Faculty feedback on curriculum

Academic year: 2022 – 2023

Name of the Faculty: RACHEL EVANGELINE CHRISTIAN.

Department: ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING

Designation : ASSISTANT PROFESSOR.

Experience in years: 2

Courses taught : DAA Lab, R Programming Lab, DIP Lab, NLP, M&E, MES lab, DCO Lab,

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components		✓		
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed		✓		
Any other suggestions					

Signature of the faculty

Faculty feedback on curriculum

Academic year: 2022-23

Name of the Faculty: C T M Praveen Kumar

Department: AIML

Designation : Assistant professor

Experience in years: 2

Courses taught : MES, DCO, MES Lab, DCO Lab, MAD Lab

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components		✓		
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed		✓		
Any other suggestions					

G.T.M.

Signature of the faculty

Faculty feedback on curriculum

Academic year: 2022-23

Name of the Faculty: Kavyasree. K

Department: AIML

Designation : Assistant Professor

Experience in years: 2

Courses taught : DSA Lab, DAA Lab, R Lab, ML Lab

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components		✓		
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed		✓		
Any other suggestions					

Kavya

Signature of the faculty

Faculty feedback on curriculum

Academic year: 2022-23

Name of the Faculty: SYEDA BADRUNNISA BEGUM

Department: AIML

Designation : ASSISTANT PROFESSOR

Experience in years: 2

Courses taught : DSA, SE, DBMS, DBMS LaB, ML, ML LaB, MAD LAB

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components		✓		
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed		✓		
Any other suggestions					

Signature of the faculty

Ballari Institute of Technology & Managemen

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evaluation Feed Back Form

Branch	Artificial Intelligence and Machine Learning	Semester	3	Section	A	23-01-2023

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	M3	Dr. Pralahad	9.00	7.93	8.59	8.38	9.05	8.11	8.59	8.77	8.36	8.74	53.28	8.55
2	OOC	Dr. Girish Kumar	9.66	9.67	9.56	9.70	9.51	9.54	9.48	9.46	9.41	9.57	52.62	9.56
3	DSA	Dr. B M Vidyavathi	9.36	8.93	9.23	9.41	9.39	8.92	9.07	9.15	8.90	9.36	50.98	9.17
4	DCO	Dr. C N Shariff	9.36	7.93	8.31	8.00	9.28	8.00	9.15	8.90	8.39	8.92	51.64	8.62
5	KAN	Mr. Venkan gouda	9.20	8.80	9.08	9.10	9.33	8.43	8.79	9.05	8.97	9.18	46.72	8.99
6	UNIX	Mrs. Thejaswini H	9.56	9.36	9.21	9.36	9.43	8.87	9.00	9.18	9.23	9.33	53.93	9.25
7	DT	Dr. Sridhar S K	9.56	9.31	9.46	9.49	9.43	9.05	9.49	9.36	9.21	9.43	53.77	9.38
8	DSA LAB	Mrs. Kavya sree / Mrs. Vijayalaxmi	9.64	9.61	9.31	9.48	9.59	9.52	9.48	9.51	9.54		43.28	9.52
9	D LAB	Mr. Praveen CTM / Ms. Rachel E	9.69	9.67	9.49	9.61	9.54	9.52	9.51	9.54	9.46		46.07	9.56
10	JAVA Lab	Mrs. Sreenivas M / Mrs. Lakshmi sharma	9.51	9.49	9.02	9.39	9.62	9.49	9.34	9.21	9.44		42.62	9.39

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	6.80	6.80	6.66	6.74	7.02	6.62	6.77

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	6.82	6.38	7.05	6.21	6.61
2	Examination	7.21	7.08	7.46	7.13	7.22
3	Account	6.82	6.67	7.18	7.03	6.93
4	Certificate	7.13	7.15	7.18	7.13	7.15

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.03
2	intraction with HOD's	8.18
3	Response at the Reception	7.46
4	Extra curricular Activities	7.23
5	Discipline in Campus	8.13
6	Internet Faciity	6.64
7	House keeping - College Campus	7.90
8	Drinking Water Facility	8.21
9	Sports Activity	6.36

23/01/2023

Signature of HOD

Signature of Principal

Ballari Institute of Technology & Management

"Jnana Ganotri' Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104
Department of Computer Science & Engineering

Evaluation Feed Back Form

Branch	Artificial Intelligence and Machine Learning	Semester	3	Section	B	23-01-2023

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	M3	Dr. Manjunath	9.50	8.58	8.40	8.30	8.70	8.18	9.18	8.58	8.66	3.80	53.60	8.69
2	OOC	Dr. Girish Kumar	9.68	9.48	9.50	9.42	9.62	9.38	9.36	9.32	9.40	9.42	53.40	9.46
3	DSA	Dr. B M Vidyavathi	9.64	9.10	9.28	9.24	9.40	9.16	8.98	9.10	9.02	9.24	52.40	9.22
4	DCO	Dr. C N Shariff	9.36	7.78	8.12	7.50	8.98	7.88	8.46	8.36	8.18	7.98	53.00	8.26
5	KAN	Mr. Venkan gouda / Mr. Ravindra	9.18	8.62	8.74	8.60	9.06	8.48	8.32	8.74	8.76	8.62	51.80	8.71
6	UNIX	Mrs. Thejaswini H	9.28	8.90	8.68	8.88	8.70	8.72	8.52	8.70	8.92	9.12	52.20	8.84
7	DT	Dr. Sridhar S K	9.66	9.28	9.24	9.14	9.42	9.06	9.00	9.08	9.22	9.38	55.20	9.25
8	DSA LAB	Mrs. Kavya sree / Mrs. Vijayalaxmi	9.88	9.82	9.46	9.38	9.48	9.72	9.48	9.48	9.74		50.60	9.60
9	D LAB	Mr. Praveen CTM / Ms. Rachel E	9.86	9.88	9.82	9.82	9.20	9.78	9.76	9.74	9.26		53.40	9.68
10	JAVA Lab	Mrs. Badrunnissa / Ms. Manjula	9.74	9.80	9.34	9.46	9.72	9.68	9.44	9.56	9.68		47.80	9.60

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	7.04	7.14	7.44	7.24	7.78	6.98	7.27

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	7.40	7.38	7.76	7.36	7.48
2	Examination	7.96	8.00	8.08	8.06	8.03
3	Account	7.42	7.52	7.54	7.58	7.52
4	Certificate	7.80	7.88	8.02	7.74	7.86

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.74
2	Intraction with HOD's	8.14
3	Response at the Reception	7.46
4	Extra curricular Activities	7.28
5	Discipline in Campus	8.40
6	Internet Facility	6.68
7	House keeping - College Campus	8.18
8	Drinking Water Facility	8.46
9	Sports Activity	5.72

23/01/2023

Signature of HOD

Signature of Principal

AIML

Ballari Institute of Technology & Management

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104
Department of Computer Science & Engineering

Evaluation Feed Back Form

Branch	AI & ML	Semester	4	Section	A	Date: 03-Aug-2022

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	18MAT41	Dr. Shaik Meera	9.74	9.32	9.18	9.18	9.64	9.28	9.62	9.38	9.30	9.52	81.60	9.42
2	18CS42	Dr. B.M Vidyavathi	9.46	8.48	8.64	9.06	8.94	8.54	8.82	8.62	8.58	9.16	67.00	8.83
3	18CS43	Mr. Sridhar S K	9.86	9.60	9.60	9.68	9.56	9.38	9.42	9.40	9.64	9.50	75.40	9.56
4	18CS44	Mr. Sridhar S K	9.82	9.58	9.58	9.70	9.56	9.38	9.42	9.40	9.64	9.48	75.00	9.56
5	18CS45	Dr. Girish Kumar D	9.70	9.48	9.58	9.66	9.56	9.34	9.38	9.30	9.56	9.36	78.00	9.49
6	18CS46	Mrs. ~~Chandini M~~ THEJASWINI	8.70	7.06	7.12	6.56	7.78	6.86	7.92	7.50	7.42	8.78	67.00	7.57
7	18CPH49	Mrs. Maheshwari V J VIJAYALAKSHMI	9.72	8.92	9.22	9.26	9.44	9.08	9.18	9.26	9.18	9.26	74.20	9.25
8	18CSL47	Mrs. Chandini / Mrs. Kavyashree	9.44	9.34	8.56	8.82	8.06	8.72	8.62	8.80	9.32		58.40	8.85
9	18CSL48	Mr. Sridhar S K / T. M Hayath	9.60	9.36	9.16	9.24	7.94	8.96	9.04	9.04	9.30		68.20	9.07
10	Extra Lab	Rachel EC / PRAVEEN CTM 0	9.48	9.38	8.94	9.10	7.86	8.74	8.86	9.02	9.22		62.80	8.96

9.056

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	6.66	6.88	6.58	6.48	6.74	6.26	6.60

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	5.96	5.20	6.08	5.24	5.62
2	Examination	5.96	6.16	6.46	6.16	6.19
3	Account	6.00	5.92	6.46	6.14	6.13
4	Certificate	6.32	6.32	6.58	6.38	6.40

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.30
2	intraction with HOD's	8.18
3	Response at the Reception	7.10
4	Extra curricular Activities	5.42
5	Discipline in Campus	7.08
6	Internet Faciity	4.76
7	House keeping - College Campus	6.58
8	Drinking Water Facility	8.28
9	Sports Activity	4.72

Signature of HOD

Signature of Principal

Dear HoD.

Discuss with Mrs. Chandini. M and file the proceedings of the discussion in the dept.

6/8/2022.

Developed by, Mr.Sreenivasa M, CSE, BITM.

Ballari Institute of Technology & Management

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evaluation Feed Back Form

Branch	ficial Intelligence and Machine Learn	Semester	5	Section	A	05-01-2023

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	18CS51	Ms. Rachel E	9.33	9.00	8.62	9.13	8.76	8.40	8.82	8.69	8.76	8.87	52.89	8.84
2	18AI52	Mrs. Thejaswini H	9.22	8.49	8.18	8.82	8.33	8.33	8.93	8.62	8.67	8.93	54.44	8.65
3	18CS53	Mrs. Syeda Badrunnissa	9.27	8.71	8.33	8.71	8.69	8.22	8.60	8.60	8.58	8.64	54.44	8.64
4	18CS54	Dr. N Shariff	9.13	7.93	7.58	7.82	8.56	7.67	8.76	7.78	8.09	8.22	52.67	8.15
5	18AI55	Mr. Sridhar S K	9.53	9.20	8.96	9.24	9.20	8.89	8.96	8.87	8.89	8.76	56.67	9.05
6	18AI56	Mr. Veeresh S M	9.53	9.18	9.16	9.31	9.47	9.02	9.27	9.00	9.02	8.69	52.67	9.16
7	18CIV59	Mr. Sridhar S K / Mrs. Thejaswini H	9.09	8.62	8.00	8.49	8.42	8.27	8.11	8.22	8.44	8.73	52.00	8.44
8	18AIL57	Mrs. Badrunnissa / Mrs. Vijayalaxmi	9.31	9.20	8.67	8.69	9.22	8.96	8.82	8.89	8.96		61.78	8.97
9	18CSL58	Mr. Ravichandra H	9.51	9.47	9.00	8.87	9.13	8.98	8.93	8.91	9.33		59.56	9.13
10	18AIXX	Mrs. Kavya sree / Ms. Rachel E	9.49	9.42	9.11	9.00	9.42	9.20	9.00	9.07	9.20		56.00	9.21

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	6.56	6.53	6.64	6.80	7.00	6.51	6.67

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	5.87	5.64	6.27	5.51	5.82
2	Examination	6.64	6.22	6.82	6.33	6.51
3	Account	6.78	6.44	6.69	6.56	6.62
4	Certificate	6.87	6.80	6.80	6.89	6.84

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.22
2	intraction with HOD's	7.64
3	Response at the Reception	6.67
4	Extra curricular Activities	6.11
5	Discipline in Campus	7.36
6	Internet Faciity	5.89
7	House keeping - College Campus	6.82
8	Drinking Water Facility	7.60
9	Sports Activity	5.62

Signature of HOD

Signature of Principal

Principal,
Ballari Institute of Technology & Manage
Ballari.

Department of Artificial Intelligence and Machine Learning

Action Taken on Stakeholder's Feedback

Faculty Feedback

1. All the faculties are satisfied with the new curriculum.

Student Feedback

Action report:

Institute has fixed the faculty feedback bench mark is minimum is 8. Faculty by the name Mrs. Chandini/Mrs. Thejaswini H Subject Code 18CS46 got feedback about the course is less than 8.

Post observations from the student's feedback, in order to improve & enhance the staff member knowledge in the state-of-the art courses; various staff members were deputed to attend FDP's/Workshops/Seminars/Technical Talk.

Signature of the HOD

HEAD OF THE DEPARTMENT
Department of Artificial Intelligence
& Machine Learning (AIML)
Ballari Institute of Technology & Management
Ballari.

Signature of the Principal

Principal,
Ballari Instiute of Technology & Management
Ballari.

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Basavarajeswari Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

(Formerly "Bellary Engineering College, Bellary")

"Jnana Gangotri" Campus, Bellary-Hospet Road, Allipur Post, Bellary - 583 104 (Karnataka)

ALUMNI SURVEY

Year 2022-23

Name: Akash. B USN: 3BR19CV0024 Age 23

Address: Amaravathi, near Hanuman Temple. Hosapete.

Home Ph: _____ Work Ph: 6364179311 Fax: _____ Email: akashbadiger81@gmail.com

Marital Status: ✓ Single ___ Married ___ Gender: ✓ Male ___ Female

Program Studied: Civil Engineering

Graduation percentage: ✓ 80-90 ___ 70-80 ___ 60 – 70 ___ 50 – 60

Are you planning to pursue a graduate degree in the future? ___ Yes ✓ No

Have you been already accepted to a graduate school? ___ Yes ✓ No

If yes: Program ___ Master ___ PhD ___ other (_____)

University _____ Accepted _____

Are you presently employed? ___ Yes ✓ No

Which one better describes your initiatives for finding your current job?

No. of interviews: ___0 ___1 ✓2 ___3 ___4 ___5 ___More

Job offers: ___0 ___1 ✓2 ___3 ___4 ___5 ___More

No. of offers: ___

Already employed: ___ Yes ___ No

Company name: _____

Company location: _____

Principal area of work:

___ Structures
___ Environmental
___ Materials
___ Geotechnical
___ Construction
___ Surveying/Topography
___ Transportation
___ Multidisciplinary
___ Other (Specify: _____)

Work at: ___ Government ___ Industry ___ Consulting Firm ___ University

Annual Salary: Rs_____ (Per Year)

Have not worked in Civil Engineering: _____ Reason: _____

Which one better describes your Professional Licensure status?

Graduation Date: Month August Year 2023

Institution of Engineers: Approved: ___Yes ✓No

Engineering Council of India: Approved: ___Yes ✓No

Applied for License at Institution of Engineers: ___Yes ___No Date: _____

Applied for License at Engineering Council of India: ___Yes ✓No Date: _____

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BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT
(Formerly "Bellary Engineering College, Bellary")
"Jnana Gangotri" Campus, Bellary-Hospet Road, Allipur Post, Bellary - 583 104 (Karnataka)

ALUMNI SURVEY (continued)

Evaluation of Fulfillment of the Profile for the Civil Engineering Graduate

Instructions: ***Based on your employment experience, use the following scale to indicate your assessment of your performance after graduation:***

1 - Very dissatisfied 2 – Dissatisfied 3 – Satisfied 4 - Somewhat more than satisfied
5 - Expectations surpassed N/A – Not Applicable or Not Able to Answer

	More < == Satisfaction == >Less					
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)	✓					
b. Probability and Statistics	✓					
c. General chemistry	✓					
d. Calculus based physics	✓					
e. Other sciences	✓					
2. Are you proficient in the following major Civil engineering areas?		✓				
a. Structural Engineering		✓				
b. Environmental Engineering	✓					
c. Materials Engineering	✓					
d. Geotechnical Engineering	✓					
e. Construction Engineering	✓					
f. Surveying/Topography	✓					
g. Transportation	✓					
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Design	✓					
B Application Development & Maintenance	✓					
c. Testing and Evaluation	✓					
4. Can you design Civil engineering Structures and it's components, or processes by means of design experiences gained throughout the professional content of the curriculum?						
a. Structures	✓					
b. Components	✓					
c. Processes	✓					
5. Which of the following skills, tools and techniques needed for Civil engineering practice are you proficient in?						
a. Oral communication skills in English	✓					
b. Written communication skills in English	✓					
c. Oral communication skills in other Foreign Language	✓					
d. Written communication skills in other Foreign Language	✓					
	5	4	3	2	1	N/A
e. Drawing skills for communicating engineering ideas	✓					

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f. Use of computers, internet, word processing, spreadsheet, database programs	✓					
g. Probability and statistics	✓					
h. Participation in professional organizations		✓				
i. Professional laws, regulations and ethics codes		✓				
j. Application of computer professional programs to solve Civil engineering problems		✓				
k. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Civil engineering.	✓					
l. Stress management	✓					
m. Values	✓					
n. Coordination / Meeting skills	✓					
o. Critical thinking	✓					
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader	✓					
b. Follower	✓					
c. Parliamentarian	✓					
d. Time-manager	✓					
e. Recorder (note-taker)	✓					
7. Can you:						
a. Identify Civil engineering problems?	✓					
b. Formulate Civil engineering problems?	✓					
c. Solve Civil engineering problems?	✓					
8. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project	✓					
b. Bidding versus quality – based selection processes.	✓					
c. How the design and construction professionals interact to construct a project.	✓					
d. The importance of professional licensure and continuing education.	✓					
e. Other professional, social, and moral issues	✓					
9. Do you feel you have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as:						
a. Health	✓					
b. General welfare	✓					
c. Safety	✓					
d. Environmental quality	✓					
e. Economy in a global/societal context	✓					
10. Are you committed to engage in lifelong learning throughout all of your professional life?						
a. Continuing education courses	✓					
b. Undergraduate level courses in addition to degree	✓					
	5	**4**	**3**	**2**	**1**	**N/A**
c. Graduate courses	✓					
d. Professional seminars	✓					

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Basavarajeswari Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

(Formerly "Bellary Engineering College, Bellary")

"Jnana Gangotri" Campus, Bellary-Hospet Road, Allipur Post, Bellary - 583 104 (Karnataka)

e. Professional society annual conferences		✓				
f. Membership in professional societies		✓				
g. Technical publications		✓				
h. Independent learning	✓					
11. Do you participate in the following lifelong learning activities?						
a. Social			✓			
b. Cultural	✓					
c. Economic	✓					
d. Artistic	✓					
e. Ethical	✓					
f. Environmental	✓					
g. Engineering	✓					
12. Do you have the managerial and entrepreneurial skills needed to solve Civil problems?	✓					
13. Are you satisfied with your education at BITM?	✓					
14. Are you satisfied with the quality of teaching you received at the BITM Civil Engineering Department?	✓					
15. Would you recommend the BITM Civil Engineering program to your family and friends?	✓					

*Please, feel free to use the space below to provide input on up to **three (3) strong elements** and **three (3) weak elements** of your education at BITM.*

Strong Elements: Lab facilities, Site visits, Training in Dept.

Weak Element: No social connectivity to the outside world.

Signature of Respondent _____

Date 12/7/2023

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ALUMNI SURVEY

Year ____

Name: Basava.K USN: 3BR19CV010 Age 23

Address: K. Channabasappa, Guntalahal, Raichur.

Home Ph: ____ Work Ph: 9900735412 Fax: ____ Email: basavak320@gmail.com

Marital Status: ✓ Single ___ Married ___ Gender: ✓ Male ___ Female

Program Studied: Civil Engineering

Graduation percentage: ___ 80-90 ✓ 70-80 ___ 60 – 70 ___ 50 – 60

Are you planning to pursue a graduate degree in the future? ___ Yes ✓ No

Have you been already accepted to a graduate school? ___ Yes ✓ No

If yes: Program ___ Master ___ PhD ___ other (____)

University ____ Accepted ____

Are you presently employed? ✓ Yes ___ No

Which one better describes your initiatives for finding your current job?

No. of interviews: ___ 0 ___ 1 ✓ 2 ___ 3 ___ 4 ___ 5 ___ More

Job offers: ___ 0 ___ 1 ✓ 2 ___ 3 ___ 4 ___ 5 ___ More

No. of offers: 2

Already employed: ✓ Yes ___ No

Company name: Halley's CMTI & Design Cafe

Company location: Blue Bangalore

Principal area of work:

✓ Structures
___ Environmental
___ Materials
___ Geotechnical
___ Construction
___ Surveying/Topography
___ Transportation
___ Multidisciplinary
___ Other (Specify: ____

Work at: ___ Government ✓ Industry
✓ Consulting Firm ___ University

Annual Salary: Rs 2,00,000/- (Per Year)

Have not worked in Civil Engineering: - Reason: -

Which one better describes your Professional Licensure status?

Graduation Date: Month July Year 2023

Institution of Engineers: Approved: ___ Yes ✓ No

Engineering Council of India: Approved: ___ Yes ✓ No

Applied for License at Institution of Engineers: ___ Yes ✓ No Date: -

Applied for License at Engineering Council of India: ___ Yes ✓ No Date: -

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ALUMNI SURVEY (continued)

Evaluation of Fulfillment of the Profile for the Civil Engineering Graduate

Instructions: *Based on your employment experience, use the following scale to indicate your assessment of your performance after graduation:*

1 - Very dissatisfied 2 – Dissatisfied 3 – Satisfied 4 - Somewhat more than satisfied
5 - Expectations surpassed N/A – Not Applicable or Not Able to Answer

	More <== Satisfaction ==>Less					
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)		✓				
b. Probability and Statistics		✓				
c. General chemistry		✓				
d. Calculus based physics	✓					
e. Other sciences	✓					
2. Are you proficient in the following major Civil engineering areas?						
a. Structural Engineering		✓				
b. Environmental Engineering	✓					
c. Materials Engineering		✓				
d. Geotechnical Engineering	✓					
e. Construction Engineering	✓					
f. Surveying/Topography	✓					
g. Transportation	✓					
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Design		✓				
B Application Development & Maintenance		✓				
c. Testing and Evaluation	✓					
4. Can you design Civil engineering Structures and it's components, or processes by means of design experiences gained throughout the professional content of the curriculum?						
a. Structures	✓					
b. Components	✓					
c. Processes	✓					
5. Which of the following skills, tools and techniques needed for Civil engineering practice are you proficient in?						
a. Oral communication skills in English	✓					
b. Written communication skills in English	✓					
c. Oral communication skills in other Foreign Language	✓					
d. Written communication skills in other Foreign Language	✓					
	5	4	3	2	1	N/A
e. Drawing skills for communicating engineering ideas	✓					

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f. Use of computers, internet, word processing, spreadsheet, database programs	✓					
g. Probability and statistics	✓					
h. Participation in professional organizations	✓					
i. Professional laws, regulations and ethics codes	✓					
j. Application of computer professional programs to solve Civil engineering problems	✓					
k. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Civil engineering.	✓					
l. Stress management	✓					
m. Values	✓					
n. Coordination / Meeting skills	✓					
o. Critical thinking	✓					
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader	✓					
b. Follower	✓					
c. Parliamentarian	✓					
d. Time-manager	✓					
e. Recorder (note-taker)	✓					
7. Can you:						
a. Identify Civil engineering problems?	✓					
b. Formulate Civil engineering problems?	✓					
c. Solve Civil engineering problems?	✓					
8. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project		✓				
b. Bidding versus quality – based selection processes.		✓				
c. How the design and construction professionals interact to construct a project.		✓				
d. The importance of professional licensure and continuing education.		✓				
e. Other professional, social, and moral issues		✓				
9. Do you feel you have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as:						
a. Health	✓					
b. General welfare	✓					
c. Safety	✓					
d. Environmental quality	✓					
e. Economy in a global/societal context	✓					
10. Are you committed to engage in lifelong learning throughout all of your professional life?.						
a. Continuing education courses	✓					
b. Undergraduate level courses in addition to degree	✓					
c. Graduate courses	✓					
d. Professional seminars	✓					

5	4	3	2	1	N/A

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e. Professional society annual conferences	✓					
f. Membership in professional societies	✓					
g. Technical publications	✓					
h. Independent learning	✓					
11. Do you participate in the following lifelong learning activities?						
a. Social	✓					
b. Cultural	✓					
c. Economic	✓					
d. Artistic	✓					
e. Ethical	✓					
f. Environmental	✓					
g. Engineering	✓					
12. Do you have the managerial and entrepreneurial skills needed to solve Civil problems?	✓					
13. Are you satisfied with your education at BITM?	✓					
14. Are you satisfied with the quality of teaching you received at the BITM Civil Engineering Department?	✓					
15. Would you recommend the BITM Civil Engineering program to your family and friends?	✓					

*Please feel free to use the space below to provide input on up to **three (3) strong elements** and **three (3) weak elements** of your education at BITM.*

Strong Elements: Good Teaching
Good Infrastructure
Good Lab Facilities

Weak Elements: Kultural Activities

Signature of Respondent Basavaraj.K

Date 14/7/2023

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ALUMNI SURVEY

Year ____

Name: Krishna. Reddy-K USN: 3BR19CV030 Age 24

Address: Near Krishna Temple, Korlagundi, Talur Road Ballari.

Home Ph: _____ Work Ph: _____ Fax: _____ Email: KrishnareddyK323@gmail.com

Marital Status: ✓ Single ___ Married ___ Gender: ✓ Male ___ Female

Program Studied: ✓ Civil Engineering

Graduation percentage: ___ 80-90 ✓ 70-80 ___ 60 – 70 ___ 50 – 60

Are you planning to pursue a graduate degree in the future? ✓ Yes ___ No

Have you been already accepted to a graduate school? ___ Yes ✓ No

If yes: Program ✓ Master ___ PhD ___ other (_____)

University VTU. Accepted —

Are you presently employed? ✓ Yes ___ No

Which one better describes your initiatives for finding your current job?

No. of interviews: ___0 ___1 ✓2 ___3 ___4 ___5 ___More

Job offers: ___0 ✓1 ___2 ___3 ___4 ___5 ___More

No. of offers: ___

Already employed: ✓ Yes ___ No

Company name: Halley's Blue.

Company location: Ballari

Principal area of work:

___ Structures ✓
___ Environmental
___ Materials
___ Geotechnical
___ Construction
___ Surveying/Topography
___ Transportation
___ Multidisciplinary
___ Other (Specify: _____)

Work at: ___ Government ✓ Industry ___ Consulting Firm ___ University

Annual Salary: Rs 2,20,000 (Per Year)

Have not worked in Civil Engineering: — Reason: —

Which one better describes your Professional Licensure status?

Graduation Date: Month August Year 2023

Institution of Engineers: Approved: ___ Yes ✓ No

Engineering Council of India: Approved: ___ Yes ✓ No

Applied for License at Institution of Engineers: ___ Yes ✓ No Date: —

Applied for License at Engineering Council of India: ___ Yes ✓ No Date: —

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ALUMNI SURVEY (continued)

Evaluation of Fulfillment of the Profile for the Civil Engineering Graduate

Instructions: ***Based on your employment experience, use the following scale to indicate your assessment of your performance after graduation:***

1 - Very dissatisfied 2 – Dissatisfied 3 – Satisfied 4 - Somewhat more than satisfied
5 - Expectations surpassed N/A – Not Applicable or Not Able to Answer

	More <== Satisfaction ==> Less					
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)		✓				
b. Probability and Statistics		✓				
c. General chemistry	✓					
d. Calculus based physics		✓				
e. Other sciences		✓				
2. Are you proficient in the following major Civil engineering areas?						
a. Structural Engineering		✓				
b. Environmental Engineering	✓					
c. Materials Engineering	✓					
d. Geotechnical Engineering	✓					
e. Construction Engineering	✓					
f. Surveying/Topography	✓					
g. Transportation	✓					
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Design		✓				
B Application Development & Maintenance	✓					
c. Testing and Evaluation		✓				
4. Can you design Civil engineering Structures and it's components, or processes by means of design experiences gained throughout the professional content of the curriculum?						
a. Structures		✓				
b. Components		✓				
c. Processes		✓				
5. Which of the following skills, tools and techniques needed for Civil engineering practice are you proficient in?						
a. Oral communication skills in English	✓					
b. Written communication skills in English	✓					
c. Oral communication skills in other Foreign Language	✓					
d. Written communication skills in other Foreign Language	✓					
	5	4	3	2	1	N/A
e. Drawing skills for communicating engineering ideas		✓				

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f. Use of computers, internet, word processing, spreadsheet, database programs	✓						
g. Probability and statistics	✓						
h. Participation in professional organizations	✓						
i. Professional laws, regulations and ethics codes	✓						
j. Application of computer professional programs to solve Civil engineering problems	✓						
k. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Civil engineering.		✓					
l. Stress management		✓					
m. Values		✓					
n. Coordination / Meeting skills		✓					
o. Critical thinking		✓					
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?							
a. Leader	✓						
b. Follower	✓						
c. Parliamentarian	✓						
d. Time-manager	✓						
e. Recorder (note-taker)	✓						
7. Can you:							
a. Identify Civil engineering problems?	✓						
b. Formulate Civil engineering problems?	✓						
c. Solve Civil engineering problems?	✓						
8. Can you understand professional practice and ethical responsibility issues such as:							
a. Procurement of work/contract/project		✓					
b. Bidding versus quality – based selection processes.	✓						
c. How the design and construction professionals interact to construct a project.	✓						
d. The importance of professional licensure and continuing education.	✓						
e. Other professional, social, and moral issues	✓						
9. Do you feel you have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as:							
a. Health	✓						
b. General welfare	✓						
c. Safety	✓						
d. Environmental quality	✓						
e. Economy in a global/societal context	✓						
10. Are you committed to engage in lifelong learning throughout all of your professional life?							
a. Continuing education courses	✓						
b. Undergraduate level courses in addition to degree	✓						
c. Graduate courses	✓						
d. Professional seminars	✓						

5	4	3	2	1	N/A

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e. Professional society annual conferences	✓					
f. Membership in professional societies	✓					
g. Technical publications	✓					
h. Independent learning	✓					
11. Do you participate in the following lifelong learning activities?						
a. Social		✓				
b. Cultural	✓					
c. Economic	✓					
d. Artistic	✓					
e. Ethical		✓				
f. Environmental	✓					
g. Engineering	✓					
12. Do you have the managerial and entrepreneurial skills needed to solve Civil problems?	✓					
13. Are you satisfied with your education at BITM?	✓					
14. Are you satisfied with the quality of teaching you received at the BITM Civil Engineering Department?	✓					
15. Would you recommend the BITM Civil Engineering program to your family and friends?	✓					

*Please, feel free to use the space below to provide input on up to **three (3) strong elements** and **three (3) weak elements** of your education at BITM.*

Strong Elements: Lab Facilities
Teaching methodology
Site Visit

Signature of Respondent Rms

Date 12/07/2023

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ALUMNI SURVEY

Year 2022-23

Name: Soumya. N USN: 38RPCV062 Age 22

Address: Shree Ganga Nilaya, Rajmata Nagara, Ashapur Road, Raichur.

Home Ph: _____ Work Ph: 9632906799 Fax: _____ Email: Soumyaneeravari15@gmail.com

Marital Status: ✓ Single ___ Married ___ Gender: ___ Male ✓ Female

Program Studied: Civil Engineering

Graduation percentage: ___ 80-90 ✓ 70-80 ___ 60 – 70 ___ 50 – 60

Are you planning to pursue a graduate degree in the future? ___ Yes ✓ No

Have you been already accepted to a graduate school? ___ Yes ✓ No

If yes: Program ___ Master ___ PhD ___ other (_____)

University _____ Accepted _____

Are you presently employed? ___ Yes ✓ No

Which one better describes your initiatives for finding your current job?

No. of interviews: ___ 0 ✓ 1 ___ 2 ___ 3 ___ 4 ___ 5 ___ More

Job offers: ___ 0 ✓ 1 ___ 2 ___ 3 ___ 4 ___ 5 ___ More

No. of offers: 1

Already employed: ___ Yes ✓ No

Company name: —

Company location: —

Principal area of work:

___ Structures ✓ Construction

___ Environmental ___ Surveying/Topography

___ Materials ___ Transportation

___ Geotechnical ___ Multidisciplinary

___ Other (Specify: —)

Work at: ___ Government ___ Industry

___ Consulting Firm ___ University

Annual Salary: Rs — (Per Year)

Have not worked in Civil Engineering: — Reason: —

Which one better describes your Professional Licensure status?

Graduation Date: Month August Year 2023

Institution of Engineers: Approved: ___ Yes ✓ No

Engineering Council of India: Approved: ___ Yes ✓ No

Applied for License at Institution of Engineers: ___ Yes ✓ No Date: —

Applied for License at Engineering Council of India: ___ Yes ✓ No Date: —

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ALUMNI SURVEY (continued)

Evaluation of Fulfillment of the Profile for the Civil Engineering Graduate

Instructions: ***Based on your employment experience, use the following scale to indicate your assessment of your performance after graduation:***

1 - Very dissatisfied 2 – Dissatisfied 3 – Satisfied 4 - Somewhat more than satisfied
5 - Expectations surpassed N/A – Not Applicable or Not Able to Answer

	More < == Satisfaction == >Less					
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)		✓				
b. Probability and Statistics		✓				
c. General chemistry	✓					
d. Calculus based physics	✓					
e. Other sciences	✓					
2. Are you proficient in the following major Civil engineering areas?						
a. Structural Engineering		✓				
b. Environmental Engineering	✓					
c. Materials Engineering	✓					
d. Geotechnical Engineering	✓					
e. Construction Engineering	✓					
f. Surveying/Topography	✓					
g. Transportation	✓					
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Design		✓				
B Application Development & Maintenance	✓					
c. Testing and Evaluation	✓					
4. Can you design Civil engineering Structures and it's components, or processes by means of design experiences gained throughout the professional content of the curriculum?						
a. Structures	✓					
b. Components	✓					
c. Processes	✓					
5. Which of the following skills, tools and techniques needed for Civil engineering practice are you proficient in?						
a. Oral communication skills in English	✓					
b. Written communication skills in English	✓					
c. Oral communication skills in other Foreign Language	✓					
d. Written communication skills in other Foreign Language	✓					
	5	4	3	2	1	N/A
e. Drawing skills for communicating engineering ideas	✓					

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f. Use of computers, internet, word processing, spreadsheet, database programs	✓					
g. Probability and statistics	✓					
h. Participation in professional organizations	✓					
i. Professional laws, regulations and ethics codes	✓					
j. Application of computer professional programs to solve Civil engineering problems	✓					
k. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Civil engineering.	✓					
l. Stress management	✓					
m. Values	✓					
n. Coordination / Meeting skills	✓					
o. Critical thinking	✓					
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader	✓					
b. Follower	✓					
c. Parliamentarian	✓					
d. Time-manager	✓					
e. Recorder (note-taker)	✓					
7. Can you:						
a. Identify Civil engineering problems?	✓					
b. Formulate Civil engineering problems?	✓					
c. Solve Civil engineering problems?	✓					
8. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project	✓					
b. Bidding versus quality – based selection processes.		✓				
c. How the design and construction professionals interact to construct a project.	✓					
d. The importance of professional licensure and continuing education.	✓					
e. Other professional, social, and moral issues		✓				
9. Do you feel you have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as:						
a. Health	✓					
b. General welfare	✓					
c. Safety	✓					
d. Environmental quality	✓					
e. Economy in a global/societal context	✓					
10. Are you committed to engage in lifelong learning throughout all of your professional life?						
a. Continuing education courses	✓					
b. Undergraduate level courses in addition to degree	✓					
	5	4	3	2	1	N/A
c. Graduate courses	✓					
d. Professional seminars	✓					

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e. Professional society annual conferences	✓					
f. Membership in professional societies	✓					
g. Technical publications	✓					
h. Independent learning	✓					
11. Do you participate in the following lifelong learning activities?						
a. Social		✓				
b. Cultural	✓					
c. Economic	✓					
d. Artistic	✓					
e. Ethical	✓					
f. Environmental	✓					
g. Engineering	✓					
12. Do you have the managerial and entrepreneurial skills needed to solve Civil problems?	✓					
13. Are you satisfied with your education at BITM?	✓					
14. Are you satisfied with the quality of teaching you received at the BITM Civil Engineering Department?	✓					
15. Would you recommend the BITM Civil Engineering program to your family and friends?	✓					

*Please, feel free to use the space below to provide input on up to **three (3) strong elements** and **three (3) weak elements** of your education at BITM.*

Strong Elements: Good Teaching
Tech Fests. Celebrations
Lab facilities

Signature of Respondent Soumya

Date 12/7/2023

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ALUMNI SURVEY

Year 2022-23

Name: T. Pooja USN: 3BR19CV068 Age 23

Address: Behind Govt-Hospital, H.No 1/1263, 6th ward, Basaveshwara Badawane Kottur.

Home Ph: — Work Ph: 6364481990 Fax: — Email: poojatulahalli123@gmail.com

Marital Status: ✓ Single ___ Married ___ Gender: ___ Male ✓ Female

Program Studied: Civil Engineering

Graduation percentage: ___ 80-90 ✓ 70-80 ___ 60 – 70 ___ 50 – 60

Are you planning to pursue a graduate degree in the future? ___ Yes ✓ No

Have you been already accepted to a graduate school? ___ Yes ✓ No

If yes: Program ___ Master ___ PhD ___ other (_____)

University — Accepted —

Are you presently employed? ✓ Yes ___ No

Which one better describes your initiatives for finding your current job?

No. of interviews: ✓ 0 ___ 1 ___ 2 ___ 3 ___ 4 ___ 5 ___ More

Job offers: ✓ 0 ___ 1 ___ 2 ___ 3 ___ 4 ___ 5 ___ More

No. of offers: —

Already employed: ✓ Yes ___ No

Company name: Sahitya Engineering Consultants & Valuers

Company location: Bangalore.

Principal area of work:

___ Structures
___ Environmental
___ Materials
___ Geotechnical
___ Construction
___ Surveying/Topography
___ Transportation
___ Multidisciplinary
___ Other (Specify: _____

Work at: ___ Government ___ Industry ✓ Consulting Firm ___ University

Annual Salary: Rs 1,68,000/- (Per Year)

Have not worked in Civil Engineering: — Reason: —

Which one better describes your Professional Licensure status?

Graduation Date: Month July Year 2023

Institution of Engineers: Approved: ___ Yes ✓ No

Engineering Council of India: Approved: ___ Yes ✓ No

Applied for License at Institution of Engineers: ___ Yes ✓ No Date: —

Applied for License at Engineering Council of India: ___ Yes ✓ No Date: —

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ALUMNI SURVEY (continued)

Evaluation of Fulfillment of the Profile for the Civil Engineering Graduate

Instructions: ***Based on your employment experience, use the following scale to indicate your assessment of your performance after graduation:***

1 - Very dissatisfied 2 – Dissatisfied 3 – Satisfied 4 - Somewhat more than satisfied
5 - Expectations surpassed N/A – Not Applicable or Not Able to Answer

	More <== Satisfaction ==>Less					
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)						
b. Probability and Statistics						
c. General chemistry						
d. Calculus based physics						
e. Other sciences						
2. Are you proficient in the following major Civil engineering areas?						
a. Structural Engineering						
b. Environmental Engineering						
c. Materials Engineering						
d. Geotechnical Engineering						
e. Construction Engineering						
f. Surveying/Topography						
g. Transportation						
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Design						
B Application Development & Maintenance						
c. Testing and Evaluation						
4. Can you design Civil engineering Structures and it's components, or processes by means of design experiences gained throughout the professional content of the curriculum?						
a. Structures						
b. Components						
c. Processes						
5. Which of the following skills, tools and techniques needed for Civil engineering practice are you proficient in?						
a. Oral communication skills in English						
b. Written communication skills in English						
c. Oral communication skills in other Foreign Language						
d. Written communication skills in other Foreign Language						
	5	4	3	2	1	N/A
e. Drawing skills for communicating engineering ideas						

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f. Use of computers, internet, word processing, spreadsheet, database programs						
g. Probability and statistics						
h. Participation in professional organizations						
i. Professional laws, regulations and ethics codes						
j. Application of computer professional programs to solve Civil engineering problems						
k. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Civil engineering.						
l. Stress management						
m. Values						
n. Coordination / Meeting skills						
o. Critical thinking						
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader						
b. Follower						
c. Parliamentarian						
d. Time-manager						
e. Recorder (note-taker)						
7. Can you:						
a. Identify Civil engineering problems?						
b. Formulate Civil engineering problems?						
c. Solve Civil engineering problems?						
8. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project						
b. Bidding versus quality – based selection processes.						
c. How the design and construction professionals interact to construct a project.						
d. The importance of professional licensure and continuing education.						
e. Other professional, social, and moral issues						
9. Do you feel you have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as:						
a. Health						
b. General welfare						
c. Safety						
d. Environmental quality						
e. Economy in a global/societal context						
10. Are you committed to engage in lifelong learning throughout all of your professional life?.						
a. Continuing education courses						
b. Undergraduate level courses in addition to degree						
	5	4	3	2	1	N/A
c. Graduate courses						
d. Professional seminars						

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e. Professional society annual conferences						
f. Membership in professional societies						
g. Technical publications						
h. Independent learning						
11. Do you participate in the following lifelong learning activities?						
a. Social						
b. Cultural						
c. Economic						
d. Artistic						
e. Ethical						
f. Environmental						
g. Engineering						
12. Do you have the managerial and entrepreneurial skills needed to solve Civil problems?						
13. Are you satisfied with your education at BITM?						
14. Are you satisfied with the quality of teaching you received at the BITM Civil Engineering Department?						
15. Would you recommend the BITM Civil Engineering program to your family and friends?						

*Please, feel free to use the space below to provide input on up to **three (3) strong elements** and **three (3) weak elements** of your education at BITM.*

Strong Elements: Good Teaching methodology and Good Infrastructure

Weak Elements: — None

Signature of Respondent T. Pooja

Date 10/7/2023

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Employer Survey

Ballari Institute of Technology and Management, Ballari

Dear Respondent,

In order to assess the abilities (viz knowledge, skills and attitude) of our graduates employed at your organization, we solicit your prompt response and feedback considering the following criteria that NBA (National Board of Accreditation, New Delhi https://www.nbaind.org/Home) requires for graduates of Ballari Institute of Technology and Management, Ballari. Please rate the preparedness of your employee (and our graduate) in each of the following as a result of being educated at our college on a rating scale of 1 to 5.**(1- Strongly Disagree,2- Disagree,3- Can't Say,4- Agree,5- Strongly Agree**).

=-=-=-

Employer Survey

Ballari Institute of Technology and Management, Ballari

II.UG Program(s): **CSE/ECE/EEE/ME/CIVIL** (Tick one or more program(s) as Pertinent to your organization)

Please respond to the following considering applicable Engineering Programs (above) using **tick mark or enter "Y"** to indicate your impression.						
Sl No	**Abilities**	**1**	**2**	**3**	**4**	**5**
1	Candidate is able to apply the knowledge of mathematics, science, engineering fundamentals in your area/field				Y	
2	Candidate is able to design and conduct experiments, as well as to analyze and interpret data?			Y		
3	Candidate is able to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability?			Y		
4	Candidate has good research-based knowledge and uses research methods including design of experiments, analysis and interprets the data				Y	
5	Candidate has capability to Create, select, and applies appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling.			Y		
6	Candidate is able to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice				Y	
7	Candidate is able to Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development			Y		
8	Candidate is able to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice			Y		
9	Candidate is able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings			Y		
10	Candidate is able to Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions			Y		
11	Candidate has demonstrated knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments			Y		
12	Candidate has exhibited the need for, and has an ability to engage in independent and life-long learning				Y	

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Veerana Gouda G

Name & Signature of the Respondent

Employer Survey

Ballari Institute of Technology and Management, Ballari

III.PG Program: MBA Only

Please respond to the following considering applicability to MBA- Management Program only using tick mark or enter "Y" to indicate your impression/Response.						
Sl No	**Abilities**	**1**	**2**	**3**	**4**	**5**
1	Candidate is able to apply knowledge of management theories and practices to solve business problems					
2	Candidate is able to Foster Analytical and critical thinking abilities for data-based decision making					
3	Candidate is able to develop Value based Leadership ability					
4	Candidate is able to understand, analyze and communicate global, economic, legal, and ethical aspects of business					
5	Candidate is able to lead themselves and others in the achievement of organizational goals, contributing effectively to a team environment.					

Name & Signature of the Respondent

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Annexure-I

Sl No	Vision Statement	Mission Statement	PEO	PSO
CSE program	To be a state-of-the-art learning center that responds to future challenges.	M1: To impart knowledge with relevant theoretical and practical aspects. M2: To inculcate design and development process relevant to the industry. M3: To enhance leadership abilities through team work and research.	PEO 1: Accomplish a progressive career by applying fundamental principles and design methodologies of computer science and engineering. PEO 2: Provide practical solutions to solve problems of industry and society at large. PEO 3: Exhibit professionalism through managerial skills and develop innovative products.	PSO 1: Demonstrate the principles, architectures, and Organization of computers, embedded systems, and computer networks. PSO 2: To develop software applications using advanced technologies to cater to the growing needs of the Industry.
ECE Program	To be a center of excellence for learning and development of skills.	M1: To equip the graduates with strong foundation to meet the growing challenges. M2:To inculcate design & development skills relevant to the industry and research. M3:To impart innovative technologies and professional values through teamwork**.**	PEO 1: To acquire strong knowledge in Basic Science, Mathematics and ability to apply this knowledge in the relevant fields of E&CE. PEO2: To develop technical competence and uplift research ability to solve real time problems. PEO 3: : To obtain professional Excellency through lifelong learning and produce graduates with professional values	PSO1: To understand the principles, processes, techniques and design aspects of electronic devices, circuits and communication systems. PSO2: To apply, analyze and design electronic circuits, communication systems, embedded systems by using higher engineering mathematical foundations, computational principles and network modeling skills. PSO3: To develop electronic hardware and software systems for universal requirements using sensors, embedded controllers, signal processors, analog and digitally integrated chips.
EEE Program	To create a centre of excellence in teaching, learning and research that meets technological challenges.	M1:To provide quality teaching and learning environment to produce competent graduates. M2: To impart knowledge relevant to industry and research. M3:To develop the students with professional, leadership qualities and lifelong learning skills.	PEO 1: To prepare graduates to excel in professional career by acquiring the broad knowledge of electrical engineering. PEO 2: To develop graduates to engage in lifelong learning, professional development and career enhancing activities. PEO 3: To prepare graduates with leadership qualities, ethics and skills necessary to be successful in their career.	PSO1. Analyze, design and solve problems in the field of electrical and electronics engineering by applying knowledge acquired from core subjects and other allied topics. PSO2. Develop products/ software using technological developments to cater the needs of society and industry.
ME Program	To be a center of excellence that provides the best of teaching, learning, and research.	M1:To impart knowledge with strong theoretical and practical aspects. M2: To prepare effective and responsible graduates to meet the industry requirement. M3:To develop leadership qualities through team work and professional ethics.	PEO 1: To make graduates self-sustained by exploring to engineering problems with innovative ideas to tackle real-time issues. PEO 2: To make graduates aware of the significance of competence in core engineering concepts to adopt good ethical and leadership qualities. PEO 3: To inculcate the graduates to pursue lifelong learning processes.	PSO1: Ability to utilize their knowledge in Mechanical Engineering Sciences on an applied basis. PSO2: Ability to apply learned principles to the analysis, design, development and implementation to more advanced mechanical systems or processes.
CIVIL Program	To be an outstanding center for teaching, learning and research to meet societal needs.	M1: To Impart Quality Education Through Innovative Teaching & Learning Process. M2: To Enhance Industry Institute Interaction & Research for sustainable development. M3: To develop professionals with leadership qualities, ethics & values.	PEO1:To develop graduates with strong knowledge of civil engineering to excel in their professional careers. PEO2:To acquire necessary skills with leadership qualities, ethics, and values that meet the needs of industry and society. PEO3:To engage in lifelong learning for professional enrichment and carrier advancement	Graduates will be able to plan, analyze and design civil engineering structures by utilizing natural resources effectively. Graduates will be able to apply their civil engineering knowledge in the new age construction methods and techniques to solve real-life problems.
MBA Program	'To be a leading B-school by nurturing dynamic leaders and managers through academic excellence, research, and innovation'.	M1:To Impart ethical and value-based management education with pragmatic insights M2: To provide a conducive environment for developing leadership qualities M3:To inculcate a culture of entrepreneurship, innovation, and Research	PEO1:To provide the students with inter-disciplinary Management concepts to solve complex and dynamic real-world business problems. PEO2:To develop leadership, critical thinking, teamwork, and communication skills among the graduates. PEO3:To imbibe the graduates with professional ethics and value for lifelong learning and career enrichment.	PSO1: To develop and demonstrate skills and competencies by integrating financial models to resolve unprecedented challenges. PSO2: To demonstrate knowledge, skills, and strategies to design effective marketing capabilities in the real-world environment. PSO3: Ability to manage the human capital and ensure effective HR audits for building competitive business.

Faculty feedback on curriculum

Academic year: 2022-23

Name of the Faculty: Dr.D.Manikanta

Department: Civil Engineering

Designation : Associate professor & Head

Experience in years: 4

Courses taught : Basic Geotechnical Engg., Applied Geotechnical Engg., Ground improvement Techniques, Geotechnical Engg lab, Geology lab.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies		✓		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions	—				

Signature of faculty

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Faculty feedback on curriculum

Academic year: 2022-23

Name of the Faculty: Basavaraj. B

Department: Civil Engg

Designation : Asst prof

Experience in years: 12

Courses taught : Strength of materials, structural analysis, Engg mechanics.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies		✓		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations		✓		
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed		✓		
Any other suggestions	—				

Basavaraj

Signature of faculty

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Faculty feedback on curriculum

Academic year: 2022-23

Name of the Faculty: Anil Kumar. H M

Department: CIVIL Engg

Designation : Asst Prof

Experience in years: 10

Courses taught : OSCM | CHM | H&I | RPS | SAL Lab

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies		✓		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations		✓		
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions	—				

Signature of faculty

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Faculty feedback on curriculum

Academic year: 2022-23

Name of the Faculty: Shiva Kumar.K

Department: Civil Engg

Designation : Assistant professor

Experience in years: 9.5 years

Courses taught : Design of RC Elements, OHS, Design of Prestressed concrete, CADD, CADSL- lab.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies		✓		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations		✓		
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery		✓		
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions	—				

Signature of faculty

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Faculty feedback on curriculum

Academic year: 2022-23

Name of the Faculty: Ravichandra Honnalli

Department: Civil

Designation : Asst-Prof.

Experience in years: 10 years

Courses taught : Basic Geotechnical Eng, Applied Geo Eng, Eng-geology, BMC, Advanced Foundation Eng, Reinforced Earth Structure. GT lab project co-ordinator

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies		✓		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations		✓		
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission		✓		
5	Balance between theory and lab components	✓			
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions	—				

Signature of faculty

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Faculty feedback on curriculum

Academic year: 2022-23

Name of the Faculty: Syed Sadath Ali.

Department: Civil Engineering.

Designation : Assistant Professor.

Experience in years: 9 years.

Courses taught : Surveying, Advanced Surveying, Survey lab, total Station Lab.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components		✓		
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions	—				

Syed

Signature of faculty

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Faculty feedback on curriculum

Academic year: 2022-23

Name of the Faculty: Praveen Ashok. M

Department: Civil Engineering

Designation : Asst. Prof.

Experience in years: 07

Courses taught : PMC, PD, FM&HM, FM-lab, Survey lab.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions	—				

Signature of faculty

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Faculty feedback on curriculum

Academic year: 2022-23

Name of the Faculty: Vinaykumar. Hunagund

Department: Civil Engineering

Designation : Assistant Professor

Experience in years: 7 years

Courses taught : Building Materials & Construction, BMT Lab, Geotechnical Engg. Lab, Concrete Technology, FM Lab, Internship Coordinator

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies		✓		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions	—				

VBHunagund

Signature of faculty

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Faculty feedback on curriculum

Academic year: 2022-23

Name of the Faculty: TANU.H.M.

Department: Civil Engg

Designation : Asst. Professor

Experience in years: 07

Courses taught : CME, PFS, QA&QC, CHMT, SAL, BMT,

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components		✓		
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions					

Signature of faculty

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Faculty feedback on curriculum

Academic year: 2022-23

Name of the Faculty: Brunda . A

Department: civil

Designation : Asst Prof

Experience in years: 4.8

Courses taught : RHTA, UTP, H.E, ENVS, MIWE, WSTE, PHE, ENV Lab, SCR

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies		✓		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations		✓		
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed		✓		
Any other suggestions	–				

A. Brundha Reddy

Signature of faculty

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Faculty feedback on curriculum

Academic year: 2022-23

Name of the Faculty: Mohammed Hyderbulla. M

Department: Civil Engineering

Designation : Assistant Professor

Experience in years: 5 year

Courses taught : DRSS, DPSC, Hydraulics.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission		✓		
5	Balance between theory and lab components		✓		
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping		✓		
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions	—				

Signature of faculty

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Faculty feedback on curriculum

Academic year: 2022-23

Name of the Faculty: Ambareesh.V

Department: Civil Engineering

Designation : Asst. Prof.

Experience in years: 4 years

Courses taught : Engineering Mechanics , SFH , CABPD

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components		✓		
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions	—				

Signature of faculty

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Faculty feedback on curriculum

Academic year: 2022-23

Name of the Faculty: Ravi Teja. U

Department: Civil Engineering

Designation : Asst professor

Experience in years: 5

Courses taught : Scientific foundation of health & Innovation & design thinking

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery		✓		
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed		✓		
Any other suggestions	—				

Signature of faculty

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Faculty feedback on curriculum

Academic year: 2022-23

Name of the Faculty: Mr. Srinivas Pujari

Department: Civil Dept.

Designation : Asst. Professor.

Experience in years: 3 years

Courses taught : Innovation & design thinking / Scientific foundation of health

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery		✓		
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions	—				

Signature of faculty

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Faculty feedback on curriculum

Academic year: 2022-23

Name of the Faculty: Md. Khalid.S

Department: Civil Engineering

Designation : Asst. Professor.

Experience in years: 10

Courses taught : Elements of Civil Engg, Concrete Technology, DDRCC, SA-I etc

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components		✓		
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions	—				

Signature of faculty

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Basavarajeswari Group of Institutions
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT
"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

GRADUATING STUDENT EXIT SURVEY

ACADEMIC YEAR 2022 - 2023

Program Studied: - CIVIL ENGINEERING

VISION AND MISSION OF INSTITUTE	
VISION	**MISSION**
To contribute valuable graduates for industry and society through excellence in technical & management education and research.	To offer state-of-the-art undergraduate, postgraduate and doctoral programmes. To empower the students with Technical, Managerial Skills and professional ethics. To collaborate with academia and industries for skill development.
VISION & MISSION OF THE DEPARTMENT	
VISION	**VISION**
To be an outstanding center for teaching, learning and research to meet societal needs.	To be an outstanding center for teaching, learning and research to meet societal needs.

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

To develop graduates with strong knowledge of civil engineering to excel in their professional career.

To acquire necessary skills with leadership qualities, ethics and values that meets the needs of industry and society.

To engage in lifelong learning for professional enrichment and career advancement.

Rank your area of professional interest: (First priority = 1)

- 1 Design and Estimation
- 5 Planning and execution
- 6 Tenders and contracts
- 4 GIS & Land records
- 2 Environmental & Water supply
- 3 Transportation

What is your situation with the GATE exam?

- ___ Have not taken.
- ___ Taken once and failed.
- ___ Taken more than once and failed
- ___ Taken once and passed.
- ___ Taken more than once and passed.
- ___ Expect to take it next year.

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

1 - Very dissatisfied **2 – Dissatisfied** **3 – Satisfied** **4 - Somewhat more than satisfied**
5 - Expectations surpassed **N/A – Not Applicable or Not Able to Answer**

	More <= = Satisfaction = => Less					
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?		✓				
a. Mathematics (through differential calculus)	✓					
b. Probability and statistics	✓					
c. General chemistry	✓					
d. Calculus based physics	✓					
e. Other sciences	✓					
2. Are you proficient in the following major Civil Engineering areas?						
a. Design and Estimation	✓					
b. Planning and execution	✓					
c. Tenders and contracts	✓					
d. GIS & Land records	✓					
e. Environmental & Water supply	✓					
f. Transportation	✓					
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Basic Surveying		✓				
b. CHMT		✓				
c. Geotechnical Engineering	✓					

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	More <= = Satisfaction = => Less					
	5	4	3	2	1	N/A
d. Computer Aided Building Planning & Drawing	✓					
e. Basic material testing lab	✓					
f. Fluid Mechanics	✓					
g. Geotechnical engineering	✓					
4. Which of the following skills, tools and techniques needed for computer science engineering practice are you proficient in?						
a. Oral communication skills in English	✓					
b. Written communication skills in English	✓					
c. Drawing skills for communicating engineering ideas		✓				
d. Use of computers, internet, word processing, spreadsheet and database programs	✓					
e. Probability and statistics	✓					
f. Computer Aided Building Planning & Drawing	✓					
g. Participation in professional organizations	✓					
h. Professional laws, regulations and ethics codes	✓					
i. Application of modern tools to solve Computer Science & Engineering problems		✓				
j. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering	✓					
k. Stress management	✓					
l. Values	✓					
m. Coordination / Meeting skills	✓					
n. Critical thinking	✓					
5. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader	✓					
b. Follower	✓					
c. Parliamentarian	✓					
d. Time-manager	✓					
e. Recorder (note-taker)	✓					
6. Can you able to:						
a. Identify civil engineering problems?	✓					
b. Formulate civil engineering problems?	✓					
c. Solve civil engineering problems?	✓					
7. Can you able to communicate effectively in English?	✓					
8. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project	✓					
b. Bidding versus quality – based selection processes.		✓				
c. How the Engineer interact to develop a project.	✓					
d. The importance of professional licensure and continuing education.	✓					
e. Other professional, social, and moral issues	✓					
9. Do you have the broad education necessary to understand the impact of Civil Engineering solutions on issues such as?						
a. Health	✓					
b. General welfare	✓					
c. Safety	✓					
d. Environmental quality	✓					
e. Economy in a global/societal context	✓					

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	More <= = Satisfaction = => Less					
	5	4	3	2	1	N/A
10. Are you committed to engage in lifelong learning throughout all of your professional life?						
a. Continuing education courses	✓					
b. Undergraduate level courses in addition to degree	✓					
c. Graduate courses	✓					
d. Professional seminars	✓					
e. Professional society annual conferences		✓				
f. Membership in professional societies	✓					
g. Technical publications	✓					
h. Independent learning		✓				
i. Site & industrial visit	✓					
11. Do you participate in the following lifelong learning activities?						
a. Social	✓					
b. Cultural		✓				
c. Economic	✓					
d. Artistic	✓					
e. Ethical	✓					
f. Environmental		✓				
g. Engineering	✓					
12. Do you have the managerial and entrepreneurial skills needed to solve Civil engineering problems?	✓					
13. Are you satisfied with cost of education at BITM?		✓				
14. Are you satisfied with the level of professor's expectations of student's work?	✓					
15. Are you satisfied with the projects assigned in the program at BITM?	✓					
16. Are you satisfied with the quality of teaching in the Civil Engineering Department?	✓					
17. Are you satisfied with the quality of the research carried out in the Civil Engineering department?	✓					
18. Are you satisfied with the facilities in the Civil department?	✓					
19. Are you satisfied with the BITM campus environment?	✓					
20. Are you satisfied with the quality of education received at BITM?	✓					
21. Would you recommend the Civil Engineering program at BITM to your family and friends?						

Graduate Details :-

U.S.N :-	3BR19CV004		
Name of the Graduate :-	Akash. B	**Signature:-**	Akash.
E mail Id :-	akashbadiger124@gmail.com	**Mobile No :-**	6364179711

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Basavarajeswari Group of Institutions
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT
"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

GRADUATING STUDENT EXIT SURVEY

ACADEMIC YEAR 2022-2023

Program Studied: - CIVIL ENGINEERING

VISION AND MISSION OF INSTITUTE	
VISION	**MISSION**
To contribute valuable graduates for industry and society through excellence in technical & management education and research.	To offer state-of-the-art undergraduate, postgraduate and doctoral programmes. To empower the students with Technical, Managerial Skills and professional ethics. To collaborate with academia and industries for skill development.
VISION & MISSION OF THE DEPARTMENT	
VISION	**VISION**
To be an outstanding center for teaching, learning and research to meet societal needs.	To be an outstanding center for teaching, learning and research to meet societal needs.

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)
To develop graduates with strong knowledge of civil engineering to excel in their professional career.
To acquire necessary skills with leadership qualities, ethics and values that meets the needs of industry and society.
To engage in lifelong learning for professional enrichment and career advancement.

Rank your area of professional interest: (First priority = 1)

3 ___ Design and Estimation
5 ___ Planning and execution
2 ___ Tenders and contracts
6 ___ GIS & Land records
4 ___ Environmental & Water supply
1 ___ Transportation

What is your situation with the GATE exam?

___ Have not taken.
✓ Taken once and failed.
___ Taken more than once and failed
___ Taken once and passed.
___ Taken more than once and passed.
___ Expect to take it next year.

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

1 - Very dissatisfied **2 – Dissatisfied** **3 – Satisfied** **4 - Somewhat more than satisfied**
5 - Expectations surpassed **N/A – Not Applicable or Not Able to Answer**

	More <= Satisfaction => Less					
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)		✓				
b. Probability and statistics		✓				
c. General chemistry	✓					
d. Calculus based physics	✓					
e. Other sciences	✓					
2. Are you proficient in the following major Civil Engineering areas?						
a. Design and Estimation		✓				
b. Planning and execution	✓					
c. Tenders and contracts	✓					
d. GIS & Land records	✓					
e. Environmental & Water supply	✓					
f. Transportation	✓					
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Basic Surveying	✓					
b. CHMT	✓					
c. Geotechnical Engineering	✓					

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	More <= = Satisfaction = => Less					
	5	4	3	2	1	N/A
d. Computer Aided Building Planning & Drawing	✓					
e. Basic material testing lab	✓					
f. Fluid Mechanics	✓					
g. Geotechnical engineering		✓				
4. Which of the following skills, tools and techniques needed for computer science engineering practice are you proficient in?						
a. Oral communication skills in English		✓				
b. Written communication skills in English		✓				
c. Drawing skills for communicating engineering ideas	✓					
d. Use of computers, internet, word processing, spreadsheet and database programs		✓				
e. Probability and statistics	✓					
f. Computer Aided Building Planning & Drawing	✓					
g. Participation in professional organizations	✓					
h. Professional laws, regulations and ethics codes	✓					
i. Application of modern tools to solve Computer Science & Engineering problems	✓					
j. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering	✓					
k. Stress management	✓					
l. Values	✓					
m. Coordination / Meeting skills	✓					
n. Critical thinking	✓					
5. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader	✓					
b. Follower	✓					
c. Parliamentarian	✓					
d. Time-manager	✓					
e. Recorder (note-taker)	✓					
6. Can you able to:						
a. Identify civil engineering problems?	✓					
b. Formulate civil engineering problems?		✓				
c. Solve civil engineering problems?	✓					
7. Can you able to communicate effectively in English?	✓					
8. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project	✓					
b. Bidding versus quality – based selection processes.	✓					
c. How the Engineer interact to develop a project.	✓					
d. The importance of professional licensure and continuing education.	✓					
e. Other professional, social, and moral issues	✓					
9. Do you have the broad education necessary to understand the impact of Civil Engineering solutions on issues such as?						
a. Health	✓					
b. General welfare		✓				
c. Safety	✓					
d. Environmental quality	✓					
e. Economy in a global/societal context	✓					

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	More <= = Satisfaction = => Less					
	5	4	3	2	1	N/A
10. Are you committed to engage in lifelong learning throughout all of your professional life?						
a. Continuing education courses		✓				
b. Undergraduate level courses in addition to degree	✓					
c. Graduate courses	✓					
d. Professional seminars	✓					
e. Professional society annual conferences	✓					
f. Membership in professional societies	✓					
g. Technical publications	✓					
h. Independent learning	✓					
i. Site & industrial visit	✓					
11. Do you participate in the following lifelong learning activities?						
a. Social	✓					
b. Cultural	✓					
c. Economic	✓					
d. Artistic	✓					
e. Ethical	✓					
f. Environmental	✓					
g. Engineering	✓					
12. Do you have the managerial and entrepreneurial skills needed to solve Civil engineering problems?		✓				
13. Are you satisfied with cost of education at BITM?	✓					
14. Are you satisfied with the level of professor's expectations of student's work?	✓					
15. Are you satisfied with the projects assigned in the program at BITM?	✓					
16. Are you satisfied with the quality of teaching in the Civil Engineering Department?	✓					
17. Are you satisfied with the quality of the research carried out in the Civil Engineering department?	✓					
18. Are you satisfied with the facilities in the Civil department?	✓					
19. Are you satisfied with the BITM campus environment?	✓					
20. Are you satisfied with the quality of education received at BITM?	✓					
21. Would you recommend the Civil Engineering program at BITM to your family and friends?	✓					

Graduate Details :-

U.S.N :-	3BR19CV011		
Name of the Graduate :-	Bharathi. P	**Signature:-**	
E mail Id :-	bharathip1182@gmail.com.	**Mobile No :-**	8088496621

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Basavarajeswari Group of Institutions
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT
"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

GRADUATING STUDENT EXIT SURVEY

ACADEMIC YEAR 2022 - 2023

Program Studied: - CIVIL ENGINEERING

VISION AND MISSION OF INSTITUTE	
VISION	**MISSION**
To contribute valuable graduates for industry and society through excellence in technical & management education and research.	To offer state-of-the-art undergraduate, postgraduate and doctoral programmes. To empower the students with Technical, Managerial Skills and professional ethics. To collaborate with academia and industries for skill development.
VISION & MISSION OF THE DEPARTMENT	
VISION	**VISION**
To be an outstanding center for teaching, learning and research to meet societal needs.	To be an outstanding center for teaching, learning and research to meet societal needs.
PROGRAM EDUCATIONAL OBJECTIVES (PEOs)	
To develop graduates with strong knowledge of civil engineering to excel in their professional career.	
To acquire necessary skills with leadership qualities, ethics and values that meets the needs of industry and society.	
To engage in lifelong learning for professional enrichment and career advancement.	

Rank your area of professional interest: (First priority = 1)

- 1 Design and Estimation
- 3 Planning and execution
- 2 Tenders and contracts
- 6 GIS & Land records
- 4 Environmental & Water supply
- 5 Transportation

What is your situation with the GATE exam?

- ✓ Have not taken.
- ___ Taken once and failed.
- ___ Taken more than once and failed
- ___ Taken once and passed.
- ___ Taken more than once and passed.
- ___ Expect to take it next year.

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

1 - Very dissatisfied **2 – Dissatisfied** **3 – Satisfied** **4 - Somewhat more than satisfied**
5 - Expectations surpassed **N/A – Not Applicable or Not Able to Answer**

	More <= = Satisfaction = => Less					
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)		✓				
b. Probability and statistics	✓					
c. General chemistry	✓					
d. Calculus based physics	✓					
e. Other sciences						
2. Are you proficient in the following major Civil Engineering areas?						
a. Design and Estimation		✓				
b. Planning and execution	✓					
c. Tenders and contracts	✓					
d. GIS & Land records	✓					
e. Environmental & Water supply		✓				
f. Transportation		✓				
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Basic Surveying	✓					
b. CHMT	✓					
c. Geotechnical Engineering	✓					

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	More <= = Satisfaction = => Less					
	5	4	3	2	1	N/A
d. Computer Aided Building Planning & Drawing	✓					
e. Basic material testing lab		✓				
f. Fluid Mechanics	✓					
g. Geotechnical engineering		✓				
4. Which of the following skills, tools and techniques needed for computer science engineering practice are you proficient in?						
a. Oral communication skills in English	✓					
b. Written communication skills in English		✓				
c. Drawing skills for communicating engineering ideas	✓					
d. Use of computers, internet, word processing, spreadsheet and database programs		✓				
e. Probability and statistics	✓					
f. Computer Aided Building Planning & Drawing		✓				
g. Participation in professional organizations		✓				
h. Professional laws, regulations and ethics codes	✓					
i. Application of modern tools to solve Computer Science & Engineering problems	✓					
j. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering		✓				
k. Stress management		✓				
l. Values	✓					
m. Coordination / Meeting skills		✓				
n. Critical thinking	✓					
5. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader		✓				
b. Follower		✓				
c. Parliamentarian	✓					
d. Time-manager		✓				
e. Recorder (note-taker)	✓	✓				
6. Can you able to:						
a. Identify civil engineering problems?	✓					
b. Formulate civil engineering problems?		✓				
c. Solve civil engineering problems?	✓					
7. Can you able to communicate effectively in English?		✓				
8. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project	✓					
b. Bidding versus quality – based selection processes.		✓				
c. How the Engineer interact to develop a project.	✓					
d. The importance of professional licensure and continuing education.		✓				
e. Other professional, social, and moral issues	✓					
9. Do you have the broad education necessary to understand the impact of Civil Engineering solutions on issues such as?						
a. Health	✓					
b. General welfare		✓				
c. Safety	✓					
d. Environmental quality	✓					
e. Economy in a global/societal context	✓					

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	More <= = Satisfaction = => Less					
	5	4	3	2	1	N/A
10. Are you committed to engage in lifelong learning throughout all of your professional life?						
a. Continuing education courses	✓					
b. Undergraduate level courses in addition to degree		✓				
c. Graduate courses	✓					
d. Professional seminars		✓				
e. Professional society annual conferences	✓					
f. Membership in professional societies		✓				
g. Technical publications	✓					
h. Independent learning	✓					
i. Site & industrial visit	✓					
11. Do you participate in the following lifelong learning activities?						
a. Social	✓					
b. Cultural	✓					
c. Economic		✓				
d. Artistic	✓					
e. Ethical	✓					
f. Environmental		✓				
g. Engineering	✓					
12. Do you have the managerial and entrepreneurial skills needed to solve Civil engineering problems?	✓					
13. Are you satisfied with cost of education at BITM?		✓				
14. Are you satisfied with the level of professor's expectations of student's work?	✓					
15. Are you satisfied with the projects assigned in the program at BITM?		✓				
16. Are you satisfied with the quality of teaching in the Civil Engineering Department?	✓					
17. Are you satisfied with the quality of the research carried out in the Civil Engineering department?		✓				
18. Are you satisfied with the facilities in the Civil department?	✓					
19. Are you satisfied with the BITM campus environment?	✓					
20. Are you satisfied with the quality of education received at BITM?	✓					
21. Would you recommend the Civil Engineering program at BITM to your family and friends?		✓				

Graduate Details :-

U.S.N :-	3BR19CV057		
Name of the Graduate :-	Shalana. S Talikote	**Signature:-**	
E mail Id :-	Shalana.s.talikote@gmail.com	**Mobile No :-**	8880183708

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Basavarajeswari Group of Institutions
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT
"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

GRADUATING STUDENT EXIT SURVEY

ACADEMIC YEAR 2022- 2023

Program Studied: - CIVIL ENGINEERING

VISION AND MISSION OF INSTITUTE	
VISION	**MISSION**
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PROGRAM EDUCATIONAL OBJECTIVES (PEOs)	
To develop graduates with strong knowledge of civil engineering to excel in their professional career.	
To acquire necessary skills with leadership qualities, ethics and values that meets the needs of industry and society.	
To engage in lifelong learning for professional enrichment and career advancement.	

Rank your area of professional interest: (First priority = 1)

- 2 Design and Estimation
- 4 Planning and execution
- 6 Tenders and contracts
- 5 GIS & Land records
- 3 Environmental & Water supply
- 1 Transportation

What is your situation with the GATE exam?

- ___ Have not taken.
- ___ Taken once and failed.
- ___ Taken more than once and failed
- ___ Taken once and passed.
- ___ Taken more than once and passed.
- ___ Expect to take it next year.

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

1 - Very dissatisfied **2 – Dissatisfied** **3 – Satisfied** **4 - Somewhat more than satisfied**
5 - Expectations surpassed **N/A – Not Applicable or Not Able to Answer**

	More <= = Satisfaction = => Less					
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)	✓					
b. Probability and statistics	✓					
c. General chemistry	✓					
d. Calculus based physics	✓					
e. Other sciences	✓					
2. Are you proficient in the following major Civil Engineering areas?						
a. Design and Estimation		✓				
b. Planning and execution	✓					
c. Tenders and contracts		✓				
d. GIS & Land records	✓					
e. Environmental & Water supply	✓					
f. Transportation	✓					
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Basic Surveying	✓					
b. CHMT	✓					
c. Geotechnical Engineering	✓					

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	More <= = Satisfaction = => Less					
	5	4	3	2	1	N/A
d. Computer Aided Building Planning & Drawing	✓					
e. Basic material testing lab	✓					
f. Fluid Mechanics	✓					
g. Geotechnical engineering	✓					
4. Which of the following skills, tools and techniques needed for computer science engineering practice are you proficient in?						
a. Oral communication skills in English	✓					
b. Written communication skills in English	✓					
c. Drawing skills for communicating engineering ideas	✓					
d. Use of computers, internet, word processing, spreadsheet and database programs	✓					
e. Probability and statistics	✓					
f. Computer Aided Building Planning & Drawing	✓					
g. Participation in professional organizations	✓					
h. Professional laws, regulations and ethics codes	✓					
i. Application of modern tools to solve Computer Science & Engineering problems	✓					
j. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering	✓					
k. Stress management		✓				
l. Values		✓				
m. Coordination / Meeting skills		✓				
n. Critical thinking		✓				
5. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader		✓				
b. Follower		✓				
c. Parliamentarian		✓				
d. Time-manager	✓					
e. Recorder (note-taker)	✓					
6. Can you able to:						
a. Identify civil engineering problems?		✓				
b. Formulate civil engineering problems?		✓				
c. Solve civil engineering problems? :		✓				
7. Can you able to communicate effectively in English?	✓					
8. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project	✓					
b. Bidding versus quality – based selection processes.	✓					
c. How the Engineer interact to develop a project.	✓					
d. The importance of professional licensure and continuing education.	✓					
e. Other professional, social, and moral issues	✓					
9. Do you have the broad education necessary to understand the impact of Civil Engineering solutions on issues such as?						
a. Health	✓					
b. General welfare	✓					
c. Safety	✓					
d. Environmental quality	✓					
e. Economy in a global/societal context	✓					

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	More <= = Satisfaction = => Less					
	5	4	3	2	1	N/A
10. Are you committed to engage in lifelong learning throughout all of your professional life?						
a. Continuing education courses		✓				
b. Undergraduate level courses in addition to degree		✓				
c. Graduate courses		✓				
d. Professional seminars		✓				
e. Professional society annual conferences		✓				
f. Membership in professional societies		✓				
g. Technical publications		✓				
h. Independent learning	✓					
i. Site & industrial visit	✓					
11. Do you participate in the following lifelong learning activities?						
a. Social	✓					
b. Cultural	✓					
c. Economic	✓					
d. Artistic	✓					
e. Ethical		✓				
f. Environmental	✓					
g. Engineering	✓					
12. Do you have the managerial and entrepreneurial skills needed to solve Civil engineering problems?		✓				
13. Are you satisfied with cost of education at BITM?			✓			
14. Are you satisfied with the level of professor's expectations of student's work?	✓					
15. Are you satisfied with the projects assigned in the program at BITM?	✓					
16. Are you satisfied with the quality of teaching in the Civil Engineering Department?	✓					
17. Are you satisfied with the quality of the research carried out in the Civil Engineering department?		✓				
18. Are you satisfied with the facilities in the Civil department?	✓					
19. Are you satisfied with the BITM campus environment?			✓			
20. Are you satisfied with the quality of education received at BITM?	✓					
21. Would you recommend the Civil Engineering program at BITM to your family and friends?		✓				

Graduate Details :-

U.S.N :-	3BR19CV062		
Name of the Graduate :-	Soumya N	Signature:-	Soumya.
E mail Id :-	soumyaneeravar15@gmail.com	Mobile No :-	9632906799

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Basavarajeswari Group of Institutions
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT
"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

GRADUATING STUDENT EXIT SURVEY

ACADEMIC YEAR 2022 - 2023

Program Studied: - CIVIL ENGINEERING

VISION AND MISSION OF INSTITUTE	
VISION	**MISSION**
To contribute valuable graduates for industry and society through excellence in technical & management education and research.	To offer state-of-the-art undergraduate, postgraduate and doctoral programmes. To empower the students with Technical, Managerial Skills and professional ethics. To collaborate with academia and industries for skill development.
VISION & MISSION OF THE DEPARTMENT	
VISION	**VISION**
To be an outstanding center for teaching, learning and research to meet societal needs.	To be an outstanding center for teaching, learning and research to meet societal needs.
PROGRAM EDUCATIONAL OBJECTIVES (PEOs)	
To develop graduates with strong knowledge of civil engineering to excel in their professional career.	
To acquire necessary skills with leadership qualities, ethics and values that meets the needs of industry and society.	
To engage in lifelong learning for professional enrichment and career advancement.	

Rank your area of professional interest: (First priority = 1)

- 2 Design and Estimation
- 1 Planning and execution
- 3 Tenders and contracts
- 4 GIS & Land records
- 5 Environmental & Water supply
- 6 Transportation

What is your situation with the GATE exam?

- ___ Have not taken.
- ✓ Taken once and failed.
- ___ Taken more than once and failed
- ___ Taken once and passed.
- ___ Taken more than once and passed.
- ___ Expect to take it next year.

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

1 - Very dissatisfied **2 – Dissatisfied** **3 – Satisfied** **4 - Somewhat more than satisfied**
5 - Expectations surpassed **N/A – Not Applicable or Not Able to Answer**

	More <= = Satisfaction = => Less					
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?	✓					
a. Mathematics (through differential calculus)						
b. Probability and statistics	✓					
c. General chemistry	✓					
d. Calculus based physics	✓					
e. Other sciences	✓					
2. Are you proficient in the following major Civil Engineering areas?						
a. Design and Estimation		✓				
b. Planning and execution	✓					
c. Tenders and contracts	✓					
d. GIS & Land records	✓					
e. Environmental & Water supply	✓					
f. Transportation	✓					
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Basic Surveying	✓					
b. CHMT		✓				
c. Geotechnical Engineering	✓					

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	More <= = Satisfaction = => Less					
	5	4	3	2	1	N/A
d. Computer Aided Building Planning & Drawing	✓					
e. Basic material testing lab	✓					
f. Fluid Mechanics	✓					
g. Geotechnical engineering	✓					
4. Which of the following skills, tools and techniques needed for computer science engineering practice are you proficient in?						
a. Oral communication skills in English	✓					
b. Written communication skills in English	✓					
c. Drawing skills for communicating engineering ideas	✓					
d. Use of computers, internet, word processing, spreadsheet and database programs	✓					
e. Probability and statistics	✓					
f. Computer Aided Building Planning & Drawing	✓					
g. Participation in professional organizations	✓					
h. Professional laws, regulations and ethics codes		✓				
i. Application of modern tools to solve Computer Science & Engineering problems	✓					
j. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering	✓					
k. Stress management	✓					
l. Values	✓					
m. Coordination / Meeting skills	✓					
n. Critical thinking	✓					
5. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader	✓					
b. Follower	✓					
c. Parliamentarian	✓					
d. Time-manager	✓					
e. Recorder (note-taker)	✓					
6. Can you able to:						
a. Identify civil engineering problems?	✓					
b. Formulate civil engineering problems?	✓					
c. Solve civil engineering problems?		✓				
7. Can you able to communicate effectively in English?	✓					
8. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project		✓				
b. Bidding versus quality – based selection processes.		✓				
c. How the Engineer interact to develop a project.		✓				
d. The importance of professional licensure and continuing education.		✓				
e. Other professional, social, and moral issues		✓				
9. Do you have the broad education necessary to understand the impact of Civil Engineering solutions on issues such as?						
a. Health	✓					
b. General welfare		✓				
c. Safety		✓				
d. Environmental quality		✓				
e. Economy in a global/societal context		✓				

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	More <= = Satisfaction = => Less					
	5	4	3	2	1	N/A
10. Are you committed to engage in lifelong learning throughout all of your professional life?						
a. Continuing education courses	✓					
b. Undergraduate level courses in addition to degree		✓				
c. Graduate courses	✓					
d. Professional seminars	✓					
e. Professional society annual conferences	✓					
f. Membership in professional societies		✓				
g. Technical publications	✓					
h. Independent learning		✓				
i. Site & industrial visit	✓					
11. Do you participate in the following lifelong learning activities?						
a. Social	✓					
b. Cultural	✓					
c. Economic		✓				
d. Artistic	✓					
e. Ethical		✓				
f. Environmental	✓					
g. Engineering		✓				
12. Do you have the managerial and entrepreneurial skills needed to solve Civil engineering problems?	✓					
13. Are you satisfied with cost of education at BITM?			✓			
14. Are you satisfied with the level of professor's expectations of student's work?	✓					
15. Are you satisfied with the projects assigned in the program at BITM?	✓					
16. Are you satisfied with the quality of teaching in the Civil Engineering Department?	✓					
17. Are you satisfied with the quality of the research carried out in the Civil Engineering department?	✓					
18. Are you satisfied with the facilities in the Civil department?	✓					
19. Are you satisfied with the BITM campus environment?	✓					
20. Are you satisfied with the quality of education received at BITM?		✓				
21. Would you recommend the Civil Engineering program at BITM to your family and friends?	✓					

Graduate Details :-

U.S.N :-	3BR19CV068	
Name of the Graduate :-	T. POOJA	**Signature:-**
E mail Id :-	Tpooja@gmail.com	**Mobile No :-** 6364481990

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Ballari Institute of Technology & Management

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evalution Feed Back Form

Branch	Civil Engg.	Semester	3	Section	A	21-01-2023

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	MATHS	Mrs Sunitha Kolasani	9.38	9.33	9.25	9.17	9.50	9.33	9.31	9.38	9.21	9.04	70.83	9.29
2	GEO. ENGG.	Mr Syed Sadath Ali	9.46	9.44	9.35	9.44	9.38	9.46	9.44	9.33	9.19	9.13	72.50	9.36
3	SOM	Mr Basavaraj B	9.31	8.69	8.83	9.15	9.17	9.06	9.15	9.17	8.69	8.94	62.50	9.01
4	ENGG GEOLOGY	Mr S V Patil	9.56	9.50	9.42	9.23	9.50	9.44	9.44	9.46	9.50	9.48	73.96	9.45
5	CAD	Mr Ambareesh V	8.69	8.73	8.75	8.98	8.92	8.90	8.98	8.92	8.88	8.83	71.25	8.86
6	DT	Mr S V Patil	9.31	9.60	9.15	9.38	9.25	9.27	9.23	9.40	9.29	9.13	71.25	9.30
7	CONST. OF INDIA	Mrs Maheshwari	8.88	8.60	8.56	8.88	8.85	8.67	8.71	8.85	8.54	8.52	64.79	8.71
8	BM&C	Mr Vinay Hunagund	9.08	9.40	9.13	9.29	9.06	9.10	9.02	9.00	9.04		50.42	9.13
9	BM testing lab	Mr Vinay Hunagund / Mr Basavaraj B	9.15	9.35	9.08	9.27	8.98	9.02	8.90	8.98	8.98		50.83	9.08

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	7.25	7.29	7.21	7.06	7.83	7.27	7.32

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	7.46	7.25	7.77	7.23	7.43
2	Examination	7.56	7.56	7.81	7.33	7.57
3	Account	7.60	7.65	8.00	7.38	7.66
4	Certificate	7.81	7.98	8.10	7.85	7.94

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	8.33
2	intraction with HOD's	9.17
3	Response at the Reception	8.21
4	Extra curricular Activities	7.65
5	Discipline in Campus	8.13
6	Internet Facility	6.71
7	House keeping - College Campus	8.06
8	Drinking Water Facility	8.69
9	Sports Activity	7.19

Signature of HOD

D. [illegible] PATEL
B.E., M.Tech., Ph.D.
Professor & HOD
Dept of Civil Engineering
BITM, Ballari.

Signature of Principal

Principal,
Ballari Instiute of Technology & Management
Ballari.

Developed by, Mr.Sreenivasa M, CSE, BITM.

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CIVIL

Ballari Institute of Technology & Management

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evalution Feed Back Form

Branch	Civil Engg.	Semester	5	Section	A	03-01-2023

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	18CV51	Mr.Tanu H.M	9.39	9.57	9.70	9.70	9.78	9.35	9.74	9.70	9.65	9.09	61.30	9.67
2	18CV52	Mr.Md Khalid S	9.87	9.91	9.87	9.91	9.87	9.91	9.87	9.87	9.78	9.70	62.17	9.86
3	18CV53	Mr. Shiva Kumar K	9.91	9.91	9.91	9.91	9.87	9.91	9.87	9.87	9.83	9.78	61.30	9.88
4	18CV54	Dr.D Manikanta	9.70	9.61	9.65	9.48	9.65	9.09	9.74	9.74	9.43	9.35	52.61	9.54
5	18CV55	Dr. T H Patel	9.74	9.65	9.70	9.65	9.78	9.22	9.39	9.57	9.74	9.57	57.83	9.60
6	18CV56	Mr.Praveen Ashok	9.78	9.91	9.87	9.96	9.91	9.91	9.83	9.87	9.78	9.78	52.17	9.86
7	18CIV59	Dr.Mahabaleshwara	9.91	9.91	9.91	9.91	9.87	9.78	9.91	9.83	9.83	9.78	57.83	9.87
8	18CVL57	Mr.Praveen Ashok	9.83	9.74	9.87	9.83	8.04	9.26	9.48	9.65	9.87		36.96	9.51
9	18CVL58	Mr.Anil Kumar H M	9.87	9.35	9.65	9.61	8.96	9.83	9.70	9.26	9.83		38.26	9.56

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	7.09	6.91	7.35	7.48	7.04	6.35	7.04

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	6.65	6.43	7.30	7.00	6.85
2	Examination	6.74	6.96	7.09	7.09	6.97
3	Account	6.52	6.70	6.96	6.65	6.71
4	Certificate	6.83	6.78	7.04	7.00	6.91

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.65
2	Intraction with HOD's	8.13
3	Response at the Reception	7.43
4	Extra curricular Activities	7.00
5	Discipline in Campus	7.09
6	Internet Facility	6.35
7	House keeping - College Campus	7.35
8	Drinking Water Facility	7.57
9	Sports Activity	7.35

Signature of HOD

Dr.T.H. PATEL
B.E., M.Tech., Ph.D
Professor & HOD
Dept of Civil Engineering

Signature of Principal

Developed by, Mr. Sreenivasa M, CSE, Dept. BITM

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Ballari Institute of Technology & Management

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Department of Computer Science & Engineering

Evalution Feed Back Form

Branch	Civil Engg.	Semester	5	Section	B	03-01-2023

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	18CV51	Mr.Tanu H.M	9.78	9.96	9.85	9.89	9.93	9.78	9.85	9.85	9.96	9.74	46.67	9.86
2	18CV52	Mr.Md Khalid S	9.93	9.96	9.96	10.00	9.96	10.00	10.00	10.00	10.00	9.96	49.26	9.98
3	18CV53	Mr. Shiva Kumar K	10.00	9.96	10.00	10.00	10.00	10.00	10.00	10.00	10.00	9.93	47.04	9.99
4	18CV54	Dr.D Manikanta	9.96	9.89	9.81	9.81	9.93	9.74	9.93	9.96	9.93	9.74	47.78	9.87
5	18CV55	Dr. T H Patel	9.74	9.85	9.81	9.78	9.96	9.63	9.81	9.85	9.89	9.81	52.96	9.81
6	18CV56	Mr.Praveen Ashok	10.00	10.00	10.00	10.00	9.96	10.00	10.00	10.00	10.00	9.96	47.78	9.99
7	18CIV59	Dr.Mahabaleshwara	9.96	9.96	9.85	10.00	9.96	9.96	10.00	10.00	10.00	9.96	47.04	9.97
8	18CVL57	Mr.Sadath Ali	9.81	9.74	9.56	9.85	9.63	9.81	9.78	9.78	9.93		47.78	9.77
9	18CVL58	Mr.Tanu H M	9.96	9.96	9.96	9.93	9.81	9.96	9.93	9.96	9.93		45.93	9.93

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	8.70	8.67	8.48	9.04	8.81	8.52	8.70

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	8.00	7.96	8.85	7.89	8.18
2	Examination	8.33	8.63	9.04	8.30	8.57
3	Account	8.52	8.59	8.81	8.59	8.63
4	Certificate	8.33	8.52	8.74	8.56	8.54

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	9.04
2	Intraction with HOD's	9.74
3	Response at the Reception	9.30
4	Extra curricular Activities	8.85
5	Discipline In Campus	9.26
6	Internet Faciity	8.11
7	House keeping - College Campus	8.96
8	Drinking Water Facility	9.41
9	Sports Activity	8.07

Signature of HOD

DR. T. H. PATEL
B.E., M.Tech., Ph.D.
Professor & HOD
Dept of Civil Engineering

Signature of Principal

Developed by, Mr. Sreenivasa M, CSE, Dept. BITM

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Ballari Institute of Technology & Management

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Department of Computer Science & Engineering

Evaluation Feed Back Form

22-23

Branch	Civil Engg.	Semester	7	Section	A	03-01-2023

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	18CV71	Mr. Anil Kumar H M	8.86	8.62	8.70	8.74	8.81	8.60	8.79	8.71	8.74	9.03	64.25	8.76
2	18CV72	Mr.Mohammed Haseebulla	8.90	8.62	8.75	8.82	8.97	8.77	8.84	8.89	8.92	9.14	62.33	8.86
3	18CV734	Dr.H.Mahabaleswara	9.19	8.93	9.01	8.97	9.05	8.95	9.05	9.11	8.99	9.29	64.93	9.05
4	18CV743 / 18CV745	Mrs. Brunda A/ Mr. Ravichandra A H	9.01	8.86	8.93	8.95	9.07	8.95	8.97	9.05	8.93	9.10	64.66	8.98
5	18CV751	Mr.Pavan.B.S	9.08	8.78	8.95	9.05	9.07	8.93	8.90	8.99	8.96	8.88	64.62	8.96
6	18CVL76	Mr.Haseebulla/Mr Shivakumar k	9.10	9.07	9.12	9.12	8.73	8.84	8.96	9.07	8.95		63.01	8.99
7	18CVL77	Mr. Ravichandra A/ Vinay kumar Hunagun	9.23	9.16	9.07	9.15	8.78	9.01	9.03	9.05	9.08		66.44	9.06
8	18CVP78	All Faculty	8.81	8.86	8.92	9.03	8.73	8.88	8.90	8.99	8.86		54.38	8.89

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	6.56	6.81	6.97	6.93	7.52	7.19	7.00

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	6.37	6.27	6.81	6.40	6.46
2	Examination	6.59	6.92	7.01	7.05	6.89
3	Account	6.36	6.58	6.63	6.75	6.58
4	Certificate	6.63	6.93	7.04	7.01	6.90

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.53
2	intraction with HOD's	7.53
3	Response at the Reception	7.47
4	Extra curricular Activities	6.79
5	Discipline in Campus	7.51
6	Internet Faciity	6.36
7	House keeping - College Campus	7.22
8	Drinking Water Facility	7.60
9	Sports Activity	6.82

Signature of HOD

Signature of Principal

Dr.T.H. PATEL
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Dept of Civil Engineering
BITM, BALLARI.

Developed by, Mr.Sreenivasa M, CSE, BITM.

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Department of Computer Science & Engineering

Evaluation Feed Back Form

2022-23

Branch	Civil Engg.	Semester	7	Section	B	03-01-2023

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	18CV71	Mr. Anil Kumar H M	9.63	9.30	9.39	9.24	9.74	9.37	9.57	9.35	9.15	9.43	76.74	9.42
2	18CV72	Mr.Mohammed Haseebulla	9.17	9.02	8.91	8.96	9.33	8.91	9.07	9.11	8.98	9.39	73.91	9.08
3	18CV734	Dr.H.Mahabaleshwara	9.48	9.07	9.22	9.09	9.46	9.02	9.02	9.20	8.72	9.43	78.91	9.17
4	18CV743 / 18CV745	Mrs. Brunda A/ Mr. Ravichandra A H	9.26	8.78	8.85	9.00	9.26	8.83	8.78	9.00	8.61	8.98	81.96	8.93
5	18CV751	Mr.Pavan.B.S	9.33	9.04	9.22	9.24	9.41	9.07	9.00	9.20	8.96	9.24	77.17	9.17
6	18CVL76	Mr. Md Khalid S/ Shivakumar k	7.80	8.15	8.17	8.09	7.61	7.98	8.13	8.11	8.02		53.70	8.01
7	18CVL77	Dr.Manikanta/Vinay kumar Hunagund	9.07	9.11	8.93	8.93	8.39	8.74	8.93	8.76	9.22		71.74	8.90
8	18CVP78	All Faculty	7.80	8.26	8.43	8.39	8.30	8.43	8.43	8.54	8.54		63.48	8.35

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	6.54	6.59	6.59	6.98	7.13	6.70	6.75

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	5.98	6.04	6.30	5.78	6.03
2	Examination	6.02	6.09	6.22	6.13	6.11
3	Account	5.63	5.65	5.96	5.78	5.76
4	Certificate	6.00	6.30	6.50	6.37	6.29

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	6.93
2	Intraction with HOD's	7.57
3	Response at the Reception	6.89
4	Extra curricular Activities	6.91
5	Discipline in Campus	7.61
6	Internet Facilty	6.07
7	House keeping - College Campus	6.65
8	Drinking Water Facility	7.70
9	Sports Activity	6.87

Signature of HOD

Signature of Principal

Dr.T.H. PATEL
B.E., M.Tech., Ph.D.
Professor & HOD
Dept of Civil Engineering
BITM, BALLARI.

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Faculty Feedback Report

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Faculty Name:RAVINDRA MALLAIAH HIREMATHA | **SEM IV SEC A**

Subject:BALAKE KANNADA(21KBK47) Theory | **Academic:Even Term 2023**

SI NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	Â Regularity in handling classes	10	1	1	1	0	0	0	0	124/130	95.38
2	Â Interaction with students	8	3	1	1	0	0	0	0	122/130	93.85
3	Â Presentation of the subject	8	2	2	1	0	0	0	0	121/130	93.08
4	Â Audibility & Clarity of speech	9	2	1	1	0	0	0	0	123/130	94.62
5	Â Subject knowledge	9	3	0	1	0	0	0	0	124/130	95.38
6	Â Creating interest in the subject	7	3	1	2	0	0	0	0	119/130	91.54
7	Â Black Board Presentation / PPTs	8	2	0	3	0	0	0	0	119/130	91.54
8	Â Fulfillment of Topic Learning Objectives	9	2	0	2	0	0	0	0	122/130	93.85
9	Â Behavior of staff with students	8	2	1	2	0	0	0	0	120/130	92.31
10	Â Valuation of IA books	9	2	0	2	0	0	0	0	122/130	93.85

Score	Percentage
1216/1300	93.54

Signature of HOD

Date: 27-Jul-2023 11:56:05

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Faculty Feedback Report

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Faculty Name:Dr Venkana Gouda | **SEM IV SEC A**

Subject:BALAKE KANNADA(21KBK47) Theory | **Academic:Even Term 2023**

SI NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	Â Regularity in handling classes	5	1	0	0	0	0	0	0	59/60	98.33
2	Â Interaction with students	5	1	0	0	0	0	0	0	59/60	98.33
3	Â Presentation of the subject	5	1	0	0	0	0	0	0	59/60	98.33
4	Â Audibility & Clarity of speech	5	1	0	0	0	0	0	0	59/60	98.33
5	Â Subject knowledge	5	1	0	0	0	0	0	0	59/60	98.33
6	Â Creating interest in the subject	5	1	0	0	0	0	0	0	59/60	98.33
7	Â Black Board Presentation / PPTs	5	1	0	0	0	0	0	0	59/60	98.33
8	Â Fulfillment of Topic Learning Objectives	5	1	0	0	0	0	0	0	59/60	98.33
9	Â Behavior of staff with students	5	1	0	0	0	0	0	0	59/60	98.33
10	Â Valuation of IA books	5	1	0	0	0	0	0	0	59/60	98.33

Score	Percentage
590/600	98.33

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Faculty Feedback Report

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Faculty Name:Dr. T.H Patil | **SEM IV SEC A**

Subject:PUBLIC HEALTH ENGINEERING(21CV43) Theory | **Academic:Even Term 2023**

SI NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	Â Regularity in handling classes	29	2	0	0	0	0	0	0	308/310	99.35
2	Â Interaction with students	28	2	0	1	0	0	0	0	305/310	98.39
3	Â Presentation of the subject	27	3	0	1	0	0	0	0	304/310	98.06
4	Â Audibility & Clarity of speech	22	5	2	1	0	1	0	0	293/310	94.52
5	Â Subject knowledge	30	0	1	0	0	0	0	0	308/310	99.35
6	Â Creating interest in the subject	26	2	1	1	1	0	0	0	299/310	96.45
7	Â Black Board Presentation / PPTs	27	3	0	0	0	0	1	0	301/310	97.1
8	Â Fulfillment of Topic Learning Objectives	27	2	1	0	1	0	0	0	302/310	97.42
9	Â Behavior of staff with students	30	0	0	1	0	0	0	0	307/310	99.03
10	Â Valuation of IA books	28	1	0	1	1	0	0	0	302/310	97.42

Score	Percentage
3029/3100	97.71

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Faculty Feedback Report

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Faculty Name:RAVINDRA MALLAIAH HIREMATHA | **SEM IV SEC A**

Subject:SAMSKRUTIKA KANNADA(21KSK47) Theory | **Academic:Even Term 2023**

Sl NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	Â Regularity in handling classes	16	2	0	0	0	1	0	0	183/190	96.32
2	Â Interaction with students	15	3	0	0	0	1	0	0	182/190	95.79
3	Â Presentation of the subject	14	2	0	2	0	1	0	0	177/190	93.16
4	Â Audibility & Clarity of speech	16	2	0	0	0	1	0	0	183/190	96.32
5	Â Subject knowledge	16	2	0	0	0	1	0	0	183/190	96.32
6	Â Creating interest in the subject	15	2	1	0	0	1	0	0	181/190	95.26
7	Â Black Board Presentation / PPTs	15	2	1	0	0	1	0	0	181/190	95.26
8	Â Fulfillment of Topic Learning Objectives	16	2	0	0	0	1	0	0	183/190	96.32
9	Â Behavior of staff with students	16	2	0	0	0	1	0	0	183/190	96.32
10	Â Valuation of IA books	16	2	0	0	0	1	0	0	183/190	96.32

	Score	Percentage
	1819/1900	95.74

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Faculty Feedback Report

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Faculty Name:Dr Venkana Gouda | **SEM IV SEC A**

Subject:SAMSKRUTIKA KANNADA(21KSK47) Theory | **Academic:Even Term 2023**

Sl NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	Â Regularity in handling classes	2	0	0	0	0	0	0	0	20/20	100
2	Â Interaction with students	2	0	0	0	0	0	0	0	20/20	100
3	Â Presentation of the subject	2	0	0	0	0	0	0	0	20/20	100
4	Â Audibility & Clarity of speech	2	0	0	0	0	0	0	0	20/20	100
5	Â Subject knowledge	2	0	0	0	0	0	0	0	20/20	100
6	Â Creating interest in the subject	2	0	0	0	0	0	0	0	20/20	100
7	Â Black Board Presentation / PPTs	2	0	0	0	0	0	0	0	20/20	100
8	Â Fulfillment of Topic Learning Objectives	2	0	0	0	0	0	0	0	20/20	100
9	Â Behavior of staff with students	2	0	0	0	0	0	0	0	20/20	100
10	Â Valuation of IA books	2	0	0	0	0	0	0	0	20/20	100

	Score	Percentage
	200/200	100

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Faculty Feedback Report

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Faculty Name:Dr. Syed Mohiuddin — **SEM IV SEC A**

Subject:COMPLEX ANALYSIS, PROBABILITY AND STATISTICAL METHODS(21MCM41) **Theory** — **Academic:Even Term 2023**

SI NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	Â Regularity in handling classes	21	3	1	0	0	0	0	1	248/260	95.38
2	Â Interaction with students	16	6	3	0	0	0	0	1	241/260	92.69
3	Â Presentation of the subject	19	4	2	1	0	0	0	0	249/260	95.77
4	Â Audibility & Clarity of speech	17	4	4	0	0	0	0	1	241/260	92.69
5	Â Subject knowledge	21	3	1	0	0	0	0	1	248/260	95.38
6	Â Creating interest in the subject	17	4	3	0	1	0	0	1	239/260	91.92
7	Â Black Board Presentation / PPTs	17	7	1	0	0	0	0	1	244/260	93.85
8	Â Fulfillment of Topic Learning Objectives	17	6	2	0	0	0	0	1	243/260	93.46
9	Â Behavior of staff with students	15	7	3	0	0	0	0	1	240/260	92.31
10	Â Valuation of IA books	17	6	2	0	0	0	0	1	243/260	93.46

Score	Percentage
2436/2600	93.69

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Faculty Feedback Report

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Faculty Name:Syed Sadath Ali | **SEM IV SEC A Batch 1**

Subject:TOTAL STATION LAB(21CVL45) Practical | **Academic:Even Term 2023**

SI NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	Â Regularity in handling Lab	9	2	0	0	0	0	0	0	108/110	98.18
2	Â Availability of Staff during Lab	8	2	1	0	0	0	0	0	106/110	96.36
3	Â Explanation of Expt / Prog.	7	4	0	0	0	0	0	0	106/110	96.36
4	Â Subject knowledge	7	4	0	0	0	0	0	0	106/110	96.36
5	Â Equipment Conditions	9	2	0	0	0	0	0	0	108/110	98.18
6	Â Co-ordination of Instructors	8	2	1	0	0	0	0	0	106/110	96.36
7	Â Fulfillment of Topic Learning Objectives	9	1	1	0	0	0	0	0	107/110	97.27
8	Â Behavior of staff with students	8	2	1	0	0	0	0	0	106/110	96.36
9	Â Weekly evaluation of Lab performance/records	10	1	0	0	0	0	0	0	109/110	99.09

	Score	Percentage
	962/990	97.17

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Faculty Feedback Report

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Faculty Name:BASAVARAJ B — **SEM IV SEC A**

Subject:STRUCTURAL ANALYSIS-I(21CV44) Theory — **Academic:Even Term 2023**

SI NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	Â Regularity in handling classes	22	1	0	0	0	0	0	0	229/230	99.57
2	Â Interaction with students	21	2	0	0	0	0	0	0	228/230	99.13
3	Â Presentation of the subject	20	3	0	0	0	0	0	0	227/230	98.7
4	Â Audibility & Clarity of speech	21	2	0	0	0	0	0	0	228/230	99.13
5	Â Subject knowledge	20	3	0	0	0	0	0	0	227/230	98.7
6	Â Creating interest in the subject	21	1	1	0	0	0	0	0	227/230	98.7
7	Â Black Board Presentation / PPTs	21	1	1	0	0	0	0	0	227/230	98.7
8	Â Fulfillment of Topic Learning Objectives	21	2	0	0	0	0	0	0	228/230	99.13
9	Â Behavior of staff with students	23	0	0	0	0	0	0	0	230/230	100
10	Â Valuation of IA books	22	1	0	0	0	0	0	0	229/230	99.57

Score	Percentage
2280/2300	99.13

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Faculty Feedback Report

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Faculty Name:BASAVARAJ B | **SEM IV SEC A**

Subject:STRUCTURAL ANALYSIS-I(21CV44) Tutorial | **Academic:Even Term 2023**

Sl NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	Â Regularity in handling Lab	18	2	0	0	0	0	0	0	198/200	99
2	Â Availability of Staff during Lab	19	1	0	0	0	0	0	0	199/200	99.5
3	Â Explanation of Expt / Prog.	18	2	0	0	0	0	0	0	198/200	99
4	Â Subject knowledge	20	0	0	0	0	0	0	0	200/200	100
5	Â Equipment Conditions	18	1	1	0	0	0	0	0	197/200	98.5
6	Â Co-ordination of Instructors	20	0	0	0	0	0	0	0	200/200	100
7	Â Fulfillment of Topic Learning Objectives	19	1	0	0	0	0	0	0	199/200	99.5
8	Â Behavior of staff with students	20	0	0	0	0	0	0	0	200/200	100
9	Â Weekly evaluation of Lab performance/records	17	2	1	0	0	0	0	0	196/200	98

Score	Percentage
1787/1800	99.28

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Faculty Feedback Report

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Faculty Name:VINAYKUMAR HUNAGUND | **SEM IV SEC A**

Subject:CONCRETE TECHNOLOGY(21ACV482) Theory | **Academic:Even Term 2023**

SI NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	Â Regularity in handling classes	25	4	2	0	0	0	0	0	302/310	97.42
2	Â Interaction with students	22	4	2	2	1	0	0	0	292/310	94.19
3	Â Presentation of the subject	21	7	3	0	0	0	0	0	297/310	95.81
4	Â Audibility & Clarity of speech	18	7	6	0	0	0	0	0	291/310	93.87
5	Â Subject knowledge	21	4	4	1	0	1	0	0	290/310	93.55
6	Â Creating interest in the subject	19	7	3	1	0	1	0	0	289/310	93.23
7	Â Black Board Presentation / PPTs	21	4	3	1	0	1	0	1	285/310	91.94
8	Â Fulfillment of Topic Learning Objectives	21	6	2	1	0	1	0	0	292/310	94.19
9	Â Behavior of staff with students	19	8	1	1	1	1	0	0	288/310	92.9
10	Â Valuation of IA books	24	4	2	0	0	1	0	0	297/310	95.81

Score	Percentage
2923/3100	94.29

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Faculty Feedback Report

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Faculty Name:Syed Sadath Ali | **SEM IV SEC A Batch 2**

Subject:TOTAL STATION LAB(21CVL45) Practical | **Academic:Even Term 2023**

SI NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	Â Regularity in handling Lab	12	1	1	0	0	0	0	0	137/140	97.86
2	Â Availability of Staff during Lab	11	2	1	0	0	0	0	0	136/140	97.14
3	Â Explanation of Expt / Prog.	13	0	1	0	0	0	0	0	138/140	98.57
4	Â Subject knowledge	13	0	1	0	0	0	0	0	138/140	98.57
5	Â Equipment Conditions	12	1	1	0	0	0	0	0	137/140	97.86
6	Â Co-ordination of Instructors	12	1	1	0	0	0	0	0	137/140	97.86
7	Â Fulfillment of Topic Learning Objectives	12	1	1	0	0	0	0	0	137/140	97.86
8	Â Behavior of staff with students	10	2	2	0	0	0	0	0	134/140	95.71
9	Â Weekly evaluation of Lab performance/records	12	0	2	0	0	0	0	0	136/140	97.14

Score	Percentage
1230/1260	97.62

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Faculty Feedback Report

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Faculty Name:Tanu HM — **SEM IV SEC A**

Subject:UNIVERSAL HUMAN VALUES(21UHV490) Theory — **Academic:Even Term 2023**

SI NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	Â Regularity in handling classes	23	2	4	0	0	0	0	0	280/290	96.55
2	Â Interaction with students	20	6	3	0	0	0	0	0	278/290	95.86
3	Â Presentation of the subject	18	6	4	0	1	0	0	0	272/290	93.79
4	Â Audibility & Clarity of speech	21	6	2	0	0	0	0	0	280/290	96.55
5	Â Subject knowledge	18	6	4	1	0	0	0	0	273/290	94.14
6	Â Creating interest in the subject	17	9	3	0	0	0	0	0	275/290	94.83
7	Â Black Board Presentation / PPTs	17	7	3	0	1	1	0	0	268/290	92.41
8	Â Fulfillment of Topic Learning Objectives	18	7	2	1	0	0	0	1	269/290	92.76
9	Â Behavior of staff with students	20	5	3	0	0	1	0	0	274/290	94.48
10	Â Valuation of IA books	20	7	2	0	0	0	0	0	279/290	96.21

Score	Percentage
2748/2900	94.76

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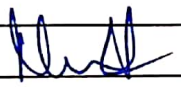

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Faculty Feedback Report

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Faculty Name:VINAYKUMAR HUNAGUND | **SEM IV SEC A Batch 1**

Subject:FLUID MECHANICS & HYDRAULICS(21CV42) Practical | **Academic:Even Term 2023**

Sl NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	Â Regularity in handling Lab	3	1	0	0	0	0	0	0	39/40	97.5
2	Â Availability of Staff during Lab	3	1	0	0	0	0	0	0	39/40	97.5
3	Â Explanation of Expt / Prog.	3	1	0	0	0	0	0	0	39/40	97.5
4	Â Subject knowledge	2	1	0	0	0	0	1	0	33/40	82.5
5	Â Equipment Conditions	2	1	0	0	0	0	1	0	33/40	82.5
6	Â Co-ordination of Instructors	2	1	0	0	0	0	1	0	33/40	82.5
7	Â Fulfillment of Topic Learning Objectives	2	1	0	0	0	0	1	0	33/40	82.5
8	Â Behavior of staff with students	2	1	0	0	0	0	1	0	33/40	82.5
9	Ã Weekly evaluation of Lab performance/records	2	1	0	0	0	0	1	0	33/40	82.5

Score	Percentage
315/360	87.5

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BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Faculty Name:PRAVEEN ASHOK M | **SEM IV SEC A Batch 1**

Subject:FLUID MECHANICS & HYDRAULICS(21CV42) Practical | **Academic:Even Term 2023**

Sl NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	Â Regularity in handling Lab	12	1	1	0	0	0	0	0	137/140	97.86
2	Â Availability of Staff during Lab	11	2	1	0	0	0	0	0	136/140	97.14
3	Â Explanation of Expt / Prog.	9	2	3	0	0	0	0	0	132/140	94.29
4	Â Subject knowledge	12	1	1	0	0	0	0	0	137/140	97.86
5	Â Equipment Conditions	10	1	3	0	0	0	0	0	133/140	95
6	Â Co-ordination of Instructors	10	2	2	0	0	0	0	0	134/140	95.71
7	Â Fulfillment of Topic Learning Objectives	11	2	1	0	0	0	0	0	136/140	97.14
8	Â Behavior of staff with students	12	1	1	0	0	0	0	0	137/140	97.86
9	Â Weekly evaluation of Lab performance/records	10	2	2	0	0	0	0	0	134/140	95.71

Score	Percentage
1216/1260	96.51

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Faculty Feedback Report

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Faculty Name:BASAVARAJ B | **SEM IV SEC A Batch 1**

Subject:GEOLOGY LAB(21CVL46) Practical | **Academic:Even Term 2023**

SI NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	Â Regularity in handling Lab	7	1	0	0	0	0	0	0	79/80	98.75
2	Â Availability of Staff during Lab	7	1	0	0	0	0	0	0	79/80	98.75
3	Â Explanation of Expt / Prog.	7	0	1	0	0	0	0	0	78/80	97.5
4	Â Subject knowledge	7	1	0	0	0	0	0	0	79/80	98.75
5	Â Equipment Conditions	7	1	0	0	0	0	0	0	79/80	98.75
6	Â Co-ordination of Instructors	7	1	0	0	0	0	0	0	79/80	98.75
7	Â Fulfillment of Topic Learning Objectives	7	1	0	0	0	0	0	0	79/80	98.75
8	Â Behavior of staff with students	7	1	0	0	0	0	0	0	79/80	98.75
9	Â Weekly evaluation of Lab performance/records	7	1	0	0	0	0	0	0	79/80	98.75

	Score	Percentage
	710/720	98.61

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BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Faculty Name:RAVICHANDRA HONNALLI | **SEM IV SEC A Batch 1**

Subject:GEOLOGY LAB(21CVL46) Practical | **Academic:Even Term 2023**

SI NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	Â Regularity in handling Lab	10	5	1	0	0	0	0	0	153/160	95.63
2	Â Availability of Staff during Lab	8	5	3	0	0	0	0	0	149/160	93.13
3	Â Explanation of Expt / Prog.	7	3	5	1	0	0	0	0	144/160	90
4	Â Subject knowledge	9	5	2	0	0	0	0	0	151/160	94.38
5	Â Equipment Conditions	9	5	2	0	0	0	0	0	151/160	94.38
6	Â Co-ordination of Instructors	9	4	2	0	0	0	0	1	145/160	90.63
7	Â Fulfillment of Topic Learning Objectives	7	5	3	1	0	0	0	0	146/160	91.25
8	Â Behavior of staff with students	8	5	3	0	0	0	0	0	149/160	93.13
9	Â Weekly evaluation of Lab performance/records	11	2	2	0	1	0	0	0	150/160	93.75

Score	Percentage
1338/1440	92.92

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Faculty Feedback Report

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Faculty Name:BASAVARAJ B | **SEM IV SEC A Batch 2**

Subject:GEOLOGY LAB(21CVL46) Practical | **Academic:Even Term 2023**

Sl NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	Â Regularity in handling Lab	8	1	0	0	0	0	0	0	89/90	98.89
2	Â Availability of Staff during Lab	8	1	0	0	0	0	0	0	89/90	98.89
3	Â Explanation of Expt / Prog.	8	1	0	0	0	0	0	0	89/90	98.89
4	Â Subject knowledge	8	1	0	0	0	0	0	0	89/90	98.89
5	Â Equipment Conditions	8	1	0	0	0	0	0	0	89/90	98.89
6	Â Co-ordination of Instructors	8	1	0	0	0	0	0	0	89/90	98.89
7	Â Fulfillment of Topic Learning Objectives	8	1	0	0	0	0	0	0	89/90	98.89
8	Â Behavior of staff with students	8	1	0	0	0	0	0	0	89/90	98.89
9	Â Weekly evaluation of Lab performance/records	8	1	0	0	0	0	0	0	89/90	98.89

Score	Percentage
801/810	98.89

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BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Faculty Name:RAVICHANDRA HONNALLI | **SEM IV SEC A Batch 2**

Subject:GEOLOGY LAB(21CVL46) Practical | **Academic:Even Term 2023**

Sl NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	Â Regularity in handling Lab	13	0	0	0	0	0	0	0	130/130	100
2	Â Availability of Staff during Lab	13	0	0	0	0	0	0	0	130/130	100
3	Â Explanation of Expt / Prog.	12	1	0	0	0	0	0	0	129/130	99.23
4	Â Subject knowledge	12	1	0	0	0	0	0	0	129/130	99.23
5	Â Equipment Conditions	13	0	0	0	0	0	0	0	130/130	100
6	Â Co-ordination of Instructors	13	0	0	0	0	0	0	0	130/130	100
7	Â Fulfillment of Topic Learning Objectives	12	1	0	0	0	0	0	0	129/130	99.23
8	Â Behavior of staff with students	13	0	0	0	0	0	0	0	130/130	100
9	Â Weekly evaluation of Lab performance/records	12	1	0	0	0	0	0	0	129/130	99.23

Score	Percentage
1166/1170	99.66

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Faculty Feedback Report

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Faculty Name:PRAVEEN ASHOK M | **SEM IV SEC A**

Subject:FLUID MECHANICS & HYDRAULICS(21CV42) Theory | **Academic:Even Term 2023**

SI NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	Â Regularity in handling classes	26	2	0	0	0	0	0	0	278/280	99.29
2	Â Interaction with students	25	3	0	0	0	0	0	0	277/280	98.93
3	Â Presentation of the subject	24	4	0	0	0	0	0	0	276/280	98.57
4	Â Audibility & Clarity of speech	27	1	0	0	0	0	0	0	279/280	99.64
5	Â Subject knowledge	24	4	0	0	0	0	0	0	276/280	98.57
6	Â Creating interest in the subject	25	3	0	0	0	0	0	0	277/280	98.93
7	Â Black Board Presentation / PPTs	25	2	1	0	0	0	0	0	276/280	98.57
8	Â Fulfillment of Topic Learning Objectives	24	4	0	0	0	0	0	0	276/280	98.57
9	Â Behavior of staff with students	27	1	0	0	0	0	0	0	279/280	99.64
10	Â Valuation of IA books	25	3	0	0	0	0	0	0	277/280	98.93

Score	Percentage
2771/2800	98.96

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Faculty Feedback Report

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Faculty Name:VINAYKUMAR HUNAGUND | **SEM IV SEC A Batch 2**

Subject:FLUID MECHANICS & HYDRAULICS(21CV42) Practical | **Academic:Even Term 2023**

Sl NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	Â Regularity in handling Lab	7	0	0	0	0	0	0	0	70/70	100
2	Â Availability of Staff during Lab	7	0	0	0	0	0	0	0	70/70	100
3	Â Explanation of Expt / Prog.	7	0	0	0	0	0	0	0	70/70	100
4	Â Subject knowledge	7	0	0	0	0	0	0	0	70/70	100
5	Â Equipment Conditions	7	0	0	0	0	0	0	0	70/70	100
6	Â Co-ordination of Instructors	7	0	0	0	0	0	0	0	70/70	100
7	Â Fulfillment of Topic Learning Objectives	7	0	0	0	0	0	0	0	70/70	100
8	Â Behavior of staff with students	7	0	0	0	0	0	0	0	70/70	100
9	Â Weekly evaluation of Lab performance/records	7	0	0	0	0	0	0	0	70/70	100

Score	Percentage
630/630	100

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Faculty Feedback Report

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Faculty Name:PRAVEEN ASHOK M | **SEM IV SEC A Batch 2**

Subject:FLUID MECHANICS & HYDRAULICS(21CV42) Practical | **Academic:Even Term 2023**

SI NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	Â Regularity in handling Lab	14	0	0	0	0	0	0	0	140/140	100
2	Â Availability of Staff during Lab	14	0	0	0	0	0	0	0	140/140	100
3	Â Explanation of Expt / Prog.	14	0	0	0	0	0	0	0	140/140	100
4	Â Subject knowledge	14	0	0	0	0	0	0	0	140/140	100
5	Â Equipment Conditions	13	0	1	0	0	0	0	0	138/140	98.57
6	Â Co-ordination of Instructors	14	0	0	0	0	0	0	0	140/140	100
7	Â Fulfillment of Topic Learning Objectives	14	0	0	0	0	0	0	0	140/140	100
8	Â Behavior of staff with students	14	0	0	0	0	0	0	0	140/140	100
9	Â Weekly evaluation of Lab performance/records	14	0	0	0	0	0	0	0	140/140	100

Score	Percentage
1258/1260	99.84

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Faculty Feedback Report

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

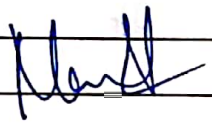
Faculty Name:Dr Venkana Gouda | **SEM IV SEC B**

Subject:BALAKE KANNADA(21KBK47) Theory | **Academic:Even Term 2023**

SI NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	Â Regularity in handling classes	20	5	0	0	0	0	0	1	248/260	95.38
2	Â Interaction with students	19	6	0	0	0	0	0	1	247/260	95
3	Â Presentation of the subject	19	4	2	0	0	0	0	1	245/260	94.23
4	Â Audibility & Clarity of speech	20	3	2	0	0	0	0	1	246/260	94.62
5	Â Subject knowledge	19	6	0	0	0	0	0	1	247/260	95
6	Â Creating interest in the subject	20	3	2	0	0	0	0	1	246/260	94.62
7	Â Black Board Presentation / PPTs	18	7	0	0	0	0	0	1	246/260	94.62
8	Â Fulfillment of Topic Learning Objectives	21	4	0	0	0	0	0	1	249/260	95.77
9	Â Behavior of staff with students	18	7	0	0	0	0	0	1	246/260	94.62
10	Â Valuation of IA books	21	4	0	0	0	0	0	1	249/260	95.77

Score	Percentage
2469/2600	94.96

Signature of HOD



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Faculty Feedback Report

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Faculty Name:Dr. T.H Patil | **SEM IV SEC B**

Subject:PUBLIC HEALTH ENGINEERING(21CV43) Theory | **Academic:Even Term 2023**

Sl NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	Â Regularity in handling classes	31	2	1	1	0	0	0	0	343/350	98
2	Â Interaction with students	26	5	1	1	2	0	0	0	332/350	94.86
3	Â Presentation of the subject	25	6	2	1	1	0	0	0	333/350	95.14
4	Â Audibility & Clarity of speech	25	3	2	0	0	2	0	3	312/350	89.14
5	Â Subject knowledge	28	6	0	1	0	0	0	0	341/350	97.43
6	Â Creating interest in the subject	23	6	2	1	1	1	0	1	321/350	91.71
7	Â Black Board Presentation / PPTs	27	4	1	2	1	0	0	0	334/350	95.43
8	Â Fulfillment of Topic Learning Objectives	25	5	4	1	0	0	0	0	334/350	95.43
9	Â Behavior of staff with students	32	1	2	0	0	0	0	0	345/350	98.57
10	Â Valuation of IA books	28	3	2	2	0	0	0	0	337/350	96.29

Score	Percentage
3332/3500	95.2

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Faculty Feedback Report

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Faculty Name:BASAVARAJ B | **SEM IV SEC B**

Subject:STRUCTURAL ANALYSIS-I(21CV44) Theory | **Academic:Even Term 2023**

SI NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	Â Regularity in handling classes	32	1	1	0	0	0	0	0	337/340	99.12
2	Â Interaction with students	24	6	1	0	1	2	0	0	318/340	93.53
3	Â Presentation of the subject	25	2	4	2	1	0	0	0	320/340	94.12
4	Â Audibility & Clarity of speech	26	4	1	1	1	0	0	1	320/340	94.12
5	Â Subject knowledge	29	3	1	0	0	1	0	0	330/340	97.06
6	Â Creating interest in the subject	25	3	4	0	0	1	0	1	317/340	93.24
7	Â Black Board Presentation / PPTs	31	1	1	1	0	0	0	0	334/340	98.24
8	Â Fulfillment of Topic Learning Objectives	29	4	0	1	0	0	0	0	333/340	97.94
9	Â Behavior of staff with students	29	1	0	2	0	1	0	1	321/340	94.41
10	Â Valuation of IA books	28	2	1	1	1	0	0	1	322/340	94.71

Score	Percentage
3252/3400	95.65

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Faculty Feedback Report

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Faculty Name:Dr. Shaikmeera D | **SEM IV SEC B**

Subject:COMPLEX ANALYSIS, PROBABILITY AND STATISTICAL METHODS(21MCM41) | **Theory** | **Academic:Even Term 2023**

SI NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	Â Regularity in handling classes	31	1	1	0	1	0	0	0	333/340	97.94
2	Â Interaction with students	28	3	2	1	0	0	0	0	330/340	97.06
3	Â Presentation of the subject	29	2	3	0	0	0	0	0	332/340	97.65
4	Â Audibility & Clarity of speech	30	2	0	1	0	0	0	1	328/340	96.47
5	Â Subject knowledge	32	2	0	0	0	0	0	0	338/340	99.41
6	Â Creating interest in the subject	27	3	2	0	0	1	0	1	321/340	94.41
7	Â Black Board Presentation / PPTs	30	1	0	2	0	0	0	1	326/340	95.88
8	Â Fulfillment of Topic Learning Objectives	29	3	0	2	0	0	0	0	331/340	97.35
9	Â Behavior of staff with students	30	1	2	0	1	0	0	0	331/340	97.35
10	Â Valuation of IA books	29	5	0	0	0	0	0	0	335/340	98.53

Score	Percentage
3305/3400	97.21

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Faculty Feedback Report

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Faculty Name:VINAYKUMAR HUNAGUND — **SEM IV SEC B**

Subject:CONCRETE TECHNOLOGY(21ACV482) Theory — **Academic:Even Term 2023**

SI NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	Â Regularity in handling classes	31	3	0	0	0	0	1	1	344/360	95.56
2	Â Interaction with students	24	8	2	0	0	0	0	2	334/360	92.78
3	Â Presentation of the subject	29	2	1	1	1	0	0	2	335/360	93.06
4	Â Audibility & Clarity of speech	23	8	2	1	0	0	0	2	331/360	91.94
5	Â Subject knowledge	25	7	1	0	1	0	1	1	334/360	92.78
6	Â Creating interest in the subject	21	7	4	1	1	1	0	1	326/360	90.56
7	Â Black Board Presentation / PPTs	26	6	1	0	1	0	0	2	334/360	92.78
8	Â Fulfillment of Topic Learning Objectives	24	6	4	0	0	0	0	2	332/360	92.22
9	Â Behavior of staff with students	22	7	2	0	2	1	0	2	322/360	89.44
10	Â Valuation of IA books	27	6	1	1	0	0	0	1	342/360	95

Score	Percentage
3334/3600	92.61

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Faculty Feedback Report

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Faculty Name:Syed Sadath Ali | **SEM IV SEC B Batch 1**

Subject:TOTAL STATION LAB(21CVL45) Practical | **Academic:Even Term 2023**

SI NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	Â Regularity in handling Lab	15	2	1	0	0	0	0	0	176/180	97.78
2	Â Availability of Staff during Lab	14	1	2	1	0	0	0	0	172/180	95.56
3	Â Explanation of Expt / Prog.	14	2	2	0	0	0	0	0	174/180	96.67
4	Â Subject knowledge	13	4	0	1	0	0	0	0	173/180	96.11
5	Â Equipment Conditions	12	4	2	0	0	0	0	0	172/180	95.56
6	Â Co-ordination of Instructors	13	3	0	2	0	0	0	0	171/180	95
7	Â Fulfillment of Topic Learning Objectives	15	2	1	0	0	0	0	0	176/180	97.78
8	Â Behavior of staff with students	16	0	1	1	0	0	0	0	175/180	97.22
9	Â Weekly evaluation of Lab performance/records	15	1	2	0	0	0	0	0	175/180	97.22

Score	Percentage
1564/1620	96.54

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Faculty Feedback Report

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Faculty Name:Syed Sadath Ali | **SEM IV SEC B Batch 2**

Subject:TOTAL STATION LAB(21CVL45) Practical | **Academic:Even Term 2023**

Sl NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	Â Regularity in handling Lab	16	1	0	0	0	0	0	0	169/170	99.41
2	Â Availability of Staff during Lab	13	4	0	0	0	0	0	0	166/170	97.65
3	Â Explanation of Expt / Prog.	14	3	0	0	0	0	0	0	167/170	98.24
4	Â Subject knowledge	16	1	0	0	0	0	0	0	169/170	99.41
5	Â Equipment Conditions	15	2	0	0	0	0	0	0	168/170	98.82
6	Â Co-ordination of Instructors	13	3	1	0	0	0	0	0	165/170	97.06
7	Â Fulfillment of Topic Learning Objectives	13	4	0	0	0	0	0	0	166/170	97.65
8	Â Behavior of staff with students	14	2	1	0	0	0	0	0	166/170	97.65
9	Â Weekly evaluation of Lab performance/records	17	0	0	0	0	0	0	0	170/170	100

Score	Percentage
1506/1530	98.43

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Faculty Feedback Report

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Faculty Name:RAVICHANDRA HONNALLI | **SEM IV SEC B Batch 1**

Subject:GEOLOGY LAB(21CVL46) Practical | **Academic:Even Term 2023**

Sl NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	Â Regularity in handling Lab	15	0	1	2	0	0	0	0	172/180	95.56
2	Â Availability of Staff during Lab	14	2	0	0	1	0	0	1	167/180	92.78
3	Â Explanation of Expt / Prog.	13	2	0	2	1	0	0	0	168/180	93.33
4	Â Subject knowledge	14	2	0	0	1	0	0	1	167/180	92.78
5	Â Equipment Conditions	11	4	2	1	0	0	0	0	169/180	93.89
6	Â Co-ordination of Instructors	13	3	0	1	1	0	0	0	170/180	94.44
7	Â Fulfillment of Topic Learning Objectives	14	2	0	2	0	0	0	0	172/180	95.56
8	Â Behavior of staff with students	13	2	2	0	1	0	0	0	170/180	94.44
9	Â Weekly evaluation of Lab performance/records	14	2	0	1	1	0	0	0	171/180	95

Score	Percentage
1526/1620	94.2

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Faculty Feedback Report

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Faculty Name:RAVICHANDRA HONNALLI | **SEM IV SEC B Batch 2**

Subject:GEOLOGY LAB(21CVL46) Practical | **Academic:Even Term 2023**

SI NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	Â Regularity in handling Lab	14	0	2	1	0	0	0	0	163/170	95.88
2	Â Availability of Staff during Lab	11	4	2	0	0	0	0	0	162/170	95.29
3	Â Explanation of Expt / Prog.	10	3	2	1	0	1	0	0	155/170	91.18
4	Â Subject knowledge	8	7	0	0	1	1	0	0	154/170	90.59
5	Â Equipment Conditions	8	5	2	1	1	0	0	0	154/170	90.59
6	Â Co-ordination of Instructors	12	2	1	1	0	0	0	1	156/170	91.76
7	Â Fulfillment of Topic Learning Objectives	13	2	1	0	0	1	0	0	161/170	94.71
8	Â Behavior of staff with students	13	2	1	1	0	0	0	0	163/170	95.88
9	Â Weekly evaluation of Lab performance/records	12	5	0	0	0	0	0	0	165/170	97.06

	Score	Percentage
	1433/1530	93.66

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Faculty Feedback Report

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Faculty Name:RAVINDRA MALLAIAH HIREMATHA | **SEM IV SEC B**

Subject:SAMSKRUTIKA KANNADA(21KSK47) Theory | **Academic:Even Term 2023**

SI NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	Â Regularity in handling classes	27	5	0	0	0	0	0	1	318/330	96.36
2	Â Interaction with students	23	7	2	0	0	0	0	1	312/330	94.55
3	Â Presentation of the subject	25	4	3	0	0	0	0	1	313/330	94.85
4	Â Audibility & Clarity of speech	24	7	0	1	0	0	0	1	313/330	94.85
5	Â Subject knowledge	23	8	0	1	0	0	0	1	312/330	94.55
6	Â Creating interest in the subject	24	5	2	1	0	0	0	1	311/330	94.24
7	Â Black Board Presentation / PPTs	22	6	1	1	1	1	0	1	303/330	91.82
8	Â Fulfillment of Topic Learning Objectives	24	6	0	1	0	0	0	2	307/330	93.03
9	Â Behavior of staff with students	23	6	3	0	0	0	0	1	311/330	94.24
10	Â Valuation of IA books	26	3	3	0	0	0	0	1	314/330	95.15

Score	Percentage
3114/3300	94.36

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Faculty Feedback Report

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Faculty Name:Tanu HM | **SEM IV SEC B**

Subject:UNIVERSAL HUMAN VALUES(21UHV490) Theory | **Academic:Even Term 2023**

Sl NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	Â Regularity in handling classes	26	5	3	1	0	0	0	0	336/350	96
2	Â Interaction with students	28	4	3	0	0	0	0	0	340/350	97.14
3	Â Presentation of the subject	26	4	3	2	0	0	0	0	334/350	95.43
4	Â Audibility & Clarity of speech	29	5	0	0	1	0	0	0	341/350	97.43
5	Â Subject knowledge	27	2	3	1	0	1	1	0	328/350	93.71
6	Â Creating interest in the subject	26	4	1	4	0	0	0	0	332/350	94.86
7	Â Black Board Presentation / PPTs	23	4	3	3	0	1	1	0	320/350	91.43
8	Â Fulfillment of Topic Learning Objectives	27	2	4	2	0	0	0	0	334/350	95.43
9	Â Behavior of staff with students	27	4	2	2	0	0	0	0	336/350	96
10	Â Valuation of IA books	32	2	0	1	0	0	0	0	345/350	98.57

Score	Percentage
3346/3500	95.6

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Faculty Feedback Report

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Faculty Name:Md Haseebulla | **SEM IV SEC B**

Subject:FLUID MECHANICS & HYDRAULICS(21CV42) Theory | **Academic:Even Term 2023**

SI NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	Â Regularity in handling classes	25	2	3	2	0	0	0	0	306/320	95.63
2	Â Interaction with students	24	5	0	3	0	0	0	0	306/320	95.63
3	Â Presentation of the subject	25	4	1	2	0	0	0	0	308/320	96.25
4	Â Audibility & Clarity of speech	24	5	1	2	0	0	0	0	307/320	95.94
5	Â Subject knowledge	25	3	0	3	0	0	1	0	302/320	94.38
6	Â Creating interest in the subject	25	5	0	2	0	0	0	0	309/320	96.56
7	Â Black Board Presentation / PPTs	24	4	1	2	0	1	0	0	303/320	94.69
8	Â Fulfillment of Topic Learning Objectives	22	7	0	2	1	0	0	0	303/320	94.69
9	Â Behavior of staff with students	23	6	0	3	0	0	0	0	305/320	95.31
10	Â Valuation of IA books	23	6	1	2	0	0	0	0	306/320	95.63

Score	Percentage
3055/3200	95.47

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Faculty Feedback Report

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Faculty Name:VINAYKUMAR HUNAGUND | **SEM IV SEC B Batch 1**

Subject:FLUID MECHANICS & HYDRAULICS(21CV42) Practical | **Academic:Even Term 2023**

SI NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	Â Regularity in handling Lab	15	2	0	1	0	0	0	0	175/180	97.22
2	Â Availability of Staff during Lab	12	4	1	0	0	1	0	0	169/180	93.89
3	Â Explanation of Expt / Prog.	13	2	1	0	1	0	0	1	165/180	91.67
4	Â Subject knowledge	11	5	1	0	1	0	0	0	169/180	93.89
5	Â Equipment Conditions	12	3	1	1	0	0	0	1	165/180	91.67
6	Â Co-ordination of Instructors	11	4	1	1	0	0	1	0	165/180	91.67
7	Â Fulfillment of Topic Learning Objectives	12	3	2	1	0	0	0	0	170/180	94.44
8	Â Behavior of staff with students	11	5	0	1	0	0	0	1	165/180	91.67
9	Â Weekly evaluation of Lab performance/records	13	5	0	0	0	0	0	0	175/180	97.22

Score	Percentage
1518/1620	93.7

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BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Faculty Name:PRAVEEN ASHOK M | **SEM IV SEC B Batch 1**

Subject:FLUID MECHANICS & HYDRAULICS(21CV42) Practical | **Academic:Even Term 2023**

Sl NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	Â Regularity in handling Lab	18	1	0	0	0	0	0	0	189/190	99.47
2	Â Availability of Staff during Lab	18	0	1	0	0	0	0	0	188/190	98.95
3	Â Explanation of Expt / Prog.	18	1	0	0	0	0	0	0	189/190	99.47
4	Â Subject knowledge	19	0	0	0	0	0	0	0	190/190	100
5	Â Equipment Conditions	18	1	0	0	0	0	0	0	189/190	99.47
6	Â Co-ordination of Instructors	18	0	1	0	0	0	0	0	188/190	98.95
7	Â Fulfillment of Topic Learning Objectives	18	1	0	0	0	0	0	0	189/190	99.47
8	Â Behavior of staff with students	18	1	0	0	0	0	0	0	189/190	99.47
9	Â Weekly evaluation of Lab performance/records	18	0	1	0	0	0	0	0	188/190	98.95

Score	Percentage
1699/1710	99.36

Signature of HOD

Date: 27-Jul-2023 11:58:36

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Faculty Feedback Report

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Faculty Name:VINAYKUMAR HUNAGUND | **SEM IV SEC B Batch 2**

Subject:FLUID MECHANICS & HYDRAULICS(21CV42) Practical | **Academic:Even Term 2023**

Sl NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	Â Regularity in handling Lab	15	2	0	0	0	0	0	0	168/170	98.82
2	Â Availability of Staff during Lab	11	4	1	1	0	0	0	0	161/170	94.71
3	Â Explanation of Expt / Prog.	11	3	1	1	1	0	0	0	158/170	92.94
4	Â Subject knowledge	11	1	1	3	1	0	0	0	154/170	90.59
5	Â Equipment Conditions	9	3	2	0	0	3	0	0	148/170	87.06
6	Â Co-ordination of Instructors	10	3	2	0	1	0	1	0	153/170	90
7	Â Fulfillment of Topic Learning Objectives	12	1	3	0	1	0	0	0	159/170	93.53
8	Â Behavior of staff with students	13	1	1	2	0	0	0	0	161/170	94.71
9	Â Weekly evaluation of Lab performance/records	12	4	0	0	0	0	1	0	160/170	94.12

Score	Percentage
1422/1530	92.94

Signature of HOD

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Faculty Feedback Report

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Faculty Name:PRAVEEN ASHOK M | **SEM IV SEC B Batch 2**

Subject:FLUID MECHANICS & HYDRAULICS(21CV42) Practical | **Academic:Even Term 2023**

SI NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	Â Regularity in handling Lab	16	0	0	0	0	0	0	0	160/160	100
2	Â Availability of Staff during Lab	16	0	0	0	0	0	0	0	160/160	100
3	Â Explanation of Expt / Prog.	14	1	1	0	0	0	0	0	157/160	98.13
4	Â Subject knowledge	15	1	0	0	0	0	0	0	159/160	99.38
5	Â Equipment Conditions	14	0	1	0	1	0	0	0	154/160	96.25
6	Â Co-ordination of Instructors	14	1	0	0	0	0	1	0	153/160	95.63
7	Â Fulfillment of Topic Learning Objectives	14	0	0	2	0	0	0	0	154/160	96.25
8	Â Behavior of staff with students	15	1	0	0	0	0	0	0	159/160	99.38
9	Â Weekly evaluation of Lab performance/records	14	1	0	1	0	0	0	0	156/160	97.5

Score	Percentage
1412/1440	98.06

Signature of HOD

Date: 27-Jul-2023 11:58:36

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Ballari Institute of Technology & Management

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evaluation Feed Back Form

22-23

Branch	Civil Engg.	Semester	6	Section	A	6/6/2023

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	18CV61	Mr. MD KHALID S	9.77	9.67	9.65	9.53	9.72	9.68	9.61	9.70	9.67	9.51	75.79	9.65
2	18CV62	Dr D MANIKANTA	9.67	9.47	9.63	9.54	9.60	9.46	9.61	9.58	9.46	9.42	74.91	9.54
3	18CV63	Mr. ANILKUMAR HM	9.63	9.51	9.61	9.58	9.70	9.61	9.60	9.63	9.63	9.49	75.79	9.60
4	18CV645 / 18CV644	Mrs. BRUNDA A / Dr D MANIKANTA	9.51	9.33	9.32	9.39	9.44	9.26	9.32	9.37	9.33	9.33	77.19	9.36
5	18ME651	Mr SHEKAR	9.54	8.98	9.18	9.42	9.54	9.07	9.33	9.37	9.11	9.32	76.14	9.29
6	18CVL66	Mr. MD KHALID S / Mr. TANU H.M	9.37	9.51	9.42	9.56	9.56	9.54	9.49	9.58	9.47		32.46	9.50
7	18CVL67	MRS BRUNDA A	9.32	9.49	9.47	9.58	9.47	9.39	9.53	9.53	9.47		35.09	9.47
8	EXTENSIVE SURVEY PROJECT	MR SYED SADATH ALI / MR PRAVEEN ASHOK / MR MD KHALID S	9.02	9.19	9.23	9.42	9.40	9.37	9.37	9.42	9.35		31.05	9.31

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	7.02	7.26	7.68	7.72	7.44	7.04	7.36

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	7.04	6.86	7.19	6.91	7.00
2	Examination	6.93	7.04	7.23	7.04	7.06
3	Account	6.68	6.72	7.12	6.75	6.82
4	Certificate	6.68	7.00	7.07	6.93	6.92

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.35
2	intraction with HOD's	8.05
3	Response at the Reception	7.49
4	Extra curricular Activities	7.54
5	Discipline in Campus	7.68
6	Internet Faciity	7.21
7	House keeping - College Campus	7.68
8	Drinking Water Facility	7.72
9	Sports Activity	6.77

Signature of HOD

Dr.T.H. PATEL
B.E., M.Tech., Ph.D.
Professor & HOD
Dept of Civil Engineering
BITM, BALLARI.

Signature of Principal

Developed by, Mr.Sreenivasa M, CSE, BITM.

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Ballari Institute of Technology & Management

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evalution Feed Back Form

22-23

Branch	CIVIL	Semester	8	Section	A	13-May-23

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	18CV81	Mr. Shivakumar K	9.58	9.56	9.60	9.52	9.60	9.48	9.64	9.44	9.63	9.50	71.06	9.55
2	18CV822	Mr. Tanu H M	8.87	9.10	9.13	9.10	9.20	9.13	9.13	9.07	9.24	8.08	62.31	9.01
3	18CV824	Mr. Anilkumar H M	9.08	9.20	9.28	9.24	9.24	9.12	9.32	9.24	9.32	8.68	62.91	9.17
4	18CV825	Mr. Praveen Ashok M	9.43	9.62	9.59	9.62	9.65	9.62	9.68	9.59	9.65	8.66	69.31	9.51
5	18CVP83	Mr. Ravichandra A H												9.40
6	18CVS84	Dr. H Mahabaleshwara												9.28
7	18CVI 85	Mr. vinay kumar Hunagund												9.44

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	7.76	7.80	7.88	7.92	8.08	7.96	7.90

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	6.80	6.90	6.86	6.76	6.83
2	Examination	6.94	7.00	7.36	7.22	7.13
3	Account	6.96	7.14	7.20	7.22	7.13
4	Certificate	7.30	7.48	7.52	7.52	7.46

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.76
2	intraction with HOD's	8.08
3	Response at the Reception	7.90
4	Extra curricular Activities	7.34
5	Discipline in Campus	7.36
6	Internet Faciity	7.36
7	House keeping - College Campus	7.82
8	Drinking Water Facility	8.38
9	Sports Activity	7.48

Signature of HOD

Dr. T.H. PATEL
B.E., M.Tech., Ph.D.
Professor & HOD
Dept of Civil Engineering
BITM, BALLARI.

Signature of Principal

Principal,
Ballari Institute of Technology & Management,
Ballari.

Designed & Developed by: Sreenivasa M Asst. Prof., CSE.

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Ballari Institute of Technology & Management

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evaluation Feed Back Form

Branch	CIVIL	Semester	8	Section	B	13-May-23

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	18CV81	Mr. Hasibullah	9.48	9.29	9.23	9.26	9.29	9.29	9.29	9.16	9.23	9.19	89.77	9.27
2	18CV822	Mr. Tanu H M	9.26	9.00	8.95	9.00	9.00	8.94	8.95	8.84	8.95	8.58	85.06	8.95
3	18CV824	Mr. Anilkumar H M	9.04	9.08	8.96	8.96	9.04	8.78	8.92	8.96	8.88	8.58	86.06	8.92
4	18CV825	Mr. Praveen Ashok M	9.26	9.00	8.95	9.00	9.00	8.94	8.95	8.84	8.95	8.56	88.06	8.94
5	18CVP83	Mr. Ravichandra A H												8.68
6	18CVS84	Dr. H Mahabaleshwara												8.65
7	18CVI 85	Mr. vinay kumar Hunagund												8.88

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	7.76	7.80	7.88	7.92	8.08	7.96	7.90

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	6.80	6.90	6.86	6.76	6.83
2	Examination	6.94	7.00	7.36	7.22	7.13
3	Account	6.96	7.14	7.20	7.22	7.13
4	Certificate	7.30	7.48	7.52	7.52	7.46

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.76
2	intraction with HOD's	8.08
3	Response at the Reception	7.90
4	Extra curricular Activities	7.34
5	Discipline in Campus	7.36
6	Internet Faciity	7.36
7	House keeping - College Campus	7.82
8	Drinking Water Facility	8.38
9	Sports Activity	7.48

Signature of HOD

Dr. T.H. PATEL
B.E., M.Tech., Ph.D.
Professor & HOD
Dept of Civil Engineering
BITM, BALLARI.

Signature of Principal

Principal,
Ballari Institute of Technology & Management
Ballari.

Reviewed & Developed by: Sreenivasa M Asst. Prof., CSE

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Dept. of Civil Engineering

Faculty Feedback

As per faculty feedback the following concern is raised and corresponding action is taken.

1. One of the faculty has raised the concern about the infrastructure requirements by the management for better delivery of the course content.

Action taken: Institute has provided a new projector and extra new systems for Lab which will help the faculty to deliver the content in more effective way & students are benefitted the most.

Alumni Survey Feedback

As per alumni feedback the following concern is raised and corresponding action is taken.

1. One of the alumni has raised the concern about the social connectivity to the outside world

Action taken: With respect to social connectivity Department introduced new subject "Social Connect and Responsibility" in III semester.

Student Feedback

As per student's feedback the faculties have got feedback more than the benchmark. However, faculties were deputed for Faculty Development Program/STTP/Workshops/Teachers training program to upgrade their teaching skills.

Signature of HOD
Head of the Department
Dept of Civil Engineering
BITM, BALLARI

Signature of Principal
Principal,
Ballari Institute of Technology & Management,
Ballari.

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Faculty feedback on curriculum

Academic year: 2022—2023

Name of the Faculty: KIRAN MUDAGADDI

Department: CSE

Designation: Asst. Prof.

Experience in years: 14

Courses taught: DAA, DMS, DBMS, POP, DAA Lab, DBMS Lab.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters		✓		
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission		✓		
6	Balance between theory and lab components	✓			
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of books/reference listed	✓			
Any other suggestions					

Signature of the faculty

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Faculty feedback on curriculum

Academic year: 2022—2023

Name of the Faculty: Hari Krishna. H

Department: CSE

Designation : Asst Prof

Experience in years: 9

Courses taught : RPA, SSOS lab

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies		✓		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components		✓		
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed		✓		
Any other suggestions	— Nil —				

Signature of the faculty

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Faculty feedback on curriculum

Academic year: 2022—2023

Name of the Faculty: S. STEFFI NIVEDITA

Department: CSE

Designation: Assistant Professor

Experience in years: 1 year 9 months

Courses taught: WTA, CN, CN Lab, Madlab, Data Analytics, DBMS Lab

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components	✓			
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed	✓			
Any other suggestions					

Signature of the faculty

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Faculty feedback on curriculum

Academic year: 2022—2023

Name of the Faculty: Varada Alekhya

Department: CSE

Designation : Asst-Professor

Experience in years: 9months

Courses taught : SE lab, ERP, DBMS lab, Data Analytics

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components	✓			
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed	✓			
Any other suggestions					

V. Alekhya

Signature of the faculty

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Faculty feedback on curriculum

Academic year: 2022—2023

Name of the Faculty: Narasimharaju. Paka.

Department: CSE

Designation: Asst. Prof

Experience in years: 11.3 yrs

Courses taught: DL-Lab, MEs-Lab, DSD & CO.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components		✓		
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed		✓		
Any other suggestions	—				

Raf

Signature of the faculty

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Faculty feedback on curriculum

Academic year: 2022—2023

Name of the Faculty: DR. YERESIME SURESH

Department: CSE

Designation: ASSOCIATE PROFESSOR

Experience in years: 08 YEARS

Courses taught: DM & DW, AI & ML.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components		✓		
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed	✓			
Any other suggestions	—				

Signature of the faculty

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Faculty feedback on curriculum

Academic year: 2022—2023

Name of the Faculty: Usman K

Department: CSE

Designation : Asst. professor

Experience in years: 15

Courses taught : Data Structures & Applications, CGV, C, OOC

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations		✓		
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission		✓		
6	Balance between theory and lab components	✓			
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed		✓		
Any other suggestions					

Signature of the faculty

Scanned with OKEN Scanner

Faculty feedback on curriculum

Academic year: 2022—2023

Name of the Faculty: Sri Saila Nath

Department: Computer Science & Engg

Designation : Asst. Prof.

Experience in years: 13 years

Courses taught : SA, C++, C, CO, DAA, Java, SE

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters		✓		
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission		✓		
6	Balance between theory and lab components		✓		
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted		✓		
10	Relevance of Books/reference listed	✓			
Any other suggestions					

Signature of the faculty

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Faculty feedback on curriculum

Academic year: 2022—2023

Name of the Faculty: Prabibha Mishra

Department: CSE

Designation : ~~Asst.~~ Professor

Experience in years: 17 yrs.

Courses taught : OS, USP, UP, AOS, SE,

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	4			
2	Relevance of the Courses to the latest technologies	4			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	4			
4	Sequence of the Courses over various semesters		3		
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	4			
6	Balance between theory and lab components	4			
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	4			
8	Infrastructural support by the institution for course delivery	4			
9	quality of the pedagogical methods adopted	4			
10	Relevance of Books/reference listed	4			
Any other suggestions					

Prabibha

Signature of the faculty

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Faculty feedback on curriculum

Academic year: 2022—2023

Name of the Faculty: T. M. Hayath

Department: CSE

Designation: AP

Experience in years: 15

Courses taught: CO, MP, LD, SCM, OS, PYTHON, CYBER SECURITY.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined		✓		
2	Relevance of the Courses to the latest technologies		✓		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters		✓		
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission		✓		
6	Balance between theory and lab components		✓		
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery		✓		
9	quality of the pedagogical methods adopted		✓		
10	Relevance of Books/reference listed		✓		
Any other suggestions	— NIL —				

T. M. Hayath

Signature of the faculty

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Faculty feedback on curriculum

Academic year: 2022—2023

Name of the Faculty: Manjula k

Department: CSE

Designation : Assistant Professor

Experience in years: 13, 5 yrs

Courses taught : POP, C++

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components	✓			
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed	✓			
Any other suggestions					

Manjula

Signature of the faculty

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Faculty feedback on curriculum

Academic year: 2022—2023

Name of the Faculty: Dr. Anitha.S. Patil.

Department: CSE.

Designation: Assoc. Prof.

Experience in years: 17 years.

Courses taught: OS, OOPS with C++, ERP, DC, CN I, CN II, CNS, PPL...

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies		✓		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations		✓		
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components	✓			
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted		✓		
10	Relevance of Books/reference listed	✓			
Any other suggestions	—				

AR

Signature of the faculty

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Faculty feedback on curriculum

Academic year: 2022—2023

Name of the Faculty: Shetal. J.

Department: CSE

Designation : Asst. Professor

Experience in years: 12

Courses taught : C, C++, Java, CN, DBMS., Unix., MAD.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined		✓		
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components	✓			
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed	✓			
Any other suggestions					

Signature of the faculty

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Basavarajeswari Group of Institutions
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT
NAAC Certfied & NBA Acredited Institution
"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

GRADUATING STUDENT EXIT SURVEY

ACADEMIC YEAR 2022 - 2023 [Batch 2019-2023]

Program Studied: - COMPUTER SCIENCE & ENGINEERING

VISION AND MISSION OF INSTITUTE	
VISION	**MISSION**
To contribute valuable graduates for industry and society through excellence in technical & management education and research.	To offer state-of-the-art undergraduate, postgraduate and doctoral programmes. To empower the students with Technical, Managerial Skills and professional ethics. To collaborate with academia and industries for skill development.
VISION & MISSION OF THE DEPARTMENT	
VISION	**MISSION**
To be a state-of-the-art learning center that responds to the future challenges.	To impart knowledge with relevant theoretical and practical aspects. To inculcate design and development process relevant to the industry. To enhance leadership abilities through team work and research.
PROGRAM EDUCATIONAL OBJECTIVES (PEOs)	
PEO-1 Accomplish a progressive career by applying fundamental principles and design methodologies of computer science and engineering. PEO-2 Provide practical solutions to solve problems of industry and society at large. PEO-3 Exhibit professionalism through managerial skills and develop innovative products	

Rank your area of professional interest: (First priority = 1)

___ Computer Networks
___ System Applications
___ Software Testing
___ Application Software's
___ Software Designer/ Architect
___ Databases

What is your situation with the fundamental of engineering exam?

___ Have not taken.
___ Taken once and failed.
___ Taken more than once and failed
___ Taken once and passed.
___ Taken more than once and passed.
___ Expect to take it next year.

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

1 - Very dissatisfied 2 – Dissatisfied 3 – Satisfied 4 - Somewhat more than satisfied
5 - Expectations surpassed N/A – Not Applicable or Not Able to Answer

	More <= = Satisfaction = => Less					
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)		✓				
b. Probability and statistics		✓				
c. General chemistry	✓					
d. Calculus based physics		✓				
e. Other sciences						
2. Are you proficient in the following major CSE areas?						
a. Software Engineering		✓				
b. Programming Languages		✓				
c. Data Base Management System	✓					
d. Networking & Distributed Management Systems		✓				
e. Mobile Application Development		✓				
f. Cloud Computing & Data Analytics	✓					
g. Operating Systems		✓				
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Computer Networks		✓				
b. System Applications		✓				
c. Software Testing		✓				
d. Application Software		✓				

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e. Software Architecture		✓					
f. Database	✓						
4. Have you learned to design computer Science engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?							
a. Systems	✓						
b. Components		✓					
c. Processes		✓					
5. Which of the following skills, tools and techniques needed for computer science engineering practice are you proficient in?							
a. Oral communication skills in English		✓					
b. Written communication skills in English		✓					
c. Oral communication skills in other Foreign Language		✓					
d. Written communication skills in other Foreign Language		✓					
e. Drawing skills for communicating engineering ideas		✓					
f. Use of computers, internet, word processing, spreadsheet and database programs	✓						
g. Probability and statistics		✓					
h. Computer programming		✓					
i. Participation in professional organizations		✓					
j. Professional laws, regulations and ethics codes		✓					
k. Application of computer professional programs to solve Computer Science & Engineering problems		✓					
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering		✓					
m. Stress management	✓						
n. Values		✓					
o. Coordination / Meeting skills		✓					
p. Critical thinking		✓					
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?							
a. Leader		✓					
b. Follower		✓					
c. Parliamentarian		✓					
d. Time-manager	✓						
e. Recorder (note-taker)		✓					
7. Can you able to:							
a. Identify computer science engineering problems?		✓					
b. Formulate computer science engineering problems?		✓					
c. Solve computer science engineering problems?		✓					
8. Can you able to communicate effectively in English?		✓					
9. Can you understand professional practice and ethical responsibility issues such as:							
a. Procurement of work/contract/project		✓					
b. Bidding versus quality – based selection processes.		✓					
c. How the Software professionals interact to develop a project.		✓					
d. The importance of professional licensure and continuing education.		✓					
e. Other professional, social, and moral issues		✓					
10. Do you have the broad education necessary to understand the impact of CSE solutions on issues such as:							
a. Health		✓					
b. General welfare		✓					
c. Safety		✓					
d. Environmental quality		✓					
e. Economy in a global/societal context		✓					

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11. Are you committed to engage in lifelong learning throughout all of your professional life?						
a. Continuing education courses	✓					
b. Undergraduate level courses in addition to degree		✓				
c. Graduate courses		✓				
d. Professional seminars		✓				
e. Professional society annual conferences		✓				
f. Membership in professional societies		✓				
g. Technical publications		✓				
h. Independent learning		✓				
12. Do you participate in the following lifelong learning activities?						
a. Social		✓				
b. Cultural		✓				
c. Economic		✓				
d. Artistic		✓				
e. Ethical		✓				
f. Environmental		✓				
g. Engineering		✓				
13. Do you have the managerial and entrepreneurial skills needed to solve Computer Science engineering problems?		✓				
14. Are you satisfied with cost of education at BITM?			✓			
15. Are you satisfied with the level of professor's expectations of student's work?		✓				
16. Are you satisfied with the projects assigned in the program at BITM?		✓				
17. Are you satisfied with the quality of teaching in the CSE Department?		✓				
18. Are you satisfied with the quality of the research carried out in the CSE department?		✓				
19. Are you satisfied with the facilities in the CSE department?			✓			
20. Are you satisfied with the BITM campus environment?			✓			
21. Are you satisfied with the quality of education received at BITM?		✓				
22. Would you recommend the CSE program at BITM to your family and friends?		✓				

Graduate Details :-

U.S.N :-	3BR19CS035	
Name of the Graduate :-	Bollineni Soreya	Signature:-
E mail Id :-	Soreyanvchitha1357@gmail.com	Mobile No :- 9502579801

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GRADUATING STUDENT EXIT SURVEY

ACADEMIC YEAR 2022 - 2023 [Batch 2019-2023]

Program Studied: - COMPUTER SCIENCE & ENGINEERING

VISION AND MISSION OF INSTITUTE	
VISION	**MISSION**
To contribute valuable graduates for industry and society through excellence in technical & management education and research.	To offer state-of-the-art undergraduate, postgraduate and doctoral programmes. To empower the students with Technical, Managerial Skills and professional ethics. To collaborate with academia and industries for skill development.

VISION & MISSION OF THE DEPARTMENT	
VISION	**MISSION**
To be a state-of-the-art learning center that responds to the future challenges.	To impart knowledge with relevant theoretical and practical aspects. To inculcate design and development process relevant to the industry. To enhance leadership abilities through team work and research.

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

PEO-1 Accomplish a progressive career by applying fundamental principles and design methodologies of computer science and engineering.
PEO-2 Provide practical solutions to solve problems of industry and society at large.
PEO-3 Exhibit professionalism through managerial skills and develop innovative products

Rank your area of professional interest: (First priority = 1)

- 4 Computer Networks
- 3 System Applications
- 5 Software Testing
- 6 Application Software's
- 2 Software Designer/ Architect
- 1 Databases

What is your situation with the fundamental of engineering exam?

- ___ Have not taken.
- ___ Taken once and failed.
- ___ Taken more than once and failed
- 1 Taken once and passed.
- ___ Taken more than once and passed.
- ___ Expect to take it next year.

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

1 - Very dissatisfied 2 – Dissatisfied 3 – Satisfied 4 - Somewhat more than satisfied
5 - Expectations surpassed N/A – Not Applicable or Not Able to Answer

	More <= = Satisfaction = => Less					
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)		✓				
b. Probability and statistics		✓				
c. General chemistry			✓			
d. Calculus based physics			✓			
e. Other sciences	✓					
2. Are you proficient in the following major CSE areas?						
a. Software Engineering		✓				
b. Programming Languages		✓				
c. Data Base Management System	✓					
d. Networking & Distributed Management Systems		✓				
e. Mobile Application Development	✓					
f. Cloud Computing & Data Analytics		✓				
g. Operating Systems		✓				
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Computer Networks		✓				
b. System Applications		✓				
c. Software Testing		✓				
d. Application Software		✓				

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e. Software Architecture	✓					
f. Database	✓					
4. Have you learned to design computer Science engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems	✓					
b. Components		✓				
c. Processes		✓				
5. Which of the following skills, tools and techniques needed for computer science engineering practice are you proficient in?						
a. Oral communication skills in English	✓					
b. Written communication skills in English	✓					
c. Oral communication skills in other Foreign Language			✓			
d. Written communication skills in other Foreign Language			✓			
e. Drawing skills for communicating engineering ideas	✓					
f. Use of computers, internet, word processing, spreadsheet and database programs	✓					
g. Probability and statistics		✓				
h. Computer programming	✓					
i. Participation in professional organizations		✓				
j. Professional laws, regulations and ethics codes		✓				
k. Application of computer professional programs to solve Computer Science & Engineering problems		✓				
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering		✓				
m. Stress management	✓					
n. Values	✓					
o. Coordination / Meeting skills	✓					
p. Critical thinking	✓					
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader		✓				
b. Follower	✓					
c. Parliamentarian			✓			
d. Time-manager	✓					
e. Recorder (note-taker)	✓					
7. Can you able to:						
a. Identify computer science engineering problems?		✓				
b. Formulate computer science engineering problems?		✓				
c. Solve computer science engineering problems?		✓				
8. Can you able to communicate effectively in English?	✓					
9. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project		✓				
b. Bidding versus quality – based selection processes.		✓				
c. How the Software professionals interact to develop a project.		✓				
d. The importance of professional licensure and continuing education.		✓				
e. Other professional, social, and moral Issues	✓					
10. Do you have the broad education necessary to understand the impact of CSE solutions on issues such as:						
a. Health	✓					
b. General welfare	✓					
c. Safety	✓					
d. Environmental quality	✓					
e. Economy in a global/societal context	✓					

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11. Are you committed to engage in lifelong learning throughout all of your professional life?						
a. Continuing education courses	✓					
b. Undergraduate level courses in addition to degree	✓					
c. Graduate courses	✓					
d. Professional seminars	✓					
e. Professional society annual conferences	✓					
f. Membership in professional societies	✓					
g. Technical publications	✓					
h. Independent learning	✓					
12. Do you participate in the following lifelong learning activities?						
a. Social	✓					
b. Cultural	✓					
c. Economic		✓				
d. Artistic	✓					
e. Ethical		✓				
f. Environmental	✓					
g. Engineering			✓			
13. Do you have the managerial and entrepreneurial skills needed to solve Computer Science engineering problems?		✓				
14. Are you satisfied with cost of education at BITM?				✓		
15. Are you satisfied with the level of professor's expectations of student's work?	✓					
16. Are you satisfied with the projects assigned in the program at BITM?	✓					
17. Are you satisfied with the quality of teaching in the CSE Department?	✓					
18. Are you satisfied with the quality of the research carried out in the CSE department?		✓				
19. Are you satisfied with the facilities in the CSE department?			✓			
20. Are you satisfied with the BITM campus environment?		✓				
21. Are you satisfied with the quality of education received at BITM?		✓				
22. Would you recommend the CSE program at BITM to your family and friends?	✓					

Graduate Details :-

U.S.N :-	3BR19CS038		
Name of the Graduate :-	CHARITHA.K	Signature:-	Charitha.K
E mail Id :-	charithak2001@gmail.com	Mobile No :-	8660761683

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GRADUATING STUDENT EXIT SURVEY

ACADEMIC YEAR 2022 - 2023 [Batch 2019-2023]

Program Studied: - COMPUTER SCIENCE & ENGINEERING

VISION AND MISSION OF INSTITUTE	
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PROGRAM EDUCATIONAL OBJECTIVES (PEOs)	
PEO-1 Accomplish a progressive career by applying fundamental principles and design methodologies of computer science and engineering. **PEO-2** Provide practical solutions to solve problems of industry and society at large. **PEO-3** Exhibit professionalism through managerial skills and develop innovative products	

Rank your area of professional interest: (First priority = 1)

___ Computer Networks
___ System Applications
___ Software Testing
2 Application Software's
___ Software Designer/ Architect
1 Databases

What is your situation with the fundamental of engineering exam?

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___ Taken once and failed.
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___ Taken once and passed.
___ Taken more than once and passed.
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Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

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5 - Expectations surpassed N/A – Not Applicable or Not Able to Answer

	More <= = Satisfaction = => Less					
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?		✓				
a. Mathematics (through differential calculus)			✓			
b. Probability and statistics		✓				
c. General chemistry		✓				
d. Calculus based physics		✓				
e. Other sciences			✓			
2. Are you proficient in the following major CSE areas?						
a. Software Engineering		✓				
b. Programming Languages			✓			
c. Data Base Management System		✓				
d. Networking & Distributed Management Systems			✓			
e. Mobile Application Development			✓			
f. Cloud Computing & Data Analytics			✓			
g. Operating Systems			✓			
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Computer Networks			✓			
b. System Applications			✓			
c. Software Testing			✓			
d. Application Software			✓			

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e. Software Architecture		✓	✓			
f. Database						
4. Have you learned to design computer Science engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems				✓		
b. Components				✓		
c. Processes				✓		
5. Which of the following skills, tools and techniques needed for computer science engineering practice are you proficient in?						
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b. Written communication skills in English			✓			
c. Oral communication skills in other Foreign Language						✓
d. Written communication skills in other Foreign Language				✓		
e. Drawing skills for communicating engineering ideas				✓		
f. Use of computers, internet, word processing, spreadsheet and database programs				✓		
g. Probability and statistics				✓		
h. Computer programming				✓		
i. Participation in professional organizations				✓		
j. Professional laws, regulations and ethics codes				✓		
k. Application of computer professional programs to solve Computer Science & Engineering problems				✓		
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering				✓		
m. Stress management				✓		
n. Values				✓		
o. Coordination / Meeting skills				✓		
p. Critical thinking				✓		
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader		✓				
b. Follower			✓			
c. Parliamentarian			✓			
d. Time-manager		✓				
e. Recorder (note-taker)		✓				
7. Can you able to:						
a. Identify computer science engineering problems?			✓			
b. Formulate computer science engineering problems?			✓			
c. Solve computer science engineering problems?			✓			
8. Can you able to communicate effectively in English?	✓					
9. Can you understand professional practice and ethical responsibility issues such as:						
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b. Bidding versus quality – based selection processes.		✓				
c. How the Software professionals interact to develop a project.		✓				
d. The importance of professional licensure and continuing education.		✓				
e. Other professional, social, and moral issues		✓				
10. Do you have the broad education necessary to understand the impact of CSE solutions on issues such as:						
a. Health		✓				
b. General welfare		✓				
c. Safety			✓			
d. Environmental quality		✓				
e. Economy in a global/societal context		✓				

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11. Are you committed to engage in lifelong learning throughout all of your professional life?						
a. Continuing education courses		✓				
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c. Graduate courses		✓				
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e. Professional society annual conferences		✓				
f. Membership in professional societies		✓				
g. Technical publications		✓				
h. Independent learning		✓				
12. Do you participate in the following lifelong learning activities?						
a. Social		✓				
b. Cultural		✓				
c. Economic		✓				
d. Artistic		✓				
e. Ethical		✓				
f. Environmental		✓				
g. Engineering		✓				
13. Do you have the managerial and entrepreneurial skills needed to solve Computer Science engineering problems?	✓					
14. Are you satisfied with cost of education at BITM?			✓			
15. Are you satisfied with the level of professor's expectations of student's work?		✓				
16. Are you satisfied with the projects assigned in the program at BITM?		✓				
17. Are you satisfied with the quality of teaching in the CSE Department?		✓				
18. Are you satisfied with the quality of the research carried out in the CSE department?		✓				
19. Are you satisfied with the facilities in the CSE department?			✓			
20. Are you satisfied with the BITM campus environment?			✓			
21. Are you satisfied with the quality of education received at BITM?		✓				
22. Would you recommend the CSE program at BITM to your family and friends?			✓			

Graduate Details :-

U.S.N :-	3BR19CS059		
Name of the Graduate :-	HASTAVARAM DINESH KUMAR	Signature:-	Dineshkumar
E mail Id :-	dineshreddy8801@gmail.com	Mobile No :-	8341694839

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GRADUATING STUDENT EXIT SURVEY

ACADEMIC YEAR 2022 - 2023 [Batch 2019-2023]

Program Studied: - COMPUTER SCIENCE & ENGINEERING

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Rank your area of professional interest: (First priority = 1)

___ Computer Networks
___ System Applications
___ Software Testing
___ Application Software's
___ Software Designer/ Architect
___ Databases

What is your situation with the fundamental of engineering exam?

___ Have not taken.
___ Taken once and failed.
___ Taken more than once and failed
___ Taken once and passed.
___ Taken more than once and passed.
___ Expect to take it next year.

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

1 - Very dissatisfied 2 – Dissatisfied 3 – Satisfied 4 - Somewhat more than satisfied
5 - Expectations surpassed N/A – Not Applicable or Not Able to Answer

	More <= = Satisfaction = => Less					
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)	✓					
b. Probability and statistics		✓				
c. General chemistry			✓			
d. Calculus based physics		✓				
e. Other sciences						
2. Are you proficient in the following major CSE areas?						
a. Software Engineering		✓				
b. Programming Languages			✓			
c. Data Base Management System		✓				
d. Networking & Distributed Management Systems			✓			
e. Mobile Application Development		✓		✓		
f. Cloud Computing & Data Analytics			✓			
g. Operating Systems						
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Computer Networks			✓			
b. System Applications		✓				
c. Software Testing			✓			
d. Application Software			✓			

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e. Software Architecture			✓			
f. Database		✓				
4. Have you learned to design computer Science engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems			✓			
b. Components			✓			
c. Processes			✓			
5. Which of the following skills, tools and techniques needed for computer science engineering practice are you proficient in?						
a. Oral communication skills in English	✓					
b. Written communication skills in English	✓					
c. Oral communication skills in other Foreign Language		✓				
d. Written communication skills in other Foreign Language		✓				
e. Drawing skills for communicating engineering ideas	✓					
f. Use of computers, internet, word processing, spreadsheet and database programs	✓					
g. Probability and statistics		✓				
h. Computer programming		✓				
i. Participation in professional organizations			✓			
j. Professional laws, regulations and ethics codes		✓				
k. Application of computer professional programs to solve Computer Science & Engineering problems			✓			
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering		✓				
m. Stress management	✓					
n. Values	✓					
o. Coordination / Meeting skills	✓					
p. Critical thinking		✓				
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader		✓				
b. Follower		✓				
c. Parliamentarian			✓			
d. Time-manager	✓					
e. Recorder (note-taker)		✓				
7. Can you able to:						
a. Identify computer science engineering problems?		✓				
b. Formulate computer science engineering problems?		✓				
c. Solve computer science engineering problems?			✓			
8. Can you able to communicate effectively in English?	✓					
9. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project		✓				
b. Bidding versus quality – based selection processes.			✓			
c. How the Software professionals interact to develop a project.		✓				
d. The importance of professional licensure and continuing education.		✓				
e. Other professional, social, and moral issues						
10. Do you have the broad education necessary to understand the impact of CSE solutions on issues such as:						
a. Health	✓					
b. General welfare	✓					
c. Safety	✓					
d. Environmental quality	✓					
e. Economy in a global/societal context	✓					

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11. Are you committed to engage in lifelong learning throughout all of your professional life?						
a. Continuing education courses	✓	✓				
b. Undergraduate level courses in addition to degree		✓				
c. Graduate courses		✓				
d. Professional seminars		✓				
e. Professional society annual conferences	✓					
f. Membership in professional societies		✓				
g. Technical publications			✓			
h. Independent learning	✓					
12. Do you participate in the following lifelong learning activities?						
a. Social		✓				
b. Cultural		✓				
c. Economic			✓			
d. Artistic	✓					
e. Ethical		✓				
f. Environmental			✓			
g. Engineering	✓					
13. Do you have the managerial and entrepreneurial skills needed to solve Computer Science engineering problems?		✓				
14. Are you satisfied with cost of education at BITM?			✓			
15. Are you satisfied with the level of professor's expectations of student's work?	✓					
16. Are you satisfied with the projects assigned in the program at BITM?	✓					
17. Are you satisfied with the quality of teaching in the CSE Department?	✓					
18. Are you satisfied with the quality of the research carried out in the CSE department?		✓				
19. Are you satisfied with the facilities in the CSE department?	✓					
20. Are you satisfied with the BITM campus environment?			✓			
21. Are you satisfied with the quality of education received at BITM?		✓				
22. Would you recommend the CSE program at BITM to your family and friends?		✓				

Graduate Details :-

U.S.N :-	3BR19CS041		
Name of the Graduate :-	D. PRIYANKA	**Signature:-**	D. Priyanka
E mail Id :-	priyankachowdary20378@gmail.com	**Mobile No :-**	8073707029

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Basavarajeswari Group of Institutions
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT
NAAC Certified & NBA Accredited Institution
"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

GRADUATING STUDENT EXIT SURVEY

ACADEMIC YEAR 2022 - 2023 [Batch 2019-2023]

Program Studied: - COMPUTER SCIENCE & ENGINEERING

VISION AND MISSION OF INSTITUTE	
VISION	**MISSION**
To contribute valuable graduates for industry and society through excellence in technical & management education and research.	To offer state-of-the-art undergraduate, postgraduate and doctoral programmes. To empower the students with Technical, Managerial Skills and professional ethics. To collaborate with academia and industries for skill development.
VISION & MISSION OF THE DEPARTMENT	
VISION	**MISSION**
To be a state-of-the-art learning center that responds to the future challenges.	To impart knowledge with relevant theoretical and practical aspects. To inculcate design and development process relevant to the industry. To enhance leadership abilities through team work and research.
PROGRAM EDUCATIONAL OBJECTIVES (PEOs)	
PEO-1 Accomplish a progressive career by applying fundamental principles and design methodologies of computer science and engineering. PEO-2 Provide practical solutions to solve problems of industry and society at large. PEO-3 Exhibit professionalism through managerial skills and develop innovative products	

Rank your area of professional interest: (First priority = 1)

___ Computer Networks	1 Application Software's
3 System Applications	2 Software Designer/ Architect
4 Software Testing	5 Databases

What is your situation with the fundamental of engineering exam?

___ Have not taken.	___ Taken once and passed.
___ Taken once and failed.	___ Taken more than once and passed.
___ Taken more than once and failed	___ Expect to take it next year.

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

1 - Very dissatisfied 2 – Dissatisfied 3 – Satisfied 4 - Somewhat more than satisfied
5 - Expectations surpassed N/A – Not Applicable or Not Able to Answer

	More <= = Satisfaction = => Less					
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)			✓			
b. Probability and statistics			✓			
c. General chemistry			✓			
d. Calculus based physics			✓			
e. Other sciences		✓		✓		
2. Are you proficient in the following major CSE areas?						
a. Software Engineering	✓					
b. Programming Languages	✓					
c. Data Base Management System	✓					
d. Networking & Distributed Management Systems		✓				
e. Mobile Application Development		✓				
f. Cloud Computing & Data Analytics		✓				
g. Operating Systems	✓					
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Computer Networks		✓				
b. System Applications	✓					
c. Software Testing	✓					
d. Application Software	✓					

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e. Software Architecture	✓					
f. Database	✓					
4. Have you learned to design computer Science engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems		✓				
b. Components		✓				
c. Processes		✓				
5. Which of the following skills, tools and techniques needed for computer science engineering practice are you proficient in?						
a. Oral communication skills in English	✓					
b. Written communication skills in English	✓					
c. Oral communication skills in other Foreign Language		✓				
d. Written communication skills in other Foreign Language		✓				
e. Drawing skills for communicating engineering ideas	✓					
f. Use of computers, internet, word processing, spreadsheet and database programs	✓					
g. Probability and statistics			✓			
h. Computer programming	✓					
i. Participation in professional organizations		✓				
j. Professional laws, regulations and ethics codes			✓			
k. Application of computer professional programs to solve Computer Science & Engineering problems		✓				
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering		✓				
m. Stress management	✓					
n. Values		✓				
o. Coordination / Meeting skills			✓			
p. Critical thinking			✓			
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader	✓					
b. Follower		✓				
c. Parliamentarian			✓			
d. Time-manager		✓				
e. Recorder (note-taker)	✓					
7. Can you able to:						
a. Identify computer science engineering problems?	✓					
b. Formulate computer science engineering problems?	✓					
c. Solve computer science engineering problems?	✓					
8. Can you able to communicate effectively in English?			✓			
9. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project	✓					
b. Bidding versus quality – based selection processes.		✓				
c. How the Software professionals interact to develop a project.	✓					
d. The importance of professional licensure and continuing education.	✓					
e. Other professional, social, and moral issues	✓					
10. Do you have the broad education necessary to understand the impact of CSE solutions on issues such as:						
a. Health			✓			
b. General welfare			✓			
c. Safety			✓			
d. Environmental quality			✓			
e. Economy in a global/societal context			✓			

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11. Are you committed to engage in lifelong learning throughout all of your professional life?						
a. Continuing education courses		✓				
b. Undergraduate level courses in addition to degree					✓	
c. Graduate courses			✓			
d. Professional seminars		✓				
e. Professional society annual conferences		✓				
f. Membership in professional societies		✓				
g. Technical publications	✓					
h. Independent learning	✓					
12. Do you participate in the following lifelong learning activities?						
a. Social	✓					
b. Cultural	✓					
c. Economic	✓					
d. Artistic	✓					
e. Ethical	✓					
f. Environmental	✓					
g. Engineering	✓					
13. Do you have the managerial and entrepreneurial skills needed to solve Computer Science engineering problems?		✓				
14. Are you satisfied with cost of education at BITM?			✓			
15. Are you satisfied with the level of professor's expectations of student's work?			✓			
16. Are you satisfied with the projects assigned in the program at BITM?		✓				
17. Are you satisfied with the quality of teaching in the CSE Department?		✓				
18. Are you satisfied with the quality of the research carried out in the CSE department?		✓				
19. Are you satisfied with the facilities in the CSE department?		✓				
20. Are you satisfied with the BITM campus environment?		✓				
21. Are you satisfied with the quality of education received at BITM?		✓				
22. Would you recommend the CSE program at BITM to your family and friends?		✓				

Graduate Details :-

U.S.N :-	3BR19CS091		
Name of the Graduate :-	MUNDERGI SANDEEP	Signature:-	Mundergi.
E mail Id :-	Sandeepmundergi13@gmail.com	Mobile No :-	9324932294.

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Ballari Institute of Technology & Management

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evaluation Feed Back Form

Branch	Computer Science & Engg.	Semester	3	Section	A	21-01-2023

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	21MCS31	Dr.Pralahad	9.60	9.13	9.34	9.23	9.66	9.30	9.25	9.34	9.25	9.77	50.19	9.39
2	21CS32	Srisailanath	9.38	8.94	8.83	9.19	9.53	8.68	9.38	9.00	9.19	9.06	45.47	9.12
3	21CS33	Swathi D V	9.25	9.45	9.15	9.43	9.34	9.26	9.19	9.13	9.51	9.75	46.42	9.35
4	21CS34	Virupaksha Gouda	9.47	9.55	9.38	9.60	9.55	9.47	9.53	9.40	9.49	9.74	46.42	9.52
5	21KSK/KBK37	Dr.Venkana Gouda / Ravindra Hiremath	9.30	9.15	9.21	9.38	9.51	9.28	9.06	9.30	9.36	9.30	42.64	9.28
6	21ACS38	Dr. R N Kulkarni	8.75	8.62	8.83	9.04	9.49	8.75	8.72	9.11	9.04	9.53	49.81	8.99
7	21DT39	Sudhakar A	9.64	9.49	9.45	9.60	9.64	9.49	9.49	9.57	9.57	9.77	45.85	9.57
8	21CSL35	Swathi D V, Usman K	9.62	9.55	9.47	9.40	9.15	9.06	9.38	9.38	9.45		43.96	9.38
9	21CSL36	Virupaksha Gouda, Narsimhaju Pakk	9.72	9.72	9.68	9.60	9.23	9.26	9.51	9.53	9.58		43.21	9.54
10	IPCC LAB	Srisailanath, Lakshmi Sharma	9.57	9.45	9.42	9.43	9.28	9.17	9.51	9.45	9.51		43.02	9.42

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	6.47	6.21	6.74	6.81	7.32	6.57	6.69

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	6.92	6.83	7.23	6.85	6.96
2	Examination	6.66	6.77	7.40	6.98	6.95
3	Account	6.53	6.68	7.28	6.87	6.84
4	Certificate	6.92	6.87	7.30	7.06	7.04

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.43
2	intraction with HOD's	7.68
3	Response at the Reception	7.49
4	Extra curricular Activities	7.45
5	Discipline in Campus	7.11
6	Internet Faciity	5.83
7	House keeping - College Campus	6.83
8	Drinking Water Facility	7.04
9	Sports Activity	6.57

23/01/2023

Signature of HOD

Signature of Principal

Developed by, Mr.Sreenivasa M, CSE, BITM.

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Ballari Institute of Technology & Management

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evaluation Feed Back Form

Branch	Computer Science & Engg.	Semester	3	Section	B	21-01-2023

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	21MCS31	Dr. K S R Sridhar	9.89	9.81	9.77	9.81	9.94	9.77	9.60	9.79	9.72	9.87	45.96	9.80
2	21CS32	Usman K	9.36	9.28	9.28	9.45	9.38	9.06	9.47	9.28	9.28	9.15	46.38	9.30
3	21CS33	Swetashree A	9.70	9.60	9.68	9.72	9.81	9.36	9.77	9.62	9.74	9.74	46.17	9.67
4	21CS34	Virupaksha Gouda	9.51	9.49	9.45	9.64	9.53	9.11	9.60	9.51	9.57	9.66	45.32	9.51
5	21KSK/KBK37	Dr.Venkana Gouda / Ravindra Hiremath	8.94	9.21	9.21	9.55	9.64	9.26	9.21	9.28	9.36	9.23	41.28	9.29
6	21ACS38	Dr. R N Kulkarni	9.36	9.15	9.26	9.34	9.45	9.06	8.70	9.34	9.15	8.94	47.23	9.17
7	21DT39	Sudhakar A	9.62	9.49	9.60	9.64	9.55	9.34	9.51	9.53	9.43	9.62	46.17	9.53
8	21CSL35	Swetashree A, Kavya C	9.74	9.79	9.81	9.77	9.40	9.53	9.74	9.68	9.68		51.70	9.68
9	21CSL36	Praveen Kumar, Narsimhaju Pakka	9.74	9.77	9.68	9.70	9.02	9.62	9.64	9.64	9.45		54.68	9.58
10	IPCC LAB	Usman K , Srisailanath	9.70	9.62	9.40	9.70	9.38	9.57	9.55	9.47	9.34		50.43	9.53

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	7.23	7.45	7.17	6.79	7.21	6.49	7.06

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	6.87	6.85	7.49	6.64	6.96
2	Examination	7.36	7.38	7.66	7.19	7.40
3	Account	7.09	7.26	7.55	7.26	7.29
4	Certificate	7.32	7.53	7.66	7.34	7.46

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	8.32
2	intraction with HOD's	8.21
3	Response at the Reception	7.74
4	Extra curricular Activities	7.53
5	Discipline in Campus	7.81
6	Internet Faciity	6.36
7	House keeping - College Campus	7.60
8	Drinking Water Facility	8.38
9	Sports Activity	6.38

23/01/2023

Signature of HOD

Signature of Principal

Developed by, Mr.Sreenivasa M, CSE, BITM.

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Ballari Institute of Technology & Management

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evaluation Feed Back Form

Branch	Computer Science & Engg.	Semester	3	Section	C	21-01-2023

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	21MCS31	Dr. K S R Sridhar	9.69	9.55	9.93	9.69	9.79	9.97	9.90	9.86	9.90	9.90	47.59	9.82
2	21CS32	Srisailanath	9.59	8.90	9.03	8.83	9.17	8.76	9.14	9.07	9.28	8.17	46.21	8.99
3	21CS33	Usman K	9.52	8.69	9.07	8.48	8.97	9.00	9.14	9.14	8.79	8.90	44.83	8.97
4	21CS34	Hayath T M	9.55	9.34	9.03	8.97	8.83	8.69	9.45	9.17	9.38	9.31	46.21	9.17
5	21KSK/KBK37	Dr.Venkana Gouda / Ravindra Hiremath	8.66	9.00	9.07	9.03	9.14	9.21	9.03	9.03	9.17	8.76	35.17	9.01
6	21ACS38	Pratibha Mishra	8.93	8.52	8.52	8.07	8.83	8.52	8.69	8.69	8.66	8.66	46.55	8.61
7	21DT39	Sudhakar A	9.72	9.17	9.38	9.28	9.28	9.38	9.55	9.41	9.45	9.52	45.52	9.41
8	21CSL35	Swathi D V, ShwethashreeA	9.55	8.97	8.31	8.45	8.83	8.17	8.38	8.38	9.03		43.45	8.67
9	21CSL36	Hayath T M , Narsimhaju Pakka	9.59	9.59	9.59	9.38	9.03	9.10	8.93	9.07	8.93		45.52	9.25
10	IPCC LAB	Sudhakar A, Md Shaffiulla	9.59	9.52	9.31	9.21	9.21	9.21	8.86	9.10	8.97		43.10	9.22

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	6.62	6.93	7.00	7.24	7.48	6.83	7.02

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	6.97	6.41	7.34	6.55	6.82
2	Examination	7.14	6.86	7.34	6.86	7.05
3	Account	7.14	7.03	6.97	7.07	7.05
4	Certificate	6.86	6.72	7.14	6.93	6.91

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.48
2	intraction with HOD's	7.17
3	Response at the Reception	7.17
4	Extra curricular Activities	7.38
5	Discipline in Campus	7.38
6	Internet Faciity	6.21
7	House keeping - College Campus	7.34
8	Drinking Water Facility	7.62
9	Sports Activity	6.45

23/01/2023

Signature of HOD

Signature of Principal

Developed by, Mr.Sreenivasa M, CSE, BITM.

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CS

Ballari Institute of Technology & Management

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evaluation Feed Back Form

Branch	Computer Science & Engg.	Semester	5	Section	A	04-01-2023

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	18CS51	Prof. Raghavendra K	8.41	8.78	8.09	8.50	8.00	7.72	7.81	7.97	8.22	8.22	49.38	8.17
2	18CS52	Prof.Anita S Patil	8.56	8.41	8.22	8.69	8.38	7.66	8.16	8.09	8.34	8.22	51.56	8.27
3	18CS53	Dr.Aradhana D	9.00	8.38	8.81	8.75	8.94	8.00	8.81	8.53	8.19	8.47	52.81	8.59
4	18CS54	Dr. T R M Rehaman	9.06	8.63	8.31	8.44	8.41	7.63	8.53	8.38	8.44	8.34	51.88	8.42
5	18CS55	Dr. Rajashree V Biradar	9.06	8.31	8.44	8.47	7.97	7.78	8.25	8.09	8.16	8.72	54.69	8.33
6	18CS56	Prof. Pratibha Mishra	9.19	8.78	8.59	8.41	8.88	7.97	8.66	8.41	8.53	8.56	55.00	8.60
7	18CIV59	Prof. SrinivasPujari	7.22	7.44	7.63	7.66	7.88	7.41	7.41	7.44	7.59	8.06	45.00	7.57
8	18CSL57	Prof. Anita S Patil/ Steffi Nivedita	9.38	9.03	8.41	8.66	8.66	8.63	8.69	8.66	8.69		58.44	8.75
9	18CSL58	Prof. Pratibha Mishra / SheetalJantakal	9.38	9.25	8.84	8.88	8.50	8.78	8.78	8.78	8.72		58.75	8.88
10	18CSL58X	Prof. C K Srinivasa / Vijayalakshmi	9.28	8.91	8.50	8.53	8.47	8.34	8.63	8.41	8.22		56.56	8.59

Needs improvement

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	6.31	6.44	6.66	6.28	6.66	6.47	6.47

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	5.50	5.41	6.19	5.44	5.63
2	Examination	5.53	5.78	6.03	6.00	5.84
3	Account	5.91	5.84	6.22	5.69	5.91
4	Certificate	5.97	6.19	6.34	6.47	6.24

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	6.84
2	intraction with HOD's	7.34
3	Response at the Reception	6.72
4	Extra curricular Activities	5.47
5	Discipline in Campus	6.88
6	Internet Faciity	5.88
7	House keeping - College Campus	6.81
8	Drinking Water Facility	7.50
9	Sports Activity	5.72

05/01/2023

Signature of HOD

Signature of Principal

Principal,
Ballari Institute of Technology & Management,
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Ballari Institute of Technology & Management

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evaluation Feed Back Form

Branch	Computer Science & Engg.	Semester	5	Section	B	04-01-2023

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	18CS51	Prof. Manjunath E	9.48	9.00	8.52	8.43	9.10	8.48	8.57	8.81	9.00	9.14	57.62	8.85
2	18CS52	Prof.Anita S Patil	9.24	7.90	7.95	8.43	8.76	7.81	7.90	8.10	8.48	7.90	55.71	8.25
3	18CS53	Dr.Aradhana D	9.57	8.00	8.33	8.71	9.43	8.19	8.76	8.29	8.57	8.71	54.29	8.66
4	18CS54	Dr. T R M Rehaman	9.52	8.95	8.38	8.57	9.14	8.71	8.90	8.81	9.05	8.57	56.19	8.86
5	18CS55	Dr. Rajashree V Biradar	9.10	7.43	7.71	7.76	8.38	7.52	7.57	7.90	8.14	8.62	57.14	8.01
6	18CS56	Prof. Phaniram Prasad	9.38	7.76	8.14	7.33	8.52	7.86	8.57	8.71	8.57	9.14	57.62	8.40
7	18CIV59	Prof. ~~Ravitoja~~ Srinivas Pujari	9.38	8.57	8.48	8.29	8.62	8.38	8.14	8.67	9.05	9.19	58.57	8.68
8	18CSL57	Prof. Sudhakar A / Harikrishna H	9.76	9.43	8.29	8.67	8.62	8.57	8.52	8.57	8.86		53.81	8.81
9	18CSL58	Prof. Md.Shafiulla / SyedaBadrunissa	9.67	9.33	9.29	9.00	8.57	8.38	8.48	8.48	8.90		53.33	8.90
10	18CSL58X	Prof. Swati D V / Praveenkumar	9.38	9.43	9.24	8.86	8.29	8.48	8.62	8.52	8.86		53.33	8.85

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	6.43	6.62	6.62	6.95	6.95	6.19	6.63

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	6.05	5.81	6.33	5.81	6.00
2	Examination	6.10	5.95	6.48	6.19	6.18
3	Account	6.38	6.29	6.62	6.48	6.44
4	Certificate	6.29	6.52	6.57	6.57	6.49

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	6.29
2	intraction with HOD's	6.48
3	Response at the Reception	6.19
4	Extra curricular Activities	5.00
5	Discipline in Campus	6.38
6	Internet Facility	4.57
7	House keeping - College Campus	6.57
8	Drinking Water Facility	6.90
9	Sports Activity	6.00

05/01/2023

Signature of HOD

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"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evaluation Feed Back Form

Branch	Computer Science & Engg.	Semester	5	Section	C	04-01-2023

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	18CS51	Prof. Raghavendra K	9.38	9.38	9.15	9.46	9.15	9.46	9.04	9.15	9.38	9.50	53.85	9.31
2	18CS52	Prof. Steffi Nivedita	9.62	9.04	8.88	9.35	9.35	9.00	9.12	9.04	9.23	9.08	53.85	9.17
3	18CS53	Dr.Aradhana D	9.65	9.00	9.15	9.46	9.46	9.12	9.42	9.23	9.23	9.35	54.62	9.31
4	18CS54	Dr. T R M Rehaman	9.50	9.00	8.85	9.27	9.27	9.00	9.19	9.00	9.08	9.23	52.69	9.14
5	18CS55	Dr. Rajashree V Biradar	9.46	8.62	8.69	8.96	9.00	8.54	9.04	8.92	8.88	9.38	55.00	8.95
6	18CS56	Prof. Phaniram Prasad	9.12	7.77	7.69	7.04	8.35	7.58	8.54	8.31	8.08	9.23	55.00	8.17
7	18CIV59	Prof. ~~SrinivasPujari~~ Ravi Teja -IL	9.50	9.12	8.81	9.19	9.23	9.23	8.73	8.96	9.15	9.54	54.23	9.15
8	18CSL57	Prof. Harikrishna H/ Steffi Nivedita	9.58	9.31	8.62	9.19	9.15	9.27	9.00	9.23	9.27		54.23	9.18
9	18CSL58	Prof. Phaniram Prasad/ Kiran M A	9.62	9.46	9.42	9.38	8.62	9.38	9.31	9.27	9.31		52.69	9.31
10	18CSL58X	Prof. Swetashree A / Pratibha Mishra	9.38	9.35	9.12	9.15	8.31	9.27	9.04	9.04	9.08		49.62	9.08

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	6.31	6.00	6.27	6.73	6.81	6.23	6.39

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	6.65	6.62	7.31	6.42	6.75
2	Examination	6.73	6.85	7.00	6.58	6.79
3	Account	6.23	6.42	6.85	6.46	6.49
4	Certificate	6.58	6.42	6.88	6.50	6.60

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.73
2	intraction with HOD's	7.46
3	Response at the Reception	7.65
4	Extra curricular Activities	5.54
5	Discipline in Campus	7.19
6	Internet Faciity	5.38
7	House keeping - College Campus	6.92
8	Drinking Water Facility	8.00
9	Sports Activity	5.92

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"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evaluation Feed Back Form

Branch	Computer Science & Engg.	Semester	7	Section	A	03-01-2023

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	18CS71	Dr. Suresh Y	9.25	8.97	9.08	9.26	9.36	8.86	9.18	9.00	9.06	8.85	61.67	9.09
2	18CS72	Prof. Kiran M A	9.40	9.26	9.28	9.26	9.26	9.17	9.21	9.17	9.26	9.25	62.36	9.25
3	18CS734	Prof. A Venkateshwar	9.50	9.28	9.35	9.40	9.42	9.29	9.26	9.22	9.10	9.08	64.31	9.29
4	18CS745	Prof. Sreenivas M	8.92	8.57	8.57	8.68	8.60	8.32	8.64	8.63	8.69	8.89	61.94	8.65
5	18CS751	Prof. Gavisiddesh P	9.18	8.93	8.76	9.01	9.10	8.67	8.89	8.89	9.01	8.94	61.67	8.94
6	18CSL76	Prof. Suresh Y / Dadapeer / Lakshmi Sharma K M	9.26	9.25	9.01	8.99	9.08	8.97	8.93	8.93	9.21		65.69	9.07
7	18CSP77	Prof. Phaniram Prasad / C K Srinivas / A Venkateshwar	9.36	9.22	9.14	9.10	9.11	9.08	9.04	9.03	9.19		66.53	9.14
8	18CSLXX	Prof. Hayath T M / Sreenivas M	8.90	9.04	8.68	8.72	8.54	8.89	8.85	8.86	9.07		63.06	8.84

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	6.72	6.60	6.86	6.72	7.28	6.85	6.84

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	6.29	5.97	6.68	5.99	6.23
2	Examination	6.60	6.69	6.81	6.72	6.70
3	Account	6.54	6.57	6.57	6.83	6.63
4	Certificate	6.51	6.53	6.53	6.65	6.56

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.67
2	intraction with HOD's	7.83
3	Response at the Reception	7.22
4	Extra curricular Activities	6.38
5	Discipline in Campus	7.42
6	Internet Faciity	6.28
7	House keeping - College Campus	7.67
8	Drinking Water Facility	7.82
9	Sports Activity	6.69

Signature of HOD

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Ballari Institute of Technology & Management

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104
Department of Computer Science & Engineering

Evaluation Feed Back Form

Branch	Computer Science & Engg.	Semester	7	Section	B	03-01-2023

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	18CS71	Dr. Suresh Y	9.56	9.22	9.34	9.54	9.59	9.07	9.17	9.34	9.17	8.93	64.88	9.29
2	18CS72	Prof. Kiran M A	9.49	9.59	9.41	9.51	9.56	9.44	9.27	9.46	9.49	9.54	68.78	9.48
3	18CS734	Prof. A Venkateshwar	9.49	9.49	9.49	9.59	9.51	9.46	9.20	9.37	9.37	9.39	69.76	9.43
4	18CS745	Prof. Harikrishna H	9.51	9.34	9.44	9.49	9.59	9.41	9.27	9.44	9.49	9.49	69.02	9.45
5	18CS751	Prof. Jayaprakash	9.51	9.59	9.61	9.59	9.61	9.49	9.37	9.51	9.56	9.56	70.24	9.54
6	18CSL76	Prof. Suresh Y / Sreenivas M/ Lakshmi Sharma K M	9.24	9.44	9.02	9.17	9.17	9.22	9.15	9.24	9.27		61.46	9.21
7	18CSP77	Prof. Phaniram Prasad / C K Srinivas / A Venkateshwar	9.24	9.37	9.29	9.29	9.29	9.39	9.29	9.37	9.34		66.10	9.32
8	18CSLXX	Prof. Harikrishna H / Hayath T M	9.37	9.44	9.27	9.29	9.10	9.32	9.32	9.39	9.34		64.63	9.31

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	7.46	7.29	7.78	7.68	7.90	7.68	7.63

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	6.68	6.29	7.22	6.68	6.72
2	Examination	7.15	7.27	7.68	7.29	7.35
3	Account	7.24	7.24	7.51	7.32	7.33
4	Certificate	7.22	7.22	7.59	7.51	7.38

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.66
2	intraction with HOD's	7.98
3	Response at the Reception	7.78
4	Extra curricular Activities	6.61
5	Discipline in Campus	7.66
6	Internet Facilty	6.90
7	House keeping - College Campus	8.12
8	Drinking Water Facility	7.88
9	Sports Activity	6.80

05/01/2023

Signature of HOD

Signature of Principal

Principal,
Ballari Institute of Technology & Management
Ballari.

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Faculty Feedback Report

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Even Term 2023

Department: Computer Science and Engineering

Semester 4 Section A

Teaching Evaluation

SI NO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	21CS42	Pratibha Mishra	9.23	9.15	8.69	8.92	8.92	7.92	8.85	8.77	9.15	8.62	8.82
2	21CS43	KIRAN MUDARADDI	9.77	9.69	9.69	9.69	9.62	9.62	9.69	9.54	9.69	9.77	9.68
3	21ACS482	Dr. R.N. Kulkarni	9.54	8.77	8.92	8.85	8.69	8.69	8.92	9	9.23	9.54	9.02
4	21CS44	Dr Rajashree V Biradar	9.15	9.08	8.62	8.77	8.62	8	8.85	8.85	8.85	8.92	8.77
5	21CIP47	Maheshwari Vj	9.38	8.62	8.54	8.54	9.08	8.54	8	8.46	8.77	8.54	8.65
6	21MCE41	Dr. SUNEETHA K	9.69	9.54	9.54	9	9.69	9.54	9.54	9.62	9.54	9.77	9.55
7	21UHV490	Ravi Teja	9.08	9.15	9.08	9	9.15	9.15	9	9.08	8.92	9.23	9.08
8	21SSA480	IU Trainer Guest	9.54	9.46	9.38	9.31	9.23	9.31	9.38	9.31	9.46	9.31	9.37
9	21CSL45	PROF. HAYATH	9.08	8.92	8.38	8.46	9.38	9.08	9.08	9.23	9.31		8.99
10	21CSL45	KIRAN MUDARADDI	9.62	9.54	9.62	9.62	9.77	9.54	9.54	9.54	9.69		9.61
11	21CSL46	NARASIMHARAJU PAKA	9.54	9.46	8.62	8.92	8.31	9.23	9.31	9.38	8.85		9.07
12	21CSL46	Virupaksha Gouda	9.36	8.93	9.14	9.07	9.14	9.21	9.21	9.29	9.07		9.16

Library and Office Evaluation

SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg
1	LIBRARY	10	10	3	8	6	10	7.83
2	Admission Section	10	10	10	10			10
3	Examination Section	10	10	10	10			10
4	Account Section	10	10	10	10			10
5	Certificate Section	10	10	10	10			10

General Evaluation

SINO	Name of the Section	Grade Point Avg
1	Interaction-with-the-Principal	10
2	Interaction-with-HODs	7
3	Response-at-the-Reception	10
4	Extra-Curricular-Activities	7
5	Discipline-in-Campus	7
6	Internet-Facility	3
7	House-Keeping-College-campus	10
8	Drinking-Water-Facility	8
9	Sports-Activity	3

Signature of HOD

Signature of Principal

Date: 16-Oct-2023 11:03:45

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Faculty Feedback Report

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Even Term 2023

Department: Computer Science and Engineering

Semester 4 Section B

Teaching Evaluation

SI NO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	21CS43	PROF. SRISHAILNATH	9.45	8.91	8.77	8.95	9.18	8.77	9.05	8.77	9.05	9	8.99
2	21ACS482	Dr. R.N. Kulkarni	9.9	9.81	9.76	9.76	9.86	9.76	9.81	9.76	9.81	9.9	9.81
3	21CS44	Dr Rajashree V Biradar	9.52	8.81	8.81	8.9	9.05	8.57	9.05	8.9	8.81	8.95	8.94
4	21CIP47	Maheshwari Vj	9.62	9.19	9.48	9.52	9.62	9.19	9.1	9.43	9.48	9.38	9.4
5	21MCE41	Mr. Veeresh S M	9.43	8.9	9.05	9.05	9.24	8.76	8.95	9	8.52	8.86	8.98
6	21UHV490	Ravi Teja	9.62	9.57	9.43	9.57	9.43	9.62	9.48	9.33	9.57	9.52	9.51
7	21SSA480	IU Trainer Guest	9.48	9.24	9.19	9.24	9.29	9.05	8.95	9.14	9.05	8.9	9.15
8	21CSL45	PROF. SRISHAILNATH	9.43	9.33	8.9	9.14	9.29	9.24	9.14	9.14	9.43		9.23
9	21CSL45	Swathi D V	9.9	9.71	9.52	9.67	9.67	9.71	9.57	9.62	9.67		9.67
10	21CSL46	PROF. HAYATH	9.81	9.48	9.62	9.62	9.05	9.57	9.48	9.71	9.48		9.54
11	21CSL46	NARASIMHARAJU PAKA	9.86	9.86	9.57	9.76	9.14	9.62	9.67	9.71	9.67		9.65
12	21CS42	Shwethashree A	9.96	9.7	9.78	9.78	9.96	9.74	9.7	9.83	10	10	9.85

Library and Office Evaluation

SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg
1	LIBRARY	9.6	9.2	8.8	8.8	9	5.8	8.53
2	Admission Section	9.2	7.8	8.4	7.4			8.2
3	Examination Section	9	8.8	8.6	8			8.6
4	Account Section	9	8.6	8.6	8			8.55
5	Certificate Section	8.8	8.8	9	8.4			8.75

General Evaluation

SINO	Name of the Section	Grade Point Avg
1	Interaction-with-the-Principal	8.8
2	Interaction-with-HODs	9.2
3	Response-at-the-Reception	8.4
4	Extra-Curricular-Activities	7.2
5	Discipline-in-Campus	8.2
6	Internet-Facility	6.6
7	House-Keeping-College-campus	8.2
8	Drinking-Water-Facility	8.6
9	Sports-Activity	6.2

Signature of HOD

Signature of Principal

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Faculty Feedback Report

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Even Term 2023

Department: Computer Science and Engineering Semester 4 Section C

Teaching Evaluation

SI NO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	21CS43	PROF. SRISHAILNATH	9.14	8.93	8.93	9	9.14	8.86	9.07	9.07	9.07	8.79	9
2	21CS44	Dr Rajashree V Biradar	8.58	8.5	8.5	8.58	8.42	8.5	8.58	8.5	8.33	8.33	8.46
3	21ACS482	Sreenivas M	9.25	9.25	9.33	9.25	9.33	9.08	9.33	9.42	9.42	9.17	9.28
4	21CIP47	Maheshwari Vj	9.17	9	9.17	9.08	9.08	9.08	9	9.08	9.08	9.08	9.09
5	21MCE41	DR. GURURAJ N	9.75	9.63	9.63	9.63	9.63	9.63	9.63	9.63	9.63	9.63	9.62
6	21UHV490	Ravi Teja	9.31	9.31	9.23	9.31	9.23	9.31	9.23	9.31	9.08	9.38	9.27
7	21SSA480	IU Trainer Guest	8.92	9	9	8.92	9	8.83	8.83	8.5	8.92	8.42	8.83
8	21CSL45	KIRAN MUDARADDI	9.73	9.73	9.73	9.73	9.73	9.64	9.64	9.73	9.73		9.71
9	21CSL45	Swathi D V	9.08	9.08	9.08	8.92	9.08	9	9.08	9	9.08		9.04
10	21CS42	Pratibha Mishra	9.21	8.57	8.57	8.5	8.57	8.29	8.36	8.29	8.29	7.93	8.46
11	21CSL46	NARASIMHARAJU PAKA	9.33	9.33	9.17	9.25	9.08	9.33	9.25	9.33	9.25		9.26
12	21CSL46	Virupaksha Gouda	9.69	9	9.62	9.54	9.54	9.23	9.15	9.15	9.23		9.35
13	21MATDIP41	Sushila Adigond	10	10	10	10	10	10	10	10	10	10	10

Library and Office Evaluation

SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg
1	LIBRARY	8.75	8.5	8.75	8.25	8.75	7	8.33
2	Admission Section	8.75	8	8.25	8.25			8.31
3	Examination Section	8.75	8.5	8.5	8.5			8.56
4	Account Section	8.5	8.25	8.5	8.25			8.38
5	Certificate Section	8.5	8.5	8.5	8.5			8.5

General Evaluation

SINO	Name of the Section	Grade Point Avg
1	Interaction-with-the-Principal	8.5
2	Interaction-with-HODs	8.75
3	Response-at-the-Reception	8.25
4	Extra-Curricular-Activities	8.25
5	Discipline-in-Campus	8.25
6	Internet-Facility	7.25
7	House-Keeping-College-campus	9
8	Drinking-Water-Facility	8
9	Sports-Activity	7

Signature of HOD

Signature of Principal

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Department of Computer Science & Engineering

Evaluation Feed Back Form

Branch	Computer Science & Engg.	Semester	6	Section	A	6/6/2023

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	18CS61	Dr. T R Muhibur Rehman	8.95	8.63	8.53	8.71	8.82	8.00	8.84	8.55	8.26	8.79	65.00	8.61
2	18CS62	Prof. C K Sreenivas	8.58	8.26	8.34	8.53	8.63	7.95	8.68	8.61	7.95	8.92	65.00	8.44
3	18CS63	Prof. P Paniram Prasad	8.50	8.05	8.00	6.82	8.39	7.71	8.53	8.39	7.95	8.84	64.21	8.12
4	18CS641	Dr. Suresh Y	9.05	8.61	8.50	8.76	8.92	8.11	8.53	8.66	8.50	8.79	66.05	8.64
5	18CS651	Prof. Gavisiddesh Pattanshetty	8.76	8.53	8.37	8.58	8.74	8.16	8.42	8.61	8.08	8.89	65.53	8.51
6	18CSL66	Dr.Anita S Patil/ Prof. Harikrishna H	8.95	8.97	8.63	8.76	8.76	8.58	8.79	8.58	8.66		84.74	8.74
7	18CSL67	Dr. Suresh Y / Prof. Dadapeer	9.08	9.03	8.68	8.82	8.79	8.66	8.79	8.63	8.71		83.68	8.80
8	18CSL68	Prof. Sheetal J/ Prof.Madhuri Akki	9.08	9.00	8.79	8.89	8.68	8.68	8.71	8.63	8.74		83.16	8.80

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	6.55	6.95	6.97	6.87	6.82	6.42	6.76

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	5.87	5.74	6.05	5.89	5.89
2	Examination	6.00	6.16	6.37	6.26	6.20
3	Account	6.08	6.13	6.16	6.11	6.12
4	Certificate	6.16	6.42	6.42	6.68	6.42

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	6.45
2	intraction with HOD's	6.89
3	Response at the Reception	6.95
4	Extra curricular Activities	6.13
5	Discipline in Campus	6.84
6	Internet Faciity	6.08
7	House keeping - College Campus	7.16
8	Drinking Water Facility	7.63
9	Sports Activity	5.74

12/06/2023

Signature of HOD

Signature of Principal

Developed by, Mr.Sreenivasa M, CSE, BITM.

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Ballari Institute of Technology & Management

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evaluation Feed Back Form

Branch	Computer Science & Engg.	Semester	6	Section	B	6/6/2023

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	18CS61	Dr. T R Muhibur Rehman	9.45	9.09	8.68	9.05	9.14	8.39	8.98	8.77	8.86	8.75	67.27	8.92
2	18CS62	Prof. C K Sreenivas	9.23	8.34	8.16	8.00	8.95	7.98	8.64	8.66	8.50	8.75	68.86	8.52
3	18CS63	Prof. P Paniram Prasad	9.25	7.70	7.84	6.68	8.36	7.66	8.30	8.16	7.93	8.95	68.86	8.08
4	18CS641	Dr. Suresh Y	9.52	8.75	8.64	9.00	9.09	8.11	8.48	8.80	8.55	8.98	72.05	8.79
5	18CS651	Prof. Gavisiddesh Pattanshetty	9.34	8.93	8.64	8.80	9.02	8.55	8.52	8.86	8.68	8.59	71.36	8.79
6	18CSL66	Prof. Usman K / Prof. Manjula K	9.32	8.86	8.84	9.05	8.70	8.73	8.77	8.59	8.52		84.55	8.82
7	18CSL67	Prof. Dadapeer / Prof. Lakshmi Sharma K M	9.34	8.86	8.82	9.16	8.66	8.73	8.70	8.59	8.55		84.55	8.82
8	18CSL68	Prof. Prof. S Niveditha/ Madhuri Akki	9.16	8.55	8.36	8.61	7.91	8.36	8.48	8.34	8.55		83.41	8.48

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	6.18	6.18	6.18	6.20	6.59	5.95	6.22

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	5.55	5.55	5.59	5.48	5.54
2	Examination	5.89	6.25	6.55	6.36	6.26
3	Account	6.25	6.64	6.61	6.61	6.53
4	Certificate	5.95	6.09	6.11	6.43	6.15

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	6.34
2	intraction with HOD's	6.09
3	Response at the Reception	6.16
4	Extra curricular Activities	5.00
5	Discipline in Campus	6.80
6	Internet Faciity	5.52
7	House keeping - College Campus	7.05
8	Drinking Water Facility	7.41
9	Sports Activity	4.70

Signature of HOD

Signature of Principal

Developed by, Mr.Sreenivasa M, CSE, BITM.

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Balla... Institute of Technology & Manage...nt

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evaluation Feed Back Form

Branch	Computer Science & Engg.	Semester	6	Section	C	6/6/2023

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	18CS61	Dr. T R Muhibur Rehman	9.03	8.59	8.62	8.90	8.97	8.38	8.93	8.72	8.45	8.55	71.03	8.71
2	18CS62	Prof. Usman K	8.86	8.28	8.48	8.55	8.62	8.10	8.41	8.55	8.21	8.28	70.69	8.43
3	18CS63	Prof. S Niveditha	8.83	8.24	8.21	8.41	8.21	7.93	8.00	8.28	8.28	8.55	71.03	8.29
4	18CS641	Prof. Dadapeer	9.07	8.97	9.14	9.10	9.17	8.86	8.76	9.07	8.66	8.83	73.45	8.96
5	18CS651	Prof. Manjunath E	8.90	8.72	8.79	8.76	9.03	8.69	8.45	8.69	8.69	8.97	74.14	8.77
6	18CSL66	Prof. Manjula K / Prof.Madhri Akki	9.07	9.10	8.83	8.69	8.72	8.72	8.69	8.72	8.48		80.00	8.78
7	18CSL67	Prof. Usman K / Prof. Lakshmi Sharma K M	8.86	8.93	8.34	8.55	8.48	8.52	8.55	8.38	8.38		78.62	8.56
8	18CSL68	Prof. Sreenivasa M /Prof. S Niveditha	8.90	9.07	8.24	8.14	8.41	8.34	8.24	8.45	8.45		77.93	8.47

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	5.97	5.83	6.00	6.00	6.07	5.24	5.85

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	5.76	5.52	5.83	5.59	5.67
2	Examination	6.34	5.66	6.14	6.14	6.07
3	Account	6.03	5.72	6.14	5.90	5.95
4	Certificate	5.93	6.14	6.07	6.14	6.07

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	6.79
2	intraction with HOD's	6.14
3	Response at the Reception	6.17
4	Extra curricular Activities	5.07
5	Discipline in Campus	6.14
6	Internet Facility	5.66
7	House keeping - College Campus	6.41
8	Drinking Water Facility	7.34
9	Sports Activity	4.41

12/06/2023

Signature of HOD

Signature of Principal

Developed by, Mr Sreenivasa M, CSE, BITM.

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Ballari Institute of Technology & Management

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evalution Feed Back Form

	Branch	Computer Science & Engg.	Semester	8	Section	A	13-May-23

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	18CS81	Prof. A Venkateshwar	9.24	9.13	9.16	9.27	9.29	9.07	9.14	8.96	9.06	9.14	65.06	9.15
2	18CS822	Prof. Sudhakar A	9.07	9.02	9.12	9.29	9.37	9.17	9.11	8.90	8.98	9.00	63.98	9.10
3	18CSP83	Prof. Phaniram Prasad / C K Srinivas / A Venkateshwar												8.93
4	18CSS84	Prof. Sreenivasa M												8.97
5	18CSI85	Prof. Sudhakar A												8.93

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	7.08	7.07	7.23	7.25	7.27	7.16	7.18

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	6.36	6.29	6.83	6.43	6.48
2	Examination	6.54	6.53	6.87	6.75	6.67
3	Account	6.69	6.63	6.81	6.60	6.68
4	Certificate	6.82	6.69	6.78	6.66	6.74

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.61
2	intraction with HOD's	7.78
3	Response at the Reception	7.45
4	Extra curricular Activities	6.35
5	Discipline in Campus	7.39
6	Internet Facility	6.52
7	House keeping - College Campus	7.63
8	Drinking Water Facility	8.07
9	Sports Activity	6.36

13/05/2023

Signature of HOD

Signature of Principal

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Ballari Institute of Technology & Management

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evalution Feed Back Form

Branch	Computer Science & Engg.	Semester	8	Section	B	13-May-23

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	18CS81	Prof. A Venkateshwar	9.37	9.37	9.37	9.39	9.43	9.37	9.30	9.30	9.30	9.42	57.34	9.36
2	18CS822	Prof. Sudhakar A	9.39	9.39	9.43	9.44	9.49	9.44	9.32	9.33	9.29	9.35	57.59	9.39
3	18CSP83	Prof. Phaniram Prasad / C K Srinivas / A Venkateshwar												9.27
4	18CSS84	Prof. Harikrishna H												9.28
5	18CSI85	Prof. Lakshmi Sharma K M												9.29

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	7.71	7.78	8.13	8.01	8.19	8.16	8.00

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	7.37	7.38	7.65	7.41	7.45
2	Examination	7.37	7.59	7.81	7.72	7.62
3	Account	7.49	7.75	7.96	8.00	7.80
4	Certificate	7.57	7.91	7.81	7.89	7.79

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	8.18
2	Intraction with HOD's	8.53
3	Response at the Reception	8.20
4	Extra curricular Activities	7.54
5	Discipline in Campus	8.19
6	Internet Facilty	7.68
7	House keeping - College Campus	8.38
8	Drinking Water Facility	8.43
9	Sports Activity	7.23

13/05/2023

Signature of HOD

Signature of Principal

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Department of Computer Science & Engg.

Action Taken on Stakeholder's Feedback

Faculty Feedback

1. All the faculties are satisfied with the new curriculum.

Graduate Feedback

As per the graduate feedback the following are the concerns raised and corresponding action taken.

1. Request was made to conduct soft skills training program.

Action report:

With respect to the students concerned, the institute is conducting Soft Skills program for every student which is starting in 3rd year (5th Sem).

Student Feedback

Action report:

Institute has fixed the faculty feedback bench mark is minimum 8. One faculty by Mr. Srinivas Pujari subject code 18CIV59 got feedback about the course is less than 8. The faculty belongs to Civil department the matter informed to the faculty another department for the corrective action.

Signature of the HOD
Head of the Department,
Dept. of Computer Science & Engg.
Ballari Institute of Technology & Management
(formerly Bellary Engineering College)
BELLARY

Signature of the Principal
Principal,
Ballari Institute of Technology & Management.
Ballari.

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Basavarajeswari Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

(Formerly "Bellary Engineering College, Bellary")

"Jnana Gangotri" Campus, Bellary-Hospet Road, Allipur Post, Bellary - 583 104 (Karnataka)

ALUMNI SURVEY

Name: Archana. N **USN:** _____ **Age** _____

Address: _____

Home Ph: 9739913314 **Work Ph:** _____ **Fax:** _____ **Email:** archanaramprasad@gmail.com

Marital Status: ___Single ___Married ___ **Gender:** ___Male ___Female

Program Studied: ___ Electronics & Communication Engineering

Graduation percentage: ___ 80-90 ___ 70-80 ___ 60 – 70 ___ 50 – 60

Are you planning to pursue a graduate degree in the future? ___ Yes ___ No

Have you been already accepted to a graduate school? ___ Yes ___ No

If yes: Program ___ Master ___ PhD ___ other (_____)

University _____ Accepted _____

Are you presently employed? ___ Yes ___ No

Which one better describes your initiatives for finding your current job?

No. of interviews: ___0 ___1 ___2 ___3 ___4 ___5 ___More
Job offers: ___0 ___1 ___2 ___3 ___4 ___5 ___More
No. of offers: ___
Already employed: ___ Yes ___ No
Company name: _____
Company location: _____
Principal area of work:

___ Structures
___ Environmental
___ Materials
___ Geotechnical
___ Construction
___ Surveying/Topography
___ Transportation
___ Multidisciplinary
___ Other (Specify: _____)

Work at: ___ Government ✓ Industry (IBM)
___ Consulting Firm ___ University

Annual Salary: Rs_____ (Per Year)

Have not worked in Electronics & Communication Engineering: _____ Reason:

_____

Which one better describes your Professional Licensure status?

Graduation Date: **Month** June **Year** 2003
Institution of Engineers: **Approved:** ___Yes ___No
Engineering Council of India: **Approved:** ___Yes ___No
Applied for License at Institution of Engineers: ___Yes ___No **Date:** _____
Applied for License at Engineering Council of India: ___Yes ___No **Date:** _____

Basavarajeswari Group of Institutions
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT
(Formerly "Bellary Engineering College, Bellary")
"Jnana Gangotri" Campus, Bellary-Hospet Road, Allipur Post, Bellary - 583 104 (Karnataka)

ALUMNI SURVEY (continued)

Evaluation of Fulfillment of the Profile for the Electronics & Communication Engineering Graduate

Instructions: ***Based on your employment experience, use the following scale to indicate your assessment of your performance after graduation:***

1 - Very dissatisfied 2 – Dissatisfied 3 – Satisfied 4 - Somewhat more than satisfied
5 - Expectations surpassed N/A – Not Applicable or Not Able to Answer

	More < == Satisfaction == >Less					
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?	✓					
a. Mathematics (through differential calculus)	✓					
b. Probability and Statistics	✓					
c. General chemistry		✓				
d. Calculus based physics		✓				
e. Other sciences	✓					
2. Are you proficient in the following major Electronics & Communication engineering areas?						
a. Analog Electronics Engineering	✓					
b. Digital Electronics Engineering		✓				
c. Communication Engineering	✓					
d. Signal/Image Processing	✓					
e. Micro electronics and VLSI		✓				
f. Embedded Systems		✓				
g. Computing		✓				
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Design		✓				
B Application Development & Maintenance	✓					
c. Testing and Evaluation		✓				
4. Can you design Electronics & Communication engineering systems, components, or processes by means of design experiences gained throughout the professional content of the curriculum?						
a. Systems	✓					
b. Components	✓					
c. Processes		✓				
5. Which of the following skills, tools and techniques needed for Electronics & Communication engineering practice are you proficient in?						
a. Oral communication skills in English	✓					
b. Written communication skills in English	✓					
c. Oral communication skills in other Foreign Language	✓					
d. Written communication skills in other Foreign Language		✓				

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Basavarajeswari Group of Institutions
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(Formerly "Bellary Engineering College, Bellary")
"Jnana Gangotri" Campus, Bellary-Hospet Road, Allipur Post, Bellary - 583 104 (Karnataka)

	5	4	3	2	1	N/A
e. Drawing skills for communicating engineering ideas	✓					
f. Use of computers, internet, word processing, spreadsheet, database programs		✓				
g. Probability and statistics	✓					
h. Computer programming	✓					
i. Participation in professional organizations	✓					
j. Professional laws, regulations and ethics codes		✓				
k. Application of computer professional programs to solve Electronics & Communication engineering problems	✓					
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Electronics & Communication engineering.	✓					
m. Stress management	✓					
n. Values		✓				
o. Coordination / Meeting skills	✓					
p. Critical thinking	✓					
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader	✓					
b. Follower	✓					
c. Parliamentarian		✓				
d. Time-manager		✓				
e. Recorder (note-taker)	✓					
7. Can you:						
a. Identify Electronics & Communication engineering problems?	✓					
b. Formulate Electronics & Communication engineering problems?	✓					
c. Solve Electronics & Communication engineering problems?	✓					
8. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project		✓				
b. Bidding versus quality – based selection processes.	✓					
c. How the design and construction professionals interact to construct a project.		✓				
d. The importance of professional licensure and continuing education.	✓					
e. Other professional, social, and moral issues	✓					
9. Do you feel you have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as:	✓					
a. Health	✓					
b. General welfare		✓				
c. Safety		✓				
d. Environmental quality	✓					
e. Economy in a global/societal context	✓					
10. Are you committed to engage in lifelong learning throughout all of your professional life?	✓					

a. Continuing education courses	✓					
b. Undergraduate level courses in addition to degree	✓					
	5	4	3	2	1	N/A
c. Graduate courses						
d. Professional seminars	✓					
e. Professional society annual conferences		✓				
f. Membership in professional societies		✓				
g. Technical publications	✓					
h. Independent learning	✓					
11. Do you participate in the following lifelong learning activities?						
a. Social	✓					
b. Cultural		✓				
c. Economic		✓				
d. Artistic		✓				
e. Ethical	✓					
f. Environmental	✓					
g. Engineering	✓					
12. Do you have the managerial and entrepreneurial skills needed to solve Electronics & Communication engineering problems?	✓					
13. Are you satisfied with your education at BITM?	✓					
14. Are you satisfied with the quality of teaching you received at the BITM Electronics & Communication Engineering Department?		✓				
15. Would you recommend the BITM Electronics & Communication Engineering program to your family and friends?	✓					

*Please, feel free to use the space below to provide input on up to **three (3) strong elements** and **three (3) weak elements** of your education at BITM.*

Signature of Respondent Aachary

Date 04/02/2023

Basavarajeswari Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

(Formerly "Bellary Engineering College, Bellary")

"Jnana Gangotri" Campus, Bellary-Hospet Road, Allipur Post, Bellary - 583 104 (Karnataka)

ALUMNI SURVEY

Name: Vijay Naidu **USN:** 3 **Age** _____

Address: _____

Home Ph: _____ **Work Ph:** 9845 3352 14 **Fax:** _____ **Email:** vnaiduofficial@184@gmail.com

Marital Status: ___Single ___Married ___ **Gender:** ___Male ___Female

Program Studied: ___ Electronics & Communication Engineering

Graduation percentage: ___ 80-90 ___ 70-80 ___ 60 – 70 ___ 50 – 60

Are you planning to pursue a graduate degree in the future? ___ Yes ___ No

Have you been already accepted to a graduate school? ___ Yes ___ No

If yes: Program ___ Master ___ PhD ___ other (_____)

University _____ Accepted _____

Are you presently employed? ___ Yes ___ No

Which one better describes your initiatives for finding your current job?

No. of interviews: ___0 ___1 ___2 ___3 ___4 ___5 ___More
Job offers: ___0 ___1 ___2 ___3 ___4 ___5 ___More
No. of offers: ___
Already employed: ___ Yes ___ No
Company name: _____
Company location: _____
Principal area of work:

___ Structures
___ Environmental
___ Materials
___ Geotechnical
___ Construction
___ Surveying/Topography
___ Transportation
___ Multidisciplinary
___ Other (Specify: _____)

Work at: ___ Government ✓ Industry Nokia
___ Consulting Firm ___ University

Annual Salary: Rs_____ (Per Year)

Have not worked in Electronics & Communication Engineering: _____ Reason:
_____

Which one better describes your Professional Licensure status?

Graduation Date: **Month** JUNE **Year** 2008
Institution of Engineers: **Approved:** ___Yes ___No
Engineering Council of India: **Approved:** ___Yes ___No
Applied for License at Institution of Engineers: ___Yes ___No **Date:** _____
Applied for License at Engineering Council of India: ___Yes ___No **Date:** _____

Basavarajeswari Group of Institutions
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT
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"Jnana Gangotri" Campus, Bellary-Hospet Road, Allipur Post, Bellary - 583 104 (Karnataka)

BALLARI

ALUMNI SURVEY (continued)

Evaluation of Fulfillment of the Profile for the Electronics & Communication Engineering Graduate

Instructions: ***Based on your employment experience, use the following scale to indicate your assessment of your performance after graduation:***

1 - Very dissatisfied 2 – Dissatisfied 3 – Satisfied 4 - Somewhat more than satisfied
5 - Expectations surpassed N/A – Not Applicable or Not Able to Answer

	More < == Satisfaction == >Less					
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?	✓					
a. Mathematics (through differential calculus)	✓					
b. Probability and Statistics	✓					
c. General chemistry		✓				
d. Calculus based physics		✓				
e. Other sciences	✓					
2. Are you proficient in the following major Electronics & Communication engineering areas?						
a. Analog Electronics Engineering	✓					
b. Digital Electronics Engineering	✓					
c. Communication Engineering		✓				
d. Signal/Image Processing		✓				
e. Micro electronics and VLSI	✓					
f. Embedded Systems		✓				
g. Computing		✓				
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Design	✓					
B Application Development & Maintenance	✓					
c. Testing and Evaluation	✓					
4. Can you design Electronics & Communication engineering systems, components, or processes by means of design experiences gained throughout the professional content of the curriculum?						
a. Systems	✓					
b. Components		✓				
c. Processes		✓				
5. Which of the following skills, tools and techniques needed for Electronics & Communication engineering practice are you proficient in?						
a. Oral communication skills in English		✓				
b. Written communication skills in English		✓				
c. Oral communication skills in other Foreign Language		✓				
d. Written communication skills in other Foreign Language		✓				

	5	4	3	2	1	N/A
e. Drawing skills for communicating engineering ideas						
f. Use of computers, internet, word processing, spreadsheet, database programs	✓					
g. Probability and statistics	✓					
h. Computer programming	✓					
i. Participation in professional organizations	✓					
j. Professional laws, regulations and ethics codes	✓					
k. Application of computer professional programs to solve Electronics & Communication engineering problems	✓					
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Electronics & Communication engineering.		✓				
m. Stress management		✓				
n. Values		✓				
o. Coordination / Meeting skills	✓					
p. Critical thinking		✓				
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader		✓				
b. Follower		✓				
c. Parliamentarian		✓				
d. Time-manager		✓				
e. Recorder (note-taker)		✓				
7. Can you:						
a. Identify Electronics & Communication engineering problems?	✓					
b. Formulate Electronics & Communication engineering problems?	✓					
c. Solve Electronics & Communication engineering problems?	✓					
8. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project	✓					
b. Bidding versus quality – based selection processes.		✓				
c. How the design and construction professionals interact to construct a project.	✓					
d. The importance of professional licensure and continuing education.		✓				
e. Other professional, social, and moral issues	✓					
9. Do you feel you have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as:						
a. Health	✓					
b. General welfare	✓					
c. Safety	✓					
d. Environmental quality		✓				
e. Economy in a global/societal context		✓				
10. Are you committed to engage in lifelong learning throughout all of your professional life?						

Basavarajeswari Group of Institutions
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT
(Formerly "Bellary Engineering College, Bellary")
"Jnana Gangotri" Campus, Bellary-Hospet Road, Allipur Post, Bellary - 583 104 (Karnataka)

	5	4	3	2	1	N/A
a. Continuing education courses	✓					
b. Undergraduate level courses in addition to degree	✓					
c. Graduate courses	✓					
d. Professional seminars		✓				
e. Professional society annual conferences		✓				
f. Membership in professional societies		✓				
g. Technical publications	✓					
h. Independent learning	✓					
11. Do you participate in the following lifelong learning activities?						
a. Social	✓					
b. Cultural	✓					
c. Economic	✓					
d. Artistic		✓				
e. Ethical		✓				
f. Environmental		✓				
g. Engineering	✓					
12. Do you have the managerial and entrepreneurial skills needed to solve Electronics & Communication engineering problems?	✓					
13. Are you satisfied with your education at BITM?		✓				
14. Are you satisfied with the quality of teaching you received at the BITM Electronics & Communication Engineering Department?		✓				
15. Would you recommend the BITM Electronics & Communication Engineering program to your family and friends?	✓					

*Please, feel free to use the space below to provide input on up to **three (3) strong elements** and **three (3) weak elements** of your education at BITM.*

Signature of Respondent Vijay Naik

Date 04/Feb/2023

Basavarajeswari Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

(Formerly "Bellary Engineering College, Bellary")

"Jnana Gangotri" Campus, Bellary-Hospet Road, Allipur Post, Bellary - 583 104 (Karnataka)

ALUMNI SURVEY

Name: Ram Mohan Desai USN: _____ Age _____

Address: _____

Home Ph: 8792355507 Work Ph: _____ Fax: _____ Email: Desairammohanrao@gmail.com

Marital Status: ___Single ___Married ___ **Gender:** ___Male ___Female

Program Studied: ___ Electronics & Communication Engineering

Graduation percentage: ___ 80-90 ___ 70-80 ___ 60 – 70 ___ 50 – 60

Are you planning to pursue a graduate degree in the future? ___ Yes ___ No

Have you been already accepted to a graduate school? ___ Yes ___ No

If yes: Program ___ Master ___ PhD ___ other (_____)

University _____ Accepted _____

Are you presently employed? ___ Yes ___ No

Which one better describes your initiatives for finding your current job?

No. of interviews: ___0 ___1 ___2 ___3 ___4 ___5 ___More
Job offers: ___0 ___1 ___2 ___3 ___4 ___5 ___More
No. of offers: ___
Already employed: ___ Yes ___ No
Company name: _____
Company location: _____
Principal area of work:

___ Structures
___ Environmental
___ Materials
___ Geotechnical
___ Construction
___ Surveying/Topography
___ Transportation
___ Multidisciplinary
___ Other (Specify: _____)

Work at: ___ Government ___ Industry ✓ Mindtree
___ Consulting Firm ___ University

Annual Salary: Rs_____ (Per Year)

Have not worked in Electronics & Communication Engineering: _____ Reason:

_____

Which one better describes your Professional Licensure status?

Graduation Date: **Month** June **Year** 2016
Institution of Engineers: **Approved:** ___Yes ___No
Engineering Council of India: **Approved:** ___Yes ___No
Applied for License at Institution of Engineers: ___Yes ___No **Date:** _____
Applied for License at Engineering Council of India: ___Yes ___No **Date:** _____

Basavarajeswari Group of Institutions
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BALLARI

ALUMNI SURVEY (continued)

Evaluation of Fulfillment of the Profile for the Electronics & Communication Engineering Graduate

Instructions: ***Based on your employment experience, use the following scale to indicate your assessment of your performance after graduation:***

1 - Very dissatisfied 2 – Dissatisfied 3 – Satisfied 4 - Somewhat more than satisfied
5 - Expectations surpassed N/A – Not Applicable or Not Able to Answer

	More < == Satisfaction == >Less					
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?		✓				
a. Mathematics (through differential calculus)	✓					
b. Probability and Statistics	✓	✓				
c. General chemistry	✓					
d. Calculus based physics	✓					
e. Other sciences		✓				
2. Are you proficient in the following major Electronics & Communication engineering areas?						
a. Analog Electronics Engineering	✓					
b. Digital Electronics Engineering		✓				
c. Communication Engineering	✓					
d. Signal/Image Processing	✓					
e. Micro electronics and VLSI	✓					
f. Embedded Systems		✓				
g. Computing	✓					
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Design	✓					
B Application Development & Maintenance	✓					
c. Testing and Evaluation	✓					
4. Can you design Electronics & Communication engineering systems, components, or processes by means of design experiences gained throughout the professional content of the curriculum?						
a. Systems	✓					
b. Components		✓				
c. Processes	✓					
5. Which of the following skills, tools and techniques needed for Electronics & Communication engineering practice are you proficient in?						
a. Oral communication skills in English	✓					
b. Written communication skills in English	✓					
c. Oral communication skills in other Foreign Language		✓				
d. Written communication skills in other Foreign Language	✓					

	5	4	3	2	1	N/A
e. Drawing skills for communicating engineering ideas	✓					
f. Use of computers, internet, word processing, spreadsheet, database programs		✓				
g. Probability and statistics	✓					
h. Computer programming	✓					
i. Participation in professional organizations	✓					
j. Professional laws, regulations and ethics codes		✓				
k. Application of computer professional programs to solve Electronics & Communication engineering problems	✓					
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Electronics & Communication engineering.	✓					
m. Stress management		✓				
n. Values	✓					
o. Coordination / Meeting skills		✓				
p. Critical thinking	✓					
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader	✓					
b. Follower		✓				
c. Parliamentarian	✓					
d. Time-manager	✓					
e. Recorder (note-taker)	✓					
7. Can you:						
a. Identify Electronics & Communication engineering problems?	✓					
b. Formulate Electronics & Communication engineering problems?	✓					
c. Solve Electronics & Communication engineering problems?	✓					
8. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project	✓					
b. Bidding versus quality – based selection processes.	✓					
c. How the design and construction professionals interact to construct a project.		✓				
d. The importance of professional licensure and continuing education.	✓					
e. Other professional, social, and moral issues	✓					
9. Do you feel you have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as:						
a. Health	✓					
b. General welfare	✓					
c. Safety		✓				
d. Environmental quality	✓					
e. Economy in a global/societal context		✓				
10. Are you committed to engage in lifelong learning throughout all of your professional life?						

	5	4	3	2	1	N/A
a. Continuing education courses	✓					
b. Undergraduate level courses in addition to degree		✓				
c. Graduate courses	✓					
d. Professional seminars	✓					
e. Professional society annual conferences	✓					
f. Membership in professional societies		✓				
g. Technical publications	✓					
h. Independent learning	✓					
11. Do you participate in the following lifelong learning activities?						
a. Social	✓					
b. Cultural	✓					
c. Economic	✓					
d. Artistic		✓				
e. Ethical	✓					
f. Environmental		✓				
g. Engineering	✓					
12. Do you have the managerial and entrepreneurial skills needed to solve Electronics & Communication engineering problems?						
13. Are you satisfied with your education at BITM?						
14. Are you satisfied with the quality of teaching you received at the BITM Electronics & Communication Engineering Department?						
15. Would you recommend the BITM Electronics & Communication Engineering program to your family and friends?						

*Please, feel free to use the space below to provide input on up to **three (3) strong elements** and **three (3) weak elements** of your education at BITM.*

Signature of Respondent Devi

Date 4-4-2022

Department of Electronics and Communication Engg.

Faculty Feedback

As per the faculty feedback the following are the concerns raised and corresponding actions taken

1. One of the faculties has raised the concern about relevance of courses to the latest technology

Action taken: Included industry person in board of studies and inputs from them regarding latest technology are included in the syllabus.

Department has introduced new subjects like Internet of Things and Introduction python at 1st year level and introduced Hardware and controller lab for 2nd year students, which will help the students to aware and understand latest technologies and students are benefitted the most.

Graduate exit survey Feedback and Employer Feedback

As per the graduate feedback the following are the concerns raised and corresponding actions taken

1. Many of the graduates raised the concern about the Application of computer professional programs to solve computer science and engineering problems.

As per the Employer's feedback the following are the concerns raised and corresponding actions taken

1. One of the employers raised the concern about the Application of computer professional programs to solve computer science and engineering problems

Action taken: Department has procured MAT lab software for the year 2023 which helps in solving major engineering problems. Which improve student's skills in relevance with current trends in the various technical fields.

Student Feedback

As per the student feedback the following are the concerns raised and corresponding actions taken

1. One of the faculties has got feedback less than the benchmark which concerns about Audibility /clarity and Interaction of staff with students for particular subjects.

Action taken: Department has procured speaker and mike to improve the Audibility/clarity. Head of the department has interacted with faculty regarding above said points and suggested to improve the same.

Sign of the HOD

Head of the Department,
Dept. of Electronics & Communication Engg.
Ballari Institute of Technology & Management
(formerly Bellary Engineering College)
BELLARY.

Sign of the Principal

Principal,
Ballari Institute of Technology & Management
Ballari

Employer Survey

Ballari Institute of Technology and Management, Ballari

Dear Respondent,

In order to assess the abilities (viz knowledge, skills and attitude) of our graduates employed at your organization, we solicit your prompt response and feedback considering the following criteria that NBA (National Board of Accreditation, New Delhi https://www.nbaind.org/Home) requires for graduates of Ballari Institute of Technology and Management, Ballari. Please rate the preparedness of your employee (and our graduate) in each of the following as a result of being educated at our college on a rating scale of 1 to 5.**(1- Strongly Disagree,2- Disagree,3- Can't Say,4- Agree,5- Strongly Agree**).

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Employer Survey

Ballari Institute of Technology and Management, Ballari

II.UG Program(s): CSE/ECE/EEE/ME/CIVIL (Tick one or more program(s) as Pertinent to your organization)

Please respond to the following considering applicable Engineering Programs (above) using **tick mark or enter "Y"** to indicate your impression.						
Sl No	**Abilities**	**1**	**2**	**3**	**4**	**5**
1	Candidate is able to apply the knowledge of mathematics, science, engineering fundamentals in your area/field				✓	
2	Candidate is able to design and conduct experiments, as well as to analyze and interpret data?				✓	
3	Candidate is able to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability?				✓	
4	Candidate has good research-based knowledge and uses research methods including design of experiments, analysis and interprets the data				✓	
5	Candidate has capability to Create, select, and applies appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling.					✓
6	Candidate is able to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice					✓
7	Candidate is able to Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development				✓	
8	Candidate is able to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice					✓
9	Candidate is able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings				✓	
10	Candidate is able to Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions				✓	
11	Candidate has demonstrated knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments				✓	
12	Candidate has exhibited the need for, and has an ability to engage in independent and life-long learning				✓	

Name & Signature of the Respondent

Vijeshkumar. A

Employer Survey

Ballari Institute of Technology and Management, Ballari

III.PG Program: MBA Only

Please respond to the following considering applicability to MBA- Management Program only using tick mark or enter "Y" to indicate your impression/Response.						
Sl No	**Abilities**	**1**	**2**	**3**	**4**	**5**
1	Candidate is able to apply knowledge of management theories and practices to solve business problems					
2	Candidate is able to Foster Analytical and critical thinking abilities for data-based decision making					
3	Candidate is able to develop Value based Leadership ability					
4	Candidate is able to understand, analyze and communicate global, economic, legal, and ethical aspects of business					
5	Candidate is able to lead themselves and others in the achievement of organizational goals, contributing effectively to a team environment.					

Name & Signature of the Respondent

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Annexure-I

Sl No	Vision Statement	Mission Statement	PEO	PSO
CSE program	To be a state-of-the-art learning center that responds to future challenges	M1: To impart knowledge with relevant theoretical and practical aspects M2: To inculcate design and development process relevant to the industry M3: To enhance leadership abilities through team work and research	PEO 1: Accomplish a progressive career by applying fundamental principles and design methodologies of computer science and engineering PEO 2: Provide practical solutions to solve problems of industry and society at large. PEO 3: Exhibit professionalism through managerial skills and develop innovative products.	PSO 1: Demonstrate the principles, architectures, and Organization of computers, embedded systems, and computer networks PSO 2: To develop software applications using advanced technologies to cater to the growing needs of the Industry
ECE Program	To be a center of excellence for learning and development of skills	M1: To equip the graduates with strong foundation to meet the growing challenges M2:To inculcate design & development skills relevant to the industry and research M3:To impart innovative technologies and professional values through teamwork.	PEO 1: To acquire strong knowledge in Basic Science, Mathematics and ability to apply this knowledge in the relevant fields of E&CE PEO2: To develop technical competence and uplift research ability to solve real time problems PEO 3: : To obtain professional Excellency through lifelong learning and produce graduates with professional values	PSO1: To understand the principles, processes, techniques and design aspects of electronic devices, circuits and communication systems. PSO2: To apply, analyze and design electronic circuits, communication systems, embedded systems by using higher engineering mathematical foundations, computational principles and network modeling skills. PSO3: To develop electronic hardware and software systems for universal requirements using sensors, embedded controllers, signal processors, analog and digitally integrated chips
EEE Program	To create a centre of excellence in teaching, learning and research that meets technological challenges	M1:To provide quality teaching and learning environment to produce competent graduates. M2: To impart knowledge relevant to industry and research M3:To develop the students with professional, leadership qualities and lifelong learning skills	PEO 1: To prepare graduates to excel in professional career by acquiring the broad knowledge of electrical engineering PEO 2: To develop graduates to engage in lifelong learning, professional development and career enhancing activities PEO 3: To prepare graduates with leadership qualities, ethics and skills necessary to be successful in their career	PSO1. Analyze, design and solve problems in the field of electrical and electronics engineering by applying knowledge acquired from core subjects and other allied topics PSO2. Develop products/ software using technological developments to cater the needs of society and industry.
ME Program	To be a center of excellence that provides the best of teaching, learning, and research.	M1:To impart knowledge with strong theoretical and practical aspects M2: To prepare effective and responsible graduates to meet the industry requirement M3:To develop leadership qualities through team work and professional ethics	PEO 1: To make graduates self-sustained by exploring to engineering problems with innovative ideas to tackle real-time issues PEO 2: To make graduates aware of the significance of competence in core engineering concepts to adopt good ethical and leadership qualities PEO 3: To inculcate the graduates to pursue lifelong learning processes	PSO1: Ability to utilize their knowledge in Mechanical Engineering Sciences on an applied basis. PSO2: Ability to apply learned principles to the analysis, design, development and implementation to more advanced mechanical systems or processes
CIVIL Program	To be an outstanding center for teaching, learning and research to meet societal needs	M1: To Impart Quality Education Through Innovative Teaching & Learning Process M2: To Enhance Industry Institute Interaction & Research for sustainable development. M3 To develop professionals with leadership qualities, ethics & values	PEO1:To develop graduates with strong knowledge of civil engineering to excel in their professional careers. PEO2:To acquire necessary skills with leadership qualities, ethics, and values that meet the needs of industry and society PEO3:To engage in lifelong learning for professional enrichment and carrier advancement	Graduates will be able to plan, analyze and design civil engineering structures by utilizing natural resources effectively Graduates will be able to apply their civil engineering knowledge in the new age construction methods and techniques to solve real-life problems
MBA Program	'To be a leading B-school by nurturing dynamic leaders and managers through academic excellence, research, and innovation'.	M1:To Impart ethical and value-based management education with pragmatic insights M2: To provide a conducive environment for developing leadership qualities M3:To inculcate a culture of entrepreneurship, innovation, and Research	PEO1:To provide the students with inter-disciplinary Management concepts to solve complex and dynamic real-world business problems PEO2:To develop leadership, critical thinking, teamwork, and communication skills among the graduates PEO3:To imbibe the graduates with professional ethics and value for lifelong learning and career enrichment.	PSO1: To develop and demonstrate skills and competencies by integrating financial models to resolve unprecedented challenges PSO2: To demonstrate knowledge, skills, and strategies to design effective marketing capabilities in the real-world environment. PSO3: Ability to manage the human capital and ensure effective HR audits for building competitive business

Employer Survey

Ballari Institute of Technology and Management, Ballari

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Employer Survey

Ballari Institute of Technology and Management, Ballari

II.UG Program(s): **CSE/ECE/EEE/ME/CIVIL** (Tick one or more program(s) as Pertinent to your organization)

Please respond to the following considering applicable Engineering Programs (above) using **tick mark or enter "Y"** to indicate your impression.						
Sl No	**Abilities**	**1**	**2**	**3**	**4**	**5**
1	Candidate is able to apply the knowledge of mathematics, science, engineering fundamentals in your area/field				Y	
2	Candidate is able to design and conduct experiments, as well as to analyze and interpret data?				Y	
3	Candidate is able to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability?				Y	
4	Candidate has good research-based knowledge and uses research methods including design of experiments, analysis and interprets the data				Y	
5	Candidate has capability to Create, select, and applies appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling.			Y		
6	Candidate is able to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice				Y	
7	Candidate is able to Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development				Y	
8	Candidate is able to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice				Y	
9	Candidate is able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings				Y	
10	Candidate is able to Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions				Y	
11	Candidate has demonstrated knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments				Y	
12	Candidate has exhibited the need for, and has an ability to engage in independent and life-long learning				Y	

Name & Signature of the Respondent

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Employer Survey

Ballari Institute of Technology and Management, Ballari

III.PG Program: MBA Only

Please respond to the following considering applicability to MBA- Management Program only using tick mark or enter "Y" to indicate your impression/Response.						
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5	Candidate is able to lead themselves and others in the achievement of organizational goals, contributing effectively to a team environment.					

Vinay Kumar KS
Manager – Campus Program
Sonata Software Ltd
Name & Signature of the Respondent

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Annexure-I

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ECE Program	To be a center of excellence for learning and development of skills.	M1: To equip the graduates with strong foundation to meet the growing challenges. M2:To inculcate design & development skills relevant to the industry and research. M3:To impart innovative technologies and professional values through teamwork**.**	PEO 1: To acquire strong knowledge in Basic Science, Mathematics and ability to apply this knowledge in the relevant fields of E&CE. PEO2: To develop technical competence and uplift research ability to solve real time problems. PEO 3: : To obtain professional Excellency through lifelong learning and produce graduates with professional values	PSO1: To understand the principles, processes, techniques and design aspects of electronic devices, circuits and communication systems. PSO2: To apply, analyze and design electronic circuits, communication systems, embedded systems by using higher engineering mathematical foundations, computational principles and network modeling skills. PSO3: To develop electronic hardware and software systems for universal requirements using sensors, embedded controllers, signal processors, analog and digitally integrated chips.
EEE Program	To create a centre of excellence in teaching, learning and research that meets technological challenges.	M1:To provide quality teaching and learning environment to produce competent graduates. M2: To impart knowledge relevant to industry and research. M3:To develop the students with professional, leadership qualities and lifelong learning skills.	PEO 1: To prepare graduates to excel in professional career by acquiring the broad knowledge of electrical engineering. PEO 2: To develop graduates to engage in lifelong learning, professional development and career enhancing activities. PEO 3: To prepare graduates with leadership qualities, ethics and skills necessary to be successful in their career.	PSO1. Analyze, design and solve problems in the field of electrical and electronics engineering by applying knowledge acquired from core subjects and other allied topics. PSO2. Develop products/ software using technological developments to cater the needs of society and industry.
ME Program	To be a center of excellence that provides the best of teaching, learning, and research.	M1:To impart knowledge with strong theoretical and practical aspects. M2: To prepare effective and responsible graduates to meet the industry requirement. M3:To develop leadership qualities through team work and professional ethics.	PEO 1: To make graduates self-sustained by exploring to engineering problems with innovative ideas to tackle real-time issues. PEO 2: To make graduates aware of the significance of competence in core engineering concepts to adopt good ethical and leadership qualities. PEO 3: To inculcate the graduates to pursue lifelong learning processes.	PSO1: Ability to utilize their knowledge in Mechanical Engineering Sciences on an applied basis. PSO2: Ability to apply learned principles to the analysis, design, development and implementation to more advanced mechanical systems or processes.
CIVIL Program	To be an outstanding center for teaching, learning and research to meet societal needs.	M1: To Impart Quality Education Through Innovative Teaching & Learning Process. M2: To Enhance Industry Institute Interaction & Research for sustainable development. M3: To develop professionals with leadership qualities, ethics & values.	PEO1:To develop graduates with strong knowledge of civil engineering to excel in their professional careers. PEO2:To acquire necessary skills with leadership qualities, ethics, and values that meet the needs of industry and society. PEO3:To engage in lifelong learning for professional enrichment and carrier advancement	Graduates will be able to plan, analyze and design civil engineering structures by utilizing natural resources effectively. Graduates will be able to apply their civil engineering knowledge in the new age construction methods and techniques to solve real-life problems.
MBA Program	'To be a leading B-school by nurturing dynamic leaders and managers through academic excellence, research, and innovation'.	M1:To Impart ethical and value-based management education with pragmatic insights M2: To provide a conducive environment for developing leadership qualities M3:To inculcate a culture of entrepreneurship, innovation, and Research	PEO1:To provide the students with inter-disciplinary Management concepts to solve complex and dynamic real-world business problems. PEO2:To develop leadership, critical thinking, teamwork, and communication skills among the graduates. PEO3:To imbibe the graduates with professional ethics and value for lifelong learning and career enrichment.	PSO1: To develop and demonstrate skills and competencies by integrating financial models to resolve unprecedented challenges. PSO2: To demonstrate knowledge, skills, and strategies to design effective marketing capabilities in the real-world environment. PSO3: Ability to manage the human capital and ensure effective HR audits for building competitive business.

Employer Survey

Ballari Institute of Technology and Management, Ballari

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Employer Survey

Ballari Institute of Technology and Management, Ballari

II.UG Program(s): **CSE/ECE/EEE/ME/CIVIL** (Tick one or more program(s) as Pertinent to your organization)

Please respond to the following considering applicable Engineering Programs (above) using **tick mark or enter "Y"** to indicate your impression.						
Sl No	**Abilities**	**1**	**2**	**3**	**4**	**5**
1	Candidate is able to apply the knowledge of mathematics, science, engineering fundamentals in your area/field				Y	
2	Candidate is able to design and conduct experiments, as well as to analyze and interpret data?				Y	
3	Candidate is able to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability?				Y	
4	Candidate has good research-based knowledge and uses research methods including design of experiments, analysis and interprets the data				Y	
5	Candidate has capability to Create, select, and applies appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling.			Y		
6	Candidate is able to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice				Y	
7	Candidate is able to Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development				Y	
8	Candidate is able to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice				Y	
9	Candidate is able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings				Y	
10	Candidate is able to Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions				Y	
11	Candidate has demonstrated knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments				Y	
12	Candidate has exhibited the need for, and has an ability to engage in independent and life-long learning				Y	

Name & Signature of the Respondent

CONFIDENTIAL

Employer Survey

Ballari Institute of Technology and Management, Ballari

III.PG Program: MBA Only

Please respond to the following considering applicability to MBA- Management Program only using tick mark or enter "Y" to indicate your impression/Response.						
Sl No	**Abilities**	**1**	**2**	**3**	**4**	**5**
1	Candidate is able to apply knowledge of management theories and practices to solve business problems					
2	Candidate is able to Foster Analytical and critical thinking abilities for data-based decision making					
3	Candidate is able to develop Value based Leadership ability					
4	Candidate is able to understand, analyze and communicate global, economic, legal, and ethical aspects of business					
5	Candidate is able to lead themselves and others in the achievement of organizational goals, contributing effectively to a team environment.					

Name & Signature of the Respondent

CONFIDENTIAL

Annexure-I

Sl No	Vision Statement	Mission Statement	PEO	PSO
CSE program	To be a state-of-the-art learning center that responds to future challenges.	M1: To impart knowledge with relevant theoretical and practical aspects. M2: To inculcate design and development process relevant to the industry. M3: To enhance leadership abilities through team work and research.	PEO 1: Accomplish a progressive career by applying fundamental principles and design methodologies of computer science and engineering. PEO 2: Provide practical solutions to solve problems of industry and society at large. PEO 3: Exhibit professionalism through managerial skills and develop innovative products.	PSO 1: Demonstrate the principles, architectures, and Organization of computers, embedded systems, and computer networks. PSO 2: To develop software applications using advanced technologies to cater to the growing needs of the Industry.
ECE Program	To be a center of excellence for learning and development of skills.	M1: To equip the graduates with strong foundation to meet the growing challenges. M2:To inculcate design & development skills relevant to the industry and research. M3:To impart innovative technologies and professional values through teamwork**.**	PEO 1: To acquire strong knowledge in Basic Science, Mathematics and ability to apply this knowledge in the relevant fields of E&CE. PEO2: To develop technical competence and uplift research ability to solve real time problems. PEO 3: : To obtain professional Excellency through lifelong learning and produce graduates with professional values	PSO1: To understand the principles, processes, techniques and design aspects of electronic devices, circuits and communication systems. PSO2: To apply, analyze and design electronic circuits, communication systems, embedded systems by using higher engineering mathematical foundations, computational principles and network modeling skills. PSO3: To develop electronic hardware and software systems for universal requirements using sensors, embedded controllers, signal processors, analog and digitally integrated chips.
EEE Program	To create a centre of excellence in teaching, learning and research that meets technological challenges.	M1:To provide quality teaching and learning environment to produce competent graduates. M2: To impart knowledge relevant to industry and research. M3:To develop the students with professional, leadership qualities and lifelong learning skills.	PEO 1: To prepare graduates to excel in professional career by acquiring the broad knowledge of electrical engineering. PEO 2: To develop graduates to engage in lifelong learning, professional development and career enhancing activities. PEO 3: To prepare graduates with leadership qualities, ethics and skills necessary to be successful in their career.	PSO1. Analyze, design and solve problems in the field of electrical and electronics engineering by applying knowledge acquired from core subjects and other allied topics. PSO2. Develop products/ software using technological developments to cater the needs of society and industry.
ME Program	To be a center of excellence that provides the best of teaching, learning, and research.	M1:To impart knowledge with strong theoretical and practical aspects. M2: To prepare effective and responsible graduates to meet the industry requirement. M3:To develop leadership qualities through team work and professional ethics.	PEO 1: To make graduates self-sustained by exploring to engineering problems with innovative ideas to tackle real-time issues. PEO 2: To make graduates aware of the significance of competence in core engineering concepts to adopt good ethical and leadership qualities. PEO 3: To inculcate the graduates to pursue lifelong learning processes.	PSO1: Ability to utilize their knowledge in Mechanical Engineering Sciences on an applied basis. PSO2: Ability to apply learned principles to the analysis, design, development and implementation to more advanced mechanical systems or processes.
CIVIL Program	To be an outstanding center for teaching, learning and research to meet societal needs.	M1: To Impart Quality Education Through Innovative Teaching & Learning Process. M2: To Enhance Industry Institute Interaction & Research for sustainable development. M3: To develop professionals with leadership qualities, ethics & values.	PEO1:To develop graduates with strong knowledge of civil engineering to excel in their professional careers. PEO2:To acquire necessary skills with leadership qualities, ethics, and values that meet the needs of industry and society. PEO3:To engage in lifelong learning for professional enrichment and carrier advancement	Graduates will be able to plan, analyze and design civil engineering structures by utilizing natural resources effectively. Graduates will be able to apply their civil engineering knowledge in the new age construction methods and techniques to solve real-life problems.
MBA Program	'To be a leading B-school by nurturing dynamic leaders and managers through academic excellence, research, and innovation'.	M1:To Impart ethical and value-based management education with pragmatic insights M2: To provide a conducive environment for developing leadership qualities M3:To inculcate a culture of entrepreneurship, innovation, and Research	PEO1:To provide the students with inter-disciplinary Management concepts to solve complex and dynamic real-world business problems. PEO2:To develop leadership, critical thinking, teamwork, and communication skills among the graduates. PEO3:To imbibe the graduates with professional ethics and value for lifelong learning and career enrichment.	PSO1: To develop and demonstrate skills and competencies by integrating financial models to resolve unprecedented challenges. PSO2: To demonstrate knowledge, skills, and strategies to design effective marketing capabilities in the real-world environment. PSO3: Ability to manage the human capital and ensure effective HR audits for building competitive business.

Faculty Feedback Report

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Even Term 2023

Department: Electronics and Communication Engineering **Semester 4 Section A**

Teaching Evaluation													
SI NO	**Subject Code**	**Faculty**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**Grade Point Avg**
1	21EC43	DR.ABDUL LATEEF P S	9.85	9.83	9.85	9.78	9.89	9.83	9.8	9.7	9.72	9.35	9.76
2	21AEC482	Dr.NASEERUDDIN .	9.37	8.78	8.63	8.33	9.26	8.39	8.85	8.8	9.07	8.83	8.83
3	21EC44	Dr. K.M. Sadyojatha	9.61	9.54	9.59	9.52	9.83	9.46	9.63	9.48	9.7	9.63	9.6
4	21EC42	Mr.Prabhakar K	9.93	9.8	9.87	9.84	9.78	9.49	9.8	9.84	9.82	9.69	9.79
5	21SSA480	IU Trainer Guest	9.64	9.38	9.04	9.29	9.33	8.78	9.33	8.98	9.53	9.09	9.24
6	21ECL45	DR.ABDUL LATEEF P S	9.85	9.87	9.85	9.89	9.74	9.85	9.83	9.78	9.85		9.83
7	21ECL45	Mrs. Ghousia Sanober Sabreen	9.76	9.85	9.67	9.74	9.76	9.74	9.74	9.78	9.7		9.75
8	21ECL46	Mr.Vinay Javalkar	9.72	9.54	8.67	8.96	8.33	8.74	8.91	8.7	9.26		8.98
9	21ECL46	Mrs.Sumalatha Venkoba Rao	9.8	9.54	9.57	9.65	8.65	8.83	9.46	9.54	9.46		9.39
10	21MCE41	Sushila Adigond	9.63	9.67	9.63	9.3	9.76	9.39	9.83	9.67	9.78	9.74	9.64
11	21UHV490	Mrs.Nilam C	9.47	9.53	9.24	9.53	9.22	9.04	9.02	9.13	9.33	9.56	9.31
12	21KSK47	RAVINDRA MALLAIAH HIREMATHA	9.62	9.71	9.69	9.62	9.71	9.55	9.52	9.64	9.74	9.69	9.65
13	21ECL45	DR.ABDUL LATEEF P S	9.85	9.87	9.85	9.89	9.74	9.85	9.83	9.78	9.85		9.83
14	21ECL45	DR.ABDUL LATEEF P S	9.85	9.87	9.85	9.89	9.74	9.85	9.83	9.78	9.85		9.83
15	21ECL45	Mrs. Ghousia Sanober Sabreen	9.76	9.85	9.67	9.74	9.76	9.74	9.74	9.78	9.7		9.75
16	21ECL45	Mrs. Ghousia Sanober Sabreen	9.76	9.85	9.67	9.74	9.76	9.74	9.74	9.78	9.7		9.75
17	21ECL46	Mr.Vinay Javalkar	9.72	9.54	8.67	8.96	8.33	8.74	8.91	8.7	9.26		8.98
18	21ECL46	Mrs.Sumalatha Venkoba Rao	9.8	9.54	9.57	9.65	8.65	8.83	9.46	9.54	9.46		9.39
19	21KBK47	Dr Venkana Gouda	9	9	9	9	9	9	9	9	9	9	9

Library and Office Evaluation								
SINO	**Name of the Section**	**1**	**2**	**3**	**4**	**5**	**6**	**Grade Point Avg**
1	LIBRARY	6.75	7	6.75	8.25	8.25	5.25	7.04
2	Admission Section	5.75	6	7.5	6.25			6.38
3	Examination Section	8	7	8	6.5			7.38
4	Account Section	5.75	5.25	6	5.25			5.56
5	Certificate Section	6	6	6	6			6

General Evaluation		
SINO	**Name of the Section**	**Grade Point Avg**
1	Interaction-with-the-Principal	9.25
2	Interaction-with-HODs	9.75
3	Response-at-the-Reception	9.75
4	Extra-Curricular-Activities	7
5	Discipline-in-Campus	8.5
6	Internet-Facility	4.5
7	House-Keeping-College-campus	6.5
8	Drinking-Water-Facility	7.25
9	Sports-Activity	7.75

Signature of HOD **Signature of Principal**

Date: 12-Feb-2024 09:52:44

Faculty Feedback Report

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Even Term 2023

Department: Electronics and Communication Engineering **Semester 4 Section B**

Teaching Evaluation													
SI NO	**Subject Code**	**Faculty**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**Grade Point Avg**
1	21EC43	Dr. V C Patil	9.68	9.39	9.29	9.31	9.65	9.32	9.42	9.42	9.48	9.6	9.46
2	21AEC482	Dr.NASEERUDDIN .	9.74	9.54	9.61	9.44	9.66	9.33	9.54	9.54	9.56	9.57	9.55
3	21ECL46	Mr.Manjunath G	9.69	9.54	9.46	9.74	9.3	9.46	9.49	9.62	9.57		9.54
4	21ECL46	Mrs.Chandrakala B A	9.45	9.23	9.03	9.17	8.93	9.2	9.13	9.35	9.12		9.18
5	21EC44	Dr. K.M. Sadyojatha	9.56	9.64	9.62	9.18	9.75	9.41	9.56	9.52	9.89	9.51	9.56
6	21EC42	Mr.Prabhakar K	9.73	9.58	9.65	9.67	9.62	9.43	9.63	9.57	9.63	9.37	9.59
7	21SSA480	IU Trainer Guest	8.78	8.7	8.62	8.47	8.58	8.37	8.58	8.42	8.4	8.37	8.53
8	21ECL45	Mrs.Swetha N	9.54	9.51	9.56	9.59	9.49	9.51	9.52	9.39	9.36		9.5
9	21ECL45	Mrs. Ghousia Sanober Sabreen	9.75	9.62	9.67	9.65	9.63	9.5	9.63	9.62	9.55		9.62
10	21MCE41	Mr. Swamy J S T	9.77	9.66	9.76	9.76	9.74	9.58	9.74	9.58	9.61	9.69	9.69
11	21UHV490	Mrs.Nilam C	9.55	9.5	9.4	9.43	9.47	9.32	9.33	9.32	9.33	9.33	9.4
12	21KSK47	RAVINDRA MALLAIAH HIREMATHA	9.32	9.28	9.18	9.25	9.38	9.23	9.1	9.18	9.27	9.2	9.24
13	21INT491	PROF. AMBRAYYA	10	10	10	10	10	10	10	10	10	10	10
14	21INT491	Mr.Vinay Javalkar	10	10	10	10	10	10	10	10	10	10	10
15	21ECL46	Mr.Manjunath G	9.69	9.54	9.46	9.74	9.3	9.46	9.49	9.62	9.57		9.54
16	21ECL46	Mrs.Chandrakala B A	9.45	9.23	9.03	9.17	8.93	9.2	9.13	9.35	9.12		9.18
17	21ECL45	Mrs.Swetha N	9.54	9.51	9.56	9.59	9.49	9.51	9.52	9.39	9.36		9.5
18	21ECL45	Mrs. Ghousia Sanober Sabreen	9.75	9.62	9.67	9.65	9.63	9.5	9.63	9.62	9.55		9.62
19	21KBK47	Dr Venkana Gouda	10	10	10	10	10	10	10	10	10	10	10

Library and Office Evaluation								
SINO	**Name of the Section**	**1**	**2**	**3**	**4**	**5**	**6**	**Grade Point Avg**
1	LIBRARY	5.33	6.33	6.33	7	7.67	6	6.44
2	Admission Section	4.67	5	5	4.67			4.84
3	Examination Section	6.67	6.33	7	6.67			6.67
4	Account Section	5	5.33	4.67	5.33			5.08
5	Certificate Section	3.67	3.67	3.67	3.67			3.67

General Evaluation		
SINO	**Name of the Section**	**Grade Point Avg**
1	Interaction-with-the-Principal	9.33
2	Interaction-with-HODs	9.33
3	Response-at-the-Reception	4.33
4	Extra-Curricular-Activities	6.67
5	Discipline-in-Campus	7.67
6	Internet-Facility	6.67
7	House-Keeping-College-campus	8
8	Drinking-Water-Facility	9.33
9	Sports-Activity	6

Signature of HOD **Signature of Principal**

Date: 12-Feb-2024 09:55:27

Faculty Feedback Report

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Even Term 2023

Department: Electronics and Communication Engineering **Semester 4 Section C**

Teaching Evaluation													
SI NO	**Subject Code**	**Faculty**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**Grade Point Avg**
1	21EC43	Mrs.Swetha N	9.86	9.69	9.75	9.69	9.81	9.63	9.75	9.68	9.73	9.64	9.72
2	21AEC482	Dr.NASEERUDDIN .	9.25	8.85	8.59	8.63	8.81	8.42	8.27	8.68	8.85	8.76	8.71
3	21ECL46	PROF. SOWBHAGYA	8.07	7.73	7.34	7.66	7.42	7.64	7.56	8.24	8.14		7.76
4	21ECL46	Mr.Vishnu Kanth Karwa	8.93	8.64	8.61	8.81	8.2	8.61	8.63	8.86	8.64		8.66
5	21EC42	Dr.Renuka Sagara	9.83	9.19	9.24	9.36	9.44	9.07	9.41	9.15	9.42	9.31	9.34
6	21SSA480	IU Trainer Guest	9.25	8.84	8.89	8.82	8.82	8.63	8.51	8.68	8.74	8.51	8.77
7	21ECL45	Mrs.Swetha N	9.83	9.71	9.8	9.8	9.51	9.63	9.71	9.68	9.53		9.69
8	21ECL45	Mrs. Ghousia Sanober Sabreen	9.56	9.2	8.93	9.03	8.92	9.03	9.12	9.2	8.9		9.1
9	21EC44	Mrs.Sumalatha Venkoba Rao	9.68	9.1	9.05	9.34	9.14	8.51	9.25	8.98	9.54	9.49	9.21
10	21MCE41	Manjunath Mudlapuram	9.8	9.39	9.44	9.25	9.69	9.24	9.61	9.46	9.75	9.61	9.52
11	21UHV490	Mrs.Nilam C	9.33	9.07	8.76	8.84	8.81	8.48	8.76	8.62	8.93	8.91	8.85
12	21KSK47	RAVINDRA MALLAIAH HIREMATHA	8.83	9.09	8.95	9.28	9.26	9.12	8.84	8.91	9.19	8.76	9.02
13	21ECL46	PROF. SOWBHAGYA	8.07	7.73	7.34	7.66	7.42	7.64	7.56	8.24	8.14		7.76
14	21ECL46	Mr.Vishnu Kanth Karwa	8.93	8.64	8.61	8.81	8.2	8.61	8.63	8.86	8.64		8.66
15	21ECL45	Mrs.Swetha N	9.83	9.71	9.8	9.8	9.51	9.63	9.71	9.68	9.53		9.69
16	21ECL45	Mrs. Ghousia Sanober Sabreen	9.56	9.2	8.93	9.03	8.92	9.03	9.12	9.2	8.9		9.1

Library and Office Evaluation								
SINO	**Name of the Section**	**1**	**2**	**3**	**4**	**5**	**6**	**Grade Point Avg**
1	LIBRARY	6	6	6.33	6.33	6.33	5	6
2	Admission Section	6	5.33	6	5			5.58
3	Examination Section	6.67	6.33	6.33	5.67			6.25
4	Account Section	5.33	5.33	5.33	5.33			5.33
5	Certificate Section	6	6	5.67	5.33			5.75

General Evaluation		
SINO	**Name of the Section**	**Grade Point Avg**
1	Interaction-with-the-Principal	7.67
2	Interaction-with-HODs	9.33
3	Response-at-the-Reception	7
4	Extra-Curricular-Activities	8
5	Discipline-in-Campus	7.33
6	Internet-Facility	6.33
7	House-Keeping-College-campus	7
8	Drinking-Water-Facility	5.33
9	Sports-Activity	5

Signature of HOD **Signature of Principal**

Date: 12-Feb-2024 09:56:05

Ballari Institute of Technology & Management

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evaluation Feed Back Form

Branch	Eletronics & Communication Engg.	Semester	6	Section	A	6/6/2023

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	DC	Dr William Thomas	9.34	9.37	9.11	9.17	9.09	8.69	9.06	8.63	9.09	9.37	62.00	9.09
2	ES	Mr. Srikantha K M	9.14	9.06	8.91	8.89	9.09	8.51	8.86	8.54	8.57	9.00	62.29	8.86
3	M&A	Mr. Manju G	9.46	9.17	9.34	9.37	9.37	8.89	9.17	8.74	9.00	9.11	62.00	9.16
4	Java	Dr Shivakumar K S	8.94	9.14	8.89	9.03	8.86	8.51	8.63	8.40	8.69	8.97	63.43	8.81
5	Python Prog.	Mr. Ulaganthan J	8.77	8.69	8.66	8.74	8.69	8.49	8.69	8.31	8.54	9.09	63.14	8.67
6	ES Lab	Dr Abdul/Mr. Srikanth/Mrs. Shilpa	9.31	9.09	8.49	8.94	9.26	9.09	7.89	9.20	9.09		88.57	8.93
7	Communication Lab	Dr Thomas/Mr. Premachand/Ms. Harshitha	9.57	9.11	9.09	8.26	9.31	9.11	8.40	8.37	8.97		90.29	8.91
8	Mini-Project	Mrs. Priyanthika Paul	8.37	9.34	8.77	8.89	8.43	8.46	9.14	8.91	8.37		90.29	8.74

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	8.34	8.80	8.97	8.89	8.43	8.74	8.70

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	5.17	5.17	4.51	4.69	4.89
2	Examination	6.43	6.60	6.91	6.49	6.61
3	Account	6.57	5.77	5.34	5.26	5.74
4	Certificate	5.77	5.11	6.20	6.34	5.86

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	6.34
2	intraction with HOD's	6.46
3	Response at the Reception	6.06
4	Extra curricular Activities	5.71
5	Discipline in Campus	6.23
6	Internet Faciity	5.89
7	House keeping - College Campus	5.69
8	Drinking Water Facility	5.91
9	Sports Activity	6.23

Signature of HOD

Signature of Principal

Developed by, Mr.Sreenivasa M, CSE, BITM.

Ballari Institute of Technology & Management

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evaluation Feed Back Form

Branch	Eletronics & Communication Engg.	Semester	6	Section	B	6/6/2023

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	DC	Mr. Vinay	9.28	8.81	8.91	9.19	9.06	8.98	8.89	8.70	8.87	8.89	65.53	8.96
2	ES	Mr. Sagar T V	8.96	8.51	8.47	9.02	8.68	8.45	8.68	8.62	8.55	8.68	64.89	8.66
3	M&A	Mr. Manju G	9.09	8.74	8.81	9.00	9.04	8.62	8.83	8.57	8.81	8.68	65.74	8.82
4	Java	Mr. Aswatha Narayana	8.89	8.70	8.64	9.04	8.66	8.79	8.60	8.77	8.91	8.79	65.11	8.78
5	Python Prog.	Dr. Renuka Sagar	9.36	9.06	9.04	9.28	9.23	9.19	9.15	9.02	9.04	8.85	65.96	9.12
6	ES Lab	Mr. Sagar/Mr. Srikanth /Mrs. Nayana	9.09	8.79	8.00	8.23	8.40	8.38	7.62	8.53	8.55		84.89	8.40
7	Communication Lab	Dr. Naseeruddin/Mr. Premachand/Mrs. Nilam	8.72	9.00	8.72	7.83	8.28	8.53	8.26	8.00	8.34		84.47	8.41
8	Mini-Project	Dr. Mallikarjuna A	8.36	8.72	8.43	8.47	7.70	8.04	8.49	8.49	7.85		82.77	8.28

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	7.87	8.40	8.49	8.57	7.98	8.62	8.32

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	4.70	4.81	4.45	4.40	4.59
2	Examination	6.57	6.55	6.89	6.79	6.70
3	Account	7.13	6.43	6.04	5.94	6.38
4	Certificate	6.47	5.87	6.47	6.60	6.35

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	6.98
2	intraction with HOD's	6.53
3	Response at the Reception	6.38
4	Extra curricular Activities	6.45
5	Discipline in Campus	6.81
6	Internet Facility	6.40
7	House keeping - College Campus	6.34
8	Drinking Water Facility	6.34
9	Sports Activity	6.83

Signature of HOD

Signature of Principal

Ballari Institute of Technology & Management

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evaluation Feed Back Form

Branch	Eletronics & Communication Engg.	Semester	6	Section	C	6/6/2023

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	DC	Dr. K S Shivakumar	8.83	8.66	8.43	8.51	8.53	8.30	8.47	8.49	8.45	8.53	62.45	8.52
2	ES	Mrs. Nayana	9.58	9.38	9.28	9.38	9.21	9.04	9.04	9.00	8.96	8.64	64.91	9.15
3	M&A	Mrs. Simontini	8.89	8.00	8.04	7.91	7.91	7.45	8.42	8.15	7.92	6.75	61.51	7.94
4	Java	Mr. Aswatha Narayana	9.38	9.11	9.15	9.30	9.23	9.04	8.91	8.94	9.02	8.72	64.34	9.08
5	Python Prog.	Mrs. Sumalatha	9.58	9.38	9.43	9.53	9.38	9.28	9.28	9.08	9.21	8.75	64.34	9.29
6	ES Lab	Mrs. Nayana/Mr. Sagar/Mr. Uday	9.32	8.94	8.00	8.49	9.02	8.58	7.70	8.77	9.13		88.68	8.66
7	Communication Lab	Dr. Fareeduddin/Mr. Vishnu/Ms. Harshitha	8.89	9.25	8.92	8.02	8.55	8.74	8.62	7.96	8.66		89.81	8.62
8	Mini-Project	Dr. Renuka Sagar	8.08	8.98	9.19	8.87	7.87	8.19	9.00	8.66	8.08		86.23	8.55

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	8.02	8.70	8.83	8.57	7.81	8.42	8.39

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	5.04	5.06	4.85	4.92	4.97
2	Examination	6.23	6.00	6.13	6.25	6.15
3	Account	6.26	5.60	5.06	4.89	5.45
4	Certificate	5.30	5.02	5.36	5.53	5.30

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	5.53
2	intraction with HOD's	5.57
3	Response at the Reception	5.11
4	Extra curricular Activities	5.15
5	Discipline in Campus	5.21
6	Internet Facility	5.15
7	House keeping - College Campus	5.06
8	Drinking Water Facility	5.28
9	Sports Activity	5.30

Signature of HOD

Signature of Principal

Ballari Institute of Technology & Management

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evalution Feed Back Form

	Branch	Electronics & Communication	Semester	8	Section	A	13-May-23

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	WC	Dr. William Thomas	9.14	9.23	9.23	9.16	9.23	9.26	9.23	9.21	9.40	9.58	71.86	9.27
2	Radar	Dr. U. Eranna	9.00	9.09	9.12	9.09	9.16	9.16	9.12	9.07	9.23	9.35	71.63	9.14
3	Internship	Dr. Fareeduddin/Mr. Premchand/ Mrs. Nilam C												9.17
4	Project Work P2	Dr. Shivakumar K S/ Mr. Prabhakar												9.15
5	Technical Seminar	Dr. Naseeruddin/Dr. Mallikarjuna A/Mrs. Simontini												9.11

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	7.37	7.56	7.70	7.74	7.67	7.49	7.59

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	7.02	7.28	7.70	7.37	7.34
2	Examination	7.47	7.63	7.86	7.51	7.62
3	Account	7.30	7.79	8.02	7.74	7.72
4	Certificate	7.26	7.47	7.51	7.70	7.48

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.93
2	intraction with HOD's	8.60
3	Response at the Reception	8.09
4	Extra curricular Activities	6.98
5	Discipline in Campus	7.81
6	Internet Facility	7.42
7	House keeping - College Campus	8.02
8	Drinking Water Facility	8.47
		6.72

Signature of HOD

Signature of Principal

Ballari Institute of Technology & Management

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evalution Feed Back Form

Branch	Electronics & Communication	Semester	8	Section	B	13-May-23

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	WC	Dr. Fareeduddin	9.09	9.21	9.25	9.18	9.20	9.14	9.11	9.07	9.21	9.29	75.18	9.18
2	Radar	Mr. Vishnukanth Karwa	9.11	9.23	9.23	9.20	9.23	9.14	9.14	9.09	9.25	9.36	74.46	9.20
3	Internship	Dr. Fareeduddin/Mr. Premchand/ Mrs. Nilam C												9.11
4	Project Work P2	Dr. Shivakumar K S/ Mr. Prabhakar												9.11
5	Technical Seminar	Dr. Naseeruddin/Dr. Mallikarjuna A/ Mrs. Simontini												9.12
6	Network Security	Dr. Mallikarjuna A	9.11	9.23	9.23	9.20	9.23	9.14	9.14	9.09	9.25	9.36	74.46	9.20

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	7.05	6.91	7.11	7.48	7.46	6.75	7.13

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	6.77	6.71	7.18	6.64	6.83
2	Examination	7.04	7.02	7.14	7.18	7.09
3	Account	6.73	6.80	7.11	7.11	6.94
4	Certificate	7.00	7.05	7.13	7.11	7.07

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.34
2	intraction with HOD's	8.79
3	Response at the Reception	7.88
4	Extra curricular Activities	7.04
5	Discipline in Campus	7.36
6	Internet Faciity	6.68
7	House keeping - College Campus	7.54
8	Drinking Water Facility	8.18
9	Sports Activity	6.48

Signature of HOD

Signature of Principal

Faculty feedback on curriculum

Academic year: 2022-23

Name of the Faculty: Hemanthakumar R Kappali

Department: E&CE

Designation : Asst - Prof

Experience in years: 12

Courses taught : Introduction to Python programming

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies				✓
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations		✓		
4	Sequence of the Courses over various semesters			✓	
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components	✓			
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed	✓			
Any other suggestions	—				

Faculty feedback on curriculum

Academic year: 2022 - 2023

Name of the Faculty: Mrs. Swetha. N

Department: ECE

Designation : Asst - Prof

Experience in years: 8 yrs

Courses taught : DSP, MP, E&LA, CCN, BSP, NA

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations		✓		
4	Sequence of the Courses over various semesters		✓		
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components		✓		
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted			✓	
10	Relevance of Books/reference listed			✓	
Any other suggestions					

Faculty feedback on curriculum

Academic year: 2022-23

Name of the Faculty: Aswatha Narayana

Department: ECE

Designation : Asst. Prof.

Experience in years: 8

Courses taught : C, AEC,

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components	✓			
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed	✓			
Any other suggestions					

Faculty feedback on curriculum

Academic year: 2022-23

Name of the Faculty: ULAGANATHAN. J

Department: ECE

Designation : Asst. Professor

Experience in years: 9 years

Courses taught : ANN, AI, Management & Entrepreneurship.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components	✓			
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed	✓			
Any other suggestions					

Faculty feedback on curriculum

Academic year: 2022-23

Name of the Faculty: Manjunath G

Department: E&CE

Designation : Assistant professor

Experience in years: 12

Courses taught : EMW, M&A, AEC Lab, Comm^n Lab-I .

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters		✓		
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components	✓			
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted		✓		
10	Relevance of Books/reference listed	✓			
Any other suggestions	Recommended to adopt peergogical methods like PBL, Collaborative learning strategies as AAT'S instead of individual assessments.				

Faculty feedback on curriculum

Academic year: 2022-23

Name of the Faculty: Dr. Naseeruddin

Department: ECE

Designation : Assoc. Professor

Experience in years: 15

Courses taught : FPGA Design, Linux Commands, IOT & WSN, Verilog

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations		✓		
4	Sequence of the Courses over various semesters		✓		
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission		✓		
6	Balance between theory and lab components		✓		
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping				
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted		✓		
10	Relevance of Books/reference listed		✓		
Any other suggestions					

Faculty feedback on curriculum

Academic year: 2022-23

Name of the Faculty: VINAY JAVALKAR

Department: ECE

Designation : Asst. Professor

Experience in years: 7½ Years

Courses taught : Communication, Computer Communication network, Analog Electronic Circuit . . .

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations		✓		
4	Sequence of the Courses over various semesters		✓		
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components	✓			
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping		✓		
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed	✓			
Any other suggestions					

Faculty feedback on curriculum

Academic year: 2022-2023

Name of the Faculty: WILLIAM THOMAS HM

Department: ECE

Designation : Associate Professor

Experience in years: 19

Courses taught : RTS, WC, Analog Electronics lab, DSP lab

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components	✓			
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed		✓		
Any other suggestions					

Faculty feedback on curriculum

Academic year: 2022 - 2023

Name of the Faculty: Vishnu Kanth Kasuga

Department: ECE

Designation : Asst professor.

Experience in years: 26

Courses taught : RTS, RADAR Engineering, LIC lab, Adv Comm lab, CN lab

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components	✓			
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed		✓		
Any other suggestions					

Bhaskar Hegade .T
3BR19EC024

Basavarajeswari Group of Institutions
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT
"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

GRADUATING STUDENT EXIT SURVEY

(part 1-to be filled before graduation)

Year 2023

Program Studied: BE ✓ Electronics & Communication Engineering

Rank your area of professional interest: (First priority = 1)

- 4 Analog Electronics
- 2 Digital Electronics
- 1 Communication Engineering
- 3 Signal/Image Processing
- 7 Micro Electronics & VLSI
- 6 Embedded Systems
- 5 Computing & Programming
- 8 Other (Specify):_____

What is your situation with the fundamental of engineering exam?

- ___ Have not taken.
- ___ Taken once and failed.
- ___ Taken more than once and failed
- ✓ Taken once and passed.
- ___ Taken more than once and passed.
- ___ Expect to take it next year.

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

1 - Very dissatisfied **2 – Dissatisfied** **3 – Satisfied** **4 - Somewhat more than satisfied**
5 - Expectations surpassed **N/A – Not Applicable or Not Able to Answer**

	More <= = Satisfaction = => Less					
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)		4				
b. Probability and statistics		4				
c. General chemistry			3			
d. Calculus based physics				2		
e. Other sciences					18	
					1	
2. Are you proficient in the following major ECE areas?						
a. Analog Electronics Engineering	5					
b. Digital Electronics Engineering	5					
c. Communication Engineering		84				
d. Signal/Image Processing		✓				
e. Micro electronics and VLSI		✓				
f. Embedded Systems		✓				
g. Computing & Software Programming		✓				
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Design			✓			
b. Application Development & Maintenance			✓			
c. Testing and Evaluation			✓			
4. Have you learned to design Electronics & Communication Engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems	✓					
b. Components	✓					
c. Processes	✓					

5. Which of the following skills, tools and techniques needed for electronics & communication engineering practice are you proficient in?						
a. Oral communication skills in English		✓				
b. Written communication skills in English		✓				
c. Oral communication skills in other Foreign Language			✓			
d. Written communication skills in other Foreign Language		✓				
e. Drawing skills for communicating engineering ideas						
f. Use of computers, internet, word processing, spreadsheet, database programs	✓					
g. Probability and statistics	✓					
h. Computer programming	✓					
i. Participation in professional organizations	✓					
j. Professional laws, regulations and ethics codes	✓					
k. Application of computer professional programs to solve Computer Science & Engineering problems			✓			
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering			✓			
m. Stress management		✓				
n. Values		✓				
o. Coordination / Meeting skills				✓		
p. Critical thinking				✓		
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader	✓					
b. Follower			✓			
c. Parliamentarian	✓					
d. Time-manager			✓			
e. Recorder (note-taker)	✓					
			✓			
7. Can you:						
a. Identify electronics & communication engineering problems?				✓		
b. Formulate electronics & communication engineering problems?				✓		
c. Solve electronics & communication engineering problems?				✓		
8. Can you communicate effectively in English?	✓					
9. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project		✓				
b. Bidding versus quality – based selection processes.		✓				
c. How the Electronics & Communication Engineering professionals interact to develop a project.			✓			
d. The importance of professional licensure and continuing education			✓			
e. Other professional, social, and moral issues			✓			
10. Do you have the broad education necessary to understand the impact of ECE solutions on issues such as:						
a. Health	✓					
b. General welfare	✓					
c. Safety			✓			
d. Environmental quality			✓			
e. Economy in a global/societal context			✓			
			✓			

11. Are you committed to engage in lifelong learning throughout all of your professional life?						
a. Continuing education courses			✓			
b. Undergraduate level courses in addition to degree			✓			
c. Graduate courses		✓				
d. Professional seminars			✓			
e. Professional society annual conferences	✓					
f. Membership in professional societies			✓			
g. Technical publications	✓					
h. Independent learning			✓			
			✓			
12. Do you participate in the following lifelong learning activities?						
a. Social				✓		
b. Cultural			✓			
c. Economic				✓		
d. Artistic			✓			
e. Ethical				✓		
f. Environmental			✓			
g. Engineering						
13. Do you have the managerial and entrepreneurial skills needed to solve electronics & communication engineering problems?		✓				
			✓			
14. Are you satisfied with cost of education at BITM?						
15. Are you satisfied with the level of professor's expectations of student's work?		✓				
16. Are you satisfied with the projects assigned in the program at BITM?			✓			
17. Are you satisfied with the quality of teaching in the ECE department?		✓				
18. Are you satisfied with the quality of the research carried out in the ECE department?			✓			
19. Are you satisfied with the facilities in the ECE department?			✓			
20. Are you satisfied with the BITM campus environment?		✓				
21. Are you satisfied with the quality of education received at BITM?			✓			
22. Would you recommend the ECE program at BITM to your family and friends?	✓					

Bhaskar Hegde
23/05/2023

Basavarajeswari Group of Institutions
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT
"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

GRADUATING STUDENT EXIT SURVEY

(part 1-to be filled before graduation)

B. Vinay
3BR19EC021

Year 2023

Program Studied: B.E. Electronics & Communication Engineering

Rank your area of professional interest: (First priority = 1)

- 7 Analog Electronics
- 5 Digital Electronics
- 4 Communication Engineering
- 3 Signal/Image Processing
- 1 Micro Electronics & VLSI
- 2 Embedded Systems
- 6 Computing & Programming
- ___ Other (Specify):_____

What is your situation with the fundamental of engineering exam?

- ___ Have not taken.
- ___ Taken once and failed.
- ___ Taken more than once and failed
- ✓ Taken once and passed.
- ___ Taken more than once and passed.
- ___ Expect to take it next year.

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

1 - Very dissatisfied **2 – Dissatisfied** **3 – Satisfied** **4 - Somewhat more than satisfied**
5 - Expectations surpassed **N/A – Not Applicable or Not Able to Answer**

	More <= = Satisfaction = => Less					
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)		4				
b. Probability and statistics		4				
c. General chemistry			3			
d. Calculus based physics		4				
e. Other sciences			3			
2. Are you proficient in the following major ECE areas?						
a. Analog Electronics Engineering			3			
b. Digital Electronics Engineering	5					
c. Communication Engineering	5					
d Signal/Image Processing	5					
e. Micro electronics and VLSI	5					
f. Embedded Systems		4				
g. Computing & Software Programming		4				
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Design	✓					
b Application Development & Maintenance	✓					
c. Testing and Evaluation	✓					
4. Have you learned to design Electronics & Communication Engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?						
a Systems			✓			
b Components		✓				
c Processes			✓			

5. Which of the following skills, tools and techniques needed for electronics & communication engineering practice are you proficient in?						
a. Oral communication skills in English	✓					
b. Written communication skills in English	✓					
c. Oral communication skills in other Foreign Language			✓			
d. Written communication skills in other Foreign Language			✓			
e. Drawing skills for communicating engineering ideas	✓					
f. Use of computers, internet, word processing, spreadsheet, database programs	✓					
g. Probability and statistics	✓					
h. Computer programming	✓					
i. Participation in professional organizations		✓				
j. Professional laws, regulations and ethics codes		✓				
k. Application of computer professional programs to solve Computer Science & Engineering problems	✓					
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering			✓			
m. Stress management	✓					
n. Values	✓					
o. Coordination / Meeting skills	✓					
p. Critical thinking	✓					
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader	✓					
b. Follower	✓					
c. Parliamentarian	✓					
d. Time-manager	✓					
e. Recorder (note-taker)		✓				
7. Can you:						
a. Identify electronics & communication engineering problems?	✓					
b. Formulate electronics & communication engineering problems?		✓				
c. Solve electronics & communication engineering problems?		✓				
8. Can you communicate effectively in English?	✓					
9. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project	✓					
b. Bidding versus quality – based selection processes.		✓				
c. How the Electronics & Communication Engineering professionals interact to develop a project.		✓				
d. The importance of professional licensure and continuing education.	✓					
e. Other professional, social, and moral issues		✓				
10. Do you have the broad education necessary to understand the impact of ECE solutions on issues such as:						
a. Health	✓					
b. General welfare	✓					
c. Safety	✓					
d. Environmental quality	✓					
e. Economy in a global/societal context			✓			

11. Are you committed to engage in lifelong learning throughout all of your professional life?						
a. Continuing education courses	✓					
b. Undergraduate level courses in addition to degree			✓			
c. Graduate courses	✓					
d. Professional seminars	✓					
e. Professional society annual conferences	✓					
f. Membership in professional societies		✓				
g. Technical publications	✓					
h. Independent learning		✓				
12. Do you participate in the following lifelong learning activities?						
a. Social	✓					
b. Cultural	✓					
c. Economic	✓					
d. Artistic	✓					
e. Ethical	✓					
f. Environmental	✓					
g. Engineering	✓					
13. Do you have the managerial and entrepreneurial skills needed to solve electronics & communication engineering problems?	✓					
14. Are you satisfied with cost of education at BITM?				✓		
15. Are you satisfied with the level of professor's expectations of student's work?	✓					
16. Are you satisfied with the projects assigned in the program at BITM?	✓					
17. Are you satisfied with the quality of teaching in the ECE department?	✓					
18. Are you satisfied with the quality of the research carried out in the ECE department?	✓					
19. Are you satisfied with the facilities in the ECE department?			✓			
20. Are you satisfied with the BITM campus environment?		✓				
21. Are you satisfied with the quality of education received at BITM?	✓					
22. Would you recommend the ECE program at BITM to your family and friends?		✓				

B. Vinay
3BR19EC021
23/5/23

Basavarajeswari Group of Institutions
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT
"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

GRADUATING STUDENT EXIT SURVEY

(part 1-to be filled before graduation)

Year 2023

Sanjana B.S
3BR19EC139
Sanjana
23/5/23

Program Studied: ~~BE~~ Electronics & Communication Engineering

Rank your area of professional interest: (First priority = 1)

7 Analog Electronics
2 Digital Electronics
3 Communication Engineering
4 Signal/Image Processing
6 Micro Electronics & VLSI
1 Embedded Systems
5 Computing & Programming
___ Other (Specify):_____

What is your situation with the fundamental of engineering exam?

___ Have not taken.
___ Taken once and failed.
___ Taken more than once and failed
✓ Taken once and passed.
___ Taken more than once and passed.
___ Expect to take it next year.

Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

1 - Very dissatisfied **2 – Dissatisfied** **3 – Satisfied** **4 - Somewhat more than satisfied**
5 - Expectations surpassed **N/A – Not Applicable or Not Able to Answer**

	More <= = Satisfaction = => Less					
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)			✓			
b. Probability and statistics			✓			
c. General chemistry		✓				
d. Calculus based physics		✓				
e. Other sciences			✓			
2. Are you proficient in the following major ECE areas?				✓		
a. Analog Electronics Engineering		✓				
b. Digital Electronics Engineering			✓			
c. Communication Engineering			✓			
d. Signal/Image Processing			✓			
e. Micro electronics and VLSI		✓				
f. Embedded Systems			✓			
g. Computing & Software Programming						
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Design			✓			
b. Application Development & Maintenance			✓			
c. Testing and Evaluation		✓				
4. Have you learned to design Electronics & Communication Engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems			✓			
b. Components		✓				
c. Processes					✓	

5. Which of the following skills, tools and techniques needed for electronics & communication engineering practice are you proficient in?						
a. Oral communication skills in English	✓					
b. Written communication skills in English	✓					
c. Oral communication skills in other Foreign Language						✓
d. Written communication skills in other Foreign Language						✓
e. Drawing skills for communicating engineering ideas			✓			
f. Use of computers, internet, word processing, spreadsheet, database programs		✓				
g. Probability and statistics				✓		
h. Computer programming		✓				
i. Participation in professional organizations			✓			
j. Professional laws, regulations and ethics codes		✓				
k. Application of computer professional programs to solve Computer Science & Engineering problems		✓				
l. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science & Engineering		✓				
m. Stress management		✓				
n. Values		✓				
o. Coordination / Meeting skills		✓				
p. Critical thinking		✓				
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader		✓				
b. Follower		✓				
c. Parliamentarian		✓				
d. Time-manager		✓				
e. Recorder (note-taker)		✓				
7. Can you:						
a. Identify electronics & communication engineering problems?		✓				
b. Formulate electronics & communication engineering problems?		✓				
c. Solve electronics & communication engineering problems?		✓				
8. Can you communicate effectively in English?						
9. Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project			✓			
b. Bidding versus quality – based selection processes.			✓			
c. How the Electronics & Communication Engineering professionals interact to develop a project.		✓				
d. The importance of professional licensure and continuing education.		✓				
e. Other professional, social, and moral issues		✓				
10. Do you have the broad education necessary to understand the impact of ECE solutions on issues such as:						
a. Health		✓				
b. General welfare	✓					
c. Safety	✓					
d. Environmental quality	✓					
e. Economy in a global/societal context	✓					

11. Are you committed to engage in lifelong learning throughout all of your professional life?						
a. Continuing education courses		✓				
b. Undergraduate level courses in addition to degree		✓				
c. Graduate courses		✓				
d. Professional seminars		✓				
e. Professional society annual conferences		✓				
f. Membership in professional societies		✓				
g. Technical publications		✓				
h. Independent learning		✓				
12. Do you participate in the following lifelong learning activities?						
a. Social	✓					
b. Cultural	✓					
c. Economic	✓					
d. Artistic	✓					
e. Ethical	✓					
f. Environmental	✓					
g. Engineering	✓					
13. Do you have the managerial and entrepreneurial skills needed to solve electronics & communication engineering problems?		✓				
14. Are you satisfied with cost of education at BITM?			✓			
15. Are you satisfied with the level of professor's expectations of student's work?		✓				
16. Are you satisfied with the projects assigned in the program at BITM?		✓				
17. Are you satisfied with the quality of teaching in the ECE department?		✓				
18. Are you satisfied with the quality of the research carried out in the ECE department?		✓				
19. Are you satisfied with the facilities in the ECE department?		✓				
20. Are you satisfied with the BITM campus environment?		✓				
21. Are you satisfied with the quality of education received at BITM?		✓				
22. Would you recommend the ECE program at BITM to your family and friends?		✓				

Sanjana B.S
3BR19EC139

Sanjana
23/5/23

EC

Ballari Institute of Technology & Management

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evalution Feed Back Form

Branch	Electronics & Communication Engg.	Semester	3	Section	A	21-01-2023

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	BSP	Mrs. Swetha N	9.44	9.15	9.14	9.34	9.32	9.12	9.36	9.02	9.22	9.19	50.85	9.23
2	DCDV	Mrs. Nilam C	9.37	9.51	9.22	9.39	9.31	9.37	9.22	9.15	9.39	9.20	48.98	9.31
3	Maths (M3)	Mr. Veeresh S M	9.36	8.90	9.10	9.31	9.37	9.15	9.31	9.10	8.98	9.05	53.73	9.16
4	AEC	Mr. Ashwath N	8.80	8.68	8.44	8.85	8.78	8.42	8.93	8.63	8.69	8.36	48.98	8.66
5	CPC	Mrs. Maheshwari	9.25	8.71	8.78	9.00	9.05	8.83	8.90	8.98	8.93	8.69	49.15	8.91
6	Design Thinking (DT)	Dr. Mallikarjuna A	9.15	8.93	8.92	9.10	9.15	9.02	9.03	8.98	9.02	8.93	49.66	9.02
7	Activity	Mr. Shivakumar K S/ Mr. Hemanth Kumar/Ms. Harshitha	8.49	8.39	8.61	8.85	8.86	8.76	8.76	8.81	8.81	8.78	47.97	8.71
8	Ability Enhancement	~~Dr. Nasaruddin~~/ Mr. Uday Kumar	9.56	9.00	9.14	9.22	9.14	9.14	8.93	9.02	9.12	9.20	50.68	9.15
9	DCD Lab	Mrs. Nilam / Mrs. Shilpa K R	9.58	9.39	9.17	9.22	8.86	9.08	9.00	9.15	8.98		47.46	9.16
10	AEC Lab	Mr. Vishnukanth Karwa/ Mrs. Priyanthika Paul	9.12	8.80	8.10	8.66	8.53	8.47	8.71	8.54	8.97		44.92	8.66
11	IPCC Lab	Mrs. Swetha N	9.58	9.51	9.32	9.22	9.24	9.02	9.17	9.25	9.32		47.80	9.29

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	7.19	6.97	7.17	7.08	7.64	7.25	7.22

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	7.29	7.10	7.54	7.22	7.29
2	Examination	7.36	7.61	7.85	7.88	7.67
3	Account	7.64	7.80	7.80	7.37	7.65
4	Certificate	7.58	7.75	7.90	7.69	7.73

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	8.10
2	intraction with HOD's	8.78
3	Response at the Reception	8.08
4	Extra curricular Activities	7.19
5	Discipline in Campus	7.80
6	Internet Faciity	6.24
7	House keeping - College Campus	7.58
8	Drinking Water Facility	7.64
9	Sports Activity	6.17

Signature of HOD

Signature of Principal

Ballari Institute of Technology & Management

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evalution Feed Back Form

Branch	Electronics & Communication Engg.	Semester	3	Section	B	21-01-2023

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	BSP	Dr. V C Patil	9.54	9.42	9.21	9.17	9.60	9.21	9.35	9.38	9.29	9.38	42.50	9.35
2	DCDV	Mr. Shravan	9.52	9.29	9.21	9.04	9.44	9.17	9.40	9.44	9.27	9.40	43.13	9.32
3	Maths (M3)	Mr. Swamy J S	9.63	9.44	9.44	9.52	9.63	9.44	9.54	9.54	9.46	9.50	43.54	9.51
4	AEC	Mr. Vinay Kumar	9.48	9.38	9.08	9.29	9.38	9.13	9.19	9.40	9.42	9.29	41.04	9.30
5	CPC	Mrs. Maheshwari	9.08	9.08	8.96	9.21	9.23	8.98	8.88	9.23	9.06	8.98	39.58	9.07
6	Design Thinking (DT)	Dr. Mallikarjuna A	9.27	9.21	9.25	9.31	9.38	9.23	9.29	9.33	9.29	9.08	38.75	9.26
7	Activity	Mr. Shivakumar K S/ Mr. Hemanth Kumar/ Ms. Harshitha	9.13	9.13	9.08	9.04	9.17	9.08	9.06	9.33	9.21	8.90	40.00	9.11
8	Ability Enhancement	Dr. Renuka Sagar/ Ms. Harshitha	9.50	9.02	9.33	9.21	9.40	9.13	9.23	9.31	9.21	9.02	39.79	9.24
9	DCD Lab	Mr. Shravan / Ms. Sowbhagya	9.67	9.69	9.71	9.67	9.29	9.42	9.40	9.50	9.08		33.75	9.49
10	AEC Lab	Mr. Manjunath G/ Mr. Sagar T V	9.58	9.60	9.56	9.60	9.08	9.44	9.40	9.46	9.15		33.54	9.43
11	IPCC Lab	Dr. V C Patil/ Dr. Renuka Sagar	9.48	9.48	9.56	9.54	9.21	9.27	9.38	9.38	9.02		33.75	9.37

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	6.79	6.50	6.83	6.63	7.67	7.10	6.92

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	6.73	6.40	7.04	6.52	6.67
2	Examination	6.69	7.13	7.25	7.10	7.04
3	Account	6.31	6.71	7.04	6.96	6.76
4	Certificate	6.81	7.04	7.33	7.02	7.05

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.10
2	intraction with HOD's	7.92
3	Response at the Reception	7.23
4	Extra curricular Activities	6.40
5	Discipline in Campus	7.56
6	Internet Facility	5.44
7	House keeping - College Campus	7.58
8	Drinking Water Facility	7.25
9	Sports Activity	6.02

Signature of HOD

Signature of Principal

Ballari Institute of Technology & Management

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evalution Feed Back Form

Branch	Electronics & Communication Engg.	Semester	3	Section	C	21-01-2023

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	BSP	Mr. Hemanth Kumar	9.33	8.88	8.09	8.30	8.07	7.51	8.44	7.77	8.60	8.16	45.35	8.32
2	DCDV	Mrs. Shilpa K R	9.84	9.58	9.60	9.79	9.77	9.65	9.74	9.63	9.60	9.40	59.77	9.66
3	Maths (M3)	Mr. Veeresh S M	9.70	8.93	9.16	9.33	9.60	8.81	9.58	9.23	8.40	8.91	60.00	9.17
4	AEC	Mr. Vinay Kumar J	9.51	9.12	8.51	9.00	8.93	8.07	9.09	8.49	8.81	9.35	51.63	8.89
5	CPC	Mrs. Maheshwari	9.30	8.37	8.65	8.84	9.23	8.23	8.35	8.91	8.26	8.79	48.60	8.69
6	Design Thinking (DT	Dr. Mallikarjuna A	9.44	9.12	9.07	9.05	9.19	8.58	8.58	9.02	8.72	9.05	50.00	8.98
7	Activity	Mr. Shivakumar K S/ Mr. Hemanth Kumar/ Ms. Harshitha	9.21	9.37	9.12	9.19	9.16	8.91	8.47	9.19	9.02	9.02	52.33	9.07
8	Ability Enhancemen	~~Dr. Nasaruddin~~ Sagar T.V/ Ms. Harshitha	9.56	8.88	9.12	9.05	9.42	8.98	8.51	9.02	8.58	8.84	51.86	9.00
9	DCD Lab	Mrs. Shilpa/ Mr. Ulaganathan	9.81	9.56	9.77	9.86	9.16	9.56	9.60	9.70	9.81		50.00	9.65
10	AEC Lab	Mr. Premachand D R/ Mr. Sagar T V	9.72	8.88	8.88	9.26	8.70	9.14	9.12	9.23	9.42		48.14	9.15
11	IPCC Lab	Mr. Hemanth Kumar	9.37	8.63	8.12	8.19	9.07	8.35	8.30	8.19	9.02		44.19	8.58

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	7.23	7.16	7.19	6.67	8.19	7.28	7.29

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	6.67	6.84	7.42	6.98	6.98
2	Examination	7.23	7.19	7.49	7.28	7.30
3	Account	7.12	7.00	7.30	7.40	7.20
4	Certificate	7.33	7.16	7.49	7.58	7.39

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.91
2	intraction with HOD's	7.93
3	Response at the Reception	7.56
4	Extra curricular Activities	6.42
5	Discipline in Campus	7.86
6	Internet Faciity	5.47
7	House keeping - College Campus	7.02
8	Drinking Water Facility	7.30
9	Sports Activity	5.44

Signature of HOD

Signature of Principal

Developed by, Mr.Sreenivasa M, CSE, BITM.

EC

Ballari Institute of Technology & Management

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evalution Feed Back Form

Branch	Electronic & Communication Engg.	Semester	5	Section	A	04-01-2023

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	TIME	Mr. Ulaganthan J	9.09	9.43	9.04	9.21	9.18	8.86	8.68	9.05	9.34	9.41	46.07	9.13
2	DSP	Dr. Abdul Lateef Haroon P S	8.95	9.54	9.63	9.54	9.82	9.50	9.71	9.34	9.43	8.88	37.50	9.43
3	PCS	Mrs. Sumalatha N	9.59	9.54	9.46	9.66	9.64	9.34	9.57	9.43	9.34	9.36	46.07	9.49
4	ITC	Dr. K M Sadyojatha	9.13	9.18	9.13	9.14	9.61	9.11	9.55	9.23	9.11	9.27	46.96	9.24
5	EMW	Mr. Manjunath G.	9.16	8.93	8.91	9.02	9.39	8.34	9.38	9.11	8.89	9.16	49.29	9.03
6	VHDL	Mr. Prabhakar K	9.27	9.11	9.11	9.32	9.29	8.89	8.96	9.16	8.71	9.16	54.29	9.10
7	ENVS	Mrs. Brunda	7.59	7.30	7.59	8.07	8.18	7.57	7.54	7.88	7.64	8.73	48.75	7.81
8	DSP LAB	Dr. Abdul Lateef Haroon P S/ Mrs. Sabreen	9.07	9.25	9.13	9.46	9.41	9.34	9.25	9.21	8.91		55.89	9.23
9	HDL LAB	Mr. Shravan/Mrs. Vijayarani	9.52	9.61	9.63	9.52	9.38	9.50	9.38	9.46	9.00		53.04	9.44

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	6.34	6.30	6.45	5.95	5.82	5.30	6.03

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	5.41	5.16	5.61	5.09	5.32
2	Examination	5.88	5.80	6.04	5.79	5.88
3	Account	5.77	5.66	6.29	5.89	5.90
4	Certificate	5.20	5.41	5.70	5.68	5.50

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.21
2	intraction with HOD's	8.63
3	Response at the Reception	6.61
4	Extra curricular Activities	5.16
5	Discipline in Campus	7.36
6	Internet Faciity	4.86
7	House keeping - College Campus	6.36
8	Drinking Water Facility	7.98
9	Sports Activity	5.45

Signature of HOD

Signature of Principal

Bellari Institute of Technology & Management

Inana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evalution Feed Back Form

	Branch	ctronic & Communication En	Semester	5	Section	B	04-01-2023

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	TIME	Mrs. Simantini Roy	9.24	8.69	8.73	9.14	9.02	8.43	8.84	8.90	8.61	8.73	53.88	8.83
2	DSP	Mrs. Swetha N	9.53	9.24	9.29	9.41	9.43	8.88	9.31	9.10	9.08	8.86	55.10	9.21
3	PCS	Mrs. Sumalatha N	9.59	9.47	9.43	9.49	9.39	9.08	9.27	9.06	9.14	8.98	55.51	9.29
4	ITC	Dr. K M Sadyojatha	9.00	8.96	9.00	9.06	9.20	8.84	9.06	8.76	8.86	8.96	50.61	8.97
5	EMW	Dr. U. Eranna	8.84	8.67	8.49	8.55	8.71	8.14	8.71	8.37	8.37	8.22	53.47	8.51
6	VHDL	Mr. Prabhakar	9.31	9.29	9.31	9.35	9.35	8.96	9.35	8.94	9.00	8.76	57.76	9.16
7	ENVS	Mrs. Brunda	8.76	8.47	8.47	8.61	8.71	8.39	8.04	8.24	8.24	8.29	57.96	8.42
8	DSP LAB	Mrs. Simantini Roy/ Mrs. Sabreen	9.16	9.29	8.88	9.00	8.92	8.88	8.82	8.96	8.57		46.53	8.94
9	HDL LAB	Mrs. Sumalatha N/Mrs. Vijayarani	9.22	9.41	9.20	9.18	8.84	9.04	8.94	9.06	8.71		47.76	9.07

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	7.16	7.18	7.35	7.47	7.22	6.59	7.16

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	6.10	5.92	6.57	5.94	6.13
2	Examination	6.55	6.65	6.67	6.76	6.66
3	Account	6.24	6.49	6.78	6.57	6.52
4	Certificate	6.53	6.67	6.73	6.55	6.62

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.84
2	intraction with HOD's	9.12
3	Response at the Reception	7.47
4	Extra curricular Activities	6.57
5	Discipline in Campus	7.76
6	Internet Faciity	5.61
7	House keeping - College Campus	7.76
8	Drinking Water Facility	7.86
9	Sports Activity	7.22

Signature of HOD

Signature of Principal

Developed by, Mr. Sreenivasa M, CSE, Dept. BITM

Developed by, Mr.Sreenivasa M, CSE, BITM.

Ballari Institute of Technology & Management

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evalution Feed Back Form

Branch	Electronic & Communication Engg	Semester	5	Section	C	04-01-2023

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	TIME	Mr. Ulaganthan J	8.69	8.98	8.65	8.96	8.92	8.55	7.96	8.82	8.86	8.94	46.33	8.73
2	DSP	Dr. Abdul Lateef Haroon P S	8.43	9.06	9.00	9.08	9.33	8.84	9.18	8.82	8.94	8.29	35.31	8.90
3	PCS	Mr. Ambrayya	9.39	9.51	9.27	9.33	9.39	9.29	9.33	9.08	9.22	9.31	51.84	9.31
4	ITC	Mrs. Nayana M	9.59	9.31	9.33	9.31	9.45	9.43	9.33	9.12	8.94	9.14	61.43	9.29
5	EMW	Mr. Manjunath G.	9.20	8.98	8.82	9.00	9.22	8.82	9.12	8.86	8.92	8.63	50.20	8.96
6	VHDL	Dr. Naseeruddin	9.33	9.06	8.82	8.73	9.14	8.73	8.67	8.90	8.92	8.88	52.65	8.92
7	ENVS	Mrs. Brunda	8.39	8.18	7.98	8.45	8.53	8.06	7.71	8.16	7.78	8.47	52.45	8.17
8	DSP LAB	Dr. William Thomas/Mrs. Simontini	9.20	9.47	8.90	9.02	8.98	8.98	8.88	9.00	8.92		44.69	9.04
9	HDL LAB	Mrs. Nilam C/Mrs. Vijayarani	8.73	9.06	8.61	8.86	8.69	8.35	8.49	8.10	8.55		42.65	8.61

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	6.02	6.1	6.41	6	6.71	6.06	6.22

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	5.22	5.14	5.51	5.04	5.23
2	Examination	5.35	5.55	5.86	5.80	5.64
3	Account	5.45	5.69	5.65	5.61	5.60
4	Certificate	5.84	5.84	5.90	5.90	5.87

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	6.69
2	intraction with HOD's	7.67
3	Response at the Reception	6.76
4	Extra curricular Activities	5.73
5	Discipline in Campus	6.43
6	Internet Faciity	5.41
7	House keeping - College Campus	6.71
8	Drinking Water Facility	6.94
9	Sports Activity	5.71

HOD Signature

Principal Signature

Developed by, Mr. Sreenivasa M, CSE, Dept. BITM

EC

Ballari Institute of Technology & Management

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evaluation Feed Back Form

Branch	Electronics & Communication Engg.	Semester	7	Section	A	03-01-2023

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	Communication Networks	Mrs. Geetha H Y	8.60	8.28	8.26	8.26	8.21	7.91	7.86	8.21	7.98	8.67	63.95	8.22
2	VLSI Design	Mr. Premachand D R	8.70	7.81	8.23	8.19	8.35	7.95	8.33	8.19	7.84	7.98	64.88	8.16
3	IOT & WSN	Dr. Mallikarjuna A	8.44	8.44	8.26	8.47	8.53	8.14	8.23	8.26	8.19	8.28	62.79	8.32
4	VLSI LAB	Mr. Premachand D R/ Mrs. Nayana M	9.26	9.07	8.86	8.91	8.91	8.58	8.72	8.60	8.88	8.95	67.44	8.87
5	AI	Dr. Renuka Sagar	8.60	8.47	8.49	8.53	8.44	8.05	8.07	8.21	8.33	7.91	70.23	8.31
6	Real Time Systems	Dr. William Thomas	8.91	8.63	8.44	8.42	8.70	8.74	8.49	8.56	8.09		73.26	8.55
7	Computer Comm. Lab	Mr. Shivakumar K S/Mrs. Geetha H Y	8.98	8.88	8.67	8.60	8.60	8.74	8.49	8.74	8.02		67.21	8.64
8	Project Phase- I	Mr. Prabhakar K/Mr. Shivakumar K S	8.63	8.63	8.56	8.47	8.51	8.67	8.56	8.74	8.16		66.98	8.55

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	6.49	6.58	6.88	6.72	7.09	6.37	6.69

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	6.37	6.56	6.77	6.88	6.65
2	Examination	6.53	6.77	7.00	6.81	6.78
3	Account	6.60	6.79	7.00	7.09	6.87
4	Certificate	6.40	6.86	6.86	6.88	6.75

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.26
2	intraction with HOD's	8.65
3	Response at the Reception	7.65
4	Extra curricular Activities	6.91
5	Discipline in Campus	7.09
6	Internet Faciity	6.19
7	House keeping - College Campus	7.37
8	Drinking Water Facility	7.58
9	Sports Activity	6.40

Signature of HOD

Signature of Principal

Ballari Institute of Technology & Management

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evaluation Feed Back Form

Branch	Electronics & Communication Engg.	Semester	7	Section	B	03-01-2023

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	Communication Netwo	Dr. Fareeduddin	9.29	8.58	8.84	9.00	9.03	8.39	8.71	8.79	8.84	9.08	66.32	8.86
2	VLSI Design	Mr. Srikantha K M	8.89	8.45	8.61	8.76	8.71	8.21	8.79	8.55	8.66	8.50	66.05	8.61
3	IOT & WSN	Mr. Shivakumar K S	8.74	8.42	8.61	8.82	8.68	8.03	8.16	8.53	8.68	8.74	66.32	8.54
4	VLSI LAB	Mr. Srikantha K M/Mrs. Nayana M	9.03	8.87	8.82	8.87	8.79	8.32	8.66	8.74	8.87	8.97	66.32	8.79
5	AI	Dr. Renuka Sagar	9.21	8.84	8.71	9.00	8.71	8.29	8.58	8.68	8.87	7.58	66.58	8.65
6	Real Time Systems	Mr. Vishnukanth Karwa	9.18	9.26	9.08	9.29	9.34	9.26	9.16	8.97	8.82		67.11	9.15
7	Computer Comm. Lab	Mr. Vishnukanth Karwa/ Mrs. Geetha H Y	9.24	9.34	9.13	9.26	9.26	9.37	8.95	8.95	8.89		63.42	9.15
8	Project Phase- I	Mr. Prabhakar K/Mr. Shivakumar K S	9.32	9.24	9.18	9.18	9.29	9.26	9.08	8.97	8.82		63.95	9.15

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	5.63	5.63	6.08	6.00	6.84	5.92	6.02

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	5.39	5.13	5.87	5.32	5.43
2	Examination	5.84	5.89	5.95	6.00	5.92
3	Account	5.66	5.82	5.97	5.87	5.83
4	Certificate	6.05	6.03	6.00	6.16	6.06

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	6.82
2	intraction with HOD's	8.26
3	Response at the Reception	6.74
4	Extra curricular Activities	5.61
5	Discipline in Campus	6.71
6	Internet Faciity	5.42
7	House keeping - College Campus	7.34
8	Drinking Water Facility	7.61
9	Sports Activity	5.92

Signature of HOD

Signature of Principal

Ballari Institute of Technology & Management

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104
Department of Computer Science & Engineering

Evaluation Feed Back Form

Branch	Electronics & Communication Engg.	Semester	7	Section	C	03-01-2023

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	Communication Netwo	Dr. Fareeduddin	8.67	8.50	8.67	8.33	8.50	8.17	8.58	8.33	8.17	8.58	67.50	8.45
2	VLSI Design	Mr. Premachand D R	8.67	8.58	8.67	8.42	8.33	8.17	8.58	8.58	8.33	8.58	67.50	8.49
3	IOT & WSN	Mr. Sagar T V	8.75	8.92	8.67	8.33	8.42	8.17	8.67	8.33	8.67	8.67	65.83	8.56
4	VLSI LAB	Mr. Srikantha K M/ Mr. Uday Kumar	8.75	8.42	8.42	8.58	8.42	8.08	8.58	8.33	8.33	8.67	69.17	8.46
5	AI	Dr. Renuka Sagar	8.58	8.33	8.08	8.33	8.00	7.83	8.00	8.17	8.08	7.58	69.17	8.10
6	Real Time Systems	Dr. William Thomas	8.50	8.83	7.58	7.92	8.33	8.58	7.92	7.92	8.25		72.50	8.20
7	Computer Comm. Lab	Dr. Fareeduddin/ Mrs. Sabreen	8.92	9.08	8.25	8.42	8.58	8.67	8.33	8.17	8.25		67.50	8.52
8	Project Phase- I	Mr. Prabhakar K/Mr. Shivakumar K S	8.50	8.58	8.00	8.00	8.25	8.00	7.92	7.83	8.25		65.00	8.15

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	6.67	6.58	6.42	6.17	7.08	6.58	6.58

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	5.75	5.67	6.17	5.25	5.71
2	Examination	6.25	6.58	6.83	6.33	6.50
3	Account	6.25	6.33	6.67	6.33	6.40
4	Certificate	6.33	6.42	6.50	6.42	6.42

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.08
2	intraction with HOD's	8.50
3	Response at the Reception	7.17
4	Extra curricular Activities	4.92
5	Discipline in Campus	6.50
6	Internet Facility	5.08
7	House keeping - College Campus	6.67
8	Drinking Water Facility	7.08
9	Sports Activity	5.08

Signature of HOD

Signature of Principal

Developed by, Mr.Sreenivasa M, CSE, BITM.

Ballari Institute of Technology and Management Ballari

(An Autonomous Institution)

DEPARTMENT OF EEE Date: 04-Feb-2023

Dear Alumnus, please spend a moment and respond to this survey. This survey helps intaking measures for curriculum improvement and overall development of the department.

Name	M Sai Teja
Year of Graduation	2020
Email ID	tejasai0812@gmail.com
Mobile Number	8310888435
Address for communication	Raghavendra Colony 2nd stage behind Datta School
Organization/ Company	Deliotte
Designation	DC Analyst
Are you an Entrepreneur? If "Yes" please provide the details	NA
Have you pursued higher education? If "yes" please specify the details	NA

Please provide answers for following questions by tick marking.

S. No	Questionnaire	Strongly Agree	Agree	Disagree
1	The study of basic sciences and core engineering helped you in analyzing the problems at your workplace/higher studies		✓	
2	Are you able to identify and define the requirements for a given problem which is appropriate to its solution?		✓	
3	Are you able to design/develop a component/process/algorithm as per the specified requirements at your workplace?		✓	
4	Are you able to conduct investigations to solve complex engineering problems?		✓	
5	Are you able to select and use modern engineering/IT tools at your workplace?		✓	
6	Are you able to take contextual decisions in your professional engineering practice by considering societal and cultural issues?		✓	
7	Are you able to apply the knowledge of societal/environmental contexts, while arriving at a professional engineering solutions?		✓	

8	Are you able to work in a respectful and ethical manner with team members to complete the task?		✓	
9	Are you able to work effectively as an individual and/or in multidisciplinary teams?		✓	
10	Are you able communicate effectively using appropriate verbal, non-verbal communication and documentation skills?		✓	
11	Are you able to handle the projects/allocated works as an individual, also as a member in a team by updating your knowledge and applyingengineering and management principles?		✓	
12	Suggestions, if any, for the betterment of the department.			

Areas in which you will be interested to associate with the college (Pl. tick mark)

a. I can take sessions in Technical and Industry Orientation (Specify technical, industry orientation, soft skills etc.)
b. I can deliver Career guidance sessions.
c. I can connect our college to any organization interested in providing internship, projects and placements to our students including referrals
d. I can institute awards for meritorious students.
e. Any other areas. Please specify_____ .

Signature

Ballari Institute of Technology and Management Ballari

(An Autonomous Institution)

DEPARTMENT OF EEE Date: 04/02/2023

Dear Alumnus, please spend a moment and respond to this survey. This survey helps intaking measures for curriculum improvement and overall development of the department.

Name	PRIYANKA M G
Year of Graduation	2020
Email ID	mgp1516111@gmail.com
Mobile Number	8152021542
Address for communication	Hospet, Ballari.
Organization/ Company	Capgemini / Sr. software Engineer
Designation	Sr. software Engineer.
Are you an Entrepreneur? If "Yes" please provide the details	NO
Have you pursued higher education? If "yes" please specify the details	NO

Please provide answers for following questions by tick marking.

S. No	Questionnaire	Strongly Agree	Agree	Disagree
1	The study of basic sciences and core engineering helped you in analyzing the problems at your workplace/higher studies	✓		
2	Are you able to identify and define the requirements for a given problem which is appropriate to its solution?	✓		
3	Are you able to design/develop a component/process/algorithm as per the specified requirements at your workplace?	✓		
4	Are you able to conduct investigations to solve complex engineering problems?	✓		
5	Are you able to select and use modern engineering/IT tools at your workplace?	✓		
6	Are you able to take contextual decisions in your professional engineering practice by considering societal and cultural issues?	✓		
7	Are you able to apply the knowledge of societal/environmental contexts, while arriving at a professional engineering solutions?	✓		

8	Are you able to work in a respectful and ethical manner with team members to complete the task?	✓		
9	Are you able to work effectively as an individual and/or in multidisciplinary teams?	✓		
10	Are you able communicate effectively using appropriate verbal, non-verbal communication and documentation skills?	✓		
11	Are you able to handle the projects/allocated works as an individual, also as a member in a team by updating your knowledge and applyingengineering and management principles?	✓		
12	Suggestions, if any, for the betterment of the department.			

Areas in which you will be interested to associate with the college (Pl. tick mark)

a. I can take sessions in Technical and Industry Orientation (Specify technical, industry orientation, soft skills etc.)
b. I can deliver Career guidance sessions.
c. ✓ I can connect our college to any organization interested in providing internship, projects and placements to our students including referrals
d. I can institute awards for meritorious students.
e. Any other areas. Please specify_____.

Priyanka
Signature

Ballari Institute of Technology and Management Ballari

(An Autonomous Institution)

DEPARTMENT OF EEE Date: 4/2/23

Dear Alumnus, please spend a moment and respond to this survey. This survey helps intaking measures for curriculum improvement and overall development of the department.

Name	K. Sharath Kumar
Year of Graduation	2020
Email ID	ksharath5327@gmail.com
Mobile Number	6361698227
Address for communication	Behind India 1 ATM, Sangankal, Ballari
Organization/ Company	Kirloskar Ferrous Industries Limited.
Designation	Senior Engineer – PIP Projects.
Are you an Entrepreneur? If "Yes" please provide the details	NO
Have you pursued higher education? If "yes" please specify the details	NO

Please provide answers for following questions by tick marking.

S. No	Questionnaire	Strongly Agree	Agree	Disagree
1	The study of basic sciences and core engineering helped you in analyzing the problems at your workplace/higher studies	✓		
2	Are you able to identify and define the requirements for a given problem which is appropriate to its solution?	✓		
3	Are you able to design/develop a component/process/algorithm as per the specified requirements at your workplace?	✓		
4	Are you able to conduct investigations to solve complex engineering problems?	✓		
5	Are you able to select and use modern engineering/IT tools at your workplace?	✓		
6	Are you able to take contextual decisions in your professional engineering practice by considering societal and cultural issues?	✓		
7	Are you able to apply the knowledge of societal/environmental contexts, while arriving at a professional engineering solutions?	✓		

8	Are you able to work in a respectful and ethical manner with team members to complete the task?	✓		
9	Are you able to work effectively as an individual and/or in multidisciplinary teams?	✓		
10	Are you able communicate effectively using appropriate verbal, non-verbal communication and documentation skills?	✓		
11	Are you able to handle the projects/allocated works as an individual, also as a member in a team by updating your knowledge and applyingengineering and management principles?	✓		
12	Suggestions, if any, for the betterment of the department.	Improve technical knowledge.		

Areas in which you will be interested to associate with the college (Pl. tick mark)

a. ✓ I can take sessions in Technical and Industry Orientation (Specify technical, industry orientation, soft skills etc.)
b. ✓ I can deliver Career guidance sessions.
c. ✓ I can connect our college to any organization interested in providing internship, projects and placements to our students including referrals
d. I can institute awards for meritorious students.
e. Any other areas. Please specify_____.

Signature 4/2/23

Ballari Institute of Technology and Management Ballari

(An Autonomous Institution)

DEPARTMENT OF Electrical and Electronics Date: 4.1.23.

Dear Alumnus, please spend a moment and respond to this survey. This survey helps intaking measures for curriculum improvement and overall development of the department.

Name	Azharuddin
Year of Graduation	2020
Email ID	azharuddin3k2@gmail.com.
Mobile Number	9483049988
Address for communication	Hunain nagar 4th Cross 19th ward Ballari
Organization/ Company	Capgemini
Designation	Testing
Are you an Entrepreneur? If "Yes" please provide the details	No
Have you pursued higher education? If "yes" please specify the details	No

Please provide answers for following questions by tick marking.

S. No	Questionnaire	Strongly Agree	Agree	Disagree
1	The study of basic sciences and core engineering helped you in analyzing the problems at your workplace/higher studies	✓		
2	Are you able to identify and define the requirements for a given problem which is appropriate to its solution?	✓		
3	Are you able to design/develop a component/process/algorithm as per the specified requirements at your workplace?	✓		
4	Are you able to conduct investigations to solve complex engineering problems?	✓		
5	Are you able to select and use modern engineering/IT tools at your workplace?	✓		
6	Are you able to take contextual decisions in your professional engineering practice by considering societal and cultural issues?	✓		
7	Are you able to apply the knowledge of societal/environmental contexts, while arriving at a professional engineering solutions?	✓		

8	Are you able to work in a respectful and ethical manner with team members to complete the task?	✓		
9	Are you able to work effectively as an individual and/or in multidisciplinary teams?	✓		
10	Are you able communicate effectively using appropriate verbal, non-verbal communication and documentation skills?	✓		
11	Are you able to handle the projects/allocated works as an individual, also as a member in a team by updating your knowledge and applyingengineering and management principles?	✓		
12	Suggestions, if any, for the betterment of the department.	✓		

Areas in which you will be interested to associate with the college (Pl. tick mark)

a. I can take sessions in Technical and Industry Orientation (Specify technical, industry orientation, soft skills etc.)
b. I can deliver Career guidance sessions.
c. I can connect our college to any organization interested in providing internship, projects and placements to our students including referrals
d. I can institute awards for meritorious students.
e. Any other areas. Please specify_____.

Signature

Ballari Institute of Technology and Management Ballari

(An Autonomous Institution)

DEPARTMENT OF Electrical and Electronics Date: 04/02/2023

Dear Alumnus, please spend a moment and respond to this survey. This survey helps intaking measures for curriculum improvement and overall development of the department.

Name	Prathap Reddy. H
Year of Graduation	2014
Email ID	Prathapreddyh@gmail.com
Mobile Number	9731329990
Address for communication	Siddammanahalli Village, Bellary Dist.
Organization/ Company	Mphasis Limited
Designation	Senior Software Engineer
Are you an Entrepreneur? If "Yes" please provide the details	
Have you pursued higher education? If "yes" please specify the details	M.Tech at BVB College, Hubli

Please provide answers for following questions by tick marking.

S. No	Questionnaire	Strongly Agree	Agree	Disagree
1	The study of basic sciences and core engineering helped you in analyzing the problems at your workplace/higher studies	✓		
2	Are you able to identify and define the requirements for a given problem which is appropriate to its solution?	✓		
3	Are you able to design/develop a component/process/algorithm as per the specified requirements at your workplace?	✓		
4	Are you able to conduct investigations to solve complex engineering problems?	✓		
5	Are you able to select and use modern engineering/IT tools at your workplace?		✓	
6	Are you able to take contextual decisions in your professional engineering practice by considering societal and cultural issues?	✓		
7	Are you able to apply the knowledge of societal/environmental contexts, while arriving at a professional engineering solutions?	✓		

8	Are you able to work in a respectful and ethical manner with team members to complete the task?	✓		
9	Are you able to work effectively as an individual and/or in multidisciplinary teams?	✓		
10	Are you able communicate effectively using appropriate verbal, non-verbal communication and documentation skills?	✓		
11	Are you able to handle the projects/allocated works as an individual, also as a member in a team by updating your knowledge and applyingengineering and management principles?	✓		
12	Suggestions, if any, for the betterment of the department.	Try to inculcate communication skills for work better in organisations		

Areas in which you will be interested to associate with the college (Pl. tick mark)

a. I can take sessions in Technical and Industry Orientation (Specify technical, industry orientation, soft skills etc.) Managing the project using CI/CD and Agile methodologies
b. I can deliver Career guidance sessions.
c. I can connect our college to any organization interested in providing internship, projects and placements to our students including referrals ✓
d. I can institute awards for meritorious students.
e. Any other areas. Please specify_____.

H. Thap

Signature

Ballari Institute of Technology and Management Ballari

(An Autonomous Institution)

DEPARTMENT OF EEE Date: 04/02/2023

Dear Alumnus, please spend a moment and respond to this survey. This survey helps intaking measures for curriculum improvement and overall development of the department.

Name	U. SHIVA PRASAD
Year of Graduation	2022
Email ID	shivaprasadutt7@gmail.com
Mobile Number	9845102445
Address for communication	Vivesse Electronics, Bhavasar Complex, Bellary
Organization/ Company	Amadeus Software Lab's
Designation	Software Development Engineer
Are you an Entrepreneur? If "Yes" please provide the details	'No'
Have you pursued higher education? If "yes" please specify the details	No

Please provide answers for following questions by tick marking.

S. No	Questionnaire	Strongly Agree	Agree	Disagree
1	The study of basic sciences and core engineering helped you in analyzing the problems at your workplace/higher studies	✓		
2	Are you able to identify and define the requirements for a given problem which is appropriate to its solution?	✓		
3	Are you able to design/develop a component/process/algorithm as per the specified requirements at your workplace?	✓		
4	Are you able to conduct investigations to solve complex engineering problems?	✓		
5	Are you able to select and use modern engineering/IT tools at your workplace?	✓		
6	Are you able to take contextual decisions in your professional engineering practice by considering societal and cultural issues?		✓	
7	Are you able to apply the knowledge of societal/environmental contexts, while arriving at a professional engineering solutions?	✓		

8	Are you able to work in a respectful and ethical manner with team members to complete the task?	✓		
9	Are you able to work effectively as an individual and/or in multidisciplinary teams?	✓		
10	Are you able communicate effectively using appropriate verbal, non-verbal communication and documentation skills?	✓		
11	Are you able to handle the projects/allocated works as an individual, also as a member in a team by updating your knowledge and applyingengineering and management principles?	✓		
12	Suggestions, if any, for the betterment of the department.	–		

Areas in which you will be interested to associate with the college (Pl. tick mark)

a. I can take sessions in Technical and Industry Orientation (Specify technical, industry orientation, soft skills etc.)
b. I can deliver Career guidance sessions.
c. I can connect our college to any organization interested in providing internship, projects and placements to our students including referrals
d. I can institute awards for meritorious students.
e. Any other areas. Please specify IT & Software Core.

Signature

Ballari Institute of Technology and Management Ballari

(An Autonomous Institution)

DEPARTMENT OF electrical and electronics Date:

Dear Alumnus, please spend a moment and respond to this survey. This survey helps intaking measures for curriculum improvement and overall development of the department.

Name	J. Nikitha.
Year of Graduation	2020
Email ID	jnikitha45@gmail.com
Mobile Number	7026857289
Address for communication	Behind Pola paradise, Bellary. 583102
Organization/ Company	Virtusa
Designation	Software developer.
Are you an Entrepreneur? If "Yes" please provide the details	NO
Have you pursued higher education? If "yes" please specify the details	NO

Please provide answers for following questions by tick marking.

S. No	Questionnaire	Strongly Agree	Agree	Disagree
1	The study of basic sciences and core engineering helped you in analyzing the problems at your workplace/higher studies	Yes.		
2	Are you able to identify and define the requirements for a given problem which is appropriate to its solution?	Yes		
3	Are you able to design/develop a component/process/algorithm as per the specified requirements at your workplace?	Yes		
4	Are you able to conduct investigations to solve complex engineering problems?	Yes		
5	Are you able to select and use modern engineering/IT tools at your workplace?	Yes		
6	Are you able to take contextual decisions in your professional engineering practice by considering societal and cultural issues?	Yes		
7	Are you able to apply the knowledge of societal/environmental contexts, while arriving at a professional engineering solutions?	Yes		

8	Are you able to work in a respectful and ethical manner with team members to complete the task?	Yes		
9	Are you able to work effectively as an individual and/or in multidisciplinary teams?	Yes.		
10	Are you able communicate effectively using appropriate verbal, non-verbal communication and documentation skills?	Yes.		
11	Are you able to handle the projects/allocated works as an individual, also as a member in a team by updating your knowledge and applyingengineering and management principles?	Yes		
12	Suggestions, if any, for the betterment of the department.	All good.		

Areas in which you will be interested to associate with the college (Pl. tick mark)

a. I can take sessions in Technical and Industry Orientation (Specify technical, industry orientation, soft skills etc.)
b. I can deliver Career guidance sessions.
c. I can connect our college to any organization interested in providing internship, projects and placements to our students including referrals
d. I can institute awards for meritorious students.
e. Any other areas. Please specify_____.

J. Nithya.
Signature

Ballari Institute of Technology and Management Ballari

(An Autonomous Institution)

DEPARTMENT OF EEE Date:

Dear Alumnus, please spend a moment and respond to this survey. This survey helps intaking measures for curriculum improvement and overall development of the department.

Name	S. Koushik
Year of Graduation	2020
Email ID	
Mobile Number	7349087123
Address for communication	
Organization/ Company	—
Designation	—
Are you an Entrepreneur? If "Yes" please provide the details	
Have you pursued higher education? If "yes" please specify the details	

Please provide answers for following questions by tick marking.

S. No	Questionnaire	Strongly Agree	Agree	Disagree
1	The study of basic sciences and core engineering helped you in analyzing the problems at your workplace/higher studies	✓		
2	Are you able to identify and define the requirements for a given problem which is appropriate to its solution?	✓		
3	Are you able to design/develop a component/process/algorithm as per the specified requirements at your workplace?	✓		
4	Are you able to conduct investigations to solve complex engineering problems?	✓		
5	Are you able to select and use modern engineering/IT tools at your workplace?	✓		
6	Are you able to take contextual decisions in your professional engineering practice by considering societal and cultural issues?	✓		
7	Are you able to apply the knowledge of societal/environmental contexts, while arriving at a professional engineering solutions?	✓		

8	Are you able to work in a respectful and ethical manner with team members to complete the task?	✓		
9	Are you able to work effectively as an individual and/or in multidisciplinary teams?	✓		
10	Are you able communicate effectively using appropriate verbal, non-verbal communication and documentation skills?	✓		
11	Are you able to handle the projects/allocated works as an individual, also as a member in a team by updating your knowledge and applyingengineering and management principles?	✓		
12	Suggestions, if any, for the betterment of the department.	✓		

Areas in which you will be interested to associate with the college (Pl. tick mark)

a. I can take sessions in Technical and Industry Orientation (Specify technical, industry orientation, soft skills etc.)
b. I can deliver Career guidance sessions.
c. I can connect our college to any organization interested in providing internship, projects and placements to our students including referrals
d. I can institute awards for meritorious students.
e. Any other areas. Please specify_____.

Signature

Ballari Institute of Technology and Management Ballari

(An Autonomous Institution)

DEPARTMENT OF EEE Date: 04/02/2023

Dear Alumnus, please spend a moment and respond to this survey. This survey helps intaking measures for curriculum improvement and overall development of the department.

Name	Spurthi A.S.
Year of Graduation	2020
Email ID	spurthias45@gmail.com
Mobile Number	7019183341
Address for communication	Bangalore.
Organization/ Company	Greaves Electric mobility
Designation	PGT in RnD of MCU software)
Are you an Entrepreneur? If "Yes" please provide the details	No.
Have you pursued higher education? If "yes" please specify the details	M.Tech at MSRIT

Please provide answers for following questions by tick marking.

S. No	Questionnaire	Strongly Agree	Agree	Disagree
1	The study of basic sciences and core engineering helped you in analyzing the problems at your workplace/higher studies	✓		
2	Are you able to identify and define the requirements for a given problem which is appropriate to its solution?	✓		
3	Are you able to design/develop a component/process/algorithm as per the specified requirements at your workplace?	✓		
4	Are you able to conduct investigations to solve complex engineering problems?	✓		
5	Are you able to select and use modern engineering/IT tools at your workplace?	✓		
6	Are you able to take contextual decisions in your professional engineering practice by considering societal and cultural issues?	✓		
7	Are you able to apply the knowledge of societal/environmental contexts, while arriving at a professional engineering solutions?	✓		

8	Are you able to work in a respectful and ethical manner with team members to complete the task?	✓		
9	Are you able to work effectively as an individual and/or in multidisciplinary teams?	✓		
10	Are you able communicate effectively using appropriate verbal, non-verbal communication and documentation skills?	✓		
11	Are you able to handle the projects/allocated works as an individual, also as a member in a team by updating your knowledge and applyingengineering and management principles?	✓		
12	Suggestions, if any, for the betterment of the department.	No.		

Areas in which you will be interested to associate with the college (Pl. tick mark)

a. I can take sessions in Technical and Industry Orientation (Specify technical, industry orientation, soft skills etc.)
b. I can deliver Career guidance sessions.
c. I can connect our college to any organization interested in providing internship, projects and placements to our students including referrals
d. I can institute awards for meritorious students.
e. Any other areas. Please specify_____.

Signature

Ballari Institute of Technology and Management Ballari

(An Autonomous Institution)

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENG. Date: 04/02/2023.

Dear Alumnus, please spend a moment and respond to this survey. This survey helps intaking measures for curriculum improvement and overall development of the department.

Name	BHARATH GONUGUNTALA
Year of Graduation	2014
Email ID	Soubharath@gmail.com.
Mobile Number	9036022221
Address for communication	D.NO 9., WARD NO 7, KAMPLI MAIN ROAD, KAMPLI KOTTALA
Organization/ Company	CAPGEMINI INDIA PVT Ltd.
Designation	SENIOR DESIGN ENGINEER II
Are you an Entrepreneur? If "Yes" please provide the details	NO.
Have you pursued higher education? If "yes" please specify the details	NO.

Please provide answers for following questions by tick marking.

S. No	Questionnaire	Strongly Agree	Agree	Disagree
1	The study of basic sciences and core engineering helped you in analyzing the problems at your workplace/higher studies	✓		
2	Are you able to identify and define the requirements for a given problem which is appropriate to its solution?	✓		
3	Are you able to design/develop a component/process/algorithm as per the specified requirements at your workplace?			✓
4	Are you able to conduct investigations to solve complex engineering problems?	✓		
5	Are you able to select and use modern engineering/IT tools at your workplace?		✓	
6	Are you able to take contextual decisions in your professional engineering practice by considering societal and cultural issues?	✓		
7	Are you able to apply the knowledge of societal/environmental contexts, while arriving at a professional engineering solutions?	✓		

8	Are you able to work in a respectful and ethical manner with team members to complete the task?	✓		
9	Are you able to work effectively as an individual and/or in multidisciplinary teams?	✓		
10	Are you able communicate effectively using appropriate verbal, non-verbal communication and documentation skills?	✓		
11	Are you able to handle the projects/allocated works as an individual, also as a member in a team by updating your knowledge and applyingengineering and management principles?	✓		
12	Suggestions, if any, for the betterment of the department.	EEE DEPARTMENT IS AWESOME		

Areas in which you will be interested to associate with the college (Pl. tick mark)

a. I can take sessions in Technical and Industry Orientation (Specify technical, industry orientation, soft skills etc.)
b. I can deliver Career guidance sessions.
c. I can connect our college to any organization interested in providing internship, projects and placements to our students including referrals
d. I can institute awards for meritorious students.
e. Any other areas. Please specify_____.

Signature

Ballari Institute of Technology and Management Ballari

(An Autonomous Institution)

DEPARTMENT OF Electrical & Electronics Date: 04/02/2023

Dear Alumnus, please spend a moment and respond to this survey. This survey helps intaking measures for curriculum improvement and overall development of the department.

Name	SINGADI PRAVEEN KUMAR
Year of Graduation	2022
Email ID	Praveengpt825@gmail.com
Mobile Number	9113613008
Address for communication	BALLARI,
Organization/ Company	WIPRO
Designation	Project Engineer
Are you an Entrepreneur? If "Yes" please provide the details	NO
Have you pursued higher education? If "yes" please specify the details	NO

Please provide answers for following questions by tick marking.

S. No	Questionnaire	Strongly Agree	Agree	Disagree
1	The study of basic sciences and core engineering helped you in analyzing the problems at your workplace/higher studies	✓		
2	Are you able to identify and define the requirements for a given problem which is appropriate to its solution?	✓		
3	Are you able to design/develop a component/process/algorithm as per the specified requirements at your workplace?	✓		
4	Are you able to conduct investigations to solve complex engineering problems?	✓		
5	Are you able to select and use modern engineering/IT tools at your workplace?	✓		
6	Are you able to take contextual decisions in your professional engineering practice by considering societal and cultural issues?	✓		
7	Are you able to apply the knowledge of societal/environmental contexts, while arriving at a professional engineering solutions?	✓		

8	Are you able to work in a respectful and ethical manner with team members to complete the task?	✓		
9	Are you able to work effectively as an individual and/or in multidisciplinary teams?	✓		
10	Are you able communicate effectively using appropriate verbal, non-verbal communication and documentation skills?	✓		
11	Are you able to handle the projects/allocated works as an individual, also as a member in a team by updating your knowledge and applyingengineering and management principles?	✓		
12	Suggestions, if any, for the betterment of the department.			

Areas in which you will be interested to associate with the college (Pl. tick mark)

a. ✓ I can take sessions in Technical and Industry Orientation (Specify technical, industry orientation, soft skills etc.)
b. I can deliver Career guidance sessions.
c. I can connect our college to any organization interested in providing internship, projects and placements to our students including referrals
d. I can institute awards for meritorious students.
e. Any other areas. Please specify_____.

S. Praveen

Signature

04/02/2025

Ballari Institute of Technology and Management Ballari

(An Autonomous Institution)

DEPARTMENT OF EEE Date: 04/02/2023

Dear Alumnus, please spend a moment and respond to this survey. This survey helps intaking measures for curriculum improvement and overall development of the department.

Name	IRFAN AHAMED
Year of Graduation	2022
Email ID	mohammedirfan13108@gmail.com
Mobile Number	9746036265
Address for communication	Shadiya Street Cowl-BAZAR Ballari
Organization/ Company	L&T Technogical Service
Designation	EMBedded engineer
Are you an Entrepreneur? If "Yes" please provide the details	— Nil —
Have you pursued higher education? If "yes" please specify the details	— Nil —

Please provide answers for following questions by tick marking.

S. No	Questionnaire	Strongly Agree	Agree	Disagree
1	The study of basic sciences and core engineering helped you in analyzing the problems at your workplace/higher studies		✓	
2	Are you able to identify and define the requirements for a given problem which is appropriate to its solution?		✓	
3	Are you able to design/develop a component/process/algorithm as per the specified requirements at your workplace?		✓	
4	Are you able to conduct investigations to solve complex engineering problems?		✓	
5	Are you able to select and use modern engineering/IT tools at your workplace?		✓	
6	Are you able to take contextual decisions in your professional engineering practice by considering societal and cultural issues?		✓	
7	Are you able to apply the knowledge of societal/environmental contexts, while arriving at a professional engineering solutions?		✓	

8	Are you able to work in a respectful and ethical manner with team members to complete the task?		✓	
9	Are you able to work effectively as an individual and/or in multidisciplinary teams?		✓	
10	Are you able communicate effectively using appropriate verbal, non-verbal communication and documentation skills?		✓	
11	Are you able to handle the projects/allocated works as an individual, also as a member in a team by updating your knowledge and applyingengineering and management principles?		✓	
12	Suggestions, if any, for the betterment of the department.			

Areas in which you will be interested to associate with the college (Pl. tick mark)

a. I can take sessions in Technical and Industry Orientation (Specify technical, industry orientation, soft skills etc.)
b. I can deliver Career guidance sessions.
c. I can connect our college to any organization interested in providing internship, projects and placements to our students including referrals
d. I can institute awards for meritorious students.
e. Any other areas. Please specify_____.

Signature

Ballari Institute of Technology and Management Ballari

(An Autonomous Institution)

DEPARTMENT OF E.E.E Date:

Dear Alumnus, please spend a moment and respond to this survey. This survey helps intaking measures for curriculum improvement and overall development of the department.

Name	Misbha. k.
Year of Graduation	2022
Email ID	misbhak650@gmail.com
Mobile Number	8904667201
Address for communication	1st ward near Vallur masjid, Siruguppa
Organization/ Company	Sonata Software Limited
Designation	Data and Analytic (D&A)
Are you an Entrepreneur? If "Yes" please provide the details	NA
Have you pursued higher education? If "yes" please specify the details	NA

Please provide answers for following questions by tick marking.

S. No	Questionnaire	Strongly Agree	Agree	Disagree
1	The study of basic sciences and core engineering helped you in analyzing the problems at your workplace/higher studies		✓	
2	Are you able to identify and define the requirements for a given problem which is appropriate to its solution?		✓	
3	Are you able to design/develop a component/process/algorithm as per the specified requirements at your workplace?		✓	
4	Are you able to conduct investigations to solve complex engineering problems?	✓		
5	Are you able to select and use modern engineering/IT tools at your workplace?		✓	
6	Are you able to take contextual decisions in your professional engineering practice by considering societal and cultural issues?		✓	
7	Are you able to apply the knowledge of societal/environmental contexts, while arriving at a professional engineering solutions?	✓		

8	Are you able to work in a respectful and ethical manner with team members to complete the task?	✓		
9	Are you able to work effectively as an individual and/or in multidisciplinary teams?		✓	
10	Are you able communicate effectively using appropriate verbal, non-verbal communication and documentation skills?	✓		
11	Are you able to handle the projects/allocated works as an individual, also as a member in a team by updating your knowledge and applyingengineering and management principles?		✓	
12	Suggestions, if any, for the betterment of the department.	✓		

Areas in which you will be interested to associate with the college (Pl. tick mark)

a. I can take sessions in Technical and Industry Orientation (Specify technical, industry orientation, soft skills etc.)
b. I can deliver Career guidance sessions.
c. I can connect our college to any organization interested in providing internship, projects and placements to our students including referrals
d. I can institute awards for meritorious students.
e. Any other areas. Please specify_____ .

Signature

Ballari Institute of Technology and Management Ballari

(An Autonomous Institution)

DEPARTMENT OF EEE Date: 4/2/2013.

Dear Alumnus, please spend a moment and respond to this survey. This survey helps intaking measures for curriculum improvement and overall development of the department.

Name	Hafeena Banu. N.
Year of Graduation	2012
Email ID	hafeenabn63@gmail.com.
Mobile Number	8147335687 / 7349694857.
Address for communication	Bellary.
Organization/ Company	Bank of Baroda.
Designation	Business Associate
Are you an Entrepreneur? If "Yes" please provide the details	No.
Have you pursued higher education? If "yes" please specify the details	No.

Please provide answers for following questions by tick marking.

S. No	Questionnaire	Strongly Agree	Agree	Disagree
1	The study of basic sciences and core engineering helped you in analyzing the problems at your workplace/higher studies	✓		
2	Are you able to identify and define the requirements for a given problem which is appropriate to its solution?	✓		
3	Are you able to design/develop a component/process/algorithm as per the specified requirements at your workplace?	✓		
4	Are you able to conduct investigations to solve complex engineering problems?	✓		
5	Are you able to select and use modern engineering/IT tools at your workplace?	✓		
6	Are you able to take contextual decisions in your professional engineering practice by considering societal and cultural issues?	✓		
7	Are you able to apply the knowledge of societal/environmental contexts, while arriving at a professional engineering solutions?	✓		

8	Are you able to work in a respectful and ethical manner with team members to complete the task?	✓		
9	Are you able to work effectively as an individual and/or in multidisciplinary teams?	✓		
10	Are you able communicate effectively using appropriate verbal, non-verbal communication and documentation skills?	✓		
11	Are you able to handle the projects/allocated works as an individual, also as a member in a team by updating your knowledge and applyingengineering and management principles?	✓		
12	Suggestions, if any, for the betterment of the department.	✓		

Areas in which you will be interested to associate with the college (Pl. tick mark)

a. I can take sessions in Technical and Industry Orientation (Specify technical, industry orientation, soft skills etc.)
b. ✓ I can deliver Career guidance sessions.
c. I can connect our college to any organization interested in providing internship, projects and placements to our students including referrals
d. I can institute awards for meritorious students.
e. Any other areas. Please specify_____.

Hase

Signature

Ballari Institute of Technology and Management Ballari

(An Autonomous Institution)

DEPARTMENT OF EEE Date: 04/02/23

Dear Alumnus, please spend a moment and respond to this survey. This survey helps intaking measures for curriculum improvement and overall development of the department.

Name	SYED MATEEN
Year of Graduation	2022
Email ID	mateensyed3615@gmail.com
Mobile Number	8497826148
Address for communication	Gold Smith Colony, Cowl Bazar, Ballari
Organization/ Company	DXC Technologies
Designation	Developer
Are you an Entrepreneur? If "Yes" please provide the details	Yes
Have you pursued higher education? If "yes" please specify the details	Yes

Please provide answers for following questions by tick marking.

S. No	Questionnaire	Strongly Agree	Agree	Disagree
1	The study of basic sciences and core engineering helped you in analyzing the problems at your workplace/higher studies		✓	
2	Are you able to identify and define the requirements for a given problem which is appropriate to its solution?	✓		
3	Are you able to design/develop a component/process/algorithm as per the specified requirements at your workplace?	✓		
4	Are you able to conduct investigations to solve complex engineering problems?	✓		
5	Are you able to select and use modern engineering/IT tools at your workplace?	✓		
6	Are you able to take contextual decisions in your professional engineering practice by considering societal and cultural issues?	✓		
7	Are you able to apply the knowledge of societal/environmental contexts, while arriving at a professional engineering solutions?	✓		

8	Are you able to work in a respectful and ethical manner with team members to complete the task?	✓		
9	Are you able to work effectively as an individual and/or in multidisciplinary teams?	✓		
10	Are you able communicate effectively using appropriate verbal, non-verbal communication and documentation skills?	✓		
11	Are you able to handle the projects/allocated works as an individual, also as a member in a team by updating your knowledge and applyingengineering and management principles?	✓		
12	Suggestions, if any, for the betterment of the department.	✓		

Areas in which you will be interested to associate with the college (Pl. tick mark)

a. I can take sessions in Technical and Industry Orientation (Specify technical, industry orientation, soft skills etc.)
b. I can deliver Career guidance sessions.
c. I can connect our college to any organization interested in providing internship, projects and placements to our students including referrals
d. I can institute awards for meritorious students.
e. Any other areas. Please specify None.

Syed Mateen
Signature

Ballari Institute of Technology and Management Ballari

(An Autonomous Institution)

DEPARTMENT OF Electrical & Electronics Date: 04/02/2023

Dear Alumnus, please spend a moment and respond to this survey. This survey helps intaking measures for curriculum improvement and overall development of the department.

Name	Likhita.B
Year of Graduation	2022
Email ID	likipriya1999@gmail.com
Mobile Number	7019718138
Address for communication	Jayaram Badavani Kudathini 583115
Organization/ Company	Dxc technology
Designation	Associate Software professional Eng
Are you an Entrepreneur? If "Yes" please provide the details	NO.
Have you pursued higher education? If "yes" please specify the details	NO

Please provide answers for following questions by tick marking.

S. No	Questionnaire	Strongly Agree	Agree	Disagree
1	The study of basic sciences and core engineering helped you in analyzing the problems at your workplace/higher studies		✓	
2	Are you able to identify and define the requirements for a given problem which is appropriate to its solution?	✓		
3	Are you able to design/develop a component/process/algorithm as per the specified requirements at your workplace?		✓	
4	Are you able to conduct investigations to solve complex engineering problems?		✓	
5	Are you able to select and use modern engineering/IT tools at your workplace?	✓		
6	Are you able to take contextual decisions in your professional engineering practice by considering societal and cultural issues?		✓	
7	Are you able to apply the knowledge of societal/environmental contexts, while arriving at a professional engineering solutions?		✓	

8	Are you able to work in a respectful and ethical manner with team members to complete the task?		✓	
9	Are you able to work effectively as an individual and/or in multidisciplinary teams?		✓	
10	Are you able communicate effectively using appropriate verbal, non-verbal communication and documentation skills?	✓		
11	Are you able to handle the projects/allocated works as an individual, also as a member in a team by updating your knowledge and applyingengineering and management principles?	✓		
12	Suggestions, if any, for the betterment of the department.	✓		

Areas in which you will be interested to associate with the college (Pl. tick mark)

a. I can take sessions in Technical and Industry Orientation (Specify technical, industry orientation, soft skills etc.)
b. I can deliver Career guidance sessions.
c. I can connect our college to any organization interested in providing internship, projects and placements to our students including referrals
d. I can institute awards for meritorious students.
e. Any other areas. Please specify_____.

Signature

Department of Electrical and Electronics Engineering

Student Feedback:

Summarizing student feedback and corresponding actions taken to address concerns about the handling of lab equipment in courses such as Electric Circuit Analysis Lab and Power Electronics Lab. Based on the feedback received:

Concerns Raised:

- Students were reported issues related to the working condition of lab equipment.
- Errors were noted during experiments, particularly in labs like Electric Circuit Analysis and Power Electronics.

Actions Taken:

- **Equipment maintenance**: Some equipment was under service during the feedback period.
- **Service and procurement of new equipments:** The equipments used in the electric circuit analysis laboratory were given for the service and in the power electronics laboratory all the old experimental modules were replaced by new modules. Faculty members responsible for these labs were advised to repeat the experiments promptly after the equipment were replaced.

Faculty Feedback:

According to the faculty feedback, the following are the concerns raised and corresponding actions taken. Some of the faculties have raised concerns about some lab equipment needing to be serviced to get accurate results and better delivery of the course content and it is better to include theory and lab in the same semester so that students can understand the concepts better.

Concerns Raised:

Based on the faculty feedback, it appears that there are two main concerns raised and corresponding actions taken are as follows:

1. **Lab Equipment Servicing**: Some faculty members have expressed concerns about the need for servicing certain lab equipment to ensure accurate results and improve the delivery of the course content. This suggests that there may be issues with the functionality or calibration of certain equipment, which could affect the quality of student learning and experimental outcomes.

   Actions Taken:

   - Schedule maintenance or servicing for the identified lab equipment to address any issues affecting accuracy and reliability.
   - Ensure that all lab equipment is properly calibrated and functioning correctly before use in student experiments.
   - Provide training or resources for faculty members to troubleshoot equipment issues and perform basic maintenance tasks as needed.

Concerns Raised:

2. **Integration of Theory and Lab**: Some faculty members have suggested that it would be beneficial to include both theory and lab components in the same semester. This approach can help students better understand the concepts by immediately applying them in practical experiments, reinforcing theoretical knowledge with hands-on experience.

   Actions Taken:

   - Review and revise the curriculum to integrate theory and lab within the same semester where feasible.
   - Develop lesson plans and teaching materials that align theory with corresponding lab activities to facilitate a cohesive learning experience.
   - Provide guidance and support for faculty members to adapt their teaching strategies to incorporate both theoretical and practical aspects effectively.

By addressing these concerns and taking corresponding actions, the department can enhance the quality of education and better meet the needs of students and faculty members alike.

Graduate exit survey Feedback and Employer Feedback:

According to the graduate feedback, the following are the concerns raised and corresponding actions taken. One of the graduates raised concerns that the students could not design/develop a component/process/algorithm as per the specified requirements at their workplace which is a lack of proficiency in the field of computer systems and programming languages and hands on experience. One of the graduates has suggested inculcating the communication skills among the students for the workplace.

The action was taken: The Department has introduced Software related course such as 21EE581 Department Specific AEC T & D using Scilab and 21EE691 Modelling & Simulation of Electric Vehicle system Using MATLAB (Licensed version), In the curriculum we have introduced an ability enhancement course such as professional skills for the workplace (22PSW47) which include communication skills, presentation skills and English language etc

Concerns Raised:

Some of the employers raised concerns about the proficiency to handle real-time issues, the technology of design of products required to the industrial needs, and the capability of handling situations of moral and social responsibilities.

The action was taken: The Department has introduced Software related course such as 21EE581 Department Specific AEC T & D using Scilab and 21EE691 Modelling & Simulation of Electric Vehicle system Using MATLAB (Licensed version) , professional skills for the workplace (22PSW47)

The Department has introduced courses such as interdisciplinary software, hardware mini projects, and internships in EV Technology. It seems like the Department has taken proactive steps to address the concerns raised by graduates and employers regarding the lack of proficiency in computer systems and programming languages, as well as the ability to handle real-time issues and industrial needs. Here's a summary of the actions taken:

1. **Introduction of Courses**: The Department has introduced mandatory courses focusing on programming languages such as C, C++, Python and JAVA. This initiative aims to improve students' proficiency in computer systems and programming, which should help them better meet the requirements of their workplaces.
2. **Introduction of Courses in Electric Vehicle (EV) Technology**: Recognizing the importance of emerging technologies like Electric Vehicles in the industry, the Department has introduced courses specifically focusing on EV technology as an industrial training. This includes interdisciplinary software and hardware mini projects, along with internships in EV technology, to provide students with practical experience and knowledge in this field. And In the curriculum we have introduced an ability enhancement course such as professional skills for the workplace (22PSW47) which include communication skills, presentation skills and English language etc.

These actions demonstrate the Department's commitment to addressing the feedback provided by graduates and employers, aiming to better equip students with the necessary skills and knowledge to excel in their careers and meet the demands of the industry.

Head of the Department,
Department of Electrical & Electronics Engineering
Ballari Institute of Technology & Management
BALLARI

Basavarajeswari Group of Institutions
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT
"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

EMPLOYERS SURVEY

Year:_2022_

Company Name: _____TietoEvry_____ _ _ _____

Name of person responding to this Survey: __Satish Pawar P_____Phone: __9886497326_____ _ _

Title/Position: ____Senior HR Partner_____ Years with Company: _____3____

Please, indicate the Professional Background of the person responding to this survey:___Human Resource_____

Have you or your Company employed graduates of the **Electrical & Electronics Engg. Program at BITM Bellary**, on or during the past 5 years? _____**YES**_____

[If your answer is NO ... end this Survey right here, but please return your response to us. Thank you for your cooperation.]

Please, indicate the number of engineers employed by Your Company that graduated during the past 5 years from the **Electrical & Electronics Engg.Program**, and that are considered in responding to this Survey:_____

Evaluation of Employer Satisfaction with the Electrical & Electronics Engineering(EEE) Graduate

Instructions: Based on your employer/supervisory experience, use the following scale to indicate your assessment of our graduates' performance:

1 - Very dissatisfied **2 – Dissatisfied** **3 – Satisfied** **4 - Somewhat more than satisfied**
5 - Expectations surpassed **N/A – Not Applicable or Not Able to Answer**

	More <== Satisfaction == >Less					
	5	**4**	**3**	**2**	**1**	**N/A**
1. Can they understand and apply the following knowledge?						
a. Mathematics (Statistics/Probability Transform Methods, Discrete Mathematics, And Applied Differential Equations)		√				
b. Other sciences		√				
	5	**4**	**3**	**2**	**1**	**N/A**
2. Are they proficient in the following major Electrical & Electronics Engg. Areas?						
a. CircuitAnalysisandDesign			√			
b. Analogand Digital Electronics			√			
c. Testing, Operation, and MaintenanceofElectrical/Electronic Systems			√			
d. Control Systems			√			
e. Power Systems			√			
f. InstrumentationSystems			√			
g. ComputerSystemsAndProgramming Languages			√			
	5	**4**	**3**	**2**	**1**	**N/A**
3. Can they conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Analog and Digital Electronics			√			
b. A.C and D.C. machines			√			
c. Circuit Simulation / Power System Simulation			√			
d. Computer Programming		√				

	5	4	3	2	1	N/A
4. Can they design / program Electrical Engg. systems, components or processes?						
a. Systems			√			
b. Components			√			
c. Processes		√				
	5	**4**	**3**	**2**	**1**	**N/A**
5. Which of the following skills, tools and techniques needed for Electrical & Electronics Engg. Practice are they proficient in?						
a. Oral communication skills		√				
b. Written communication skills		√				
c. Use of computers, internet, word processing, spreadsheet,database programs		√				
d. Computer programming		√				
e Participation in professional organizations		√				
f. Professional laws, regulations and ethics codes		√				
g. Application of CAD,Computer Professional Programs to solve businessproblems,		√				
h. Stress management		√				
i. Values		√				
j. Coordination / Meeting skills		√				
k. Critical thinking		√				
	5	**4**	**3**	**2**	**1**	**N/A**
6. Can they work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader			√			
b. Follower		√				
c. Parliamentarian			√			
d. Time-manager		√				
e. Recorder (note-taker)		√				
	5	**4**	**3**	**2**	**1**	**N/A**
7. Can they :						
a. Identify **Electrical & Electronics Engg.** problems?			√			
b. Formulate **Electrical & Electronics Engg.** problems?			√			
c. Solve **Electrical & Electronics Engg.** problems?			√			
	5	**4**	**3**	**2**	**1**	**N/A**
8. Can they understand professional practice and ethical responsibility issues such as:						
a. Assignment of project		√				
b. Bidding versus quality – based selection processes.			√			
c. How the software professionals interact to develop a project.		√				
d. The importance of professional licensure and continuing education.		√				
e. Other professional, social, and moral issues.		√				
	5	**4**	**3**	**2**	**1**	**N/A**

9. Do you feel they have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as:						
a. Health		√				
b. General welfare		√				
c. Safety		√				
d. Environmental quality		√				
e. Economy in a global/societal context		√				
	5	**4**	**3**	**2**	**1**	**N/A**
10. Are they committed to engage in lifelong learning throughout all of their professional life?						
a. Continuing education courses		√				
b. Undergraduate level courses in addition to degree		√				
c. Graduate courses		√				
d. Professional seminars		√				
e. Professional society annual conferences		√				
f. Membership in professional societies		√				
g. Technical publications		√				
h. Independent learning		√				
	5	**4**	**3**	**2**	**1**	**N/A**
11. Do they participate in the following lifelong learning activities?						
a. Social		√				
b. Cultural		√				
c. Economic		√				
d. Artistic		√				
e. Ethical		√				
f. Environmental		√				
g. Engineering		√				
	5	**4**	**3**	**2**	**1**	**N/A**
12. Do they have the managerial and entrepreneurial skills needed to solve **Electrical & Electronics Engg.** problems?			√			
13. Are you satisfied with their education at BITM Bellary?		√				
14. Are you satisfied with the quality of teaching they received at the BITM **Electrical & Electronics Engg.**?		√				
15. Would you recommend the BITM **Electrical & Electronics Engg .**program to your family and friends?		√				
16. Would you continue to hire BITM **Electrical & Electronics Engg.** program graduates in the future?		√				
17. Overall performance of BITM **Electrical & Electronics Engg.** program graduates as compared with graduates from other Schools / Programs		√				

Please, feel free to use the space below to provide input on up to three (3) strong elements andthree (3) weak elements of our graduates.

1) Students have comprehensive knowledge and understanding of their subject area, the ability to engage with different traditions of thought, and the ability to apply their knowledge in practice including in multi-disciplinary or multi-professional contexts.
2) Students are effective problems-solvers, able to apply critical, creative and evidence-based thinking to conceive innovative responses to future challenges.
3) Students convey ideas and information effectively to a range of audiences for a variety of purposes and contribute in a positive and collaborative manner to achieving common goals.

Date _____***24 Feb 2022***_____ _____***Satish Pawar P***_____
Signature of Respondent

Dear Respondent,

In order to assess the abilities (viz knowledge, skills and attitude) of our graduates employed at your organization, we solicit your prompt response and feedback considering the following criteria that NBA(National Board of Accreditation, New Delhihttps://www.nbaind.org/Home) requires for graduates of Ballari Institute of Technology and Management, Ballari. Please rate the preparedness of your employee (and our graduate) in each of the following as a result of being educated at our college on a rating scale of 1 to 5. **(1- Strongly Disagree,2- Disagree,3-Can't Say,4- Agree,5- Strongly Agree**).

=-=-=-

-PSOs				Y		
MBA Program-Vision					Y	
-Mission					Y	
-PEOs					Y	
-PSOs					Y	

II.UG Program(s): **CSE/ECE/EEE/ME/CIVIL** (Tick one or more program(s) as Pertinent to your organization)

Please respond to the following considering applicable Engineering Programs(above) using **tick mark or enter "Y"**to indicate your impression.						
Sl No	**Abilities**	**1**	**2**	**3**	**4**	**5**
1	Candidate is able to apply the knowledge of mathematics, science, engineering fundamentals in your area/field				Y	
2	Candidate is able to design and conduct experiments, as well as to analyze and interpret data?				Y	
3	Candidate is able to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability?				Y	
4	Candidate has good research-based knowledge and uses research methods including design of experiments, analysis and interprets the data				Y	
5	Candidate has capability to Create, select, and applies appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling.				Y	
6	Candidate is able to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice			Y		
7	Candidate is able to Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development				Y	
8	Candidate is able to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice				Y	
9	Candidate is able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings				Y	
10	Candidate is able to Communicate effectively on complex engineering activities with the engineering community and with					Y

	society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions					
11	Candidate has demonstrated knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments				Y	
12	Candidate has exhibited the need for, and has an ability to engage in independent and life-long learning					Y

Date ***18 march 2022***

Karthick Krishnamoorthy

Assistant Manager - HR

Name of the Respondent

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

'Jnana Gangotri' Campus, #873/2, Hospet Rd, near ALLIPUR, Ballari, Karnataka 583104

Employer's Survey Form

Dear Respondent,

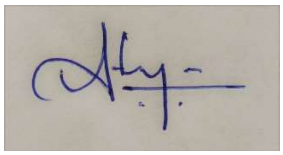
In order to assess the abilities (viz knowledge, skills and attitude) of our graduates employed at your organization, we solicit your prompt response and feedback considering the following criteria that NBA (National Board of Accreditation, New Delhi https://www.nbaind.org/Home) requires for graduates of Ballari Institute of Technology and Management, Ballari. Please rate the preparedness of your employee (and our graduate) in each of the following as a result of being educated at our college on a rating scale of 1 to 5. **(1- Strongly Disagree, 2- Disagree, 3- Can't Say, 4- Agree, 5- Strongly Agree**).

=-=-=-

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

'Jnana Gangotri' Campus, #873/2, Hospet Rd, near ALLIPUR, Ballari, Karnataka 583104

Employer's Survey Form



Sabiya Shaikh

Name & Signature of the Respondent

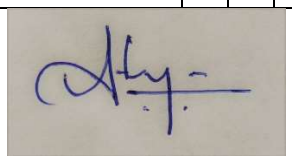
II.UG Program(s): **CSE/ECE/EEE/ME/CIVIL** (Tick one or more program(s) as Pertinent to your organization)

Please respond to the following considering applicable Engineering Programs (above) using **tick mark or enter "Y"** to indicate your impression.

Sl No	Abilities	1	2	3	4	5
1	Candidate is able to apply the knowledge of mathematics, science, engineering fundamentals in your area/field					Y
2	Candidate is able to design and conduct experiments, as well as to analyze and interpret data?				Y	
3	Candidate is able to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability?				Y	
4	Candidate has good research-based knowledge and uses research methods including design of experiments, analysis and interprets the data				Y	
5	Candidate has capability to Create, select, and applies appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling.				Y	
6	Candidate is able to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice				Y	
7	Candidate is able to Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development					Y
8	Candidate is able to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice					Y
9	Candidate is able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings					Y
10	Candidate is able to Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions				Y	
11	Candidate has demonstrated knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments				Y	
12	Candidate has exhibited the need for, and has an ability to engage					Y

CONFIDENTIAL

	in independent and life-long learning					



Sabiya Shaikh

Name & Signature of the Respondent

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Faculty feedback on curriculum

Academic year: 2022-23

Date: 12/10/22

Name of the Faculty: Dr. Raghavendra.

Department: EEE

Designation: Associate professor

Experience in years: 6

Courses taught: Integration of Distributed Generation, power system Analysis,

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components	✓			
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed	✓			
Any other suggestions	—				

Faculty feedback on curriculum

Academic year: 2022-23 Date: 12/10/22

Name of the Faculty: Dr. Abdul Khadar.A

Department: Electrical & Electronics Engg.

Designation: Associate Professor

Experience in years: 21 years

Courses taught: Control systems, Elements of electrical Engineering.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components	✓			
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed	✓			
Any other suggestions					

Faculty feedback on curriculum

Academic year: 2022-23

Name of the Faculty: Mrs. Arathi. P.B

Date: 12/10/22

Department: EEE

Designation: Assistant Professor.

Experience in years: 20 Years.

Courses taught: AEC & Control Systems.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components	✓			
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed	✓			
Any other suggestions					

Faculty feedback on curriculum

Academic year: 2022-23

Date: 12/10/22.

Name of the Faculty: Mr. Kunal Kishore

Department: Electrical & Electronics Engineering

Designation: Asst. Professor

Experience in years: 16

Courses taught: ECA, EMFT, CAED, EM-1 lab, Relays & H-V lab

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters				✓
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components				✓
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed	✓			
Any other suggestions	It is smarter to remember hypothesis and lab for a similar Semester with goal that understudies can comprehend the ideas better.				

Faculty feedback on curriculum

Academic year: 2022 - 23

Date: 12/10/22.

Name of the Faculty: Mr. Parvathi.

Department: EEE

Designation: Asst. Prof.

Experience in years: 12

Courses taught: Transmission & Distribution,

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters				✓
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components				✓
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed	✓			
Any other suggestions	If we frame the Syllabus such that the theory & labs are in the same semester then the subject can understand the concepts better				

Faculty feedback on curriculum

Academic year: 2022 - 23 Date: 12/10/22

Name of the Faculty: Mrs. Sujatha.

Department: EEE

Designation: Assistant professor

Experience in years: 17

Courses taught: Introduction to Electrical Eng., Analog Electronic ckt lab

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters				✓
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components				✓
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed	✓			
Any other suggestions	Include theory & lab in same semester so that students can understand the concepts better.				

Faculty feedback on curriculum

Academic year: 2022-23 Date: 12/10/22

Name of the Faculty: Mrs. Farzana. Begum. K.

Department: EEE

Designation: A.P

Experience in years: 13

Courses taught: Introduction to electrical eng, control system labs.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components				✓
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed	✓			
Any other suggestions	Assuming we outline the prospectus to such an extent that the theory and lab are in IIIrd Sem then the students can understand the ideas better.				

Faculty feedback on curriculum

Academic year: 2022-23.

Date: 12/10/22

Name of the Faculty: Mr. Santhosh. B.M.

Department: EEE

Designation: Assistant Professor.

Experience in years: 10.

Courses taught: power system analysis. Power System operation and control

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Sequence of the Courses over various semesters	✓			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
6	Balance between theory and lab components	✓			
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	✓			
9	quality of the pedagogical methods adopted	✓			
10	Relevance of Books/reference listed	✓			
Any other suggestions	—				

Ballari Institute of Technology & Management

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evalution Feed Back Form

Branch	Electrical & Electronics Engg.	Semester	3	Section	A	21-01-2023

Teaching Evaluation

Sl. No.	Subject Name	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	M-3	Dr.Sushila	9.53	9.59	9.65	9.63	9.69	9.31	9.59	9.45	9.43	9.41	44.29	9.53
2	ECA	Prof. Kamal Kishore Y	8.61	8.76	9.00	9.37	9.33	8.57	8.84	9.08	8.86	9.24	43.67	8.97
3	AEC&OP-AMPS	Prof. Arathi P B	9.31	9.06	9.20	9.39	9.31	8.90	9.12	9.24	9.20	9.39	48.78	9.21
4	EM-1	Dr. Sharana Reddy	9.55	9.20	9.55	9.53	9.59	9.24	9.45	9.41	9.18	9.47	48.98	9.42
5	DT&SI	Prof.Vijay Krishna M	9.37	9.00	9.00	8.86	9.33	8.47	8.86	9.18	8.88	9.35	48.98	9.03
6	CIPE	Prof. Maheshwari.P	9.45	8.90	9.10	9.24	9.49	8.94	8.90	9.10	8.98	9.12	45.71	9.12
7	CKT LAB USING PSPICE	Prof. Kurshiya S Biradar	9.67	9.80	9.61	9.49	9.10	9.29	9.43	9.37	9.78		54.29	9.50
8	AEC & OP-AMPS LAB	Prof. Farzana Begum & Prof. Harish kumar	9.31	9.43	8.63	9.08	8.22	9.08	8.92	8.88	9.63		46.33	9.02
9	EM-1 LAB	Dr. Abdul Khadar A & Prof. Vijay Kumar M.K	9.45	8.84	8.82	9.10	8.37	8.94	8.80	8.84	9.59		47.35	8.97
10	ELE. CKT ANALYSIS LAB	Prof. Shasidhara B & Prof. Soujanya B N	9.29	9.33	8.71	9.20	7.86	9.14	8.76	8.92	9.55		48.78	8.97

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	7.10	7.14	7.29	6.76	7.27	6.61	7.03

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	6.76	6.65	7.12	7.04	6.89
2	Examination	7.31	7.22	7.49	7.16	7.30
3	Account	6.78	6.78	7.06	7.04	6.91
4	Certificate	7.16	7.22	7.35	7.35	7.27

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	8.20
2	intraction with HOD's	8.92
3	Response at the Reception	7.76
4	Extra curricular Activities	6.37
5	Discipline in Campus	7.82
6	Internet Faciity	6.82
7	House keeping - College Campus	7.53
8	Drinking Water Facility	7.59
9	Sports Activity	6.49

Signature of HOD

Signature of Principal

Developed by, Mr.Sreenivasa M, CSE, BITM.

Ballari Institute of Technology & Management

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evalution Feed Back Form

Branch	Electrical & Electronics Engg.	Semester	3	Section	B	23-01-2023

Teaching Evaluation

Sl. No.	Subject Name	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	M-3	Dr.Sushila	9.76	9.78	9.57	9.57	9.70	9.62	9.65	9.54	9.57	9.14	47.84	9.59
2	ECA	Prof. Kamal Kishore Y	8.62	8.76	9.16	9.30	9.24	8.78	9.00	9.35	8.95	8.92	45.14	9.01
3	AEC&OP-AMPS	Prof. Arathi P B	9.54	9.30	9.57	9.51	9.62	9.24	9.57	9.43	9.30	9.16	46.76	9.42
4	EM-1	Dr. Sharana Reddy	9.81	9.51	9.73	9.49	9.68	9.38	9.46	9.51	9.41	9.41	50.00	9.54
5	DT&SI	Prof.Vijay Krishna M	9.38	8.76	9.16	8.78	9.19	8.35	8.76	9.11	9.11	9.19	44.86	8.98
6	CIPE	Prof. Maheshwari.P	9.27	8.78	9.14	9.11	9.30	8.57	8.59	9.11	8.95	9.05	42.70	8.99
7	CKT LAB USING PSPICE	Prof. Kurshiya S Biradar	9.78	9.65	9.57	9.43	9.14	9.35	9.35	9.30	9.57		75.95	9.46
8	AEC & OP-AMPS LAB	Prof. Arathi P B & Prof. Nandini S Patil	9.65	9.54	9.57	9.38	8.05	9.51	9.14	9.38	9.68		50.81	9.32
9	EM-1 LAB	Dr. Raghavendra P & Prof. Vijay Kumar M.K	9.32	8.89	8.84	8.97	8.03	9.16	8.68	8.86	9.62		49.46	8.93
10	ELE. CKT ANALYSIS LAB	Prof. Shasidhara B & Prof. Zoya Parvez	8.32	7.78	7.76	7.76	6.57	8.16	7.54	7.84	9.05		45.14	7.86

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	7.32	6.95	7.41	6.70	7.97	7.14	7.25

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	7.49	7.22	7.84	7.59	7.53
2	Examination	7.73	7.78	7.92	7.95	7.84
3	Account	7.62	7.49	7.78	7.76	7.66
4	Certificate	8.05	7.97	8.24	8.08	8.09

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.43
2	intraction with HOD's	8.70
3	Response at the Reception	7.65
4	Extra curricular Activities	6.73
5	Discipline in Campus	7.43
6	Internet Faciity	6.11
7	House keeping - College Campus	7.81
8	Drinking Water Facility	8.32
9	Sports Activity	5.81

Signature of HOD

Signature of Principal

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Ballari Institute of Technology & Management

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evalution Feed Back Form

Branch	Electrical & Electronics Engg.	Semester	5	Section	A	06-01-2023

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	S & S	Dr. B S Khened	9.05	9.05	8.34	8.41	8.86	8.45	8.14	8.66	9.00	9.09	51.36	8.70
2	EMD	Dr. Abdul Khadar A	9.82	9.77	9.73	9.70	9.77	9.64	9.70	9.59	9.57	9.68	49.32	9.70
3	M & E	Prof. K Narasimhalu	9.27	8.77	8.52	8.91	9.11	8.32	8.91	8.95	8.86	8.91	49.09	8.85
4	MC	Prof. S M Sridhar	9.05	7.89	7.95	7.50	8.34	7.59	8.30	8.39	8.16	8.91	49.77	8.21
5	PE	Mrs. Sujatha D	9.39	8.80	8.73	9.09	9.32	8.77	8.93	8.93	8.80	9.41	54.55	9.02
6	HVE	Mr. Vijay Krishna M	8.95	8.30	8.27	7.34	8.68	7.98	8.41	8.45	8.55	9.02	50.23	8.40
7	Env. Science	Prof. Bruda Reddy	9.30	9.20	8.95	9.14	9.00	8.77	8.77	8.80	9.07	9.50	55.00	9.05
8	MC LAB	Prof. Sridhar S M/ Prof. Krushia Biradar	9.59	9.36	9.11	9.36	9.09	9.16	9.02	9.02	9.07		47.05	9.20
9	PE LAB	Prof. Sujatha D / Prof. Zoya Parvez	9.02	8.34	8.41	9.05	7.02	8.43	8.07	8.80	9.11		45.23	8.47

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	7.66	7.57	7.70	7.95	8.30	7.25	7.74

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	6.86	6.55	7.00	6.27	6.67
2	Examination	6.93	7.16	7.43	7.14	7.16
3	Account	7.05	6.91	7.55	7.05	7.14
4	Certificate	7.45	7.50	7.84	7.48	7.57

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	8.02
2	intraction with HOD's	8.64
3	Response at the Reception	8.18
4	Extra curricular Activities	7.18
5	Discipline in Campus	8.14
6	Internet Faciity	6.55
7	House keeping - College Campus	7.98
8	Drinking Water Facility	8.48
9	Sports Activity	6.95

Signature of HOD

Signature of Principal

Ballari Institute of Technology & Management

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evalution Feed Back Form

Branch	Electrical & Electronics Engg.	Semester	5	Section	B	06-01-2023

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	S & S	Dr. B S Khened	9.02	9.38	8.96	8.77	9.23	8.98	8.75	9.06	9.30	8.81	47.17	9.03
2	EMD	Dr. Abdul Khadar A	9.47	9.42	9.36	9.30	9.45	9.38	9.21	9.25	9.28	9.17	46.60	9.33
3	M & E	Prof. K Narasimhalu	8.87	8.87	8.74	8.89	9.15	8.64	9.06	8.75	8.92	8.81	46.60	8.87
4	MC	Prof. S M Sridhar	9.06	8.64	8.75	8.72	9.15	8.68	8.94	8.81	8.75	9.06	48.11	8.86
5	PE	Mrs. Sujatha D	9.15	9.23	9.17	9.09	9.28	9.00	9.04	9.08	9.04	9.51	48.11	9.16
6	HVE	Mr. Vijay Krishna M	8.83	8.42	8.47	7.83	8.94	8.34	8.57	8.68	8.45	8.70	44.91	8.52
7	Env. Science	Prof. Bruda Reddy	8.91	8.87	8.81	8.98	8.98	8.79	8.60	8.77	8.87	9.25	44.34	8.88
8	MC LAB	Mr. Vijay Krishna M / Prof. Krushia Biradar	9.43	9.19	8.62	8.66	9.08	9.02	8.68	8.75	9.32		46.98	8.97
9	PE LAB	Prof. Md. Anwar / Prof. Sheshidhara B	8.13	7.68	7.60	7.94	7.06	7.91	7.64	7.47	7.83		40.57	7.70

Needs Improvement

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	6.04	6.06	6.45	6.17	6.68	6.21	6.27

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	5.77	5.75	6.42	5.79	5.93
2	Examination	6.23	6.38	6.68	6.32	6.40
3	Account	5.87	6.32	6.26	6.28	6.18
4	Certificate	6.00	6.08	6.28	6.42	6.19

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.02
2	intraction with HOD's	8.17
3	Response at the Reception	6.94
4	Extra curricular Activities	6.13
5	Discipline in Campus	6.98
6	Internet Faciity	5.74
7	House keeping - College Campus	6.79
8	Drinking Water Facility	7.26
9	Sports Activity	5.51

Signature of HOD

Signature of Principal

Ballari Institute of Technology & Management

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evaluation Feed Back Form

Branch	Electrical & Electronics Engg.	Semester	7	Section	A	03-01-2023

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	OE [Python / E & E]	Prof. Dadapeer / Prof. Gavisiddesh S G	8.87	8.52	8.42	8.61	8.71	8.35	8.71	8.74	8.68	9.29	61.94	**8.69**
2	PAS-2	prof. Santosh B M	9.26	8.84	8.97	9.13	9.39	9.03	9.35	9.23	9.19	9.48	61.94	**9.19**
3	PSP	Prof. Parvathi	9.45	9.23	9.23	9.26	9.45	9.39	9.55	9.42	9.39	9.58	64.19	**9.39**
4	IDG	Dr. Raghavendra P	9.39	9.06	9.03	9.26	9.32	9.23	9.39	9.26	9.29	9.48	62.58	**9.27**
5	UEP	Prof. Pushpalatha K	9.32	8.87	9.00	9.19	9.13	9.00	9.13	9.19	9.13	8.97	64.84	**9.09**
6	PSS LAB	Prof. Nadini S Patil / Prof. Priyanka H T	9.55	9.48	9.48	9.52	8.97	9.23	9.23	9.35	9.26		52.58	**9.34**
7	HVE LAB	Prof. Kamal Kishore / Prof. Pushpalatha K	9.58	9.39	9.35	9.42	9.06	9.19	9.19	9.23	9.10		53.23	**9.28**
8	Project Phase -1	Prof. Shridhar S M / Prof. Parvathi	9.52	9.39	9.48	9.42	9.06	9.13	9.23	9.32	9.13		53.87	**9.30**

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	6.74	6.97	7.06	7.13	7.84	7.52	**7.21**

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	6.32	6.23	6.61	6.13	**6.32**
2	Examination	6.10	6.48	6.81	6.71	**6.52**
3	Account	5.94	6.32	6.35	6.32	**6.23**
4	Certificate	6.58	6.71	6.90	6.90	**6.77**

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	**7.16**
2	intraction with HOD's	**7.45**
3	Response at the Reception	**7.35**
4	Extra curricular Activities	**6.65**
5	Discipline in Campus	**7.29**
6	Internet Faciity	**6.71**
7	House keeping - College Campus	**7.23**
8	Drinking Water Facility	**7.55**
9	Sports Activity	**7.10**

Signature of HOD

Signature of Principal

Developed by, Mr.Sreenivasa M, CSE, BITM.

Ballari Institute of Technology & Management

"Jnana Ganotri" Cam[illegible], #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evaluation Feed Back Form

Branch	Electrical & Electronics Engg.	Semester	7	Section	B	03-01-2023

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	OE [Python / E & E]	Prof. Dadapeer / Prof. Gavisiddesh S G	9.18	8.96	8.82	8.86	8.89	9.00	9.11	9.11	9.11	9.04	55.36	9.01
2	PAS-2	Prof. Santosh B M	9.50	9.36	9.32	9.29	9.43	9.50	9.50	9.43	9.46	9.54	58.21	9.43
3	PSP	Prof. Parvathi	9.64	9.54	9.54	9.54	9.61	9.61	9.61	9.50	9.64	9.57	60.00	9.58
4	IDG	Dr. Raghavendra P	9.57	9.21	9.36	9.39	9.43	9.43	9.36	9.46	9.50	9.57	61.07	9.43
5	UEP	Prof. Nadini S Patil	9.25	9.04	9.07	9.11	9.21	9.25	9.18	9.18	9.25	9.11	58.57	9.16
6	PSS LAB	Prof. K Narasimhlu&Prof. Priyanka H T	9.43	9.43	9.32	9.39	9.14	9.29	9.32	9.32	9.36		58.93	9.33
7	HVE LAB	Prof. Prof. Santosh B M/ Prof. Pushpalatha K	9.64	9.71	9.57	9.54	9.32	9.46	9.50	9.54	9.57		61.79	9.54
8	Project Phase -1	Prof. Shridhar S M / Prof. Parvathi	9.64	9.64	9.61	9.61	9.50	9.57	9.54	9.61	9.57		60.71	9.59

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	7.36	7.29	7.32	7.61	7.21	7.32	7.35

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	6.57	6.61	7.07	6.61	6.71
2	Examination	6.93	7.07	7.25	7.29	7.13
3	Account	6.89	6.89	7.11	7.07	6.99
4	Certificate	7.11	7.07	7.18	7.07	7.11

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.75
2	intraction with HOD's	7.68
3	Response at the Reception	7.82
4	Extra curricular Activities	7.43
5	Discipline in Campus	7.79
6	Internet Facility	6.79
7	House keeping - College Campus	7.75
8	Drinking Water Facility	8.07
9	Sports Activity	7.36

Signature of HOD

Signature of Principal

Developed by, Mr.Sreenivasa M, CSE, BITM.

Ballari Institute of Technology & Management

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evaluation Feed Back Form

Branch	Electrical & Electronics Engg.	Semester	7	Section	B	03-01-2023

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	OE [Python / E & E]	Prof. Dadapeer / Prof. Gavisiddesh S G	9.18	8.96	8.82	8.86	8.89	9.00	9.11	9.11	9.11	9.04	55.36	9.01
2	PAS-2	Prof. Santosh B M	9.50	9.36	9.32	9.29	9.43	9.50	9.50	9.43	9.46	9.54	58.21	9.43
3	PSP	Prof. Parvathi	9.64	9.54	9.54	9.54	9.61	9.61	9.61	9.50	9.64	9.57	60.00	9.58
4	IDG	Dr. Raghavendra P	9.57	9.21	9.36	9.39	9.43	9.43	9.36	9.46	9.50	9.57	61.07	9.43
5	UEP	Prof. Nadini S Patil	9.25	9.04	9.07	9.11	9.21	9.25	9.18	9.18	9.25	9.11	58.57	9.16
6	PSS LAB	Prof. K Narasimhlu/Prof. Priyanka H T	9.43	9.43	9.32	9.39	9.14	9.29	9.32	9.32	9.36		58.93	9.33
7	HVE LAB	Prof. Prof. Santosh B M/ Prof. Pushpalatha K	9.64	9.71	9.57	9.54	9.32	9.46	9.50	9.54	9.57		61.79	9.54
8	Project Phase -1	Prof. Shridhar S M / Prof. Parvathi	9.64	9.64	9.61	9.61	9.50	9.57	9.54	9.61	9.57		60.71	9.59

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	7.36	7.29	7.32	7.61	7.21	7.32	7.35

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	6.57	6.61	7.07	6.61	6.71
2	Examination	6.93	7.07	7.25	7.29	7.13
3	Account	6.89	6.89	7.11	7.07	6.99
4	Certificate	7.11	7.07	7.18	7.07	7.11

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.75
2	intraction with HOD's	7.68
3	Response at the Reception	7.82
4	Extra curricular Activities	7.43
5	Discipline in Campus	7.79
6	Internet Faciity	6.79
7	House keeping - College Campus	7.75
8	Drinking Water Facility	8.07
9	Sports Activity	7.36

Signature of HOD

Signature of Principal

Ballari Institute of Technology & Management

"Jnana Ganotri" Campus, #[illegible]2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evaluation Feed Back Form

Branch	EEE	Semester	7	Section	B	28-11-2023

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	IDG	Dr. RAGHAVENDRA	9.47	9.37	9.37	9.26	9.37	9.32	9.21	9.26	9.37	9.42	58.42	9.34
2	PSA2	Prof. SANTHOSH B M	9.00	8.74	8.47	8.79	8.68	8.79	8.68	8.89	8.89	9.00	60.00	8.79
3	UEP	Prof. PUSHPALATHA KUMARI	9.32	8.95	8.84	9.00	8.95	8.74	8.89	8.89	8.95	9.05	60.00	8.96
4	PSP	Prof. RAJYALAKSHMI P	9.37	9.11	9.05	9.21	9.26	8.95	8.95	8.95	8.95	9.26	60.53	9.11
5	E&E/PYTHON (OE)	Prof. GAVISIDDESHA P/ Prof.DADAPEER	9.63	9.37	9.16	9.53	9.37	9.26	9.21	9.26	9.26	9.47	63.16	9.35
6	PSS LAB	Prof. SANTHOSH B M/ PRIYANKA H T	9.53	9.47	9.53	9.42	9.05	9.53	9.32	9.42	9.32		56.84	9.40
7	HVE LAB	Prof. KAMAL KISHORE Y/ VIJAYAKRISHNA M	9.37	9.32	9.32	9.26	9.05	9.37	9.26	9.26	9.16		58.42	9.26
8	PROJECT PHASE1	Prof. VIJAYKRISHNA M	9.47	9.42	9.42	9.37	9.11	9.37	9.32	9.42	9.32		55.26	9.36

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	6.84	6.63	7.16	7.16	7.37	6.84	7.00

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	7.05	7.16	7.11	7.05	7.09
2	Examination	7.16	7.21	7.37	7.26	7.25
3	Account	6.74	7.11	6.79	7.26	6.97
4	Certificate	7.42	7.32	7.05	7.00	7.20

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.32
2	intraction with HOD's	8.95
3	Response at the Reception	8.32
4	Extra curricular Activities	7.58
5	Discipline in Campus	7.63
6	Internet Facilty	6.84
7	House keeping - College Campus	7.16
8	Drinking Water Facility	7.95
9	Sports Activity	6.16

Signature of HOD

Signature of Principal

Developed by Mr Sreenivasa M, CSE, BITM

Ballari Institute of Technology & Management

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evaluation Feed Back Form

Branch	EEE	Semester	7	Section	A	28-11-2023

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	IDG	Dr. RAGHAVENDRA	9.47	9.37	9.37	9.26	9.37	9.32	9.21	9.26	9.37	9.42	58.42	9.34
2	PSA2	Prof. SANTHOSH B M	9.00	8.74	8.47	8.79	8.68	8.79	8.68	8.89	8.89	9.00	60.00	8.79
3	UEP	Prof. PUSHPALATHA KUMARI	9.32	8.95	8.84	9.00	8.95	8.74	8.89	8.89	8.95	9.05	60.00	8.96
4	PSP	Prof. RAJYALAKSHMI P	9.37	9.11	9.05	9.21	9.26	8.95	8.95	8.95	8.95	9.26	60.53	9.11
5	E&E/PYTHON (OE)	Prof. GAVISIDDESHA P/Prof.DADAPEER	9.63	9.37	9.16	9.53	9.37	9.26	9.21	9.26	9.26	9.47	63.16	9.35
6	PSS LAB	Prof. NANDINI S PATIL / PRIYANKA H T	9.53	9.47	9.53	9.42	9.05	9.53	9.32	9.42	9.32		56.84	9.40
7	HVE LAB	Prof. PUSHPALATHA KUMARI/ RAJYALAKSHMI P	9.37	9.32	9.32	9.26	9.05	9.37	9.26	9.26	9.16		58.42	9.26
8	PROJECT PHASE1	Prof. VIJAYKRISHNA M	9.47	9.42	9.42	9.37	9.11	9.37	9.32	9.42	9.32		55.26	9.36

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	6.84	6.63	7.16	7.16	7.37	6.84	7.00

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	7.05	7.16	7.11	7.05	7.09
2	Examination	7.16	7.21	7.37	7.26	7.25
3	Account	6.74	7.11	6.79	7.26	6.97
4	Certificate	7.42	7.32	7.05	7.00	7.20

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.32
2	intraction with HOD's	8.95
3	Response at the Reception	8.32
4	Extra curricular Activities	7.58
5	Discipline in Campus	7.63
6	Internet Faciity	6.84
7	House keeping - College Campus	7.16
8	Drinking Water Facility	7.95
9	Sports Activity	6.16

Signature of HOD

Signature of Principal

Ballari Institute of Technology & Management

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evaluation Feed Back Form

Branch	Electrical & Electronics Engg.	Semester	6	Section	A	6/8/2023

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	OPE-JAVA	Prof. HARIKRISHNA	8.80	8.48	8.57	8.66	8.80	8.14	8.43	8.70	8.59	8.73	65.91	8.59
2	OPE-DS	Prof. SWATHI D V	7.64	7.82	7.91	7.84	7.77	7.52	7.89	7.93	7.91	8.09	62.73	8.12
3	DSP	Dr.B.S.KHENED	9.86	9.84	9.84	9.75	9.86	9.77	9.80	9.73	9.68	9.52	69.09	9.77
4	CS	Prof.ARATHI P B	9.48	9.30	9.43	9.48	9.43	9.39	9.52	9.45	9.34	9.30	66.14	9.41
5	PSA-1	Dr . RAGHAVENDRA .P	9.43	9.11	9.18	9.34	9.14	8.91	9.39	9.16	9.18	9.14	65.00	9.20
6	CAED	Prof. KAMAL KISHORE .Y	9.16	8.66	8.77	8.89	8.82	8.64	8.50	8.98	8.70	8.93	64.77	8.80
7	DSP LAB	Prof. VIJAYA KRISHNA. M/ ZOYA PARVEZ -	9.55	9.52	9.20	9.30	9.02	9.27	9.18	9.23	9.25		47.05	9.28
8	CS LAB	Prof. ARATHI P B/ FARZANA BEGUM	9.48	9.32	9.36	9.43	8.52	9.30	9.27	9.27	9.61		48.41	9.29
9	CAED LAB	Prof. KAMAL KISHORE Y /NANDINI S PATIL	9.45	9.25	9.34	9.48	9.07	9.41	9.41	9.34	9.30		47.05	9.34
10	MINI PROJECT	Prof. PUSHPALATHA KUMARI	9.05	9.20	9.02	9.09	8.64	9.14	9.11	9.23	9.20		44.55	9.08

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	6.64	6.52	6.95	6.64	7.25	5.93	6.66

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	5.64	5.39	6.41	5.55	5.74
2	Examination	6.18	6.25	6.66	6.34	6.36
3	Account	6.00	6.07	6.39	6.20	6.16
4	Certificate	6.23	6.14	6.32	6.39	6.27

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.02
2	intraction with HOD's	7.95
3	Response at the Reception	7.52
4	Extra curricular Activities	6.57
5	Discipline in Campus	7.23
6	Internet Facility	6.50
7	House keeping - College Campus	7.41
8	Drinking Water Facility	7.80
9	Sports Activity	6.11

Signature of HOD

Signature of Principal

Developed by Mr Sreenivasa M, CSE, BITM

Ballari Institute of Technology & Management

"Jnana Ganotri" Campus, [illegible]73/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evaluation Feed Back Form

Branch	Electrical & Electronics Engg.	Semester	6	Section	B	6/8/2023

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	OPE-JAVA	Prof. HARIKRISHNA	8.88	8.47	8.65	8.24	8.71	8.53	8.47	8.59	8.53	8.71	68.82	8.59
2	OPE-DS	Prof. SWATHI D V	8.59	8.53	8.41	8.12	8.53	8.41	8.47	8.41	8.18	8.53	67.06	8.12
3	DSP	Dr.B.S.KHENED	9.41	9.29	9.35	9.29	9.41	9.41	9.41	9.35	9.29	9.35	72.35	9.36
4	CS	Prof.ARATHI P B	9.35	9.24	9.24	9.24	9.41	9.35	9.29	9.24	9.24	9.18	73.53	9.28
5	PSA-1	Dr . RAGHAVENDRA .P	9.24	9.06	9.06	9.12	9.24	9.06	9.24	9.06	9.06	9.24	72.35	9.14
6	CAED	Prof. KAMAL KISHORE .Y	9.00	9.12	8.94	9.06	9.24	9.00	8.94	9.12	9.06	8.71	71.76	9.02
7	DSP LAB	Prof. VIJAYA KRISHNA. M/ ZOYA PARVEZ	9.24	9.12	9.00	8.76	8.65	9.00	9.00	8.76	8.94		48.24	8.94
8	CS LAB	Prof. HARISH KUMAR .G /PUSHPALATHA KUMARI	9.29	8.82	8.82	8.82	8.76	9.12	9.12	8.76	9.00		45.29	8.95
9	CAED LAB	Prof. KAMAL KISHORE Y /NANDINI S PATIL	9.41	8.94	9.24	8.94	8.59	9.18	9.12	9.12	8.94	8.82	44.12	9.02
10	MINI PROJECT	Prof. FARZANA BEGUM K	9.29	9.00	9.06	8.82	8.82	9.12	9.12	8.94	8.94		45.29	9.01

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	6.65	6.53	7.06	5.82	7.00	6.12	6.53

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	6.12	6.29	6.82	6.18	6.35
2	Examination	6.12	6.29	6.94	6.47	6.46
3	Account	5.88	5.65	6.59	6.18	6.07
4	Certificate	5.94	5.76	6.59	6.06	6.09

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.06
2	intraction with HOD's	7.47
3	Response at the Reception	7.18
4	Extra curricular Activities	6.88
5	Discipline in Campus	6.76
6	Internet Faciity	6.47
7	House keeping - College Campus	7.35
8	Drinking Water Facility	7.53
9	Sports Activity	6.18

Signature of HOD

Signature of Principal

Ballari Institute of Technology & Management

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evalution Feed Back Form

Branch	Electrical and Electronics	Semester	8	Section	A	13-May-23

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Average
1	PSOC	Prof. SANTHOSHA B M	8.57	8.66	8.57	8.49	8.57	8.57	8.57	8.40	8.74	8.77	65.71	8.59
2	PSP	Prof. PARVATHI	8.46	8.60	8.49	8.46	8.57	8.60	8.57	8.46	8.69	8.77	65.71	8.57
3	INTERNSHIP SEMINAR	Prof. M.VIJAYA KRISHNA/Prof. NANDINI S PATIL												8.62
4	PROJECT	Prof. S M SHRIDHAR												8.60
5	TECHNICAL SEMINAR	Prof. SANTHOSHA B M												8.62

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	6.54	6.49	6.74	6.60	7.20	6.91	6.75

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	6.94	6.83	7.00	7.20	6.99
2	Examination	6.94	6.94	7.23	7.34	7.11
3	Account	6.89	6.97	7.34	7.46	7.16
4	Certificate	6.91	7.17	7.09	7.14	7.08

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.23
2	intraction with HOD's	7.51
3	Response at the Reception	7.63
4	Extra curricular Activities	7.43
5	Discipline in Campus	7.54
6	Internet Faciity	6.94
7	House keeping - College Campus	7.43
8	Drinking Water Facility	8.31
9	Sports Activity	7.03

Signature of HOD

Signature of Principal

Ballari Institute of Technology & Management

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evalution Feed Back Form

Branch	Electrical and Electronics	Semester	8	Section	B	13-May-23

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	PSOC	Prof. SANTHOSHA B M	9.25	9.47	9.36	9.43	9.43	9.36	9.30	9.38	9.49	9.43	61.89	9.39
2	PSP	Prof .M.PUSHPALATHA KUMARI	9.19	9.32	9.25	9.38	9.36	9.32	9.28	9.28	9.47	9.40	60.75	9.32
3	INTERNSHIP SEMINAR	Prof. M.VIJAYA KRISHNA/Prof. NANDINI S PATIL												9.41
4	PROJECT	Prof. PARVATHI												9.43
5	TECHNICAL SEMINAR	Prof. SANTHOSHA B M												9.42

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	7.34	7.36	7.43	7.74	8.02	7.83	7.62

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	7.26	7.19	7.75	7.38	7.40
2	Examination	7.66	7.55	8.06	7.92	7.80
3	Account	7.28	7.26	7.45	7.45	7.36
4	Certificate	7.49	7.55	7.77	7.60	7.60

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.64
2	intraction with HOD's	8.77
3	Response at the Reception	7.96
4	Extra curricular Activities	7.57
5	Discipline in Campus	7.81
6	Internet Faciity	7.19
7	House keeping - College Campus	8.17
8	Drinking Water Facility	8.30
9	Sports Activity	7.00

Signature of HOD

Signature of Principal

FEEDBACK RATING OF 4th SEM (A) 2023-24

SUBJECT	NAME OF THE FACULTY	FEEDBACK RATING
Mathematics -IV	Dr. M Pralhad	9.121
Digital Circuits Design	Mr. Sluridhar S M	9.475
Power Electronics	Mrs. Sujatha D	9.726
Electrical Machines-II	Dr. Sharana Reddy	9.726
Power Electronics Lab	Mrs. Sujatha D	9.769
	Mrs.Rajyalakshmi P	9.041
EM lab-2	Dr. Abdul Khadar A	9.495
	Mr. Vijaykumar M K	9.453
DCD lab	Mr.Shashidhar B	9.152
	Mrs.Zoya Parvez	9.530
SCI Lab	Mr. Harish Kumar G	9.565
	Mr.Shashidhar B	9.269
UHV	Mr. Vijaykumar M K	9.417
Soft Skill	IU Trainer Guest	9.439
Samskrutika Kannada	Mr.Ravindra M H	9.523

FEEDBACK RATING OF 4th SEM (B) 2023-24

SUBJECT	NAME OF THE FACULTY	FEEDBACK RATING
Mathematics -IV	Dr. Manjunath M	9.692
Digital Circuits Design	Mr. Shridhar S M	9.711
Power Electronics	Mrs. Sujatha D	9.589
Electrical Machines-II	Dr. Sharana Reddy	9.733
Power Electronics Lab	Mrs.Parvathi	9.677
	Mrs.Rajyalakshmi P	8.567
EM lab-2	Dr. Raghavendra P	9.646
	Mr. Vijaykumar M K	9.642
DCD lab	Mr.Shashidhar B	9.504
	Ms.Soujanya B N	9.140
SCI Lab	Mr. Harish Kumar H	9.150
	Mr.Shashidhar B	9.644
UHV	Mr. Vijaykumar M K	9.438
Soft Skill	IU Trainer Guest	9.340
Samskrutika Kannada	Mr.Ravindra M H	9.605

Summary and Action report on Student Feed back

As per the feedback received for the academic year 2022-23, some students expressed to conduct more sessions on imparting Analytical skills and Management skills to be industry oriented

Action taken:

Analytical and soft skill sessions are included in the teaching learning curriculum and included in the timetables.

Faculties are suggested for improvement in the area of knowledge by attending workshops, FDPs, seminars/webinars.

Faculty has attended seminars, Training programmes, Workshops to gain more knowledge in the area of Analytics.

One Week Faculty Development Programme on *Problem Based Learning Towards Advanced Pedagogy* organised by this Institute from 20th March to 24th March, 2023 successfully.

- One Week AICTE–VTU Joint Teachers Training Programme on "Introduction to Python Programming & its Applications" from 13th to 17th March 2023 Organized by Visvesvaraya Technological University, Centre for PG Studies, VIAT, Muddenahalli, Chikkaballapur (Dist.) - 562101.
- NPTEL online workshop on 'Linear Algebra for computer science and Machine Learning' November 19th & 20th 2022

Summary and Action Report on Faculty feedback

As per the feedback collected, some faculties have expressed to procure additional Reference books that are relevance to the Data Analytics & Logistics and Supplychain specialization as these two specializations are newly introduced for the AY 2022-23

Action taken: Book Indents have been raised towards the courses of Data Analytics & Logistics and Supplychain specialization

Summary and Action Report on Alumni feedback

Alumni expressed their satisfaction about the program they have undertaken in the institution. Some Alumni rated moderate and poor ratings towards the use of modern Management tools and Techniques in their workplace. Further, some alumni expressed moderate rating on verbal & non-verbal and Documentation skills.

Action taken: Practical components are added along with the class works in the form of English Lab, Excel & Business Analytics Lab, Ms-office Lab in teaching and learning process.

To improve Verbal & Non verbal and documentation skills, Mandatory non credit course 'Aptitude skill (21MBAAT308) is included in the program.

Summary and Action Report on Employer feedback

Employers are satisfied with abilities of the students who got placed in their esteemed organizations. Some employers have expressed that students need to apply theoretical knowledge practically to solve business problems and able to execute leadership abilities in different business aspects.

Action taken: Students are encouraged to participate in different Management events and competitions in order to apply theoretical knowledge in a practical way. Again students are provided with soft skill training in order to communicate effectively in the work environments and soft skill Lab is included in teaching learning process.

HOD
Dept of Management Studies,
Ballari Institute of Technology & Management,
"Jnana Gangotri" Campus,
Bellary-Hospet Road, Allipur,
BELLARY-583 104. (Karnataka).

Principal
Principal,
Ballari Institute of Technology & Management
Ballari.

Certificate No: AICTE-VTU/CPGSM/2022-23/PRG-01/743

AICTE – VTU Joint Teachers Training Programme
VISVESVARAYA TECHNOLOGICAL UNIVERSITY

Centre for Post-Graduation Studies, VIAT, Muddenahalli, Chikkaballapur (Dist.) -562101

One Week Online Teachers Training Program

On

"Introduction to Python Programming & its Applications"

13th – 17th March 2023

Certificate

This is to certify that Mr. /Mrs. /Dr. /Prof. B. Anupama of Ballari Institute of Technology and Management has participated and successfully completed One Week AICTE–VTU Joint Teachers Training Programme on "Introduction to Python Programming & its Applications" from 13th to 17th March 2023 Organized by Visvesvaraya Technological University, Centre for PG Studies, VIAT, Muddenahalli, Chikkaballapur (Dist.) - 562101.

Dr. Thippeswamy K
Programme Coordinator
Introduction to Python Programming & its Applications

Dr. N. Chikkanna
TU Coordinator, Professor & Chairman
Dept. of Aerospace Engineering
VTU CPGS, Muddenahalli.

Dr. Rangaswamy B E
Registrar
Visvesvaraya Technological University,
Belagavi.

NATIONAL INSTITUTE OF TECHNICAL TEACHERS' TRAINING AND RESEARCH (NITTTR) KOLKATA

(Established by the Ministry of Education Government of India)

NITTTRK/ICT/2022-23/6142

Certificate of Participation

Dr. B. Anupama

has completed One Week

Faculty Development Programme on

Problem Based Learning Towards Advanced Pedagogy

organised by this Institute

from 20th March to 24th March, 2023 successfully.

Programme Coordinator(s) **FIC, Academic Affairs** **Director**

NPTEL+ Workshop Certificate

This certificate is awarded to

MANJULA KARUR

for successfully completing the online workshop

Linear Algebra for Computer Science and Machine Learning

by **Prof. Saket Saurabh, IMSc** and **Prof. Pranabendu Misra, CMI**

Date : November 19-20, 2022

Verify

Prof. Andrew Thangaraj
NPTEL Coordinator
IIT Madras

	BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT			
FORMS / FORMATS (ISO 9001:2015)	Doc. No: FAF/L4	Release No. 5.0 Date:01/07/2017	Revision No. 5.0 Date: 01/07/2017	Section: PP 08 Form No.: R/PP 08/01

BOOKS INDENT FORM

Department: _MBA **Semester: __III_____** **Academic year: ___2022-23__ Date: ___12/12/2022_____**

Name of the subject: Data Analytics for Managers (21MBADA301) Number of students: __87_____

S N	Subject	Title	Author / Publisher	Edition /year	VTU prescribed (yes / no)	% of syllabus covered	Staff in charge / signature	Required quantity	Library Remarks
1	Data Analytics For Managers	Data Analytics	Anil Maheshwari/ McGraw Hill Education	2018			Manjula K	01	
2	Data Analytics For Managers	Data Analytics: Principles, Tools, and Practices	Dr.Gaurav Arora, Chitra LeleDr.Munish Jindal	1st edition/2022			Manjula K	02	

Name of the subject: Database management system (21MBADA302) Number of students: _87_____

S N	Subject	Title	Author / Publisher	Edition /year	VTU prescribed (yes / no)	% of syllabus covered	Staff in charge / signature	Required quantity	Library Remarks
1	DBMS	Fundamentals of Database Systems	RamezElmasri and Shamkant B. Navathe	7th Edition, 2017,	YES	80	R N kulkarni	50	
2		Database management systems	Ramakrishnan and Gehrke	3rd e,2014	yes	70	R N kulkarni	50	

Name of the subject: Python programming for managers (21MBADA303) Number of students: __87____

S N	Subject	Title	Author / Publisher	Edition /year	VTU prescribed (yes / no)	% of syllabus covered	Staff in charge / signature	Required quantity	Library Remarks
1	**Python programming for managers**	Data Mining –Concepts& Techniques	Jiawei Han,MichelineKam	3e 2012	yes	70	Prof Hemanth	50	

Prepared by: **Dr. T. Machappa**	Approved by: **Dr. Yashvanth Bhupal**
Signature:	Signature:
Designation: **ISO Coordinator**	Designation: **Director**

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			ber, Jian Pei						
2		"Python for Everybody: Exploring Data Using Python 3	Charles R. Severance	1e 2016	yes	70	Prof Hemanth	50	

Name of the subject: basics of logistics and supply chain management (21MBALS301) Number of students: 16

S N	Subject	Title	Author / Publisher	Edition /year	VTU prescribed (yes / no)	% of syllabus covered	Staff in charge / signature	Required quantity	Library Remarks
1	**basics of logistics and supply chain management**	Supply Chain Management	Altekar, Rahul V.	Recent Edition	yes	75	Prof Arun	10	
2		Supply Chain Management	Ballou, Ronald H.	Recent Edition	yes	80	Prof Arun	10	

Name of the subjects: Warehouse management (21MBALS302)Number of students:16

S N	Subject	Title	Author / Publisher	Edition /year	VTU prescribed (yes / no)	% of syllabus covered	Staff in charge / signature	Required quantity	Library Remarks
1	Warehouse Management	Warehouse Management: A complete Guide to improve Efficiency and Minimizing Cost in the Modern Warehouse	Gwynne Richards/ Kegan page limited	2016	NO	60	Sushma premkalal	10	
2	Warehouse Management	A Supply chain logistics program for Warehouse	David E.Mulchy & Joachim Sidon(2008)	2008	NO	30	Sushma premkalal	10	

Prepared by: **Dr. T. Machappa**
Signature:
Designation: **ISO Coordinator**

Approved by: **Dr. Yashvanth Bhupal**
Signature:
Designation: **Director**

	BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT			
FORMS / FORMATS (ISO 9001:2015)	Doc. No: FAF/L4	Release No. 5.0 Date:01/07/2017	Revision No. 5.0 Date: 01/07/2017	Section: PP 08 Form No.: R/PP 08/01

		Management							
3	Warehouse Management	Supply Chain Logistics Management	Bowersox, D.J., closs,D.J Cooper	4e,2013	NO	20	Sushma premkalal	05	

Name of the subjects: purchasing and strategic sourcing (21MBALS303) Number of students: 16

SN	Subject	Title	Author / Publisher	Edition /year	VTU prescribed (yes / no)	% of syllabus covered	Staff in charge / signature	Required quantity	Library Remarks
1	**purchasing and strategic sourcing**	In coterms exports coartind and pricing with practical guide to in co-terms	Parasram/JAIN BOOK	1st edition, 6th edition	yes	30	SHIVARAJ. M	20	
2		Purchasing and supply chain managent. Addition cases and articles wiil be assigened	Johnson, lenders and Flynn	Mcgraw hill.6	yes	35		20	
3		Global Operations and logistics:Text &Cases-Donier	JohnWiley/8th edition	Pearson education	yes	30		20	
4		Designing & Managing Supply Chain-Concepts, Strategies	David Simchi-Levi	Tata McGraw Hill/8th Edition	yes	30		20s	

HOD/Dean
HOD, Management Studies,
Ballari Institute of Technology & Management,

Principal
Ballari Institute of Technology & Management
BALLARI.

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, BELLARY

TIME TABLE FOR THE YEAR-2022-2023 (ODD SEMESTER)

BRANCH: MBA **SEM: 1st** **Section: A** **CLASS ROOM: LH 01** **W.E.F: 14-02-2023**

Days/ Time	9:00 am to 9:55am	9:55 am to 10:50 am	Short break	10:55 to 11:50 am	11:50 am to 12:45	12:45 to 1:45 pm	1:45pm to 2:40pm	2:40pm to 3:35pm	3:35pm to 4:30pm
Mon	Business Statistics	Accounting For Managers		English Lab	Soft Skills Training	Lunch Break	Managerial Economics	Managerial Communication	Soft Skills Training
Tues	Marketing Management	Accounting For Managers		English Lab	Soft Skills Training		Business Statistics	Management & Organizational Behavior	Soft Skills Training
Wed	Managerial Communication	Accounting For Managers		Managerial Communication	CERTIFICATION		Management & Organizational Behavior	Marketing Management	CERTIFICATION
Thu	Managerial Economics	Accounting For Managers		Management & Organizational Behavior	CERTIFICATION		Business Statistics	Library	CERTIFICATION
Fri	Business English	Business Statistics		Managerial Economics	M.S Office Lab		Marketing Management	Proctoring	M.S Office Lab
Sat	Business English	Managerial Communication		Management & Organizational Behavior	M.S Office Lab		Managerial Economics	Marketing Management	M.S Office Lab

Code	Subject	Faculty	Code	Subject		Faculty
22MBA11	Management & Organizational Behavior	Dr. Divya Bharathi	22MBA15	Marketing Management		Dr. Shaheeda Banu S
22MBA12	Managerial Economics	Ms. Kavita C Achchalli	22MBA16	Managerial Communication		Prof. Sushma Premkalal
22MBA13	Accounting For Managers	Dr. Janet Jyothi Dsouza	22MBA17	Business English		Prof. Vasanti T
22MBA14	Business Statistics	Dr. Anupama. B	Soft Skill	Batch-1	Batch-2	Batch-3
Certification	Prof. Pavan Kumar SS	MS office Lab	Venue	LH:01	LH:02	LH:03
English Lab	Prof. Vasanti T/ Prof Shivaraj					

HOD Dean (Academics) Principal

Ballari Institute of Technology & Management
BALLARI.

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, BELLARY

TIME TABLE FOR THE YEAR-2022-2023 (ODD SEMESTER)

BRANCH: MBA **SEM: 1st** **Section: B** **CLASS ROOM: LH 01** **W.E.F: 14-02-2023**

Days/ Time	9:00 am to 9:55am	9:55 am to 10:50 am	Short break	10:55 to 11:50 am	11:50 am to 12:45	12:45 to 1:45 pm	1:45pm to 2:40pm	2:40pm to 3:35pm	3:35pm to 4:30pm
Mon	Management & Organizational Behavior	Marketing Management		Accounting For Managers	M.S Office Lab	Lunch Break	Business Statistics	Managerial Economics	M.S Office Lab
Tues	Business English	Managerial Economics		Accounting For Managers	M.S Office Lab		Marketing Management	Managerial Communication	M.S Office Lab
Wed	Managerial Economics	Business Statistics		Accounting For Managers	Soft Skills Training		Managerial Communication	Business Statistics	Soft Skills Training
Thu	Business English	Marketing Management		Accounting For Managers	Soft Skills Training		Managerial Communication	Management & Organizational Behavior	Soft Skills Training
Fri	Marketing Management	Management & Organizational Behavior		English Lab	CERTIFICATION		Managerial Communication	Proctoring	CERTIFICATION
Sat	Managerial Economics	Business Statistics		English Lab	CERTIFICATION		Management & Organizational Behavior	Library	CERTIFICATION

Code	Subject	Faculty	Code	Subject		Faculty
22MBA11	Management & Organizational Behavior	Dr. Divya Bharathi	22MBA15	Marketing Management		Dr. Shaheeda Banu S
22MBA12	Managerial Economics	Prof. Smapath Kumar B M	22MBA16	Managerial Communication		Dr. Christopher Raj
22MBA13	Accounting For Managers	Dr. Janet Jyothi Dsouza	22MBA17	Business English		Prof. Vasanti T
22MBA14	Business Statistics	Dr. Anupama. B	Soft Skill	Batch-1	Batch-2	Batch-3
Certification	Prof Amreen	MS office Lab	Venue	LH:01	LH:02	LH:03
English Lab	Prof. Vasanti T/ Prof Shivaraj					

HOD Dean (Academics) Principal

Ballari Institute of Technology & Management
BALLARI.

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, BELLARY

TIME TABLE FOR THE YEAR-2022-2023 (ODD SEMESTER)

BRANCH: MBA **SEM: 1st** **Section: C** **CLASS ROOM: LH 01** **W.E.F: 14-02-2023**

Days/ Time	9:00 am to 9:55am	9:55 am to 10:50 am	Short break	10:55 to 11:50 am	11:50 am to 12:45	12:45 to 1:45 pm	1:45pm to 2:40pm	2:40pm to 3:35pm	3:35pm to 4:30pm
Mon	Management & Organizational Behavior	Accounting For Managers		Business Statistics	CERTIFICATION	Lunch Break	Marketing Management	Managerial Communication	CERTIFICATION
Tues	Marketing Management	Business Statistics		Managerial Communication	CERTIFICATION		Management & Organizational Behavior	Managerial Economics	CERTIFICATION
Wed	Managerial Economics	Business Statistics		English Lab	M.S Office Lab		Marketing Management	Management & Organizational Behavior	M.S Office Lab
Thu	Business Statistics	Accounting For Managers		English Lab	M.S Office Lab		Marketing Management	Business English	M.S Office Lab
Fri	Managerial Economics	Accounting For Managers		Managerial Communication	*Soft Skills Training*		Business English	Proctoring	*Soft Skills Training*
Sat	Accounting For Managers	Managerial Communication		Managerial Economics	*Soft Skills Training*		Library	Management & Organizational Behavior	*Soft Skills Training*

Code	Subject	Faculty
22MBA11	Management & Organizational Behavior	Prof. Ravi Kumar J S
22MBA12	Managerial Economics	Prof. Amreen
22MBA13	Accounting For Managers	Prof. Pavan Kumar S.S
22MBA14	Business Statistics	Dr. Christopher Raj
Certification	Prof. Amreen	MS office Lab
English Lab	Prof. Vasanti T/ Prof Shivaraj	

Code	Subject	Faculty
22MBA15	Marketing Management	Prof. Shivaraj
22MBA16	Managerial Communication	Dr. Christopher Raj
22MBA17	Business English	Prof. Vasanti T

Soft Skill Venue	Batch-1	Batch-2	Batch-3
	LH:01	LH:02	LH:03

HOD

Dean (Academics)

Principal

Principal
Ballari Institute of Technology & Management
BALLARI.

Basavarajeswari Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT,BELLARY

Department of Management Studies

Circular

Date: 12-12-2022

As per the discussion in the meeting, all the mentors are here by informed to follow AAT marks submission schedule.

AAT1: Resume writing – All the mentors are informed to submit the hard copies of the resume of their mentees on or before 19th December 2022.

AAT2: Sounds &Syllable –The concerned mentor is informed to submit the evaluation report of all the students on or before 26th December 2022.

AAT3: Video Recording of "Tell me about yourself" – All the mentors are informed to collect the video recording (less than one minute) of the same from their mentees and store it in the folder by name 'AAT3 21MBAAT308 Video Recording' available on the desktop in the lab, on or before 4th January, 2023.

Note: All the AAT marks shall be entered in the excel sheet available on the desktop in the lab. (With student USN, Name and AAT marks allotted for documentation purpose).
Mentors may contact Mr. Essamuddin for the same.

The schedule for marks entry

AAT1: Resume writing	20/12/2022
AAT2: Sounds &Syllable	27/12/2022
AAT3: Video Recording of "Tell me about yourself"	05/01/2023

Mentors:

1. Prof. Ravi kumar
2. Prof. Ravan kumar
3. Prof. Kavita Achchalli
4. Prof. Shivaraj M
5. Prof. Vasanthi
6. Prof. Sushma Premkalal
7. Prof. Arun kumar /DINESH-IG

Student Skill Coordinator
Prof. Kavita Achchalli

HOD
Dr. Janet Jyothi Dsouza
HOD, Management Studies,
Ballari Institute of Technology & Management,
BALLARI.

BALLARI INSTITUTE OF TECHNOLOGY AND MANAGEMENT
DEPARTMENT OF MANAGEMENT STUDIES
BUSINESS ANALYTICS LAB AY 2022-23

MS -office Lab				
Date	Day	Topic		Faculty Name
2/27/2023	Monday	Pivotal Table	MBA I SEM B sec.	Dr.Anupama
2/28/2023	Tuesday	Pivotal Table	MBA I SEM B sec.	Dr.Anupama
3/1/2023	Wednesday	Pivotal Table	MBA I SEM C sec.	Dr.Anupama
3/2/2023	Thursday	Pivotal Table	MBA I SEM C sec.	Dr.Anupama
3/3/2023	Friday	Pivotal Table	MBA I SEM A sec.	Dr.Anupama
3/4/2023	Saturday	Pivotal Table	MBA I SEM A sec.	Dr.Anupama
3/6/2023	Monday	Excel Func.1	MBA I SEM B sec.	Prof.Dinesh K
3/7/2023	Tuesday	Excel Func.1	MBA I SEM B sec.	Prof.Dinesh K
3/8/2023	Wednesday	Excel Func.1	MBA I SEM C sec.	Prof.Dinesh K
3/9/2023	Thursday	Excel Func.1	MBA I SEM C sec.	Prof.Dinesh K
3/10/2023	Friday	Excel Func.1	MBA I SEM A sec.	Prof.Dinesh K
3/11/2023	Saturday	Excel Func.1	MBA I SEM A sec.	Prof.Dinesh K
3/13/2023	Monday	Excel Func.2	MBA I SEM A sec.	Dr.Christopher Raj
3/14/2023	Tuesday	Excel Func.2	MBA I SEM A sec.	Dr.Christopher Raj
3/15/2023	Wednesday	Excel Func.2	MBA I SEM B sec.	Dr.Christopher Raj
3/16/2023	Thursday	Excel Func.2	MBA I SEM B sec.	Dr.Christopher Raj
3/17/2023	Friday	Excel Func.2	MBA I SEM C sec.	Dr.Christopher Raj
3/18/2023	Saturday	Excel Func.2	MBA I SEM C sec.	Dr.Christopher Raj
3/20/2023	Monday	VlookUp	MBA I SEM A sec.	Dr.Anupama
3/21/2023	Tuesday	VlookUp	MBA I SEM A sec.	Dr.Anupama
3/22/2023	Wednesday	VlookUp	MBA I SEM B sec.	Dr.Anupama
3/23/2023	Thursday	VlookUp	MBA I SEM B sec.	Dr.Anupama
3/24/2023	Friday	VlookUp	MBA I SEM C sec.	Dr.Anupama
3/25/2023	Saturday	VlookUp	MBA I SEM C sec.	Dr.Anupama
3/27/2023	Monday	Excel Func.3	MBA I SEM A sec.	Prof.Dinesh K
3/28/2023	Tuesday	Excel Func.3	MBA I SEM A sec.	Prof.Dinesh K
3/29/2023	Wednesday	Excel Func.3	MBA I SEM B sec.	Prof.Dinesh K
3/30/2023	Thursday	Excel Func.3	MBA I SEM B sec.	Prof.Dinesh K
3/31/2023	Friday	Excel Func.3	MBA I SEM C sec.	Prof.Dinesh K
4/1/2023	Saturday	Excel Func.3	MBA I SEM C sec.	Prof.Dinesh K
4/3/2023	Monday	Excel Func.4	MBA I SEM A sec.	Dr.Christopher Raj
4/4/2023	Tuesday	Excel Func.4	MBA I SEM A sec.	Dr.Christopher Raj
4/5/2023	Wednesday	Excel Func.4	MBA I SEM B sec.	Dr.Christopher Raj
4/6/2023	Thursday	Excel Func.4	MBA I SEM B sec.	Dr.Christopher Raj
4/7/2023	Friday	Excel Func.4	MBA I SEM C sec.	Dr.Christopher Raj

4/8/2023	Saturday	Excel Func.4	MBA I SEM C sec.	Dr.Christopher Raj
4/10/2023	Monday	VlookUp	MBA I SEM A sec.	Dr.Anupama
4/11/2023	Tuesday	VlookUp	MBA I SEM A sec.	Dr.Anupama
4/12/2023	Wednesday	VlookUp	MBA I SEM B sec.	Dr.Anupama
4/13/2023	Thursday	VlookUp	MBA I SEM B sec.	Dr.Anupama
4/14/2023	Friday	VlookUp	MBA I SEM C sec.	Dr.Anupama
4/15/2023	Saturday	VlookUp	MBA I SEM C sec.	Dr.Anupama
4/17/2023	Monday	Excel Func.5	MBA I SEM A sec.	Prof.Dinesh K
4/18/2023	Tuesday	Excel Func.5	MBA I SEM A sec.	Prof.Dinesh K
4/19/2023	Wednesday	Excel Func.5	MBA I SEM B sec.	Prof.Dinesh K
4/20/2023	Thursday	Excel Func.5	MBA I SEM B sec.	Prof.Dinesh K
4/21/2023	Friday	Excel Func.5	MBA I SEM C sec.	Prof.Dinesh K
4/22/2023	Saturday	Excel Func.5	MBA I SEM C sec.	Prof.Dinesh K
4/24/2023	Monday	Excel Func.6	MBA I SEM A sec.	Dr.Christopher Raj
4/25/2023	Tuesday	Excel Func.6	MBA I SEM A sec.	Dr.Christopher Raj
4/26/2023	Wednesday	Excel Func.6	MBA I SEM B sec.	Dr.Christopher Raj
4/27/2023	Thursday	Excel Func.6	MBA I SEM B sec.	Dr.Christopher Raj
4/28/2023	Friday	Excel Func.6	MBA I SEM C sec.	Dr.Christopher Raj
4/29/2023	Saturday	Excel Func.6	MBA I SEM C sec.	Dr.Christopher Raj

HOD, Management Studies,
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BALLARI INSTITUTE OF TECHNOLOGY AND MANAGEMENT

DEPARTMENT OF MANAGEMENT STUDIES

Soft skill LAB AY 2022-23

Soft Skill Lab				
Date	Day	Topic	SEMESTER	Faculty Name
2/27/2023	Monday	Group Discussion	MBA I SEM A sec.	Prof.Shivraj M/Prof.Arun Kumar/Prof.Sampath
2/28/2023	Tuesday	Time management	MBA I SEM A sec.	Prof.Shivraj M/Prof.Arun Kumar/Prof.Sampath
3/1/2023	Wednesday	Group Discussion	MBA I SEM B sec.	Prof.Shivraj M/Prof.Arun Kumar/Prof.Sampath
3/2/2023	Thursday	Time management	MBA I SEM B sec.	Prof.Shivraj M/Prof.Arun Kumar/Prof.Sampath
3/3/2023	Friday	Group Discussion	MBA I SEM C sec.	Prof.Shivraj M/Prof.Arun Kumar/Prof.Sampath
3/4/2023	Saturday	Time management	MBA I SEM C sec.	Prof.Shivraj M/Prof.Arun Kumar/Prof.Sampath
3/6/2023	Monday	Power Dressing	MBA I SEM A sec.	Prof. Ravi KumarProf.Kavita/Prof.Sushma
3/7/2023	Tuesday	Stress Management	MBA I SEM A sec.	Prof. Ravi KumarProf.Kavita/Prof.Sushma
3/8/2023	Wednesday	Power Dressing	MBA I SEM B sec.	Prof. Ravi KumarProf.Kavita/Prof.Sushma
3/9/2023	Thursday	Stress Management	MBA I SEM B sec.	Prof. Ravi KumarProf.Kavita/Prof.Sushma
3/10/2023	Friday	Power Dressing	MBA I SEM C sec.	Prof. Ravi KumarProf.Kavita/Prof.Sushma
3/11/2023	Saturday	Stress Management	MBA I SEM C sec.	Prof. Ravi KumarProf.Kavita/Prof.Sushma

3/13/2023	Monday	Personality Building	MBA I SEM A sec.	Dr.Shaheeda Banu/Dr.Divya Bharathi
3/14/2023	Tuesday	Anger Management	MBA I SEM A sec.	Dr.Shaheeda Banu/Dr.Divya Bharathi
3/15/2023	Wednesday	Personality Building	MBA I SEM B sec.	Dr.Shaheeda Banu/Dr.Divya Bharathi
3/16/2023	Thursday	Anger Management	MBA I SEM B sec.	Dr.Shaheeda Banu/Dr.Divya Bharathi
3/17/2023	Friday	Personality Building	MBA I SEM C sec.	Dr.Shaheeda Banu/Dr.Divya Bharathi
3/18/2023	Saturday	Anger Management	MBA I SEM C sec.	Dr.Shaheeda Banu/Dr.Divya Bharathi
3/20/2023	Monday	Interview Preparation	MBA I SEM A sec.	Prof.Shivraj M/Prof.Arun Kumar/Prof.Sampath
3/21/2023	Tuesday	Interview Q& A	MBA I SEM A sec.	Prof.Shivraj M/Prof.Arun Kumar/Prof.Sampath
3/22/2023	Wednesday	Interview Preparation	MBA I SEM B sec.	Prof.Shivraj M/Prof.Arun Kumar/Prof.Sampath
3/23/2023	Thursday	Interview Q& A	MBA I SEM B sec.	Prof.Shivraj M/Prof.Arun Kumar/Prof.Sampath
3/24/2023	Friday	Interview Preparation	MBA I SEM C sec.	Prof.Shivraj M/Prof.Arun Kumar/Prof.Sampath
3/25/2023	Saturday	Interview Q& A	MBA I SEM C sec.	Prof.Shivraj M/Prof.Arun Kumar/Prof.Sampath
3/27/2023	Monday	Negotiation skills	MBA I SEM A sec.	Prof. Ravi KumarProf.Kavita/Prof.Sushma

3/28/2023	Tuesday	Presentation Skills	MBA I SEM A sec.	Prof. Ravi KumarProf.Kavita/Prof.Sushma
3/29/2023	Wednesday	Negotiation skills	MBA I SEM B sec.	Prof. Ravi KumarProf.Kavita/Prof.Sushma
3/30/2023	Thursday	Presentation Skills	MBA I SEM B sec.	Prof. Ravi KumarProf.Kavita/Prof.Sushma
3/31/2023	Friday	Negotiation skills	MBA I SEM C sec.	Prof. Ravi KumarProf.Kavita/Prof.Sushma
4/1/2023	Saturday	Presentation Skills	MBA I SEM C sec.	Prof. Ravi KumarProf.Kavita/Prof.Sushma
4/3/2023	Monday	Goal Setting	MBA I SEM A sec.	Dr.Shaheeda Banu/Dr.Divya Bharathi
4/4/2023	Tuesday	First Impression	MBA I SEM A sec.	Dr.Shaheeda Banu/Dr.Divya Bharathi
4/5/2023	Wednesday	Goal Setting	MBA I SEM B sec.	Dr.Shaheeda Banu/Dr.Divya Bharathi
4/6/2023	Thursday	First Impression	MBA I SEM B sec.	Dr.Shaheeda Banu/Dr.Divya Bharathi
4/7/2023	Friday	Goal Setting	MBA I SEM C sec.	Dr.Shaheeda Banu/Dr.Divya Bharathi
4/8/2023	Saturday	First Impression	MBA I SEM C sec.	Dr.Shaheeda Banu/Dr.Divya Bharathi

HOD, Management Studies,
Ballari Institute of Technology & Management
BALLARI.

ASSOCIATION OF CONSULTING CIVIL ENGINEERS & ARCHITECTS, BALLARI ®

Cordially Invites You For Inauguration of

ACCEA & MAHADEV GRANITES Presents

NIRMAN 2023

From 6th Jan 2023 to 8th Jan 2023

CELEBRATION OF ENGINEERS' DAY

To commemorate Birth Anniversary of

BHARATA RATNA SIR M VISVESVARAYA

On 6th January 2023 at 10.00 AM

Kamma Bhavan, Court Road, Ballari.

Chief Guests

Sri. Pavan Kumar Malapati, IAS

Deputy Commissioner, Ballari

Sri. C. Srinivas Rao

President, BDCC&I, Ballari

Keynote Speaker

Sri. V. Seshadri

Usha Fire Safety Equipments Pvt. Ltd., Chennai

Presided by

Er. Hosur Eswara Goud

President, ACCEA BALLARI

RSVP : All Office Barers, Consulting Civil Engineers & Architects of Ballari

Basavarajeswari Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, BALLARI.

Department of Management Studies

Circular

Date:04 Jan 2023

Details of the faculties allotted duty for Celebration of Engineers day, NIRMAN 2023.

DATE	DAY	SESSION	FACULTY ALLOTED	SIGN
06 Jan 2023	Friday	Morning	Dr.Shaheeda Banu S	
06 Jan 2023	Friday	afternoon	Prof.Shivarai M	
07 Jan 2023	Saturday	Morning	Dr.Divya Bharathi	
07 Jan 2023	Saturday	afternoon	Prof.Sushma Premkalal	
08 Jan 2023	Sunday	Morning	Prof.Ravi Kumar J	
08 Jan 2023	Sunday	afternoon	Prof.Arun Kumar	

External Event Coordinator

Prof Sushma Premkalal

HOD

Dr. Janet Jyothi D'souza

Basavarajeswari Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, BELLARY.

Department of Management Studies

NIRMAN-2023

Name of the Faculty: Dr.Shaheeda Banu S . **Date:06-JAN-2023**

SN	USN	STUDENT NAMES	ATTENDANCE 10:00 AM	ATTENDANCE 03:00 PM
1	3BR21BA003	AKHIL K		
2	3BR21BA004	AKHIL N		
3	3BR21BA005	AMARNATH C		
4	3BR21BA025	CHANDRASHEKAR B L		
5	3BR21BA027	CHIDANANDA U		
6	3BR21BA031	DURGAPRASAD C		
7	3BR21BA041	JEEVAN KUMAR	Jeevan.S	Jeevan.S
8	3BR21BA048	K SURENDRA	Surendra.K	Surendra.K
9	3BR21BA049	KARCHEDU MAHESHA	← AB	→
10	3BR21BA050	KAUKAB RAINA	← AB	→
11	3BR21BA051	KAUSHIK ACHARI B C (HY)	Kaushik Achari B.C	Kaushik Achari B.C
12	3BR21BA054	KRISHNA SHIROOR		
13	3BR21BA061	M PRIYANKA	M.Priyanka	M.Priyanka
14	3BR21BA062	M SRI VIDYA	M.Srividya	M.Srividya
15	3BR21BA063	M.VAISHNAVI	Vaishnavi	Vaishnavi
16	3BR21BA065	MAHESH KUMAR		
17	3BR21BA067	MONISH HEGDE (14) Shp	M.Monish	M.Monish
18	3BR21BA070	MANJULA	Manjula.	Manjula.
19	3BR21BA077	MOHAMMED AFZAL	Mohd. Afzal	Mohd Afzal
20	3BR21BA078	MOHAMMED SIRAJUDDIN 16	Md.Siraj	Md Siraj.
21	3BR21BA079	MOHAMMED UMER	Mohammed Umer	Mohammed Umer
22	3BR21BA082	NAGA SAI DEEKSHITH	Naga Sai Deekshith	Deekshith
23	3BR21BA084	NAGMA	Nagma	Nagma
24	3BR21BA085	NETRA	Netra	Netra

25	3BR21BA089	P. VINEETHA CHOWDARY		
26	3BR21BA092	PAVAN KUMAR REDDY . L		
27	3BR21BA093	PAVITRA G		
28	3BR21BA094	PAWAN TIWARI	AB	
29	3BR21BA095	K PRADEEP KUMAR		
30	3BR21BA096	PRAJWAL KUMAR		
31	3BR21BA100	RAKESH K		
32	3BR21BA101	RAKSHITA.K.N		
33	3BR21BA102	RAKSHITHA.B		
34	3BR21BA103	RAMU YADAV K		
35	3BR21BA104	RANJANA POOJARI		
36	3BR21BA111	ROOPA B		
37	3BR21BA114	S VAMSHI SAI		
38	3BR21BA118	SANTHOSH KUMAR . N.		
39	3BR21BA119	SARIKA K		
40	3BR21BA122	SHILPA K		
41	3BR21BA126	SHREELAKSHMI A K		
42	3BR21BA134	SINGRI KUSHAL SRIKANTH	AB	
43	3BR21BA136	SOWMYA. T		
44	3BR21BA138	SUBHASHA. K	AB	
45	3BR21BA140	SUJITHKUMAR K S	AB	
46	3BR21BA143	SUMANTH P		
47	3BR21BA145	SURESH GOUDA B	AB	
48	3BR21BA146	T BHARATH MANIKANTA		
49	3BR21BA157	V VIRUPAKSHI		
50	3BR21BA159	VAISHNAVI D		
51	3BR21BA160	VAISHNAVI PARWAL S	AB	
52	3BR21BA161	VANDANA.G		
53	3BR21BA165	VEERESH J V		

54	3BR21BA166	VENUGOPAL REDDY K		
55	3BR21BA170	VIJAYALAKSHMI.M		
56	3BR21BA172	VINAY RAJ K G		
57	3BR21BA174	M.VINOD KUMAR		
58	3BR21BA086	Nikhil Kumar		
59	3BR21BA155	Uppara Veerdswamy		

HOD – DMS

Principal

Principal,
Ballari Instiute of Technology & Management
Ballari.

ASSOCIATION OF CONSULTING CIVIL ENGINEERS & ARCHITECTS, BALLARI ®

ACCEA & MAHADEV GRANITES Presents

NIRMAN 2023

Certificate

This is to certify that .....M..Mounesh.....

has Participated in Nirman 2023 held on 6th, 7th & 8th of January 2023

as a part of Real World Learning initiative of our Association at Kamma Bhavan

Er. Hosur Eswara Goud
President

Er. P. Prakash
Secretary

ASSOCIATION OF CONSULTING CIVIL ENGINEERS & ARCHITECTS, BALLARI ®

ACCEA & MAHADEV GRANITES Presents

NIRMAN 2023

Certificate

This is to certify that .....Ramu Yadav.....

has Participated in Nirman 2023 held on 6th, 7th & 8th of January 2023

as a part of Real World Learning initiative of our Association at Kamma Bhavan

Er. Hosur Eswara Goud
President

Er. P. Prakash
Secretary

Basavarajeswari Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

Department of Management Studies

02/02/ 2023

The below students from the department have participated in **SYNECTICS** , business event by Kristu Jayanthi college,Banglore. Details of the participating students mentioned below.

LIST OF STUDENTS PARTICIPATING IN SYNECTICS-2023.

PARTICIPANTS
1.Kushal Srikanth
2.vaishnavi parwal
3.Niharika
4.Amarnath

Event coordinator

HOD

HOD, Management Studies,
Ballari Institute of Technology & Management
BALLARI.

Kristu Jayanti College

AUTONOMOUS Bengaluru

Accredited A++ Grade with CGPA of 3.78 out of 4 in 3rd Cycle by NAAC

ACBSP ACCREDITED

SCHOOL OF MANAGEMENT

SYNECTICS 2023

NATIONAL LEVEL MANAGEMENT FEST

THIS IS TO CERTIFY THAT

Singri Kushal Srikanth

of ***Ballari Institute of Technology and Management, Ballari.*** has participated in the ***BEST MANAGEMENT TEAM*** event of Synectics 2023, National level Management Fest organized by the School of Management, Kristu Jayanti College, Autonomous, Bengaluru, on February 9th, 10th & 17th, 2023.

Prof. Stephen Deepak	Dr. M.K Baby	Dr. Aloysius Edward J	Rev. Fr. Dr. Augustine George
Faculty Co-ordinator	Head School of Management	Dean Faculty of commerce & Management	Principal

Mangalore University
ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
Accredited by NAAC

भारत की आज़ादी का अमृत महोत्सव

Essay Competition

On account of
Azadi ka Amruth Mahotsav

Organized by
Department of Business Administration
Mangalore University, Mangalagangothri-574199

First Prize :4000
Second Prize:3000
Third Price :2000

Topic: Role of business in the development of Indian Economy in the post independent Era

Rules:

> The Name, Class, College, Address, Email Address and Telephone Number should be clearly written on the front page of the essay.
> The essay must be in the student's own handwriting
> Essay should be written in A4 sheet using blue or black ink.
> Essay should not exceed 5 pages.
> Essay should be signed and sealed by the Principal/Head of the College/Institution and sent to the following on or before 10/08/2022, 5:00pm by post or email.

Address : Chairman,
Department of Business Administration
Mangalore University,
Mangalagangothri - 574199
Email : deptmba@yahoo.com
Contact No. : 9448725470

Basavarajeshwari Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY AND MANAGEMENT

"Jnana Gangotri Campus", #873/2, Ballari-Hosapete Road, Near Allipur, Ballari-583104

03.09.2022

Following students have participated in the essay competition on the theme "Role of Business in the Development of Indian Economy in the Post Independent Era", organised by Mangalore University on 10th August 2022. Our MBA II Sem Student Mr. Singri Kushal Srikanth Stood third placed in the competition.

Sl. No	Name of the Student	Semester
1	Singri Kushal Srikanth	II Sem
2	V. Virupakshi	II Sem
3	Vinod Kumar M.	II Sem
4	Vandana G.	II Sem
5	T. Tejashwini	II Sem
6	Tejashwini Pattar	II Sem
7	Simha Lekha k.	II Sem
8	Shruthi T.	II Sem
9	Sharana Basava G. M.	II Sem
10	Sarika K.	II Sem
11	Pushpa K.	II Sem

Student External Coordinator Programme Co-ordinator HoD

HOD, Management Studies,
Ballari Institute of Technology & Managemer
BALLARI.

MANGALORE UNIVERSITY

DEPARTMENT OF BUSINESS ADMINISTRATION, MANGALAGANGOTHRI – 574199

Essay Writing Competition Award

Certificate to Encourage Talent

This to certify that

Mr/Miss. Singri kushal srikanth. of

Ballari Institute of Technology & Management has been

awarded with First / Second / Third prize in the National Level Essay writing Competition on Role of Business in the Development of Indian Economy in the Post Independent Era conducted by the Department of Business Administration, Mangalore University in celebration of the 'Azadi Ka Amruth Mahotsav'.

Date: 13 August, 2022

Prof. Puttanna K
Chairman
Department of Business Administration

MANGALORE UNIVERSITY

DEPARTMENT OF BUSINESS ADMINISTRATION, MANGALAGANGOTHRI – 574199

Certificate of Participation

Department of Business Administration at Mangalore University, acknowledge the effort of

Sarika K, Ballari Institute of Technology and Management, Bellari

for participation in the National Level Essay writing Competition on Role of Business in the Development of Indian Economy in the Post Independent Era conducted by the by the in celebration of the 'Azadi Ka Amruth Mahotsav'.

Date: 13 August, 2022

Prof. Puttanna K
Chairman
Department of Business Administration

BALLARI INSTITUTE OF TECHNOLOGY&MANAGEMENT

GRADUATE STUDENT EXIT SURVEY

1. Program Studied: Master of Business Administration
2. Name of the Student: Pawan Tiwari
3. University Seat Number : 3BR21BA094
4. Year of Completion : 2022-23
5. Email Id: Pawantiwari123@gmail.com
6. Mobile number 9916934309

7. Can you understand and apply the following knowledge?

Mark only one tick per row.

	Very Low 1	Low 2	Moderate 3	High 4	Very High 5
Management Skills			✓		
Leadership and people management skills				✓	
Gather, interpret, and create reports based on industry data			✓		
Motivation skills			✓		
Develop administrative skills				✓	

8 How proficient are you in the following major Management areas?

Mark only one tick per row.

	Very Good	Good	Barely Acceptable	Poor	Very Poor
Financial Management	✓				
Marketing Management	✓				
HR Management		✓			
Entrepreneurship		✓			

9. Which of the following skills are you proficient in?

Mark only one tick per row.

	Very Good 5	Good 4	Barely Acceptable 3	Poor 2	Very Poor 1
Communication Skills			✓		
Critical Thinking		✓			
Negotiation	✓				
Analytics			✓		
Coordination / Meeting skill's			✓		
Project Management Skills		✓			

10 Which of the following techniques are you proficient in?

	Very Good 5	Good 4	Barely Acceptable 3	Poor 2	Very Poor 1
Risk Management			✓		
Cost Management		✓			
Probability and statistics		✓			
Quality Management			✓		
Stress management			✓		

11. Can you:

	Very high	High	Moderate	Low	Very Low
Has the courses enabled you to demonstrate required skills and competencies in financial aspects to identify and resolve business problems?		✓			
Has the courses enabled you to portray required knowledge, skills and strategies to encounter and resolve market related business problems?			✓		
Has the courses enabled you to design and develop human capital for building competent business organizations.			✓		

Suggestons: Required to Improve the mangement skills and Analytical Skills.

Tanan Tiwari
Signature

BALLARI INSTITUTE OF TECHNOLOGY&MANAGEMENT

GRADUATE STUDENT EXIT SURVEY

1. Program Studied: Master of Business Administration
2. Name of the Student: P. Vineetha Chowdary
3. University Seat Number : 3BR21BA089
4. Year of Completion : 2022-23
5. Email Id: vineethachowdary619@gmail.com
6. Mobile number 9902170701

7. Can you understand and apply the following knowledge?

Mark only one tick per row.

	Very Low 1	Low 2	Moderate 3	High 4	Very High 5
Management Skills			✓		
Leadership and people management skills				✓	
Gather, interpret, and create reports based on industry data		✓			
Motivation skills					✓
Develop administrative skills			✓		

8 How proficient are you in the following major Management areas?

Mark only one tick per row.

	Very Good	Good	Barely Acceptable	Poor	Very Poor
Financial Management	✓				
Marketing Management	✓		✓		
HR Management			✓		
Entrepreneurship		✓			

9. Which of the following skills are you proficient in?

Mark only one tick per row.

	Very Good 5	Good 4	Barely Acceptable 3	Poor 2	Very Poor 1
Communication Skills			✓		
Critical Thinking		✓			
Negotiation	✓				
Analytics		✓			
Coordination / Meeting skill's				✓	
Project Management Skills			✓		

10 Which of the following techniques are you proficient in?

	Very Good 5	Good 4	Barely Acceptable 3	Poor 2	Very Poor 1
Risk Management		✓			
Cost Management			✓		
Probability and statistics	✓				
Quality Management				✓	
Stress management			✓		

11. Can you:

	Very high	High	Moderate	Low	Very Low
Has the courses enabled you to demonstrate required skills and competencies in financial aspects to identify and resolve business problems?			✓		
Has the courses enabled you to portray required knowledge, skills and strategies to encounter and resolve market related business problems?		✓			
Has the courses enabled you to design and develop human capital for building competent business organizations.			✓		

Suggestons: Required industrial visit & management skills & Technical Skills

Signature

BALLARI INSTITUTE OF TECHNOLOGY&MANAGEMENT

GRADUATE STUDENT EXIT SURVEY

1. Program Studied: Master of Business Administration
2. Name of the Student: Vaishnavi parwal.S
3. University Seat Number : 3BR21BA-160.
4. Year of Completion : 2022-23
5. Email Id: vaishnavi parwal16@gmail.com
6. Mobile number 8123601001

7. Can you understand and apply the following knowledge?

Mark only one tick per row.

	Very Low 1	Low 2	Moderate 3	High 4	Very High 5
Management Skills			✓		
Leadership and people management skills			✓		
Gather, interpret, and create reports based on industry data				✓	
Motivation skills			✓		
Develop administrative skills			✓		

8 How proficient are you in the following major Management areas?

Mark only one tick per row.

	Very Good	Good	Barely Acceptable	Poor	Very Poor
Financial Management		✓			
Marketing Management		✓			
HR Management			✓		
Entrepreneurship		✓			

9. Which of the following skills are you proficient in?

Mark only one tick per row.

	Very Good 5	Good 4	Barely Acceptable 3	Poor 2	Very Poor 1
Communication Skills		✓			
Critical Thinking			✓		
Negotiation			✓		
Analytics			✓		
Coordination / Meeting skill's			✓		
Project Management Skills		✓			

10 Which of the following techniques are you proficient in?

	Very Good 5	Good 4	Barely Acceptable 3	Poor 2	Very Poor 1
Risk Management			✓		
Cost Management		✓			
Probability and statistics			✓		
Quality Management			✓		
Stress management		✓			

11. Can you:

	Very high	High	Moderate	Low	Very Low
Has the courses enabled you to demonstrate required skills and competencies in financial aspects to identify and resolve business problems?			✓		
Has the courses enabled you to portray required knowledge, skills and strategies to encounter and resolve market related business problems?			✓		
Has the courses enabled you to design and develop human capital for building competent business organizations.			✓		

Suggestons: Require the Analytics and Meeting Skills sessions

Vaishnavi
Signature

BALLARI INSTITUTE OF TECHNOLOGY&MANAGEMENT

GRADUATE STUDENT EXIT SURVEY

1. Program Studied: Master of Business Administration
2. Name of the Student: SUMANTH . P
3. University Seat Number : 3BR21BA143
4. Year of Completion : 2022-23
5. Email Id: Sumanth346@gmail.com
6. Mobile number 74114 84872

7. Can you understand and apply the following knowledge?

Mark only one tick per row.

	Very Low 1	Low 2	Moderate 3	High 4	Very High 5
Management Skills			✓		
Leadership and people management skills				✓	
Gather, interpret, and create reports based on industry data			✓		
Motivation skills				✓	
Develop administrative skills			✓		

8 How proficient are you in the following major Management areas?

Mark only one tick per row.

	Very Good	Good	Barely Acceptable	Poor	Very Poor
Financial Management		✓			
Marketing Management			✓		
HR Management			✓		
Entrepreneurship		✓			

9. Which of the following skills are you proficient in?

Mark only one tick per row.

	Very Good 5	Good 4	Barely Acceptable 3	Poor 2	Very Poor 1
Communication Skills		✓			
Critical Thinking		✓			
Negotiation			✓		
Analytics			✓		
Coordination / Meeting skill's		✓			
Project Management Skills		✓			

10 Which of the following techniques are you proficient in?

	Very Good 5	Good 4	Barely Acceptable 3	Poor 2	Very Poor 1
Risk Management			✓		
Cost Management		✓			
Probability and statistics		✓			
Quality Management			✓		
Stress management		✓			

11. Can you:

	Very high	High	Moderate	Low	Very Low
Has the courses enabled you to demonstrate required skills and competencies in financial aspects to identify and resolve business problems?		✓			
Has the courses enabled you to portray required knowledge, skills and strategies to encounter and resolve market related business problems?			✓		
Has the courses enabled you to design and develop human capital for building competent business organizations.			✓		

Suggestons: Improvement in Risk Management techniques,

Sumaya
Signature

BALLARI INSTITUTE OF TECHNOLOGY&MANAGEMENT

GRADUATE STUDENT EXIT SURVEY

1. Program Studied: Master of Business Administration
2. Name of the Student: Singri KUSHAL Srikanth
3. University Seat Number : 3BR21BA134
4. Year of Completion : 2022-23
5. Email Id: Singrikushal121@gmail.com
6. Mobile number 6361236454

7. Can you understand and apply the following knowledge?

Mark only one tick per row.

	Very Low 1	Low 2	Moderate 3	High 4	Very High 5
Management Skills			✓		
Leadership and people management skills				✓	
Gather, interpret, and create reports based on industry data				✓	
Motivation skills					✓
Develop administrative skills					✓

8 How proficient are you in the following major Management areas?

Mark only one tick per row.

	Very Good	Good	Barely Acceptable	Poor	Very Poor
Financial Management		✓			
Marketing Management			✓		
HR Management		✓			
Entrepreneurship				✓	

9. Which of the following skills are you proficient in?

Mark only one tick per row.

	Very Good 5	Good 4	Barely Acceptable 3	Poor 2	Very Poor 1
Communication Skills	✓				
Critical Thinking		✓			
Negotiation			✓		
Analytics			✓		
Coordination / Meeting skill's	✓				
Project Management Skills		✓			

10 Which of the following techniques are you proficient in?

	Very Good 5	Good 4	Barely Acceptable 3	Poor 2	Very Poor 1
Risk Management	✓				
Cost Management		✓			
Probability and statistics		✓			
Quality Management	✓				
Stress management		✓			

11. Can you:

	Very high	High	Moderate	Low	Very Low
Has the courses enabled you to demonstrate required skills and competencies in financial aspects to identify and resolve business problems?		✓			
Has the courses enabled you to portray required knowledge, skills and strategies to encounter and resolve market related business problems?	✓				
Has the courses enabled you to design and develop human capital for building competent business organizations.		✓			

Suggestons: Improoment On Entrepreuhship

Signature

Ballari Institute of Technology and Management Ballari

(An Autonomous Institution)

DEPARTMENT OF MBA Date: 15/08/23

Dear Alumnus, please spend a moment and respond to this survey. This survey helps intaking measures for curriculum improvement and overall development of the department.

Name	ONERA SHAIKH
Year of Graduation	2022
Email ID	ONERASHAIKH121@gmail.com
Mobile Number	7899350755
Address for communication	CB, Bellary
Organization/ Company	KPMG, Banglore.
Designation	FA
Are you an Entrepreneur? If "Yes" please provide the details	NO
Have you pursued higher education? If "yes" please specify the details	NO

Please provide answers for following questions by tick marking.

S. No	Questionnaire	Strongly Agree	Agree	Disagree
1	The study of basic management and core managerial concepts helped you in analyzing the problems at your workplace/higher studies.	✓		
2	Are you able to identify and define the requirements for a given problem which is appropriate to its solution?		✓	
3	Are you able to manage/design/develop a product and process as per the specified requirements at your workplace?	✓		
4	Are you able to conduct investigations to solve complex managerial problems?	✓		
5	Are you able to identify and use modern management tools and techniques at your workplace?		✓	
6	Are you able to take contextual decisions in your professional managerial practice by considering societal and cultural issues?	✓		
7	Are you able to apply the knowledge of societal/environmental contexts, while arriving at professional managerial solutions?		✓	

8	Are you able to work in a respectful and ethical manner with team members to complete the task?	✓		
9	Are you able to work effectively as an individual and/or in multidisciplinary teams?		✓	
10	Are you able communicate effectively using appropriate verbal, non-verbal communication and documentation skills?			✓
11	Are you able to handle the projects/allocated works as an individual, also as a member in a team by applying management principles?	✓		
12	Suggestions, if any, for the betterment of the department.	—		

Areas in which you will be interested to associate with the college (Pl. tick mark)

a. I can take sessions in Management and Industry Orientation (Specify management, industry orientation, soft skills etc.)
b. I can deliver Career guidance sessions.
c. I can connect our college to any organization interested in providing internship, projects and placements to our students including referrals
d. I can institute awards for meritorious students.
e. Any other areas. Please specify_____

Signature

Ballari Institute of Technology and Management Ballari

(An Autonomous Institution)

DEPARTMENT OF MBA - Date: 23/08/23

Dear Alumnus, please spend a moment and respond to this survey. This survey helps intaking measures for curriculum improvement and overall development of the department.

Name	NIKHIL KUMAR
Year of Graduation	2022
Email ID	Nikhil kumar 123@gmail.com
Mobile Number	9108676843
Address for communication	BITM, Ballari
Organization/ Company	BANDHAN BANK
Designation	EXECUTIVE
Are you an Entrepreneur? If "Yes" please provide the details	No
Have you pursued higher education? If "yes" please specify the details	No

Please provide answers for following questions by tick marking.

S. No	Questionnaire	Strongly Agree	Agree	Disagree
1	The study of basic management and core managerial concepts helped you in analyzing the problems at your workplace/higher studies.	✓		
2	Are you able to identify and define the requirements for a given problem which is appropriate to its solution?		✓	
3	Are you able to manage/design/develop a product and process as per the specified requirements at your workplace?	✓		
4	Are you able to conduct investigations to solve complex managerial problems?	✓		
5	Are you able to identify and use modern management tools and techniques at your workplace?		✓	
6	Are you able to take contextual decisions in your professional managerial practice by considering societal and cultural issues?	✓		
7	Are you able to apply the knowledge of societal/environmental contexts, while arriving at professional managerial solutions?		✓	

8	Are you able to work in a respectful and ethical manner with team members to complete the task?	✓		
9	Are you able to work effectively as an individual and/or in multidisciplinary teams?		✓	
10	Are you able communicate effectively using appropriate verbal, non-verbal communication and documentation skills?			✓
11	Are you able to handle the projects/allocated works as an individual, also as a member in a team by applying management principles?	✓		
12	Suggestions, if any, for the betterment of the department.	–		

Areas in which you will be interested to associate with the college (Pl. tick mark)

a. I can take sessions in Management and Industry Orientation (Specify management, industry orientation, soft skills etc.)
b. I can deliver Career guidance sessions.
c. I can connect our college to any organization interested in providing internship, projects and placements to our students including referrals
d. I can institute awards for meritorious students.
e. Any other areas. Please specify_____.

Signature

Ballari Institute of Technology and Management Ballari

(An Autonomous Institution)

DEPARTMENT OF _____ Date: 16/11/23

Dear Alumnus, please spend a moment and respond to this survey. This survey helps intaking measures for curriculum improvement and overall development of the department.

Name	Pavan Tiwary
Year of Graduation	2022
Email ID	Pavan Tiwary421@gmail.com
Mobile Number	9916934309
Address for communication	Kalamma Street Bellari
Organization/ Company	Wizzard mahindra logistic
Designation	Excutive logistic
Are you an Entrepreneur? If "Yes" please provide the details	NO
Have you pursued higher education? If "yes" please specify the details	NO

Please provide answers for following questions by tick marking.

S. No	Questionnaire	Strongly Agree	Agree	Disagree
1	The study of basic management and core managerial concepts helped you in analyzing the problems at your workplace/higher studies.	✓		
2	Are you able to identify and define the requirements for a given problem which is appropriate to its solution?		✓	
3	Are you able to manage/design/develop a product and process as per the specified requirements at your workplace?	✓		
4	Are you able to conduct investigations to solve complex managerial problems?		✓	
5	Are you able to identify and use modern management tools and techniques at your workplace?			✓
6	Are you able to take contextual decisions in your professional managerial practice by considering societal and cultural issues?		✓	
7	Are you able to apply the knowledge of societal/environmental contexts, while arriving at professional managerial solutions?		✓	

8	Are you able to work in a respectful and ethical manner with team members to complete the task?	✓		
9	Are you able to work effectively as an individual and/or in multidisciplinary teams?	✓	✓	
10	Are you able communicate effectively using appropriate verbal, non-verbal communication and documentation skills?		✓	
11	Are you able to handle the projects/allocated works as an individual, also as a member in a team by applying management principles?		✓	
12	Suggestions, if any, for the betterment of the department.			

Areas in which you will be interested to associate with the college (Pl. tick mark)

a. I can take sessions in Management and Industry Orientation (Specify management, industry orientation, soft skills etc.)
b. I can deliver Career guidance sessions.
c. I can connect our college to any organization interested in providing internship, projects and placements to our students including referrals
d. I can institute awards for meritorious students.
e. Any other areas. Please specify_____.

Parveen Tiwary
Signature

Ballari Institute of Technology and Management Ballari

(An Autonomous Institution)

DEPARTMENT OF _____ Date: 24/11/23

Dear Alumnus, please spend a moment and respond to this survey. This survey helps intaking measures for curriculum improvement and overall development of the department.

Name	Pawan Kumar Reddy
Year of Graduation	2022
Email ID	PawanKR136@gmail.com
Mobile Number	9098044808
Address for communication	Cantonment Bellari.
Organization/ Company	JSW Sanjivini
Designation	Marketing Training.
Are you an Entrepreneur? If "Yes" please provide the details	NO
Have you pursued higher education? If "yes" please specify the details	NO

Please provide answers for following questions by tick marking.

S. No	Questionnaire	Strongly Agree	Agree	Disagree
1	The study of basic management and core managerial concepts helped you in analyzing the problems at your workplace/higher studies.	✓		
2	Are you able to identify and define the requirements for a given problem which is appropriate to its solution?		✓	
3	Are you able to manage/design/develop a product and process as per the specified requirements at your workplace?	✓		
4	Are you able to conduct investigations to solve complex managerial problems?	✓		
5	Are you able to identify and use modern management tools and techniques at your workplace?		✓	✓
6	Are you able to take contextual decisions in your professional managerial practice by considering societal and cultural issues?	✓		
7	Are you able to apply the knowledge of societal/environmental contexts, while arriving at professional managerial solutions?		✓	

8	Are you able to work in a respectful and ethical manner with team members to complete the task?	✓		
9	Are you able to work effectively as an individual and/or in multidisciplinary teams?		✓	
10	Are you able communicate effectively using appropriate verbal, non-verbal communication and documentation skills?			✓
11	Are you able to handle the projects/allocated works as an individual, also as a member in a team by applying management principles?	✓		
12	Suggestions, if any, for the betterment of the department.	-		

Areas in which you will be interested to associate with the college (Pl. tick mark)

a. I can take sessions in Management and Industry Orientation (Specify management, industry orientation, soft skills etc.)
b. I can deliver Career guidance sessions.
c. I can connect our college to any organization interested in providing internship, projects and placements to our students including referrals
d. I can institute awards for meritorious students.
e. Any other areas. Please specify_____.

Signature

Ballari Institute of Technology & Management

"Jnana Ganotri" Campus, #8[illegible]2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evaluation Feed Back Form

Branch	MBA	Semester	1	Section	A	12-05-2023

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	22MBA11	Dr. Divya Bharathi	9.76	9.65	9.69	9.67	9.75	9.63	9.53	9.60	9.73	9.60	71.89	9.66
2	22MBA12	Ms. Kavita C Achchalli	9.39	9.50	9.35	9.35	9.24	9.23	9.35	9.20	9.44	9.46	70.75	9.35
3	22MBA13	Dr. Janet Jyothi Dsouza	9.68	9.59	9.46	9.59	9.53	9.55	9.50	9.48	9.56	9.59	71.32	9.55
4	22MBA14	Dr. Anupama. B	9.59	9.65	9.50	9.61	9.60	9.57	9.54	9.50	9.59	9.54	72.64	9.57
5	22MBA15	Dr. Shaheeda Banu S	9.72	9.66	9.65	9.63	9.67	9.62	9.52	9.57	9.70	9.56	73.15	9.63
6	22MBA16	Prof. Sushma Premkalal	9.70	9.66	9.61	9.61	9.62	9.51	9.52	9.52	9.59	9.54	73.15	9.59
7	22MBA17	Prof. Vasanti T	9.74	9.64	9.65	9.59	9.69	9.62	9.55	9.55	9.63	9.50	74.63	9.62
8	Certification	Prof. Pavan Kumar SS	9.72	9.56	9.56	9.61	9.60	9.60	9.37	9.52	9.52	9.58	72.45	9.56
9	English Lab	Prof. Vasanti T/ Prof Shivaraj	9.61	9.63	9.58	9.60	9.57	9.46	9.40	9.46	9.50	9.56	73.02	9.54
10	MS office Lab	All Faculty members	9.44	9.38	9.40	9.41	9.49	9.40	9.25	9.33	9.35	9.55	72.26	9.40
11	Soft Skill	All Faculty members	9.65	9.50	9.61	9.60	9.57	9.54	9.50	9.59	9.63	9.50	71.62	9.57

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	8.11	7.87	8.05	8.25	8.53	8.65	8.25

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	8.36	8.42	8.65	8.56	8.50
2	Examination	8.62	8.71	8.64	8.78	8.69
3	Account	8.47	8.45	8.45	8.56	8.49
4	Certificate	8.49	8.62	8.78	8.78	8.67

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	8.45
2	intraction with HOD's	8.67
3	Response at the Reception	8.64
4	Extra curricular Activities	8.51
5	Discipline in Campus	8.82
6	Internet Faciity	7.85
7	House keeping - College Campus	8.51
8	Drinking Water Facility	8.73
9	Sports Activity	7.76

Signature of HOD

HOD, Management Studies,
Ballari Institute of Technology & Management,
BALLARI.

Signature of Principal

Principal,
Ballari Institute of Technology & Management
Ballari.

Developed by Mr Sreenivasa M CSE BITM

Ballari Institute of Technology & Management

"Jnana Ganotri" Campus, #8[illegible]2, Bellary-Hospet Road, Near Allipura, Bellary-5831[illegible]

Department of Computer Science & Engineering

Evaluation Feed Back Form

Branch	MBA	Semester	1	Section	B	12-05-2023

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	22MBA11	Dr. Divya Bharathi	9.65	9.52	9.45	9.59	9.56	9.48	9.46	9.35	9.56	9.23	71.43	9.49
2	22MBA12	Prof. Smapath Kumar B M	9.47	9.30	9.30	9.39	9.47	9.32	9.41	9.24	9.41	9.43	67.68	9.37
3	22MBA13	Dr. Janet Jyothi Dsouza	9.04	8.89	9.07	9.25	9.18	9.18	9.38	9.13	9.20	9.11	67.32	9.14
4	22MBA14	Dr. Anupama. B	9.25	8.93	9.07	9.23	9.20	9.36	9.30	9.18	9.14	9.39	70.00	9.21
5	22MBA15	Dr. Shaheeda Banu S	9.56	9.39	9.36	9.36	9.54	9.50	9.34	9.31	9.47	9.50	71.25	9.43
6	22MBA16	Dr. Christopher Raj	9.51	9.39	9.32	9.27	9.50	9.30	9.39	9.35	9.41	9.50	71.43	9.39
7	22MBA17	Prof. Vasanti T	9.35	9.09	9.25	9.19	9.38	9.09	9.25	9.31	9.20	9.02	72.50	9.21
8	Certification	Prof Amreen	9.28	9.09	9.13	9.14	9.27	9.20	8.88	9.11	9.14	9.09	69.26	9.13
9	English Lab	Prof. Vasanti T/ Prof Shivaraj	9.06	9.11	9.09	9.14	9.20	9.16	8.79	9.07	9.27	9.04	69.81	9.09
10	MS office Lab	All faculty members	9.11	8.98	9.06	8.89	9.18	9.11	9.00	8.98	9.00	9.02	68.70	9.03
11	Soft Skill	All Faculty Member	9.65	9.50	9.35	9.24	9.23	9.35	9.20	9.44	9.63	9.50	71.62	9.41

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	7.57	7.59	7.70	8.09	8.39	8.04	7.90

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	8.25	8.38	8.59	8.13	8.33
2	Examination	8.13	8.20	8.46	8.23	8.25
3	Account	8.09	8.21	8.48	8.21	8.25
4	Certificate	8.04	7.96	8.29	8.20	8.12

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	8.16
2	intraction with HOD's	8.48
3	Response at the Reception	8.29
4	Extra curricular Activities	7.79
5	Discipline in Campus	8.57
6	Internet Faciity	7.54
7	House keeping - College Campus	8.20
8	Drinking Water Facility	8.91
9	Sports Activity	7.30

Signature of HOD

HOD, Management Studies,
Ballari Institute of Technology & Management,
BALLARI.

Signature of Principal

Principal,
Ballari Institute of Technology & Management
Ballari.

Developed by Mr Sreenivasa M CSE BITM

Ballari Institute of Technology & Management

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evaluation Feed Back Form

Branch	MBA	Semester	1	Section	C	12-05-2023

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	22MBA11	Prof. Ravi Kumar J S	9.45	9.36	9.45	9.43	9.33	9.10	9.37	9.33	9.29	9.34	67.41	9.35
2	22MBA12	Prof. Amreen	9.33	9.22	8.97	9.10	8.95	8.88	9.16	9.14	9.29	9.26	65.86	9.13
3	22MBA13	Prof. Pavan Kumar S.S	9.69	9.62	9.62	9.60	9.59	9.54	9.52	9.52	9.45	9.64	68.28	9.58
4	22MBA14	Dr. Christopher Raj	9.60	9.41	9.34	9.34	9.41	9.26	9.31	9.38	9.31	9.57	68.10	9.39
5	22MBA15	Prof. Shivaraj	9.41	9.43	9.43	9.45	9.39	9.28	9.32	9.32	9.36	9.50	67.59	9.39
6	22MBA16	Dr. Christopher Raj	9.48	9.34	9.34	9.41	9.40	9.21	9.33	9.33	9.32	9.44	67.76	9.36
7	22MBA17	Prof. Vasanti T	9.40	9.24	9.38	9.40	9.29	9.00	9.33	9.28	9.17	9.31	68.97	9.28
8	Certification	Prof. Amreen	9.37	9.14	9.28	9.30	9.25	9.10	9.17	9.22	9.07	9.16	65.89	9.21
9	English Lab	Prof. Vasanti T/ Prof Shivaraj	9.04	9.14	9.22	9.33	9.28	9.03	9.00	9.09	9.16	9.16	64.82	9.14
10	MS office Lab	All Faculty members	9.27	9.09	9.28	9.26	9.40	9.07	9.16	9.18	9.00	9.18	64.82	9.19
11	Soft Skill	All Faculty members	9.65	9.50	9.58	9.60	9.57	9.46	9.40	9.59	9.63	9.50	71.62	9.55

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	7.59	7.47	7.71	7.53	8.29	8.47	7.84

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	8.57	8.55	8.60	8.76	8.62
2	Examination	8.48	8.72	8.52	8.62	8.59
3	Account	8.41	8.55	8.48	8.88	8.58
4	Certificate	8.50	8.72	8.62	8.93	8.69

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	8.21
2	intraction with HOD's	8.31
3	Response at the Reception	8.47
4	Extra curricular Activities	7.93
5	Discipline in Campus	8.45
6	Internet Faciity	7.84
7	House keeping - College Campus	8.52
8	Drinking Water Facility	8.76
9	Sports Activity	7.41

Signature of HOD

HOD, Management Studies
Ballari Institute of Technology & Management.
BALLARI.

Signature of Principal

Principal,
Ballari Institute of Technology & Management
Ballari.

Faculty Feedback Report

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Even Term 2023

Department: Masters In Business Administration (MBA) **Semester 2 Section C**

Teaching Evaluation													
SI NO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	22MBA21	SAMPATH KUMAR	9.54	9.44	9.47	9.39	9.46	9.44	9.46	9.46	9.49	9.37	9.45
2	22MBA23	Dr. CHRISTOPHER RAJ D.	9.51	9.35	9.3	9.33	9.42	9.25	9.28	9.3	9.26	9.3	9.33
3	22MBA24	Chandrasekhar V	9.46	9.47	9.4	9.4	9.44	9.3	9.39	9.39	9.42	9.51	9.42
4	22MBA26	SUSHMA PREMKALAL	9.54	9.46	9.49	9.53	9.49	9.46	9.42	9.47	9.44	9.42	9.47
5	22MBA25	Mr. RAVI KUMAR J.S.	9.46	9.46	9.33	9.37	9.42	9.23	9.25	9.32	9.35	9.26	9.35
6	22MBA22	Dr Roopa K	9.54	9.4	9.39	9.49	9.47	9.4	9.28	9.39	9.39	9.3	9.41
7	22MBA27	Mohammed Khalid	9.27	9.18	9.09	9	9.27	9	9.27	9.18	9.09	9.27	9.16

Library and Office Evaluation								
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg

General Evaluation		
SINO	Name of the Section	Grade Point Avg

Signature of HOD

HOD. Management Studies,
i Institute of Technol... ...ement,
BALLARI.

Signature of Principal

Date. 05-Oct-... 3 1...

Faculty Feedback Report

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Even Term 2023

Department: Masters In Business Administration (MBA) **Semester 2 Section B**

Teaching Evaluation													
SI NO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	22MBA21	SUSHMA PREMKALAL	9.53	9.38	9.37	9.37	9.43	9.28	9.37	9.4	9.45	9.27	9.39
2	22MBA22	Dr. JANET JYOTHI DSOUZA	8.82	9.37	9.18	9.48	9.2	9.17	9.2	9.13	9.13	9.22	9.19
3	22MBA24	Chandrasekhar V	9.42	9.05	9.05	8.85	9.27	8.88	9.05	8.93	9.42	9.4	9.13
4	22MBA25	BAGALI AMBREEN	9	8.63	8.32	8.55	8.27	8.42	8.38	8.5	8.52	8.77	8.54
5	22MBA27	Dr. CHRISTOPHER RAJ D.	9.72	9.65	9.62	9.52	9.67	9.47	9.58	9.57	9.67	9.63	9.61
6	22MBA26	Ms. KAVITA C ACHCHALLI	9.25	9.02	8.97	8.97	8.95	8.85	8.95	8.97	9.12	9.05	9.01
7	22MBA26	Mohammed Khalid	9.17	9.06	9.06	8.94	9.06	9.06	9	9.06	9.11	9.11	9.06
8	22MBA23	Dr Roopa K	9.28	9.28	9.28	9.22	9.28	9.17	9.22	9.33	9.17	9.22	9.25

Library and Office Evaluation								
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg

General Evaluation		
SINO	Name of the Section	Grade Point Avg

Signature of HOD

HOD, Management Studies,
Technology & Management,
BALLARI.

Signature of Principal

Date: 05-Oct-2023 12:13:01

Faculty Feedback Report

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Even Term 2023

Department: Masters In Business Administration (MBA) **Semester 2 Section A**

Teaching Evaluation													
SI NO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	22MBA21	Dr. BUDAGAVI ANUPAMA	9.26	9.26	9.26	9.33	9.24	9.17	9.19	9.22	9.19	9.28	9.24
2	22MBA22	Dr. JANET JYOTHI DSOUZA	9.38	9.43	9.41	9.59	9.53	9.43	9.47	9.41	9.45	9.43	9.45
3	22MBA23	Dr. SHAHEEDA BANU S.	9.29	8.98	9.07	8.9	9.12	8.95	9.14	8.86	8.86	9.43	9.06
4	22MBA24	Chandrasekhar V	9.33	9.22	9.28	9.16	9.33	9.05	9.24	9.19	9.29	9.34	9.24
5	22MBA25	Mrs. DIVYA BHARATHI	9.76	9.72	9.78	9.74	9.83	9.71	9.71	9.74	9.76	9.43	9.72
6	22MBA26	BAGALI AMBREEN	8.84	8.64	8.74	8.71	8.48	8.64	8.81	8.69	8.66	8.83	8.7
7	22MBA27	Ms. KAVITA C ACHCHALLI	8.95	8.79	8.78	8.69	8.74	8.66	8.81	8.74	8.79	8.66	8.76

Library and Office Evaluation								
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg

General Evaluation		
SINO	Name of the Section	Grade Point Avg

Signature of HOD

HOD, Management Studies,
allari Institute of Technology & Management,
BALLARI.

Signature of Principal

Date: 05-Oct-2023 12:22:11

Ballari Institute of Technology & Management

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evalution Feed Back Form

Branch	MBA	Semester	3	Section	A	Date:	02-03-2023

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	21MBADA301	Prof.Manjula K	7.43	7.76	7.06	7.76	7.50	7.21	7.18	7.38	7.88	7.82	73.33	7.50
2	21MBADA302	Dr R N Kulkarni	8.06	7.50	8.06	8.12	8.50	7.61	7.73	8.00	7.76	8.45	73.94	7.98
3	21MBADA303	Prof. Hemanth Kumar R Kappali	8.18	8.03	8.09	8.35	8.47	8.06	8.18	8.15	8.22	8.76	73.94	8.25
4	21MBALS301	Prof Arun Kumar	9.42	9.14	9.21	9.57	9.46	9.46	8.77	9.15	9.15	9.67	83.33	9.30
5	21MBALS302	Prof.Sushma Prem Kalal	9.38	9.07	9.00	9.43	9.43	9.46	8.77	9.00	9.08	9.50	83.33	9.21
6	21MBALS303	Prof.Shivraj M	9.46	9.20	9.07	9.50	8.86	9.31	9.00	8.86	8.83	9.67	82.50	9.18
7	21MBAFM301	Prof Amreen	9.27	8.98	9.17	9.09	9.18	8.96	9.15	9.11	9.02	8.87	81.82	9.08
8	21MBAFM302	Prof.Dinesh K	9.07	8.80	8.89	9.07	8.96	8.67	9.09	9.00	8.76	8.65	80.43	8.89
9	21MBAFM303	Prof.Yamanoorappa	8.86	8.75	9.04	8.98	9.07	9.07	9.11	8.96	8.85	9.00	79.78	8.97
10	21MBAMM301	Dr Shaheeda Banu S	9.17	8.77	8.70	8.95	9.09	8.86	8.48	8.77	8.60	9.24	81.36	8.86
11	21MBAMM302	Dr.Divya Bharathi	9.43	9.09	9.05	8.91	9.29	8.73	8.71	8.64	8.48	9.14	82.38	8.95
12	21MBAMM303	Prof. Ravi Kumar J S	9.23	8.77	8.82	8.73	8.76	8.68	8.64	8.59	8.19	9.14	81.82	8.75
13	21MBAHR301	Prof. Sampath Kumar	8.96	8.64	8.74	8.72	8.70	8.48	9.07	8.73	8.44	8.77	83.20	8.73
14	21MBAHR302	Dr.Anupama B	8.75	8.62	8.41	8.67	8.59	8.31	8.20	8.50	8.11	8.96	83.20	8.51
15	21MBAHR303	Prof.Kavita C Achchalli	8.71	8.65	8.52	8.46	8.59	8.31	8.68	8.42	8.42	8.96	82.80	8.57

needs improvement

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	5.82	5.89	6.02	6.20	7.00	6.72	6.27

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	6.72	7.02	7.20	6.97	6.98
2	Examination	6.80	6.93	6.93	6.89	6.89
3	Account	6.69	7.08	7.16	7.21	7.04
4	Certificate	6.90	7.16	7.34	7.31	7.18

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	6.97
2	intraction with HOD's	7.11
3	Response at the Reception	7.18
4	Extra curricular Activities	6.44
5	Discipline in Campus	7.30
6	Internet Faciity	5.57
7	House keeping - College Campus	7.59
8	Drinking Water Facility	7.87
9	Sports Activity	5.62

Signature of HOD / Dean

Signature of Principal

Developed by, Mr.Sreenivasa M, CSE, BITM.

Ballari Institute of Technology & Management

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evalution Feed Back Form

Branch	MBA	Semester	3	Section	B	Date:	02-03-2023

Teaching Evaluation

Sl. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	21MBADA301	Prof.Manjula K	8.85	8.79	8.80	8.82	8.50	8.47	8.66	8.74	8.73	8.59	82.05	8.70
2	21MBADA302	Dr Aradhana	8.59	8.59	8.82	8.85	9.00	8.63	8.82	8.87	8.82	8.36	81.03	8.73
3	21MBADA303	Prof. Aswath Narayana	8.72	8.72	8.71	8.77	8.68	8.58	8.92	8.84	8.68	7.85	81.03	8.65
4	21MBALS301	Prof Arun Kumar	8.76	9.16	9.00	8.83	8.77	9.04	9.00	9.09	9.00	8.83	88.26	8.95
5	21MBALS302	Prof.Sushma Prem Kalal	8.84	9.12	8.87	8.82	8.88	8.91	8.96	9.00	9.00	9.00	89.17	8.94
6	21MBALS303	Prof.Shivraj M	8.88	9.08	9.00	8.83	8.83	8.84	9.00	9.00	9.00	8.72	86.67	8.92
7	21MBAFM301	Prof Arun Kumar	8.66	8.80	8.55	8.40	8.23	8.38	8.57	8.65	8.42	8.33	82.13	8.50
8	21MBAFM302	Prof.Dinesh K	8.61	8.86	8.98	8.88	8.90	8.82	8.98	8.98	8.65	8.60	84.40	8.83
9	21MBAFM303	Prof.Pavan Kumar S S	9.27	9.32	9.42	9.21	9.32	9.23	9.24	9.29	9.22	9.42	87.60	9.29
10	21MBAMM301	Dr Shaheeda Banu S	9.11	9.13	9.09	9.06	8.94	9.06	9.24	9.15	9.03	9.17	88.61	9.10
11	21MBAMM302	Dr.Divya Bharathi	9.03	9.03	9.06	9.00	8.97	9.03	9.06	8.86	9.06	8.97	87.94	9.01
12	21MBAMM303	Prof. Ravi Kumar J S	9.14	9.14	8.94	9.14	9.03	9.12	9.24	9.03	9.20	9.11	87.14	9.11
13	21MBAHR301	Prof. Sampath Kumar	8.95	8.55	8.75	8.56	8.55	8.52	8.82	8.67	8.69	8.69	86.22	8.67
14	21MBAHR302	Dr.Anupama B	8.61	8.32	8.33	8.07	8.18	7.98	8.30	8.38	8.29	8.16	84.89	8.26
15	21MBAHR303	Prof.Kavita C Achchalli	8.67	8.51	8.60	8.33	8.45	8.31	8.59	8.70	8.41	8.45	85.91	8.50

Library Evaluation

Sl.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	6.41	6.30	6.32	6.05	7.29	7.36	6.62

Office Evaluation

Sl.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	6.79	6.93	7.12	7.08	6.98
2	Examination	6.51	6.99	7.08	7.04	6.90
3	Account	6.48	6.90	7.04	7.10	6.88
4	Certificate	6.62	6.79	7.11	7.00	6.88

General Evaluation

Sl.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	6.48
2	intraction with HOD's	6.96
3	Response at the Reception	7.18
4	Extra curricular Activities	6.62
5	Discipline in Campus	7.11
6	Internet Faciity	6.29
7	House keeping - College Campus	7.25
8	Drinking Water Facility	7.32
9	Sports Activity	5.33

Signature of HOD / Dean

Signature of Principal

Developed by, Mr.Sreenivasa M, CSE, BITM.

Faculty Feedback Report

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Even Term 2023

Department: Masters In Business Administration (MBA) **Semester 4 Section A**

Teaching Evaluation

SI NO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	21MBAFM403	Mr. PAVAN KUMAR S.S.	9.69	9.65	9.61	9.59	9.67	9.59	9.68	9.66	9.66	9.61	9.64
2	21MBAFM401	ARUN KUMAR	9.25	9.03	9.2	9.14	9.17	8.91	8.94	9.02	8.92	8.89	9.05
3	21MBAFM402	Mr. DINESH.K	9.07	8.88	9.06	8.95	9.07	8.84	8.88	8.97	8.92	8.94	8.96
4	21MBADA401	Dr Phanindra Reddy	9.29	9.01	9.1	9.16	9.15	8.89	9.08	8.86	9.01	8.84	9.04
5	21MBADA403	PROF. ANITHA PATIL	9.29	9.02	9.12	9	9	8.86	8.95	8.79	8.98	8.93	8.99
6	21MBADA403	Alekhya V	8.4	8.23	8.03	8,03	8.07	8.17	8.33	8.33	8.4	8.27	8.23
7	21MBALS401	K SRINIVASA Murthy	9.57	9.43	9.57	9.71	9.71	9.57	9.43	9.43	9.43	8.71	9.46
8	21MBAHR401	Ms. KAVITA C ACHCHALLI	8.55	8.53	8.36	8.4	8.43	8.36	8.43	8.43	8.43	8.4	8.43
9	21MBAMM401	Mr. RAVI KUMAR J.S.	9.43	9.4	9.37	9.23	9.23	9.2	9.4	9.33	9.37	9.37	9.33
10	21MBALS403	K SRINIVASA Murthy	9.71	9.71	9.71	9.71	9.71	9.57	9.57	9.57	9.71	9	9.6
11	21MBAHR403	Dr. BUDAGAVI ANUPAMA	8.64	8.15	8.4	8.47	8.38	8.06	8	8.21	8.3	8.47	8.31
12	21MBAMM402	Mrs. DIVYA BHARATHI	9.4	9.4	9.07	9.2	9.33	9.17	9.13	9.3	9.37	8.97	9.23
13	21MBAMM403	Dr. SHAHEEDA BANU S.	9.37	9.13	9.23	9.1	9.23	9.03	9.13	9.03	9.27	9.37	9.19
14	21MBALS402	K SRINIVASA Murthy	9.71	9.71	9.71	9.71	9.71	9.57	9.57	9.57	9.71	9	9.6
15	21MBAHR402	SAMPATH KUMAR	8.64	8.57	8.64	8.62	8.6	8.53	8.6	8.53	8.68	8.57	8.6
16	21MBAPR407	Dr. SHAHEEDA BANU S.	8.38										8.38
17	21MBADA402	Dr. R.N. Kulkarni	9.15	8.73	8.93	8.88	9.08	8.7	8.88	8.88	9.03	8.95	8.92
18	21MBADA402	Hemavati C Purad	8.27	7.91	7.86	8.05	8.07	7.82	8	7.93	8.05	8.07	8
19	21MBADA402	ARADHANA ARADHANA	9.26	8.93	9.11	9	9.26	8.93	9.15	9.04	9.3	9.26	9.12

Library and Office Evaluation

SINO.	Name of the Section	1	2	3	4	5	6	Grade Point Avg
1	LIBRARY	8.25	8.25	8.25	8.46	8.42	8.46	8.35
2	Admission Section	8.5	8.63	8.69	8.56			8.6
3	Examination Section	8.69	8.44	8.56	8.5			8.55
4	Account Section	8.63	8.48	8.5	8.5			8.53
5	Certificate Section	8.62	8.52	8.62	8.42			8.55

General Evaluation

SINO	Name of the Section	Grade Point Avg
1	Interaction-with-the-Principal	8.25
2	Interaction-with-HODs	8.33
3	Response-at-the-Reception	8.52
4	Extra-Curricular-Activities	8.15
5	Discipline-in-Campus	8.31
6	Internet-Facility	7.69
7	House-Keeping-College-campus	8.44
8	Drinking-Water-Facility	8.62
9	Sports-Activity	7.67

Signature of HOD

Signature of Princip

Date: 02-Dec-2023 02:57:43

Faculty feedback on curriculum

Academic year: 2022-23

Name of the Faculty: Dr. Janet Jyothi

Department: MBA

Designation : HOD

Experience in years: 16 yrs

Courses taught : Accounting for Managers, Financial Management.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations		✓		
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components		✓		
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed		✓		
Any other suggestions					

Signature of faculty

Faculty feedback on curriculum

Academic year: 2022-23

Name of the Faculty: Dr. Cheristopher. Raj. D

Department: MBA

Designation : Professor

Experience in years: 19

Courses taught : Bus Statistics, OR, SM, KM, MM, RM

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	4			
2	Relevance of the Courses to the latest technologies	4			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations		3		
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission		3		
5	Balance between theory and lab components		3		
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	4			
7	Infrastructural support by the institution for course delivery		3		
8	Quality of the pedagogical methods adopted	4			
9	Relevance of Books/reference listed			2	
Any other suggestions	Various Book in Library should be updated				

Signature of faculty

Faculty feedback on curriculum

Academic year: 2022-23

Name of the Faculty: DR. Shaheeda Banu. S

Department: MBA

Designation : Professor

Experience in years: 20 yrs

Courses taught : Behavioural Marketing

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies		✓		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components	✓			
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping		✓		
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions	—				

Signature of faculty

Faculty feedback on curriculum

Academic year: 2022-23

Name of the Faculty: Dr. Anupama.

Department: MBA

Designation : Associate Professor

Experience in years: 15 yrs

Courses taught : Statistics, HR, Analytics, IHRM, HR Specialization.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components		✓		
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions					

Signature of faculty

Faculty feedback on curriculum

Academic year: 2022-23

Name of the Faculty: DINESH.IS

Department: MBA

Designation : Asst. Prof.

Experience in years: 15 YEARS

Courses taught : INVESTMENT MGMT, WEALTH MGMT, FINANCIAL DERIVATIVES

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	4			
2	Relevance of the Courses to the latest technologies	4			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	4			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	4			
5	Balance between theory and lab components	4			
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	4			
7	Infrastructural support by the institution for course delivery		3		
8	Quality of the pedagogical methods adopted	4			
9	Relevance of Books/reference listed	4			
Any other suggestions	—				

Signature of faculty

Faculty feedback on curriculum

Academic year: 2022-23

Name of the Faculty: Ravi Kumar. J. S

Department: MBA

Designation : Asst professor

Experience in years: 15

Courses taught : HOB, Research Methods, Services

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined		✓		
2	Relevance of the Courses to the latest technologies		✓		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations			✓	
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission		✓		
5	Balance between theory and lab components		✓		
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping		✓		
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted		✓		
9	Relevance of Books/reference listed		✓		
Any other suggestions					

Signature of faculty

Faculty feedback on curriculum

Academic year: 2022-23

Name of the Faculty: PAVAN KUMAR. S. S

Department: MBA

Designation : ASST PROFESSOR

Experience in years: 12.5 years

Courses taught : Accounting for Managers, Direct Taxation & Indirect Taxation

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies	✓			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	✓			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components		✓		
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions					

Signature of faculty

Faculty feedback on curriculum

Academic year: 2022-23

Name of the Faculty: Kavita Achchalli

Department: MBA

Designation : Asst. Professor

Experience in years: – 16

Courses taught : – HR, Managerial Economics, MOB,

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	✓			
2	Relevance of the Courses to the latest technologies		✓		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations		✓		
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	✓			
5	Balance between theory and lab components		✓		
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
7	Infrastructural support by the institution for course delivery	✓			
8	Quality of the pedagogical methods adopted	✓			
9	Relevance of Books/reference listed	✓			
Any other suggestions	NO				

Signature of faculty

Faculty feedback on curriculum

Academic year: 2022-23

Name of the Faculty: Vasanti. T

Department: M.B.A

Designation : Asst professor

Experience in years: 7 years 11 months 26 days (as on 31/1/2024)

Courses taught :

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined		✓		
2	Relevance of the Courses to the latest technologies		✓		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations		✓		
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission		✓		
5	Balance between theory and lab components		✓		
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping		✓		
7	Infrastructural support by the institution for course delivery		✓		
8	Quality of the pedagogical methods adopted		✓		
9	Relevance of Books/reference listed		✓		
Any other suggestions	—				

Vasanti

Signature of faculty

Department of Mechanical Engineering

ACTION TAKEN ON STAKEHOLDERS FEEDBACK

Employer Feedback

As per the employer survey feedback the following are the concerns raised and corresponding action taken.

1. **The employer has observed the lesser industry visits and technical exposure of the students.**

Action report:

The institution has organized industrial visit for Mechanical students and provided real time technical exposure to the students.

Faculty Feedback

As per the faculty feedback the following are the concerns raised and corresponding action taken.

1. **One of the senior faculties has suggested to include recent topics such as smart manufacturing, 3D printing and additive manufacturing in Production Technology –II subject during the revision of the syllabus.**

Action report:

During syllabus revision course contents on **3D printing and additive manufacturing** techniques were included effective from 2023-24.

Graduate feedback

As per the Graduate feedback the following are the concerns raised and corresponding action taken

1. **Suggested to conduct skill development training courses on design based mechanical software's in the department.**

Action report:

The institution has organized courses / trainings on CATIA, NX-11 and FMS in the department.

Alumini Feedback

As per the Alumini feedback the following are the concerns raised and corresponding action taken

1. **One of the alumini suggested that encourage the students to learn emerging technology like additive technology and digital manufacturing**

Action report:

The department has encouraged and students have participated **additive technology and digital manufacturing course.**

HOD, ME

Head of the Department
Dept. of Mechanical Engineering
Ballari Institute of Technology & Management
(Formerly Bellary Engineering College)

PRINCIPAL

Principal,
Ballari Institute of Technology & Management
Ballari.

Ballari Institute of Technology and Management Ballari

Department of Mechanical Engineering

Date: 2/06/2023

Circular

It is hereby informed to all the BE 8th sem students that, 3D PRINTIG TECHNOOGY training will be start from 10/06/23

Venue: Mechanical Dept –MMM LAB

Training Duration

- Training will involve both theoretical and practical
- Students will have 3 hours training every day

Note: All the registered students attend the training without fail

Co-ordinator

DR. SANTOSH V JANAMATTI

Basavarajeswari Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

(A unit of T.E.H.R.D. Trust ®) (NBA* &NAAC Accredited and an ISO 9001:2015 Certified Institution)
(Recognized by the Govt. of Karnataka, AICTE, New Delhi)

Department of Mechanical Engineering

Name of the Activity	**:**	**WORKSHOP ON**
Topic	**:**	**3D PRINTING TECHNOLOGY**
Date	**:**	FROM 10/06/2023
No. of Participants attended	**:**	144
Mode of Presentation	**:**	OFFLINE

Organizing Committee

Dr. SANTOSH V JANAMTTI

Brief Report on the Activity

3D printing allows for rapid prototyping and onsite manufacturing of products, initially done with plastic. Presently the 3Dprintingusesnewtechniqueswithnewmaterials, such as aluminum, bronze, and glass etc. Biomaterials are also being incorporated in specific applications such as printing of ear cartilage, liver tissue etc.As the 3Dprinting industry is expanding rapidly, this is going to become a big part of many engineering fields

Objectives of FDP

1. The Additive Manufacturing (3D) Laboratory available in the department of Mechanical Engineering, BITM, Ballari, is providing the students with an active learning environment in the trending field of engineering.
2. The laboratory facilitates to fabricate three dimensional (3D) models directly from the computer aided design (CAD) data.
3. The students will be using the laboratory to develop complex CAD models and fabricate prototypes using metal/polymers applied in the engineering and industry.

TopicsCovered

1. Introduction to 3D Printing Technology
2. Introduction to Design Software (CAD, Solid Works etc.)
3. Creating 3D Model using Design Software
4. Introduction to Prusa Software
5. Introduction to UltimakerCura Software
6. Preparation of3DModelinPrusaSoftware

Exercises

Ballari Institute of Technology and Management, Ballari
Department of Mechanical Engineering
8th semester section wise student list 2022-23

Sl. No.	USN	Name of the Student
1	3BR15ME188	SAINATH M
2	3BR17ME070	MARK STEPHEN N
3	3BR17ME096	R V SUMANTH KUMAR
4	3BR17ME116	Sameer
5	3BR18ME016	DHEERAJ DAIJODE
6	3BR18ME017	G. SRIKANTH
7	3BR18ME024	B IMMANUEL ABHISHEK
8	3BR18ME033	M JAYANTH
9	3BR18ME037	M UDBHAV SHANKAR
10	3BR18ME041	MOUNESH M
11	3BR18ME044	NAGARAJ H G
12	3BR18ME046	NIKHIL KUMAR
13	3BR18ME048	P SAI DEEPAK
14	3BR18ME066	SHARANU HAWALDAR
15	3BR18ME072	STEVEN PRAKASH RAJ
16	3BR18ME073	SUGUNENDRA BJ
17	3BR18ME074	SANDEEP KUMAR G
18	3BR18ME509	Ajay Kumar Y
19	3BR19ME001	ABDUR RAHIM
20	3BR19ME002	ADARSH KUMAR G
21	3BR19ME003	AKHILESH M SASANKAN
22	3BR19ME004	ANKIT KOGANOOR
23	3BR19ME005	ANWAR
24	3BR19ME006	CHANNA VEERA SHASTRI
25	3BR19ME007	B. UDAY KUMAR
26	3BR19ME008	BASAVANAGOUDA B M
27	3BR19ME009	BRAHMAIAH B
28	3BR19ME010	C P AKSHAY
29	3BR19ME011	DADA KHALANDAR B
30	3BR19ME012	DINESH KUMAR S
31	3BR19ME013	G SADIQ ALI
32	3BR19ME014	GAMIDI JOHNSON KUMAR
33	3BR19ME015	GANESH M

34	3BR19ME017	H K SRIKANTH RAJ
35	3BR19ME016	GIRISHA G C
36	3BR19ME018	H M NIRANJAN
37	3BR19ME020	HOSAKERE T
38	3BR19ME021	INDIRA
39	3BR19ME022	K M PAVAN KUMAR
40	3BR19ME023	K MOHAMMED MUBASHIR HUSSAIN
41	3BR19ME024	K.KAIF HUSSAIN
42	3BR19ME025	KARNAM BHARGAVA
43	3BR19ME026	KHAJA HUSSAIN
44	3BR19ME027	KIRAN K
45	3BR19ME028	KISHORE KUMAR T
46	3BR19ME029	MANOJ C
47	3BR19ME030	MD ABBUSWALEHA S
48	3BR19ME031	MOHAMMAD MUSTAFFA
49	3BR19ME032	MOHAMMED AFZAL RANGREZ
50	3BR19ME033	MD FARAHN
51	3BR19ME034	MD WAQHAR
52	3BR19ME035	MOHAMMED SUHAIL S
53	3BR19ME036	MURUGENDRA ARALI
54	3BR19ME037	NAGARAJA K
55	3BR19ME041	P. MANOJ KUMAR
56	3BR19ME042	P SRIKANTH
57	3BR19ME043	PAVAN KALYAN
58	3BR19ME044	PRADIP AB
59	3BR19ME045	PRASANNA KUMAR K
60	3BR19ME046	PUNEETH KUMAR
61	3BR19ME048	RAHUL KUMAR SINGH
62	3BR19ME049	S KUMAR
63	3BR19ME050	SAILESH PATIL
64	3BR19ME052	SAYED MD SOHAIL
65	3BR19ME053	T RAHUL
66	3BR19ME054	THARUN D
67	3BR19ME055	THIPPESWAMY P S
68	3BR19ME056	THIPPESWAMY R
69	3BR19ME057	BASAVARAJREDDY Y
70	3BR19ME058	YALLATI NITHIN

71	3BR19ME059	V MD HUSSAIN
72	3BR19ME060	AMEER KHAN K
73	3BR19ME061	DEVRAJ HM
74	3BR20ME401	ALTAF HUSSAIN
75	3BR20ME402	ANKITH T
76	3BR20ME403	ASHWINI G
77	3BR20ME405	BANDAIAH G N
78	3BR20ME406	BASAVARAJA. K
79	3BR20ME407	BHARATHKUMAR G R
80	3BR20ME408	BHASKAR B
81	3BR20ME409	BINDYA T
82	3BR20ME410	CHANNABASAVA A
83	3BR20ME411	CHALUVADI SURESHA
84	3BR20ME412	D GOVARDHAN
85	3BR20ME414	DAYANANDA H
86	3BR20ME415	DILIP KUMAR S
87	3BR20ME416	DOMMATI MURALI
88	3BR20ME417	EJAZ MOHIDDIN M A
89	3BR20ME418	G RAMESH
90	3BR20ME419	GADILINGAPPA V
91	3BR20ME420	GANESH K
92	3BR20ME421	GOUTHAM JAVLEKAR
93	3BR20ME422	J HULIGESH
94	3BR20ME423	JAFAR SADHIK
95	3BR20ME424	JAFFER SADIQ G
96	3BR20ME425	JAGADISH B
97	3BR20ME427	K RAJU
98	3BR20ME428	K SANDEEP
99	3BR20ME429	K UDAY KUMAR
100	3BR20ME430	KARTHIK
101	3BR20ME431	KEERTHI RAYAKAR
102	3BR20ME432	KHAJA GAREEB NAWAJ S
103	3BR20ME433	KIRAN KUMAR
104	3BR20ME434	KRISHNA NAIK
105	3BR20ME435	KRISHNA MURTHY N
106	3BR20ME436	LAKSHMESHWAR SUNIL KUMAR RAGHAVENDRA
107	3BR20ME437	LAVA KUMARA J

108	3BR20ME438	GAVI PRASAD M
109	3BR20ME439	M S MANOHAR
110	3BR20ME440	MALLAPPA K
111	3BR20ME441	MANOJ KUMAR
112	3BR20ME442	MANOJ VAMSI B
113	3BR20ME443	MD ABBAS ALI
114	3BR20ME444	MD ASSIF KHAN
115	BR20ME445	MOHAMMED ARIF ALI
116	3BR20ME446	MOHAMMED AYAZ
117	3BR20ME447	MD SOHAIL
118	3BR20ME448	MD WASIM KHAN
119	3BR20ME449	MOHAN KUMAR D
120	3BR20ME450	N MALLIKARJUNA
121	3BR20ME451	NAVEEN UM
122	3BR20ME452	NIKHIL B V
123	3BR20ME453	PAVAN H
124	3BR20ME454	PRABHU U
125	3BR20ME455	PRADEEP KUMAR
126	3BR20ME456	PRASADU H
127	3BR20ME457	PRASANNA R
128	3BR20ME459	J.PRAVEEN KUMAR
129	3BR20ME458	Prashanth B
130	3BR20ME460	PUJARI RAJA
131	3BR20ME461	RAGHAVENDRA REDDY R
132	3BR20ME462	RAGHAVENDRA G
133	3BR20ME464	RAGHU B
134	3BR20ME465	RAJSHEKAR C
135	3BR20ME466	RAJU B
136	3BR20ME468	RAVI KUMAR B
137	3BR20ME469	RAVITEJA H N
138	3BR20ME470	ROHITH G S
139	3BR20ME471	FAYAZ S
140	3BR20ME472	SAI PAVAN D
141	3BR20ME473	SALMANBHASHA K
142	3BR20ME474	SAM ISSACC
143	3BR20ME475	SANTOSH MS
144	3BR20ME476	SANTHOSHA KUMARA T

145	3BR20ME478	SHIVA KUMAR C
146	3BR20ME477	SHASHI KUMAR V A
147	3BR20ME479	SHIVAKUMAR
148	3BR20ME481	SINDULA SAI SRINIVAS
149	3BR20ME482	SOUJANYA IM
150	3BR20ME483	SUMAN KT
151	3BR20ME484	T VEERESHA
152	3BR20ME485	V KRITHIK KRISHNA
153	3BR20ME486	V N DILIP KUMAR
154	3BR20ME487	V SAI SHAKTHI
155	3BR20ME488	VASE NAGARAJU
156	3BR20ME489	VENKATESH K
157	3BR20ME490	VIKRAM

(Hod-ME)

Head of the Department
Dept. fo Mechanical Engineering
Ballari Institute of Technology & Manage
(Formerly Ballary Engine ing Colle
BELLARY-583 104

To,

Date: 04.1.2023

The Deputy Director,

BITM,

Ballari.

Through,

Head of the Department

MECHANICAL ENGINEERING

BITM

Respected Sir,

Sub: Request to provide a bus facility for industrial visit -Reg

With reference to above mentioned subject, we have received the permission letter to hydro power plants namely

Sl no	Place of visit	Date
1	**Hampi power house , Kamalapur**	**05.01.2023** — B
2	**Tunga badhra power house, T B DAM**	**06.01.2023** — A

Along with 5th semester students in this regard I kindly request your good self to provide a bus on the above mentioned date.

Kindly consider the request and do the needful.

Thanking you,

Dep: 08:15 AM.
ARRIVAL: 4:15 PM

3/1/23

Regards,

Dr Barakara Nagaraj

To,

Date: 04.1.2023

The Deputy Director,

BITM,

Ballari.

Through,

Head of the Department

MECHANICAL ENGINEERING

BITM

Respected Sir,

Sub: Request to provide a bus facility for industrial visit -Reg

With reference to above mentioned subject, we have received the permission letter to visit the **KPTCL Munirabad Hydro Power Plant ,** Munirabad on **4.01.2023** with 5th semester students in this regard I kindly request your good self to provide a bus on the above mentioned date.

Kindly consider the request and do the needful.

Thanking you,

Regards

SHEKAR K

3/1/23

9:15 AM.
To arrive by 4:15 PM

3/1/23

TUNGABHADRA BOARD

(Constituted by Government of India)

P.O. Tungabhadra Dam, Taluk Hosapete,
District Vijayanagara, Karnataka : 583 225.
Phone : 08394 - 259113 Fax : 08394 - 259112
Email : secretarytbb@yahoo.com,
assistantsecretarytbb@yahoo.com

Azadi Ka Amrit Mahotsav

DIAMOND JUBILEE Tungabhadra Project (1945 - 2020)

Endt., No.46/Sec/2007-08

Dated: 02-01-2023

Permission is hereby accorded to visit Tungbhadra Dam for 64 members i.e 60 Nos 5th semester Mechanical Engineering Students, 3 Nos faculties and Staff In-charge 1No of Ballari Institute of Technology & Management Bellari. on 05.01.2023 (one day). They were also allowed to enter Hampi power House-Batch wise limited to 32 members only.

The above Students & faculties Identity cards must be verified before allowing at the toll gate by the KSISF Security Officer, or KSISF Guards.

02/01/23

Assistant Secretary,
Tungabhadra Board.

To,
The Executive Engineer, HPC,
TBHES TB Board HPC
Copy forwarded for information and necessary action to: -

The Cirele Inspector of Police, KSISF, TB Board, T B Dam.

Copy to KSISF at Toll gate Main Entrance
Copy to the KSISF Guards Dam Power House HPC

} They are directed to allow the list of 60 students BE Mechanical Engineering after verifying the individual photo identity cards of the above students & staff.

Copy to the Ballari Institute of Technology & Management Bellari

TUNGABHADRA BOARD

(Constituted by Government of India)
P.O. Tungabhadra Dam, Taluk Hosapete,
District Vijayanagara, Karnataka : 583 225.
Phone : 08394 - 259113 Fax : 08394 - 259112
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assistantsecretarytbb@yahoo.com

Azadi Ka Amrit Mahotsav

DIAMOND JUBILEE Tungabhadra Project (1945 - 2020)

Endt., No.46/Sec/2007-08

Dated: 2 -01-2023

Permission is hereby accorded to visit Tungbhadra Dam for 64 members i.e., 60 Nos 5th semester Mechanical Engineering Students, 3 Nos faculties and Staff In-charge 1No of Ballari Institute of Technology & Management Bellari. on 06.01.2023 (one day). They were also allowed to enter over Dam and Dam power House Batch wise limited to 32 members only.

The above Students & faculties Identity cards must be verified before allowing at the toll gate by the KSISF Security Officer or KSISF Guards.

Assistant Secretary,
Tungabhadra Board.

To,
The Executive Engineer, O&M Division,
Power House TB Dam
TBHES TB Board, TB Dam.

Copy forwarded for information and necessary action to: -
The Cirele Inspector of Police, KSISF, TB Board, T B Dam.

Copy to Toll gate Main Entrance
Copy to the DRA Guards Dam Power House
T.B. Dam

} They are directed to allow the list of 60 students BE Mechanical Engineering after verifying the individual photo identity cards of the above students & staff.

Copy to the Ballari Institute of Technology & Management Bellari.

KPCL
ಕರ್ನಾಟಕ ವಿದ್ಯುತ್ ನಿಗಮ ನಿಯಮಿತ
KARNATAKA POWER CORPORATION LTD.,
(A premier power generating company of Government of Karnataka)
CIN U85110KA1970SGC001919

ಸಂಖ್ಯೆ:ಎ1 ಎ6 ಎ ಸಿಸಿ: | 1405 ದಿನಾಂಕ:17.12.2022

ಪ್ರಾಂಶುಪಾಲರು,
ಬಳ್ಳಾರಿ ಇನ್‌ಸ್ಟಿ ಟ್ಯೂಟ್ ಆಫ್ ಟೆಕ್ನಾಲಜಿ & ಮ್ಯಾನೆಜ್‌ಮೆಂಟ್,
ಬಳ್ಳಾರಿ. ದೂರವಾಣಿ:08392-237167/153 ಮೊಬೈಲ್:99024-99388.
ಮಾನ್ಯರೆ,

ವಿಷಯ: ಮುನಿರಾಬಾದ್ ಜಲವಿದ್ಯುದಾಗಾರವನ್ನು ವೀಕ್ಷಿಸಲು ಅನುಮತಿ – ಕುರಿತು.
ಉಲ್ಲೇಖ: ನಿಮ್ಮ ಪತ್ರ ಸಂಖ್ಯೆ: BITM/2022/01 ದಿನಾಂಕ:13.12.2022

*****

ಯೋಜನಾ ಪ್ರದೇಶಗಳನ್ನು ಸಂದರ್ಶಿಸಲು ತಾವು ಬರೆದುಕೊಂಡ ಉಲ್ಲೇಖ ಪತ್ರದಲ್ಲಿ ತಿಳಿಸಿರುವಂತೆ, ಕೊಪ್ಪಳ ಜಿಲ್ಲೆ ಮತ್ತು ತಾಲ್ಲೂಕಿನಲ್ಲಿರುವ **ಮುನಿರಾಬಾದ್ ಡ್ಯಾಂ ಪವರ್ ಹೌಸ್, ಮುನಿರಾಬಾದ್ – 583233,** ಇದನ್ನು ವೀಕ್ಷಿಸಲು ದಿನಾಂಕ: **04.01.2023** ರಂದು ತಮ್ಮ ಸಂಸ್ಥೆಯ 5ನೇ ಸೆಮಿಸ್ಟರ್‌ನ ಮೆಕಾನಿಕಲ್ ಇಂಜಿನಿಯರಿಂಗ್ ವಿಭಾಗದ **60** ವಿದ್ಯಾರ್ಥಿಗಳು ಹಾಗೂ **02** ಉಪನ್ಯಾಸಕರು/ಸಿಬ್ಬಂದಿ ಸೇರಿ ಒಟ್ಟು **62** ಸದಸ್ಯರಿಗೆ ವೀಕ್ಷಿಸಲು ಈ ಮೂಲಕ ಅನುಮತಿ ನೀಡಲಾಗಿದೆ. **[ಭೇಟಿಯ ಸಮಯ: ಬೆಳಿಗ್ಗೆ 9.00 ಘಂಟೆಯಿಂದ 12.00 ಘಂಟೆಯವರೆಗೆ ಮತ್ತು ಮಧ್ಯಾಹ್ನ 2.00 ಘಂಟೆಯಿಂದ 4.30 ಘಂಟೆಯವರೆಗೆ ಮಾತ್ರ – ಶನಿವಾರ ಬೆಳಿಗ್ಗೆ ಮಾತ್ರ].**

ಈ ಅನುಮತಿಯು ಕೆಳಗಿನ ನಿಬಂಧನೆಗಳಿಗೆ ಒಳಪಟ್ಟಿರುತ್ತದೆ.

1) ಸಂಸ್ಥೆಯ ಮುಖ್ಯಸ್ಥರಿಂದ ಪಡೆದಿರುವ ಗುರುತಿನ ಚೀಟಿಯನ್ನು **(Identity card)** ಹಾಜರು ಪಡಿಸಲು ಸೂಚಿಸಲಾಗಿದೆ. ಗುರುತಿನ ಚೀಟಿ ಇಲ್ಲದಿದ್ದ ಪಕ್ಷದಲ್ಲಿ ಮುಖ್ಯಸ್ಥರಿಂದ ದೃಢೀಕರಿಸಿರುವ ವಿದ್ಯಾರ್ಥಿಗಳ ಮತ್ತು ಉಪನ್ಯಾಸಕರ ಹೆಸರುಗಳ ಪಟ್ಟಿಯನ್ನು ಕಡ್ಡಾಯವಾಗಿ ಹಾಜರು ಪಡಿಸಲು ಸೂಚಿಸಲಾಗಿದೆ. ಯೋಜನಾ ಪ್ರದೇಶಗಳಿಗೆ ಭೇಟಿ ನೀಡುವವರು 2 ಬಾರಿ ಕೋವಿಡ್ ಲಸಿಕೆಯನ್ನು ಪಡೆದ ಬಗ್ಗೆ ದಾಖಲೆಗಳನ್ನು ಒದಗಿಸುವುದು.
2) ಪಟ್ಟಿಯಲ್ಲಿರುವವರನ್ನು ಭಾರತೀಯ ಪೌರರೆಂದು ಧೃಢೀಕರಿಸಬೇಕು. ಇಲ್ಲದ ಪಕ್ಷದಲ್ಲಿ ಅನುಮತಿಯನ್ನು ನಿರಾಕರಿಸಲಾಗುವುದು. ವಿದೇಶಿಯರಿಗೆ ಯೋಜನಾ ಪ್ರದೇಶಗಳಿಗೆ ಅನುಮತಿ ನೀಡಲಾಗುವುದಿಲ್ಲ.
3) ವಿಡಿಯೋ/ಮೊಬೈಲ್/ಕ್ಯಾಮರಗಳನ್ನು ಯೋಜನಾಪ್ರದೇಶದ ಒಳಗೆ ತೆಗೆದುಕೊಂಡು ಹೋಗುವುದನ್ನು ಹಾಗೂ ಛಾಯಾಚಿತ್ರಗಳನ್ನು, ಸೆಲ್ಫಿ ತೆಗೆಯುವುದನ್ನು ನಿಷೇದಿಸಲಾಗಿದೆ.
4) ವಿದ್ಯಾರ್ಥಿಗಳು **16**ವರ್ಷ ಮೇಲ್ಪಟ್ಟವರಾಗಿದ್ದು ಸಂಸ್ಥೆ/ಕಾಲೇಜು ಮುಖ್ಯಸ್ಥರುಗಳು ಕಡ್ಡಾಯವಾಗಿ ತಂಡದೊಂದಿಗೆ ಇರಬೇಕು. ವಿದ್ಯಾರ್ಥಿಗಳ ರಕ್ಷಣೆಯ ಜವಾಬ್ದಾರಿ ಸಂಸ್ಥೆ/ಕಾಲೇಜಿನ ಮುಖ್ಯಸ್ಥರುಗಳಿಗೆ ಸೇರಿರುತ್ತದೆ.
5) ಯೋಜನಾ ಪ್ರದೇಶದಲ್ಲಿ ಆಹಾರ ಸ್ವೀಕರಿಸುವುದು, ಮನೋರಂಜನೆ ಮತ್ತು ಖಾಸಗಿ ವಾಹನಗಳಿಗೆ ಅವಕಾಶವಿರುವುದಿಲ್ಲ.
6) ಯೋಜನಾ ಪ್ರದೇಶದಲ್ಲಿ ನಿಗಮದ ಯಾವುದೇ ಆಸ್ತಿ–ಪಾಸ್ತಿಗೆ ಹಾನಿ ಉಂಟುಮಾಡುವಂತಿಲ್ಲ. ಒಂದು ವೇಳೆ ಪ್ರಾಣ ಹಾನಿ ಮತ್ತು ಯಾವುದೇ ಅಹಿತಕರ ಘಟನೆಗಳು ಸಂಭವಿಸಿದಲ್ಲಿ ಈ ಘಟನೆಗಳಿಗೆ ಸಂಸ್ಥೆಯ/ಕಾಲೇಜಿನ ಮುಖ್ಯಸ್ಥರು ಸಂಪೂರ್ಣ ಜವಾಬ್ದಾರರಾಗಿರುತ್ತೇವೆಂದು ಹಾಗೂ ನಿಗಮದ ಆಸ್ತಿ–ಪಾಸ್ತಿಗೆ ಧಕ್ಕೆ ಉಂಟು ಮಾಡಿದಲ್ಲಿ ಸಂಪೂರ್ಣ ವೆಚ್ಚವನ್ನು ಭರಿಸಿ ಕೊಡಲಾಗುವುದೆಂದು ಪ್ರಮಾಣ ಪತ್ರದ ಮುಚ್ಚಳಿಕೆಯನ್ನು ಭೇಟಿ ನೀಡುವ ಸಂದರ್ಭದಲ್ಲಿ ಯೋಜನಾ ಪ್ರದೇಶದ ಮುಖ್ಯಸ್ಥರುಗಳಿಗೆ ಕಡ್ಡಾಯವಾಗಿ ನೀಡತಕ್ಕದ್ದು. ನಿಗಮ ಯಾವುದೇ ರೀತಿಯಲ್ಲಿ ಜವಾಬ್ದಾರಿಯನ್ನು ಹೊಂದಿರುವುದಿಲ್ಲ. ಕೋವಿಡ್–19 ನಿಯಮಾವಳಿಗಳನ್ನು ಪಾಲಿಸಲು ಕೋರಲಾಗಿದೆ.

ಸಂದರ್ಶಿಸುವ ತಂಡವು ಯೋಜನಾ ಪ್ರದೇಶಗಳನ್ನು ಪ್ರವೇಶಿಸಿದ ನಂತರ ಭೇಟಿಯ ವ್ಯವಸ್ಥೆಗಾಗಿ ಸಂಬಂಧಿಸಿದ ಯೋಜನೆಯ ಕಾರ್ಯನಿರ್ವಾಹಕ ಇಂಜಿನಿಯರ್ (ವಿದ್ಯುತ್) ಕೆ.ಪಿ.ಸಿ.ಎಲ್, ಮುನಿರಾಬಾದ್ ಜಲವಿದ್ಯುದಾಗಾರ, **ಮುನಿರಾಬಾದ್–583233,** ಕೊಪ್ಪಳ, ತಾಲ್ಲೂಕು & ಜಿಲ್ಲೆ ದೂರವಾಣಿ–08539-270214 ಇವರನ್ನು ಸಂಪರ್ಕಿಸುವುದು.

ವಂದನೆಗಳೊಂದಿಗೆ,

ತಮ್ಮ ವಿಶ್ವಾಸಿ,
ಕರ್ನಾಟಕ ವಿದ್ಯುತ್ ನಿಗಮ ನಿಯಮಿತದ ಪರವಾಗಿ,

ಉಪ ಪ್ರಧಾನ ವ್ಯವಸ್ಥಾಪಕರು(ಕಾರ್ಪೊರೇಟ್ ಕಮ್ಯುನಿಕೇಷನ್ಸ್)
ಬಿ.ಸಿ. ನಾಯಿಕ್
ಉಪ ಪ್ರಧಾನ ವ್ಯವಸ್ಥಾಪಕರು
(ಕಾರ್ಪೊರೇಟ್ ಕಮ್ಯುನಿಕೇಷನ್ಸ್)

BITM, BELLARY.
INWARD
No 358
Date 22-12-22
Sign
To

'ಶಕ್ತಿ ಭವನ', ನಂ. 82, ರೇಸ್ ಕೋರ್ಸ್ ರಸ್ತೆ, ಬೆಂಗಳೂರು-560 001. ದೂರವಾಣಿ: 080-2225 6568 ಫ್ಯಾಕ್ಸ್: 080-2225 2144
'Shakthi Bhavan', # 82, Race Course Road, Bangalore-560 001. Tel. : 080-2225 6568 Fax : 080-2225 2144
E-mail : kpclcocmpa@karnatakapower.com Website : www.karnatakapower.com

BASAVARAJESHEARI GROUP OF INSTITUTION

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

NACC Accredited institution*

(Recognized by Govt of Karnataka, approved by AICTE, New Delhi & Affiliated to Visvesvaraya Technological University, Belagavi) "Jnana Gangotri Campus, No.873/2. Ballari-Hospet Road. Alipur Ballari-583 104 (Karnataka) (India) Ph: 08392-237100/237190 Fax: 08392-237197

DEPARTMENT OF MECHANICAL ENGINEERING

"INDUSTRIAL VISIT REPORT ON HYDROUALIC POWER PLANT"

"MUNIRABAD HYDRO ELECTRIC POWER PLANT"

DEPT OF MECHANICAL ENGINEERING BITM, BALLARI

UNDER THE GUIDDANCE OF

Prof. SHEKAR.K BE. M. TECH.(ESE)

Dr. RAJU JADAR[ASSO Prof]

Prof. VISHNU PRASAD . BE ,MTECH [THERMAL]

Dr.BANKARA NAGARAJ [ASSO Prof]

K P C L
I B D P H
MUNIRABAD
GPS Map
Camera Lite
NH 67, Kurugodu, Ballari, 583115, KA, India
Latitude
15.2665° N
Local 01:02:47 PM
GMT 07:32:47 AM
Longitude
76.3291° E
Altitude 492.0 meters
Wednesday, 01/04/2023

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

Autonomous Institute under VTU, Belagavi | Approved by AICTE, New Delhi | Recognized by Govt. of Karnataka

BE/B.Tech. Scheme of Teaching and Examinations
Outcome Based Education (OBE) and Choice Based Credit System (CBCS)
(Effective from the academic year 2022-23)

MECHANICAL ENGINEERING

SILVER JUBILEE YEAR 2021-22 QUALITY EDUCATION SINCE 1997

Scheme of Teaching and Evaluation for B.E Programs
With effect from the academic year 2021-22
Total Credits for B.E.: 160
Credits Distribution as per NEP 2020

SEM	HS	BS	ES	PC	PE	AEC	OE	PW	INT	SE	UHV	TOTAL
1	2	7	10	-	-	1	-	-	-	-	-	20
2	2	7	10	-	-	1	-	-	-	-	-	20
3	1	3	-	12	-	2	-	-	-	-	-	18
4	1	3	-	12	-	3	-	-	2	-	1	22
5	1	-	-	11	3	2	3	-	-	-	-	20
6	3	-	-	8	3	1	3	2	2	-	-	22
7	-	-	-	7	3	-	3	8	-	-	-	21
8	-	-	-	3	-	-	-	-	13	1	-	17
TOTAL	**10**	**20**	**20**	**53**	**9**	**10**	**9**	**10**	**17**	**1**	**1**	**160**

SN	Category
1	HS: Humanities and Social Sciences including Management courses
2	BS: Basic Science courses
3	ES: Engineering Science courses
4	IPCC: Integrated Professional core courses
5	PC: Professional core courses
6	PE: Professional Elective courses relevant to chosen specialization/branch
7	OE: Open Elective subjects offered by other departments
8	AEC: Ability Enhancement Courses
9	PW: Project work
10	SE: Seminar
11	INT: Internship in industry
12	UHV: Universal Human Values

III Semester

Scheme of Teaching and Examination 2022-23

SL	Course category	Course Code	Course	BOS / Teaching Department	BOE / Paper Setting Board	Teaching Hours per Week			Credits	Duration of Exam	Marks		
						L	T	P			CIE	SEE	Total
1	BSC	21MAT31	Applied Engg. Mathematics-I	Mathematics	Mathematics	2	2	0	3	3	50	50	100
2	IPCC	21ME32	Production Technology-I	Department of ME	Department of ME	3	0	2	4	3	50	50	100
3	PCC	21ME33	Material Science & Metallurgy	Department of ME	Department of ME	2	2	0	3	3	50	50	100
4	PCC	21ME34	Mechanics of Materials	Department of ME	Department of ME	2	2	0	3	3	50	50	100
5	PCC	21MEL35	Material Testing Laboratory	Department of ME	Department of ME	0	0	2	1	3	50	50	100
6	PCC	21MEL36	Foundry & Forging Laboratory	Department of ME	Department of ME	0	0	2	1	3	50	50	100
7	HSMC	21KSK37/47	Samskrutika Kannada / Balake Kannada	Humanities	Humanities	0	2	0	1	-	100	----	100
		OR								2	50	50	
		21CIP37/47	Constitution of India and Professional Ethics										
8	AEC	21AME381	Introduction to CAD	Department of ME	Department of ME	0	0	2 (For AEC as lab course) / 0	2 (For AEC as lab course) / 1 (For AEC as theory course)	2	50	50	100
						0	2	0 (For AEC as theory course)					
9	AEC	21DTI39	Design Thinking and social innovation	Department of ME	Department of ME	0	2	0	1	2	50	50	100
			Total						18		500/450	400/450	900
Course prescribed to lateral entry Diploma holders admitted to III semester B.E./B.Tech programs													
10	NCMC	21MATDIP31	Additional Mathematics - I	Mathematics	-	2	2	0	0	-	100	-	100

Integrated Professional Core Course (IPCC): Refers to Professional Theory Core Course Integrated with Practical of the same course. Credit for IPCC can be 04 and its Teaching – Learning hours (L: T: P) can be considered as (3: 0: 2) or (2: 2: 2). The theory part of the IPCC shall be evaluated both by CIE and SEE. The practical part shall be evaluated by CIE only and there shall be no SEE

IV Semester

Scheme of Teaching and Examination 2022-23

SL	Course category	Course Code	Course	BOS / Teaching Department	BOE / Paper Setting Board	Teaching Hours per Week			Credits	Duration of Exam	Marks		
						L	T	P			CIE	SEE	Total
1	BSC	21MAT41	Applied Engg. Mathematics-II	Mathematics	Mathematics	2	2	0	3	3	50	50	100
2	IPCC	21ME42	Mechanical Measurements & Metrology	Department of ME	Department of ME	3	0	2	4	3	50	50	100
3	PCC	21ME43	Fluid Mechanics	Department of ME	Department of ME	2	2	0	3	3	50	50	100
4	PCC	21ME44	Engineering Thermodynamics	Department of ME	Department of ME	2	2	0	3	3	50	50	100
5	PCC	21MEL45	Computer Aided M/c Drawing	Department of ME	Department of ME	0	0	2	1	3	50	50	100
6	PCC	21MEL46	Fluids Mechanics Lab	Department of ME	Department of ME	0	0	2	1	3	50	50	100
7	HSMC	21KSK37/47	Samskrutika Kannada / Balake Kannada	HSMC	HSMC	0	2	0	1	--	100	---	100
		OR											
		21CIP37/47	Constitution of India and Professional Ethics							2	50	50	
8	AEC	21SSA480	Soft skills and basic aptitude	Humanities	Humanities	1	2	0	2	2	50	50	100
9	AEC	21AXX48X	Ability Enhancement Course	Department of ME	Department of ME	0 For AEC as lab course 0 For AEC as theory course	0	2 2 	1	2	50	50	100
10	UHV	21UHV490	Universal Human Values			1	0	0	1	2	50	50	100
11	INT	21INT491	Summer Internship - I	Evaluation By the appropriate authorities		Completed during the intervening period of II and III semesters. Lateral entry students have to attend the internship during the intervening period of III and IV semesters			2	----	100	--	100
	Total								22		600/650	5E+05	1100
Course prescribed to lateral entry Diploma holders admitted to III semester B.E./B.Tech programs													
12	NCMC	21MATDIP41	Additional Mathematics - I	Mathematics	-	2			0	-	100	-	100

ABILITY ENHANCEMENT COURSE		
1	21ABE481	Biology for Engineers
2	21AME482	Introduction to Computer Graphics

Semester: III

(COMMON TO ME & CIVIL)

Course Name: **INTEGRAL TRANSFORMS & NUMERICAL METHODS**

Course Code	**21MCM31**	**CIE Marks**	**50**
Teaching Hours/Week (L:T:P)	**3:0:0**	**SEE Marks**	**50**
Credits	**03**	**Exam Hours**	**03**
Total Number of Pedagogy Hours	**40**	**Total Marks**	**100**

Pre-requisites:

- Basic formulae of differentiation, partial differentiation, Integration
- Differential equations
- Periodic function

Module – 1

Fourier Series

Introduction to infinite series, Periodic functions, Dirichlet's conditions. Fourier series of periodic functions with period 2π. Fourier series of even and odd functions. Fourier series of arbitrary period $2l$. Half range Fourier series. Practical harmonic analysis.

Self –Study: Convergence and Divergence of series.

08 Hours

Module - 2

Infinite Fourier Transforms

Infinite Fourier transforms, definition, Fourier Sine and Cosine transforms. Inverse Fourier transforms, Inverse Fourier Cosine and Sine transforms. Problems.

Self –Study: Leibnitz rule for differentiation under integral sign.

08 Hours

Module – 3

Numerical Solution of first-Order ODEs

Taylor's series method, Modified Euler's method, Runge-Kutta method of order four, Milne's Predictor and Corrector formula, Adam's – Bashforth formula (No derivations only formulae).

Self-Study: Solution of ODE using Picard's method

08 Hours

Module - 4

Numerical Solution of Simultaneous and Second-Order ODEs

Simultaneous differential equations: Picard's method, Runge-Kutta method. (No derivations only formulae).

Second-order differential equations: Runge-Kutta method and Milne's Predictor and Corrector method. (No derivations only formulae).

Self-Study: Solution of ODE by analytical method.

08 Hours

Module – 5

Z-Transforms and Calculus of Variations

Z-Transform's definition, Z-transforms of standard functions. Damping and shifting rules, Problems. Inverse Z-transforms and applications to solve difference equations.

Calculus of Variations

Variation of a function, functional, Euler's equation. Standard variational problems. Applications of Calculus of Variations, Geodesics, Hanging cable (chain) problem.

Self-Study: Initial and final value theorem.

08 Hours

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Demonstrate the Fourier series to study the behavior of periodic functions and their applications in system communications, digital signal processing and field theory.
CO2	Use Fourier transforms to analyze problems involving continuous-time signals.
CO3	Solve first order ODE arising in engineering problems using single step numerical methods.
CO4	Solve second order ODE arising in engineering problems using single step numerical methods.
CO5	Apply Z- Transform techniques to solve difference equations, Determine the extremals of functional using calculus of variations to solve problems arising in dynamics of rigid bodies and vibrational analysis.

Suggested Learning Resources:

SN	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
Textbooks				
1	Higher Engineering Mathematics	B.S.Grewal	Khanna Publishers	43rd Ed.2015
2	Advanced Engineering Mathematics	E. Kreyszig	Jhon willy & Sons	10th Ed. (Reprint).2016
Reference Books				
1	Higher Engineering Mathematics	B.V.Ramana	Tata McGraw-Hill	11th Edition.2010
2	Calculus	George. B. Thomas	Pearsons edn.Inc	13th Edition.2014
3	A Text book of Engineering Mathematics	N.P. Bali and Manish Goyal	Laxmi Publications	Latest edition

Semester: III

Course Name: PRODUCTION TECHNOLOGY -I

Course Code	**21ME32**	**CIE Marks**	**50**
Teaching Hours/Week (L:T:P)	**3:0:2**	**SEE Marks**	**50**
Credits	**04**	**Exam Hours**	**03**
Total Number of pedagogy hours	**40 (T) + 20 (P)**	**Total Marks**	**100**

Pre-requisites: Knowledge of Basic sciences and Techniques**.**

Module – 1

Introduction & basic materials used in foundry: Introduction: Definition, Classification of manufacturing processes. Metals cast in the foundry-classification, factors that determine the selection of a casting alloy. Introduction to casting process & steps involved

Patterns: Definition, classification, materials used for pattern, various pattern allowances and their importance.

Sand moulding: Types of base sand, requirement of base sand. Binder, Additive's definition, need and types; Moulding machines- Jolt type, squeeze type and Sand slinger.

Study of important moulding process: preparation of sand moulds. Green sand, core sand, dry sand, sweep mould, CO_2 mould, shell mould, investment mould, plaster mould, cement bonded mould.

Cores: Definition, need, types. Method of making cores,

Concept of gating (top, bottom, parting line, horn gate) and risers (open, blind) Functions and types. Pressurized and non-pressurized gating systems, gating ratio, simple volume calculations.

08 Hours

Module - 2

Melting furnaces: Classification of furnaces, Gas fired pit furnace, Resistance furnace, Coreless induction furnace, electric arc furnace, constructional features & working principle of cupola furnace.

Casting using metal moulds: Gravity die casting, pressure die casting, centrifugal casting, squeeze casting, slush casting, thixo-casting, and continuous casting processes. Casting defects, their causes and remedies.

08 Hours

Module – 3

METAL FORMING PROCESSES

Metal Forming Processes: Introduction, Hot and Cold working processes. Variables affecting metal forming processes. Fundamentals of metal working, Analysis of bulk forming processes like Forging: operations, processes, defects, expressions for forging pressure and loads. Simple numerical problems. Rolling, types of rolling mills, expressions and calculations in rolling load, torque, power etc. Extrusion: types of extrusion processes, extrusion of seamless tubes

Wire drawing, tube drawing, drawing equipment's and dies.

Other sheet metal processes: Sheet metal forming processes die and punch assembly, Blanking, piercing, bending, Compound and Progressive die. High Energy rate forming processes: Explosive forming, electro hydraulic forming, electro-magnetic forming.

08 Hours

Module – 4

JOINING PROCESSES

Operating principle, basic equipment, merits and applications of Fusion welding processes: Gas welding - Types – Flame characteristics; Manual metal arc welding – Gas Tungsten arc welding - Gas metal arc welding – Submerged arc welding, atomic hydrogen welding.

Advance welding processes: Resistance welding processes, friction stir welding (FSW), Thermit welding, Laser beam welding, electron beam welding, and explosive welding.

08 Hours

Module – 5

Weldability and thermal aspects: Concept of weldability of materials; Thermal Effects in Welding, structure of welds, Distortion, shrinkage and residual stresses in welded structures heat affected zone; Welding defects and remedies.

Principles of Soldering, Brazing and adhesive bonding. Inspection methods: methods used for casting and welding, magnetic particle inspection, ultrasonic, radiography, eddy current, holography.

08 Hours

PRACTICAL COMPONENT OF IPCC

Sl. No.	Experiments
1	Introduction to Arc welding tools and welding equipment, Preparation of welded joints using Arc Welding equipment L-Joint, T-Joint, Butt joint, V-Joint, Lap joints on M.S. flats
2	Soldering/Brazing/
3	Introduction to Molding sand and Core sand
4	Introduction to **foundry** tools and other equipment's.
5	Introduction to **forging** tools and other equipment's.

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Select appropriate primary manufacturing process and related parameters for obtaining initial shape and size of components.
CO2	Design and develop adequate tooling linked with casting, welding and forming operations.
CO3	Appreciate the effect of process parameters on quality of manufactured components.
CO4	Demonstrate various skills in preparation of moulding sand for conducting tensile, shear and compression tests using Universal sand testing machine.
CO5	Demonstrate skills in preparation of forging models involving upsetting, drawing and bending operations and Demonstrate skills in preparation of Welding models.

Suggested Learning Resources:

SN	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
Textbooks				
1	Principles of foundry technology,	P L Jain,	4th edition, Tata McGraw Hill,	2006.
2	'Welding and Welding Technology'	Little R. L.	Tata McGraw Hill Publishing Company Limited, New Delhi	1989
3	Principles of Metal Casting	Richard w. heine, carl Rloper, Philip C. Rosenthal	Tata McGraw Hill education pvt. Limited Company,	1976
4	Mechanical Metallurgy	G.E. Dieter	Tata McGraw Hill Publishing Company Limited,	2001
5	Production Technology	O.P. Kanna &Lal.	Dhanpat Rai publications	2012
Reference Books				
1	Manufacturing process-1	Dr. Radhakrishna	Sapna book house, 5th revised edition	2009
2	Process and materials of manufacturing	Roy A Lindberg	Pearson Edu, 4th edition	2006
3	Manufacturing Technology-Foundry, Forming and Welding,	P. N. Rao.	Tata McGraw Hill, 3rd Ed.,	2003
4	Welding technology	O.P. Khanna	Dhanpat Rai publications	1980
5	Elements of Workshop Technology (Vol.1andVol.2)	Hazra Choudhry and Nirzar Roy	Media Promoters and Publishers Pvt. Ltd.	2010

Semester: III

Course Name: MATERIAL SCIENCE AND METALLURGY

Course Code	**21ME33**	**CIE Marks**	**50**
Teaching Hours/Week (L:T:P)	**3:0:0**	**SEE Marks**	**50**
Credits	**03**	**Exam Hours**	**03**
Total Number of Pedagogy Hours	**40**	**Total Marks**	**100**

Pre-requisites: Knowledge of Basic mathematics and sciences**.**

Module – 1

Mechanical Behaviour: Stress- Strain diagram showing ductile and brittle behaviour of materials, Linear and non-linear elastic behaviour and properties, mechanical Properties in plastic range, Concept of offset yield strength and ductility,
Solids: crystalline solids and non-crystalline solids, deformation of single crystal by slip and twinning. Atomic diffusion, flick's laws of Diffusion, Factors attaching the Diffusion, Fracture and its types.
Creep: High temperature and high pressure. Description of the phenomenon with examples, 3 stages of creep properties, stress relaxation Concept.
Fatigue: types of fatigue loading with examples, Mechanism of fatigue, Fatigue properties, Fatigue testing and S-N diagram.

08 Hours

Module - 2

Solidification and phase diagram: Mechanism of solidification, Homogenous and Heterogeneous nucleation. Crystal Growth, cast metal structures, Phase diagram.
Solid solutions: Substitution and Interstitial solid solution, Hume rothary rule, Intermediate phase, construction of equilibrium diagram involving complete and partial solubility, lever rule, Gibb's phase rule, critical radius of nucleation, Iron-carbon system, Fe-Fe3C diagram, invariant reactions, different phases. Introduction to alloy steels – HSS and SS. Effect of alloying elements. Mechanism of strengthening in metals.

08 Hours

Module - 3

Heat Treating of metals: Definition and Importance of Heat Treatment, Annealing and its types, Normalizing, Hardening, Tempering, Martempering, Austempering, hardenability, TTT curves, Continuous Cooling Transformation curves.
Surface hardening methods: Carburizing, Cyaniding Nitriding, flame hardening and induction hardening, age hardening of aluminum and copper alloys. Ferrous and non-ferrous materials: Properties composition and use of grey cast iron, malleable iron, SG iron and steel. Copper alloys-brasses and bronzes, aluminum alloys Al-Cu, Al-Si, Al-Zn alloys.

08 Hours

Module – 4

Polymers and Ceramics: Types, Structure, Properties and applications
Composite materials: Definition, classification, type of matrix materials and reinforcements, advantages and application of composites.

Processing of Composites: Layup and curing, fabricating process, open and closed mould process, hand layup technique; structural laminate bag molding, production procedures for bag molding; filament winding, pultrusion, pulforming, thermo-forming, injection molding, blow molding.
Metal Matrix Composites (MMC's): Reinforcement materials, types, characteristics and selection, base metals selection. Need for MMC's and its application.
Carbon fiber composites: definition classification and applications

08 Hours

Module – 5

Smart Materials: Piezoelectric Materials, Electro-strictive Materials, Magneto-strictive Materials, Magneto-electric Materials. Magneto-rheological Fluids, Electro-rheological Fluids, Shape Memory Materials, Fiber-Optic Sensors. Nano materials and their applications. Characterization of powders: (Particle Size & Shape Distribution), Powder Shaping: Particle Packing Modifications, Lubricants & Binders, Powder Compaction & Process, Sintering and Application of Powder Metallurgy
Microscopy: Introduction to construction and working principle, the necessity of characterization using SEM and TEM techniques, Diffraction: Fundamentals of Diffraction, Bragg's law, X-ray diffraction pattern of crystalline and amorphous material.

08 Hours

COURSE OUTCOMES:
At the end of the course, the student will be able to:

CO1	Examine the micro structure, defects, diffusion and mechanical properties of various materials.
CO2	Analyze various phases of metals and alloys through phase diagrams, effect of alloying elements, properties and application of ferrous and non-ferrous metals.
CO3	Recommend appropriate heat treatment processes for suitable applications
CO4	Suggest suitable engineering materials for different applications
CO5	Apply characterization techniques for structure and property analysis using SEM.

Suggested Learning Resources:

Text Books

Sl. No.	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
1	Materials Science and Engineering	Callister Jr, W.D., Rethwisch, D.G.,	Hoboken, NJ: Wiley	10th Ed., 2018
2	Materials Selection in Mechanical Design	Ashby, M. F	Butterworth-Heinemann.	4th Ed., 2010
3	Introduction to Physical Metallurgy	Avner, S.H	McGraw Hill Education	2nd Ed., 2017

Reference Books

Sl. No.	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
1	Engineering Materials 1: An Introduction to	Jones, D.R.H., and Ashby,M.F	Butterworth-Heinemann	4th Ed., 2011

	Properties, Application and Design			
2	Engineering Materials 2: An Introduction to Microstructure and Processing	Jones, D.R.H., and Ashby,M.F	Butterworth-Heinemann	4th Ed., 2012
3	Physical Metallurgy Principles	Abbaschian, R., Abbaschian, L., Reed-Hill, R. E	Cengate Learning	4th Ed., 2009

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Semester: III

Course Name: MECHANICS OF MATERIALS

Course Code	**21ME34**	**CIE Marks**	**50**
Teaching Hours/Week (L:T:P)	**3:0:0**	**SEE Marks**	**50**
Credits	**03**	**Exam Hours**	**03**
Total Number of Pedagogy Hours	**40**	**Total Marks**	**100**

Pre-requisites: Engineering Mechanics

Module – 1

Stresses and Strains: Introduction, Properties of materials, Stress, Strain and Hooke's law, Stress strain diagram for brittle and ductile materials, True stress and strain, Calculation of stresses in straight, Stepped and tapered sections. Principle of super position.
Composite sections: Stresses due to temperature change, Shear stress and strain, Lateral strain and Poisson's ratio, Elastic constants and relations between them.

08 Hours

Module - 2

Analysis of Stress and Strain: Introduction to three-dimensional state of stress, Stresses on inclined planes, Principal stresses and maximum shear stress, Principal angles, Shear stresses on principal planes, Maximum shear stress, Mohr circle for plane stress conditions.
Thick & Thin Cylinders: Hoop's stress, maximum shear stress, circumferential and longitudinal strains. Lames equations.

08 Hours

Module – 3

Shear Force and Bending Moment: Type of beams, Loads and reactions, Relationship between loads, shear forces and bending moments, Shear force and bending moments of cantilever beams, Pin support and roller supported beams subjected to concentrated loads, uniformly distributed constant / varying loads. Concept of shear center.
Stresses in Beams: Bending and shear stress distribution in rectangular, I and T section beams.

08 Hours

Module – 4

Deflection of Beams: Introduction, differential equation for deflection, equations for deflections, slope and moments, Methods: Double integration method for cantilever and simply supported beams for point loads, UDL and couple, Macaulay's method.
Torsion: Introduction, pure torsion, assumptions, derivation of torsional equations, polar modulus, torsional rigidity/stiffness of shafts, power transmitted by solid and hollow circular shafts.

08 Hours

Module – 5

Columns: Buckling and stability, Critical load, Columns with pinned ends, Columns with other support conditions, Effective length of columns, Rankine's and Secant formula for columns.
Introduction to Strain Energy: Strain energy due to axial, shear, bending, torsion and impact load. Castigliano's theorem I and II and their applications.

08 Hours

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Interpret simple, compound, thermal stresses and strains their relations and strain energy.
CO2	Analyze structural members for stresses, strains and deformations.
CO3	Examine the structural members subjected to bending and shear loads.
CO4	Investigate shafts subjected to twisting loads.
CO5	Analyze the short columns for stability.

Suggested Learning Resources:

SN	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
Textbooks				
1	Mechanics & Strength of Materials	K Raghavendra, 1st edition	CBS Publishers & Distributors Pvt. Ltd., Delhi	2019
2	Mechanics of Materials	J M Gere, B J Goodno, 8th edition	Cengage Learning	2013
3	Mechanics of Materials	Ferdinand Beer, Russell Johston, John Dewolf, David Mazurek	McGraw Hill Education (India) Pvt. Ltd	Latest edition
4	Strength of Materials	S. S. Rattan 2nd edition	Tata McGraw Hill	2008
5	Strength of Materials	R K Rajput	S. Chand and Company Pvt. Ltd	2014
6	Strength of Materials	R. Subramanian	Oxford press	2005
Reference Books				
1	Strength of Materials	S. S. Bhavikatti, 4th edition	Vikas Publishing House-Pvt. Ltd.,	2013
2	A Text book of Strength of Materials	R. K. Bansal	Laxmi Publications	2010
3	Strength of Materials	W. A. Nash, 4th edition	Schaum's Outline Series,	2007
4	Mechanics of Materials	R C Hibbeler	Pearson	Latest edition

Semester: III

Course Name: MATERIAL TESTING LABORATORY

Course Code	**21MEL35**	**CIE Marks**	**50**
Teaching Hour / Week (L:T:P)	**0:0:2**	**SEE Marks**	**50**
Credits	**01**	**Exam Hours**	**03**
Total Number of Pedagogy Hours	**20**	**Total Marks**	**100**

Pre-requisites: Knowledge of Basic mathematics and sciences.

Part-A

1. Specimen preparation for macro and micro structural examinations and study the macrostructure and microstructure of a given Cast Iron, Mild steel, Aluminium and Copper/Brass specimens sample metal/ alloys
2. To determine the hardness values of Mild Steel/ Aluminium, Copper/Brass and Cast Iron by Rockwell hardness testing machine.
3. To determine the hardness values of Mild Steel/ Aluminium, Copper/Brass and Cast Iron by Brinell's Hardness testing machine.
4. To determine the hardness values of Mild Steel/ Aluminium, Copper/Brass and Cast Iron by Vickers Hardness testing machine.
5. To conduct a wear test on Mild steel/ Cast Iron/Aluminium/ Copper to find the volumetric wear rate and coefficient of friction
6. Study the heat treatment processes (Hardening and tempering) of steel/Aluminium specimens
7. To perform the non-destructive testing's **(Open-Ended Experiment)**
   a) Dye Penetration
   b) Magnetic particle detection

Part-B

1. To determine the impact strength of Cast Iron, Mild Steel/Brass/ Aluminium and to observe the necking using Charpy impact test.
2. To determine the tensile strength, modulus of elasticity, yield stress, % of elongation and % of reduction in area of Cast Iron, Mild Steel/Brass/ Aluminium and to observe the necking.
3. To determine the compressive strength, of Cast Iron, Mild Steel/Wood/ Aluminium and to observe the necking.
4. To determine the bending strength, of Cast Iron/Mild Steel/Brass/ Aluminium and to observe the necking.
5. To determine the shear strength, of Cast Iron, Mild Steel/Brass/ Aluminium and to observe the necking.
6. To determine the torsional strength, of Cast Iron, Mild Steel/Brass/ Aluminium and to observe the necking.

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Identify the structure of materials - crystallography, microstructure, defects, and diffusion.
CO2	Analyze various phases of metals and alloys with phase diagrams.
CO3	Select suitable heat treatment process based on material properties
CO4	Suggest suitable engineering materials for different application
CO5	Apply characterization techniques for structure and property analysis using SEM.

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Semester: III

Course Name: FOUNDRY AND FORGING LAB

Course Code	**21MEL36**	**CIE Marks**	**40**
Teaching Hours/Week (L:T:P)	**0:0:2**	**SEE Marks**	**60**
Credits	**01**	**Exam Hours**	**03**
Total Number of Pedagogy Hours	**20**	**Total Marks**	**100**

Pre-requisites: Knowledge of Basics sciences and Techniques**.**

Experiments

PART A

I. Testing of Molding sand and Core sand.

Preparation of sand specimens and conduction of the following tests:

1. Compression, Shear and Tensile tests on Universal Sand Testing Machine.
2. Permeability test
3. Sieve Analysis to find Grain Fineness Number (GFN) of Base Sand
4. Clay content determination on Base Sand.

PART B

II. Foundry Practice:

Use of foundry tools and other equipment for Preparation of molding sand mixture.

1. Preparation of green sand molds kept ready for pouring in the following cases:
2. Using two molding boxes (hand cut molds).
3. Using patterns (Single piece pattern Split pattern and match plate pattern).
4. Incorporating core in the mold. (Core boxes).
5. Preparation of one casting (Aluminum or cast iron-**Open-Ended Experiments)**

III. Forging Operations: Use of forging tools and other forging equipment.

1. Calculation of length of the raw material required to prepare the model considering forging losses.
2. Preparing minimum three forged models involving upsetting, drawing, bending and other forging operations.
3. Preparation of simple forging model using power hammer **(Open-Ended Experiments)**

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Carry out experimental procedures to evaluate different properties of sand samples.
CO2	Identify various foundry and forging tools & equipments.
CO3	Prepare different types of sand mould using foundry tools and operations.
CO4	Design sand moulds as per the given drawing.
CO5	Prepare forging models using appropriate tools and equipment.

Semester: III / IV

Course Name: CONSTITUTION OF INDIA, PROFESSIONAL ETHICS AND CYBER LAW

Course Code	**21CIP37/47**	**CIE Marks**	**50**
Teaching Hours/Week (L:T:P)	**1-0-0**	**SEE Marks**	**50**
Credits	**01**	**Exam Hours**	**02**
Total Hours of Pedagogy	**15**	**Total Marks**	**100**

Module – 1

Introduction to Indian Constitution
The Making of the Constitution, The Role of the Constituent Assembly - Preamble and Salient features of the Constitution of India. Fundamental Rights. Directive Principles of State Policy (DPSP). Fundamental Duties.

03 Hours

Module - 2

Union Executive and State Executive:
Parliamentary System, Federal System, Union Executive – President, Prime Minister, Union Cabinet, Parliament – Union Legislature, Lok Sabha and Rajya Sabha types of bills. Union judiciary Supreme Court of India.

03 Hours

Module – 3

Elections, Amendments and Emergency Provisions Elections, Electoral Process, and Election Commission of India, Election Laws. Amendments - Methods in Constitutional Amendments. Important Constitutional Amendments. Amendments – 7,9,10,12,42,44, 61, 73,74, ,75, 86, and 91,94,95,100,101,118. Emergency Provisions, types of Emergencies and its consequences. Special Provisions (Articles 370.371,371J) for some States

03 Hours

Module – 4

Professional / Engineering Ethics: Scope & Aims of Engineering & Professional Ethics - Business Ethics, Corporate Ethics, Personal Ethics. Role morality. What is profession characteristic of profession? The NSPE board of Professional ethics. Engineering ethics as preventive ethics. Responsible Engineer. Responsibilities in Engineering and Engineering Standards, the impediments to Responsibility. What is conflict of interest? Honesty integrity and reliability. IPRs (Intellectual Property Rights), Risks, Safety and liability in Engineering.

03 Hours

Module – 5

Internet Laws, Cyber Crimes and Cyber Laws: Internet and Need for Cyber Laws, Types of Cyber Crimes, India and cyber law, Cyber Crimes and the information Technology Act 2000. Cybercrimes and enforcement agencies.

03 Hours

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Demonstrate constitutional knowledge and legal literacy.
CO2	Understand Engineering and Professional ethics and responsibilities of Engineers
CO3	Understand the cybercrimes and cyber laws for cyber safety measures

Suggested Learning Resources:

Text Books

Sl. No.	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
1	Constitution of India, Professional Ethics and Human Rights Shubham Singles	Charles E. Haries, and et al	Cengage Learning India	2018
2	Introduction to the Constitution of India	Durga Das Basu	Prentice –Hall	2008
3	Engineering Ethics	M. Govindarajan, S. Natarajan, V. S. Senthilkumar	Prentice –Hall	2004

Reference Books

Sl. No.	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
1	Cyber Security and Cyber Laws	Alfred Basta and et al	Cengage Learning India	2018

Semester: III

Name of the Laboratory: INTRODUCTION TO CAD

Course Code	**21AME381**	**CIE Marks**	**50**
Teaching Hours/Week (L:T:P)	**0:0:2**	**SEE Marks**	**50**
Credits	**01**	**Exam Hours**	**02**
Total Number of pedagogy hours	**15**	**Total Marks**	**100**

Pre-requisites: Knowledge of Basic mathematics and Engineering Drawing.

PART-A

Introduction to Auto CAD: File management, User interface, Basic settings, Navigation bar, Steering wheel, View port

Draw Setting & Condition: Units, Limits, UCS icon Function keys & its work

Drawing Tools: Line, polyline, Circle, arc Rectangle, polygon Ellipse, Elliptical arc, spline, Spline Edit, Xline, Ray, Points Measure, Divide, Region Wipeout, Helix, Donut, Revision cloud, hatch, Gradient

Modify Tools: Move, copy, Rotate, scale Stretch, fillet, chamfer Erase, offset, explode Array, polar Array, path array Trim, extend, mirror, edit polyline, edit spline, edit hatch Edit array, break, break at point Blend vertex, joint, overkill, lengthen

Annotations Dimensions: dimension setting, Linear dimension, Aligned dimension, Angular dimensions, arc length, Radius Diameter.

PART-B

Conversion of pictorial views into orthographic projections of simple machine parts.
Conversion of orthographic views in to isometric view of simple machine parts. **(Open-Ended Experiments)**

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Apply basic CAD concepts to develop and construct accurate 2D geometry through creation of basic geometric constructions
CO2	To improve their visualization skills and make component sketching.
CO3	Apply elements of mechanical drafting such as layers, dimensions, drawing formats in projects with a focus on ANSI industry standards.
CO4	Utilize the precision of Auto CAD as a drafting and design tool used in the mechanical design and manufacturing industries.
CO5	Engage in lifelong learning using sketching and drawing as communication tool.

Semester: III

Course Name: **DESIGN THINKING & INNOVATION**

Course Code	**21DTI39**	**CIE Marks**	**50**
Teaching Hours/Week (L:T:P)	**1:0:0**	**SEE Marks**	**50**
Credits	**1**	**Exam Hours**	**02**
Total Hours of Pedagogy	**15**	**Total Marks**	**100**

Course Category: Foundation

Preamble: This course provides an introduction to the basic concepts and techniques of engineering and reverses engineering, the process of design, analytical thinking and ideas, basics and development of engineering drawing, application of engineering drawing with computer aide.

Module – 1

PROCESS OF DESIGN

Understanding Design thinking: Shared model in team-based design – Theory and practice in Design thinking – Explore presentation Signers across globe – MVP or Prototyping

5-Hours

Module - 2

Tools for Design Thinking

Real-Time design interaction captures and analysis – Enabling efficient collaboration in digital space – Empathy for design – Collaboration in distributed Design

5-Hours

Module – 3

Design Thinking in IT

Design Thinking to Business Process modelling – Agile in Virtual collaboration environment – Scenario based Prototyping

5-Hours

Module – 4

DT For strategic innovations

Growth – Story telling representation – Strategic Foresight - Change – Sense Making - Maintenance Relevance – Value redefinition - Extreme Competition – experience design - Standardization – Humanization - Creative Culture – Rapid prototyping, Strategy and Organization – Business Model

5-Hours

Module – 5

Design thinking workshop

Design Thinking Workshop Empathize, Design, Ideate, Prototype and Test

5-Hours

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Understand the design thinking process.
CO2	Identify and assess opportunities through customer needs analysis.
CO3	Create clear product specifications based on customer needs that are desirable, feasible, and viable.
CO4	Generate and evaluate new product and service concepts through applied creativity.
CO5	Implement a proven 4-step method for planning and executing a prototype.

Suggested Learning Resources:

SN	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
Textbooks				
1	Engineering Design	John.R.Karsnitz, Stephen O'Brien and John P. Hutchinson	Cengagelearning	Second Edition, 2013
2	The Design of Business	Roger Martin	Harvard Business Press	2009
3	Design Thinking: Understand – Improve– Apply	Hasso Plattner, Christoph Meinel and Larry Leifer	Springer	2011.
Reference Books				
1	Design Thinking for Strategic Innovation	Idris Mootee	John Wiley & Sons	Second Edition, 2011.
2	Engineering Design Process	Yousef Haik and Tamer M.Shahin	CengageLearning	1st edition, 2012

Semester: III

Course Name: **Additional Mathematics-I**

Course Code	**21MATDIP31**	**CIE Marks**	**100**
Teaching Hours/Week (L:T:P)	**3:0:0**	**SEE Marks**	**--**
Credits	**00**	**Exam Hours**	**00**

Pre-requisites: Algebraic formulae, Differentiation, Integration, Trigonometric formulae

Module – 1

Linear Algebra
Introduction-Rank of matrix by elementary row operations- Echelon form. Consistency of system of linear equations, Solution of linear equations-Gauss elimination method. Eigen values and Eigen vectors of a square matrix. Problems.
Self-Study: Gauss Jordon Method

08 Hours

Module - 2

Differential Calculus:
Review of successive differentiation-Illustrative examples. Maclaurin's series expansions-Illustrative examples. Partial Differentiation: Euler's theorem-problems on first order derivatives only. Total derivatives-differentiation of composite functions. Jacobian of order two-problems.
Self-Study: Taylor's series expansion**.**

08 Hours

Module – 3

Vector Differentiation:
Differentiation of vector functions. Velocity and acceleration of a particle moving on a space curve. Scalar and Vector point functions. Gradient, Divergence and Curl- Simple problems. Solenoidal and irrotational vector fields-Problems.
Self-Study: Angle between two surfaces

08 Hours

Module – 4

Integral Calculus:
Review of elementary integral calculus. Reduction formulae for $Sin^n x, Cos^n x$(with proof) and $Sin^m x\ Cos^n x$ (without proof) and evaluation of these with standard limits-Examples. Double and triple integrals-Simple problems.
Self-Study: Change of Order of Integration.

08 Hours

Module – 5

Ordinary Differential Equations:
Introduction-Solutions of first order and first-degree differential equation: exact, Equation reducible to exact. Linear differential equations and Bernoulli's equation.
Self-Study: Homogeneous differential equations

08 Hours

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Make use of matrix theory for solving system of linear equations and compute eigen values and eigen vectors.
CO2	Learn the notion of partial differentiation to calculate the rate of change of multivariate functions and solve problems related to composite functions and Jacobians.
CO3	Illustrate the applications of multivariate calculus to understand the solenoidal and irrotational vectors.
CO4	Apply the concept of integration and variables to evaluate multiple integrals and their usage in computing the area and the volumes.
CO5	Solve first order linear differential equations analytically using standard methods.

Suggested Learning Resources:

SN	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
Textbooks				
1	Higher Engineering Mathematics	B.S.Grewal	Khanna Publishers	43rd Ed.2015
2	Advanced Engineering Mathematics	E. Kreyszig	Jhon willy & Sons	10th Ed. (Reprint).2016
3	Additional Mathematics-1	Dr. Pandurangappa	Sanguine Technical Publishers	4Th Ed., 2019.
Reference Books				
1	Higher Engineering Mathematics	B.V.Ramana	Tata McGraw-Hill	11th Edition.2010

Semester: IV
(COMMON TO CIVIL & ME)

Course Name: COMPLEX ANALYSIS, PROBABILITY & STATISTICAL METHODS

Course Code	**21MCM41**	**CIE Marks**	**50**
Teaching Hours/Week (L:T:P)	**3:0:0**	**SEE Marks**	**50**
Credits	**03**	**Exam Hours**	**03**
Number of Pedagogy Hours	**40**	**Total Marks**	**100**

Pre-requisites:

- Basic formulae of differentiation, partial differentiation, Integration.
- Complex numbers.
- Statistics and probability.

Module – 1

Complex Analysis
Review of a function of a complex variable, limits, continuity and differentiability. Analytic function, Cauchy-Riemann equations in Cartesian and polar forms and consequences. Construction of analytic functions by Milne-Thompson method, problems. Conformal Transformation-Introduction, Bilinear transformation.
Complex Integration
Line integral of a complex function, Cauchy's theorem and Cauchy's integral formula and problems.
Self-Study: Conformal Transformation: Discussion of transformations:
$w = e^z,\ w = z^2,\ w = z + 1/z\ (z \neq 0)$.

08 Hours

Module - 2

Optimization: Basic concepts, classification of optimization problems. Linear programming problem (LPP). Formation of LPP. Graphical method and Simplex method to solve linear LPP.
Self-Study: Duality Theory.

08 Hours

Module – 3

Statistical Methods: Correlation and regression, Karl Pearson's coefficient of correlation and rank correlation, problems. Regression analysis, lines of regression, problems.
Curve Fitting: Curve fitting by the method of least squares, fitting the curves of the forms
$y = ax + b,\ \ y = ax^b\ \ and\ \ y = ax^2 + bx + c$.
Self-Study: Angle between two regression lines, problems.

08 Hours

Module – 4

Probability Distributions: Random Variables (discrete and continuous), probability mass and density functions, problems. Binomial, Poisson and normal distributions, problems (derivations for mean and standard deviation for Binomial and Poisson distributions only)-Illustrative examples.
Self-Study: Exponential distribution.

08 Hours

Module – 5

Joint Probability Distributions: Joint Probability distribution for two discrete random variables, expectation, covariance and correlation.
Sampling Theory: Introduction to sampling distributions, standard error, Type-I and Type-II errors. Test of hypothesis for means, Student's t-distribution and Chi-square distribution as a test of goodness of fit.
Self-Study: Point estimation and interval estimation.

08 Hours

COURSE OUTCOMES:
At the end of the course, the student will be able to:

CO1	Explain the idea of analyticity, potential fields, residues and poles of complex potentials in Field Theory and Electromagnetic theory.
CO2	Apply the graphical and simplex method to solve the LPP.
CO3	Make use of the correlation and regression analysis to fit a suitable mathematical model for the statistical data.
CO4	Applying discrete and continuous probability distributions in analysing the probability models arising in engineering field.
CO5	Construct joint probability distributions and demonstrate the validity of testing hypothesis.

Suggested Learning Resources:

SN	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
Textbooks				
1	Higher Engineering Mathematics	B.S.Grewal	Khanna Publishers	43rd Ed.2015
2	Advanced Engineering Mathematics	E. Kreyszig	Jhon willy & Sons	10th Ed. (Reprint).2016
3	Operations Research	S.D.Sharma	Kedarnath & Ramanath	17 th edition
Reference Books				
1	Higher Engineering Mathematics	B.V.Ramana	Tata McGraw-Hill	11th Edition.2010
2	Calculus	George. B. Thomas	Pearsons edn.Inc	13th Edition.2014
3	A Text book of Engineering Mathematics	N.P. Bali and Manish Goyal	Laxmi Publications	Latest edition

Semester: IV

Course Name: Mechanical Measurements and Metrology

Course Code	**21ME42**	**CIE Marks**	**50**
Teaching Hour / Week (L:T:P)	**3:0:2**	**SEE Marks**	**50**
Credits	**04**	**Exam Hours**	**03**
Total Number of Pedagogy Hours	**40 (T) + 20 (P)**	**Total Marks**	**100**

Pre-requisites: Knowledge of Basic mathematics and sciences**.**

Module – 1

Introduction to Metrology,

Introduction to metrology & measurements, definition, objectives and classification of metrology, standards of length- material standards, wave length standard, sub division of standards. Line and end standard, end bars, numerical problems on calibration of end bars.

Linear and Angular Measurements

Vernier Calipers and Micrometer, slip gauges, wringing phenomena, and numerical problems on building of slip gauges. Angular Measurements Bevel protractor, sine bar, angle gauges, numerical on building of angles, autocollimator, measurement of straightness, squareness.

8 Hours

Module - 2

Systems of Limits, Fits, Tolerance & Gauging

Definitions Tolerance, tolerance analysis (Addition & Subtraction of tolerances), principle of interchangeability and selective assembly. Class and Grade of tolerance, limits & fits -Applications, types of fits Numerical on limits, fits & tolerance. Hole basis and Shaft basis system, Classification of gauges, Taylor's principle, design of GO, NO GO gauges, wear allowance on gauges, types of gauges- plain plug gauges, ring gauges, snap gauge, limit gauge, simple problems

Comparators

Introduction to comparators, classification, characteristics, Mechanical comparators – Dial Indicator, Johnson Mikrokator, Sigma comparator, Electrical Comparator - LVDT, Optical Comparator - Zeiss ultra-optimeter, Pneumatic comparator – Principle of back pressure, Solex comparator.

8 Hours

Module – 3

Screw thread Measurement

Screw thread terminology, Measurements of major, minor and effective diameters by 2 wire, 3 wire & best size wire methods. Measurement of pitch and angle of screw threads, Tool maker's microscope, profile projector.

Gear tooth measurement

Tooth thickness measurement using constant chord method, addendum, and base tangent method, pitch measurement, concentricity and run out, involute profile and Gear roll tester for composite error.

8 Hours

Module – 4

Measurement System and Basic Concepts

Definitions - accuracy, precision, calibration, threshold, sensitivity, hysteresis, repeatability, linearity, loading effect, system-response-time delay, errors in measurement, Generalized measurement system.

Transducers Intermediate & Terminating Devices

Primary & secondary transducers, Electrical transducers, Mechanical, Electronic transducers, relative comparison. Mechanical systems - Inherent problems, Electrical Intermediate Modifying devices – Current, Voltage circuits, Amplifiers, terminating devices - CRO, Oscillographs, XY Plotter

8 Hours

Module – 5

Measurement of Force, Torque & Pressure

Measurement of Force (Analytical Balance, Proving ring, Load cell) Torque & Pressure, types of dynamometers – Prony brake, Rope brake dynamometers, Pirani gauge, Mc leod gauge, Bridgeman gauge.

Temperature & Strain Measurements

Theory of Strain gauges, gauge factor, electrical resistance type, Preparation and Mounting of strain gauges, Methods of strain measurement. Temperature compensation, resistance thermometers, thermo couple, laws of thermo couple, Pyrometer, Optical Pyrometer.

8 Hours

Practical Component of IPCC

List of Experiments

1. Calibration of Pressure Gauge
2. Calibration of Thermocouple
3. Calibration of LVDT
4. Calibration of Load cell
5. Determination of modulus of elasticity of a mild steel specimen using strain gauge.
6. Measurements using Toolmakers Microscope, Optical Projector
7. Measurement of angle using – Sine Bar, Sine Center, Bevel Protractor methods
8. Measurement of alignment using autocollimator
9. Measurement of cutting tool forces using Lathe Tool Dynamometer, Drill Tool Dynamometer **(Open-Ended Experiment)**
10. Measurement of Screw thread Parameters using 2 wire and 3 wire method
11. Measurement of Gear tooth Profile using Gear tooth Vernier **(Open-Ended Experiment)**
12. Calibration of Micrometer using Slip Gauges
13. Measurement using Optical Flats

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Comprehend the objectives of metrology, methods of measurement, and standards of measurement & apply concepts of linear and angular measurements.
CO2	Apply concepts of tolerance, limits of size, fits, geometric and position tolerances, gauges and their design
CO3	Illustrate the working principle of different comparators and assess various parameters of screw threads and gear.
CO4	Analyze and Differentiate measurement systems - transducers, intermediate modifying devices and terminating devices.
CO5	Evaluate the functioning of force, torque, pressure, strain and temperature measuring devices.

Suggested Learning Resources:

Text Books				
Sl. No.	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	Engineering Metrology	R.K. Jain	Khanna Publishers	2009
2	Engineering Metrology and Measurements	Bentley	Pearson Education	
3	Engineering Metrology	Gupta I.C	Dhanpat Rai Publications	
4	Engineering Metrology and Measurements	N.V. Raghavendra and L.Krishnamurthy	Oxford University Press.	
5	Metrology	Mahajan	Danpath Rai publications	
6	Mechanical Measurements	Beckwith Marangoni andLienhard	Pearson Education	6th Ed., 2006
7	Instrumentation, Measurement and Analysis	B C Nakra, K KChaudhry	McGraw–Hill	4th Edition

Reference Books				
Sl. No.	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	Industrial Instrumentation	Alsutko, Jerry. D.Faulk, Thompson	Asia Pvt. Ltd.	2002
2	Measurement Systems	Ernest O. Doebelin & Dhanish N. Manik	6th editions, Mc GRAW Hill Book Co.	2011
3	Mechanical Measurements and Instrumentation	Er. R K Rajput	S K Kataria & Sons Publications	2012

Semester: IV

COURSE NAME: FLUID MECHANICS

Course Code	**21ME43**	**CIE Marks**	**50**
Teaching Hours/Week (L:T:P)	**3:0:0**	**SEE Marks**	**50**
Credits	**03**	**Exam Hours**	**03**
Total Number of Pedagogy Hours	**40**	**Total Marks**	**100**

Pre-requisites:

1. Vector Calculus
2. Engineering Mechanics

Module – 1

PROPERTIES OF FLUIDS: Introduction, properties of fluids, Density, Specific gravity, Vapour pressure, Viscosity, Surface Tension; compressibility, bulk modulus, Cavitation, Capillarity, classification of fluids, numericals.

Pressure Measurement: Pascal's law, hydrostatic Law, absolute, gauge, atmospheric and vacuum pressures, manometer (simple and differential), numericals.

08 Hours

Module - 2

Fluid Statics and Buoyancy Concepts of center of pressure along a horizontal plane, vertical plane and inclined plane surface submerged in static fluid, numericals.

Buoyancy, center of buoyancy, meta center and meta centric height (analytical method), numericals.

Fluid Kinematics: Velocity of fluid particle, types of fluid flow, description of flow, continuity equation, Coordinate free form, acceleration of fluid particle, rotational & irrotational flow, Laplace's equation in velocity potential and Poisson's equation in stream function, flow net. numericals.

08 Hours

Module - 3

Fluid Dynamics; Introduction. Forces acting on fluid in motion. Euler's equation of motion along a streamline. Integration of Euler's equation to obtain Bernoulli's equation, Application of Bernoulli's theorem such as venturi-meter, orifice meter, rectangular and triangular notches, numericals.

Impact of jets: Force exerted on stationary and moving plates- vertical, inclined and curved (symmetrical), numericals

08 Hours

Module – 4

FLOW THROUGH PIPES: Frictional loss in pipe flow, major energy losses and minor energy losses in pipe flow, Darcy- equation for loss of head due to friction in pipes, Chezy's equation for loss of head due to friction in pipes, hydraulic gradient and total energy line. numericals

Introduction to Boundary Layer Theory: Flow over a flat plate: Boundary layer thickness, Displacement, Momentum and Energy thickness, Flow separation concept, drag and lift force and numericals

08 Hours

Module – 5

Dimensional analysis: Introduction, derived quantities, dimensions of physical quantities, dimensional homogeneity, Rayleigh's method, Buckingham Pi-theorem, dimensionless numbers, similitude, types of similitude, numericals.

Compressible Flows: Introduction, thermodynamic relations of perfect gases, internal energy and enthalpy, speed of sound, pressure field due to a moving source, basic Equations for one-dimensional flow, stagnation and sonic properties, normal and oblique shocks, numericals.

08 Hours

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Describe various properties of fluids for analyzing fluid flow applications.
CO2	Apply the concepts of fluid mechanics, pressure distribution and buoyancy to determine the static forces of the fluids.
CO3	Analyze various Pipe losses.
CO4	Analyze external & internal flows for evaluating various flow-parameters.
CO5	Perform dimensional analysis to formulate mathematic model.

Suggested Learning Resources:

Text Books

Sl. No.	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
1	A text book of Fluid Mechanics and Hydraulic Machines	Dr. R K Bansal	Laxmi Publications (P) Ltd,	
2	Fluid Mechanics, Hydraulics and Fluid Machines	Ramamrutham,	Dhanpat Rai Publications.	
3	Introduction to Fluid Mechanics	Fox and MacDonald	Wiley India.	8th Edition
4	Fundamentals of Fluid Mechanics	Munson, Young, Okiishi, Huebsch	Wiley publications	6th Edition,
5	Fluid Mechanics-Fundamentals & Applications	Yunus A Cengel and John A Cimbala	Tata McGraw Hill.	3rd Edition

Semester: IV

Course Name: ENGINEERING THERMODYNAMICS

Course Code	**21ME44**	**CIE Marks**	**50**
Teaching Hours/Week (L:T:P)	**3:0:0**	**SEE Marks**	**50**
Credits	**03**	**Exam Hours**	**03**
Total Number of Pedagogy Hours	**40**	**Total Marks**	**100**

Pre-requisites: Knowledge of Basic mathematics and sciences.

Module – 1

Fundamental Concepts & Definitions: Thermodynamic definition and scope, Microscopic and Macroscopic approaches. Some practical applications of engineering thermodynamic Systems, Characteristics of system boundary and control surface, examples. Thermodynamic properties; definition and units, intensive, extensive properties, specific properties, pressure, specific volume, Thermodynamic state, state point, state diagram, path and process, quasi-static process, cyclic and non-cyclic; processes; Thermodynamic equilibrium; definition, mechanical equilibrium; diathermic wall, thermal equilibrium, chemical equilibrium, zeroth law of thermodynamics: Temperature; scales, thermometry, Importance of temperature measuring instruments. Design of Thermometers. **(self-study only not for SEE)**

Work and Heat: Mechanics, definition of work and its limitations. Thermodynamic definition of work; examples, sign convention. Displacement work; as a part of a system boundary, as a whole of a system boundary, expressions for displacement work in various processes through p-v diagrams. Heat; definition, units and sign convention. Problems.

First Law of Thermodynamics: Joules experiments, equivalence of heat and work. Statement of the First law of thermodynamics, extension of the First law to non - cyclic processes, energy as a property, Extension of the First law to control volume; steady flow energy equation (SFEE), important applications.

8 Hours

Module – 2

Second Law of Thermodynamics: Limitations of first law of thermodynamics, Thermal reservoir, heat engine and heat pump: Schematic representation, efficiency and COP. Reversed heat engine, schematic representation, importance and superiority of a reversible heat engine. Kelvin - Planck statement of the Second law of Thermodynamics; PMM I and PMM II, Clausius statement of Second law of Thermodynamics, Equivalence of the two statements; Carnot cycle, Carnot principles. Problems

Entropy: Clausius inequality, Statement- proof, Entropy- definition, a property, change of entropy, entropy as a quantitative test for irreversibility, principle of increase in entropy, entropy as a coordinate. Numerical problems

8 Hours

Module – 3

Introduction and Review of Ideal and Real gases: Ideal gas mixtures, Daltons law of partial pressures, Amagats law of additive volumes, Evaluation of properties of ideal gases. Real gases: introduction, Van-Der Waal's equation, Van-Der Waal's constants in terms of critical properties. **(self-study only not for SEE)**

Combustion thermodynamics: Theoretical (Stoichiometric) air for combustion of fuels, excess air, actual combustion. Exhaust gas analysis. A/F ratio, energy balance for a chemical reaction, enthalpy of formation, enthalpy and internal energy of combustion, adiabatic flame temperature, combustion

I.C.Engines: Classification of IC engines, Combustion of SI engine and CI engine, Detonation and factors affecting detonation, Performance analysis of I.C Engines, Heat balance, Morse test.

8 Hours

Module – 4

Pure substance: P-T and P-V diagrams, triple point and critical points. Sub-cooled liquid, saturated liquid, mixture of saturated liquid and vapour, saturated vapour and superheated vapour states of pure substance with water as example. Enthalpy of change of phase (Latent heat). Dryness fraction (quality), T-S and H-S diagrams, representation of various processes on these diagrams. Steam tables and its use. Throttling calorimeter, separating and throttling calorimeter.

Vapour Power Cycles: Carnot vapour power cycle, simple Rankine cycle, actual vapour power cycles, ideal and practical regenerative Rankine cycles, open and closed feed water heaters, Reheat Rankine cycle and characteristics of an Ideal working fluid in vapour power cycles.

8 Hours

Module – 5

Gas power cycles: Air standard cycles-Otto cycle, Diesel cycle and Dual cycle, computation of thermal efficiency and mean effective pressure, comparison of Otto, Diesel & Dual cycles.

Gas turbine Cycles: Introduction and classification of gas turbine, gas turbine (Brayton) cycle; description and thermal analysis and methods to improve thermal efficiency of gas turbines, Jet Propulsion-Turbo jet, Ram jet Turbo prop and Rocket engine.

8 Hours

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Describe the fundamental concepts and principles of engineering thermodynamics.
CO2	Apply the governing laws of thermodynamics for different engineering applications.
CO3	Interpret behaviour of pure substances and its application to practical problems.
CO4	Analyse the various thermodynamic process, cycles and results.
CO5	Apply thermodynamic concept to analyze performance of Gas power cycle and gas turbines.

Suggested Learning Resources:

SN	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
Textbooks				
1	Basics and applied thermodynamics	P K Nag	Tata McGraw Hill Publications	2017
2	A text book of Engineering Thermodynamics	R K Rajput	Laxmi Publications	2019
3	Thermodynamics, An Engineering Approach	Yunus A Cengel	Tata Mcgraw Hill Publications	2019
Reference Books				
1	Engineering Thermodynamics	J B Jones and G A Hawkins	John Wiley	1986
2	An Introduction to Thermodynamics	Y V C Rao	Wiley Eastern	2003
3	Applications of Thermodynamics	Dr.V K Kadambi and Dr T R Seetharam	Wiley Publications	2018

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SEMESTER - IV

Course Name: **COMPUTER AIDED MACHINE DRAWING**

Course Code	**21MEL45**	**CIE Marks**	**50**
Teaching Hours/Week (L:T:P)	**0:0:2**	**SEE Marks**	**50**
Credits	**01**	**Exam Hours**	**03**
Total Number of Pedagogy Hours	**20**	**Total Marks**	**100**

Pre-requisites: Engineering Drawing, Awareness of how various mechanical components function.

PART-A

Module – 1

Introduction: Review of basic concepts of Engineering Visualization.

Geometrical Dimensioning and Tolerances (GD&T): Introduction, Fundamental tolerances, Deviations, Methods of placing limit dimensions, machining symbols, types of fits with symbols and applications, geometrical tolerances on drawings. Standards are followed in the industry.

Conversion of pictorial views into **orthographic projections** of simple machine parts.

02 Hours

Module – 2

Thread Forms: Thread terminology, sectional views of threads. ISO Metric (Internal & External), BSW, square, Acme, and American Standard thread.

Fasteners: Hexagonal-headed bolt and nut with washer (assembly), square-headed bolt and nut with washer (assembly), simple assembly using stud bolts with nut and lock nut.

03 Hours

PART-B

Module – 3

Riveted joints: Single and double riveted lap joints, Butt joints with single/double cover straps (Chain and zigzag using snap head riveters).

Welded Joints: Lap, Butt, T-shape **(Open-Ended Exercise)**

03 Hours

Module – 4

Assembly of Joints, Couplings using a 2D environment

Joints: Cotter joint (socket and spigot), Knuckle joint (pin joint) for two rods.

Couplings: Protected type flange coupling, Pin (bush) type flexible coupling, and Oldham's coupling.

04 Hours

PART-C

Module – 5

Assembly of Machine Components (with GD&T) using a 3D environment

1. Plummer Block (Pedestal Bearing)
2. Machine vice
3. I.C. Engine Connecting rod
4. Screw Jack (bottle type)
5. Lathe Square Tool Post
6. Tailstock of Lathe

08 Hours

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Interpret the Machining and surface finish symbols on the component drawings.
CO2	Demonstrate the role of limits and tolerance on the machine parts using 2D environment.
CO3	Exhibit the importance of functional and visualization aspects of part drawings.
CO4	Illustrate various machine components through drawings.
CO5	Interpret assembly drawings as per the conventions using 3D modeling.

Suggested Learning Resources:

SN	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
Textbooks				
1	Machine Drawing	K R Gopal Krishna	Subhash	2005
2	Machine Drawing	K L Narayan	New Age International	3rd and 2006
Reference Books				
1	Machine Drawing	N D Bhatt	Charotar Publishing House Pvt. Ltd	50th and 2014
2	Machine Drawing	P S Gill	S K Kataria and sons	2013
3	Machine Drawing	Ajeet Singh	Tata McGraw-Hill	2012

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Semester: IV

Course Name: FLUID MECHANICS LAB

Course Code	**21MEL46**	**CIE Marks**	**50**
Teaching Hour / Week (L:T:P)	**0:0:2**	**SEE Marks**	**50**
Credits	**01**	**Exam Hours**	**03**
Total Number of Pedagogy Hours	**20**	**Total Marks**	**100**

Pre-requisites: Measurements and Instrumentation, Fluid mechanics

PART-A

1. Determination of Coefficient of Friction of flow through a pipe.
2. Determination of Minor losses in the pipe.
   - ❖ Head loss due to bend
   - ❖ Head loss due to EL-bow
   - ❖ Head loss due to sudden contraction.
   - ❖ Head loss due to sudden enlargement.
3. To verify Bernoulli's equation by demonstrating the relationship between pressure head and kinetic head. **(Open-Ended Experiment)**
4. Impact of Jets – Flat, Inclined and Curved vanes
5. Calibration of collecting tank by volumetric method. **(Open-Ended Experiment)**

PART-B

1. Calibration of Venturimeter to evaluate the coefficient of discharge
2. Discharge measurement using Orifice meter.
3. Calibration of triangular notch to evaluate the coefficient of discharge.
4. Calibration of rectangular notch to evaluate the coefficient of discharge.
5. To determine coefficient of discharge of vertical Orifice **(Open-Ended Experiment).**

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO 1	Determine flow measurements and classify minor losses.
CO 2	Apply Pipe friction formula to determine major losses.
CO 3	Evaluate the performance of pipe to determine the co-efficient of friction.
CO 4	Estimate the data in determining forces of various types in impact of jets.
CO 5	Perform experiments on flow measurements.

Semester: III / IV

Course Name: CONSTITUTION OF INDIA, PROFESSIONAL ETHICS AND CYBER LAW

Course Code	**21CIP37/47**	**CIE Marks**	**50**
Teaching Hours/Week (L:T:P)	**1-0-0**	**SEE Marks**	**50**
Credits	**01**	**Exam Hours**	**02**
Total Hours of Pedagogy	**15**	**Total Marks**	**100**

Module – 1

Introduction to Indian Constitution
The Making of the Constitution, The Role of the Constituent Assembly - Preamble and Salient features of the Constitution of India. Fundamental Rights. Directive Principles of State Policy (DPSP). Fundamental Duties.

03 Hours

Module - 2

Union Executive and State Executive:
Parliamentary System, Federal System, Union Executive – President, Prime Minister, Union Cabinet, Parliament – Union Legislature, Lok Sabha and Rajya Sabha types of bills. Union judiciary Supreme Court of India.

03 Hours

Module – 3

Elections, Amendments and Emergency Provisions Elections, Electoral Process, and Election Commission of India, Election Laws. Amendments - Methods in Constitutional Amendments. Important Constitutional Amendments. Amendments – 7,9,10,12,42,44, 61, 73,74, ,75, 86, and 91,94,95,100,101,118. Emergency Provisions, types of Emergencies and its consequences. Special Provisions (Articles 370.371,371J) for some States

03 Hours

Module – 4

Professional / Engineering Ethics: Scope & Aims of Engineering & Professional Ethics - Business Ethics, Corporate Ethics, Personal Ethics. Role morality. What is profession characteristic of profession? The NSPE board of Professional ethics. Engineering ethics as preventive ethics. Responsible Engineer. Responsibilities in Engineering and Engineering Standards, the impediments to Responsibility. What is conflict of interest? Honesty integrity and reliability. IPRs (Intellectual Property Rights), Risks, Safety and liability in Engineering.

03 Hours

Module – 5

Internet Laws, Cyber Crimes and Cyber Laws: Internet and Need for Cyber Laws, Types of Cyber Crimes, India and cyber law, Cyber Crimes and the information Technology Act 2000. Cybercrimes and enforcement agencies.

03 Hours

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Demonstrate constitutional knowledge and legal literacy.
CO2	Understand Engineering and Professional ethics and responsibilities of Engineers
CO3	Understand the cybercrimes and cyber laws for cyber safety measures

Suggested Learning Resources:

Text Books

Sl. No.	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
1	Constitution of India, Professional Ethics and Human Rights Shubham Singles	Charles E. Haries, and et al	Cengage Learning India	2018
2	Introduction to the Constitution of India	Durga Das Basu	Prentice –Hall	2008
3	Engineering Ethics	M. Govindarajan, S. Natarajan, V. S. Senthilkumar	Prentice –Hall	2004

Reference Books

Sl. No.	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
1	Cyber Security and Cyber Laws	Alfred Basta and et al	Cengage Learning India	2018

Semester: IV

Course Name: SOFT SKILLS AND BASIC APTITUDE

Course Code	**21SSA480**	**CIE Marks**	**50**
Teaching Hours/Week (L:T:P)	**1:2:0**	**SEE Marks**	**50**
Credits	**2**	**Exam Hours**	**02**
Total Hours of Pedagogy	**30**	**Total Marks**	**100**

Pre-requisites:

- Basic Conversational English
- Fundamentals of Mathematics
- Basic Knowledge of Reasoning

Module – 1

Communication Skills

Basic Tools of Communication, Listening Skills, Body Language, Voice, Verbal Language, Conversations in Professional Setting

06 Hours

Module – 2

Presentation Skills

Zero Presentation, Individual Presentations, Feedback, Types of Introductions, Captivating the Audience, Interaction Methods, Signing off.

06 Hours

Module – 3

Verbal & Numerical Ability

Vocabulary is Fun, Root Words, Sentence Structures, Bouncing, Similar and Opposite Words, Common Errors, Number System, Factors and Multiples.

06 Hours

Module – 4

English Language

Phonetic and Non-phonetic Languages, sounds in English, IPA, Syllables, Word Stress, Stress patterns in Indian languages vs English, Pausing and Rhythm in English, Sentence Structures, Bouncing, Common Errors

06 Hours

Module – 5

Verbal Ability and Verbal Reasoning

Similar and Opposite words, Number and Alphabet Series, Human Relations, Direction Tests, Coding Decoding, Clocks and Calendars

06 Hours

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Demonstrate communicative ability in a professional environment
CO2	Articulate one's ideas and demonstrate them to an audience
CO3	Transform one's English Vocabulary and Language Structure
CO4	Interpret international phonetic symbols, stress patterns, and enhance English speech
CO5	Identify patterns, determine the problem-solving process & validate solutions

Suggested Learning Resources:

SN	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
Textbooks				
1	Reasoning N' Reasoning - Verbal & Non-verbal Reasoning	Dr. Ravi Chopra	Galgotia	1994
2	Magical Book on Quicker Math	M. Tyra	BSC	I Edition, 2018
3	Communicate with Confidence	Diana Booher	Mc-Graw-Hill	Nov 2011
Reference Books				
1	Cambridge Advanced Learner's Dictionary	Cambridge University Press	CBS	IV Edition, 2013
2	A Modern Approach to Verbal and Non-verbal Reasoning	R S Agarwal	S Chand	II Edition, 2018
3	Word Power Made Easy	Norman Lewis	Goyal Publishers	IV Edition, 2014
4	Speak with Confidence	Diana Booher	Mc-Graw-Hill	I Edition, 2002

Semester: IV

Course Name: BIOLOGY FOR ENGINEERS

Course Code	**21ABE481**	**CIE Marks**	**50**
Teaching Hours/Week (L:T:P)	**1:0:0**	**SEE Marks**	**50**
Credits	**01**	**Exam Hours**	**02**
Total Hours of Pedagogy	**15**	**Total Marks**	**100**

Module – 1

BIOMOLECULES AND THEIR APPLICATIONS (QUALITATIVE):
Carbohydrates (cellulose-based water filters, PHA and PLA as bioplastics), Nucleic acids (DNA Vaccine for Rabies and RNA vaccines for Covid19, Forensics – DNA fingerprinting), Proteins (Proteins as food – whey protein and meat analogs, Plant based proteins), lipids (biodiesel, cleaning agents/detergents), Enzymes (glucose-oxidase in biosensors, lignolytic enzyme in bio-bleaching).
06 Hours

Module – 2

HUMAN ORGAN SYSTEMS AND BIO DESIGNS - 1 (QUALITATIVE):
Brain as a CPU system (architecture, CNS and Peripheral Nervous System, signal transmission, EEG, Robotic arms for prosthetics. Engineering solutions for Parkinson's disease). Eye as a Camera system (architecture of rod and cone cells, optical corrections, cataract, lens materials, bionic eye). Heart as a pump system (architecture, electrical signalling - ECG monitoring and heart related issues, reasons for blockages of blood vessels, design of stents, pace makers, defibrillators).
06 Hours

Module – 3

HUMAN ORGAN SYSTEMS AND BIO-DESIGNS - 2 (QUALITATIVE):
Lungs as purification system (architecture, gas exchange mechanisms, spirometry, abnormal lung physiology - COPD, Ventilators, Heart-lung machine). Kidney as a filtration system (architecture, mechanism of filtration, CKD, dialysis systems). Muscular and Skeletal Systems as scaffolds (architecture, mechanisms, bioengineering solutions for muscular dystrophy and osteoporosis).
06 Hours

Module – 4

NATURE-BIOINSPIRED MATERIALS AND MECHANISMS (QUALITATIVE):
Echolocation (ultrasonography, sonars), Photosynthesis (photovoltaic cells, bionic leaf). Bird flying (GPS and aircrafts), Lotus leaf effect (Super hydrophobic and self-cleaning surfaces), Plant burrs (Velcro), Shark skin (Friction reducing swim suits), Kingfisher beak (Bullet train). Human Blood substitutes - hemoglobin-based oxygen carriers (HBOCs) and perflourocarbons (PFCs).
06 Hours

Module – 5

TRENDS IN BIOENGINEERING (QUALITATIVE):
Bioprinting techniques and materials, 3D printing of ear, bone and skin. 3D printed foods. Electrical tongue and electrical nose in food science, DNA origami and Biocomputing,

Bioimaging and Artificial Intelligence for disease diagnosis. Self- healing Bioconcrete (based on bacillus spores, calcium lactate nutrients and biomineralization processes) and Bioremediation and Biomining via microbial surface adsorption (removal of heavy metals like Lead, Cadmium, Mercury, Arsenic).

06 Hours

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Elucidate the basic biological concepts via relevant industrial applications and case studies.
CO2	Evaluate the principles of design and development, for exploring novel bioengineering projects.
CO3	Corroborate the concepts of biomimetics for specific requirements.
CO4	Think critically towards exploring innovative biobased solutions for socially relevant problems.

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Semester: IV

Course Name: INTRODUCTION TO COMPUTER GRAPHICS

Course Code	**21AME482**	**CIE Marks**	**50**
Teaching Hours/Week (L:T:P)	**1:0:0**	**SEE Marks**	**50**
Credits	**01**	**Exam Hours**	**02**
Total Number of Pedagogy Hours	**15**	**Total Marks**	**100**

Pre-requisites:
Mathematics – Linear algebra
Computer fundamentals

Module - 1

Types and Mathematical Representation of Curves:
Curve representation. Parametric representation of Analytic Curves: Lines, Circles, Ellipse, Bezier curves, B-spline curves

03 Hours

Module - 2

Scan Conversion: Drawing Algorithms: DDA algorithm, Bresenham's integer line algorithm, Bresenham's circle algorithm: mid-point line and circle algorithms.

03 Hours

Module – 3

2D Transformations: Representation of points & lines. Transformations: translation, scaling, rotation, reflection and concatenations. Rotation about an arbitrary point and an arbitrary line.

03 Hours

Module – 4

Visual Realism-I: Introduction, hidden line removal, Visibility of object views, Visibility techniques: minimax test, Surface test, Silhouttes, Homogeneity test, Sorting, Coherence.

03 Hours

Module – 5

Data Exchange and Animation: Evolution of data exchange, IGES, PDES. Conventional animation: key frame, In-betweening, Line testing, Painting, Filming. Computer animation, Entertainment and engineering animation.

03 Hours

COURSE OUTCOMES:
At the end of the course, the student will be able to:

CO1	Develop expertise in generation of curves.
CO2	Apply algorithms for drawing 2D images.
CO3	Analyze transformation on 2D images.
CO4	Explain the projection and hidden surface removal algorithms.
CO5	Interpret the concepts of data exchange and animation.

Suggested Learning Resources:

SN	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
		Textbooks		
1	CAD/CAM	Ibrahim Zeid	Tata McGraw Hill.	
2	CAD / CAM Principles and Applications	P N Rao	Tata McGraw-Hill	3rd 2015 Edition,
3	CAD/CAM/CIM	Dr. P. Radhakrishnan	New Age International New Delhi.	3rd edition
4	Mathematical Elements of Computer Graphics	Roger Adams, J. Alan Adams	Mc-Graw Hill, 2nd edition	2017
5	Computer Graphics	Schaums outlines	Mc-Graw Hill	2015

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Semester: IV

Course Name: UNIVERSAL HUMAN VALUES: UNDERSTANDING HARMONY & ETHICAL HUMAN CONDUCT

Course Code	**21UHV490**	**CIE Marks**	**50**
Teaching Hours/Week (L:T:P)	**1:0:0**	**SEE Marks**	**50**
Credits	**1**	**Exam Hours**	**02**
Total Number of Pedagogy Hours	**15**	**Total Marks**	**100**

Module – 1

Introduction to Value Education Right Understanding, Relationship and Physical Facility (Holistic Development and the Role of Education) Understanding Value Education, Self-exploration as the Process for Value Education, Continuous Happiness and Prosperity – the Basic Human Aspirations, Happiness and Prosperity – Current Scenario, Method to Fulfil the Basic Human Aspirations

03 Hours

Module - 2

Harmony in the Human Being

Understanding Human being as the Co-existence of the Self and the Body, distinguishing between the Needs of the Self and the Body, The Body as an Instrument of the Self, Understanding Harmony in the Self, Harmony of the Self with the Body, Programme to ensure self-regulation and Health

03 Hours

Module – 3

Harmony in the Family and Society

Harmony in the Family – the Basic Unit of Human Interaction, 'Trust' – the Foundational Value in Relationship, 'Respect' – as the Right Evaluation, Other Feelings, Justice in Human-to-Human Relationship, Understanding Harmony in the Society, Vision for the Universal Human Order

3-Hours

Module – 4

Harmony in the Nature/Existence

Understanding Harmony in the Nature, Interconnectedness, self-regulation and Mutual Fulfilment among the Four Orders of Nature, Realizing Existence as Co-existence at All Levels, The Holistic Perception of Harmony in Existence

03 Hours

Module – 5

Implications of the Holistic Understanding – a Look at Professional Ethics

Natural Acceptance of Human Values, Definitiveness of (Ethical) Human Conduct, A Basis for Humanistic Education, Humanistic Constitution and Universal Human Order, Competence in Professional Ethics Holistic Technologies, Production Systems and Management Models-Typical Case Studies, Strategies for Transition towards Value-based Life and Profession

03 Hours

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Develop personality with responsibilities and self-respect.
CO2	Build real world skills like communication, lifelong-learning and problem-solving.
CO3	Create harmonious relationship among faculty and students.
CO4	Provide an organized philanthropic service to the society through activities.
CO5	Create awareness on health, yoga, human relationships, universal peace, environment, society and nation.

Suggested Learning Resources:

SN	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
Textbooks				
1	A Foundation Course in Human Values and Professional Ethics	R R Gaur, R Asthana, G P Bagaria	Excel Books	2nd Revised Edition New Delhi, 2019
2	The Teachers manual	-	-	-
Reference Books				
1	JeevanVidya: EkParichaya	A Nagaraj	JeevanVidyaPrakashan, Amarkantak	1999
2	Human Values	A.N. Tripathi	New Age Intl. Publishers, New Delhi	2004
3	The Story of Stuff (Book)	-	-	-
4	The Story of My Experiments with Truth	Mohandas Karamchand Gandhi	-	-
5	Small is Beautiful	E. F Schumacher	-	-
6	Slow is Beautiful	Cecile Andrews	-	-
7	Economy of Permanence	J C Kumarappa	-	-

Semester: IV

Course Name: **ADDITIONAL MATHEMATICS-II**

Course Code	**21MATDIP41**	**CIE Marks**	**100**
Teaching Hours/Week (L:T:P)	**3:0:0**	**SEE Marks**	**--**
Credits	**00**	**Exam Hours**	**00**

Pre-requisites: Differentiation, Integration, Trigonometric formulae, Differential equations.

Module – 1

Higher Order ODE's

Linear Differential equations of second and higher order equations with constant coefficients. Homogeneous /non-homogeneous equations. Inverse differential operators. [Particular integral restricted to $\phi(x) = e^{ax}$, $Sinax, Cosax$ for $f(D)y = \phi(x)$

Self-Study: Finding particular Integral for $\phi(x) = x^m$

08 Hours

Module - 2

Partial Differential Equations (PDE's):

Formation of PDE's by elimination of arbitrary constants and functions. Solution of non-homogeneous PDE by direct by integration. Homogeneous PDE involving derivative with respect to one independent variable only.

Self-Study: Method of separation of variables

08 Hours

Module – 3

Laplace Transform:

Definition, Laplace transforms of elementary functions. Laplace transform of $e^{at}f(t)$, $t^n f(t)$ (without proof). Laplace transform of Periodic functions (statement only) and Unit-step function- problems.

Inverse Laplace Transform: Definition**,** Inverse Laplace Transform of standard functions. Inverse transform by Partial fraction Method. Apply the concepts of Laplace Transforms to find the solution of linear differential equations.

Self-Study: Convolution Theorem

08 Hours

Module – 4

Numerical Methods:

Solution of algebraic and transcendental equations by Newton-Raphson method and Secant method.

Interpolation: Newton's Forward and Backward Interpolation formulae, Newton's divided difference formula, Lagrange's Interpolation formula-problems.

Numerical Integration: Simpson's 1/3rd and 3/8th rule (without proof) - problems.

Self-Study: Weddle's Rule

08 Hours

Module – 5

Probability:
Introduction, sample space and events. Axioms of probability. Addition & multiplication theorems. Conditional probability, Baye's theorem. Problems.
Self-Study: Applications Baye's theorm

08 Hours

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Demonstrate various physical models through higher order differential equations and solve such linear ordinary differential equations.
CO2	Construct a variety of partial differential equations and solution by various methods.
CO3	Use Laplace Transform and inverse Laplace Transform in solving differential /integral equation arising in network analysis, control systems and other fields of engineering.
CO4	Apply the knowledge of numerical methods in the modeling of various physical and engineering phenomena.
CO5	Use the concepts of probability in different probability distribution.

Suggested Learning Resources:

SN	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
Textbooks				
1	Higher Engineering Mathematics	B.S.Grewal	Khanna Publishers	43rd Ed.2015
2	Advanced Engineering Mathematics	E. Kreyszig	Jhon willy & Sons	10th Ed. (Reprint).2016
3	Additional Mathematics-2	Dr. Pandurangappa	Sanguine Technical Publishers	4Th Ed., 2019.
Reference Books				
1	Higher Engineering Mathematics	B.V.Ramana	Tata McGraw-Hill	11th Edition.2010

Pedagogy / Teaching-Learning Process (which are appropriately selected):

1. Adopt different type of teaching methods to develop the outcomes through Power-Point Presentation and Video demonstration or Simulations.
2. Disquisition method for Problem Solving.
3. Arrange visits to show the live working models other than laboratory topics.
4. Adopt collaborative Learning (Group Learning) in the class.
5. Adopt Problem Based Learning (PBL), which fosters students 'Analytical skills, develop thinking skills such as the ability to evaluate, generalize, and analyze information.
6. Conduct Laboratory Demonstrations and Practical Experiments to enhance experiential skills.

Assessment Details for IPCC

Continuous Internal Evaluation (CIE): CIE for the theory component of IPCC is 30 marks

Sl. No.	Components	Number	Weightage	Max. Marks
1	Tests (A)	3*	60%	18
2	Alternate Assessment Tools (AAT) (B)	3-4	40%	12
	Total Marks for theory component A+B			**30**

CIE for the LAB component of IPCC: 20 marks

Sl. No.	Components	Weightage	Max. Marks
1	Lab Work: Conduction of Experiments (A)	40%	08
2	Lab Journal Writing & Submission (B)	10%	02
3	Lab Test (C)	30%	06
4	Open-Ended Experiments / Mini Lab Projects (D)	20%	04
	Total Marks		**20**

Final CIE Marks = CIE for theory component + CIE for Lab component

Semester End Examination (SEE)

SEE for IPCC Theory for 3 hours duration

- The question paper will have ten questions. Each question is set for 20 marks.
- There will be 2 questions from each module. Each of the two questions under a module (with a maximum of 3 sub-questions), should have a mix of topics under that module.
- The students have to answer 5 full questions, selecting one full question from each module. The theory portion of the IPCC shall be for both CIE and SEE, whereas the practical portion will have a CIE component only. Questions mentioned in the SEE paper shall include questions from the practical component)
- The minimum marks to be secured in CIE to appear for SEE shall be the 12 (40% of maximum marks-30) in the theory component and 08 (40% of maximum marks -20) in the practical component. The laboratory component of the IPCC shall be for CIE only. However, in SEE, the questions from the laboratory component shall be included. The maximum of 04/05 questions to be set from the practical component of IPCC, the total marks of all questions should not be more than the 20 marks.
- SEE will be conducted for 100 marks and students shall secure 35% of the maximum marks to qualify in the SEE. Marks secured will be scaled down to 50.

Assessment Details for PCC

CIE:

Tests (A): Topics taught by Lecture hours need to be assessed and this will contribute to 30 marks.

	Components	Number	Weightage	Max. Marks
(i)	Tests (A)	3*	60%	30
(ii)	Alternate Assessment Tools (AAT) (B)	3-4	40%	20
	Total Marks			50

Final CIE Marks = (A) + (B)

Semester End Examination (SEE)

Question paper pattern:

- The question paper will have ten full questions carrying equal marks.
- Each full question will be for 20 marks.
- There will be two full questions (with a maximum of four sub- questions) from each module.
- Each full question will have sub- question covering all the topics under a module.
- The students will have to answer five full questions, selecting one full question from each module.
- SEE will be conducted for 100 marks and students shall secure 35% of the maximum marks to qualify in the SEE. Marks secured will be scaled down to 50.

ABILITY ENHANCEMENT COURSE (AEC):

Assessment Details of CIE

	Components	Number	Weightage	Max. Marks
(i)	Tests (A)	3	60%	30
(ii)	Alternate Assessment Tools (AAT) (B)	3	40%	20
	Total Marks			50

Final CIE Marks = (A) + (B)

Semester End Examination (SEE): SEE Guidelines for the Courses

a. 21CIP37/47 - Constitution of India, professional Ethics and Cyber Law

b. 21DTI39 - Design Thinking and Innovation

c. 21SSA480 - Soft Skills and Basic Aptitude

d. 21ABE481 - Biology for Engineers

e. 21AME482 - Introduction to Computer Graphics

f. 21UHV490 - Universal Human Values

1. SEE will be conducted with common question papers for the subject.
2. SEE Pattern will be in MCQ Model (Multiple Choice Questions) for 100 marks which will be scaled down to 50 marks.
3. Duration of the examination is 02Hours

FOR THE COURSES:

a. 21MATDIP31 / 41 – Additional mathematics I and II

b. 21KSK37/47 – Samskrutika Kannada

c. 21KBK37/47 - Balake Kannada

Continuous Internal Evaluation (CIE):

	Components	Number	Weightage	Max. Marks
(i)	Tests (**A**)	3	60%	60
(ii)	Alternate Assessment Tools (AAT) (**B**)	3	40%	40
	Total Marks			**100**

Semester End Examination (SEE): There is no SEE for the above Courses

Alternate Assessment Tools (AAT)
The following are the Alternate Assessment Tools (AAT) and not limited to: Quiz, Assignments, Presentations, Paper Publications, MOOCs, Industrial Visits and Report Writing, Open Book, Self E-Learning with Certifications and other cooperative and problem-based learning.

Assessment Details for PRACTICAL

Continuous Internal Evaluation (CIE)

	Components	Weightage	Max. Marks
1.	Lab Work: Conduction of Experiments (A)	40%	20
2.	Lab Journal Writing & Submission (B)	10%	05
3.	Lab Test (C)	30%	15
4.	Open-Ended Experiments / Mini Lab Projects (D)	20%	10
	Total Marks		**50**

Semester End Examination (SEE)

Semester end examination (SEE) will be conducted for 100 marks and proportionally reduced to 50 marks.

The pattern of SEE and scheme of evaluation:

Sl. No.	Components	Max. Marks
1	One Experiment from Part – A	**30**
2	One Experiment from Part – B	**50**
3	Viva – Voce	**20**
	Total	**100**

Question paper pattern:

- All the experiments are included for the external practical examination.
- There will be two parts A, B one question from each section need to be answered.
- **Part A** carries 40% and **Part B** carries 60%
- **Marks distribution**: **Procedure** (20%) + **Execution** (60%) + Viva Voce (20%)
- Students can pick one experiment from the questions lot prepared by the examiners.

- Change of experiment is allowed only once and 50% marks allotted to the procedure part to be made zero.

FOR THE COURSE:

a. 21MEL45 – Computer Aided Machine Drawing

SEE question paper will be set for 100 marks and students shall secure 35% of the maximum marks to qualify in the SEE. Marks secured will be scaled down to 50.

1. The question paper will have **4 full questions**.
   a) Two full questions from **Module-4** carrying 40 marks each. For each question 20 marks are allocated for Solution and sketching, and 20 marks for computer display and printout.
   b) Two questions from **Module-5** carrying 60 marks each. For each question 20 marks are allocated for Solution and sketching, and 40 marks for computer display and printout.
   c) **Modules 1 to 3** are for CIE component only.
2. The students will have to answer **2 full questions**, selecting one full question from each module.

Ballari Institute of Technology and Management Ballari

Department of Mechanical Engineering

Date: 06/02/2023

Circular

It is hereby informed to all the BE 5th sem students that, CATIA V-5 training will be start from 08/02/23

Venue: Mechanical Dept -CAD lab -2

Training Duration

- Training will involve both theoretical and practical
- Students will have 6 hours training every day

Note: All the registered students attend the training without fail

Head of the Department
Dept. fo Mechanical Engineering
Ballari Institute of Technology & Management
(Formerly Bellary Engineering College)

Co-ordinator

Dr.Raju Jadar/Irayya Shikkerimath

Ballari Institute of Technology and Management Ballari

Department of Mechanical Engineering

Date: 06/02/2023

Student list for CATIA V5 internship training for year 2022-23

Sl no	Student Name	USN
1	Akhilesh M Sasankan	3BR19ME003
2	H M Niranjan	3BR19ME018
3	Thippeswamy P S	3BR19ME055
4	Channaveera shastri BHM	3BR19ME006
5	Ameer Khan K	3BR19ME060
6	Mohammad Mustaffa	3BR19ME031
7	Sindula sai Srinivas	3BR20ME481
8	Preetham Krishna	3BR19ME047
9	Suman K T	3BR20ME483
10	Vase Nagaraj	3BR20ME488
11	Prasanna R	3BR20ME457
12	Mallappa K	3BR20ME440
13	Shivakumar	3BR20ME479
14	Manoj Vamshi B	3BR20ME442
15	Dilip kumar S	3BR20ME415
16	Karthik	3BR20ME430
17	Khaza Hussain	3BR19ME026
18	Indra	3BR19ME021
19	Bharathkumar G R	3BR20ME407
20	Raviteja H N	3BR20ME469
21	Nagaraja K	3BR19ME037
22	Girisha C	3BR19ME016
23	Manoj C	3BR19ME029
24	B Udaykumar	3BR19ME007
25	MohanKumar D	3BR20ME449
26	Rahulkumar singh	3BR19ME048
27	R V Sumanth kumar	3BR17ME096
28	Venkatesh A	3BR20ME489
29	Nikhil Kumar	3BR18ME046
30	P sai Deepak	3BR18ME048

Co-ordinator

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Ballari Institute of Technology and Management Ballari.

Department of Mechanical Engineering

CATIA V5

Module	Session	Contents
Introduction	1	**CATIA as a CAD software :-** Concept of Parametric Modeling, Feature Based Modeling, User Interface,Mouse opertions, File types and Management, drawing profiles. Major user industries of Catia. Why Catia is preferred?
Sketcher	2	**Sketcher**: Profile toolbar, operation(corner, chamfer,relimitations, transformations, project 3D element), constriants, types of constraints, workbench.
	3	**Sketcher:-** sketch tools, tools(Sketch sloving status, sketch analysis, output feature), visulization toolbar, user selection fillter.
	4	**Modeling of Machined component**, Material Addition and Removal (Pad, Pocket, Shaft, Groove), Sketch and Positioned Sketch, Types of Fillets, Types of Chamfer, Types of Hole.
	5	**Modeling of Machined component - 2. Pattern (Rectangular,Circular,User) , Thread/Tap, Datum Features** (Plane, Axes, Points),Simple Draft. Frequently used commands for Machined components in Catia / Creo

Modelling of Machined Component (Part Modelling)	**6**	**Advance Design features :-** Axis System, Types of draft, Shell, Stiffener,rib slot, **Multisection solid, Removed multisection solid**, Apply Material, Measure, Render.
	7	**Introduction To Multibody concept:-** Copy Paste, Paste special, Insert body, Boolean Operations (Add,remove,Intersect), **Transformation** (Translation, Mirror, Scaling, Affinity).
	8	**Multibody concept:- Standered example ,** Negative body concept (Boolean Operations)
	9	**Advance Features:-** Parameters, Formula, Relations, Design Table.
Drafting	**10**	**Introduction To Drafting & Detailing Theory:-** (types Generative – Interactive), Initial Drafting setting, Sheet Background, Views (ortho, ISO), Dimensions (Types- Generate Dimension & Create Dimension).
	11	**Views:-** (Aux, Section, Details, Clipping, Broken), View properties, DATUMS & Tolerance
	12	**Annotations:-** GD & T, Symbols, Note, Leaders, Table, Symbols (Machining, Roughness, Welding, Custom), Dress-up Toolbar.

	13	**Surfacing Modeling based Plastic Component:-** Environment, Tool bars, Surface Creation (Extrude, Revolve, Sphere, Cylinder), Surface Modification, Surface Editing (Trim, Split, Shape Fillet, Close Surface, Thickness).
	14	**Surfacing:-** Offset(All 3 types), Fill, Blend, Join, healing, Project-Combine.
	15	**Advanced Surfacing:-** Adaptive Sweep, Sweep(ALL), Multisection Surface.
Wire-frame Modeling	16	**Wire-frame Modeling:-** Point, Line, Planes, Curves, Circle-Conic, STANDARD EXAMPLES. Use of wire frame modeling,
BIW Templates	17	**BIW Templates:-** What is BIW, Junction, Diabolo, Hole, Mating Flange, Bead, Blend Corner.
Assembly & Mechanism	18	**Introduction to Assembly:-** Types of assembly approach, Types of Constrains and DOF, placement of components in the Assembly, Manipulating Components, **BOTTOM UP Approach**
	19	**TOP DOWN Approach:-** Part, Product, Component, Space Analysis, Reuse Pattern, Save management.
	20	**Assembly Drafting:-** Scene(Exploded View), Bill of material, Ballon creation, Graph Tree Reordering.

CO1: To impart fundamental knowledge of CAD software

CO2: To improve the visualization skills and understand the conventions used in engineering drawing.

CO3: To enable the students with concepts of dimensioning and standards related to sketching.

CO4: Recognize to use engineering tools, software for drawing and engage in lifelong learning

CO5: Utilize the precision of Catia as drafting and design tool used in the mechanical design and manufacturing industries.

HOD

Head of the Department
Dept. fo Mechanical Engineering
Ballari Institute of Technology & Management
(Formerly Bellary Engineering College

Course coordinator

CATIA-V5

Sl no	Student Name	USN	Date: 08/02/23		Date: 09/02/23		Date: 10/02/23		Date: 11/2/23		Date: 13/2/23		
			Morrning	Afternoon	Morrning	Afternoon	Morrning	Afternoon	Morrning	Afternoon	Morrning	Afternoon	
1	Akhilesh M Sasankan	3BR19ME003	P	P	P	P	P	P	P	P	P	P	01 10
2	H M Niranjan	3BR19ME018	A	A	P	P	P	P	P	A	P	P	L 7
3	Thippeswamy P S	3BR19ME055	P	P	P	P	P	P	P	P	P	P	25 10
4	Channaveera shastri	3BR19ME006	P	P	P	P	P	P	A	A	P	P	L 8
5	Ameer Khan K	3BR19ME060	P	P	P	P	P	P	A	A	P	P	L 8
6	Mohammad Mustaffa	3BR19ME031	A	P	P	P	P	P	P	P	P	P	L 9
7	Sindula sai Srinivas	3BR20ME481	A	A	A	A	P	P	P	P	P	P	16 6
8	Preetham Krishna	3BR19ME047	A	A	A	A	AP	P	P	P	P	P	18 6
9	Suman K T	3BR20ME483	P	P	P	P	P	P	P	P	P	P	26 10
10	Vase Nagaraju	3BR20ME488	P	P	P	P	P	P	P	P	A	P	12 9
11	Prasanna R	3BR20ME457	P	P	P	P	P	P	A	A	P	P	05 8
12	Mallappa K	3BR20ME440	P	P	P	P	P	P	P	P	P	P	07 10
13	Shivakumar	3BR20ME479	A	A	P	P	A	A	P	P	P	P	12 6
14	Manoj Vamshi B	3BR20ME442	P	P	P	P	P	P	P	P	P	P	06 10
15	Dilip kumar S	3BR20ME415	P	P	P	P	A	P	P	P	P	P	04 9
16	Karthik	3BR20ME430	A	A	A	A	A	A	A	A	A	A	
17	Khaja Hussain	3BR19ME026	P	P	P	P	P	P	P	P	P	P	14 16
18	Indra	3BR19ME021	A	A	P	P	P	P	P	P	P	P	17 8
19	Bharathkumar G R	3BR20ME407	A	A	P	P	P	P	P	P	P	P	15 8
20	Raviteja H N	3BR20ME469	A	A	P	P	P	P	P	P	P	P	14 8
21	Nagaraja K	3BR19ME037	P	P	P	P	P	P	P	P	P	P	L 10
22	Girisha C	3BR19ME016	A	A	P	P	P	P	P	P	P	P	22 8
23	Manoj C	3BR19ME029	A	A	P	P	P	P	P	P	P	P	L 8
24	B Udaykumar	3BR19ME007	P	P	P	P	P	P	P	P	P	P	19 10
25	MohanKumar D	3BR20ME449	P	A	P	P	A	PP	P	P	A	A	6
26	Rahulkumar singh	3BR19ME048	P	A	P	P	P	P	P	A	A	A	4
27	R V Sumanth kumar	3BR17ME096	P	P	P	A	A	AP	A	A	A	A	4
28	Venkatesh A	3BR20ME489	A	A	A	A	A	A	P	P	P	P	02
29	Nikhilkumar	3BR18ME046	A	A	A	A	A	A	A	A	A	A	
30	P. Sai Deepak	3BR18ME048									A	A	
31													
32													
33													
34													
			16/29	13/29	24/29	23/29	22/29	25/29	23/29	21/29	23/30	24/30	

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