Analog and digital electronics						
b. A.C and D.C. machines						
c. Circuit simulation / power system simulation						
d. Computer programming						
4. Have you learned to design Electrical and Electronics Engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems						
b. Components						
c. Processes						

5. Which of the following skills, tools and techniques needed for Electrical and Electronics Engineering practice are you proficient in?							
a. Oral communication skills in English	✓						
b. Written communication skills in English	✓						
c. Oral communication skills in other Foreign Language		✓					
d. Written communication skills in other Foreign Language		✓					
e. Drawing skills for communicating engineering ideas	✓						
f. Use of computers, internet, word processing, spreadsheet, database programs							
g. Probability and statistics		✓					
h. Computer programming	✓						
i. Participation in professional organizations		✓					
j. Professional laws, regulations and ethics codes		✓					
k. Application of computer professional programs to solve Computer Science & Engineering problems		✓					
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering		✓					
m. Stress management		✓					
n. Values		✓					
o. Coordination / Meeting skills		✓					
p. Critical thinking		✓					
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?							
a. Leader	✓						
b. Followar	✓						
c. Parliamentarian		✓					
d. Time-manager		✓					
e. Recorder (note-taker)		✓					
7. Can you:							
a. Identify Electrical and Electronics Engineering problems?		✓					
b. Formulate Electrical and Electronics Engineering problems?		✓					
c. Solve Electrical and Electronics Engineering problems?		✓					
8. Can you communicate effectively in English?	✓						
9. Can you understand professional practice and ethical responsibility issues such as:							
a. Procurement of work/contract/project		✓					
b. Bidding versus quality – based selection processes.		✓					
c. How the design professionals interact to develop a project.		✓					
d. The importance of professional licensure and continuing education.		✓					
e. Other professional, social, and moral issues		✓					
10. Do you have the broad education necessary to understand the impact of EEE solutions on issues such as:							
a. Health		✓					
b. General welfare		✓					
c. Safety		✓					
d. Environmental quality		✓					
e. Economy in a global/societal context		✓					
11. Are you committed to engage in lifelong learning throughout all of		✓					



ETHICS INTEGRATION ASSESSMENT FORM

Year 2018-2022

Name: Syed Tabrej Stud. No: 3BR18FE088
Department: Electrical & Electronics Engineering Date: 26-07-2022

Purpose: To determine the frequency and types of exposure to ethical considerations.

Directions: Below are a series of activities in ethics. Assess your exposure to each activity using the following scale:

1. Poor or no exposure
2. Less than adequate
3. Adequate
4. Good
5. Excellent

Activity	5	4	3	2	1
a. Read parts of an engineering code of ethics (Examples: Software Engineering code of Ethics & Professional Practice by ACM, Institution of Engineers, ASME, IEEE, ASCE).		✓			
b. Participated in an activity that has a major ethical component (meeting of student professional society/forums).		✓			
c. Attended a special lecture or conference (outside of regular classes) with a major ethical component.		✓			
d. Spent time identifying and addressing the ethical issues in a major design experience.			✓		
e. Took a course in ethics (CIPE & ENVIRONMENTAL STUDIES).	4	✓			
f. Discussed ethics study questions		✓			
g. An engineering Teacher included an ethics module in one of his or her classes. (Example: case discussion)		✓			
h. A guest lecturer came to one of your classes and discussed ethical issues in engineering.		✓			
i. Participated in an ethics competition			✓		
j. Participated in drafting a student code of conduct for my College				✓	

GRADUATING STUDENT EXIT SURVEY

(part 1-to be filled before graduation)

Year _____

Program Studied: _____ Electrical and Electronics Engineering

Rank your area of professional interest: (First priority = 1)

- ☐ Operation and maintenance of Electrical Equipments
☐ Testing and commissioning
☒ Software Solutions
☐ Power Production

- ☐ Design
☐ Embedded Systems
☐ Power Electronics and drives
☐ Other (Specify): _____

What is your situation with the fundamental of engineering exam?

- ☒ Have not taken.
☐ Taken once and failed.
☐ Taken more than once and failed

- ☐ Taken once and passed.
☐ Taken more than once and passed.
☐ Expect to take it next year.

G Vijay S Pawar

USN no: 3BR19EE 408

Sec: B

Roll no: 112

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

1 - Very dissatisfied

2 - Dissatisfied

3 - Satisfied

4 - Somewhat more than satisfied

5 - Expectations surpassed

N/A - Not Applicable or Not Able to Answer

	More Satisfaction → Less						
	5	4	3	2	1	N/A	
1. Can you understand and apply the following knowledge?							
a. Mathematics (through differential calculus)	✓						
b. Probability and statistics	✓						
c. General chemistry	✓						
d. Calculus based physics	✓						
e. Other sciences	✓						
2. Are you proficient in the following major EEE areas?							
a. Circuit analysis and design	✓						
b. Analog and digital electronics	✓						
c. Testing, operation, and maintenance of electrical/electronic systems	✓						
d. Control systems	✓						
e. Power systems	✓						
f. Computer systems and Programming Languages	✓						
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?							
a. Analog and digital electronics	✓						
b. A.C and D.C. machines	✓						
c. Circuit simulation / power system simulation	✓						
d. Computer programming	✓						
4. Have you learned to design Electrical and Electronics Engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?							
a. Systems	✓						
b. Components	✓						
c. Processes	✓						

5. Which of the following skills, tools and techniques needed for Electrical and Electronics Engineering practice are you proficient in?									
a. Oral communication skills in English	✓								
b. Written communication skills in English	✓								
c. Oral communication skills in other Foreign Language	✓								
d. Written communication skills in other Foreign Language	✓								
e. Drawing skills for communicating engineering ideas	✓								
f. Use of computers, internet, word processing, spreadsheet, database programs	✓								
g. Probability and statistics	✓								
h. Computer programming	✓								
i. Participation in professional organizations	✓								
j. Professional laws, regulations and ethics codes	✓								
k. Application of computer professional programs to solve Computer Science & Engineering problems	✓								
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering	✓								
m. Stress management	✓								
n. Values	✓								
o. Coordination / Meeting skills	✓								
p. Critical thinking	✓								
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?	✓								
a. Leader	✓								
b. Follower	✓								
c. Parliamentarian	✓								
d. Time-manager	✓								
e. Recorder (note-taker)	✓								
7. Can you:	✓								
a. Identify Electrical and Electronics Engineering problems?	✓								
b. Formulate Electrical and Electronics Engineering problems?	✓								
c. Solve Electrical and Electronics Engineering problems?	✓								
8. Can you communicate effectively in English?	✓								
9. Can you understand professional practice and ethical responsibility issues such as:	✓								
a. Procurement of work/contract/project	✓								
b. Bidding versus quality - based selection processes.	✓								
c. How the design professionals interact to develop a project.	✓								
d. The importance of professional licensure and continuing education.	✓								
e. Other professional, social, and moral issues	✓								
10. Do you have the broad education necessary to understand the impact of EEE solutions on issues such as:	✓								
a. Health	✓								
b. General welfare	✓								
c. Safety	✓								
d. Environmental quality	✓								
e. Economy in a global/societal context	✓								
11. Are you committed to engage in lifelong learning throughout all of	✓								

your professional life?	✓					
a. Continuing education courses	✓					
b. Undergraduate level courses in addition to degree	✓					
c. Graduate courses	✓					
d. Professional seminars	✓					
e. Professional society annual conferences	✓					
f. Membership in professional societies	✓					
g. Technical publications	✓					
h. Independent learning	✓					
12. Do you participate in the following lifelong learning activities?	✓					
a. Social	✓					
b. Cultural	✓					
c. Economic	✓					
d. Artistic	✓					
e. Ethical	✓					
f. Environmental	✓					
g. Engineering	✓					
13. Do you have the managerial and entrepreneurial skills needed to solve Electrical and Electronics Engineering problems?	✓					
14. Are you satisfied with cost of education at BITM?	✓					
15. Are you satisfied with the level of professor's expectations of student's work?	✓					
16. Are you satisfied with the projects assigned in the program at BITM?	✓					
17. Are you satisfied with the quality of teaching in the EEE department?	✓					
18. Are you satisfied with the quality of the research carried out in the EEE department?	✓					
19. Are you satisfied with the facilities in the EEE department?	✓					
20. Are you satisfied with the BITM campus environment?	✓					
21. Are you satisfied with the quality of education received at BITM?	✓					
22. Would you recommend the EEE program at BITM to your family and friends?	✓					

Suggestion : Conduct training program on JAVA

(Part II – to be filled at Graduation time)

Name: G vijay S perwar USN: 3B19EE408 Age 23

Address: B Belagal polt Ballari District pin - 583115

Home Ph: 7842222918 Work Ph: 9986590707 Fax: Email: Vijaypalwarg9899@gmail.com

Marital Status: ✓ Single Married

Gender: Male Female

Graduation percentage: 80-90 70-80 60-70 50-60

Are you planning to pursue a graduate degree in the future? ✓ Yes No

Have you been already accepted to a graduate school? ☒ Yes ☐ No

If yes: Program Master PhD other ()

University _____ Accepted _____

Are you presently employed? ☐ Yes ☒ No

Which one better describes your initiatives for finding your current job?

No. of interviews: 0 1 2 3 4 5 More

Job offers: ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

No. of offers: _____

Already employed: ☐ Yes ☒ No

Company name: _____

Company location: _____

Principal area of work:

Operation and maintenance of Electrical Equipments

- Testing and commissioning

Software Solutions

Power Production

Design

Embedded Systems

Power Electronics and drives

Other (Specify) _____

Work at Government

✓ Industry

Consulting Firm

University

Annual Salary: Rs. _____ (Per Year)

Have not worked in Electrical & Electronics Engineering: No Reason: Not Yet Selected in Last Comp

Which one letter describes your Professional Licensure status?

Graduation Date: Month Year

Institution of Engineers: Approved: ☐ Yes ☐ No

Engineering Council of India: Approved: Yes No

Applied for License at Institution of Engineers: Yes No Date:

Applied for License at Engineering Council of India: Yes No Date:



ETHICS INTEGRATION ASSESSMENT FORM

Year 2022Name: G. Vijay S. PawarStud. No: 3BR19EE408Department: Electrical & Electronic EnggDate: 29/07/2022**Purpose:** To determine the frequency and types of exposure to ethical considerations.**Directions:** Below are a series of activities in ethics. Assess your exposure to each activity using the following scale:

1. Poor or no exposure
2. Less than adequate
3. Adequate
4. Good
5. Excellent ✓

Activity	5	4	3	2	1
a. Read parts of an engineering code of ethics (Examples: Software Engineering code of Ethics & Professional Practice by ACM, Institution of Engineers, ASME, IEEE, ASCE).	✓				
b. Participated in an activity that has a major ethical component (meeting of student professional society/forums).	✓				
c. Attended a special lecture or conference (outside of regular classes) with a major ethical component.	✓				
d. Spent time identifying and addressing the ethical issues in a major design experience.	✓				
e. Took a course in ethics (CIPE & ENVIRONMENTAL STUDIES).	✓				
f. Discussed ethics study questions	✓				
g. An engineering Teacher included an ethics module in one of his or her classes. (Example: case discussion)	✓				
h. A guest lecturer came to one of your classes and discussed ethical issues in engineering.	✓				
i. Participated in an ethics competition	✓				
j. Participated in drafting a student code of conduct for my College	✓				



GRADUATING STUDENT EXIT SURVEY

(part 1-to be filled before graduation)

Year _____

Program Studied: _____ Electrical and Electronics Engineering

Rank your area of professional interest: (First priority = 1)

- ☐ Operation and maintenance of Electrical Equipments
☐ Testing and commissioning
☒ Software Solutions
☐ Power Production

- ☐ Design
☐ Embedded Systems
☐ Power Electronics and drives
☐ Other (Specify): _____

What is your situation with the fundamental of engineering exam?

- ☒ Have not taken.
☐ Taken once and failed.
☐ Taken more than once and failed

- ☐ Taken once and passed.
☐ Taken more than once and passed.
☐ Expect to take it next year.

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

1 - Very dissatisfied

2 - Dissatisfied

3 - Satisfied

4 - Somewhat more than satisfied

5 - Expectations surpassed

N/A - Not Applicable or Not Able to Answer

	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)	✓					
b. Probability and statistics	✓					
c. General chemistry	✓					
d. Calculus based physics	✓					
e. Other sciences	✓					
2. Are you proficient in the following major EEE areas?						
a. Circuit analysis and design	✓					
b. Analog and digital electronics	✓					
c. Testing, operation, and maintenance of electrical/electronic systems	✓					
d. Control systems	✓					
e. Power systems	✓					
f. Computer systems and Programming Languages	✓					
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Analog and digital electronics	✓					
b. A.C and D.C. machines	✓					
c. Circuit simulation / power system simulation	✓					
d. Computer programming	✓					
4. Have you learned to design Electrical and Electronics Engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems	✓					
b. Components	✓					
c. Processes	✓					

Ginisha W.H

USN No: 3BR19EE409

Sec : B

Roll no : 113

5. Which of the following skills, tools and techniques needed for Electrical and Electronics Engineering practice are you proficient in?	<input checked="" type="checkbox"/>					
a. Oral communication skills in English	<input checked="" type="checkbox"/>					
b. Written communication skills in English	<input checked="" type="checkbox"/>					
c. Oral communication skills in other Foreign Language	<input checked="" type="checkbox"/>					
d. Written communication skills in other Foreign Language	<input checked="" type="checkbox"/>					
e. Drawing skills for communicating engineering ideas	<input checked="" type="checkbox"/>					
f. Use of computers, internet, word processing, spreadsheet, database programs	<input checked="" type="checkbox"/>					
g. Probability and statistics	<input checked="" type="checkbox"/>					
h. Computer programming	<input checked="" type="checkbox"/>					
i. Participation in professional organizations	<input checked="" type="checkbox"/>					
j. Professional laws, regulations and ethics codes	<input checked="" type="checkbox"/>					
k. Application of computer professional programs to solve Computer Science & Engineering problems	<input checked="" type="checkbox"/>					
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering	<input checked="" type="checkbox"/>					
m. Stress management	<input checked="" type="checkbox"/>					
n. Values	<input checked="" type="checkbox"/>					
o. Coordination / Meeting skills	<input checked="" type="checkbox"/>					
p. Critical thinking	<input checked="" type="checkbox"/>					
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?	<input checked="" type="checkbox"/>					
a. Leader	<input checked="" type="checkbox"/>					
b. Follower	<input checked="" type="checkbox"/>					
c. Parliamentarian	<input checked="" type="checkbox"/>					
d. Time-manager	<input checked="" type="checkbox"/>					
e. Recorder (note-taker)	<input checked="" type="checkbox"/>					
7. Can you:	<input checked="" type="checkbox"/>					
a. Identify Electrical and Electronics Engineering problems?	<input checked="" type="checkbox"/>					
b. Formulate Electrical and Electronics Engineering problems?	<input checked="" type="checkbox"/>					
c. Solve Electrical and Electronics Engineering problems?	<input checked="" type="checkbox"/>					
8. Can you communicate effectively in English?	<input checked="" type="checkbox"/>					
9. Can you understand professional practice and ethical responsibility issues such as:	<input checked="" type="checkbox"/>					
a. Procurement of work/contract/project	<input checked="" type="checkbox"/>					
b. Bidding versus quality – based selection processes.	<input checked="" type="checkbox"/>					
c. How the design professionals interact to develop a project.	<input checked="" type="checkbox"/>					
d. The importance of professional licensure and continuing education.	<input checked="" type="checkbox"/>					
e. Other professional, social, and moral issues	<input checked="" type="checkbox"/>					
10. Do you have the broad education necessary to understand the impact of EEE solutions on issues such as:	<input checked="" type="checkbox"/>					
a. Health	<input checked="" type="checkbox"/>					
b. General welfare	<input checked="" type="checkbox"/>					
c. Safety	<input checked="" type="checkbox"/>					
d. Environmental quality	<input checked="" type="checkbox"/>					
e. Economy in a global/societal context	<input checked="" type="checkbox"/>					
11. Are you committed to engage in lifelong learning throughout all of	<input checked="" type="checkbox"/>					

your professional life?							
a. Continuing education courses	✓						
b. Undergraduate level courses in addition to degree	✓						
c. Graduate courses	✓						
d. Professional seminars	✓						
e. Professional society annual conferences	✓						
f. Membership in professional societies	✓						
g. Technical publications	✓						
h. Independent learning	✓						
12. Do you participate in the following lifelong learning activities?							
a. Social	✓						
b. Cultural	✓						
c. Economic	✓						
d. Artistic	✓						
e. Ethical	✓						
f. Environmental	✓						
g. Engineering	✓						
13. Do you have the managerial and entrepreneurial skills needed to solve Electrical and Electronics Engineering problems?	✓						
14. Are you satisfied with cost of education at BITM?	✓						
15. Are you satisfied with the level of professor's expectations of student's work?	✓						
16. Are you satisfied with the projects assigned in the program at BITM?	✓						
17. Are you satisfied with the quality of teaching in the EEE department?	✓						
18. Are you satisfied with the quality of the research carried out in the EEE department?	✓						
19. Are you satisfied with the facilities in the EEE department?	✓						
20. Are you satisfied with the BITM campus environment?	✓						
21. Are you satisfied with the quality of education received at BITM?	✓						
22. Would you recommend the EEE program at BITM to your family and friends?	✓						

Suggestion :- provide programming language. like python , java , js , stack , C# , C++

GRADUATING STUDENT EXIT SURVEY

(Part II - to be filled at Graduation time)

Name: Ganikha U.H Year 2022 USN: 3BR19EE409 Age 22
Address: 18th Wood Smiare Colony, Sandur
Home Ph: 7795089170 Work Ph: 7795089170 Fax: _____ Email: Ganikha.UH99@gmail.com

Marital Status: ☒ Single ☐ Married Gender: ☒ Male ☐ Female

Graduation percentage: ☐ 80-90 ☐ 70-80 ☒ 60-70 ☐ 50-60

Are you planning to pursue a graduate degree in the future? ☒ Yes ☐ No

Have you been already accepted to a graduate school? ☐ Yes ☒ No

If yes: Program ☐ Master ☐ PhD ☐ other (_____)

University _____ Accepted _____

Are you presently employed? ☐ Yes ☒ No

Which one better describes your initiatives for finding your current job?

No. of interviews: ☒ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

Job offers: ☐ 0 ☒ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

No. of offers: 1

Already employed: ☐ Yes ☒ No

Company name: _____

Company location: _____

Principal area of work:

- | | |
|---|---|
| <input type="checkbox"/> Operation and maintenance of Electrical Equipments | <input type="checkbox"/> Design |
| <input type="checkbox"/> Testing and commissioning | <input type="checkbox"/> Embedded Systems |
| <input checked="" type="checkbox"/> Software Solutions | <input type="checkbox"/> Power Electronics and drives |
| <input type="checkbox"/> Power Production | <input type="checkbox"/> Other (Specify) _____ |

Work at: ☐ Government ☒ Industry
☐ Consulting Firm ☒ University

Annual Salary: Rs _____ (Per Year)

Have not worked in Electrical & Electronics Engineering: No Reason: Trying to make Camped in core company

Which one better describes your Professional Licensure status?

Graduation Date: Month _____ Year _____

Institution of Engineers: Approved: ☐ Yes ☐ No

Engineering Council of India: Approved: ☐ Yes ☐ No

Applied for License at Institution of Engineers: ☐ Yes ☐ No Date: _____

Applied for License at Engineering Council of India: ☐ Yes ☐ No Date: _____



ETHICS INTEGRATION ASSESSMENT FORM

Year 2022

Name: Girishha W.H

Stud. No: 3BR19EE409

Department: Electrical and Electronics Engineering

Date: 29/07/2022

Purpose: To determine the frequency and types of exposure to ethical considerations.

Directions: Below are a series of activities in ethics. Assess your exposure to each activity using the following scale:

1. Poor or no exposure
2. Less than adequate
3. Adequate
4. Good
5. Excellent ☒

Activity	5	4	3	2	1
a. Read parts of an engineering code of ethics (Examples: Software Engineering code of Ethics & Professional Practice by ACM, Institution of Engineers, ASME, IEEE, ASCE).	<input checked="" type="checkbox"/>				
b. Participated in an activity that has a major ethical component (meeting of student professional society/forums).	<input checked="" type="checkbox"/>				
c. Attended a special lecture or conference (outside of regular classes) with a major ethical component.	<input checked="" type="checkbox"/>				
d. Spent time identifying and addressing the ethical issues in a major design experience.	<input checked="" type="checkbox"/>				
e. Took a course in ethics (CIPE & ENVIRONMENTAL STUDIES).	<input checked="" type="checkbox"/>				
f. Discussed ethics study questions	<input checked="" type="checkbox"/>				
g. An engineering Teacher included an ethics module in one of his or her classes. (Example: case discussion)	<input checked="" type="checkbox"/>				
h. A guest lecturer came to one of your classes and discussed ethical issues in engineering.	<input checked="" type="checkbox"/>				
i. Participated in an ethics competition	<input checked="" type="checkbox"/>				
j. Participated in drafting a student code of conduct for my College	<input checked="" type="checkbox"/>				

Girishha W.H

GRADUATING STUDENT EXIT SURVEY

(part 1-to be filled before graduation)

Kaethik
38R19EE430

Program Studied: 8th Electrical and Electronics Engineering

Year 2022

Rank your area of professional interest: (First priority = 1)

- 1 Operation and maintenance of Electrical Equipments
- 5 Testing and commissioning
- 4 Software Solutions
- 6 Power Production

- 7 Design
- 3 Embedded Systems
- 2 Power Electronics and drives
- Other (Specify): _____

What is your situation with the fundamental of engineering exam?

- ☐ Have not taken.
- ☐ Taken once and failed.
- ☐ Taken more than once and failed

- 1 Taken once and passed.
- ☐ Taken more than once and passed.
- ☐ Expect to take it next year.

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

- 1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied 4 - Somewhat more than satisfied
 5 - Expectations surpassed N/A - Not Applicable or Not Able to Answer

	5	4	3	2	1	NA
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)			✓			
b. Probability and statistics			✓			
c. General chemistry			✓			
d. Calculus based physics			✓			
e. Other sciences			✓			
2. Are you proficient in the following major EEE areas?						
a. Circuit analysis and design		✓				
b. Analog and digital electronics		✓				
c. Testing, operation, and maintenance of electrical/electronic systems		✓				
d. Control systems		✓				
e. Power systems		✓				
f. Computer systems and Programming Languages		✓				
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Analog and digital electronics	✓					
b. A.C and D.C. machines	✓					
c. Circuit simulation / power system simulation	✓					
d. Computer programming	✓					
4. Have you learned to design Electrical and Electronics Engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems		✓				
b. Components		✓				
c. Processes		✓				



5. Which of the following skills, tools and techniques needed for Electrical and Electronics Engineering practice are you proficient in?						
a. Oral communication skills in English			✓			
b. Written communication skills in English			✓			
c. Oral communication skills in other Foreign Language			✓			
d. Written communication skills in other Foreign Language			✓			
e. Drawing skills for communicating engineering ideas			✓			
f. Use of computers, internet, word processing, spreadsheet, database programs			✓			
g. Probability and statistics		✓				
h. Computer programming			✓			
i. Participation in professional organizations			✓			
j. Professional laws, regulations and ethics codes			✓			
k. Application of computer professional programs to solve Computer Science & Engineering problems			✓			
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering			✓			
m. Stress management			✓			
n. Values			✓			
o. Coordination / Meeting skills			✓			
p. Critical thinking			✓			
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?	✓					
a. Leader			✓			
b. Follower			✓			
c. Parliamentarian			✓			
d. Time-manager			✓			
e. Recorder (note-taker)			✓			
7. Can you:						
a. Identify Electrical and Electronics Engineering problems?	✓					
b. Formulate Electrical and Electronics Engineering problems?	✓					
c. Solve Electrical and Electronics Engineering problems?	✓					
8. Can you communicate effectively in English?	✓					
9. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project			✓			
b. Bidding versus quality - based selection processes.			✓			
c. How the design professionals interact to develop a project.			✓			
d. The importance of professional licensure and continuing education.			✓			
e. Other professional, social, and moral issues			✓			
10. Do you have the broad education necessary to understand the impact of EEE solutions on issues such as:						
a. Health	✓					
b. General welfare	✓					
c. Safety	✓					
d. Environmental quality	✓					
e. Economy in a global/societal context	✓					
11. Are you committed to engage in lifelong learning throughout all of			✓			

your professional life?						
a. Continuing education courses			✓			
b. Undergraduate level courses in addition to degree			✓			
c. Graduate courses			✓			
d. Professional seminars			✓			
e. Professional society annual conferences			✓			
f. Membership in professional societies			✓			
g. Technical publications			✓			
h. Independent learning	✓					
12. Do you participate in the following lifelong learning activities?						
a. Social			✓			
b. Cultural			✓			
c. Economic			✓			
d. Artistic			✓			
e. Ethical			✓			
f. Environmental			✓			
g. Engineering			✓			
13. Do you have the managerial and entrepreneurial skills needed to solve Electrical and Electronics Engineering problems?		✓				
14. Are you satisfied with cost of education at BITM?					✓	
15. Are you satisfied with the level of professor's expectations of student's work?		✓				
16. Are you satisfied with the projects assigned in the program at BITM?		✓				
17. Are you satisfied with the quality of teaching in the EEE department?	✓					
18. Are you satisfied with the quality of the research carried out in the EEE department?	✓					
19. Are you satisfied with the facilities in the EEE department?	✓					
20. Are you satisfied with the BITM campus environment?						✓
21. Are you satisfied with the quality of education received at BITM?			✓			
22. Would you recommend the EEE program at BITM to your family and friends?			✓			

Any suggestion's

* Conduct training program's in programming languages like Python, Java etc

* The Fee is more. Reduce the all fee's.

Karthik

GRADUATING STUDENT EXIT SURVEY

(Part II - to be filled at Graduation time)

Name: Utpal Kaethik Year 21-22 USN: 38R19EX480 Age 22

Address: Devigal 1st cross Beluay

Home Ph: _____ Work Ph: 6360646066 Fax: _____ Email: kaethikdatta90@gmail.com

Marital Status: ☒ Single ☐ Married Gender: ☒ Male ☐ Female

Graduation percentage: ☐ 80-90 ☒ 70-80 ☐ 60-70 ☐ 50-60

Are you planning to pursue a graduate degree in the future? ☐ Yes ☒ No

Have you been already accepted to a graduate school? ☐ Yes ☒ No

If yes: Program ☐ Master ☐ PhD ☒ other ()

University _____ Accepted _____

Are you presently employed? ☐ Yes ☒ No

Which one better describes your initiatives for finding your current job?

No. of interviews: ☐ 0 ☒ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

Job offers: ☒ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

No. of offers: ☒ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

Already employed: ☐ Yes ☒ No

Company name: _____

Company location: _____

Principal area of work:

☐ Operation and maintenance of Electrical Equipments
☐ Testing and commissioning
☒ Software Solutions
☐ Power Production

☐ Design
☐ Embedded Systems
☐ Power Electronics and drives
☐ Other (Specify) _____

Work at: ☒ Government ☐ Industry
☒ Consulting Firm ☐ University

Annual Salary: Rs _____ (Per Year)

Have not worked in Electrical & Electronics Engineering: ☒ Reason: Not Interested

Which one better describes your Professional Licensure status?

Graduation Date: Month Aug Year 2022

Institution of Engineers: Approved: ☒ Yes ☐ No

Engineering Council of India: Approved: ☒ Yes ☐ No

Applied for License at Institution of Engineers: ☐ Yes ☒ No

Date: 30/07/22

Applied for License at Engineering Council of India: ☐ Yes ☒ No

Date: _____



ETHICS INTEGRATION ASSESSMENT FORM

Year 21-22Name: Uppan KaathikStud. No: 28R19EE430Department: Electrical & ElectronicsDate: 30/07/22**Purpose:** To determine the frequency and types of exposure to ethical considerations.**Directions:** Below are a series of activities in ethics. Assess your exposure to each activity using the following scale:

1. Poor or no exposure
2. Less than adequate
3. Adequate
4. Good
5. Excellent

Activity	5	4	3	2	1
a. Read parts of an engineering code of ethics (Examples: Software Engineering code of Ethics & Professional Practice by ACM, Institution of Engineers, ASME, IEEE, ASCE).		✓			
b. Participated in an activity that has a major ethical component (meeting of student professional society/forums).				✓	
c. Attended a special lecture or conference (outside of regular classes) with a major ethical component.			✓		
d. Spent time identifying and addressing the ethical issues in a major design experience.				✓	
e. Took a course in ethics (CIPE & ENVIRONMENTAL STUDIES).				✓	
f. Discussed ethics study questions				✓	
g. An engineering Teacher included an ethics module in one of his or her classes. (Example: case discussion)			✓		
h. A guest lecturer came to one of your classes and discussed ethical issues in engineering.	✓				
i. Participated in an ethics competition			✓		
j. Participated in drafting a student code of conduct for my College					✓

Kaathik. U

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: Dr. Abdul Lateef Hameed P S

Department: ECE

Designation: Associate professor

Experience in years: 9 years

Courses taught: DSP, ES, DSP Lab, ES Lab.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
----------	--------------	-------------	-------------------------

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission		✓		
5	Balance between theory and lab components	✓			
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping		✓		
7	Infrastructural support by the institution for course delivery		✓		
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions	Please provide Dustless chalks.				

P. S. D. H.
Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: Sowbhagya.B

Department: ECE

Designation : Asst prof

Experience in years: 16

Courses taught : Basic Electronics, ECFA, IoT

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
----------	--------------	-------------	-------------------------

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions					

Sowbhagya.B
Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: Mrs. Nilam Chheda

Department: ECE

Designation: Asst. Professor

Experience in years: 17

Courses taught: LICA, AC, AEC, DC, DCDV, LD, UP

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
----------	--------------	-------------	-------------------------

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations		✓		
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission		✓		
5	Balance between theory and lab components	✓			
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted		✓		
9	Relevance of Books/reference listed	✓			
Any other suggestions	—				


Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty:

Shiva Kumar K. S.

Department:

ECE

Designation:

Asst prof.

Experience in years:

16 years

Courses taught: *C++, Java, IoT, ML*

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
----------	--------------	-------------	-------------------------

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations		✓		
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission		✓		
5	Balance between theory and lab components	✓			
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed		✓		
Any other suggestions					

Shw
Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: Manjunath G

Department: E & CE

Designation: Assistant professor

Experience in years: 10.5 Years

Courses taught: EMW, ITC, MBA, courses related to Communication Engg.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
----------	--------------	-------------	-------------------------

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations		✓		
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery		✓		
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed		✓		
Any other suggestions					


Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: Premachand. DR

Department: ECE

Designation: Asst. Prof.

Experience in years: 14.7

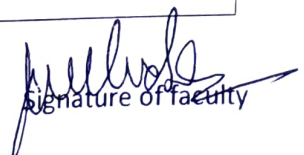
Courses taught: Fundamentals of VLSI, Power Electronics, PE42, Analog circuits, microelectronics

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components				
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery		✓		
8	Quality of the pedagogical methods adopted	✓	✓		
9	Relevance of Books/reference listed		✓		
Any other suggestions					


Signature of faculty

Academic year: 2021-22

Name of the Faculty: Dr. T.R. Muhibur Rahman

Department: Computer Science & Engg.

Designation: Associate Professor

Experience in years: 26

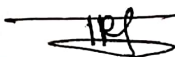
Courses taught: 1. Automata Theory and Computability
2. System Software and Compiler Design

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed		✓		
Any other suggestions					


Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: Dr. Anil A. S. Patil.

Department: CSE.

Designation: Asst. Prof.

Experience in years: 16.5


Courses taught: Computer Network & security (18CS52)

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Requires improvement	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies		✓		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations		✓		
4	Formulation of PEOs, POs and PSOs in accordance with the Institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions	Computer N/w syllabus need to be revised.				


Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: A. VENKATESHWAR

Department: CSE

Designation: Asst. Prof

Experience in years: 17 years

Courses taught: Web Technologies, IOT, User Interface Design, Network Management

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies		✓		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery		✓		
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions					

Signature of faculty



Academic year: 2021-22

Name of the Faculty: Sheetal .J.

Department: CSE

Designation: Asst. Professor

Experience in years: 10

Courses taught: Problem Solving through C Programming (21.PSP13)

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation:

Good : 4	Moderate : 3	Average : 2	Requires Improvement : 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires Improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components		✓		
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions					

Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: Shwethashree A

Department: CSE

Designation : Asst. Prof.

Experience in years: 15 yrs

Courses taught : DSA, OS, USP, DSLab, DAA Lab, DBMS Lab, SAN

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation :

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions	No.				

Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: *Mahammad Anwar*

Department: *EEE*

Designation : *Assistant Professor.*

Experience in years: *12*

Courses taught : *Power Electronics, Basic Electrical Engineering*

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions	✓				

Mahammad Anwar
Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: Arathi.P.B

Department: EEE

Designation : Asst Prof.

Experience in years: 19 Years

Courses taught : BEE, AEC, LIC, CS, IDA.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions	✓				

Arathi.P.B
Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: Dr. Raghavendra P

Department: EEE

Designation : Asst. Prof.

Experience in years: 5

Courses taught : IDG, UEP, EEm, T&D

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement:1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies		✓		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions					

Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: *Fayyana Begum-10*

Department: *EEE*

Designation : *A.P*

Experience in years: *13*

Courses taught : *BEE*

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement:1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions					

[Signature]
Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: Parvathi

Department: EEE

Designation : Asst. Prof.

Experience in years: 11 years

Courses taught : PSP, TD

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions	✓				


Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: *Shridhar. S.M*

Department: *EEE*

Designation : *Asst. Prof*

Experience in years: *14*

Courses taught : *DSD, MC, MCT, OP-AMP & LIC, S&T*

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
----------	--------------	-------------	-------------------------

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies		✓		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions	<i>—</i>				

Shridhar S.M
Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: M. VIJAYA KRISHNA

Department: EEE

Designation : ASST. PROF

Experience in years: 9

Courses taught : IDA, PGE, HVE, EEM, MRE

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
----------	--------------	-------------	-------------------------

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✗	✓		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping				
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions					

Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: Pavan Kumar SS

Department: MBA

Designation : Asst professor

Experience in years: 12 years


Courses taught : Accounting for managers, Direct Taxation, Indirect Taxation

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
----------	--------------	-------------	-------------------------

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components			✓	
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions					


Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: Dr. Christopher Ky.D

Department: MBA

Designation: Professor

Experience in years: 20 years. (16+4)

Courses taught: Business Research, Business Statistics, Retail Mgmt & Services

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement:1
----------	--------------	-------------	------------------------

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission		✓		
5	Balance between theory and lab components		✓		
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping		✓		
7	Infrastructural support by the institution for course delivery		✓		
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed		✓		
Any other suggestions					

Signature of faculty

Dr. Christopher Ky.D.
988099986 L

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: SHIVARAJ. M

Department: MBA

Designation : Assistant- Professor

Experience in years: 01

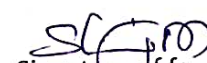
Courses taught : Human Resource Management , Business Ethics & Human Values

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
----------	--------------	-------------	-------------------------

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components		✓		
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed		✓		
Any other suggestions					


Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: Vasanti . T

Department: M.B.A

Designation: Asst prof

Experience in years: 7

Courses taught: Technical English I and II study skill & self development, Business English

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
----------	--------------	-------------	-------------------------

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations		✓		
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery		✓		
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed			✓	
Any other suggestions	-				

Vasanti
Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: Dr. Divya Bharathi

Department: Asso. Prof. MBA

Designation: Asso. Prof.

Experience in years: 9

Courses taught: MOB, MM, RM, Retail, Service, Research, Strategic Mgmt, BM, IMC, etc.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies		✓		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations		✓		
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components		✓		
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping		✓		
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed		✓		
Any other suggestions	NO				


Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: DINESH S

Department: MBA

Designation : Asst Prof

Experience in years: 15

Courses taught : INVESTMENT MGMT (21MBAPM302)

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	4			
2	Relevance of the Courses to the latest technologies	4			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	4			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission		3		
5	Balance between theory and lab components	4			
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	4			
7	Infrastructural support by the institution for course delivery	4			
8	Quality of the pedagogical methods adopted	4			
9	Relevance of Books/reference listed	4			
Any other suggestions					

Signature of Faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: Dr. Anupama.

Department: MBA

Designation : ASSO. Professor

Experience in years: 14

Courses taught : HR Analytics, Organization Leadership.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
----------	--------------	-------------	-------------------------

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	4			
2	Relevance of the Courses to the latest technologies	4			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	4			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	4			
5	Balance between theory and lab components		3		
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	4			
7	Infrastructural support by the institution for course delivery	4			
8	Quality of the pedagogical methods adopted	4			
9	Relevance of Books/reference listed	4			
Any other suggestions					

Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: *Dr. Janet Syothi D'Souza*

Department: *MBA*

Designation: *HOD*

Experience in years: *15*

Courses taught: *Accounting for Managers, Financial Management*

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
----------	--------------	-------------	-------------------------

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components				
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions					

[Signature]
Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: *Dr. Shaheeda Banu S.*

Department: *MBA*

Designation : *Professor*

Experience in years: *18*

Courses taught : *Marketing Management, Digital Marketing, C.B.*

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping		✓		
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓	✓		
9	Relevance of Books/reference listed	✓			
Any other suggestions	✓				

Dr. Shaheeda Banu S.
Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: Kavita Achhalvi

Department: MBA

Designation : Asst. Professor

Experience in years: 15

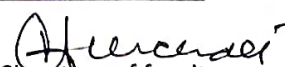
Courses taught : ~~Re~~Managerial Economics, Strategic Talent management, ReS, SM.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies		✓		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations		✓		
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components		✓		
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions					


Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: Ravi Kumar. J. S

Department: MBA

Designation : Asst professor

Experience in years: 7

Courses taught : Management, Marketing

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies		✓		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations		✓		
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components		✓		
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping		✓		
7	Infrastructural support by the institution for course delivery		✓		
8	Quality of the pedagogical methods adopted		✓		
9	Relevance of Books/reference listed		✓		
Any other suggestions					

Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: MANSUNATHA E

Department: Mechanical

Designation: Asst Professor

Experience in years: 13

Courses taught: Technology & Operational Strategy, EME, Management Jent

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl. No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components		✓		
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping		✓		
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions					

Mansunatha E
Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: **SHIVA KUMAR S.V**

Department: **M.E**

Designation: **ASST Professor**

Experience in years: **11**

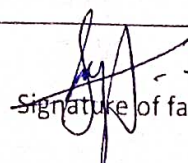
Courses taught: **KOM, DOM, FME,**

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl. No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined		✓		
2	Relevance of the Courses to the latest technologies		✓		
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations		✓		
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission		✓		
5	Balance between theory and lab components	✓			
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping		✓		
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions					


 Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: *Dr. Manjuxitha T.H*

Department: *Mechanical*

Designation: *Assoc prof*

Experience in years: *12*

Courses taught: *KOM, POM.*

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl. No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions					

Manjuxitha
Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: Venkatesh K. C

Department: M.E

Designation: Asst professor

Experience in years: 09 years

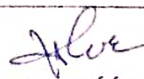
Courses taught: TRIBOLOGY, FEM, CAMD, ESA, Design thinking, CIM, Additive Manufacturing

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl. No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components		✓		
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed		✓		
Any other suggestions					


 Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: A. Taranath

Department: Mechanical Engineering

Designation: Assistant professor

Experience in years: 07 years

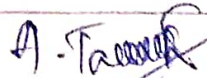
Courses taught: TQM, M&E, MCW, A&R,

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl. No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions					


 Signature of Faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: KALYAN BABU

Department: Mechanical Engineering

Designation: Assistant Professor

Experience in years: 07

Courses taught: ESA, TQM, MCF, MCW, C, M&E

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl. No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions					

Kalyan babu
Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: SHEKAR U

Department: Mechanical

Designation: Asst. professor

Experience in years: 10 Years

Courses taught: EE, AE, ENVS ENV, A21cb

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement : 1
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Sl. No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted		✓		
9	Relevance of Books/reference listed		✓		
Any other suggestions					

Shekar U
Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: Mohammed Fayaz Iqbal

Department: Mechanical Engineering

Designation: Assistant Professor

Experience in years: 11 years


Courses taught: Engineering Graphics

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl. No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions					


 Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: *K. Raghavendra*

Department: *mechanical*

Designation: *A-P*

Experience in years: *10 yrs*

Courses taught: *CAED, DME, CE, Design Lab.*

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl. No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed		✓		
Any other suggestions					

K. Raghavendra
Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: Mayur. D. Pawar

Department: ME

Designation: Assistant Professor

Experience in years: 09 years

Courses taught: Control Engineering, CAD

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl. No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed		✓		
Any other suggestions					

Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: Dr. Ganesh B.

Department: Mechanical

Designation: Asst. Professor

Experience in years: 23 Years

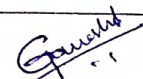
Courses taught: MP-I, POM, CIM, Robotics, P.T, FT, NTM

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl. No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted		✓		
9	Relevance of Books/reference listed		✓		
Any other suggestions					


 Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: Dr. Raju. Jadar

Department: Mechanical Engineering

Designation: Asso. Professor.

Experience in years: 16.

Courses taught: Basic Thermodynamics, Applied thermodynamics, Turbo machines, Heat transfer,

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
----------	--------------	-------------	-------------------------

Sl. No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components		✓		
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions					


 Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: Shivaramakrishna. A

Department: Mechanical Engineering

Designation: Assistant professor

Experience in years: 13 yrs

Courses taught: Computer Aided Mechanism, DME-I, Tribology, ESA

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement : 1
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Sl. No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components		✓		
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping		✓		
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions					

Shivaramakrishna
Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: Paran Kumar B K

Department: Mechanical

Designation: A.P

Experience in years: 12

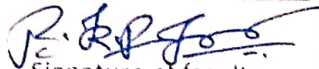
Courses taught: MOM, M.Vibrations, CAMD, TQM

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl. No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components		✓		
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions					


 Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: Dr. Banakara. Nagahay

Department: Mechanical Engg.

Designation: Asso. Prof

Experience in years: 12 years

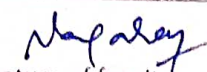
Courses taught: MS, OM, MT-Lab.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement : 1
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Sl. No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components		✓		
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions		Good			


 Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: IRAYYA SHIKKERIMATH.

Department: MECHANICAL ENGINEERING.

Designation: Asst. Professor

Experience in years: 6 years

Courses taught: CAED, EE, W/Shop Lab, CAED-Lab.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl. No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions					


 Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty:

Pawan Kumar B.S

Department:

ME

Designation:

Asst. prof

Experience in years:

10 years

Courses taught:

HT, FM

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl. No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies		✓		
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission		✓		
5	Balance between theory and lab components	✓			
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery		✓		
8	Quality of the pedagogical methods adopted		✓		
9	Relevance of Books/reference listed		✓		
Any other suggestions					

Pawan Kumar B.S
Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

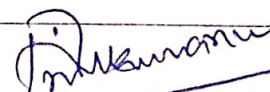
Name of the Faculty: Dr. H.M. Anil Kumar
 Department: Mechanical Engineering
 Designation: Asso-Professor
 Experience in years: 22 years
 Courses taught: EME & OM.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl. No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies		✓		
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components		✓		
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed		✓		
Any other suggestions					


 Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: K. RAMSHEETARA

Department: MECHANICAL ENGINEERING

Designation: ASSISTANT PROFESSOR

Experience in years: 08

Courses taught: CAED

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl. No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies		✓		
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓	✓		
5	Balance between theory and lab components		✓		
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted		✓		
9	Relevance of Books/reference listed	✓			
Any other suggestions					


 Signature of Faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: *Vijay Kumar B.P.*

Department: *Mechanical*

Designation: *A.P.*

Experience in years: *09*

Courses taught: *FEM, C.E, C.A.M.A, Design Lab*

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl. No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed		✓		
Any other suggestions					

[Signature]
Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: *Gavisiddharaj*

Department: *Mechanical Engineering*

Designation: *Asst. prof*

Experience in years: *08*

Courses taught: *NCEs*

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl. No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed				
Any other suggestions					

[Signature]
Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: *Maharaja Gowda R*

Department: *ME*

Designation: *Assistant professor*

Experience in years: *8*

Courses taught: *EG, mechatronics, Automation and Robotics*

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl. No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions					

Maharaja
Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: Dr. Laxmi Kumari

Department: Mechanical

Designation: Assoc. Prof

Experience in years: 17


Courses taught: MSE, NTP, TQM, O.R. miniProject

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl. No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies				
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed		✓		
Any other suggestions					


 Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: *Dr. Santosh V. Janamsetti*

Department: *ME*

Designation: *Asst. Prof*

Experience in years: *10 years*

Courses taught: *MS, MCW, MTU,*

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl. No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed				
Any other suggestions					

[Signature]
Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty:

B - Jayaprakash
Mechanical dept.

Department:

Designation:

Asst. Prof

Experience in years:

18 +

Courses taught:

Engg. Drawing, BTD, ATD, FM, HT, labs

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl. No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components		✓		
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping		✓		
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions					

Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: **G. Raghavendra setty**

Department: **mechanical Engineering**

Designation: **Asst. professor**

Experience in years: **07**

Courses taught: **CAED, FEM, FPE, CAED LAB**

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl. No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	Syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components		✓		
6	Rating of the existing COs, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions					

G. Raghavendra setty
Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: Dr. T. H. Patel

Department: CIVIL ENGG.

Designation : professor

Experience in years: 36 yrs.

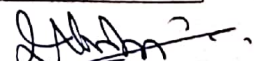
Courses taught : Engg. Mechanics, Envr. Engg I & II

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies		✓		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions	—				


Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: Dr. H. Mahabaleswara

Department: Civil Engineering

Designation: Professor

Experience in years: 32 years

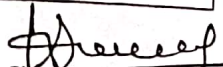
Courses taught: Fluid Mechanics, Applied Hydraulics

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions					


Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: Dr. D. Manikanta

Department: Civil Engineering

Designation: Associate Professor

Experience in years: 3

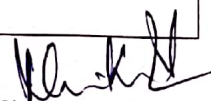
Courses taught: Applied Geotechnical Engineering (18CV62), Engineering Geology Laboratory (18CVL47)

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined		✓		
2	Relevance of the Courses to the latest technologies		✓		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations		✓		
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components		✓		
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions					


Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: Ravichandra H

Department: Civil Engineering

Designation : Asst. Prof.

Experience in years: 08

Courses taught : Basic Geotechnical Eng, Geotechnical Engg. lab, Applied Geotechnical Eng, Eng-Geology lab.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission		✓		
5	Balance between theory and lab components	✓			
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping		✓		
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions					

Ravichandra H
Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: Anil Kumar.H.M

Department: CIVIL Engg

Designation : ASST Professor

Experience in years: 9

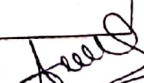
Courses taught : Hydrology/Estimation / concrete highway lab

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations		✓		
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components		✓		
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed		✓		
Any other suggestions					


 Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: Praveen Ashok.M

Department: Civil Engineering

Designation : Assistant Professor

Experience in years: 05

Courses taught : Pavement Materials & Construction / Pavement Design
Surveying Practice Laboratory

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions					


Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: SHIVA KUMAR.K

Department: Civil Engg

Designation : Asst Prof

Experience in years: 8 years

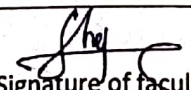
Courses taught : DRCC , CADslab & DPSC,

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies		✓		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components		✓		
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted		✓		
9	Relevance of Books/reference listed	✓			
Any other suggestions					


Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: Mr. Vinay Kumar. Hunagund

Department: Civil Engineering

Designation: Assistant Professor

Experience in years: 06

Courses taught: Building Materials & Construction, Geotechnical Engg. Lab, Concrete Technology, FM & HM Lab, Internship Coordinator

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies		✓		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions					


Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: TANDU. H.M.

Department: CIVIL

Designation: Asst. Professor

Experience in years: 05

Courses taught: 04 [CME/CHMT/ RHTA/ SAL^(Lab)]

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components		✓		
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed		✓		
Any other suggestions					


Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: Syed Sadath Ali

Department: Civil Engineering.

Designation : Assistant Professor.

Experience in years: 07

Courses taught : Basic Survey, Advance Survey, Survey practice, Survey Lab, Survey Camp.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions					


Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: Mohammed Haseebulla M

Department: Civil Engg

Designation : Assistant Professor

Experience in years: 4

Courses taught : Design of RCC & Steel Structures & CADSL

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components		✓		
6	Rating of the existing Cos; POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed		✓		
Any other suggestions	VTO. Syllabus is not matching with Industrial Requirement. This course				

M. Haseebulla M.
Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: *Brenda A*

Department: *Civil*

Designation: *Asst Prof*

Experience in years: *4*

Courses taught: *ENV Lab, UTP, ENVS.*

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
----------	--------------	-------------	-------------------------

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission		✓		
5	Balance between theory and lab components		✓		
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery		✓		
8	Quality of the pedagogical methods adopted		✓		
9	Relevance of Books/reference listed		✓		
Any other suggestions					

A. Brenda Kelly
Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: Aubaneesh V

Department: Civil Engg

Designation: Asst. Prof.

Experience in years: 3 years


Courses taught: Elements of Civil Engg, CABPD Lab, SAL Lab

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
----------	--------------	-------------	-------------------------

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components		✓		
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery		✓		
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions					


Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: Mr. Srinivas Rajari

Department: Civil

Designation : Asst. Professor

Experience in years: 2


Courses taught : KASTE, BMT, ENVS, Estimation & Costing

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
----------	--------------	-------------	-------------------------

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined		✓		
2	Relevance of the Courses to the latest technologies		✓		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations		✓		
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions					


Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: Ravi Teja. U

Department: Civil Engineering

Designation: Asst. prof

Experience in years: 4

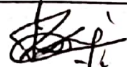
Courses taught: GWH, PSC, SAL lab, FM lab, MIWE, CME

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
----------	--------------	-------------	-------------------------

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies		✓		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions	Requires improvement in practical application of knowledge				


Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: Md. Khalid.S.

Department: Civil Engg.

Designation: Asst professor.

Experience in years: 08

Courses taught: AIS, D.S.S, DRCC&S.S, C.T, Engg mechanics.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
----------	--------------	-------------	-------------------------

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions	—				


 Signature of faculty

Faculty feedback on curriculum

Academic year: 2021-22

Name of the Faculty: Basavaraj. B

Department: Civil Engineering

Designation: Asst. Prof.

Experience in years: 11

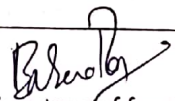
Courses taught: SOM, BMT Lab, ADS, FTM+HM Lab

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will be used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average : 2	Requires improvement: 1
----------	--------------	-------------	-------------------------

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies		✓		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing Cos, POs, PSOs, PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed		✓		
Any other suggestions	—				


Signature of faculty



Basavarajeswari Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

(Formerly "Bellary Engineering College, Bellary")

"Jnana Gangotri" Campus, Bellary-Hospet Road, Allipur Post, Bellary - 583 104 (Karnataka)



ALUMNI SURVEY

Year 2021-22

Name: HEMANTH B USN: 3BR19CV412 Age 22

Address: COWLBAZAR, BALLARI
Home Ph: _____ Work Ph: 7406108999 Fax: _____ Email: hemantbangaru2024@gmail.com

Marital Status: ☒ Single ☐ Married Gender: ☒ Male ☐ Female

Program Studied: Civil Engineering

Graduation percentage: ☐ 80-90 ☐ 70-80 ☒ 60-70 ☐ 50-60

Are you planning to pursue a graduate degree in the future? ☒ Yes ☐ No

Have you been already accepted to a graduate school? ☒ Yes ☐ No

If yes: Program ☒ Master ☐ PhD ☐ other (_____)

University: VTV Accepted: _____

Are you presently employed? ☒ Yes ☐ No

Which one better describes your initiatives for finding your current job?

No. of interviews: ☐ 0 ☐ 1 ☒ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More
Job offers: ☐ 0 ☐ 1 ☐ 2 ☒ 3 ☐ 4 ☐ 5 ☐ More

No. of offers: ☒ Yes ☐ No

Already employed: ☒ Yes ☐ No

Company name: VRIDHI FINSERV - Technical Officer

Company location: BANGALORE

Principal area of work:

☐ Structures
☐ Environmental
☐ Materials
☐ Geotechnical

☐ Construction
☐ Surveying/Topography
☐ Transportation
☐ Multidisciplinary
☐ Other (Specify: _____)

Work at: ☐ Government ☐ Industry
☐ Consulting Firm ☐ University

Annual Salary: Rs 3,00,000 (Per Year)

Have not worked in Civil Engineering: _____ Reason: _____

Which one better describes your Professional Licensure status?

Graduation Date: Month July Year 2021

Institution of Engineers: Approved: ☐ Yes ☒ No

Engineering Council of India: Approved: ☐ Yes ☒ No

Applied for License at Institution of Engineers: ☐ Yes ☒ No Date: _____

Applied for License at Engineering Council of India: ☐ Yes ☒ No Date: _____



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ALUMNI SURVEY (continued)

Evaluation of Fulfillment of the Profile for the Civil Engineering Graduate

Instructions: Based on your employment experience, use the following scale to indicate your assessment of your performance after graduation:

1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied 4 - Somewhat more than satisfied
 5 - Expectations surpassed N/A - Not Applicable or Not Able to Answer

	More <== Satisfaction == > Less					N/A
	5	4	3	2	1	
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)		✓				
b. Probability and Statistics	✓	✓				
c. General chemistry	✓					
d. Calculus based physics	✓					
e. Other sciences	✓					
2. Are you proficient in the following major Civil engineering areas?						
a. Structural Engineering	✓					
b. Environmental Engineering	✓					
c. Materials Engineering	✓					
d. Geotechnical Engineering	✓					
e. Construction Engineering	✓					
f. Surveying/Topography	✓					
g. Transportation	✓					
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Design		✓				
B Application Development & Maintenance	✓					
c. Testing and Evaluation	✓					
4. Can you design Civil engineering Structures and it's components, or processes by means of design experiences gained throughout the professional content of the curriculum?						
a. Structures	✓					
b. Components	✓					
c. Processes	✓					
5. Which of the following skills, tools and techniques needed for Civil engineering practice are you proficient in?						
a. Oral communication skills in English	✓					
b. Written communication skills in English	✓					
c. Oral communication skills in other Foreign Language	✓					
d. Written communication skills in other Foreign Language		✓				
e. Drawing skills for communicating engineering ideas	✓					
	5	4	3	2	1	N/A



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f. Use of computers, internet, word processing, spreadsheet, database programs	✓					
g. Probability and statistics		✓				
h. Participation in professional organizations	✓					
i. Professional laws, regulations and ethics codes	✓					
j. Application of computer professional programs to solve Civil engineering problems	✓					
k. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Civil engineering.	✓					
l. Stress management	✓					
m. Values	✓					
n. Coordination / Meeting skills	✓					
o. Critical thinking	✓					
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader	✓					
b. Follower	✓					
c. Parliamentarian	✓	✓				
d. Time-manager	✓	✓				
e. Recorder (note-taker)						
7. Can you:						
a. Identify Civil engineering problems?	✓					
b. Formulate Civil engineering problems?	✓					
c. Solve Civil engineering problems?	✓					
8. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project		✓				
b. Bidding versus quality - based selection processes.	✓					
c. How the design and construction professionals interact to construct a project.	✓					
d. The importance of professional licensure and continuing education.	✓					
e. Other professional, social, and moral issues	✓					
9. Do you feel you have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as:						
a. Health	✓					
b. General welfare	✓					
c. Safety	✓					
d. Environmental quality		✓				
e. Economy in a global/societal context	✓					
10. Are you committed to engage in lifelong learning throughout all of your professional life?						
a. Continuing education courses	✓					
b. Undergraduate level courses in addition to degree	✓					
	5	4	3	2	1	N/A
c. Graduate courses	✓	✓				
d. Professional seminars						



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e. Professional society annual conferences		✓				
f. Membership in professional societies		✓				
g. Technical publications	✓					
h. Independent learning		✓				
11. Do you participate in the following lifelong learning activities?						
a. Social		✓				
b. Cultural		✓				
c. Economic		✓				
d. Artistic		✓				
e. Ethical		✓				
f. Environmental		✓				
g. Engineering	✓					
12. Do you have the managerial and entrepreneurial skills needed to solve Civil problems?						
	✓					
13. Are you satisfied with your education at BITM?						
	✓					
14. Are you satisfied with the quality of teaching you received at the BITM Civil Engineering Department?						
	✓					
15. Would you recommend the BITM Civil Engineering program to your family and friends?						
	✓					

Please, feel free to use the space below to provide input on up to three (3) strong elements and three (3) weak elements of your education at BITM.

social and Ecological elements to be more taught along with Engineering aspects.

Signature of Respondent

Date

12/7/2022



Basavarajeswari Group of Institutions



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ALUMNI SURVEY

Year _____

Name: SYED Mohammed Arshad USN: 3BR18CV075 Age 22

Address: GUNTURAL, Andhra Pradesh.

Home Ph: _____ Work Ph: 630 250950 Fax: _____ Email: as.yed.ussus@gmail.com

Marital Status: ☒ Single ☐ Married

Gender: ☒ Male ☐ Female

Program Studied: Civil Engineering

Graduation percentage: ☐ 80-90 ☒ 70-80 ☐ 60-70 ☐ 50-60

Are you planning to pursue a graduate degree in the future? ☒ Yes ☐ No

Have you been already accepted to a graduate school? ☐ Yes ☐ No

If yes: Program ☐ Master ☐ PhD ☐ other (_____)

University VIT Accepted _____

Are you presently employed? ☒ Yes ☒ No

Which one better describes your initiatives for finding your current job?

No. of interviews: ☐ 0 ☐ 1 ☒ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

Job offers: ☐ 0 ☐ 1 ☒ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

No. of offers: ☐ Yes ☐ No

Already employed: ☒ Yes ☐ No

Company name: COGNIZANT

Company location: BANGALORE

Principal area of work:

☐ Structures
☐ Environmental
☐ Materials
☐ Geotechnical

☐ Construction
☐ Surveying/Topography
☐ Transportation
☐ Multidisciplinary
☐ Other (Specify: _____)

Work at: ☒ Government ☐ Industry
☐ Consulting Firm ☐ University

Annual Salary: Rs 4.01 lacs (Per Year)

Have not worked in Civil Engineering: ☒ No Reason: Placed in IT field

Which one better describes your Professional Licensure status?

Graduation Date: Month June/July Year 2022

Institution of Engineers: Approved: ☐ Yes ☐ No

Engineering Council of India: Approved: ☐ Yes ☒ No

Applied for License at Institution of Engineers: ☐ Yes ☒ No Date: _____

Applied for License at Engineering Council of India: ☐ Yes ☒ No Date: _____



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ALUMNI SURVEY (continued)

Evaluation of Fulfillment of the Profile for the Civil Engineering Graduate

Instructions: Based on your employment experience, use the following scale to indicate your assessment of your performance after graduation:

1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied 4 - Somewhat more than satisfied
 5 - Expectations surpassed N/A - Not Applicable or Not Able to Answer

	More < == Satisfaction == > Less					N/A
	5	4	3	2	1	
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)	/					
b. Probability and Statistics	/					
c. General chemistry	/					
d. Calculus based physics	/					
e. Other sciences		/				
2. Are you proficient in the following major Civil engineering areas?						
a. Structural Engineering	/					
b. Environmental Engineering	/	/				
c. Materials Engineering			/			
d. Geotechnical Engineering		/				
e. Construction Engineering	/					
f. Surveying/Topography	/					
g. Transportation		/				
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Design	/					
B Application Development & Maintenance		/				
c. Testing and Evaluation	/					
4. Can you design Civil engineering Structures and it's components, or processes by means of design experiences gained throughout the professional content of the curriculum?						
a. Structures	/					
b. Components	/					
c. Processes	/					
5. Which of the following skills, tools and techniques needed for Civil engineering practice are you proficient in?						
a. Oral communication skills in English		/				
b. Written communication skills in English		/				
c. Oral communication skills in other Foreign Language		/				
d. Written communication skills in other Foreign Language	/					
	5	4	3	2	1	N/A
e. Drawing skills for communicating engineering ideas	/					



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f. Use of computers, internet, word processing, spreadsheet, database programs		/				
g. Probability and statistics			/			
h. Participation in professional organizations			/			
i. Professional laws, regulations and ethics codes			/			
j. Application of computer professional programs to solve Civil engineering problems		/				
k. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Civil engineering.			/			
l. Stress management		/				
m. Values		/				
n. Coordination / Meeting skills			/			
o. Critical thinking		/				
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader		/				
b. Follower		/				
c. Parliamentarian			/			
d. Time-manager			/			
e. Recorder (note-taker)		/				
7. Can you:						
a. Identify Civil engineering problems?		/				
b. Formulate Civil engineering problems?		/	/			
c. Solve Civil engineering problems?	/					
8. Can you understand professional practice and ethical responsibility issues such as:	/					
a. Procurement of work/contract/project	/					
b. Bidding versus quality - based selection processes.	/					
c. How the design and construction professionals interact to construct a project.	/					
d. The importance of professional licensure and continuing education.		/				
e. Other professional, social, and moral issues		/				
9. Do you feel you have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as:						
a. Health	/					
b. General welfare		/				
c. Safety		/				
d. Environmental quality		/				
e. Economy in a global/societal context		/				
10. Are you committed to engage in lifelong learning throughout all of your professional life?						
a. Continuing education courses	/					
b. Undergraduate level courses in addition to degree	/					
	5	4	3	2	1	N/A
c. Graduate courses		/				
d. Professional seminars		/				



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e. Professional society annual conferences	/					
f. Membership in professional societies		/				
g. Technical publications		/				
h. Independent learning		/				
11. Do you participate in the following lifelong learning activities?						
a. Social	/					
b. Cultural	/					
c. Economic	/	/				
d. Artistic		/				
e. Ethical		/				
f. Environmental	/					
g. Engineering	/					
12. Do you have the managerial and entrepreneurial skills needed to solve Civil problems?						
13. Are you satisfied with your education at BITM?						
14. Are you satisfied with the quality of teaching you received at the BITM Civil Engineering Department?						
15. Would you recommend the BITM Civil Engineering program to your family and friends?						

Please, feel free to use the space below to provide input on up to **three (3) strong elements** and **three (3) weak elements** of your education at BITM.

Strong Elements: Training in dept, lab facilities
Site visit

Signature of Respondent S. Anand
Date 20/7/2022



Basavarajeswari Group of Institutions
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

(Formerly "Bellary Engineering College, Bellary")
"Jnana Gangotri" Campus, Bellary-Hospet Road, Allipur Post, Bellary - 583 104 (Karnataka)

ALUMNI SURVEY

Year 2021-22

Name: VIJAYA LAXMI . A USN: 3BR18CV081 Age 23

Address: Vijayanagara, Vaddu, Torangally.
Home Ph: _____ Work Ph: 9108723959 Fax: _____ Email: _____

Marital Status: ☒ Single ☐ Married

Gender: ☐ Male ☐ Female

Program Studied: Civil-Engineering

Graduation percentage: ☒ 80-90 ☐ 70-80 ☐ 60-70 ☐ 50-60

Are you planning to pursue a graduate degree in the future? ☒ Yes ☐ No

Have you been already accepted to a graduate school? ☐ Yes ☒ No

If yes: Program ☐ Master ☐ PhD ☐ other (_____)

University _____ Accepted _____

Are you presently employed? ☒ Yes ☐ No

Which one better describes your initiatives for finding your current job?

No. of interviews: ☐ 0 ☐ 1 ☒ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More
Job offers: ☐ 0 ☐ 1 ☒ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

No. of offers: ☒ Yes ☐ No

Already employed: ☒ Yes ☐ No

Company name: Cognizant

Company location: Bangalore

Principal area of work:

☐ Structures ☐ Construction

☐ Environmental ☐ Surveying/Topography

☐ Materials ☐ Transportation

☐ Geotechnical ☐ Multidisciplinary

☐ Other (Specify: _____)

Work at: ☐ Government ☐ Industry

☐ Consulting Firm ☐ University

Annual Salary: Rs 401,988/- (Per Year)

Have not worked in Civil Engineering: No Reason: Got placed in IT Company.

Which one better describes your Professional Licensure status?

Graduation Date: Month Jun/July Year 2022

Institution of Engineers: Approved: ☐ Yes ☐ No

Engineering Council of India: Approved: ☐ Yes ☐ No

Applied for License at Institution of Engineers: ☐ Yes ☒ No

Applied for License at Engineering Council of India: ☐ Yes ☒ No

Date: _____

Date: _____



Basavarajeswari Group of Institutions



BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

(Formerly "Bellary Engineering College, Bellary")

"Jnana Gangotri" Campus, Bellary-Hospet Road, Allipur Post, Bellary - 583 104 (Karnataka)

ALUMNI SURVEY (continued)

Evaluation of Fulfillment of the Profile for the Civil Engineering Graduate

Instructions: Based on your employment experience, use the following scale to indicate your assessment of your performance after graduation:

- 1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied 4 - Somewhat more than satisfied
5 - Expectations surpassed N/A - Not Applicable or Not Able to Answer

	More <== Satisfaction ==> Less					N/A
	5	4	3	2	1	
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)	✓					
b. Probability and Statistics	✓					
c. General chemistry	✓					
d. Calculus based physics	✓					
e. Other sciences	✓					
2. Are you proficient in the following major Civil engineering areas?						
a. Structural Engineering	✓					
b. Environmental Engineering	✓					
c. Materials Engineering	✓					
d. Geotechnical Engineering	✓					
e. Construction Engineering	✓					
f. Surveying/Topography	✓					
g. Transportation	✓					
3. Can you conduct laboratory experiments and critically analyze and Interpret data in the following areas?						
a. Design	✓					
B Application Development & Maintenance	✓					
c. Testing and Evaluation	✓					
4. Can you design Civil engineering Structures and it's components, or processes by means of design experiences gained throughout the professional content of the curriculum?						
a. Structures	✓					
b. Components	✓					
c. Processes	✓					
5. Which of the following skills, tools and techniques needed for Civil engineering practice are you proficient in?						
a. Oral communication skills in English	✓					
b. Written communication skills in English	✓					
c. Oral communication skills in other Foreign Language	✓					
d. Written communication skills in other Foreign Language	✓					
	5	4	3	2	1	N/A
e. Drawing skills for communicating engineering ideas	✓					



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f. Use of computers, internet, word processing, spreadsheet, database programs	✓					
g. Probability and statistics	✓					
h. Participation in professional organizations	✓					
i. Professional laws, regulations and ethics codes	✓					
j. Application of computer professional programs to solve Civil engineering problems	✓					
k. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Civil engineering.	✓					
l. Stress management	✓					
m. Values	✓					
n. Coordination / Meeting skills	✓					
o. Critical thinking	✓					
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader	✓					
b. Follower	✓					
c. Parliamentarian	✓					
d. Time-manager	✓					
e. Recorder (note-taker)	✓					
7. Can you:						
a. Identify Civil engineering problems?	✓					
b. Formulate Civil engineering problems?	✓					
c. Solve Civil engineering problems?	✓					
8. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project	✓					
b. Bidding versus quality – based selection processes.	✓					
c. How the design and construction professionals interact to construct a project.	✓					
d. The importance of professional licensure and continuing education.	✓					
e. Other professional, social, and moral issues	✓					
9. Do you feel you have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as:						
a. Health	✓					
b. General welfare	✓					
c. Safety	✓					
d. Environmental quality	✓					
e. Economy in a global/societal context	✓					
10. Are you committed to engage in lifelong learning throughout all of your professional life?						
a. Continuing education courses	✓					
b. Undergraduate level courses in addition to degree	✓					
	5	4	3	2	1	N/A
c. Graduate courses	✓					
d. Professional seminars	✓					



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e. Professional society annual conferences	✓					
f. Membership in professional societies	✓					
g. Technical publications	✓					
h. Independent learning	✓					
11. Do you participate in the following lifelong learning activities?						
a. Social	✓					
b. Cultural	✓					
c. Economic	✓					
d. Artistic	✓					
e. Ethical	✓					
f. Environmental	✓					
g. Engineering	✓					
12. Do you have the managerial and entrepreneurial skills needed to solve Civil problems?						
	✓					
13. Are you satisfied with your education at BITM?						
	✓					
14. Are you satisfied with the quality of teaching you received at the BITM Civil Engineering Department?						
	✓					
15. Would you recommend the BITM Civil Engineering program to your family and friends?						
	✓					

Please, feel free to use the space below to provide input on up to three (3) strong elements and three (3) weak elements of your education at BITM.

Weak element:
Stress Management to be taught.

Strong:
Good Infrastructure and Teaching Methodology.

Signature of Respondent

Date

A. V. L.

12/08/22



Basavarajeswari Group of Institutions



BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

(Formerly "Bellary Engineering College, Bellary")

"Jnana Gangotri" Campus, Bellary-Hospet Road, Allipur Post, Bellary - 583 104 (Karnataka)

ALUMNI SURVEY

Year 2021-22

Name: Prabhavathi S USN: 3BR18C0041 Age 24

Address: Gangavathi
Home Ph: 26 1830208 Work Ph: _____ Fax: _____ Email: prabhavathis708@gmail.com

Marital Status: ☒ Single ☐ Married Gender: ☐ Male ☒ Female

Program Studied: Civil-Engineering

Graduation percentage: ☐ 80-90 ☒ 70-80 ☐ 60-70 ☐ 50-60

Are you planning to pursue a graduate degree in the future? ☐ Yes ☒ No

Have you been already accepted to a graduate school? ☐ Yes ☒ No

If yes: Program ☐ Master ☒ PhD ☐ other ()

University Accepted

Are you presently employed? ☐ Yes ☒ No

Which one better describes your initiatives for finding your current job?

No. of Interviews: ☐ 0 ☐ 1 ☐ 2 ☒ 3 ☐ 4 ☐ 5 ☐ More

Job offers: ☒ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

No. of offers: ☒ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

Already employed: ☐ Yes ☒ No

Company name:

Company location:

Principal area of work:

☐ Structures ☐ Construction
☐ Environmental ☐ Surveying/Topography
☐ Materials ☐ Transportation
☐ Geotechnical ☐ Multidisciplinary
☐ Other (Specify:)

Work at: ☐ Government ☒ Industry
☒ Consulting Firm ☐ University

Annual Salary: Rs (Per Year)

Have not worked in Civil Engineering: Reason:

Which one better describes your Professional Licensure status?

Graduation Date: Month May Year 2022

Institution of Engineers: Approved: ☐ Yes ☒ No

Engineering Council of India: Approved: ☐ Yes ☒ No

Applied for License at Institution of Engineers: ☐ Yes ☒ No Date:

Applied for License at Engineering Council of India: ☐ Yes ☒ No Date:



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ALUMNI SURVEY (continued)

Evaluation of Fulfillment of the Profile for the Civil Engineering Graduate

Instructions: Based on your employment experience, use the following scale to indicate your assessment of your performance after graduation:

- 1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied 4 - Somewhat more than satisfied
5 - Expectations surpassed N/A - Not Applicable or Not Able to Answer

	More <==	Satisfaction ==	>Less			
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)		✓				
b. Probability and Statistics		✓				
c. General chemistry		✓				
d. Calculus based physics			✓			
e. Other sciences			✓			
2. Are you proficient in the following major Civil engineering areas?						
a. Structural Engineering	✓					
b. Environmental Engineering		✓				
c. Materials Engineering						
d. Geotechnical Engineering		✓				
e. Construction Engineering			✓			
f. Surveying/Topography		✓				
g. Transportation			✓			
3. Can you conduct laboratory experiments and critically analyze and Interpret data in the following areas?						
a. Design			✓			
B Application Development & Maintenance		✓				
c. Testing and Evaluation		✓				
4. Can you design Civil engineering Structures and it's components, or processes by means of design experiences gained throughout the professional content of the curriculum?						
a. Structures	✓					
b. Components		✓				
c. Processes	✓					
5. Which of the following skills, tools and techniques needed for Civil engineering practice are you proficient in?						
a. Oral communication skills in English	✓					
b. Written communication skills in English		✓				
c. Oral communication skills in other Foreign Language	✓					
d. Written communication skills in other Foreign Language		✓				
e. Drawing skills for communicating engineering ideas	5	4	3	2	1	N/A



f. Use of computers, internet, word processing, spreadsheet, database programs	✓					
g. Probability and statistics		✓				
h. Participation in professional organizations		✓				
i. Professional laws, regulations and ethics codes		✓				
j. Application of computer professional programs to solve Civil engineering problems	✓					
k. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Civil engineering.	✓					
l. Stress management		✓				
m. Values	✓					
n. Coordination / Meeting skills		✓				
o. Critical thinking	✓					
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader	✓					
b. Follower	✓					
c. Parliamentarian		✓				
d. Time-manager	✓					
e. Recorder (note-taker)		✓				
7. Can you:						
a. Identify Civil engineering problems?	✓					
b. Formulate Civil engineering problems?		✓				
c. Solve Civil engineering problems?	✓					
8. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project	✓					
b. Bidding versus quality – based selection processes.		✓				
c. How the design and construction professionals interact to construct a project.	✓					
d. The importance of professional licensure and continuing education.		✓				
e. Other professional, social, and moral issues	✓					
9. Do you feel you have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as:						
a. Health	✓					
b. General welfare		✓				
c. Safety	✓					
d. Environmental quality		✓				
e. Economy in a global/societal context	✓					
10. Are you committed to engage in lifelong learning throughout all of your professional life?						
a. Continuing education courses	✓					
b. Undergraduate level courses in addition to degree		✓				
	5	4	3	2	1	N/A
c. Graduate courses		✓				
d. Professional seminars	✓					



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e. Professional society annual conferences							
f. Membership in professional societies							
g. Technical publications							
h. Independent learning							
11. Do you participate in the following lifelong learning activities?							
a. Social							
b. Cultural							
c. Economic							
d. Artistic							
e. Ethical							
f. Environmental							
g. Engineering							
12. Do you have the managerial and entrepreneurial skills needed to solve Civil problems?							
13. Are you satisfied with your education at BITM?							
14. Are you satisfied with the quality of teaching you received at the BITM Civil Engineering Department?							
15. Would you recommend the BITM Civil Engineering program to your family and friends?							

Please, feel free to use the space below to provide input on up to three (3) strong elements, and three (3) weak elements of your education at BITM.

Strong Good Infrastructure
Lab facilities

Weak cultural Fest-

Signature of Respondent

Date

B

12/7/2022



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ALUMNI SURVEY

Year 2021-22

Name: Niketha - V. S USN: 3BR18CV040 Age 23

Address: Channabasava Circle, Gangawathi Koppal
Home Ph: _____ Work Ph: 709002923 Fax: _____ Email: nikethaVS1462@gmail.com

Marital Status: ☒ Single ☐ Married

Gender: ☐ Male ☒ Female

Program Studied: Civil-Engineering

Graduation percentage: ☒ 80-90 ☐ 70-80 ☐ 60-70 ☐ 50-60

Are you planning to pursue a graduate degree in the future? ☐ Yes ☒ No

Have you been already accepted to a graduate school? ☐ Yes ☒ No

If yes: Program ☐ Master ☐ PhD ☐ other (_____)

University: _____ Accepted: _____

Are you presently employed? ☒ Yes ☐ No

Which one better describes your initiatives for finding your current job?

No. of interviews: ☐ 0 ☐ 1 ☒ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

Job offers: ☐ 0 ☐ 1 ☒ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

No. of offers: ☒ Yes ☐ No

Already employed: ☒ Yes ☐ No

Company name: Cognizant

Company location: Bangalore

Principal area of work:

<input type="checkbox"/> Structures	<input type="checkbox"/> Construction
<input type="checkbox"/> Environmental	<input type="checkbox"/> Surveying/Topography
<input type="checkbox"/> Materials	<input type="checkbox"/> Transportation
<input type="checkbox"/> Geotechnical	<input type="checkbox"/> Multidisciplinary
	<input type="checkbox"/> Other (Specify: _____)

Work at: ☐ Government ☐ Industry
☐ Consulting Firm ☐ University

Annual Salary: Rs 4019881 (Per Year)

Have not worked in Civil Engineering: No Reason: placed in IT Company.

Which one better describes your Professional Licensure status?

Graduation Date: Month July Year 2022

Institution of Engineers: Approved: ☐ Yes ☒ No

Engineering Council of India: Approved: ☐ Yes ☒ No

Applied for License at Institution of Engineers: ☐ Yes ☒ No Date: _____

Applied for License at Engineering Council of India: ☐ Yes ☒ No Date: _____



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ALUMNI SURVEY (continued)

Evaluation of Fulfillment of the Profile for the Civil Engineering Graduate

Instructions: Based on your employment experience, use the following scale to indicate your assessment of your performance after graduation:

- 1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied 4 - Somewhat more than satisfied
5 - Expectations surpassed N/A - Not Applicable or Not Able to Answer

	More <== Satisfaction == > Less					N/A
	5	4	3	2	1	
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)		✓				
b. Probability and Statistics		✓				
c. General chemistry	✓					
d. Calculus based physics	✓					
e. Other sciences	✓					
2. Are you proficient in the following major Civil engineering areas?						
a. Structural Engineering		✓				
b. Environmental Engineering	✓					
c. Materials Engineering	✓					
d. Geotechnical Engineering		✓				
e. Construction Engineering	✓					
f. Surveying/Topography	✓					
g. Transportation	✓					
3. Can you conduct laboratory experiments and critically analyze and Interpret data in the following areas?						
a. Design	✓					
B Application Development & Maintenance	✓					
c. Testing and Evaluation	✓					
4. Can you design Civil engineering Structures and it's components, or processes by means of design experiences gained throughout the professional content of the curriculum?						
a. Structures		✓				
b. Components		✓				
c. Processes		✓				
5. Which of the following skills, tools and techniques needed for Civil engineering practice are you proficient in?						
a. Oral communication skills in English	✓					
b. Written communication skills in English		✓				
c. Oral communication skills in other Foreign Language		✓				
d. Written communication skills in other Foreign Language			✓			
	5	4	3	2	1	N/A
e. Drawing skills for communicating engineering ideas						



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f. Use of computers, internet, word processing, spreadsheet, database programs		✓				
g. Probability and statistics		✓				
h. Participation in professional organizations		✓				
i. Professional laws, regulations and ethics codes	✓					
j. Application of computer professional programs to solve Civil engineering problems	✓					
k. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Civil engineering.	✓					
l. Stress management		✓				
m. Values	✓					
n. Coordination / Meeting skills		✓				
o. Critical thinking		✓				
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader	✓					
b. Follower	✓					
c. Parliamentarian	✓	✓				
d. Time-manager	✓					
e. Recorder (note-taker)		✓				
7. Can you:						
a. Identify Civil engineering problems?	✓					
b. Formulate Civil engineering problems?	✓					
c. Solve Civil engineering problems?	✓					
8. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project		✓				
b. Bidding versus quality – based selection processes.			✓			
c. How the design and construction professionals interact to construct a project.		✓				
d. The importance of professional licensure and continuing education.		✓				
e. Other professional, social, and moral issues			✓			
9. Do you feel you have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as:						
a. Health	✓					
b. General welfare	✓					
c. Safety	✓					
d. Environmental quality	✓					
e. Economy in a global/societal context	✓					
10. Are you committed to engage in lifelong learning throughout all of your professional life?						
a. Continuing education courses						
b. Undergraduate level courses in addition to degree	5	4	3	2	1	N/A
c. Graduate courses	✓					
d. Professional seminars	✓					



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e. Professional society annual conferences		✓				
f. Membership in professional societies		✓				
g. Technical publications		✓				
h. Independent learning		✓				
11. Do you participate in the following lifelong learning activities?						
a. Social		✓				
b. Cultural	✓					
c. Economic		✓				
d. Artistic		✓				
e. Ethical		✓				
f. Environmental		✓				
g. Engineering	✓					
12. Do you have the managerial and entrepreneurial skills needed to solve Civil problems?						
		✓				
13. Are you satisfied with your education at BITM?						
	✓					
14. Are you satisfied with the quality of teaching you received at the BITM Civil Engineering Department?						
	✓					
15. Would you recommend the BITM Civil Engineering program to your family and friends?						
	✓					

Please, feel free to use the space below to provide input on up to three (3) strong elements and three (3) weak elements of your education at BITM.

Lab Facilities, Good Teaching, Infrastructure.

Weak Elements:

Cultural Events,

Signature of Respondent

Date

12/07/21



Basavarajeswari Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104



DEPARTMENT OF MECHANICAL ENGINEERING

ALUMNI SURVEY

Year: 2021-22

Name: B. Vinod Kumar USN: 3BR19ME412 Age: 24
Address: Lamani naya Nagar Ballari
583104

Phone: Home: 7026106035 Work: _____ Fax: _____

Email: igmvino1998@gmail.com

Marital Status: ☒ Single ☐ Married Gender: ☒ Male ☐ Female

Graduation percentage: ☐ 80-90 ☐ 70-80 ☒ 60-70 ☐ 50-60

Are you planning to pursue a graduate degree in the future? ☐ Yes ☒ No

Have you been already accepted to a graduate school? ☐ Yes ☒ No

If yes: Program ☐ Master ☐ PhD ☐ other (_____)

University: _____ Accepted: _____

Are you presently employed? ☐ Yes ☐ No

Which one better describes your initiatives for finding your current job?

No. of interviews: ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

Job offers: ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

No. of offers: ☒

Already employed: ☒ Yes ☐ No

Company name: Cap Gemini

Company location: Bangalore

Principal area of work:

☐ Design

☐ Production

☐ Manufacturing

☐ Operations

☐ Materials Handling

☐ Maintenance

☒ Software

☐ Multidisciplinary

☐ Other (Specify): _____

Work at: ☐ Government

☐ Industry

☐ Consulting Firm

☐ University

Annual Salary: Rs 3.5 LPA

Have NOT worked in Mechanical Engg.: _____ Reason: _____

Which one better describes your Professional Licensure status?

Graduation Date: Month _____ Year _____

Institution of Engineers: Approved: ☐ Yes ☐ No

Engineering Council of India: Approved: ☐ Yes ☐ No

Applied for License at Institution of Engineers: ☐ Yes ☐ No Date: _____

Applied for License at Engineering Council of India: ☐ Yes ☐ No Date: _____

DEPARTMENT OF MECHANICAL ENGINEERING

ALUMNISURVEY (continued)

Evaluation of Fulfillment of the Profile for the Mechanical Engineering Graduate

Instructions: Based on your employment experience, use the following scale to indicate your assessment of your performance after graduation:

1-Very dissatisfied 2-Dissatisfied 3-Satisfied 4-Some what more than satisfied
5-Expectations surpassed N/A-Not Applicable or Not Able to Answer

	More < == Satisfaction == > Less					
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)	✓					
b. Probability and Statistics		✓				
c. General chemistry	✓					
d. Calculus based physics		✓				
e. Other sciences	✓					
2. Are you proficient in the following major Mechanical engineering areas?						
a. Design Engineering	✓					
b. Thermal Engineering		✓				
c. Production Engineering	✓					
d. Manufacturing Engineering	✓					
e. Maintenance Engineering		✓				
f. Industrial Engineering	✓					
g. CAD/CAM		✓				
h. Others, if any	✓					
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Research & Development	✓					
b. Design		✓				
c. Testing & Evaluation	✓					
4. Can you design Mechanical engineering systems, components, or processes by means of design experiences gained throughout the professional content of the curriculum?						
a. Systems	✓					
b. Components		✓				
c. Processes	✓					
	5	4	3	2	1	N/A
5. Which of the following skills, tools and techniques needed for Mechanical engineering practice are you proficient in?						
a. Oral communication skills in English	✓					
b. Written communication skills in English		✓				
c. Drawing skills for communicating engineering ideas	✓					
d. Use of computers, internet, word processing, spread sheet, database programs		✓				
e. Probability and statistics		✓				



DEPARTMENT OF MECHANICAL ENGINEERING

f. Computer programming		✓				
g. Participation in professional organizations	✓					
h. Professional laws, regulations and ethics codes			✓			
i. Application of computer professional programs to solve Mechanical engineering problems	✓					
j. Knowledge of how to obtain information on laws, regulations and Standards and codes affecting the practice of Mechanical Engineering.			✓			
k. Stress management	✓					
l. Values			✓			
m. Coordination / Meeting skills	✓					
n. Critical thinking			✓			
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader	✓					
b. Follower	✓					
c. Parliamentarian			✓			
d. Time-manager	✓					
e. Recorder (note-taker)	✓					
7. Can you:						
a. Identify Mechanical Engineering problems?			✓			
b. Formulate Mechanical Engineering problems?	✓					
c. Solve Mechanical Engineering problems?			✓			
8. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project			✓			
b. Bidding versus quality - based selection processes.	✓					
c. How the design professionals interact to complete a project.	✓					
d. The importance of professional licensure and continuing education.	✓					
e. Other professional, social, and moral issues			✓			
9. Do you feel you have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as:						
a. Health	✓					
b. General welfare			✓			
c. Safety	✓					
d. Environmental quality	✓					
e. Economy in a global/societal context	✓					
10. Are you committed to engage in lifelong learning throughout all of your professional life?						
a. Continuing education courses	✓					
b. Undergraduate level courses in addition to degree			✓			
c. Graduate courses	✓					



K. Vinod Kalyan



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"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104



DEPARTMENT OF MECHANICAL ENGINEERING

ALUMNI SURVEY

Year: 2021-22

Name Vinay Kulkarni USN 3BK17ME152 Age 23

Address: S.N. pet Ballari

Phone: Home: 8618928473 Work: _____ Fax: _____

Email: Vinaykulkarni1922@gmail.com

Marital Status: ☒ Single ☐ Married Gender: ☒ Male ☐ Female

Graduation percentage: ☐ 80-90 ☐ 70-80 ☒ 60-70 ☐ 50-60

Are you planning to pursue a graduate degree in the future? ☐ Yes ☒ No

Have you been already accepted to a graduate school? ☐ Yes ☒ No

If yes: Program ☐ Master ☐ PhD ☐ other (_____)

University: _____ Accepted: _____

Are you presently employed? ☒ Yes ☐ No

Which one better describes your initiatives for finding your current job?

No. of interviews: ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

Job offers: ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

No. of offers: ☐ _____

Already employed: ☒ Yes ☐ No

Company name: Profinch

Company location: Bangalore

Principal area of work:

- | | |
|---|--|
| <input type="checkbox"/> Design | <input type="checkbox"/> Production |
| <input type="checkbox"/> Manufacturing | <input type="checkbox"/> Operations |
| <input type="checkbox"/> Materials Handling | <input type="checkbox"/> Maintenance |
| <input checked="" type="checkbox"/> Software | <input type="checkbox"/> Multidisciplinary |
| <input type="checkbox"/> Other (Specify): _____ | |

Work at: ☐ Government ☐ Industry

☐ Consulting Firm ☐ University

Annual Salary: Rs 4,00,000

Have NOT worked in Mechanical Engg.: _____ Reason: _____

Which one better describes your Professional Licensure status?

Graduation Date: Month _____ Year 2022

Institution of Engineers: Approved: ☐ Yes ☐ No

Engineering Council of India: Approved: ☐ Yes ☐ No

Applied for License at Institution of Engineers: ☐ Yes ☐ No Date: _____

Applied for License at Engineering Council of India: ☐ Yes ☐ No Date: _____

DEPARTMENT OF MECHANICAL ENGINEERING

ALUMNISURVEY (continued)

Evaluation of Fulfillment of the Profile for the Mechanical Engineering Graduate

Instructions: Based on your employment experience, use the following scale to indicate your assessment of your performance after graduation:

1-Very dissatisfied 2-Dissatisfied 3-Satisfied 4-Some what more than satisfied
5-Expectations surpassed N/A-Not Applicable or Not Able to Answer

	More < == Satisfaction == > Less					N/A
	5	4	3	2	1	
1. Can you understand and apply the following knowledge?		✓				
a. Mathematics (through differential calculus)						
b. Probability and Statistics	✓					
c. General chemistry		✓				
d. Calculus based physics		✓				
e. Other sciences	✓					
2. Are you proficient in the following major Mechanical engineering areas?						
a. Design Engineering	✓					
b. Thermal Engineering	✓					
c. Production Engineering	✓					
d. Manufacturing Engineering	✓					
e. Maintenance Engineering	✓					
f. Industrial Engineering	✓					
g. CAD/CAM	✓					
h. Others, if any						
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Research & Development	✓					
b. Design		✓				
c. Testing & Evaluation	✓					
4. Can you design Mechanical engineering systems, components, or processes by means of design experiences gained throughout the professional content of the curriculum?						
a. Systems	✓					
b. Components		✓				
c. Processes	✓					
5. Which of the following skills, tools and techniques needed for Mechanical engineering practice are you proficient in?	5	4	3	2	1	N/A
a. Oral communication skills in English	✓					
b. Written communication skills in English	✓					
c. Drawing skills for communicating engineering ideas	✓					
d. Use of computers, internet, word processing, spread sheet, database programs		✓				
e. Probability and statistics	✓					



DEPARTMENT OF MECHANICAL ENGINEERING

f. Computer programming	✓								
g. Participation in professional organizations		✓							
h. Professional laws, regulations and ethics codes	✓								
i. Application of computer professional programs to solve Mechanical engineering problems	✓								
j. Knowledge of how to obtain information on laws, regulations and Standards and codes affecting the practice of Mechanical Engineering.	✓								
k. Stress management	✓								
l. Values	✓								
m. Coordination / Meeting skills	✓								
n. Critical thinking	✓								
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?									
a. Leader	✓								
b. Follower		✓							
c. Parliamentarian	✓								
d. Time-manager	✓								
e. Recorder (note-taker)	✓								
7. Can you:									
a. Identify Mechanical Engineering problems?	✓								
b. Formulate Mechanical Engineering problems?	✓								
c. Solve Mechanical Engineering problems?	✓								
8. Can you understand professional practice and ethical responsibility issues such as:									
a. Procurement of work/contract/project	✓								
b. Bidding versus quality - based selection processes.	✓								
c. How the design professionals interact to complete a project.	✓								
d. The importance of professional licensure and continuing education.	✓								
e. Other professional, social, and moral issues	✓								
9. Do you feel you have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as:									
a. Health	✓								
b. General welfare		✓							
c. Safety	✓								
d. Environmental quality		✓							
e. Economy in a global/societal context	✓								
10. Are you committed to engage in lifelong learning throughout all of your professional life?									
a. Continuing education courses	✓								
b. Undergraduate level courses in addition to degree		✓							
c. Graduate courses		✓							



DEPARTMENT OF MECHANICAL ENGINEERING

d. Professional seminars	✓					
e. Professional society annual conferences		✓				
f. Membership in professional societies	✓	✓				
g. Technical publications		✓				
h. Independent learning	✓					
11. Do you participate in the following lifelong learning activities?						
a. Social	✓					
b. Cultural	✓					
c. Economic	✓					
d. Artistic	✓					
e. Ethical	✓					
f. Environmental	✓					
g. Engineering	✓					
12. Do you have the managerial and entrepreneurial skills needed to solve Mechanical engineering problems?	✓					
13. Are you satisfied with your education at BITM?	✓					
14. Are you satisfied with the quality of teaching you received at the BITM Mechanical Engineering Department?	✓					
15. Would you recommend the BITM Mechanical Engineering program to your family and friends?	✓					

Please, feel free to use the space below to provide input on upto three (3) strong elements and three (3) weak elements of your education at BITM.

Date _____

Signature of Respondent



Basavarajewari Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104



DEPARTMENT OF MECHANICAL ENGINEERING

ALUMNI SURVEY

Year: 2021-22

Name: Anil Kumar J USN: 3BR18ME409 Age: 23

Address: Engling Nagar, 1st Cross Behind Pavan Hotel
Ward No. 6, Ballary

Phone: Home: _____ Work: 7204537002 Fax: _____

Email: anilkumar.joshi289@gmail.com

Marital Status: ☒ Single ☐ Married Gender: ☒ Male ☐ Female

Graduation percentage: ☐ 80-90 ☐ 70-80 ☒ 60-70 ☐ 50-60

Are you planning to pursue a graduate degree in the future? ☐ Yes ☒ No

Have you been already accepted to a graduate school? ☒ Yes ☐ No

If yes: Program ☐ Master ☐ PhD ☐ other (_____)

University: VIT Accepted: _____

Are you presently employed? ☐ Yes ☒ No

Which one better describes your initiatives for finding your current job?

No. of interviews: ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

Job offers: ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

No. of offers: ☐ _____

Already employed: ☒ Yes ☐ No

Company name: Teentia Teensam Limited

Company location: _____

Principal area of work:

- | | |
|---|--|
| <input type="checkbox"/> Design | <input type="checkbox"/> Production |
| <input type="checkbox"/> Manufacturing | <input type="checkbox"/> Operations |
| <input type="checkbox"/> Materials Handling | <input type="checkbox"/> Maintenance |
| <input type="checkbox"/> Software | <input type="checkbox"/> Multidisciplinary |
| <input type="checkbox"/> Other (Specify): _____ | |

Work at: ☐ Government ☐ Industry
☐ Consulting Firm ☐ University

Annual Salary: Rs 400000

Have NOT worked in Mechanical Engg.: _____ Reason: _____

Which one better describes your Professional Licensure status?

Graduation Date: Month 05 Year 2022

Institution of Engineers: Approved: ☐ Yes ☐ No

Engineering Council of India: Approved: ☐ Yes ☐ No

Applied for License at Institution of Engineers: ☐ Yes ☐ No Date: _____

Applied for License at Engineering Council of India: ☐ Yes ☐ No Date: _____

DEPARTMENT OF MECHANICAL ENGINEERING

ALUMNISURVEY (continued)

Evaluation of Fulfillment of the Profile for the Mechanical Engineering Graduate

Instructions: Based on your employment experience, use the following scale to indicate your assessment of your performance after graduation:

1-Very dissatisfied 2-Dissatisfied 3-Satisfied 4-Some what more than satisfied
5-Expectations surpassed N/A-Not Applicable or Not Able to Answer

	More < == Satisfaction == > Less					N/A
	5	4	3	2	1	
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)	✓	✓				
b. Probability and Statistics						
c. General chemistry		✓				
d. Calculus based physics	✓	✓				
e. Other sciences						
2. Are you proficient in the following major Mechanical engineering areas?						
a. Design Engineering	✓	✓				
b. Thermal Engineering						
c. Production Engineering						
d. Manufacturing Engineering	✓	✓				
e. Maintenance Engineering						
f. Industrial Engineering						
g. CAD/CAM	✓	✓				
h. Others, if any						
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Research & Development		✓	✓			
b. Design	✓	✓				
c. Testing & Evaluation	✓					
4. Can you design Mechanical engineering systems, components, or processes by means of design experiences gained throughout the professional content of the curriculum?						
a. Systems	✓	✓				
b. Components		✓				
c. Processes	✓					
	5	4	3	2	1	N/A
5. Which of the following skills, tools and techniques needed for Mechanical engineering practice are you proficient in?	✓	✓				
a. Oral communication skills in English						
b. Written communication skills in English	✓	✓				
c. Drawing skills for communicating engineering ideas						
d. Use of computers, internet, word processing, spread sheet, database programs	✓	✓				
e. Probability and statistics	✓	✓				



DEPARTMENT OF MECHANICAL ENGINEERING

f. Computer programming	✓	✓			
g. Participation in professional organizations					
h. Professional laws, regulations and ethics codes		✓			
i. Application of computer professional programs to solve Mechanical engineering problems	✓				
j. Knowledge of how to obtain information on laws, regulations and Standards and codes affecting the practice of Mechanical Engineering					
k. Stress management	✓				
l. Values		✓			
m. Coordination / Meeting skills					
n. Critical thinking	✓				
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?	✓				
a. Leader					
b. Follower	✓				
c. Parliamentarian		✓			
d. Time-manager					
e. Recorder (note-taker)		✓			
7. Can you:	✓				
a. Identify Mechanical Engineering problems?		✓			
b. Formulate Mechanical Engineering problems?					
c. Solve Mechanical Engineering problems?	✓				
8. Can you understand professional practice and ethical responsibility issues such as:	•				
a. Procurement of work/contract/project	✓				
b. Bidding versus quality - based selection processes.			✓		
c. How the design professionals interact to complete a project.		✓			
d. The importance of professional licensure and continuing education.		✓			
e. Other professional, social, and moral issues	✓				
9. Do you feel you have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as:					
a. Health	✓				
b. General welfare		✓			
c. Safety	✓				
d. Environmental quality		✓			
e. Economy in a global/societal context	✓				
10. Are you committed to engage in lifelong learning throughout all of your professional life?					
a. Continuing education courses	✓				
b. Undergraduate level courses in addition to degree	✓				
c. Graduate courses	✓				

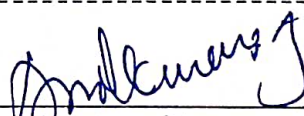


DEPARTMENT OF MECHANICAL ENGINEERING

d. Professional seminars	✓						
e. Professional society annual conferences		✓					
f. Membership in professional societies	✓						
g. Technical publications		✓					
h. Independent learning	✓						
11. Do you participate in the following lifelong learning activities?							
a. Social	✓						
b. Cultural		✓					
c. Economic	✓						
d. Artistic		✓					
e. Ethical	✓		✓				
f. Environmental							
g. Engineering	✓		✓				
12. Do you have the managerial and entrepreneurial skills needed to solve Mechanical engineering problems?							
13. Are you satisfied with your education at BITM?	✓						
14. Are you satisfied with the quality of teaching you received at the BITM Mechanical Engineering Department?	✓						
15. Would you recommend the BITM Mechanical Engineering program to your family and friends?	✓						

Please, feel free to use the space below to provide input on upto three (3) strong elements and three (3) weak elements of your education at BITM.

Date _____


Signature of Respondent



Bosavarajewari Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

"Inana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104



DEPARTMENT OF MECHANICAL ENGINEERING

ALUMNI SURVEY

Year: 2021-22

Name: VINAY K.R USN: _____ Age: 24

Address: ABV NAGAR MOKA ROAD
BALLARI

Phone: Home: 96115 77295 Work: _____ Fax: _____

Email: Krvinay610@gmail.com

Marital Status: ☒ Single ☐ Married Gender: ☒ Male ☐ Female

Graduation percentage: ☐ 80-90 ☐ 70-80 ☒ 60-70 ☐ 50-60

Are you planning to pursue a graduate degree in the future? ☐ Yes ☒ No

Have you been already accepted to a graduate school? ☐ Yes ☒ No

If yes: Program ☐ Master ☐ PhD ☐ other (_____)

University: _____ Accepted: _____

Are you presently employed? ☐ Yes ☐ No

Which one better describes your initiatives for finding your current job?

No. of interviews: ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

Job offers: ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ More

No. of offers: ☐ _____

Already employed: ☒ Yes ☐ No

Company name: DXC Technology Services

Company location: Bangalore

Principal area of work:

☐ Design

☐ Production

☐ Manufacturing

☐ Operations

☐ Materials Handling

☐ Maintenance

☒ Software

☐ Multidisciplinary

☐ Other (Specify): _____

Work at: ☐ Government

☐ Industry

☐ Consulting Firm

☐ University

Annual Salary: Rs 3.5 LPA

Have NOT worked in Mechanical Engg.: _____ Reason: _____

Which one better describes your Professional Licensure status?

Graduation Date: _____ Month: _____ Year: 2022

Institution of Engineers: Approved: ☐ Yes ☐ No

Engineering Council of India: Approved: ☐ Yes ☐ No

Applied for License at Institution of Engineers: ☐ Yes ☐ No Date: _____

Applied for License at Engineering Council of India: ☐ Yes ☐ No Date: _____

DEPARTMENT OF MECHANICAL ENGINEERING

ALUMNISURVEY (continued)

Evaluation of Fulfillment of the Profile for the Mechanical Engineering Graduate

Instructions: Based on your employment experience, use the following scale to indicate your assessment of your performance after graduation:

1-Very dissatisfied

2-Dissatisfied

3-Satisfied

4-Some what more than satisfied

5-Expectations surpassed N/A-Not Applicable or Not Able to Answer

	More < == Satisfaction == > Less					N/A
	5	4	3	2	1	
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)	✓					
b. Probability and Statistics		✓				
c. General chemistry			✓			
d. Calculus based physics		✓				
e. Other sciences		✓				
2. Are you proficient in the following major Mechanical engineering areas?						
a. Design Engineering	✓					
b. Thermal Engineering		✓				
c. Production Engineering	✓					
d. Manufacturing Engineering	✓					
e. Maintenance Engineering		✓				
f. Industrial Engineering	✓					
g. CAD/CAM	✓					
h. Others, if any						
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Research & Development		✓				
b. Design	✓					
c. Testing & Evaluation		✓				
4. Can you design Mechanical engineering systems, components, or processes by means of design experiences gained throughout the professional content of the curriculum?						
a. Systems	✓					
b. Components		✓				
c. Processes	✓					
	5	4	3	2	1	N/A
5. Which of the following skills, tools and techniques needed for Mechanical engineering practice are you proficient in?						
a. Oral communication skills in English	✓					
b. Written communication skills in English	✓					
c. Drawing skills for communicating engineering Ideas		✓				
d. Use of computers, internet, word processing, spread sheet, database programs	✓					
e. Probability and statistics		✓				



DEPARTMENT OF MECHANICAL ENGINEERING

f. Computer programming	✓						
g. Participation in professional organizations		✓					
h. Professional laws, regulations and ethics codes		✓					
i. Application of computer professional programs to solve Mechanical engineering problems			✓				
j. Knowledge of how to obtain information on laws, regulations and Standards and codes affecting the practice of Mechanical Engineering		✓					
k. Stress management			✓				
l. Values	✓						
m. Coordination / Meeting skills	✓						
n. Critical thinking	✓						
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?							
a. Leader	✓						
b. Follower		✓					
c. Parliamentarian	✓						
d. Time-manager	✓						
e. Recorder (note-taker)		✓					
7. Can you:							
a. Identify Mechanical Engineering problems?	✓						
b. Formulate Mechanical Engineering problems?		✓					
c. Solve Mechanical Engineering problems?	✓						
8. Can you understand professional practice and ethical responsibility issues such as:							
a. Procurement of work/contract/project	✓						
b. Bidding versus quality - based selection processes.	✓						
c. How the design professionals interact to complete a project.	✓	8					
d. The importance of professional licensure and continuing education.		✓					
e. Other professional, social, and moral issues	✓						
9. Do you feel you have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as:							
a. Health	✓						
b. General welfare		✓					
c. Safety	✓						
d. Environmental quality		✓					
e. Economy in a global/societal context	✓						
10. Are you committed to engage in lifelong learning throughout all of your professional life?							
a. Continuing education courses	✓						
b. Undergraduate level courses in addition to degree		✓					
c. Graduate courses	✓						

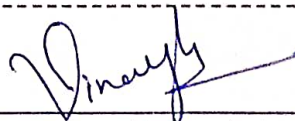


DEPARTMENT OF MECHANICAL ENGINEERING

d. Professional seminars	✓					
e. Professional society annual conferences		✓				
f. Membership in professional societies	✓					
g. Technical publications		✓				
h. Independent learning	✓					
11. Do you participate in the following lifelong learning activities?						
a. Social	✓					
b. Cultural		✓				
c. Economic	✓					
d. Artistic						
e. Ethical						
f. Environmental						
g. Engineering	✓					
12. Do you have the managerial and entrepreneurial skills needed to solve Mechanical engineering problems?						
	✓					
13. Are you satisfied with your education at BITM?						
	✓					
14. Are you satisfied with the quality of teaching you received at the BITM Mechanical Engineering Department?						
	✓					
15. Would you recommend the BITM Mechanical Engineering program to your family and friends?						
	✓					

Please, feel free to use the space below to provide input on upto three (3) strong elements and three (3) weak elements of your education at BITM.

Date _____



 Signature of Respondent



Basavarajewari Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104



DEPARTMENT OF MECHANICAL ENGINEERING

ALUMNI SURVEY

Year: 2021-22

Name: Bharath A USN: AME001 Age: 24
Address: Jai Laxmi 20th ward Hosapete

Phone: Home: --- Work: 77 95807950 Fax: ---

Email: bharath.bharmag98@gmail.com

Marital Status: Single Married Gender: Male Female

Graduation percentage: 80-90 70-80 60-70 50-60

Are you planning to pursue a graduate degree in the future? Yes No

Have you been already accepted to a graduate school? Yes No

If yes: Program Master PhD other (-----)

University: --- Accepted: ---

Are you presently employed? Yes No

Which one better describes your initiatives for finding your current job?

No. of interviews: 0 1 2 3 4 5 More

Job offers: 0 1 2 3 4 5 More

No. of offers: ---

Already employed: Yes No

Company name: ---

Company location: ---

Principal area of work:

- | | |
|--|--|
| <input type="checkbox"/> Design | <input type="checkbox"/> Production |
| <input type="checkbox"/> Manufacturing | <input type="checkbox"/> Operations |
| <input type="checkbox"/> Materials Handling | <input type="checkbox"/> Maintenance |
| <input type="checkbox"/> Software | <input type="checkbox"/> Multidisciplinary |
| <input type="checkbox"/> Other (Specify): <u>---</u> | |

Work at: Government Industry

Consulting Firm University

Annual Salary: Rs 47,000

Have NOT worked in Mechanical Engg.: --- Reason: ---

Which one better describes your Professional Licensure status?

Graduation Date: Month 06 Year 2021

Institution of Engineers: Approved: Yes No

Engineering Council of India: Approved: Yes No

Applied for License at Institution of Engineers: Yes No Date: ---

Applied for License at Engineering Council of India: Yes No Date: ---

DEPARTMENT OF MECHANICAL ENGINEERING

ALUMNISURVEY (continued)

Evaluation of Fulfillment of the Profile for the Mechanical Engineering Graduate

Instructions: Based on your employment experience, use the following scale to indicate your assessment of your performance after graduation:

- 1-Very dissatisfied 2-Dissatisfied 3-Satisfied 4-Some what more than satisfied
 5-Expectations surpassed N/A-Not Applicable or Not Able to Answer

	More <== Satisfaction == > Less					
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)	✓					
b. Probability and Statistics		✓				
c. General chemistry			✓			
d. Calculus based physics	✓					
e. Other sciences	✓					
2. Are you proficient in the following major Mechanical engineering areas?						
a. Design Engineering	✓					
b. Thermal Engineering		✓				
c. Production Engineering	✓					
d. Manufacturing Engineering		✓				
e. Maintenance Engineering	✓					
f. Industrial Engineering		✓				
g. CAD/CAM	✓					
h. Others, if any		✓				
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Research & Development	✓					
b. Design		✓				
c. Testing & Evaluation	✓					
4. Can you design Mechanical engineering systems, components, or processes by means of design experiences gained throughout the professional content of the curriculum?						
a. Systems	✓					
b. Components		✓				
c. Processes	✓					
5. Which of the following skills, tools and techniques needed for Mechanical engineering practice are you proficient in?						
a. Oral communication skills in English	✓					
b. Written communication skills in English	✓					
c. Drawing skills for communicating engineering ideas		✓				
d. Use of computers, internet, word processing, spread sheet, database programs	✓					
e. Probability and statistics		✓				



DEPARTMENT OF MECHANICAL ENGINEERING

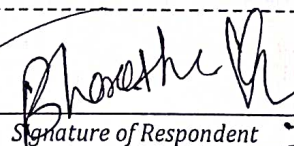
f. Computer programming	✓						
g. Participation in professional organizations		✓					
h. Professional laws, regulations and ethics codes	✓						
i. Application of computer professional programs to solve Mechanical engineering problems		✓					
j. Knowledge of how to obtain information on laws, regulations and Standards and codes affecting the practice of Mechanical Engineering.		✓					
k. Stress management							
l. Values		✓					
m. Coordination / Meeting skills	✓						
n. Critical thinking		✓					
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?							
a. Leader	✓						
b. Follower		✓					
c. Parliamentarian	✓						
d. Time-manager		✓					
e. Recorder (note-taker)	✓						
7. Can you:							
a. Identify Mechanical Engineering problems?	✓						
b. Formulate Mechanical Engineering problems?		✓					
c. Solve Mechanical Engineering problems?		✓					
8. Can you understand professional practice and ethical responsibility issues such as:							
a. Procurement of work/contract/project	✓						
b. Bidding versus quality - based selection processes.		✓					
c. How the design professionals interact to complete a project.	✓						
d. The importance of professional licensure and continuing education.		✓					
e. Other professional, social, and moral issues	✓						
9. Do you feel you have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as:							
a. Health	✓						
b. General welfare		✓					
c. Safety	✓						
d. Environmental quality			✓				
e. Economy in a global/societal context	✓						
10. Are you committed to engage in lifelong learning throughout all of your professional life?							
a. Continuing education courses	✓						
b. Undergraduate level courses in addition to degree	✓						
c. Graduate courses		✓					

DEPARTMENT OF MECHANICAL ENGINEERING

d. Professional seminars	✓					
e. Professional society annual conferences		✓				
f. Membership in professional societies	✓					
g. Technical publications		✓				
h. Independent learning	✓					
11. Do you participate in the following lifelong learning activities?						
a. Social	✓					
b. Cultural		✓				
c. Economic	✓					
d. Artistic		✓				
e. Ethical	✓					
f. Environmental		✓				
g. Engineering	✓					
12. Do you have the managerial and entrepreneurial skills needed to solve Mechanical engineering problems?						
	✓					
13. Are you satisfied with your education at BITM?						
		✓				
14. Are you satisfied with the quality of teaching you received at the BITM Mechanical Engineering Department?						
	✓					
15. Would you recommend the BITM Mechanical Engineering program to your family and friends?						
		✓				

Please, feel free to use the space below to provide input on upto three (3) strong elements and three (3) weak elements of your education at BITM.

Date _____


Signature of Respondent



Business School Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

B-1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

ALUMNI SURVEY

Year: 2021-22

Name: Prerna Kulkarni ID: 20210000000000000000

Address: Anantapur

Phone: 766080694 Email: _____

Marital Status: Single Married _____

Gender: Male Female _____

Programme Studied: _____

Graduation percentage: 85.80 75.80 65.70 55.60

Are you planning to pursue a graduate degree in the future? Yes _____ No _____

Have you been already accepted in a graduate school? Yes _____ No _____

If Yes: Program: _____ Master: _____ PhD: _____ other: _____

University: _____

Are you presently employed? Yes _____ No _____

Which one best describes your intentions for finding your current job?

No. of employees	1	2	3	4	5	More
Job offers	0	1	2	3	4	More
No. of offers						

Already employed: Yes _____ No _____

Company name: _____

Company location: _____

Principal area of work: _____

Company Network:

Product:

Software Designer/Architect:

System Applications:

Product/Service:

Software Testing:

Application Software:

Other Specialties:

Work at:

Government:

Industry:

Consulting Firm:

University:

Annual Salary: Rs. _____ (Per Year)

How are you satisfied in Computer Science & Engg. Program: _____

What are your desires your Professional Development course?

Graduation Year: _____ Year: _____

Intention of Program: Approved Yes _____ No _____

Engineering Council of India Approved: Yes _____ No _____

Approved for Distance & Part-time of Engineers: Yes _____ No _____

Approved for Distance & Engineering Council of India: Yes _____ No _____





Basavarajeswari Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT
Jnana Gangotri" Campus, #873/2, Ballari-Hospet Road, Near Allipura, Ballari-583104



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING.

ALUMNI SURVEY (continued)

Evaluation of Fulfillment of the Profile for the Computer Science & Engg. Graduate

Instructions:

Based on your employment experience, use the following scale to indicate your assessment of your performance after graduation:

- 1-Very dissatisfied 2-Dissatisfied 3-Satisfied 4-Somewhat more than satisfied
5-Expectations surpassed N/A-Not Applicable or Not Able to Answer

		More <= Satisfaction =>					
		5	4	3	2	1	N/A
		Less					
1. Can you understand and apply the following knowledge?							
a.	Mathematics (through differential calculus)	✓					
b.	Probability and Statistics	✓					
c.	General Chemistry	✓					
d.	Calculus based Physics	✓					
e.	Other Sciences	✓					
2. Are you proficient in the following major Computer Science & Engg. Areas?							
a.	Data Structures	✓					
b.	Design and Analysis of Algorithms	✓					
c.	Object Oriented Programming	✓					
d.	Software Engineering	✓					
e.	Data Base Management System	✓					
f.	Computer Networks	✓					
g.	Compiler Design	✓					
3. Can you conduct laboratory experiments and critically analyze and interpret Data in the following areas?							
a.	Data Structures						
b.	Design and Analysis of Algorithms						
c.	Object Oriented Programming	✓					
d.	Software Engineering	✓					
e.	Data Base Management System	✓					
f.	Computer Networks	✓					
g.	Compiler Design	✓					
4. Can you design Computer systems, components or processes by means of design experiences gained throughout the professional content of the curriculum?							
a.	Systems						
b.	Components		✓				
c.	Processes						
5. Which of the following skills, tools and techniques needed for Computer Science & Engg. Practices are you proficient in?							
a.	Oral communication skills in English	✓					
b.	Written communication skills in English	✓					
c.	Oral communication skills in other Foreign Language	✓					
d.	Written communication skills in other Foreign Language	✓					
e.	Drawing skills for communicating engineering ideas	✓					



1. Use in spreadsheets, Internet word processing, spreadsheet database

[illegible]



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Jharna Gangotri Campus, #873/2, Ballari-Hospet Road, Near Allipura, Ballari-583104



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING.

ALUMNI SURVEY

Year: 2021-22

Name: Vaishini T.V. USN: 3BR16CS171 Age: 23

Address: C.B. Ballari

Phone: 8310745243 Home: 8310745243 Work: 8310745243 Fax: 8310745243

Marital Status: Single Married Yes Gender: Male Female Yes

Programme Studied: 80-90 70-80 60-70 50-60

Graduation percentage: 80-90 70-80 60-70 50-60

Are you planning to pursue a graduate degree in the future? Yes No

Have you been already accepted to a graduate school? Yes No

If yes: Program Master PhD other Accepted

University Accepted

Are you presently employed? Yes No

Which one better describes your initiatives for finding your current job?

No. of interviews: 0 1 2 3 4 5 More

Job offers: 0 1 2 3 4 5 More

No. of offers: Yes No

Already employed: Yes No

Company name: Computer Networks

Company location: Databases

Principal area of work: Software Designer /Architect

System Applications

Embedded Systems

Software Testing

Applications Software's

Other (Specify):

Industry

University

Government

Consulting Firm

Annual Salary: Rs (Per Year)

Have not worked in Computer Science & Engg.

Reason:

Which one better describes your Professional Licensure status?

Graduation Date: Month Year

Institution of Engineers: Approved: Yes No

Engineering Council of India: Approved: Yes No

Applied for License at Institution of Engineers: Yes No Date:

Applied for License at Engineering Council of India: Yes No Date:



Basavarajeswari Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT
Inana Gangotri Campus, #873/2, Ballari-Hospet Road, Near Allipura, Ballari-583104

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING.

ALUMNI SURVEY (continued)

Evaluation of Fulfillment of the Profile for the Computer Science & Engg. Graduate

Instructions:

Based on your employment experience, use the following scale to indicate your assessment of your performance after graduation:

- 1-Very dissatisfied 2-Dissatisfied 3-Satisfied 4-Somewhat more than satisfied
5-Expectations surpassed N/A-Not Applicable or Not Able to Answer

						More <= Satisfaction =>					
						Less					N/A
						5	4	3	2	1	
1. Can you understand and apply the following knowledge?											
a.	Mathematics (through differential calculus)					✓					
b.	Probability and Statistics					✓					
c.	General Chemistry					✓					
d.	Calculus based Physics					✓					
e.	Other Sciences										
2. Are you proficient in the following major Computer Science & Engg. Areas?											
a.	Data Structures					✓					
b.	Design and Analysis of Algorithms					✓					
c.	Object Oriented Programming					✓					
d.	Software Engineering					✓					
e.	Data Base Management System					✓					
f.	Computer Networks					✓					
g.	Compiler Design					✓					
3. Can you conduct laboratory experiments and critically analyze and interpret Data in the following areas?											
a.	Data Structures					✓					
b.	Design and Analysis of Algorithms					✓					
c.	Object Oriented Programming					✓					
d.	Software Engineering					✓					
e.	Data Base Management System					✓					
f.	Computer Networks					✓					
g.	Compiler Design										
4. Can you design Computer systems, components or processes by means of design experiences gained throughout the professional content of the curriculum?											
a.	Systems					✓					
b.	Components					✓					
c.	Processes					✓					
5. Which of the following skills, tools and techniques needed for Computer Science & Engg. Practices are you proficient in?											
a.	Oral communication skills in English					✓					
b.	Written communication skills in English					✓					
c.	Oral communication skills in other Foreign Language					✓					
d.	Written communication skills in other Foreign Language					✓					
e.	Drawing skills for communicating engineering ideas					✓					



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

f. Use of computers, Internet word processing, spreadsheet, database programs									
g. Probability and statistics		✓							
h. Computer programming			✓						
i. Participation in professional organizations			✓						
j. Professional laws, regulations and ethics codes									
k. Application of computer professional programs to solve Computer Science & Engg. Problems			✓						
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engg.		✓							
m. Stress management			✓						
n. Values		✓							
o. Coordination / Meeting skills		✓							
p. Critical thinking		✓							
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?									
a. Leader			✓						
b. Follower			✓						
c. Parliamentarian			✓						
d. Time-manager			✓						
e. Recorder (note-taker)			✓						
7. Can you:									
a. Identify Computer Science & Engg. problems?		✓	✓						
b. Formulate Computer Science & Engg. problems?		✓							
c. Solve Computer Science & Engg. Problems?									
8. Can you understand professional practice and ethical responsibility issues									
		✓							
a. Procurement of work / contract / project									
b. Bidding versus quality - based selection processes.		✓	✓						
c. How the Software professionals interact to develop a project.		✓							
d. The importance of professional licensure and continuing education			✓						
e. Other professional social and moral Issues									
9. Do you feel you have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as:									
a. Health		✓							
b. General welfare			✓						
c. Safety			✓						
d. Environmental quality			✓						
e. Economy in a global/societal context									
10. Are you committed to engage in lifelong learning throughout all of your professional life?									
a. Continuing Education Courses		✓							
b. Undergraduate Level Courses In Addition to Degree		✓							
c. Graduate Courses		✓							
d. Professional Seminars		✓							
e. Professional Society Annual Conferences		✓							
f. Membership in Professional Societies		✓							
g. Technical Publications		✓							
h. Independent Learning		✓							



Basavarajeswari Group of Institutions

BALAKRISHNAN INSTITUTE OF TECHNOLOGY & MANAGEMENT

“Jyanta Gangotri” Campus, #873/2, Ballari-Hospet Road, Near Allipura, Ballari-583104



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING.

11. Do you participate in the following lifelong learning activities?	
a. Social	<input checked="" type="checkbox"/>
b. Cultural	<input checked="" type="checkbox"/>
c. Economic	<input checked="" type="checkbox"/>
d. Artistic	<input checked="" type="checkbox"/>
e. Ethical	<input checked="" type="checkbox"/>
f. Environmental	<input checked="" type="checkbox"/>
g. Engineering	<input checked="" type="checkbox"/>
12. Do you have the managerial and entrepreneurial skills needed to solve Computer Science & Engg. Problems?	
	<input checked="" type="checkbox"/>
13. Are you satisfied with your education at BITTM?	
	<input checked="" type="checkbox"/>
14. Are you satisfied with the quality of teaching you received at the 'BITM Computer Science & Engg. Department'?	
	<input checked="" type="checkbox"/>
15. Would you recommend the BITM Computer Science & Engg. program to your family and friends?	
	<input checked="" type="checkbox"/>

Please feel free to use the space below to provide input on up to three (3) strong elements and three (3) weak elements of your education at EITM

Date: _____

Signature of Respondent



Basavarajeswari Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

Jnana Gangotri Campus, #873/2, Ballari-Hospet Road, Near Allipura, Ballari-583104



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING.

ALUMNI SURVEY

Year: 2021-22

Name: Sneha K USN: 3BRL6C5144 Age: 21
Address: Vidyanesar 2nd Cross, Vidyanesar, Ballari

Phone: 799 6607183 Home: 7080 Work: 60-70 Fax: 50-60
Email: 799 6607183

Marital Status: Single Married Yes Gender: Male Female Yes

Programme Studied: 7080 Graduation percentage: 80-90 60-70 50-60

Are you planning to pursue a graduate degree in the future? Yes No Yes No
Have you been already accepted to a graduate school? Yes No Yes No

If yes: Program Master PhD other Accepted Yes No

University Are you presently employed? Yes No

Which one better describes your initiatives for finding your current job?

No. of interviews: 0 1 2 3 4 5 More
Job offers: 0 1 2 3 4 5 More

No. of offers: Yes No

Already employed: Yes No
Company name: Computer Networks
Company location: Databases
Principal area of work: Software Designer /Architect
System Applications

Computer Networks Embedded Systems
Databases Software Testing
Software Designer /Architect Applications Software's
System Applications Other (Specify):

Work at: Government Industry
Consulting Firm University

Annual Salary: Rs (Per Year)

Have not worked in Computer Science & Engg.: Reason:

Which one better describes your Professional Licensure status?

Graduation Date: Month Year

Institution of Engineers: Approved: Yes No

Engineering Council of India: Approved: Yes No

Applied for License at Institution of Engineers: Yes No Date: Yes No Date: Yes No

Applied for License at Engineering Council of India: Yes No Date: Yes No Date: Yes No



Basavrajwade Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

Juana Gangotri Campus, #873/2, Ballari-Hosur Road, Near Allipura, Ballari-583104



BALLARI
Juana

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING.

ALLIANCE SURVEY (continued)

Evaluation of Fulfillment of the Profile for the Computer Science & Engg. Graduate
Instructions:

Based on your employment experience, use the following scale to indicate your assessment of your performance after graduation:

- 1-Very dissatisfied 2-Dissatisfied 3-Satisfied 4-Somewhat/somewhat/satisfied
5-Expectations surpassed N/A-Not Applicable or Not Able to Answer

Value of Satisfaction						
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)	✓	✓	✓			
b. Probability and Statistics	✓	✓	✓			
c. Electrical Chemistry	✓	✓	✓			
d. Calculus based Physics	✓	✓	✓			
e. Other Sciences						
2. Are you proficient in the following major Computer Science & Engg. Areas?						
a. Data Structures	✓	✓	✓			
b. Design and Analysis of Algorithms	✓	✓	✓			
c. Object Oriented Programming	✓	✓	✓			
d. Software Engineering	✓	✓	✓			
e. Data Base Management System	✓	✓	✓			
f. Computer Network	✓	✓	✓			
g. Computer Design	✓	✓	✓			
3. Can you conduct laboratory experiments and critically analyze and interpret Data in the following areas?						
a. Data Structures	✓	✓	✓			
b. Design and Analysis of Algorithms	✓	✓	✓			
c. Object Oriented Programming	✓	✓	✓			
d. Software Engineering	✓	✓	✓			
e. Data Base Management System	✓	✓	✓			
f. Computer Network	✓	✓	✓			
g. Computer Design	✓	✓	✓			
4. Can you design & implement systems, components or processes by means of design experience gained throughout the professional studies of the curriculum?						
a. Systems	✓	✓	✓			
b. Components	✓	✓	✓			
c. Processes	✓	✓	✓			
5. Which of the following skills, tools and techniques needed for Computer Science & Engg. Practices are you proficient in?						
a. Communication skills in English	✓	✓	✓			
b. Writing assignments in English	✓	✓	✓			
c. Oral presentation skills in other foreign Language	✓	✓	✓			
d. Written communication skills in other foreign Language	✓	✓	✓			
e. Designing skills for programming engineering system	✓	✓	✓			





DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

f. Use of computers, Internet word processing, spreadsheet; database programs	<input checked="" type="checkbox"/>				
g. Probability and statistics	<input checked="" type="checkbox"/>				
h. Computer programming	<input checked="" type="checkbox"/>				
i. Participation In professional organizations	<input checked="" type="checkbox"/>				
j. Professional laws, regulations and ethics codes	<input checked="" type="checkbox"/>				
k. Application of computer professional programs to solve Computer Science & Engg. Problems	<input checked="" type="checkbox"/>				
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engg.	<input checked="" type="checkbox"/>				
m. Stress management	<input checked="" type="checkbox"/>				
n. Values	<input checked="" type="checkbox"/>				
o. Coordination / Meeting skills	<input checked="" type="checkbox"/>				
p. Critical thinking	<input checked="" type="checkbox"/>				
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?	<input checked="" type="checkbox"/>				
a. Leader	<input checked="" type="checkbox"/>				
b. Follower	<input checked="" type="checkbox"/>				
c. Parliamentarian	<input checked="" type="checkbox"/>				
d. Time-manager	<input checked="" type="checkbox"/>				
e. Recorder (note-taker)	<input checked="" type="checkbox"/>				
7. Can you:	<input checked="" type="checkbox"/>				
a. Identify Computer Science & Engg. problems?	<input checked="" type="checkbox"/>				
b. Formulate Computer Science & Engg. problems?	<input checked="" type="checkbox"/>				
c. Solve Computer Science & Engg. Problems?	<input checked="" type="checkbox"/>				
8. Can you understand professional practice and ethical responsibility issues	<input checked="" type="checkbox"/>				
a. Procurement of work / contract / project	<input checked="" type="checkbox"/>				
b. Bidding versus quality - based selection processes.	<input checked="" type="checkbox"/>				
c. How the Software professionals interact to develop a project.	<input checked="" type="checkbox"/>				
d. The importance of professional licensure and continuing education.	<input checked="" type="checkbox"/>				
e. Other professional, social, and moral Issues	<input checked="" type="checkbox"/>				
9. Do you feel you have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as:	<input checked="" type="checkbox"/>				
a. Health	<input checked="" type="checkbox"/>				
b. General welfare	<input checked="" type="checkbox"/>				
c. Safety	<input checked="" type="checkbox"/>				
d. Environmental quality	<input checked="" type="checkbox"/>				
e. Economy in a global/societal context	<input checked="" type="checkbox"/>				
10. Are you committed to engage In lifelong learning throughout all of your professional life?	<input checked="" type="checkbox"/>				
a. Continuing Education Courses	<input checked="" type="checkbox"/>				
b. Undergraduate Level Courses In Addition to Degree	<input checked="" type="checkbox"/>				
c. Graduate Courses	<input checked="" type="checkbox"/>				
d. Professional Seminars	<input checked="" type="checkbox"/>				
e. Professional Society Annual Conferences	<input checked="" type="checkbox"/>				
f. Membership in Professional Societies	<input checked="" type="checkbox"/>				
g. Technical Publications	<input checked="" type="checkbox"/>				
h. Independent Learning	<input checked="" type="checkbox"/>				

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Campus, #873/2, Ballari-Hospet Road, Near Allipura, Ballari-583104



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING.

11. Do you participate in the following lifelong learning activities?									
a. Social	✓								
b. Cultural	✓								
c. Economic	✓								
d. Artistic	✓								
e. Ethical	✓								
f. Environmental	✓								
g. Engineering	✓								
12. Do you have the managerial and entrepreneurial skills needed to solve Computer Science & Engg. Problems?	✓								
13. Are you satisfied with your education at BITM?	✓								
14. Are you satisfied with the quality of teaching you received at the BITM Computer Science & Engg. Department?	✓								
15. Would you recommend the BITM Computer Science & Engg. program to your family and friends?	✓								

Please feel free to use the space below to provide input on upto three (3) strong elements and three (3) weak elements of your education at BITM

Date: Feb 2022

Signature of Respondent

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

Jnana Gangotri" Campus, #873/2, Ballari-Hospet Road, Near Allipura, Ballari-583104

DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGG

ALUMNI SURVEY

Year: 21-2022

Name: SANJAY ROHAN . P USN: 3BR17EC422 Age: 24
Address: PLOT NO 13, M.K. Nagar, 1st cross, Ballari

Phone: 913814240 Home: _____ Work: _____ Fax: _____

Email: Sanjayrohan810@gmail.com

Marital Status: Single Single _____ Married _____

Gender: Male Male ☒ Female _____

Programme Studied: ENGINEERING

Graduation percentage: 80-90 70-80 _____ 60-70 _____ 50-60

Are you planning to pursue a graduate degree in the future? Yes ☒ No _____

Have you been already accepted to a graduate school? Yes ☒ No _____

If yes: Program _____ Master _____ PhD _____ other (_____)

University _____ Accepted _____

Are you presently employed? Yes ☒ No _____

Which one better describes your initiatives for finding your current job?

No. of interviews: 0 1 2 3 4 5 More

Job offers: 0 1 2 3 4 5 More

No. of offers: Nil

Already employed: Yes ☒ No _____

Company name: Nil

Company location: Nil

Principal area of work: Nil

_____ Analog Electronics
_____ Digital Electronics
_____ Communication Engineering
_____ Signal/Image Processing

_____ Micro Electronics & VLSI
_____ Embedded Systems
_____ Computing & Programming
_____ Other (Specify): _____

Work at: _____ Government _____

_____ Industry

_____ Consulting Firm

_____ University

Annual Salary: Rs _____ (Per Year)

Have not worked in Electronics & Communication Engg _____ Reason: _____

Which one better describes your Professional Licensure status?

Graduation Date: Month JULY Year 2020

Institution of Engineers: Approved: ☒ Yes _____ No _____

Engineering Council of India: Approved: ☒ Yes _____ No _____

Applied for License at Institution of Engineers: Yes _____ No _____ Date _____

Applied for License at Engineering Council of India: Yes _____ No _____ Date _____



Basavarajeswari Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

Jnana Gangotri" Campus, #873/2, Ballari-Hospet Road, Near Allipura, Ballari-583104

DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGG.

ALUMNI SURVEY (continued)

Evaluation of Fulfillment of the Profile for the Electronics & Communication Engg. Graduate

Instructions:

Based on your employment experience, use the following scale to indicate your assessment of your performance after graduation:

1-Very dissatisfied 2-Dissatisfied 3-Satisfied 4-Somewhat more than satisfied

5-Expectations surpassed N/A-Not Applicable or Not Able to Answer

	More <=<Satisfaction=> Less					N/A
	5	4	3	2	1	
1. Can you understand and apply the following knowledge?		✓				
a Mathematics (through differential calculus)		✓				
b Probability and Statistics		✓				
c General Chemistry		✓				
d Calculus based Physics		✓				
e Other Sciences		✓				
2. Are you proficient in the following major Electronics & Communication Engg Areas?						
a Analog Electronics Engineering		✓				
b Digital Electronics Engineering		✓				
c Communication Engineering		✓				
d Signal/Image Processing		✓				
e Micro electronics and VLSI		✓				
f Embedded Systems		✓				
g Computing & Software Programming	✓					
3. Can you conduct laboratory experiments and critically analyze and interpret Data in the following areas?						
a Design		✓				
b Application Development & Maintenance		✓				
c Testing and Evaluation		✓				
4. Can you design Computer systems, components or processes by means of design experiences gained throughout the professional content of the curriculum?						
a Systems		✓				
b Components		✓				
c Processes		✓				
5. Which of the following skills, tools and techniques needed for Electronics and Communication Engg. Practices are you proficient in?						
a Oral communication skills in English		✓				
b Written communication skills in English		✓				
c Oral communication skills in other Foreign Language		✓				
d Written communication skills in other Foreign Language		✓				
e Drawing skills for communicating engineering ideas		✓				



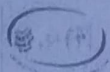
Basavarajewari Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

Inana Gangotri" Campus, #873/2, Ballari-Hospet Road, Near Allipura, Ballari-583104

DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGG.

f. Use of computers, Internet word processing, spreadsheet, database programs					
g. Probability and statistics	✓				
h. Computer programming	✓				
i. Participation In professional organizations	✓				
j. Professional laws, regulations and ethics codes	✓				
k. Application of computer professional programs to solve Electronics & Engg. Problems	✓				
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Electronics & Communication Engg.	✓				
m. Stress management	✓				
n. Values	✓				
o. Coordination / Meeting skills	✓				
p. Critical thinking	✓				
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?					
a. Leader	✓				
b. Follower	✓	✓			
c. Parliamentarian	✓				
d. Time-manager	✓				
e. Recorder (note-taker)	✓				
7. Can you					
a. Identify Electronics & Communication Engg problems?	✓				
b. Formulate Electronics & Communication Engg problems?	✓	✓			
c. Solve Electronics & Communication Engg problems?	✓				
8. Can you understand professional practice and ethical responsibility issues					
a. Procurement of work / contract / project	✓				
b. Bidding versus quality - based selection processes	✓				
c. How the Software professionals interact to develop a project	✓				
d. The importance of professional licensure and continuing education	✓				
e. Other professional, social, and moral Issues	✓				
9. Do you feel you have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as					
a. Health	✓				
b. General welfare	✓				
c. Safety	✓				
d. Environmental quality	✓				
e. Economy in a global/societal context	✓				
10. Are you committed to engage in lifelong learning throughout all of your professional life?					
a. Continuing Education Courses	✓				
b. Undergraduate Level Courses In Addition to Degree	✓				
c. Graduate Courses	✓				
d. Professional Seminars	✓				
e. Professional Society Annual Conferences	✓				
f. Membership in Professional Societies	✓				
g. Technical Publications	✓				
h. Independent Learning	✓				



Basavarajewari Group of Institutions

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Jnana Gangotri" Campus, #873/2, Ballari-Hospet Road, Near Allipura, Ballari-583104

DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGG.

11. Do you participate in the following lifelong learning activities?						
a. Social	✓					
b. Cultural						
c. Economic	✓					
d. Artistic	✓					
e. Ethical	✓					
f. Environmental	✓					
g. Engineering	✓					
12. Do you have the managerial and entrepreneurial skills needed to solve Electronics & Communication Engg. Problems?	✓					
13. Are you satisfied with your education at BITM?	✓					
14. Are you satisfied with the quality of teaching you received at the BITM Electronics & Communication Engg. Department?	✓					
15. Would you recommend the BITM Electronics & Communication Engg. program to your family and friends?	✓					

Please feel free to use the space below to provide input on upto three (3) strong elements and three (3) weak elements of your education at BITM

BITM is good responsive and care
taking alumni

Date:

Signature of Respondent

DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGG.

ALUMNI SURVEY

Year: 2021-2022

Name: Nikitha V USN: 3BR19EC411 Age: 22
 Address: Raghavendra colony 2nd stage near water tank
house no: 398
 Phone: 8022148321 Home: _____ Work: ☒ Fax: _____
 Email: nikitha95445@gmail.com
 Marital Status: ☒ Single ☒ Married Gender: ☐ Male ☒ Female
 Programme Studied: ECE
 Graduation percentage: 80-90 ☒ 70-80 ☐ 60-70 ☐ 50-60
 Are you planning to pursue a graduate degree in the future? ☒ Yes ☒ No
 Have you been already accepted to a graduate school? ☒ Yes ☒ No
 If yes: Program _____ Master _____ PhD _____ other (_____) _____
 University VTV Accepted _____
 Are you presently employed? ☒ Yes ☐ No
 Which one better describes your initiatives for finding your current job?
 No. of interviews: 0 ☒ 1 2 3 4 5 More
 Job offers: 0 ☒ 1 2 3 4 5 More
 No. of offers: 1
 Already employed: ☒ Yes ☐ No
 Company name: Cognizant
 Company location: Bangalore
 Principal area of work: Mangala tech park

☒ Analog Electronics ☐ Micro Electronics & VLSI
☒ Digital Electronics ☐ Embedded Systems
☒ Communication Engineering ☒ Computing & Programming
☐ Signal/Image Processing ☐ Other (Specify): _____

Work at: ☐ Government ☒ Industry
☐ Consulting Firm ☐ University

Annual Salary: Rs 4 LPA (Per Year)

Have not worked in Electronics & Communication Engg.: ☒ Yes Reason: NA

Which one better describes your Professional Licensure status?

Graduation Date: Month July Year 22

Institution of Engineers: Approved: ☒ Yes ☐ No

Engineering Council of India: Approved: ☒ Yes ☐ No

Applied for License at Institution of Engineers: ☒ Yes ☐ No Date: _____

Applied for License at Engineering Council of India: ☒ Yes ☐ No Date: _____



Basavarajewswari Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGG.

ALUMNI SURVEY (continued)

Evaluation of Fulfillment of the Profile for the Electronics & Communication Engg. Graduate

Instructions:

Based on your employment experience, use the following scale to indicate your assessment of your performance after graduation:

1-Very dissatisfied 2-Dissatisfied 3-Satisfied 4-Somewhat more than satisfied

5-Expectations surpassed N/A-Not Applicable or Not Able to Answer

	More <=<Satisfaction=> Less					NA
	5	4	3	2	1	
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)		✓				
b. Probability and Statistics		✓				
c. General Chemistry		✓				
d. Calculus based Physics		✓				
e. Other Sciences	✓					
2. Are you proficient in the following major Electronics & Communication Engg Areas?						
a. Analog Electronics Engineering	✓	✓				
b. Digital Electronics Engineering	✓	✓				
c. Communication Engineering	✓	✓				
d. Signal/Image Processing	✓	✓				
e. Micro electronics and VLSI			✓			
f. Embedded Systems	✓	✓				
g. Computing & Software Programming	✓	✓				
3. Can you conduct laboratory experiments and critically analyze and interpret Data in the following areas?						
a. Design		✓	✓			
b. Application Development & Maintenance		✓	✓			
c. Testing and Evaluation		✓	✓			
4. Can you design Computer systems, components or processes by means of design experiences gained throughout the professional content of the curriculum?						
a. Systems			✓			
b. Components			✓			
c. Processes			✓			
5. Which of the following skills, tools and techniques needed for Electronics and Communication Engg. Practices are you proficient in?						
a. Oral communication skills in English		✓	✓			
b. Written communication skills in English		✓	✓			
c. Oral communication skills in other Foreign Language		✓	✓			
d. Written communication skills in other Foreign Language		✓	✓			
e. Drawing skills for communicating engineering ideas		✓	✓			

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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGG.

f. Use of computers, Internet word processing, spreadsheet, database programs						
g. Probability and statistics						
h. Computer programming						
i. Participation In professional organizations						
j. Professional laws, regulations and ethics codes						
k. Application of computer professional programs to solve Electronics & Engg. Problems						
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Electronics & Communication Engg.						
m. Stress management						
n. Values						
o. Coordination / Meeting skills						
p. Critical thinking						
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader						
b. Follower						
c. Parliamentarian						
d. Time-manager						
e. Recorder (note-taker)						
7. Can you						
a. Identify Electronics & Communication Engg problems?						
b. Formulate Electronics & Communication Engg problems?						
c. Solve Electronics & Communication Engg problems?						
8. Can you understand professional practice and ethical responsibility issues						
a. Procurement of work / contract / project						
b. Bidding versus quality - based selection processes						
c. How the Software professionals interact to develop a project						
d. The importance of professional licensure and continuing education						
e. Other professional social and moral issues						
9. Do you feel you have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as						
a. Health						
b. General welfare						
c. Safety						
d. Environmental quality						
e. Economy in a global/societal context						
10. Are you committed to engage in lifelong learning throughout all of your professional life?						
a. Continuing Education Courses						
b. Undergraduate Level Courses In Addition to Degree						
c. Graduate Courses						
d. Professional Seminars						
e. Professional Society Annual Conferences						
f. Membership in Professional Societies						
g. Technical Publications						
h. Independent Learning						



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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGG

11. Do you participate in the following lifelong learning activities ^a							
a. Social							
b. Cultural							
c. Economic							
d. Artistic							
e. Ethical							
f. Environmental							
g. Engineering							
12. Do you have the managerial and entrepreneurial skills needed to solve Electronics & Communication Engg. Problems ^a							
13. Are you satisfied with your education at BITM ^a							
14. Are you satisfied with the quality of teaching you received at the BITM Electronics & Communication Engg. Department ^a							
15. Would you recommend the BITM Electronics & Communication Engg. program to your family and friends ^a							

Please feel free to use the space below to provide input on upto three (3) strong elements and three (3) weak elements of your education at BITM

Date: _____

Signature of Respondent _____

DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGG.

ALUMNI SURVEY

Year: 2024-22

Name: NEHA S USN: _____ Age: _____
Address: D. NO-81, W. NO-12 BANGAR STREET
BALLARI
Phone: 9406470461 Home: BALLARI Work: _____ Fax: _____
Email: nehaayeshab@gmail.com
Marital Status: SINGLE Single _____ Married _____ Gender: _____ Male _____ Female ☒
Programme Studied: B.E
Graduation percentage: _____ 80-90 _____ ☒ 70-80 _____ 60-70 _____ 50-60
Are you planning to pursue a graduate degree in the future? ☒ Yes _____ No
Have you been already accepted to a graduate school? ☒ Yes ☒ No
If yes: Program _____ Master _____ PhD _____ other (_____)
University: VTV Accepted _____
Are you presently employed? _____ Yes ☒ No
Which one better describes your initiatives for finding your current job?
No. of interviews: _____ 0 _____ 1 _____ 2 ☒ 3 _____ 4 _____ 5 _____ More
Job offers: ☒ 0 _____ 1 _____ 2 _____ 3 _____ 4 _____ 5 _____ More
No. of offers: _____
Already employed: _____ Yes ☒ No
Company name: _____
Company location: _____
Principal area of work: _____

_____ Analog Electronics _____ ☒ Micro Electronics & VLSI
_____ Digital Electronics _____ ☒ Embedded Systems
☒ Communication Engineering _____ ☒ Computing & Programming
_____ Signal/Image Processing _____ Other (Specify): _____

Work at: _____ Government _____ ☒ Industry
_____ Consulting Firm _____ University

Annual Salary: Rs _____ (Per Year)

Have not worked in Electronics & Communication Engg.: Yes Reason: _____

Which one better describes your Professional Licensure status?

Graduation Date: Month JULY Year 2022

Institution of Engineers: Approved: ☒ Yes _____ No

Engineering Council of India: Approved: ☒ Yes _____ No

Applied for License at Institution of Engineers: ☒ Yes _____ No Date: _____

Applied for License at Engineering Council of India: ☒ Yes _____ No Date: _____



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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGG.

ALUMNI SURVEY (continued)

Evaluation of Fulfillment of the Profile for the Electronics & Communication Engg. Graduate

Instructions:

Based on your employment experience, use the following scale to indicate your assessment of your performance after graduation:

1-Very dissatisfied 2-Dissatisfied 3-Satisfied 4-Somewhat more than satisfied
5-Expectations surpassed N/A-Not Applicable or Not Able to Answer

	More <=> Satisfaction <=>					NA
	5	4	3	2	1	
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)		✓				
b. Probability and Statistics			✓			
c. General Chemistry				✓		
d. Calculus based Physics					✓	
e. Other Sciences			✓			
2. Are you proficient in the following major Electronics & Communication Engg. Areas?						
a. Analog Electronics Engineering		✓				
b. Digital Electronics Engineering		✓				
c. Communication Engineering		✓				
d. Signal/Image Processing		✓				
e. Micro electronics and VLSI		✓				
f. Embedded Systems		✓				
g. Computing & Software Programming		✓				
3. Can you conduct laboratory experiments and critically analyze and interpret Data in the following areas?		✓				
a. Design		✓				
b. Application Development & Maintenance		✓				
c. Testing and Evaluation		✓				
4. Can you design Computer systems, components or processes by means of design experiences gained throughout the professional content of the curriculum?						
a. Systems		✓				
b. Components		✓				
c. Processes		✓				
5. Which of the following skills, tools and techniques needed for Electronics and Communication Engg. Practices are you proficient in?						
a. Oral communication skills in English		✓				
b. Written communication skills in English		✓				
c. Oral communication skills in other Foreign Language		✓				
d. Written communication skills in other Foreign Language		✓				
e. Drawing skills for communicating engineering ideas		✓				



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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGG.

f. Use of computers, Internet word processing, spreadsheet, database programs					
g. Probability and statistics	✓				
h. Computer programming	✓				
i. Participation In professional organizations	✓				
j. Professional laws, regulations and ethics codes	✓				
k. Application of computer professional programs to solve Electronics & Engg. Problems	✓				
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Electronics & Communication Engg.	✓				
m. Stress management	✓				
n. Values	✓				
o. Coordination / Meeting skills	✓				
p. Critical thinking	✓				
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?					
a. Leader	✓				
b. Follower	✓				
c. Parliamentarian	✓				
d. Time-manager	✓				
e. Recorder (note-taker)	✓				
7. Can you:					
a. Identify Electronics & Communication Engg problems?	✓				
b. Formulate Electronics & Communication Engg problems?	✓				
c. Solve Electronics & Communication Engg problems?	✓				
8. Can you understand professional practice and ethical responsibility issues					
a. Procurement of work / contract / project	✓				
b. Bidding versus quality - based selection processes	✓				
c. How the Software professionals interact to develop a project	✓				
d. The importance of professional licensure and continuing education	✓				
e. Other professional, social, and moral Issues	✓				
9. Do you feel you have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as					
a. Health	✓				
b. General welfare	✓				
c. Safety	✓				
d. Environmental quality	✓				
e. Economy in a global/societal context	✓				
10. Are you committed to engage in lifelong learning throughout all of your professional life?					
a. Continuing Education Courses	✓				
b. Undergraduate Level Courses In Addition to Degree	✓				
c. Graduate Courses	✓				
d. Professional Seminars	✓				
e. Professional Society Annual Conferences	✓				
f. Membership in Professional Societies	✓				
g. Technical Publications	✓				
h. Independent Learning	✓				



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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGG.

11. Do you participate In the following lifelong learning activities?						
a. Social	✓					
b. Cultural	✓					
c. Economic	✓					
d. Artistic	✓					
e. Ethical	✓					
f. Environmental	✓					
g. Engineering	✓					
12. Do you have the managerial and entrepreneurial skills needed to solve Electronics & Communication Engg Problems?	✓					
13. Are you satisfied with your education at BITM?		✓				
14. Are you satisfied with the quality of teaching you received at the BITM Electronics & Communication Engg Department?		✓				
15. Would you recommend the BITM Electronics & Communication Engg program to your family and friends?		✓				

Please feel free to use the space below to provide input on upto three (3) strong elements and three (3) weak elements of your education at BITM

Date: _____

Signature of Respondent

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

Jnana Gangotri" Campus, #873/2, Ballari-Hospet Road, Near Allipura, Ballari-583104

DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGG.

ALUMNI SURVEY

Year: 2001-20

Name: S. PRAVEEN KUMAR USN: 3BR19EC415 Age: 22

Address: wad hi, parva hi, wagan, near Eshwari

Phone: 7676620814 Home: Ballari Work: Fax:

Email: praveen7676620814@gmail.com Gender: ☒ Male ☐ Female

Marital Status: ☒ Single ☐ Married

Programme Studied: B.E

Graduation percentage: 80-90 70-80 ☒ 60-70 50-60

Are you planning to pursue a graduate degree in the future? Yes ☐ No ☒

Have you been already accepted to a graduate school? Yes ☐ No ☒

If yes: Program Master PhD other ()

University Accepted

Are you presently employed? Yes ☐ No ☒

Which one better describes your initiatives for finding your current job?

No. of interviews: 0 1 2 ☒ 3 4 5 More

Job offers: 0 ☒ 1 2 3 4 5 More

No. of offers: Yes ☐ No ☒

Already employed: Yes ☐ No ☒

Company name: SONIA SOFTWARE

Company location: Bangalore

Principal area of work: DET

☐ Analog Electronics ☐ Micro Electronics & VLSI
☐ Digital Electronics ☐ Embedded Systems
☐ Communication Engineering ☒ Computing & Programming
☐ Signal/Image Processing ☐ Other (Specify):

Work at: ☐ Government ☐ Industry
☐ Consulting Firm ☐ University

Annual Salary: Rs 400,000 (Per Year)

Have not worked in Electronics & Communication Engg.: Reason: NA

Which one better describes your Professional Licensure status?

Graduation Date: Month July Year 2022

Institution of Engineers: Approved: ☒ Yes ☐ No

Engineering Council of India: Approved: ☒ Yes ☐ No

Applied for License at Institution of Engineers: Yes ☐ No ☒ Date:

Applied for License at Engineering Council of India: Yes ☐ No ☒ Date:



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BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGG.

ALUMNI SURVEY (continued)

Evaluation of Fulfillment of the Profile for the Electronics & Communication Engg. Graduate

Instructions:

Based on your employment experience, use the following scale to indicate your assessment of your performance after graduation:

1-Very dissatisfied 2-Dissatisfied 3-Satisfied 4-Somewhat more than satisfied

5-Expectations surpassed N/A-Not Applicable or Not Able to Answer

	More <=Satisfaction=> Less					N/A
	5	4	3	2	1	
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)		✓				
b. Probability and Statistics		✓				
c. General Chemistry			✓			
d. Calculus based Physics			✓			
e. Other Sciences		✓				
2. Are you proficient in the following major Electronics & Communication Engg Areas?						
a. Analog Electronics Engineering		✓				
b. Digital Electronics Engineering	✓					
c. Communication Engineering	✓					
d. Signal/Image Processing		✓				
e. Micro electronics and VLSI		✓				
f. Embedded Systems		✓				
g. Computing & Software Programming		✓				
3. Can you conduct laboratory experiments and critically analyze and interpret Data in the following areas?						
a. Design		✓				
b. Application Development & Maintenance			✓			
c. Testing and Evaluation		✓				
4. Can you design Computer systems, components or processes by means of design experiences gained throughout the professional content of the curriculum?						
a. Systems	✓					
b. Components		✓				
c. Processes		✓				
5. Which of the following skills, tools and techniques needed for Electronics and Communication Engg. Practices are you proficient in?						
a. Oral communication skills in English	✓					
b. Written communication skills in English	✓					
c. Oral communication skills in other Foreign Language	✓					
d. Written communication skills in other Foreign Language	✓					
e. Drawing skills for communicating engineering ideas		✓				



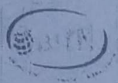
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f. Use of computers. Internet word processing, spreadsheet, database programs		✓				
g. Probability and statistics	✓					
h. Computer programming	✓					
i. Participation in professional organizations		✓				
j. Professional laws, regulations and ethics codes	✓					
k. Application of computer professional programs to solve Electronics & Engg. Problems						
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Electronics & Communication Engg.	✓					
m. Stress management		✓				
n. Values		✓				
o. Coordination / Meeting skills			✓			
p. Critical thinking		✓				
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?	✓					
a. Leader	✓					
b. Follower	✓					
c. Parliamentarian	✓					
d. Time-manager	✓					
e. Recorder (note-taker)	✓					
7. Can you						
a. Identify Electronics & Communication Engg problems?	✓					
b. Formulate Electronics & Communication Engg problems?	✓					
c. Solve Electronics & Communication Engg problems?	✓					
8. Can you understand professional practice and ethical responsibility issues						
a. Procurement of work / contract / project	✓					
b. Bidding versus quality - based selection processes	✓					
c. How the Software professionals interact to develop a project	✓					
d. The importance of professional licensure and continuing education		✓				
e. Other professional, social and moral Issues	✓					
9. Do you feel you have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as						
a. Health	✓					
b. General welfare	✓					
c. Safety	✓					
d. Environmental quality	✓					
e. Economy in a global/societal context	✓					
10. Are you committed to engage in lifelong learning throughout all of your professional life?						
a. Continuing Education Courses	✓					
b. Undergraduate Level Courses In Addition to Degree	✓					
c. Graduate Courses	✓					
d. Professional Seminars	✓					
e. Professional Society Annual Conferences	✓					
f. Membership in Professional Societies	✓					
g. Technical Publications	✓					
h. Independent Learning	✓					



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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGG.

11. Do you participate in the following lifelong learning activities?						
a. Social	✓					
b. Cultural	✓					
c. Economic	✓					
d. Artistic	✓					
e. Ethical	✓					
f. Environmental	✓					
g. Engineering	✓					
12. Do you have the managerial and entrepreneurial skills needed to solve Electronics & Communication Engg. Problems?	✓					
13. Are you satisfied with your education at BITM?	✓					
14. Are you satisfied with the quality of teaching you received at the BITM Electronics & Communication Engg. Department?	✓					
15. Would you recommend the BITM Electronics & Communication Engg. program to your family and friends?	✓					

Please feel free to use the space below to provide input on upto three (3) strong elements and three (3) weak elements of your education at BITM

Date:

Signature of Respondent

**DEPARTMENT OF MANAGEMENT STUDIES****ALUMNI SURVEY**Year: 2022

Dear Alumni,

Fill the following details and particulars for Alumni Survey

a. Personal information:						
1	Name and USN	MOHAMMED IRFAN, 3BR203A060				
2	Year of Graduation and Percentage	2022, 74%				
3	Specialization	HR & marketing				
4	Gender	male				
5	Date of Birth	24-07-1997				
6	E-mail ID, Contact. No.	mdirfanasharifi92@gmail. 812310546				
7	Have you up graded your education qualification? If yes, fill the below.					
8	Degree/specilization	B.COM.				
	Year of Graduation	2020				
	Institution	veeraghna degree collage.				
9	Employment Details					
	Name of the organization employed	HDFC LIFE prvt, BSM				
	Year of the appointment	2022,				
	Designation at the time of appointment	Branch services manager.				
	Current designation	Associated manager.				
	Total years of experience					
10	Are you self employed? If yes, fill the below					
	Name of the organization owned	-				
	Establishment year of your company	-				
	No. of employees in the company	-				
b. Curriculum aspects:						
11	Has the program of study helped you to solve the problems at workplace?					
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)
				✓		
12	Has the program of study helped you to develop analytical and critical ability to make decisions at your workplace?					
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)
			✓			

DEPARTMENT OF MANAGEMENT STUDIES

13	Has the program of study helped you to lead a team at your workplace?					
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4) ✓	Good (3)	Average (2)	Satisfactory (1)
14	Have you ever given any idea /suggestions to improve organization performance? If yes, has it accepted by the company?					
	Kindly tick in the appropriate boxes	Yes		No		
		✓				
15	Have you received any Reward/Appreciation from the employer for leading the department or team? If yes, mention with reason					
16	Has the study program helped you to handle financial functions of the company?					
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4) ✓	Good (3)	Average (2)	Satisfactory (1)
			✓			
17	Has the study program helped you to handle marketing functions of the company?					
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3) ✓	Average (2)	Satisfactory (1)
				✓		
18	Has the study program helped you to handle Human Resource functions of the company?					
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4) ✓	Good (3)	Average (2)	Satisfactory (1)
			✓			

Please, feel free to use the space below to provide in put on up to three (3) strong elements and three (3) weak elements of your education at BITM

→ strong :

1. Good faculty
2. Good campus
3. placement cell

→ weak :

1. NO sport activities
2. NO prar practicals
3. Poor implementation

Date 18-10-2022

Signature of Respondent



BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

DEPARTMENT OF MANAGEMENT STUDIES

ALUMNI SURVEY

Year: _____

Dear Alumni,

Fill the following details and particulars for Alumni Survey

a. Personal information:						
1	Name and USN	PAVAN KALYANA. G 3BR20BA6TH				
2	Year of Graduation and Percentage	62%.				
3	Specialization	Finance and marketing				
4	Gender	male				
5	Date of Birth	11/09/1999				
6	E-mail ID, Contact. No.	pavan.kalyan01542@gmail.com				
7	Have you up graded your education qualification? If yes, fill the below.					
8	Degree/specilization	B.COM (TPP)				
	Year of Graduation	2020				
	Institution	SHREE MEDHAR DEGREE COLLEGE				
9	Employment Details					
	Name of the organization employed	INDUSLAND BANK				
	Year of the appointment	2022				
	Designation at the time of appointment	—				
	Current designation	—				
	Total years of experience	—				
10	Are you self employed? If yes, fill the below					
	Name of the organization owned	—				
	Establishment year of your company	—				
	No. of employees in the company	—				
b. Curriculum aspects:						
11	Has the program of study helped you to solve the problems at workplace?					
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)
						✓
12	Has the program of study helped you to develop analytical and critical ability to make decisions at your workplace?					
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)
			✓			

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

DEPARTMENT OF MANAGEMENT STUDIES

13	Has the program of study helped you to lead a team at your workplace?					
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)
					<input checked="" type="checkbox"/>	
14	Have you ever given any idea /suggestions to improve organization performance? If yes, has it accepted by the company?					
	Kindly tick in the appropriate boxes	Yes		No		
		<input checked="" type="checkbox"/>				
15	Have you received any Reward/Appreciation from the employer for leading the department or team? If yes, mention with reason					
16	Has the study program helped you to handle financial functions of the company?					
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)
					<input checked="" type="checkbox"/>	
17	Has the study program helped you to handle marketing functions of the company?					
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)
				<input checked="" type="checkbox"/>		
18	Has the study program helped you to handle Human Resource functions of the company?					
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)
				<input checked="" type="checkbox"/>		

Please, feel free to use the space below to provide in put on up to three (3) strong elements and three (3) weak elements of your education at BITM

Faculty and placement cell helps to give opportunity they come up with day to day activities they provide good training program

no response from administration office

Date 18/10/2022

Signature of Respondent Purnima, G

**BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT**

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

DEPARTMENT OF MANAGEMENT STUDIES**ALUMNI SURVEY**

Year: _____

Dear Alumni,

Fill the following details and particulars for Alumni Survey

a. Personal information:						
1	Name and USN	Hanumantha T 3BP20BA037				
2	Year of Graduation and Percentage	61%				
3	Specialization	Finance and Marketing				
4	Gender	Male				
5	Date of Birth	28/09/1999				
6	E-mail ID, Contact. No.	hanumanthahalvar@gmail.com				
7	Have you up graded your education qualification? If yes, fill the below.					
8	Degree/specilization	B.COM [TPP]				
	Year of Graduation	2020				
	Institution	S.G.T college Ballari				
9	Employment Details					
	Name of the organization employed	TNS				
	Year of the appointment	2022				
	Designation at the time of appointment	-				
	Current designation	-				
	Total years of experience	0				
10	Are you self employed? If yes, fill the below					
	Name of the organization owned	-				
	Establishment year of your company	-				
	No. of employees in the company	-				
b. Curriculum aspects:						
11	Has the program of study helped you to solve the problems at workplace?					
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)
						✓
12	Has the program of study helped you to develop analytical and critical ability to make decisions at your workplace?					
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)
				✓		

DEPARTMENT OF MANAGEMENT STUDIES

13	Has the program of study helped you to lead a team at your workplace?					
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)
					<input checked="" type="checkbox"/>	
14	Have you ever given any idea /suggestions to improve organization performance? If yes, has it accepted by the company?					
	Kindly tick in the appropriate boxes	Yes		No		
		<input checked="" type="checkbox"/>				
15	Have you received any Reward/Appreciation from the employer for leading the department or team? If yes, mention with reason					
	no					
16	Has the study program helped you to handle financial functions of the company?					
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)
					<input checked="" type="checkbox"/>	
17	Has the study program helped you to handle marketing functions of the company?					
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)
				<input checked="" type="checkbox"/>		
18	Has the study program helped you to handle Human Resource functions of the company?					
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)
				<input checked="" type="checkbox"/>		

Please, feel free to use the space below to provide in put on up to three (3) strong elements and three (3) weak elements of your education at BITM

- faculties and placement cell helps to give opportunities
- They come up with day 6 Activities
- They provide good training program
- no Response from Administration
- fine

Date 18/10/2022

Signature of Respondent Hannumanthar

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

DEPARTMENT OF MANAGEMENT STUDIES

ALUMNI SURVEY

Year: _____

Dear Alumni,

Fill the following details and particulars for Alumni Survey

a. Personal information:						
1	Name and USN	Rakesh.v 3BR20BA082				
2	Year of Graduation and Percentage	2022 65%				
3	Specialization	Human Resource & Marketing				
4	Gender	Male				
5	Date of Birth	07/01/2000				
6	E-mail ID, Contact. No.	rakesh.vadim01@gmail.com 6364252708				
7	Have you up graded your education qualification? If yes, fill the below.					
8	Degree/specilization	B.Com [Gen]				
	Year of Graduation	2020				
	Institution	Q.B.T				
9	Employment Details					
	Name of the organization employed	IntelliPact				
	Year of the appointment	2022				
	Designation at the time of appointment	BDA				
	Current designation	BOT				
	Total years of experience	6 months				
10	Are you self employed? If yes, fill the below					
	Name of the organization owned	-				
	Establishment year of your company	-				
	No. of employees in the company	-				
b. Curriculum aspects:						
11	Has the program of study helped you to solve the problems at workplace?					
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)
				✓		
12	Has the program of study helped you to develop analytical and critical ability to make decisions at your workplace?					
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)
			✓			

DEPARTMENT OF MANAGEMENT STUDIES

13	Has the program of study helped you to lead a team at your workplace?					
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3) ✓	Average (2)	Satisfactory (1)
14	Have you ever given any idea /suggestions to improve organization performance? If yes, has it accepted by the company?					
	Kindly tick in the appropriate boxes	Yes		No		
		✓				
15	Have you received any Reward/Appreciation from the employer for leading the department or team? If yes, mention with reason					
	No					
16	Has the study program helped you to handle financial functions of the company?					
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3) ✓	Average (2)	Satisfactory (1)
17	Has the study program helped you to handle marketing functions of the company?					
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)
			✓			
18	Has the study program helped you to handle Human Resource functions of the company?					
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)
			✓			

Please, feel free to use the space below to provide in put on up to three (3) strong elements and three (3) weak elements of your education at BITM

- Faculties and placement cell helps to give opportunity
 - They come up with Day 6 activities
 - They provide good training programs

- No response from Administration Scholarship Center
 - Fine

Date 18/10/2022

Signature of Respondent



BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

DEPARTMENT OF MANAGEMENT STUDIES

ALUMNI SURVEY

Year: _____

Dear Alumni,

Fill the following details and particulars for Alumni Survey

a. Personal information:						
1	Name and USN	3B122013A025. D. Harish.				
2	Year of Graduation and Percentage	60%.				
3	Specialization	Finance/marketing.				
4	Gender	m.				
5	Date of Birth	05/10/1997				
6	E-mail ID, Contact. No.					
7	Have you up graded your education qualification? If yes, fill the below.					
8	Degree/specilization	B. Com				
	Year of Graduation	2022				
	Institution	Sri Kasi degree collage				
9	Employment Details					
	Name of the organization employed	No Brocker				
	Year of the appointment	2022.				
	Designation at the time of appointment	Sales Executive.				
	Current designation	-				
	Total years of experience	0.				
10	Are you self employed? If yes, fill the below					
	Name of the organization owned	-				
	Establishment year of your company	-				
	No. of employees in the company	-				
b. Curriculum aspects:						
11	Has the program of study helped you to solve the problems at workplace?					
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)
				✓		
12	Has the program of study helped you to develop analytical and critical ability to make decisions at your workplace?					
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)
				✓		



Basavarajeswari Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104



DEPARTMENT OF MANAGEMENT STUDIES

13	Has the program of study helped you to lead a team at your workplace?					
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3) ✓	Average (2)	Satisfactory (1)
14	Have you ever given any idea /suggestions to improve organization performance? If yes, has it accepted by the company?					
	Kindly tick in the appropriate boxes	Yes		No ✓		
15	Have you received any Reward/Appreciation from the employer for leading the department or team? If yes, mention with reason					
	-					
16	Has the study program helped you to handle financial functions of the company?					
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1) ✓
17	Has the study program helped you to handle marketing functions of the company?					
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2) ✓	Satisfactory (1)
18	Has the study program helped you to handle Human Resource functions of the company?					
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1) ✓

Please, feel free to use the space below to provide in put on up to three (3) strong elements and three (3) weak elements of your education at BITM

- Faculties and placement cell helps to give opportunity
 - They come up with day 6 Activities
 - They provide good learning programs
 - No response from Administration related counter fines

Date 18/10/2022

Signature of Respondent

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

DEPARTMENT OF MANAGEMENT STUDIES

ALUMNI SURVEY

Year: _____

Dear Alumni,

Fill the following details and particulars for Alumni Survey

a. Personal information:						
1	Name and USN	3BR 20BA061 - Mazhar Khan				
2	Year of Graduation and Percentage	64%				
3	Specialization	HR / MARKETING				
4	Gender	M				
5	Date of Birth	20/04/2000				
6	E-mail ID, Contact. No.	8660779526				
7	Have you up graded your education qualification? If yes, fill the below.					
8	Degree/specilization	B.Com				
	Year of Graduation	2020				
	Institution	WARDLAW C.S.I Degree College				
9	Employment Details					
	Name of the organization employed	Extra MARKS				
	Year of the appointment	2022				
	Designation at the time of appointment	Sales Executive				
	Current designation	-				
	Total years of experience	0				
10	Are you self employed? If yes, fill the below					
	Name of the organization owned	-				
	Establishment year of your company	-				
	No. of employees in the company	-				
b. Curriculum aspects:						
11	Has the program of study helped you to solve the problems at workplace?					
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)
				✓		
12	Has the program of study helped you to develop analytical and critical ability to make decisions at your workplace?					
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)
				✓		

DEPARTMENT OF MANAGEMENT STUDIES

13	Has the program of study helped you to lead a team at your workplace?					
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)
				✓		
14	Have you ever given any idea /suggestions to improve organization performance? If yes, has it accepted by the company?					
	Kindly tick in the appropriate boxes	Yes		No		
				✓		
15	Have you received any Reward/Appreciation from the employer for leading the department or team? If yes, mention with reason					
	—					
16	Has the study program helped you to handle financial functions of the company?					
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)
						✓
17	Has the study program helped you to handle marketing functions of the company?					
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)
					✓	
18	Has the study program helped you to handle Human Resource functions of the company?					
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)
						✓

Please, feel free to use the space below to provide in put on up to three (3) strong elements and three (3) weak elements of your education at BITM

Education quality is good and the faculty are clarify your all doubts. The weak element is they take bribe if you get absent without asking the permission.

Date 18-10-2022

Signature of Respondent



**BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT**

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

DEPARTMENT OF MANAGEMENT STUDIES**ALUMNI SURVEY**Year: 2020-2022

Dear Alumni,

Fill the following details and particulars for Alumni Survey

a. Personal information:						
1	Name and USN	Rahul.MP 3BR20BA081				
2	Year of Graduation and Percentage	2022				
3	Specialization	Marketing & Finance				
4	Gender	Male				
5	Date of Birth	12-09-1996				
6	E-mail ID, Contact. No.	rahul.mp6@gmail.com / 9164433007				
7	Have you up graded your education qualification? If yes, fill the below. <u>Yes</u>					
8	Degree/specilization	BCA				
	Year of Graduation	2020				
	Institution	SGT				
9	Employment Details					
	Name of the organization employed	Byjus Examonsks				
	Year of the appointment	2022				
	Designation at the time of appointment	BDA				
	Current designation					
	Total years of experience					
10	Are you self employed? If yes, fill the below					
	Name of the organization owned					
	Establishment year of your company					
	No. of employees in the company					
b. Curriculum aspects:						
11	Has the program of study helped you to solve the problems at workplace?					
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)
		✓				
12	Has the program of study helped you to develop analytical and critical ability to make decisions at your workplace?					
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4)	Good (3)	Average (2)	Satisfactory (1)
		✓				

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

DEPARTMENT OF MANAGEMENT STUDIES

13	Has the program of study helped you to lead a team at your workplace?					
	Kindly tick in the appropriate boxes	Excellent (5) ✓	Very good (4)	Good (3)	Average (2)	Satisfactory (1)
14	Have you ever given any idea /suggestions to improve organization performance? If yes, has it accepted by the company?					
	Kindly tick in the appropriate boxes	Yes ✓		No		
15	Have you received any Reward/Appreciation from the employer for leading the department or team? If yes, mention with reason					
16	Has the study program helped you to handle financial functions of the company?					
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4) ✓	Good (3)	Average (2)	Satisfactory (1)
17	Has the study program helped you to handle marketing functions of the company?					
	Kindly tick in the appropriate boxes	Excellent (5) ✓	Very good (4) ✓	Good (3)	Average (2)	Satisfactory (1)
18	Has the study program helped you to handle Human Resource functions of the company?					
	Kindly tick in the appropriate boxes	Excellent (5)	Very good (4) ✓	Good (3)	Average (2)	Satisfactory (1)

Please, feel free to use the space below to provide in put on up to three (3) strong elements and three (3) weak elements of your education at BITM

- * Atmosphere is good in BITM
- * Soft skills has been provided by placement cell
- * Interaction b/w Teacher & student is good
- * Office members should behaved in good manner
- * Security should be improved
- * Fine should be reduced

Date 18/10/2022

Signature of Respondent Raj MP



DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGG.

ALUMNI SURVEY

Year: 2021-2022Name Garthik K USN 33R17EE044 Age 25Address: D. No 23, 1st main Road, Kumeppu Nagar, Ballari

Phone: Home: _____ Work: _____ Fax: _____

Email: _____

Marital Status: ☒ Single ☐ MarriedGender: ☐ Male ☐ Female

Programme Studied: Electrical & Electronics Engg.

Graduation percentage: _____ 80-90 _____ 70-80 ☒ 60-70 _____ 50-60Are you planning to pursue a graduate degree in the future? _____ Yes ☒ No

Have you been already accepted to a graduate school? _____ Yes _____ No

If yes: Program _____ Master _____ PhD _____ other(_____)

University _____ Accepted _____

Are you presently employed? _____ Yes _____ No

Which one better describes your initiatives for finding your current job?

No. of interviews: _____ 0 _____ 1 _____ 2 _____ 3 _____ 4 _____ 5 _____ More

Job offers: _____ 0 _____ 1 _____ 2 _____ 3 _____ 4 _____ 5 _____ More

No. of offers: _____

Already employed: _____ Yes ☒ No

Company name: _____

Company location: _____

Principal area of work:

☐ Operation and maintenance of Electrical Equipments☐ Design☐ Testing and commissioning☐ Embedded Systems☐ Software Solutions☐ Power Electronics and drives☐ Power Production☐ Other (Specify): _____

Work at: _____ Government _____ Industry

☐ Consulting Firm☐ University

Annual Salary: Rs _____ (Per Year)

Have not worked in Electrical & Electronics Engg.: _____ Reason: _____

Which one better describes your Professional Licensure status?

Graduation Date: Month _____ Year _____

Institution of Engineers: Approved: _____ Yes _____ No

Engineering Council of India: Approved: _____ Yes _____ No

Applied for License at Institution of Engineers: _____ Yes _____ No Date: _____

Applied for License at Engineering Council of India: _____ Yes _____ No Date: _____



DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

ALUMNI SURVEY (continued)

Evaluation of Fulfillment of the Profile for the Electrical & Electronics Engg. Graduate

Instructions:

Based on your employment experience, use the following scale to indicate your assessment of your performance after graduation:
1-Very dissatisfied 2-Dissatisfied 3-Satisfied 4-Some what more than satisfied
5-Expectation surpassed N/A-Not Applicable or Not Able to Answer

	5	4	3	2	1	N/A
Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)		✓				
b. Probability and Statistics		✓				
c. General Chemistry		✓				
d. Calculus based Physics		✓				
e. Other Sciences		✓				
2. Are you proficient in the following major Electrical & Electronics Engg. areas?		✓				
a. Circuit Analysis and Design		✓				
b. Analog and digital electronics		✓				
c. Testing, Operation, & Maintenance of Electrical/Electronic Systems			✓			
d. Control systems		✓				
e. Power systems			✓			
f. Computer systems and Programming Languages			✓			
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Analog and Digital Electronics	✓					
b. A.C and D.C. Machines		✓				
c. Circuit Simulation / Power System Simulation	✓					
d. Computer Programming	✓					
4. Can you design Computer systems, components, or processes by means of design experiences gained throughout the professional content of the curriculum?	✓					
a. Systems	✓					
b. Components	✓					
c. Processes	✓					
5. Which of the following skills, tools and techniques needed for Electrical Engineering practice are you proficient in?	✓					
a. Oral communication skills in English	✓					
b. Written communication skills in English		✓				
c. Oral communication skills in other Foreign Language		✓				
d. Written communication skills in other Foreign Language		✓				
e. Drawing skills for communicating engineering ideas	✓	✓				

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGG.

f. Use of computers, internet, word processing, spreadsheet, database programs	✓				
g. Probability and statistics		✓			
h. Computer programming	✓				
i. Participation in professional organizations	✓				
j. Professional laws, regulations and ethics codes	✓				
k. Application of computer professional programs to solve Electrical Engg. problems		✓			
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Electrical Engg.	✓				
m. Stress management	✓				
n. Values		✓			
o. Coordination / Meeting skills	✓				
p. Critical thinking		✓			
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?					
a. Leader	✓	✓			
b. Follower		✓			
c. Parliamentarian	✓	✓			
d. Time-manager		✓			
e. Recorder (note-taker)		✓			
7. Can you:					
a. Identify Electrical engineering problems?		✓			
b. Formulate Electrical engineering problems?		✓			
c. Solve Electrical engineering problems?		✓			
8. Can you understand professional practice and ethical responsibility issues such as:					
a. Procurement of work / contract / project		✓			
b. Bidding versus quality - based selection processes.		✓			
c. How the Software professionals interact to develop a project.	✓				
d. The importance of professional licensure and continuing education.	✓				
e. Other professional, social, and moral issues		✓			
9. Do you feel you have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as:					
a. Health		✓			
b. General welfare		✓			
c. Safety		✓			
d. Environmental quality		✓			
e. Economy in a global/societal context		✓			
10. Are you committed to engage in lifelong learning throughout all of your professional life?					
a. Continuing education courses		✓			
b. Undergraduate level courses in addition to degree		✓			



DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGG.

c. Graduate courses	✓			
d. Professional seminars	✓			
e. Professional society annual conferences		✓		
f. Membership in professional societies		✓		
g. Technical publications	✓			
h. Independent learning	✓			
11. Do you participate in the following lifelong learning activities?				
a. Social		✓		
b. Cultural		✓		
c. Economic	✓			
d. Artistic		✓		
e. Ethical		✓		
f. Environmental	✓	✓		
g. Engineering		✓		
12. Do you have the managerial and entrepreneurial skills needed to solve Electrical Engineering problems?				
		✓		
13. Are you satisfied with your education at BITM?				
		✓		
14. Are you satisfied with the quality of teaching you received at the BITM Electrical & Electronics Engg. Department?				
		✓		
15. Would you recommend the BITM Electrical & Electronics Engg. program to your family and friends?				
		✓		

Please, feel free to use the space below to provide input on up to three(3) strong elements and three(3) weak elements of your education at BITM.

No Comments

Date 2/9/22

Signature

Signature of Respondent

EMPLOYERS SURVEY**Year: _2022_**

Company Name: _____ TietoEvry _____

Name of person responding to this Survey: _Satish Pawar P_ Phone: _9886497326_

Title/Position: _Senior HR Partner_ Years with Company: _3_

Please, indicate the Professional Background of the person responding to this survey: _Human Resource_

Have you or your Company employed graduates of the **Electronics & Communication Program at BITM Bellary**, on or during the past 5 years? YES*[If your answer is NO ... end this Survey right here, but please return your response to us. Thank you for your cooperation.]*Please, indicate the number of engineers employed by Your Company, that graduated during the past 5 years from the **Electronics & Communication Engineering Program**, and that are considered in responding to this Survey: _____

Evaluation of Employer Satisfaction with the Electronics & Communication Engineering (ECE) Graduate

Instructions: Based on your employer/supervisory experience, use the following scale to indicate your assessment of our graduates' performance:

1 - Very dissatisfied 2 - Dissatisfied
5 - Expectations surpassed

3 - Satisfied 4 - Somewhat more than satisfied
N/A - Not Applicable or Not Able to Answer

	More <==Satisfaction== >Less					N/A
	5	4	3	2	1	
1. Can they understand and apply the following knowledge?						
a. Mathematics		√				
b. Probability and statistics		√				
c. Other sciences		√				
	5	4	3	2	1	N/A
2. Are they proficient in the following major Electronics and Communication areas?			√			
a. Analog Electronics Engineering			√			
b. Digital Electronics Engineering			√			
c. Communication Engineering			√			
d. Signal/Image Processing			√			
e. Micro-Electronics and VLSI			√			
f. Embedded Systems			√			
g. Computing & Software Programming		√				
	5	4	3	2	1	N/A
3. Can they conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Application Development & Maintenance		√				
b. Design			√			

c. Testing and Evaluation			√			
	5	4	3	2	1	N/A
4. Can they design/program Electronics and Communication systems, components or processes?			√			
a. Systems			√			
b. Components			√			
c. Processes			√			
	5	4	3	2	1	N/A
5. Which of the following skills, tools and techniques needed for Electronics and Communication practice are they proficient in?						
a. Oral communication skills		√				
b. Written communication skills		√				
c. Use of computers, internet, word processing, spreadsheet, database programs		√				
d. Computer programming		√				
e. Participation in professional organizations		√				
f. Professional laws, regulations and ethics codes		√				
g. Application of Electronics & Communication Concepts to solve business problems,		√				
h. Stress management		√				
i. Values		√				
j. Coordination / Meeting skills		√				
k. Critical thinking		√				
	5	4	3	2	1	N/A
6. Can they work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader			√			
b. Follower		√				
c. Parliamentarian			√			
d. Time-manager		√				
e. Recorder (note-taker)		√				
	5	4	3	2	1	N/A
7. Can they :						
a. Identify Electronics and Communication engineering problems?			√			
b. Formulate Electronics and Communication engineering problems?			√			
c. Solve Electronics and Communication engineering problems?			√			
	5	4	3	2	1	N/A
8. Can they understand professional practice and ethical responsibility issues such as:						
a. Assignment of project		√				
b. Bidding versus quality – based selection processes.			√			
c. How the software professionals interact to develop a project.		√				
d. The importance of professional licensure and continuing education.		√				
e. Other professional, social, and moral issues.		√				
	5	4	3	2	1	N/A

9. Do you feel they have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as:						
a. Health		✓				
b. General welfare		✓				
c. Safety		✓				
d. Environmental quality		✓				
e. Economy in a global/societal context		✓				
	5	4	3	2	1	N/A
10. Are they committed to engage in lifelong learning throughout all of their professional life?						
a. Continuing education courses		✓				
b. Undergraduate level courses in addition to degree		✓				
c. Graduate courses		✓				
d. Professional seminars		✓				
e. Professional society annual conferences		✓				
f. Membership in professional societies		✓				
g. Technical publications		✓				
h. Independent learning		✓				
	5	4	3	2	1	N/A
11. Do they participate in the following lifelong learning activities?						
a. Social		✓				
b. Cultural		✓				
c. Economic		✓				
d. Artistic		✓				
e. Ethical		✓				
f. Environmental		✓				
g. Engineering		✓				
	5	4	3	2	1	N/A
12. Do they have the managerial and entrepreneurial skills needed to solve Electronics and Communication engineering problems?			✓			
13. Are you satisfied with their education at BITM Bellary?		✓				
14. Are you satisfied with the quality of teaching they received at the BITM Electronics and Communication Engineering?		✓				
15. Would you recommend the BITM Electronics and Communication Engineering program to your family and friends?		✓				
16. Would you continue to hire BITM Electronics & Communication Engineering program graduates in the future?		✓				
17. Overall performance of BITM Electronics and Communication Engineering program graduates as compared with graduates from other Schools / Programs		✓				



Please, feel free to use the space below to provide input on up to three (3) strong elements and three (3) weak elements of our graduates.

- 1) Students have comprehensive knowledge and understanding of their subject area, the ability to engage with different traditions of thought, and the ability to apply their knowledge in practice including in multi-disciplinary or multi-professional contexts.
- 2) Students are effective problems-solvers, able to apply critical, creative and evidence-based thinking to conceive innovative responses to future challenges.
- 3) Students convey ideas and information effectively to a range of audiences for a variety of purposes and contribute in a positive and collaborative manner to achieving common goals.

Date 24 Feb 2022

Satish Pawar P

Signature of Respondent



EMPLOYERS SURVEY

Year: 2022

Company Name: TietoEvry

Name of person responding to this Survey: Satish Pawar P Phone: 9886497326

Title/Position: Senior HR Partner Years with Company: 3

Please, indicate the Professional Background of the person responding to this survey: Human Resource

Have you or your Company employed graduates of the **Electrical & Electronics Engg. Program at BITM Bellary**, on or during the past 5 years? YES

[If your answer is NO ... end this Survey right here, but please return your response to us. Thank you for your cooperation.]

Please, indicate the number of engineers employed by Your Company that graduated during the past 5 years from the **Electrical & Electronics Engg. Program**, and that are considered in responding to this Survey: _____

Evaluation of Employer Satisfaction with the Electrical & Electronics Engineering (EEE) Graduate

Instructions: Based on your employer/supervisory experience, use the following scale to indicate your assessment of our graduates' performance:

1 - Very dissatisfied 2 - Dissatisfied
 5 - Expectations surpassed

3 - Satisfied 4 - Somewhat more than satisfied
 N/A - Not Applicable or Not Able to Answer

	More <== Satisfaction == >Less					
	5	4	3	2	1	N/A
1. Can they understand and apply the following knowledge?						
a. Mathematics (Statistics/Probability Transform Methods, Discrete Mathematics, And Applied Differential Equations)		✓				
b. Other sciences		✓				
	5	4	3	2	1	N/A
2. Are they proficient in the following major Electrical & Electronics Engg. Areas?						
a. Circuit Analysis and Design			✓			
b. Analog and Digital Electronics			✓			
c. Testing, Operation, and Maintenance of Electrical/Electronic Systems			✓			
d. Control Systems			✓			
e. Power Systems			✓			
f. Instrumentation Systems			✓			
g. Computer Systems And Programming Languages			✓			
	5	4	3	2	1	N/A
3. Can they conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Analog and Digital Electronics			✓			
b. A.C and D.C. machines			✓			
c. Circuit Simulation / Power System Simulation			✓			
d. Computer Programming		✓				

	5	4	3	2	1	N/A
4. Can they design / program Electrical Engg. systems, components or processes?						
a. Systems			√			
b. Components			√			
c. Processes		√				
	5	4	3	2	1	N/A
5. Which of the following skills, tools and techniques needed for Electrical & Electronics Engg. Practice are they proficient in?						
a. Oral communication skills		√				
b. Written communication skills		√				
c. Use of computers, internet, word processing, spreadsheet, database programs		√				
d. Computer programming		√				
e. Participation in professional organizations		√				
f. Professional laws, regulations and ethics codes		√				
g. Application of CAD, Computer Professional Programs to solve business problems,		√				
h. Stress management		√				
i. Values		√				
j. Coordination / Meeting skills		√				
k. Critical thinking		√				
	5	4	3	2	1	N/A
6. Can they work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader			√			
b. Follower		√				
c. Parliamentarian			√			
d. Time-manager		√				
e. Recorder (note-taker)		√				
	5	4	3	2	1	N/A
7. Can they :						
a. Identify Electrical & Electronics Engg. problems?			√			
b. Formulate Electrical & Electronics Engg. problems?			√			
c. Solve Electrical & Electronics Engg. problems?			√			
	5	4	3	2	1	N/A
8. Can they understand professional practice and ethical responsibility issues such as:						
a. Assignment of project		√				
b. Bidding versus quality - based selection processes.			√			
c. How the software professionals interact to develop a project.		√				
d. The importance of professional licensure and continuing education.		√				
e. Other professional, social, and moral issues.		√				
	5	4	3	2	1	N/A

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9. Do you feel they have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as:						
a. Health		✓				
b. General welfare		✓				
c. Safety		✓				
d. Environmental quality		✓				
e. Economy in a global/societal context		✓				
	5	4	3	2	1	N/A
10. Are they committed to engage in lifelong learning throughout all of their professional life?						
a. Continuing education courses		✓				
b. Undergraduate level courses in addition to degree		✓				
c. Graduate courses		✓				
d. Professional seminars		✓				
e. Professional society annual conferences		✓				
f. Membership in professional societies		✓				
g. Technical publications		✓				
h. Independent learning		✓				
	5	4	3	2	1	N/A
11. Do they participate in the following lifelong learning activities?						
a. Social		✓				
b. Cultural		✓				
c. Economic		✓				
d. Artistic		✓				
e. Ethical		✓				
f. Environmental		✓				
g. Engineering		✓				
	5	4	3	2	1	N/A
12. Do they have the managerial and entrepreneurial skills needed to solve Electrical & Electronics Engg. problems?			✓			
13. Are you satisfied with their education at BITM Bellary?		✓				
14. Are you satisfied with the quality of teaching they received at the BITM Electrical & Electronics Engg.?		✓				
15. Would you recommend the BITM Electrical & Electronics Engg. program to your family and friends?		✓				
16. Would you continue to hire BITM Electrical & Electronics Engg. program graduates in the future?		✓				
17. Overall performance of BITM Electrical & Electronics Engg. program graduates as compared with graduates from other Schools / Programs		✓				



Please, feel free to use the space below to provide input on up to three (3) strong elements and three (3) weak elements of our graduates.

- 1) Students have comprehensive knowledge and understanding of their subject area, the ability to engage with different traditions of thought, and the ability to apply their knowledge in practice including in multi-disciplinary or multi-professional contexts.
- 2) Students are effective problems-solvers, able to apply critical, creative and evidence-based thinking to conceive innovative responses to future challenges.
- 3) Students convey ideas and information effectively to a range of audiences for a variety of purposes and contribute in a positive and collaborative manner to achieving common goals.

Date 24 Feb 2022

Satish Pawar P
Signature of Respondent



EMPLOYERS SURVEY

Year_____

Company Name: Manhattan Associates (India) Development Centre

Name of person responding to this Survey: _Tarun Uthaiah_ Phone: 9986423211

Title/Position: _Assistance Manager - Recruitment_ Years with Company: _07_

Please, indicate the Professional Background of the person responding to this survey:_____

Have you or your Company employed graduates of the **Computer Science Program at BITM Bellary**, on or during the past 5 years? YES NO

[If your answer is NO ... end this Survey right here, but please return your response to us. Thank you for your cooperation.]

Please, indicate the number of engineers employed by Your Company that graduated during the past 5 years from the **Computer Science & Engg. Program**, and that are considered in responding to this Survey:_____

Evaluation of Employer Satisfaction with the Computer Science & Engineering (CSE) Graduate

Instructions: Based on your employer/supervisory experience, use the following scale to indicate your assessment of our graduates' performance:

1 - Very dissatisfied 2 - Dissatisfied
5 - Expectations surpassed

3 - Satisfied 4 - Somewhat more than satisfied
N/A - Not Applicable or Not Able to Answer

	More <==Satisfaction== >Less					N/A
	5	4	3	2	1	
1. Can they understand and apply the following knowledge?						
a. Mathematics		X				
b. Probability and statistics		X				
c. Other sciences		X				
2. Are they proficient in the following major Computer Science Areas?		x				
a. Software Engineering		X				
b. Programming Languages		x				
c. Data Base Management System			X			
d. Networking & Distributed Management Systems			x			
e. Mobile Application Development						
f. Cloud Computing & Data Analytics						
g. Operating Systems		X				
	5	4	3	2	1	N/A
3. Can they conduct laboratory experiments and critically analyze and interpret data in the following areas?		X				
a. Application Development & Maintenance		X				
b. Social Media, Analytics & Cloud Computing(SMAC)						
c. Supply Chain Management System						
	5	4	3	2	1	N/A

4. Can they design/program Computer Science systems, components or processes?						
a. Systems		x				
b. Components		X				
c. Processes		x				
	5	4	3	2	1	N/A
5. Which of the following skills, tools and techniques needed for Computer Science Engg. Practices are they proficient in?						
a. Oral communication skills		X				
b. Written communication skills		X				
c. Use of computers, internet, word processing, spreadsheet, database programs		X				
d. Computer programming		X				
e. Participation in professional organizations		X				
f. Professional laws, regulations and ethics codes						
g. Application of Computer professional programs to solve business problems						
h. Stress management						
i. Values						
j. Coordination / Meeting skills						
k. Critical thinking		X				
	5	4	3	2	1	N/A
6. Can they work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader		X				
b. Follower		x				
c. Parliamentarian						
d. Time-manager						
e. Recorder (note-taker)						
	5	4	3	2	1	N/A
7. Can they :						
a. Identify Computer Science Engg. problems?		x				
b. Formulate Computer Science Engg. problems?		x				
c. Solve Computer Science Engg. problems?			x			
	5	4	3	2	1	N/A
8. Can they understand professional practice and ethical responsibility issues such as:						
a. Assignment of project		x				
b. Bidding versus quality - based selection processes.	x					
c. How the software professionals interact to develop a project.						
d. The importance of professional licensure and continuing education.	xx					
e. Other professional, social, and moral issues.						
	5	4	3	2	1	N/A
9. Do you feel they have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as:	x					

a. Health	x					
b. General welfare		x				
c. Safety	x					
d. Environmental quality	x					
e. Economy in a global/societal context						
	5	4	3	2	1	N/A
10. Are they committed to engage in lifelong learning throughout all of their professional life?						
a. Continuing education courses	x					
b. Undergraduate level courses in addition to degree		x				
c. Graduate courses		x				
d. Professional seminars			x			
e. Professional society annual conferences				x		
f. Membership in professional societies				x		
g. Technical publications				x		
h. Independent learning			x			
	5	4	3	2	1	N/A
11. Do they participate in the following lifelong learning activities?						
a. Social	x					
b. Cultural	x					
c. Economic			x			
d. Artistic			x			
e. Ethical			x			
f. Environmental			x			
g. Engineering		x				
	5	4	3	2	1	N/A
12. Do they have the managerial and entrepreneurial skills needed to solve Computer Science Engg. problems?		x				
13. Are you satisfied with their education at BITM Bellary?		x				
14. Are you satisfied with the quality of teaching they received at the BITM Computer Science Engg. ?		x				
15. Would you recommend the BITM Computer Science Engg. program to your family and friends?	x					
16. Would you continue to hire BITM Computer Science Engg. program graduates in the future?		x				
17. Overall performance of BITM Computer Science & Engg. program graduates as compared with graduates from other Schools / Programs		x				



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This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears slightly aged or off-white. There are some very faint, small dark spots scattered across the surface, possibly dust or minor imperfections in the paper. No text or other markings are present on the page.

Signature of Respondent

EMPLOYERS SURVEY

Year 2022

Company Name: TietoEvry

Name of person responding to this Survey: Satish Pawar P Phone: 9886497326

Title/Position: Senior HR Partner Years with Company: 3

Please, indicate the Professional Background of the person responding to this survey: Human Resource

Have you or your Company employed graduates of the **Computer Science Program at BITM Bellary**, on or during the past 5 years? YES

[If your answer is NO ... end this Survey right here, but please return your response to us. Thank you for your cooperation.]

Please, indicate the number of engineers employed by Your Company that graduated during the past 5 years from the **Computer Science & Engg. Program**, and that are considered in responding to this Survey:

Evaluation of Employer Satisfaction with the Computer Science & Engineering (CSE) Graduate

Instructions: Based on your employer/supervisory experience, use the following scale to indicate your assessment of our graduates' performance:

1 - Very dissatisfied 2 - Dissatisfied
5 - Expectations surpassed

3 - Satisfied 4 - Somewhat more than satisfied
N/A - Not Applicable or Not Able to Answer

	More <==Satisfaction== >Less					N/A
	5	4	3	2	1	
1. Can they understand and apply the following knowledge?						
a. Mathematics		✓				
b. Probability and statistics		✓				
c. Other sciences		✓				
2. Are they proficient in the following major Computer Science Areas ?						
a. Software Engineering		✓				
b. Programming Languages		✓				
c. Data Base Management System		✓				
d. Networking & Distributed Management Systems			✓			
e. Mobile Application Development			✓			
f. Cloud Computing & Data Analytics			✓			
g. Operating Systems			✓			
	5	4	3	2	1	N/A
3. Can they conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Application Development & Maintenance			✓			
b. Social Media, Analytics & Cloud Computing(SMAC)			✓			
c. Supply Chain Management System			✓			
	5	4	3	2	1	N/A

4. Can they design/program Computer Science systems, components or processes?						
a. Systems			√			
b. Components			√			
c. Processes			√			
	5	4	3	2	1	N/A
5. Which of the following skills, tools and techniques needed for Computer Science Engg. Practices are they proficient in?						
a. Oral communication skills						
b. Written communication skills		√				
c. Use of computers, internet, word processing, spreadsheet, database programs		√				
d. Computer programming		√				
e. Participation in professional organizations		√				
f. Professional laws, regulations and ethics codes		√				
g. Application of Computer professional programs to solve business problems		√				
h. Stress management		√				
i. Values		√				
j. Coordination / Meeting skills		√				
k. Critical thinking		√				
	5	4	3	2	1	N/A
6. Can they work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader						
b. Follower			√			
c. Parliamentarian		√				
d. Time-manager			√			
e. Recorder (note-taker)			√			
	5	4	3	2	1	N/A
7. Can they :						
a. Identify Computer Science Engg. problems?			√			
b. Formulate Computer Science Engg. problems?			√			
c. Solve Computer Science Engg. problems?			√			
	5	4	3	2	1	N/A
8. Can they understand professional practice and ethical responsibility issues such as:						
a. Assignment of project			√			
b. Bidding versus quality – based selection processes.			√			
c. How the software professionals interact to develop a project.		√				
d. The importance of professional licensure and continuing education.		√				
e. Other professional, social, and moral issues.		√				
	5	4	3	2	1	N/A
9. Do you feel they have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as:						

a. Health		✓				
b. General welfare		✓				
c. Safety		✓				
d. Environmental quality		✓				
e. Economy in a global/societal context		✓				
	5	4	3	2	1	N/A
10. Are they committed to engage in lifelong learning throughout all of their professional life?						
a. Continuing education courses		✓				
b. Undergraduate level courses in addition to degree		✓				
c. Graduate courses		✓				
d. Professional seminars		✓				
e. Professional society annual conferences		✓				
f. Membership in professional societies		✓				
g. Technical publications		✓				
h. Independent learning		✓				
	5	4	3	2	1	N/A
11. Do they participate in the following lifelong learning activities?						
a. Social		✓				
b. Cultural		✓				
c. Economic		✓				
d. Artistic		✓				
e. Ethical		✓				
f. Environmental		✓				
g. Engineering		✓				
	5	4	3	2	1	N/A
12. Do they have the managerial and entrepreneurial skills needed to solve Computer Science Engg. problems?			✓			
13. Are you satisfied with their education at BITM Bellary?		✓				
14. Are you satisfied with the quality of teaching they received at the BITM Computer Science Engg. ?		✓				
15. Would you recommend the BITM Computer Science Engg. program to your family and friends?		✓				
16. Would you continue to hire BITM Computer Science Engg. program graduates in the future?		✓				
17. Overall performance of BITM Computer Science & Engg. program graduates as compared with graduates from other Schools / Programs		✓				



Please, feel free to use the space below to provide input on up to three (3) strong elements and three (3) weak elements of our graduates.

- 1) Students have comprehensive knowledge and understanding of their subject area, the ability to engage with different traditions of thought, and the ability to apply their knowledge in practice including in multi-disciplinary or multi-professional contexts.
- 2) Students are effective problems-solvers, able to apply critical, creative and evidence-based thinking to conceive innovative responses to future challenges.
- 3) Students convey ideas and information effectively to a range of audiences for a variety of purposes and contribute in a positive and collaborative manner to achieving common goals.

Date 24 Feb 2022

Satish Pawar P
Signature of Respondent